

Cutter-Morning Star Elem. Sch.

School Report Card 2013-2014
 2801 Spring Street | Hot Springs , AR 71901
 501-262-1883

Principal
 Superintendent

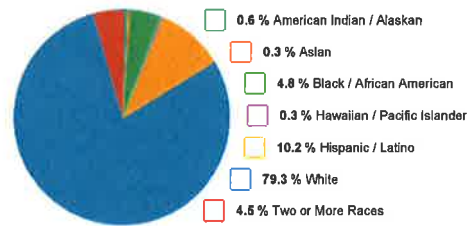
Pike Palmer
 Nancy Anderson

SCHOOL CHARACTERISTICS

| | |
|--------------------------------|---------|
| Enrollment | 333 |
| Avg. Class Size | 19 |
| Avg. years teaching Experience | 8 |
| Per pupil spending | |
| • District avg. | \$8,390 |
| • State avg. | \$9,457 |
| School Choice Transfers | 25 |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



2014

Other Demographics

| | |
|--|------|
| Limited English proficiency | 1 % |
| Low-income | 76 % |
| Students eligible to receive special education | 12 % |

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|-------------------------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 3rd Grade Literacy | | Annual Measurable Objective (AMO) 90.48 | | | | | 2013 AMO 91.34 | | | | | | | | | | AMO |
| Combined Population | 100 | | | | | | 4.65 | 6.98 | 30.23 | 58.14 | 88.37 | 5.41 | 10.8 | 24.3 | 59.5 | 83.8 | 92.21 |
| TAGG | 100 | | | | | | 6.45 | 6.45 | 25.81 | 61.29 | 87.1 | 7.69 | 15.4 | 26.9 | 50.0 | 76.9 | 88.52 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 100 | | | | | | 2.7 | 8.11 | 24.32 | 64.86 | 89.19 | 6.67 | 10.0 | 23.3 | 60.0 | 83.3 | 91.86 |
| Economically Disadvantaged | 100 | | | | | | 6.67 | 6.67 | 26.67 | 60 | 86.67 | 8.00 | 16.0 | 28.0 | 48.0 | 76 | 88.41 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | 100 | | | | | | 7.69 | 3.85 | 34.62 | 53.85 | 88.46 | 5.00 | 15.0 | 15.0 | 65.0 | 80 | |
| Male | 100 | | | | | | 0 | 13.33 | 13.33 | 73.33 | 86.67 | 5.88 | 5.88 | 35.3 | 52.9 | 88.2 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 3rd Grade Mathematics | | Annual Measurable Objective (AMO) 92.26 | | | | | 2013 AMO 92.97 | | | | | | | | | | AMO |
| Combined Population | 100 | | | | | | 0 | 6.98 | 30.23 | 62.79 | 93.02 | 0.00 | 8.11 | 32.4 | 59.5 | 91.9 | 93.67 |
| TAGG | 100 | | | | | | 0 | 6.45 | 29.03 | 64.52 | 93.55 | 0.00 | 11.5 | 30.8 | 57.7 | 88.5 | 91.59 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 100 | | | | | | 0 | 5.41 | 24.32 | 70.27 | 94.59 | 0.00 | 10.0 | 30.0 | 60.0 | 90 | 94.19 |
| Economically Disadvantaged | 100 | | | | | | 0 | 6.67 | 30 | 63.33 | 93.33 | 0.00 | 12.0 | 32.0 | 56.0 | 88 | 91.50 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 85.94 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Female | 100 | | | | | | 0 | 11.54 | 30.77 | 57.69 | 88.46 | 0.00 | 15.0 | 30.0 | 55.0 | 85 | |
| Male | 100 | | | | | | 0 | 0 | 20 | 80 | 100 | 0.00 | 0.00 | 35.3 | 64.7 | 100 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 1

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|-------------------------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 4th Grade Literacy | | Annual Measurable Objective (AMO) 90.48 | | | | | 2013 AMO 91.34 | | | | | | | | | | AMO |
| Combined Population | 97.9 | | | | | | 4 | 14 | 38 | 44 | 82 | 2.13 | 17.0 | 36.2 | 44.7 | 80.9 | 92.21 |
| TAGG | 100 | | | | | | 5.13 | 12.82 | 41.03 | 41.03 | 82.05 | 2.50 | 17.5 | 40.0 | 40.0 | 80 | 88.52 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 97.7 | | | | | | 4.44 | 15.56 | 35.56 | 44.44 | 80 | 0.00 | 19.0 | 33.3 | 47.6 | 80.9 | 91.86 |
| Economically Disadvantaged | 100 | | | | | | 5.13 | 12.82 | 41.03 | 41.03 | 82.05 | 2.63 | 13.2 | 42.1 | 42.1 | 84.2 | 88.41 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | 100 | | | | | | 4.55 | 9.09 | 31.82 | 54.55 | 86.36 | 3.57 | 21.4 | 21.4 | 53.6 | 75 | |
| Male | 95.0 | | | | | | 3.57 | 17.86 | 42.86 | 35.71 | 78.57 | 0.00 | 10.5 | 57.9 | 31.6 | 89.5 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 4th Grade Mathematics | | Annual Measurable Objective (AMO) 92.26 | | | | | 2013 AMO 92.97 | | | | | | | | | | AMO |
| Combined Population | 97.9 | | | | | | 8 | 12 | 24 | 56 | 80 | 4.26 | 19.1 | 40.4 | 36.2 | 76.6 | 93.67 |
| TAGG | 100 | | | | | | 10.26 | 12.82 | 28.21 | 48.72 | 76.92 | 5.00 | 22.5 | 40.0 | 32.5 | 72.5 | 91.59 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 97.7 | | | | | | 8.89 | 13.33 | 24.44 | 53.33 | 77.78 | 2.38 | 16.7 | 40.5 | 40.5 | 81 | 94.19 |
| Economically Disadvantaged | 100 | | | | | | 10.26 | 12.82 | 28.21 | 48.72 | 76.92 | 5.26 | 18.4 | 42.1 | 34.2 | 76.3 | 91.50 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 85.94 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | 9.09 | 18.18 | 13.64 | 59.09 | 72.73 | 7.14 | 17.9 | 39.3 | 35.7 | 75 | |
| Male | 95.0 | | | | | | 7.14 | 7.14 | 32.14 | 53.57 | 85.71 | 0.00 | 21.1 | 42.1 | 36.8 | 78.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 2

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|---|-------------------------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 5th Grade Literacy | | Annual Measurable Objective (AMO) 90.48 | | | | | 2013 AMO 91.34 | | | | | | | | | | AMO |
| Combined Population | 96.0 | | | | | | 0 | 14.29 | 45.71 | 40 | 85.71 | 0.00 | 12.5 | 56.3 | 31.3 | 87.6 | 92.21 |
| TAGG | 94.6 | | | | | | 0 | 18.52 | 48.15 | 33.33 | 81.48 | 0.00 | 14.3 | 60.0 | 25.7 | 85.7 | 88.52 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 95.5 | | | | | | 0 | 15.62 | 43.75 | 40.62 | 84.38 | 0.00 | 14.3 | 57.1 | 28.6 | 85.7 | 91.86 |
| Economically Disadvantaged | 94.4 | | | | | | 0 | 12 | 52 | 36 | 88 | 0.00 | 14.7 | 61.8 | 23.5 | 85.3 | 88.41 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | 96.2 | | | | | | 0 | 5.88 | 58.82 | 35.29 | 94.12 | 0.00 | 12.0 | 40.0 | 48.0 | 88 | |
| Male | 95.8 | | | | | | 0 | 22.22 | 33.33 | 44.44 | 77.78 | 0.00 | 13.0 | 73.9 | 13.0 | 86.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 5th Grade Mathematics | | Annual Measurable Objective (AMO) 92.26 | | | | | 2013 AMO 92.97 | | | | | | | | | | AMO |
| Combined Population | 96.0 | | | | | | 2.86 | 25.71 | 34.29 | 37.14 | 71.43 | 10.4 | 16.7 | 58.3 | 14.6 | 72.9 | 93.67 |
| TAGG | 94.6 | | | | | | 3.7 | 33.33 | 37.04 | 25.93 | 62.96 | 14.3 | 20.0 | 48.6 | 17.1 | 65.7 | 91.59 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 95.5 | | | | | | 3.12 | 25 | 34.38 | 37.5 | 71.88 | 11.9 | 16.7 | 57.1 | 14.3 | 71.4 | 94.19 |
| Economically Disadvantaged | 94.4 | | | | | | 0 | 32 | 40 | 28 | 68 | 14.7 | 20.6 | 50.0 | 14.7 | 64.7 | 91.50 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 85.94 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 96.2 | | | | | | 0 | 29.41 | 35.29 | 35.29 | 70.59 | 16.0 | 12.0 | 56.0 | 16.0 | 72 | |
| Male | 95.8 | | | | | | 5.56 | 22.22 | 33.33 | 38.89 | 72.22 | 4.35 | 21.7 | 60.9 | 13.0 | 73.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 3

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|-------------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 5th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 96.0 | | | | | | 2.86 | 37.14 | 42.86 | 17.14 | 60 | 6.25 | 29.2 | 50.0 | 14.6 | 64.6 | |
| TAGG | 94.6 | | | | | | 3.7 | 44.44 | 40.74 | 11.11 | 51.85 | 8.57 | 34.3 | 48.6 | 8.57 | 57.17 | |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | 95.5 | | | | | | 3.12 | 34.38 | 43.75 | 18.75 | 62.5 | 7.14 | 26.2 | 52.4 | 14.3 | 66.7 | |
| Economically Disadvantaged | 94.4 | | | | | | 4 | 40 | 44 | 12 | 56 | 8.82 | 35.3 | 50.0 | 5.88 | 55.88 | |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 96.2 | | | | | | 0 | 35.29 | 47.06 | 17.65 | 64.71 | 12.0 | 28.0 | 44.0 | 16.0 | 60 | |
| Male | 95.8 | | | | | | 5.56 | 38.89 | 38.89 | 16.67 | 55.56 | 0.00 | 30.4 | 56.5 | 13.0 | 69.5 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 6th Grade Literacy | | Annual Measurable Objective (AMO) | | | | 90.48 | 2013 AMO | | | | 91.34 | | | | | | AMO |
| Combined Population | 93.0 | | | | | | 0 | 19.35 | 38.71 | 41.94 | 80.65 | 5.00 | 25.0 | 37.5 | 32.5 | 70 | 92.21 |
| TAGG | 91.2 | | | | | | 0 | 27.27 | 45.45 | 27.27 | 72.73 | 6.45 | 25.8 | 38.7 | 29.0 | 67.7 | 88.52 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 94.7 | | | | | | 0 | 22.22 | 33.33 | 44.44 | 77.78 | 5.56 | 22.2 | 38.9 | 33.3 | 72.2 | 91.86 |
| Economically Disadvantaged | 90.6 | | | | | | 0 | 27.27 | 45.45 | 27.27 | 72.73 | 6.90 | 20.7 | 41.4 | 31.0 | 72.4 | 88.41 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Number of recently arrived LEP students not assessed in 6th Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | 85.0 | | | | | | 0 | 8.33 | 33.33 | 58.33 | 91.67 | 5.88 | 0.00 | 35.3 | 58.8 | 94.1 | |
| Male | 100 | | | | | | 0 | 26.32 | 42.11 | 31.58 | 73.68 | 4.35 | 43.5 | 39.1 | 13.0 | 52.1 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 4

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|----------------------------|-------------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 6th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | | 2013 AMO | | | | | | | | | | AMO |
| Combined Population | 93.0 | | | | | | 3.23 | 6.45 | 16.13 | 74.19 | 90.32 | 5.00 | 15.0 | 27.5 | 52.5 | 80 | 93.67 |
| TAGG | 91.2 | | | | | | 4.55 | 9.09 | 22.73 | 63.64 | 86.36 | 6.45 | 16.1 | 29.0 | 48.4 | 77.4 | 91.59 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 89.28 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | 94.7 | | | | | | 3.7 | 7.41 | 14.81 | 74.07 | 88.89 | 5.56 | 13.9 | 27.8 | 52.8 | 80.6 | 94.19 |
| Economically Disadvantaged | 90.6 | | | | | | 4.55 | 9.09 | 22.73 | 63.64 | 86.36 | 3.45 | 17.2 | 27.6 | 51.7 | 79.3 | 91.50 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 85.94 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Female | 85.0 | | | | | | 8.33 | 0 | 8.33 | 83.33 | 91.67 | 0.00 | 11.8 | 29.4 | 58.8 | 88.2 | |
| Male | 100 | | | | | | 0 | 10.53 | 21.05 | 68.42 | 89.47 | 8.70 | 17.4 | 26.1 | 47.8 | 73.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 5

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|---------------------|----------------|----------------------|--------------------|---------------------|----------------|----------------------|--------------------|---------------------|----------------|----------------------|--------------------|
| | % Number Meeting | | % Number Meeting | | % Number Meeting | | % Number Meeting | | % Number Meeting | | % Number Meeting | |
| | Eligible Math | Growth Math | Eligible Literacy | Growth Literacy | Eligible Math | Growth Math | Eligible Literacy | Growth Literacy | Eligible Math | Growth Math | Eligible Literacy | Growth Literacy |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 134 | 47.01 | 127 | 69.29 |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 105 | 43.81 | 101 | 67.33 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 25 | 4 | 25 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 11 | 54.55 | 10 | 80 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 119 | 47.06 | 113 | 69.91 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 101 | 44.55 | 97 | 69.07 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 20 | 15 | 20 | 35 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 1 | 100 | 1 | 100 |

2014

Page: 6

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | 33 | 33 | 56 | 69 | 69 | 55 |
| Grade One Math Problems | --- | --- | --- | 44 | 44 | 56 | 59 | 59 | 55 |
| Grade Two Reading Comprehension | --- | --- | --- | 59 | 59 | 59 | 41 | 41 | 58 |
| Grade Two Math Problems | --- | --- | --- | 62 | 62 | 58 | 44 | 44 | 58 |
| Grade Three Reading | --- | --- | --- | 52 | 52 | 51 | 43 | 43 | 50 |
| Grade Three Math | --- | --- | --- | 61 | 61 | 55 | 58 | 58 | 54 |
| Grade Four Reading | --- | --- | --- | 51 | 51 | 53 | 56 | 56 | 52 |
| Grade Four Math | --- | --- | --- | 59 | 59 | 61 | 61 | 61 | 61 |
| Grade Five Reading | --- | --- | --- | 50 | 50 | 47 | 45 | 45 | 47 |
| Grade Five Math | --- | --- | --- | 61 | 61 | 55 | 55 | 55 | 54 |
| Grade Five Science | --- | --- | --- | 63 | 63 | 60 | 55 | 55 | 60 |
| Grade Six Reading | --- | --- | --- | 53 | 53 | 46 | 72 | 72 | 46 |
| Grade Six Math | --- | --- | --- | 65 | 65 | 55 | 65 | 65 | 54 |
| Grade Seven Reading | --- | --- | --- | --- | 50 | 50 | --- | 48 | 49 |
| Grade Seven Math | --- | --- | --- | --- | 53 | 54 | --- | 51 | 53 |
| Grade Seven Science | --- | --- | --- | --- | 54 | 61 | --- | 55 | 60 |
| Grade Eight Reading | --- | --- | --- | --- | 52 | 53 | --- | 49 | 52 |
| Grade Eight Math | --- | --- | --- | --- | 56 | 54 | --- | 45 | 53 |
| Grade Nine Reading Comprehension | --- | --- | --- | --- | 50 | 50 | --- | 50 | 51 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | --- | 43 | 49 | --- | 46 | 47 |

