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School Plan

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## **MENA HIGH SCHOOL**

### **Arkansas Comprehensive School Improvement Plan**

**2014-2015**

As a school community, Mena High School believes that the primary purpose of education is to prepare an individual to be a thinker, capable of making necessary decisions. Individuals must learn their own worth and the worth of their associates and appreciate the value of each. Individuals must contribute to society and assume a responsible role in a democratic society.

Grade Span: 9-12 Title I: Title I Schoolwide

School Improvement: MS

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### **Table of Contents**

#### **Priority 1: Literacy**

**Goal:** All Mena High School students will improve their performance in reading comprehension and answering reading open response questions over practical reading passages on the Grade 11 Literacy Exam and will improve their performance on the writing section in the domains of content and style on the Grade 11 Literacy Exam.

#### **Priority 2: Mathematics**

**Goal:** All Mena High School students will improve their performance in algebra and geometry skills and their ability to answer open response questions on the End of course Algebra and Geometry Exams.

#### **Priority 3: Wellness**

**Goal:** The Mena High School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration among all segments of the school community in support of positive lifestyle choices.

#### **Priority 4: Parental Engagement**

**Goal:** Mena High School will increase parental involvement.

#### **Priority 5: AE**

**Goal:** The goal of Mena AE is to provide a rich individualized educational experience including wrap a round services for our students so that they may graduate or reenter Mena

High School successfully.

Priority 1:

***To improve Literacy Skills***

1. EOC – LITERACY- NEEDS ASSESSMENT: A comprehensive assessment shows that areas of need in our combined population and subpopulations (economically disadvantaged and students with disabilities) to be Literary and Practical passages. Students need to be able to read and comprehend manuals. Open Response Items are very low.
2. Attendance rate: For the past three years Mena High School has increased from 93.4% in 2009-2010 to 97.9% in 2011-2012.
3. Dropout Rate: For the past three years Mena High School has seen a slight increase from 3% in 2009-2010 to 3.2% in 2011-2012.
4. Proficient in Literacy
5. All Students TAGG Students
6. YEAR Percent AMO AMO Met Percent AMO AMO Met
7. 2011-2012 69.63% 72.78% No 66.27% 60.36% Yes
8. 2012-2013 71.54% 75.26% No 64.00% 63.97% Yes
9. 2013-2014 76.09% 77.73% No 68.75% 67.57% Yes
10. 2014-2015 \*\* 80.21% \*\* \*\* 71.17
11. \*\*
- 12.
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Supporting  
Data:

Goal

All Mena High School students will improve their performance in reading comprehension and answering reading open response questions over practical reading passages on the Grade 11 Literacy Exam and will improve their performance on the writing section in the domains of content and style on the Grade 11 Literacy Exam.

Benchmark

Proficient in Literacy							
All Students				TAGG Students			
YEAR	Percent	AMO	AMO Met	Percent	AMO	AMO	Met
2011-2012	69.63%	72.78%	No	66.27%	60.36%	Yes	
2012-2013	71.54%	75.26%	No	64.00%	63.97%	Yes	
2013-2014	76.09%	77.73%	No	68.75%	67.57%	Yes	
2014-2015	**	80.21%	**	**	71.17	**	

Benchmark

Graduation Rate							
All Students				TAGG Students			
YEAR	Percent	AMO	AMO Met	Percent	AMO	AMO	Met
2011-2012	90.00%	88.95%	Yes	87.18%	85.83%	Yes	

2012-2013	91.03%	89.96%	Yes	87.01%	87.12%	No
2013-2014	90.97%	90.96%	Yes	86.75%	88.41%	No
2014-2015	**	91.97%	**	**	89.69%	**

Intervention: ***The literacy department will align the curriculum to the Arkansas Curriculum Frameworks to increase our scores.***

Scientific Based Research: Carter, Lisa. "Total Instructional Alignment" 2006. Cohen, S. Alan. "Instructional Alignment: Searching for a Magic Bullet." Educational Researcher. Vol. 16, No. 8, pp. 16-20. (As summarized in Effective Schools Research Abstracts Volume 2, Issue 6);Buffum, Austin, Mike mattos, and Chris Weber. "The Why Behind RTI", Educational Leadership 68,2 (October 2010),10-16.; ECS. "Credit Recovery and Proficiency -Based Credit: maintaining high expectations while providing flexibility." Vol 12:3, June 2011

Actions	Person Responsible	Timeline	Resources	Source of Funds
<b>PROGRAM EVALUATION:</b> All teachers will use the Arkansas Curriculum Frameworks and the Common Core State Standards to annually evaluate for gaps, overlaps and/or weaknesses in the curricula as they are updated by the Arkansas Department of Education. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
A committee of Mena Middle School and Mena High School teachers will be	Ken Marshall, Assistant Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

initiated to annually review curriculum maps for vertical and horizontal alignment. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation		5		
<b>Academic Improvement Plans (AIPs)</b> will be developed for each student not scoring proficient or advanced on the Middle Level Benchmark Exam and the 11th grade End of Course Literacy Exam. Teachers will view scores through Triand. Action Type: Alignment Action Type: Equity	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Literacy Lab project- participants have received training in the Literacy Lab Classroom Project, which is an intensive reading strategy program designed to create a culture of readers and provide the students a text-rich environment. New teachers will be	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

assigned as deemed necessary. Action Type: Professional Development Action Type: Title I Schoolwide				
All Literacy teachers as well as those trained in Lit Lab will receive funds to purchase books above and beyond the state standards for use in classroom libraries. Funds will be distributed among 18 teachers at \$1000.00 each. (6501 18,000.00 M&S) Action Type: Equity	Judy Kropp	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials \$18000.00 & Supplies: <hr/> ACTION BUDGET \$18000 T:
All teachers will use Learn 360 to access videos above and beyond the state standards to enrich classroom learning. Video content is aligned to state standards and supports lessons, themes, and topics and enhances all student learning. Title I Funds will be used to pay for the renewal of the Learn 360 license (6501 \$650 PS) Action Type: Professional Development	Judy Kropp	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Purchased \$650.00 Services: <hr/> ACTION BUDGET: \$650

Action Type: Technology Inclusion Action Type: Title I Schoolwide				
Title 1 funds will be used to purchase Technology Infused Lesson APPS to support academic classes on electronic devices such as iPads to build all skills across the curriculum. (6501 \$500.00 M&S) Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nathan Stone	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$500
USAtestprep will be purchased for every student , for assessment, teaching, reviewing, and preparation for the EOC tests and ACT tests for English and Math.(6501 \$2950.00 PS) Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Judy Kropp	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Purchased Services: \$2950.00 <hr/> ACTION BUDGET : \$2950
<b>HQT</b> Teachers will be evaluated using TESS supported by	Shane Torix	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> </ul>	<hr/> ACTION BUDGET: \$

Bloomboard. All teachers are Highly Qualified Teachers. New teachers are assigned a AIMMS trained mentor for their first year of teaching to assist with best teaching practices. Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide		End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	
<b>COLLABORATION</b> A school improvement professional learning community will be formed consisting of building administrators, teachers, staff, and community leaders to monitor and improve academic achievement and school environment. Advisory committees will be formed to determine if needs of targeted populations have been met. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Shane Torix	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>None</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Students are	Shane Torix,	Start:	<ul style="list-style-type: none"> <li>Community</li> </ul>	<hr/>

