



# School Plan

Print Version

## CUTTER-MORNING STAR ELEM. SCH.

### Arkansas Comprehensive School Improvement Plan

#### 2012-2013

We at Cutter Morning Star Elementary, with our families and community, are committed to helping all students learn through differentiated instruction, integrating technology, and problem solving skills that foster the passion and power to make positive life choices. With high expectations, our mission is to create life-long learners who are college and career ready and who value and appreciate the power of an education. Our students will become responsible and respectful members of their family, school, and community and creative builders of their own futures.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: MS

#### Table of Contents

##### Priority 1: Literacy

**Goal:** All students will show improvement in reading comprehension and vocabulary skills.

**Goal:** To provide quality academic preparation skills for pre-Kindergarten aged children to assist in the transition to public school Kindergarten, followed by the transition to First grade and to assure that students throughout Elementary grades receive the appropriate supplemental experience-based educational opportunities in ALL situations to address individual needs.

**Goal:** All students will improve in the transfer of mechanics of writing and content writing across the curriculum.

##### Priority 2: Math Skills

**Goal:** All students will show improvement in problem solving, measurement, computation and symbolic notation.

**Goal:** To provide quality preschool academic preparation skills for pre-Kindergarten aged children and to assure that students throughout Elementary grades receive the appropriate supplemental educational assistance in ALL situations to address each individual need.

##### Priority 3: Parental Involvement and School Climate

**Goal:** Improve Parental Involvement and School Climate

##### Priority 4: Safe and Drug Free Schools

**Goal:** To help insure that schools are safe, disciplined, and drug-free by continuing developmentally-based drug and violence prevention programs and implementing character awareness activities.

##### Priority 5: Wellness

**Goal:** Students at Cutter Morning Star Elementary will show a decrease of 3% in students who are overweight or at risk of being overweight as indicated by the Body Mass Index [BMI] results for the year 2010-2011.

Priority 1: Improve Literacy Skills

Supporting Data: 1. Arkansas Comprehensive School Improvement Data Source for CMS Elementary School NORM REFERENCED TEST – 2010 – MET8/SAT10 READING

COMPREHENSION COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE KINDERGARTEN 54 48.1% 1ST GRADE 55 16.4% 2ND GRADE 39 38.5% 3RD GRADE 43 58.1% 4TH GRADE 49 85.7% 5TH GRADE 44 70.5% 6TH GRADE 53 60.4%

2. Arkansas Comprehensive School Improvement Data Source for CMS Elementary School NORM REFERENCED TEST – 2011 – ITBS READING COMPREHENSION COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE KINDERGARTEN 41 82.9% 1ST GRADE 52 73.1% 2ND GRADE 52 65.4% 3RD GRADE 40 65.0% 4TH GRADE 38 73.7% 5TH GRADE 45 62.2% 6TH GRADE 47 57.4%
3. Arkansas Comprehensive School Improvement Data Source for CMS Elementary School NORM REFERENCED TEST – 2012 – ITBS READING COMPREHENSION COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 1ST GRADE 50 48% 2ND GRADE 50 64% 3RD GRADE 59 54.2% 4TH GRADE 43 67.4% 5TH GRADE 40 50% 6TH GRADE 49 63.3%
4. ACSIP CRT Data Source for CMS Elementary School 2010 LITERACY COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 3RD GRADE 43 79% 4TH GRADE 49 92% 5TH GRADE 44 84% 6TH GRADE 53 81%
5. ACSIP CRT Data Source for CMS Elementary School 2011 LITERACY COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 3RD GRADE 40 91% 4TH GRADE 38 89% 5TH GRADE 45 93% 6TH GRADE 47 81%
6. ACSIP CRT Data Source for CMS Elementary School 2012 LITERACY COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 3RD GRADE 59 78% 4TH GRADE 43 91% 5TH GRADE 40 88% 6TH GRADE 49 78%
7. STAR reading scores for grades 1-6, for the year 2009-10, there was a 14% increase in 1st grade. There was a 1% increase in 2nd grade. In 3rd grade, there was an increase of 4%. In 4th grade, there was an increase of 5%. In 5th grade, there was an increase of 3%. In 6th grade, there was a decrease of 7%. For the year 2010-11, there was a 17% increase in 1st grade. In 2nd grade, there was a decrease of 6%. In 3rd grade, there was an increase of 5%. In 4th grade, there was no change. In 5th grade, there was an increase of 5%. In 6th grade, there was a decrease of 4%. For the year 2011-12, there was a 7% increase in 1st grade. In 2nd grade, there was a decrease of 1%. In 3rd grade, there was an increase of 8%. In 4th grade, there was an increase of 1%. In 5th grade, there was a decrease of 10%. In 6th grade, there was a decrease of 1%.
8. Target Testing for grades 3-6 - scores to come later.
9. The attendance rate for CMS Elementary school for the year 2009-2010 was 91.1%, for the year 2010-2011 was 91.13%, and for the year 2011-2012 was .
10. In the areas of sub populations: IEP LEP African-American Hispanic Populations in these areas were below state guidelines for inclusion.

Goal All students will show improvement in reading comprehension and vocabulary skills.  
 Benchmark CMS Third through Fifth grade students will make AYP with 92.8% by scoring proficient on the literacy section of the benchmark exam. CMS Sixth grade students will make AYP with 91.9% scoring proficient on the literacy section of the benchmark exam.

Intervention: Align the Reading and Writing Curriculum with State Frameworks.				
Scientific Based Research: "Planning, Evaluating, and Improving Tiers of Support in Beginning Reading", Mercier Smith, Jean L.; Fien, Hank; Basaraba, Deni; Travers, Patricia; Teaching Exceptional Children; May/Jun2009, Vol. 41 Issue 5, p16-22; "Assessment for Learning", Chappuis, S.; Stiggins, R.J.; Chappuis, J.; 2004 Incorporate state frameworks, developed by ADE "Learning From What Doesn't Work", Ivey and Fisher, Sept. 2006 from The Best of Educational Leadership 2005-06. "Having it All", Ferrero, May 2006 from Educational Leadership Vol. 68 #8.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Classroom curriculum will be aligned with the	Pike Palmer,	Start: 07/01/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	PD (State- \$625.00)

Common Core Standards. Purchase additional supplemental resource materials to aide in the process - Planbookedu.com (\$25.00 per teacher = \$625.00)[State PD] Action Type: Professional Development	Elementary Principal	End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	223) - Materials & Supplies: <hr/> ACTION BUDGET: \$625
Review alignment with state guidelines. *Principal will check teacher lesson plans to evaluate that state frameworks/standards are being met. Action Type: Alignment	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
All grade levels will utilize Pacing Guides based on State Curriculum Standards. Principal will be checking pacing guides during grade level meetings. Action Type: Alignment Action Type: Collaboration	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Train new teachers on School Curriculum, Common Core Standards, and State Frameworks. (\$1000.00) Registration - \$400.00 Travel/Food - \$200.00 Substitutes - \$200.00 Materials/Supplies - \$200.00 [Title II-A] Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title II-A - Purchased Services: \$800.00 Title II-A - Materials & Supplies: \$200.00 <hr/> ACTION BUDGET: \$1000
Total Budget:				\$1625

Intervention: Effective vocabulary development strategies and comprehension strategies will be obtained through a variety of activities; various articles and periodicals.

Scientific Based Research: "Put Reading First: the Research Building Blocks for Teaching Children to Read: Kindergarten Through Grade 3", Armbruster, Bonnie B.; DIANE Publishing, 2010. "Using Enrichment Reading Practices to Increase Reading Fluency, Comprehension, and Attitudes", Reis, Sally M.; Eckert, Rebecca D.; McCoach, Betsy; Jacobs, Joan K.; and Coyne, Michael from The Journal of Educational Research May/June 2008. "What Does Research Say About Reading?" Knuth, R.A. and Jones, B.F. "Teaching Beyond the Book", Tomlinson and Jarvis from Educational Leadership Sept. 2006 Vol. 64 #1. "The Old Way of Reading and the New", Kirschenbaum from Educational Leadership May 2006, Vol. 63 #8.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will meet in small groups to familiarize themselves with	Kaye Randle, K-4 Special Ed. Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

<p>modifications for special education students and how to make these modifications in their classroom and to their classroom materials. Teachers will review State Regulations and State Guidelines for Special Education. Action Type: Special Education</p>				
<p>D.E.A.R. (Drop Everything And Read) *Each student will be required to have a minimum of 10 minutes of uninterrupted reading time each school day. Teachers will participate by modeling reading. This time can correlate with Accelerated Reader. Action Type: Alignment</p>	<p>Jessica Lafferty, 3rd Grade Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• School Library</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Accelerated Reader To continue closing the achievement gap in literacy, students in grades 1st - 6th will continue to utilize the Accelerated Reader program. Students will read books appropriate to individual reading levels. Star Reader combined with Accelerated Reader programs have the pre- and -post tests embedded into the computerized quizzes and provides a means of tracking continuous progress on an individualized basis for each student. Parents are able to access student progress with the online component, giving</p>	<p>Heather Hughes, Elementary Media Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• School Library</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>NSLA (State-281) - \$4000.00 Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$4000</p>

<p>the added support of parental engagement in the process. [NSLA funded](\$2000.00 for 2012-13; \$2,000 budgeted for 2013-14 renewal)  Action Type: Parental Engagement  Action Type: Program Evaluation  Action Type: Technology Inclusion</p>				
<p>Classroom Reading Centers Increase classroom library volume to provide resources to aid Kindergarten-6th grade teachers in the practices of ELLA and Lit Lab to continue closing the achievement gap in Literacy. Evaluation for this will consist of formative assessments, STAR testing, and Accelerated Reader.(\$2000.00) [NSLA funded]  Action Type: Collaboration</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>NSLA (State-281) - \$2000.00  Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>All students will write responses to open-ended questioning including 2 benchmark Reading open response activities per week. These activities will be written in lesson plans checked by principal.  Action Type: Alignment</p>	<p>Grade Representatives</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers and students will use the Accelerated Reading (AR)program as a builder for comprehension skills. A. All students will be STAR tested to determine reading</p>	<p>Heather Hughes, Elementary Media Specialist</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> </ul>	<p>General Revenue: \$250.00</p> <hr/> <p>ACTION BUDGET: \$250</p>

