ACSIP

Mena Middle School

2011-2012

Intervention: Implementation of Comprehensive Literacy Programs				
Scientific Based Research: Ippolito, Jacy, “Three Ways That Literacy Coaches Balance Responsive and Directive Relationships with Teachers,” The Elementary School Journal 111, 1 (September 2010): 164-190. http://www.journals.uchicago.edu/ESJ; Smart Step Literacy Lab Classroom Project: http://www.harding.edu/education/smartstep.html; Reis, Sally, M., D. Betsy McCoach, Michael Coyne, Fredric L. Schreiber, Rebecca Eckert, and E. Jean Gubbins, "Using Planned Enrichment Strategies with Direct Instruction to Improve Reading Fluency, Comprehension, and Attitude Toward Reading: An Evidence-Based Study," The Elementary School Journal 108, 1 (September 2007): 3-23. (As summarized in Effective Schools Research Abstracts Volume 22, Issue 5) The Elementary School Journal has a web site at http://www.journals.uchicago.edu/ESJ; Kitsis, Stacy, “The Virtual Circle,” Educational Leadership 68, 1 (September 2010): 50-54. (As summarized in Effective Schools Research Abstracts Volume 25, Issue 2) Educational Leadership has a web site at http://www.ascd.org/cms/index.cfm?TheViewID=353&flag=353; Word Journeys (2000); Literacy and Technology: Deictic Consequences for Literacy Education in an Information Age (Donald J. Lew); Literacy Across the Curriculum: Setting and Implementing Goals for Six Through 12. Marzano, Robert J., Debra J. Pickering, and Jane E. Pollack, Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, Association for Supervision and Curriculum Development, Alexandria, VA, 2001.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: The Literacy Reading scores of students in grade six through eight (6 - 8) will be reviewed by the ACSIP Literacy Reading Committee to determine the improvement made when comparing the percent of students scoring proficient on the exam in 2010 and in 2011. Action Type: Collaboration Action Type: Program Evaluation	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers • Title Teachers	ACTION BUDGET: $
Mena Middle School Literacy teachers will continue to enhance literacy across the curriculum by enriching the comprehension and the production of text by utilizing the Elmo (Epson Visualizer). The ELMO demonstrates skills such as (1) word sorts for syllables, affixes, and within word patterns, (2) demonstrate	Jimma Holder	Start: 07/01/2011 End: 06/30/2012	• Teachers • Teaching Aids	Title I - Materials & Supplies: $2301.00 ACTION BUDGET: $2301 **Allocate Title I Funds to Budget Codes** Allocated

prewriting strategies, (3) understanding highlighting strategies, (4) concept muraling, (5) use of graphic organizers to discover major events in an article, story, or book to record data. Replacement bulbs will be purchased for the LCD projectors as funds become available. Replacement bulbs are $230 each. 10 x $230 = $2300. Total = $2300 Action Type: Equity Action Type: Technology Inclusion				
Mentor Program: The literacy specialist will concentrate time and effort at the Middle School to provide professional development and instructional support to Middle School teachers. The Literacy specialist will also serve as a mentor to Middle School teachers and monitor on a monthly basis. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
Portable Lab: Literacy will use the portable computer lab for progress monitoring; research of authors, books and book series; and for interactive learning. The portable computer lab contains thirty (30) ten-inch workstations and a printer. Action Type: Equity Action Type: Technology Inclusion	Nathan Stone	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT: Teachers will attend Common Core Conference to enhance instruction that is in alignment with the common core instruction as funds become available. Action Type: Professional Development	Jimma Holder	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

PROFESSIONAL DEVELOPMENT: Teachers will be trained in High Yield Strategies, Classroom Instruction that Works. Teachers compare and contrast Marzano's 2001 and 2011 Top Stategies and focus on technology integration and computer based assignments. Action Type: Professional Development	Dr. Diann Gathright	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
FORMATIVE EVALUATION: Literacy enrichment and intervention will be provided during the literacy double-block for students not scoring proficient or advanced on the previous Benchmark Exam. To increase reading comprehension, students will become engaged in literature by independently reading self-selected books on their independent reading levels. Students will demonstrate comprehension through AR (Accelerated Reader) quizzes and performance rubrics such as book talks. To increase literacy scores, students will practice Benchmark multiple-choice and open response released items. Literacy teachers will meet on a regualar basis to discuss students' progress and to make necessary changes to the literacy enrichment and interventions. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT: Literacy Lab, Literacy Revisited, and Literacy Reviewed Participants will continue to practice previously learned strategies. Implementation of Literacy Lab will increase student engagement, comprehension strategies, writing strategies, fluency,	Jimma Holder	Start: 07/01/2011 End: 06/30/2012	• School Library • Teachers • Teaching Aids	ACTION BUDGET: $

background knowledge, and critical thinking skills. PROGRAM EVALUATION: Increasing these skills will increase standarized test scores. Implementing this program across grades 4 - 12 will increase both horizontal and vertical alignment. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation				
Total Budget:				$2301

Intervention: Writing Across the Curriculum				
Scientific Based Research: Ruggles Gere, Ann, “Taking Initiative on Writing,” Principal Leadership 11, 3 (November 2010): 37-42 (As summarized in Effective Schools Research Abstracts Volume 25, Issue 6); Buffum, Austin, Mike Mattos, and Chris Weber, “The Why Behind RTI,” Educational Leadership 68, 2 (October 2010): 10-16. Educational Leadership has a web site at http://www.ascd.org/cms/index.cfm?TheViewID=353&flag=353; In the Middle: New Understandings About Writing, Reading, and Learning,Nancie Atwell, Boynton/Cook; 2nd edition (February 11, 1998) Smart Step Literacy Lab Classroom Project: http://www.harding.edu/education/smartstep.html;				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Literacy teachers will implement writer's workshop stategies to enhance achievement in the writing domains of content and style. Core Teachers will develop consistent writing prompts that are age appropriate and address all curricular areas. PROGRAM EVALUATION: The teachers will meet at the end of each year to evaluate the effectiveness of their writing prompts and update their plan for the next school year. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers	ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT: All certified teachers and administrators will attend and participate in professional development activities designed to specifically address the needs of the students and faculty of Mena Middle School. Additionally, six (6) hours of professional development training will be in technology.	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Computers • Teachers	ACTION BUDGET: $

