

AR  
 MENA SCHOOL DISTRICT  
 501 HICKORY STREET  
 MENA AR 71953  
 479-394-1710

**Arkansas Public District and School  
 General Description for the use of State Categorical Funding**

<b>District</b>	Mena Public Schools	<b>LEA #</b>	5703000
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**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

**2015-16 General Description Report for ALE- State 275**

<b>District:</b>	Mena Public Schools	<b>LEA #</b>	5703000
<b>Revenue:</b>	32370	<b>Source of Funds:</b>	275
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

- Salaries and benefits for employees to provide an environment that seeks to eliminate traditional barriers to learning for all students.
- Materials and supplies as needed for students to make academic and social progress.

Program Description - Our AE program serves the elementary campus at the K-4 grade level with one full-time certified AE teacher, and partial FTE staffing of one certified resource teacher, and one para. Our students are on-site in a classroom where they receive grade level content instruction in an alternative setting along with the emotional, physical, and mental support needed from a behavior interventionist. Our 5th-8th grade AE program is housed on the middle school campus in two classrooms. One full-time certified AE teacher and one full-time para are employed. Our 9th-12th grade AE is located at the high school campus in it's own wing of the main campus. One full-time district AE director is on site with two certified teachers. Students receive academic instruction in a setting which is aimed to aid their emotional and social progress as well. Our district provides the intervention support services without limitation of counselors, mental health professionals, a nurse, and other required support services.

Program Evaluation: A team is used for all identification and placements of students, observation of progressing or at-risk students, all meetings with students and parents, and yearly program evaluation.

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**2015-16 General Description Report for ELL- State 276**

<b>District:</b>	Mena Public Schools	<b>LEA #</b>	5703000
<b>Revenue:</b>	32371	<b>Source of Funds:</b>	276
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.**

- Funds are used for needed materials/supplies

Our identified ELL students not proficient in the English language receive direct instruction by ELL trained certified teachers. Documentation of each student identified is maintained. Yearly program evaluation occurs through each campuses ACSIP committee.

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**2015-16 General Description Report for NSLA- State 281**

<b>District:</b>	Mena Public Schools	<b>LEA #</b>	5703000
<b>Revenue:</b>	32381	<b>Source of Funds:</b>	281
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

- Funds are used for materials and supplies and for research-based programs that will aid in the improvement of instruction and increase academic achievement of students below proficiency and in all students school-wide.
- Funds are used to provide research-based pre-kindergarten programs and materials/supplies necessary to enhance that program.
- Funds are used to employ highly qualified teacher's aides who work under the direct supervision of highly qualified teachers.
- Funds are used to employ licensed counselors and nurses above the mandates.
- Funds are used to employ a curriculum specialist.
- Funds are used to employ a school resource officer (SRO) whose job duties include research-based methods and strategies tied to improving achievement of students at risk.
- Funds are used to obtain materials, supplies, and equipment, including technology, used in approved instructional programs or for approved purposes in support of the local educational agency's ACSIP.
- Funds are used to support parent education that addresses the whole child through district and campus parental involvement opportunities.

Our campus and district teams will gain input through team meetings and surveys for annual program evaluations. Decisions about individual research-based programs and expenditures will also be determined effective upon review of student, school, and district data.

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**2015-16 General Description Report for PD- State 223**

<b>District:</b>	Mena Public Schools	<b>LEA #</b>	5703000
<b>Revenue:</b>	32256	<b>Source of Funds:</b>	223
<b>Date of modifications:</b>			

**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

- Funds are used for approved professional development activities and materials as required by the Teacher Excellence and Support System to improve the knowledge, skills, and effectiveness of teachers; address the knowledge and skills of administrators, bus drivers, and paraprofessionals concerning effective instructional strategies, methods, and skills; and lead to improved student academic achievement as included in the district's ACSIP.

Annual evaluation of professional development will be conducted and made available to all staff through the ACSIP teams. Our district PD committee will annually review feedback and evaluate the professional development plan and implementation of it. Campus ACSIP teams address this topic along with the district professional development team. Surveys are used to support this process. Data gathered during the evaluation process will be used as the basis for future professional development opportunities.