<p>level. Students will be tested at the beginning, middle, and end of the year.</p> <p>B. Student completes the selection text. C. Student takes the selection test. D. The test point value/score will be given to the student. E. A report of the accumulated points will be reported. F. End of the Year Rewards for Overall Points per grade. (\$250.00)--District provided</p> <p>Action Type: Technology Inclusion</p>				
<p>Procedure Manual for Speech/Language Referrals clarifying procedures and services will be available for reference for teachers.</p> <p>Action Type: Program Evaluation</p>	<p>Kaye Randle, K-4 Special Ed. Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>CAP (Cumulative Assessment Portfolio) Folder</p> <p>*Each student will have a traveling folder that contains:</p> <ul style="list-style-type: none"> <li>-A.I.P. -End of the Year tests results -</li> <li>In-Class Averages -</li> <li>Samples of Writing, Reading and Math work -</li> <li>Behavioral Plan (if needed) -</li> <li>I.E.P (if needed) -</li> <li>Parent/Guardian Information</li> </ul> <p>(\$300.00)[District funded-General Revenue]</p> <p>Action Type: AIP/IRI Alignment</p>	<p>Grade Representatives</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>General Revenue: \$300.00</p> <hr/> <p>ACTION BUDGET: \$300</p>
<p>Gifted and Talented Teacher will implement strands of Critical Thinking, Creative Thinking,</p>	<p>Deborah Giusti, GT Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Research Skills, Self-Awareness and Technology Literacy in the G/T classroom and will instruct classroom teachers on ways to implement into the "regular" classroom. Students in K-2nd grade will be introduced to appropriate strands and students in 3rd-6th grade will be introduced to appropriate strands and/or develop skills in appropriate strands. Action Type: Collaboration</p>				
<p>Procedure Manual concerning Section 504 services will be available as a reference to clarify student eligibility and services. Action Type: Program Evaluation</p>	<p>Kaye Randle, K-4 Special Ed. Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>All teachers will review and evaluate the results of their students on the standardized, Benchmark and building level exams annually. A. Identify students at Basic and Below Basic per skill area. B. Develop strategies for groups of students needing assistance in a given skill area(s) such as I.E.P., High Mobility, E.S.L., 504, etc. c. Develop an Academic Improvement Plan (if needed) Action Type: Collaboration</p>	<p>Tab Tucker, Elementary Counselor</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Performance Assessments</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>Word Wall *Teachers will incorporate a word wall to strengthen vocabulary and</p>	<p>Linda Dever, 2nd Grade Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>

writing skills. Action Type: Alignment				
Continue the use of the Buckle Down educational program as a supplemental source for intervention strategies to enhance the existing curriculum in the classroom. Buckle Down is correlated to the Common Core Curriculum. The program is to be used in grades 1st-6th to assure consistency in teaching and learning of the basic skills while transitioning from level to level and in the transition from elementary to the high school setting as required of Schoolwide Title I programs. Language-reading-writing-math & science [Funding provided by Title I \$12,500] Action Type: Equity Action Type: Title I Schoolwide	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	Title I - Materials & Supplies: \$12500.00 <hr/> ACTION BUDGET: \$12500
THE LEARNING INSTITUTE [TLI]-- The Learning Institute Formative Assessment program will be implemented consistently throughout the district in all core content areas (Literacy, Math, Science). Pre- and Post-assessments are embedded within the program. Professional Development will be provided to all teachers concerning the effective use of	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	NSLA (State-281) - Capital Outlay: \$3000.00 NSLA (State-281) - Purchased Services: \$9000.00 <hr/> ACTION BUDGET: \$12000



<p>formative assessments and how to effectively use the results to include the students and parents and all stakeholders in the education of the child. Content area committees will meet following each testing cycle to determine any noted progress the program may be providing in closing the achievement gap between targeted subgroups. [Funded by NSLA \$12,000 each campus]  Action Type: Collaboration  Action Type: Professional Development</p>				
<p>Teachers will read aloud daily to students and discuss unfamiliar vocabulary.  Action Type: Alignment</p>	All Teachers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
<p>Continue the use of Rosetta Stone software to improve vocabulary skills and to aid with English Language Learners.  Action Type: Collaboration  Action Type: Equity  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
<p>Continue use of Comprehension Matters as a supplemental source of intervention strategies to enhance the existing curriculum in the classroom. The program is to be used in grades 3rd-6th to assure consistency in</p>	Jerry McAnulty, 4th Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$

teaching and learning of the skills of drawing conclusions and making inferences. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide				
Continue the use of Scholastic News publication or a similar medium for grades 3rd-4th to improve vocabulary skills and encourage high interest supplemental reading throughout grade levels and content area. (\$600.00) Action Type: Collaboration Action Type: Title I Schoolwide	Tracy Pratt, 3rd Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	NSLA (State-281) - Materials & Supplies: \$600.00 <hr/> ACTION BUDGET: \$600
Mimio Vote & PSP (PlayStation Portable) Technology Training for CMS Staff to increase students understanding of literacy concepts. Action Type: Professional Development Action Type: Technology Inclusion	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Garland County Library visits school to promote summer reading programs available. Action Type: Collaboration	Heather Hughes, Elementary Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Public Library</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Provide 2 book fairs at the elementary library to promote reading among all grade levels - on in the fall and one in the spring. Action Type: Collaboration Action Type: Parental Engagement	Heather Hughes, Elementary Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>Cutter Morning Star Elementary School promotes a summer reading program with specific guidelines. Students are encouraged to read over the summer books in their ZPD (Zone of Proximal Development) range. When they complete a book, they are to write a summary of the book. When school starts back, they will take AR (Accelerated Reader) test on the book.  Action Type: Collaboration  Action Type: Parental Engagement</p>	<p>Heather Hughes, Elementary Media Specialist</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Public Library</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue the use of Playstation Portable equipment to access PLATO math and literacy educational programs as a supplemental source of intervention to increase students' understanding of literacy and math concepts.  Action Type: Collaboration  Action Type: Equity  Action Type: Professional Development  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue use of Subteach services for the year to provide Highly Qualified Substitutes for elementary teachers who are attending approved professional development activities to assure that the quality of</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>instruction in the classroom is not interrupted in the absence of the regular teacher. Subteach will provide all of the training for substitutes. [Funded by Title II-A should be funded throughout the document as substitutes are needed]  Action Type: Professional Development</p>				
<p>Continue to use WRAP (Writing and Reading Assessment Profile). This program will help identify students' area of weaknesses in reading to aid in targeted assistance.  Action Type: Collaboration  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<p>_____</p> <p>ACTION BUDGET: \$</p>

<p>Comprehensive Literacy training for teachers Kindergarten-3rd grade from Dawson. We will begin use of the Comprehensive Literacy Model to aid students in achieving literacy proficiency. The goals are aligned with state initiatives (Smart Start and Next Step) and national initiatives (No Child Left Behind) and include research-based methods and materials for initiating and sustaining literacy improvements in all grades. Action Type: Professional Development</p>	<p>Tara Barrett, Kindergarten Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Classroom teachers for Kindergarten-2nd grade will use checklists based on frameworks for formative assessments. Action Type: Alignment Action Type: Collaboration</p>	<p>Tiffany Plumlee, 2nd Grade Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue to use A-Z Reading for the whole building. This is a leveled reading website that allows teachers to print off materials to use. This will help with reading comprehension and vocabulary skills. Evaluation for this will consist of formative assessments, STAR testing, and Accelerated Reader. Action Type: Collaboration</p>	<p>Ami Short, 3rd Grade Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Participate in the ERZ (Education</p>	<p>Sharron Schweer, 1st</p>	<p>Start: 07/01/2012</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Renewal Zone)Visiting Professor initiative in conjunction with Henderson State University. Reading professors will work with 1st grade teachers and students. Action Type: Collaboration Action Type: Program Evaluation</p>	Grade Teacher	End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	
<p>Continue the use of professional book studies using Differentiated Instructional Strategies 10-book series by Gayle H. Gregory, Carolyn Chapman, Rita King, Lin Kusmich. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
<p>Teachers will do at least one peer-observation per year to assist in the development of new or improved teaching strategies. Action Type: Collaboration</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
<p>Robin Phelan from Dawson Co-op will be leading team meetings and training teachers for lab classrooms in Kindergarten, 1st, 2nd, and 3rd grades in Comprehensive Literacy. Qualified Substitutes will be provided for classrooms to allow the teacher to attend training. [\$3000] Action Type: Professional Development</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

<p>Continue use of Benchmark Phonetic Connections to increase students' academic achievement in literacy with research-based methods and materials in phonics instruction.  Action Type: Alignment  Action Type: Collaboration  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A Procedural Manual explaining how students are identified as being eligible for services provided for Homeless and Neglected Youth as set forth in the McKinney-Vento Act will be created and made available for students, parents, teachers and other staff. A contact person will be appointed for the building to address the needs of homeless students and will attend required professional development training and annual update activities.  [Elementary Homeless Liaison-- Tab Tucker]  Action Type: Collaboration  Action Type: Equity  Action Type: Title I Schoolwide</p>	<p>Tab Tucker, Elementary Counselor</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue the use of National Geographic Young Explorer publications for grades Kindergarten-1st grade and National Geographic Explorer - Pioneer Edition publications</p>	<p>Christine Starch, Kindergarten Teacher</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$1400.00</p> <hr/> <p>ACTION BUDGET: \$1400</p>

<p>for 2nd grade to improve vocabulary skills and to encourage reading. (2012-13: \$700.00; pre-order 2013-14 \$700 ) [NSLA] Action Type: Collaboration Action Type: Title I Schoolwide</p>				
<p>Continue use of supplemental curriculum guides and resource materials to enhance knowledge and teaching strategies and methods. Evaluation for this will consist of formative assessments, STAR testing, and Accelerated Reader. Action Type: Alignment Action Type: Collaboration</p>	<p>Heather Hughes, Elementary Media Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue the use of BrainPOP educational software to assist visual representation and to enhance literacy activities for all students closing the achievement gap among students in literacy. (\$1650.00) [Funded by NSLA] Action Type: Equity Action Type: Technology Inclusion</p>	<p>Heather Hughes, Elementary Media Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - \$1650.00 Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$1650</p>
<p>Kagan Structures will be used to actively engage students in teachers selected literacy strategies to involve all students in learning and to allow the teacher to obtain a formative assessment frequently throughout learning objectives. Action Type: Collaboration Action Type: Equity</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>



<p>Increase knowledge by using Word Journeys strategies to help students with word patterns, classification, and sorting into similar patterns to become better spellers, decoders, readers, and writers. Action Type: Collaboration Action Type: Equity</p>	<p>Jessica Lafferty, 3rd Grade Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Utilize Live Binders to aid in teacher collaboration. Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>Kathy Pearce, 5th Grade Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Reading partners are being used through the Hot Springs National Park Rotary Club as a reading intervention strategy. Action Type: Collaboration</p>	<p>Heather Hughes, Elementary Media Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>To provide educational experiences using a variety of devices to prepare students for future activities and to assure that all students are prepared and familiar with appropriate technology for the common core PARCC testing, the district will purchase two mobile class sets of 30 laptops to be used in a variety of settings throughout the year. Educational software will be purchased to be utilized on the laptops to enhance and supplement the regular curriculum in the classroom-- [purchase Two [2] mobile charging</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>Title I - Materials &amp; Supplies: \$26340.00</p> <hr/> <p>ACTION BUDGET: \$26340</p>

<p>carts @ \$936 each; and a total of Sixty [60] Laptops @ \$369 each; -- Total \$26,336.26 funded with Title I-A] [Funded by Title I] Action Type: Alignment Action Type: Technology Inclusion</p>				
<p>To improve basic skills and student achievement, a 3-week Summer School will be provided specializing in the core subject areas of math, literacy, science, and social studies to service students on the verge of retention. Students will be evaluated at the end of the three weeks to determine if the rigorous program has helped in closing the achievement gap and helped the student achieve the skills needed to be successfully promoted to the next grade level. (3 teachers = \$4500 = \$945 benefits totaling: \$5445 ~ \$6000 on high end) (1 bus driver = \$450 + \$95 benefits totaling: \$545 ~ \$600 on high end) Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 05/24/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - Employee Benefits: \$1185.00 NSLA (State-281) - Employee Salaries: \$5450.00</p> <hr/> <p>ACTION BUDGET: \$6635</p>
<p>Provide the services of a Technology Technician through Dawson Educational Cooperative. The technology technician will be on campus part-time each week and on</p>	<p>Nancy Anderson, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>Title VI Federal - Purchased Services: \$13250.00</p> <hr/> <p>ACTION BUDGET: \$13250</p>

call if there should be an emergency. [Vince Herron--Funded by Title VI Federal Grant--\$26,500--\$13,250 charged to each building] Action Type: Collaboration Action Type: Technology Inclusion				
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Total Budget:	\$80925
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Intervention: Provide quality supplemental educational assistance to help meet the special needs of all students throughout Elementary grade levels.

Scientific Based Research: "Powerful Books, Inspired Writers, Part II" Walther, Maria; Book Links July 2007. Christi, Kathy. "Lagging Literacy." Phi Delta Kappan. June 2001, v82, 10:729. EBSCOHost Online Database, Cutter Morning Star High School Library. 4 Jan. 2002 . Epps, Charles T., Jr. "Leaving No Paraprofessional Behind." . School Renaissance Institute, Inc. "The Teacher's Reading Renaissance Survey." 1 Aug. 1999 ERIC. EBSCOHost Online Database, Cutter Morning Star High School Library. 4 Jan. 2002 . U.S. Department of Education. "Roles for Education Paraprofessionals in Effective Schools: An Idea Book." May 12, 2003, . Ezarik, Melissa. "It Takes Time--Professional Development." District Administration. CT: Professional Media Group, March 2002. 62. "Growing Community Schools", Fratt Sept. 2006, from District Administration. "Learning Styles", Silverman, Sept. 2006, District Administration.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Additional Professional Development opportunities, resources, and assessments will be made available to Title I paraprofessionals and staff in order to provide additional training and information addressing specific needs of paraprofessionals, to assure student instruction by highly qualified staff and to assist the paraprofessionals in acquiring the skills and knowledge necessary to satisfy the requirements set forth in the "No Child Left Behind" document. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Continue to employ one	Pike Palmer,	Start:	<ul style="list-style-type: none"> <li>Administrative</li> </ul>	Title I - \$16687.0
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<p>1.00 FTE paraprofessional for grades 1, 2, and 3 as a Federally funded supplemental source for school-wide instruction to assist the school in meeting the educational needs of low-achieving students, in addition to the regular classroom activities. The Highly Qualified Paraprofessional will serve as a supplemental source for closing the achievement gap between high- and low-achieving students and to provide reading assistance for all students in need of additional instruction. All educational paraprofessionals meet the requirements for the "highly qualified" professional and provide services under the direct supervision of a highly qualified, certified classroom teacher as set forth in the NCLB documents. Semi-annual Time Certification documentation will be kept at the district. The Title I program is to be a supplement to [...not to supplant or take the place of] any instruction or remediation required of the District through NCLB. [Mrs. Meyers-- TITLE I FUNDING] Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Elementary Principal</p>	<p>07/01/2012 End: 06/30/2013</p>	<p>Staff</p> <ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>Employee 0 Salaries: Title I - Employee \$5233.00 Benefits:</p> <hr/> <p>ACTION BUDGET \$21920 :</p>
<p>The ACSIP planning committee members participate in ongoing systematic consultation to assure that the plan is meeting the needs of all students. Continuous research and data studies will be an ongoing process to assure updated information on changes in Federal</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Regulations, Educational Trends, and Research-Based methods that have been proven to work. As new results and assessment data is made available, the ACSIP data analysis committees will review those results and assessment tools to determine if students are making adequate yearly progress as planned. Revisions and amendments will be made as needed to improve the quality of education available to the students.</p> <p>Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation  Action Type: Title I Schoolwide</p>				
<p>Additional Supplemental Instructional apps for use on the Lenovo Tablets and iPads will be made available to the Title I Schoolwide Instructional staff and paraprofessionals to assure quality educational activities to supplement regular classroom activities in an effort to close the achievement gap in all core areas. [Title I funding](\$2,735)</p> <p>Action Type: Collaboration  Action Type: Equity  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$2735.00</p> <hr/> <p>ACTION BUDGET: \$2735</p>
<p>As a supplemental strategy to increase literacy skills, First Grade students will participate in a state-wide [Black Stallion], followed by attendance to a play to be held in Little Rock. [a portion of the cost for the program will be funded by NSLA] (\$500.00)</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>

Action Type: Collaboration				
Mimio and document cameras are being used in the classroom as a teaching tool. The implementation and use of the technology allows for student/teacher interaction during class presentations. Better understanding of content information will provide a base for improvement in instruction delivery in all content areas. These instructional delivery tools are used in all classrooms to provide a better learning environment for disadvantaged students. Action Type: Collaboration Action Type: Technology Inclusion	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Professional Development activities specific to use of technology will be offered to all teachers using the Mimio projectors and software to assure students are receiving quality instruction and maximum benefit from the use of the technology in the classroom. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
DIBELS (Dynamic Indicators of Basic Early Literacy Skills) will be administered to students in Kindergarten-3rd grade for progress monitoring. This will be used for early intervention for at-risk students. Action Type: Program Evaluation	Vickie Meyers, Paraprofessional	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Continue use of ITBS Test Prep materials to be used in all grade levels in elementary school.	Pike Palmer, Elementary Principal	Start: 07/01/2012 End:	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	NSLA (State-281) - \$2000.00

<p>Assessment materials will be used as an enhancement activity for test preparation. Annual assessments will be used to determine effectiveness of the materials. (2000) Funded by NSLA</p>		<p>06/30/2013</p>		<p>Materials &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>Continue training all Kindergarten, 1st grade, &amp; 2nd grade teachers in ELLA (Early Literacy Learning in Arkansas) to improve reading fluency, comprehension, and vocabulary skills through Dawson Co-op. (Title II-A) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue the use of listening centers for classrooms in grades K-3 to use during Daily Five literacy block. This will enable students to hear books read with fluency. Utilizing the listening centers as a supplement to the regular classroom activities will enhance and improve fluency in the early grades. Evaluation for this will consist of formative assessments, STAR testing, and Accelerated Reader. Purchase Levnovo Tablets w/ damage replacement, screen guards, protective covers, headphones Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>Tiffany Plumlee, 2nd Grade Teacher</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue the use of Mimio Vote to be used in classrooms for practice with Benchmark testing/Standardized testing. The results can be used for remediation and curriculum planning</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>~24 handsets &amp; 32 handsets.  Action Type: Collaboration  Action Type: Equity  Action Type: Technology Inclusion</p>				
<p>Hire part-time Literacy Point in Time Remediation Specialist to assist with students who are in need of extra reteaching of basic skills in the second half of the school year. The remediation specialist will be contracted for 49 days, 25 hours per week-5 hours per day at their current rate of pay for a total salary of \$7,990 and Benefits of \$1,730.[Funded by Title I]  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>Title I - Employee \$7990.00 Salaries:  Title I - Employee \$1730.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$9720</p>
<p>Utilize TITLE VI Federal supplemental grant funding to continue updating outdated and obsolete technology by providing 1 new desktop computer per classroom across the district to be used to operate document cameras, overhead projectors, and other equipment for educational presentations to enhance learning activities, assuring the students are given learning opportunities and group activities that will close the achievement gap and prepare students for a competitive future. [The purchase of 41 desktop computers--Title VI Federal Funding] More computers to be purchased in collaboration with other funding in the future will complete this Technology update plan...  Action Type: Collaboration</p>	<p>Vince Herron, Technology Specialist</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>Title VI Federal - Materials \$4497.00 &amp; Supplies:</p> <hr/> <p>ACTION BUDGET: \$4497</p>



Action Type: Technology Inclusion				
<p>Supplemental Professional Development/Improvement of Instruction activities such as classroom management, content area knowledge in literacy and math, and updated use of technology will be provided to teachers and paraprofessionals working directly Title I students in the re-teaching of basic skills to enhance student learning. Materials to support activities that will assist teachers and paraprofessional to help close the achievement gap among students by providing differentiated instruction for individual learners will be purchased to assist in improving instruction within the classroom. . Expenses for Professional Development will include registration fees, subscriptions with appropriate educational organizations, educational magazines and journals, travel, lodging, meals, and other reasonable educational expenses in accordance with Federal Program regulations and district policy. Such training will enable Title I paraprofessionals and staff to stay updated with changes in the State and Federal guidelines and with the best practices being implemented in education, creating a learning community of highly qualified personnel. [TITLE I funded Ms. Meyers]</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Pike Palmer, Elementary Principal	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Purchase of wireless connection nodes to enhance the existing wireless system in order to utilize iPads and laptop carts. Purchase approximately 30 @ \$300 each...total \$11,825  Funded by NSLA \$5,912 on each build plan...Part of a collaborative plan to update and enhance existing technology.  Action Type: Collaboration  Action Type: Technology Inclusion</p>	<p>Vince Herron, Technology Specialist</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• None</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$5912.00</p> <hr/> <p>ACTION BUDGET: \$5912</p>
<p>Utilize TITLE I Federal supplemental grant funding to continue updating outdated and obsolete technology by providing 1 new desktop computer per classroom across the district to be used to operate document cameras, overhead projectors, and other equipment for educational presentations to enhance learning activities, assuring the students are given learning opportunities and group activities that will close the achievement gap and prepare students for a competitive future. Title I funding will be used for the purchase of 48 desktop computers-- in a collaborative effort, 41 additional computers will be purchased using Title VI funding and additional computers purchased with future funding will complete this Technology update plan...Title I funding \$10,446...\$5,223 on each building plan  Action Type: Collaboration  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>	<p>Vince Herron, Technology Specialist</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>Title I - Materials &amp; Supplies: \$5223.00</p> <hr/> <p>ACTION BUDGET: \$5223</p>
<p>Total Budget:</p>				<p>\$52507</p>

Intervention: The staff at Cutter Morning Star Elementary School conducted a needs assessment by analyzing results from interim assessments, local common assessments, Augmented Benchmark, ITBS, attendance rates, and Focus Walks data in grades K-6. Results for both the combined population and each subpopulation were examined to identify specific areas of weakness. Data analysis identified the following focus areas for improvement: content reading open response and practical reading open response. We examined our instructional strategies and classroom structure/grouping and are modifying our curriculum, instruction, common assessments and professional development practices to better meet the needs of all our populations, particularly the African American and Economically Disadvantaged subpopulations. Grade level teams meet weekly with Instructional Facilitators, several times weekly as a grade level team, and as an entire faculty as needed, in the bookroom that houses our Assessment Walls so that we can review interim assessment data, WRAP, Progress Monitoring, and classroom assessment data for the purpose of making decisions regarding the direction and focus of our classroom instruction. Higher order thinking skills and high expectations for all students will be the areas that we address extensively. We will select appropriate interventions and use funds that address these needs.

Scientific Based Research: Professional Development Needs Survey 2010-2011

Actions	Person Responsible	Timeline	Resources	Source of Funds
Professional Development activities concerning inclusion of parents in education will be provided for all teachers and paraprofessionals. (APEN - Arkansas Parenting Education Network)[\$300 PD] Registration - \$250.00 Meals - \$50.00 Action Type: Parental Engagement Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	PD (State-223) - Purchased Services: \$300.00 <hr/> ACTION BUDGET: \$300
Professional Development activities for the content area of Reading concerning educational programs already in place will be provided through Dawson Co-op. [Professional Development for all elementary teachers through Dawson Co op in all content areas--TITLE II-A funding] Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	Title II-A - Purchased Services: \$3000.00 <hr/> ACTION BUDGET: \$3000
Examine effectiveness of Literacy curriculum with documentation of where, how, and when we are	Pike Palmer, Elementary Principal	Start: 07/01/2012 End:	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>teaching literacy frameworks. Pay consultants to come in and align literacy curriculum vertically and horizontally. Action Type: Alignment</p>		<p>06/30/2013</p>		
<p>Teachers will attend the Arkansas Reading Association conference to be trained in research-based learning strategies for literacy. (\$1000.00) Registration - \$600.00 Travel - \$100.00 Substitutes - \$300.00 Action Type: Collaboration Action Type: Professional Development</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>Title II-A - Purchase \$1000.00 d 0 Services: <hr/>ACTION BUDGET: \$1000</p>
<p>Additional Professional Development opportunities, resources, and assessments will be made available to Title I paraprofessionals and staff in order to provide additional training and information addressing specific needs of paraprofessionals, to assure student instruction by highly qualified staff and to assist the paraprofessionals in acquiring the skills and knowledge necessary to satisfy the requirements set forth in the "No Child Left Behind" document. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<p><hr/>ACTION BUDGET: \$</p>
<p>Teachers and staff will attend Professional Development/Improvement of Instruction activities on ongoing educational programs for improving writing through Dawson Co-op. Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<p><hr/>ACTION BUDGET: \$</p>

Action Type: Technology Inclusion				
Media Specialist will attend the AAIM (Arkansas Association of Instructional Media Specialist) conference to be trained in research-based strategies for reading and literacy activities. [\$500.00] Action Type: Collaboration Action Type: Professional Development	Heather Hughes, Elementary Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	PD (State-223) - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500
Media Specialist will attend the AASL (Arkansas Association of School Librarians) conference to be trained in research-based strategies for reading and literacy activities. [\$400.00 Title II-A] Action Type: Collaboration	Heather Hughes, Elementary Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• School Library</li> <li>• Teachers</li> </ul>	Title II-A - Purchased Services: \$400.00 <hr/> ACTION BUDGET: \$400
Media Specialist will attend the ArLA (Arkansas Library Association) conference to be trained in research-based strategies for reading and literacy activities. [\$500.00] Action Type: Collaboration	Heather Hughes, Elementary Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	PD (State-223) - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500
Internal professional development and staff training will be provided by District personnel. Training will include methods of utilizing different technologies that are used in the classroom. There is a huge need for teachers to receive training in hardware and software that is available for teachers and students to use that is specific and available to our district. Teachers attending the training will receive at least six hours of technology training per semester that can be used in the teaching of classes. Training will be scheduled in the buildings Action Type: Collaboration Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Technology Inclusion				
Six Elementary teachers will attend HSTI [Hot Springs Technology Institute]technology conference in Hot Springs in June to update knowledge on using technology in the classroom. [State PD \$4000] Action Type: Professional Development Action Type: Technology Inclusion	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	PD (State-223) - \$4000.0 Purchase 0 d Services: <hr/> ACTION BUDGET: \$4000
Professional Development opportunities specific to School Laws and General Regulations will be made available to Building administrator and other relevant personnel as needed. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Lance Robinson, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers in grades 4 & 5 will participate in Year 2 Literacy Lab training. (total 2 teachers) Classroom Libraries \$600.00 x 2 = \$1200.00 [Funded by NSLA]; Registration \$415.00 x 2 = \$830.00; Professional books \$300.00 x 2 = \$600.00; Travel \$175.00 x 2 = \$350.00; Meals \$100.00 x 2 = \$200.00 [PD funded by State PD](Total = \$3180.00) Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	PD (State-223) - \$1380.0 Purchase 0 d Services: PD (State-223) - Materials \$600.00 & Supplies: NSLA (State-281) - \$1200.0 Materials 0 & Supplies: <hr/> ACTION BUDGET: \$3180
Motivational speaker, Dave Sheppard, will be provided to present to district staff at the beginning of the school year in August and will return in October for a follow-up session of	Nancy Anderson, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	PD (State-223) - \$2000.0 Purchase 0 d Services: <hr/> ACTION BUDGET: \$2000

Professional Development on Engaging students in the learning process. Action Type: Parental Engagement Action Type: Professional Development				BUDGET:
Jill Williams will attend Summer Choir Conference --ACDA \$95 Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013		Title II-A - Purchased Services: \$95.00 <hr/> ACTION BUDGET: \$95
The district has contracted with APSRC [Arkansas Public School Resource Center], a state approved external provider to assist in continued school improvement efforts throughout the district and individual schools with assessing and evaluating, strategic planning, and implementing research-based improvement strategies and methods that work [\$2,500--\$1,250 each building Funded with TITLE II-A Funds] Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	Title II-A - Purchased Services: \$1250.00 <hr/> ACTION BUDGET: \$1250
Total Budget:				\$16225

Goal To provide quality academic preparation skills for pre-Kindergarten aged children to assist in the transition to public school Kindergarten, followed by the transition to First grade and to assure that students throughout Elementary grades receive the appropriate supplemental experience-based educational opportunities in ALL situations to address individual needs.

Benchmark CMS will utilize extended supplemental State and Federal funding to provide quality educational opportunities to assist families in preparing pre-Kindergarten aged children to enter Kindergarten ready to learn and to provide quality, experience-based supplemental educational activities for students throughout Elementary school in order to prepare them for the transition into middle-level educational experiences.

Intervention: Provide research-based pre-Kindergarten.				
Scientific Based Research: "Why PreK for All?", Doggett, Libby and Wat, Albert; Kappan - November 2010. "The Abbot Preschool Program", Longitudinal Effects Study 2007, pgs. 23-35. Pre-school: The Most Important Grade Educational Leadership April 2003 Volume 60 Number 7 pgs 54-57				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Employ 1.0 FTE Certified pre-Kindergarten Teacher to implement a	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	NLSA (State-281) - Employee \$9306.14

<p>research based pre-Kindergarten program that assures opportunities for All children to enter Kindergarten ready to learn. The pre-Kindergarten and Kindergarten provide activities to ease the student's emotional and academic transition from early childhood programs to Elementary school programs.[Ms. Reimers NSLA funding] SCHOOLWIDE TRANSITION REQUIREMENT Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>			<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>Benefits: NSLA (State-281) - \$35500.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$44806.14</p>
<p>Employ 1.0 FTE highly qualified Paraprofessional to assist in implementation of research based pre-Kindergarten program. Pre-Kindergarten and Kindergarten programs provide for activities to ease the student's emotional and academic transition from early childhood programs to elementary schools. All educational paraprofessionals meet the requirements for a highly qualified professional who provides services under the direct supervision of a highly qualified, certified teacher.[Ms. Loy NSLA Funding] SCHOOLWIDE TRANSITION REQUIREMENT Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> </ul>	<p>NSLA (State-281) - \$5233.00 Employee Benefits: NSLA (State-281) - \$16687.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$21920</p>



<p>School Improvement Committees will meet regularly to assess the preschool program to assure that it is meeting the needs of the children and the community. Research-based programs will be used in order to increase the level of school readiness, so that children will transition into Kindergarten ready to learn; and parents realize the effect they have in the quality of the education of their child.</p> <p>Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Program Evaluation  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Additional Supplemental Materials will be provided to enhance the research-based pre-Kindergarten program to aid in the transition of participating students to assure they will enter Kindergarten ready to learn.</p> <p>Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Parental Engagement  Action Type: Title I Schoolwide</p>	<p>Dana Bolin, Kindergarten Teacher</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>ODYSSEY, COMPASS LEARNING--Continue the use of the ODYSSEY supplemental educational learning software to enhance teaching of Literacy and Math for all students. The software will differentiate the learning for each student according to</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<p>Title I - Purchased \$20000.00 Services:</p> <hr/> <p>ACTION BUDGET: \$20000</p>

<p>the assessments and targeted individual needs. The program is also used with point in time remediation, reteaching basic skills, and intervention as a part of our goals of closing the achievement gap among students.  Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>				
<p>Provide Professional Development activities to all pre-Kindergarten and Kindergarten teachers, paraprofessionals, and staff who work with these students on the issues surrounding the transition from one developmental stage to the other. (SEL Training for PreK-Kindergarten Teachers) (\$200.00 - for subs included in subteach action)  Action Type: Collaboration  Action Type: Professional Development</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>Pre-Kindergarten and Kindergarten teachers will meet at least twice a year (August/April) to help with the transition from one developmental stage to another. (sharing techniques, strategies, etc.) [Title I Schoolwide requirement for transition]  Action Type: Alignment  Action Type: Collaboration  Action Type: Title I Schoolwide</p>	<p>Kim Reimers, Preschool Teacher</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Additional funding and materials will be provided to encourage parent involvement at the preschool level through activities such as: Parent Orientation &amp; Education Pizza Night, Grandparent's Day, Year End Celebration/Field Day, Center-based, parent managed "parties," and 1-2 other parent education night. (\$500.00)[Parenting materials funded by NSLA--Food funded by District General Revenue or otherwise]  Action Type: Alignment  Action Type: Collaboration  Action Type: Equity  Action Type: Parental Engagement  Action Type: Title I Schoolwide</p>	<p>Kim Reimers, Preschool Teacher</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teaching Aids</li> </ul>	<p>NSLA (State-281) - Materials &amp; Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>Total Budget:</p>				<p>\$87226.14</p>

Goal All students will improve in the transfer of mechanics of writing and content writing across the curriculum.