Action Type: Professional Development Action Type: Technology Inclusion				
FORMATIVE EVALUATION: - Literacy teachers will keep a writing portfolio for each student that contains a writing sample from each grade to be passed with the student each year to determine each student's progress and the effectiveness of the program. Action Type: Alignment Action Type: Collaboration	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Teachers	ACTION BUDGET: $
Students will design books, complete classroom projects, enhance research projects, create journals, and create student portfolios using a book binder and other multi-media tools. Action Type: Collaboration	Staci Brooks	Start: 07/01/2011 End: 06/30/2012	• School Library • Teachers • Teaching Aids • Title Teachers	ACTION BUDGET: $
Total Budget:				$0

Intervention: Reading Across the Curriculum

Scientific Based Research: Bonk, Curtis J., “How Technology is Changing School.” Educational Leadership 67, 7 (April 2010): 60–65. (As summarized in Effective Schools Research Abstracts Volume 25, Issue 1) Educational Leadership has a web site at http://www.ascd.org/cms/index.cfm?TheViewID=353&flag=353; Gilmore, Barry, "Worthy Texts: Who Decides?" Educational Leadership 68, 6 (March 2011): 46-50. (As summarized in Effective Schools Research Abstracts Volume 25, Issue 8) Educational Leadership has a web site at http://www.ascd.org/cms/index.cfm?TheViewID=353&flag=353; Accelerated Reader, "Patterns of Reading Practice", Terrance D. Paul, 1996, p. 17.

Actions	Person Responsible	Timeline	Resources	Source of Funds
ACCELERATED READING: The Accelerated Reading Web Quiz license will be purchased to provide our school with ALL quizzes available. The AR Enterprise Real Time Subscriptional Renewal ($2016.25) and STAR Reading Enterprise Real Time Subsciption($1062.50)will be $3200.00. We will continue to use the Accelerated Reading program to test and keep assessments of individual student's progress to increase literature-based reading practices. New supplemental workstations and materials will be purchased as funds become available. Accelerated Reading books will be purchased as needed to give students a large variety of books to read.	Staci Brooks	Start: 07/01/2011 End: 06/30/2012	• Computers • Performance Assessments • School Library • Teachers	Title I - Purchased Services: $3200.00 ACTION BUDGET: $3200 **Allocate Title I Funds to Budget Codes** Allocated

PROGRAM EVALUATION: Accelerated Reading - The STAR reading test is used to measure each student's progress each year. In 2011, Our results showed that our below basic and basic students in grades 6th, 7th, and 8th reading levels increased as much as one (1) to four (4) grade levels.In 2010, Our results showed that our below basic and basic students in grades seven (7) and eight (8) reading levels increased as much as one (1) to four (4) grade levels. Our proficient and advanced students remained on grade level or above. In 2009, Our results showed that our below basic and basic students in grades seven (7) and eight (8) reading levels increased as much as three (3) to five (5) grade levels. Total ($3200.00) Action Type: Equity Action Type: Technology Inclusion				
PROGRAM EVALUATION: The students will be tested by CRT and NRT as well as local assessment to determine program effectiveness. To evaluate student growth and program effectiveness, the STAR reading assessment will be administered twice a year along with Target Interim Assessments to be administered five times a year to determine students individual reading levels to evaluate progress. Action Type: Program Evaluation	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers	ACTION BUDGET: $
Content teachers will continue to enhance literacy across the curriculum by enriching the comprehension and the production of text by utilizing the Epson Visualizer. The Epson Visualizer (ELMO)and NEC Projector are used to demonstrate skills such as (1) demonstrate prewriting stategies, (2)understanding highlighting strategies, (3) concept muraling, and(4) use of graphic organizers to	Debbie Miller	Start: 07/01/2011 End: 06/30/2012	• Teachers • Teaching Aids	ACTION BUDGET: $

discover major events in an article, story, or book to record data that will later be developed into a writing assignment. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion				
PROFESSIONAL DEVELOPMENT: Mena Middle School will allocate ten percent (10%) of our Title I funds ($2162) to provide professional development that addresses the academic achievement problems that caused our school to be identified as School Improvement, Year 2. One teacher will receive training in the Literacy Lab Classroom Project this summer. Literacy Lab will increase students engagement, comprehension strategies, writing strategies, fluency, background knowledge, and critical thinking skills. Increasing these skills will result in raising scores on standardized tests. (Lucretia Reed) Registration - $1,312.00 x 1 = $1,312.00 Books - $ 150.00 x 1 = $ 150.00 Travel - $ 700.00 x 1 = $ 700.00 Total for YEAR 1 $2350 Action Type: Professional Development Action Type: Special Education	Jimma Holder	Start: 07/01/2011 End: 06/30/2012	• Teaching Aids • Title Teachers	Title I - Purchased Services: $2350.00 ACTION BUDGET: $2350 **Allocate Title I Funds to Budget Codes** Allocated
PROFESSIONAL DEVELOPMENT: Group Participant (M Shumate) will continue to receive training in the Literacy Lab Classroom Project.Group Travel - (700 x 1 = $700) Classroom Texts - (600 X 1 = $600) Total - $1300.00 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Jimma Holder	Start: 07/01/2011 End: 06/30/2012	• Teachers	Title I - Purchased Services: $700.00 Title I - Materials & Supplies: $600.00 ACTION BUDGET: $1300 **Allocate Title I Funds to Budget Codes** Allocated
Author Visit - Mena School District will provide a series of young adult authors to visit our school district to enhance our reading curriculum as	Jimma Holder	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

