

2016-2017

O.H. Herman Campus Improvement Plan



Van Vleck Independent School District

Updated: September 8, 2016

MISSION STATEMENT
VAN VLECK INDEPENDENT SCHOOL DISTRICT

VAN VLECK INDEPENDENT SCHOOL DISTRICT THROUGH A SOLIDIFIED PARTNERSHIP WITH THE COMMUNITY WILL INNOVATIVELY CHALLENGE EACH STUDENT TO ACHIEVE MAXIMUM POTENTIAL AND SUCCESS IN A POSITIVE SAFE, AND STIMULATING ENVIRONMENT.

WE WILL CHALLENGE ALL STUDENTS ACADEMICALLY AND SOCIALLY IN A WAY THAT:

- PROVIDES FOR THE TOTAL DEVELOPMENT OF ALL STUDENTS
- ENHANCES LEARNING SKILLS AND THE ABILITY TO ACCESS INFORMATION
- NURTURES A POSITIVE SELF-ESTEEM
- MAXIMIZES ALL STUDENTS' ABILITIES TO OBTAIN A HIGH SCHOOL DIPLOMA

SO THAT:

ALL STUDENTS DEVELOP INDIVIDUAL ABILITIES WHICH ENSURE THE INDIVIDUALS BECOME AUTONOMOUS ADULTS

MISSION STATEMENT
O. H. HERMAN MIDDLE SCHOOL

1. O. H. Herman Middle School will strive to be an exemplary campus by providing a safe and stimulating environment in which the Texas Essential Knowledge and Skills are the foundation of all instruction. We will challenge all students academically and socially in a way that:
 - provides for the total development of all students.
 - enhance learning skills and the ability to access information.
 - nurtures a positive self-esteem.
 - maximizes all students' abilities to obtain high school credits.

So that all students develop individual abilities which ensure the individuals become autonomous adults.

2. O. H. Herman Middle School will strive to be an exemplary campus by providing a safe and stimulating environment in which the Texas Essential Knowledge and Skills are the foundation of all instruction.

SITE BASED OHHMS CAMPUS TEAM AND MISSION

Citations:

11.202 of the Education Code.

The principal shall set specific educational objectives for the principal's campus, through the planning process under Section 11.253.

11.251 of the Education Code.

...campus level planning and decision making process that will involve the professional staff..., parents, and community members...committees shall include business representatives. ...At least 2/3 of the elected professional staff representatives must be classroom teachers. The remaining staff representatives shall include both campus and district level professional staff members.

11.253 of the Education Code.

- *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including special education programs...with respect to the AEIS ... and any other appropriate performance measures for special needs populations.*
- *Each campus plan must:*
 - *Assess the academic achievement for each student.*
 - *Set performance objectives based on AEIS.*
 - *Identify how goals will be met for each student.*
 - *Determine resources needed to implement the plan.*
 - *Identify staff needed to implement the plan*
 - *Set timelines for reaching the goals.*
 - *Measure progress ... periodically to ... ensure ... academic improvement.*
 - *Include goals and methods for violence prevention and intervention.*
 - *Encourage parental involvement.*
- *The campus level committee shall be involved in decisions in the areas of*
 - *Planning*
 - *Budgeting*
 - *Curriculum*
 - *Staffing Patterns*
 - *Staff Development [must approve this section]*
 - *School Organization.*
- *At least one public meeting shall be held each year.*

- *A principal shall regularly consult the campus-level committee in the planning, operation, supervision and evaluation of the campus educational programs.*

The O. H. Herman Middle School committee for 2016 - 2017 is:

Name	Position
David Holubec dholubec@vvisd.org	Principal
Michelle Weathers mweathers@vvisd.org	Academic Counselor
Merry Rodriguez mrodriguez@vvisd.org	Math Teacher
LaVernn Brown lbrown@vvisd.org	Math Teacher
Jeannie Dybala lboone@vvisd.org	Language Arts Teacher
Tiffany Oncken toncken@vvisd.org	Language Arts Teacher
Jay Hubbard	Business Representative
Ginger Iovanna	Parent Representative

Meeting Dates for 2016 - 2017

September 8, 2016

March 16, 2017

June 8, 2017

NATIONAL EDUCATIONAL GOALS

The Governors and the Congress to improve learning and teaching in the nation's education system have defined eight National Education Goals. The goals help provide a national framework for education reform and promote systemic changes needed to ensure equitable educational opportunities and high levels of educational achievement for all students.

- Goal 1 - Ready to Learn
- Goal 2 - School Completion
- Goal 3 - Student Achievement and Citizenship
- Goal 4 - Teacher Education and Professional Development
- Goal 5 - Mathematics and Science
- Goal 6 - Adult Literacy and Lifelong Learning
- Goal 7 - Safe, Disciplined, and Alcohol- and Drug-free Schools
- Goal 8 - Parental Participation

TEXAS EDUCATIONAL GOALS

TEC: Title 2. Public Education; Subtitle A. General Provisions; Chapter 4. Public Education Mission, Objectives, and Goals

§ 4.001. Public Education Mission and Objectives

(a) The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

(b) The **objectives** of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

§ 4.002. Public Education Academic Goals

To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

EFFECTIVE SCHOOL CORRELATES

These are the seven characteristics of an effective school:

1. **Strong Instructional Leadership** Instructional Leadership is essential if a school is to be effective. This leadership is enthusiastic, caring, and shared by administrators and teachers. However, the ultimate responsibility for the school's instructional program rests with the principal.
2. **Community and Parent Involvement** Parents and other community members actively support the school by involvement in the education process and other activities or opportunities provided by the school. The school staff, students, and parents share in the decision-making process.
3. **Clear, School Wide Mission and Goals** The school has a clear SCHOOL WIDE mission statement and goals. The staff, parents and students share the same understanding of this mission and goals. These are monitored and revised as part of an ongoing program of school improvement.
4. **Opportunity to Learn and Instructional Focus** The central focus of our school will be the curriculum and use of time for instruction. We recognize children's aptitude to learn is a function of time needed to learn a subject, not innate ability.
5. **High Expectations for Both Students and Staff** The school staff demonstrates the belief that all students can master the skills taught. The results of district wide standardized tests and other student progress measures show student achievement that is characterized by equity and quality. Teachers behave efficaciously, i.e. demonstrates that children will learn because "I have the power to teach."
6. **Safe and Orderly Environment** The school campus is safe and orderly with all parties engaged in purposeful activities, which are related to learning. A friendly atmosphere persists. Interactions among staff and students are positive. Special programs, services, and counseling are accessible to all students. The physical facility is attractive, well maintained, and progressive with respect to technology. Teaching and learning are conducted with little interruption. Extracurricular activities attract broad student participation.
7. **Monitoring Pupil Progress** Classroom and school assessments are administered periodically and used as a means to re-teach skills not mastered and to adjust curriculum.

