Dilley Independent School District

Dr. Clinton McLain Superintendent



Title I, Part A
Grades PK-12

2015-2016

School Year School-wide Program **Intent and Purpose**

The purpose of Title I, Part A is to ensure that all children, particularly low-achieving children in the highest-poverty schools, have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and the State academic assessments.

Title I, Part A provides supplemental resources to Dilley I.S.D. to help schools with high concentrations of students from low income families that will provide a high quality education which will help enable all children to meet the state student performance standards.

Title I, Part A supports schools in implementing either a school-wide program or a targeted assistance pro-gram. Dilley I.S.D. supports schools in implementing a School-wide Program at:

Dilley Elementary (Grades PK-5)

Mary Harper Middle School (Grades 6-8)

Dilley High School (Grades 9-12)

Title I, Part A funds are used to supplement the educational program of the entire school. A school-wide plan is implemented to help ensure that all students attain the state student performance standards.

Each campus is dedicated to identifying and implementing instructional strategies that can increase the quality and amount of learning time for all children to enable them to achieve challenging academic standards.

Title I School-wide Program

Each of the four Title I campuses serve all children by incorporating the ten components of a Schoolwide Program:

- **1**. A comprehensive needs assessment of the entire school.
- **2**. Opportunities for all children using effective methods and strategies.
- **3.** Instruction by highly qualified teachers. All campuses are highly qualified for the 2011-2012 School Year.
- **4**. High-quality, ongoing professional development for teachers, principals and paraprofessionals.
- **5**. Strategies to attract high-quality qualified teachers to high need schools.
- **6.** Strategies to increase parental involvement.
- **7**. Strategies for transition from early childhood pro-grams to elementary school programs.
- **8**. Measures to include teachers in the decisions regarding the use of academic assessments.
- **9.** Provide effective, timely additional assistance for students experiencing difficulty mastering the proficient or advanced state standards.
- **10**. Coordination and integration between federal, state, and local services and programs. Services provided (but not limited to):
- 1. Technology
- 2. Instructional Aides
- 3. Instructional Materials
- 4. Training / Staff Development
- 5. Instructional Facilitators/Consultants
- 6. Tutorials
- 7. Counselor
- 8. Parent Liaisons

Parental Involvement Policy

Dilley ISD is committed to the goal of providing quality education for every child. In order to achieve this goal, we would like to establish partnerships with family and community members. Everyone gains if Dilley ISD and the community work together to increase student achievement for all children.

Support for children and for the school is critical to a child's success at every step along the way. DILLEY ISD staff intend to include family members in all aspects of the school's mission to help students achieve, and that includes how we operate the DILLEY ISD Title 1 program. The goal is a school-home partnership that will help all children succeed. We thank you in advance for all of your help and assistance in working together with your child to help him/her succeed in school.



Assessment

Students in the Dilley ISD are provided with a multitude of assessments throughout the school year. These formative, summative, and performance assessments provide the teachers with the data they need to be able to provide instruction to meet the specific needs of each child.

The goal of the Title 1 program is to provide the instructional services the students need in order to increase student performance and academic achievement.

Involvement Opportunities Parent Involvement

Join the parent organization at your child's school Become a mentor Assist in school activities Attend conferences

Family Involvement

Parent Organization Meetings/School Programs
Open House
Meet the Teacher
Eat lunch with your child
Family Nights
Volunteer



Notice

In accordance with recent federal legislation, the No Child Left Behind Act (NCLB), school districts that receive Title 1 federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher & paraprofessionals working in the classrooms. This includes degrees and certifications held and whether the teacher/paraprofessional is certified in the area he/she is teaching.

If you wish for more information regarding your child's educators, please contact

Dr. Clint McLain, Superintendent.

Campus Contact Information

Dilley High School Jadie Matthew, Principal Susan Quintero, Assistant Principal 830-965-1814

Mary Harper Middle School Jennifer Torres, Principal Stephen Ryan, Assistant Principal 830-965-2195

Dilley Elementary School Carolyn Taylor, Principal Adam Martinez, Assistant Principal 830-965-1313

Title I Program Contact Information

Questions concerning the Title I, Part A Program can be addressed to:

Dr. Clinton McLain Superintendent 830-965-1912