Benchmark CMS Third through Fifth grade students will make AYP with 92.8% scoring proficient on the writing section of Benchmark exams. CMS Sixth grade students will make AYP scoring 91.9% on the writing section of the Benchmark exams.

<p>Intervention: Implement a variety of Interdisciplinary Writing Models; State Frameworks and various articles and periodicals.</p>				
<p>Scientific Based Research: Arkansas State Curriculum standards; Common Core State Standards. "An Administrator's Guide to Writing Instruction", National Council of Teachers of English, November 2009. "Read and Write Across the Curriculum", Moursund, David; March 2009.</p>				
<p>Actions</p>	<p>Person</p>	<p>Timeline</p>	<p>Resources</p>	<p>Source of Funds</p>

	Responsible			
Grade level teams of teachers will use Arkansas Writing Rubrics for use in writing assignments for their grade level and subject area. Action Type: Alignment	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
All students will use a variety of daily writing activities in the classroom including two Benchmark open response writing prompts per week. Action Type: Alignment	Ceci Warren, 6th Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
All students will write responses to open-ended questioning covering Math, Reading, and Writing at least once weekly. Students will write weekly in all subject areas in a journal. Action Type: Alignment	Renee Elliot, 5th Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Teachers will instruct and engage students in the writing process. A. Prewriting B. Rough Draft C. Revision D. Edit E. Publish. Writing process will be assessed through rubrics and student writing outcomes. Action Type: Alignment	Kathy Pearce, 5th Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
All teachers will review and evaluate the results of their students on the standardized, benchmark, and building level exams annually. A. Identify students at Basic and Below Basic per skill area. B. Develop strategies for groups of students needing assistance in a given skill area such as I.E.P., High Mobility, E.S.L., 504, etc. C. Develop an Academic Improvement Plan (if needed) Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
All students will practice writing for each of the writing domains scored on the Benchmark exam. Teachers will use released	Ceci Warren, 6th Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$

items from the benchmark and teacher created materials for this writing. Writing will take place weekly in classrooms during intervention times. Action Type: Alignment				
Gifted and Talented teacher will implement strands of critical thinking, creative thinking, research skills, self-awareness and technology literacy in the GT classroom and will instruct classroom teachers on ways to implement into the "regular" classroom. Students in K-2nd grade will be introduced to appropriate strands and students in the 3rd-6th grade will be introduced to appropriate strands and/or develop skills in appropriate strands. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Deborah Giusti, GT Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will engage students in the use of scoring guides for self-evaluation during the writing process. Action Type: Alignment	Tracy Pratt, 3rd Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Refrigerator Curriculum: Parents will be given writing rubrics to exemplify proper paragraph writing and other related writing skills. Action Type: Collaboration Action Type: Parental Engagement	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Mimio and document cameras will be used in the classroom as a teaching tool, displaying writing rubrics and examples of exemplary writing. Action Type: Collaboration Action Type: Technology Inclusion	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
All students will increase writing skills using stronger vocabulary. Vocabulary will be assessed through WRAP testing.	Ami Short, 3rd Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$

Action Type: Alignment Action Type: Technology Inclusion			• Title Teachers	
Continue the use of CraftPlus Writing curriculum to help improve in the transfer of mechanics of writing and content writing. Action Type: Alignment	Tiffany Plumlee, 2nd Grade Teacher	Start: 07/01/2012 End: 06/30/2013	• Teachers	ACTION BUDGET: \$
Publishing Books - all classes will participate in writing a class book or an individual book. Teachers will instruct and engage students in the writing process through this project. Action Type: Collaboration	Tara Barrett, Kindergarten Teacher	Start: 07/01/2012 End: 06/30/2013	• Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: Improve Math Skills

1. Arkansas Comprehensive School Improvement Data Source for CMS Elementary School NORM REFERENCED TEST - 2010 - MET8/SAT10 MATHEMATICS COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE KINDERGARTEN 54 48.1% 1ST GRADE 55 49.1% 2ND GRADE 39 61.5% 3RD GRADE 43 69.8% 4TH GRADE 49 91.8% 5TH GRADE 44 72.7% 6TH GRADE 53 88.7%
2. Arkansas Comprehensive School Improvement Data Source for CMS Elementary School NORM REFERENCED TEST - 2011 - ITBS MATHEMATICS COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE KINDERGARTEN 41 61.5% 1ST GRADE 52 53.8% 2ND GRADE 52 46.2% 3RD GRADE 40 50.0% 4TH GRADE 38 60.5% 5TH GRADE 45 71.1% 6TH GRADE 47 68.1%
3. Arkansas Comprehensive School Improvement Data Source for CMS Elementary School NORM REFERENCED TEST - 2012 - ITBS MATHEMATICS COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 1ST GRADE 50 56% 2ND GRADE 50 52% 3RD GRADE 59 59.3% 4TH GRADE 43 69.8% 5TH GRADE 40 55% 6TH GRADE 49 75.5%
4. ACSIP CRT Data Source for CMS Elementary School 2010 MATHEMATICS COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 3RD GRADE 43 98% 4TH GRADE 49 98% 5TH GRADE 44 90% 6TH GRADE 53 96%
5. ACSIP CRT Data Source for CMS Elementary School 2011 MATHEMATICS COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 3RD GRADE 40 98% 4TH GRADE 38 92% 5TH GRADE 45 95% 6TH GRADE 47 78%
6. ACSIP CRT Data Source for CMS Elementary School 2012 MATHEMATICS COMBINED POPULATION # TESTED % AT/ABOVE 50TH PERCENTILE 3RD GRADE 59 93% 4TH GRADE 43 93% 5TH GRADE 40 81% 6TH GRADE 49 94%
7. Target Testing for grades 3rd-6th - scores to come later.
8. The attendance rate for CMS Elementary school for the year 2009-2010 was 91.1%, for the year 2010-2011 was 91.13%, and for the year 2011-2012 was .
9. The number of students in the sub populations for Cutter Morning Star Elementary was below the state guidelines for reporting. LEP IEP African-American Hispanic

Supporting Data:

Goal

All students will show improvement in problem solving, measurement, computation and symbolic notation.

Benchmark CMS Third through Fifth grade students will make AYP by scoring 92.5% proficient on the math section of the benchmark exam. CMS Sixth grade students will make AYP by scoring 91.14% proficient on the math section of the benchmark exam.

Intervention: Align the Mathematics Curriculum to State Frameworks.				
Scientific Based Research: "Examining Alignment Between State Performance Assessment and Mathematics Classroom Activities", Parke, Carol S.; Lane, Suzanne; Journal of Educational Research; Jan/Feb2008, Vol. 101 Issue 3, p132-147; "Assessment for Learning", Chappuis,S.;Stiggins, R.J.; Chappuis,J.:2004				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Classroom curriculum will be aligned with the Common Core Standards. Action Type: Alignment	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Review alignment with state guidelines. *Principal will check teacher lesson plans to evaluate that state frameworks/standards are being met. Action Type: Alignment	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
All grade levels will utilize Pacing Guides based on State Curriculum Standards. Principal will be checking pacing guides during grade level meetings. Action Type: Alignment	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Train all teachers on School Curriculum, Common Core Standards, and State Frameworks. (\$1000.00) Registration - \$400.00 Travel/Food - \$200.00 Substitutes - \$200.00 Materials/Supplies - \$200.00 Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	PD (State-223) - Purchased Services: \$800.00 PD (State-223) - Materials & Supplies: \$200.00 ACTION BUDGET: \$1000
Total Budget:				\$1000

Intervention: Implement Strategies to improve test scores in Problem Solving and in Procedures & Computation in Context; various articles and periodicals				
Scientific Based Research: "Mathematics Through Problem Solving", Taplin, Margaret; Institute of Sathya Sai Education, Hong Kong; July 2011. "Technology: The Unused Possibilities", Berkas, Nancy; & Pattison, Cynthia; NCTM News Bulletin, October 2007. "Differentiating Math Instruction; A Large Scale Study of Accelerated Math", Ysseldyke,J., and S.Tardrew, University of Minnesota, 2002. "Star Math", Renaissance Learning, Inc.2002 "Drops in the Bucket, Math", Hand,M.J.,1998				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Math Journals (grades 1-6) *Students given a minimum of 2 Open-Response questions per week in math classes. Action Type: Alignment	Jerry McAnulty, 4th Grade Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Gifted and Talented Teacher will implement strands of Critical Thinking, Creative Thinking, Research Skills, Self-Awareness and Technology Literacy in the G/T classroom and will instruct classroom teachers on ways to implement into the "regular" classroom. Students in K-2nd grade will be introduced to appropriate strands and students in 3rd-6th grade will be introduced to appropriate strands and/or develop skills in appropriate strands Action Type: Collaboration	Deborah Giusti, GT Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
All teachers will review and evaluate the results of their students on the standardized, Benchmark and building level exams annually. A. Identify students at Basic and Below Basic per skill area. B. Develop strategies for groups of students needing assistance in a given skill area(s) such as I.E.P., High Mobility, E.S.L., 504,etc. C. Develop an Academic Improvement Plan (if needed) Action Type: Collaboration	Tab Tucker, Elementary Counselor/Testing Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$
Continue the use of Buckle Down program as a supplemental source for	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



