## 2014-15 Texas Academic Performance Report

District Name: VAN VLECK ISD
Campus Name: VAN VLECK H S
Campus Number: 158906002

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Social Studies

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 306 Grade Span: 09-12 School Type: High School

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2015 | 71\% | 70\% | 70\% | 60\% | 56\% | 82\% | - | - | - | * | * | 60\% | - |
| English II | 2015 | 72\% | 73\% | 73\% | 50\% | 69\% | 80\% | - | - | - | * | * | 68\% | * |
| Algebra I | 2015 | 81\% | 78\% | 78\% | 64\% | 81\% | 83\% | - | - | - | * | * | 66\% | - |
| Biology | 2015 | 91\% | 95\% | 95\% | 100\% | 95\% | 94\% | - | - | - | - | * | 93\% | - |
| U.S. History | 2015 | 91\% | 96\% | 96\% | 86\% | 96\% | 97\% | - | - | - | * | * | 95\% | * |

## STAAR Percent at Phase-in Satisfactory Standard or Above

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 77\% | 77\% | 81\% | 68\% | 77\% | 86\% | - | - | - | 70\% | 28\% | 74\% | * |
| Reading | 2015 | 77\% | 77\% | 72\% | 56\% | 62\% | 81\% | - | - | - | * | * | 64\% | * |
| Mathematics | 2015 | 81\% | 78\% | 78\% | 64\% | 81\% | 83\% | - | - | - | * | * | 66\% | - |
| Science | 2015 | 78\% | 76\% | 95\% | 100\% | 95\% | 94\% | - | - | - | - | * | 93\% | - |
| Social Studies | 2015 | 78\% | 79\% | 96\% | 86\% | 96\% | 97\% | - | - | - | * | * | 95\% | * |

STAAR Percent at Postsecondary Readiness Standard

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Two or More Subjects | 2015 | 41\% | 38\% | 54\% | 33\% | 48\% | 63\% | - | - | - | * | * | 44\% |
| Reading | 2015 | 46\% | 41\% | 45\% | 24\% | 35\% | 56\% | - | - | - | * | * | 30\% |
| Mathematics | 2015 | 48\% | 33\% | 33\% | * | 26\% | 42\% | - | - | - | * | * | 26\% |
| Science | 2015 | 44\% | 38\% | 61\% | 42\% | 57\% | 68\% | - | - | - | - | * | 58\% |
| Social Studies | 2015 | 44\% | 44\% | 77\% | * | 75\% | 82\% | - | - | - | * | * | 70\% |

## STAAR Percent at Advanced Standard

## All Grades



TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 306 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 17\% | 11\% | 2\% | * | * | * | - | - | - | * | * | * | - |
| Mathematics | 2015 | 20\% | 7\% | 7\% | * | * | * | - | - | - | * | * | * | - |
| Science | 2015 | 16\% | 8\% | 13\% | * | * | 16\% | - | - | - | - | * | * | - |
| Social Studies | 2015 | 19\% | 15\% | 30\% | * | 29\% | 35\% | - | - | - | * | * | 16\% | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 51\% | * | * | * | * | - | - | - | * | * | * | * |
| Reading | 2015 | 59\% | 51\% | * | * | * | * | - | - | - | * | * | * | * |
| Mathematics | 2015 | 47\% | * | * | * | * | * | - | - | - | * | * | * | - |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $10 \%$ |
| :--- | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $11 \%$ |
| Mathematics | 2015 | $19 \%$ | $*$ |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 306

## 2014-15 Campus Performance $\ddagger$

2. Two or


## Grade 8 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 9
2015 8\%

# Texas Academic Performance Report 

|  |  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Tota ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 77\% | 81\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 77\% | 77\% | 72\% | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2015 | 81\% | 78\% | 78\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 76\% | 95\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2015 | 78\% | 79\% | 96\% | - | - | - | - | - | * | * | - | - | * | * |

## STAAR Percent at Postsecondary Readiness Standard All Grades

| Al Grades | 2015 | $41 \%$ | $38 \%$ | $\mathbf{5 4 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
| Reading | 2015 | $46 \%$ | $41 \%$ | $\mathbf{4 5 \%}$ |
| Mathematics | 2015 | $48 \%$ | $33 \%$ | $\mathbf{3 3 \%}$ |
| Science | 2015 | $44 \%$ | $38 \%$ | $\mathbf{6 1 \%}$ |
| Social Studies | 2015 | $\mathbf{4 4 \%}$ | $\mathbf{4 4 \%}$ | $\mathbf{7 7 \%}$ |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $10 \%$ | $\mathbf{9 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $17 \%$ | $11 \%$ | $\mathbf{2 \%}$ |
| Mathematics | 2015 | $20 \%$ | $7 \%$ | $\mathbf{7 \%}$ |
| Science | 2015 | $16 \%$ | $8 \%$ | $\mathbf{1 3 \%}$ |
| Social Studies | 2015 | $19 \%$ | $15 \%$ | $\mathbf{3 0 \%}$ |

## STAAR Percent Met or Exceeded Progress

## All Grades

All Subjects 2015 57\% 5

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 306 Grade Span: 09-12


|  |  | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 59\% | 51\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2015 | 47\% | * | * | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 10\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 16\% | 11\% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2015 | 19\% | * | * | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 306
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 94\% | 95\% | 96\% | 95\% | 95\% | - | - | - | 100\% | 92\% | 95\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 6\% | 4\% | 4\% | 5\% | 4\% | - | - | - | 0\% | 8\% | 5\% | * |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: VAN VLECK H S
Campus Number: 158906002

