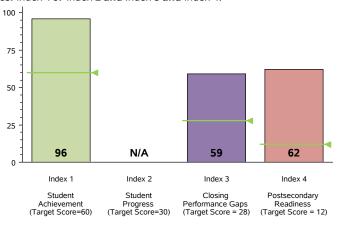
Texas Education Agency 2014-15 School Report Card VAN VLECK EL (158906102)

District Name: VAN VLECK ISD Total Students: 249
Campus Type: Elementary Grade Span: EE - 03

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State	
Attendance Rate (2013-14)	97.0%	96.8%	95.9%	Class Size Averages by Grade or Subject				
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	13.5	13.5	19.2	
African American	13.3%	12.9%	12.6%	Grade 1	16.5	16.5	19.3	
Hispanic	30.5%	28.5%	52.0%	Grade 2	15.0	15.0	19.3	
White	50.2%	53.9%	28.9%	Grade 3	13.3	13.3	19.1	
American Indian	0.0%	0.0%	0.4%					
Asian	0.4%	0.3%	3.9%					
Pacific Islander	0.0%	0.0%	0.1%					
Two or More Races	5.6%	4.4%	2.0%					
Enrollment by Student Group								
Economically Disadvantaged	63.9%	55.5%	58.8%					
English Language Learners	2.4%	1.2%	18.2%					
Special Education	8.8%	8.9%	8.5%					
Mobility Rate (2013-14)	18.1%	12.8%	16.9%					

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.4%	63.7%	Total Operating Expenditures	\$7,091	\$11,193	\$8,692
				Instruction	\$5,865	\$5,969	\$4,956
				Instructional Leadership	\$86	\$122	\$129
				School Leadership	\$496	\$626	\$503

For more information about this campus, please see the Texas Academic Performance Report at					
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1				

Texas Education Agency 2014-15 School Report Card

VAN VLECK EL (158906102) VAN VLECK ISD

		State	District	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	o_in Satio				-		vviiite	ilidiali	Asiaii	isianuei	Races	Disauv
		-					0.00/				*	0.40/
All Subjects	2015	77%	77%	96%	100%	93%	96%	-	-	-	•	94%
Reading	2015	77%	77%	96%	100%	93%	96%	-	-	-	*	94%
Two or More Subjects		41%	38%	60%	71%	57%	64%	-	-	-	*	45%
		-		•		•	64%	-	-	-	*	45%
Reading	2015	46%	41%	60%	71%	57%	64%	-	-	-	*	45%
STAAR Percent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	10%	36%	*	*	52%	-	-	-	*	23%
Reading	2015	17%	11%	36%	*	*	52%	-	-	-	*	23%

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.