AGENDA

ALASKA GATEWAY SCHOOL DISTRICT REGULAR SCHOOL BOARD MEETING Monday, August 14, 2006 at 6:00 PM District Board Room •Tok, Alaska

Mission: The Alaska Gateway School District will work in partnership with communities to educate all students to be responsible citizens and to reach their full potential.

	HEARING	L F ALLEGIANCE OF VISITORS ON AGENDA ITEMS ¹ G OF DELEGATIONS	President Secretary-Treasurer President President President President President
		TEMS - ROUTINE MATTERS	. 4
		proval of Agenda	President
	А́р	proval of Minutes	President
		Regular Meeting June 16, 2006	
	ACTION IT	TEMS - OLD BUSINESS	President
	1.	Policy Amendments Second Reading	
	ACTION I	TEMS - NEW BUSINESS	President
	2.	Policy Amendments First Reading	
	3.	Personnel Actions	
V.	4.	Superintendent Selection Process	
J.	5.	Grants	
	6.	Six-Year CIP Plan	
	7.	Impact Aid Resolution	
	8.	Out-of-State Travel	
	9.	Advisory School Board Waiver Requests	
	10.	Administrator Support Program	
	REPORTS	/INFORMATION	
	CEO's Re	port	CEO
		oard Election Filings	CEO
		dsmanship Academy	CEO
	In-Service	•	Special Programs Director
	Adequate	Yearly Progress Report	Special Programs Director
	Financial	-	Chief Financial Officer
		's Reports	CEO
	•	School Board Minutes	CEO
	Correspo		CEO
	HEARING	OF VISITORS ON NON-AGENDA ITEMS	President
	DISCUSS	ION, COMMENTS, QUESTIONS BY MEMBERS OF THE BO	DARD President
			Procident

¹Public testimony or comment on agenda items is taken at this point in the meeting. Should you wish to address the Board on an agenda item, please write your name on the sign-up sheet posted near the front entry door.

FUTURE MEETING DATES

ADJOURNMENT

SUGGESTED AGENDA ITEMS

EXECUTIVE SESSION-- Matters Required to be Confidential by Law

President

President

President

President

Minutes Of the

District School Board Meeting Alaska Gateway School District Monday, June 19th, 2006 at 6:00 P.M. Tok, Alaska

The meeting was called to order at 6:00 p.m.

Roll Call

Doug Hosken, Melinda Rallo, John Zabielski, William Miller, Eric Hannan, and Russell Smith were present. Adena Cronk was excused.

Pledge of Allegiance Hearing of Visitors on Agenda Items Receiving of Delegations Presentations

Action Items

1. Motion to Approve the Agenda.

William Miller moved to approve the agenda. Seconded by Melinda Rallo.

Motion Carried Unanimously.

2. Motion to Approve the Minutes of May 12th, 2006 Meeting.

William Miller moved to approve the minutes of the May 12th, 2006 Meeting.

Seconded by Melinda Rallo.

Motion Carried Unanimously.

3. Ratification of Substantive Actions – May 12th, 2006 Meeting.

William Miller moved to ratify the substantive actions taken at the May 12th Meeting.

Seconded by Russell Smith.

Motion Carried Unanimously.

4. Approval of 2006-2007 School Calendars.

William Miller moved to approve the 2006-2007 School Calendars as presented.

Seconded by Melinda Rallo.

William Miller moved to adopt the motion to reflect changes to the August Inservice.

Seconded by Melinda Rallo.

Motion Carried Unanimously.

5. Recognition of Mary Timm.

William Miller moved that Mary Timm be commended for her volunteer work with the community music program.

Seconded by Melinda Rallo.

Motion Carried Unanimously.

5. Replacement Computer System for the Business Office.

William Miller moved to approve the purchase of a new Business Office computer system with Education Management Associates. Inc. in the amount of \$26,407 Seconded by Melinda Rallo.

Motion Carried Unanimously.

6. FY '06 Budget.

William Miller moved that the FY '06 final budget be approved as presented along with any subsequent revisions through fiscal year end that are within the administration's line item transfer authority. Seconded by Melinda Rallo.

Motion Carried Unanimously.

7. FY '07 Budget.

William Miller moved to approve the FY-07 budget with the changes made from the worksession.

Melinda Rallo Seconded.

Motion Carried Unanimously.

8. 2006-2007 Special Education Service Contract.

Melinda Rallo moved to approve the 2006-2007 Special Education Services Contract with Shaw Therapy Associates, Frank Satterwhite, North Star Therapy, Inc. and SERRC.

Seconded by Russell Smith.

Motion Carried Unanimously.

9. **Contract Amendment for CEO Weinberg.**

William Miller moved to approve the FY '07 CEO Contract admendment. Melinda Rallo seconded.

Motion Carried (yes-Melinda Rallo, Eric Hannan, Russell Smith, John Zabielski, Doug Hosken/no-William Miller).

10. Personnel Action.

William Miller moved to approve personnel actions item by item. Seconded by Melinda Rallo.

Motion Carried Unanimously.

William Miller moved to approve new Classified Hires, Ann Millard and Patrick Rieck.

Seconded by Melinda Rallo.

Motion Carried Unanimously.

William Miller moved to approve reassignments for LeAnn Young and Letitia Rhodes.

Seconded by Melinda Rallo.

Doug Hosken moved to amend LeAnn Young's contract, LeAnn to be enrolling in an accredited Master's program in school administration by September 2006, and the program be completed by September 2009. Seconded by Melinda Rallo.

Motion Carried Unanimously.

William Miller moved to approve contract extension for Lori Weisz. Seconded by Melinda Rallo.

Motion Carried (yes – William Miller, Melinda Rallo, Eric Hannan, Russell Smith, John Zabielski/abstained – Doug Hosken).

William Miller moved to approve Flat Rate Contract for Lori Weisz. Seconded by Melinda Rallo.

Motion Carried Unanimously.

William Miller moved to approve Hourly Rate Contracts for Leland Monroe and Craig Roach.

Seconded by Melinda Rallo.

Motion Carried Unanimously.

William Miller moved to approve the Dismissal of Barb Dalke. Seconded by Melinda Rallo.

Motion Carried Unanimously.

11. Policy Amendments.

William Miller moved to approve BP and AR 5072.10, be approved in first reading as proposed and scheduled for second reading at the next regular meeting, BP 5156, Nutrition and Wellness, be approved in first reading as proposed and that BP 3710, Other Food Sales, be deleted in first reading and both scheduled for second reading at the next regular meeting, and BP 6146.1, Graduation Requirements, be approved in first reading as proposed and scheduled for second reading at the next regular meeting.

Seconded by Melinda Rallo

Motion carried (yes – William Miller, Melinda Rallo, Doug Hosken, Eric Hannan, Russell Smith/no – John Zabielski).

12. Architectural/Engineering Services.

Melinda Rallo moved to award the Architectural/Engineering services contract to RSA Engineering.

Seconded by William Miller.

Motion Carried Unanimously.

13. Ratification of Poll Vote - Resolution 06-03.

William Miller moved to ratify the Poll Vote taken on the "One to One Initiative" and adopt Resolution 06-03 as presented. Seconded by Melinda Rallo.

Motion Carried Unanimously.

Hearing of Visitors on Non-Agenda Items CEOs Report Financial Report Maintenance Report Federal-State Grant Report ASB Minutes Principals Report Correspondence

Future Meeting Dates: August 14th, 2006 at the Boardroom, Tok, Alaska 6:00 P.M.

Executive session: Melinda Rallo moved to go into executive session to discuss matters required to be confidential by law. Russell Smith seconded. With no member objecting, the board went into executive session at 7:12 P.M. Out of executive at 7:50 P.M.

Adjournment: William Miller moved to adjourn the meeting. Melinda Rallo Seconded. With no member objecting, the board adjourned at 7:51 P.M.

I hearby submit that these minutes have been approved by the Regional Board of Education sitting in regular session as the official minutes of the June 19th, 2006 meeting.

Fally 8/15/06

Clerk/Treasurer

To: District Board Members

Alaska Gateway School District

Date: 08/14/06

From: CEO Agenda Item: 1

ISSUE

Policy Amendments—Second Reading

BACKGROUND

- The legislature has mandated that all districts institute a bullying policy.
- Following is proposed BP and AR 5072.10, Bullying.
- In order to participate in the USDA food service program, districts must implement a nutrition and wellness policy prior to the beginning of the 2006-2007 school session.
- The policy must include but is not limited to the elimination of foods and beverages available at school that do not conform to USDA dietary guidelines.
- Following is proposed BP 5156, Nutrition and Wellness.
- It is proposed that BP 3710, Other Food Sales, be deleted as this matter is covered under BP 5156.
- Because of an ambiguity, BP 6146.1, Graduation Requirements, requires clarification.
- Following is proposed BP 6146.1, Graduation Requirements.

RECOMMENDATION

- That BP and AR 5072.10, Bullying, be adopted in second reading as proposed.
- That BP 5156, Nutrition and Wellness, be adopted in second reading as proposed and that BP 3710, Other Food Sales, be deleted in second reading.
- That BP 6146.1, Graduation Requirements, be adopted in second reading as proposed.

BULLYING BP 5072.10

The board is dedicated to providing a safe and civil learning environment. Bullying is a form of harassment and intimidation that disrupts a student's ability to learn and a school's ability to educate. Students and staff are prohibited from engaging in any form of bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in an act of bullying are subject to appropriate disciplinary action, up to and including suspension or expulsion. Staff who engage in an act of bullying are also subject to appropriate disciplinary action up to and including suspension and termination.

Bullying Defined

Bullying is the repeated intimidation of others by inflicting or threatening physical, verbal, written, electronic, or emotional abuse, or damage to another's property. Bullying may include, but is not limited to, conduct such as physical abuse, damage or theft of another's property, social exclusion from activities, verbal taunts, name-calling, rumors, innuendoes, drawings, jokes, gestures, pranks, and put-downs relating to real or perceived differences, including another's culture, race, ethnicity, gender, sexual orientation, religion, body size, physical appearance, clothing, personality, age, socioeconomic status, ability or disability, or other distinguishing characteristics.

Reporting

Students or staff members who have witnessed or have reliable information that a student has been subjected to bullying should report the incident immediately to the unit administrator or his/her designee, who shall promptly initiate an investigation. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school.

Response

In determining the appropriate response to students who commit one or more acts of bullying, the following factors should be considered:

- 1. the development and maturity levels of the parties involved;
- 2. the level of harm;
- 3. the surrounding circumstances;
- 4. past incidences or past continuing patterns of behavior;
- 5. the relationships between the parties involved;
- 6. the level of disruption in or interference with the orderly operation of the school.

This policy should not be interpreted to prohibit a reasoned and civil exchange of opinions or debate that is protected by law and Board policy.

Conduct that does not rise to the level of bullying may still be prohibited by other policies or rules.

BULLYING AR 5072.10(a)

It shall be a violation for any student or staff member to bully another person while at school, traveling to and from school, or attending school-sponsored events. Moreover, it shall be a violation for any school staff member to knowingly ignore or tolerate bullying at school or at school sponsored events.

For the purpose of this policy, *school staff* includes school employees, advisory board members, District Board members, agents, volunteers, contractors, or other persons subject to the supervision and control of the school district.

Sanctions for Bullying

Appropriate sanctions shall be taken against students and/or school staff who commit acts of bullying. For students, the sanctions must be appropriate to the seriousness of the incident and may include discipline, suspension, and/or expulsion in accordance with state law, District policy, administrative regulation, and student handbooks. For school staff, sanctions shall be in accordance with state law, District policy, administrative regulation, collective bargaining agreements, and applicable codes of ethics.

Reporting Procedures

- 1. Any student or staff member who believes he or she has been the victim of bullying may report the alleged act to the unit administrator or designee. If a student is more comfortable reporting to a person other than the unit administrator, the student may contact any school employee. The unit administrator or designee shall accept anonymous reports, but formal disciplinary action may not be taken without corroborating evidence.
- 2. Any employee, or an employee of an entity under contract with the District, who receives a report, witnesses bullying, or has reliable information that a student has been subject to bullying shall act immediately to protect the alleged victim, if necessary, and shall immediately report the incident to the student's unit administrator or designee for prompt investigation.
- 3. Upon receipt of a report of bullying, the unit administrator or designee shall forward a timely written report of the incident and his or her response to the Superintendent and to the Safe and Drug-Free Schools Coordinator.
- 4. The unit administrator or designee shall by telephone and in writing notify the parents or guardians of the students involved of the alleged bullying incident. The notice shall advise individuals involved of their due process rights.

INVESTIGATION AND CORRECTIVE ACTION

1. The unit administrator or designee shall promptly and thoroughly investigate all alleged acts of bullying.

- 2. All involved in an alleged act of bullying shall be advised by the unit administrator of his or her due process rights.
- 3. At the conclusion of the investigation, the unit administrator shall take such disciplinary action deemed necessary and appropriate to end bullying and prevent its recurrence. The unit administrator shall act in accordance with the student conduct code and applicable codes of ethics to discipline the offending party(ies).
- 4. Incidents of bullying that involve criminal activity shall be reported to law enforcement.

False Report

Students and staff who knowingly or willfully make a false report of bullying shall be subject to disciplinary action up to and including suspension/expulsion for students and termination for staff.

Retaliation Prohibited

Retaliation or reprisal against any person who reports an incident of bullying, or cooperates in an investigation, is strictly prohibited. Any such retaliation or reprisals will result in suspension or expulsion of offending student(s), and disciplinary action up to termination for the school employee(s).

NUTRITION AND WELLNESS BP 5156 (a)

A. Purpose and Goals

Good nutrition and learning have a well-established link. Healthy eating patterns are essential for students to achieve their full academic potential. The link between a healthy lifestyle and choosing nutritious foods has been shown to greatly improve the quality of life. Schools have a responsibility to help students and staff establish and maintain lifelong, healthy eating patterns as well as to encourage students to lead physically active lifestyles.

All students should posses the knowledge and skills necessary to make nutritious, enjoyable and healthful food choices for a lifetime. Students shall be given the knowledge and skills necessary to enjoy a healthy lifestyle. Staff shall be encouraged to model healthy eating as a valuable part of daily life. School administrators shall implement nutrition education along with physical activity as an integral part of the curriculum. These goals can be obtained by implementing some of the following:

- > An overall school environment that encourages students to make healthy food choices;
- > Pleasant eating areas for students and staff;
- > Opportunities and encouragement for staff to model healthy eating habits and physical activity;
- Involvement of community members to help encourage and model a healthy lifestyle;
- > Involvement of families in program development and implementation.

The District wellness and nutrition program shall partner with the schools and with community resources to offer a consistent healthful environment. The child nutrition staff shall prepare nutritious meals offered to the students and staff in accordance with current USDA and National School Lunch Program Policies and Dietary Guidelines for Americans. The child nutrition staff shall encourage student and staff involvement by offering quarterly consumer surveys during the school year. The school staff shall encourage students to pursue active, healthy lifestyles.

B. Nutrition Education

Nutrition education topics shall be integrated within the health education program taught throughout the kindergarten through twelfth grade levels. The nutrition education program shall focus on students' eating behaviors, be based on theories and methods proven effective by published research, and be consistent with Alaska's health education standards. Nutrition education shall be designed to help students learn:

> Nutritional knowledge, including the benefits of healthy eating, essential nutrients, and the principles of healthy weight management;

- > Nutritional-related skills, reading and understanding food labels, creating a healthy menu plan, critically thinking between information and misinformation;
- > Tools to access personal diet, plans for improvement, and the relationship between activity and body weight.

Nutrition education shall stress the appealing aspects of healthy eating and shall be participatory and enjoyable. The nutrition education process shall offer opportunities for families to aid in their children's education and shall reach out and engage community partners whenever possible.

School personnel shall not offer food as a performance incentive or reward and shall not withhold food from students as punishment. Using food as reward/punishment connects food to mood. This practice can encourage students to eat treats even when they are not hungry and could lead to a habit of looking to food for comfort or reward, rather than for healthy nutritional value.

School administrators and child nutrition staff shall collaborate with agencies and groups conducting nutrition education in the community to send consistent messages to students and their families.

Employees are encouraged to model healthy eating and lifestyles. Inasmuch as employees are an essential tool in shaping the developing mind, encouragement should be given along with the setting of good examples that students can follow. Staff are encouraged to eat meals with the students.

C. The Child Nutrition Program

The District recognizes that the feeding of children is primarily a family responsibility. To help those efforts, the child nutrition program shall offer varied and nutritious foods to the school.

The program is an essential component in education and support activities. The program shall aim for financial independence; however, financial success must not take precedence over the nutritional needs of the student.

During each school day, the school child nutrition program shall offer breakfast, lunch, and snacks to the students. School staff shall encourage all students to participate in these meal opportunities. The school staff shall strive to ensure that families are aware of the child nutrition program and to encourage participation. Confidentiality of students and families eligible to participate in these meal opportunities at a free or reduced-priced rate shall be closely monitored and maintained.

The child nutrition program shall offer varied and nutritious food choices in accordance with the National School Lunch Program, National Breakfast Program, and After School Snack Program. The nutritional standards for meals must meet regulatory standards:

- > 1/3 of RDA for protein, calcium, iron, vitamin A and vitamin C at lunch; ¼ of RDA for these nutrients at breakfast;
- > Appropriate calorie level for age/grade groups;
- > 30% or less of calories from total fat;
- > Less than 10% of calories from saturated fat;
- > Reduce sodium and cholesterol;
- > Increase dietary fiber.

D. Other Food Choices at School

Food and beverages sold or served on school property shall meet nutritional standards and other guidelines. The sale of foods should be based on nutritional value, not profit making. A healthy school environment should not end when school is out. All food and beverages sold or given on school property should reflect a healthy food environment.

> Beverages

- Allowed: water or seltzer water without added caloric sweeteners; fruit and vegetable juices and fruit-based drinks that contain at least 50% fruit juice and that do not contain additional caloric sweeteners; unflavored or flavored low-fat or fat-free fluid milk and nutritionally-equivalent nondairy beverages (to be defined by USDA);
- O Not allowed: soft drinks containing caloric sweeteners; sports drinks; iced teas; fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners; beverages containing caffeine, excluding low-fat or fat-free chocolate milk (which contain trivial amounts of caffeine).

> Foods

- A food item sold individually:
 - Shall have no more than 35% of its calories from fat (excluding nuts, seeds, peanut butter, and other nut butters) and 10% of its calories from saturated and trans fat combined;
 - Shall have no more than 35% of its weight from added sugars;
 - Shall contain no more than 230 mg of sodium per serving for chips, cereals, crackers, French fries, baked goods, and other snack items;
 - Shall contain no more than 480 mg of sodium per serving for pastas, meats, and soups;
 - Shall contain no more than 600 mg of sodium for pizza, sandwiches, and main dishes.
- O A choice of at least two fruits and/or non-fried vegetables will be offered for sale at any location on the school site where foods are sold. Such items could include, but are not limited to, fresh fruits and vegetables; 100% fruit or vegetable juice; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried, or canned fruits (canned in fruit juice or light syrup); and fresh, cooked, dried, or canned vegetables (that meet the above fat and sodium guidelines).
- o The sale of foods of minimum nutritional value is not be permitted. These include:

- A la carte offerings in the child nutrition program;
- Food and beverage choices in vending machines and concession stands;
- Food and beverages sold on school property as part of a school-sponsored fundraising activity;
- Refreshments served at parties, celebrations and meetings.
- All food sales on school property are under the management of the child nutrition program except foods sold as part of a fundraising activity. No food or beverages shall be sold from vending machines during any food service mealtime. No food or beverages shall be sold in competition with the school child nutrition program. Child nutrition staff shall assist with alternative ideas for fundraising activities. The Internet offers many excellent alternative ideas for fundraising and for classroom rewards.

E. Physical Activity and Nutrition-Related Activities

Physical activities and living a healthy lifestyle are intertwined. Students are allowed a daily recess and encouraged to be active during this time. Staff, students, and community members should have common interests when participating in school sponsored physical activities Encouraging fun and rewarding physical activity challenges to the community will help build a strong network of people geared toward promoting a consistent message for healthy lifestyles. The Iditawalk Challenge shall be sponsored each year by the child nutrition department. All students, staff, and community members shall be encouraged to participate in the challenge. Financial needs for this activity shall be met by school sponsored fund-raising events along with donations from businesses.