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 306
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.8\% | 96.3\% | 98.2\% | 96.4\% | 95.8\% | - | - | - | 96.1\% | 96.1\% | 95.8\% | * |
| 2012-13 | 95.8\% | 96.5\% | 95.8\% | 97.1\% | 95.6\% | 95.6\% | - | - | - | 95.2\% | 94.8\% | 95.4\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| 2012-13 | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 98.5\% | 98.5\% | 100.0\% | 90.9\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 0.8\% | 1.5\% | 1.5\% | 0.0\% | 9.1\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 89.1\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 93.4\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 6.6\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 2.8\% | - | - | - | - | 0.0\% | 3.3\% | - |
| Graduates and GED | 88.9\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| Grads, GED, \& Cont | 93.4\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| Received GED | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 7.2\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 2.8\% | - | - | - | - | 0.0\% | 3.3\% | - |
| Graduates and GED | 91.5\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| Grads, GED, \& Cont | 92.8\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 98.5\% | 98.5\% | 100.0\% | 94.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.4\% | * |
| Received GED | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 7.1\% | 1.5\% | 1.5\% | 0.0\% | 5.6\% | 0.0\% | - | * | - | * | 0.0\% | 3.6\% | * |
| Graduates and GED | 91.6\% | 98.5\% | 98.5\% | 100.0\% | 94.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.4\% | * |
| Grads, GED, \& Cont | 92.9\% | 98.5\% | 98.5\% | 100.0\% | 94.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.4\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 98.5\% | 98.5\% | 100.0\% | 94.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.4\% | * |
| Received GED | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 7.0\% | 1.5\% | 1.5\% | 0.0\% | 5.6\% | 0.0\% | - | * | - | * | 0.0\% | 3.6\% | * |
| Graduates and GED | 92.4\% | 98.5\% | 98.5\% | 100.0\% | 94.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.4\% | * |
| Grads, GED, \& Cont | 93.0\% | 98.5\% | 98.5\% | 100.0\% | 94.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.4\% | * |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Texas Academic Performance Report
Total Students: 306
Campus Name: VAN VLECK H S
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 98.6\% | 98.6\% | 100.0\% | 100.0\% | 97.7\% | - | - | - | * | 83.3\% | 100.0\% |  |
| Received GED | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% |  |
| Continued HS | 0.6\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 2.3\% | - | - | - | * | 16.7\% | 0.0\% |  |
| Dropped Out | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 91.3\% | 98.6\% | 98.6\% | 100.0\% | 100.0\% | 97.7\% | - | - | - | * | 83.3\% | 100.0\% | - |
| Grads, GED, \& Cont | 91.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 88.3\% | 98.5\% | 98.5\% | 100.0\% | 90.9\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Class of 2013 | 88.0\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 90.4\% | 98.5\% | 98.5\% | 100.0\% | 100.0\% | 97.2\% | - | - | - | - | 100.0\% | 96.7\% | - |
| Class of 2012 | 90.4\% | 98.5\% | 98.5\% | 100.0\% | 94.4\% | 100.0\% | - | * | - | * | 100.0\% | 96.4\% | * |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 85.5\% | 77.3\% | 77.3\% | 92.9\% | 60.0\% | 73.7\% | - | - | - | * | 71.4\% | 65.2\% | - |
| Class of 2013 | 83.5\% | 72.3\% | 72.3\% | 84.6\% | 76.5\% | 65.7\% | - | - | - | - | 11.1\% | 58.6\% | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 83.8\% | 76.1\% | 76.1\% | 92.9\% | 60.0\% | 71.8\% | - | - | - | * | 62.5\% | 64.0\% | - |
| 2012-13 | 81.6\% | 68.3\% | 68.3\% | 84.6\% | 71.4\% | 60.6\% | - | - | - | - | 10.0\% | 57.7\% | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 53.2\% | 44.0\% | 44.0\% | 38.5\% | 31.3\% | 48.7\% | - | - | - | 71.4\% | 7.1\% | 30.9\% | * |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 28.9\% | 28.8\% | 28.8\% | 26.9\% | 21.9\% | 33.8\% | - | - | - | 14.3\% | 0.0\% | 20.0\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 42.4\% | 23.4\% | 23.4\% | 8.3\% | 15.4\% | 33.9\% | - | - | - | 20.0\% | 7.7\% | 11.1\% | * |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 27.8\% | 36.9\% | 36.9\% | 30.8\% | 31.3\% | 39.5\% | - | - | - | 57.1\% | 0.0\% | 25.5\% | * |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 33.1\% | 21.3\% | 21.3\% | 23.3\% | 13.7\% | 22.6\% | - | - | - | 45.5\% | 4.0\% | 12.7\% | * |
| 2012-13 | 31.4\% | 14.9\% | 14.9\% | 24.5\% | 11.0\% | 14.6\% | - | - | - | 0.0\% | 0.0\% | 10.7\% | 0.0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 15.4\% | 13.9\% | 13.9\% | 16.3\% | 9.7\% | 15.5\% | - | - | - | 9.1\% | 0.0\% | 8.3\% | * |
| 2012-13 | 14.3\% | 12.6\% | 12.6\% | 20.4\% | 9.6\% | 12.2\% | - | - | - | 0.0\% | 0.0\% | 8.7\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 18.8\% | 10.1\% | 10.1\% | 4.9\% | 6.1\% | 13.4\% | - | - | - | 11.1\% | 4.3\% | 4.1\% | * |
| 2012-13 | 18.4\% | 4.6\% | 4.6\% | 2.5\% | 1.6\% | 7.1\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| 2012-13 | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Texas Academic Performance Report
Total Students: 306
2014-15 Campus Attendance and Postsecondary Readiness

| State | District | mpus | African American | Hispani | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | ct | Campus |  | panic | White |  | Asian |  |  |  |  |  |


| Advanced Course/Dual Enrollment Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 18.3\% | 18.1\% | 18.1\% | 18.6\% | 13.9\% | 18.5\% | - | - | - | 36.4\% | 0.0\% | 10.7\% |  |
| 2012-13 | 17.0\% | 11.2\% | 11.2\% | 18.8\% | 9.7\% | 10.1\% | - | - | - | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 68\% | 60\% | 60\% | 38\% | 50\% | 68\% | - | - | - | * | 0\% | 48\% |  |
| Class of 2013 | 65\% | 67\% | 67\% | 77\% | 77\% | 59\% | - | - | - | - | 0\% | 57\% |  |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 67\% | 70\% | 70\% | 64\% | 60\% | 74\% | - | - | - | * | 14\% | 68\% |  |
| Class of 2013 | 74\% | 60\% | 60\% | 54\% | 69\% | 59\% | - | - | - | - | 0\% | 43\% |  |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 54\% | 49\% | 49\% | 38\% | 30\% | 58\% | - | - | - | * | 0\% | 40\% |  |
| Class of 2013 | 56\% | 49\% | 49\% | 46\% | 62\% | 45\% | - | - | - | - | 0\% | 30\% |  |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 78.4\% | 89.6\% | 89.6\% | 92.9\% | 80.0\% | 89.7\% | - | - | - | * | 75.0\% | 92.0\% |  |
| CTE Coherent Sequence Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 46.4\% | 64.2\% | 64.2\% | 14.9\% | 9.0\% | 37.3\% | - | - | - | * | 9.0\% | 23.9\% |  |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23.5\% | 14.7\% | 14.7\% | 7.7\% | 12.1\% | 16.7\% | - | - | - | 33.3\% | n/a | 14.5\% | n/a |
| 2013 | 22.1\% | 17.8\% | 17.8\% | 17.9\% | 20.0\% | 18.1\% | - | - | - | * | n/a | 14.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 15.0\% | 11.9\% | 11.9\% | 3.8\% | 12.1\% | 14.1\% | - | - | - | 16.7\% | n/a | 10.9\% | n/a |
| 2013 | 14.0\% | 16.3\% | 16.3\% | 14.3\% | 16.0\% | 18.1\% | - | - | - | * | n/a | 12.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.5\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 1.3\% | - | - | - | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 5.7\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 1.4\% | - | - | - | * | n/a | 0.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | n/a | 0.0\% | n/a |
| 2013 | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | n/a | 0.0\% | n/a |
| Social Studies 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 13.8\% | 11.9\% | 11.9\% | 3.8\% | 9.1\% | 14.1\% | - | - | - | 33.3\% | n/a | 10.9\% | n/a |
| 2013 | 12.7\% | 7.0\% | 7.0\% | 14.3\% | 12.0\% | 2.8\% | - | - | - | * | n/a | 7.0\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 51.3\% | 38.1\% | 38.1\% | * | * | 46.2\% | - | - | - | * | n/a | 12.5\% | n/a |
| 2013 | 50.9\% | 26.1\% | 26.1\% | 0.0\% | 0.0\% | 46.2\% | - | - | - | - | n/a | 0.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 44.7\% | 47.1\% | 47.1\% | * | * | 54.5\% | - | - | - | * | n/a | 16.7\% | n/a |
| 2013 | 45.2\% | 23.8\% | 23.8\% | * | * | 38.5\% | - | - | - | - | n/a | 0.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | * | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3\% | * | * | - | - | * | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Texas Academic Performance Report
Total Students: 306
Campus Name: VAN VLECK H S
2014-15 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 45.7\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6\% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 41.6\% | 5.9\% | 5.9\% | * | * | 9.1\% | - | - | - | * | n/a | 0.0\% | n/a |
| 2013 | 42.0\% | 11.1\% | 11.1\% | * | * | * | - | - | - | - | n/a | * | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 66.3\% | 58.2\% | 58.2\% | 64.3\% | 40.0\% | 61.5\% | - | - | - | * | n/a | 52.2\% | n/a |
| Class of 2013 | 63.8\% | 46.7\% | 46.7\% | 92.3\% | 35.7\% | 33.3\% | - | - | - | - | n/a | 30.8\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 25.1\% | 15.4\% | 15.4\% | 11.1\% | * | 20.8\% | - | - | - | * | n/a | 0.0\% | n/a |
| Class of 2013 | 25.4\% | 10.7\% | 10.7\% | 8.3\% | 0.0\% | 18.2\% | - | - | - | - | n/a | 0.0\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 1417 | 1389 | 1389 | 1303 | * | 1491 | - | - | - | * | n/a | 1215 | n/a |
| Class of 2013 | 1422 | 1299 | 1299 | 1207 | * | 1384 | - | - | - | - | n/a | 1292 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 925 | 907 | 907 | 851 | * | 978 | - | - | - | * | n/a | 783 | n/a |
| Class of 2013 | 927 | 831 | 831 | 773 | * | 891 | - | - | - | - | n/a | 834 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 491 | 482 | 482 | 451 | * | 513 | - | - | - | * | n/a | 433 | n/a |
| Class of 2013 | 496 | 467 | 467 | 434 | * | 493 | - | - | - | - | n/a | 458 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.6 | 19.2 | 19.2 | 18.2 | * | 20.2 | - | - | - | * | n/a | 17.9 | n/a |
| Class of 2013 | 20.6 | 19.2 | 19.2 | * | * | 19.8 | - | - | - | - | n/a | * | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.0 | 19.1 | 19.1 | 17.9 | * | 20.3 | - | - | - | * | n/a | 17.9 | n/a |
| Class of 2013 | 20.0 | 18.1 | 18.1 | * | * | 18.1 | - | - | - | - | n/a | * | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 21.2 | 18.8 | 18.8 | 18.0 | * | 19.3 | - | - | - | * | n/a | 17.3 | n/a |
| Class of 2013 | 21.3 | 20.6 | 20.6 | * | * | 20.8 | - | - | - | - | n/a | * | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 20.7 | 20.0 | 20.0 | 19.2 | * | 20.8 | - | - | - | * | n/a | 18.7 | n/a |
| Class of 2013 | 20.7 | 19.8 | 19.8 | * | * | 22.0 | - | - | - | - | n/a | * | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 56.9\% | 53.3\% | 53.3\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3\% | 67.1\% | 67.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 70.8\% | 73.3\% | 73.3\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0\% | 76.6\% | 76.6\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: VAN VLECK H S
Texas Academic Performance Report
Total Students: 306

Campus Number: 158906002

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 306 | 100.0\% | 931 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.5\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 5.8\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 6.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 5.7\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 8.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.3\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 9.3\% | 7.4\% |
| Grade 9 | 82 | 26.8\% | 8.8\% | 8.0\% |
| Grade 10 | 82 | 26.8\% | 8.8\% | 7.2\% |
| Grade 11 | 70 | 22.9\% | 7.5\% | 6.6\% |
| Grade 12 | 72 | 23.5\% | 7.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 44 | 14.4\% | 12.9\% | 12.6\% |
| Hispanic | 88 | 28.8\% | 28.5\% | 52.0\% |
| White | 164 | 53.6\% | 53.9\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 10 | 3.3\% | 4.4\% | 2.0\% |
| Economically Disadvantaged | 153 | 50.0\% | 55.5\% | 58.8\% |
| Non-Educationally Disadvantaged | 153 | 50.0\% | 44.5\% | 41.2\% |
| English Language Learners (ELL) | 1 | 0.3\% | 1.2\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 16 | 5.1\% | 1.9\% | 1.5\% |
| At-Risk | 142 | 46.4\% | 46.6\% | 51.2\% |
| Mobility (2013-2014) | 37 | 11.7\% | 12.8\% | 16.9\% |
| Graduates (Class of 2014): |  |  |  |  |
| Total Graduates | 67 | 100.0\% | 67 | 303,109 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 14 | 20.9\% | 14 | 38,046 |
| Hispanic | 10 | 14.9\% | 10 | 141,907 |
| White | 39 | 58.2\% | 39 | 103,764 |
| American Indian | 0 | 0.0\% | 0 | 1,278 |
| Asian | 0 | 0.0\% | 0 | 12,420 |
| Pacific Islander | 0 | 0.0\% | 0 | 401 |
| Two or More Races | 4 | 6.0\% | 4 | 5,293 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 16 | 23.9\% | 16 | 48,435 |
| Recommended H.S. Program/DAP | 51 | 76.1\% | 51 | 251,154 |
| Foundation High School Plan | 0 | 0.0\% | 0 | 3,520 |
| Special Education Graduates | 8 | 11.9\% | 8 | 23,654 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 306
2014-15 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Information
Campus
District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 13.5 |
| Grade 1 | - | 16.5 |
| Grade 2 | - | 15.0 |
| Grade 3 | - | 13.3 |
| Grade 4 | - | 17.8 |
| Grade 5 | - | 16.0 |
| Grade 6 | - | 15.1 |
| Secondary: |  | 19.3 |
| English/Language Arts | 14.6 | 19.3 |
| Foreign Languages | 21.0 | 19.1 |
| Mathematics | 13.6 | 19.1 |
| Science | 14.2 | 20.8 |
| Social Studies | 15.2 | 20.3 |
|  |  | 14.0 |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 306
2014-15 Campus Profile