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2014

Page: 7

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | --- | | 6,692 | --- | | 7,110 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | N | | 48 | --- | | 36 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | --- | | 1,790 | --- | 0 | 0 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | --- | 21 | 26,174 | --- | 22 | 25,004 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | --- | 23 | 18,507 | --- | 34 | 18,262 |
| ACT Reading | --- | --- | --- | --- | 20.11 | 21.67 | --- | 21.59 | 22.46 |
| ACT English | --- | --- | --- | --- | 19.96 | 21.31 | --- | 20.53 | 21.38 |
| ACT Mathematics | --- | --- | --- | --- | 19.27 | 20.73 | --- | 19.94 | 21.02 |
| ACT Science | --- | --- | --- | --- | 19.16 | 21.04 | --- | 20.56 | 21.90 |
| ACT Composite | --- | --- | --- | --- | 19.74 | 21.31 | --- | 20.18 | 21.24 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | --- | 0 | 897 | --- | --- | 84 |
| SAT Critical Reading Mean | --- | --- | --- | --- | | 473 | --- | --- | 599 |
| SAT Math Mean | --- | --- | --- | --- | | 472 | --- | --- | 597 |
| SAT Writing Mean | --- | --- | --- | --- | | 459 | --- | --- | 584 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | --- | 6 | 24,364 | --- | 5 | 25,547 |
| Number of AP Exams Taken | --- | --- | --- | --- | 6 | 42,545 | --- | 6 | 44,424 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | --- | 2 | 13,296 | --- | 3 | 14,143 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | --- | | 219 | --- | --- | 460 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 57.1 % | 51.5 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 100.0 % | 46.2 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 66.7 % | 33.2 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 56.0 % | 50.6 % |

Download 2012 School Report Card for 2012 College
Readiness Results

(https://adedata.arkansas.gov/arc/docs/2013_2601001.pdf)

2014

Page: 8

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 79.1 % | 79.7 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 84.2 % | 69.9 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 59.3 % | 79.0 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 82.6 % | 82.4 % |

2014

Page: 9

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | Y | 2 | 797 | Y | 2 | 876 |
| Needs Improvement Priority | | | | N | 0 | 38 | N | 0 | 36 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | N | 0 | 4 | N | 0 | 1 |
| Needs Improvement Focus | | | | N | 0 | 80 | N | 0 | 81 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | N | 0 | 8 | N | 0 | 4 |
| Achieving | | | | N | 0 | 130 | N | 0 | 67 |
| Exemplary | | | | N | 0 | 9 | N | 0 | 1 |
| Download 2012 School Report Card for 2012 ESEA results (https://adedata.arkansas.gov/arc/docs/2012_2601001.pdf) | | | | | | | | | |
| School Rating | | | | | | | | | |
| School Rating | | | | | | | C | | |
| Overall Points for School Rating | | | | | | | 224 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | | | 0 | | 162 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | | | 0 | | 322 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | | | 2 | | 365 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | | | 0 | | 160 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | | | 0 | | 43 |
| Performance School Rating | | | | | | | | | |
| Performance (Status) School Rating | 5 | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 9 | | --- | --- | | | |
| 2 - Schools Approaching Standards (Alert) | | 0 | 10 | | --- | --- | | | |
| 3 - Schools Meeting Standards | | 0 | 150 | | --- | --- | | | |
| 4 - Schools Exceeding Standards | | 1 | 416 | | --- | --- | | | |
| 5 - Schools of Excellence | | 1 | 444 | | --- | --- | | | |

Page: 10

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 2 | 838 | Y | 2 | 783 | Y | 1 | 790 |
| Accredited-Cited | N | 0 | 212 | N | 0 | 249 | N | 0 | 254 |
| Accredited-Probationary | N | 0 | 18 | N | 0 | 30 | N | 1 | 27 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 95.0 % | 95.0 % | 95.2 % | 94.2 % | 93.9 % | 94.1 % | 94.8 % | 94.3 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | | | | 94.2 % | 93.5 % | 93.9 % | 94.5 % | 93.7 % | 94.0 % |
| Attendance Rate African American | | | | 95.3 % | 95.2 % | 94.1 % | 96.0 % | 94.7 % | 94.3 % |
| Attendance Rate Hispanic | | | | 92.8 % | 92.7 % | 94.5 % | 96.2 % | 95.7 % | 94.8 % |
| Attendance Rate Caucasian | | | | 94.4 % | 94.0 % | 94.0 % | 94.6 % | 93.8 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | | | | | | 93.7 % | 93.8 % | 93.2 % | 93.8 % |
| Attendance Rate Students with Disabilities | | | | 93.9 % | 93.1 % | 94.0 % | 95.6 % | 94.7 % | 94.1 % |
| Attendance Rate Limited English Proficient | | | | 94.3 % | 95.5 % | 94.8 % | 97.1 % | 97.6 % | 95.3 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | --- | 1.45 % | 2.43 % | --- | 3.58 % | 2.12 % | --- | 3.89 % | 2.10 % |

2014

Page: 11

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | --- | 87.8 % | 84.1 % | --- | 83.3 % | 84.9 % | --- | 86.0 % | 86.9 % |
| Graduation Rate for Targeted Achievement Gap Group | --- | 95.7 % | 79.3 % | --- | 82.1 % | 80.5 % | --- | 84.0 % | 82.9 % |
| Graduation Rate African American | --- | 0.0 % | 78.1 % | --- | 100.0 % | 78.1 % | --- | 0.0 % | 81.0 % |
| Graduation Rate Hispanic | --- | 100.0 % | 78.0 % | --- | 100.0 % | 81.8 % | --- | 100.0 % | 84.5 % |
| Graduation Rate Caucasian | --- | 89.2 % | 87.0 % | --- | 78.1 % | 87.8 % | --- | 86.4 % | 89.3 % |
| Graduation Rate Economically Disadvantaged | --- | 95.7 % | 79.1 % | --- | 80.8 % | 80.3 % | --- | 84.0 % | 82.7 % |
| Graduation Rate Students with Disabilities | --- | 100.0 % | 79.2 % | --- | 80.0 % | 80.4 % | --- | 100.0 % | 83.1 % |
| Graduation Rate Limited English Proficient | --- | 0.0 % | 77.3 % | --- | 0.0 % | 80.8 % | --- | 0.0 % | 84.1 % |
| Grade Inflation Rate | --- | --- | --- | --- | 9.09 % | 2.51 % | --- | 12.9 % | 7 % |
| College Remediation Rate | --- | 53.3 % | 49.4 % | --- | 41.7 % | 43.0 % | --- | 55.9 % | 45.4 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 321 | 596 | 468,656 | 304 | 583 | 471,867 | 333 | 616 | 474,995 |