<p>intervention strategies to enhance the existing curriculum in the classroom. The program is to be used in grades 2nd-8th to assure appropriate student growth toward proficiency in Math skills. It will be used in 5th grade to assure appropriate student growth toward proficiency in Science skills. Buckle down materials support the Common Core and assist students in the transition from elementary into the high school setting [Schoolwide program]. Language-Reading-Writing-Math-Science [Funded with Title I \$12,500, budgeted on the Literacy Priority] Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>			<ul style="list-style-type: none"> <li>Title Teachers</li> </ul>	
<p>THE LEARNING INSTITUTE [TLI]--The Learning Institute Formative Assessment program will be implemented consistently throughout the district in all core content areas (Literacy, Math, Science). Pre- and Post-assessments are embedded within the program. Professional Development will be provided to all teachers concerning the effective use of formative assessments and how to effectively use the results to include the students and parents and all stakeholders in the education of the child. Content area</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>

<p>committees will meet following each testing cycle to determine any noted progress the program may be providing in closing the achievement gap between targeted subgroups. [Funded by NSLA \$13,000 each campus-- Budgeted on the Literacy document]  Action Type: Collaboration  Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>				
<p>Continue use of AAA Math as a supplemental source of activities for remediation and re-teaching.  Action Type: Collaboration  Action Type: Equity  Action Type: Technology Inclusion</p>	<p>Vickie Meyers,  Paraprofessional</p>	<p>Start:  07/01/2012  End:  06/30/2013</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue the use of Math Minutes as a supplemental source for intervention strategies to enhance the existing curriculum in the classroom. This will be used in grades 1st-6th to assure appropriate student growth toward proficiency in Math skills.  Action Type: Collaboration  Action Type: Equity  Action Type: Title I Schoolwide</p>	<p>Pike Palmer,  Elementary Principal</p>	<p>Start:  07/01/2012  End:  06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue the use of PSP equipment as a supplemental source of intervention to increase students'</p>	<p>Pike Palmer,  Elementary Principal</p>	<p>Start:  07/01/2012  End:  06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>understanding of math skills. Purchase Playstation Portable equipment to access PLATO math and literacy educational programs as a supplemental source of intervention to increase students' understanding of literacy and math concepts.</p> <p>Action Type: Alignment Action Type: Technology Inclusion</p>				
<p>Teachers will have a Math Vocabulary display in grades Kindergarten-6th grades to help mathematical terminology.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Corrie Wolf, 4th Grade teacher	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Kagan Structures will be used to actively engage students in teachers selected math strategies to involve all students in learning and to allow the teacher to obtain a formative assessment frequently throughout learning objectives.</p> <p>Action Type: Collaboration</p>	Pike Palmer, Elementary Principal	<p>Start: 07/01/2012 End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Purchase IXL license for 6th grade math teacher to aid in teaching math concepts. IXL offers visual representations, word problems, and interactive activities that will allow all learning styles to be engaged. (\$200.00)</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	Stacey Boston, 6th Grade Teacher	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>NSLA (State-281) - \$200.00 Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$200</p>

Total Budget:	\$200
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Intervention: Provide quality supplemental educational assistance to help meet the special needs of students throughout Elementary grade levels.

Scientific Based Research: "10 Ways to Help ELLS Succeed in Math" Instructor March/April 2010. Arkansas Department of Education State and Federal Guidance documents; NORMES (National Office of Rural Measurement and Evaluation Systems); Benchmark Documents, and other Assessment Data. Pascopella, Angela. "TIMSS--Improving Math and Science Assessments"--Math & Science On the Cutting Edge. District Administration--Special Supplement. CT: Professional Media Group, October 2001. ; Toppo, Greg. "Teacher's Aides Filling Growing Gap". USA Today: July 13, 2004. . Magnuson, Peter. "The New 'Paras' ". the Communicator: January 2003. .

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Additional Supplemental Instructional apps for use on the Lenovo Tablets and iPads will be made available to the Title I Schoolwide Instructional staff and paraprofessionals to assure quality educational activities to supplement regular classroom activities in an effort to close the achievement gap in all core areas. [Title I funding](\$2,735 budgeted on the Literacy document)            Action Type: Collaboration            Action Type: Equity            Action Type: Technology Inclusion            Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012            End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> <li>• Title Teachers</li> </ul>	<hr style="border: 0.5px solid black;"/> <p>ACTION BUDGET: \$</p>
<p>The ACSIP planning committee members will participate in ongoing systematic consultation to assure that the plan is meeting the needs of the students. Continuous research and data studies will be an ongoing process to assure updated information on changes in Federal Regulations, Educational Trends, and Research-Based methods that are proven to work. As new results and</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012            End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr style="border: 0.5px solid black;"/> <p>ACTION BUDGET: \$</p>

<p>assessment data is made available, the ACSIP data analysis committees will review those results and assessment tools to determine if students are making adequate yearly progress as planned. Revisions and amendments will be made as needed to improve the quality of education available to the students.</p> <p>Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation  Action Type: Title I Schoolwide</p>				
<p>Hire one 1.00 FTE paraprofessional for grades 1, 2, and 3 as a Federally funded supplemental source for school-wide instruction to assist the school in meeting the educational needs of low-achieving students, in addition to the regular classroom activities. The Paraprofessional will serve as a supplemental source for closing the achievement gap between high- and low-achieving students and to provide assistance in the re-teaching of basic skills in math for all students who are not demonstrating grade-level knowledge. All Paraprofessionals will meet the requirements set forth in the NCLB regulations for "highly qualified" professionals and provide services under the direct supervision of a highly qualified, certified classroom teacher. The Title I program is to be</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>held strictly as a supplement [...not to supplant or take the place of...] any instruction or remediation required of the District in NCLB. [Mrs. Meyers][funded by Title I on literacy document]  Action Type: Collaboration  Action Type: Equity  Action Type: Title I Schoolwide</p>				
<p>Supplement school improvement efforts through the use of technology. Mimio and document cameras previously purchased will be used in the classroom as a teaching tool. The implementation and use of the technology will allow for student/teacher interaction during class presentations. Better understanding of content information will provide a base for improvement in instruction delivery in all content areas.  Action Type: Collaboration  Action Type: Technology Inclusion</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>To improve basic skills and student achievement, a 3-week Summer School will be provided specializing in the core subject areas of math, literacy, science, and social studies to service students on the verge of retention. Students will be evaluated at the end of the three weeks to determine if the rigorous program has helped in closing the achievement gap and helped the student</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 05/24/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>achieve the skills needed to be successfully promoted to the next grade level. (3 teachers = \$4500 = \$945 benefits totaling: \$5445 ~ \$6000 on high end) (1 bus driver = \$450 + \$95 benefits totaling: \$545 ~ \$600 on high end) [Funded on Literacy Document]  Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation</p>				
<p>Hire part-time Math Point in Time Remediation Specialist to assist with students who are in need of extra reteaching of basic skills in Math the second half of the school year. The remediation specialist will be contracted for 49 days, 25 hours per week--5 hours per day at their current rate of pay for a total salary of \$7,990 and Benefits of \$1,730.  Action Type: Equity  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>Title I - Employee \$7990.00  Salaries:  Title I - Employee \$1730.00  Benefits:</p> <hr/> <p>ACTION BUDGET: \$9720</p>
<p>Utilize TITLE VI Federal supplemental grant funding to continue updating outdated and obsolete technology by providing 1 new desktop computer per classroom across the district to be used to operate document cameras, overhead projectors, and other equipment for educational presentations to enhance learning activities, assuring the students are given learning opportunities and group activities</p>	<p>Vince Herron, Technology Specialist</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>that will close the achievement gap and prepare students for a competitive future. [The purchase of 41 desktop computers-- Title VI Federal Funding] More computers to be purchased in collaboration with other funding in the future will complete this Technology update plan...Funded with Title VI Federal on Literacy Document Action Type: Collaboration Action Type: Technology Inclusion</p>				
<p>Provide the services of a Technology Technician through Dawson Educational Cooperative. The technology technician will be on campus part-time each week and on call if there should be an emergency. [Vince Herron--Funded by Title VI Federal Grant--\$26,500--\$13,250 charged to each building --Funded on Literacy Document] Action Type: Collaboration Action Type: Technology Inclusion</p>	<p>Nancy Anderson, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>_____</p> <p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$9720</p>

Intervention: The staff at Cutter Morning Star Elementary School conducted a needs assessment by analyzing results from interim assessments, local common assessments, Augmented Benchmark, ITBS, attendance rates, and Focus Walks data in grades K-6. Results for both the combined population and each subpopulation were examined to identify specific areas of weakness. Data analysis identified the following focus areas for improvement: content reading open response and practical reading open response. We examined our instructional strategies and classroom structure/grouping and are modifying our curriculum, instruction, common assessments and professional development practices to better meet the needs of all our populations, particularly the African American and Economically Disadvantaged subpopulations. Grade level teams meet weekly with Instructional Facilitators, several times weekly as a grade level team, and as an entire faculty as needed, in the bookroom that houses our Assessment Walls so that we can review interim assessment data, Progress Monitoring, and classroom assessment data for the purpose of making decisions regarding the direction and focus of our classroom instruction. Higher order thinking skills and high expectations for all students will be the areas that we address extensively. We will select appropriate interventions and use funds that address these needs.



