

Technology Plan Submission Form School Years 2012-2015

District Name	BRINKLEY SCHOOL DISTRICT
County	Monroe
Education Cooperative	Great Rivers
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Include URL of technology plan if posted to district website:	http://brinkleyschools.com/techplan12-15.pdf

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Current District Demographics

District Profile	
DISTRICT NAME:	BRINKLEY SCHOOL DISTRICT
District Local Education Agency (LEA) Number:	4801000
Number of Schools in the LEA :	2
Total Number of Teachers for the District:	66
Total Number of Students Enrolled in the District:	695
District Billed Entity Number:	139478
FCC Registration Number (FCC-RN):	15063480
District National Center for Education Statistics (NCES) Number:	503630
Percentage of Students Eligible for Free/Reduced Lunch:	100
E-Rate District Discount Level:	90
Internet Connected Student/Computer Ratio for District:	2:1
Based on Census Tract information is your district considered Rural or Urban:	rural

	(Year 1)2012-2013	(Year 2)2013-2014	(Year 3)2014-2015
Number of computers & other devices with Internet access before application.	510.00	510.00	510.00
Projected number of computers & other devices for each year of this technology plan	510.00	510.00	510.00
Direct connections to the Internet number of drops.	1500.00	1500.00	1500.00
Number of classrooms with Internet access.	84.00	84.00	84.00
Direct broadband services between 10 Mbps and 200 Mbps.	0.00	0.00	0.00

School(s) Profile

To be consistent, please use the same school name submitted to Child Nutrition for the Cycle 2 APSCN Report. Please list the name of every school, new and non-instructional facilities for which you file E-Rate.

School Name	LEA#	E-Rate Entity #	NCES#	BEN#
C.B. PARTEE ELEMENTARY SCHOOL	4801001	82383	114	0
BRINKLEY HIGH SCHOOL	4801003	82382	112	0

Technology Committee

The Technology Committee should represent all stakeholders. Development of the technology plan and implementation of the plan should enable parents, educators, students and community members to benefit from the investment in technology. All should have representation on the committee.

District Technology Committee		
Member	Title	Constituency Represented
Ms. Sheri Obrien	Parent	Student
Ms. Amanda Comer	Teacher	School District
Ms. Linda Hamilton	Elementary Principal	School District
Mr. Darren Busch	High School Principal	School District
Ms. Judy Hubble	Federal Programs Coordinator	School District
Mr. Shane Comer	Technology Director	School District
Dr. Arthur Tucker	Superintendent	School District

Narrative: A narrative on the technology planning process to include:

The Brinkley School District technology committee meets in early August each year to develop ideas on how technology can be used to improve the curriculum provided to our students. Further insight into the use of technology is also gathered from ideas of teachers and students to further increase the effectiveness of the plan. These ideas are in turn added to the plan or are modified in the plan. The plan is then communicated through school level administration to those affected by the plan. The technology committee will discuss the plan at a yearly meeting in August to update the plan and to ensure that the actions set forth are met with the correct achievements and determine modifications that can further improve the achievement levels of the students.

Vision and Mission Statements

Vision Statement

Our vision is to use technology in every aspect of instruction, moving away from the chalkboard lectures of yesterday to the smart-board based presentations of today. Where homework is no longer a stack of papers but a website where students could further review the day's lesson on the teacher's web portal and answer questions on the District website. The use of technology in this way will hopefully strengthen parental involvement and therefore increase achievements by making learning something that happens at home and not just at school. Immersing students in technology will help them become familiarized and comfortable with technology and hopefully encourage them to pursue technology related careers.

Mission Statement

The Brinkley School District will increase student achievement by guiding teachers to more effective teaching by the use of technology. Technology will also be used in the evaluation of student's achievement and the results of this evaluation will be provided to the teacher so that teaching can be immediately adjusted to the students so that achievement will be improved. Student grades will also be provided to the parents via the internet. Parents will be able to check their child's grade as it is in the teacher's grade book. Teachers will also be provided a web portal where they can post information that is vital to their students and parents. The use of technology in such ways will ultimately increase parental involvement and in turn improve student achievement.

Current Technology Assessment

A. Technology Integration with Curriculum and Instruction

Curriculum strengths and weaknesses are identified using computer-based testing and through the use of chunk testing. The chunk tests are taken using bubble sheets that are then scanned, making the test scores immediately available to teachers so they can align their teaching with the results. The District conducts computer-based testing through one of two curriculum software packages available to the students and teachers. The students are tested in a particular area chosen by their teachers, and students are then presented a learning path that is tailored to their needs as demonstrated by the testing. The computer-based curriculum and the accompanying testing are available for all core subjects as well as some elective courses. Computer labs are available and used almost every period of every day to give students access to the computer-based curriculum. Teachers use these computer resources as an evaluation tool and as reinforcement to standard lectures. Smart-boards are available in some classrooms to provide teachers an avenue for interactive computer-based presentation of classroom lectures. Laptops and LCD projectors also allow teachers to use PowerPoint presentations in the classroom. Distance learning is also used in the Brinkley School District. Distance learning provides the students an opportunity to take classes that might not be available to them otherwise. Students are also provided with the opportunity to go to the EAST lab. In the EAST lab, they have the opportunity to become familiar with advanced software and with the troubleshooting of computer systems and network hardware.



B. Professional Development

Professional development is based on the needs of the staff. Teachers, principals, and the Technology Director all make recommendations on needs for professional development in certain areas. Professional development is offered on large group, small group, or one-on-one bases to staff members who are identified as needing help in an area. When the technology needs of the district grow and new software or hardware is implemented, equipment manufacturers or the Technology Director provide training for the staff in the effective use of the new hardware or software so staff can best provide for the academic advancement of the students.



C. Equitable Use of Technology

Technology is available in almost every classroom. Computers, printers, software, and internet connections are available in most classrooms. The high school and middle school share a large computer lab that can usually support two classes simultaneously. The elementary school has two computer labs, both of which can support one class at a time. With technology available in every classroom, students and teachers have technology access at any time of the day. Technology is available to students with disabilities through special learning and voice command software. Teachers trained in educating students with disabilities administer these programs. Software can be manipulated to allow for individual learning needs.

D. Current Technology Inventory (2012-2015)

The District inventories technology items when they are purchased and delivered to the district. Each item is recorded on an in-house inventory and assigned an asset id which is attached to the item and recorded in the inventory. Additionally, items that are required to be on the APSCN inventory (value of \$1,000 and above) are entered at this time. Each year the inventory is checked by the teachers, and their inventory is then cross-referenced with the in-house inventory to detect any changes.

Retaining this type of information will be very helpful if USAC requests this information in the future.

List of Equipment	Serial #	Make & Model	Date of Purchase	Install Date	Original Location	Current Location	Replacement Date (if applicable)	Quantity	Notes
Printer		Dell Laser Jet 5310N	-	-		Administration	-	1	
Copier		Copystar 3060	-	-		High School	-	1	
PRINTER		Dell Color Laser 3110CN	-	-		High School	-	1	
PRINTER		HP Laserjet 3500	-	-		High School	-	1	
Copier		Kyocera 4035	-	-		Elementary	-	1	
PRINTER		HP laserjet 4100	-	-		High School	-	1	
PRINTER		HPLaserjet 1300	-	-		High School	-	1	
PRINTER		HP laserjet 3800	-	-		High School	-	1	
Copier		Sharp AR-M450	-	-		Elementary	-	1	
Copier		Sharp AR-M450	-	-		High School	-	1	
Copier		Copystar 5035	-	-		High School	-	1	
Copier		Copystar 2310	-	-		Elementary	-	1	
Copier		Copystar 2310	-	-		High School	-	1	
Copier		Copystar 3035	-	-		Elementary	-	1	
PRINTER		Ricoh 430DN	-	-		Administration	-	1	
Copier		Copystar 1620	-	-		High School	-	1	
Copier		Copystar 3035	-	-		Elementary	-	1	

Copier		Kyocera 8030	-	-		Administrati on	-	1	
PRINTER		Kyocera FS-2000	-	-		High School	-	1	
Copier		Kyocera 2310	-	-		Elementary	-	1	
Copier		Kyocera i4550	-	-		Administrati on	-	1	
Copier		Kyocera i7550	-	-		Elementary	-	1	
Copier		Kyocera i7550	-	-		High School	-	1	
Copier		Copystar 5050	-	-		High School	-	1	
Copier		Copystar 5050	-	-		High School	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		PANASONI C VHS CAMERA	-	-		Administrati on	-	1	
CAMERA		CAMERA PANASONI C VHS	-	-		Administrati on	-	1	
CAMERA		CAMERA PANASONI C VHS	-	-		Administrati on	-	1	
PLOTTER		HP	-	-		High School	-	1	
GPS		Trimble	-	-		High School	-	1	
PLOTTER		HP	-	-		High School	-	1	
Interactive Board		Polyvision WT BRD	-	-		High School	-	1	
Interactive Board		Polyvision WT BRD	-	-		Elementary	-	1	
Interactive Board		Polyvision WT BRD	-	-		High School	-	1	
Interactive Board		Polyvision WT BRD	-	-		High School	-	1	
Interactive Board		Polyvision WT BRD	-	-		High School	-	1	

SYMPODIUM	Smart	-	-	High School	-	1	
Interactive Board	SMARTBOARD	-	-	High School	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Interactive Board	Polyvision WT BRD	-	-	Elementary	-	1	
Monitor	SONY 61" MONITOR	-	-	High School	-	1	
Monitor	SONY 61" MONITOR	-	-	High School	-	1	
Document Cameras	ELMO 400AV	-	-	Elementary	-	1	
INTERCOM		-	-	Elementary	-	1	
AUTO TIME CLOCK	Tork Clock	-	-	High School	-	1	
INTERCOM	Valcom 24A & 25 B	-	-	High School	-	1	
Interactive Board	Polyvision WT BRD	-	-	High School	-	1	
Interactive Board	Polyvision WT BRD	-	-	High School	-	1	
Interactive Board	Polyvision WT BRD	-	-	High School	-	1	
Interactive Board	Polyvision WT BRD	-	-	High School	-	1	
Interactive Board	Polyvision WT BRD	-	-	High School	-	1	
INTERCOM	Valcom 24A & 25 B	-	-	High School	-	1	
PRINTER	EPSON 9000	-	-	Administration	-	1	
PRINTER	EPSON 9000	-	-	Administration	-	1	
Interactive Board	SMARTBOARD	-	-	High School	-	1	
Document Cameras	Elmo's	-	-	High School	-	1	
Document Cameras	Elmo's	-	-	High School	-	1	

Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's	-	-		High School	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	
Document Cameras		Elmo's 400 av	-	-		Elementary	-	1	

Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi SD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		Elementary	-	1	
Projector		Mitsubishi XD	-	-		High School	-	1	
Projector		Mitsubishi XD	-	-		High School	-	1	
Projector		Mitsubishi XD	-	-		High School	-	1	
Projector		Mitsubishi XD	-	-		High School	-	1	
Projector		Mitsubishi XD	-	-		High School	-	1	
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Projector	Mitsubishi XD	-	-		High School	-	1	
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Projector	Mitsubishi XD	-	-		High School	-	1	
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Projector	Mitsubishi XD	-	-		High School	-	1	
Projector	Mitsubishi XD	-	-		High School	-	1	
Projector	Mitsubishi XD	-	-		High School	-	1	
Projector	Mitsubishi XD	-	-		High School	-	1	
Projector	Mitsubishi XD	-	-		High School	-	1	
Projector	Mitsubishi XD	-	-		High School	-	1	
Projector	Mitsubishi XD	-	-		High School	-	1	
Projector	Mitsubishi XD	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 745 desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 745 desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 745 desktop	-	-		High School	-	1	
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Desktop Computer	Dell OptiPlex 745 desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 745 desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 745 desktop	-	-		High School	-	1	

Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Laptop Computer	HP DV7 Laptop	-	-		High School	-	1	
Phone	Cisco ATA 186	-	-		Elementary	-	1	
Phone	Cisco ATA 186	-	-		Elementary	-	1	
Phone	Cisco 7910	-	-		Elementary	-	1	
Phone	Cisco 7940	-	-		Elementary	-	1	
Phone	Cisco 7910	-	-		Elementary	-	1	
Phone	Cisco 7910	-	-		Elementary	-	1	
Phone	Cisco 7910	-	-		Elementary	-	1	
Phone	Cisco 7910	-	-		Elementary	-	1	
Phone	Cisco 7910	-	-		Elementary	-	1	

Phone		Cisco 7910	-	-		Elementary	-	1	
Phone		Cisco 7910	-	-		Elementary	-	1	
Phone		Cisco ATA 186	-	-		Elementary	-	1	
Phone		Cisco 7940	-	-		Elementary	-	1	
Phone		Cisco ATA 186	-	-		Elementary	-	1	
Phone		Cisco 7910	-	-		Elementary	-	1	
Phone		Cisco 7910	-	-		Elementary	-	1	
Phone		Cisco 7910	-	-		Elementary	-	1	
Phone		Cisco 7940	-	-		High School	-	1	
Phone		Cisco 7910	-	-		High School	-	1	
Phone		Cisco 7910	-	-		High School	-	1	
Phone		Cisco 7940	-	-		High School	-	1	
Phone		Cisco 7940	-	-		High School	-	1	
Phone		Cisco 7940	-	-		High School	-	1	
Phone		Cisco 7940	-	-		High School	-	1	
Phone		Cisco 7940	-	-		High School	-	1	
Phone		Cisco 7940	-	-		High School	-	1	
Phone		Cisco 7911	-	-		Administrati on	-	1	
Phone		Cisco ATA 186	-	-		Administrati on	-	1	
Phone		Cisco ATA 186	-	-		Administrati on	-	1	
Phone		Cisco ATA 186	-	-		Administrati on	-	1	
Phone		Cisco ATA 186	-	-		Administrati on	-	1	
Phone		Cisco 7910	-	-		Administrati on	-	1	
Phone		Cisco 7940	-	-		Administrati on	-	1	
Phone		Cisco 7910	-	-		Administrati on	-	1	
Phone		Cisco 7910	-	-		Administrati on	-	1	
Phone		Cisco 7910	-	-		Administrati on	-	1	
Phone		Cisco 7940	-	-		Administrati on	-	1	

Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
Phone		Cisco 7940	-	-		Administrati	-	1	
Phone		Cisco 7940	-	-		on	-	1	
SUPSW1		Catalyst 3750 48 Port	-	-		Administrati	-	1	
SVRRM		Catalyst 3750 48 Port	-	-		on	-	1	
BUSSW1		Catalyst 3750 48 Port	-	-		Administrati	-	1	
SAFESW		Catalyst 3750 48 Port	-	-		on	-	1	
SGSW1		Catalyst 3750 48 Port	-	-		High School	-	1	
VTSW1		Catalyst 3750 48 Port	-	-		Elementary	-	1	
KBSW1		Catalyst 3750 48 Port	-	-		High School	-	1	
BBSW1		Catalyst 3750 48 Port	-	-		Elementary	-	1	
BBSW1		Catalyst 3750 48 Port	-	-		High School	-	1	
GGSW1		Catalyst 3750 48 Port	-	-		High School	-	1	

Switch BGSW1	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch NYASW4	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch NYASW3	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch NYASW2	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch NYASW1	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch ABSW2	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch ABSW1	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch ELSW1	Catalyst 3750 48 Port	-	-		Elementary	-	1	
Switch EBSW4	Catalyst 3750 48 Port	-	-		Elementary	-	1	
Switch EBSW3	Catalyst 3750 48 Port	-	-		Elementary	-	1	
Switch EBSW2	Catalyst 3750 48 Port	-	-		Elementary	-	1	
Switch EBSW1	Catalyst 3750 48 Port	-	-		Elementary	-	1	
Switch HSSW4	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch HSSW3	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch HSSW2	Catalyst 3750 48 Port	-	-		High School	-	1	
Switch HSSW1	Catalyst 3750 48 Port	-	-		High School	-	1	
Router	Cisco MCS 7825	-	-		Administrati on	-	1	
Router	Cisco MCS 7825	-	-		Administrati on	-	1	
Router	Cisco MCS 7825	-	-		Administrati on	-	1	
Server	Dell PowerEdge 2950	-	-		Administrati on	-	1	
Server	Dell PowerEdge 750	-	-		Administrati on	-	1	
Server	Dell PowerEdge 750	-	-		Administrati on	-	1	

Server		Dell PowerEdge 2650	-	-		Administrati on	-	1	
Server		Dell PowerEdge 2850	-	-		Administrati on	-	1	
Server		Dell PowerEdge 2950	-	-		Administrati on	-	1	
Server		Dell PowerEdge 2850	-	-		Administrati on	-	1	
Server		Dell PowerEdge 2850	-	-		Administrati on	-	1	
Access Point		Cisco AIR-AP123 1G-A-K32	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K31	-	-		Administrati on	-	1	
Access Point		Cisco AIR-AP123 1G-A-K30	-	-		Administrati on	-	1	
Access Point		Cisco AIR-AP123 1G-A-K29	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K28	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K27	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K26	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K25	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K24	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K23	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K22	-	-		High School	-	1	
Access Point		Cisco AIR-AP123 1G-A-K21	-	-		Elementary	-	1	
Access Point		Cisco AIR-AP123 1G-A-K20	-	-		Elementary	-	1	
Access Point		Cisco AIR-AP123 1G-A-K19	-	-		Elementary	-	1	
Access Point		Cisco AIR-AP123 1G-A-K18	-	-		Elementary	-	1	
Access Point		Cisco AIR-AP123 1G-A-K17	-	-		Elementary	-	1	

Access Point	Cisco AIR-AP123 1G-A-K16	-	-	-	Elementary	-	1	
Access Point	Cisco AIR-AP123 1G-A-K15	-	-	-	Elementary	-	1	
Access Point	Cisco AIR-AP123 1G-A-K14	-	-	-	Elementary	-	1	
Access Point	Cisco AIR-AP123 1G-A-K13	-	-	-	Elementary	-	1	
Access Point	Cisco AIR-AP123 1G-A-K12	-	-	-	Elementary	-	1	
Access Point	Cisco AIR-AP123 1G-A-K11	-	-	-	High School	-	1	
Access Point	Cisco AIR-AP123 1G-A-K10	-	-	-	High School	-	1	
Access Point	Cisco AIR-AP123 1G-A-K9	-	-	-	Administrati on	-	1	
Trendnet 4 Port KVM	Trendware TK-400	-	-	-	Administrati on	-	1	
8 Port KVM	Belkin 8 Port KVM	-	-	-	Administrati on	-	1	
16port KVM	ATEN Master View CS-1016	-	-	-	Administrati on	-	1	
Smart-UPS 1400 RM 2U	APC Smart-UPS 1400 RM 2U	-	-	-	Elementary	-	1	
Smarts-UPS 700	APC Smarts-UPS 700	-	-	-	Elementary	-	1	
Smarts-UPS 700	APC Smarts-UPS 700	-	-	-	Elementary	-	1	
Smarts-UPS 700	APC Smarts-UPS 700	-	-	-	Elementary	-	1	
Smarts-UPS 700	APC Smarts-UPS 700	-	-	-	High School	-	1	
Smarts-UPS 700	APC Smarts-UPS 700	-	-	-	High School	-	1	
Smarts-UPS 700	APC Smarts-UPS 700	-	-	-	High School	-	1	
Smarts-UPS 1400	APC Smarts-UPS 1400	-	-	-	High School	-	1	
Smart-UPS BP 4U	APC Smart-UPS BP 4U	-	-	-	Administrati on	-	1	
Smart-UPS BP 4U	APC Smart-UPS BP 4U	-	-	-	Administrati on	-	1	