<p>accessed periodically to ensure their mastery of the concepts being taught. Once a need is determined through progress monitoring, students are given opportunities for additional assistance through peer tutoring, one-on-one tutoring, co-teaching, and extra practice using technological programs.</p> <p>Action Type: Collaboration  Action Type: Equity  Action Type: Program Evaluation  Action Type: Special Education  Action Type: Title I Schoolwide</p>	Principal	<p>07/01/2014  End: 06/30/2015</p>	<p>Leaders</p> <ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>ACTION BUDGET: \$</p>
<p><b>INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS:</b>  Teachers will be evaluated using Teacher Excellence and Support System (TESS) supported by Bloomboard. All teachers at MHS are Highly Qualified teachers. New teachers are assigned an Arkansas Induction Mentoring Model (AIMM) trained</p>	Shane Torix, Principal	<p>Start: 07/01/2014  End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>



mentor for the first year of teaching to assist with best teaching practices. Action Type: Title I Schoolwide				
<b>COLLABORATION: PLC</b> (Professional Learning Communities) Department, Leadership, and Grade-Level PLC's provide teachers the opportunity to meet on a regular basis to disaggregate data, discuss differentiated instruction, and align the curriculum both vertically and horizontally. Evaluation of classroom methods and procedures are reflected upon and problem solving strategies shared. All CHAIR department heads will use iPads for CWT, department communication, communication with principal with department happenings, curriculum alignment, design lesson plans, collaboration groups, and online journals.	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion Action Type: Title I Schoolwide				
Total Budget:				\$22100

Intervention: ***Mena High School will implement reading instruction across the curriculum in order to improve scores on the PARCC Literacy assessment.***

Scientific Based Research: Zimmerman M. Increasing Secondary Reading Comprehension and Reading Proficiency across Content Areas. Online Submission [serial online]. July 1, 2011; Available from: ERIC, Ipswich, MA.; Comer M. Young Adult Literature and Alternative Assessment Measures. Theory Into Practice [serial online]. January 1, 2011; 50(3):239-246. Available from: ERIC, Ipswich, MA.; Drake, Dr. Susan and Joanne Reid. What Works? Research into Practice. "Integrated Curriculum.", September 2010.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be trained and will participate in the use of Accelerated Reader computer program as the need arises. Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Judy Kropp, Librarian	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>PARENT INVOLVEMENT</b> Parents will receive a letter explaining the important correlation between reading and development of vocabulary and comprehension skills.	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>The letter will include the Accelerated Star Reading Evaluation.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Technology Inclusion</p> <p>Action Type: Title I Schoolwide</p>				
<p>By using AR and STAR Enterprise. MHS will provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement.</p> <p>Implementing AR Reading and Star Reading will assist our goal in closing the achievement gap between achieving and non achieving students. Books targeting boys and reluctant readers as well as supplemental books and the software to support and expand the Star Reader and Accelerated Reading upgrades will be purchased to give students a large variety of books to read. Building better fluency and comprehension will produce better test scores in all areas.</p> <p>(6501 \$4000.00 PS)</p> <p>(6501 10000.00 M&amp;S)</p> <p>Action Type: Equity</p>	<p>Shane Torix, Principal</p>	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	<p>Title I - Purchase \$4000.00</p> <p>Services:</p> <p>Title I - Materials \$10000.00</p> <p>&amp; 0</p> <p>Supplies:</p> <hr/> <p>ACTION BUDGET: \$14000</p>

Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide				
<b>PROGRAM EVALUATION:</b> All English teachers will annually review scores from the Grade 11 Literacy Exams, USATestPrep, and STAR Reading to analyze student progress. Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will address students' academic weaknesses through the use of the Accelerated Star Reading Evaluation. Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>PROFESSIONAL DEVELOPMENT</b> All instructors will receive training in secondary reading strategies, including direct instruction. Action Type:	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

Professional Development				
Title 1 funds will purchase a subscription to Overdrive which will empower students to use digital resources for both pleasure and practical e-book reading as well as for use in research for writing projects. (6501 \$1000 PS) (6501 \$2000 M&S) Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Judy Kropp	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	Title I - Purchase \$1000.00 Services: Title I - Materials \$2000.00 & Supplies: <hr/> ACTION BUDGET : \$3000
MHS students will provide assistance to the other schools in individualized reading practice. This reinforces fluency and comprehension with our students as well. Action Type: Collaboration	Kristi Wilson	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
<b>NEEDS ASSESSMENT:</b> The Literacy Reading scores of students will be reviewed by the ACSIP Literacy Reading Committee annually to determine the improvement made when comparing the percent of students scoring proficient on the exam in 2012 and in 2013 according to 34	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

CFR 200.26 (c). Action Type: Title I Schoolwide				
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Total Budget:	\$17000
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Intervention: ***Mena High School will implement writing instruction across the curriculum in order to improve scores on the PARCC Literacy assessment.***

Scientific Based Research: Diercks-Gransee B, Weissenburger J, Johnson C, Christensen P. Curriculum-Based Measures of Writing for High School Students. Remedial And Special Education [serial online]. January 1, 2009;30(6):360-371. Available from: ERIC, Ipswich, MA.; Applebee A, Langer J. A Snapshot of Writing Instruction in Middle Schools and High Schools. English Journal [serial online]. July 1, 2011;100(6):14-27. Available from: ERIC, Ipswich, MA

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students scoring below proficient on the 8th Grade Literacy Benchmark Exam will be placed in an enrichment class to strengthen their weaknesses. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
All teachers will engage all students in reading open response questions, utilizing released	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>None</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

items and other materials. Action Type: Equity Action Type: Title I Schoolwide				
Teachers will continue to prepare and engage students in the use of the Internet and multi-media technology, including but not limited to the LCD projector, laptop computer, Elmo, and wireless components, for research papers, teaching open-response items, and other essay writing assignments and classroom presentations. These supplemental materials and equipment will be purchased as needed and funds become available. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type:	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

Title I Schoolwide				
<p>A subscription to "Turnitin" a web based tool for writing instruction as well as plagiarism will be purchased for learning and evaluation of research and written papers. (6501 \$1885.00 PS)</p> <p>Action Type: Collaboration Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Judy Kropp	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>Title I - Purchased \$1885.00 Services:</p> <hr/> <p>ACTION BUDGET: \$1885</p>
<p>Unibinder materials will be purchased with TITLE I FUNDS. These materials will allow students to produce writing and other product-based projects. It allows students to become published authors and this is a very positive way to promote writing and literature.</p> <p>Action Type: Alignment</p>	Shane Torix, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>



Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide				
TITLE I funds will be used to replace and update computers in the Computers on Wheels carts. This action is needed to improve student academic achievement through the use of technology, to assist every student in becoming technologically literate, and to encourage the effective integration of technology resources and systems to promote project-based assignments. The update of our current COWs is imperative to our writing evaluation tool turnitin.com. (6501 \$10000.00 M&S) Action Type: Collaboration	Kacey Schnell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$10000.00 <hr/> ACTION BUDGET: \$10000

Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide				
<b>SCHOOLWIDE REFORM STRATEGIES:</b> Students will be provided with instruction in argumentative writing across the curriculum and given argumentative prompts on a regularly scheduled basis that require the use of content area text to defend claims, using a common rubric for scoring. Action Type: Title I Schoolwide	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Total Budget:				\$11885
Intervention: <i>Students will be provided with opportunities for enrichment in Literacy.</i>				
Scientific Based Research: Total Instructional Alignment, Lisa Carter; "Reading Comprehension: What Works," Linda G. Fielding and P. David Pearson (1994); "Curriculum update" Summer 2003 ASCD www.ascd.org				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will incorporate reading open response	Shane Torix, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>items into their curriculum and actively involve students using technology including but not limited to: the portable Smartboards, Elmos, and LCD projectors.</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p> <p>Action Type: Technology Inclusion</p>		<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
<p><b>PARENT INVOLVEMENT</b></p> <p>Parents will receive a mailed letter explaining their child's scores on state mandated standardized tests such as the Grade 11 Literacy Exam and the consequences the district must enact according to Act 35 of 2003's second legislative session. The consequences are retention for failure to participate in the academic improvement plan; and for those students scoring not proficient on End of Course tests or the Grade 11</p>	<p>Shane Torix, Principal</p>	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Literacy exam to participate in an enrichment program to receive credit for the corresponding course. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide				
<b>Academic Improvement Plans (AIPs)</b> will be developed for students who scored lower than basic on the eighth grade benchmark, End Of Course Algebra and Geometry, and Literacy Exams. Parents will be notified through the handbook about Academic Improvement plan procedures and will be contacted individually about their student. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$
<b>PROFESSIONAL</b>	Shane	Start:	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	Title II-A - \$7000.00

