

Tok

School Report Card for 2011-2012 School Year

School: Tok **District:** AGSD
Grades: K-12 **School Enrollment:** 165
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	70%	62.5%	100%
African American	0	0	0
Alaska Native/American Indian	59.1%	47.0%	100%
Asian/Pacific Islander	NA	NA	NA
Caucasian	80.1%	76.4%	100%
Hispanic	NA	NA	NA
Multi-Ethnic	NA	NA	NA
Economically Disadvantaged	62.6%	53.4%	100%
Students with Disabilities**	28.4%	20.0%	100%
Limited English Proficiency**	42.4%	38.4%	100%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>No</u>		AYP Level*: <u>2</u>	Years @ Level 5: <u>2</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
14	0	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	94.0%	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers	6.0%	

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	90.1%	66.7%
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	10
Percentage Diploma HSGQE Waiver:	?	Number of Diploma HSGQE Waiver:	?
Grades 7-12 Dropout Rate:	3.7%	Number of Grade 7-12 Dropouts:	3
Enrollment Change:	-14.5%	Enrollment Change Due to Transfers:	14.5%
Students Survey Return Rate:	52.9%	Parents Survey Return Rate:	10.1%
Students Commenting:	64	Parents Commenting:	12
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	0	School/Business Partnerships:	23

- The District Report Card and School Report Cards are available

from the school or district at: school or district office

or on the district website at: agsd.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:

<http://education.alaska.gov/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://education.alaska.gov/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	28.9	23.0	36.8	48.5	43.6	43.3	14.4	24.0	14.0	8.2	9.3	6.0	97	NA	NA	98%
Female	36.4	26.7	40.6	50.0	44.6	43.1	13.6	22.8	11.9	0.0	5.9	4.4	44	NA	NA	98%
Male	22.6	19.4	33.2	47.2	42.7	43.4	15.1	25.2	16.0	15.1	12.6	7.4	53	NA	NA	98%
African American	*	33.3	23.8	*	33.3	50.3	*	33.3	18.8	*	0.0	7.1	*	NA	NA	99%
Alaska Native/American Indian	15.9	12.5	15.9	52.3	41.7	43.2	20.5	33.3	27.3	11.4	12.5	13.6	44	NA	NA	97%
Asian/Pacific Islander	NA	NA	26.9	NA	NA	49.4	NA	NA	17.9	NA	NA	5.8	NA	NA	NA	98%
Caucasian	40.4	38.8	49.5	46.2	46.3	40.6	7.7	10.0	7.2	5.8	5.0	2.7	52	NA	NA	98%
Hispanic	NA	NA	31.4	NA	NA	48.9	NA	NA	14.3	NA	NA	5.4	NA	NA	NA	98%
Multi-Ethnic	NA	0.0	36.3	NA	100	46.1	NA	0.0	12.7	NA	0.0	4.9	NA	NA	NA	98%
Economically Disadvantaged	23.0	19.6	22.4	50.0	43.6	46.5	16.2	26.4	21.2	10.8	10.4	9.8	74	NA	NA	98%
NOT Economically Disadvantaged	47.8	36.6	49.4	43.5	43.9	40.4	8.7	14.6	7.7	0.0	4.9	2.5	23	NA	NA	98%
Students with Disabilities	0.0	0.0	8.2	16.7	19.0	35.8	16.7	47.6	33.5	66.7	33.3	22.5	6	NA	NA	97%
Students WITHOUT Disabilities	30.8	25.7	41.1	50.5	46.4	44.4	14.3	21.3	11.1	4.4	6.6	3.5	91	NA	NA	98%
LEP Students	7.7	6.2	1.8	46.2	30.8	29.6	30.8	43.1	43.2	15.4	20.0	25.4	26	NA	NA	97%
NOT LEP Students	20.0	30.9	40.7	54.3	49.6	44.8	22.9	15.1	10.7	2.9	4.3	3.7	70	NA	NA	98%
Migrant students	7.7	9.7	21.3	26.9	36.1	46.1	53.8	37.5	22.6	11.5	16.7	10.0	26	NA	NA	98%
NOT Migrant students	20.0	30.3	38.0	52.9	47.7	43.0	21.4	16.7	13.3	5.7	5.3	5.6	70	NA	NA	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	16.7	10.4	20.8	45.8	40.6	53.4	30.2	42.1	20.9	7.3	6.9	4.8	96	NA	NA	98%
Female	25.0	14.7	26.2	47.7	41.2	54.5	22.7	37.3	16.4	4.5	6.9	2.8	44	NA	NA	98%
Male	9.6	6.0	15.7	44.2	40.0	52.4	36.5	47.0	25.2	9.6	7.0	6.7	52	NA	NA	98%
African American	*	0.0	13.7	*	66.7	53.7	*	33.3	26.6	*	0.0	6.1	*	NA	NA	99%
Alaska Native/American Indian	6.8	4.2	7.8	43.2	33.1	43.6	36.4	57.7	37.5	13.6	11.0	11.1	44	NA	NA	97%
Asian/Pacific Islander	NA	NA	18.4	NA	NA	54.8	NA	NA	22.6	NA	NA	4.1	NA	NA	NA	98%
Caucasian	25.5	20.0	27.8	49.0	50.0	56.9	23.5	28.8	13.1	2.0	1.3	2.2	51	NA	NA	98%
Hispanic	NA	NA	18.3	NA	NA	56.7	NA	NA	20.6	NA	NA	4.4	NA	NA	NA	98%
Multi-Ethnic	NA	0.0	21.5	NA	100	55.1	NA	0.0	19.5	NA	0.0	4.0	NA	NA	NA	98%
Economically Disadvantaged	9.6	6.8	12.5	42.5	37.9	49.5	38.4	46.6	30.2	9.6	8.7	7.8	73	NA	NA	98%
NOT Economically Disadvantaged	39.1	24.4	28.1	56.5	51.2	56.9	4.3	24.4	12.8	0.0	0.0	2.2	23	NA	NA	98%
Students with Disabilities	0.0	0.0	4.3	40<	25.0	34.0	0.0	50.0	44.2	60>	25.0	17.5	5	NA	NA	97%
Students WITHOUT Disabilities	17.6	11.5	23.3	46.2	42.3	56.4	31.9	41.2	17.4	4.4	4.9	2.9	91	NA	NA	98%
LEP Students	7.7	4.8	1.5	23.1	17.5	25.7	50.0	60.3	54.5	19.2	17.5	18.3	26	NA	NA	97%
NOT LEP Students	20.0	12.9	23.0	54.3	51.1	56.6	22.9	33.8	17.1	2.9	2.2	3.3	70	NA	NA	98%
Migrant students	7.7	4.2	11.7	26.9	23.9	49.0	53.8	60.6	31.1	11.5	11.3	8.2	26	NA	NA	98%
NOT Migrant students	20.0	13.7	21.6	52.9	49.6	53.8	21.4	32.1	20.1	5.7	4.6	4.5	70	NA	NA	98%

