

CPPS WA State Standards for Social Studies - Curriculum Map: 7th Grade Social Studies at a Glance

Title	Time	Performance Task	Big Idea	Essential Questions	Resources/Materials
<p style="text-align: center;">Regions Early Cultures Early Man</p> <p>Geo 3.2.1 Geo 3.2.2 SSkills 5.2.5</p>	Sept.	<p>Students will complete an example of early Cave Art.</p> <p>Students will complete a personal timeline.</p>	<p>What sources are used by an historian to understand the past?</p> <p>How did civilization develop?</p> <p>What characteristics make-up a civilization?</p>	<ol style="list-style-type: none"> 1. How do geographers divide the world to make it easier to study (regions)? Skill – Working with Latitude and Longitude 2. What elements make-up a culture? 3. What are primary and secondary sources? 4. What methods does an historian use to study the past? 5. What characteristics identify the Old Stone Age? 6. What characteristics identify the New Stone Age? Skill – Reading Timelines 	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 8-62)</p> <p><i>Earliest Peoples : Saving the Paintings, Achieve3000,</i> (Non-fiction Read) 2009</p>
<p style="text-align: center;">Ancient Egypt</p> <p>Hist 4.1.2 Hist 4.2.1 Hist 4.2.3 Geo 3.2.1 Geo 3.2.2 Eco 2.2.2 Eco 2.3.1 Civ 1.2.3 Civ 1.3.1</p> <p><i>(cont next page)</i></p>	Oct.	<p>Students will research and build a project related to Ancient Egypt and its culture.</p> <p>Students will complete a Literacy First Flipchart of notes for the chapter.</p>	<p>What role does a river play in development of a civilization?</p> <p>What did the Egyptians do to prepare for the afterlife?</p> <p>What lasting contributions did the Egyptians give to world?</p>	<ol style="list-style-type: none"> 1. What role does the Nile River play in development of Ancient Egypt? 2. What role did the pharaoh play in ancient Egypt? 3. How did Hieroglyphics help develop Egypt into an empire? 4. How did Egypt change during the Middle and New Kingdoms? 5. What is the significance of King Tut's Tomb in regards to understanding Egyptian culture? 6. Why were Egyptians so focused on the afterlife? How we know this was important to them? Skill – Using Maps of Different 	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 70-101)</p> <p>Ancient Civilizations for Children – Ancient Egypt, Schlessinger</p>

				<p>Scales.</p> <p>7. How was Egyptian society organized? (Social Pyramid)</p>	<p><i>Media</i>, 2004 (DVD)</p> <p><i>Found: Riches from a Queen</i>, Achieve3000, (Non-fiction Read) 2010</p>
<p>Ancient Mesopotamia</p> <p>Hist 4.1.2 Hist 4.2.1 Hist 4.2.3 Hist 4.3.1 Geo 3.2.1 Geo 3.2.2 Civ 1.2.3</p>	Nov.	<p>Students will complete their own “Code of Law” wheel.</p> <p>Students will complete a position paper using evidence to support their claim (Code of Hammurabi).</p>	<p>What role does a river play in development of a civilization?</p> <p>What major world religion developed in Mesopotamia?</p> <p>What lasting contributions did the early civilizations of Mesopotamia give to the world?</p>	<p>1. What rivers did the early civilizations of Mesopotamia develop around and how did farmers control them?</p> <p>2. How did Sumer and Babylon develop in Mesopotamia, what lasting contributions did they give to the world? Skill – Identifying Cause and Effect.</p> <p>3. How did the religion of Judaism develop in Mesopotamia? Skill – Use of evidence to support one’s claim in writing.</p>	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 104-127)</p> <p>Ancient Civilizations for Children – Mesopotamia, Schlessinger Media, 2004 (DVD)</p>
<p>Ancient India</p> <p>Hist 4.1.2 Hist 4.2.1 Hist 4.2.3 Hist 4.3.1 Geo 3.2.1 Geo 3.2.2 Civ 1.2.3</p>	Nov. – Dec.	Students will complete an Ancient India teacher created booklet.	<p>What role does a river play in development of a civilization?</p> <p>What major world religions developed in Ancient India?</p>	<p>1. What did the Indus River contribute to a new civilization?</p> <p>2. What civilization developed first around the Indus River? What were its characteristics? Skill – Comparing Different Kinds of Maps.</p> <p>3. How did Hinduism influence India culture?</p> <p>4. What are the major beliefs of Hinduism and Buddhism?</p>	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 130-157)</p>