VVISED DISTRICT GOALS

1. Van Vleck ISD will improve and enhance academic performance of every student.
2. Van Vleck ISD will retain, support and recruit quality staff.
3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety.
4. Van Vleck ISD will promote involvement of parents and community in each student's education.
5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.

OHHMS GOALS

1. All students and staff will strive to make O. H. Herman Middle an exemplary campus.
2. Increase the percentage of At-Risk students passing **STAAR** and being promoted to the next grade.
3. Provide a wellness program for students, staff and community.
4. Increase percentage of ALL students passing the **STAAR** and being promoted to the next grade.
5. The average daily attendance (ADA) of all OHHMS students and each subpopulation will exceed 98%.
6. Improve Professional Development for ALL Staff.
7. All member of the O. H. Herman Middle School community will be partners in the continuing improvement of our educational system.
8. Maintain and improve physical plant, safety and environment of O. H. Herman Middle School.

NEEDS ASSESSMENT
 SEE CAMPUS REPORT CARD AND AEIS REPORTS

NO.	INDICATORS RATED	PRIORITY RATING	SATISFACTION RATING
1	Percent of students MASTERING STAAR	High	Med
2	(AEIS) Percent of high performing students and the Comparable Improvement quartile for reading	Med	Med
3	Percent passing REPORT CARD GRADES FOR MATH	High	Med
4	Percent passing REPORT CARD GRADES FOR SCIENCE	High	Med
5	Percent of students demonstrating appropriate SELF-DISCIPLINE	High	Med
6	Percent of students able to validly respond in the world view of another culture given hypothetical situations	Med	Med
7	Percent of students demonstrating mastery of selected TECHNOLOGICAL SKILLS	Med	High
8	DISCIPLINE REFERRAL RATES	Medium	Med
9	(AEIS) Percent of 8th grade students passing STAAR	High	Med
10	(AEIS) Percent of 8th grade students passing STAAR	High	Med
11	(AEIS) Percent of 6th grade students passing STAAR	High	Med
12	Percent of students STAAR	High	Med
13	Percent of students STAAR	High	Med
14	Percent of students ENROLLED IN ADVANCED MATH AND SCIENCE	High	Med
15	Percent of students demonstrating ability to WORK PRODUCTIVELY IN A WORK TEAM	Med	Med
16	Percent of students demonstrating skills for creating and delivering a multi-media presentation	Medium	Med
17	Percent of students demonstrating good CITIZENSHIP SKILLS	High	Med
18	Annual Student RETENTION RATES	High	Med
19	Percent of students PARTICIPATING IN CAMPUS RECYCLING PROJECTS	High	Medium
20	Percent of students PARTICIPATING IN CO-CURRICULAR ACTIVITIES	Med	High
21	Percent of Students Passing 7 th Grade STAAR Writing	High	Med
22	Percent of Students Passing 6 th and 8 th Grade Reading	High	Med

GOAL 1: All students and staff will strive to make O. H. Herman Middle an exemplary campus.

CORRELATES WITH:

DISTRICT GOALS:	<p>1) Van Vleck ISD will improve and enhance academic performance of every student.</p> <p>2) Van Vleck ISD will retain, support and recruit quality staff.</p> <p>5) Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.</p>
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Identified Texas Essential Knowledge and Skills (TEKS) in all subject areas will be taught and reinforced on a daily basis.	Principal, Counselor & Staff	TEA, TEKS, STAAR Objectives & TEKSING TOWARD STAAR Curriculum	Daily			STAAR Test, permanent record folders, Macro/Micro Plans, Report Cards, Progress Reports to parents, TOPS/Sleek reports DMAC
Use Region III Data Program for disaggregating student data and teaching STAAR objectives on preplanned systematic basis.	Principal STAAR Coordinator & Region III Staff	Region III DMAC & Vertical Teams	July - Aug. 2016	Evaluate Every Three Weeks		Data from 3 evaluation and STAAR Scores. DMAC
Students and Teachers will participate in during/after school tutorial sessions for concentration on TEKS and STAAR objectives targeting special population groups in all testing areas. We will use our data strategies to target at risk students.	Principal & Staff	Staff, Core Team Facilitators, TEKS & STAAR Objectives	1 st 6-Weeks	Increased percentage of students passing each 6-weeks, 6-week/Unit Exams, STAAR test & reteach non-mastery students		Macro/Micro Plans, Observations, Progress Reports to parents, Report Cards DMAC & ST

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
A variety of teaching techniques, programs, and student groupings will be used to teach the Texas Essential Knowledge and Skills (TEKS) in all subject areas (i.e., cooperative groupings, peer tutoring, group problem solving and the Accelerated Reader)	Principal, Counselor & Staff	Audio Visual Equipment, Principal, District Staff, Library, Staff Dev. & Workshops DMAC	Aug. 2016 – June 2017	On a predetermined schedule beginning in September and continuing until STAAR testing. Formative evaluations each 6-weeks at grade reporting time. Monthly in academic team meetings. Increased percentage of students passing each 6-week, 6-week/unit exams, STAAR test		Macro/Micro Plans, Observations, Report Cards, Agendas, Minutes from meetings DMAC
Continue facilitators and vertical teaming to address uniform instructional strategies, alignment and analysis of data.	Principal, Counselor, Staff & Superintendent	Principal, District Staff & Vertical Team Meetings DMAC	Aug. 2016 – May 2017	Improve pass/fail and retention rates.		Macro/Micro Plans, observations & DMAC
Professional Development focused on increasing achievement for At-Risk students.	Principal, Staff & Superintendent	Vertical Teams, Region III, & College Board DMAC	As Needed	Certificates from training and Test Scores		Macro/Micro Plans, Report Cards, Progress Reports to parents
Continue Gifted-Talented programs for GT students. Increased Learning Opportunities	Principal, Counselor, Staff (GT Certified)	TEKS, Region III & , Staff (GT Certified)	Sept. 2016 – May 2017	Parent survey, GT Program Evaluation		2014-15 Master Schedule and Student schedules