Scientific Based Research: Professional Development Needs Survey 2010-2011				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Professional Development activities concerning already existing educational programs will be provided through Dawson Co-op. [budgeted on Literacy document] Action Type: Equity Action Type: Professional Development</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
<p>Professional Development activities will be provided to all Math teachers and paraprofessionals to enhance the teaching and learning of math skills. Professional materials concerning methods of teaching Math content will be purchased and made available as Professional Reference materials for the Math teachers. Action Type: Professional Development</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
<p>Professional Development opportunities, resources, and assessments will be made available to staff in order to provide additional training and information addressing specific needs of paraprofessionals to assure student instruction by highly qualified staff, and to assist the paraprofessionals in acquiring the skills and knowledge necessary to satisfy the requirements set forth in the "No Child Left Behind" document. Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
<p>Professional Development activities will be provided to all teachers for Calendar Math to enhance the teaching and learning of math skills through Dawson Co-op.</p>	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Professional Development				
Examine effectiveness of Math curriculum with documentation of where, how, and when we are teaching math frameworks. Pay teachers and consultants to come in and align math curriculum vertically and horizontally. (funding under literacy portion) Action Type: Alignment	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET: \$</b>
Mathematics professional development will be provided through the National Council of Teachers of Mathematics convention held April 17-20, 2013 in Denver, CO. Two Math teachers will attend this training. Teachers will provide PD to faculty based on what was learned at conference. [2 teachers @ Mileage/Airfare-\$1000, Lodging-\$1200, Meals-\$400, Registration-\$900, Substitutes- 3 days \$550, Materials: \$90 Total:\$ [Title II-A \$4,140] Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	Title II-A - Materials \$4050.00 & Supplies: Title II-A - Purchased \$90.00 Services: <hr/> <b>ACTION BUDGET: \$4140</b>
Elementary Administrator and selected teachers will attend the High Schools That Work Summer Convention. Details and funding in included on the High School Document. Action Type: Collaboration Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET: \$</b>
National Science Teachers Association Convention in San Antonio, TX April 11-14, 2013. Teachers (2) will present to faculty what was learned at the conference. Registration (\$720), Mileage (\$700), Food (\$200), Lodging (\$2000), Substitutes (\$510) Miscellaneous/shuttles (\$128). Total: \$4258 for 2 teachers. Expenses for Professional Development will include registration fees, subscriptions with appropriate educational	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	Title II-A - Purchased \$2000.00 Services: <hr/> <b>ACTION BUDGET: \$2000</b>

<p>organizations, educational magazines and journals, travel, lodging, meals, and other reasonable educational expenses in accordance with Federal Program regulations and district policy. The Federal/State per diem rates will be used to determine limits for travel, meals, and lodging costs when utilizing state and federal supplemental funding sources to provide Professional training. Title II-A Purchased Services [\$2031 budgeted to High school document; \$2000 budgeted to Elementary Document for this convention in 2013; due to 1 HS teacher unable to attend, an elementary teacher will attend instead].  Action Type: Collaboration  Action Type: Professional Development</p>				
Total Budget:				\$6140

Goal To provide quality preschool academic preparation skills for pre-Kindergarten aged children and to assure that students throughout Elementary grades receive the appropriate supplemental educational assistance in ALL situations to address each individual need.

Benchmark CMS will utilize supplemental State and Federal funding to provide quality educational opportunities to assist families in preparing pre-kindergarten aged children to enter kindergarten ready to learn and to provide quality educational activities for students throughout Elementary school to increase the percentage of students scoring at or above proficiency on the Benchmark assessments to meet expected AYP.

Intervention: Provide research-based pre-Kindergarten.				
Scientific Based Research: "Why PreK for All?", Doggett, Libby and Wat, Albert; Kappan - November 2010. "The Abbot Preschool Program", Longitudinal Effects Study 2007, pgs. 23-35. Pre-school: The Most Important Grade Educational Leadership April 2003 Volume 60 Number 7 pgs:54-57.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Hire 1.0 FTE Certified pre-Kindergarten Teacher to implement a research based pre-Kindergarten program to assure opportunities for children to enter Kindergarten ready to learn. The pre-Kindergarten and Kindergarten programs provide for activities to ease the student's emotional and academic transition from early childhood programs to elementary school programs. [funded with	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>NSLA on Literacy document]  Action Type: Collaboration  Action Type: Equity  Action Type: Title I  Schoolwide</p>				
<p>Hire 1.0 FTE highly qualified Paraprofessional to assist in implementation of research based pre-Kindergarten program. The pre-Kindergarten and Kindergarten activities aid in the assurance of a student's transition from early childhood programs to elementary school programs will be a positive experience, both academically and emotionally. All educational paraprofessionals meet the requirements for a highly qualified professional who provides services under the direct supervision of a highly qualified, certified teacher.[funded with NSLA on Literacy document]  Action Type: Collaboration  Action Type: Equity  Action Type: Title I  Schoolwide</p>	<p>Pike Palmer,  Elementary  Principal</p>	<p>Start:  07/01/2012  End:  06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>School Improvement Committees will meet each 9 weeks to assess the preschool program to assure that it is meeting the needs of the children and the community. Research-based programs will be used in order to increase the level of school readiness, so that ALL children enter Kindergarten ready to learn; and ALL parents realize the effect they have in the quality of the education of their child.  Action Type: Collaboration  Action Type: Equity  Action Type: Parental Engagement  Action Type: Program Evaluation</p>	<p>Pike Palmer,  Elementary  Principal</p>	<p>Start:  07/01/2012  End:  06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Professional Development will be provided to all teachers, paraprofessionals and staff who work with the pre-Kindergarten and</p>	<p>Pike Palmer,  Elementary  Principal</p>	<p>Start:  07/01/2012  End:  06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Kindergarten on issues concerning the transition from one stage of development to the other. [funded on literacy document] Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide				
Additional Supplemental Materials will be provided to enhance the research-based pre-Kindergarten program to aid in the transition of participating students to assure they will enter Kindergarten ready to learn. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Dana Bolin, Kindergarten Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3:

Supporting Data:

Goal Improve Parental Involvement and School Climate

Benchmark Engaging Parental Involvement to improve students performance on Benchmarks and to help create a positive overall classroom and school wide learning environment.

Intervention: Parental Involvement; Act 603.				
Scientific Based Research: State Law Act 603. "Parents Make the Difference", 2011-2012 School Year Issue. "Educators: Parental Involvement is the Students' Academic Sussess", Barry, Mary; March 2011. "Parent's Involvement in Children's Education", Martin, Alex; March 2007. "Engaging Parents in Education: Lessons from Five Parental Information and Resource Centers", WestEd; 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide a Parental Involvement Coordinator/Facilitator for each building. District will provide a minimum of \$750 stipend for extra duties and responsibilities required of the facilitator. Action Type: Alignment Action Type: Title I Schoolwide	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>None</li> </ul>	Local Revenue: \$750.00 <hr/> ACTION BUDGET: \$750
An annual Open House will be held at the beginning of the year to welcome parents and explain what they can expect their child to be involved with during the	Stacey Boston, Parent Involvement Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$

<p>year. Informational packets will be distributed to the parents including information on schedules, teachers, school calendars, and student policies. A Preschool Orientation morning will also be provided for parents and children to smooth the transition from the home to school environment.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				
<p>Family nights will be conducted throughout the year. Educational topics will be discussed. Educational materials will be provided on these various subjects.(\$500.00) Funded by Title I Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Stacey Boston, Parent Involvement Facilitator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>
<p>Parent/Teacher Conference *2 Annually (Fall and Spring) Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Literacy Day. *Parents and Community are invited to come and read to the students. Students will engage in reading activities throughout the day. (\$400.00) Action Type: Collaboration Action Type: Title I Schoolwide</p>	<p>Stacey Boston, Parent Involvement Facilitator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$400.00</p> <hr/> <p>ACTION BUDGET: \$400</p>
<p>Parent Involvement Committee meetings will occur regularly to increase parent involvement, share ideas, and provide communication on how to involve parents in the school improvement process. Action Type: Parental</p>	<p>Stacey Boston, Parent Involvement Facilitator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Engagement Action Type: Title I Schoolwide				
The Parenting Coordinator and Parenting Committee will meet regularly in order to assess the effectiveness of the plan in promoting the involvement of parents in the educational process and to discuss new and alternate activities to maintain interest throughout the year. Action Type: Program Evaluation Action Type: Title I Schoolwide	Stacey Boston, Parent Involvement Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
To be in compliance with Arkansas Act 603, ACT 307 and NCLB, staff development on the parental plan, opportunities, techniques, and on creating a parent-friendly environment including a parent involvement group according to district practices and policies will be provided to all faculty and staff. Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Parent Involvement Plan and Policy will be evaluated annually to assess strengths and weaknesses and to improve the quality of the plan and level of parental involvement. The findings will be reviewed by the Parent Involvement Facilitator and then shared with the administration. Revisions and/or modifications may be made upon the recommendations of the administration. Action Type: Parental Engagement	Stacey Boston, Parent Involvement Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$

<p>Action Type: Professional Development  Action Type: Program Evaluation  Action Type: Title I Schoolwide</p>				
<p>Cutter Morning Star Elementary staff and parents of students needing improvement in academic achievement will enter into a Parent Compact in order to meet the needs of our students by sharing the responsibility of learning. Procedures for grievances and parental concerns shall be included.  Action Type: Parental Engagement  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Cutter Morning Star Elementary school will develop remediation plans for all students failing to achieve proficient on the Benchmark exams. We will notify each parent if their child is below proficient. An academic improvement plan will be completed and signed by a team consisting of the parent and remediation staff that will determine the best course for student improvement. The responsibility of the parent, as well as retention for any student failing to participate will be discussed during the creation of the remediation plan. This policy is also located in the Parent/student handbook for 2012-2013. During the school year, as well as on the Benchmark exam, all students below grade level will be assessed to determine progress as part of the plan evaluation. Evaluation of the remediation plan will</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>		<hr/> <p>ACTION BUDGET: \$</p>



<p>also be determined by whether the student reached proficiency on the remediation activities will supplement state requirements.  Action Type: AIP/IRI  Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Title I Schoolwide</p>				
<p>Additional Professional Development activities will be made available to the teachers and staff concerning the involvement of parents in the education of young students.  Action Type: Collaboration  Action Type: Parental Engagement  Action Type: Professional Development  Action Type: Title I Schoolwide</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Student planners will be purchased for all students and utilized in grades 2nd-6th. This will assist in increasing the school to home communication and assure all parents receive necessary information. Using the planners consistently in grades 2-6 in the elementary and in grades 7 and 8 in the junior high building will help the students with the transition from elementary to junior high school. Initially purchased by district w/supplemental funding...to be purchased by students so the planners can be reordered as needed for the following years... (\$1450.00) District General Revenue or otherwise funded  Action Type: Collaboration</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012  End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>General Revenue: \$1450.00</p> <hr/> <p>ACTION BUDGET: \$1450</p>

Action Type: Parental Engagement Action Type: Title I Schoolwide				
Purchase PATT mats which will be given to Kindergarten students at the beginning of the school year. These will be explained during open house. (\$100.00)Funded by Title I	Christine Starch, Kindergarten Teacher	Start: 07/01/2012 End: 06/30/2013		Title I - Materials & Supplies: \$100.00 <hr/> ACTION BUDGET: \$100
Total Budget:				\$3200

Priority 4: Safe and Drug Free Schools Program

- 1. Arkansas Prevention Needs Assessment Student Survey 2011 findings (6th grade students)1. 2.6% have tried cigarettes 2. 20% have tried alcohol 3. 7.5% have tried marijauna 4. 0% have carried a handgun to school 5. 10% have been suspended from school.
- Supporting Data: 2. School Disciplinary Reports 2010-2011: 1. 0% incidents of Drugs 2. 0% incidents of fighting 3. 0% incidents of sexual harassment 4. 0% incidents of fighting on the bus.

