

AR
 Sheridan School District
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 Sheridan AR 72150
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**Arkansas Public District and School
 General Description for the use of State Categorical Funding**

District	Sheridan School District	LEA #	2705000
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

District:	Sheridan School District	LEA #	2705000
Revenue:	32370	Source of Funds:	275
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

Each campus within the Sheridan School District has the opportunity to serve students in an environment that seeks to eliminate traditional barriers to learning for students whose academic and social progress are negatively affected by the student's personal characteristics or situation while not considered a punitive environment but is one that is conducive to learning. Annually, Sheridan School district shall evaluate ALE programs to ensure that the programs are providing for the needs of eligible ALE students and that student progress and achievement is occurring. ALE evaluates the success of its program by annually reviewing student data such as the number of students who successfully transition back to the regular classroom and reduce the number drop-outs, increase the number who graduate, increased student academic performance, and a decrease in behavioral problems that have previously been a barrier to learning.

The salaries and benefits of four of the nine Alternative Learning Program teachers are supported through NSLA funding. Wendy Todd is assigned to students from both elementary campuses while Daniel Smith teaches students from the two intermediate campuses. Paula Summitt and Randy Stout are assigned to serve high school alternative learning students.

2015-16 General Description Report for ELL- State 276

District:	Sheridan School District	LEA #	2705000
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Revenue:	32371	Source of Funds:	276
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

The purpose of Sheridan School District's "English Language Learners (ELL)" program is to identify students who are not proficient in the English language based upon approved English proficiency assessment instruments, which measure proficiency in and comprehension of English in reading, writing, speaking, and listening and to utilize strategies that will enable them to become proficient or advanced.

ELL funds are allocated and budgeted at each of the Sheridan School District campuses. ELL funds support the salaries and benefits of two teachers who serve ELL students, each for one period a day, software, hardware, and materials and supplies designed to serve ELL students, and professional development for ELL teachers in order to support ELL learners specific needs.

Sheridan School District evaluates the ELL program by annually reviewing the number of students who are able to exit the program. Students scoring level 5 in all areas (Listening, Speaking, Reading, Writing) of the English Language Development Assessment (ELPA-21) and are able to maintain a "C" average in the core content subjects are deemed to be proficient in the acquisition of the English language. These students will exit the program and will be monitored for 2 years following the exit date.

2015-16 General Description Report for NSLA- State 281

District:	Sheridan School District	LEA #	2705000
Revenue:	32381	Source of Funds:	281
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

The purpose of national school lunch state categorical funds is to support the provision of programs and intervention/prevention services designed to increase student achievement.

In order to serve students who have been screened and identified as at risk for Dyslexia markers, Sheridan has joined a consortium that is employing a dyslexia specialist and para(s) that will assist our Response to Intervention (RTI) teams with early intervention programs and services. NSLA funds will be used to support this partnership.

Salaries and benefits for Instructional Specialists in Math, Technology Integration, Reading Intervention, and highly qualified paraprofessionals who work under the direct supervision of highly qualified teachers will be paid from NSLA funds.

Sheridan School district also uses NSLA funds to pay salaries and benefits for five licensed nurses above the mandates of the Standards for Accreditation of Arkansas Public Schools.

NSLA funds will be used to purchase supplemental reading intervention materials and supplies as well as technology devices used for the support of technology integration into classroom instructional practices.

Sheridan School District shall use state standardized test data and common classroom and interim assessments to evaluate the programs supported by NSLA funds annually to ensure an increase in student achievement.

2015-16 General Description Report for PD- State 223

District:	Sheridan School District	LEA #	2705000
Revenue:	32256	Source of Funds:	223
Date of modifications:			

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

Professional Development funds will be used as required by the Teacher Excellence and Support System to improve the knowledge, skills, and effectiveness of teachers; address the knowledge and skills of administrators, and paraprofessionals concerning effective instructional strategies, methods, and skills, in order to lead to improved student academic achievement.

The Sheridan School District shall annually evaluate professional development implementation supported by Professional Development funds through surveys and the analysis of student achievement data in order to ensure that professional development is implemented as designed by the school and the district to increase student

achievement. Evaluation data regarding the implementation and effect of professional development will be utilized to determine future professional development plans. Professional growth plans, the need for curriculum development & alignment, and data on how technology is integrated within instructional practices is also considered when identifying PD needs.

Funds budgeted at the building level will focus on the needs determined by each individual school's achievement results, the populations they serve, surveys, and the needs of each teacher as determined by their professional growth plans.

State PD funds were utilized for building and district leadership training in preparation for the 15-16 school year.

Funds budgeted at the district level support common needs of the district such as providing "HUDDLES" (Curriculum Focused sessions) to address all areas of Domain 1: Planning and Preparation and Domain 3: Instruction. Funds were also used to support Domain 1.b: "demonstrating knowledge of students."

A Technology Summit offering sessions across all four TESS domains were held for all certified employees through the use of state PD funding.

During off-contract days in June, 2016, the use of PD funds were utilized for salaries and benefits of instructional specialists who facilitated the alignment of science and social studies curriculum with K-12 teachers in preparation for the 16-17 school year.

Building level curriculum days addressing literacy, math, Physical Education, CTE, technology and leadership were also offered to K-12 instructional staff during June of 2016.

Additional District PD funds were set aside for building/teacher needs as they were identified.