

What do I do if I believe my child is struggling?

- Discuss concerns with your child's teacher
- Ask the school to notify you of team meetings and progress on the intervention
- Attend team meetings as necessary
- Ask for regular progress monitoring reports
- Maintain records of interventions tried and progress to share if needed
- Implement and reinforce instructional and behavioral interventions at home

Cayuga Heights Elementary
1780 Como Park Boulevard
Depew, NY 14043
716-686-5005

Depew Middle School
5201 S. Transit Road
Depew, NY 14043
716-686-5045

Depew High School
5201 S. Transit Road
Depew, NY 14043
716-686-5065



Parent Guide: Response To Intervention “The Bridge to Success”



DEPEW
UNION FREE SCHOOL DISTRICT
Inspiring, Challenging, Achieving

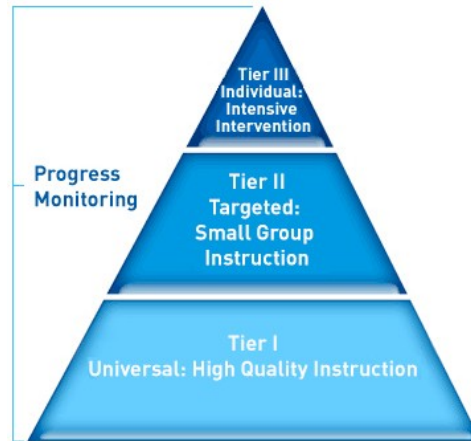
591 Terrace Boulevard
Depew, NY 14043
716-686-5105

What is Response To Intervention?

Response to Intervention (RTI) is a process based on providing high quality instruction and behavioral strategies that match student needs. In order to meet those needs, academic and behavior information is continuously monitored to inform instruction and provide students with the best opportunity to succeed in school. Children flow in and out of support based on their needs.

What are the goals of RTI?

- Prevent unnecessary academic failure
- Implement evidence-based interventions for all students
- Prevent unnecessary referrals to special education
- Be proactive rather than reactive to student difficulties
- Increase parent involvement at all three tiers
- Encourage teachers to use data to make instructional decisions



What does RTI look like?

Tier 1—Universal: High Quality Instruction

- Access to high quality instruction in the general education classroom
- Differentiated to meet individual needs
- Behavior supports
- Screening to identify struggling learners who need additional support

Tier 2—Targeted: Small Group Instruction

- Students not making adequate progress in Tier 1 receive more intensive instruction
- Instruction will match the needs of child based on performance and progress

Tier 3—Individual: Intensive Intervention

- School develops and implements individualized, intensive interventions that target the students' skill deficits
- Remediation of existing problems and the prevention of more severe problems will be targeted

How can I be involved in RTI?

Parents play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Parents can be involved in the following ways:

- Communicate frequently with teachers
- Inform school about anything that might affect your child's learning (e.g. frequent absences, trauma, problems with friends, etc.)
- Attend open house, parent-teacher conferences and meetings about your child
- Prepare for conferences by making a list of specific questions and suggestions for interventions and strategies
- Ask your child about their school day
- Monitor and assist with homework
- Praise your child as he/she improves and discuss any issues

