

CPPS WA State Standards for Social Studies - Curriculum Map: 5th Grade Social Studies Year at a Glance

Title	Time	Performance Task	Big Idea	Essential Questions	Resources/Materials
<p>US – Encounter, Colonization, Devastation</p> <p>WA History 4.1.2, 4.2.2 Eco 2.1.1, 2.2.2, Geo 3.1.1, 3.1.2. 3.2.3</p>	16 weeks (September through December)	<ul style="list-style-type: none"> -Create class world map showing people movements -Present Early Am Settlers overview -Create Explorer Trading Cards with information about Explorers/ Conquers of 1500's. -Analyze earliest colonies - write "Travel Brochure" 	Causes and effects of people movements	<ul style="list-style-type: none"> -When and how did people first come to the Americas? - Why did Europeans come to the Americas? - Why were slaves brought to South America and the Colonies? - How did the encounters between native and non-native peoples shape early colonization? - Why did the various colonies have different characteristics? 	<ul style="list-style-type: none"> -Harcourt Social Studies Text and activity books -Learn 360 database -Teacher created materials -World Book Online
<p>US – Independence</p> <p>WA History 4.1.1, 4.3.2, Eco 2.3.1, Hist 4.2.1, Soc St 5.2.1, 5.4.1</p>	14 Weeks (Jan through April)	<ul style="list-style-type: none"> -Create organizer for each major cause of the Revolution -Students will choose a position on whether or not to support the Rev. and support their position -Choose one Patriot and write research report 	Freedom as a cause of the American Revolution	<ul style="list-style-type: none"> -What events lead up to the American Revolution? -What is the Declaration of Independence and why is it important? 	<ul style="list-style-type: none"> -Harcourt Social Studies Text and activity books -Learn 360 database -Teacher created materials -World Book Online -Magic Treehouse American Revolution book

		-Create News Broadcast spanning causes of the Rev.			
US – Founding Documents Hist 4.2.3, Civics 1.1.1, 1.2.1, 1.2.2 Soc Studies 5.1.1	10 weeks (April through May)	CBA – Whose Rules	-Values -Individual rights v. Common Good	-Where does our Democratic system come from? - What is the purpose of the Constitution and why is it important? -What is the Bill of Rights and why is it important?	Harcourt Social Studies Text and activity books -Learn 360 database -Teacher created materials -World Book Online

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