| Staff Information | -------------------- Campus --------------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 33.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.3 | 85.0\% | 62.2\% | 64.5\% |
| Teachers | 24.9 | 74.9\% | 50.3\% | 50.8\% |
| Professional Support | 1.4 | 4.1\% | 6.3\% | 9.7\% |
| Campus Administration (School Leadership) | 2.0 | 6.0\% | 3.5\% | 2.9\% |
| Educational Aides: | 5.0 | 15.0\% | 11.3\% | 9.6\% |
| Total Minority Staff: | 6.3 | 19.0\% | 31.5\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.7 | 7.0\% | 9.8\% | 9.9\% |
| Hispanic | 1.6 | 6.3\% | 7.0\% | 25.6\% |
| White | 21.6 | 86.7\% | 83.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 11.4 | 45.8\% | 23.9\% | 23.4\% |
| Females | 13.5 | 54.2\% | 76.1\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 0.9\% |
| Bachelors | 20.8 | 83.5\% | 87.5\% | 75.1\% |
| Masters | 4.1 | 16.5\% | 12.5\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 4.0\% | 2.8\% | 8.5\% |
| 1-5 Years Experience | 4.0 | 15.9\% | 14.1\% | 26.1\% |
| 6-10 Years Experience | 5.5 | 22.0\% | 21.4\% | 22.6\% |
| 11-20 Years Experience | 9.6 | 38.7\% | 28.0\% | 26.9\% |
| Over 20 Years Experience | 4.9 | 19.5\% | 33.7\% | 16.0\% |
| Number of Students per Teacher | 12.3 | n/a | 13.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 13.2 | 14.7 | 11.0 |
| Average Years Experience of Teachers with District: | 7.3 | 9.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$48,761 | \$43,914 | \$44,540 |
| 1-5 Years Experience | \$40,524 | \$40,645 | \$46,575 |
| 6-10 Years Experience | \$51,352 | \$50,066 | \$49,127 |
| 11-20 Years Experience | \$56,130 | \$54,608 | \$52,640 |
| Over 20 Years Experience | \$61,371 | \$58,741 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,330 | \$52,766 | \$50,715 |
| Professional Support | \$61,064 | \$50,286 | \$59,791 |
| Campus Administration (School Leadership) | \$77,277 | \$73,123 | \$74,292 |
| Instructional Staff Percent: | n/a | 58.4\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |



## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' $N$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * 1}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Campus Number: 158906041

2015 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 241 2014-15 Campus Performance $\ddagger$
Campus Number: 158906041

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 79\% | 79\% | * | 76\% | 85\% | - | * | - | * | * | 70\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 76\% | 69\% | 69\% | 75\% | 82\% | 68\% | - | - | - | * | * | 56\% | - |
| Writing | 2015 | 73\% | 80\% | 80\% | 75\% | 88\% | 83\% | - | - | - | * | * | 67\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 88\% | 82\% | 82\% | 70\% | 71\% | 87\% | - | * | - | * | * | 74\% | * |
| Science | 2015 | 71\% | 71\% | 71\% | * | 50\% | 84\% | - | * | - | * | * | 58\% | * |
| Social Studies | 2015 | 65\% | 63\% | 63\% | * | 50\% | 78\% | - | * | - | * | * | 47\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 77\% | 74\% | 49\% | 70\% | 81\% | - | * | - | 68\% | * | 62\% | * |
| Reading | 2015 | 77\% | 77\% | 77\% | 63\% | 76\% | 80\% | - | * | - | 64\% | * | 67\% | * |
| Writing | 2015 | 72\% | 75\% | 80\% | 75\% | 88\% | 83\% | - | - | - | * | * | 67\% | - |
| Science | 2015 | 78\% | 76\% | 71\% | * | 50\% | 84\% | - | * | - | * | * | 58\% | * |
| Social Studies | 2015 | 78\% | 79\% | 63\% | * | 50\% | 78\% | - | * | - | * | * | 47\% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 29\% | * | $32 \%$ | 33\% | - | * | - | * | * | 21\% | - |
| Reading | 2015 | 46\% | 41\% | 33\% | * | $34 \%$ | 38\% | - | * | - | * | * | 24\% | - |
| Writing | 2015 | 34\% | 39\% | 47\% | * | 65\% | 48\% | - | - | - | * | * | 36\% | - |
| Science | 2015 | 44\% | 38\% | 33\% | * | * | 47\% | - | * | - | * | * | 24\% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2014-15 Campus Performance $\ddagger$

Total Students: 241 Grade Span: 06-08 School Type: Middle

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2015 | 44\% | 44\% | 16\% | * | * | 18\% | - | * | - | * | * | * | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 10\% | 8\% | * | * | 12\% | - | * | - | * | * | 3\% | * |
| Reading | 2015 | 17\% | 11\% | 11\% | * | * | 16\% | - | * | - | * | * | 5\% | * |
| Writing | 2015 | 9\% | 5\% | 8\% | * | * | 13\% | - | - | - | * | * | * | - |
| Science | 2015 | 16\% | 8\% | * | * | * | * | - | * | - | * | * | * | - |
| Social Studies | 2015 | 19\% | 15\% | * | * | * | * | - | * | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 51\% | 51\% | 65\% | 51\% | 48\% | - | * | - | * | * | 49\% | * |
| Reading | 2015 | 59\% | 51\% | 46\% | 56\% | 46\% | 43\% | - | * | - | * | * | 45\% | * |
| Writing | 2015 | 56\% | 71\% | 71\% | * | * | 69\% | - | - | - | * | * | * | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 10\% | 13\% | 14\% | 13\% | 12\% | - | * | - | * | * | 8\% | * |
| Reading | 2015 | 16\% | 11\% | 12\% | 19\% | 11\% | 11\% | - | * | - | * | * | 9\% | * |
| Writing | 2015 | 7\% | 13\% | 13\% | * | * | 16\% | - | - | - | * | * | * | - |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 29\% | 28\% | 56\% | 33\% | * | - | - | - | * | * | 23\% |
|  | 2014 | 45\% | 46\% | 49\% | 75\% | 28\% | 58\% | - | - | - | * | 46\% | 49\% |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Campus Number: 158906041

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Total Students: 241 Grade Span: 06-08 School Type: Middle


## Grade 5 Reading

STAAR Met Standard (Failed in Previous Year)
Promoted to Grade 6
2015 14\%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 241
2014-15 Campus Performance $\ddagger$
Grade Span: 06-08 School Type: Middle


|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 77\% | 74\% | - | - | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 77\% | 77\% | 77\% | - | - | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 72\% | 75\% | 80\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2015 | 78\% | 76\% | 71\% | - | - | - | - | - | * | * | - | - | * | * |
| Social Studies | 2015 | 78\% | 79\% | 63\% | - | - | - | - | - | * | * | - | - | * | * |

## STAAR Percent at Postsecondary Readiness Standard

All Grades

| Two or More Subjects | 2015 | $\mathbf{4 1 \%}$ | $38 \%$ | $\mathbf{2 9 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
| Reading | 2015 | $46 \%$ | $41 \%$ | $\mathbf{3 3 \%}$ |
| Writing | 2015 | $34 \%$ | $39 \%$ | $\mathbf{4 7 \%}$ |
| Science | 2015 | $44 \%$ | $38 \%$ | $\mathbf{3 3 \%}$ |
| Social Studies | 2015 | $44 \%$ | $44 \%$ | $\mathbf{1 6 \%}$ |


| STAAR Percent at Advanced Standard <br> All Grades <br> All Subjects | 2015 | $16 \%$ | $10 \%$ | $\mathbf{8 \%}$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $17 \%$ | $11 \%$ | $\mathbf{1 1 \%}$ |
| Writing |  |  |  |  |
| Science | 2015 | $9 \%$ | $5 \%$ | $\mathbf{8 \%}$ |
| Social Studies | 2015 | $16 \%$ | $8 \%$ | * |
| STAAR Percent Met or Exceeded Progress <br> All Grades <br> All Subjects | 2015 | $19 \%$ | $15 \%$ | * |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Total Students: 241

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State District Campus Education Early Exit Late Exit Two-Way One-Way

ESL ESL LEP No LEP With Sll-Out Services Services Total
STAAR Percent Met or Exceeded Progress
All Grades
Reading

| Reading | 2015 | $59 \%$ | $51 \%$ | $46 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Writing | 2015 | $56 \%$ | $71 \%$ | $71 \%$ |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2015 | $15 \%$ | $10 \%$ | $13 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Reading | 2015 | $16 \%$ | $11 \%$ | $12 \%$ |
| Writing | 2015 | $7 \%$ | $13 \%$ | $13 \%$ |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) <br> Sum of Grades 4-8 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Reading | 2015 | $39 \%$ | $29 \%$ | $\mathbf{2 8 \%}$ |
|  | 2014 | $45 \%$ | $46 \%$ | $\mathbf{4 9 \%}$ |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 241
2014-15 Campus Participation $\ddagger$

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 99\% | 100\% | 98\% | 99\% | - | * | - | 100\% | 100\% | 98\% | 100\% |
| Included in Accountability | 94\% | 94\% | 94\% | 100\% | 87\% | 96\% | - | * | - | 100\% | 96\% | 92\% | 100\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 6\% | 5\% | 0\% | 12\% | 3\% | - | * | - | 0\% | 4\% | 6\% | 0\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 2\% | 1\% | - | * | - | 0\% | 0\% | 2\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 2\% | 1\% | - | * | - | 0\% | 0\% | 2\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

 2014-15 Campus Attendance and Postsecondary ReadinessTotal Students: 241 Grade Span: 06-08 School Type: Middle

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Campus Number: 158906041

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.8\% | 97.2\% | 97.9\% | 97.3\% | 97.0\% | - | * | - | 96.9\% | 96.5\% | 96.8\% | * |
| 2012-13 | 95.8\% | 96.5\% | 96.5\% | 98.3\% | 96.7\% | 96.1\% | - | * | - | 96.3\% | 96.9\% | 96.2\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| 2012-13 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | - |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Texas Academic Performance Report 2014-15 Campus Profile

Total Students: 241 Grade Span: 06-08 School Type: Middle

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 241 | 100.0\% | 931 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.5\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 5.8\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 6.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 5.7\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 6 | 77 | 32.0\% | 8.3\% | 7.4\% |
| Grade 7 | 77 | 32.0\% | 8.3\% | 7.3\% |
| Grade 8 | 87 | 36.1\% | 9.3\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.8\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 8.8\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 7.5\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 7.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 29 | 12.0\% | 12.9\% | 12.6\% |
| Hispanic | 62 | 25.7\% | 28.5\% | 52.0\% |
| White | 137 | 56.8\% | 53.9\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 2 | 0.8\% | 0.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 11 | 4.6\% | 4.4\% | 2.0\% |
| Economically Disadvantaged | 128 | 53.1\% | 55.5\% | 58.8\% |
| Non-Educationally Disadvantaged | 113 | 46.9\% | 44.5\% | 41.2\% |
| English Language Learners (ELL) | 2 | 0.8\% | 1.2\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 3 | 1.2\% | 1.9\% | 1.5\% |
| At-Risk | 121 | 50.2\% | 46.6\% | 51.2\% |
| Mobility (2013-2014) | 26 | 10.3\% | 12.8\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile
Total Students: 241 Grade Span: 06-08 School Type: Middle

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Campus Number: 158906041

| Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Student Information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 5.0\% | 2.0\% | - | 14.3\% | 8.6\% |
| Grade 1 | - | 5.5\% | 4.3\% | - | 33.3\% | 8.1\% |
| Grade 2 | - | 4.4\% | 2.9\% | - | 0.0\% | 3.9\% |
| Grade 3 | - | 1.5\% | 2.2\% | - | 0.0\% | 1.6\% |
| Grade 4 | - | 0.0\% | 1.2\% | - | 0.0\% | 0.9\% |
| Grade 5 | - | 0.0\% | 1.3\% | - | 0.0\% | 0.9\% |
| Grade 6 | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.8\% |
| Grade 7 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.1\% |
| Grade 8 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 13.5 | 19.2 |
| Grade 1 | - | 16.5 | 19.3 |
| Grade 2 | - | 15.0 | 19.3 |
| Grade 3 | - | 13.3 | 19.1 |
| Grade 4 | - | 17.8 | 19.1 |
| Grade 5 | - | 16.0 | 20.8 |
| Grade 6 | 15.1 | 15.1 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | 16.8 | 15.3 | 17.2 |
| Foreign Languages | - | 21.0 | 18.9 |
| Mathematics | 16.1 | 14.4 | 18.1 |
| Science | 16.8 | 15.2 | 19.1 |
| Social Studies | 20.3 | 16.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Campus Number: 158906041

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 241 Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 22.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 19.8 | 86.8\% | 62.2\% | 64.5\% |
| Teachers | 18.1 | 79.1\% | 50.3\% | 50.8\% |
| Professional Support | 0.8 | 3.3\% | 6.3\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 4.4\% | 3.5\% | 2.9\% |
| Educational Aides: | 3.0 | 13.2\% | 11.3\% | 9.6\% |
| Total Minority Staff: | 4.8 | 21.1\% | 31.5\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 3.3 | 18.1\% | 9.8\% | 9.9\% |
| Hispanic | 0.5 | 3.0\% | 7.0\% | 25.6\% |
| White | 14.2 | 78.9\% | 83.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 4.7 | 26.0\% | 23.9\% | 23.4\% |
| Females | 13.4 | 74.0\% | 76.1\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 0.9\% |
| Bachelors | 14.3 | 79.2\% | 87.5\% | 75.1\% |
| Masters | 3.8 | 20.8\% | 12.5\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 2.8\% | 8.5\% |
| 1-5 Years Experience | 4.2 | 23.1\% | 14.1\% | 26.1\% |
| 6-10 Years Experience | 2.8 | 15.3\% | 21.4\% | 22.6\% |
| 11-20 Years Experience | 2.2 | 12.4\% | 28.0\% | 26.9\% |
| Over 20 Years Experience | 8.9 | 49.2\% | 33.7\% | 16.0\% |
| Number of Students per Teacher | 13.4 | n/a | 13.1 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 241