<p><b>DEVELOPMENT</b> : PD and Title IIA Funds will be used for Certified teachers and Paraprofessionals to attend local, regional, and state or national conferences and training to learn new skills to meet the needs of every student and to close the achievement gap between high- and low-performing students. Additionally, all certified teachers will receive six (6) hours of professional development training in technology. Registration Fees/Travel Reimbursement \$9000</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Torix, Principal	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<p>Purchased Services: Title II-A - Materials &amp; Supplies: PD (State-223) - Purchased Services:</p> <hr/> <p>ACTION BUDGET: \$19000</p>
<p><b>PROGRAM EVALUATION:</b> Teachers will</p>	Shane Torix, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

analyze results from Turnitin.com and USATestPrep in grades 9-11 to determine student growth and program effectiveness. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide		End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
Classroom sets of books above and beyond the state standards will be purchased in order to collaborate on special cross curricular projects and the English department. Action Type: Alignment Action Type: Collaboration	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>COORDINATION OF FUNDS</b> Title I and NSLA Funds as they become available will be used to provide before and after school tutoring, as well as weekend reading and writing workshops to assist students in ACT and EOC Literacy preparation.(6501	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	Title I - Employee Salaries: \$400.00 Title I - Employee Benefits: \$100.00 <hr/> <b>ACTION BUDGET:</b> \$500

\$400.00 salaries) (6501 \$100.00 benefits) Action Type: Equity				
Rigorous Pre AP and AP courses will be offered in each core discipline at each grade level. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Nichole Bledso, Literacy Chair	Start: 07/01/201 3 End: 06/30/201 4	<ul style="list-style-type: none"> <li>• None</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION</b> <b>BUDGET:</b> \$
<b>NSLA funds</b> will be used to employ a supplemental teacher (.5677 FTE) to teach an enrichment class, Orientation to Teaching. (Kristy Wilson)Salaries \$25228; Benefits \$ 5573 Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Shane Torix	Start: 07/01/201 4 End: 06/30/201 5	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	NSLA (State- 281) - \$5573.00 Employee Benefits: NSLA (State- 281) - \$25228.0 0 Employee Salaries: <hr/> <b>ACTION</b> <b>BUDGET</b> \$30801 :
As per 6.07.19 special needs funding rule, funds will be used to purchase technology including but not limited to projectors, lenses, and mounts in order to enhance	Shane Torix, Principal	Start: 07/01/201 4 End: 06/30/201 5	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	Title I - Materials \$8000.00 & Supplies: <hr/> <b>ACTION</b> <b>BUDGET:</b> \$8000

the students' understanding of Classical and Modern Literature. (6501 \$8000.00 MS) Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide				
Supplemental enrichment materials (to include but not be limited to iPad apps, pens, pencils, folders, markers, leveled readers) will be purchased to enhance literacy knowledge. (6501 \$700.00 M&S) Action Type: Collaboration Action Type: Technology Inclusion Action Type: Title I Schoolwide	Freda Moore, GT Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$700.00 <hr/> ACTION BUDGET: \$700
<b>POINT IN TIME REMEDIATION:</b> Teachers will disaggregate literacy benchmark test scores each year and develop individual Academic Improvement Plans for all students	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



scoring below proficient. An Academic Improvement Plan will be jointly completed and signed by a team consisting of the parent, teacher, and principal to determine the best method of enrichment. Evaluation of the enrichment plan will include enrichment materials being purchased if necessary. Action Type: AIP/IRI Action Type: Collaboration				
Total Budget:				\$59001

Priority 2: ***To improve mathematics performance on EOC Algebra and Geometry***

Supporting  
Data:

1. EOC - ALGEBRA 1 NEEDS ASSESSMENT A comprehensive assessment shows that areas of need in our combined population and subpopulations (economically disadvantaged and students with disabilities) to be Language of Algebra and non- linear functions in open responses; however, all strands of the OR are low. The multiple choice area is inconsistent from year to year; however, Language of Algebra does appear low in both multiple choice and open response areas. TREND STATEMENT: In 2012, 140/158 students were proficient or advanced. In 2013 57/84 students were proficient or advanced. In 2014 50/80 students were proficient or advanced
2. EOC - GEOMETRY NEEDS ASSESSMENT A comprehensive assessment shows that areas of need in our combined population and subpopulations (economically disadvantaged and students with disabilities) to be similar triangles, and translations as well as all open response items. Sub populations of focus are Economically Disadvantaged students and Students with Disabilities. TREND STATEMENT: In 2012, 123/143 students were proficient or advanced. In 2013 121/146 students were proficient or advanced. in

2014 79-98 students were proficient or advanced.

**Goal** All Mena High School students will improve their performance in algebra and geometry skills and their ability to answer open response questions on the End of course Algebra and Geometry Exams.

<b>Benchmark</b>	Proficient in Math							
	All Students				TAGG Students			
	YEAR	Percent	AMO	AMO Met	Percent	AMO	AMO Met	
	2011-2012	85.71%	84.06%	Yes	81.63%	81.21%	Yes	
	2012-2013	80.17%	85.51%	No	78.12%	82.92%	No	
	2013-2014	68.16%	86.96%	No	61.76%	84.63	No	
	2014-2015	**	88.41%	**	**	86.33	**	

<b>Benchmark</b>	Graduation Rate							
	All Students				TAGG Students			
	YEAR	Percent	AMO	AMO Met	Percent	AMO	AMO Met	
	2011-2012	90.00%	88.95%	Yes	87.18%	85.83%	Yes	
	2012-2013	91.03%	89.96%	Yes	87.01%	87.12%	No	
	2013-2014	90.97%	90.96%	Yes	86.75%	88.41%	No	
	2014-2015	**	91.97%	**	**	89.69%	**	

**Intervention:** *MHS Teachers will align the mathematics program to the Arkansas State Frameworks in order to increase student performance on assessments.*

Scientific Based Research: Curriculum and Evaluations Standards for School Mathematics, National Council of Teachers of Mathematics. Page 48-50 & 112-115. Total Instructional Alignment: From Standards to Student Success. "Aligning Instruction." Lisa Carter. Solution Tree, Bloomington, IN. (2007) Chapter 4, pp. 69-85.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will revise curriculum maps to align with the Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Andria Miller, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>None</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
In order to most effectively align the curriculum in math to the Arkansas Curriculum	Andria Miller	Start: 07/01/2014 End: 06/30/201	<ul style="list-style-type: none"> <li>District Staff</li> <li>None</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

<p>Frameworks the following strategies including, but not limited to will be implemented: aligning and mapping the Pearson curriculum to the Arkansas Frameworks, using instructional strategies and materials within our lesson plans that will enhance the Arkansas Frameworks, and meeting as a math team to collaborate about the Arkansas Frameworks so that we will be more knowledgeable about what standards must be taught in each course.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Title I Schoolwide</p>		5		
<p><b>PROFESSIONAL DEVELOPMENT:</b></p> <p>All teachers will be provided training related to aligning and mapping the school curriculum with the Arkansas Curriculum Frameworks. The training will provide teachers to algin and map the curriulum in math both vertically</p>	Andria Miller, Math Coach	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• None</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>PD (State-223) - \$2250.00</p> <p>Purchased Services:</p> <hr/> <p><b>ACTION BUDGET:</b> \$2250</p>

and horizontally. Action Type: Professional Development				
Teachers within the math department will attend meetings throughout the year to work collaboratively on Curriculum Alignment/Mapping. Funds will be used to schedule afterschool sessions, if appropriate and needed. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Andria Miller, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>PROGRAM EVALUATION:</b> Process evaluation of curriculum alignment will be evaluated based on TESS during formal and informal evaluations made by administrators. Outcome evaluation will be based upon the results from the 2014-2015 EOC Algebra and EOC Geometry Exams, as well as building level pre and post assessments per course. Action Type: Alignment Action Type:	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$

Program Evaluation Action Type: Title I Schoolwide				
Total Budget:				\$2250

Intervention: ***The math department will use formative and summative assessments as a curriculum tool in order to drive instruction.***

Scientific Based Research: Jacobs H, Association for Supervision and Curriculum Development A. Mapping The Big Picture. Integrating Curriculum & Assessment K-12 [e-book]. 1997. Available from: ERIC, Ipswich, MA. ; Stickney E, Sharp L, Kenyon A. Technology-Enhanced Assessment of Math Fact Automaticity: Patterns of Performance for Low- and Typically Achieving Students. Assessment For Effective Intervention [serial online]. March 1, 2012;37(2):84-94. Available from: ERIC, Ipswich, MA.

Actions	Person Responsible	Timeline	Resources	Source of Funds
TECHNOLOGY INCLUSION: Supplemental graphing calculators, digital presentors, replacement bulbs,laptop and iPad replacements, and new teaching technologies will be purchased as funds become available to provide improved presentation of math concepts, a variety of mathematcial situations, approach problem solving with ease, and enhance student learning in geometry and algebra. (6501 \$6482.85.00 CO) Action Type:	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	Title I - Materials \$6482.85 & Supplies: <hr/> ACTION BUDGET \$6482.85 :

Technology Inclusion Action Type: Title I Schoolwide				
<b>PROGRAM EVALUATION:</b> Mathematics teachers will meet each year to study results of the latest state mandated tests and then implement curricular changes if necessary. The results of the test and student growth will help to determine program effectiveness. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Andria Miller	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>None</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Academic Improvement Plans will be developed for each student not scoring proficient or advanced on the Middle Level Benchmark Exam, the End of Course Algebra and Geometry. Action Type: Collaboration Action Type:	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide				
<b>PARENT INVOLVEMENT</b> Parents will receive a form explaining their child's scores on state mandated standardized tests such as the End of Course Algebra I and Geometry exams and the consequences the district must enact according to Act 35 of 2003's second legislative session. The consequences are retention for failure to participate in the academic improvement plan; and for those students scoring not proficient on End of Course tests to participate in an enrichment program to receive credit for the corresponding course. Action Type: Alignment Action Type: Collaboration Action Type:	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

Parental Engagement Action Type: Title I Schoolwide				
<b>PROFESSIONAL DEVELOPMENT</b> : Certified teachers will attend regional NCTM conferences and/or other trainings to acquire new skills to reach the needs of all students and to close the achievement gap between high- and low-performing students. Included in this training will be sessions that teach strategies to use assessment results to drive the curriculum. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Andria Miller	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	PD (State-223) - \$2500.00 Purchased 0 Services: <hr/> ACTION BUDGET \$2500 :
Teachers will address students' academic weaknesses through the use of the supplemental Pearson materials including online tutorials and other software. Action Type: Program	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$



Evaluation Action Type: Technology Inclusion				
Materials and supplies including but not limited to: supplemental materials, replacement batteries for calculators, printers, and software to support and enhance the curriculum based upon student performance on building level and state assessments. Students in need may borrow/rent calculators and laptop computers to increase their success. (6501 \$3000.00 M&S) Action Type: Technology Inclusion Action Type: Title I Schoolwide	Andria Miller	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET : \$3000
<b>PROFESSIONAL DEVELOPMENT</b> : The Math Coach will provide training each year in analyzing test data. Based on the results of the analysis, decisions concerning the Math program will be made.	Andria Miller, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	PD (State-223) - Purchased Services: \$2250.00 <hr/> ACTION BUDGET : \$2250

Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide				
Tutoring will be available 30 minutes before and after normal schools hours four days per week in order to give students more opportunities to be successful in mathematics. (6501 \$5500.00 Salaries) (6501 \$1210.00 Benefits) Action Type: Title I Schoolwide	Andria Miller, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title I - Employee \$1210.00 Benefits: 0 Title I - Employee \$5500.00 Salaries: 0 <hr/> ACTION BUDGET \$6710 :
Academic Improvement Plans will be developed for students who scored lower than basic on the eighth grade benchmark, End Of Course Algebra, Geometry, and Literacy Exams. Parents will be notified through the handbook about Academic Improvement plan procedures and will be contacted individually about their student.	Shane Torix, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide				
Total Budget:				\$20942.85

Intervention: ***MHS employees will utilize Data Driven Decision Making to help improve student performance.***

Scientific Based Research: National Council of Teachers of Mathematics: Principles and Standards for School Mathematics (2000) and American College Testing Program-[www.act.org](http://www.act.org) (2004).; Gottfried M, Ikemoto G, Orr N, Lemke C, Regional Educational Laboratory Mid-Atlantic (. What Four States Are Doing to Support Local Data-Driven Decisionmaking: Policies, Practices, and Programs. Issues & Answers. REL 2012-No. 118. Regional Educational Laboratory Mid-Atlantic [serial online]. November 1, 2011;Available from: ERIC, Ipswich, MA.; Mandinach E. A Perfect Time for Data Use: Using Data-Driven Decision Making to Inform Practice. Educational Psychologist [serial online]. January 1, 2012;47(2):71-85. Available from: ERIC, Ipswich, MA

Actions	Person Responsible	Timeline	Resources	Source of Funds
The school system will attempt to not schedule activities on the nights prior to or on days of standardized testing as well as EOC exams. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Joe Bunch	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>None</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
All students will have the opportunity to use graphing calculator technology in class and on any state	Joe Bunch	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

mandated test. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide				
<b>PROGRAM EVALUATION:</b> Mathematics teachers will meet each year to study results of the latest state mandated tests and then implement curricular changes if necessary. The analysis of the test results and student growth will help to determine program effectiveness. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Andria Miller	Start: 07/01/201 4 End: 06/30/201 5	<ul style="list-style-type: none"> <li>• None</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Parents will receive a letter encouraging the purchase/rental and use of calculators in each mathematics class. Action Type: Parental Engagement	Shane Torix, Principal	Start: 07/01/201 4 End: 06/30/201 5	<ul style="list-style-type: none"> <li>• None</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>PROFESSIONA L DEVELOPMEN</b>	Andria Miller	Start: 07/01/201 4	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Performance Assessments</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p><b>T:</b> The district Math Specialist will provide training each year in analyzing test data. Based on the results of the analysis, decisions concerning the Math program will be made.</p> <p>Action Type: Professional Development</p>		<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
<p>Rigorous Pre-AP and/or AP mathematics &amp; science courses will be offered at each grade level.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Title I Schoolwide</p>	<p>Shane Torix, Principal</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>None</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>A part-time math instructional facilitator (Andria Miller) is utilized to support math faculty, align curriculum, and implement math initiatives. Andria Miller (0.391 FTE) Salary \$ 16303.14. Benefits \$ 4354.01.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Title</p>	<p>Andria Miller, Math Coach</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>None</li> <li>Teachers</li> </ul>	<p>Title I - Employee Salaries: \$16303.14</p> <p>Title I - Employee Benefits: \$4354.01</p> <hr/> <p>ACTION BUDGET : \$20657.15</p>

I Schoolwide				
<p>Tutoring for mathematics courses will be available four times per week both before and after school. Tutoring will be staffed by Highly Qualified employees. Salaries: \$5500.00 Benefits: \$1210.00 Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide</p>	Andria Miller, Math Coach	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> <li>• None</li> <li>• Teachers</li> </ul>	<p>Title I - Employee \$5500.00 Salaries: Title I - Employee \$1210.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$6710</p>
<p><b>NSLA funds</b> will provide a paraprofessional at 1 FTE, who works under the direction of a highly qualified, certified teacher. This person will work directly with students to provide additional enrichment in deficit math/literacy areas. (Deedra Hooker) Salaries \$15309; Benefits \$5423 Action Type: Equity</p>	Shane Torix, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<p>NSLA (State-281) - \$5423.00 Employee Benefits: NSLA (State-281) - \$15309.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET : \$20732</p>
As per 6.07.4 special needs funding rule, Mena	Tonya Thacker, Counselor	<p>Start: 07/01/2014</p>	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>NSLA (State-281) - \$4375.00</p>

<p>High School will provide an ACT Prep program.  Salaries: \$4500.00  Benefits: \$1125.00  Materials and Supplies: \$4375.00  Action Type: Parental Engagement  Action Type: Technology Inclusion  Action Type: Title I Schoolwide</p>		<p>End:  06/30/2015</p>	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	<p>Materials &amp; Supplies:  NSLA (State-281) - \$1125.00  Employee Benefits:  NSLA (State-281) - \$4500.00  Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$10000</p>
<p><b>POINT-IN-TIME REMEDIATION</b>  1 certified teacher (to be hired) to work as interventionist (1/2 math, 1/2 literacy) will be hired to provide short-term, intensive focused, individualized research based instruction to students that did not score proficient or advanced on the 8th grade benchmark or EOC in Math/Literacy. 1.0 FTE Salary: \$27,000 Benefits: \$6,750  Action Type: AIP/IRI  Action Type: Alignment</p>	<p>Shane Torix, Principal</p>	<p>Start:  07/01/2014  End:  06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>Title I - Employee Salaries: \$27000.00  Title I - Employee Benefits: \$6750.00</p> <hr/> <p>ACTION BUDGET : \$33750</p>

Action Type: Collaboration Action Type: Title I Schoolwide				
Arkansas Virtual High school will be utilized to provide students with opportunities for Supplemental credits to help increase our graduation rate.(6501 \$6000.00 PS) Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	Title I - Purchased \$6000.00 Services: <hr/> ACTION BUDGET: \$6000
Total Budget:				\$97849.15

Priority 3: ***The Mena High School District Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance.***

Supporting Data:

1. **NEEDS ASSESSMENT:** A Comprehensive study of the Body Mass Index for 10th grade shows that the targeted areas need to be the male population category OBESE and HEALTHY WEIGHT and the girl's category OSESE.
2. **TREND STATEMENT:** For the past three years, data shows that the percent of all children in the Overweight category is decreasing; while the percent of all children in the OBESE Category is increasing. This pattern is true for both the male and female students. The percentage of girls categorized in the HEALTHY WEIGHT category is gradually increasing while the percentage of boys is decreasing.
3. **SUPPORTING DATA** 2013 Overall BMI classification results for Mena High School Show: 41% of all children measured were overweight and 27% of all children measured were identified as Obese. Male healthy weight 68.3% overweight 9.5% and Obese 22.2%. Females Healthy weight 64.8%, overweight 18.2% and obese 17%. 2012 Overall BMI classification results for Mena High School Show: 14.1% of all children measured were overweight. And



27.3% of all children measured were identified as Obese. Male healthy weight 56.3% overweight 15.5% and Obese 28.2%. Females Healthy weight 61%, overweight 12.3% and obese 26.3%. 2011 Overall BMI classification results for Mena High School Show: 19.9% of all children measured were overweight. And 20.6% of all children measured were identified as Obese Male healthy weight 59.5% overweight 17.6% and Obese 23%. Female Healthy weight 59.7%, overweight 22.6% and Obese 17.7%

**Goal** The Mena High School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration among all segments of the school community in support of positive lifestyle choices.

**Benchmark** By the 2014-2015 School year there will be a decrease of the average Body Mass Index for students by ½ % as evaluated by the annual Body Mass Index Screening.

**Intervention: *Healthy Students***

Scientific Based Research: 1. For health benefits, physical activity should be at least MODERATE and add up to at least 30 minutes a day. Moderate physical activity includes walking briskly (3.5 miles per hour) Adapted from Inside the Pyramid, www.USDA.gov 2. The U.S. Surgeon General, along with the centers for Disease Control and Prevention and the American College of Sports Medicine, recommend getting a minimum of 30 min. of moderate-intensity physical activity on most days of the week. Physical Activity and Health: a report of the Surgeon General. US Department of Health and Human Services, Centers for Disease Control and Prevention.(1996) www.cdc.gov/nccdphp/sgr/sgr/htm 3. Brisk walking 3-4 miles per hour fits the bill for moderate-intensity activity. It is an ideal exercise that requires no special equipment, can be done any time or place, and is generally very safe. Adapted from Exercise, Harvard School of Public Health. www.hsph.harvard.edu/nutritionsource/Exercise.htm Moon, Daniel. "Saving Lives." American School and University. 64:6 (2002) 32-34. Available from ERIC, Ipswich, MA. Bingham, D. "Shocking Statistics." American Schools and University. [serial online]. Mar 1, 2009 B1:32-34. Available from ERIC, Ipswich, MA

Actions	Person Responsible	Timeline	Resources	Source of Funds
The Mena High School will give every student information regarding the Mena Public School Health and Wellness Plan to be signed by the parent/guardian. Action Type: Parental	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

Engagement Action Type: Title I Schoolwide Action Type: Wellness				
<b>PROFESSIONAL DEVELOPMENT:</b> A core group of teacher representatives meet with the School Health Professional on a regular basis. They receive information and strategies to help increase student and teacher physical activity. The representatives share this information with the faculty. The supervisor is available to come and speak to the faculty and he organizes Wellness activities for the staff throughout the school year. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Amanda Page	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>PROGRAM EVALUATION:</b> Body Mass Index (BMI), Arkansas Prevention Needs Assessment (APNA), as well as the School Health Index (SHI) results will be analyzed to determine the effectiveness of the program. Action Type: Program Evaluation	Amanda Page	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Title I Schoolwide Action Type: Wellness				
Mena High School will have training available to any student regarding issues of wellness and health on topics specifically applicable for high school youth. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide Action Type: Wellness	Amanda Page	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Local businesses relate problem-solving to real life situations. (Banking, child care, insurances-home and health, Walmart, Fitness Center, etc.) Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness	Judy Kropp	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Each student will receive health screening concerning vision, BMI, hearing, and drug use. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Amanda Page	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• None</li> </ul>	<hr/> ACTION BUDGET: \$
Students are given the opportunity for flu and CDC-HPV shots, partnering with Healthy Connections to receive state and federal services. Students have the opportunity to assist	Amanda Page	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

and participate in giving blood for the benefit of the community and each other. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness				
FASCATS (Fundamentals of Agility and Speed) is a four week summer program offered to any high school athlete that wants to improve his/her performance. The emphasis is on improving speed, agility, and strength. The Mena Health Rehab and Ouachita Fitness Center help facilitate this program. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Tim Harper	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• None</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: ***SPECIAL SERVICES: Includes school based mental health clinic and special education services for at-risk students***