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Grade-Level Teams will complete a cross-curricular unit of study as follows: 6th (Space), 7th (Hurricanes) & 8th (Holocaust).	Core Teachers	Misc. research sources, NASA , Holocaust Museum & Guest speakers DMAC	Aug. 2016 – May 2017	Student Projects		End of unit assessments

OHHMS ELECTIVE CLASSES

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
6-8 Band students will experience and demonstrate daily the benefits of a music curriculum that will give them a broader understanding of the mathematical and scientific concepts necessary to achieving the ideal personal and ensemble sound.	Band Directors	Accent on Achievement Band Series, Essential Musicianship Band Series, and other sources selected by band staff to meet needs of students	August 2016 - May 2017	Classroom listenings, chair tests, playing tests, etc.		Participation in Region Band Auditions, UIL competitions, etc.
6-8 Band students will demonstrate knowledge of historical and geographical data through discussion of repertoire and composers selected for performance.	Band Directors	Same	August 2016 - May 2017	Classroom listening's, chair tests, playing tests, etc.		Participation in Region Band Auditions, UIL competitions, etc.
6-8 Band students will develop skills in foreign languages as they pertain to music.	Band Directors	Same	August 2016 - May 2017	Classroom listening's, chair tests, playing tests, etc.		Participation in Region Band Auditions, UIL competitions, etc.
6-8 Band students will receive a strong foundation in music performance while developing skills in teamwork, citizenship, leadership, good sportsmanship, and responsibility necessary for success in life and the modern work force.	Band Directors	Participation in daily activities	August 2016 - May 2017	Classroom listening's, chair tests, playing tests, etc.		Participation in Region Band Auditions, UIL competitions, etc.

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
6-8 Band students will demonstrate knowledge of proper posture, instrument carriage, hand placement, embouchure, and other physical attributes used in the production of musical sound.	Band Directors	Participation in daily activities	August 2016 - June 2017	Classroom listening's, chair tests, playing tests, etc.		Participation, Performances & Report Cards
6-8 Band students will demonstrate an understanding of pitch and rhythmic and melodic elements of music through preparation and performance of repertoire for concerts and contests, both individually and as a group.	Band Directors	Participation in daily activities	August 2016 - June 2017	Classroom listening's, chair tests, playing tests, etc.		Participation, Performances & Report Cards
6-8 Band students will demonstrate an understanding and appreciation for the aesthetic and emotional qualities of musical expression through the use of dynamics, knowledge of structure and key, and elements of tempo.	Band Directors	Participation in daily activities	August 2016 - June 2017	Classroom listening's, chair tests, playing tests, etc.		Participation, Performances & Report Cards
Computer Application classes will utilize all Microsoft Office Suite applications (Word, Excel, Access, PowerPoint & Graphics).	CA Teacher & Staff	Microsoft Office, Region III and Textbook	August 2016 - June 2017	Weekly Assessments & Products (Documents, Spreadsheets & PowerPoint Presentations)		Master of Skills, Report Cards and Survey for Core Staff
Computer Application classes will learn appropriate technology vocabulary for all applications and software.	CA Teacher, Region III and Software companies	CA Teacher, Region III and TEKS	August 2016 - June 2017	Weekly Assessments & Products (Documents, Spreadsheets & PowerPoint Presentations)		Master of Skills

OHHMS COUNSELING DEPARTMENT

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Students' academic progress will be tracked beginning the first 6-weeks by academic teams, principal and counselor. Student conferences will be conducted by the academic teams and supported by the principal and counselor to support student attempts to master the Texas Essential Knowledge and Skills (TEKS).	Principal, Counselor & Staff	TEKS & Staff DMAC	August 2016 - June 2017	Supply time for teaming in master schedule, computers for e-mails and reports on meetings. Progress reports and report cards.		Minutes and logs from meeting and conferences, agendas, e-mails from teachers, failure lists
Counselor and teachers will address areas relating to tobacco, narcotics and alcohol, and schedule classroom visits.	Principal, Counselor & Staff	Principal, Staff, Community Members, Region III & TEKS	August 2016 - June 2017	Class time & speakers will address students during class time		Walk-throughs, Macro/Micro Plans and school calendar
Students, Staff and Parents will promote violence prevention.	Principal, Counselor, Staff and Parents	Principal, Staff, Parents & Region III	August 2016 - June 2017	Rewards to students identified by teachers, assemblies, Names submitted by teachers and name on prevention posters.		Reduced number of discipline reports.
Safe, Bully and Drug Free School Project	Principal, Counselor & Staff	Multimedia Presentation; Motivation Media Corp.; posters	August 2016 - June 2017	Surveys Distributed, Group and Individual Counseling		Participation & Sign-in Sheets

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Academic Counseling – Individual meetings for students in jeopardy of not passing for the year. Keeps the student aware of the grade needed to pass the class.	Counselor & Staff	Grades, Sp. Ed. Reports, 504 records, and grade report forms	Jn. 2016 – May 2017	Meeting notes		Report Cards/final grades, Student individual conferences after each 6-weeks grading period
Tracking – Students’ progress through OHHMS and beyond so they are aware of classes offered. Serves as documentation for high school counselor to help with scheduling.	Counselor & Staff	3 year plan OHHMS 4 year plan VVHS History class time & tracking forms	August 2016 - June 2017	Documentation		Report Cards, Advanced placement, & Individual student conferences
Personal Graduation Plan – Plan for varied instruction of AR students	Counselor DMAC	PGP Software (Reg. III STAAR Scores Report Cards/Final Grades	August 2016 - June 2017	Documentation		Parent input Parent return copy signed for files Individual conference with students

GOAL 2: Increase the percentage of At-Risk students passing **STAAR** and being promoted to the next grade.