funds become available.				
Informal reading inventories (DRA, Flynt-Cooter, and STAR) will be used to determine independent and instructional reading levels while Success Maker Enterprise will be used to monitor progress for AIP and at-risk students. We will continue to use the reading assessment entitled DRA (Developmental Reading Assessment) to monitor student's reading comprehension progress. Students will be screened with the Developmental Spelling Analysis (DSA) for placement of instruction and the DSA will be used as an end-of-year assessment. PROGRAM EVALUATION: DSA - In the 2009 - 2010 school year, our student population, the average gains on the DSA (Developmental Spelling Analysis) scores on average, have increased 12 points. In the 2008 -2009 school year, our student population, the average gains on the DSA (Developmental Spelling Analysis) scores on average, have increased four (4) to five (5) points. Action Type: AIP/IRI Action Type: Technology Inclusion	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Computers • Performance Assessments	ACTION BUDGET: $
LITERACY LAB - Mena Middle School will purchase ebooks as funds become available. All Literacy Lab participants will continue to implement strategies learned in the Literacy Lab project training. PROGRAM EVALUATION: Literacy Lab Project - TARGET TEST, STAR, DSA. In 2011, students showed average gains of five percent (5%) from pretest to posttest on Target Test results in Literacy. In 2010, the Target Test results showed gains of 2 to 3 points in the areas of open response and essay. The projected proficient and advanced scores on an average of Target Tests for 2009 for the seventh(7th)	Jimma Holder	Start: 07/01/2011 End: 06/30/2012	• School Library • Teachers • Teaching Aids	ACTION BUDGET: $

grade remained at constant from 2008 at 76%. In the 2009 - 2010 school year, STAR Reading below basic and basic levels increased in grades 7th and 8th grade from one (1) to four (4) grade levels. In 2009,Using STAR and informal reading inventories, below basic and basic students in grades seven (7) and eight (8) reading levels increased as much as three (3) to five (5) grade levels. Proficient and advanced students remained on grade level or above. In 2010 - 2011, Using STAR and informal reading inventories, below basic and basic students in grades seven (7) and eight (8) reading levels increased as much as three (3) to five (5) grade levels. Proficient and advanced students remained on grade level or above. In 2011, Independent reading increased at or above benchmark levels. DSA(Developmental Spelling Analysis)- In the 2009 - 2010 school year, students in the seventh (7th) and eighth(8th) grades had average gains on the DSA scores, on average, have increased 12 points. In the 2010 - 2011 school year - 6th, 7th, and 8th grade students showed an average of 12.3 points on Total Inventory. The number of books checked in and out of the library more than doubled since implementing the Literacy Lab project in our school. Action Type: Equity				
PROGRAM EVALUATION: Target Interim Assessments: In 2010, the Target Test results showed gains of 2 to 3 points in the areas of open response and essay. The projected proficient and advanced scores based on an average of target tests for 2009 for the 7th grade remained a constant at 76%. The 8th grade increased from 2008 at 64% to 73% for 2009.	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • School Library • Teachers	ACTION BUDGET: $

Action Type: AIP/IRI Action Type: Alignment				
PROFESSIONAL DEVELOPMENT: Teachers and administrators will be sent to HSTI (Hot Springs Technical Institute) to share concerns and successes in implementing the new emergent educational technology issues. Through this forum, Mena Middle School teachers will continue to move successfully to the commmon core standards by keeping abreast trends and innovations in educational technology. Action Type: Professional Development Action Type: Technology Inclusion	Staci Brooks	Start: 07/01/2011 End: 06/30/2012	• Computers • Teachers • Teaching Aids	ACTION BUDGET: $
NewsCurrents - Newscurrents works is full- service current events discussion program that uses an interactive, multi sensory discussion format that encourages students to read non- fiction. Action Type: Collaboration Action Type: Technology Inclusion	Staci Brooks	Start: 07/01/2011 End: 06/30/2012	• School Library	Title I - Materials & Supplies: $500.00 ACTION BUDGET: $500 **Allocate Title I Funds to Budget Codes** Allocated
Total Budget:				$7350

Intervention: Core Literacy Interventions				
Scientific Based Research: Sousa, David A. and Carol Ann Tomlinson, Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom. Solution Tree Press, Bloomington, IN, 2011. (As summarized in Effective Schools Research Abstracts Volume 25, Issue 3); Tomlinson, Carol Ann and Jay McTighe, Integrating Differentiated Instruction and Understanding by Design. Association for Supervision and Curriculum Development, Alexandria, VA, 2006. (As summarized in Effective Schools Research Abstracts Volume 21, Issue 6) Association for Supervision and Curriculum Development has a web site at http://www.ascd.org; Word Journeys (2000); Bringing Words to Life (2000), The Fluent Reader (2003); Assessing Reading Fluency; Strategies that Work (2000)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mena Middle School will utilize a Comprehensive Literacy Approach to work study/spelling in grades 6,7, and 8 as students progress through the within-word stage, syllable juncture stage and derivational constancy stage as noted in Word Journeys (2000). Students will be screened with the Developmental Spelling Analysis (DSA) for placement of instruction and the DSA will be used as an end-of-year	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Teachers • Teaching Aids • Title Teachers	ACTION BUDGET: $

assessment. PROGRAM EVALUATION: DSA (Developmental Spelling Assessment)evalutes Word Study. In the 2010 - 2011 school year - 6th, 7th, and 8th grade students showed an average of 12.3 points on Total Inventory. In the 2009 - 2010 school year, students in the seventh (7th) and eighth(8th) grades had average gains on the DSA scores, on average, have increased 12 points. The DSA evaluation in 2008- 2009 shows average gains on the DSA scores on average, have increased four (4) to five (5) points. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation				
Vocabulary - Mena Middle School will use the Comprehensive Literacy Approach to vocabulary instruction as detailed in Bringing Words to Life (2002). Teachers will collaborate in study groups to fully utilize strategies. Action Type: Collaboration Action Type: Professional Development	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Teachers • Teaching Aids • Title Teachers	ACTION BUDGET: $
Comprehension Strategy Instruction - Teachers will participate in SS/NS Strategies for Content Areas to learn about comprehension instruction. Each teacher will utilize the explicit teaching procedures for comprehension instruction in literacy and core curriculum classes. Whole group instruction and small group instruction will be utilized. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Judy Burnett	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
PROGRAM EVALUATION: DSA - Teachers will complete a DSA student profile sheet to monitor students' developmental stages of spelling as well as to evaluate the program's effectiveness. In the 2010 - 2011 school year -	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Teachers • Teaching Aids	ACTION BUDGET: $

