## What is a School-Parent- Student Compact?

A School-Parent Compact for Achievement is an agreement that outlines how parents, the school staff, and students can share the responsibilities of improved academic achievement.



BCES and our families develop a compact. This compact is an agreement to explain how parents and teachers will work together to ensure all students reach grade-level standards. The compact will be reviewed & updated annually based on student needs & feedback from parents, students, & teachers received throughout the school year. The parent-school compacts are available in the office & on our website (<a href="http://bces.bryan.k12.ga.us/">http://bces.bryan.k12.ga.us/</a>.)

Parents are welcome to contribute at any time. If you would like to comment, volunteer, and/or participate, please contact Ms. Kristie Taylor or Ms. Catherine Hammond, at 912-626-5033 or

ktaylor@bryan.k12.ga.us chammond@bryan.k12.ga.us.

#### Effective Compacts

- > Link goals of school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills
- > Use high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Building Partnerships

BCES will host several Parent Involvement events throughout the year, such as:

August 3rd
September 1st
PTO/Back to School
Night/Title I Meeting
October 19th
Parent/Student/
Teacher Conferences
December 8th
PTO/
Chorus Performance
January 31st
Academic Night

January 31st
February 9th
May 11th

PTO/Annual ESOL
Meeting/Chorus
Performance/
Orientation for Rising

3rd Graders

Dates are subject to change. Parents will be notified via flyers, newsletters, callouts/texts, or by visiting our website (<a href="http://bces.bryan.k12.ga.us/">http://bces.bryan.k12.ga.us/</a>) and clicking on the Parent Involvement link for current upcoming dates & times of these events.

# How BCES Communicates with Families

- Mid-nine weeks progress reports
- Nine Weeks Report Cards
- Parent Portal updates
- Parent/Teacher conferences (2x/year minimum- more at request of parent or teacher)
  - -Teachers available during planning, after school, or extended hours by appt.
- Phone calls, emails, texts
- School Website (school & class info)
- Classroom Newsletters & Updates
- Score Reports to explain assessments (i.e. MAP)



### 4th grade

2016-2017 School-Parent-Student Compact for Shared Student Achievement

Mr. Jeff Hodges
Principal
Dr. Janet Butler
Assistant Principal

Ms. Star Lee

**District Parent Involvement Coordinator** 

Ms. Kristie Taylor

BCES Parent Involvement Contact

Ms. Catherine Hammond

BCES Volunteer Coordinator

(912)626-533 http://bces.bryan.k12.ga.us/

Plan Revised: August 23, 2016 Distributed: October 19, 2016



We are Committed to Excellence and Success in All We Do!

#### Mission

We are dedicated to rigorous educational tasks that challenge and motivate students while always being focused on continuous improvement.

### As a 4th grader:

- I will arrive at school ready to learn every day, unless I am sick or there is an emergency.
- I will ask my teacher questions when I have tried my best and still do not understand.
- I will always be polite and respectful at school and at home and follow all school and classroom rules/procedures.
- I will complete my homework when assigned, as well as read and practice math facts as needed to be successful in school
- I will lead Parent/Student/Teacher conferences to discuss strengths, weaknesses, and goals for achievement.

#### Be the T.R.I.B.E.

Be Trustworthy, Be Respectful, Be Independent, Be Balanced, and Be Encouraging!

## 2016 - 2017 BCES 4th Grade Goals

GOAL 1: From Fall 2016 to Spring 2017, 20% of BCES 4th Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Reading: Vocabulary Acquisition and Usage.

GOAL 2: From Fall 2016 to Spring 2017, 20% of BCES 4th Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Language.

#### In 4th Grade:

We will work with students and their families to support student success in all content areas. Some of the key goals in our focus areas are:

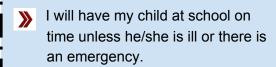
#### Reading & ELA

- -Using Main Ideas & Details to explain passage and determine its theme/essential message
- -Identifying text structure
- -Comparing & Contrasting two passages
- -Explicitly referring to text & making inferences
- -Using Vocabulary Strategies (Context Clues, Prefixes/Suffixes,etc.)
- -Using Decoding Strategies (spelling patterns)
- -Writing varied types of sentences within a paragraph and essays with 4-5 paragraphs
- -Using correct forms of speech when speaking and writing

#### <u>Math</u>

- -Understanding Place Value beyond 4 digits
- -Identifying factors and multiples
- -Multiplying 2 digit by 2 digit numbers and Dividing
- 4 digit by 1 digit numbers
- -Modeling Equivalent Fractions and Adding & Subtracting Fractions & Mixed Numbers
- -Using strategies and key/buzz words to solve one & two step word problems.

#### As a Parent:



I will attend school activities with my child (PTO Meetings, Open House, Academic Nights, Lunch & Learns, etc.)

I will attend scheduled Parent/ Student/Teacher Conferences and review the Student/Parent/Teacher Compact with my child.

I will make an effort to contact my child's teacher and maintain an open dialogue throughout the year.

I will assist with my child's education (help with homework, read and practice math facts daily, etc.)

#### Support the T.R.I.B.E.

Trustworthy, Respectful, Independent, Balanced, and Encouraging!

     	My Learning Goals in 4th Grade: (To be completed at the Fall Parent/Student/Teacher Conference My Personal Learning Goal in Reading is: My Personal Learning Goal in Language Arts is: My Personal Learning Goal in Math is:				
	I will achieve my goals by:	My teachers can help me achieve my goals by:	My parents can help me achieve my goals by:		

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I will achieve my goals by:	My teachers can help me achieve my goals by:	My parents can help me achieve my goals by:
Reading:	Reading:	Reading:
Lang. Arts:	Lang. Arts:	Lang. Arts:
Math:	Math:	Math: