

2015 ESEA SCHOOL REPORT

District: POCAHONTAS SCHOOL DISTRICT	Superintendent: DARYL BLAXTON	LEA: 6103011
School: POCAHONTAS UPPER ELEM. SCHOOL	Principal: SHANNON FISH	Address: 2301 North Park St.
Grade: 3 - 6	Attendance: 97.10	Address: POCAHONTAS, AR 72455
Enrollment: 552	Poverty Rate: 65.58	Phone: (870) 892-4573

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	536	536	100.00	536	536	100.00
Targeted Achievement Gap Group	382	382	100.00	382	382	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	25	25	100.00	25	25	100.00
White	488	488	100.00	488	488	100.00
Economically Disadvantaged	356	356	100.00	356	356	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	84	84	100.00	84	84	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	121	517	23.40	21.47
Targeted Achievement Gap Group	65	364	17.86	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	3	24	12.50	15.49
White	109	471	23.14	26.68
Economically Disadvantaged	59	338	17.46	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	11	81	13.58	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	145	515	28.16	12.09
Targeted Achievement Gap Group	78	362	21.55	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	5	24	20.83	10.85
White	133	469	28.36	16.34
Economically Disadvantaged	72	338	21.30	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	11	79	13.92	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	5

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.