CORRELATES WITH:

DISTRICT GOALS:	<ol style="list-style-type: none"> 1. Van Vleck ISD will improve and enhance academic performance of every student. 2. Van Vleck ISD will retain, support and recruit quality staff. 3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety. 4. Van Vleck ISD will promote involvement of parents and community in each student's education. 5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Annual evaluation (Analysis of data) of State Comp., Special Education, GT and ESL Programs.	Principal, Staff & Superintendent	504 Coord., Counselor, Staff, DMAC	Grading Cycle	Daily		Final Baseline
Academic Teams will work closely with their students and with each other in order to: 1) monitor student progress 2) conduct parent conferences via phone, e-mail or in-person 3) implement interdisciplinary instructional units 4) Organize activities for students (i.e., field trips, tutorials, etc.) Teams will meet daily on a weekly basis to plan units and have team initiated parent/student conferences and keep a computerized log of their activities	Principal & Staff	Counselor, Core Teachers, TEKS Teaming Periods & Staff Development Snap Shot Testing DMAC	August 2016 - May 2017 Daily/Weekly	Daily Team Meetings (3-4) August 2016 through May 2017. Each 3-week at progress report time and at report card time.		Minutes from team meetings, agendas, Phone logs, copies of e-mails and letters to parents

OHHMS SPECIAL EDUCATION DEPARTMENT

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Continue and maintain content mastery room.	Special Ed. Staff	Staff, TEKS, PRIM & STAAR Objectives	August 2016 - June 2017	Identification: August - September 2016 Special Ed. In-service: August - September 2016 Monitoring and adjusting: Every 3 weeks from September 2016 through May 2017		N/A
Students with special academic needs will be identified and monitored throughout the school year.	Principal, Counselor, Special Ed. Teachers & Staff	Staff, TEKS, PRIM & STAAR Objectives DMAC	August 2016 - June 2017	Identification: August - September 2016 Special Ed. In-service: August - September 2016 Monitoring and adjusting: Every 3 weeks from September 2016 through May 2017		Macro/Micro Plans, Modification Sheets, Modified materials, STAAR results, Class program scores & ARD's
Classroom teachers will make appropriate modifications and instructional adjustments in order to improve the academic success rate.	Principal, Counselor, Special Ed. Teachers & Staff	Staff, TEKS, PRIM & STAAR Objectives DMAC	August 2016 - June 2017	3-Weeks Progress & Grading Cycle Progress		Modification Sheets, Modified materials & STAAR results

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
<p>The campus Special Ed. Teachers will meet with teachers on Team meeting days to discuss the special needs of each Special Ed. student. Team meeting will be held to identify and refer students in accordance with the state's CAP.</p>	<p>Principal, Counselor, Special Ed. Teachers & Staff</p>	<p>Staff, TEKS, PRIM & STAAR Objectives</p>	<p>August 2016 - June 2017</p>	<p>Identification: August - September 2016 Special Ed. In-service: August - September 2016 Monitoring and adjusting: Every 3 weeks from September 2016 through May 2017</p>		<p>Macro/Micro Plans, Modification Sheets, Modified materials, STAAR results, Class program scores</p>
<p>Special Ed. Teachers and Paraprofessionals will do an inclusion program with the 6th and 7th grade teachers in Math, Reading and Science. Inclusion teachers will assist in modifications and implementation of IEPs for students. Assistance will also be given to regular education students.</p>	<p>Special Ed. Teachers and Staff</p>	<p>Staff, TEKS, STAAR A, STAAR – objectives</p>	<p>August 2016 - June 2017</p>	<p>Identification: August - September 2016 Special Ed. In-service: August - September 2016 Monitoring and adjusting: Every 3 weeks from September 2016 through May 2017</p>		<p>Macro/Micro Plans, Modification Sheets, Modified materials, STAAR results, Class program scores</p>
<p>Maintain a reading pull-out program for low reading students and dyslexic students.</p>	<p>LA/SE teachers, Reading Pull-out teachers & Dyslexic coordinator.</p>	<p>Lexia Strategies for Older Students reading program</p>	<p>August 2016 - June 2017</p>	<p>Program progress report (per 6-weeks) & Quick Reading Test (Pre & Post) results</p>		<p>Quick Reading Test results & STAAR Scores</p>

GOAL 3: Provide a wellness program for students, staff and community.

CORRELATES WITH:

DISTRICT GOALS:	<p>2. Van Vleck ISD will retain, support and recruit quality staff.</p> <p>3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety.</p> <p>4. Van Vleck ISD will promote involvement of parents and community in each student's education.</p> <p>5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.</p>
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Maintain Fitness Room to provide circuit training for students, staff and community.	Principal, Staff and Athletic Director	Weight room & Fetus	August 2016 - June 2017	20-minute circuit training workout 3 times a week.		Post-Test, Body weight and body fat
Fitness Grams	Staff	Athletic Director, Coaching Staff	January 2017 - May 2017	Grading Cycles		Committee Reports
Promote and maintain good/healthy eating habits for students, staff and community.	Food Service Director and Staff	Food Service Director	August 2016 - June 2017	N/A		N/A
Participate in SHAC Committee Meeting once per semester.	Nurse & Committee	TEA	August 2016 - June 2017	Minutes from meeting		N/A

OHHMS ATHLETIC, PHYSICAL EDUCATION & HEALTH DEPARTMENT

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Set high expectations for the OHHMS athletic program and be a strong and integral part of the overall education process. It supplements and enriches the required academic workload by providing invaluable experiences in teamwork, sportsmanship, sacrifice, and discipline.	STAFF	Coaching Staff	Football/ Volleyball (Aug. – Nov. 2016), Basketball (Nov. 2016 – Feb. 2017) & Track (Feb. – April 2017)	Progress Reports, Report Cards, Failing/Passing Rates & Discipline Referrals		Community & Staff Surveys, Team Accomplishments & Records
Expect and build honesty, strong character, unquestionable integrity, and good moral judgment in all athletes.	Athletic Director	Coaching Staff	August 2016 - June 2017	N/A		Community & Staff Surveys
Promote and teach lifetime sports and skills for all physical education students at OHHMS.	PE Teachers and staff	PE Teachers, Principal, Counselors & TEKS	AUGUST 2016 - JUNE 2017	Unit notes & exams, tournaments and records		Macro's & Micro's, Report Cards

GOAL 4: Increase percentage of ALL students passing the STAAR and being promoted to the next grade.