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School Report Card for 2011-2012 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	27.1	19.9	32.8	35.4	36.3	35.8	15.6	18.9	16.2	21.9	24.9	15.2	96	NA	NA	98%
Female	31.8	23.8	33.0	36.4	36.6	36.8	13.6	16.8	16.1	18.2	22.8	14.1	44	NA	NA	98%
Male	23.1	16.0	32.5	34.6	36.0	34.9	17.3	21.0	16.3	25.0	27.0	16.3	52	NA	NA	98%
African American	*	33.3	19.1	*	33.3	35.3	*	0.0	22.4	*	33.3	23.3	*	NA	NA	99%
Alaska Native/American Indian	20.5	12.7	15.9	27.3	32.2	32.7	22.7	22.9	22.1	29.5	32.2	29.2	44	NA	NA	97%
Asian/Pacific Islander	NA	NA	31.3	NA	NA	36.6	NA	NA	17.2	NA	NA	14.9	NA	NA	NA	99%
Caucasian	33.3	30.4	42.2	43.1	41.8	36.5	9.8	13.9	12.8	13.7	13.9	8.5	51	NA	NA	98%
Hispanic	NA	NA	26.8	NA	NA	39.5	NA	NA	17.2	NA	NA	16.5	NA	NA	NA	98%
Multi-Ethnic	NA	0.0	33.3	NA	100	37.0	NA	0.0	16.3	NA	0.0	13.4	NA	NA	NA	98%
Economically Disadvantaged	23.3	16.3	21.1	30.1	35.6	35.3	19.2	20.0	20.5	27.4	28.1	23.1	73	NA	NA	98%
NOT Economically Disadvantaged	39.1	34.1	43.0	52.2	39.0	36.3	4.3	14.6	12.5	4.3	12.2	8.2	23	NA	NA	98%
Students with Disabilities	0.0	0.0	8.2	20.0	25.0	24.1	20.0	35.0	24.1	60.0	40.0	43.7	5	NA	NA	97%
Students WITHOUT Disabilities	28.6	22.1	36.5	36.3	37.6	37.6	15.4	17.1	15.0	19.8	23.2	10.9	91	NA	NA	98%
LEP Students	11.5	7.9	4.2	26.9	20.6	22.6	19.2	27.0	25.7	42.3	44.4	47.5	26	NA	NA	97%
NOT LEP Students	32.9	25.4	36.0	38.6	43.5	37.3	14.3	15.2	15.1	14.3	15.9	11.5	70	NA	NA	98%
Migrant students	7.7	5.6	22.2	26.9	31.0	35.0	30.8	26.8	20.0	34.6	36.6	22.8	26	NA	NA	98%
NOT Migrant students	34.3	27.7	33.6	38.6	39.2	35.9	10.0	14.6	15.9	17.1	18.5	14.6	70	NA	NA	98%

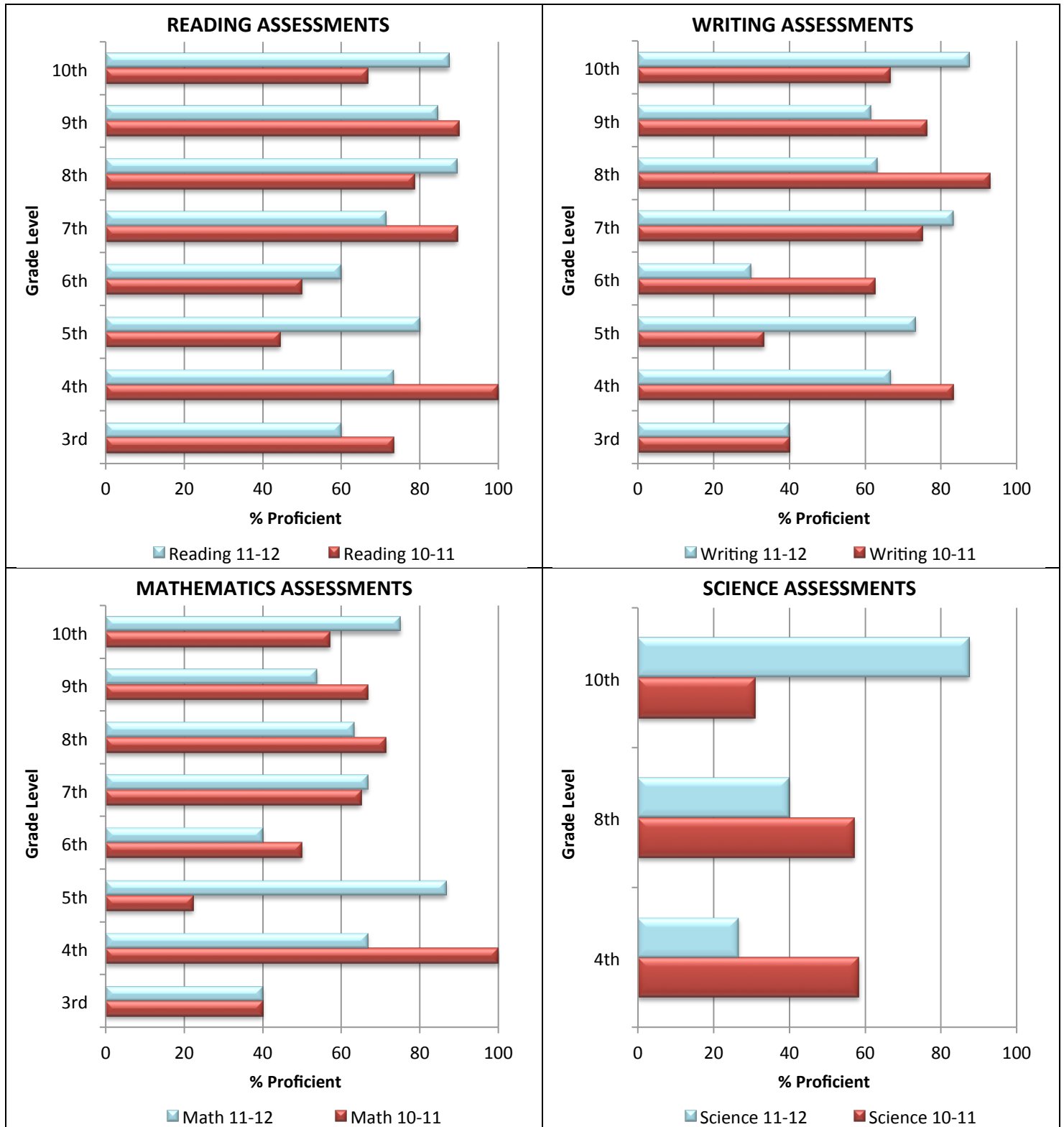
All Students Tested Grades 4, 8, & 10

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	18.6	11.7	22.6	25.6	16.9	33.7	30.2	33.8	25.3	25.6	37.7	18.5	43	NA	NA	95%
Female	19	10.3	19.8	23.8	15.4	35.1	38.1	38.5	26.9	19.0	35.9	18.2	21	NA	NA	95%
Male	18.2	13.2	25.2	27.3	18.4	32.4	22.7	28.9	23.7	31.8	39.5	18.7	22	NA	NA	95%
African American	NA	NA	8.5	NA	NA	29.3	NA	NA	34.7	NA	NA	27.5	NA	NA	NA	96%
Alaska Native/American Indian	5.3	2.3	8.1	26.3	14.0	24.0	26.3	27.9	30.7	42.1	55.8	37.2	19	NA	NA	94%
Asian/Pacific Islander	NA	NA	14.8	NA	NA	29.1	NA	NA	31.7	NA	NA	24.3	NA	NA	NA	97%
Caucasian	29.2	23.5	32.2	25.0	20.6	38.6	33.3	41.2	20.3	12.5	14.7	8.9	24	NA	NA	95%
Hispanic	NA	NA	16.6	NA	NA	33.7	NA	NA	29.3	NA	NA	20.4	NA	NA	NA	95%
Multi-Ethnic	NA	NA	21.2	NA	NA	36.8	NA	NA	27.0	NA	NA	15.0	NA	NA	NA	96%
Economically Disadvantaged	13.3	7.1	11.5	20.0	12.5	28.2	33.3	33.9	30.9	33.3	46.4	29.4	30	NA	NA	95%
NOT Economically Disadvantaged	30.8	23.8	31.9	38.5	28.6	38.3	23.1	33.3	20.5	7.7	14.3	9.3	13	NA	NA	95%
Students with Disabilities	*	0.0	5.4	*	0.0	17.2	*	33.3	29.6	*	66.7	47.8	*	NA	NA	94%
Students WITHOUT Disabilities	19.5	12.7	25.1	26.8	18.3	36.1	29.3	33.8	24.6	24.4	35.2	14.2	41	NA	NA	95%
LEP Students	14.3	5.0	0.7	0.0	0.0	6.2	42.9	25.0	29.1	42.9	70.0	64.0	7	NA	NA	95%
NOT LEP Students	14.3	14.0	25.0	0.0	22.8	36.8	42.9	36.8	24.8	42.9	26.3	13.4	7	NA	NA	95%
Migrant students	10.0	4.2	11.4	10.0	4.2	27.8	20.0	20.8	30.3	60.0	70.8	30.6	10	NA	NA	96%