Physical activity shall be encouraged during the school day. Activities to help encourage movement shall be implemented on a regular and consistent basis. Students look up to their teachers. When teachers/staff feel it is important to add more physical activities to the daily lives of students, a healthier classroom environment exists. Teachers are encouraged to take a few moments in their day to mix in physical activity. A few easy suggestions are jump to the spelling words or hop to the math facts. The Internet has many sites dedicated to easy input of physical activity.

Other Food Sales

Delate

The Superintendent or designee may permit food sales by student or adult entities or organizations. These sales shall comply with state and federal regulations, not impair the food service's ability to be financially sound, and observe appropriate sanitation and safety procedures.

The Regional School Board believes that all food available at school should contribute to the development of sound nutritional habits and should reflect concern for the health and well-being of our students.

(cf. 1310 - Solicitations of Funds from and by Students)

Legal Reference: National School Lunch Program And School Breakfast Program; Competitive Foods. (7 CFR Parts 210.11 and 220.)

Secondary School

Effective July 1, 2006, Sstudents shall receive high school graduation diplomas of graduation from high school only after meeting the following graduation credit requirements in 2006 and passing all parts of the High School Qualifying Exam (HSGQE) beginning in 2004 unless, pursuant to applicable regulations, a waiver is granted from passing all or part of the HSGQE. Students meeting the credit requirements but not meeting the assessment HSGQE requirements of the state will shall receive a certificate of attendance. Before 2006, the total number of credits required are listed in Exhibit E 6146.1(a) and E 6146.1(b) according to each site's graduation requirement and course offerings.

<u>Subject</u>	<u>Units of Credit</u>
Language Arts	4
——————————————————————————————————————	3
	2
Science	2
	1
Technology Education	1
Electives	8

HIGH SCHOOL GRADUATION REQUIREMENTS (2002-2005)

	TOK	MENTASTA	EAGLE	NORTHWAY	TETLIN	DOT LAKE	CORR
Eriglish/ Lang. Arts	4	4	4	4	4	`4	4
Mathematics	3	4	3	3	2	3	2
Social Studies	3	3	4	3	3	3	3
Science	3	3	3	2	2	2	2
Physical Ed/Health	1	2	2	2	1	: 1	1
Senior Survey	1						
Health	.5					1	
Health/ Family Living		1					
Health & Safety			1				
Electives	5	4	<u>5</u>	9	9	7	8
Technology Vocational	1 .5	1 2	1 1	1	1	1	1
Education							
Total	22	24	2 4	24	22	22	21 ~

HIGH SCHOOL GRADUATION REQUIREMENTS (Beginning 2006)

CREDIT REQUIREMENTS

SUBJECT		Units of Credit		
Language Arts		4		
English 9, 10, 11, 12 Research and Composition (11-12)	World Literature (11 American Literature			
Social Studies		3		
U.S. History Government (1 semester) Alaska Studies (1 semester) Mathematics	Geography World History World Geography	3		
Pre-Algebra Algebra Geometry Algebra II	Trigonometry Pre-Calculus General Math			
Science		3		
Biology Physical Science Earth Science Physics	Chemistry Environmental Scier Life Science Marine Science	mental Science ence		
Health/Physical Education		1/2-1/2		
Technology Education		1		
Keyboarding Computer Application Multimedia	AutoCAD Programming			

Electives		7				
VOCATIONAL	WORLD LANG					
Consumer Math*	Foreign Languag	e				
Applied Math*	Native Language	!				
Business Math*						
Home Economics	PHYSICAL EDU	CATION				
Small Engine Repair	Archery					
Welding	Team Sports					
Woods	Recreational Spo.	rts				
Drafting						
AutoCAD**	ETT - 42 HOUR	S				
Office Practices	First Aid					
Senior Survey/Guidance	CPR					
Accounting/Bookkeeping	Process	Process				
Principles of Technology***						
Electronics***	MISCELLANEC	ous				
	College Courses					
ARTS	Work-Study Prog	gram				
Drama	Community Serv	vice				
Dance	Office Aide					
Music - Band/Choir	Teacher Aide	Teacher Aide				
Art	Hunter Safety	Hunter Safety				
	Alaska Living Sl	<ills< td=""></ills<>				
	Study Skills - Te	est-taking Skills				
	Other					
Total Units of Credit		22				

*Also counts toward required Mathematics credits.

**Also counts toward required Technology credits.

**Also counts toward required Science credits.

Note: Transfer credits will be evaluated on a case-by-case basis and placed in the category deemed most applicable.

Legal Reference:

ALASKA ADMINISTRATIVE CODE
4 AAC 06.075 High School Graduation Requirements

(Cf. EXHIBIT 61-16 High School Graduation Requirements)

To: District Board Members

Alaska Gateway School District

From: CEO Agenda Item: 2

Date: 08/14/06

ISSUE

Policy Amendments—First Reading

BACKGROUND

- The Policy Committee met and discussed the following policies:
 - New--
 - BP, AR, and E 1330 Use of School Facilities and Grounds
 - Amended--
 - BP 4352 Assignment
 - BP 8110 (Advisory School) Board Membership
 - BP 8200 Advisory School Boards Authorities and Duties
 - BB 9134 Attorney.
- NOTE: The CEO is not recommending adoption of BP 4352.

RECOMMENDATION

- That BP, AR, and E 1330 Use of School Facilities and Grounds be approved in first reading as presented and scheduled for second reading at the next regular meeting.
- That BP 8200 Advisory School Boards Authorities and Duties be amended in first reading as presented and scheduled for second reading at the next regular meeting.
- That BB 9134 Attorney be amended in first reading as presented and scheduled for second reading at the next regular meeting.

USE OF SCHOOL FACILITIES OR GROUNDS

The Board believes that public use of school facilities and grounds fosters understanding and support for school programs. The District shall make school facilities and grounds available on a non-discriminatory basis to citizens, community groups, and governmental agencies for lawful gatherings, assemblies, and other purposes to the extent that such use serves the interests of the public and does not conflict with school or District purposes. The Superintendent shall establish administrative regulations governing the reasonable and impartial use of school facilities and grounds by community members or groups.

All revenues derived from the use of school facilities and grounds under this policy shall be promptly transmitted to the Business Office. Twenty-five per cent (25%) of the revenues shall be available for operations and maintenance expenditures. Seventy-five per cent (75%) of the revenues shall be deposited into the local school student activity fund if the use permit is issued to a local user. If the use permit is issued to a non-local user, seventy-five per cent (75%) of the revenues shall be distributed to all schools on a per pupil basis for student activities. On a case-by-case basis, the Superintendent may waive or reduce scheduled fees as may be deemed appropriate.

Legal References:

ALASKA STATUTES

14.03.100 Use of school facilities

14.36.010 - 14.36.070 Community schools

ALASKA ADMINISTRATIVE CODE

4 AAC 32.0100-32-030 Community schools

Elementary and Secondary Education Act, 20 U.S.C. § 7905, as amended by the No Child Left Behind Act of 2001 (P.L. 107-110)

USE OF SCHOOL FACILITIES OR GROUNDS

Facilities/Grounds Use Restrictions

- 1. Facility or grounds users must comply with all applicable state and federal laws, District policies and regulations, and use permit terms and conditions.
- 2. Facility or grounds use which represents a safety or security risk to the District is prohibited.

(cf. 0500 - Nondiscrimination in District Programs and Activities)

Facilities/Grounds Use Requests and Application Procedures

Applications for the use of school facilities or grounds shall be submitted to the Advisory School Board through the Unit Administrator.

District approval to use school facilities or grounds shall be granted impartially to individuals and groups. In weighing competing requests, preference shall be given in the following order:

- 1. In-school uses (clubs, class events, etc.).
- 2. Contracted uses.
- 3. School support groups and youth groups.
- 4. Public agencies and public affairs groups.
- 5. Community recreational and cultural events.
- 6. Community religious or special interest events.
- 7. Private, classes and educational events not connected with the school.
- 8. Profit-making or commercial events, out-of-town groups, etc.

Normally, there shall be no fee for the use of school facilities or grounds if the user does not charge admission, sell goods or services, or solicit donations. Notwithstanding, groups that use facilities or grounds on a recurring basis, such as athletic leagues, shall be subject to the standard use fee. Furthermore, non-profit groups (excluding visiting student activity groups) that use school facilities for sleeping quarters and meal preparation shall pay a fee of \$50 for each overnight stay. Governmental agencies or their contractors that use school facilities for sleeping quarters and meal preparation shall pay a fee of \$50 per person (up to a maximum of \$450) for each overnight. Facilities users whose activities produce revenues shall be charged \$75 per hour or \$450 per day, whichever is less. Grounds users whose activities produce revenues shall be charged \$25 per hour or \$150 per day, whichever is less.

USE OF SCHOOL FACILITIES OR GROUNDS (continued)

AR 1330(b)

Specific terms and conditions of facilities/grounds use shall be included on the Facilities/Grounds Use Application and Permit. See E 1330.

2

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E 1330(a)

USE OF SCHOOL FACILITIES OR GROUNDS

ALASKA GATEWAY SCHOOL DISTRICT FACILITIES/GROUNDS USE APPLICATION AND PERMIT

		APPLICA	TION				
SCHOOL:	ACTIVITY	/ ;		YOUTH		APPLICAT	ION DATE:
				ADJUT			
EVERTED ATTENDANCE.	LOP	GANIZATION	FORMED	ADULT FOR:	ADMISS	I	CHARGE
EXPECTED ATTENDANCE;	JOK	OANIZATION	TORMED	TOR.	DONAT		CEPTED, O
		1 <u>2</u> 10 ₁ 0		GOODS OR SERVICES SOLD?			
		PROFI'	Т				YES
NONP			Т	×	NO		
DATE(S) REQUESTED:			TIMES:		AREA(S) OR ROOM(S):		
Monday(s)			to				
m 1 ()			to				
Wednesday(s)			to				
			to				
Friday(s)			to		-		
•			to		27-		
Sunday(s)			to		-		
release, absolve, indemnify members, officers, employe 3. I/We understand and agree laws, District policies and release, absolve, indemnify members, officers, employees.	es, and agent that if a use egulations, as	s from such inju permit is grant well as the terr	uries. loss, c ed, it will b	or damage, be subject ditions on t	to all app	licable federa side of this sl	l and state
Name of Authorized Representative							
Mailing Address			Title				
City ADDITIONAL INFORMATION	State ON:	Zip	Daytime P	hone #	Al	ternate Phone	#
	FACILI	ΓIES/GROUN	NDS USE	PERMIT	7		
SCHOOL DISTRICT USE O	NLY:						
Approved:							
Unit Administrator Signature					Date		
Approved:							
Advisory School Bo	oard Chairpei	son Signature			Date		

THIS USE PERMIT MUST ME FILED PROMPTLY WITH THE MAINTENANCE COORDINATOR.

ALASKA GATEWAY SCHOOL DISTRICT FACILITIES/GROUNDS USE PERMIT TERMS AND CONDITIONS

- No sub-leasing of facilities/grounds shall be permitted.
- The permit holder shall be responsible for the conduct and control of patrons and participants. Adequate adult supervision shall be provided throughout the use period.
- 3. When required, the permit holder shall provide a certificate of insurance and/or a damage deposit...
- 4. In the event of damage to facilities/grounds or equipment (other than normal wear), the permit holder shall accept the District estimate of the amount of damage and shall pay all appropriate costs.
- Use of tobacco, possession of firearms except in approved areas, possession or use of intoxicating liquor or illegal drugs, fighting, or illegal gambling shall not be allowed upon District property or within any District facility.
- 6. Use permits include use of normal furniture and large equipment which is usually assigned to that particular area of the building (such as a scoreboard in a gym). The permit holder may be required to furnish expendable items (such as basketballs, volleyballs, etc.).
- 7. The use permit does not authorize the use or operation of any other tools or equipment other than that stipulated on the permit.
- 8. Use is limited to the room(s) or area(s) and to the times and day(s) specified on the use permit. The permit holder shall ensure that rooms or areas not specified on the permit are not entered. Facilities will be opened at the time scheduled for the activity to begin and closed at the time scheduled for its conclusion. No activity shall extend beyond 12:00 midnight.
- The permit holder shall be responsible for their own set up and take down and shall leave the facilities/grounds in an acceptable, clean condition. The permit holder shall be charged for any required set ups or take downs by District personnel or if custodial care is required during or after the time of use.
- 10. Extra costs, including labor costs for special services performed by District employees, shall be charged to the permit holder that has requested such service on the application.
- 11. If the facilities/grounds are not used in accordance with times shown or if additional personnel are required, a revised billing will be issued.
- 12. A use permit may be revoked for violation of these terms and conditions.
- 13. A use permit may be cancelled or the area of use reassigned if the permitted area is required for school purposes or because of maintenance, repairs, fire, labor disputes, or acts of God, such as epidemics, earthquakes, floods, or adverse weather conditions.
- 14. The permit holder shall not discriminate because of race, religion, gender, disability, marital status, change in marital status, national origin, color, age, pregnancy, or parenthood, nor shall the permit holder deny or restrict access to or participation in the activity based upon any of the above.
- 15. No partisan, sectarian, or denominational doctrine may be advocated in school facilities or on school grounds during the hours the school is in session. After use for partisan or religious activities, the permit holder shall police the use area to ensure that partisan or religious information, literature, papers, or documents of any kind are removed.
- 16. The permit holder must give at least 48 hours advanced notice of cancellation of the use permit.
- 17. As may be deemed necessary and appropriate, reasonable terms and conditions may be imposed in addition to those specified herein.

Telephone Numbers:

District Office	(907) 883-5151
Dot Lake	(907)882-2663
Eagle	(907)547-2210
Mentasta	(907)291-2327
Tanacross	(907)883-4391
Tetlin	(907)324-2104
Tok	(907)883-5161
Walter Northway	(907)778-2287

Assignment BP 4352

The School Board respects the importance of assigning teachers in accordance with law, so as and to serve the best interests of our students and the educational program. The Superintendent or designee may assign certificated personnel to any position for which their preparation, certification, experience, and aptitude qualify them. Teachers may be assigned to any school within the district. Teachers shall not be assigned outside the scope of their teaching certificates or their fields of study except as allowed by law.

The Board may require that a certificated employee/applicant whose prospective assignment includes the oversight of educational programs and/or the supervision and evaluation of certificated staff hold a valid Alaska Type B Teaching Certificate. Notwithstanding such requirement, the Board may grant a four-year waiver if the individual is admitted to a program leading to a Type B Certificate within one hundred twenty (120) days after the effective date of the assignment and successfully completes at least six (6) semester hours per year under the program. Note: Being "admitted to a program" means formal admission to an institution's educational administration program, not simply enrollment in educational administration courses.

(cf. 4324 - Employment of Relatives)

The assignment of certificated personnel shall comply with applicable collective bargaining provisions.

Legal Reference:

ALASKA STATUTES
14.20.147 Transfer or absorption of attendance area or federal agency school
14.20.148 Intradistrict teacher assignment
14.20.158 Continued contract provisions
23.40.070 Declaration of policy (PERA)

UNITED STATES CODE, TITLE 20 § 1119 No Child Left Behind Act of 2001, P.L. 107-110

1/03

AUTHORITIES AND DUTIES

The authorities and duties of the Advisory School Board are delegated by the <u>District</u> Board and may be discharged only at a legal meeting conducted according to <u>District</u> Board policy and administrative regulations.

<u>The</u> Advisory School Boards shall advise the <u>District</u> Board and administration <u>and the site administrator</u> on matters concerning the schools.

The Advisory School Board shall seek to represent the interests of the community and communicate those interests to the Board and administration.

Within the guidelines established by the Board, the Advisory School Board shall do the following.

- 1. Maintain a lines of communication with the school and parents.
- 2. <u>In cooperation with the community and staff</u>, develop statements of the school's mission and goals. These are to be consistent with the District's <u>mission</u>, <u>goals</u>, <u>and</u> strategic plan, and are to serve as a focus on students, teaching, and learning. <u>This development will be done in cooperation with the community and staff</u>.
- 3. Establish local policy manuals in the form of Adopt student/staff handbooks prepared by the site administrators and approved by the Advisory School Board. These manuals handbooks shall include, but are not be limited to, all legal notices to parents and students (reviewed and distributed annually) such as:
 - a. District Board policy on alcohol and drugs,
 - b. students' rights and responsibilities,
 - c. bus and activity trips conduct,
 - d. District and local rules for student discipline,
 - e. pertaining to search of District property such as lockers and desks, that these are district property and subject to search
 - f. harassment (racial, sexual, religious, physical, and hazing, and bullying of any kind),
 - g. availability for purchase of individual insurance through the District, and,
 - h. information about procedures for handling bloodborne pathogens.
 - i. information regarding required state and local student testing.
- 4. Through the site administrator, authorize the use of school facilities and grounds use by outside groups through the site administrator (user fees may be charged) including, use and loan of school equipment. Such authorization shall be consistent with applicable District policies and administrative regulations.
- 5. Establish its bylaws of operation (meetings and work sessions, communication with the Advisory School Board, records and minutes, agendas, board packets, and meeting notification procedures, and for members' orientation). The Superintendent's office will shall be notified of all ASB meetings and provided with copies of minutes.
- 6. By May 1, recommend the school calendar to the Superintendent and Board after obtaining input from teachers staff and community no later than May 1.
- 7. Review the daily <u>school</u> schedule as prepared by the site administrator to assure conformation with state law and district curriculum.

AUTHORITIES AND DUTIES (continued)

- 8. Review <u>substantive</u> changes in a <u>the local school</u> budget. <u>where it applies to the local school program</u>. <u>By February 1</u>, <u>recommend and submit to the Superintendent</u> a priority list of recommendations for spending by the end of January each year for the next fiscal year. Approve a budget governing the scope and extent of extracurricular activities to be conducted in the school. The Superintendent's office <u>will shall</u> present a draft budget to each Advisory School Board by March 1 for review at the same time it is provided to the District Board.
- 9. In collaboration with the site administrator, appoint the required parent committees in special and required programs, unless otherwise designated by regulations.
- 10. Approve plans of service for categorically funded programs, such as Indian Education. <u>Although</u> the respective parent committees has have responsibility for the <u>specific</u> programs, but every effort should be made to coordinate all programs which take place in the school.
- 11. Review and approve a report card to the public prepared and submitted by the site administrator as required prior to June 1 to the Advisory School Board and to the community served by the Advisory School Board. This shall include, but not be limited to, information required for compliance with the No Child Left Behind and State School Report Card laws. Statute.
- 12. Adopt a local school course of study based on state and local <u>District curriculum and</u> graduation requirements. (See AR6760)
- 13. Whenever a full time principal vacancy occurs in a school, the Advisory School Board shall be responsible for providing Provide the Superintendent with a list of desired qualities of candidates to fill a full-time principal vacancy. The Advisory School Board chairperson shall establish a selection advisory committee to screen and interview the candidates. The committee should be composed of at least two Advisory School Board members, a teacher, a community member, a District Board member, and the Superintendent or designee. The selection advisory committee will shall be responsible for interviewing finalists and for making a recommendation for hire to the Superintendent. for the vacancy at the local school site. The final selection will be by consensus, which means all of the committee members agree to accept the candidate for the position. The committee, through the Superintendent, shall recommend this individual to the Board for hire.
- 14. By February 15, provide the Superintendent an annual performance review of the site administrator by February 15. This review is to be shared with the site administrator prior to submission to the Superintendent who will shall then use that performance review as input along with other performance input for the principal's administrator's final evaluation.
- 15. Assist in selecting teachers to fill vacancies (except with the possible exception of hard to fill vacancies such as music, special education, or vocational education) by inviting through opportunities for a representative Advisory School Board member and/or the site administrator for the to participate in job searches. Assist the site administrator in the selection of classified personnel.
- 16. <u>In cooperation with the site administrator, develop and submit by May 1</u> a <u>prioritized</u> list of recommended summer maintenance projects.

AUTHORITIES AND DUTIES (continued)

- 17. Support the educational program/graduation requirements of the school and District within the limitations and the graduation requirements established by the School District Board. (AR 6760) Recommend to the District Board waivers from graduation requirements.
- 18. Attend training sessions offered for Advisory School Board development.
- 19. Establish local policy for open or closed campus.
- In conjunction with the site administrator, develop and review the crisis response and safety plans
 for the school in conjunction with the site administrator as required by the No Child Left Behind
 law.
- 21. Establish eligibility requirements for school activities (that meet or exceed those of the District), and include these in the student handbook. Set an activity absence limit of no more than twenty-five (25) days per school year.
- 22. Establish student travel conduct rules, approve or recommend in-state student travel outside the District, and recommend to the District Board out-of-state student travel to the Superintendent and establish student travel conduct rules.
- 23. Approve the graduation date, oversee, and participate in graduation ceremonies conducted by the site administrator.
- 24. Redistribute balances of non-fundraiser accounts in the student activity funds.
- 25. Receive a quarterly report from the site administrators on fire drills, water samples, and required evacuation and lock-down reports.
- 26. Oversee graduation ceremonies conducted by the site administrator.

27. Waivers of academic requirements will require ASB recommendations and Regional Board Approval.

Duties not performed by the Advisory School Board in a timely manner and in accordance with the policies and regulations of the District are to be carried out by the site administrator.

Legal Reference:
ALASKA STATUTES
14.08.115 Advisory school boards in REAA
14.12.035 Advisory school boards in borough school districts

BP 9134

Attorney

The Board may use the services of private attorneys to meet the needs of the District. The Board-appointed legal counsel shall render legal advice to the Superintendent or designee and <u>to</u> the Board and perform other administrative duties as assigned by the Board and or the Superintendent or designee.

The Superintendent or designee may confer with the District's legal counsel at his/her discretion pertaining to sehool District business. At his/her discretion, the Board President, or Board members authorized by the Board President, may confer with the District's legal counsel pertaining to District business.

Advisory School Boards

BOARD MEMBERSHIP

BP 8110

Each school attendance area shall be served by an elected Advisory School Board. All other areas would be served by state or district correspondence. Any change in a school attendance boundary, such as that caused by a change in bus route due to decrease or increase in student enrollment, may affect the local Advisory School Board boundary.

Cf 5116—School Attendance Boundaries

Each Advisory School Board shall consist of a minimum of three members. The local community*/Advisory School Board may increase or decrease the number of members serving on the Advisory School Board by requesting the <u>District</u> Board to place the question on the ballot at the regular Advisory School Board election. A change in the number of Advisory School Board members is not effective until the next regular Advisory School Board election, unless a different effective date is stated on the petition. If the local community has not been able to generate enough candidates for a regular election, a request can be made at the regular session of the <u>Regional School District</u> Board for a community <u>Advisory School Board school advisory committee</u> where attendees at the meeting have a vote and but do not serve a term. A community school advisory committee may make recommendations to the site administrator. However, a community school advisory committee is not the equivalent of an Advisory School Board and does not have the authorities and duties of an Advisory School Board.

Advisory School Board members may not be employed by the district without approval by the Board.

The Board encourages Advisory School Boards to include an appointed nonvoting student member.

Legal Reference:

ALASKA STATUTES
14.08.115 Advisory school boards in REAA
14.12.035 Advisory school boards in borough school districts

*Local communities may place the issue on the ballot by petitioning signatures from qualified voters.

To: **District Board Members**

Alaska Gateway School District

Date: 08/14/06

From: CEO Agenda Item: 3

ISSUE

Personnel Actions

BACKGROUND

Following are proposed personnel actions.

New Hires-- Classified

Ricky Nix, Sr. Eagle 6 hours/day **Head Custodian**

New Hires-- Exempt

Pam Gingue District Office 220 days @\$55,000 GAP Coordinator

New Hires-- Certificated

Don Hennessey Northway Principal/Teacher

John Betters Mentasta **Teacher Genevieve Elterman Tanacross Teacher Kathy Cramer** Tok **Teacher** Jacqueline Scholle Tok **Teacher**

Reassignment -- Certificated

Gordon Kron Dot Lake Principal/Teacher

John Cochran Mentasta Principal/Teacher

Mike Kronk Tok **Teacher** Dale Lackner Tok Teacher

Contract Extensions/Changes

Kerri McDowall **District Office** 13 days **SPED Coordinator** Letitia Rhodes **District Office** 15 days **SPED Coordinator**

Dale Lackner Tok 5 days **Teacher**

Dana (Aldridge) Grimm 2/3 to full-time **Teacher** Tok

Memos of Agreement

Craig Roach Tok 5 days @\$250/day **Resource Center** Lori Weisz Tok 5 days @\$250/day **Resource Center**

Report Only—No Action Required

Resignations

Teresa Elmore Tok **Teacher**

Dot Lake Wil Sprott Principal/Teacher

Les Standifer Mentasta Custodian

Sandy Mahon Tok Aide

RECOMMENDATION

That the personnel actions be approved as presented.

To:

District Board Members

Alaska Gateway School District

Date: 08/14/06

From: CEO

Agenda Item: 4

ISSUE

• Superintendent Selection Process

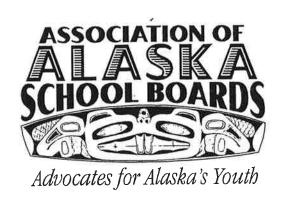
BACKGROUND

The CEO's contract expires June 30, 3007.

- The Board should recruit for a Superintendent to begin work July 1, 2007.
- Following is a proposal for Superintendent Search Services from the Association of Alaska School Boards.

RECOMMENDATION

 That the Board secure the services of the Association of Alaska School Boards to assist with the Superintendent search process.



PROPOSAL prepared for the

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD

Helping Your Board Create Opportunity from Change

Association of Alaska School Boards • 1111 W. 9th St. Juneau, Alaska 99801 907/586-1083 Fax 586-2995

ASSOCIATION OF ALASKA SCHOOL BOARDS Superintendent Search Service

July 14, 2006

Doug Hosken, Board President Alaska Gateway School District PO Box 226 Tok, Ak. 99780-0226

Dear Doug:

Thank you for the opportunity to submit a proposal to conduct a superintendent search for your school district. We offer a full slate of services to assist school boards in one of their most important decision-making processes. The enclosed proposal outlines those services.

We believe your board should play an active role in the superintendent selection process. During our initial workshop the board develops a plan that identifies specific priorities for the search, describes the appropriate level of community and staff involvement, identifies selection criteria and a profile of a successful candidate, produces a timeline, and details a recruitment campaign.

The Association has a long history of serving school boards. We are proud of our track record in assisting many of Alaska's school boards in their selection process, as well as the selection of one Commissioner of Education. We know that only boards can make the decisions needed to complete a successful search, to create opportunity from change. Our goal is to help your board find the best possible candidate, the one that matches the selection criteria you adopt for the search, and who is committed to enhancing student achievement in your district.

The professional fee for this service is \$6.000. This fee includes all of the components described in the attached document. Reimbursement to the association is required for actual out-of-pocket expenses and for any paid advertisements or brochures developed for the search.

I look forward hearing from you.

Sincerely,

Joseph Reeves
Director of Membership Services

ASSOCIATION OF ALASKA SCHOOL BOARDS Superintendent Search Service

PROFESSIONAL PROFILES

JOSEPH W. REEVES

Membership Director. Joseph has worked with school boards since 1986 completing more than 135 superintendent searches. He has a M.Ed. in Curriculum and Instruction and a Certificate of Advanced Study in Educational Administration.

ANITA JOHNSON

As Superintendent Search Coordinator, Anita keeps district clients updated on search applicants, and assists in other coordination and support aspects throughout the search.

THE SEARCH PROCESS

The Association has developed a sound process and an extensive list of sources for advertising positions. We have a wide network of other state associations that provide an additional source of reliable references.

Throughout the entire process the Association emphasizes that the search shall be objective, fair, and confidential, and will reflect the criteria and wishes expressed by the board, and not that of the consultant.

1. DEVELOP YOUR ACTION PLAN

The superintendent selection process is tailored to the needs of your school board and district. AASB will assist the Board in developing an action plan covering all aspects of the search including the following:

- · develop selection criteria
- · distribution of vacancy notice
- assemble applications
- recruitment
- candidate reviews
- determining finalists
- conducting interviews
- decide on terms of contract
- review of superintendent contract with legal counsel

Other considerations:

Determine an appropriate level of community and staff involvement. Designate a district staff member as the key contact for AASB in coordinating search activities and logistics.

2. IDENTIFY SELECTION CRITERIA

The AASB consultant will assist the Board in developing selection criteria and a profile of a successful candidate, including professional experience, educational background, and management style. These criteria are used throughout the search. Upon the request of the board AASB staff are prepared to conduct community and staff forums to gather additional information and seek comments on the selection criteria established by the board. This can be done immediately following the initial workshop with the board.

3. THE RECRUITMENT PROCESS

Once the selection criteria have been identified, AASB will work with the board to develop a vacancy announcement that will describe the position, the selection criteria, the district, and the community. This will be published in the form of an attractive, professional brochure. AASB will insure that your announcement receives the widest circulation through universities, state professional associations, placement centers and professional journals, web sites, and paid advertisements.

4. APPLICANTS & ELIGIBILITY

AASB will receive all applications, build complete files on each applicant, and check for certification and recency credits. Each application will be examined and recommendations will be made regarding the applicants' eligibility or non-eligibility, using the standard of the board's minimum requirements. AASB's role will NOT be to become involved in the actual selection of your new superintendent, but rather to facilitate the board's selection through technical assistance.

5. SCREENING TO IDENTIFY SEMI-FINALISTS

A report will be presented to the board listing all applicants, complete with employment and educational history. In addition, all files will be presented to the board for review. The AASB consultant will meet with the board to assist in screening applicants according to the established criteria, and developing a list of semi-finalists. AASB will also facilitate any committee's review of applications.

6. REFERENCE CHECKS

Through our statewide and national network of contacts, AASB will conduct confidential background investigations of semi-finalists. This network is probably one of the most valuable features of the AASB search process, particularly if you are interested in conducting a national search. We are able to solicit candid information through other state associations that your local search committee or other consultants would not be able to tap.

ASSOCIATION OF ALASKA SCHOOL BOARDS* Superintendent Search Service

7. SELECTION OF FINALISTS & LOGISTICS

Based on the outcome of review of background checks the Board will select finalists they wish to interview. AASB will write follow-up letters to those who weren't selected to interview. Finalists will be notified by AASB of the interview schedule, logistics in arranging travel, and any other pertinent information, based on the wishes and timelines of the board.

8. THE INTERVIEW PROCESS

AASB will meet with the board (as well as staff and/or community interview committees if the Board chooses) to provide inservice on the mechanics of conducting successful interviews and assist the board in developing effective interview questions.

AASB will be on site to help orient candidates to the community during their visits for interviews, and will work with the board as desired to plan functions which will allow the candidates to meet with the press and public if that is the board's wish. The AASB consultant will facilitate community and staff forums with the candidates.

Assist the Board with preparing a public announcement of the superintendent selection suitable for a press release.

9. TIMELINES

An adequate timeline is critical to the success of the search. The suggested timeline shown below should be considered the *minimum* time allowed.

ACTIVITY	TIME	
Meet with board to develop criteria Design electronic vacancy notice Accept materials from candidates Meet with boards to screen for finalists Conduct background reference checks Notify finalists and arrange interviews Conduct interviews, final selection, contract Follow-up workshop	Week 1 Week 2 Week 3-8 Week 10 Weeks 11 Week 11 Week 12-14 End of search	

ASSOCIATION OF ALASKA SCHOOL BOARDS Superintendent Search Service

10. FOLLOW-UP WORKSHOP

Following the appointment of the new superintendent, the AASB consultant will conduct a workshop in the district to help identify expectations, clarify responsibilities and develop priorities. This workshop helps the new board-superintendent team establish effective lines of communication.

ASSOCIATION OF ALASKA SCHOOL BOARDS** Superintendent Search Service

AASB FEE & EXPENSE REQUIREMENTS

AASB makes a concerted effort to give you the best quality service while holding down expenses. You'll find that the value of AASB's search service is outstanding.

PROFESSIONAL FEES

For the complete services described in this proposal, AASB's professional fee is \$6,000 plus expenses. Fifty percent of the fee shall be paid upon execution of the Memorandum of Agreement for Superintendent Search Services, with the remainder to be paid upon signing of the superintendent's contract. Expenses will be billed on a regular basis to the district.

EXPENSES

The Board shall reimburse the Association of Alaska School Boards for reasonable out-of-pocket expenses. These expenses consist of, but are not necessarily limited to: advertising; brochure production; postage; communications such as facsimile and long distance telephone charges (flat fee \$100); travel and subsistence for AASB staff and candidates; travel time at \$65 per hour not to exceed \$250 per day for AASB staff.

Extra interview forums or committees will require on-site coordination of an additional AASB staff member. Daily per diem (salary) and expenses will be charged for this professional involvement.

TRAVEL

Travel would include approximately four trips to your district by the AASB consultant. These visits would be for the purpose of meeting with the board to develop selection criteria, paper screening of applicants to determine a list of finalists and establishing the interview process to be used, and facilitating the visit of the finalists for interviews. A fourth trip would be scheduled once the new superintendent is in the district to discuss board and superintendent responsibilities, priorities and communication.

GUARANTEE OF SERVICE

Additionally the AASB consultant will be available for further counseling with the board, if desired, should there be questions regarding legal matters or final details in bringing the new superintendent on board. The contract between AASB and the board will not be considered concluded until a new superintendent has been appointed.

If, in considering this proposal, the board should decide that they would like to contract only for certain portions of the search services, rather than the full range listed here, AASB would be happy to meet with your board to discuss tailoring our services to suit your needs. The professional fee would be negotiable if you require less service.

ASSOCIATION OF ALASKA SCHOOL BOARDS* Superintendent Search Service

Our major interest is in providing a service to you that specifically meets your needs.

The board should keep in mind, however, that the complete process just described has been successful in providing a search that is well organized, thorough, objective, confidential, and allows the board to maintain control over the selection without burdening themselves or district staff with the mechanics associated with compiling numerous applicant files. In the event of a nationwide search, paperwork can quickly become overwhelming to a board or staff that isn't specifically geared to handle it.

AASB would welcome the opportunity of assisting your School Board in the selection of your next superintendent.

REFERENCES

Listed below are references whom we encourage you to contact. In some cases, the board president no longer sits on the school board and the reference listed is that of another member of the board at the time the superintendent search was conducted. Telephone numbers and addresses are not the individual's but that of the district office.

Carl "Doc" Waterman, board president CRAIG CITY SCHOOL DISTRICT
P.O. Box 800, Craig, AK 99921 - 907/826-3274

Richard Mauer, board president **DELTA/GREELY SCHOOL DISTRICT**P.O. Box 527, Delta Junction, AK 99737 – 907/895-4658

Sherry Lestenkof, board president PRIBILOF SCHOOL DISTRICT
Pouch 905 St. Paul, Alaska 99660 907-546-3337

Tammy Fowler Pound, board president **UNALASKA CITY SCHOOL DISTRICT** P.O. Box 570 Unalaska, Alaska 99685 – 907/ 581-3151

Duane Edelman, board president
VALDEZ CITY SCHOOL DISTRICT
P.O. Box 398, Valdez Alaska 99686 – 907/835-4357

To: District Board Members

Alaska Gateway School District

.

From: CEO

Agenda Item: 5

Date: 08/14/06

ISSUE

Grants

BACKGROUND

• The following grants have been awarded for FY '07:

Agency	Grant	<u>Am</u>	<u>ount</u>
Dep't. Health & Social Services	Wellness Policy Implementation	\$	23,770
Legislature	Eagle Water System Upgrade	\$	25,000
Legislature	Eagle Education Books/Materials	\$	10,000
Legislature	Mentasta Education Books/Materials	\$	10,000
Legislature	Northway Education Books/Materials	\$	10,000
AASB	One to One Initiative (Tok)	\$	93,000
EED	Mechanical Upgrade (Dot Lake)	\$1,	109,304
EED	Building Upgrade (Mentasta)	\$1,	785,907

RECOMMENDATION

That the listed grant funds be accepted as awarded.

To: Dist

District Board Members

Alaska Gateway School District

From: CEO

Date: 08/14/06

Agenda Item: 6

ISSUE

• Six-Year CIP Plan

BACKGROUND

- Each year school districts must adopt six-year capital improvement project plans.
- Following is the proposed plan.

RECOMMENDATION

That the FY '08 Six-Year CIP Plan be approved as proposed.

FY 08 Capital Budget Six-Year Capital Improvement Plan

Alaska Gateway School District

August 14, 2006

Page 1 of 1

				1				
Estimated Cost		270,000	549,000	663,000	687,000	000'62	000'89	200'000
<u>g</u>	FY 13							×
is beir	FY 12						×	
unding sted	7 =					×		
which fundin requested	- FY				×			
Year for which funding is being requested	FY 09			×				
Υe	FY 08	×	×					
Primary Purpose		D	D	D	D	O	D	D
Project Location and Description		Eagle School Water System Upgrade	Northway School Energy Saving Project	.Underground Fuel Storage Tank Replacement	Tanacross School Mechanical Upgrade	Tok School Roof Repair	District Office Complex Mechanical Upgrade	District-Wide Playground Upgrade
District Priority		_	2	ო	4	5	9	7

I hereby certify that the information presented is true and correct to the best of my knowledge.

Date

	Superintendent
Signed	

Submit with CIP Application

District Board Members

Alaska Gateway School District

From: CEO

Date: 08/14/06

Agenda Item: 7

ISSUE

• Impact Aid Resolution

BACKGROUND

- Each year school districts must adopt a resolution designating a District Impact Aid representative and authorizing the filing of an application for impact aid funds.
- Following is Resolution 07-01.

RECOMMENDATION

That Resolution 07-01 be adopted as proposed.

RESOLUTION #07-01

DESIGNATION OF IMPACT AID AUTHORIZED REPRESENTATIVE

Whereas, the Federal Government requires the Alaska Gateway School District to designate an official representative for Impact Aid; and,

Whereas, the Board of Education must duly authorize the filing of an application for Impact Aid Funds.

Now therefore be it resolved that Betty Zabielski be designated the Alaska Gateway School District's Impact Aid Representative and that she submit an application for Impact Aid funds as authorized by this resolution.

ADOPTED by the Board of Education of the Alaska Gateway School District, Tok, Alaska, this 14th day of August, 2006.

Douglas Hosken, Board President	Date
Melinda Rallo, Board Secretary/Treasurer	Date

To: Di:

District Board Members

Alaska Gateway School District

From: CEO

Date: 08/14/06

Agenda Item: 8

ISSUE

Out-of-State Travel

BACKGROUND

- As part of its cost control program, the administration requires both District Board and Superintendent approval of employee travel outside the state of Alaska.
- Betty Zabielski, Chief Financial Officer, with the approval of the CEO, is requesting Board approval to travel to the Association of School Business Officials (ASBO) meeting in Pittsburgh, Pennsylvania, on October 13-16, 2006.
- Betty has been an active member of the Alaska Association of School Business
 Officials (ALASBO), having represented the District on the Board of Directors and as
 President of that organization.
- The annual meeting offers excellent training and professional development opportunities in budgeting, accounting, and auditing.
- Funds for this travel are included in the adopted budget for FY '07.

RECOMMENDATION

That out-of-state travel be approved as proposed.

District Board Members

Alaska Gateway School District

From: CEO

Date: 08/14/06

Agenda Item: 9

ISSUE

Advisory School Board Waiver

BACKGROUND

- BP 8110 prohibits District employment of Advisory School Board members.
- The District Board may grant waivers to allow an employee to serve on the ASB.
- Tom Teasdale has requested a waiver to run for the Northway ASB and continue to be employed at the local school.
- Eric Bailey has requested a waiver to serve on the Dot Lake ASB and continue to be employed at the local school.
- Pam Gingue has requested a waiver to serve on the Tok ASB and be employed by the District.

RECOMMENDATION

As this is primarily a political issue, the administration makes no recommendation.

District Board Members

Alaska Gateway School District

Date: 08/14/06

From:

CEO

Agenda Item: 10

ISSUE

Administrator Support Program

BACKGROUND

- The No Child Left Behind Act encourages districts to home-grow "highly-qualified" administrators and provides financial resources to districts in support of that goal.
- In the past, financial support has been given to a few staff members to take courses leading to "highly-qualified" status.
- Highlights of the program include following:
 - .o Up to two tenured certificated employees would be selected by a three person committee composed of the Superintendent, a Board member, and an employee with a Type B certificate.
 - The administrator credentialing program must be accredited and meet the State of Alaska requirements for a Type B certificate.
 - A selected employee must complete the program of study in good standing within four years.
 - After completing the program, the employee must commit to three years with the District, assuming contracts are offered, or may be required to refund all or part of the financial support that was provided.
- The District will not be obligated to continue support if funding under NCLB is reduced or eliminated.