6th, 7th, and 8th grade students showed an average of 12.3 points on Total Inventory. In the 2009 - 2010 school year, students in the seventh (7th) and eighth(8th) grades had average gains on the DSA scores, on average, have increased 12 points. In our 2008- 2009 student population, our average gains on the DSA (Developmental Spelling Analysis) scores on average, have increased four (4) to five (5) points. Action Type: Program Evaluation				
The 8 period day is implemented to accommodate a modified block schedule so Literacy can have more time for the research based strategies the teachers have been trained in and follow the Literacy Lab model. This block also allow the teachers to address students individual needs and provide small group and individual intervention. The Literacy Block allows time to administer formative assessments for whole group/ small group/ and individual to inform the instruction. The 8 period day also creates time for teacher collaboration which is a component of year II school improvement. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education	Judy Burnett	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • District Staff • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
Mena Middle School will implement a co-teaching model, which combines regular education and special education students in one class with two certified teachers (one regular education and one special education). One teacher will lead instruction while the other supports the instruction. Small group instruction is utilized as needed for re-teaching and intervention. Action Type: Alignment	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• District Staff • Performance Assessments • Teachers	ACTION BUDGET: $

Action Type: Collaboration Action Type: Equity Action Type: Special Education				
Literacy AIP: Teachers will disaggregate literacy benchmark test scores each year and develop individual Academic Improvement Plans for all students scoring below proficient. An Academic Improvement Plan will be jointly completed and signed by a team consisting of the parent, teacher, and principal to determine the best method of enrichment. Evaluation of the enrichment plan will include enrichment materials being purchased if necessary. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Fluency - The oral reading miscue analysis in informal reading inventories (DRA, Flynt-Cooter, and/or other fluency assessments) will be administered to students annually to identify those students who are on track for reading success as well as those who may be at risk for reading difficulties. Action Type: Program Evaluation	Judy Burnett	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Total Budget:				$0

Intervention: Curriculum Alignment				
Scientific Based Research: Leaving No Child Behind: 50 Ways to Close The Achievement Gap; Standards for High Performing Schools Series; Downey, Carolyn J., 2003.; Understanding By Design by Wiggins and McTighe. Total Instructional Alignment by Lisa Carter.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All math teachers (district, building, grade) will continue to collaborate to align their curriculum to the DMEC Total	Andria Miller	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers	ACTION BUDGET: $

Instructional Alignment (TIA) document, which is an instructional guide based on the Arkansas Mathematics Frameworks. This activity will promote vertical and horizontal alignment. PROGRAM EVALUATION: Math Teachers will collaborate at the district level to map and align the math curriculum vertically and horizontally. Math teachers will disaggregate data on Interim Target Assessments in order to monitor curriculum effectiveness and individual student progress. Teachers will evaluate the district curriculums each year thereafter and make changes as needed. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation				
PROFESSIONAL DEVELOPMENT: PATHWISE: Beginning teachers will have Pathwise trained mentor teachers to guide them in their first year of teaching. Mentor teachers will be fullfilling the graduation requirements of the new teachers to obtain highly qualified status. Action Type: Collaboration Action Type: Professional Development	Dr. Diann Gathright	Start: 07/01/2011 End: 06/30/2012	• Outside Consultants • Teachers	ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT: Teachers and an administrator will attend the AAMLE Conference to give teachers a better understanding of middle level students and improve classroom management skills. Teachers will be given hands-on activities to improve communication and rapport between teacher and student resulting in advanced student achievement and	Robin Ponder	Start: 07/01/2011 End: 06/30/2012	• Outside Consultants • Teachers • Teaching Aids	Title I - Purchased Services: $2500.00 ACTION BUDGET: $2500 **Allocate Title I Funds to Budget Codes** Allocated

success. The participating teachers will conduct a workshop with the other faculty to share what they learned at the conference. Action Type: Collaboration Action Type: Professional Development				
PROFESSIONAL DEVELOPMENT: Teachers will attend NCTM Conference to enhance instruction that is in alignment with the common core instruction as funds become available. Action Type: Alignment Action Type: Professional Development	Andria Miller	Start: 07/01/2011 End: 06/30/2012	• Teachers	ACTION BUDGET: $
CWT: Classroom Walk-Through observations by the building administrators will be used to monitor classroom instruction and discipline in the classroom. Action Type: Alignment	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Teachers	ACTION BUDGET: $
Instructional Assistant - Title I funds will be used to employ an Instructional Assistant(Tima Hansard at 1 FTE). This is a supplemental position that will support content area classrooms. Action Type: Alignment Action Type: Equity	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• Title Teachers	Title I - Employee Salaries: $12678.00 Title I - Employee Benefits: $4715.00 ACTION BUDGET: $17393 **Allocate Title I Funds to Budget Codes** Allocated
COLLABORATION PERIOD: PLC (Professional Learning Communities) Leadership PLC and Department PLC's provide teachers the opportunity to meet on a regular basis to disaggregate data, discuss differentiated instruction, and align the curriculum both vertically and horizontally. Evaluation of classroom methods and procedures are reflected upon and problem solving strategies shared. Online journals are submitted to the building principal on a regular basis. Teacher	Mike Hobson	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Computers • Teachers • Teaching Aids	Title I - Materials & Supplies: $1650.00 ACTION BUDGET: $1650 **Allocate Title I Funds to Budget Codes** Allocated

