

What is a School-Parent-Student Compact?

A School-Parent Compact for Achievement is an agreement that outlines how parents, the school staff, and students can share the responsibilities of improved academic achievement.

Jointly Developed School-Parent-Student Compact

BCES and our families develop a compact. This compact is an agreement to explain how parents and teachers will work together to ensure all students reach grade-level standards. The compact will be reviewed & updated annually based on student needs & feedback from parents, students, & teachers received throughout the school year. The parent-school compacts are available in the office & on our website (<http://bc.es.bryan.k12.ga.us/>.)

Parents are welcome to contribute at any time. If you would like to comment, volunteer, and/or participate, please contact Ms. Kristie Taylor or Ms. Catherine Hammond, at 912-626-5033 or

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Effective Compacts

- » Link goals of school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills
- » Use high-quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Building Partnerships

BCES will host several Parent Involvement events throughout the year, such as:

August 3rd	Open House
September 1st	PTO/Back to School Night/Title I Meeting
October 19th	Parent/Student/Teacher Conferences
December 8th	PTO/Chorus Performance
January 31st	Academic Night
February 9th	Art Gallery
May 11th	PTO/Annual ESOL Meeting/Chorus Performance/
	Orientation for Rising 3rd Graders

Dates are subject to change. Parents will be notified via flyers, newsletters, callouts/texts, or by visiting our website (<http://bc.es.bryan.k12.ga.us/>) and clicking on the Parent Involvement link for current upcoming dates & times of these events.

How BCES Communicates with Families

- » Mid-nine weeks progress reports
- » Nine Weeks Report Cards
- » Parent Portal updates
- » Parent/Teacher conferences (2x/year minimum- more at request of parent or teacher)
 - Teachers available during planning, after school, or extended hours by appt.
- » Phone calls, emails, texts
- » School Website (school & class info)
- » Classroom Newsletters & Updates
- » Score Reports to explain assessments (i.e. MAP)



4th Grade

2016-2017 School-Parent-Student Compact for Shared Student Achievement

Mr. Jeff Hodges

Principal

Dr. Janet Butler

Assistant Principal

Ms. Star Lee

District Parent Involvement Coordinator

Ms. Kristie Taylor

BCES Parent Involvement Contact

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BCES Volunteer Coordinator

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Plan Revised: August 23, 2016

Distributed: October 19, 2016



Vision

We are Committed to Excellence and Success in All We Do!

Mission

We are dedicated to rigorous educational tasks that challenge and motivate students while always being focused on continuous improvement.

As a 4th Grader:

- » I will arrive at school ready to learn every day, unless I am sick or there is an emergency.
- » I will ask my teacher questions when I have tried my best and still do not understand.
- » I will always be polite and respectful at school and at home and follow all school and classroom rules/procedures.
- » I will complete my homework when assigned, as well as read and practice math facts as needed to be successful in school
- » I will lead Parent/Student/Teacher conferences to discuss strengths, weaknesses, and goals for achievement.

Be the T.R.I.B.E.

Be Trustworthy, Be Respectful, Be Independent, Be Balanced, and Be Encouraging!

In 4th grade:

We will work with students and their families to support student success in all content areas. Some of the key goals in our focus areas are:

Reading & ELA

- Using Main Ideas & Details to explain passage and determine its theme/essential message
- Identifying text structure
- Comparing & Contrasting two passages
- Explicitly referring to text & making inferences
- Using Vocabulary Strategies (Context Clues, Prefixes/Suffixes, etc.)
- Using Decoding Strategies (spelling patterns)
- Writing varied types of sentences within a paragraph and essays with 4-5 paragraphs
- Using correct forms of speech when speaking and writing

Math

- Understanding Place Value beyond 4 digits
- Identifying factors and multiples
- Multiplying 2 digit by 2 digit numbers and Dividing 4 digit by 1 digit numbers
- Modeling Equivalent Fractions and Adding & Subtracting Fractions & Mixed Numbers
- Using strategies and key/buzz words to solve one & two step word problems.

As a Parent:

- » I will have my child at school on time unless he/she is ill or there is an emergency.
- » I will attend school activities with my child (PTO Meetings, Open House, Academic Nights, Lunch & Learns, etc.)
- » I will attend scheduled Parent/Student/Teacher Conferences and review the Student/Parent/Teacher Compact with my child.
- » I will make an effort to contact my child's teacher and maintain an open dialogue throughout the year.
- » I will assist with my child's education (help with homework, read and practice math facts daily, etc.)

Support the T.R.I.B.E.

Trustworthy, Respectful, Independent, Balanced, and Encouraging!

2016 - 2017 BCES 4th Grade Goals

GOAL 1: From Fall 2016 to Spring 2017, 20% of BCES 4th Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Reading: Vocabulary Acquisition and Usage.

GOAL 2: From Fall 2016 to Spring 2017, 20% of BCES 4th Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Language.

My Learning Goals in 4th Grade: (To be completed at the Fall Parent/Student/Teacher Conference.)

My Personal Learning Goal in Reading is: _____

My Personal Learning Goal in Language Arts is: _____

My Personal Learning Goal in Math is: _____

I will achieve my goals by:	My teachers can help me achieve my goals by:	My parents can help me achieve my goals by:
Reading: _____ _____	Reading: _____ _____	Reading: _____ _____
Lang. Arts: _____ _____	Lang. Arts: _____ _____	Lang. Arts: _____ _____
Math: _____ _____	Math: _____ _____	Math: _____ _____