CORRELATES WITH:

DISTRICT GOALS:	<ol style="list-style-type: none"> 1. Van Vleck ISD will improve and enhance academic performance of every student. 2. Van Vleck ISD will retain, support and recruit quality staff. 3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety. 4. Van Vleck ISD will promote involvement of parents and community in each student's education. 5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
All classrooms will teach decision-making skills and critical thinking.	Principal, Counselor & Staff	TEKS, Region III & Staff	August 2016 - June 2017	Periodic walkthroughs, Micro & Macros & Readings from counselor		Report Cards & Student Surveys
The middle school will schedule speakers and activities that support the school's commitment to drug free schools.	Principal, MS & HS Counselor & Staff	TEKS, Region III & Staff	August 2016 - June 2017	Speakers, Bus to send students to Team Challenge, Red Ribbon Week, and Periodic walkthroughs.		List of students attending TC, Memo to teachers on speakers with bell schedule and canceled checks.
Students will be grouped in each core academic class using cooperative learning strategies and concepts.	Principal, Counselor & Staff	Core Teams, Vertical Teams, TEKS & Staff	August 2016 - June 2017	All Pre-AP sections, Improved 6-weeks grades, improved mastery of TEKS/ STAAR objectives; Homework assignments...Monitored every 3 weeks & Improved STAAR scores.		Progress reports and report cards, STAAR scores

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Tutorial sessions will be available for all students in all core areas that are at risk of failing.	All Staff	Core subject TEKS RTI DMAC	Sept. 2016- June 2017 Weekly	Increase percentage of students passing.		Macro/Micro Plans, Observations, & Report Cards

OHHMS LANGUAGE ARTS DEPARTMENT

Departmental Goal: *In school year 2016-2017 the percent of students passing **STAAR** will be 100%*

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
All LA students will take SNAP SHOT Reading tests throughout the school year.	Principal, Counselor & Staff	Release Tests, Region III, TEKS and STAAR Objectives DMAC	Oct 2016 Dec 2016 Feb 2017	Increase percentage of students passing test and data.		STAAR Scores
Language Arts classes in grades 6-8 will utilize the EDITOR. Editing technique.	L.A. Team & Facilitator	Editing boxes & EDITOR guidelines DMAC	August 2016 - June 2017	Grading Cycles		STAAR Writing Scores & Report Cards
Language Arts classes in grades 6-8 will conduct weekly vocabulary building lessons.	L.A. Team & Facilitator	Glencoe materials & Sadler-Oxford materials DMAC	August 2016 - June 2017	Weekly assessments		STAAR Scores & Report Cards
Semester/Final Exam Schedule to be adapted to reflect testing time allotted during STAAR (Mock Testing)	Principal/Team Leaders	Exam Schedule	August 2016 - June 2017	Scores on CBA's Tests and STAAR Tests		Scores on Six Weeks Tests and STAAR Tests

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Students will be assigned to after school tutorials and STAAR classes in the sixth, seventh and eighth grade, if they scored below 75% the previous year's STAAR Reading Test.	Principal, Counselor & Language Arts Staff	LA Staff & Textbooks	August 2016 - June 2017	Weekly formative assessment per Macro/Micro Plans. Grade reporting documents, classroom observations, Unit Exams or projects, AR test results		STAAR Scores
Continue use of supplemental teacher in Language Arts and also continue teaching LA in a combined classroom setting . Reduction of class sizes in LA classes. Separate Writing instructor. Continue paraprofessional to supplement core classes for At-Risk students.	Principal, Counselor & Language Arts Staff	Principal, District Staff & Team Meetings	August 2016 - June 2017	Increase percentage of students passing each passing each grading period. Decrease class sizes.		Macro/Micro Plans, Observations, Report Cards, Agendas & minutes from meetings
All Pre-Advance Placement (Pre-AP)	All Pre-AP LA teachers, Counselor & All Pre-AP LA students	Novels, Increased Learning Opportunity via Field Trips for G/T Documentation	August 2016 - June 2017	Students must be recommended for PRE-AP by previous year's instructor.		Summer Reading Test in May & June
A tutorial session will be offered to all students (Sub-populations groups) who did not successfully complete the reading STAAR test.	LA teachers, TAKS Coord. Counselor & Targeted Students	Highlighters Pencils STAAR Drills	August 2016 - June 2017	Daily assessments and feedback		STAAR practice handouts

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Institute and maintain a reading pull-out program for low reading students, and dyslexic students.	LA teachers, Reading Pull-out teachers & Dyslexic coordinator.	Lexia Strategies for Older Students reading program	August 2016 - June 2017	Program progress report & Quick Reading Test results		Quick Reading Test results & STAAR Scores
The language arts classes will use the "Caught' Ya" curriculum and/or a daily warm-up activity to build grammar skills.	LA Teachers	"Caught' Ya" Curriculum	August 2016 - June 2017	Weekly grade		STAAR Writing Scores
The language arts classes will maintain a list of literary terms and practice the application of these terms to all reading selections.	LA Vertical Team & Facilitator	AP Handbook & LA Vertical Team	August 2016 - June 2017	Reading grades throughout school year		STAAR Scores
The language arts classes will promote the use of the Accelerated Reader program including the requirement of points per grading period in all classes.	LA Teachers & Librarian	AR Programs & Library	August 2016 - June 2017	Grading Cycle Grades		STAAR Scores & Report Cards
The language arts classes will utilize a reading strategy for STAAR Reading Test preparation.	L.A. Team & Facilitator	LA Teachers	August 2016 - June 2017	Periodic assessments		STAAR Scores & Report Cards
The language arts classes will utilize the TPCASTT (from Advanced Placement Program) method for poetry interpretation in all classes.	6 th – 12 th LA Vertical Team	AP Language Arts vertical team guide	August 2016 - June 2017	Periodic assessments		STAAR Scores & Report Cards

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
The language arts classes will conduct research using both Internet and printed resources with emphasis on proper documentation of sources and avoidance of plagiarism.	6 th – 12 th LA Vertical Team	AP Language Arts vertical team guide DMAC	Each Grading Period	Periodic assessments		STAAR Scores & Report Cards
All language arts classes will maintain a language arts notebook each grading period stressing organizational skills as well as permanent resource materials for composition and reading analysis. This will be graded.	6 th – 12 th LA Vertical Team	LA Teachers DMAC	August 2016 - June 2017	Periodic assessments		STAAR Scores & Report Cards
The language arts classes will teach students the levels of questions including those found directly in the text, those found by inference, and those found by determining global reference to theme.	6 th – 12 th LA Vertical Team	AP Language Arts vertical team guide DMAC	August 2016 - June 2017	Periodic assessments		STAAR Scores & Report Cards
Language Arts classes will keep a consistent notebook organization throughout the year which also correlates with each of the other grade levels (pass them on from year to year)	6 th – 12 th LA Vertical Team	AP Language Arts vertical team guide DMAC	August 2016 - June 2017	Periodic assessments		STAAR Scores & Report Cards
The ELA Team will supplement curriculum with the following which includes but is not limited to: STAAR Master 6-8, iStation,	6-8 ELA Team	AP Language Arts vertical team guide DMAC	August 2016 - June 2017	Periodic assessments		

