School:	Alaska REACH Academy	District:	AGSD	
Grades:	K-12	School Enrollment:	39	
Title I School?	Yes	Title I Program:	Targeted Assistance	
Accreditation:	No			

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 82.88%	Percent of Students* Proficient or Advanced in Mathematics State Target: 74.57%	Percentage of All Students Tested State Target: 95%
ALL STUDENTS	62.4%	59.1%	100%
African American	NA	NA	NA
Alaska Native/American Indian	16.7%	0.0%	100%
Asian/Pacific Islander	NA	NA	NA
Caucasian	69.5%	68.5%	100%
Hispanic	NA	NA	NA
Multi-Ethnic	NA	NA	NA
Economically Disadvantaged	78.8%	81.8%	100%
Students with Disabilities**	100%	100%	100%
Limited English Proficiency**	33.3%	33.3%	100%

<sup>\*</sup> Assessment results reported for students enrolled in district for a full academic year (FAY).

<sup>\*\*</sup> Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

		School Adequate Year	ly Progress (AYP) Status
	Met AYP: Yes	AYP Level*:	NA Years @ Level 5: NA
	Key for School Impro	vement Levels	Title I schools in Level 2 or above must develop and
AYP Level	Status	Description	implement a school improvement plan each year. Schools
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	at Levels 4 & 5 must also develop corrective action and restructuring plans.
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	Parents are encouraged to contact the principal or district
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	office for information on how to participate in these
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	planning processes.

Number of Teachers With Highest Degree:  **Bachelors** **Bachelors** **Doctorate**  **Doctorate*												
Bachelors	Masters	Ed Specialist	Doctorate									
0	1	0	0									

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	4.0%
Percentage of Classes NOT Taught by Highly Qualified Teachers	96.0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance &	Graduation Rates	
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 85%
ALL STUDENTS	100%	100%
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	1
Percentage Diploma HSGQE Waiver:	?	Number of Diploma HSGQE Waiver:	?
Grades 7-12 Dropout Rate:	7.7%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	-27.8%	Enrollment Change Due to Transfers:	0.0%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0.0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	0	School/Business Partnerships:	1

• The District Report Card and School Report Cards are available

from the school or district at: school or district office

or on the district website at: agsd.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://education.alaska.gov/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://education.alaska.gov/tls/assessment/accountability.html

## All Students Tested Grades 3 – 10

READING	Α	% Advanced	l	]	% Proficien	t		% Below		]	% Far Belo	w	Total Fested		Percer Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	40.9	23.0	36.8	31.8	43.6	43.3	18.2	24.0	14.0	9.1	9.3	6.0	22	NA	NA	98%
Female	54.5	26.7	40.6	27.3	44.6	43.1	18.2	22.8	11.9	0.0	5.9	4.4	11	NA	NA	98%
Male	27.3	19.4	33.2	36.4	42.7	43.4	18.2	25.2	16.0	18.2	12.6	7.4	11	NA	NA	98%
African American	NA	33.3	23.8	NA	33.3	50.3	NA	33.3	18.8	NA	0.0	7.1	NA	NA	NA	99%
Alaska Native/American Indian	*	12.5	15.9	*	41.7	43.2	*	33.3	27.3	*	12.5	13.6	*	NA	NA	97%
Asian/Pacific Islander	NA	NA	26.9	NA	NA	49.4	NA	NA	17.9	NA	NA	5.8	NA	NA	NA	98%
Caucasian	47.4	38.8	49.5	31.6	46.3	40.6	15.8	10.0	7.2	5.3	5.0	2.7	19	NA	NA	98%
Hispanic	NA	NA	31.4	NA	NA	48.9	NA	NA	14.3	NA	NA	5.4	NA	NA	NA	98%
Multi-Ethnic	NA	0.0	36.3	NA	100	46.1	NA	0.0	12.7	NA	0.0	4.9	NA	NA	NA	98%
Economically Disadvantaged	54.5	19.6	22.4	36.4	43.6	46.5	9.1	26.4	21.2	0.0	10.4	9.8	11	NA	NA	98%
NOT Economically Disadvantaged	27.3	36.6	49.4	27.3	43.9	40.4	27.3	14.6	7.7	18.2	4.9	2.5	11	NA	NA	98%
Students with Disabilities	*	0.0	8.2	*	19.0	35.8	*	47.6	33.5	*	33.3	22.5	*	NA	NA	97%
Students WITHOUT Disabilities	42.9	25.7	41.1	28.6	46.4	44.4	19.0	21.3	11.1	9.5	6.6	3.5	21	NA	NA	98%
LEP Students	*	6.2	1.8	*	30.8	29.6	*	43.1	43.2	*	20.0	25.4	*	NA	NA	97%
NOT LEP Students	42.1	30.9	40.7	36.8	49.6	44.8	15.8	15.1	10.7	5.3	4.3	3.7	19	NA	NA	98%
Migrant students	*	9.7	21.3	*	36.1	46.1	*	37.5	22.6	*	16.7	10.0	*	NA	NA	98%
NOT Migrant students	42.9	30.3	38.0	33.3	47.7	43.0	14.3	16.7	13.3	9.5	5.3	5.6	21	NA	NA	98%

#### All Students Tested Grades 3 – 10

WRITING	A	dvanced	l	]	Proficien	t	Below			Far Below			Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	13.0	10.4	20.8	39.1	40.6	53.4	43.5	42.1	20.9	4.3	6.9	4.8	23	NA	NA	98%
Female	25.0	14.7	26.2	33.3	41.2	54.5	33.3	37.3	16.4	8.3	6.9	2.8	12	NA	NA	98%
Male	0.0	6.0	15.7	45.5	40.0	52.4	54.5	47.0	25.2	0.0	7.0	6.7	11	NA	NA	98%
African American	NA	0.0	13.7	NA	66.7	53.7	NA	33.3	26.6	NA	0.0	6.1	NA	NA	NA	99%
Alaska Native/American Indian	*	4.2	7.8	*	33.1	43.6	*	57.7	37.5	*	11.0	11.1	*	NA	NA	97%
Asian/Pacific Islander	NA	NA	18.4	NA	NA	54.8	NA	NA	22.6	NA	NA	4.1	NA	NA	NA	98%
Caucasian	15.0	20.0	27.8	45.0	50.0	56.9	40.0	28.8	13.1	0.0	1.3	2.2	20	NA	NA	98%
Hispanic	NA	NA	18.3	NA	NA	56.7	NA	NA	20.6	NA	NA	4.4	NA	NA	NA	98%
Multi-Ethnic	NA	0.0	21.5	NA	100	55.1	NA	0.0	19.5	NA	0.0	4.0	NA	NA	NA	98%
Economically Disadvantaged	25.0	6.8	12.5	41.7	37.9	49.5	25.0	46.6	30.2	8.3	8.7	7.8	12	NA	NA	98%
NOT Economically Disadvantaged	0.0	24.4	28.1	20>	51.2	56.9	80<	24.4	12.8	0.0	0.0	2.2	11	NA	NA	98%
Students with Disabilities	*	0.0	4.3	*	25.0	34.0	*	50.0	44.2	*	25.0	17.5	*	NA	NA	97%
Students WITHOUT Disabilities	13.6	11.5	23.3	36.4	42.3	56.4	45.5	41.2	17.4	4.5	4.9	2.9	22	NA	NA	98%
LEP Students	*	4.8	1.5	*	17.5	25.7	*	60.3	54.5	*	17.5	18.3	*	NA	NA	97%
NOT LEP Students	10.0	12.9	23.0	45.0	51.1	56.6	45.0	33.8	17.1	0.0	2.2	3.3	20	NA	NA	98%
Migrant students	*	4.2	11.7	*	23.9	49.0	*	60.6	31.1	*	11.3	8.2	*	NA	NA	98%
NOT Migrant students	13.6	13.7	21.6	40.9	49.6	53.8	45.5	32.1	20.1	0.0	4.6	4.5	22	NA	NA	98%

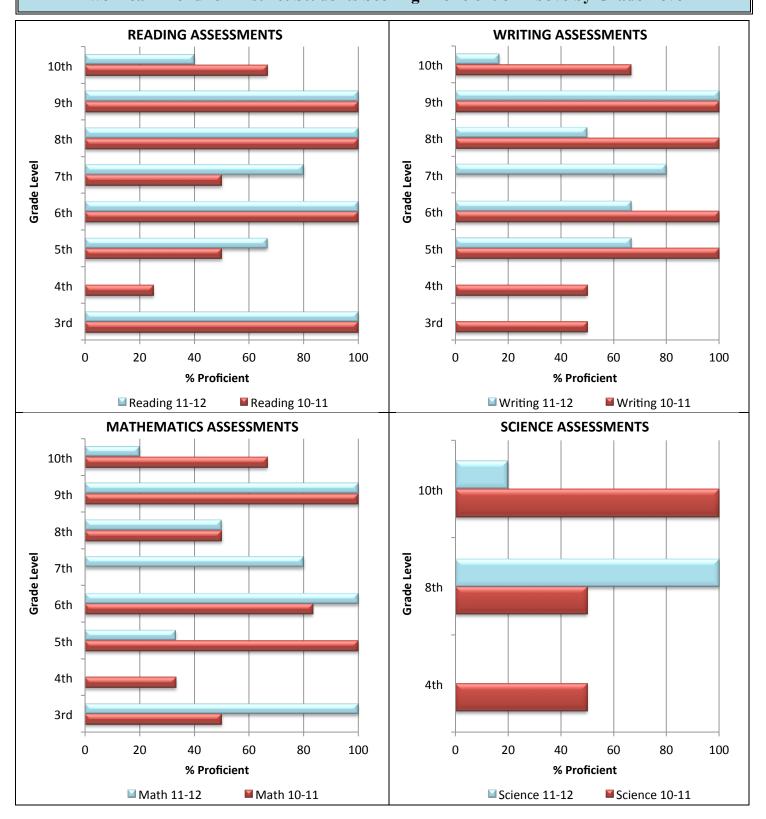
## All Students Tested Grades 3 – 10

MATHEMATICS	A	dvanced		1	Proficien	t		Below			Far Belo	w	Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	18.2	19.9	32.8	40.9	36.3	35.8	13.6	18.9	16.2	27.3	24.9	15.2	22	NA	NA	98%
Female	27.3	23.8	33.0	45.5	36.6	36.8	0.0	16.8	16.1	27.3	22.8	14.1	11	NA	NA	98%
Male	9.1	16.0	32.5	36.4	36.0	34.9	27.3	21.0	16.3	27.3	27.0	16.3	11	NA	NA	98%
African American	NA	33.3	19.1	NA	33.3	35.3	NA	0.0	22.4	NA	33.3	23.3	NA	NA	NA	99%
Alaska Native/American Indian	0.0	12.7	15.9	0.0	32.2	32.7	0.0	22.9	22.1	100	32.2	29.2	*	NA	NA	97%
Asian/Pacific Islander	NA	NA	31.3	NA	NA	36.6	NA	NA	17.2	NA	NA	14.9	NA	NA	NA	99%
Caucasian	21.1	30.4	42.2	47.4	41.8	36.5	15.8	13.9	12.8	15.8	13.9	8.5	19	NA	NA	98%
Hispanic	NA	NA	26.8	NA	NA	39.5	NA	NA	17.2	NA	NA	16.5	NA	NA	NA	98%
Multi-Ethnic	NA	0.0	33.3	NA	100	37.0	NA	0.0	16.3	NA	0.0	13.4	NA	NA	NA	98%
Economically Disadvantaged	18.2	16.3	21.1	63.6	35.6	35.3	0.0	20.0	20.5	18.2	28.1	23.1	11	NA	NA	98%
NOT Economically Disadvantaged	18.2	34.1	43.0	18.2	39.0	36.3	27.3	14.6	12.5	36.4	12.2	8.2	11	NA	NA	98%
Students with Disabilities	0.0	0.0	8.2	100	25.0	24.1	0.0	35.0	24.1	0.0	40.0	43.7	*	NA	NA	97%
Students WITHOUT Disabilities	19.0	22.1	36.5	38.1	37.6	37.6	14.3	17.1	15.0	28.6	23.2	10.9	21	NA	NA	98%
LEP Students	33.3	7.9	4.2	0.0	20.6	22.6	0.0	27.0	25.7	66.7	44.4	47.5	*	NA	NA	97%
NOT LEP Students	15.8	25.4	36.0	47.4	43.5	37.3	15.8	15.2	15.1	21.1	15.9	11.5	19	NA	NA	98%
Migrant students	0.0	5.6	22.2	0.0	31.0	35.0	0.0	26.8	20.0	100	36.6	22.8	*	NA	NA	98%
NOT Migrant students	19.0	27.7	33.6	42.9	39.2	35.9	14.3	14.6	15.9	23.8	18.5	14.6	21	NA	NA	98%

#### All Students Tested Grades 4, 8, & 10

						icu (			<i>,</i> ,				Total Fested		D	4
SCIENCE	A	dvanced	l	1	Proficien	t		Below			Far Below			Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	14.3	11.7	22.6	14.3	16.9	33.7	28.6	33.8	25.3	42.9	37.7	18.5	7	NA	NA	95%
Female	*	10.3	19.8	*	15.4	35.1	*	38.5	26.9	*	35.9	18.2	*	NA	NA	95%
Male	20.0	13.2	25.2	20.0	18.4	32.4	20.0	28.9	23.7	40.0	39.5	18.7	5	NA	NA	95%
African American	NA	NA	8.5	NA	NA	29.3	NA	NA	34.7	NA	NA	27.5	NA	NA	NA	96%
Alaska Native/American Indian	*	2.3	8.1	*	14.0	24.0	*	27.9	30.7	*	55.8	37.2	*	NA	NA	94%
Asian/Pacific Islander	NA	NA	14.8	NA	NA	29.1	NA	NA	31.7	NA	NA	24.3	NA	NA	NA	97%
Caucasian	20.0	23.5	32.2	20.0	20.6	38.6	20.0	41.2	20.3	40.0	14.7	8.9	5	NA	NA	95%
Hispanic	NA	NA	16.6	NA	NA	33.7	NA	NA	29.3	NA	NA	20.4	NA	NA	NA	95%
Multi-Ethnic	NA	NA	21.2	NA	NA	36.8	NA	NA	27.0	NA	NA	15.0	NA	NA	NA	96%
Economically Disadvantaged	*	7.1	11.5	*	12.5	28.2	*	33.9	30.9	*	46.4	29.4	*	NA	NA	95%
NOT Economically Disadvantaged	20.0	23.8	31.9	20.0	28.6	38.3	20.0	33.3	20.5	40.0	14.3	9.3	5	NA	NA	95%
Students with Disabilities	NA	0.0	5.4	NA	0.0	17.2	NA	33.3	29.6	NA	66.7	47.8	NA	NA	NA	94%
Students WITHOUT Disabilities	14.3	12.7	25.1	14.3	18.3	36.1	28.6	33.8	24.6	42.9	35.2	14.2	7	NA	NA	95%
LEP Students	*	5.0	0.7	*	0.0	6.2	*	25.0	29.1	*	70.0	64.0	*	NA	NA	95%
NOT LEP Students	16.7	14.0	25.0	16.7	22.8	36.8	33.3	36.8	24.8	33.3	26.3	13.4	6	NA	NA	95%
Migrant students	*	4.2	11.4	*	4.2	27.8	*	20.8	30.3	*	70.8	30.6	*	NA	NA	96%
NOT Migrant students	16.7	15.1	23.5	16.7	22.6	34.2	33.3	39.6	24.9	33.3	22.6	17.5	6	NA	NA	95%

#### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



					FALL	2011 HS	SGQE							
		Rea	ding			Wri	ting		Mathematics					
Grades	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient		
11	*	100	0	0	*	50	*	50	*	100	0	0		
12	0	0	0	0	0	0	0	0	0	0	0	0		
All Grades	*	100	0	0	*	50	*	50	*	100	0	0		

SPRING 2012 HSGQE													
Reading Writing Mathematic										matics			
Grades	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	
10	*	33.3	*	66.7	*	33.3	*	66.7	*	33.3	*	66.7	
11	*	PRV	0	0	*	100	0	0	*	PRV	0	0	
12	0	0	0	0	0	0	0	0	0	0	0	0	
All Grades	*	33.3	*	66.7	*	66.7	*	33.3	*	33.3	2	66.7	
* = PRV (	* = PRV (previously passed) included in grades numbers; ** = PRV numbers not included in all grades total												

TerraNova - Reading												
	Top Quartile		Third Quartile		Second	Quartile	<b>Bottom Quartile</b>		National			
Grades	76 - 99		51 - 75		26 - 50		1 - 25		Percentile Rank			
	#	%	#	%	#	%	#	%				
5	0	0	*	33.3	*	33.3	*	33.3				
7	0	0	0	0	0	0	*	100				
All Grades	0	0	*	16.6	*	16.6	*	66.7				

TerraNova - Language												
	Top Quartile		Third Quartile		Second Quartile 26 - 50		<b>Bottom Quartile</b>		National Percentile Rank			
Grades	76 - 99		51 - 75				1 - 25					
	#	%	#	%	#	%	#	%				
5	0	0	*	66.7	*	33.3	0	0				
7	0	0	0	0	*	100	0	0				
All Grades	0	0	*	33.3	*	66.7	0	0				

TerraNova - Mathematics												
	Top Quartile 76 - 99		Third (	Quartile	Second	Quartile	Bottom	Quartile	National			
Grades			51 - 75		26 - 50		1 - 25		Percentile Rank			
	#	%	#	%	#	%	#	%				
5	0	0	1*	33.3	*	66.7	0	0				
7	0	0	0	0	*	100	0	0				
All Grades	0	0	*	16.6	*	83.4	0	0				