Goal To help insure that schools are safe, disciplined, and drug-free by continuing developmentally-based drug and violence prevention programs and implementing character awareness activities.

Benchmark The percentage of CMS students involved in violent and drug-related incidents will decrease for adequate yearly progress.

Intervention: Program Administration and Implementation				
Scientific Based Research: Arkansas Prevention Needs Assessment Survey 2010.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Instructional, informational, and promotional materials will be purchased to maintain the counseling center's Safe and Drug Free Schools programs. Programs with Guest speakers and training from outside sources will be obtained through purchased services and training materials will be provided for the workshops. Action Type: Collaboration Action Type: Professional Development	Tab Tucker, Elementary Counselor	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Program Evaluation				
<p>The CMS Safe and Drug Free Schools ACSIP Committee will meet no fewer than three times annually to plan, assess, and evaluate the effectiveness of the Prevention methods for non-violent and drug free communities. Research and data studies of survey results and school discipline reports will be an ongoing process to assure updated information and adequate yearly progress.</p> <p>Action Type: Program Evaluation</p>	Tab Tucker, Elementary Counselor	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Supplemental Educational Materials concerning the subjects and issues of Drug use and Violence among school-aged youth and teens will be purchased and made available for check-out by students and parents, in order to encourage conversation [interaction] between students and parents and to promote intervention of student behavior via parental control.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Tab Tucker, Elementary Counselor	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Safe and Drug-Free Schools facilitator will attend additional conference, training seminars, area meetings, etc. to further enhance knowledge of</p>	Tab Tucker, Elementary Counselor	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<p>PD (State-223) - Purchased Services: \$321.00</p> <hr/> <p>ACTION BUDGET: \$321</p>

<p>methods of prevention of violence and use of tobacco, alcohol, and other drug use. Expenses will include registration fees, travel, lodging, membership dues to educational organizations promoting drug and violence prevention and other reasonable educational expenses relevant to training for improvement of instruction. Action Type: Professional Development</p>				
<p>Safe and Drug Free Schools The District will be participating in a random drug screening program with the initial focus being on the High School. Action Type: Parental Engagement</p>	<p>Nancy Anderson, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Elementary Counselor will continue to meet with classes and discuss making healthy choices as related to cigarettes, alcohol, and other drugs. Action Type: Collaboration</p>	<p>Tab Tucker, Elementary Counselor</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Continue to utilize the School Reach public information services as a tool for alerting parents of student progress throughout the year. The program will be used to enhance contact with parents on a variety of issues, such as parent-teacher conferences: student</p>	<p>Pike Palmer, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$1500.00</p> <hr/> <p>ACTION BUDGET: \$1500</p>

<p>academic concerns; safety alerts; reminders of upcoming achievement tests; availability of tutors and other academic assistance. New this year--Utilizing the Cyberbully Hotline component of School Reach as a private tool to curb bullying [funded by NSLA \$1500] Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>Hire a School Resource Officer (SRO) for the remainder of the school year (January-May), whose job duties include research-based methods and strategies tied to improving achievement of students at risk. The SRO will better provide a safe environment conducive to learning for both students and teachers [Funded by NSLA State Special Needs Grant -- \$25,000 ....\$12,500 charged to each building] Action Type: Collaboration</p>	<p>Nancy Anderson, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>NSLA (State-281) - \$11000.00 Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$11000</p>
<p>Total Budget:</p>				<p>\$12821</p>

Priority 5: Physical fitness and nutritional health will be a priority at Cutter Morning Star Elementary School. All shareholders (students and staff) will participate in activities to develop healthier lifestyles, not only physically, but nutritionally, at school and home.

Supporting Data:

1. The BMI results in 2009-2010 for CMS Elementary indicate that 38.2% of males are at risk for being overweight or that are overweight. This shows an increase of approximately 7.2% from 2008-2009.
2. The BMI results in 2009-2010 for CMS Elementary indicate that 41.4% of females are at risk for being overweight or that are overweight. This shows an increase of approximately 4.8% from 2008-2009.
3. The BMI results in 2010-2011 for CMS Elementary indicate that 25.6% of males are at risk for being overweight or that are overweight. This shows a

- decrease of approximately 12.6% from 2009-2010.
4. The BMI results in 2010-2011 for CMS Elementary indicate that 34.3% of females are at risk for being overweight or that are overweight. This shows a decrease of approximately 7.1% from 2009-2010.
  5. The BMI results in 2011-2012 for CMS Elementary indicate that 28.9% of males are at risk for being overweight or that are overweight. This shows an increase of approximately 3.3% from 2010-2011.
  6. The BMI results in 2011-2012 for CMS Elementary indicate that 42.4% of females are at risk for being overweight or that are overweight. This shows an increase of approximately 8.1% from 2010-2011.
  7. The Cutter Morning Star School Health Index indicated a need for more physical activity time.
  8. Arkansas Governor's Initiative Healthy Arkansas states that 55.3% of Arkansan's failed to meet recommendations for moderate or vigorous activity.

**Goal** Students at Cutter Morning Star Elementary will show a decrease of 3% in students who are overweight or at risk of being overweight as indicated by the Body Mass Index [BMI] results for the year 2010-2011.

**Benchmark** BMI [Body Mass Index] results for Cutter Morning Star Elementary will show a decrease in percentage of students, male and female, who are overweight or at risk of being overweight. This will indicate that healthy alternatives are being taught and practiced.

Intervention: Cutter Morning Star Elementary school will incorporate physical activities and promote a healthy nutrition and non-sedentary lifestyle to all shareholders. (Students, staff, parents, and community)

Scientific Based Research: "Shape of the Nation" by the National Association for Sport and Physical Education and "Calories In, Calories Out: Food and Exercise in Public Elementary Schools" found that students still have access to junk food and are not getting enough time for physical education during the school day. "Physical Activity May Strengthen Children's Ability to Pay Attention", Science Daily; April 2, 2009.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Mandated physical activity time set by law and the Arkansas Department of Education, will be scheduled into Elementary week. Action Type: Collaboration Action Type: Wellness	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
Cutter Morning Star Elementary school will promote healthy lifestyle choices and education for parents and students at all parental activities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Stacey Boston, Parent Involvement Facilitator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	ACTION BUDGET: \$
All incentives or	Pike Palmer,	Start:	<ul style="list-style-type: none"> <li>• Administrative</li> </ul>	

rewards for behavior or academic achievements must be items that are not food related or be FMNV's (Foods of Minimal Nutritional Value). Action Type: Professional Development Action Type: Wellness	Elementary Principal	07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Cutter Morning Star Elementary school will implement physical activity program to be used on days not scheduled for Physical education classes. Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness	Jason Freeman, K-6 Physical Education Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Purchase outside playhouse equipment to be used in the preschool area. (\$1000.00) Action Type: Collaboration Action Type: Wellness	Kim Reimers, Preschool Teacher	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Purchase playground equipment to allow students to have more physical fitness. This is a part of the Medicaid Reimbursement Plan. (\$8000.00) Action Type: Wellness	Pike Palmer, Elementary Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
District will utilize NLSA supplemental funds to hire a part-time licensed nurse above state standards to assure that the students will have appropriate care if an emergency should arise. [NLSA to pay salary and benefits for the remainder of the year] Action Type: Collaboration	Nancy Anderson, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>None</li> </ul>	NSLA (State-281) - \$3713.00 Employee Salaries: NSLA (State-281) - \$2688.00 Employee Benefits: <hr/> ACTION BUDGET: \$6401
Total Budget:				\$6401

• Planning Team

<b>Classification</b>	<b>Name</b>	<b>Position</b>	<b>Committee</b>
Classroom Teacher	Amanda Bryson	K-4 Music Teacher	Literacy Writing
Classroom Teacher	Ami Short	3rd Grade Teacher	Literacy Reading
Classroom Teacher	Ceci Warren	6th Grade Teacher	Literacy Writing - Steering Committee
Classroom Teacher	Christine Starch	Kindergarten Teacher	Preschool
Classroom Teacher	Corrie Wolf	4th Grade Teacher	Wellness
Classroom Teacher	Dana Bolin	Kindergarten Teacher	Parent Involvement
Classroom Teacher	Jenna DeSpain	Art Teacher	Remediation
Classroom Teacher	Jerry McAnulty	5th Grade Teacher	Literacy Reading
Classroom Teacher	Jessica Lafferty	3rd Grade Teacher	Remediation - Steering Committee
Classroom Teacher	Kathy Pearce	5th Grade Teacher	Literacy Writing
Classroom Teacher	Kim Reimers	Preschool Teacher	Preschool - Steering Committee
Classroom Teacher	Linda Dever	2nd Grade Teacher	Math
Classroom Teacher	Renee Elliot	5th Grade Teacher	Wellness
Classroom Teacher	Sharron Schweer	1st Grade Teacher	Math
Classroom Teacher	Stacey Boston	6th Grade Teacher	Parent Involvement - Steering Committee
Classroom Teacher	Susan West	2nd Grade Teacher	Literacy Reading
Classroom Teacher	Tara Barrett	Kindergarten Teacher	Building Steering Committee
Classroom Teacher	Tiffany Plumlee	2nd Grade Teacher	Math
Classroom Teacher	Tracy Pratt	3rd Grade Teacher	Math - Steering Committee
District-Level Professional	Pike Palmer	Principal	Building Steering Committee
District-Level Professional	Tab Tucker	Elementary Counselor	Data Analysis - Steering Committee
Non-Classroom Professional Staff	Barbara Garner	Registered Nurse	Wellness
Non-Classroom Professional Staff	Deborah Giusti	GT Coordinator	Literacy Writing
Non-Classroom Professional Staff	Heather Hughes	Media Specialist	Literacy Reading - Steering Committee
Non-Classroom Professional Staff	Jason Freeman	K-6 Physical Education	Wellness - Steering Committee
Non-Classroom Professional Staff	Kaye Randle	Special Education	Data Analysis
Non-Classroom Professional Staff	Pam Loy	Paraprofessional	Preschool
Non-Classroom Professional Staff	Vickie Meyers	Paraprofessional	Remediation
Parent	Angie Heaton	Parent	Data Analysis
Parent	Jenny Pratt	Parent	Literacy Reading/Writing
Parent	Kim Walters	Parent	Math
Parent	Lisa Slick	Parent	Parent Involvement
Parent	Martha Johnson	Parent	Remediation
Parent	Megan Babb	Parent	Wellness
Parent	Shane Barrett	Parent	Preschool