Smart-UPS BP 4U	APC Smart-UPS BP 4U	-	-		Administrati on	-	1	
Smart-UPS 2200 5U	APC Smart-UPS 2200 5U	-	-		Administrati on	-	1	
Smart-UPS 3000 5U	APC Smart-UPS 3000 5U	-	-		Administrati on	-	1	
Smart-UPS 1400 3U	APC Smart-UPS 1400 3U	-	-		Administrati on	-	1	
Smart-UPS 1400 3U	APC Smart-UPS 1400 3U	-	-		Administrati on	-	1	
Smart-UPS 1400 3U	APC Smart-UPS 1400 3U	-	-		Administrati on	-	1	
Voice Gateway VG_200	Cisco VG_200	-	-		Administrati on	-	1	
Switch	Cisco Catalyst 3512	-	-		Administrati on	-	1	
Switch	Cisco Catalyst 3524	-	-		Administrati on	-	1	
Switch	Cisco Catalyst 4006	-	-		Administrati on	-	1	
Rack	IC Network Enclosed Rack	-	-		Administrati on	-	1	
Call Manager CCM2	Cisco voice router	-	-		Administrati on	-	1	
Call ManagerCC M1	Cisco voice router	-	-		Administrati on	-	1	
Server	Dell RP510	-	-		Administrati on	-	1	
Server	Dell PowerEdge 2950	-	-		Administrati on	-	1	
Server	Dell PowerEdge 2950	-	-		Administrati on	-	1	
Backup Drives	Dell Power vault	-	-		Administrati on	-	1	
Server	Dell Power vault 220S w 10 73GB drives	-	-		Administrati on	-	1	
Server	Dell PowerEdge 2950	-	-		Administrati on	-	1	
Laptop Computer	Dell Latitude D830 Laptop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755	-	-		High School	-	1	

	Desktop							
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Laser Printer	Dell Laser Printers 1720dn	-	-		Elementary	-	1	
Laser Printer	Dell Laser Printers 1720dn	-	-		High School	-	1	
Laptop Computer	Dell Latitude D630 Laptop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-		Elementary	-	1	

Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Desktop Computer	Dell OptiPlex 160 Desktops	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 160 Desktops	-	-	High School	-	1	
Laptop Computer	Dell Latitude D630 Laptop	-	-	High School	-	1	
Laptop Computer	Dell Latitude D630 Laptop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Laptop Computer	Dell Latitude D630 Laptop	-	-	Elementary	-	1	
Laptop Computer	Dell Latitude D630 Laptop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	

Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Surveillance Camera	Axis 209fd	-	-	High School	1	
Laptop Computer	Dell Latitude D630 Laptop	-	-	Administration	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-	High School	1	
Desktop Computer	Dell OptiPlex 755 Desktop	-	-	Administration	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	1	
Desktop Computer	Dell precision T3400 Desktop	-	-	High School	1	
Surveillance Camera	Axis 223M	-	-	Elementary	1	

Surveillance Camera	Axis 223M	-	-	Administrati on	-	1	
Switch	Cisco 3750 Switch	-	-	Elementary	-	1	
Switch	Cisco 3750 Switch	-	-	Elementary	-	1	
Surveillance Camera	Axis 223M	-	-	Elementary	-	1	
Surveillance Camera	Axis 223M	-	-	Elementary	-	1	
Surveillance Camera	Axis 223M	-	-	Administrati on	-	1	
Surveillance Camera	Axis 223M	-	-	Administrati on	-	1	
Surveillance Camera	Axis 223M	-	-	Administrati on	-	1	
Surveillance Camera	Axis 223M	-	-	High School	-	1	
Surveillance Camera	Axis 223M	-	-	High School	-	1	
Surveillance Camera	Axis 223M	-	-	High School	-	1	
Surveillance Camera	Axis 223M	-	-	High School	-	1	
Surveillance Camera	Axis 223M	-	-	High School	-	1	
Surveillance Camera	Axis 223M	-	-	High School	-	1	
Surveillance Camera	Axis 223M	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	
Surveillance Camera	Axis 209fd	-	-	High School	-	1	

Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Surveillance Camera	Axis 209fd	-	-	Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-	High School	-	1	

	Desktop						
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1

	Desktop						
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		High School	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
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Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1

	Desktop							
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	

	Desktop							
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 760 Desktop	-	-		Elementary	-	1	
Laptop Computer	Dell Latitude 6410 Laptop	-	-		Elementary	-	1	
Laptop Computer	Dell Latitude 6410 Laptop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 790 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 790 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 790 Desktop	-	-		Elementary	-	1	
Desktop Computer	Dell OptiPlex 790 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 790 Desktop	-	-		High School	-	1	
Desktop Computer	Dell OptiPlex 790	-	-		High School	-	1	

		Desktop							
Desktop Computer		Dell OptiPlex 790 Desktop	-	-		High School	-	1	
Firewall		Cisco ASA 5510 Security+ Firewall	-	-		Administrati on	-	1	
Phone		Cisco IP Phone 7942	-	-		Elementary	-	1	
Phone		Cisco IP Phone 7911	-	-		High School	-	1	
Rack Server		Dell R710 Server	-	-		Administrati on	-	1	
Desktop Computer		Dell OptiPlex 320 desktop	-	-		Elementary	-	1	
Desktop Computer		Dell OptiPlex 320 desktop	-	-		Elementary	-	1	
Phone		Cisco IP Phone 7924g	-	-		Administrati on	-	1	
Laptop Computer		Dell Latitude E6410 Laptop	-	-		Elementary	-	1	
Tablet Computer		IPAD2 w/Wi-Fi	-	-		Elementary	-	1	
Tablet Computer		IPAD2 w/Wi-Fi	-	-		Elementary	-	1	
Tablet Computer		IPAD2 w/Wi-Fi	-	-		Elementary	-	1	
Tablet Computer		IPAD2 w/Wi-Fi	-	-		High School	-	1	
Tablet Computer		IPAD2 w/Wi-Fi	-	-		High School	-	1	
Desktop Computer		Dell OptiPlex 790 desktop	-	-		High School	-	1	
Laptop Computer		Dell Latitude E6520 Laptop	-	-		High School	-	1	
Laptop Computer		Dell Latitude E5420 Laptop	-	-		High School	-	1	
Laptop Computer		Dell Latitude E5420 Laptop	-	-		High School	-	1	
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Desktop Computer		Dell OptiPlex 790 desktop	-	-		Elementary	-	1	
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Desktop Computer		Dell OptiPlex 790 desktop	-	-		Elementary	-	1	
Desktop Computer		Dell OptiPlex 790 desktop	-	-		Elementary	-	1	



Needs Assessment

The needs assessment was procured by way of meetings with the Technology Director, Superintendent, Federal Programs Coordinator, District Treasure, Special Services supervisor, Principals, maintenance supervisor, Transportation supervisor, and several teachers. The meetings were conducted during September and October of the 2010-2011 school year and the present school year with different Colleagues in attendance because of changes in employment and unavailability for different meetings. During the meetings assessments were made regarding the use of technology, Equipment, and software in the school district. The results of the meetings are attached to show the evaluations made. The results showed very basic needs such as the need of increased internet bandwidth, the Updating of District computers, and some new district Servers. We also determined to implement more Professional Development to train teachers on certain technologies. The teachers need to be more efficient in different software such as Microsoft Office and Adobe Acrobat as well as use of Document cameras, Projectors, and Digital Presentation Boards. We plan to use Professional development to increase our teacher's knowledge through training. We also have a few newer Teachers that are technology savvy; therefore should be able to help teachers who lack technology skills needed to achieve demands in today's digital classroom environments. We live in a rural area with a decreasing population and higher technology is needed to enhance the ability of our students.

Goals, Objectives and Strategies and Implementation of Plan

Technology Goal: State the particular goal that supports your technology plan.

ACTION TIMELINE

Goals	Strategies	Timeframe for this Activity	Professional Development Required	Cost(Budget)for this Activity
Gradebook	utilization	School Year	yes	2000
Monitoring and Evaluation:				
Maintain online grade access to parents of students in Partee Elementary and Brinkley High School. Maintain support for parents of students needing help in accessing their Childs grades. All teachers will continue to utilize the Pinnacle Grade Book Software to communicate with students and parents. The faculty will continue to be trained in the various ways to implement parental involvement into their subject area as well as the total curriculum using the Pinnacle Grade Book Software Program and Microsoft				
Web Access	Utilization and Promotion	School Year	Yes	850
Monitoring and Evaluation:				
Maintain the ability to provide teachers with the ability to have custom web pages that is easily customizable to allow for posting of homework, lecture materials, and communications through the district website.				
IP Security Cameras	Security	Year Round	no	10000
Monitoring and Evaluation:				
Maintain IP based security cameras to detour the number of discipline infractions that students may occur. Cameras are located in High School, Elementary, and through out the district.				
Professional Development	Needs Assessment	August	Yes	1500
Monitoring and Evaluation:				
Offer more professional development for teachers based on the needs assessment to enhance their skill level and to improve their ability to integrate technology into their teaching. Funds made available as needed as teachers get their required six hours.				
Distant Learning	Maintain	School Year	No	1500
Monitoring and Evaluation:				
Maintain the offerings of classes available through distance learning and the availability of on-line classes by offering classes that would not normally be available to students in a rural school because of the limited availability of teachers.				
Maintain Computers	Maintain Technology	Year round	No	10000
Monitoring and Evaluation:				
Maintain new computers so teacher and student are able to perform required technology. 200+ New Computer were integrated in District during the 2011-2012 school year. Will start intergrating some older computers out around the next couple years as well as update some laptop labs.				
Testing	evaluation	School Year	Yes	500
Monitoring and Evaluation:				
Continue to use bubble sheet chunk testing to collect data into a database to drive adaptive teaching methods and to implement web-based testing as an additional option.				
Literacy Training	Improvement	School Year	Yes	1000
Monitoring and Evaluation:				
Maintain computer literacy Software Lab curriculum by providing Vanatge computer-based software and hands-on training to students to bring them to ISTE standards.				
Phone and Network Support	Support and Maintenance	Year Round	No	10000
Monitoring and Evaluation:				

Maintain the VOIP Phone System support and Network Server support through use a technology support company. This support will be maintained during the 2013-2015 school years.

Training and Testing	A+ Software	School Year	Yes	7000
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Monitoring and Evaluation:

Teachers will be trained in the use of A+ software. This training will be continued as necessary. Funds will be allocated in order to maintain systems and provide technical assistance locally. Teachers will correlate A+ learning to address weaknesses identified by Criterion Referenced Exams. All students in grade 7 - 8 and 10 - 12 will be pre and post tested. A + software will be utilized for testing.