RECOMMENDATION

That the administrator support program be approved as proposed.

District Board Members To:

Alaska Gateway School District

Date: 08/14/06

From: CEO

CEO's Report

ISSUE

CEO's Report

BACKGROUND

- Attended Summer Superintendent's Conference in Juneau.
- Participated in Policy Committee meeting.
- Recruited teachers to fill vacancies.
- Following are reports of contract service days for June and July.

AURORA CORPORATE ENTERPRISES, INC.

B. A. WEINBERG CONTRACT SERVICE DAYS ALASKA GATEWAY SCHOOL DISTRICT

		JUNE 2006		
DATE	HOURS	DAYS		LOCATION
1				
2		987		
3				
4				
5	4.50	0.56	D.O.	
6	11.50	1.25	D.O.	
7	8.00	1.00	D.O.	
8	8.00	1.00	D. O.	
9	9.00	1.12	D. O.	
10	7.75	0.97	D. O.	31
11	6.00	0.75	D. O.	
12	10.25	1.25	D. O.	
13	4.00	0.50	D. O.	
14				
15				
16	8.00	1.00	D. O.	
17	8.00	1.00	D. O.	
18	8.00	1.00	D. O.	
19	11.50	1.25	D. O.	
20	2.75	0.34	D. O.	
21				
22				
23	11.25	1.25	D. O.	
24	9.25	1.16	D. O.	
25	8.75	1.09	D. O.	
26				
27				0
28			¥1	
29				
30				
31				
Totals	136.50	16.49	8.28	Average Hours Per D

18 Milan

06/25/06

AURORA CORPORATE ENTERPRISES, INC.

B. A. WEINBERG CONTRACT SERVICE DAYS ALASKA GATEWAY SCHOOL DISTRICT

		JULY 2006	
DATE	HOURS	DAYS	LOCATION
1			4
2		* -	
3			
4			
5			
6			
7			
8			
9			
10	1.00	0.12	D. O.
11	10.50	1.25	D. O.
12	11.50	1.25	D. O.
13	10.75	1.25	D. O.
14	10.00	1.25	D. O.
15	5.25	0.66	D.O.
16	6.50	0.81	D. O.
17	8.00	1.00	D. O,
18	10.75	1.25	D. O.
19	10.00	1.25	D. O.:
20	8.00	1.00	D. O.
21	10.00	1.25	D. O.
22	7.25	0.91	Travel to ANC for AASA Conference
23			
24			
25			
26			
27			
28			
29	1.00	0.12	Interview teacher applicant (ANC)
30	3.00	0.37	Travel to JNU for AASA Conference
31	8.00	1.00	AASA Conference (JNU)
Totals	121.50	14.74	8.24 Average Hours Per

(8)M) ai Can

07/31/06

(Back to the beginning)



REAA 16 - ALASKA GATEWAY SCHOOL DISTRICT

Section I, Seat A - 1 year to complete the term

Mary C. Gene
 P.O. Box 423
 Tok, AK 99779
 (907) 324-2440

Section II, Seat B - 3 year term

Lisa K. Conrad
 P.O. Box 282
 Tok, AK 99780
 (907) 883-5618

Donetta J. Monroe
 P.O. Box 948
 Tok, AK 99780
 (907) 883-2964

John S. Zabielski
 P.O. Box 453
 Tok, AK 99780
 (907) 883-5506

Section II, Seat C - 3 year term

Jill Kranenburg
 P.O. Box 508
 Tok, AK 99780
 (907) 883-5455

Mae E. Nelson
 P.O. Box 902
 Tok, AK 99780
 (907) 883-2449

Section II, Seat D - 2 years to complete the term

Melinda Rallo
 P.O. Box 332
 Tok, AK 99780
 (907) 883-5632

Section II, Seat E - 3 year term

Karen J. Nelson
 P.O. Box 761
 Tok, AK 99780
 (907) 883-2085

Tracy L. Rush
 P.O. Box 411
 Tok, AK 99780
 (907) 883-0507

(Back to the beginning)

REAA 17 - COPPER RIVER SCHOOL DISTRICT

SEPTEMBER 16 &17, 2006

REGISTRATION

STANDARD COST: \$300 EA TEAMS OF THREE OR MORE PERSONS: \$250 EA

Special Registration for Teams:

off the standard registration fee is applicable for the Academy. discount (for three or more registrants) of \$50.00 per person a School Board Member, Superintendent and the Principals encouraged to attend the Academy as a team consisting of who will be leading the 1:1 digital school projects. A team Members of AASB's Consortium for Digital Learning are

Two ways to register:

fax to the ASB Office at (907) 586-2995 Complete Registration form and or nual to A45B.

1111 West 9th Street. Juneaus, AK 99801.

Register online at bttp://www.aasb.org/Fall_BA2006.btml

For more information please call AASB at (907) 586-1083 To make Hotel reservations call the WESTMARK HOTEL 1-800-544-0970

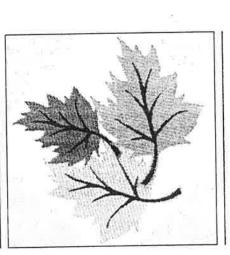
(single/double). To get this rate, reference AASB when making Rooms have been blocked for this event at the rate of 589% your reservation.

Reservations must be made ASAP

* Rate includes confinental breakfast

SOCIATION OF ALASKA SCHOOL BOARD

1111 West 9th St, Juneau, Alaska 99801



SEPTEMBER 16 & 17, 2006

WESTMARK HOTEL ANCHORAGE



NONPROFIT ORG U.S. Postage PAID Juneau, Alaska

Permit No. 97



Fall Boardsmanship Academy

Program Topics:

- and Connecting with Children in Your Community
- ... Measuring and Preventing Dropouts
- 38 Students and the Law: Privacy, Due Process & Speech
- Achievement: Understanding Second F. Leadership, Technology and Student Order Change

Member, Superintendent and the Principals who will be leading the 1:1 digital school projects. A team discount (for Ibree or more registrants) of \$50.00 per person off the emy as a team consisting of a School Board standard registration fee is applicable for Members of AASB's Consortium for Digital Learning are encouraged to attend the Acadthe Academy.

Fall Boardsmanship Academy

Attend the academy to:

Hear bour state-uride organizations can belp students in your community:

Learn who can bare access to student records, and what they can do with those documents.

Understand the steps involved in student discipline and what constitutes due process.

Gain a better understanding of the limits to student speech.

Explore leadership responsibilities that impact student achierement.

Find out bow second order change can belp you make the best schools for your students.

Saturday - September 16

8.15 a.m. Registration

8:45 a.m. Welcome and Overview

Connecting with Children in Your Community

9:00 - 10:30 a.m. Working with Agencies and Non-Profits
A series of presentations detailing the work of
state-wide organizations and providing you
with rifers and contacts that can help your
students.

Bays & Grits Clarb, John Dates
Bay Rankers & Bay Sisters. Jest Johnson
Community, Secsorients for Kills. Beely Judd
Kreitl, Clar Johnson Hegon

10:30 - 10:45 a.m. Break

10:45 - 12:00 p.m. Measuring and Preventing Drop-outs How many students leave school each year?

Why do students drop out? What can be done to encourage students from leaving school?

12:00 - 1:30 p.m. Lunch on your own

Students and the Enw: Balancing Rights and the Need for Safe, Non-disruptive Tearning 130 - 2:30 p.m. Privacy: Who Has Access to Students' Records? Thomas Wang, Sedor; Wendlandt & Wang

2:30 - 3:30 p.m. Due Process: The Law and Student Discipline sand Friedman, Jermanin, Dramagam, Ourens

3:30 - 3:45 p.m. Break

8:45 - 4:45 p.m. Speech: How Nuch Can Students Say? John Sedor, Sedor, Ward Handlandt & Wang

Sunday - Colorest Colorest

Leadership, Technology and Student Achievement: Understanding Second Order Change ASB, Mid-Coninent Research and Education Lab (McRE) and Apile Computer are parinering to provide an oversiew of global trends as they relate to McRE's research on the relationship between school leadership and student achievement Participans will explore the 21 leadership responsibilities than have a statistically significant link to student achievement and consider how to apply them when engaged in initiatives such as major technology integration. This session will also challenge participants' thinking about today's students and the instructional strategies and content that will engage them in learning and increase student achievement.

8:30 a.m. Continental Breakfast and Registration

9:00 - 9:50 a.m. AASB's Consortium for Digital Learning and the Need for Second Order Change Brace Johnson, AASB

9.30 - 12.00 p.m. Leadership Meta Analysis

• Leadership Responsibilities

 Focus of Change Jim Eck, McREL & Bob Whicker: Apple Computer

12:00 - 1:30 p.m. Lunch on your own

Email

Slandards-Based Content & Leadership Factor Analysis

1:30 - 4:00 p.m.

The Magnitude of Change
 Leading Second Order Change
 Jim Eck, McREL & Bob Wicker, Apple Computer

Supt. /Administrator

Student

] Other

☐ Board President☐ Board Member

🗌 Payment Enclosed

Bill District

PO#

☐ Bill Me

認の点でいる STANDARDS: A FRAMEWORK FOR ALASKA SCHOOL BOARDS VISION • STRUCTURE • ACCOUNTABILITY • ADVOCACY • CONDUCT-ETHICS

Online Registration available Got to http://www.aasb.org/Fall_BA2006.html_,

To: District Board Members Date: 08/14/06

Alaska Gateway School District

From: CEO In-Service Plans

ISSUE

In-Service Plans

BACKGROUND

New Teacher In-Service - August 18, 2006

- o Introduction to District curriculum, programs, and procedures.
- $_{
 m O}$ Introduction to Upper Tanana, to include cold weather travel and safety.
- Regular In-Service August 21 23.
 - District curriculum and textbooks.
 - o Required training (Child Abuse, FASE, BBP, etc.).
 - Assessment review and AYP report.
 - Training in Leveled Instruction from RISC.
 - Lesson planning aligned to curriculum.
 - PLATO and credit recovery.
 - PowerSchool for beginners.
 - Using PowerSchool reports for teachers.
 - New District policies:
 - Nutrition and Wellness.
 - Bullying.
 - Confidentiality of student information.
 - Curriculum committees
 - Fine-tuning Social Studies curriculum.
 - Science curriculum and textbook selection.
 - $\circ\quad$ Using technology in the classroom to improve instruction.
 - o ASWC training.
 - Highly qualified teacher status
 - Using the District's on-line library

District Board Members

Alaska Gateway School District

Date:

08/14/06

From:

CEO

Adequate Yearly Progress

ISSUE

Adequate Yearly Progress

BACKGROUND

 The preliminary report of Adequate Yearly Progress under No Child Left Behind indicates that no District school made Adequate Yearly Progress for the 2005-2006 school year. This contrasts with the fact that the following schools made Adequate Yearly Progress during the prior school year-- Dot Lake, Eagle, Tanacross, and Tok.

Meets AYP

71,48%

AMOs: Reading/Writing/Language:

Mathematics:

	Other Indicator	(K) Meet the Required % for Other Indicator (Yes/No)	Yes											
		(J) Meet AMO for Maths Comp. Re Score? (+ f 99% Conf. I int.) (Yes/No)	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Printed 8/11/06	Rate 55.58%
	Performance on the Mathematics Score	(I) Percent Proficient in Math (H / D) X 100 = I	40% or Fewer	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	f	35%, Graduation
	Performance	(H) Number of FAY Students Proficient on the Math Score	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	AMO - 2.33 x V (pag)	Attendance Rate 8
	ts Composite	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		bor Thresholds: A
School	Performance on the Language Arts Composite Score (LA=R+W)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	20%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Confidence Interval Formula:	"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%
il: Dot Lake Schoo	Performance on	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	m	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Confid	"School as a Wh
School:	"Full Academic Year"	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	School	School
		Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Schoolwide Title 1 S	Targeted Assistance School
Alaska Gateway Schools	Participation Rate	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	∞	0	7	0	Ħ	0	0	ω	П	0		
Alaska Gate	5	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	80	0	7	0	П	0	0	œ	H	0	TATUS ation Rate: N/A	lance Rate: 92%
School District	Group	If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	School as a Whole	African American	Alaska Native and American Indian	Asian	Caucasian	Hispanic	Multi-Ethnic	Economically Disadvantaged	Students with Disabilities	LEP Students	OTHER INDICATOR STATUS Other Indicator - Graduation Rate:	Other Indicator - Attendance Rate:

Progress
Yearly
Adequate
2002-2006

Meets AYP

71.48%

	Alaska Gate	Alaska Gateway Schools		School		Facile Committing School	chool				
Group		Participation Rate	1 0	"Full Academic Year"	Performance c	Performance on the Language Arts Composite Score (LA=R+W)	Arts Composite)	Performano	Performance on the Mathematics Score	natics Score	Other Indicator
If a subgroup (not "the Whole School") N has 20 or fewer students enrolled (A), w then fill in "NA" for ithe row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	41	14	Yes	14	7	%05	Yes	7	20%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	т	m	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
OTHER INDICATOR STATUS Other Indicator - Graduation Rate:	::	I 100%	TITLE 1 STATUS Schoolwide Title 1 School	ichool	Confic	Confidence Interval Formula:		AMO - 2.33 x V (200)	1	Printed 8/11/06	10
Other Indicator - Attendance Rate:	ince Rate: N/A		Targeted Assistance School	> School	"School as a Wh	iole" and Safe Ha	"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%	Attendance Rate	85%, Graduation	า Rate 55.58%	

Meets AYP

71.48%

AMOs: Reading/Writing/Language:

Mathematics:

	Performance on the Mathematics Score Other Indicator	(H) (J) (K) Number of FAY Percent Meet AMO for Meet the Students Proficient in Maths Comp. Required % Proficient on Math (H / D) X Score? (+ for Other the Math 100 = I 99% Conf. Indicator Score	4 57% Yes Yes	N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A N/A	N/A N/A	N/A N/A	$\sqrt{\frac{pq}{N}}$ Printed 8/11/06
:		(G) (H) Meet AMO for Number of F Language Arts Students Comp. Score? Proficient o (+ 99% the Math Conf. int.) Score (Yes/No)	Yes	N/A N/A	N/A	N/A N/A	N/A A/N	N/A	N/A N/A	N/A N	N/A N/A	N/A N/A	nula: AMO - 2.33 x
Mentasta Lake School	Performance on the Language Arts Composite Score (LA=R+W)	(F) Percent I Proficient in L Language Arts (E / D) X 100 = F	43%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Confidence Interval Formula:
	Performance or	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	м	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Confid
School:	"Full Academic Year"	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	chool
		Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	TITLE 1 STATUS Schoolwide Title 1 School
Alaska Gateway Schools	Participation Rate	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	7	0	7	0	0	0	0	7	2		I 100%
Alaska Gate		(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	7	0	7	0	0	0	0	7	7		ie:
School District	Group	If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	School as a Whole	African American	Alaska Native and American Indian	Asian	Caucasian	Hispanic	Multi-Ethnic	Economically Disadvantaged	Students with Disabilities	LEP Students	OTHER INDICATOR STATUS Other Indicator - Graduation Rate:

Progress
Yearly
Adequate
005-2006

Meets AYP

71.48%

t (A) Number Enrolled	Circuit and Carried and Carrie	S	School:	ol: Tanacro	Tanacross School	orto Composito	Dorformano	Derformance on the Mathematics Score	atice Score	Other
If a subgroup (not (A) "the Whole School") Number Enrolled	Participation Rate	Φ.	"Full Academic Year"	Performance C	Performance on the Language Arts Composite Score (LA=R+W)	arts composite	renomanc	ב סון ווופ ואמוופו	iaurs score	Indicator
_	(B) I Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole 11	11	Yes	∞	М	38%	Yes	M	38%	Yes	Yes
African American 0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and 9 American Indian	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
1	: 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic 1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with 1 Disabilities		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students 2	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
OTHER INDICATOR STATUS Other Indicator - Graduation Rate: N	N/A	TITLE 1 STATUS Schoolwide Title 1 School	School	Confi	Confidence Interval Formula:		AMO - 2.33 x V (pu)	f	Printed 8/11/06	10

Does Not Meet AYP

71.48%

AYP Level 4							Mather	Mathematics:		57.61%	%
School District	Alaska Gate	Alaska Gateway Schools	60	School:	ol: Tetlin School	chool					
Group		Participation Rate	a)	"Full Academic Year"	Performance o	Performance on the Language Arts Composite Score (LA=R+W)	Arts Composite	Performanc	Performance on the Mathematics Score	natics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	17	16	Yes	16	*	20% or Fewer	No	*	20% or Fewer	oN .	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	17	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	æ	∞	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
OTHER INDICATOR STATUS		- 15	TITLE 1 STATUS		Ç	Confidence Totalia		(pa) / (pa)	16		
Other Indicator - Graduation Rate:		33%	Schoolwide Title 1 School	School		מבוורב זווובו גמו ו מ		-		Printed 8/11/06	.0
Other Indicator - Attendance Rate:		N/A	Targeted Assistance School	School <	"School as a W	"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%	ırbor Thresholds:	Attendance Rate	85%, Graduatio	n Rate 55.58%	

Does Not Meet AYP

71.48%

AYP Level 1							Mathematics:	natics:		57.61%	<u>%1</u>
School District	Alaska Gat	Alaska Gateway Schools	1 0	School:	ol: Tok School	loc					
Group	e:	Participation Rate		"Full Academic Year"	Performance o	Performance on the Language Arts Composite Score (LA=R+W)	rts Composite	Performance	Performance on the Mathematics Score	atics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the fill in the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	126	124	Yes	116	06	78%	Yes	72	62%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	œ.
Alaska Native and American Indian	38	38	Yes	34	19	%95	Yes	12	35%	No	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	83	81	Yes	77	29	87%	Yes	55	71%	Yes	
Hispanic	ĸ	м	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	79	78	Yes	72	52	72%	Yes	39	54%	Yes	
Students with Disabilities	12	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	H	Ħ	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
OTHER INDICATOR STATUS Other Indicator - Graduation Rate: Other Indicator - Attendance Rate:		I 88% S N/A	TITLE 1 STATUS Schoolwide Title 1 School Targeted Assistance School	ichool School	Confic "School as a Wh	Confidence Interval Formula: a Whole" and Safe Harbor T	mula: AMO	Confidence Interval Formula: $AMO - 2.33 \text{ N}$ V $Confidence Interval Formula: AMO - 2.33 \text{ N} N N N N N N N N N N$	D P	Printed 8/11/06 on Rate 55.58%	10

Does Not Meet AYP

71.48%

AYP Level 4							Mathematics:	natics:		57.61%	%
School District	Alaska Gat	Alaska Gateway Schools		School:		Walter Northway School	hool				
Group	ī	Participation Rate		"Full Academic Year"	Performance o	Performance on the Language Arts Composite Score (LA=R+W)	rrts Composite	Performance	Performance on the Mathematics Score	latics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	38	38	Yes	36	19	53%	Yes - SH	10	28%	Yes - SH	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	35	35	Yes	33	17	25%	Yes - SH	∞	24%	Yes - SH	No
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	m	m	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	37	37	Yes	35	19	54%	Yes	10	78%	No	
Students with Disabilities	m	ю	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	m	m	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
OTHER INDICATOR STATUS		7050	TITLE 1 STATUS	io 4.	Confic	Confidence Interval Formula:		AMO - 2.33 x V (pag)	Τ		
סמופן זוומורמנטן - סוממי			כווססוואותב דומב די					Z	a.	Printed 8/11/06	
Other Indicator - Attendance Rate		N/A	Targeted Assistance	School	"School as a Wh	ole" and Safe Ha	rbor Thresholds:	"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%	85%, Graduatior	n Rate 55.58%	

Does Not Meet AYP

71.48%

								i			
AYP Level 2							Mathematics:	natics:		57.61%	%
School District	Alaska Gat	Alaska Gateway Schools		School:		Gateway Correspondence	dence				
Group		Participation Rate		"Full Academic Year"	Performance o	Performance on the Language Arts Composite Score (LA=R+W)	Arts Composite	Performance	Performance on the Mathematics Score	atics Score	Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	22	16	No	13	*	80% or More	Yes	6	%69	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	72	٣	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	17	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	7	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
OTHER INDICATOR STATUS Other Indicator - Graduation Rate:		38% S	TITLE 1 STATUS Schoolwide Title 1 School	chool	Confi	Confidence Interval Formula:		AMO - 2.33 x V (ma)	1	Printed 8/11/06	10
Other Indicator - Attendance Rate:		N/A ⊤	Targeted Assistance School	School	"School as a Wh	ole" and Safe Ha	"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%	Attendance Rate	85%, Graduation	า Rate 55.58%	

District Board Members

Alaska Gateway School District

From:

CEO

Date: 08/14/06

Financial Report

ISSUE

• Financial Report

BACKGROUND

No financial report this meeting.

