



Hope Public Schools
Strategic Curriculum Plan
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Hope Public Schools Strategic Curriculum Plan

<p>Vision: World class students, World class learning, World class citizens.</p> <p>Mission: To provide all students a quality education through the collaborative efforts of the schools, families and all stakeholders to create productive citizens in our ever-changing society.</p>	<p style="text-align: center;">Guiding Principles</p> <ul style="list-style-type: none"> • Provide a high-quality, well-rounded educational experience for all students that is rigorous, diverse, and engaging. • Provide challenging & meaningful curriculum • Provide high expectations & quality instruction
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Goals/Objectives
<p>Challenge and support all students through an engaging curriculum that ensures effective implementation of the state standards while providing the essential skills needed to navigate a diverse and rapidly changing world.</p> <ul style="list-style-type: none"> * Align K-12 instruction to state standards * Incorporate the use of technology as a tool to advance student achievement
<p>Maintain a K-12 curriculum that meets the needs of all students.</p>
<p>Provide professional development that includes opportunities for teacher collaboration to enhance student knowledge and deeper learning for implementation of state standards.</p> <ul style="list-style-type: none"> * Increase emphasis on the 4 C's of learning 1. Collaboration 2. Critical Thinking 3. Creativity 4. Communication * Include ongoing technology integration for teaching and learning
<p>Implement a district wide K - 12 curriculum founded on best practices and researched based programs and initiatives at every school for all students ensuring that every student achieves the following goals:</p> <ul style="list-style-type: none"> * become literate by 3rd grade * perform at or above grade level in ELA and Math * graduate on time * enroll in post-secondary education or graduate work-force ready * successfully complete at least one year of post-secondary education

Enhance the capacity for Hope Public Schools to provide a data-driven, research-based, student-centered academic environment.

Identify the interconnectedness between assessment and instruction

- * Initiate an interconnectedness between assessment and instruction
- * Include overall preparation for the ACT Aspire statewide assessment

Decrease the achievement gap among sub-groups.

Provide and expand a challenging curriculum and enrichment opportunities in all content areas.

Increase the percent of students scoring proficient or above on statewide assessments.

Develop curriculum webpage to:

- * Provide instructional resources for teachers to build curriculum
- * Online texts for teachers
- * Standards and research behind standards
- * Easy access to District Implementation
- * Information on the ACT, ACT Aspire, STAR, TLI Assessments
- * Videos to help stretch and further thinking.

Action Plan - Curriculum and Accountability

Activities	Person(s) Responsible	Timeframe	Evaluation
Identify and develop pacing timeline(s) of state standards	<ul style="list-style-type: none"> Curriculum Coordinator Staff Principals Instructional Facilitator 	All reviewed annually	Curriculum alignment meetings and in-service agenda
Continue vertical articulation collaboration across the curriculum	<ul style="list-style-type: none"> Director of Curriculum 	Ongoing	Action Plan Developed
Continually analyze local and state assessment data to determine curriculum effectiveness and identify strengths and weaknesses to determine district curriculum needs and recommendations	<ul style="list-style-type: none"> District Coordinator School and District Administrators , Instructional Staff & Teachers 	Reviewed annually	<ul style="list-style-type: none"> Summarized report on district's strengths and weaknesses. Scheduled meetings where teachers share information Curriculum alignment
Analyze and summarize what curriculum is currently being utilized in our district for further modifications and recommendations to ensure it is founded on best practices and research based.	<ul style="list-style-type: none"> School and District Administrators , Instructional Staff & Teachers 	Spring 2017	Summarized Report

<ul style="list-style-type: none"> · Review curriculum alignment with Content Standards. · Inventory Local resources. · Identify gaps in existing curriculum. · Administer Local, state, & National Assessment. 	<ul style="list-style-type: none"> · Curriculum Director · Principals · Instructional Staff & Teachers 	All reviewed annually	<ul style="list-style-type: none"> · Curriculum meetings & in-service agendas · Assessments Results
<ul style="list-style-type: none"> · Revise curriculum to ensure alignment vertically and horizontally · Match research-based resources, programs, instructional strategies to curriculum 	<ul style="list-style-type: none"> · Curriculum Director · School and District Administrators , Instructional Staff & Teachers 	All reviewed annually	<ul style="list-style-type: none"> · Revised Curriculum maps · Programs aligned to the Content Standards
Implement a district wide curriculum founded on best practices and research based programs and initiatives at every school for ALL students to strengthen curriculum areas and address identified weaknesses	<ul style="list-style-type: none"> · School and District Administrators , Instructional Staff & Teachers 	All reviewed annually	<ul style="list-style-type: none"> · Improved student performance as measured by formative and summative assessments · Improved student performance as measured by formative and summative assessments · Material adoption procedures

Annually review and revise the curriculum plan in response to student achievement results, needs assessment data and staff recommendations	<ul style="list-style-type: none"> District Curriculum Team 	Spring & Summer	Summary Report & Recommendations
Implement and monitor universal screening & interim assessments	School and District Administrators, Instructional Staff & Teachers	Ongoing	Universal Screening & Interim assessment and data analysis
Provide enrichment opportunities for ALL students such as, but not limited to, academic related field experiences embedded in curriculum, guest speakers, collaborations with local universities and summer enrichment opportunities	Principals, Teachers & District Coordinator of Special Programs	Ongoing	Photographs, news articles, student products, school board presentations, and summarized events posted on website each year
Develop a plan and timeline to increase the number of students participating in advanced level courses and expand offerings in AP, Honors and dual enrollment	School and District Administrators, Instructional Staff & Teachers	Ongoing	<ul style="list-style-type: none"> Completed plan of action High school master schedule
Create and implement a district wide detailed grade level scope and sequence of applied writing skills including specific goals and objectives embedded in district curriculum	<ul style="list-style-type: none"> District Curriculum Team Principals Instructional Staff & Teachers 	Spring 2016	<ul style="list-style-type: none"> Assessment data Samples of student work

Utilize Response to Intervention (RTI) in all schools to address individual students' needs	School and District Administrators, Instructional Staff & Teachers	Ongoing	Review of RTI fidelity report & analysis of RTI intervention reports
Initiate District-wide testing incentive program	<ul style="list-style-type: none"> · Test Coordinators (DTC & STC) · Curriculum Coordinator · School Administrators 	August - May 2016 -2017 Ongoing	<p>Documentation of school incentive programs for students scoring Mastery/ Advanced</p> <p>Hope Public School Testing pep rally and school spirit winner</p> <p>Documentation of pep rally (Newspaper articles, pictures, district website articles, etc.)</p>
Develop network of teachers to assist their peers in interpreting test scores to improve teaching and learning for all students	Curriculum Coordinator Principals Instructional staff	August - May 2016 - 2017 Ongoing	<ul style="list-style-type: none"> · Student Achievement Data · Training documents · Staff development logs
Review Hope Public Schools Accountability data files (Graduation Rosters, Assessment Rosters, and Dropout Rosters) for accuracy and submit data corrections for data review as needed	Curriculum Coordinator School Administrators and Staff	Spring/Summer 2016 - Fall 2016 (Annually)	<ul style="list-style-type: none"> · Data Review Submission Logs · State Accountability Data Files · Data Appeals response from ADE
Develop curriculum webpage	Curriculum Coordinator Technology Coordinator School Administrators Instructional Staff	Summer 2016	