Scientific Based Research: "Children's Mental Health Needs, Disparities and School-Based Services: A Fact Sheet" [www.healthinschools.org/cfk/mentfact.asp](http://www.healthinschools.org/cfk/mentfact.asp), "School Psychologists: Providing Mental Health Services to Improve the Lives and Learning of Children and Youth" [www.nasponline.org/advocacy/mhbrochure.html](http://www.nasponline.org/advocacy/mhbrochure.html), "School-based health clinics are an important treatment setting for adolescents with mental health, and general medical problems" [www.news-medical.net/default.asp?id=2405](http://www.news-medical.net/default.asp?id=2405), "School-Based Mental Health Services" <http://pediatrics.aappublications.org/cgi/content/full/113/6/1839>, "Special Education" [www.findarticles.com/p/articles/mi\\_g2602/is\\_0004/ai\\_2602000493/](http://www.findarticles.com/p/articles/mi_g2602/is_0004/ai_2602000493/), "Referral and Identificaiton Services" [http://teachers.esu11.org/sped/stories/storyReader\\$4](http://teachers.esu11.org/sped/stories/storyReader$4), "The

Referral Process" [www.resa.net/sped/referral\\_process.htm](http://www.resa.net/sped/referral_process.htm), "Family Educational Rights and Privacy Act (FERPA) [www.ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html), "Student Records and Special Education: When and How to Disclose Confidential Student Information" <http://64.233.187.104/search?q=cache:eH8N1q6xIFQJ:www.504idea.org/tcaseFERPA.pdf..>).

Actions	Person Responsible	Timeline	Resources	Source of Funds
To assist the school's identified homeless population, money will be provided for school supplies and clothing needs. A record will be kept for each student receiving assistance. Funds will be allocated from the district. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
A school based mental health clinic, Living Hope, is available for students who exhibit target conditions, are referred for services and have parental consent for services. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	<hr/> ACTION BUDGET: \$
All teachers will receive instruction in the process of pre-	Tonya Thacker	Start: 07/01/2014 End:	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$

referral strategies and the referral process for special needs students. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide Action Type: Wellness		06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
Total Budget:				\$0

Priority 4: ***Mena High School will create a positive home-school relationship.***

Supporting Data: 1. **NEEDS ASSESSMENT:** Based on a comprehensive needs assessment that reflects analysis and review of logged volunteer hours, parent attendance at parent meetings and perceptual data from parent surveys, parental involvement at Mena High School will be further supported through continued efforts to maintain the current high level of parent involvement and increase the number of logged volunteer hours. SY 2013-2014: Survey results support continued high levels of parent involvement and extremely positive attitude regarding the parent-school relationship and the school's efforts regarding parent involvement.

Goal Mena High School will increase parental involvement.

Benchmark By the Spring of 2015, parental involvement will increase by 4 percent.

Intervention: ***Mena High School will provide opportunities for parents to become involved in their child's education, receive information on how to help their child be successful in school, and create a positive relationship between parents and the school community.***

Scientific Based Research: Moore, Trise. "Drawing on Parents' strengths: the Role of Districts and Schools in Empowering Families to be Effective partners in learning:," Fine Newsletter, Vol 3:2, harvard Family Research Project.;Sink R. Exploring A High School Community Relations And Parent Involvement Program [e-book]. ProQuest LLC; 2010. Available from: ERIC, Ipswich, MA; Bridgeland J, DiIulio J, Streeter R, Mason J, Civic E. One Dream, Two Realities: Perspectives of Parents on America's High Schools. Civic Enterprises [serial online]. October 1, 2008;Available from: ERIC, Ipswich, MA;

Actions	Person	Timeline	Resources	Source of Funds
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	Responsible			
<b>PROGRAM EVALUATION:</b> Administrators, teachers, and parents developed a parental involvement plan addressing the diverse needs of the students and their parents to increase the school's ability to provide for the educational success of their children. The plan will be reviewed to evaluate the effectiveness of the district's Parental Involvement Policy; parent involvement activities will be conducted to determine if the academic quality of the school has improved and the plan will be updated annually. Action Type: Parental Engagement Action Type: Program Evaluation	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>PARENT INVOLVEMENT</b> Mena High School is committed to encouraging parental involvement in the school and to the distribution of necessary parental involvement information. The school will sponsor a spring seminar entitled Career Action Planning Seminar (CAPS) to inform the parents about decisions affecting course selection, vocational completers, career planning and preparation for post	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

secondary opportunities. All parents will receive the packets during CAPS each spring. The packets include but are not limited to *Parental Involvement Statement *Expectations from Parents and MHS *Parental Involvement Activities *Resolving Parental Concerns Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide				
<b>SCHOOL-PARENT COMPACT</b> Mena High School has developed a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact outlines how parents, the entire school staff, and students share the responsibility for improved students' academic achievements and outlines the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>PARENT INVOLVEMENT MEETINGS/PARENT</b>	Tonya Thacker	Start: 07/01/2014	<ul style="list-style-type: none"> <li>• Performance Assessments</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$



<b>TEACHER CONFERENCES</b> The district will designate four Parent/Teacher conferences each school year. They will occur during mid-term so that parents will be able to see their student's progress before the end of the quarter. Action Type: Collaboration Action Type: Parental Engagement		End: 06/30/2015	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
<b>PROFESSIONAL DEVELOPMENT:</b> Teachers will receive two (2) hours and administrators will receive three (3) hours of professional development training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Action Type: Parental Engagement Action Type: Professional Development	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
Parents will be able to monitor student progress via the electronic grade book program and grades will be sent home every four and a half weeks to parents. Parents and students will also be able to access on-line lesson plans via internet. Action Type: Collaboration Action Type: Parental Engagement	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>The Bearcat Foundation is an organization that supports athletics, band and agriculture as well as other clubs and academia which engages parents in activities that promote responsible parenting. Newspaper articles are published in the local newspaper and seminars are held periodically throughout the year to promote successful school, community, and parent relations.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Shane Torix, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p><b>COORDINATION OF FUNDS/PARENT FACILITATOR:</b> The building principal will designate one certified staff member to help organize a meaningful training for staff and parents and to undertake efforts to ensure that parental participation is recognized as an asset to the school. The district will pay the parent facilitator a stipend for assuming duties as required by ACT 603 of 2003 NSLA funds will be used to pay supplemental Parental Involvement educational services (6.07.16 Sp. Needs Funding Rules) that are above and beyond the requirements for parental involvement activities (1 counselor, Tonya Thacker, at .10 FTE and 1 Parental Involvement Coordinator, Tonya</p>	Shane Torix, Principal	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<p>Title I - Purchased Services : \$187.50</p> <p>Title I - Materials &amp; Supplies : \$1812.50</p> <p>NSLA (State-281) - Employee Benefits : \$7431.00</p> <p>NSLA (State-281) - Employee Salaries: \$27805.00</p> <hr/> <p>ACTION \$37236</p>

<p>Thacker, at .45 FTE). The services provided for the school and parents are above the state requirements and are designed to support parents as well as students, teachers, and administration. The goal of this project is to increase parental involvement and provide services to them in an effort to improve instruction and academic achievement for students. Activities offered are: Bearcat Book Buffet, ETS Parent Night, Career Night, STEM Night, Academic Night, Career Action Planning Seminar, Youth Summit, and various assemblies, concerts, and banquets. Materials and supplies will be purchased for meeting nights along with renewing our subscription to Websource Connect with Kids. (2281 \$27,805.00 salaries) (2281 \$7,431.00 benefits) (6501 \$1812.50 M&amp;S) (6501 \$187.50 PS)</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				<p>BUDGET:</p>
<p><b>INFORMATIONAL PACKETS</b> An area designated by the principal is located in the MHS counseling center to be used as the Parent Center. Parenting books, magazines and other informative material and packets</p>	<p>Tonya Thacker</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

