

AR
East End Elementary School
21801 Arch Street
Little Rock AR 72206
501-888-4264

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	East End Elementary	LEA #	2705018
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:	East End Elementary	LEA #	2705018
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

Each campus within the Sheridan School District has the opportunity to serve students in an environment that seeks to eliminate traditional barriers to learning for students whose academic and social progress are negatively affected by the student's personal characteristics or situation while not considered a punitive environment but is one that is conducive to learning. Annually, Sheridan School district shall evaluate ALE programs to ensure that the programs are providing for the needs of eligible ALE students and that student progress and achievement is occurring. ALE evaluates the success of its program by annually reviewing student data such as the number of students who successfully transition back to the regular classroom and reduce the number drop-outs, increase the number who graduate, increased student academic performance, and a decrease in behavioral problems that have previously been a barrier to learning.

The salaries and benefits of four of the nine Alternative Learning Program teachers are supported through NSLA funding. Wendy Todd is assigned to students from both elementary campuses.

2015-16 General Description Report for ELL- State 276

School:	East End Elementary	LEA #	2705018
Revenue:	32371	Source of Funds:	276

Date of modifications:			
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Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

The purpose of Sheridan School District's "English Language Learners (ELL)" program is to identify students who are not proficient in the English language based upon approved English proficiency assessment instruments, which measure proficiency in and comprehension of English in reading, writing, speaking, and listening and to utilize strategies that will enable them to become proficient or advanced.

ELL funds will be used to fund technology software specifically designed to address the needs of the ELL population as well as general materials and supplies determined by ELL student need.

Four I Pads and sixteen Chromebooks will be purchased in order for ELL students to integrate instruction and technology.

Sheridan School District evaluates the ELL program by annually reviewing the number of students who are able to exit the program. Students scoring level 5 in all areas (Listening, Speaking, Reading, Writing) of the English Language Development Assessment (ELDA) and are able to maintain a "C" average in the core content subjects are deemed to be proficient in the acquisition of the English language. These students will exit the program and will be monitored for 2 years following the exit date.

2015-16 General Description Report for NSLA- State 281

School:	East End Elementary	LEA #	2705018
Revenue:	32381	Source of Funds:	281
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

The purpose of national school lunch state categorical funds is to support the provision of programs and intervention/prevention services designed to increase student achievement.

In order to serve students who have been screened and identified as at risk for Dyslexia markers, Sheridan has joined a consortium that is employing a dyslexia specialist and para(s) that will assist our Response to Intervention (RTI) teams with early intervention programs and services. NSLA funds will be used to support this partnership.

Salaries and benefits for a .5 FTE Instructional Specialist in Math, a .1 FTE Reading Interventionist, and 2 FTE .77 highly qualified paraprofessionals who work under the direct supervision of highly qualified teachers will be paid from NSLA funds.

NSLA funds will be used to purchase technology devices used for the support of technology integration into classroom instructional practices.

East End Elementary shall use state standardized test data and common classroom and interim assessments to evaluate the programs supported by NSLA funds annually to ensure an increase in student achievement.

2015-16 General Description Report for PD- State 223

School:	East End Elementary	LEA #	2705018
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

Professional Development funds will be used as required by the Teacher Excellence and Support System to improve the knowledge, skills, and effectiveness of teachers; address the knowledge and skills of administrators, and paraprofessionals concerning effective instructional strategies, methods, and skills, in order to lead to improved student academic achievement.

The Sheridan School District shall annually evaluate professional development implementation supported by Professional Development funds through surveys and the analysis of student achievement data in order to ensure that professional development is implemented as designed by the school and the district to increase student achievement. Evaluation data regarding the implementation and effect of professional development will be utilized to determine future professional development plans.

East End Elementary will use PD funds in order to provide Professional Development in the areas of targeted interventions (RTI) and curriculum development.