

District Parent Involvement Policy

This form was adapted from, *A Toolkit for Title I Parent Involvement*.  
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement*. Austin, TX: SEDL

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**School Year**  
2016-2017

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**Superintendent**  
Daryl Blaxton

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**School Improvement Status**  
Needs Improvement

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**Parent Involvement Committee Members**  
(Select "Repeat" to open more entry fields to add additional team members)

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**Enter committee members**

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**First Name**  
Daryl

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**Last Name**  
Blaxton

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**Position**  
Superintendent

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**Enter committee members**

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**First Name**  
Stephanie

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**Last Name**  
Hampton

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**Position**  
Counselor/School Support Coordinator

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**Enter committee members**

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**First Name**  
Lesa

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**Last Name**  
Grooms

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**Position**  
High School Principal

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**Enter committee members**

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**First Name**  
Brent

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**Last Name**  
Miller

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**Position**  
Junior High School Principal

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**Enter committee members**

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**First Name**  
Shannon

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**Last Name**  
Fish

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**Position**  
Intermediate School Principal

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**Enter committee members**

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**First Name**  
Shawn

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**Last Name**  
Carter

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**Position**  
Elementary Principal

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**Enter committee members**

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**First Name**  
Kim

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**Last Name**  
Guthrie

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**Position**  
Federal Programs Coordinator

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**Enter committee members**

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**First Name**  
Robin

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**Last Name**  
Brown

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**Position**  
Classified Staff

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**Enter committee members**

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**First Name**  
Pat

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**Last Name**  
Johnson

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**Position**  
Community Representative

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**Enter committee members**

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**First Name**  
Robyn

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**Last Name**  
Thompson

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**Position**  
Junior High Parent

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**Enter committee members**

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**First Name**  
Krystal

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**Last Name**  
Niswonger

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**Position**  
Elementary Parent

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**Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?**

Hint

The District Parental Involvement Plan is developed and disseminated on an annual basis. The policy is found on the district website, and paper copies are available in each of the buildings. The Pocahontas Parental Involvement Policy and additional relevant information are located in building libraries within the section stocked especially for parents. Both printed (English & Spanish) and audio materials can be read in the library or checked out to parents. A public service announcement on the local radio station informs parents that the complete District Parental Involvement Plan is available in each library.

Daryl Blaxton will facilitate the annual meeting on May 04, 2017. This will allow a review of the District Parental Involvement Plan and invite conversation about areas of possible improvement. This will also serve to update the policy for next year's Title I, Part A program.  
Contact Information: Daryl Blaxton, 2300 N. Park Street, Pocahontas, AR 72455. Phone (870) 892-4573.

Stephanie Hampton, 2300 N. Park Street, Pocahontas, AR 72455. Phone (870) 892-4573 will be responsible for inviting directors and supervisors of local early childhood programs to participate in age appropriate activities. Events will vary but will include both parents and children.

Name of parental involvement facilitators are  
Alma Spikes Elementary:, Shelly Futrell, Tabitha Byrd  
M.D. Williams Intermediate : Karen Johnson

PJHS: Taftnee Cox, Angie Meigs  
PHS: Pat Cagle, Jeanette Thielemier

Stephanie Hampton will conduct an annual review of the effectiveness of the parental involvement policy on May 11, 2017. The committee members listed above will look at each goal, discuss the effectiveness, and come to consensus on changes that make the parental involvement plan "user friendly" for parents, students, and district patrons. Focus will be Section of 1116 of NCLB. In addition, parents are included in multiple committees. Among the committees on which parents are invited to serve are ACSIP, AdvancED, Leader in-Me, Prom, Project Graduation, and field trips.

Daryl Blaxton manages Title I, Part A. Total budget is \$610595.53. The district reserves 6% (\$36,359.43) for Parental Involvement.

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**Reviewer Response:**

- Attention: Changes needed!  
 In Compliance

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**Reviewer Comments:**

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**Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?****Hint**

Stephanie Hampton will be responsible for conducting ongoing site visits to ABC, Headstart, and St. Paul Elementary. Visits will document observed parental involvement practices at each site.

Stephanie Hampton will assist building Parental Involvement Coordinators to assist teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.

Stephanie Hampton will work with counselors, teachers, first contact persons, language facilitators, and principals to ensure that printed information that is sent home is in a language and in a form that parents can understand and that assistance is available for conversation if English is not spoken.

Superintendent Daryl Blaxton as well as the principal of each building will be responsible for making sure that each Title I school has a current Parental Involvement Plan.

The Parental Involvement Plan is written and disseminated to parents in multiple ways. A formal method is to highlight it as a part of the report that administrators present to the public at the "Parents Make A Difference" program. The local newspaper and the local radio station announce the meeting dates and places of the meeting. Meeting dates, times, and places are posted on the district webpage. Teachers also encourage students to discuss with parents ways that they can be involved.

Each building that plans parental involvement events considers flexible dates and times to make attendance more probable.

A building and a district handbook is issued to each student at the beginning of the year that includes information about school programs, curriculum, student expectations, a school calendar, and other aspects of the school and district. Contents are also available on the district webpage.

Each student is given a School-Parent Compact that is completed by a parent and returned to school to be placed in the student's permanent folder

Materials and training are available to parents for the purpose of encouraging partnerships between parents, school personnel, and students. At the K-2 Alma Spikes Elementary building parents, grandparents, and senior adults are invited to be "Special Readers." At the MDW Intermediate School, parents help with costume and set design for major dramatic productions. Character Education: Remarkable Redskins is a program in which MDW administrators and faculty have had extensive training. A focus is on communicating with parents to not only gain the support for character development but to encourage academic achievement. As & Bs Because I Tried (ABBIT) is another program that invites parents to the school to help celebrate academic success. The Junior High hosts a career day that introduces students to the career possibilities as presented by real life entrepreneurs and service agency employees. Senior High has parents invest a major effort to provide seniors a safe after the graduation ceremony celebration, "Project Graduation." Preparation and implementation of the evening provide enormous opportunities for parents and community members to give seniors awards, gifts, and a special kind of celebration. The Senior High also has a program that emphasizes character building and personal responsibility. Parents and patrons are included in the assemblies and in the honoring of the students for academic achievement. Grade Book is a computer program that informs parents of student performance. Using a password protected site, parents can keep abreast of the student's progress. Building principals and building counselors are the responsible parties in informing and working with parents, helping them to understand the most appropriate methods to be involved in his or her students growth and development.

A component of AdvancED accreditation is to survey parents and stakeholders about the perceived and actual services they experience in school and district related activities and programs. This data influences the services that the schools and district offer to school parents and patrons.

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**Reviewer Response:**

- Attention: Changes needed!  
 In Compliance

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**Reviewer Comments:**

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**Goal 3: How will the district build the school's capacity for strong parental involvement?****Hint**

The district has a group of parent and patrons that make up the "Closing the Achievement Gap" committee. The purpose of this committee is to analyze data and empirical evidence from classroom, NWEA MAP testing, Individual Education Plans, and state assessment data.

The principal and the respective, named Parental Involvement Coordinator/s for each building are responsible for developing a parent engagement group at each building. The committee then plans and implements appropriate activities and events. Building Principals and Parental Involvement Coordinator/s will ensure that parents of Title I students are informed of the Title I entitled services.

Stephanie Hampton will be responsible for constructing a survey, in the spring that will be distributed to parents. The perceptual survey will allow parents to provide feedback to the Parental Involvement Committee concerning the effectiveness of the activities and actions during the year.

Superintendent Daryl Blaxton will be the person responsible for requests concerning additional support.

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**Reviewer Response:**

- Attention: Changes needed!  
 In Compliance

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**Reviewer Comments:**

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**Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?****Hint**

Stephanie Hampton will be responsible for creating and distributing an annual survey using Survey Monkey. The survey will be constructed so that it allows participants to express their perception of barriers that hinder from becoming more involved in their students engagement.

A district committee, "Closing the Achievement Gap" is in place that looks at student performance, including test data within groups to determine possible areas of underserved students. Connecting with parents of these students is critical to gain support for improved performance. The group identifies methods that may have a bearing on performance. Not only are parents included as committee members but they contribute a valuable viewpoint that is not necessarily a "school" perspective.

Superintendent Daryl Blaxton and building principals are responsible for distributing the survey findings and following through with suggestions made and recommendations that are pertinent and possible regarding student performance and changes that would improve the districts' Parental Involvement Plan.

Superintendent Daryl Blaxton or his designee is responsible for the dissemination of the yearly Parental Involvement Plan to each student household. Any changes will replace irrelevant materials and current information will be included in plan so that parents can be fully informed of the plan.

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**Reviewer Response:**

- Attention: Changes needed!  
 In Compliance

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**Reviewer Comments:**

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**Goal 5: How will the district involve parents n the joint development of the district Title I Application under section 1112 (ACSIP)?****Hint**

Pocahontas District ACSIP committee members are invited by Superintendent Daryl Blaxton. Alma Spikes Elementary Principal Shawn Carter, invites ACSIP members for his committee; MD Williams Principal, Shannon Fish invites ACSIP members for his committee; Pocahontas Junior High Principal, Brent Miller invites ACSIP members for his committee; and Pocahontas High School Principal, Lesa Grooms invites ACSIP members for her committee. Members of the committee will collaborate and come to consensus on the final report as it is developed and prior to its delivery to district patrons.

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**Reviewer Response:**

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Attention: Changes needed!

In Compliance

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**Reviewer Comments:**

Your 2015-2016 district Parental Involvement Plan has been successfully update. All but three of the required components are included in your plan. The needed revisions/additions are listed in the Reviewer Comments section of this template. After this information has been added to your plan, it can be posted to your website. A copy of the review will be e-mailed to Dr. RoseMary Weaver. Please retain a copy of that review along with a copy of your 2015-2016 Parental Involvement Plan in your parental involvement documentation files. Thank you for the effort that is evident in the completion of this plan so thoroughly. Best regards, Dr. Mallette

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