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 16.6 | 14.7 | 11.0 |
| Average Years Experience of Teachers with District: | 11.4 | 9.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$43,914 | \$44,540 |
| 1-5 Years Experience | \$40,894 | \$40,645 | \$46,575 |
| 6-10 Years Experience | \$55,998 | \$50,066 | \$49,127 |
| 11-20 Years Experience | \$53,463 | \$54,608 | \$52,640 |
| Over 20 Years Experience | \$58,185 | \$58,741 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,272 | \$52,766 | \$50,715 |
| Professional Support | \$55,191 | \$50,286 | \$59,791 |
| Campus Administration (School Leadership) | \$70,400 | \$73,123 | \$74,292 |
| Instructional Staff Percent: | n/a | 58.4\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

District Name: VAN VLECK ISD
Campus Name: O H HERMAN MIDDLE
Campus Number: 158906041

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2014-15 Campus ProfileTotal Students: 241 Grade Span: 06-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 2 | 0.8\% | 1.2\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 30.0\% | 23.2\% |
| Gifted \& Talented Education | 16 | 6.6\% | 8.5\% | 7.6\% |
| Special Education | 22 | 9.1\% | 8.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 6.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 1.4\% | 3.1\% |
| Gifted \& Talented Education | 2.7 | 14.7\% | 7.2\% | 1.9\% |
| Regular Education | 14.6 | 80.7\% | 82.9\% | 72.6\% |
| Special Education | 0.8 | 4.6\% | 2.0\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{* * *}$ Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: VAN VLECK ISD
Campus Name: VAN VLECK EL
Campus Number: 158906102

2015 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/English Language Arts
Top 25 Percent: Closing Performance Gaps
Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 249 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 77\% | 96\% | 96\% | 100\% | 93\% | 96\% | - | - | - | * | * | 94\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 77\% | 96\% | 100\% | 93\% | 96\% | - | - | - | * | * | 94\% | - |
| Reading | 2015 | 77\% | 77\% | 96\% | 100\% | 93\% | 96\% | - | - | - | * | * | 94\% | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2015 | 41\% | 38\% | 60\% | 71\% | 57\% | 64\% | - | - | - | * | * | 45\% | - |
| Reading | 2015 | 46\% | 41\% | 60\% | 71\% | 57\% | 64\% | - | - | - | * | * | 45\% | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 16\% | 10\% | 36\% | * | * | 52\% | - | - | - | * | * | 23\% | - |
| Reading | 2015 | 17\% | 11\% | 36\% | * | * | 52\% | - | - | - | * | * | 23\% | - |

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 249
Grade Span: EE - 03
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services


TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 249
Grade Span: EE - 03 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | * | 100\% |
| Included in Accountability | 94\% | 94\% | 89\% | 88\% | 82\% | 93\% | - | - | - | * | * | 84\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 6\% | 11\% | 13\% | 18\% | 7\% | - | - | - | * | * | 16\% |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | * | 0\% |

# TEXAS EDUCATION AGENCY 

# Total Students: 249 

Campus Name: VAN VLECK EL
Campus Number: 158906102

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 95.9\% | 96.8\% | 97.0\% | 97.9\% | 97.2\% | 96.9\% | - | - | - | 96.1\% | 97.7\% | 97.0\% |  |
| 2012-13 | 95.8\% | 96.5\% | 97.0\% | 98.2\% | 96.8\% | 96.9\% | - | - | - | 97.4\% | 97.5\% | 96.8\% |  |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 249
Grade Span: EE - 03 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 249 | 100.0\% | 931 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 1 | 0.4\% | 0.1\% | 0.2\% |
| Pre-Kindergarten | 14 | 5.6\% | 1.5\% | 4.2\% |
| Kindergarten | 54 | 21.7\% | 5.8\% | 7.5\% |
| Grade 1 | 66 | 26.5\% | 7.1\% | 7.9\% |
| Grade 2 | 61 | 24.5\% | 6.6\% | 7.8\% |
| Grade 3 | 53 | 21.3\% | 5.7\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.6\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.9\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 8.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.3\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 9.3\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.8\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 8.8\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 7.5\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 7.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 33 | 13.3\% | 12.9\% | 12.6\% |
| Hispanic | 76 | 30.5\% | 28.5\% | 52.0\% |
| White | 125 | 50.2\% | 53.9\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 1 | 0.4\% | 0.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 14 | 5.6\% | 4.4\% | 2.0\% |
| Economically Disadvantaged | 159 | 63.9\% | 55.5\% | 58.8\% |
| Non-Educationally Disadvantaged | 90 | 36.1\% | 44.5\% | 41.2\% |
| English Language Learners (ELL) | 6 | 2.4\% | 1.2\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.9\% | 1.5\% |
| At-Risk | 127 | 51.0\% | 46.6\% | 51.2\% |
| Mobility (2013-2014) | 36 | 18.1\% | 12.8\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 249
Grade Span: EE - 03 School Type: Elementary

District Name: VAN VLECK ISD
Name. VAN VLECK EL
Campus Number: 158906102

| Student Information | Campus | --------- Non-Special Education Rates --------- |  | ------------ Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | 5.0\% | 5.0\% | 2.0\% | 14.3\% | 14.3\% | 8.6\% |
| Grade 1 | 5.5\% | 5.5\% | 4.3\% | 33.3\% | 33.3\% | 8.1\% |
| Grade 2 | 4.4\% | 4.4\% | 2.9\% | 0.0\% | 0.0\% | 3.9\% |
| Grade 3 | 1.5\% | 1.5\% | 2.2\% | 0.0\% | 0.0\% | 1.6\% |
| Grade 4 | - | 0.0\% | 1.2\% | - | 0.0\% | 0.9\% |
| Grade 5 | - | 0.0\% | 1.3\% | - | 0.0\% | 0.9\% |
| Grade 6 | - | 0.0\% | 0.7\% | - | 0.0\% | 0.8\% |
| Grade 7 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.1\% |
| Grade 8 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | 13.5 | 13.5 | 19.2 |
| Grade 1 | 16.5 | 16.5 | 19.3 |
| Grade 2 | 15.0 | 15.0 | 19.3 |
| Grade 3 | 13.3 | 13.3 | 19.1 |
| Grade 4 | - | 17.8 | 19.1 |
| Grade 5 | - | 16.0 | 20.8 |
| Grade 6 | - | 15.1 | 20.3 |
| Secondary: |  |  |  |
| English/Language Arts | - | 15.3 | 17.2 |
| Foreign Languages | - | 21.0 | 18.9 |
| Mathematics | - | 14.4 | 18.1 |
| Science | - | 15.2 | 19.1 |
| Social Studies | - | 16.6 | 19.6 |

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: VAN VLECK EL
Campus Number: 158906102