collaboration is also a component of Year II school improvement. All PLC Leadership department heads will use IPADS purchased for CWT, department communication, communication with principal with department happenings, curriculum alignment, design lesson plans, collaboration groups, and online journals. Three additional IPAD's will be purchased for the additional department heads that have been added to the Leadership PLC. (Electives, Special Ed, Sixth Grade) (3 IPAD's @$550 each = $1650) Total = $1650 Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion				
Digital Projects - Students will be given the opportunity to design and create colorful educational materials including maps and charts. Teachers will be able to create educational banners and customizable templates across the curriculum with a OKI C830 series printer. Printer =$1800. Ink Cartridges = $1000 Total = $$2800 Action Type: Collaboration Action Type: Technology Inclusion	Staci Brooks	Start: 07/01/2011 End: 06/30/2012	• Computers • Teachers • Teaching Aids	Title I - Materials & Supplies: $1000.00 Title I - Capital Outlay: $1800.00 ACTION BUDGET: $2800 **Allocate Title I Funds to Budget Codes** Allocated
IPAD's: A classroom set (set of 30) of IPAD's with cart, an additional 10 (ten) Ipad's, and $500.00 worth of educational APPS will be purchased to assist with cross-curricular project-based activities. Math will use Ipads to provide hands-on, student based activities to improve student scores in the multiple choice and open response measurement strand on the Benchmark. The IPADs will have APPS	Jimma Holder	Start: 07/01/2011 End: 06/30/2012		Title I - Materials & Supplies: $6000.00 Title I - Capital Outlay: $22270.00 ACTION BUDGET: $28270 **Allocate Title I Funds to Budget Codes** Allocated

that will be used to show three-dimensional figures to enhance student's knowledge and performance on the Geometry and Spatial Sense strand on the Arkansas frameworks. Literacy will utilize the IPADs for struggling students to increase fluency and comprehension. Both are weaknesses shown on the Benchmark exam. Set of 10 - 5,500.00 Set of 30 - 22,270.00 Apps - 500.00 Total = $28,270.00 Action Type: Alignment Action Type: Technology Inclusion				
Total Budget:				$52613

Intervention: Math Enrichment				
Scientific Based Research: Rahal, Michelle Layer, Focus on Homework. Educational Research Service, Alexandria, Virginia, 2010. (As summarized in Effective Schools Research Abstracts Volume 25, Issue 5) Educational Research Service has a web site at http://www.ers.org Campbell, Patricia and Nathaniel Malkus, "The Impact of Elementary Mathematics Coaches on Student Achievement," The Elementary School Journal 111, 3 (March 2011): 430-454. (As summarized in Effective Schools Research Abstracts Volume 25, Issue 9) The Elementary School Journal has a web site at http://www.journals.uchicago.edu/ESJ; 50 Ways to Close the Achievement Gap Edition 3 (2008); "Tracking the Trends" Helen Raham. Effective Schools Research 2001.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
BEYOND PROGRAM: Students will be able to take advantage of the BEYOND program from the 21st century grant. Students will engage in hands-on enrichment activities. Action Type: AIP/IRI Action Type: Equity	Paulette Crawford	Start: 07/01/2011 End: 06/30/2012	• Computers • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $
CALCULATORS: Students will be using TI 84+ silver edition graphing calculators to improve open response math scores. Students in 7th and 8th grade will improve their open response math scores on the Benchmark using TI-73 calculators. All students, including special eduation students and those with AIPs, will be scored on common rubrics created by the teachers. PROGRAM EVALUATION: Calculators -	Andria Miller	Start: 07/01/2011 End: 06/30/2012	• Teaching Aids	ACTION BUDGET: $

By incorporating the use of graphing calculators and technology in the classroom, the students will gain confidence in a variety of mathematical situations and approach problem solving with ease. In the 2009 - 2010 school year, 153 seventh (7th) grade students took the Target pretest along with three (3) quarterly assessments given by DMEC. 50% of the students scored passing and partially proficient. The post-test was not graded for grades 7 and 8. In 2010, 149 seventh (7th) graders took the third quarterly assessment and scored 62% passing and partially proficient. In the 2009 - 2010 school year, 83 eighth(8th) grade students took the Target pretest along with three (3) quarterly assessments given by DMEC. 31% of the students scored passing and partially proficient. In 2010, 80 eighth (8th) grade students took the third quarterly assessment and scored 39% passing and partially proficient. In the 2010 - 2011 school year, 47% of the 6th grade students scored proficient on the math pretest at the beginning of the year and 53% of the 6th grade students scored proficient at the end of the year posttest. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion				
ACCELERATED MATH: Math teachers will continue to use Accelerated Math. The Accelerated Math Enterprise Real Time Subscription Renewal ($2016.25). Math Facts in a Flash Service Real Time Subscription Renewal ($495) The Annual all products RP Hosting fee Renewal ($399). Our	Staci Brooks	Start: 07/01/2011 End: 06/30/2012	• Computers • School Library • Teachers • Teaching Aids	Title I - Purchased Services: $4100.00 ACTION BUDGET: $4100 **Allocate Title I Funds to Budget Codes** Allocated

Accelerated Math library has been expanded to include fifth grade and Algebra I. Accelerated Math will be used as an assessment tool to enhance the CRT skill preparation and also for progress monitoring. PROGRAM EVALUATION: Accelerated Math - The STAR math test is used to measure each student's progress each year. Our 2009 combined population results showed that our seventh (7th) grade students averaged at the end of the year a grade placement of 9.43. Our 2009 combined population results showed that our eighth (8th) grade students averaged at the end of the year a grade placement of 10.04. Our combined population results showed that the sixth (6th) grade students averaged at the end of the year a grade level placement of 6.86. Total = $4100.00 Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion				
PROGRAM EVALUATION: The Math scores of students in grades 6th, 7th, and 8th will be reviewed by the ACSIP Math committee to determine the improvement made when comparing the percent of students scoring proficient on the exam in 2010 and 2011. The growth and success of students will help determine the program's effectiveness. Math Strategies was offered in the 2010 - 2011 school year to students not scoring proficient. From 2010 to 2011, 85% of the 6th grade students (13) in this class improved at least one interval on their Benchmark	Andria Miller	Start: 07/01/2011 End: 06/30/2012	• Teachers	ACTION BUDGET: $