Lexia, PowerUP!, Genre' Writing prompt Guides and Lucy Calkin's Writing Work					
All TEAM members are responsible for meeting with failing students' parents no later than 3 days after progress reports and 3 days after report cards are issued. Principal and counselor will attend report card failure meetings.	Principal, Counselor, 6-8 Teachers, Parent/Guardians	DMAC, Work Samples, Gradebook, Progress Reports/Report Cards, SPED/504 Data, ETC	August 2016 - June 2017	Progress Reports, End of Grading Cycles	DMAC/PDAS
DATA Talks	Principal, Counselor, 6-8 Teachers	DMAC	August 2016 - June 2017	The minimum twice per grading period.	DAMC/PDAS
Increasing Learning Opportunities, RTI, UIL, ETC (Before/After School)	All Staff	TEKS, DMAC	AUGUST 2016-JUNE 2017	Double UIL student participation, ALL STAFF coaches	UIL, STAAR Scores

OHHMS MATH DEPARTMENT

Departmental Goal: *In school year 2016-2017, the percent of students passing **STAAR** will be: 100%*

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
All Math students will take Snap Shot Math tests throughout the school year.	Principal, Counselor & Staff	Release Tests, Region III, TEKS and STAAR Objectives DMAC TESTS	Each Grading Period	Increase percentage of students passing test and data.		STAAR Scores
Continue and promote Math Curriculum grades 6 through 8... <i>TEKSING TOWARD STAAR Go Math!, Mentoring Minds, ETC will be used to supplements</i>	Principal & Math Teachers	TEKSING TOWARD STAAR Training TI-84 Plus Calculators (8 th Grade Only) 1 per Kid!	August 2016 - June 2017	Assignments, Unit assessments and Grades		Progress reports and report cards, STAAR scores DMAC test each grading period
Spiral practices for all math students (6-10 minutes warm-up lesson)	Math Team & Facilitator	<i>TEKSING TOWARD STAAR</i> Curriculum	August 2016 - June 2017	Checklist evaluations		STAAR Scores

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Students will partner for all math students during spiral activities and student activities.	Math Team & Students	TEKSING TOWARD STAAR Curriculum & Students	August 2016 - June 2017	Teacher & Students' Checklists		STAAR Scores
Math students will do mini-assessments on each lesson in all classes.	Math Teachers & Students	TEKSING TOWARD STAAR Curriculum & Students DMAC	August 2016 - June 2017	Tests		STAAR Scores
Continue use of supplemental teacher in Math and went to seven period days to accommodate reduction of staff. Reduction of class sizes in Math classes. Continue pullout in core classes with for At-Risk student populations.	Principal, Counselor & Math Staff	Principal, District Staff, Special Program Coord. & Team Meetings DMAC	August 2016 - June 2017	Increase percentage of students passing each passing each 6-week. Decrease class sizes.		Macro/Micro Plans, Master Schedule, Observations, Report Cards, Agendas & minutes from meetings
Students will be assigned to mandatory tutoring in the sixth, seventh and eighth grade, if they scored below 70% the previous year's STAAR Math Test and benchmark score.	Principal, Counselor & Math Staff	Math Staff, TEKSING TOWARD STAAR & Textbooks DMAC	August 2016 - June 2017	Weekly formative assessment per Macro/Micro Plans. Each 6-weeks grade reporting documents, classroom observations, Unit Exams		AEIS, permanent record folders, Macro/Micro Plans, Report Cards, Progress reports to parents DMAC records

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
A tutorial session will be offered to all students (Sub-populations groups) who did not successfully complete the MATH STAAR test.	Math teachers, STAAR Cord., Counselor & Targeted Students	Highlighters Pencils TAKS handouts	Spring & Summer 2017	Daily assessments and feedback		STAAR practice handouts
The mathematics vertical team will develop a complete list of math terms that should be used consistently from grade to grade.	Math Facilitators, All math teachers Pre-K through 12 & Administrators	List of terms from all math teachers DMAC	August 2016 - June 2017	Review of completed list		Vertical Team's approval and implementation upon completion.
All TEAM members are responsible for meeting with failing students' parents no later than 3 days after progress reports and 3 days after report cards are issued. Principal and counselor will attend report card failure meetings.	Principal, Counselor, 6-8 Teachers, Parent/Guardians	DMAC, Work Samples, Grade book, Progress Reports/Report Cards, SPED/504 Data, ETC	August 2016 - June 2017	Progress Reports, End of Grading Cycles		DMAC/PDAS
DATA Talks	Principal, Counselor, 6-8 Teachers	DMAC	August 2016 - June 2017	The minimum twice per grading period.		DAMC/PDAS
PAW period is implemented and designed to include but not limited too; Increasing Learning Opportunities, RTI, UIL, ETC	All Staff	TEKS, DMAC	AUGUST 2016-JUNE 2017	Double UIL student participation, ALL STAFF coaches		UIL, STAAR Scores

OHHMS SCIENCE DEPARTMENT

Departmental Goal: *In school year 2016-2017, the percent of students passing **STAAR** will be 100%*

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
All 8 th Grade students will take SnapShots Science tests throughout the school year.	Science Team	Release Tests, Region III, TEKS and STAAR Objectives DMAC	Release Tests, Region III, TEKS and STAAR Objectives	Increase percentage of students passing test and data.		STAAR Scores
Science teachers are continuing "Mastery Learning" strategy which focuses the curriculum on the TEKS and those objectives that will be tested on the STAAR test.	Science Team	CPO Textbooks 6-8, STEM, ETC as a supplement	August 2016 - June 2017	Unit Tests & Periodic Assessments		Unit Tests, Report Cards & STAAR Scores
Hands-on science labs concentrating on each unit taught throughout year using TEKS.	Science Team (set up & guidance) & students participation	Teacher Designed Labs using equipment/materials	August 2016 - June 2017	Teacher grading of Labs & evaluations of student graphing & interpretations of labs		Unit Tests, Report Cards & STAAR Scores

