

CPPS WA State Standards for Social Studies - Curriculum Map: 6<sup>th</sup> Grade Social Studies at a Glance

Title	Time	Performance Task	Big Idea	Essential Questions	Resources/Materials
<p><b>The World of Geography</b> <b>WA GEO 3.1.1</b></p>	<p>3 weeks (Sept.)</p>	<p>Students will complete a 5 themes of Geography book.</p>	<p>How do geographers study and make sense of the earth?</p>	<p>1. How can the five themes of geography help you understand the world? 2. What are the advantages and disadvantages of different kinds of maps and globes? <b>Skill</b> – How to express problems clearly.</p>	<p><b>Geography Tools and Concepts</b>, <i>Prentice-Hall</i>, 2001 (pages 8-23) <b>Teaching the Five Themes of Geography</b>, Frank Schaffer Publications.</p>
<p><b>Earth's Physical Geography</b> <b>WA GEO 3.1.1</b></p>	<p>3 Weeks (Oct.)</p>	<p>Students will complete a climate brochure. Students will design a landforms booklet. Students will complete a position paper using evidence to support their claim.</p>	<p>What is the Earth's physical geography like?</p>	<p>1. Why do seasons change? 2. What are the Earth's major landforms? 3. What is climate? 4. What are the Earth's major climate regions and what kinds of vegetation grow in each? <b>Skill</b> - How to read and interpret a chart and graph. <b>Skill</b> – Use of evidence to support one's claim in writing.</p>	<p><b>Geography Tools and Concepts</b>, <i>Prentice-Hall</i>, 2001 (pages 26-51)</p>
<p><b>Earth's Human Geography</b> <b>WA GEO 3.1.1</b> <b>WA GEO 3.1.2</b> <b>WA GEO 3.2.3</b></p>	<p>3 weeks (Nov.)</p>	<p>Students will complete a population density map of Sager.</p>	<p>Where do people live and why do they live there?</p>	<p>1. How is the world's population changing? 2. What challenges are created by the world's growing population? 3. Why do people migrate? <b>Skill</b> – Using Distribution Maps</p>	<p><b>Geography Tools and Concepts</b>, <i>Prentice-Hall</i>, 2001 (pages 54-73)</p>

<p><b>Cultures of the World</b></p> <p><b>WA GEO 3.2.2</b> <b>WA ECO 2.2.1</b> <b>WA CIV 1.2.3</b></p>	<p>4 weeks (Dec.)</p>	<p>Elements of culture visual representation poster completed.</p>	<p>What does culture mean and how does it change?</p>	<ol style="list-style-type: none"> <li>1. What is culture?</li> <li>2. What elements make cultures distinct from one another?</li> <li>3. What is an economic system?</li> <li>4. How do governments differ in their structure?</li> <li>5. What causes culture to change?</li> </ol> <p><b>Skill</b> – Locating Information</p>	<p><b>Geography Tools and Concepts</b>, <i>Prentice-Hall</i>, 2001 (pages 76-101)</p>
<p><b>Earth's Natural Resources</b></p> <p><b>WA ECO 2.4.1</b> <b>WA GEO 3.2.1</b> <b>WA GEO 3.3.1</b></p>	<p>6 Weeks (Jan.-Feb.)</p>	<p>Students will complete a natural resources booklet.</p> <p>CBA – Students will write to the prompt, “Humans and the Environment”.</p>	<p>How do people use the world's natural resources?</p>	<ol style="list-style-type: none"> <li>1. What are natural resources?</li> <li>2. What is the difference between renewable and nonrenewable resources?</li> <li>3. What are the stages of economic development?</li> <li>4. How do people's actions affect the environment?</li> </ol> <p><b>Skill</b> – Writing for a Purpose <b>Skill</b> – (CBA) Use of evidence to support one's claim in writing.</p>	<p><b>Geography Tools and Concepts</b>, <i>Prentice-Hall</i>, 2001 (pages 104-125)</p>
<p><b>LATIN AMERICA</b></p>	<p>8 weeks (3<sup>rd</sup> Quarter)</p>	<p>Students will complete a physical and political map of Latin America.</p>	<p>What are the main physical features of Latin America?</p>	<ol style="list-style-type: none"> <li>1. What are the main geographical regions in Latin America?</li> <li>2. In what ways do climate and vegetation affect how Latin American's live?</li> <li>3. What are Latin American important natural resources?</li> <li>4. What are the chief characteristics and</li> </ol>	<p><b>Latin America</b>, <i>Prentice-Hall</i>, 2001 (pages 8-81)</p> <p><b>Exploring South America</b>, <i>Mark Twain</i></p>

<p> <b>WA GEO 3.1.1</b>  <b>WA GEO 3.2.2</b>  <b>WA HIS 4.2.2</b>  <b>WA CIV 1.3.1</b>  <b>WA CIV 1.2.3</b> </p>		<p>Students will research and complete a country framed culture report.</p> <p>Students will complete an animal and plant wildlife wheel as well as a picture postcard.</p> <p>Students will complete a position paper using evidence to support their claim.</p>	<p>What is the history of Latin America?</p> <p>What are the cultures found in Latin America?</p>	<p>accomplishments of Aztec and Mayan civilizations?</p> <ol style="list-style-type: none"> <li>5. What was Incan civilization like?</li> <li>6. What were the effects of European rule on Native Americans in the region?</li> <li>7. How did Latin American nations win independence from their European rulers?</li> <li>8. What issues has the move to the cities created in Latin America? <b>Skill</b> – Using a Timeline</li> <li>9. What is the ethnic heritage of the people in Mexico and Central America?</li> <li>10. What are the key characteristics of Caribbean culture?</li> <li>11. What major culture groups live in South America? <b>Skill</b> – Distinguishing Facts From Opinions <b>Skill</b> – Use of evidence to support one’s claim in writing.</li> </ol>	<p><i>Media</i>, 2012</p>
<p><b>ASIA</b></p>	<p>8 weeks (4<sup>th</sup> Quarter)</p>	<p>Students will complete a physical and political map of Asia.</p> <p>Students will</p>	<p>What are the main physical features of Asia?</p>	<ol style="list-style-type: none"> <li>1. What are the main physical features of Asia?</li> <li>2. How do climate and vegetation affect people’s lives in Asia?</li> <li>3. What are Asia’s major natural resources? <b>Skill</b> – Reading Actively</li> <li>4. What are some of ancient Asia’s major achievements?</li> </ol>	<p><b>Asia and the Pacific</b>, <i>Prentice-Hall</i>, 2001 (pages 8-58)</p> <p><b>Exploring Asia</b>, <i>Mark</i></p>

<p> <b>WA GEO 3.1.1</b>  <b>WA GEO 3.2.2</b>  <b>WA HIS 4.2.2</b>  <b>WA CIV 1.3.1</b> </p>		<p>complete Diamantes poem and a country culture report on a selected country.</p> <p>Students will complete a position paper using evidence to support their claim.</p>	<p>What is the history of Asia?</p> <p>What are the cultures found in Asia?</p>	<ol style="list-style-type: none"> <li>5. How does Asia's past affect modern day culture?</li> <li>6. How has communism changed the lives of many Chinese?</li> <li>7. How did Japan become one of the most successful developed nations in the world?</li> <li>8. How does modern culture exist side by side with traditional culture in Japan?</li> <li>9. How has South Korea and North Korea's economy affected their development?</li> </ol> <p><b>Skill</b> – Reading Maps  <b>Skill</b> – Use of evidence to support one's claim in writing.</p>	<p><i>Twain Media, 2012</i></p>
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