

2015 ESEA DISTRICT REPORT

District: SHERIDAN SCHOOL DISTRICT
LEA: 2705000
Enrollment: 4119

Superintendent: JERROD WILLIAMS
Attendance 94.23
Poverty Rate: 46.66

Address: 400 NORTH ROCK STREET
Address: SHERIDAN, AR 72150
Phone: (870) 942-3135

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	2550	2565	99.42	2491	2504	99.48
Targeted Achievement Gap Group	1283	1295	99.07	1263	1272	99.29
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	69	69	100.00	66	67	98.51
Hispanic	101	103	98.06	105	105	100.00
White	2317	2329	99.48	2257	2269	99.47
Economically Disadvantaged	1203	1215	99.01	1189	1197	99.33
English Language Learners	63	64	98.44	64	64	100.00
Students with Disabilities	213	222	95.95	188	192	97.92

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	868	2438	35.60	22.73
Targeted Achievement Gap Group	271	1198	22.62	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	6	65	9.23	10.77
Hispanic	23	96	23.96	18.35
White	819	2215	36.98	26.04
Economically Disadvantaged	257	1120	22.95	17.63
English Language Learners	15	63	23.81	7.64
Students with Disabilities	20	198	10.10	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	686	2373	28.91	13.95
Targeted Achievement Gap Group	228	1175	19.40	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	7	63	11.11	5.87
Hispanic	24	97	24.74	12.10
White	637	2151	29.61	17.14
Economically Disadvantaged	215	1102	19.51	11.02
English Language Learners	13	64	20.31	6.23
Students with Disabilities	15	177	8.47	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	251	281	89.32	83.45	94.00
Targeted Achievement Gap Group	100	119	84.03	79.85	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	759	912	83.22	83.45	94.00
Targeted Achievement Gap Group	308	407	75.68	79.85	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	100.00	
Hispanic	n < 10	n < 10	n < 10	86.67	
White	230	258	89.15	83.02	
Economically Disadvantaged	95	114	83.33	79.81	
English Language Learners	n < 10	n < 10	n < 10	86.67	
Students with Disabilities	16	19	84.21	80.95	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	27
Number of enrolled students with completed EOY only:	26

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016