2014

Page: 12

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: School Environment

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 98.83 % | | Y | 96.89 % | | Y | 91.05 % |
| Expulsions | --- | --- | 378 | --- | --- | 471 | --- | --- | 524 |
| Weapons Incidents | --- | --- | 690 | --- | --- | 763 | --- | 1 | 843 |
| Staff Assaults | --- | --- | 436 | --- | --- | 495 | --- | --- | 504 |
| Student Assaults | --- | --- | 1,944 | --- | --- | 2,302 | --- | --- | 2,439 |

2014

Page: 13

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Retention

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 4 | 4 | 1,534 | 1 | 1 | 1,416 | 1 | 1 | 1,514 |
| Percent of Students Retained at Grade 1 | 8.89 % | 8.89 % | 4.09 % | 2.94 % | 2.94 % | 3.82 % | 2.00 % | 2.00 % | 4.64 % |
| Number of Students Retained at Grade 2 | 0 | 0 | 594 | 0 | 0 | 558 | 0 | 0 | 572 |
| Percent of Students Retained at Grade 2 | 0.00 % | 0.00 % | 1.62 % | 0.00 % | 0.00 % | 1.53 % | 0.00 % | 0.00 % | 2.63 % |
| Number of Students Retained at Grade 3 | 0 | 0 | 305 | 0 | 0 | 240 | 0 | 0 | 279 |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00 % | 0.84 % | 0.00 % | 0.00 % | 0.66 % | 0.00 % | 0.00 % | 2.30 % |
| Number of Students Retained at Grade 4 | 1 | 1 | 141 | 0 | 0 | 114 | 0 | 0 | 137 |
| Percent of Students Retained at Grade 4 | 2.22 % | 2.22 % | 0.38 % | 0.00 % | 0.00 % | 0.32 % | 0.00 % | 0.00 % | 1.80 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 84 | 0 | 0 | 101 | 0 | 0 | 82 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.23 % | 0.00 % | 0.00 % | 0.28 % | 0.00 % | 0.00 % | 1.05 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 137 | 0 | 0 | 135 | 0 | 0 | 134 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.37 % | 0.00 % | 0.00 % | 0.37 % | 0.00 % | 0.00 % | 1.38 % |
| Number of Students Retained at Grade 7 | 0 | 5 | 317 | 0 | 1 | 296 | 0 | 0 | 315 |
| Percent of Students Retained at Grade 7 | 0.00 % | 11.36 % | 0.86 % | 0.00 % | 1.72 % | 0.81 % | 0.00 % | 0.00 % | 1.79 % |
| Number of Students Retained at Grade 8 | 0 | 1 | 253 | 0 | 3 | 251 | 0 | 0 | 274 |
| Percent of Students Retained at Grade 8 | 0.00 % | 2.44 % | 0.70 % | 0.00 % | 6.67 % | 0.69 % | 0.00 % | 0.00 % | 1.43 % |

2014

Page: 14

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: Teacher Quality

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|--------------------------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | 100.0 % | 100.0 % | 97.9 % | 100.0 % | 100.0 % | 95.7 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | 0.0 % | 3.3 % | 0.9 % | 0.0 % | 4.3 % | 0.8 % |
| % Teachers with Bachelor's Degree | 62.0 % | 64.0 % | 59.0 % | 68.0 % | 67.0 % | 59.0 % | 68.0 % | 59.0 % | 57.0 % |
| % Teachers with Master's Degree | 38.0 % | 36.0 % | 40.0 % | 32.0 % | 33.0 % | 40.0 % | 32.0 % | 41.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % |
| HQ Teachers In High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.7 % | 0.0 % | 1.4 % | 0.7 % |
| School Board Members | | | | | | | Hours of Training | | |
| Mark Rash | | | | | | | 6.00 | | |
| Eddy Slick | | | | | | | 15.00 | | |
| Donna Fincher | | | | | | | 18.00 | | |
| Jared Hawthorn | | | | | | | 6.00 | | |
| Nancy Anderson | | | | | | | 15.00 | | |
| Terry Bates | | | | | | | 6.00 | | |

2014

Page: 15

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: School Choice

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 4.05 % | 5.37 % | 2.90 % | 5.92 % | 5.49 % | 2.68 % | 7.51 % | 7.14 % | 2.82 % |

2014

Page: 16

Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

INDICATOR: School Funding

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|-------------|-----------------|-----------|-------------|-----------------|-----------|-------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 39.5 | 37.2 | | 40.5 | 37.4 | | 40.5 | 37.5 |
| Expenditure Per Student | | \$8,560 | \$9,379 | | \$8,509 | \$9,324 | | \$8,390 | \$9,457 |
| Average Teacher Salary | | \$39,570 | \$46,946 | | \$41,273 | \$47,316 | | \$42,727 | \$48,060 |
| Total Expenditures | | \$5,549,853 | \$5,196,885,067 | | \$5,135,686 | \$5,088,669,535 | | \$5,504,032 | \$5,288,037,508 |
| Instructional Expenditures | | \$3,100,303 | \$2,485,540,210 | | \$2,816,133 | \$2,472,977,282 | | \$3,012,790 | \$2,500,807,896 |
| Administrative Expenditures | | \$525,124 | \$317,870,955 | | \$448,084 | \$312,346,508 | | \$448,136 | \$325,831,774 |
| Extracurricular Expenditures | | \$213,764 | \$201,604,356 | | \$147,399 | \$184,520,020 | | \$151,463 | \$174,851,754 |
| Capital Expenditures | | \$105,993 | \$608,547,135 | | \$51,675 | \$531,101,753 | | \$147,738 | \$423,083,973 |
| Debt Service Expenditures | | \$211,137 | \$267,265,988 | | \$181,756 | \$235,094,970 | | \$162,830 | \$285,311,300 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 70.4 % | 66.1 % | 60.5 % | 75.5 % | 71.6 % | 60.3 % | 76.3 % | 70.9 % | 60.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.3 % | | | 60.7 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 53.9 % | | | 50.6 % | | | 52.1 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.

Cutter-Morning Star High Sch.

School Report Card 2013-2014
2801 Spring Street | Hot Springs , AR 71901
501-262-1220

Principal
Superintendent

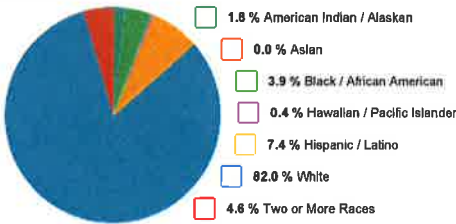
Jonathan McAfee
Nancy Anderson

SCHOOL CHARACTERISTICS

| | |
|--------------------------------|---------|
| Enrollment | 283 |
| Avg. Class Size | 10 |
| Avg. years teaching Experience | 6 |
| Per pupil spending | |
| • District avg. | \$8,390 |
| • State avg. | \$9,457 |
| School Choice Transfers | 19 |

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



2014

Other Demographics

| | |
|--|------|
| Limited English proficiency | 1 % |
| Low-income | 65 % |
| Students eligible to receive special education | 11 % |