test. From 2010 to 2011, 74% of the 8th grade students in these classes showed improvement with 47% improving at least one interval on their Benchmark test. Action Type: Collaboration Action Type: Program Evaluation				
PORTABLE COMPUTER LAB: The Math department will use Geometer's Sketch Pad to increase student's understanding of Geometry and spatial sense using the portable computer lab. It contains 30 ten inch workstations and a printer. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nathan Stone	Start: 07/01/2010 End: 06/30/2011	• District Staff	ACTION BUDGET: $
ACCELERATED MATH- Students and teachers will continue to print Accelerated Math and Accelerated Reading reports on the designated printers. They will also provide all students the opportunity to print individual quiz results which are given to teachers for grades. Additional Accelerated Math scan cards and ink cartridges will be purchased as funds become available for the Accelerated Math and Accelerated Reading printers. Action Type: Technology Inclusion	Staci Brooks	Start: 07/01/2011 End: 06/30/2012	• Computers • Teaching Aids	Title I - Materials & Supplies: $2500.00 ACTION BUDGET: $2500 **Allocate Title I Funds to Budget Codes** Allocated
Mentor Program: The district Math specialist will concentrate time and effort at the Middle School to provide professional development and instructional support to Middle School teachers. The Math specialist will also serve as a mentor to Middle School teachers and monitor on a monthly basis. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program	Mike Hobson	Start: 06/30/2011 End: 07/01/2012	• Administrative Staff • Performance Assessments • Teachers • Teaching Aids	ACTION BUDGET: $

Evaluation Action Type: Special Education				
STEM: Teachers who have participated in the STEM professional development training will utilize a classroom set of IPAD's (set of 30) including the cart to provide hands-on activities in the classroom as funds become available. PROFESSIONAL DEVELOPMENT: Teachers have participated in professional development workshops provided by the Math and Science Specialists from the STEM Center for Math & Science Education during the school year on the CMASE campus. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Debbie Miller, Stacy Swall	Start: 07/01/2011 End: 06/30/2012	• Computers • Teachers • Teaching Aids	ACTION BUDGET: $
STEM: The GIZMOS website site license will be purchased to provide powerful instructional techniques to the students. GIZMOS identifies effective instructional techniques: (1) Representing new knowledge in graphic/nonlinguistic formats, (2) Using manipulatives to explore new knowledge and practice applying it, (3) Generating and testing hypotheses about new knowledge, (4) Direct presentation of new knowledge, followed by application. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Debbie Miller	Start: 07/01/2011 End: 06/30/2012	• Computers • Performance Assessments • Teachers • Teaching Aids	Title I - Purchased Services: $3850.00 ACTION BUDGET: $3850 **Allocate Title I Funds to Budget Codes** Allocated
Math AIP: Teachers will disaggregate math benchmark test scores each year and develop individual Academic Improvement Plans for all students scoring below proficient. An	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

Academic Improvement Plan will be jointly completed and signed by a team consisting of the parent, teacher, and principal to determine the best method of enrichment. Evaluation of the enrichment plan will include enrichment materials being purchased if necessary. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity				
Modified Block Schedule: The 8 period day is implemented to accommodate a modified block schedule so 6th grade Math can have more time for math enrichment and interventions. Students will practice Benchmark released items, open response items, and Accelerated Math objectives to enhance and monitor math comprehension. This block also allow the teachers to address students individual needs and provide small group and individual intervention. The Math Block allows time to administer formative assessments for whole group/ small group/ and individual to inform the instruction. The 8 period day also creates time for teacher collaboration which is a component of year II school improvement. Action Type: Alignment Action Type: Collaboration	Robin Ponder	Start: 07/01/2011 End: 06/30/2012	• Computers • Teachers • Teaching Aids	ACTION BUDGET: $
Total Budget:				$10450

Intervention: Implementing Standards-Based Mathematics Instruction and Innovative Programs				
Scientific Based Research: Marzano, Robert J., Debra J. Pickering, and Jane E. Pollack, Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement, Association for Supervision and Curriculum Development, Alexandria, VA, 2001. (As summarized in Effective Schools Research Abstracts Volume 16, Issue 1) Association for Supervision and Curriculum Development has a web site at http://www.ascd.org Understanding by Design - Jay McTighe and Grant Wiggins				
Actions	Person Responsible	Timeline	Resources	Source of Funds
We are researching and analyzing the different standards-based math programs to determine which will best fit the needs of our	Andria Miller	Start: 07/01/2011 End: 06/30/2012	• Teachers	ACTION BUDGET: $

students. Action Type: Alignment				
PROGRAM EVALUATION: - Students will be tested by CRT an NRT as well as local weekly assessments to determine progress of program effectiveness. Action Type: Alignment Action Type: Program Evaluation	Andria Miller	Start: 07/01/2011 End: 06/30/2012	• Performance Assessments • Teachers	ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT: Singapore Math. Math professionals will attend Singapore math professional development workshop focusing on improving math teaching strategies such as small group and hands-on activities to move students from concrete to abstract concepts. Teacher's guides, disc, and Workbooks A and B will be purchased to support implementation of the program. (Ponder, Craig, Doyal, Reed, Ward, Miller, Clark, Manasco) Teacher's Guide - $30 x 8 = $240. Workbooks - $10 x 16 = $160 Total = Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Andria Miller	Start: 07/01/2011 End: 06/30/2012		Title I - Materials & Supplies: $500.00 ACTION BUDGET: $500 **Allocate Title I Funds to Budget Codes** Allocated
MATH COUNTS: To support the training of the Singapore math training, Algebra Readiness Math Counts kits will be purchased for each math teacher to enhance problem-solving skills and the use of model drawing to drive the acquisition and application of mathematical skills. Algebra Readiness Kit - $300 each x 8 = $2400 Total = $2400 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Robin Ponder	Start: 07/01/2011 End: 06/30/2012	• Teaching Aids	Title I - Materials & Supplies: $2400.00 ACTION BUDGET: $2400 **Allocate Title I Funds to Budget Codes** Allocated
ICL LAB: (Intensive Care Lab) Teachers will develop Academic Improvement Plans for students not scoring proficient or advanced on the Benchmark Exams. Students will receive: 1. One on one	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