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 249
Grade Span: EE - 03 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 26.1 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 20.1 | 77.0\% | 62.2\% | 64.5\% |
| Teachers | 18.7 | 71.7\% | 50.3\% | 50.8\% |
| Professional Support | 0.4 | 1.5\% | 6.3\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 3.8\% | 3.5\% | 2.9\% |
| Educational Aides: | 6.0 | 23.0\% | 11.3\% | 9.6\% |
| Total Minority Staff: | 5.5 | 20.9\% | 31.5\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 5.3\% | 9.8\% | 9.9\% |
| Hispanic | 1.5 | 7.7\% | 7.0\% | 25.6\% |
| White | 16.3 | 86.9\% | 83.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 0.5 | 2.4\% | 23.9\% | 23.4\% |
| Females | 18.3 | 97.6\% | 76.1\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 0.9\% |
| Bachelors | 17.7 | 94.7\% | 87.5\% | 75.1\% |
| Masters | 1.0 | 5.3\% | 12.5\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.0 | 0.0\% | 2.8\% | 8.5\% |
| 1-5 Years Experience | 0.5 | 2.4\% | 14.1\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 26.7\% | 21.4\% | 22.6\% |
| 11-20 Years Experience | 5.0 | 26.7\% | 28.0\% | 26.9\% |
| Over 20 Years Experience | 8.3 | 44.2\% | 33.7\% | 16.0\% |
| Number of Students per Teacher | 13.3 | n/a | 13.1 | 15.2 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 249
Grade Span: EE - 03

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 17.2 | 14.7 | 11.0 |
| Average Years Experience of Teachers with District: | 11.5 | 9.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | - | \$43,914 | \$44,540 |
| 1-5 Years Experience | \$39,706 | \$40,645 | \$46,575 |
| 6-10 Years Experience | \$47,952 | \$50,066 | \$49,127 |
| 11-20 Years Experience | \$53,442 | \$54,608 | \$52,640 |
| Over 20 Years Experience | \$58,023 | \$58,741 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$53,669 | \$52,766 | \$50,715 |
| Professional Support | \$55,923 | \$50,286 | \$59,791 |
| Campus Administration (School Leadership) | \$70,432 | \$73,123 | \$74,292 |
| Instructional Staff Percent: | n/a | 58.4\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 249
Grade Span: EE - 03 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 6 | 2.4\% | 1.2\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 30.0\% | 23.2\% |
| Gifted \& Talented Education | 18 | 7.2\% | 8.5\% | 7.6\% |
| Special Education | 22 | 8.8\% | 8.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 6.6\% | 4.3\% |
| Compensatory Education | 1.0 | 5.3\% | 1.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 7.2\% | 1.9\% |
| Regular Education | 17.5 | 93.2\% | 82.9\% | 72.6\% |
| Special Education | 0.3 | 1.4\% | 2.0\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' $N$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

## 2014-15 Texas Academic Performance Report

District Name: VAN VLECK ISD
Campus Name: E RUDD INT
Campus Number: 158906103

2015 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance $\ddagger$

Total Students: 135 Grade Span: 04-05 School Type: Elementary

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 74\% | 82\% | 82\% | 71\% | 78\% | 86\% | - | - | - | * | * | 87\% | * |
| Writing | 2015 | 70\% | 69\% | 69\% | * | 65\% | 76\% | - | - | - | * | * | 63\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2015 | 87\% | 79\% | 79\% | 86\% | 93\% | 74\% | - | - | - | * | * | 71\% | - |
| Science | 2015 | 72\% | 55\% | 55\% | * | 50\% | 56\% | - | - | - | * | * | 42\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 77\% | 77\% | 72\% | 68\% | 72\% | 73\% | - | - | - | 58\% | 35\% | 66\% | * |
| Reading | 2015 | 77\% | 77\% | 81\% | 79\% | 84\% | 81\% | - | - | - | * | 50\% | 79\% | * |
| Writing | 2015 | 72\% | 75\% | 69\% | * | 65\% | 76\% | - | - | - | * | * | 63\% | * |
| Science | 2015 | 78\% | 76\% | 55\% | * | 50\% | 56\% | - | - | - | * | * | 42\% | - |

STAAR Percent at Postsecondary Readiness Standard
All Grades
Two or More Subjects $201541 \%$

| Reading | 2015 | 46\% | 41\% | 42\% | * | 47\% | 43\% | - | - | - | * | * | 31\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing | 2015 | 34\% | 39\% | 30\% | * | $32 \%$ | 32\% | - | - | - | * | * | 19\% |
| Science | 2015 | 44\% | 38\% | 15\% | * | * | 21\% | - | - | - | * | * | * |


| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2015 | 16\% | 10\% | 10\% | * | 8\% | 14\% | - | - | - | * | * | 6\% |
| Reading | 2015 | 17\% | 11\% | 18\% | * | 14\% | 25\% | - | - | - | * | * | 13\% |
| Writing | 2015 | 9\% | 5\% | * | * | * | * | - | - | - | * | * | * |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 135 2014-15 Campus Performance $\ddagger$

|  |  | State | District | Campus | African American | Hispanic | White | American Indian $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2015 | 16\% | 8\% | * | * | * | * | - | - | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 57\% | 51\% | 60\% | * | * | 63\% | - | - | - | * | * | 64\% | * |
| Reading | 2015 | 59\% | 51\% | 60\% | * | * | 63\% | - | - | - | * | * | 63\% | * |
| Writing | 2015 | 56\% | 71\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2015 | 15\% | 10\% | 14\% | * | * | 16\% | - | - | - | * | * | 17\% | * |
| Reading | 2015 | 16\% | 11\% | 14\% | * | * | 16\% | - | - | - | * | * | 18\% | * |
| Writing | 2015 | 7\% | 13\% | * | - | * | - | - | - | - | - | - | * | * |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 2015 | 39\% | 29\% | 32\% | * | * | * | - | - | - | * | * | 38\% |
|  | 2014 | 45\% | 46\% | 42\% | * | 63\% | * | - | - | - | - | * | 38\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 135
2014-15 Campus Performance $\ddagger$

|  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 75\% | 72\% | 72\% | 71\% | 79\% | 74\% | - | - | - | * | * | 62\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 25\% | 28\% | 28\% | * | * | 26\% | - | - | - | * | * | 38\% | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 84\% | 79\% | 79\% | 86\% | 93\% | 74\% | - | - | - | * | * | 71\% | - |
| STAAR Failers Promoted by Grade Placement Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 92\% | 100\% | 100\% | - | * | * | - | - | - | - | * | 100\% | - |



## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2014-15 Campus Performance $\ddagger$

Bilingual Education/English as a Second Language
Total Students: 135
Grade Span: 04-05
(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL LEP No LEP With Total


## STAAR Percent Exceeded Progress

 All Grades| All Subjects | 2015 | $15 \%$ | $10 \%$ | $\mathbf{1 4 \%}$ |
| :--- | ---: | ---: | ---: | ---: |
| Reading | 2015 | $16 \%$ | $11 \%$ | $14 \%$ |
| Writing | 2015 | $7 \%$ | $13 \%$ | $*$ |


| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
| Sum of Grades 4-8 |  |  |  |  |
| Reading | 2015 | $39 \%$ | $29 \%$ | $32 \%$ |
|  | 2014 | $45 \%$ | $46 \%$ | $\mathbf{4 2 \%}$ |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation $\ddagger$

Total Students: 135 Grade Span: 04-05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 94\% | 94\% | 91\% | 93\% | 88\% | 93\% | - | - | - | 86\% | 91\% | 90\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 6\% | 9\% | 7\% | 12\% | 7\% | - | - | - | 14\% | 9\% | 10\% | * |
| Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 135
Grade Span: 04-05
School Type: Elementary
Econ
African
State District Campus American Campus American Hispanic White American Indian Asian Islander More Races Ed Ed Disad ELL