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|-------------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 7th Grade Literacy | | Annual Measurable Objective (AMO) | | | | 75.96 | 2013 AMO | | | | 78.14 | | | | | | AMO |
| Combined Population | 94.7 | | | | | | 6.12 | 20.41 | 42.86 | 30.61 | 73.47 | 0.00 | 25.0 | 36.1 | 38.9 | 75 | 80.33 |
| TAGG | 93.3 | | | | | | 7.69 | 23.08 | 46.15 | 23.08 | 69.23 | 0.00 | 32.1 | 32.1 | 35.7 | 67.8 | 75.93 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Caucasian | 93.8 | | | | | | 5.56 | 19.44 | 41.67 | 33.33 | 75 | 0.00 | 30.0 | 36.7 | 33.3 | 70 | 82.11 |
| Economically Disadvantaged | 96.6 | | | | | | 7.69 | 23.08 | 46.15 | 23.08 | 69.23 | 0.00 | 32.1 | 32.1 | 35.7 | 67.8 | 76.92 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 44.74 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Number of recently arrived LEP students not assessed in 7th Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | 100 | | | | | | 0 | 20 | 44 | 36 | 80 | 0.00 | 13.3 | 26.7 | 60.0 | 86.7 | |
| Male | 91.3 | | | | | | 12.5 | 20.83 | 41.67 | 25 | 66.67 | 0.00 | 33.3 | 42.9 | 23.8 | 66.7 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 7th Grade Mathematics | | Annual Measurable Objective (AMO) | | | | 72.23 | 2013 AMO | | | | 74.76 | | | | | | AMO |
| Combined Population | 94.7 | | | | | | 14.29 | 18.37 | 42.86 | 24.49 | 67.35 | 19.4 | 13.9 | 38.9 | 27.8 | 66.7 | 77.28 |
| TAGG | 93.3 | | | | | | 15.38 | 23.08 | 41.03 | 20.51 | 61.54 | 25.0 | 17.9 | 35.7 | 21.4 | 57.1 | 72.22 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Caucasian | 93.8 | | | | | | 11.11 | 16.67 | 41.67 | 30.56 | 72.22 | 23.3 | 13.3 | 36.7 | 26.7 | 63.4 | 77.76 |
| Economically Disadvantaged | 96.6 | | | | | | 15.38 | 23.08 | 41.03 | 20.51 | 61.54 | 25.0 | 17.9 | 35.7 | 21.4 | 57.1 | 72.53 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 55.00 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Female | 100 | | | | | | 12 | 20 | 40 | 28 | 68 | 13.3 | 13.3 | 46.7 | 26.7 | 73.4 | |
| Male | 91.3 | | | | | | 16.67 | 16.67 | 45.83 | 20.83 | 66.67 | 23.8 | 14.3 | 33.3 | 28.6 | 61.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

Download 2012 School Report Card for 2012 Benchmark Results

(https://adedata.arkansas.gov/arc/docs/2012_2601002.pdf)

2014

Page: 1

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|--|-------------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 7th Grade Science | | | | | | | | | | | | | | | | | |
| Combined Population | 94.7 | | | | | | 20.41 | 44.9 | 28.57 | 6.12 | 34.69 | 36.1 | 22.2 | 33.3 | 8.33 | 41.63 | |
| TAGG | 93.3 | | | | | | 25.64 | 46.15 | 25.64 | 2.56 | 28.21 | 46.4 | 21.4 | 28.6 | 3.57 | 32.17 | |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | 93.8 | | | | | | 19.44 | 38.89 | 36.11 | 5.56 | 41.67 | 33.3 | 26.7 | 30.0 | 10.0 | 40 | |
| Economically Disadvantaged | 96.6 | | | | | | 25.64 | 46.15 | 25.64 | 2.56 | 28.21 | 46.4 | 21.4 | 28.6 | 3.57 | 32.17 | |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 100 | | | | | | 12 | 60 | 24 | 4 | 28 | 33.3 | 26.7 | 26.7 | 13.3 | 40 | |
| Male | 91.3 | | | | | | 29.17 | 29.17 | 33.33 | 8.33 | 41.67 | 38.1 | 19.0 | 38.1 | 4.76 | 42.86 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| 8th Grade Literacy | | Annual Measurable Objective (AMO) | | | | 75.96 | 2013 AMO | | | | 78.14 | | | | | | AMO |
| Combined Population | 98.2 | | | | | | 2.5 | 20 | 42.5 | 35 | 77.5 | 10.9 | 20.0 | 41.8 | 27.3 | 69.1 | 80.33 |
| TAGG | 97.6 | | | | | | 3.45 | 24.14 | 48.28 | 24.14 | 72.41 | 12.2 | 24.4 | 46.3 | 17.1 | 63.4 | 75.93 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Caucasian | 97.6 | | | | | | 3.23 | 19.35 | 38.71 | 38.71 | 77.42 | 10.0 | 22.5 | 35.0 | 32.5 | 67.5 | 82.11 |
| Economically Disadvantaged | 97.5 | | | | | | 3.57 | 21.43 | 50 | 25 | 75 | 7.69 | 25.6 | 48.7 | 17.9 | 66.6 | 76.92 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 44.74 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Number of recently arrived LEP students not assessed in 8th Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | 100 | | | | | | 0 | 9.09 | 50 | 40.91 | 90.91 | 9.38 | 9.38 | 43.8 | 37.5 | 81.3 | |
| Male | 95.8 | | | | | | 5.56 | 33.33 | 33.33 | 27.78 | 61.11 | 13.0 | 34.8 | 39.1 | 13.0 | 52.1 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 2

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|----------------------------|-------------------------|---|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| 8th Grade Mathematics | | Annual Measurable Objective (AMO) 72.23 | | | | | 2013 AMO 74.76 | | | | | | | | | | AMO |
| Combined Population | 98.2 | | | | | | 10 | 25 | 47.5 | 17.5 | 65 | 29.1 | 18.2 | 38.2 | 14.5 | 52.7 | 77.28 |
| TAGG | 97.6 | | | | | | 13.79 | 27.59 | 41.38 | 17.24 | 58.62 | 31.7 | 22.0 | 34.1 | 12.2 | 46.3 | 72.22 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Caucasian | 97.6 | | | | | | 6.45 | 25.81 | 48.39 | 19.35 | 67.74 | 27.5 | 20.0 | 37.5 | 15.0 | 52.5 | 77.76 |
| Economically Disadvantaged | 97.5 | | | | | | 14.29 | 25 | 42.86 | 17.86 | 60.71 | 28.2 | 23.1 | 35.9 | 12.8 | 48.7 | 72.53 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 55.00 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Female | 100 | | | | | | 9.09 | 27.27 | 45.45 | 18.18 | 63.64 | 21.9 | 18.8 | 43.8 | 15.6 | 59.4 | |
| Male | 95.8 | | | | | | 11.11 | 22.22 | 50 | 16.67 | 66.67 | 39.1 | 17.4 | 30.4 | 13.0 | 43.4 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| EOC Algebra I | | Annual Measurable Objective (AMO) 72.23 | | | | | 2013 AMO 74.76 | | | | | | | | | | AMO |
| Combined Population | 100 | | | | | | 11.36 | 34.09 | 50 | 4.55 | 54.55 | 3.57 | 53.6 | 35.7 | 7.14 | 42.84 | 77.28 |
| TAGG | 100 | | | | | | 12.5 | 34.38 | 46.88 | 6.25 | 53.12 | 4.35 | 60.9 | 30.4 | 4.35 | 34.75 | 72.22 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Caucasian | 100 | | | | | | 11.43 | 34.29 | 51.43 | 2.86 | 54.29 | 4.55 | 54.5 | 31.8 | 9.09 | 40.89 | 77.76 |
| Economically Disadvantaged | 100 | | | | | | 12.5 | 34.38 | 46.88 | 6.25 | 53.12 | 0.00 | 60.0 | 35.0 | 5.00 | 40 | 72.53 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 55.00 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 25.00 |
| Female | 100 | | | | | | 11.11 | 33.33 | 51.85 | 3.7 | 55.56 | 0.00 | 50.0 | 43.8 | 6.25 | 50.05 | |
| Male | 100 | | | | | | 13.33 | 26.67 | 53.33 | 6.67 | 60 | 8.33 | 58.3 | 25.0 | 8.33 | 33.33 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 3

