

CPPS Common Core Aligned Curriculum Map: Social Studies Grade 3 Year at a Glance

Title	Time	Performance Task	Big Idea	Essential Questions	Resources/Materials
Geography 3.1.1	September	Students will use maps to identify locations and physical features of the continents, specifically North America.	Map Skills	How do maps help us to identify locations?	Teachers pay teachers- Maps, Continents, and Communities Me on the Map Learn 360 Nystrom maps Harcourt Brace
Geography 3.1.2	September	Students will compare and contrast urban, rural, and suburban communities.	Map Skills	What should you know about your neighbors?	Teachers pay Teachers- Maps, Continents, and Communities Me on the Map Learn 360 Harcourt Brace
Civics 1.1.2	September	Students will discuss their own diverse cultural perspective in relation to the community in which they live.	Map Skills	What makes up a culture? Why is it important?	Teachers pay Teachers- Maps, Continents, and Communities Me on the Map Learn 360 Harcourt Brace
Geography 3.1.1 Social Studies Skills 5.4.1 Civics 1.1.1 History 4.2.2	October, November, January, February, April, May	Students will draw conclusions in a paper about what they have learned in the most current issue.	Scholastic News	How do people from differing cultural groups and ways of life work together to solve problems? ; What can we learn about ourselves by studying unity and diversity? How have the contributions made by various cultural groups contributed to the world we live in?	Scholastic News

Geography 3.3.1 Civics 1.1.1 History 4.2.2	December	Students will write about holiday traditions from several countries around the world. Explain how these traditions influence our lifestyle and beliefs.	Holidays Around the World	How are traditions similar and different? ; How does our study of traditions increase our viewpoints, ideas, customs, and choices? ; What can we learn about ourselves by studying traditions in other places?	Teachers pay Teachers- Holidays Around the World
Geography 3.1.2	March	Students will identify and color the area on a map that was inhabited by the Cayuse.	Native Americans	What should you know about your neighbors?	Harcourt Brace Learn 360 Teachers pay Teachers- Native American Unit
History 4.2.2	March	Students will construct and decorate a timeline of six important dates.	Native Americans	What are the critical attributes of culture?	Harcourt Brace Learn 360 Teachers pay Teachers- Native American Unit
Civics 1.1.1	March	Students will take a field trip to the Whitman Mission and fill out a handout during the trip.	Native Americans	What makes up a culture? Why is it important?	Harcourt Brace Learn 360 Teachers pay Teachers- Native American Unit
Social Studies Skills 5.2.2	March	Students will compare and contrast the transportation methods of the Cayuse then to that of today using a Venn Diagram.	Native Americans	Who the first people to live in North America, how did they live, and how do they live today?	Harcourt Brace Learn 360 Teachers pay Teachers- Native American Unit
Economics 2.2.1	March	Students will make a necklace like the Native Americans wore.	Native Americans	How are cultures similar and different?	Harcourt Brace Learn 360 Teachers pay Teachers- Native American Unit

Cultural Contributions CBA

In a cohesive paper or presentation, you will:

-Draw a conclusion on how two groups made cultural contributions to your community or the world by:

Comparing the contributions of each cultural group with one similarity or difference.

-Explain three or more examples of contributions made by the two cultural groups (at least one contribution per group).

-List two or more sources including the title, author, type of source, and date of each source.