instruction, 2. Peer Tutoring, 3. Extra Time on Homework, 4. Hands-on Activities. www.learning.com is a web-based application that includes a technology, math, science, and literacy component will be used to prepare students for the PARCC. Students will be given the opportunity to: 1. Incorporate multisensory experiences to create richer, more complete learning, 2. Use educational games to make learning more effective and engaging for today's tech savvy students, 3. Building opportunities for students to model their new skills, creating stronger connections to their learning. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation Action Type: Special Education				
PROFESSIONAL DEVELOPMENT: Math teachers who have not previously attended MathLINKS training will attend MathLINKS, which is a two-year comprehensive training, as funds become available. PROGRAM EVALUATION: MathLINKS - In the 2009 - 2010 school year, 153 seventh (7th) grade students took the Target pretest along with three (3) quarterly assessments given by DMEC. 50% of the students scored passing and partially proficient. The post-test was not graded for grades 7 and 8. In 2010, 149 seventh (7th) graders took the third quarterly assessment and scored 62% passing and partially proficient. In the 2009 - 2010 school year, 83 eighth(8th) grade students took the Target pretest along with three (3) quarterly assessments given by DMEC. 31% of the students scored passing and partially proficient. In 2010, 80 eighth (8th) grade students took the third quarterly assessment and scored 39% passing and	Robin Ponder	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

partially proficient. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education				
PROFESSIONAL DEVELOPMENT: CGI (Cognitive Guided Instruction) Special education teachers attended CGI training to enhance problem-solving and higher-order thinking skills in mathematics. Math teachers will attend CGI as training as funds become available. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Tammy Rodgers	Start: 07/01/2011 End: 06/30/2012	• Teachers • Title Teachers	ACTION BUDGET: $
Total Budget:				$2900

Intervention: Mena Middle School will encourage strategies and activities that encourage a non-sedentary lifestyle.				
Scientific Based Research: Let's Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler. http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/Lets Get Physical.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mena Middle School will be developing a Lifetime Activity Program to help students learn more about and become involved in healthy activities which will promote good health throughout their lifetime. Action Type: Wellness	Ray Hunter	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Mena Middle School will encourage participation in extracurricular programs that supports physical activity. Action Type: Wellness	Scott Bohlman	Start: 07/01/2011 End: 06/30/2012	• Teachers	ACTION BUDGET: $
Mena Middle School will promote reduction in time children spend engaged in sedentary activities such as watching television and playing video games. Our school website offers on-line links to health and fitness websites as well as a BMI indicator. Action Type: Parental	Ray Hunter	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Teachers	ACTION BUDGET: $

Engagement Action Type: Technology Inclusion Action Type: Wellness				
PROGRAM EVALUATION: Body Mass Index (BMI), Arkansas Prevention Needs Assessment (APNA), as well as the School Health Index (SHI) results will be analyzed to determine the effectiveness of the program. Action Type: Program Evaluation Action Type: Wellness	Ray Hunter	Start: 07/01/2011 End: 06/30/2012	• District Staff	ACTION BUDGET: $
FASCATS - (Fundamentals of Agility and Speed) is a four week summer program offered to any athlete between fourth and twelth grade that wants to improve his/her athletic performance. The emphasis is on improving speed, quickness, lateral movement, agility, and strength. The program incorporates the latest coaching techniques in speed and strength training. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Jeff Weaver	Start: 07/01/2011 End: 06/30/2012	• District Staff • Teachers	ACTION BUDGET: $
TRANSITION/ORIENTATION: This program will be available for 8th graders transitioning to 9th grade. It is an excellent way to empower students to make good life decisions and build leadership skills as they enter high school. Action Type: Collaboration Action Type: Wellness	Leilani Rose	Start: 07/01/2011 End: 06/30/2012	• District Staff	ACTION BUDGET: $
To assist the school's identified homeless population, money will be provided for school supplies and clothing needs. A record will be kept for each student receiving assistance. Action Type: Wellness	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Total Budget:				$0

Intervention: Safe and Drug Free Schools and Communities				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
WATCH DOGS - WATCH D.O.G.S.(Dads Of Great Students) is the safe school initiative of the National Center	Leilani Rose	Start: 07/01/2011 End: 06/30/2012	• Community Leaders	ACTION BUDGET: $

for Fathering that involves fathers and father figures to help create a more safe and secure learning environment in our school. Fathers, grandfathers, step-fathers, uncles, and other father figures volunteer to serve at least one day each year in a variety of school activities as assigned by the school principal or other administrator. Action Type: Parental Engagement				
Parents are involved with the planning and organization of activities associated with safe and drug-free schools. Public announcements are made and letters are sent home with students inviting parents to participate in all assemblies and activities throughout the school year. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012	• Community Leaders	ACTION BUDGET: $
PROGRAM EVALUATION: Mena Middle School students are given the Arkansas Prevention Needs Assessment (APNA)Survey to determine the effectiveness of the program in regards to drug use, violence and abstinence.This survey will be analyzed each year by the counselors and administration to gauge the current conditions regarding high risk behaviors such as illegal drug use and violence. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff	ACTION BUDGET: $
Abstinence By Choice: Eighth grade students will participate in a week long Abstinence By Choice program through the Career Orientation classes. The Abstinence By Choice program makes students aware of different kinds of risk taking behaviors involved in drugs and sex. Each student is provided with a workbook and encouraged to discuss some of the topics with parents. Local community leaders and doctors are guest speakers. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff	ACTION BUDGET: $

PROFESSIONAL DEVELOPMENT: Teachers will be trained and attend workshops on identifying and dealing with bullies. Posters will be placed in classrooms and through out the school to promote a safe environment for all students. Action Type: Parental Engagement Action Type: Professional Development	Leilani Rose	Start: 07/01/2011 End: 06/30/2012	• Teachers	ACTION BUDGET: $
Red Ribbon Week: Students in grades 6, 7, and 8 will participate in Safe and Drug Free activities during Red Ribbon Week. There will be activities each day for the students to be involved in that promote staying drug free. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Tobacco Education Program - Tobacco Education Program through the Polk County health professionals and MMS teachers will require student participation in their Health classes in 7th grade. Teenage health teaching modules, guest speakers, Project Alert video series, gun safety guest speakers, textbooks and demonstrations are used in class. Action Type: Parental Engagement	Ray Hunter	Start: 07/01/2011 End: 06/30/2012	• Teachers • Teaching Aids	ACTION BUDGET: $
PROGRAM EVALUATION: Results from the Arkansas Prevention Needs Assessment (APNA) have been analyzed and the following trends were observed: August 2009: Based on the last 30 day usage, the use of inhalants has increased from 5% in 2007 to 8.1% in 2008. The use of alcohol (binge drinking) has increased from 9.3% in 2007 to 14.5% in 2008. The use of chewing tobacco has increased from 4.5% in 2007 to 6% in 2008. The use of cigarettes has increased from 8.2% in 2007 to 10.9% in 2008. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Total Budget:				$0