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|----------------------------------|-------------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| EOC | | Annual Measurable Objective (AMO) | | | | | 2013 AMO | | | | | | | | | | AMO |
| Geometry | | | | | | | | | | | | | | | | | |
| Combined Population | 95.2 | | | | | | 4 | 32 | 52 | 12 | 64 | 5.00 | 22.5 | 52.5 | 20.0 | 72.5 | 77.28 |
| TAGG | 93.3 | | | | | | 6.06 | 39.39 | 45.45 | 9.09 | 54.55 | 7.14 | 25.0 | 53.6 | 14.3 | 67.9 | 72.22 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 62.50 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 82.35 |
| Caucasian | 94.3 | | | | | | 4.44 | 31.11 | 51.11 | 13.33 | 64.44 | 6.06 | 21.2 | 51.5 | 21.2 | 72.7 | 77.76 |
| Economically Disadvantaged | 93.3 | | | | | | 3.12 | 40.62 | 46.88 | 9.38 | 56.25 | 7.14 | 25.0 | 53.6 | 14.3 | 67.9 | 72.53 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 55.00 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 93.1 | | | | | | 4.17 | 37.5 | 54.17 | 4.17 | 58.33 | 7.41 | 22.2 | 48.1 | 22.2 | 70.3 | |
| Male | 100 | | | | | | 3.85 | 26.92 | 50 | 19.23 | 69.23 | 0.00 | 23.1 | 61.5 | 15.4 | 76.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| EOC Biology | | | | | | | | | | | | | | | | | |
| Combined Population | 97.8 | | | | | | 22.5 | 32.5 | 35 | 10 | 45 | 22.7 | 31.8 | 34.1 | 11.4 | 45.5 | |
| TAGG | 97.0 | | | | | | 29.63 | 40.74 | 29.63 | 0 | 29.63 | 25.0 | 31.3 | 37.5 | 6.25 | 43.75 | |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | 97.4 | | | | | | 21.62 | 35.14 | 32.43 | 10.81 | 43.24 | 21.1 | 26.3 | 39.5 | 13.2 | 52.7 | |
| Economically Disadvantaged | 96.9 | | | | | | 26.92 | 42.31 | 30.77 | 0 | 30.77 | 25.8 | 29.0 | 38.7 | 6.45 | 45.15 | |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | 96.2 | | | | | | 21.05 | 42.11 | 26.32 | 10.53 | 36.84 | 20.0 | 44.0 | 28.0 | 8.00 | 36 | |
| Male | 100 | | | | | | 23.81 | 23.81 | 42.86 | 9.52 | 52.38 | 26.3 | 15.8 | 42.1 | 15.8 | 57.9 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 4

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | Tested 2013- 2014 | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | School |
|---|-------------------------|-----------------------------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|----------------|-------|------------|----------|--------------------|--------|
| | | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | |
| Grade 11 Literacy | | Annual Measurable Objective (AMO) | | | | | 2013 AMO | | | | | | | | | | AMO |
| Combined Population | 91.5 | | | | | | 0 | 19.05 | 64.29 | 16.67 | 80.95 | 4.85 | 48.8 | 37.2 | 9.30 | 46.5 | 80.33 |
| TAGG | 86.7 | | | | | | 0 | 27.27 | 59.09 | 13.64 | 72.73 | 3.85 | 65.4 | 26.9 | 3.85 | 30.75 | 75.93 |
| African American | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 71.88 |
| Caucasian | 92.9 | | | | | | 0 | 18.42 | 63.16 | 18.42 | 81.58 | 2.56 | 51.3 | 35.9 | 10.3 | 46.2 | 82.11 |
| Economically Disadvantaged | 86.2 | | | | | | 0 | 27.27 | 59.09 | 13.64 | 72.73 | 0.00 | 68.0 | 28.0 | 4.00 | 32 | 76.92 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 44.74 |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not assessed in Grade 11 Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | 91.3 | | | | | | 0 | 12.5 | 66.67 | 20.83 | 87.5 | 0.00 | 38.1 | 52.4 | 9.52 | 61.92 | |
| Male | 91.7 | | | | | | 0 | 27.78 | 61.11 | 11.11 | 72.22 | 9.09 | 59.1 | 22.7 | 9.09 | 31.79 | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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2014

Page: 5

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------------|----------------------|----------------------------|--------------------------|--------------------------------|----------------------|----------------------------|--------------------------|--------------------------------|
| | % Meeting | | % Meeting | | % Meeting | | % Meeting | | % Meeting | | % Meeting | |
| | Number Eligible Math | Number Meeting Growth Math | Number Eligible Literacy | Number Meeting Growth Literacy | Number Eligible Math | Number Meeting Growth Math | Number Eligible Literacy | Number Meeting Growth Literacy | Number Eligible Math | Number Meeting Growth Math | Number Eligible Literacy | Number Meeting Growth Literacy |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84 | 59.52 | 83 | 73.49 |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 63 | 50.79 | 62 | 66.13 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 7 | 42.86 | 7 | 71.43 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 75 | 7 | 85.71 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 64 | 59.38 | 64 | 71.88 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 62 | 51.61 | 61 | 67.21 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 10 | 10 | 10 | 10 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 2 | 100 | 2 | 100 |

2014

Page: 6

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | --- | 33 | 56 | --- | 69 | 55 |
| Grade One Math Problems | --- | --- | --- | --- | 44 | 56 | --- | 59 | 55 |
| Grade Two Reading Comprehension | --- | --- | --- | --- | 59 | 59 | --- | 41 | 58 |
| Grade Two Math Problems | --- | --- | --- | --- | 62 | 58 | --- | 44 | 58 |
| Grade Three Reading | --- | --- | --- | --- | 52 | 51 | --- | 43 | 50 |
| Grade Three Math | --- | --- | --- | --- | 61 | 55 | --- | 58 | 54 |
| Grade Four Reading | --- | --- | --- | --- | 51 | 53 | --- | 56 | 52 |
| Grade Four Math | --- | --- | --- | --- | 59 | 61 | --- | 61 | 61 |
| Grade Five Reading | --- | --- | --- | --- | 50 | 47 | --- | 45 | 47 |
| Grade Five Math | --- | --- | --- | --- | 61 | 55 | --- | 55 | 54 |
| Grade Five Science | --- | --- | --- | --- | 63 | 60 | --- | 55 | 60 |
| Grade Six Reading | --- | --- | --- | --- | 53 | 46 | --- | 72 | 46 |
| Grade Six Math | --- | --- | --- | --- | 65 | 55 | --- | 65 | 54 |
| Grade Seven Reading | --- | --- | --- | 50 | 50 | 50 | 48 | 48 | 49 |
| Grade Seven Math | --- | --- | --- | 53 | 53 | 54 | 51 | 51 | 53 |
| Grade Seven Science | --- | --- | --- | 54 | 54 | 61 | 55 | 55 | 60 |
| Grade Eight Reading | --- | --- | --- | 52 | 52 | 53 | 49 | 49 | 52 |
| Grade Eight Math | --- | --- | --- | 56 | 56 | 54 | 45 | 45 | 53 |
| Grade Nine Reading Comprehension | --- | --- | --- | 50 | 50 | 50 | 50 | 50 | 51 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | 43 | 43 | 49 | 46 | 46 | 47 |