<p>Ancient China</p> <p>Hist 4.1.2 Hist 4.2.1 Hist 4.2.3 Geo 3.2.1 Geo 3.2.2 Eco 2.2.2 Civ 1.2.3 Civ 1.3.1 Civ 1.4.1</p>	<p>Dec. – Jan.</p>	<p>Students will complete a review of all River Civilizations – creating an info card that illustrates an important place, person or item.</p>	<p>What role does a river play in development of a civilization?</p> <p>What lasting contributions did the early civilizations of China give to the world?</p> <p>What is Confucianism and how did it change China?</p>	<ol style="list-style-type: none"> 1. What role did the Haung River play in development of China’s early civilization? 2. What elements of the Shang dynasty shaped China’s cultural legacy? 3. What lasting achievements did China’s first empire give to the world? Skill – Writing a summary 4. How did Confucian thought change China? 	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 158-183)</p> <p>Ancient Civilizations for Children – Ancient China, Schlessinger Media, 2004 (DVD)</p>
<p>Ancient Greece</p> <p>Hist 4.1.2 Hist 4.2.1 Hist 4.2.3 Hist 4.3.1 Geo 3.2.1 Geo 3.2.2 Civ 1.2.3 Civ 1.3.1 Civ 1.4.1</p> <p><i>(cont next page)</i></p>	<p>Jan.</p>	<p>Students will present a “reader’s theater” play to the class.</p> <p>Students will analyze the 7 Wonders of the Ancient World and create a modern list of wonders.</p> <p>Students will be introduced to Socratic Seminar, participating in several teacher led activities.</p>	<p>What two cities states in Ancient Greece were the most powerful and how did they influence Greek history?</p> <p>What makes a “Wonder” of the world?</p> <p>What lasting contributions did the early civilization of Greece give to the world?</p>	<ol style="list-style-type: none"> 1. How did the environment led to the establishment of city-states in Ancient Greece? 2. What was life like in the ancient Greek cities of Sparta and Athens? 3. What did the Athenians achieve during Athens’ “Golden Age”? Skills – Making Conclusions 4. What did Alexander the Great do to spread legacies of Greek civilization? 	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 190-221)</p> <p>Ancient Civilizations for Children – Ancient Aegean, Schlessinger Media, 2004 (DVD)</p> <p>Ancient Civilizations for Children – Ancient Greece, Schlessinger Media, 2004 (DVD)</p>

					<i>The New Wonders, Achieve3000, (Non-fiction Read) 2007</i>
<p>Ancient Rome</p> <p>Hist 4.1.2 Hist 4.2.1 Hist 4.3.1 Hist 4.3.2 Eco 2.2.2 Civ 1.2.3 Civ 1.4.1</p> <p>CBA Hist 4.2.2 Hist 5.1.1 Hist 5.1.2 Hist 5.2.1 SSkills 5.2.2</p>	Feb.	<p>Students will complete a position paper using evidence to support their claim (Augustus Caesar).</p> <p>Students will complete a CBA Booklet to facilitate in writing their evidence based paper.</p> <p>CBA – Students will write to the prompt, “Enduring Cultures”.</p>	<p>Which period of time was better for a Roman citizen? During the Republic or during Pax Romana?</p> <p>What major world religion developed in Ancient Rome?</p> <p>What lasting contributions did Rome give to the world?</p>	<ol style="list-style-type: none"> 1. In what ways did Rome’s geography help it to grow strong? Skill – Reading Elevation Maps and Profiles. 2. What kind of government did the Romans establish? 3. What events led to the Pax Romana? How did the Pax Romana change Rome? 4. How did Christianity begin in ancient Rome? What are its major beliefs? 5. What contributed to the decline of Rome? Skill – Use of evidence to support one’s claim in writing. Skill – (CBA) Use of evidence to support one’s claim in writing. 	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 222-259)</p> <p><i>Ancient Greece and Rome: RIP, Western Roman Empire, Achieve3000, (Non-fiction Read) Date Unknown</i></p>
<p>Ancient Arabia</p> <p>Hist 4.1.2 Hist 4.2.1 Eco 2.2.2</p>	April	<p>Students will learn about Arabic writing and produce their own sample.</p>	<p>What major world religion developed in Arabia?</p> <p>What lasting contributions did Arabia give to the world?</p>	<ol style="list-style-type: none"> 1. How did the people of the Arabian Peninsula adapt to the region’s geography? 2. What are some of the major teachings of Islam? 3. What did Muslims achieve during the time of the Caliphate? Skill – Reading Historical Maps 	<p>World Adventures in Time and Place, McGraw-Hill, 2001 (pages 260-283)</p>

<p>Medieval Europe</p> <p>Hist 4.2.1 Hist 4.2.3 Hist 4.3.1 Eco 2.2.2 Eco 2.2.2 Eco 2.3.1 Civ 1.2.3 Civ 1.3.1</p>	<p>May June</p>	<p>In small groups students will design and build a castle similar to one built during the Middle Ages.</p> <p>Students will complete a position paper using evidence to support their claim (Feudalism).</p>	<p>What is Feudalism and how was life organized under it?</p> <p>What is the Bubonic Plague and how did it change Europe?</p> <p>How did the church in the Middle Ages impact people's lives? How did this change with the Reformation?</p>	<ol style="list-style-type: none"> 1. What are some of Europe's Main geography features? 2. What was life like in Europe during the Middle Ages? Skills – Determining Point of View 3. How did Christianity affect life in Europe? 4. What were some of the major achievements of the Renaissance? 5. What changes did the Reformation bring to Europe? Skill – Use of evidence to support one's claim in writing. 	<p>World</p> <p>Adventures in Time and Place, McGraw-Hill, 2001 (pages 315-351)</p> <p>The Bubonic Plague, Achieve3000, (Non-fiction Read) 2007</p>
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