Policies and Procedures

The District filters all internet access to reduce the chance that a student or staff member can access sexually explicit materials and other content that might be harmful. Students and parents are given a copy of the policies pertaining to technology at the time of enrollment, and parents and students must sign a statement certifying that they received a copy of the policies. The network is protected from the outside world through the use of a firewall. Traffic coming into the school from the internet is limited based on the purpose. All services such as web-based gradebooks are secured using usernames and passwords. Parent access to grades is also secured by usernames and passwords. The web-based gradebooks also do not identify the student by name so that no personal information can be disclosed in the event of a security breach. A copy of the student and staff computer use policy is attached to this document.

Technology Infrastructure

Brinkley School District utilizes an IP based communications system that allows for phones to be placed anywhere in the district as soon as a need arrives. Though phones are currently scattered mostly in offices throughout the district, plans are being formulated to migrate the intercom system to utilize the IP phone system. The plan is to place a phone in every classroom that would also provide two-way intercom and text based paging features. This design will also increase the safety of the school by allowing each classroom direct access to 911 services. All servers for the district are housed at the district administration offices. This design lowers hardware and management costs. Server support is a very important component in keeping the network available to serve the needs of the students in the district. This server support is partially funded by E-rate. Brinkley School District is completely powered by Windows. All Microsoft software is acquired through a district wide agreement with Microsoft. This agreement allows the school to stay up-to-date with the latest version of Windows and Office. E-mail provided by the district to staff is filtered for spam and viruses. Every computer in the district also has antivirus software. The network hardware is a very important component to maintaining availability of the internet and the educational curricula applications to the computers on the network. This hardware runs twenty-four hours a day, seven days a week, every day of the year. Maintenance and support of this equipment is vital. The maintenance and support of the network hardware such as switches and routers is partially funded by E-rate. As the need for bandwidth grows, the regular replacement of network hardware becomes vital. Three to four years is typically the longest use expected from this equipment. The average age of equipment is about three years. A replacement schedule of four to five years is planned to stay up-to-date. Newer computers will be available in the high school and middle school so that students can be more familiar with emerging technologies when they graduate. The student to internet connected computer ratio is very good. The ratio currently stands at approximately 3.5 students to every computer. Computer labs have stations that are accessible to students in wheelchairs. Voice command software is available on a per-student basis, along with one-on-one assistance for students with special needs. At present, the Technology Director is the only technology support personnel on the District staff, and the Technology Director manages all aspects of technology for the District. The availability of server support provided through E-rate lessens the burden on the Technology Director. Without the availability of E-rate, Brinkley School District would undoubtedly lag behind other school districts in Arkansas. Because of E-rate, the District has been able to implement cutting-edge technologies that otherwise would not have been available. The opportunities provided by E-Rate make it possible for the district to use funds that otherwise would be spent to maintain network infrastructure to buy computers and software that directly affect the students.

Technology Plan Evaluation

The technology plan is a vital process in promoting the best use of technology in the district. A yearly survey has been done since the plan was adopted to determine where the district stands in meeting the goals set forth by the plan. The results of the survey are then used by the technology committee to determine how to continue improvement in areas or to discuss why certain goals have not been met. The technology committee then discusses with other staff to gather input on how they think technology can improve the quality of the education provided by the district. The technology committee then considers how to modify the plan to continue to meet the goals and to add new goals as technology changes. The technology committee also reviews network security, network infrastructure, software, and telecommunications systems to determine what software and features should be available and determine a timeline to meet these changes. Network security is vital—the committee reviews the steps taken to protect the network and data within from outside as well as inside sources. An outside consulting firm conducts security audits to determine weaknesses in network security and makes recommendations the resolution of potential security holes in the network. The committee is presented with the weaknesses discovered by the consulting firm, after which the committee discusses the advice of the consulting firm. The committee's decision is then implemented immediately to protect the network's security. The technology committee also reviews the hardware that the district uses to determine if it is adequate for the educational purposes required. This review determines the amount of computers replaced each year to maintain adequate computer systems for students and staff. The committee also identifies any weak areas that are not adequate for the needs of the students and staff. Once the committee identifies any weaknesses, it designs a plan to resolve any weaknesses, after which a timeline is put in place to determine when these weaknesses are expected to be resolved. The committee also reviews professional development activities to determine any weak areas of offerings for staff professional development opportunities. The committee then makes decisions on additional offerings and may also determine staff members who are in need of additional help. A timeline is then put in place to guide the implementation of additional professional development opportunities. The plan evaluation process for 2013-2015 plan will be done in the same fashion as the previous plan. This process works very well and maintains a very dynamic plan that allows the district to grow technologically while continuing to provide innovative learning environments for our students.

Estimated District Technology Plan Budget

2012-2013

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cables	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cards (desktop & laptop)	0	\$0.00	\$0.00	\$0.00	\$0.00
Firewall or Proxy (include software cost)	0	\$0.00	\$0.00	\$0.00	\$0.00
LAN wiring (Local Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Server Software	0	\$0.00	\$0.00	\$0.00	\$0.00
Network File Servers	1	\$5000.00	\$0.00	\$0.00	\$5000.00
Network Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Fiber	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Points	25	\$80.00	\$0.00	\$0.00	\$2000.00
Network Maintenance	0	\$0.00	\$0.00	\$0.00	\$0.00
Server (number of servers connected to Internet)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Storage	0	\$0.00	\$0.00	\$0.00	\$0.00
Email Server	0	\$0.00	\$0.00	\$0.00	\$0.00
DNS (Domain Name Services)	1	\$5000.00	\$0.00	\$0.00	\$5000.00
Web Hosting Services	1	\$850.00	\$0.00	\$0.00	\$850.00
Wireless WANS	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless LANS	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN (Wide Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	28				\$12,850.00
Item 2: Network Security					
Electronics Rack	0	\$0.00	\$0.00	\$0.00	\$0.00
UPS	10	\$300.00	\$0.00	\$0.00	\$3000.00
Locked Cabinet	0	\$0.00	\$0.00	\$0.00	\$0.00

Locked Space	0	\$0.00	\$0.00	\$0.00	\$0.00
Fire Alarm	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Filtering	0	\$0.00	\$0.00	\$0.00	\$0.00
Anti-Virus	1	\$2000.00	\$0.00	\$0.00	\$2000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	11				\$5,000.00
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	0	\$0.00	\$0.00	\$0.00	\$0.00
Laptops	50	\$1000.00	\$0.00	\$0.00	\$50000.00
Hand Held	10	\$1000.00	\$0.00	\$0.00	\$10000.00
Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Digital Camera	0	\$0.00	\$0.00	\$0.00	\$0.00
Interactive WhiteBoards	0	\$0.00	\$0.00	\$0.00	\$0.00
Scanners	0	\$0.00	\$0.00	\$0.00	\$0.00
MP3 Players	0	\$0.00	\$0.00	\$0.00	\$0.00
Educational Software (both instructional and non-instructional; i.e. Accelerated Reader/Math)	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Card Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance & Upgrades	0	\$0.00	\$0.00	\$0.00	\$0.00
Visual Presenters (i.e document camera)	10	\$700.00	\$0.00	\$0.00	\$7000.00
LCD Projectors	10	\$700.00	\$0.00	\$0.00	\$7000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	80				\$74,000.00
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	10	\$250.00	\$0.00	\$0.00	\$2500.00
Distance Learning Services (video equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Cellular Services	0	\$0.00	\$0.00	\$0.00	\$0.00

ISDN, DSL line, Leased line	0	\$0.00	\$0.00	\$0.00	\$0.00
911 Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Paging Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Satellite	0	\$0.00	\$0.00	\$0.00	\$0.00
Data/Voice drops	0	\$0.00	\$0.00	\$0.00	\$0.00
Basic Phone Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Data Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Fax Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	10				\$2,500.00
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	0	\$0.00	\$0.00	\$0.00	\$0.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	0	\$0.00	\$0.00	\$0.00	\$0.00
Professional Development Contracts	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 6: Services					
Tech Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	0	\$0.00	\$0.00	\$0.00	\$0.00
ISP Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Computer Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Software Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Printers, Copies, Fax	12	\$2000.00	\$0.00	\$0.00	\$24000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00

SubTotal	12				\$24,000.00
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	1	\$45800.00	\$0.00	\$0.00	\$45800.00
Contractual (including contracts to provide technical services not available within the district)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	1				\$45,800.00
Item 8: Basic Maintenance					
LAN	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN	0	\$0.00	\$0.00	\$0.00	\$0.00
File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
PC & Other workstations	0	\$0.00	\$0.00	\$0.00	\$0.00
Distance Learning (CODEC)	0	\$0.00	\$0.00	\$0.00	\$0.00
Phone Systems	0	\$0.00	\$0.00	\$0.00	\$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 9: Supplies, Materials and Other Expenditure					
miscellaneous-	12	\$200.00	\$0.00	\$0.00	\$2400.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00



-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	12				\$2,400.00
Grand Total	154				\$166,550.00

Estimated District Technology Plan Budget

2013-2014

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cables	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cards (desktop & laptop)	0	\$0.00	\$0.00	\$0.00	\$0.00
Firewall or Proxy (include software cost)	0	\$0.00	\$0.00	\$0.00	\$0.00
LAN wiring (Local Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Server Software	0	\$0.00	\$0.00	\$0.00	\$0.00
Network File Servers	1	\$5000.00	\$0.00	\$0.00	\$5000.00
Network Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Fiber	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Points	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Maintenance	0	\$0.00	\$0.00	\$0.00	\$0.00
Server (number of servers connected to Internet)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Storage	0	\$0.00	\$0.00	\$0.00	\$0.00
Email Server	0	\$0.00	\$0.00	\$0.00	\$0.00
DNS (Domain Name Services)	0	\$0.00	\$0.00	\$0.00	\$0.00
Web Hosting Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless WANS	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless LANS	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN (Wide Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	1				\$5,000.00
Item 2: Network Security					
Electronics Rack	0	\$0.00	\$0.00	\$0.00	\$0.00
UPS	10	\$300.00	\$0.00	\$0.00	\$3000.00
Locked Cabinet	0	\$0.00	\$0.00	\$0.00	\$0.00