<p>regarding responsible parenting will be available for parents to borrow for review as funds are available.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I</p> <p>Schoolwide</p>				
<p>Parents are engaged through CAPs conferences, parent seminars, letters of communication, phone calls, email, and parent teacher conferences.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I</p> <p>Schoolwide</p>	Shane Torix, Principal	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Facilitator will evaluate sign-in sheets from open house, parent/teacher conferences, and CAPs conferences to assess the progress of parental attendance.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Program Evaluation</p>	Tonya Thacker	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>School Messenger System has been purchased to improve communication between school and parents, to notify students/parents of meetings, grade reports, and to make positive comments regarding student success above and beyond the normal medium.</p> <p>Action Type: Collaboration</p>	Shane Torix	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement Action Type: Title I Schoolwide				
The School District is making weekly radio broadcasts featuring what is happening and what will happen in the coming week. This is heard area wide to all community members. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide	Benny Weston	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Connect With Kids: Websource is a research-based program that encourages students and adults to connect through the power of real-life stories and video. These resources correlate to the six national parent involvement standards. It provides video segments on improving academic habits, progress, and motivation. A speaker will be brought in to encourage parent involvement in the above mentioned areas. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Tonya Thacker	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Tassletime: is a web site created by the counselors of Arkansas to help all high	Tonya Thacker	Start: 07/01/2014	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Computers</li> </ul>	<hr/> ACTION BUDGET: \$

<p>school students make accurate decisions concerning their immediate careers after high school in military, real-life, or college.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I</p> <p>Schoolwide</p>		<p>End:</p> <p>06/30/2015</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Public Library</li> <li>• School Library</li> <li>• Teachers</li> </ul>	
<p>All students are encouraged to participate in vocational opportunities at Rich Mountain Community College consisting of Airplane Maintenance, TV/Radio broadcasting, MedProEd classes, and Machine Tools.</p> <p>Action Type: Collaboration</p> <p>Action Type: Title I</p> <p>Schoolwide</p>	<p>Dr. Steve Rook, V. President of RMCC</p>	<p>Start:</p> <p>07/01/2014</p> <p>End:</p> <p>06/30/2015</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p><b>COLLABORATION</b> Mena High School coordinates with outhside agencies regarding vocational and technical assistance, counseling assistance, and drug and alcohol prevention.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I</p> <p>Schoolwide</p>	<p>Pam Gross</p>	<p>Start:</p> <p>07/01/2014</p> <p>End:</p> <p>06/30/2015</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• District Staff</li> <li>• None</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p><b>PROFESSIONAL DEVELOPMENT:</b> Counselors and Parental Involvement coordinators will attend the annual Parent Involvement Conference and Counselors Conference to stay up to date on important topics and newest</p>	<p>Shane Torix, Principal</p>	<p>Start:</p> <p>07/01/2014</p> <p>End:</p> <p>06/30/2015</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

laws and regulations. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide				
A school resource officer will be hired to work with students and help promote parent involvement on all campuses, in order to help create a safe and drug free environment. This purchased service amount will be allocated equally among each campus. (Joe Quinn, FTE 0.25: Salary \$12500) Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Shane Torix	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Outside Consultants</li> </ul>	NSLA (State-281) - Purchased Services : \$12500.00 <hr/> ACTION BUDGET: \$12500
<b>TRANSITION/ORIENTATION:</b> This program will be available for 8th graders transitioning to 9th grade. It is an excellent way to empower students to make good life decisions and build leadership skills as they enter high school. Action Type: Collaboration Action Type: Parental Engagement	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>VOLUNTEER RESOURCE BOOK</b> - The Volunteer Resource book is a summary of the parent survey given to teachers as a resource of parent volunteers willing to volunteer in different areas of curriculum.	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement				
<b>SCHOOL'S PROCESS FOR RESOLVING PARENTAL CONCERNS IN HANDBOOK</b> Mena Middle School has developed a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact outlines how parents, the entire school staff, and students share the responsibility for improved students academic achievement and outlines the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Action Type: Parental Engagement	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>SEMINARS TO INFORM PARENTS OF HIGH SCHOOL STUDENTS ABOUT HOW TO BE INVOLVED IN DECISIONS</b> Parent Conferences will be held to inform parents of high school requirements regarding the smart core/core curriculum. Action Type: Parental Engagement	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
<b>ENABLE FORMATION OF PTA/PTO</b> Family Involvement/ Guidance Advisory Council provides advice and guidance for	Shane Torix, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> </ul>	<hr/> ACTION BUDGET: \$



<p>school improvement.</p> <p>STATEMENT: The Council created a statement attesting to the school's commitment to parental involvement and distribution as follows: "The Mena Public Schools are committed to the importance of parental involvement in our student's education. We firmly believe that every child receives the best education possible when parents and teachers work together as a team. We are committed to offering a variety of opportunities for parents to become involved which in turn will open lines of communication and build positive relationships."</p> <p>Action Type: Parental Engagement</p>		15	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
Total Budget:				\$49736

Priority 5: *AE strives to ensure 100% graduation of all eligible students, while providing high quality education services so that students can return to regular education campuses if interfering issues have been successfully addressed and corrected.*

Supporting Data: 1. In 2011-2012, 12 out of 12 students graduated from the CATS program. In 2012-2013, 9 out of 9 students graduated from the CATS program. In 2013-2014, 6 out of 6 students graduated from the CATS program.

Goal The goal of Mena AE is to provide a rich individualized educational experience including wrap a round services for our students so that they may graduate or reenter Mena High School successfully.

Benchmark

Mena AE Program Graduates	
School Year	# of Students Graduated
2011-12	12
2012-13	9
2013-14	6

In 2011-2012, 12 out of 12 students graduated from the Mena AE program. In 2012-2013, 9 out of 9 students graduated from the Mena AE program. In 2013-2014, 6 out of 6 students

graduated from the Mena AE program.

**Intervention: *The AE's focus is on achieving a shared vision, and all understand their role in achieving the vision. The vision is developed from common beliefs and values, creating a consistent direction for all involved. The AE teachers will work with students who are not successful in the ordinary classroom in order to help them improve and be successful in all aspects of their school career.***

**Scientific Based Research: What effective schools do: re-envisioning the correlates By: Lezotte, Lawrence W., and Kathleen McKee Snyder. Solution Tree Press 2011**

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students placed in the AE receive grades from highly qualified teachers in each subject area. Parents receive interim progress reports and have access to online grades. Students take Benchmark exams and End of Course assessments appropriate for their grade as per ADE. Student performance is reviewed upon returning to the home campus. All AE students receive counseling, related services, and nursing services.	Karen Parnell	Start: 07/01/2014 End: 06/30/2015		<hr/> <b>ACTION BUDGET:</b> \$
All AE teachers are assigned to the middle	Karen Parnell, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$

<p>school or high school faculty and attend all staff training, professional development and parent meetings including four parent teacher conferences per year. AE teachers meet highly qualified teacher designation.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p>		<p>End: 06/30/2015</p>		
<p>AE staff will coordinate activities of the Bearcat AE to ensure curriculum is aligned with Common Core State Standards. The AE will provide services for students in grades 6-12 for math, literacy, science, social studies and other classes needed for progression to high school graduation. Students will receive instruction by</p>	<p>Shane Torix, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>ALE (State-275) - \$51427.00 Employee Benefits:</p> <p>ALE (State-275) - \$186937.00 Employee Salaries:</p> <p>ALE (State-275) - \$10000.00 Purchased Services:</p> <hr/> <p>ACTION BUDGET : \$248364</p>

