

## What is a School-Parent-Student Compact?

A School-Parent Compact for Achievement is an agreement that outlines how parents, the school staff, and students can share the responsibilities of improved academic achievement.

## Jointly Developed School-Parent-Student Compact

BCES and our families develop a compact. This compact is an agreement to explain how parents and teachers will work together to ensure all students reach grade-level standards. The compact will be reviewed & updated annually based on student needs & feedback from parents, students, & teachers received throughout the school year. The parent-school compacts are available in the office & on our website (<http://bc.es.bryan.k12.ga.us/>).

Parents are welcome to contribute at any time. If you would like to comment, volunteer, and/or participate, please contact Ms. Kristie Taylor or Ms. Catherine Hammond, at 912-626-5033 or

[ktaylor@bryan.k12.ga.us](mailto:ktaylor@bryan.k12.ga.us)  
[chammond@bryan.k12.ga.us](mailto:chammond@bryan.k12.ga.us)

## Effective Compacts

- » Link goals of school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills
- » Use high-quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Building Partnerships

BCES will host several Parent Involvement events throughout the year, such as:

|               |   |
|---------------|---|
| August 3rd    | Open House                                  |
| September 1st | PTO/Back to School Night/Title I Meeting    |
| October 19th  | Parent/Student/Teacher Conferences          |
| December 8th  | PTO/Chorus Performance                      |
| January 31st  | Academic Night                              |
| February 9th  | Art Gallery                                 |
| May 11th      | PTO/Annual ESOL Meeting/Chorus Performance/ |
|               | Orientation for Rising 3rd Graders          |

Dates are subject to change. Parents will be notified via flyers, newsletters, callouts/texts, or by visiting our website (<http://bc.es.bryan.k12.ga.us/>) and clicking on the Parent Involvement link for current upcoming dates & times of these events.

## How BCES Communicates with Families

- » Mid-nine weeks progress reports
- » Nine Weeks Report Cards
- » Parent Portal updates
- » Parent/Teacher conferences (2x/year minimum- more at request of parent or teacher)
  - Teachers available during planning, after school, or extended hours by appt.
- » Phone calls, emails, texts
- » School Website (school & class info)
- » Classroom Newsletters & Updates
- » Score Reports to explain assessments (i.e. MAP)



## 3rd Grade

### 2016-2017 School-Parent-Student Compact for Shared Student Achievement

**Mr. Jeff Hodges**

Principal

**Dr. Janet Butler**

Assistant Principal

**Ms. Star Lee**

District Parent Involvement Coordinator

**Ms. Kristie Taylor**

BCES Parent Involvement Contact

**Ms. Catherine Hammond**

BCES Volunteer Coordinator

(912)626-533

<http://bc.es.bryan.k12.ga.us/>

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## Vision

We are Committed to Excellence and Success in All We Do!

## Mission

We are dedicated to rigorous educational tasks that challenge and motivate students while always being focused on continuous improvement.

## As a 3rd Grader:

- » I will arrive at school ready to learn every day, unless I am sick or there is an emergency.
- » I will ask my teacher questions when I have tried my best and still do not understand.
- » I will always be polite and respectful at school and at home and follow all school and classroom rules/procedures.
- » I will complete my homework when assigned, as well as read and practice math facts as needed to be successful in school
- » I will lead Parent/Student/Teacher conferences to discuss strengths, weaknesses, and goals for achievement.

### Be the T.R.I.B.E.

**Be Trustworthy, Be Respectful, Be Independent, Be Balanced, and Be Encouraging!**

## In 3rd Grade:

We will work with students and their families to support student success in all content areas. Some of the key goals in our focus areas are:

### Reading & ELA

- Identifying Main Ideas & Details
- Summarizing/Retelling
- Comparing & Contrasting two passages
- Using Text Features to gain meaning
- Using Vocabulary Strategies (Context Clues, Prefixes/Suffixes, etc.)
- Using Decoding Strategies (spelling patterns)
- Writing a detailed sentence, a five sentence paragraph, and a three paragraph essay
- Using correct forms of speech when speaking and writing

### Math

- Understanding Place Value to thousands place
- Adding & Subtracting basic facts by rapid recall, more than one addend, and up to four digits
- Understanding Fractions
- Understanding Multiplication & Division and quick recall of basic facts (0s, 1s, 2s, 3s, 4s, 5s, 10s, 11s, and 12s)
- Using strategies to solve one & two step word problems.

## As a Parent:

- » I will have my child at school on time unless he/she is ill or there is an emergency.
- » I will attend school activities with my child (PTO Meetings, Open House, Academic Nights, Lunch & Learns, etc.)
- » I will attend scheduled Parent/Student/Teacher Conferences and review the Student/Parent/Teacher Compact with my child.
- » I will make an effort to contact my child's teacher and maintain an open dialogue throughout the year.
- » I will assist with my child's education (help with homework, read and practice math facts daily, etc.)

### Support the T.R.I.B.E.

**Trustworthy, Respectful, Independent, Balanced, and Encouraging!**

## 2016 - 2017 BCES 3rd Grade Goals

**GOAL 1:** From Fall 2016 to Spring 2017, 20% of BCES 3rd Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Reading: Vocabulary Acquisition and Usage.

**GOAL 2:** From Fall 2016 to Spring 2017, 20% of BCES 3rd Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Language.

## My Learning Goals in 3rd Grade: (To be completed at the Fall Parent/Student/Teacher Conference.)

My Personal Learning Goal in Reading is: \_\_\_\_\_

My Personal Learning Goal in Language Arts is: \_\_\_\_\_

My Personal Learning Goal in Math is: \_\_\_\_\_

| I will achieve my goals by: | My teachers can help me achieve my goals by: | My parents can help me achieve my goals by: |
|-----------------------------|--|---|
| Reading: _____              | Reading: _____                               | Reading: _____                              |
| Lang. Arts: _____           | Lang. Arts: _____                            | Lang. Arts: _____                           |
| Math: _____                 | Math: _____                                  | Math: _____                                 |