Locked Space	0	\$0.00	\$0.00	\$0.00	\$0.00
Fire Alarm	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Filtering	0	\$0.00	\$0.00	\$0.00	\$0.00
Anti-Virus	1	\$2000.00	\$0.00	\$0.00	\$2000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	11				\$5,000.00
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	0	\$0.00	\$0.00	\$0.00	\$0.00
Laptops	50	\$1000.00	\$0.00	\$0.00	\$50000.00
Hand Held	10	\$1000.00	\$0.00	\$0.00	\$10000.00
Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Digital Camera	0	\$0.00	\$0.00	\$0.00	\$0.00
Interactive WhiteBoards	0	\$0.00	\$0.00	\$0.00	\$0.00
Scanners	0	\$0.00	\$0.00	\$0.00	\$0.00
MP3 Players	0	\$0.00	\$0.00	\$0.00	\$0.00
Educational Software (both instructional and non-instructional; i.e. Accelerated Reader/Math)	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Card Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance & Upgrades	0	\$0.00	\$0.00	\$0.00	\$0.00
Visual Presenters (i.e document camera)	10	\$700.00	\$0.00	\$0.00	\$7000.00
LCD Projectors	10	\$700.00	\$0.00	\$0.00	\$7000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	80				\$74,000.00
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	5	\$250.00	\$0.00	\$0.00	\$1250.00
Distance Learning Services (video equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Cellular Services	0	\$0.00	\$0.00	\$0.00	\$0.00



ISDN, DSL line, Leased line	0	\$0.00	\$0.00	\$0.00	\$0.00
911 Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Paging Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Satellite	0	\$0.00	\$0.00	\$0.00	\$0.00
Data/Voice drops	0	\$0.00	\$0.00	\$0.00	\$0.00
Basic Phone Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Data Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Fax Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	5				\$1,250.00
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	0	\$0.00	\$0.00	\$0.00	\$0.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	0	\$0.00	\$0.00	\$0.00	\$0.00
Professional Development Contracts	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 6: Services					
Tech Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	0	\$0.00	\$0.00	\$0.00	\$0.00
ISP Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Computer Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Software Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Printers, Copies, Fax	12	\$2000.00	\$0.00	\$0.00	\$24000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00

SubTotal	12				\$24,000.00
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	1	\$45900.00	\$0.00	\$0.00	\$45900.00
Contractual (including contracts to provide technical services not available within the district)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	1				\$45,900.00
Item 8: Basic Maintenance					
LAN	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN	0	\$0.00	\$0.00	\$0.00	\$0.00
File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
PC & Other workstations	0	\$0.00	\$0.00	\$0.00	\$0.00
Distance Learning (CODEC)	0	\$0.00	\$0.00	\$0.00	\$0.00
Phone Systems	0	\$0.00	\$0.00	\$0.00	\$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 9: Supplies, Materials and Other Expenditure					
miscellaneous-	12	\$200.00	\$0.00	\$0.00	\$2400.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00



-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	12				\$2,400.00
Grand Total	122				\$157,550.00

Estimated District Technology Plan Budget

2014-2015

Item	Quantity	Local	State	Federal	Sub Total
Item 1: Network Servers					
Switches/Hubs/Routers/DSU's	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cables	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Cards (desktop & laptop)	0	\$0.00	\$0.00	\$0.00	\$0.00
Firewall or Proxy (include software cost)	0	\$0.00	\$0.00	\$0.00	\$0.00
LAN wiring (Local Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Server Software	0	\$0.00	\$0.00	\$0.00	\$0.00
Network File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Fiber	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Points	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Maintenance	0	\$0.00	\$0.00	\$0.00	\$0.00
Server (number of servers connected to Internet)	0	\$0.00	\$0.00	\$0.00	\$0.00
Network Storage	0	\$0.00	\$0.00	\$0.00	\$0.00
Email Server	0	\$0.00	\$0.00	\$0.00	\$0.00
DNS (Domain Name Services)	0	\$0.00	\$0.00	\$0.00	\$0.00
Web Hosting Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless WANS	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless LANS	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN (Wide Area Network)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 2: Network Security					
Electronics Rack	0	\$0.00	\$0.00	\$0.00	\$0.00
UPS	10	\$300.00	\$0.00	\$0.00	\$3000.00
Locked Cabinet	0	\$0.00	\$0.00	\$0.00	\$0.00

Locked Space	0	\$0.00	\$0.00	\$0.00	\$0.00
Fire Alarm	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Filtering	0	\$0.00	\$0.00	\$0.00	\$0.00
Anti-Virus	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	1	\$2000.00	\$0.00	\$0.00	\$2000.00
SubTotal	11				\$5,000.00
Item 3: Computer Hardware/Software					
Computers (total number of computers connected to Internet for the District)	50	\$1000.00	\$0.00	\$0.00	\$50000.00
Laptops	20	\$1000.00	\$0.00	\$0.00	\$20000.00
Hand Held	0	\$0.00	\$0.00	\$0.00	\$0.00
Printers	0	\$0.00	\$0.00	\$0.00	\$0.00
Digital Camera	0	\$0.00	\$0.00	\$0.00	\$0.00
Interactive WhiteBoards	5	\$2000.00	\$0.00	\$0.00	\$10000.00
Scanners	0	\$0.00	\$0.00	\$0.00	\$0.00
MP3 Players	0	\$0.00	\$0.00	\$0.00	\$0.00
Educational Software (both instructional and non-instructional; i.e. Accelerated Reader/Math)	0	\$0.00	\$0.00	\$0.00	\$0.00
Wireless Access Card Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Maintenance & Upgrades	0	\$0.00	\$0.00	\$0.00	\$0.00
Visual Presenters (i.e document camera)	0	\$0.00	\$0.00	\$0.00	\$0.00
LCD Projectors	10	\$700.00	\$0.00	\$0.00	\$7000.00
Other	10	\$700.00	\$0.00	\$0.00	\$7000.00
SubTotal	95				\$94,000.00
Item 4: Telecommunication Services					
Telephone Equipment (i.e. PBX, Key systems, VOIP, including local and long distance Centrex/Plexar)	0	\$0.00	\$0.00	\$0.00	\$0.00
Distance Learning Services (video equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Cellular Services	0	\$0.00	\$0.00	\$0.00	\$0.00

ISDN, DSL line, Leased line	0	\$0.00	\$0.00	\$0.00	\$0.00
911 Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Paging Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Satellite	0	\$0.00	\$0.00	\$0.00	\$0.00
Data/Voice drops	0	\$0.00	\$0.00	\$0.00	\$0.00
Basic Phone Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Data Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Fax Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Internet Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 5: Professional Development					
Training (online professional development courses i.e. IDEALS site)	0	\$0.00	\$0.00	\$0.00	\$0.00
Staff Support (including materials, stipends, substitute, pay, mileage, conference expenses, salary and fringe benefits of professional development coordinator)	0	\$0.00	\$0.00	\$0.00	\$0.00
Professional Development Contracts	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 6: Services					
Tech Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Retrofitting (i.e....electrical expansion, electrical repairs, electrical outlets, breaker box, transformers)	0	\$0.00	\$0.00	\$0.00	\$0.00
ISP Services	0	\$0.00	\$0.00	\$0.00	\$0.00
Computer Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Software Vendor Tech Support	0	\$0.00	\$0.00	\$0.00	\$0.00
Printers, Copies, Fax	12	\$2000.00	\$0.00	\$0.00	\$24000.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00

SubTotal	12				\$24,000.00
Item 7: Technical Support					
Staffing (including salaries and fringe benefits of technology coordinator, technician, etc..)	1	\$46000.00	\$0.00	\$0.00	\$46000.00
Contractual (including contracts to provide technical services not available within the district)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	1				\$46,000.00
Item 8: Basic Maintenance					
LAN	0	\$0.00	\$0.00	\$0.00	\$0.00
WAN	0	\$0.00	\$0.00	\$0.00	\$0.00
File Servers	0	\$0.00	\$0.00	\$0.00	\$0.00
PC & Other workstations	0	\$0.00	\$0.00	\$0.00	\$0.00
Distance Learning (CODEC)	0	\$0.00	\$0.00	\$0.00	\$0.00
Phone Systems	0	\$0.00	\$0.00	\$0.00	\$0.00
Installation/Shipping (for E-Rate eligible for equipment)	0	\$0.00	\$0.00	\$0.00	\$0.00
Other	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	0				\$0.00
Item 9: Supplies, Materials and Other Expenditure					
miscellaneous	12	\$200.00	\$0.00	\$0.00	\$2400.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00

-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
-	0	\$0.00	\$0.00	\$0.00	\$0.00
SubTotal	12				\$2,400.00
Grand Total	131				\$171,400.00

TECHNOLOGY PLAN

STATEMENT OF ASSURANCES

School District BRINKLEY SCHOOL DISTRICT

The LEA, in accordance with the Arkansas Department of Education policies and procedures, by submitting this local technology plan, hereby assures that:

1. The LEA is an equal opportunity employer and shall perform to all affirmative action and other applicable requirements; accordingly, the applicant does not discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap or sex in any manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Acts of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and the Americans with Disabilities Act.
2. The LEA agrees that the Arkansas Department of Education, or any of its duly authorized representatives, at any time during the terms of this technology plan, shall have access to, and the right to audit examine any pertinent books, documents, papers, and records of grantee related to this plan.
3. The LEA certifies that they have not been barred from contracting or otherwise doing business with the State or Federal Governments.
4. This plan, and all matters or issues collateral to it, shall be governed by, and construed in accordance with, the laws of the State of Arkansas.
5. **This plan has been reviewed and approved by the District Technology Committee, the District Superintendent, and the approved by the School Board.**

Signature of School Board President	Date
Signature of Superintendent	Date
Chairperson, District Technology Committee	Date

District Technology Coordinator/Contact:

Name: Shane Comer	Telephone #: 870-734-5116
Title: Technology Director	
Email: shane.comer@brinkleyschools.com	Fax: 870-734-5002

School District Acceptable Use Policy

ACCEPTABLE COMPUTER USE POLICY

The Brinkley School District is committed to promoting ethical and responsible use of computer and network resources and will not tolerate their misuse. The use of technology resources is a privilege, not a right, and should be treated as such. Access to the Internet and technology is provided for professional, managerial, and educational purposes. Any person using district technology is responsible for its proper use. By accessing and using technology, users acknowledge that inappropriate use is prohibited and may result in disciplinary action. The Brinkley School District reserves the right to monitor or log all network activity with or without notice, including email, instant messaging, and all web site communications, and therefore, users should have no reasonable expectation of privacy in the use of these resources.