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2014

Page: 7

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| American College Test (ACT) | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | | | 6,692 | | | 7,110 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | N | | 48 | --- | | 36 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | | | 1,790 | 0 | 0 | 0 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | 21 | 21 | 26,174 | 22 | 22 | 25,004 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | 23 | 23 | 18,507 | 34 | 34 | 18,262 |
| ACT Reading | --- | --- | --- | 20.11 | 20.11 | 21.67 | 21.59 | 21.59 | 22.46 |
| ACT English | --- | --- | --- | 19.96 | 19.96 | 21.31 | 20.53 | 20.53 | 21.38 |
| ACT Mathematics | --- | --- | --- | 19.27 | 19.27 | 20.73 | 19.94 | 19.94 | 21.02 |
| ACT Science | --- | --- | --- | 19.16 | 19.16 | 21.04 | 20.56 | 20.56 | 21.90 |
| ACT Composite | --- | --- | --- | 19.74 | 19.74 | 21.31 | 20.18 | 20.18 | 21.24 |
| Scholastic Assessment Test (SAT) | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | 0 | 0 | 897 | 1 | --- | 84 |
| SAT Critical Reading Mean | --- | --- | --- | | | 473 | | --- | 599 |
| SAT Math Mean | --- | --- | --- | | | 472 | | --- | 597 |
| SAT Writing Mean | --- | --- | --- | | | 459 | | --- | 584 |
| Advanced Placement Courses (AP) | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | 6 | 6 | 24,364 | 5 | 5 | 25,547 |
| Number of AP Exams Taken | --- | --- | --- | 6 | 6 | 42,545 | 6 | 6 | 44,424 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | 2 | 2 | 13,296 | 3 | 3 | 14,143 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | | | 219 | --- | --- | 460 |
| College Going Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | 57.1 % | 57.1 % | 51.5 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | | 100.0 % | 46.2 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | | 66.7 % | 33.2 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | | 56.0 % | 50.6 % |

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2014

Page: 8

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| College Credit Accumulation Rate | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | 79.1 % | 79.1 % | 79.7 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | 84.2 % | 84.2 % | 69.9 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | 59.3 % | 59.3 % | 79.0 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | 82.6 % | 82.6 % | 82.4 % |

2014

Page: 9

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| | School | District | State | School | District | State | School | District | State |
| Arkansas ESEA Accountability | | | | | | | | | |
| Needs Improvement | | | | Y | 2 | 797 | Y | 2 | 876 |
| Needs Improvement Priority | | | | N | 0 | 38 | N | 0 | 36 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | N | 0 | 4 | N | 0 | 1 |
| Needs Improvement Focus | | | | N | 0 | 80 | N | 0 | 81 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | N | 0 | 8 | N | 0 | 4 |
| Achieving | | | | N | 0 | 130 | N | 0 | 67 |
| Exemplary | | | | N | 0 | 9 | N | 0 | 1 |
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| School Rating | | | | | | | | | |
| School Rating | | | | | | | C | | |
| Overall Points for School Rating | | | | | | | 218 | | |
| Count of Schools with Rating = A (270 - 300 Points) | | | | | | | 0 | | 162 |
| Count of Schools with Rating = B (240 - 269 Points) | | | | | | | 0 | | 322 |
| Count of Schools with Rating = C (210 - 239 Points) | | | | | | | 2 | | 365 |
| Count of Schools with Rating = D (180 - 209 Points) | | | | | | | 0 | | 160 |
| Count of Schools with Rating = F (Less than 180 Points) | | | | | | | 0 | | 43 |
| Performance School Rating | | | | | | | | | |
| Performance (Status) School Rating | 4 | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 9 | | --- | --- | | | |
| 2 - Schools Approaching Standards (Alert) | | 0 | 10 | | --- | --- | | | |
| 3 - Schools Meeting Standards | | 0 | 150 | | --- | --- | | | |
| 4 - Schools Exceeding Standards | | 1 | 416 | | --- | --- | | | |
| 5 - Schools of Excellence | | 1 | 444 | | --- | --- | | | |

Page: 10

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| District Provides Textbooks or Digital Resources for all Pupils | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| Annual Accreditation Status | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 2 | 838 | Y | 2 | 783 | N | 1 | 790 |
| Accredited-Cited | N | 0 | 212 | N | 0 | 249 | N | 0 | 254 |
| Accredited-Probationary | N | 0 | 18 | N | 0 | 30 | Y | 1 | 27 |
| Attendance Rate (*State Goal 91.13%) | | | | | | | | | |
| Attendance Rate Combined | 95.0 % | 95.0 % | 95.2 % | 93.7 % | 93.9 % | 94.1 % | 93.8 % | 94.3 % | 94.4 % |
| Attendance Rate for Targeted Achievement Gap Group | | | | 92.8 % | 93.5 % | 93.9 % | 92.9 % | 93.7 % | 94.0 % |
| Attendance Rate African American | | | | 95.2 % | 95.2 % | 94.1 % | 93.3 % | 94.7 % | 94.3 % |
| Attendance Rate Hispanic | | | | 92.6 % | 92.7 % | 94.5 % | 95.3 % | 95.7 % | 94.8 % |
| Attendance Rate Caucasian | | | | 93.7 % | 94.0 % | 94.0 % | 93.1 % | 93.8 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | | | | | | 93.7 % | 92.5 % | 93.2 % | 93.8 % |
| Attendance Rate Students with Disabilities | | | | 92.3 % | 93.1 % | 94.0 % | 93.7 % | 94.7 % | 94.1 % |
| Attendance Rate Limited English Proficient | | | | 96.8 % | 95.5 % | 94.8 % | 98.1 % | 97.6 % | 95.3 % |
| Dropout Rate | | | | | | | | | |
| Dropout Rate | 1.45 % | 1.45 % | 2.43 % | 3.58 % | 3.58 % | 2.12 % | 3.89 % | 3.89 % | 2.10 % |