District Board Members

Alaska Gateway School District

Date: 08/14/06

From:

CEO

Principals' Reports

ISSUE

• Principals' Reports

BACKGROUND

No principals' reports this meeting.

District Board Members

Alaska Gateway School District

Date: 08/14/06

From:

CEO

ASB Minutes

ISSUE

Advisory School Board Minutes

BACKGROUND

Following are ASB minutes.

Tok ASB Meeting 6-08-06 Tok School Library @ 6:30 PM

Members present Pam Gingue, Randy Rallo, Chris Rauch, Candy Thurneau and Gordon Kron present. 5 guests present

Meeting called to order 6:35 PM

Agenda approved with an addition of f. Van Maintenance under new business.

Chris made a motion to approve minutes as submitted. Randy seconded. Motion passed.

Principal Reports

Career Fair - funded by Indian Education was a great success

Academic Pentathlon - May 20th traveled to Anchorage

District Wide Writing Assessments were completed

Volunteer Appreciated dinner held the 27th

Science Fair held

Talent Show

Choir concert May 2nd showcased some of the HS students

Senior Trip

Cinco de mayo presentation by the Spanish Class

Teacher Appreciation Week - Thanks to the PTSA

Track team did well at the regional Track meet

Health Fair May 11th all ages participated

HSGQE results

2nd annual evacuation drill completed

Lock down completed

RIF distribution

Academic Awards held afternoon of 17th

Athletic Awards held at a banquet at Fast Eddy's

6th Grade Field Trip to Fairbanks

NHS induction

K, 8th and 12th graduations

New Business

New Appointee B-1.

Chris moved to approve Judy Komorowski for the appointment to seat B-1.

Motion passed.

Calendar FY07

Chris moved to table the Calendar until Mr. Kron takes a poll vote of the staff on the Christmas vacation dates. Motion passed.

Student Handbook

Chris moved to accept the Student handbook with the revisions discussed. Randy seconded. Motion passed.

Class Schedule

Chris moved to table the class schedule. Motion passed.

New open seat

Randy will send the letter to Amanda Antrim requesting resignation from the ASB in writing.

Van Maintenance

Request for 2 windshields replaced and 1 set of tires for the vans. Chris suggested to check brakes on all vans. No action was taken.

Next meeting July 17th @ 6:30 PM Moved to adjourn at 7:55 PM

District Board Members

Alaska Gateway School District

From:

CEO

Date: 08/14/06

Correspondence

ISSUE

Correspondence

BACKGROUND

Following is a letter from the AASB.

ASSOCIATION OF ALASKA SCHOOL BOARDS

Advocates for Alaska's Youth

MEMO

TO:

School Board Members and Superintendents

FROM:

Mary Becker, President on behalf of the AASB Board of Directors

RE:

Proposed Changes to AASB Dues and Dues Structure

DATE:

June 7, 2006

For more than a year the AASB Board of Directors has been examining the AASB dues structure, which resulted in the decision at our April meeting to forward these recommendations to the general membership. Created in 1992, the dues formula was designed to take in many variables that exist among our districts including ADM (average daily membership), budget, and district cost factor. Fairness and equity have always been the underlying principles in its design.

AASB Policy states that the Delegate Assembly "Establishes the annual dues paid by member boards of education." Therefore, the Board's recommendations for changes will be brought to the general membership for approval at the Annual Conference in November 2006.

Need to address inequities: The formula worked well for many years, but a number of things have occurred in recent years that indicated that it needed to be updated. From its inception, the very largest districts have been placed in a "capped" status so that dues would remain reasonable enough for them to continue to belong to AASB. However, districts in the ADM band immediately below have grown in ADM size and budget, so that their formula-driven dues have them "bumping up" against the capped districts.

After extensive committee work over the past year, the Board is recommending that the dues structure be revised so that the top two ADM bands in the dues structure be changed to make more commonly sized districts fit together. For the top band that means changing it to districts over 8,000 ADM, so that Kenai could be included with districts that were paying like-amount of dues. The second highest band would be redefined to be 3,001 to 8,000 ADM, which groups Lower Kuskokwim with Juneau. This change should help maintain a separation between the two bands in terms of the dues that are assessed and would result in no change to the actual amount of dues assessed.

Financial Sustainability: Over the last 10 years there has been no increase in AASB dues, other than that caused by a minimal formula multiplier tied to increases in district budget or caused by district enrollments growing and moving to a different ADM category. The net effect of those changes in budget size or ADM between 1996 and 2006 has been only a \$7,150 increase in total dues...less than 1%. For the same period the cost of doing business has increased approximately 34%, based on the U.S. Dept. of Labor Bureau of Statistics (CPI-U Anchorage).

This situation reflects the same difficult environment that school districts have encountered for many years. In an effort to be sensitive to the prolonged period of flat funding experienced by its members, AASB dues were *decreased* by 15% over a 3 year period between 1997 and 2000, resulting in a net loss of approximately \$630,000 in dues that otherwise would've been collected over the last 10 years.

1111 West 9th Street, Juneau, AK 99801

THE REPORT OF THE PARTY OF THE

(907) 586-2995

(907) 586-1083

🔀 aasb@aasb.org

🍲 http://www.aasb.org

Received

JUN 1 5 2006

Association of Alaska School Boards Dues Bands

CURRENT:

ADM over 20,000

Anchorage

ADM 10,001-20,000

Fairbanks Mat-Su

ADM 5,001-10,000

Juneau Kenai PROPOSED:

ADM over 8,000

Anchorage Fairbanks Kenai Mat-Su

ADM 3,001-8,000

Juneau

Lower Kuskokwim

ADM 3,001-5,000 Lower Kuskokwim

ADM 2,001-3,000

Galena Ketchikan Kodiak Lower Yukon

ADM 1,001-2,000

Bering Straits
Delta Greely
Nenana
North Slope
Northwest Arctic

Sitka

Yukon-Koyukuk

ADM 2,001-3,000

Galena Ketchikan Kodiak Lower Yukon

ADM 1,001-2,000

Bering Straits
Delta Greely
North Slope
Northwest Arctic

Sitka

Yukon-Koyukuk

ADM 501-1,000

Copper River
Craig
Denali
Dillingham
Nenana
Nome
Petersburg
Southwest Region

Valdez

ADM 501-1,000

Copper River Craig

Denali
Dillingham
Nenana
Nome
Petersburg

Southwest Region

Valdez

VALUE OF AASB

The mission of the Association of Alaska School Boards is to advocate for children and youth by assisting school boards in providing quality public education focused on student achievement through effective local governance.

AASB is a non-profit membership-based organization that has been in existence since 1954. It has a clear mission and a long range plan that has been consistently updated since 1988 to meet the needs of its membership. It is unique in that it is the only organization in Alaska whose sole focus is to promote and support the democratic principle of local governance of education. All of its initiatives and services are designed to accomplish that purpose.

The association exists to be an advocate for Alaska's youth and it has effectively created a *unified*, collective voice made up of school boards statewide. It has raised public awareness about the needs of students and has elevated the effectiveness and credibility of school boards in their governance role. The association and all its members are highly regarded as youth advocates by the legislature, the executive branch, the state's business community and the general public. AASB enjoys the trust and support of its members.

AASB's goals are clear:

- Develop and support effective school governance
- Engage communities meaningfully in the education of their children
- · Help school boards provide quality education focused on student achievement
- · Advocate for children as Alaska's top priority

It does that through a variety of school board-focused initiatives and services, most of which are available only through AASB:

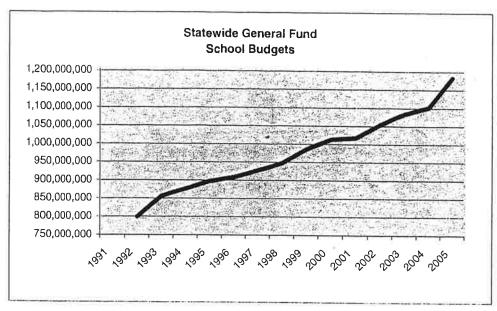
- Board Standards
- Strategic planning facilitation
- Policy development
- Professional board development conferences and workshops
- Coordination of networking opportunities and information exchange
- · Communications and publications
- · Management services and support
- · Community engagement facilitation and workshops
- Partnership grants to support community engagement
- · Opportunities for intensive school improvement assistance
- · Coordination/clearinghouse for statewide school board positions and lobbying

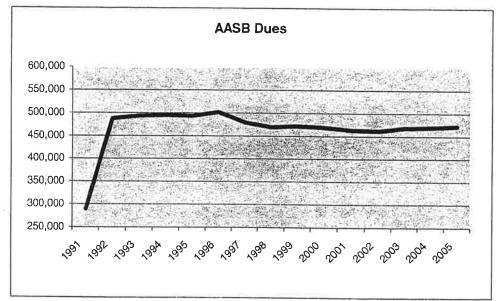
AASB has unified its members to successfully influence:

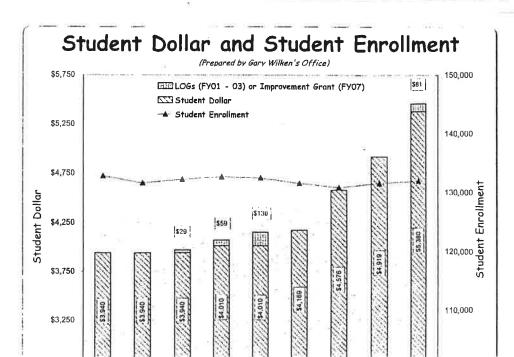
- the legislature to increase school funding by 35% between 2001 and 2007
- the voting public to pass a statewide capital bond proposition
- the voters to defeat a tax cap initiative
- the legislature put the specter of binding arbitration in labor negotiations to rest
- the legislature to temper the effects of tenure and improve teaching through better evaluation
- the legislature to not implement pupil transportation cuts
- the shape a foundation formula (SB36) to minimized financial damage that might have occurred without AASB influence

AASB has built the credibility to secure a 7 year federal grant that has resulted in the distribution of \$4,739,274 to school districts, communities and partner agencies all over Alaska in just the first 5 years to promote and support community engagement to further student achievement. Most of the balance of grant funds has gone to provide direct on-site service and resources of lasting value (publications, materials and communications).

AASB provides visible, credible representation before the Alaska Legislature and the U.S. Congress. It has also provided direct services on-site to every school district and school board in the state multiple times over it's 50+ year history. To truly appreciate the value of AASB, one need only imagine what children's education and local governance would be like in Alaska if it weren't for the association's involvement.







Impact of 15% Phased-In Dues Reinstatement Association of Alaska School Boards

	Adjusted ADM	2006 Base Fee for ADM	2007 Base Fee for ADM	2008 Base Fee for ADM	2009 Base Fee for ADM Category	District Cost Factor (DCF)	Base Fee Multiplied by DCF	GF Budget 2006	District Budget Assessed at .00011	2006 Dues	X DCF Plus Budget Estimated 2007 Dues	X DCF Plus Budget Estimated 2008 Dues	X DCF Plus Budget Estimated 2009 Dues	Estimated Total 3 year Increase
School District	2007	Calcyony	- Caregoria											
			000	4 750	2000	1 291	5.487	5,672,165	624	1111	6,433	6,756	670,7	968
Alaska Gateway	435	4,250	one'*	100 1'h	2000									

Dues amounts may vary slightly based on:
* ADM (category change)
* GF Budget
* DCF

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

June 30, 2010

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING	UNCOMMITTED BALANCE	% OF BUDGET
FIND 100 GENERAL FUND					
ACCOUNTS					
100.XXX.XXX.XXX.311 SUPERINTENDENT	110,250	101,062.50	9,188	0	100.00
	128,382	113,801.59	8,340	6,240	5.1
	130,418	104	22,471	3,636	1 N
	1,839,344	1,44	392,251	2,489-	, 0
100.XXX.XXX.XXX.316 EXTRA DUTY PAY/CERTIFIED	135.882	3,200.00	o c	15,120	100.00
	191,216	179,695.48	0	11,521	93.98
	146,976	128,397.65	0	UT .	87.36
	215,628	184,915.99	0	30,712	85.76
	90;543	102,476,54	0	11,934-	113.18 🛊
	8,200	8,525,00	0	325-	103.96 %
•	722,237	Ln	128,802	14,337	98.01
	30,518		4,330	-	95.27
100.XXX.XXX.XXX.363 WORKER'S COMPENSATION	74,082	58,030.02	10,703	5,349	92.78
	92,404	82,325.61	6,268	3,810	95.88
	957,132	190 /96 67	T8U, /L5	78 970 18 970	96,95
100 XXX XXX XXX 410 PROFESSIONAL & TECHNICAL	341,688	140,474.11	0 0	201,214	41.11 *
AUDIT	30,327	30,327.00	0	0	100.00 *
.XXX.XXX.XXX.414	32,588	26,893.32	0	5,695	82.53
STAFF TI	49,042	40,570.61	1,405	7,066	85.59
.XXX.XXX.XXX.425 STUDENT	14 500	14 450 00	0 0	2,976	400,000
100.XXX.XXX.XXX.432 GARBAGE	15,450	14,131.00	0	1,319	ı₽ 1
XXX.XXX.XXX.433	305,012	233,777.76	0	71,234	σ
.XXX.XXX.XXX.435	967,000	811,812.98	0	155,187	83.95
100.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN		.00	0)	.00
.XXX.XXX.XXX.441 RENTALS	2,000	.00		2,000	, 00
. XXX . XXX . XXX . 442	40,000	35, 982.89		4,011	30 90
	15 000	18 410 35	.	3,343	122 74
100 YXY YXY YXY 445 TUSHRANCE & BOND DREMTHMS	225	225.00	0 (0	100.00
	90,007	90,007.00	0	0	100.00
XXX.XXX.XXX.447	41,890	42,251.35	0	361-	100.86
.XXX.XXX.XXX.450	184,771	1	3,414	28,386	84.64
.XXX.XXX.XXX.451	4,773		0	1	99,98
100.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	57,000		230	1,296-	102.27
.XXX.XXX.XXX.453 JANITORIAL	33,712	33,712.15	o c	» c	T00.00
XXX XXX XXX 457 SMALL TO	1 n n n n	17 8/3 04		2 242	118 95
XXX.XXX.XXX.458	3 742	1.942.00	0	1.200	່ດວ່
100 XXX XXX XXX 485 STIPEND	5,000	3,472.80	0 (1,527	69.46
XXX.XXX.XXX.490	12,000	9,623.49	0	2,377	N
	48,794	42,896.86	0	5,897	87.91 %
.XXX.XXX.XXX.495	70,000-	26,811	0	43,189-	38.30
	84,705	79,259.	2,129	3,317	
.XXX.XXX.XXX.527 CONTINGENCY	0 0 0	61 006 00	000)	n c
100.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	202,5/4	61,986.85	0	14U,58/	30.50

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- TIW SCHBRD	June 30, 2010				
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
EXPENSE ACCOUNTS	7,656,630	6,154,071.38	770,245	732,313	90.44 %
100.XXX.XXX.XXX.XXX GENERAL FUND	7,656,630	6,154,071.38	770,245	732,313	90.44 %
UT					
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	593,600	593,599.85	0	0	
EXPENSE ACCOUNTS	593,600	593,599.85	0	0	100.00 %
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION	593,600	593,599.85	0	0	100.00 %
FUND 232 YOUNG AUTHORS EXPENSE ACCOUNTS					
232.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 232.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0 0	563.11-	00	563	% 00°.
EXPENSE ACCOUNTS	0	563.11-	0	563	%-66,6666
232.XXX.XXX.XXX.XXX YOUNG AUTHORS	0	563.11-	0	563	9999.99-%
FUND 233 TITLE 1, SCHOOL IMPROVE EXPENSE ACCOUNTS 23 VYV VYV 247 314 DIBECTOR (COCUMINATION (CERT	Ð	00	o o	5	
		.00	00	7 0	
233.XXX.XXX.XXX.324 SUPPORT STAFF	840	1,101.82	0 (262-	131.22 %
.XXX.XXX.329	888	939.46	0 0	51-	.74
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	794	774.03	0 0	20	97.43 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	3,856 0	3,785.73	00	70 0	
PERS	8,833	9,144.51	00	311- 2 681-	103.52 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	4,000	64.35	0	3,936	
.XXX.XXX.425		. 00	0 0	0 0	
233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	6,729	5,232.64	0 (1,496	
.XXX.XXX.480 TUITION	1,500	.00	. 0	1,500	
233.XXX.XXX.XXX.490 OTHER EXPENSES	0 0	. 00	o c	0 0	 0 C
INDIRECT	5,636	2,017.59	00	3,619	0
233.XXX.XXX.XXX.510 EQUIPMENT	8,000	16,278.84	0	8,279-	203.49 %
EXPENSE ACCOUNTS	77,434	76,650.64	0	784	98.99 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	77,434	76,650.64	0	784	98.99 %
FUND 234 FASD EXPENSE ACCOUNTS 234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,882		0	3,882	00 0/0

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ACCOUNT NUMBER / TITLE	CURRENT	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
234.XXX.XXX.XXX.420 STAFF TRAVEL 234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 234.XXX.XXX.XXX.491 DUES AND FEES	3,524 2,705 925	.00 285.88 .00	000	3,524 2,419 925	10 0 5 0 0 7 0 0 0 0 0 0
EXPENSE ACCOUNTS	11,036	285.88	0	10,750	% 50 %
234.XXX.XXX.XXX FASD	11.036	285.88	0	10,750	2.59 %
FUND 255 FOOD SERVICE EXPENSE ACCOUNTS					
	46,562 108 546	42,682.64 99,197.38	00	3,879	91.67 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	8,535	9,673.27	00	1,138-	113 34 %
	16,690	15,659.31	0	1,031	1
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,622	1,452.83	000	169 262-	89.57
FICA/MED	12,433	11,607.58	0 (825	93.3
	34,125	30,893.72	0	3,231	90.53
255.XXX.XXX.XXX.420 STAFF TRAVEL	4,000	2,125.96	0 0	1,874	53,15
	6,010	3,389.51	0 (2,620	
.XXX.XXX.XXX.450 SUPPLIE	0	.00	0	0	.00
255.XXX.XXX.XXX.459 FOOD 255.XXX.XXX.XXX.491 DUES AND FEES	216,850 130	379,893.95 185.25	00	163,044-	17 14
EXPENSE ACCOUNTS	462,000	603,562.72	0	141,563-	130.64 %
255.XXX.XXX.XXX FOOD SERVICE	462,000	603,562.72	0	141,563-	130,64 %
FUND 256 FRESH FRUIT AND VEGETABLE					
	4,905	5,259.97	0	355-	107.24
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	197	221.42	0 0	24-	112.40 %
FICA/MED	377	402.38	0	25-	106,73
0	15,544	6,237.43	0	9,307	40.13
EXPENSE ACCOUNTS	21,075	12,176.53	0	8,898	57.78 %
256.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	21,075	12,176.53	0	8,898	57.78 %
FUND 259 SUMMIT CONSULTING LIBRARY EXPENSE ACCOUNTS		ο η η	A 0.3	л п р	27 7 0 %
EXPENSE ACCOUNTS	10,000	2,955.89	463	6,582	34.18 %
259.XXX.XXX.XXX SUMMIT CONSULTING LIBRARY	10,000	2,955.89	463	6,582	34.18 %
FUND 260 TITLE VI-B					