Passwords or security procedures are to be utilized as assigned, and confidentiality of student records relating to personnel is to be maintained at all times. Employees must not disable or bypass security procedures, disclose passwords to other staff members or students, or grant students access to any computer not designated for student use. It is the policy of this school district to equip each computer with Internet filtering software designed to prevent users from accessing material that is harmful to minors. The designated District Technology Administrator or designee may authorize the disabling of the filter to enable access by an adult for a bona fide research or other lawful purpose.

Employees who misuse district-owned computers in any way, including excessive personal use, using computers for personal use during instructional time, using computers to violate any other policy, knowingly or negligently allowing unauthorized access, or using the computers to access or create sexually explicit or pornographic text or graphics, will face disciplinary action, up to and including termination or non-renewal of the employment contract. Technology infractions include but are not limited to:

Hardware-related infractions:

- Vandalize, deface, destroy or remove computer equipment, parts, cables, accessories, etc.
- Unauthorized dismantling, disconnecting, or removing computer equipment, cables, or peripherals.
- Misuse of computer hardware that results in temporary or permanent damage or possible damage to equipment.

Software-related infractions:

- Unauthorized changing of settings on computers including modification or removal of software, operating systems, security programs, configuration files, etc.
- Intentional introduction of a virus or other destructive elements.
- Installation of unauthorized and/or unlicensed software (on-site documentation required).

· Inappropriate use of files including:

o Unauthorized copying of software programs.

o Unauthorized usage of files or disks.

o Unauthorized downloading of files.

o

Computer Ethics-related infractions:

· Attempting to access systems or files for unauthorized purposes.

· Using or attempting to use unauthorized passwords – system security passwords or other individual's passwords.

· Failure to keep personal passwords secure and private.

· Usage of computers for harassment (sexual, racial, personal, bullying, etc).

· Usage of computers for illegal or unethical activities including plagiarism and copyright violations.

· Usage of computers to convey or access any objectionable materials including topics which are: obscene, racially slurred, vulgar, sexually explicit, violent, etc.

· Excessive time usage when others are waiting.

Internet/Email related infractions:

· Unauthorized posting of information/graphics pertaining to Brinkley School District, its employees, or students.

· Visiting improper or inappropriate websites.



- Design, creation or posting of websites which do not follow the district webpage standards.

- Use of chat rooms, cyber cafes, etc.

- Inappropriate email and/or instant messaging:
 - o Inappropriate mailings to large groups or entire school.

 - o Non-essential messages including: jokes, thoughts of the day, chain emails, political announcements, etc.

- Confidentiality – No email is confidential, personal, or private. All or part of an email can be sent to hundreds of people with just a few mouse clicks. In addition, emails can be subject to open records law. Persons should not post email messages containing inappropriate language or content.

Disciplinary Actions:

All violations will be handled as any other infraction of school board policy. Disciplinary actions may include:

1. Revocation of computer access.

2. Financial restitutions.

3. Students: suspension, expulsion, academic failure due to lack of course completion, or other penalties as may be appropriate.

4. Employees: Up to and including termination of employment. Possible referral for prosecution.



Program Years 2012,2013,2014

Department of Information Systems

E-Rate Letter of Agency

The Participant, (Cooperative/District/School/Library Name) BRINKLEY SCHOOL DISTRICT authorizes the Department of Information Systems (DIS), State of Arkansas, to act as a consortium lead on its behalf in matters related specifically to any State and Federal discount programs for the purpose of securing E-rate discounts.

The Participant authorizes DIS to engage on its behalf in the procurement process, in the submission of FCC Form 470, FCC Form 471, and other E-rate forms, and in the overall administration of these programs solely for the purpose of facilitating application for those discounts on E-rate eligible services, which shall include, but not be limited to, Telecommunications Services, Internet Access, Internal Connections, and Internal Connections Basic Maintenance.

I, the authorized signer, understand that DIS will be making certifications on behalf of the Participant. By signing this letter of agency, I make the following certifications:

- a. I certify that the schools or educational service cooperatives in the Participants district are all schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. §§7801(18) and (38), do not operate as for-profit businesses, and do not have endowments exceeding \$50 million.
- b. I certify that the libraries or library consortia in the Participants system are eligible for assistance from a State Library Administrative Agency under the Library Services and Technology Act of 1996, Pub. L. No. 104-208, §211 et seq., 110 Stat. 3009 (1996), do not operate as for-profit businesses, and have budgets that are completely separate from any school (including, but not limited to, elementary schools, secondary schools, colleges, or universities).
- c. I certify that the schools, educational service cooperatives, libraries, or library consortia in the Participants district have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that the entities I represent or the entities listed in this application have secured access to all of the resources to pay the discounted charges for eligible services from funds to which access has been secured in the current funding year. I certify that the Billed Entity will pay the non-discount portion of the cost of the goods and services to the service provider(s).
- d. I certify that all of the schools, educational service cooperatives, libraries, or library consortia in the Participants district are all covered by technology plans that are written, that cover all 12 months of the funding year, and that have been or will be approved by a state or other authorized body, and an SLD-certified technology plan approver, prior to the commencement of service.
- e. I certify that the schools, educational service cooperatives, libraries, or library consortia in the Participants district are compliant, or will be compliant at the time funded services are provided, with the Childrens Internet Protection Act, Pub. L. 106-554 (2000).
- f. I certify that the services the school, educational service cooperative, library, library consortia or district purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the Commissions rules at 47 C.F.R. Sec. 54.500(k). Additionally, I certify that the Billed Entity has not received anything of value or a promise of anything of value, other than services and equipment requested under this form, from the service provider(s) or any representative or agent thereof or any consultant in connection with this request for services.
- g. I certify that the entities eligible for support that I am representing will retain copies of all documents related to E-Rate applications and funding use for a period of five years from the last date of service covered by this letter of agency. Documents to be retained include, but are not limited to: E-rate forms, technology plans, discount rate support, competitive bids received, bid selection results, inventory records, invoices, and payments.
- h. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurement of services for which support is being sought.
- i. I certify that the Participants district, educational service cooperative, library, or library consortia has complied with all E-rate program rules, and I acknowledge that failure to do so may result in denial of discount funding and cancellation of funding commitments.
- j. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of the benefits from those services.
- k. I certify that no kickbacks were paid to anyone and understand that false statements on this form may be punished by fine or forfeiture under the Communications Act, 47 U.S.C. §§502, 503(b), may subject me to a fine and imprisonment pursuant

to 18 U.S.C. 1001, and may subject me to the civil remedies available under the False Claims Act, 31 U.S.C. §§3729 et seq.

- i. I certify that I am authorized to sign this Letter of Agency on behalf of the Participant, that I have examined this letter, and that, to the best of my knowledge, information, and belief, all information provided to DIS for E-rate submission or contained in this Letter is true and correct.

This certification for the E-Rate Program is effective for:

1. Program Year 2012 (July 1, 2012 June 30, 2013);
2. Program Year 2013 (July 1, 2013 June 30, 2014); and
3. Program Year 2014 (July 1, 2014 June 30, 2015).

This certification in no way limits the abilities of entities of the Participant to file for a discount or refund pursuant to the E-rate program, or any other grants and programs on their own, nor does it abrogate any other rights and responsibilities of the Participant with the E-Rate Program.

Entity Name:	Brinkley School District
*Authorized Signature:	
Printed Name:	Shane Comer
Title:	Technology Director
Date:	2-29-12
**Entity Number:	139478

**Signature shall be that of Superintendent or designee; or Educational Service Cooperative Director or designee; or Librarian or designee.*

***Entity number is the number assigned to each district by the Schools & Libraries Division. One may determine a districts entity number at: www.sl.universalservice.org/Utilities/BilledEntitySearch_Public.asp.*

**DO NOT SEND THIS FORM TO THE UNIVERSAL SERVICE ADMINISTRATIVE COMPANY
 OR TO THE FEDERAL COMMUNICATIONS COMMISSION**

**Schools and Libraries Universal Service
 Certification by Administrative Authority to Billed Entity of
 Compliance with the Children's Internet Protection Act**

Please read instructions before completing.
 (To be completed by the Administrative Authority and provided to your Billed Entity)
This form is required only for funding years beginning July 1, 2001 and later.

Administrative Authority's Form Identifier: 4801000
 Create your own code to identify THIS Form 479.

Block 1: Administrative Authority Information

1. Name of Administrative Authority Brinkley School District	2. Funding Year 2012
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3. Mailing Address and Contact Information for Administrative Authority
 Street Address, P. O. Box or Route Number
 800 Main Street

City Brinkley State AR Zip Code 72021

Name of Contact Person
 Shane Comer

10-Digit Telephone Number 870-734-5116	Fax Number 870-734-5002	Email Address shane.comer@brinkleyschools.com
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Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

Block 2: Certifications and Signature

- I am the Administrative Authority for one or more schools or libraries for which Universal Service Support Mechanism discounts have been requested or approved for eligible services. The Administrative Authority must make the required certification(s) for the purposes of the Children's Internet Protection Act (CIPA) in order to receive discounted services.
- I recognize that I may be audited pursuant to this form and will retain for five years any and all records that I rely upon to complete this form.

Name of Administrative Authority Brinkley School District
Administrative Authority's Form Identifier 4801000
Contact Person Shane Comer
Telephone Number 870-734-5116

Block 2: Certifications and Signature (Continued)

6. I certify that as of the date of the start of discounted services:

- a the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments has (have) complied with the requirements of the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l).
- b pursuant to the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments:
(FOR SCHOOLS and FOR LIBRARIES IN THE FIRST FUNDING YEAR FOR PURPOSES OF CIPA) is (are) undertaking such actions, including any necessary procurement procedures, to comply with the requirements of CIPA for the next funding year, but has (have) not completed all requirements of CIPA for this funding year.

(FOR FUNDING YEAR 2003 ONLY: FOR LIBRARIES IN THE SECOND OR THIRD FUNDING YEAR FOR PURPOSES OF CIPA) is (are) in compliance with the requirements of CIPA under at 47 U.S.C. § 254(l) and undertaking such actions, including any necessary procurement procedures, to comply with the requirements of CIPA under 47 U.S.C. § 254(h) for the next funding year.
- c the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), does not apply because the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments is (are) receiving discount services only for telecommunications services.