2014

Page: 11

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Graduation Rate (*State Goal 85%) | | | | | | | | | |
| Graduation Rate Combined | 87.8 % | 87.8 % | 84.1 % | 83.3 % | 83.3 % | 84.9 % | 86.0 % | 86.0 % | 86.9 % |
| Graduation Rate for Targeted Achievement Gap Group | 95.7 % | 95.7 % | 79.3 % | 82.1 % | 82.1 % | 80.5 % | 84.0 % | 84.0 % | 82.9 % |
| Graduation Rate African American | 0.0 % | 0.0 % | 78.1 % | 100.0 % | 100.0 % | 78.1 % | 0.0 % | 0.0 % | 81.0 % |
| Graduation Rate Hispanic | 100.0 % | 100.0 % | 78.0 % | 100.0 % | 100.0 % | 81.8 % | 100.0 % | 100.0 % | 84.5 % |
| Graduation Rate Caucasian | 89.2 % | 89.2 % | 87.0 % | 78.1 % | 78.1 % | 87.8 % | 86.4 % | 86.4 % | 89.3 % |
| Graduation Rate Economically Disadvantaged | 95.7 % | 95.7 % | 79.1 % | 80.8 % | 80.8 % | 80.3 % | 84.0 % | 84.0 % | 82.7 % |
| Graduation Rate Students with Disabilities | 100.0 % | 100.0 % | 79.2 % | 80.0 % | 80.0 % | 80.4 % | 100.0 % | 100.0 % | 83.1 % |
| Graduation Rate Limited English Proficient | 0.0 % | 0.0 % | 77.3 % | 0.0 % | 0.0 % | 80.8 % | 0.0 % | 0.0 % | 84.1 % |
| Grade Inflation Rate | --- | --- | --- | 9.09 % | 9.09 % | 2.51 % | 12.9 % | 12.9 % | 7 % |
| College Remediation Rate | --- | 53.3 % | 49.4 % | 41.7 % | 41.7 % | 43.0 % | 55.9 % | 55.9 % | 45.4 % |
| Enrollment | | | | | | | | | |
| October 1 Enrollment | 275 | 596 | 468,656 | 279 | 583 | 471,867 | 283 | 616 | 474,995 |

2014

Page: 12

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: School Environment

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 98.83 % | | Y | 96.89 % | | Y | 91.05 % |
| Expulsions | --- | --- | 378 | --- | --- | 471 | --- | --- | 524 |
| Weapons Incidents | --- | --- | 690 | --- | --- | 763 | 1 | 1 | 843 |
| Staff Assaults | --- | --- | 436 | --- | --- | 495 | --- | --- | 504 |
| Student Assaults | --- | --- | 1,944 | --- | --- | 2,302 | --- | --- | 2,439 |

2014

Page: 13

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Retention

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 0 | 4 | 1,534 | 0 | 1 | 1,416 | --- | 1 | 1,514 |
| Percent of Students Retained at Grade 1 | 0.00 % | 8.89 % | 4.09 % | 0.00 % | 2.94 % | 3.82 % | --- | 2.00 % | 4.64 % |
| Number of Students Retained at Grade 2 | 0 | 0 | 594 | 0 | 0 | 558 | --- | 0 | 572 |
| Percent of Students Retained at Grade 2 | 0.00 % | 0.00 % | 1.62 % | 0.00 % | 0.00 % | 1.53 % | --- | 0.00 % | 2.63 % |
| Number of Students Retained at Grade 3 | 0 | 0 | 305 | 0 | 0 | 240 | --- | 0 | 279 |
| Percent of Students Retained at Grade 3 | 0.00 % | 0.00 % | 0.84 % | 0.00 % | 0.00 % | 0.66 % | --- | 0.00 % | 2.30 % |
| Number of Students Retained at Grade 4 | 0 | 1 | 141 | 0 | 0 | 114 | --- | 0 | 137 |
| Percent of Students Retained at Grade 4 | 0.00 % | 2.22 % | 0.38 % | 0.00 % | 0.00 % | 0.32 % | --- | 0.00 % | 1.80 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 84 | 0 | 0 | 101 | --- | 0 | 82 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.23 % | 0.00 % | 0.00 % | 0.28 % | --- | 0.00 % | 1.05 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 137 | 0 | 0 | 135 | --- | 0 | 134 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.37 % | 0.00 % | 0.00 % | 0.37 % | --- | 0.00 % | 1.38 % |
| Number of Students Retained at Grade 7 | 5 | 5 | 317 | 1 | 1 | 296 | --- | 0 | 315 |
| Percent of Students Retained at Grade 7 | 11.36 % | 11.36 % | 0.86 % | 1.72 % | 1.72 % | 0.81 % | --- | 0.00 % | 1.79 % |
| Number of Students Retained at Grade 8 | 1 | 1 | 253 | 3 | 3 | 251 | --- | 0 | 274 |
| Percent of Students Retained at Grade 8 | 2.44 % | 2.44 % | 0.70 % | 6.67 % | 6.67 % | 0.69 % | --- | 0.00 % | 1.43 % |

2014

Page: 14

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: Teacher Quality

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|--------------------------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | 100.0 % | 100.0 % | 97.9 % | 100.0 % | 100.0 % | 95.7 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | 5.7 % | 3.3 % | 0.9 % | 6.8 % | 4.3 % | 0.8 % |
| % Teachers with Bachelor's Degree | 67.0 % | 64.0 % | 59.0 % | 67.0 % | 67.0 % | 59.0 % | 50.0 % | 59.0 % | 57.0 % |
| % Teachers with Master's Degree | 33.0 % | 36.0 % | 40.0 % | 33.0 % | 33.0 % | 40.0 % | 50.0 % | 41.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % | 0.0 % | 0.0 % | 1.0 % |
| HQ Teachers in High Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % |
| HQ Teachers in Low Poverty Schools | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % |
| HQ Teachers Aggregate of All Economic Levels | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.7 % | 3.1 % | 1.4 % | 0.7 % |
| School Board Members | Hours of Training | | | | | | | | |
| Mark Rash | 6.00 | | | | | | | | |
| Eddy Slick | 15.00 | | | | | | | | |
| Donna Fincher | 18.00 | | | | | | | | |
| Jared Hawthorn | 6.00 | | | | | | | | |
| Nancy Anderson | 15.00 | | | | | | | | |
| Terry Bates | 6.00 | | | | | | | | |

2014

Page: 15

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: School Choice

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|-----------------------------------|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 6.91 % | 5.37 % | 2.90 % | 5.02 % | 5.49 % | 2.68 % | 6.71 % | 7.14 % | 2.82 % |

2014

Page: 16

Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

INDICATOR: School Funding

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|-----------|-------------|-----------------|-----------|-------------|-----------------|-----------|-------------|-----------------|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 39.5 | 37.2 | | 40.5 | 37.4 | | 40.5 | 37.5 |
| Expenditure Per Student | | \$8,560 | \$9,379 | | \$8,509 | \$9,324 | | \$8,390 | \$9,457 |
| Average Teacher Salary | | \$39,570 | \$46,946 | | \$41,273 | \$47,316 | | \$42,727 | \$48,060 |
| Total Expenditures | | \$5,549,853 | \$5,196,885,067 | | \$5,135,686 | \$5,088,669,535 | | \$5,504,032 | \$5,288,037,508 |
| Instructional Expenditures | | \$3,100,303 | \$2,485,540,210 | | \$2,816,133 | \$2,472,977,282 | | \$3,012,790 | \$2,500,807,896 |
| Administrative Expenditures | | \$525,124 | \$317,870,955 | | \$448,084 | \$312,346,508 | | \$448,136 | \$325,831,774 |
| Extracurricular Expenditures | | \$213,764 | \$201,604,356 | | \$147,399 | \$184,520,020 | | \$151,463 | \$174,851,754 |
| Capital Expenditures | | \$105,993 | \$608,547,135 | | \$51,675 | \$531,101,753 | | \$147,738 | \$423,083,973 |
| Debt Service Expenditures | | \$211,137 | \$267,265,988 | | \$181,756 | \$235,094,970 | | \$162,830 | \$285,311,300 |
| Free and Reduced Meals | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 61.1 % | 66.1 % | 60.5 % | 67.4 % | 71.6 % | 60.3 % | 64.7 % | 70.9 % | 60.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.3 % | | | 60.7 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 53.9 % | | | 50.6 % | | | 52.1 % |

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.

2014

Page: 17