

CPPS Common Core Aligned Curriculum Map: Social Studies Grade 2 Year at a Glance

Units	Time	Major Concepts and Ideas	Areas of Focus	Project Ideas	Essay Questions	Resources/Materials
Culture CCSS 1.1.1	Sept	Interactions between different environments	Government and Civics	Three of the branches of government (local)	What does our government do for us? Geography skill – Reading maps and legends Thinking skills – Decision making	SS Text
States CCSS 3.1.1	Oct	The United States of America	The 50 states	Create our own map with names (Begin to memorize)	What state would you like to live in the most and why? Geography skill – Mapping the United States and learning about the state Thinking skills – Memorization	Atlas Geography Skills Resource
Early American History CCSS 4.1.1	Nov	Christopher Columbus Native Americans	Colonization of the Americas First Thanksgiving	Mayflower Project	What did the Spanish learn from the Natives and Vice Versa? Geography skill – Learning the Oceans and Columbus' path to the New World Thinking skills – Cause and Effect	SS text pages 84-90 and 148-150

A Study in Culture CCSS 5.1.1	Dec	Christmas Around the World	World Celebrations of Christmas	How do others celebrate? Present to the class.	What differences and similarities do we have with other cultures at Christmas? Thinking skill – Sensitivity and understanding of others	Supplemental materials Online Research
Economics Study CCSS.ELA-LITERACY.R H.6-8.4 3.2.1/2.1/1	Jan	Start Money works (Continues until June)	Money, taxes, banking, jobs	Students take on jobs, pay taxes, and save money with store at end of year	What is the purpose of taxes? Of jobs? Do we need them to be successful? Geography skill – Mapping and planning a city Thinking skill – Identifying cause and effect	Supplemental materials (to build cities/play money/creating a bank system for class)
American History CCSS.ELA-LITERACY.R H.6-8.1	Feb	Early Presidents	George Washington, Thomas Jefferson, Abraham Lincoln	Construction paper bust of the presidents Report on one of the presidents	What did each of these presidents contribute to our country? Geography thinking – Timeline of presidents	Online Research
What it means to live in the United States? CCSS 1.2.1 / 1.2.2	March	Citizenship	How to be a contributing citizen of the United States	Poster board celebrating the US	What makes a good citizen? Geography thinking – Take the maps made in October and add capitals to the states (start memorizing) Thinking skill – What it means to be a citizen of the United States	SS text pages 184-218

<p>Pioneers CCSS 3.2.1/ 2.1.1 / 2.2.1</p>	<p>April</p>	<p>People in Time and Place</p>	<p>Pioneers and the Wild West</p>	<p>Diorama of an old west town</p>	<p>Would you have liked to have lived in the 1800s? Why or why not? Geography skill – Mapping the Oregon trail/paper mache covered wagons Thinking skill – Life in the old west, cause and effect</p>	<p>SS text – <i>The Cowboy and the Black-Eyed Pea</i> (Tony Johnston) <i>Pecos Bill</i> (Steven Kellogg and Laura Robb) <i>Cowboys</i> (Lucille Recht Penner)</p>
<p>Looking to the past/People give our examples CCSS 4.1.1 / 4.2.1</p>	<p>May</p>	<p>People Making History</p>	<p>Famous Americans throughout History</p>	<p>Class presentation on your favorite famous American (who contributed to our history not movie star)</p>	<p>Is there something that you can contribute to the United States to help better it? Thinking Skill – Cause and effect, timelines, sequencing</p>	<p>SS text/ online research</p>
<p>Where we live CCSS 3.1.1</p>	<p>June</p>	<p>Geography (terrain)</p>	<p>Geography (terrain) Geographical terminology</p>	<p>Draw a map using at least 5 different geographical formations</p>	<p>Based on the formations we have studied, what part of the US would you like to live and why? Geography skill – Terrain Formations, Mapping Thinking skill – Cause and effect of how these terrains affect us</p>	<p>Atlas</p>