2013-14
2013-14 95.9\% 95.9\% 96.8\% 96.7\% 96.7\% 97.2\% 96.0\% 6.0\% 97.2\%

-     -         * slander More Races
$9 \% \quad 96.3 \%$


# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: E RUDD INT

## Texas Academic Performance Report

Total Students: 135
2014-15 Campus Profile

Grade Span: 04-05 School Type: Elementary

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 135 | 100.0\% | 931 | 5,215,282 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.5\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 5.8\% | 7.5\% |
| Grade 1 | 0 | 0.0\% | 7.1\% | 7.9\% |
| Grade 2 | 0 | 0.0\% | 6.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 5.7\% | 7.6\% |
| Grade 4 | 71 | 52.6\% | 7.6\% | 7.5\% |
| Grade 5 | 64 | 47.4\% | 6.9\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 8.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.3\% | 7.3\% |
| Grade 8 | 0 | 0.0\% | 9.3\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 8.8\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 8.8\% | 7.2\% |
| Grade 11 | 0 | 0.0\% | 7.5\% | 6.6\% |
| Grade 12 | 0 | 0.0\% | 7.7\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 14 | 10.4\% | 12.9\% | 12.6\% |
| Hispanic | 39 | 28.9\% | 28.5\% | 52.0\% |
| White | 76 | 56.3\% | 53.9\% | 28.9\% |
| American Indian | 0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.3\% | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 6 | 4.4\% | 4.4\% | 2.0\% |
| Economically Disadvantaged | 77 | 57.0\% | 55.5\% | 58.8\% |
| Non-Educationally Disadvantaged | 58 | 43.0\% | 44.5\% | 41.2\% |
| English Language Learners (ELL) | 2 | 1.5\% | 1.2\% | 18.2\% |
| Students w/ Disciplinary Placements (2013-2014) | 0 | 0.0\% | 1.9\% | 1.5\% |
| At-Risk | 44 | 32.6\% | 46.6\% | 51.2\% |
| Mobility (2013-2014) | 19 | 12.3\% | 12.8\% | 16.9\% |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

Total Students: 135 2014-15 Campus Profile


| Student information | Campus | District | State | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 5.0\% | 2.0\% | - | 14.3\% | 8.6\% |
| Grade 1 | - | 5.5\% | 4.3\% | - | 33.3\% | 8.1\% |
| Grade 2 | - | 4.4\% | 2.9\% | - | 0.0\% | 3.9\% |
| Grade 3 | - | 1.5\% | 2.2\% |  | 0.0\% | 1.6\% |
| Grade 4 | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 0.9\% |
| Grade 5 | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.9\% |
| Grade 6 | - | 0.0\% | 0.7\% |  | 0.0\% | 0.8\% |
| Grade 7 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.1\% |
| Grade 8 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.4\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
$\begin{array}{lll}\text { Kindergarten }- & 13.5-19.2\end{array}$
$\begin{array}{lll}\text { Grade } 1 & - & 16.5\end{array}$
Grade 2 -
$\begin{array}{ll}\text { Grade } 3 \\ \text { Grade } 4 & 17.8\end{array}$
Grade 5 16.0
6.0
15.0
$\begin{array}{ll}\text { Grade } 5 & \text { - }\end{array}$
Secondary:
English/Language Arts
Foreign Languages
Mathematics
Science
21.0
17.2

# TEXAS EDUCATION AGENCY 

District Name: VAN VLECK ISD
Campus Name: E RUDD INT
Texas Academic Performance Report
Total Students: 135
2014-15 Campus Profile
Campus Number: 158906103

Grade Span: 04-05 School Type: Elementary

| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 13.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 11.8 | 85.5\% | 62.2\% | 64.5\% |
| Teachers | 9.4 | 68.3\% | 50.3\% | 50.8\% |
| Professional Support | 1.4 | 10.0\% | 6.3\% | 9.7\% |
| Campus Administration (School Leadership) | 1.0 | 7.2\% | 3.5\% | 2.9\% |
| Educational Aides: | 2.0 | 14.5\% | 11.3\% | 9.6\% |
| Total Minority Staff: | 3.4 | 24.8\% | 31.5\% | 46.3\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 1.0 | 10.6\% | 9.8\% | 9.9\% |
| Hispanic | 1.4 | 15.2\% | 7.0\% | 25.6\% |
| White | 7.0 | 74.2\% | 83.1\% | 61.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 0.4 | 4.6\% | 23.9\% | 23.4\% |
| Females | 9.0 | 95.4\% | 76.1\% | 76.6\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 0.0\% | 0.9\% |
| Bachelors | 9.4 | 100.0\% | 87.5\% | 75.1\% |
| Masters | 0.0 | 0.0\% | 12.5\% | 23.4\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 10.6\% | 2.8\% | 8.5\% |
| 1-5 Years Experience | 1.4 | 15.2\% | 14.1\% | 26.1\% |
| 6-10 Years Experience | 2.0 | 21.2\% | 21.4\% | 22.6\% |
| 11-20 Years Experience | 3.0 | 31.8\% | 28.0\% | 26.9\% |
| Over 20 Years Experience | 2.0 | 21.2\% | 33.7\% | 16.0\% |
| Number of Students per Teacher | 14.3 | n/a | 13.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 10.3 | 14.7 | 11.0 |
| Average Years Experience of Teachers with District: | 5.8 | 9.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$39,065 | \$43,914 | \$44,540 |
| 1-5 Years Experience | \$40,550 | \$40,645 | \$46,575 |
| 6-10 Years Experience | \$43,629 | \$50,066 | \$49,127 |
| 11-20 Years Experience | \$52,515 | \$54,608 | \$52,640 |
| Over 20 Years Experience | \$57,805 | \$58,741 | \$59,787 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$48,512 | \$52,766 | \$50,715 |
| Professional Support | \$62,069 | \$50,286 | \$59,791 |
| Campus Administration (School Leadership) | \$70,230 | \$73,123 | \$74,292 |
| Instructional Staff Percent: | n/a | 58.4\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

## Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 135
Grade Span: 04-05 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 2 | 1.5\% | 1.2\% | 17.8\% |
| Career \& Technical Education | 0 | 0.0\% | 30.0\% | 23.2\% |
| Gifted \& Talented Education | 8 | 5.9\% | 8.5\% | 7.6\% |
| Special Education | 11 | 8.1\% | 8.9\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.9\% |
| Career \& Technical Education | 0.0 | 0.0\% | 6.6\% | 4.3\% |
| Compensatory Education | 0.0 | 0.0\% | 1.4\% | 3.1\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 7.2\% | 1.9\% |
| Regular Education | 9.4 | 100.0\% | 82.9\% | 72.6\% |
| Special Education | 0.0 | 0.0\% | 2.0\% | 9.0\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report
' $\ddagger$ ' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
' 1 ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
${ }^{1} * *$ Indicates that the rates for Reading are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $n / a$ ' Indicates data reporting is not applicable for this group.