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
STAAR Warm-ups activities	Science Team & Facilitator	STAAR Practice Questions on overheads & Aver Key DMAC	August 2016 - June 2017	checked and discussed daily		STAAR Scores
Promote and participate in science field trips outside educational opportunities to reinforce concepts taught in classroom (i.e. Space & Nature) and are cross curricular.	Science Team &	Transportation	August 2016 - June 2017	Staff Informational Surveys		Report Cards & STAAR Scores
Curriculum will have an emphasis on vocabulary and reading expository texts.	Science Team	Textbooks	August 2016 - June 2017	Periodic assessments and unit tests		Report Cards & STAAR Scores
Pretest of STAAR skills at the beginning of school year.	Science Team	Released TAKS Tests, TEKS & STAAR Supplements STAAR Objectives DMAC	August 2016 - June 2017	Increased percentage of students passing test and data.		STAAR Scores
Continue science elective; Pond and Xeriscape to help reinforce and elaborate on grade-level TEKS.	Science Team	Transportation, TEKS, LCRA and staff STAAR Supplements	Assessments	Staff Informational Surveys		Report Cards & Board presentations
All TEAM members are responsible for meeting with failing students' parents no later than 3 days after progress reports and 3 days after report cards are issued. Principal and counselor will attend report card failure meetings.	Principal, Counselor, 6-8 Teachers, Parent/Guardians	DMAC, Work Samples, Gradebook, Progress Reports/Report Cards, SPED/504 Data, ETC	August 2016 - June 2017	Progress Reports, End of Grading Cycles		DMAC/PDAS
DATA Talks	Principal, Counselor, 6-8 Teachers	DMAC	August 2016 - June 2017	The minimum twice per grading period.		DAMC/PDAS

OHHMS SOCIAL STUDIES DEPARTMENT

Departmental Goal: *In school year 2016-2017, the percent of students passing **STAAR** will be 100%*

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
All 8 th Grade students will take two SNAP SHOT Social Studies tests throughout the school year.	Social Studies Team & Facilitator	Release Tests, Region III, TEKS and STAAR Objectives DMAC	Dec 2016 Feb 2017	Increase percentage of students passing test and data.		STAAR Scores
Social Studies teachers will use Jarrett materials (8 th Grade)	Social Studies Team & Facilitator	Core Team, Textbooks & Internet DMAC	August 2016 - June 2017	Weekly & Chapter Tests		Semester Exams & STAAR Scores

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
6 th grade SS teacher will stress world geography and 7 th grade SS teacher will stress U.S. geography (states and capitals, etc.) to help 8 th grade SS curriculum	6 th and 7 th SS Teachers	Text books, STAAR supplemental maps, etc. DMAC	August 2016 - June 2017	Weekly and Chapter Tests		DMAC, Semester Exams & STAAR Scores
6 th and 7 th Grade Social Studies will use Primary Source documents and Political Caricatures in their instruction to augment the 8 th Grade Curriculum.	6 th and 7 th Grade Teachers	Textbooks, STAAR supplemental materials DMAC	AUGUST 2016 - JUNE 2017	Weekly and Chapter Tests		DMAC, Semester Exams
All TEAM members are responsible for meeting with failing students' parents no later than 3 days after progress reports and 3 days after report cards are issued. Principal and counselor will attend report card failure meetings.	Principal, Counselor, 6-8 Teachers, Parent/Guardians	DMAC, Work Samples, Gradebook, Progress Reports/Report Cards, SPED/504 Data, ETC	August 2016 - June 2017	Progress Reports, End of Grading Cycles		DMAC/PDAS
DATA Talks	Principal, Counselor, 6-8 Teachers	DMAC	August 2016 - June 2017	The minimum twice per grading period.		DAMC/PDAS
Increasing Learning Opportunities, RTI, UIL, ETC (Before/After School)	All Staff	TEKS, DMAC	AUGUST 2016-JUNE 2017	Double UIL student participation, ALL STAFF coaches		UIL, STAAR Scores

GOAL 5: The average daily attendance (ADA) of all OHMS students and each subpopulation will exceed 98%.

CORRELATES WITH:

DISTRICT GOALS:	<ol style="list-style-type: none"> 1. Van Vleck ISD will improve and enhance academic performance of every student. 2. Van Vleck ISD will retain, support and recruit quality staff. 3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety. 4. Van Vleck ISD will promote involvement of parents and community in each student's education. 5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Maintain course offerings to address wider student interests. Offer Keyboarding, Computer Applications, Band, Athletics/PE/Fitness and Art for all 8th Graders. Computer Application, Pond, Band, Athletics/PE/Fitness and Art for 7th Graders. PE, Band, Computer Lit. and Art for 6th Graders.	Principal, Counselor & Staff	TEKS & Staff DMAC	August 2016 - June 2017	State adopted text, accelerated reader expansion (more books and test disks). We will use available sections from high school to offer classes for high school credit. Progress report, report cards, Number of students being promoted to high school with high school credits.		Student schedules and report cards
Increasing Learning Opportunities, RTI, UIL, ETC (Before/After School)	All Staff	TEKS, DMAC	AUGUST 2016-JUNE 2017	Double UIL student participation, ALL STAFF coaches		UIL, STAAR Scores

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Bulletin Board/Web Pages displaying pictures of students and their achievements and staff web pages. These will be maintained throughout the school year in order to create a more child-center atmosphere. A yearbook will be published. Incentive trips will be offered.	Principal, Counselor & Staff	Web, Camera & Staff SOCS, Facebook	August 2016 - June 2017	Fundraisers, Activity Accounts, and regular funds will be used to fund incentives.		AEIS, Yearbook, Field Trip permission slips, Web Pages and discipline referrals
Monitor attendance to reduce truancy including disciplinary actions as outlined in the student handbook	Principal, Attendance Clerk/ISS & Staff	Attendance Clerk/ISS, Telephone & Mail	August 2016 - June 2017	PEIMS records		Dropout rate & PEIMS
Dropout rate & PEIMS	Principal & Staff	Existing programs	August 2016 - June 2017	Percent of students involved in activities		Participation Rate
Maintain attendance committee to meet as needed to review attendance and credit issues	Principal, Attendance Clerk/ISS & Staff	Meeting Times	August 2016 - June 2017	Minutes from Meeting		Dropout rate & ADA
Maintain transfer committee to meet as needed to review transfer student status	Principal & Staff	Meeting Times	August 2016 - June 2017	Transfer Forms, Discipline Records, Attendance Records & Grades		Attendance, Grades, Discipline

GOAL 6: Improve Professional Development for ALL Staff.

