What is a School-Parent- Student Compact?

A School-Parent Compact for Achievement is an agreement that outlines how parents, the school staff, and students can share the responsibilities of improved academic achievement.



BCES and our families develop a compact. This compact is an agreement to explain how parents and teachers will work together to ensure all students reach grade-level standards. The compact will be reviewed & updated annually based on student needs & feedback from parents, students, & teachers received throughout the school year. The parent-school compacts are available in the office & on our website (http://bces.bryan.k12.ga.us/.)

Parents are welcome to contribute at any time. If you would like to comment, volunteer, and/or participate, please contact Ms. Kristie Taylor or Ms. Catherine Hammond, at 912-626-5033 or

ktaylor@bryan.k12.ga.us chammond@bryan.k12.ga.us.

Effective Compacts

- > Link goals of school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills
- > Use high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Building Partnerships

BCES will host several Parent Involvement events throughout the year, such as:

August 3rd
September 1st
PTO/Back to School
Night/Title I Meeting
October 19th
Parent/Student/
Teacher Conferences
December 8th
PTO/
Chorus Performance

January 31st Academic Night
February 9th Art Gallery
May 11th PTO/Annual ESOL
Meeting/Chorus
Performance/
Orientation for Rising

Dates are subject to change. Parents will be notified via flyers, newsletters, callouts/texts, or by visiting our website (http://bces.bryan.k12.ga.us/) and clicking on the Parent Involvement link for current upcoming dates & times of these events.

3rd Graders

How BCES Communicates with Families

- Mid-nine weeks progress reports
- Nine Weeks Report Cards
- Parent Portal updates
- Parent/Teacher conferences (2x/year minimum- more at request of parent or teacher)
 - -Teachers available during planning, after school, or extended hours by appt.
- Phone calls, emails, texts
- School Website (school & class info)
- Classroom Newsletters & Updates
- Score Reports to explain assessments (i.e. MAP)



and grade

2016-2017 School-Parent-Student Compact for Shared Student Achievement

Mr. Jeff Hodges
Principal
Dr. Janet Butler
Assistant Principal

Ms. Star Lee

District Parent Involvement Coordinator

Ms. Kristie Taylor

BCES Parent Involvement Contact

Ms. Catherine Hammond

BCES Volunteer Coordinator

(912)626-533 http://bces.bryan.k12.ga.us/

Plan Revised: August 23, 2016 Distributed: October 19, 2016



We are Committed to Excellence and Success in All We Do!

Mission

We are dedicated to rigorous educational tasks that challenge and motivate students while always being focused on continuous improvement.

As a 3rd grader:

- I will arrive at school ready to learn every day, unless I am sick or there is an emergency.
- I will ask my teacher questions when I have tried my best and still do not understand.
- I will always be polite and respectful at school and at home and follow all school and classroom rules/procedures.
- I will complete my homework when assigned, as well as read and practice math facts as needed to be successful in school
- I will lead Parent/Student/Teacher conferences to discuss strengths, weaknesses, and goals for achievement.

Be the T.R.I.B.E.

Be Trustworthy, Be Respectful, Be Independent, Be Balanced, and Be Encouraging!

2016 - 2017 BCES 3rd Grade Goals

GOAL 1: From Fall 2016 to Spring 2017, 20% of BCES 3rd Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Reading: Vocabulary Acquisition and Usage.

GOAL 2: From Fall 2016 to Spring 2017, 20% of BCES 3rd Graders will move from the lower quintile ranges (low, low average, & average) to the upper quintile ranges (high average & high) on the Measures of Academic Progress (MAP) Language.

In 3rd Grade:

We will work with students and their families to support student success in all content areas. Some of the key goals in our focus areas are:

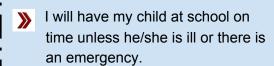
Reading & ELA

- -Identifying Main Ideas & Details
- -Summarizing/Retelling
- -Comparing & Contrasting two passages
- -Using Text Features to gain meaning
- -Using Vocabulary Strategies (Context Clues, Prefixes/Suffixes, etc.)
- -Using Decoding Strategies (spelling patterns)
- -Writing a detailed sentence, a five sentence paragraph, and a three paragraph essay
- -Using correct forms of speech when speaking and writing

Math

- -Understanding Place Value to thousands place
- -Adding & Subtracting basic facts by rapid recall, more than one addend, and up to four digits
- -Understanding Fractions
- -Understanding Multiplication & Division and quick recall of basic facts (0s, 1s, 2s, 3s, 4s, 5s, 10s, 11s, and 12s)
- -Using strategies to solve one & two step word problems.

As a Parent:



- I will attend school activities with my child (PTO Meetings, Open House, Academic Nights, Lunch & Learns, etc.)
- I will attend scheduled Parent/ Student/Teacher Conferences and review the Student/Parent/Teacher Compact with my child.
- I will make an effort to contact my child's teacher and maintain an open dialogue throughout the year.
- I will assist with my child's education (help with homework, read and practice math facts daily, etc.)

Support the T.R.I.B.E.

Trustworthy, Respectful, Independent, Balanced, and Encouraging!

	I will achieve my goals by:	My teachers can help me	My parents can help me
	My Personal Learning Goal i My Personal Learning Goal i		
	My Learning Goals in 3rd of My Personal Learning Goal i	Grade: (To be completed at the Fain Reading is:	III Parent/Student/Teacher Conference
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I will achieve my goals by:	My teachers can help me achieve my goals by:	My parents can help me achieve my goals by:
Reading:	Reading:	Reading:
Lang. Arts:	Lang. Arts:	Lang. Arts:
Math:	Math:	Math: