

2015-16

Dilley Independent School District

Migrant Education Program: Priority For Service Action Plan					
Goal:	Ensure that identified Priority for Service migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children.				
Objective:	Ensure all eligible migrant families residing in the district are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on COEs and 100% accuracy in meeting the Migrant Performance Based Monitoring criteria by June 30, 2016.				
Evidence of Need	Activity	Timeline	Staff Responsible	Resource	Analysis of Program & Impact
<p>Priority For Service Students</p> <p>As a result of migrant students moving from school to school, students are often failing or at risk of failing. The LEA must identify these students' academic needs to enable them to meet the State content standards and master the State assessment.</p>	Provide district staff criteria for Priority for Service (PFS) and a copy of the New Generation System (NGS) Priority for Services Student report.	Monthly	Educational Spec System Spec Support Staff	PFS Report District Contact Campus Counselors	100% of PFS students obtained above and beyond services
	Identify students in need of priority for services and provide priority placement in migrant supplemental programs.	Monthly	System Spec Recruiter Educational Spec	PFS Report	100% of PFS students obtained above and beyond services
	Provide appropriate placement/ programs for students not meeting the State content standards or mastering TEKS objectives. (examples: tutoring, STAAR redemption, UT Austin migrant coursework, Nova Net, Plato reinforcement options or accruing credits, summer school, community resources/services)	Year Round	Educational Spec Counselor	Graduation Plans STAAR Scores Transcripts District Contact Campus Counselors	Increase in number of students completing partial credit and/or passing STAAR
	Collect and analyze sources of student data to determine progress toward graduation.	Year Round	Counselor Educational Spec	Graduation Plans Transcripts STAAR Scores Campus Counselors	Increase in number of students completing partial credit and/or passing STAAR
	Provide an opportunity for counselors to attend the Graduation Enhancement Training for Counselors conducted at the Education Service Center Region 20.	TBA	Counselor Educational Spec	Session Material	Participant evaluations

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Evidence of Need	Activity	Timeline	Staff Responsible	Resource	Analysis of Program & Impact
Priority For Service Students Continued, Page 2	Provide an opportunity for counselors to analyze migrant student educational data.	Year Round	Counselor	Graduation Plans Transcripts Campus counselors	Counselor evaluations Student feedback
	Train and assist counselors in reviewing out-of-state transcripts from Mexico.	November training Year Round assistance	Counselor	Session Material	Participant evaluations
	Ensure students have an opportunity to continue the class from previous school/school district/state.	Year Round	Counselor	Transcripts	Counselor follow-up
	Provide parents with the knowledge of local and state requirements for promotion, graduation, academic progress of their child, PFS criteria and community or social services.	Year Round	Educational Spec Counselor Adjunct Teachers	PAC meeting Referrals Home/school visits Community Outreach	Parent evaluations Counselor follow-up Adjunct teacher evaluations
	Provide opportunities for teachers to attend staff development for enhancing their knowledge of the migrant student population.	Year Round	Educational Spec	iLearning Sessions District contact	Participant evaluations
	Provide summer school for students' reinforcement in mastering content standards or in need of accruing credits.	June-July	Educational Spec Adjunct Teachers Counselor	Current Project District contact	Teacher evaluations Parent evaluations

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Priority For Service Students Continued, Page 3	Provide direct counseling services to Counselors regarding priority for service students.	Year Round	Educational Specialist Counselor	District Contact Campus Counselor	Increase number of PFS students passing STAAR
	Provide district contacts with Priority for Services criteria and a plan of how PFS students will be serviced.	September April	Educational Spec	District Contact Campus Counselor	Increase campus knowledge of PFS students
	Provide district PEIMS contact NGS reports and review PEIMS data for NGS accuracy.	Monthly	System Spec Educational Spec	PEIMS Contact	100% of accuracy of migrant coding
	Identify all dropout students and help them enroll in a high school and/or GED program.	Year Round	Educational Spec Counselor District contact	NGS Reports PEIMS Reports Recruiters	Increase of dropout students who enroll in high school or GED program
	Communicate with PEIMS coordinator to ensure the correct coding of migrant students.	Year Round	Educational Spec System Spec	PEIMS reports NGS reports	Any corrections will be made on NGS and PEIMS Coordinator will be informed of updates
	Maintain a PFS plan for all PFS students that describes in detail all federal, state and local programs that are provided through the campus and services provided by ESC-20.	October – May	Educational Spec Counselor	PFS Report District Contact Campus Counselor	Increase number of PFS students passing STAAR

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