CORRELATES WITH:

DISTRICT GOALS:	<p>1. Van Vleck ISD will improve and enhance academic performance of every student.</p> <p>2. Van Vleck ISD will retain, support and recruit quality staff.</p> <p>5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.</p>
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Staff will attend district in-services as established on the school calendar involving district and campus goals.	Superintendent & Principal	Region III, MCES & Vertical Teams	August 2016 - June 2017	District fees paid to presenter and the Educational Service Center.		Sign-in sheets & agendas
Curriculum is aligned with TEKS for new STAAR testing.	Principal & Staff	TEKS & STAAR Objectives	August 2016 - June 2017	Review of Macro/Micro Plans		
Staff may attend workshops concerning their core academic areas on classroom management, writing, teaching TEKS to STAAR, and incorporation of technology in instruction. In-services on PC workstations installed by District.	Principal, Staff, Region III & MCES	Region III, MCES & College Board	August 2016 - June 2017	Faculty, Team and vertical meetings to share and receive information, Walkthroughs & T-TESS.		Certificates turned into the principal and Business Office.

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
All teachers who teach GT students on the core curriculum areas will attend 30 hours of initial training and staff development on working with GT students. All teachers who teach GT students in the core curriculum areas will attend 6 hours of staff development annually on working with GT students.	Principal & Staff	Region III & GT Coord.	August 2016 - June 2017	ESC workshops in early August, as well as Staff development training in October.		Certificates of attendance on file in teacher folders, Micro/Macro Plans
Continue waiver days in calendar to increase staff development.	Principal, Staff and DEIC.	Region III	August 2016 - June 2017	ESC workshops in Summer		Certificates of attendance on file in teacher folders, Micro/Macro Plans

GOAL 7: All member of the O. H. Herman Middle School community will be partners in the continuing improvement of our educational system.

CORRELATES WITH:

DISTRICT GOALS:	<ol style="list-style-type: none"> 1. Van Vleck ISD will improve and enhance academic performance of every student. 2. Van Vleck ISD will retain, support and recruit quality staff. 3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety. 4. Van Vleck ISD will promote involvement of parents and community in each student’s education. 5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE’S	EVALUATION
Conduct Parent/Community informational meetings.	Principal, Counselor & Staff	Staff	August 2016 - June 2017	Submission of articles to the newspapers, Postcards, parent surveys, 6th Grade Sunday & Web Page		Parent surveys, application for volunteers, sign-in sheets & newsletters
Conduct Parent/Community informational meetings on special programs.	Principal, Counselor & Staff	Staff, GT Coord. & College Board	August 2016 - June 2017	Parent meetings for GT & Pre-AP students, articles in newspapers, Postcards.		Sign-in sheets and agendas from meetings
Maintain a Parent Advisory Committee.	Principal & Counselor	Principal	August 2016 - June 2017	Meetings and surveys		Sign-in sheets and agendas from meetings

ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
Provide parent, community and business the opportunity for involvement in the academic programs. Parent volunteers & committees and career presentations.	Principal, Counselor & Staff	Principal	August 2016 - June 2017	Parent, Community, Business and Faculty surveys and meetings.		Campus Site Base Committee minutes, school calendars and Micro/Macro Plans

GOAL 8: Maintain and improve physical plant, safety and environment of O. H. Herman Middle School.

CORRELATES WITH:

DISTRICT GOALS:	<ol style="list-style-type: none"> 1. Van Vleck ISD will improve and enhance academic performance of every student. 2. Van Vleck ISD will retain, support and recruit quality staff. 3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety. 4. Van Vleck ISD will promote involvement of parents and community in each student's education. 5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.
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ACTIVITY	PERSON[S] RESPONSIBLE	RESOURCES & MATERIALS	ESTIMATED TIMELINE	FORMATIVE [PERIODIC] EVALUATION	COST & SOURCE OF FUNDING, FTE'S	EVALUATION
A functional modern projector for each classroom.	Principal, Maintenance & Tech	Budget	ASAP	School Community Feedback		Parent Committees, CIP Committee
New Computers, Google Chrome, Kindles (Continue)		Budget	ASAP	Principal Feedback		Community, Student and Staff Feedback

**TEXAS EDUCATION AGENCY
 2016 Accountability Summary
 O H HERMAN MIDDLE (158906041) - VAN VLECK ISD**

Accountability Rating

Met Standard

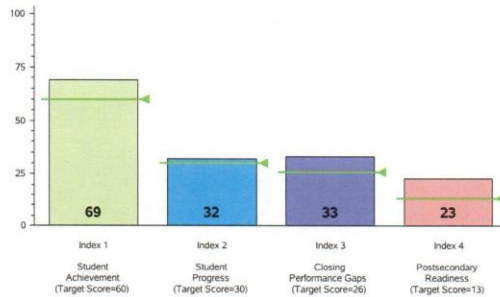
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	227 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	46.3
Percent English Language Learners	0.0
Mobility Rate	16.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	468	683	69
2 - Student Progress	315	1,000	32
3 - Closing Performance Gaps	589	1,800	33
4 - Postsecondary Readiness			
STAAR Score	23.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		23

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	13 out of 19 = 68%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	23 out of 29 = 79%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

STAAR 2016 VVISED Comparison Chart (Preliminary) –July 2016

Grade Subject	VVISED 2015	State 2015	VVISED State Diff.	2015 Passing Standard	VVISED 2016	State 2016	VVISED State Diff.	2016 Passing Standard	VVISED Difference 2015 to 2016
3 rd Reading	96	77	+19	79	88			74	-8
3 rd Math	96	77	+19	78	90			76	-6
4 th Reading	83	74	+9	79	88			77	+5
4 th Math	82	73	+9	77	88			74	+6
4 th Writing	71	70	+1	69	86			69	+15
5 th Reading	79	78	+1	77	87			75	+8
5 th Math	--NSE	79	-----	81	88			79	-----
5 th Science	56	72	-16	78	84			75	+28
6 th Reading	78	76	+2	73	50			71	-28
6 th Math	--NSE	75	-----	77	57			74	-----
7 th Reading	68	75	-7	75	82			72	+14
7 th Math	--NSE	72	-----	81	64			71	-----
7 th Writing	79	72	+7	74	76			70	-3
8 th Reading	78	82	-4	84	79			82	+1
8 th Math	--NSE	75	-----	79	75			73	-----
8 th Science	69	70	-1	79	73			76	+4
8 th Social Studies	62	64	-2	68	41			65	-21
9 th ELA Writing									
9 th ELA Reading									
9 th Algebra 1									
9 th Biology									
10 th ELA Writing									
10 th ELA Reading									
11 th ELA Writing									
11 th ELA Reading									
11 th US History									

Preliminary –

Final testing to be complete for EOCs in July
 We will factor out transfers or move-ins that do not count for us/were not on our snapshot data submission in October, 2015
 Actual State scores for 2016