

## 2015 ESEA SCHOOL REPORT

**District:** CLARENDON SCHOOL DISTRICT  
**School:** CLARENDON ELEMENTARY SCHOOL  
**Grade:** K - 6  
**Enrollment:** 287

**Superintendent:** LEE VENT  
**Principal:** BOBBIE LOEWER  
**Attendance:** 97.59  
**Poverty Rate:** 92.33

**LEA:** 4802008  
**Address:** 117 EASON ROAD  
**Address:** CLARENDON, AR 72029  
**Phone:** (870) 747-3383

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	138	138	100.00	140	140	100.00	
Targeted Achievement Gap Group	127	127	100.00	129	129	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	64	64	100.00	65	65	100.00	
Hispanic	10	10	100.00	11	11	100.00	
White	57	57	100.00	57	57	100.00	
Economically Disadvantaged	124	124	100.00	126	126	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	23	23	100.00	23	23	100.00	

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	19	131	14.50	21.47
Targeted Achievement Gap Group	15	121	12.40	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	7	59	11.86	10.44
Hispanic	1	10	10.00	15.49
White	10	55	18.18	26.68
Economically Disadvantaged	15	118	12.71	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	23	4.35	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	20	132	15.15	12.09
Targeted Achievement Gap Group	15	122	12.30	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	8	60	13.33	4.17
Hispanic	3	10	30.00	10.85
White	9	55	16.36	16.34
Economically Disadvantaged	15	119	12.61	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	23	4.35	3.23

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<b>Enrollment:</b> 287	<b>Poverty Rate:</b> 92.33	<b>Phone:</b> (870) 747-3383

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016