Intervention: Family Involvement				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mena School District will allocate at least 1% of Title I funds to support the parental involvement program. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		Title I - Materials & Supplies: $1880.00 Title I - Purchased Services: $1080.00 ACTION BUDGET: $2960 **Allocate Title I Funds to Budget Codes** Allocated
Engage Parents - Parents will be asked to be engaged in other activities that promote responsible parenting. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Parent Center - A parent center in the Family Involvement Center for parents to check out books, videos, and pamphlets on parenting issues. Parenting books, magazines, tips for how parents can foster their child's success and other informative materials regarding responsible parenting will be available for parents to borrow for review. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT: Teachers will receive two (2) hours and administrators will receive three (3) hours of professional development training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Action Type: Parental Engagement Action Type: Professional Development	Ken Marshall	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Parental Involvement Strategies: Parent/ Teacher Conferences:	Dr. Diann Gathright	Start: 07/01/2011	• Teachers	ACTION BUDGET: $

The district will designate two Parent/Teacher conferences each school year to review student achievement and encourage academic improvement. Parents will be encouraged to participate in the learning process and be invited to give their input and suggestions for helping their students achievement. Action Type: Parental Engagement		End: 06/30/2012		
Parent Facilitator - The building principal will designate one certified staff member to serve as a parent facilitator to organize meaningful training for staff and parents and to undertake efforts to ensure that parental participation is recognized as an asset to the school. The district will pay the parent facilitator a stipend for assuming duties as required by ACT 603 of 2003. Action Type: Parental Engagement	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
To assist the school's identified homeless population, money will be provided for school supplies and clothing needs. A record will be kept for each student receiving assistance. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
School Messenger System - Yearly Updates will be purchased on the School Messenger System that has been purchased to improve communication between school and parents, to notify students/parents of meetings, grades,and to make positive comments regarding student success. Action Type: Collaboration Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
AIP - All schools will develop enrichment plans for any student failing to achieve proficient on the Benchmark Exam. This will include each school notifying the parent by letter, if their child is below the level of proficient. An Academic Improvement Plan will be jointly completed and signed by a team consisting of the parent, teacher, and principal to determine the best method of	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

enrichment. Responsibilities of the parent(s), as well as retention for any student failing to participate will be discussed during the creation of the enrichment plan and will be sent to all parents through the 2011 - 2012 student handbooks. During the school year, as well as on the Benchmark, all students below grade level will be assessed to determine progress as part of the plan evaluation. Evaluation of the enrichment plan will include enrichment materials being purchased if necessary. Action Type: Parental Engagement				
PROGRAM EVALUATION: An annual evaluation of the effectiveness of the district's Parental Involvement Policy and parental involvement activities will be conducted to determine if the family involvement with the school has improved. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Summative Evaluation - Parent Facilitator will evaluate sign-in sheets from parent seminars, open house, and parent-teacher conferences to assess the progress of parental attendance. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
CAP Conferences - CAP (Career Action Planning) Conferences will be held to inform parents of high school requirements regarding the smart core/ core curriculum to prepare students for the transition to high school. CAP (Career Action Planning) conferences will be held for seventh and eighth grade students and parents. Action Type: Collaboration Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Family Involvement /Guidance Advisory Council - previously known as Alumni Advisory Committee - This council provides advice and guidance for school improvement. STATEMENT: The alumni advisory board created a statement attesting to the	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

school's commitment to parental involvement and distribution as follows: "The Mena Public Schools are committed to the importance of parental involvement in our student's education. We firmly believe that every child receives the best education possible when parents and teachers work together as a team. We are committed to offering a variety of opportunities for parents to become involved which in turn will open lines of communication and build positive relationships." Action Type: Collaboration Action Type: Parental Engagement				
Volunteer Resource Book - The Volunteer Resource book is a summary of the parent survey given to teachers as a resource of parent volunteers willing to volunteer in different areas of curriculum. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Mena Middle School has developed a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact outlines how parents, the entire school staff, and students share the responsibility for improved students academic achievement and outlines the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Action Type: Parental Engagement	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Open House/ Annual Public Meeting - All parents will receive "Informational Packets" at the Open House at the beginning of the year that include: Parental Involvement Plan, School Calendar, and a system encouraging the home and school connection. All parents will be invited to a Annual Public Meeting to welcome parents and students to our school and to share expectations for the school	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

year. In this meeting, we will demonstrate to parents the types of assessments and proficiency levels in our school. The school's process for resolving parental concerns will be discussed at this meeting. Action Type: Collaboration Action Type: Parental Engagement				
Parent Involvement Meetings - These Parent Involvement Meetings will be scheduled throughout the school year. The meetings will engage parents in other activities that promote responsible parenting. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
PROFESSIONAL DEVELOPMENT: Teachers will receive two (2) hours and administrators will receive three (3) hours of professional development training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Action Type: Parental Engagement Action Type: Professional Development	Ken Marshall	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
FAMILY INVOLVEMENT: A digital camera will be purchased for the family involvement center to publish student work, activities, and successes. A laptop and projector will be purchased for the family involvement center to present educational presentations and provide information in the community. Action Type: Parental Engagement	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
CONNECT WITH KIDS: One Source is a research-based program that encourages students and adults to connect throuth the power of real-life stories and video.These resources correlate to the six national parent involvement standards. It also provides video segments on improving academic habits, progress, and motivation. Action Type: Parental	Leilani Rose	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $

Engagement				
Parental Notification of School Improvement Year Two (2) Status- The school will promptly provide the following information to the students enrolled in the school: all parents a written notice about our school's identification of being in School Improvement, Year 2. The superintendent will also address the issue in the Annual Public Meeting. Action Type: Parental Engagement	Mike Hobson	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: $
Total Budget:				$2960