CIPA Waiver. Check the box below if you are requesting a waiver of CIPA requirements for the Second Funding Year after April 20, 2001 in which the recipients of service under your administrative authority have applied for discounts:

- d I am providing notification that, as of the date of the start of discounted services, I am unable to make the certifications required by the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), because my state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification(s) otherwise required. I certify that the recipient(s) of service under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of the Third Funding Year after April 20, 2001 in which they apply for discounts.

CIPA WAIVER FOR LIBRARIES FOR FUNDING YEAR 2004. Check the box below if you are requesting a waiver of CIPA requirements for Funding Year 2004 for the library(ies) under your administrative authority that have applied for discounts for Funding Year 2004:

- e I am providing notification that, as of the date of the start of discounted services in Funding Year 2004, I am unable to make the certifications required by the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l), because my state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification(s) otherwise required. I certify that the library(ies) under my administrative authority and represented in the Funding Request Number(s) for which you have requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of Funding Year 2005.

The certification language above is not intended to fully set forth or explain all the requirements of the statute.

7. Signature of authorized person	8. Date <u>2-29-12</u>
9. Printed name of authorized person <u>Shane Comer</u>	
10. Title or position of authorized person <u>Technology Director</u>	
11. Telephone number of authorized person <u>870-734-5116</u>	

FCC NOTICE FOR INDIVIDUALS REQUIRED BY THE PRIVACY ACT AND THE PAPERWORK REDUCTION ACT

Part 54 of the Commission's Rules authorizes the FCC to collect the information on this form. Failure to provide all requested information will delay the processing of the application or result in the application being returned without action. Information requested by this form will be available for public inspection. Your response is required to obtain the requested authorization.

The public reporting for this collection of information is estimated to be 1 hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the required data, and completing and reviewing the collection of information. If you have any comments on this burden estimate, or how we can improve the collection and reduce the burden it causes you, please write to the Federal Communications Commission, AMD-PER, Paperwork Reduction Act Project (3060-0853), Washington, DC 20554. We will also accept your comments regarding the Paperwork Reduction Act aspects of this collection via the Internet if you send them to PRA@fcc.gov. PLEASE DO NOT SEND YOUR RESPONSE TO THIS FORM TO THIS ADDRESS.

Remember - You are not required to respond to a collection of information sponsored by the Federal government, and the government may not conduct or sponsor this collection, unless it displays a currently valid OMB control number or if we fail to provide you with this notice. This collection has been assigned an OMB control number of 3060-0853.

THE FOREGOING NOTICE IS REQUIRED BY THE PRIVACY ACT OF 1974, PUBLIC LAW 93-579, DECEMBER 31, 1974, 5 U.S.C. 552a(e)(3) AND THE PAPERWORK REDUCTION ACT OF 1995, PUBLIC LAW 104-13, OCTOBER 1, 1995, 44 U.S.C. SECTION 3507.

A paper copy of this form, with a signature in Block 2, Item 7, must be mailed or delivered to your Billed Entity.

Schools and Libraries Universal Service

Certification by Administrative Authority to Billed Entity of Compliance with the Children’s Internet Protection Act

**Instructions for Completing the
Schools and Libraries Universal Service**

Certification by Administrative Authority to Billed Entity of Compliance with the Children’s Internet Protection Act (FCC Form 479)

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I. PURPOSE OF FORM

The FCC Form 479, Certification by Administrative Authority to Billed Entity of Compliance with the Children’s Internet Protection Act, provides notification to a Billed Entity by an Administrative Authority of the status of the Administrative Authority’s compliance for the purposes of CIPA. The Billed Entity will then certify on its FCC Form 486, Receipt of Service Confirmation Form, that it has collected duly completed and signed Forms 479 from Administrative Authorities that the Billed Entity represents. Starting in Funding Year 2002 (the Funding Year beginning July 1, 2002), Form 479 also provides notification to the Billed Entity of a request for waiver by the Administrative Authority.

Throughout these instructions, the Administrative Authority may also be referred to as “you.”

Note that this form must be used beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001) and later.

II. IMPACT OF CIPA REQUIREMENTS ON FORM 479

The Children's Internet Protection Act (CIPA) was signed into law on December 21, 2000. In order to receive discounts for Internet Access and Internal Connections services under the universal service support mechanism, school and library authorities must certify that they are enforcing a policy of Internet safety. The Internet safety policy must include measures to block or filter Internet access for both minors and adults to certain visual depictions.

Beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001), if the Billed Entity who represents an Administrative Authority is applying for Internet Access or Internal Connections, the Administrative Authority must certify on a Form 479 that it is in compliance with the requirements of CIPA or that it is undertaking such actions to comply with the requirements of CIPA prior to the start of the following Funding Year. (If the Administrative Authority is the Billed Entity, the Administrative Authority will certify on the Form 486.) The Billed Entity must receive your completed and signed Forms 479 before it can complete and postmark its Form 486. If the Billed Entity is applying only for Telecommunications Services, the requirements of CIPA do not apply and the Billed Entity is not required to collect Forms 479. (For more information, see the Children's Internet Protection Act, as codified at 47 U.S.C. § 254(h) and (l).)

Applying for funds. For the purpose of CIPA requirements, a school or library that is a recipient of service is considered to have applied for funds in a Funding Year only when a Form 486 for a Funding Request for Internet Access, Internal Connections or Basic Maintenance has been successfully data entered and USAC has issued a Form 486 Notification Letter.

Determination of Your First Funding Year for Purposes of CIPA. The first Funding Year after Funding Year 2000 (the Funding Year beginning July 1, 2000) in which a school or library applies for funds (i.e. in which a Form 486 is successfully data entered for Internet Access, Internal Connections or Basic Maintenance and USAC issues a Form 486 Notification Letter) is the **First Funding Year** for purposes of CIPA. Once your First Funding Year is established, the next two funding years will be your second and third funding years for purposes of CIPA. (See "**Applying for Funds**" above.) In the first Funding Year, the applicant must be in compliance with CIPA or undertaking actions to comply with CIPA, in order to receive discounts for Internet Access, Internal Connections or Basic Maintenance services.

Once the First Funding Year is established, the Funding Year immediately following the First Funding Year becomes the **Second Funding Year** for purposes of CIPA. If the school or library applies for funds for Internet Access, Internal Connections or Basic Maintenance in the Second Funding Year, it must certify that it is in compliance with CIPA unless state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification otherwise required. A school or library so prevented may request a waiver for the Second Funding Year.

The **Third Funding Year** for purposes of CIPA is the Funding Year immediately following the Second Funding Year. If the school or library applies for funds for Internet Access, Internal Connections or Basic Maintenance in the Third Funding Year, it must be in compliance with CIPA.

You must be in compliance with CIPA for any Funding Year thereafter.

The following situations WOULD constitute the Administrative Authority's First Funding Year:

- The Billed Entity submits a Form 486 for Internet Access, Internal Connections or Basic Maintenance, the Form 486 is successfully data entered and USAC issues a Form 486 Notification Letter, but the Billed Entity cancels all of its Funding Requests on a Form 500.
- The Billed Entity submits a Form 486 for Internet Access, Internal Connections or Basic Maintenance, the Form 486 is successfully data entered and USAC issues a Form 486 Notification Letter, but the service provider does not receive a corresponding disbursement.

The following situations WOULD NOT constitute the Administrative Authority's First Funding Year:

- The Billed Entity receives a Funding Commitment for Internet Access, Internal Connections or Basic Maintenance, but takes no further action.
- The Billed Entity receives a Funding Commitment for Internet Access, Internal Connections or Basic Maintenance, submits Form 486, but the Form 486 is not successfully data entered and no Form 486 Notification Letter is issued.
- The Billed Entity applies only for Telecommunications Services.

III. SUBMISSION REQUIREMENTS AND GENERAL INSTRUCTIONS

Who Must Submit the Form 479?

In general, the Administrative Authority is the entity that must complete Form 479. For a school, the Administrative Authority may be the school, school district, school board, local educational agency, or other authority with responsibility for administration of the school. For a library, the Administrative Authority may be the library, library board, or other authority with responsibility for administration of the library.

If the Administrative Authority is also the Billed Entity, the Administrative Authority certifies on the Form 486. If the Administrative Authority is not the Billed Entity, the Administrative Authority must complete Form 479, and submit the Form 479 to the Billed Entity. The Billed Entity then certifies on Form 486 that it has collected duly completed and signed Form(s) 479.

How Many Forms 479 to Submit to the Billed Entity?

Generally, you will complete one Form 479 for each of your Billed Entities.

When to Submit the Form 479?

The Billed Entity must receive your completed and signed Forms 479 in time to postmark the Billed Entity's Form 486 to meet Form 486 deadlines. You should work with your Billed Entity to determine when to submit your Form 479.

You must complete Form 479 for each Funding Year in which you receive discounted services beginning with Funding Year 2001 (the Funding Year beginning July 1, 2001) and after.

SPECIAL NOTE FOR LIBRARIES AND CONSORTIA CONTAINING LIBRARIES FOR FUNDING YEAR 2003: On July 24, 2003, the FCC released an Order (FCC 03-188) to bring its implementation of CIPA into compliance with the recent United States Supreme Court decision on CIPA. The Order states that library consortium members who filed the September 2002 version of the Form 479 for FY2003 funding requests prior to the effective date of the Order must file the revised Form 479 with their billed entity within 45 days after the effective date of the Order. USAC expects the effective date of the Order to be in August 2003. To determine the effective date of the Order and the deadline for refiling Form 479, applicants should check the USAC website or contact the Client Service Bureau (see "Where to Get More Information?" below).

Note to Libraries in Funding Years 2003 and 2004.