NOT Migrant students	21.2	15.1	23.5	30.3	22.6	34.2	33.3	39.6	24.9	15.2	22.6	17.5	33	NA	NA	95%

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School Report Card for 2011-2012 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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School Report Card for 2011-2012 School Year


FALL 2011 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	*	PRV	*	100	*	50	*	50	*	66.7	*	33.3
12	*	PRV	0	0	*	25	*	75	*	50	*	50
All Grades	*	PRV	*	100	*	37.5	*	62.5	*	50.4	*	41.6
* = PRV (previously passed) included in grades numbers; ** = PRV numbers not included in all grades total												


SPRING 2012 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	10*	88.9	*	11.1	8*	66.7	*	33.3	9*	80	*	20
11	*	100	0	0	*	PRV	*	NP	*	PRV	*	100
12	*	PRV	0	0	*	33.3	*	66.7	*	PRV	*	100
All Grades	9**	94.5	*	5.5	7**	50	6	50	8**	80	5	20
* = PRV (previously passed) included in grades numbers; ** = PRV numbers not included in all grades total												


TerraNova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	0	0	*	10	*	30	6	60	
7	*	4.8	12	57.1	*	19.0	*	19.0	
All Grades	*	4.8	13	33.6	7	24.5	10	34.5	

TerraNova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	10.0	*	10.0	*	30.0	5	50.0	
7	*	14.3	8	38.1	8	38.1	*	9.5	
All Grades	*	12.2	9	24.1	11	34.1	7	29.7	

TerraNova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	10	0	0	*	20	7	70	
7	*	14.3	8	38.1	7	33.3	*	14.3	
All Grades	*	12.2	8	19.1	9	26.7	10	42.3	