FUND 260 TITLE VI-B EXPENSE ACCOUNTS

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

June 30, 2010 CURRENT YEAR TO DATE OUTSTANDING UNCOMMITTED % OF BUDGET

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
260 XXX XXX XXX 314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00.
	59,850	55,971,20	3,882	4-	- Н
XXX XXX XXX 323	15,508	13,590.79	00	1,917	9 97 , 64 % 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
260 XXX XXX XXX 361 HEALTH/LIFE INSURANCE	18,319	9,498.08	4,729	4,091	77.67
XXX XXX XXX 362 UNEMPLOYMENT	1,131	701.79	39	390	
.XXX.XXX.XXX.363	1,131	1,400.64	183	453-	140.02
XXX XXX XXX 364	1,727	1,889.62	, 5 5 5 6	218-	112.65
260 XXX XXX XXX 366 PERS	2,252	2,260.90	± ∞ ∞	55 U	100,40 %
XXX XXX XXX 410	Ì	00	0	0	.00
.XXX.XXX.XXX.420 STAFF TRAVEL	0	1,532.00	0	1,532-	9999.99
XXX XXX XXX 450	3,398	1,047:32	264	2,087	38.59
XXX XXX XXX 480 TUITION	1,872	1,872.00		, ,	
260 XXX XXX XXX 495 INDIRECT COSTS	10.448	4.746.76	0 (5,701	4. U.4. W.4. W.4. W.4. W.4. W.4. W.4. W.
XXX XXX XXX 510 EQUIPMENT	0	.00	0	0	.00
260.XXX.XXX.XXX.527 CONTINGENCY	23,727	.00	0	23,727	.00 %
EXPENSE ACCOUNTS	147,544	101,968.35	9,642	35,934	75.65 %
260.XXX.XXX.XXXX TITLE VI-B	147,544	101,968.35	9,642	35,934	75.65 %
FUND 261 TITLE I PART A					
	24,276	22,241.78	2,022	12	99,95 %
	54	12,322.31	7,609	61,610	44
.XXX.XXX.XXX.323	27,829	25,431.18	0	2,398	8
.XXX.XXX.XXX.324	36,609	18,449.60 3 638.87		1 000 1 000	2 C
261 XXX XXX XXX 361 HEALTH/LIFE INSURANCE	40.223	25.869.60	2.953	11,401	71.66.%
.XXX.XXX.XXX.362	1,797	1,163.71	96	537	W
.XXX.XXX.XXX.363	1,751	2,546:13	238	1,033-	O
	6,267	4,602:08	140	1,525	1 01
261 XXX XXX XXX 366 PERS	14,176	7.642.14	0 0 1	6,534	55 85 85 85 85 85 85 85 85 85 85 85 85 8
XXX.XXX.XXX.410	4,000	6,744.62	0	2,745-	N
.XXX.XXX.XXX.420	10,000	8,921,91	0	1,078	N
.XXX.XXX.XXX.425	0 0	000	0	0	000
261.XXX.XXX.XXX.433 COMMUNICATIONS	9 725	10 163 92	0 6 6 7	817-	7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
.XXX.XXX.XXX.491 DUES AND FEES	2	25,042.80	0	9,583	N
.XXX.XXX.XXX.495 INDIRECT	25,931	3,838.12	0	22,093	0
261.XXX.XXX.XXX.510 EQUIPMENT	37,343	33,343.37	0	4,000	89,29 %
EXPENSE ACCOUNTS	371,368	219,807.25	14,706	136,854	63.15 %
261.XXX.XXX.XXX TITLE I PART A	371,368	219,807.25	14,706	136,854	63.15 %

FUND 263 AK COMMUNITY LEARNING CTR EXPENSE ACCOUNTS

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
263 XXX XXX 321 DIRECTOR/COORD. CLASS.	41,349	39,678.33	0	1,671	95.96 %
XXX XXX XXX 323 AIDES	41,664	36,725.01	0	4,939	0.15
XXX XXX XXX 324	50,998	41,859.33	, c	9,138	37.08
XXX XXX XXX 329	1,000	2,273.48	0 0	14,223	63.88 %
263 XXX XXX XXX 361 HEALTH/LIFE INSURANCE	1,594	1,122.47	0 (472	0.41
XXX XXX XXX 363	4,787	2,625.43	0	-	4
XXX XXX XXX 364	11,988	8,849.53	0		0 10
XXX XXX XXX 366 PERS	20,363	17,254.33	n	3,109 1.122	ww
263_XXX_XXX_XXX_420 STAFF TRAVEL	13,500	10,019.31	Ni	3,223	76.13 %
XXX XXX XXX 425	11,500	11,003.12	0	497	ω
XXX.XXX.433 COMMUNICATIONS	1,300	1,185.78		114	د⊣ ر
XXX XXX XXX 440 OTHER PURCH.SER./AUV.	0 500	2 0 T 0 . 0 0	ואו	V 280	43 37 %
263 XXX XXX XXX 491 DUES AND FEES	3,700	3,513.95	0 1	~	4.97
XXX XXX XXX 495 INDIRECT	20,601	8,165.63	0	12,435	64
EXPENSE ACCOUNTS	283,027	215,481.85	6,919	60,626	78.58 %
263.XXX.XXX.XXX.XXX AK COMMUNITY LEARNING CTR	283,027	215,481.85	6,919	60,626	78.58 %
FUND 266 MIGRANT ED TITLE 1 PART C					
	9,084	8,340.64	T 758	о лят	100 16 %
266 XXX XXX XXX 323 AIDES	0	.00		ì	00
	10,749	10,426.22	0	323	0
.XXX.XXX.XXX.329 SUBSTITUTE/1	13 350	3,360.00	1 050	3,360-	2 2
266.XXX.XXX.XXX.361 HEAUIH/LIFE INSURANCE	433	346.97	58	27	93.68%
	506	797.65	141	433	185.53
	2,180	1,371.67	0 00	724	66.80
.XXX.XXX.XXX.365	4,555	2,746.60	732	2,463	48 22
266.XXX.XXX.420 STAFF TRAVEL	456	426.91	0	29	3 59
.XXX.XXX.XXX.425	00	000	0 0	200	0 0
266.XXX.XXX.XXX.453 COMMONICALIONS 266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,769	3,897.73	0 0	1,129	140.76 %
.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	0
266.XXX.XXX.XXX.495 INDIRECT COSTS 266.XXX.XXX.XXX.510 EQUIPMENT	5,774 0	2,393.74	0 0	3,381 0	41.46 % 00 %
EXPENSE ACCOUNTS	81,701	60,724.34	8,705	12,271	84.98 %
266.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	81,701	60,724.34	8,705	12,271	84.98 %
267.XXX.XXXX.XXX.314 DIRECTOR/COORDINATOR/CERT 267.XXX.XXXX.XXX.315 TEACHER	5,239 36,767	4,802.16 27,006.00	437	9,761	100.00 %

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FUND 276 TITLE 1 HIGHLY QUALIFIED EXPENSE ACCOUNTS 276.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 276.XXX.XXX.XXX.420 STAFF TRAVEL 276.XXX.XXXX.XXX.450 SUPPLIES, MATERIALS & MED. 276.XXX.XXX.XXX.480 TUITION 276.XXX.XXX.XXX.490 OTHER EXPENSES 276.XXX.XXX.XXX.491 DUES AND FEES	EXPENSE ACCOUNTS 275.XXX.XXX.XXX TITLE 1 CHOICE		271.XXX.XXX.XXX TITLE 1A ARRA	EXPENSE ACCOUNTS	FUND 271 TITLE 1A ARRA EXPENSE ACCOUNTS 271.XXX.XXX.XXX.315 TEACHER 271.XXX.XXX.XXX.323 AIDES 271.XXX.XXX.XXX.323 SUBSTITUTE/TEMPORARY 271.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 271.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 271.XXX.XXXX.XXX.363 WORKER'S COMPENSATION 271.XXX.XXXX.XXX.364 FICA/MEDICARE 271.XXX.XXXX.XXX.365 TRS 271.XXX.XXXX.XXX.365 PERS 271.XXX.XXX.XXX.365 PERS 271.XXX.XXX.XXX.365 INDIRECT COSTS	EXPENSE ACCOUNTS 267.XXX.XXX.XXX TITLE II-A TCHR/PRN TRAIN	ACCOUNT NUMBER / TITLE 267.XXX.XXX.XXX.324 SUPPORT STAFF 267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 267.XXX.XXX.XXX.361 WEALTH/LIFE INSURANCE 267.XXX.XXX.XXX.362 WORKER'S COMPENSATION 267.XXX.XXX.XXX.363 WORKER'S COMPENSATION 267.XXX.XXX.XXX.364 FICA/MEDICARE 267.XXX.XXX.XXX.365 PRS 267.XXX.XXX.XXX.366 PERS 267.XXX.XXX.XXX.420 STAFF TRAVEL 267.XXX.XXX.XXX.425 STUDENT TRAVEL 267.XXX.XXX.XXX.425 STUDENT TRAVEL 267.XXX.XXX.XXX.445 SUPPLIES,MATERIALS & MED. 267.XXX.XXX.XXX.449 DUES AND FEES 267.XXX.XXX.XXX.449 INDIRECT COSTS	
1,500	11,631	0,7	83,490	83,490	37,593 7,235 0 14,837 581 702 1,315 6,595 1,595 13,039	78,171	1 P 200	CURRENT
3,349.00 .00 .00 .00 .00 .00	.00	000	37,294.00	37,294.00	37,294.00 .00 .00 .00 .00 .00 .00	79,169.15	ACTIVITY 19,250.26 14,937.93 439.82 953.51 1,835.95 3,146.96 4,235.06 4,235.06 00 00 2,561.50	YEAR TO DATE
δ, 3 0 0 0 0 0 0 0	0 0	00	0	0		597	ENCUMBRANCES 0 82 4 4 0 0 0 0 0 0 0 0 0	OUTSTANDING
8,184 0 0 0 0 8,605	11,631	00 4, 1	46,196	46,196	7,235 0,235 14,837 581 702 1,315 6,595 1,595 1,592 1,303	1,595	BALANCE 19,7 2,7 12,7 2,7 2,7 2,7 2,7 2,7 3,7 4,7 2,7 3,7 4,7 2,7 3,7 4,7 2,7 3,7 4,7 4,7 2,7 3,7 4,7 4,7 4,7 4,7 4,7 4,7 4,7 4,7 4,7 4	UNCOMMITTED
0 40 90 90 90 90 90	0000	00	44.67 %	9		102.04 %	COMMITTED 9999,99 284,84 105,74 76,71 302,47 60,26 9999,99 00 00 00 9999,99	% OF BUDGET

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	CURRENT	YEAR TO DATE		UNCOMMITTED	% OF BUDGET
ACCOUNT NUMBER / TITLE	RODGET	ACIIVIIX	ENCOMBRANCES	BALANCE	COMMITITED
276.XXX.XXX.XXX.495 INDIRECT COSTS	847	53.38	0	79	6.31
EXPENSE ACCOUNTS	11,631	4,082.38	6,335	1,214	89.57 %
276.XXX.XXX.XXX TITLE 1 HIGHLY QUALIFIED	11,631	4,082.38	6,335	1,214	89.57 %
FUND 277 EZTZ-ENHANCING ED TH TECH EXPENSE ACCOUNTS					
.XXX.XXX.314	0	.00	0	0	0
		000	0 0	0 0	, 00 %
277.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	20		00	000	000
	0	00	0	0	0
	0 0	000	0 0	» o	
277.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	12,156	1,040.00	00	11,116	ος (υ c (υ c
STAFF TRAVEL		.00	0 0		
277.XXX.XXX.XXX.491 DUES AND FEES	0 0	1,500.00	00	1,500-	% 66,6666
INDIRECT	954 0	. 00	00	954 0	00
EXPENSE ACCOUNTS	13,110	2,669.00	0	10,441	20-36 %
00 • 1	13,110	2,669.00	o	10,441	20.36 %
		1000	0 0		.00
278.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	1,484	8,731.30	0.0	1,484	% 00 °
278.XXX.XXX.362 UNEMPLOYMENT INSURANCE	142	8000	000	142	. 000
278.XXX.XXX.XXXX.364 FICA/MEDICARE	207		0 0	207	0
278.XXX.XXX.XXX.365 TRS	1,802	408 00	000	1,802	ンユ - 00 * *
STAFF TRAVEL	1,511	2,	1,500	ا ئىر	241:52
278.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED:	0 0	25° 55	00	36-	% % %
278.XXX.XXX.XXX.491 DUES AND FEES 278.XXX.XXX.XXX.495 INDIRECT COSTS	0 1,892	2,270.00 255.70	0 0	2,270- 1,637	T.
EXPENSE ACCOUNTS	23,461	1,630.87-	1,500	5 1	%
278.XXX.XXX.XXX TITLE 1, PROF DEVELOPMENT	23,461	1,630.87-	1,500	23,592	% 56-%
FUND 279 E2T2 GATEWAY TO LEARNING EXPENSE ACCOUNTS 279.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	. 00	0	0	0
	3,400 633	3,400.0 633.2	00	00	100,00

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
279.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	. 00	0	0	% 00 %
	43	43.15	0	. 0	00
2/9.XXX.XXX.XXX.363 WORKER'S COMPENSALLON 2/9.XXX.XXX.XXX.364 FICA/MEDICARE	98	97.74	00	0 0	100.00 %
TRS		. 00	00		
279.XXX.XXX.XXX.410 FROFESSIONAL & TECHNICAL 279.XXX.XXX.XXX.420 STAFF TRAVEL	2,832	2,831.60	00	00	100 00 %
OTHER DUES &	5,966	.00 1,245.00	00	0 4.721	20.00
INDIRECT	1,024	473.40	0.0	UT UT	6.21
279.XXX.XXX.S10 EQUIPMENT	0	. 00	0	0	% %
EXPENSE ACCOUNTS	14,074	8,801.60	0	27	
279.XXX.XXX.XXX E2T2 GATEWAY TO LEARNING	14,074	8,801.60	0	5,272	62.54 %
FUND 286 CARL PERKINS BASIC EXPENSE ACCOUNTS					
TEACHER			00	J D D O	.00
286.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	2,275	2,509.97	0 (234-	110.31
286.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	47 156	55.06 121.12	00	», л л л	117.0
	399	427.98	0	29-	107.39
286.XXX.XXX.XXX.366 PERS	1,146	1,230.76	50	500	107.39
STAFF TRAVEL	0	172.26	0	172-	9999.99
286.XXX.XXX.XXX.425 STUDENT TRAVEL 286.XXX.XXX.XXX.450 SUPPLIES.MATERIALS & MED.	11,370	8.022-56	2.061	1.287	
286.XXX.XXX.XXX.491 DUES AND FEES 286.XXX.XXX.XXX.495 INDIRECT COSTS	2,000 1,180	2,623.00	00	623- 1,180	. 15
EXPENSE ACCOUNTS	24,783	21,026.84	2,061	1,695	93.16 %
286.XXX.XXX.XXX CARL PERKINS BASIC FUND 350 INDIAN EDUCATION	24,783	21,026.84	2,061	1,695	93.16 %
350.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 350.XXX.XXX.XXX.323 AIDES	3,080 31,336	1,848.14 27,632.05	00	1,232 3,704	00 mm m
	2 197	1,003.39	0.0	1,003-	999999
	334	157.72	0 (176	00 0
	1,002				94
350.XXX.XXX.XXX.365 TRS	263	.00	00	263	# % 00 % of
350.XXX.XXX.XXX.366 PERS	6,894 2.000	2,400.62	00	4,493	0 8
STAFF TRAVEL	2,000 0 4 191	259.00	200	259-	9999.99
XXX.XXX.XXX.433	-	. 0 1	0 (0	0 1

STUDENT TRAVEL 1,708 29,687.01 0 COMMUNICATIONS 0 44,00 0 OTHER PURCH.SER./ADV.PRIN 0 .00 0 RENTALS 0 .00 0	000	Y ENGAGEMENT 0 1,599.64 0	EXPENSE ACCOUNTS 0 1,599.64 0 1,60	FUND 372 COMMUNITY ENGAGEMENT EXPENSE ACCOUNTS 372.XXX.XXX.420 STAFF TRAVEL 372.XXX.XXX.420 STAFF TRAVEL 372.XXX.XXX.425 STUDENT TRAVEL 372.XXX.XXX.425 STUDENT TRAVEL 372.XXX.XXX.XXX.425 STUDENT STAVEL 372.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED. 372.XXX.XXX.XXX.XXX.458 GAS AND OIL 372.XXX.XXX.XXX.XXX.458 GAS AND OIL	EXPENSE ACCOUNTS 44,828 3,427.52 0 41,40 371.XXX.XXX.XXX NORTHWAY HOUSING 44,828 3,427.52 0 41,40	AY HOUSING 31,293 .00 0 3 315 TEACHER 7,535 .00 0 0 324 SUPPORT STAFF 7,535 .00 0 410 PROFESSIONAL & TECHNICAL 0 2,327.53 0 452 MAINTENANCE SUPPLIES 0 1,099.99 0	EXPENSE ACCOUNTS 16,194 18,192.02 0 1,99 370.XXX.XXX.XXX.XXX DW TEACHER RENTAL 16,194 18,192.02 0 1,99	FUND 370 DW TEACHER RENTAL EXPENSE ACCOUNTS 370.XXX.XXX.410 PROPESSIONAL & TECHNICAL 370.XXX.XXX.421 WATER & SEWER 370.XXX.XXX.435 ENERGY 370.XXX.XXX.435 ENERGY 370.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. 370.XXX.XXX.444 CONTR.SITE REPAIR & MAINT 370.XXX.XXX.XXX.444 CONTR.SITE REPAIR & MAINT 370.XXX.XXX.XXX.445 MAINTENANCE SUPPLIES 370.XXX.XXX.XXX.455 MAINTENANCE SUPPLIES 370.XXX.XXX.XXX.450 DUES AND FEES 370.XXX.XXX.XXX.451 DUES AND FEES	EXPENSE ACCOUNTS 70,984 42,838.41 1,217 26,92 350.XXX.XXX.XXX.XXX INDIAN EDUCATION 70,984 42,838.41 1,217 26,92	350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 13,750 5,005.36 1,217 7,52 350.XXX.XXX.XXX.491 DUES AND FEES 0 .00 .00 .00 .00 .00 .00 .00 .00 .00	CURRENT YEAR TO DATE OUTSTANDING UNCOMMITTED BUDGET ACTIVITY ENCUMBRANCES BALANCE	TIME - 14:19:38 SCHOOL BOARD REPORT PROG - GNL.570 REPT - TLW SCHBRD June 30, 2010
27,979-	o	1,600-	1,600-		1,4	37,293 7,535 2,328- 1,100-	1,998-	4,495- 1,366- 375- 2,134 1,854		7,528 0 3,013		
1737, 93		9999.99 %	9999.99 %	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	7.65 % 7.65 %	00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	112.34 %	9999.00 117.779 9999.99.99.99 43.02.99.99	62.06 %	45.25 .00 % 10.89 %	% OF BUDGET COMMITTED	

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

June 30, 2010

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ACCOUNT NUMBER / TITLE	BUDGET	ACTIVITY	ENCUMBRANCES	BALANCE	COMMITTED
373.XXX.XXX.XXX 443 EOUIPMENT REPAIR & MAINT.	1,340	1,403.06	0	63-	104.7
SUPPLIES, MATERIALS	7,183	17,302.18	0	10,119-	240.87
	934 4 981	2,122.58 10.040 07	00	1,188-	227 17 %
	1,466 0	3,280.00 684.82	00	1,814- 685-	74
EXPENSE ACCOUNTS	17,657	64,563.72	0	46,907-	365.66 %
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	17,657	64,563.72	0	46,907-	365.66 %
Δ.					
	45,650	34,482.94	11,413	245-	100.54 %
374 XXX XXX XXX 323 AIDES	29, 597	19.255.43	00	10,669	0.00
MAINTEN	23,594	19,638.09	0	3,956	23
374.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,400	5,876.14	4.292	3,476- 4.929	244 84 % 87 70 %
	1,527	914.65	114	498	
374.XXX.XXX.XXX.363 WORKER'S COMPENSATION	6,928	4,627.07	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2,135	69 18 %
	5,734	5,733.60	00	,	9
3/4.XXX.XXX.XXX.366 PERS 374.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	700	600.00	0 0	100	85 71 %
STAFF TRAVEL	2,635	1,035.35	0	1,600	
374.XXX.XXX.XXX.425 STUDENT TRAVEL	300	. 00	00	300	olo ol
XXX.XXX.XXX.450	8,300	3,303.77	0	4,996	
74.XXX.XXX.XXX.491	1,179	494.00		12 27/	41 90 % 50 %
374.XXX.XXX.XXX.510 EQUIPMENT	56,232	56,232.00	0		00
EXPENSE ACCOUNTS	282,850	209,613.54	16,250	56,987	79.85 %
374.XXX.XXX.XXX STIMULUS ARRA/SFSF - TODD	282,850	209,613.54	16,250	56,987	79.85 %
FUND 375 TITLE VI B ARRA FUNDS EXPENSE ACCOUNTS					
	7,786	.00		7,786	0
375.XXX.XXX.XXX.363 WORKER'S COMPENSATION	117		00	117	
.XXX.XXX.XXX.364	674	.00	0	674	
.XXX.XXX.XXX.366 PERS	1,713	J		1,713	9
015.000.000.000	3 500 40,64	, , , , , , , , , , , , , , , , , , , ,		7.700	0 0
375.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	18,093	4,658.71	0 (13,434	25.75 %
.XXX.XXX.XXX.491 DUES AND FEES	32,000	. 00	0	32,000	000
375.XXX.XXX.XXX.495 INDIRECT COSTS	8,514 30.599	18,179,86	0 0	12,420	50 L 20 L 20 L 20 M

TEWAY SCHOOL DISTRICT
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o/o	,558 21.73 %	91,558	0	25,415.89	116,974	EXPENSE ACCOUNTS
H	% OF BUDGET COMMITTED	UNCOMMITTED % OF BUDGET BALANCE COMMITTED	OUTSTANDING ENCUMBRANCES	YEAR TO DATE ACTIVITY	CURRENT YEAR TO DATE OUTSTANDING SUDGET ACTIVITY ENCUMBRANCES	ACCOUNT NUMBER / TITLE
	9 9 8 8 8 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			June 30, 2010	PROG GNL.570 REPT - TLW SCHBRD
11	PAGE			LICT	ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT	DATE 6/10/10 TIME 14:19:38

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
EXPENSE ACCOUNTS	116,974	25,415.89	0	91,558	21.73 %
375.XXX.XXX.XXX TITLE VI B ARRA FUNDS	116,974	25,415.89	0	91,558	21.73 %
FUND 376 SBA INCENTIVES EXPENSE ACCOUNTS 376.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED,	2,388	.00	0	2,388	.00
EXPENSE ACCOUNTS	2,388	00	0	2,388	o/º
376.XXX.XXX.XXX.XXX SBA INCENTIVES	2,388	.00	0	2,388	olo 00
FUND 378 TOK 1X1 DAMAGE DEPOSITS EXPENSE ACCOUNTS					
378.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT: 378.XXX.XXX.XXX.510 EQUIPMENT	6,032 0		0 0	2,432 6,000-	59.6 9999.9
EXPENSE ACCOUNTS	6,032	9,600.00	0	3,568	9.1
(XX.XXX.XXX TOK 1)	6,032	9,600.00	0	3,568	- 159.15 %
FUND 502 SPECIAL CAPITAL PROJECTS EXPENSE ACCOUNTS	л л л	4 166 19		1 390	000
AIDES	1,426	300.00	0	\vdash	0
.XXX.XXX.XXX.328	58,000	37,128.74	. 0	20,871	64.02
502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	8 27.0 0	1,125.30	0 0	1,125	50 60 60 60 60 60 60 60 60 60 60 60 60 60
XXX.XXX.XXX.362	412	307.35	0	104	74.63
.XXX.XXX.XXX.363	2,423	1,761.38		3 370	72.71
502.XXX.XXX.XXX.366 PERS	5 803	3,602.79	00	2,200	62.08
.XXX.XXX.XXX.410	114,117	58,692.61	0	55,424	51,43
.XXX.XXX.XXX.420 STAFF TRAVEL	18,320	7,058:19	0	11,262	
.XXX.XXX.XXX.440 OTHER	659	08:859	00	00	99.97 %
	32,411	7,618.04	0	24,793	23.50
.XXX.XXX.XXX.443 EQUIPMENT R	2,500	2,420.00	0		96.80
.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MA	19,000	17,452,00		1,548	91.85
502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	167.267	114.426.69	9	52.840	68.41
. XXX . XXX . XXX . 480	576	720.00	0 (144-	125.00
.XXX.XXX.XXX.491	16,534	15,918.70	. 0	615	96
502.XXX.XXX.XXX.500 CAPITAL OUTLAX 502.XXX.XXX.XXX.510 EQUIPMENT	96,055	68,001.21	3,549	24,505	74.49 %
EXPENSE ACCOUNTS	709,641	445,771.89	4,549	259,320	63.46 %
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	709,641	445,771.89	4,549	259,320	63.46 %

FUND 511 TETLIN SITE IMPROVEMENTS

12

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

June 30, 2010

515.XXX.XXX.XXX.321 515.XXX.XXX.XXX.324 515.XXX.XXX.XXX.361 515.XXX.XXX.XXX.362 515.XXX.XXX.XXX.363 512 XXX XXX XXX 321 I 512 XXX XXX XXX 324 5 12 XXX XXX 361 I 512 XXX XXX XXX 362 I 512 XXX XXX XXX 364 I 512 XXX XXX XXX 364 I 512 XXX XXX XXX 364 I 512 XXX XXX XXX 361 I 512 XXX XXX XXX 410 I 512 XXX XXX XXX 410 I 512 XXX XXX XXX 410 I 512 XXX XXX XXX 420 S 12 XXX XXX XXX 440 S 512 XXX XXX XXX 440 S 512 XXX XXX XXX 440 S 512 XXX XXX XXX XXX XXX 450 S 512 XXX XXX XXX XXX 450 S 512 XXX XXX XXX XXX 510 E 512 XXX XXX XXX XXX 510 E 512 XXX XXX XXX XXX 510 E 511.XXX. 511.XXX. 511.XXX. 511.XXX. FUND 512 EXPENSE A 512.XXX.XXX.XXX.XXX EXPENSE EXPENSE 511.XXX.XXX.XXX.XXX EXPENSE 511.XXX.XXX 511.XXX.XXX 511.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS EXPENSE ACCOUNT NUMBER / TITLE FUND 515 . XXX . XXX . . XX XXX ACCOUNTS ACCOUNTS ACCOUNTS ACCOUNTS ACCOUNTS MENTASTA BLDG UPGRADES TETLIN BLDG IMPROVEMENTS X XXX 366 X XXX 410 X XXX 414 .XXX.527 .XXX.416 420 DIRECTOR/COORD. CLASS WORKER'S COMPENSATION SUPPLIES, MATERIALS & MED.
MAINTENANCE SUPPLIES
EQUIPMENT DIRECTOR/COORD. CLASS SUPPORT STAFF HEALTH/LIFE INSURANCE PROFESSIONAL & TECHNICAL LEGAL SERVICES SUPPORT STAFF
HEALTH/LIFE INSURANCE
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WORKER'S COMPENSATION SUPPORT STAFF TETLIN BLDG IMPROVEMENTS CONTINGENCY RENTALS STAFF TRAVEL OTHER PURCH.SER./ADV.PRIN ENGINEER/ARCHITECT SERVS PROFESSIONAL & TECHNICAL LEGAL SERVICES WORKER'S COMPENSATION FICA/MEDICARE UNEMPLOYMENT INSURANCE TETLIN SITE IMPROVEMENTS CONTINGENCY MAINTENANCE SUPPLIES STAFF TRAVEL
OTHER PURCH.SER./ADV.PRIN ENGINEER/ARCHITECT SERVS FICA/MEDICARE CURRENT BUDGET 00000 0 0000000000000000 0 0 00000000000000 ACTIVITY YEAR TO DATE .00 00000 .00 .00 ENCUMBRANCES OUTSTANDING 00000 010 00000000000000000 0 000000000000000 BALANCE UNCOMMITTED 00000 0 0000000000000000 0 0 00000000000000 COMMITTED % OF BUDGET 00 00000 .00 .00 .00 0/0 40 0/0

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

June 30, 2010

ACCOUNT NUMBER / TITLE 515.XXX.XXX.XXX.364 FICA/MEDICARE 515.XXX.XXXX.XX3.366 PERS 515.XXX.XXXX.XXX.410 PROPESSIONAL & TECHNICAL 515.XXX.XXX.XXX.414 LEGAL SERVICES 515.XXX.XXX.XXX.414 ENGINEER/ARCHITECT SERVS 515.XXX.XXX.XXX.419 CHIEF ADMIN CONTRACT SVCS 515.XXX.XXXX.XXX.420 STAFF TRAVEL 515.XXX.XXXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	CUERENT BUDGET 0 0 0 0	YEAR TO DATE ACTIVITY .00 .00 .00 .00 .00	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALLANCE 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% OF BUDGET COMMITTED 00000000000000000000000000000000000
515.XXX.XXX.XXX.510 EQUIPMENT 515.XXX.XXX.XXX.527 CONTINGENCY	000	.00	00	000	E EG
EXPENSE ACCOUNTS	0	.00	0	0	.00
515.XXX.XXX.XXX MENTASTA BLDG UPGRADES	0	00	0	0	.00
AYGROUND EQUIPMEN 523 BLD./IMPROVEM	1,367	.00	o	1,367	er e
EXPENSE ACCOUNTS	1,367	.00	0	1,367	. 00
TEACHER HOUSING					
519.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 519.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0 0	.00	0 0	0.0	
EXPENSE ACCOUNTS	0	.00	0		. 00
FUND 520 NORTHWAY HOUSING DUPLEX					
	0 0		0 0	, 66	9999. 9999.
EXPENSE ACCOUNTS	0	72,935.75	o	72,936	- 9999.9
520.XXX.XXX.XXX NORTHWAY HOUSING DUPLEX	0	72,935.75	0	72,936	- 9999.99
521 BIO MASS P	o.		o.		0
		1,00	000	1-	9999
.XXX.XXX.XXX.364 FICA/METOLCARE	000	000		2	9999
21. AAA.AAA.AAA.#10 KRUFESSIUWAH & IEUE 21.XXX.XXX.XXX.414 LEGAL SERVICES 31 VYY YYY 416 ENGINEES /ABCHTECT	000	00 126 66		554,955 0 30 437	0000
521.AAA.AAA.AAA.415 ENGINEEK/AKCHIIECI SEKVS	c	38,436.66		38,43/-	י עעעע

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DATE = 6/10/10 TIME = 14:19:38 PROG = GNL.570 REPT = TLW SCHBRD 521.XXX.XXX.XXX.420 STAFF TRAVEL
521.XXX.XXX.XXX.430 COMMUNICATIONS
521.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN
521.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.
521.XXX.XXX.XXX.491 DUES AND FEES
521.XXX.XXX.XXX.510 EQUIPMENT FUND 522 NORTHWAY FREEZER
EXPENSE ACCOUNTS
522.XXX.XXX.XXX.510 EQUIPMENT 522.XXX.XXX.XXX.XXX NORTHWAY FREEZER EXPENSE ACCOUNTS 521.XXX.XXX.XXX BIO MASS PROJECT EXPENSE ACCOUNTS ACCOUNT NUMBER / TITLE June 30, 2010 CURRENT BUDGET 5,285 5,285 5,285 0 000000 YEAR TO DATE ACTIVITY 746,127.99 746,127.99 360.21 61.58 1,191.82 36,985.62 1,647.44 2,368.34 4,948.41 4,948.41 4,948.41 OUTSTANDING ENCUMBRANCES 0 0 0 0 0 000000 UNCOMMITTED BALANCE 746,128-746,128-360-62-1,192-36,986-1,647-2,368-337 337 337 COMMITTED % OF BUDGET 9999.99 % 9999.99 % 93.63 % 93.63 % 93.63 %

REPORT TOTAL

11,249,966

9,837,168.45

843,188

569,609

94.94 %

To:

District Board Members

Alaska Gateway School District

Date: 6/21/10

From: Superintendent

Directors' Reports

ISSUE

⇒ Executive Director and Directors' Reports

BACKGROUND

 \Rightarrow Executive Director and Directors' reports submitted in written form.

To: Regional School Board Date: June 21, 2010

Alaska Gateway School District Scott MacManus, Executive Director

ISSUE: Activities report for May-June, 2010

Curriculum & Instructional Activities

From:

• Summer Curriculum and Instruction Committees to focus on Language Arts set up:

- 1. Reading-Curriculum review/ and updating, and selection of supporting materials.
- 2. Writing- Review and update the district's Writing Instruction Manual
- 3. Work on developing curricular specificity in the Organic Curriculum Model
- Review of SBA Scores related to AYP projections. Right now it is looking very good.
- Continued work on FY11 In-service plan
 - 1. New Teacher In-service (Community and Cultural Awareness, Curriculum, etc)
 - 2. Preparation for Fall District-wide In-service to include, among other things:
 - a. Leveled Reading and Quadrant Analysis
 - b. Introduction to new curriculum
 - c. Using AIMSWeb and DRA classroom assessments
 - d. Continued work on developing/improving sitebased PLC's
 - e. Technology Training, AchieveNow, Achieve3000, Basic network use, etc
 - f. State mandated training
 - 3. Working on design of the follow-up training that will take place during the year
- Continue working on the creation of an electronic evaluation protocol for site/teacher evaluation instrument and principal observations.

State and Federal Grants

- Finalizing financial and program reports for FY10
- Working on FY11 NCLB Application:

Biomass Boiler Project

- Project is on schedule and on budget.
- Walls and foundation is being set up and poured
- Fencing posts are being set up to enclose the lumber mill yard and area
- Boiler and Conveyance equipment is being built in Michigan and is scheduled to arrive on site July 15th.
- Metal Building Fabrication is underway and is scheduled to arrive July 15th
- Monthly project progress report to AEA.

General

- Attended the ASDN Leadership Institute in Anchorage with the District Team.
- Completing End Of Year checkouts
- Working on review and update proposals of District Policy's related to Instruction
- Program budgeting for FY11 underway
- Personnel Issues
- Effecting End of Year budget revisions/purchases

Board Report for May 2010

Another month has passed and there have been some changes in the Maintenance Department. Don Wimberly, the head custodian of Tok School, retired after twenty-nine years working for the District, and we have hired Kelly Goneau as the new head custodian. Daniel Teague has been hired as the new maintenance technician and will be in charge of running the new wood boiler being built at Tok School as well as the heavy maintenance at Tok School. We are all sad to hear about the passing of Laura Sanford. She worked as the custodian of Tok School for quite a few years.

Obviously we all know about the forest fire that temporarily evacuated Tanacross and the Eagle Trail residents. Well, the forestry has been renting the Tok School as the Incident Command Post for the past several weeks and Tanacross School for the past week. We have housed and fed up to eight hundred people. We have three full time custodians cleaning and maintaining the Tok School with two full time custodians cleaning Tanacross School on a daily basis. We have been hauling food for Ann and the Food Service Program as well as setting up the school to handle all of the people coming through. Ann and her crew have done an excellent job and I would like to thank all of the custodians and maintenance people for the excellent job they have done over the past few weeks.

As well as working for the forestry, we have started the installation of the play structure at Tok School this week and have removed all of the slides and both merry-go-rounds. We have installed all of the pound in posts for the fence around the wood boiler site and have drilled all of the holes for the gates and corner posts. We will be finishing up the posts this week and stretching fence next week.

Last month we worked on skirting and insulating the teacher house in Northway and then we sided it to make it look good. We also had to remove and repair a large portion of the Northway school sub floor due to a leak in the septic system over the winter. We removed and replaced approximately fifteen sheets of plywood under the school and removed and replaced all of the wet insulation. We also removed all of the trees between the playground and the school in Tanacross as well as tore down the wooden play structure to make room for the new one. We hauled all of the carpet and paint to Eagle School and the contractor has started painting. Ann Millard and her crew did a great job getting the school empty and ready. We also have hauled all of the paint and ceiling tiles to Northway for the gym and the contractor has started out there. Both the Northway project and the Eagle project should be completed by the end of June.

Chris Rauch Director of Facilities and Operations Alaska Gateway School District



Date: June 10, 2010

To: Regional School Board

From: Pam Ginque, GAP Coordinator

Re: Program Update

GAP:

> Summer activities are on hold until further notice due to state and federal fire crews use of the school and surrounding areas;

- Preparing preliminary annual 21st CCLC report that is due to state by end of June; Also completing final evaluation due by June 30th for AASB grant;
- > Youth Retreat held on May 11th & 12th at Tok School/Dog Mushers Building (funded by AASB grant in partnership with BBBS; focus on positive school climate); 31 students attended from Northway, Mentasta, Dot Lake, Tanacross, and Tok; Applying for additional funding for the coming school year to continue the positive school climate project with a second retreat planned for late fall;
- ➤ Field Days held on May 24th & 26th at Northway & Tok School sites respectively; other district schools were invited to participate at one of those school sites with assistance from GAP for transportation but had their own activities at their sites.

PRESCHOOL:

- > Eight students, 4 from Northway and 4 from Mentasta will be entering kindergarten in the fall;
- At this time, current Mentasta and Eagle staff are planning to return for the next school year;

OTHER:

- > Final data from SCCS (School Climate & Connectedness Survey) results will be available in August; results will be shared by AASB with staff, board, and parents/community members during a site visit; in will be used as part of the annual GAP evaluation;
- ➤ Two assigned staff completed spring Medicaid Administrative Claims Survey for May 10th -14th; additional paperwork submitted to complete survey requirements;

UPCOMING ACTIVITIES:

➤ Hopefully some parts of the GAP summer schedule can be held; still waiting to hear on basketball camp scheduled for June 21st-24th.



Alaska Gateway School District Child Nutrition Services Ann Pennington, Director

June 2010 Board Report

6/11

All the kitchens closed successfully with the exception of Tok School. We began serving the Forestry Academy group on May 21st. They had 45 people that received breakfast, sack lunch and dinner. On the last day of school, May 26th the fire broke out and by the next day we were feeding additional squads. During the height of the influx we were feeding over 600 people daily. Eventually we split some of the squads and they went to Tanacross School where we hired a kitchen crew to feed them meals out there. I think the most they fed was 150. This lasted a week.

As the weather has changed the squads have been leaving. We currently are at about 250 people. I have a notice waiting at the school telling us the meals are going to drop below 100 starting three days from today. We will begin feeding the Forestry Academy group again on Monday, June 14th. I believe we will have them for about two weeks.

We were able to hire many people that would normally have been employed by Summer Gap. After today we will go back down to having just a few people work both the breakfast and dinner shifts. We will still be providing some sack lunches and will have a few people working that.

We have been able to furnish this amount of meals through the hard work from all the people that worked the shifts. Many of them have done an outstanding job. Robbie and Dannie have helped out greatly with all of the paperwork required to successfully furnish these meals, from adding a large number of people to payroll to helping with the meal invoicing with Forestry. AGSD should be proud of all the people that came together to fulfill such an enormous accomplishment.

To:

District Board Members

Alaska Gateway School District

Date: 6/21/10

From:

Superintendent

Principal Reports

ISSUE

⇒ Principals' Reports

BACKGROUND

 \Rightarrow Principals' Reports submitted in written form.

Eagle Community School
FY11 Education Plan
Prepared by Ann Riley Millard
6/11/10

Section I - Evaluation of FY10 Results

Summary of Results

The K-2nd grade students are maintaining adequate progress in reading, writing, and math. Currently, the results of the AIMSWeb and Achieve 3000 show positive growth. However, different assessments than those currently in use are needed to document that progress and provide information to inform interventions as they are needed especially in math.

100% of the 3^{rd} - 5^{th} grade students are demonstrating adequate or better progress in reading, writing, and math as demonstrated by their grades, the SBA scores, their growth on the Achieve 3000 assessments, and their 4-H projects.

The results of the 6^{th} - 9^{th} grade students is mixed. We have students who are working at advanced levels, students who are on target and students who need remediation.

Based on the SBA assessments:

- 75% of the 6th- 7th graders have demonstrated adequate progress in at least one area-reading, writing or math.
- 100% of the 8th graders demonstrated adequate progress and preparation for entering high school.
- 67% of the 9th grade students have not demonstrated the progress needed to insure that they will receive credit or pass the assessments necessary to obtain a high school diploma.

The High School Battle of the Books team won 2nd place in a tie-breaker with the Dot Lake team. All of the students received a worthy, good or excellent on their 4-H demonstration projects, which were judged by a team from the Cooperative Extension Service at Eagle.

Our one senior met the requirements for a high school diploma. He has enrolled in UAF and received the UA Scholars Scholarship. He took a math class for college credit in Fall 09 and has earned 13 credits, which can be applied to his BA degree.

GAP has proven very successful with the younger students by allowing the regular classroom teacher to focus on academics and then work with the older students after 1:15 while the GAP teacher worked on language arts and completing Health and Fine Arts 4-H projects with the CloverBuds.

The 4-H School Project has proven very successful. The older students have benefited from the opportunity: to develop skills that they can use vocationally and recreationally as a substitute for drug or alcohol use, to connect with community members other than parents, and to contribute to community service projects. We were granted a charter this year and are now an official 4-H School.

Our science program was enriched this year by several factors.

- The 4-H curriculum has been integrated into the science program. 4-H funding was used to support the school aquarium and incubating chicken eggs to supplement the biology program.
- The younger students also observed the life cycle of the butterfly from the larva stage to the mature adult with real butterflies.
- Donor's Choice funds were used to obtain specimens for dissection and teacher's grant funds were used to purchase other science materials.
- A field trip for the 4th-12th graders to the NASA Challenger Center in Kenai and the Center for Alaskan Coastal Studies in Homer was funded by the flood money and student activities was a successful culmination to the year.

There was a significantly better school climate this year due mostly to the transfer of students who were causing the most disruption as well as participation in the music program, GAP and 4-H Program. The teacher's grants for sports and music equipment provided funds for activities that allowed the students and staff to play together who created a spirit of team work and reduced teasing.

The facilities were cleaned and organized after the disruption caused by the flood. The painting and installation of new carpet that were scheduled for last summer were completed at the beginning of June. The school will require some new furniture due to the use of the school during the flood recovery.

Recommendations and Requests of RSB

- 1. <u>URGENT</u> We need tables for the lunchroom that can fold in half and are easily cleaned and sterilized. We need to be able to seat 24 people at each meal.
- 2. <u>URGENT</u> During our last emergency evacuation we discovered that there was no egress from Room 1 except the door and a window, which was blocked by snow. We are requesting a door be placed in the corner of Room 1 that provides an exit into the equipment room. In addition, we are requesting that the end of the equipment room be walled off and an exit door be placed in outside wall. This small room will be used to house the radio studio for KEAA-LP, our school radio station. We will also eventually move the ARCS and KUAC/AlaskaOne equipment to this room to provide easy and secure access, without requiring access to the whole school.
- 3. Focus on math next year The Instructional Coach could provide us with information about math materials that match our students' needs. The teachers have examined and ordered materials. These purchase orders will be submitted for ordering in July so they can be delivered before the start of school.
- 4. Focus on the 5 themes of geography during social studies and make sure all continents are covered. The instructional coach may be able to provide some resources for this as well.
- 5. The topics of Earth Science and Chemistry will be the focus of the science curriculum with special emphasis on the role of energy in the areas covered.
- 6. Explore the possibility of making pottery as part of the 4-H and GAP to supplement the Earth Science curriculum
- 7. Continue to integrate the 4-H curriculum materials
- 8. Apply for a SchoolYard Habitat project with Fish and Wildlife
- 9. Our newly painted and carpeted school provides an opportunity to refurnish and reorganize. We are moving the music to Room 2 and the distance delivery equipment to Room 1. We are rearranging the shelving in the library. All of these changes require some additional furniture. These orders will be placed in July so the furniture can be delivered by truck before the road closes.

To:

District Board Members

Alaska Gateway School District

From:

Superintendent

ASB Minutes

Date: 6/21/10

ISSUE

 \Rightarrow Advisory School Board Minutes

BACKGROUND

 \Rightarrow ASB Minutes submitted in written form.



Walter Northway School

PO Box 519 Northway, AK 99764 (907) 778-2287

Fax: (907) 778-2221

ADVISORY SCHOOL BOARD (ASB) MEETING NOTICE

Tuesday 18, May 2010 at 3:30 PM In the Library (The public is invited and encouraged to attend)

AGENDA

- I. CALL TO ORDER -- Meeting called to order at 3:36PM by Tom.
- II. ROLL CALL Carla, Dave, and Tom Present. Moya and Belinda absent. No motion made.
- III. ESTABLISH QUORUM 3/5 present, quorum established.
- IV. APPROVAL OF AGENDA Motion made and seconded to approve agenda.
 Discussion: Suggested additions of items VIII b and VIII c. Vote called to approve agenda with the additions, all were in favor, motion passed.
- V. GUESTS TO BE HEARD (For informational purposes only. No action to be taken at this meeting, but may be added to agenda for next meeting.) None.
- VI. APPROVAL OF MINUTES FROM PREVIOUS MEETINGS -- Motion made and seconded to approve the minutes from the previous meeting, no discussion, vote called, all were in favor, motion passed.

VII. OLD BUSINESS

 a. Approval of Minutes from March Meeting – Motion made and seconded to approve the March meeting minutes. No discussion, Vote called. All were in favor, motion passed.

VIII. NEW BUSINESS

- a. Student activity budget update. Frank presented the student account activity accounting book. Reviewed the amounts in each section of the account and pointed out that some updates are still pending. Carla said that state senator Kukash said he would buy the school a new van if we ask and it was agreed that we should write a letter to ask for one just in case it is a real offer. No motions made.
- b. Maintenance hours for next year Tom said that we need a full time maintenance man/head custodian for our school because the building is old and needs more maintenance than it is getting. Frank said that he would let a maintenance man stay in the converted school apartment. The ASB was in agreement that Tom should write a letter about it to the district school board. No motion made.
- c. GAP report by Kelly. Kelly said that GAP went very well this year over all and that participating students enjoyed it and her students did more homework than they would have done without GAP. Tom, who also works for GAP, concurred. Kelly added that they have plans to hold regular "family nights" next year outside of school in the community hall and the bingo hall in order to increase parent involvement. No motion made.
- IX. COMMENTS/SUGGESTIONS by ASB MEMBERS None.
- X. SET/CONFIRM DATE AND TIME OF NEXT MEETING Next meeting set for the 20th of August, time to be determined.
- XI. ADJOURNMENT Motion made and seconded to adjourn. No discussion. Vote called. All were in favor. Meeting adjourned at 4:00 PM.

To:

District Board Members

Alaska Gateway School District

Date: 6/21/10

From:

Superintendent

Correspondence/Miscellaneous

ISSUE

⇒ Correspondence/Miscellaneous

BACKGROUND

- ⇒ Upper Tanana Communities' Wellness Committee Letter/Request
- ⇒ Walter Northway Close Up "Thank You" Letter & Certificate
- ⇒ Staff Calendar Letter
- ⇒ Biomass Funding Snapshot Report
- ⇒ KTUU-DT News Article
- ⇒ Dot Lake News

May 12, 2010

Mr. Todd Poage, Superintendent Alaska Gateway School District P.O. Box 226 Tok, AK 99780

Dear Mr. Todd Poage,

Received
MAY 142010
Alaska Gateway School District

The Upper Tanana Communities' Wellness Court Committee has been meeting for nearly two years to set up a restorative justice alternative to student misbehavior and teen court cases in the Upper Tanana region. We believe that all victims have a voice in the restorative process when harm is committed. And the community can be part of the healing. We call it the Wellness Circle. The level of recidivism is greatly reduced when the victim, offender, facilitator and community meet in a circle and find ways to restore the injury.

Members of the School District, Pam Gingue and LeAnn Young sent out a survey to students in the Alaska Gateway School District. On Tuesday, I attended the Youth Retreat at the Tok School and asked for interest in holding Wellness Circles at the school. There is interest. The surveys revealed that students are concerned about incidences at school-bullies, disruptive behavior, fighting, bad language, vandalism, stealing, etc.

We envision a Wellness Circle set up as needed at the Tok School and surrounding schools in the district. It will be a circle of peers talking to one another in a manner of respect and care. It will serve as an alternative to the normal course of punishment. The success rate is hopeful.

The Upper Tanana Tok Communities' Wellness Court (Wellness Court) members are from surrounding tribes, the Alaska Gateway School District, the Tok State Troopers, Tok Area Counseling Center, Tok and Fairbanks and Tok TCC offices, the local Tok University, and members of other restorative justice courts nationwide.

The Upper Tanana region has the highest statistics of Minor Consuming Alcohol (MCA) cases in Alaska. Most of the youth are seen in court are sentenced with a fine, community service hours, probation and sent to alcohol education program. While some youth may never reoffend, the statistics reveal that most youth will re-offend again. Instead of creating a criminal record at a young age, the youth can choose the restorative justice approach. Our committee envisions a Wellness Circle that will work closely with a youth offender to get them back on track without creating a criminal record. This has proven to be a model of success in other areas.

We are writing to you to request \$30,000 to hire a Manager to carry on the work that the committee has envisioned. The committee meets once a month and comprises of all full time employees of other agencies. A facilitator can do the necessary work to see that the Wellness Circle become a reality.

A Manager will work closely with the Committee, will seek and write grants, connect with all the school board meetings, tribes and agencies through letters, phone calls, email and faxes, attend the committee meetings, travel to tribal council meetings, and other agency meetings, communicate with other restorative justice courts in Alaska, and carry on other mandates set out by the committee. The manager will attend a restorative justice facilitator training.

A letter and article is enclosed. The funding will also pay a facilitator trainer to come to Tok to train Wellness Circle facilitators.

We appreciate your support and funding. Once a Manager is hired and trained as a facilitator, you will see the big difference in behavior in your school district in behavior, test scores, school grades, and attitude. The restorative justice model works if one is willing to change.

Most Sincerely,

Polly E. Hyslop, Member

Upper Tanana Wellness Court Committee

Detailed Project Description Upper Tanana Communities' Wellness Court

Item is for \$30,000.00 to hire a Program Manager/facilitator to assist the Upper Tanana Communities' (Dot Lake, Eagle, Mentasta Lake, Northway, Tanacross, Tetlin, and Tok) in forming a restorative justice approach to crime.

The recipient of the funds will be the Alaska Gateway School District on behalf of the Upper Tanana Communities' Wellness Court Committee. The Committee will be responsible to hire and manage the Manager/Facilitator and his/her contract. The school district fiscally will be responsible.

The facilitator duties and qualifications are as follows:

Upper Tanana Communities' Wellness Court

Program Manager/Facilitator

Summary of Responsibilities:

The Program Manager/Facilitator is responsible for managing and coordinating the day to day services and activities for the creation of Upper Tanana Communities' Wellness Court (Wellness Court), under the direct supervision of the Upper Tanana Communities Wellness Court Committee (Wellness Committee). Duties include providing administrative assistance to the Committee and assisting the formation of the Upper Tanana Communities' Wellness Circle Court where requested. The Program Manager/ Facilitator serves as a community liaison, meeting on a regular basis with other agencies and programs that collaborate with Upper Tanana Communities' Wellness Court. Client services appropriate to program needs are provided by this position. The Program Facilitator attends meetings of the Committee.

Essential Functions:

- > Manages, evaluates and coordinates activities of all Upper Tanana Communities
- > Works closely with the Alaska School District in forming a Wellness Circle within the school system to address bullies, truancy, disruptive behavior, fighting, vandalism, stealing, and other misbehavior.

- > Wellness Court functions within the guidelines provided by the Committee.
- Assists in program planning and development, quality assurance, program evaluation, grant applications and budget preparation.
- > Acts as the organization receptionist, makes appointments and provides general information about the organization to the public, in person and over the phone.
- > Attends Tribal Council Meetings to give reports and answer questions. Meets with Tribal Administrators and tribal courts.
- > Acts as an official representative at meetings and other community activities.
- > Fosters a cooperative working relationship with law enforcement agencies, court authorities and other legal entities involved with Program clients.
- ➤ Reviews and evaluates client records, applying quality assurance criteria. Monitors program activities to ensure compliance with state and federal regulations, grant goals and objectives, as well as accepted ethical standards and practices. Prepares all reports and documents necessary to fulfill grant obligations.
- > Reviews training materials and acts as liaison with the United Youth Court of Alaska in in-service training development.

THE MANAGER WILL TRAIN TO BECOME A WELLNESS CIRCLE FACILITATOR AND HAVE THE FOLLOWING DUTIES:

- > Receives cases from the court system and the juvenile probation office, prepares copies and files as needed for the Program Advisor, judges, prosecutors, defense attorneys and bailiffs.
- Assists the Program Advisor and the Bar Association President in assigning cases, reserves the courtroom fore hearings, assures each judge, attorney and bailiff is notified of case assignments and serves as a contact person for each of them.
- > Coordinates with the school district office to ensure room availability for inservice, course instruction and Board meetings.
- > Begins forming the Wellness Circle by calling all members of the circle for pre-circle counseling and listening.
- > Coordinates fund raising activities with the Chairperson of the Fundraising Committee.
- > Attends all court hearings, interviews defendants and their families after the hearing for their critique of the process and to provide them with compliance information for their assigned sentence.
- Monitors compliance with the terms of the sentence by the defendant. Ensures court orders concerning the collection of restitution, community work service, letters of apology and referrals to other agencies are enforced. Remands sentencing violators to court system or juvenile probation office as appropriate.
- Schedules meetings of the Board, the Bar Association and their respective committees as necessary. Prepares and distributes meeting notices and

- materials. Assists Secretary as needed in duties of recording and transcribing minutes of meetings.
- Prepares purchase orders, monitors expenditures, and verifies billings and payments with the Treasurer and the accountant. Maintains records of billings and receipts. Provides information on account balances and transactions.
- > Assists Program Advisor with awards and recognition ceremonies for Teen Circle members.
- > Coordinates volunteer activities as needed.
- > Arranges transportation and accommodations for Wellness Court members participating in conferences.
- > Submit a monthly written report to the Regional School Board
- > Other duties as may be assigned by the Board of Directors.

Essential Knowledge and Skills

- > Knowledge of the principles and values of restorative justice.
- > Trained in restorative justice practices
- > Knowledge of the principles and practices of social services and community programs
- > Knowledge of the scope and activities of public and private youth service agencies in the community
- > Knowledge of current trends in social services delivery, relevant state and federal programs, laws and legislation.
- > Knowledge of the organization, function and activities of local and state government and private organizations
- > Cross Cultural Knowledge of the Upper Tanana region
- > Experience working with Tribal Councils and tribal courts
- > Knowledge of confidential client chart documentation and management.
- > Knowledge of record keeping and report writing.
- > Knowledge of current secretarial and general office principles, practices and techniques.
- > Ability to work with the Board, advisors, public and officials in a tactful, pleasant, courteous, cooperative and diplomatic manner, as a team member. Must be able to maintain confidentiality of information.
- > Ability to learn and master the use of a variety of office machines and equipment, including word processing and other personal computer software programs
- > Ability to type 45 words per minute.
- > Ability to express ideas clearly and concisely, with knowledge of correct and efficient use of English grammar.
- > Ability to gather and analyze data for on-going evaluation of program goals and objectives.
- > Ability to prepare accurate, clear and concise reports.
- > Ability to work flexible hours, including participation at meetings and court sessions scheduled in the evening and on weekends.

The Mission of the Upper Tanana Communities Youth court is as follows:

Upper Tanana Communities' Wellness Court ~ MISSION STATEMENT

Upper Tanana Communities' Wellness Court (UTCWC) will provide the structure and training in Restorative Justice ethics and leadership to youth in our community: Empowering our communities, through UTCWC, to provide an alternate adjudication and sentencing procedure for youthful offenders identified by the Tok District Court and the Division of Juvenile Justice.

UTCWC will offer an opportunity for those who make mistakes to constructively pay their debt to society without incurring a criminal record.

UTCWC will foster an atmosphere of respect for the community through the principle of judgment by community members and restitution for wrongs committed.

UTCWC will serve the communities of the Upper Tanana River Region and victims of juvenile crime. UTCWC will ensure that once a youth defendant participates in a Wellness Circle, a combination of restorative justice measures including performing community service, paying restitution to the victim, writing a letter of apology, and other appropriate restorative justice sanctions authorized by the program are initiated.

UTCWC will work closely with other local service agencies to provide the best possible service to the youth involved in the program, the youth defendants served by the program and to the community. Time line for the project is

One Year FY10-FY11



Walter Northway School Box 519 Northway, Alaska 99764 May 17, 2010

Crossroads Foundation c/o Alaska Gateway School District Box 226 Tok, Alaska 99780 Dear Board of Directors,

Thank you so much for contributing to our Close Up trip to Washington, D.C. and New York City, April 24 – May 3, 2010. What an awesome trip for eight Northway high school students to experience! They followed a tight schedule of monument studies, tours of Capitol and other important sites, meeting with our congressmen, debates with other students in their groups of young people from different areas in Alaska and the United States, exploration of the Smithsonian museums, a bus trip to New York City, and a jam packed experience of New York City. They came away with a new outlook of how our government works, how other people live, and life in a big city. They made many new friends from Montana, Michigan, South Dakota, Panama, and other areas in Alaska.

Through a huge local fundraising endeavor and generous donations, we were able to participate in the Close Up Program. Close Up plans a wonderful educational program for thousands of middle school and high school students each year. We were fortunate to be part of this year's program.

Sincerely,

Students: Taniesha Emry

Jessica Dillard Erika Hendren Desiree' Demit Shanice Albert Tyler Demit

Emmanuel Baker Brandon Teasdale

Chaperones: Becky Gallen

David Sherbahn



CERTIFICATE OF APPRECIATION

Crossroads Foundation

Helping Young Americans Better Understand and In Recognition of Your Contributions Toward

Fulfill Their Role in Our Democratic Process

Thank you for making a difference

Stephen A. Janger, President Close Up Foundation

Close Up Teacher





Alaska Gateway School District P.O. BOX 226 TOK, AK 99780

907-883-5151

Fax: 907-883-5154

"THE GATEWAY TO LEARNING"

Todd Poage, Superintendent

MEMORANDUM

May 26, 2010

To: I

District Staff

RE:

2010-2011 School Year

Greetings,

Welcome or welcome back to the Alaska Gateway School District! I hope that everyone enjoys their summer vacation and returns rested, refreshed and excited to begin the 2010-2011 school year. Your first day of work will be Friday, August 13th, for newly hired certified staff; Monday, August 16th, for returning principal/teachers; and Tuesday, August 17th, for all returning certified staff. This year the Fall District-wide In-service will be from August 17th thru the 19th at Tok School with teacher workdays on Friday, August 20th and Monday, August 23rd, and school opening for all sites on Tuesday, August 24th. See enclosed school calendar and below general schedule for the 2010-2011 school year:

	•		
0	New Teacher In-service	August 13 th District Office	
0	Administrators Meeting	August 16 th District Office	
0	District-wide In-service	August 17 th – 19 th Tok School	
0	Teacher Workdays	August 20 th & August 23 rd Site	
0	School Opens	August 24 th	
0	District-wide In-services	October 21st-22nd; February 18th; March 3rd-4th	h
0	Holiday Vacation	December 20 th – December 31 st	
0	Spring Break	March $14^{th} - 18^{th}$	
0	School Closes	May 25 th	
0	Teacher Workday	May 26 th	
0	Quarters End	•	
	First Quarter	October 15 th	
	Second Ouarter	December 17 th	

All of your efforts this year were appreciated whether leading the school as the site administrator, delivering daily instruction to the students, assisting teachers in the classroom, keeping administrators organized, cleaning the building so student have a conductive learning environment, maintaining building upkeep to provide heat, lighting, water and bathrooms, transporting students to school, feeding students and staff, extracurricular activities and all those other tasks too numerous to list but required to operate a school. Thanks!

March 11th

May 25th

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Dot Lake 907-882-2663 Fax: 907-882-2112 Eagle 907-547-2210 Fax: 907-547-2302

Third Quarter

Fourth Quarter

Mentasta 907-291-2327 Fax: 907-291-2325 Northway 907-778-2287 Fax: 907-778-2221 Tok 907-883-5161 Fax: 907-883-5165

Tanacross 907-883-4391 Fax: 907-883-4390 Tetlin 907-324-2104 Fax: 907-324-2114 The Board approved funding to purchase new laptops for all certified staff members during the May 17th regular meeting. If you have an opportunity, thank a Board member. The laptops will be ordered this summer and be available during the District-wide in-service. We will also be upgrading Microsoft Office and File Make Pro software to the latest versions. Thanks for all the extra time and effort outside of the regular school day put forth this year on behalf of kids! Enjoy your summer and we will see you in August.

Respectfully, Judd Ponge

Todd Poage, Superintendent

ALASKA GATEWAY SCHOOL DISTRICT

2010-2011 CALENDAR

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