- **For Funding Year 2003**, libraries must be in compliance with CIPA or undertaking actions to comply with CIPA in order to receive discounts for Internet Access, Internal Connections or Basic Maintenance.
- If a library that applied for funds for Internet Access, Internal Connections or Basic Maintenance in Funding Year 2003 applies for funds for Internet Access, Internal Connections or Basic Maintenance **in Funding Year 2004**, it must certify that it is in compliance with CIPA unless state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certification otherwise required. A library so prevented may request a waiver for Funding Year 2004. (See "**Applying for funds**" above and the instructions for Item 6e below.)
- If a library has applied for funds for Internet Access, Internal Connections or Basic Maintenance in both Funding Year 2003 and Funding Year 2004, it must be in compliance with CIPA in Funding Year 2005 and any Funding Year thereafter. (See "**Applying for funds**" above.)
- Libraries that apply for funds for Internet Access, Internal Connections or Basic Maintenance for the first time in Funding Year 2004 or any subsequent year should follow the procedures in the "**Determination of Your First Funding Year for Purposes of CIPA**" above.

Where to Send Form 479?

The Form 479 must be filed with your Billed Entity.

DO NOT SUBMIT THE COMPLETED FCC FORM 479 TO THE SCHOOLS AND LIBRARIES DIVISION OR TO THE FCC; SUBMIT IT ONLY TO YOUR BILLED ENTITY.

Compliance.

Anyone filing false information is subject to penalties for false statements, including fine or forfeiture, under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001.

All of the information required in the Form 479 must be completed in order for the Billed Entity to be able to certify as required on the FCC Form 486.

Where to Get More Information?

Information is available on the USAC website at www.usac.org/sl. Information is also available by contacting the SLD Client Service Bureau by email using the "Submit a Question" feature on the USAC website, by fax at 1-888-276-8736 or by phone at 1-888-203-8100.

IV. SPECIFIC INSTRUCTIONS

Type or clearly print in the spaces provided. Attach additional pages if necessary.

Administrative Authority's Form Identifier: Use this space to assign a number or letter of your own devising to facilitate communication with your Billed Entity about THIS particular Form 479. Your Administrative Authority's Form Identifier can be very simple; for example, if you are filing three Forms 479, you might label them "A," "B," and "C." The Administrative Authority's Form Identifier can also be descriptive, such as "Internet." Choose identifiers that suit your own record keeping needs.

A. Block 1: Administrative Authority Information

Block 1 of Form 479 asks you for your name, address, and basic identification information.

Item 1 - Provide the name of the Administrative Authority.

Item 2 - Provide the Funding Year (e.g., 2001 –2002) for which funds were requested or approved and for which the Billed Entity will be submitting a Form 486. Program Funding Years begin on July 1 and end on June 30. For example, Funding Year 2001 runs from July 1, 2001 through June 30, 2002. Cite only one Funding Year in this item.

Item 3 - Provide the Administrative Authority's full mailing address, whether a street address, Post Office Box number, or route number. Provide the Contact Person's Name; 10-digit telephone number including the area code; fax number; and e-mail address.

B. Block 2: Certifications and Signature

Block 2 of Form 479 asks you to certify with respect to your status as the Administrative Authority and with respect to your compliance with the Children's Internet Protection Act.

Item 4 – Certify that you are an Administrative Authority for one or more schools or libraries for which Universal Service Support Mechanism discounts have been requested or approved for eligible services. You must make the required certification(s) for the purposes of the Children's Internet Protection Act in order to receive discounted services. While the Billed Entity will not submit the Form 486 until after discount requests have been approved and a Funding Commitment Decision Letter (FCDL) has been issued, the Billed Entity may ask you to file the Form 479 in advance of approval of the requests so that the Billed Entity is ready to file the Form 486 once the FCDL has been received.

Item 5 – Certify to your recognition that you may be audited pursuant to this certification and will retain for five years any and all records that you rely upon to complete this form.

Item 6 - This item concerns compliance with the requirements of the Children's Internet Protection Act (CIPA), as codified at 47 U.S.C. § 254(h) and (l), and the implementing rules as codified at 47 C.F.R. § 54.520. Check the box that describes the status of compliance with the Children's Internet Protection Act. The certification statements in Item 6 of the Form 479 should be read as if you are addressing them to the Billed Entity.

An Administrative Authority can certify Item 6b only in the first Funding Year after Funding Year 2000 (the Funding Year beginning July 1, 2000) for which it is applying for discounts for Internet Access or Internal Connections services. An Administrative Authority can seek a CIPA Waiver under Item 6d only in its Second Funding Year. If you request a CIPA Waiver, you certify that your schools or libraries will be in compliance before the start of the Third Funding Year. You cannot seek a CIPA Waiver in your Third Funding Year, even if you have a new school or library branch/outlet under your authority in that Funding Year. (See “**Impact of CIPA Requirements on Form 479**” above for a discussion of First, Second and Third Funding Years.) Note that libraries can request a CIPA Waiver under Item 6e in Funding Year 2004. (See the instructions for Item 6e below.)

Schools and libraries receiving E-rate discounts are required to have an Internet safety policy that addresses: (1) access by minors to inappropriate matter on the Internet and World Wide Web, (2) the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications, (3) unauthorized access, including hacking, and other unlawful activities by minors online, (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors, and (5) measures designed to restrict minors’ access to materials harmful to minors. There is also a public notice and hearing/meeting requirement. The Internet safety policy must include the use of filtering or blocking technology that protects against access, through computers with Internet access, to visual depictions that are obscene, child pornography, or (in the case of use by minors) harmful to minors.

- **Item 6a** – Check here if you certify to the Billed Entity that the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested Funding Commitments has (have) complied with the requirements of the Children’s Internet Protection Act.
- **Item 6b** – Check here if you certify to the Billed Entity that the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested Funding Commitments is (are) undertaking such actions, including any necessary procurement procedures, to comply with the requirements of the Children’s Internet Protection Act for the next funding year, but has (have) not completed all requirements of CIPA for this funding year.

NOTE FOR LIBRARIES: If Funding Year 2003 is your Second or Third Funding Year for purposes of CIPA and you check Item 6b, you are certifying that you are in compliance with the Internet safety policy and the public notice and hearing/meeting requirements and that you are undertaking actions to be in compliance with the filtering or blocking technology requirement by the start of Funding Year 2004.

- **Item 6c** – Check here if you certify that the Children’s Internet Protection Act does not apply because the recipient(s) of service under your administrative authority and represented in the Funding Request Number(s) for which the Billed Entity has requested or received Funding Commitments is (are) receiving discount services only for Telecommunications Services.
- **Item 6d – CIPA Waiver. This item is applicable only to your Second Funding Year. (See “Impact of CIPA Requirements on Form 479” above for the definition of your Second Funding Year.)** Check here if you are providing notification that, as of the date of the start of discounted services, you are unable to make the certifications required by the Children’s Internet Protection Act because your state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certifications otherwise required. You certify that the recipients(s) of service under your administrative authority and represented in the Funding Request Number(s) for which your Billed Entity has requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of the Third Funding Year after April 20, 2001 in which they apply for discounts.

For example, if in Funding Year 2001 you certify that you are undertaking such actions necessary to put the measures required by CIPA in place for Funding Year 2002, then in order to obtain discounts in Funding Year 2002, you must fully implement the measures prior to the start of services in that Funding Year, unless you obtain a waiver as a result of procurement/competitive bidding constraints.

- **Item 6e – CIPA WAIVER FOR LIBRARIES FOR FUNDING YEAR 2004.** Check here if you are providing notification that, as of the date of the start of discounted services in Funding Year 2004, you are unable to make the certifications required by the Children’s Internet Protection Act because your state or local procurement rules or regulations or competitive bidding requirements prevent the making of the certifications otherwise required. You certify that the library(ies) under your administrative authority and represented in the Funding Request Number(s) for which your Billed Entity has requested or received Funding Commitments will be brought into compliance with the CIPA requirements before the start of Funding Year 2005.

NOTE THAT the certification language in the Form 479 is not intended to fully set forth or explain all the requirements of CIPA.

Item 7 requires the signature of the Authorized Person.

Item 8 - Enter the date the Form 479 was signed. This date must include the month, day and year.

Item 9 - Print the name of the Authorized Person whose signature is provided in Item 7.

Item 10 - Provide the title or position of the Authorized Person whose signature is provided in Item 7.

Item 11 - Provide the telephone number, including area code, of the Authorized Person whose signature is provided in Item 7. This information is required in order to expedite any communications that may be necessary between the Authorized Person responsible for signing the Form 479 and the Billed Entity.

Submit completed forms to your Billed Entity.

V. REMINDERS

- The person authorized to provide the information required by Form 479 must sign and date Form 479.
- Provide data for all information items.
- This Form 479 is applicable to you only if you are an Administrative Authority who is not a Billed Entity. If you are starting services for which **you** were approved for discounts as the Billed Entity on a Form 471, please file a Form 486 and submit it to the Schools and Libraries Division.
- DO NOT send the Form 479 to USAC or to the FCC.
- DO send Form 479 to your Billed Entity.



Brinkley Public Schools

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Information Technology Needs Assessment

The Brinkley School District Needs assessment was procured by way of meetings. The meetings were conducted during the past and current school years. During the meetings assessments were made regarding the use of technology, Equipment, Software, and Training in the school district. The discussions revealed very basic needs such as the need of increased internet bandwidth, the continued updating of district computers, and some new district Servers. We also determined that we needed to implement more Professional Development to train teachers on certain technologies. The teachers need to be more efficient in different software such as Microsoft Office and Adobe Acrobat as well as use of Document cameras, Projectors, and Digital Presentation Boards. We believe through Professional development we can increase our teacher's knowledge. This is the processes we used to build our technology needs assessment:

- Spoke with key personnel and brain stormed ideas;
- Reviewed current technology;
- Assessed Classroom inventory around district
- Conducted discussions on Hardware needs;
- Conducted discussions on Software needs;
- Conducted discussions on time frame implementation;
- Researched Vendors and pricing;
- Evaluated application architecture;
- Evaluated network architecture;
- Assessed Classroom Teachers need for Technology Training
- All teachers showed basic technology skills
- Most teachers showed lack of intermediate Technology skills
- Advance Technology is almost non-existing
- Brainstormed ideas for more Technology related Professional Development
- Reviewed the District Disaster Recovery Plan;
- Reviewed the District Information IT procedures, CIPA, and AUPs.

The Brinkley School District utilized data collected through interviews, meetings, discussions, reviews of inventory and applied knowledge to create our assessment of current and future technology needs. We live in a rural area with a decreasing population and higher technology is needed to enhance the ability of our students.