<p>highly qualified teachers in all content and elective courses.</p> <p><b>AE funds</b> will be used to pay the following personnel as well as provide security as a purchased service (\$10,000-PS) for the program:</p> <p>AE Principal Karen Parnell(1 FTE) Salary \$51416.00. Benefits \$13696.00. AE HQT Certified Classroom Teachers: Taylor Ferrol (0.715 FTE) Salary \$ 3211.00. Benefits \$ 836.00 Chadwick Dixon (0.7142 FTE) Salary \$ 28997.00. Benefits \$ 8110.00 Douglas Hunter (0.4235 FTE) Salary \$ 21274.00. Benefits \$ 5692.00 Pamela Ralls (0.2858 FTE)</p>				
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Salary \$ 12261.00. Benefits \$ 3258.00 Shane Sexton (0.8571 FTE) Salary \$ 33170.00. Benefits \$ 8989.00 Karen Sexton (0.1429 FTE) Salary \$ 6431.00. Benefits \$ 1694.00 Lynn Speece (0.2858 FTE) Salary \$ 10489.00. Benefits \$ 2874.00 Rodney Purvis ( 0.2858 FTE) Salary \$ 12033.00. Benefits \$ 3338.00 Judy LaRuu (0.5 FTE) Salary \$ 7655.00. Benefits \$ 2940.00  Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide				
<b>MATERIALS AND SUPPLIES:</b>	Karen Parnell, Principal	Start: 07/01/201 4	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Title I - Materials & \$1000.00

Funds will be made available for materials and supplies including but not limited to novels and practical reading programs above and beyond the state standards. (6501 \$1000.00 M&S) Action Type: Alignment		End: 06/30/2015		Supplies: <hr/> ACTION BUDGET: \$1000
TECHNOLOGY INCLUSION: Title I funds will be used to purchase iPads to enrich math and literacy instruction in the AE program. (6501 \$2500.00 M&S) Action Type: Technology Inclusion	Karen Parnell, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	Title I - Materials & Supplies: <hr/> ACTION BUDGET: \$2500
AE teachers and administration will align the AE curriculum to that of the high school in order to better serve students. Action Type: Alignment Action Type: Collaboration	Karen Parnell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
In order to address issues	Karen Parnell	Start: 07/01/201	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION \$

<p>which are negatively impacting students' progress in the regular education program, Mena High School provides individual as well as group counseling on-campus at no charge to families. Specific issues addressed range from lack of attendance, mental health issues, self-injurious behavior, as well as anger management issues.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I</p> <p>Schoolwide</p> <p>Action Type: Wellness</p>		<p>4 End: 06/30/2015</p>	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>BUDGET:</p>
Total Budget:				\$251864

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Aaron O'Brien	Classroom Teacher	Wellness
Classroom Teacher	Amanda Threlkeld	Classroom Teacher	Biology

Classroom Teacher	Andria Miller	math	ACSIP Leadership
Classroom Teacher	Andy Philpot	Classroom Teacher	Literacy Writing
Classroom Teacher	Annita Hendrix	Classroom Teacher	Literacy Writing
Classroom Teacher	April Reed	Independent Living	Literacy Reading
Classroom Teacher	Bernice Philpot	Classroom Teacher	Math
Classroom Teacher	Brad Lyle	Classroom teacher	Literacy Reading
Classroom Teacher	Bryan Maye	Classroom Teacher	Literacy Reading
Classroom Teacher	Chad Dixon	Classroom Teacher	AE
Classroom Teacher	Chad Frost	Classroom Teacher	Literacy Writing
Classroom Teacher	Charles Morgan	Classroom Teacher	Math
Classroom Teacher	Debbie Smith	Classroom Teacher	Literacy Writing
Classroom Teacher	Hannah Powell	Classroom Teacher	Literacy Writing
Classroom Teacher	Jerry Foster	Classroom Teacher	Wellness
Classroom Teacher	Jessica Kropp	Classroom Teacher	Literacy Reading
Classroom Teacher	Jessica Smith	Classroom Teacher	Literacy Reading
Classroom Teacher	Joe Bunch	Dean of Students	Literacy Reading
Classroom Teacher	Julie Gordon	Classroom Teacher	Literacy Writing
Classroom Teacher	Karen Parnell	Classroom teacher	AE
Classroom Teacher	Karen Purvis	Classroom Teacher	Math
Classroom Teacher	Karen Sexton	Classroom Teacher	AE
Classroom Teacher	Karlene Hooker	Classroom Teacher	Biology
Classroom Teacher	Kristi Wilson	Classroom Teacher	Wellness
Classroom Teacher	Krystal Boyd	Classroom Teacher	Math
Classroom Teacher	Ladatha Hobson	Classroom Teacher	Wellness
Classroom Teacher	Lynn Speece	Art	AE
Classroom Teacher	Melissa Puckett	Classroom Teacher	Math
Classroom Teacher	Mike Collins	Classroom Teacher	Literacy Writing
Classroom Teacher	Miriam Quigley	Classroom Teacher	Math
Classroom Teacher	Mitch Lankford	Classroom Teacher	Biology
Classroom Teacher	Molly Lindsey	Classroom Teacher	Literacy Writing
Classroom Teacher	Mysti Gates	Classroom Teacher	Literacy Reading



Classroom Teacher	Nicole Bledsoe	Classroom Teacher	Literacy Reading
Classroom Teacher	Pam Ralls	Classroom teacher	AE
Classroom Teacher	Pat Flanigan	Classroom Teacher	Literacy Reading
Classroom Teacher	Ray Hunter	Classroom Teacher	AE
Classroom Teacher	Rod Purvis	Classroom Teacher	Biology
Classroom Teacher	Rodney Rowland	Classroom Teacher	Biology
Classroom Teacher	Ron Webb	Classroom Teacher	Math
Classroom Teacher	Scott Wright	Classroom Teacher	Wellness
Classroom Teacher	Shane Sexton	Classroom Teacher	AE
Classroom Teacher	Stephanie Ladd	Classroom Teacher	Literacy Reading
Classroom Teacher	Tammy Taylor	Choir	Literacy Reading
Classroom Teacher	Thomas Powell	Classroom Teacher	Wellness
Classroom Teacher	Tyra Hobson	EAST	Literacy Writing
Community Representative	Anthony Kennedy	Tenth Grade Student	ACSIP Leadership Review
Community Representative	Ashley Philpot	Twelfth Grade Student	ACSIP Leadership Review
Community Representative	Autumn Liles	student	ACSIP Leadership Review
Community Representative	Bailey Bunch	Twelfth Grade Student	ACSIP Leadership Review
Community Representative	Callie Cox	Tenth Grade Student	ACSIP Leadership Review
Community Representative	Daryan Torix	Eleventh Grade Student	ACSIP Leadership Review
Community Representative	Dustin Dilbeck	student	ACSIP leadership review
Community Representative	Ginger Sterner	Alumni	ACSIP Leadership/Parent Involvement Alumni Board
Community Representative	Jordan Ward	Eleventh grade Student	Acsip Leadership review
Community Representative	Rita Keener	Parent	Parental Involvement
Community Representative	Tonya Boydston	Parent	Parental Involvement
District-Level Professional	Tim Harper	Athletic Director	Wellness

Non-Classroom Professional Staff	Amanda Page	Nurse	Wellness
Non-Classroom Professional Staff	Judy Kropp	Media Specialist	ACSIP Leadership
Non-Classroom Professional Staff	Pam Gross	Counselor	Literacy Reading
Non-Classroom Professional Staff	Steve Breedlove	Assistant Principal	ACSIP Leadership
Non-Classroom Professional Staff	Tonya Thacker	Counselor	Parent Involvement
Parent	Chamarie Spurgin	Alumni	Parent Involvement Alumni Board
Parent	Debbie Pate	Alumni/Advisory Member	Parental Involvement Alumni Board Committee
Parent	Sherri McCourtney	Alumni/Advisory Member	Parental Involvement Committee Alumni Board
Principal	Shane Torix	Principal	ACSIP Leadership

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