School:	Walter Northway	District:	AGSD
Grades:	K-12	School Enrollment:	44
Title I School?	Yes	Title I Program:	Targeted Assistance
Accreditation:			

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts State Target: 82.88%	Percent of Students* Proficient or Advanced in Mathematics State Target: 74.57%	Percentage of All Students Tested State Target: 95%
ALL STUDENTS	42.9%	42.9%	100%
African American	NA	NA	NA
Alaska Native/American Indian	40%	40%	100%
Asian/Pacific Islander	NA	NA	NA
Caucasian	NA	NA	NA
Hispanic	NA	NA	NA
Multi-Ethnic	100%	100%	100%
Economically Disadvantaged	45%	45%	100%
Students with Disabilities**	0.0%	0.0%	100%
Limited English Proficiency**	30.0%	20.0%	100%

^{*} Assessment results reported for students enrolled in district for a full academic year (FAY).

^{**} Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

	School Adequate Yearly Progress (AYP) Status												
	Met AYP: No	AYP Level*:	5 Years @ Level 5: 4										
	Key for School Impro	vement Levels	Title I schools in Level 2 or above must develop and										
AYP Level	Status	Description	implement a school improvement plan each year. Schools										
2	Improvement (I)	2 nd year not meeting AYP	at Levels 4 & 5 must also develop corrective action and restructuring plans.										
3	Improvement (I)	3 rd year not meeting AYP	Parents are encouraged to contact the principal or district										
4	Corrective Action (CA)	4 th year not meeting AYP	office for information on how to participate in these										
5	Restructuring (R)	5 th year not meeting AYP	planning processes.										

	Number of Teachers With Highest Degree: **Rachalors***												
Bachelors	Masters	Ed Specialist	Doctorate										
4	0	0	0										

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Attendance &	Graduation Rates	
Student Subgroups	Attendance Rate State Target 85%	Graduation Rate State Target 85%
ALL STUDENTS	93.0%	66.7%
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

Grades KG-8 Retention Rate:	0.0%	Number of High School Graduates:	4
Percentage Diploma HSGQE Waiver:	?	Number of Diploma HSGQE Waiver:	?
Grades 7-12 Dropout Rate:	0.0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	4.8%	Enrollment Change Due to Transfers:	31.8%
Students Survey Return Rate:	44.8%	Parents Survey Return Rate:	0.0%
Students Commenting:	13	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	0	School/Business Partnerships:	4

• The District Report Card and School Report Cards are available

from the school or district at: school or district office

or on the district website at: agsd.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: http://education.alaska.gov/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://education.alaska.gov/tls/assessment/accountability.html

All Students Tested Grades 3 – 10

READING	% Advanced			1	% Proficien	t		% Below]	% Far Belo	w	Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	4.8	23.0	36.8	47.6	43.6	43.3	38.1	24.0	14.0	9.5	9.3	6.0	21	NA	NA	98%
Female	6.3	26.7	40.6	56.3	44.6	43.1	25.0	22.8	11.9	12.5	5.9	4.4	16	NA	NA	98%
Male	0.0	19.4	33.2	40<	42.7	43.4	60>	25.2	16.0	0.0	12.6	7.4	5	NA	NA	98%
African American	NA	33.3	23.8	NA	33.3	50.3	NA	33.3	18.8	NA	0.0	7.1	NA	NA	NA	99%
Alaska Native/American Indian	5.0	12.5	15.9	45.0	41.7	43.2	40.0	33.3	27.3	10.0	12.5	13.6	20	NA	NA	97%
Asian/Pacific Islander	NA	NA	26.9	NA	NA	49.4	NA	NA	17.9	NA	NA	5.8	NA	NA	NA	98%
Caucasian	NA	38.8	49.5	NA	46.3	40.6	NA	10.0	7.2	NA	5.0	2.7	NA	NA	NA	98%
Hispanic	NA	NA	31.4	NA	NA	48.9	NA	NA	14.3	NA	NA	5.4	NA	NA	NA	98%
Multi-Ethnic	*	0.0	36.3	*	100	46.1	*	0.0	12.7	*	0.0	4.9	*	NA	NA	98%
Economically Disadvantaged	5.0	19.6	22.4	50.0	43.6	46.5	35.0	26.4	21.2	10.0	10.4	9.8	20	NA	NA	98%
NOT Economically Disadvantaged	*	36.6	49.4	*	43.9	40.4	*	14.6	7.7	*	4.9	2.5	*	NA	NA	98%
Students with Disabilities	*	0.0	8.2	*	19.0	35.8	*	47.6	33.5	*	33.3	22.5	*	NA	NA	97%
Students WITHOUT Disabilities	5.0	25.7	41.1	50.0	46.4	44.4	35.0	21.3	11.1	10.0	6.6	3.5	20	NA	NA	98%
LEP Students	0.0	6.2	1.8	40.0	30.8	29.6	40.0	43.1	43.2	20.0	20.0	25.4	10	NA	NA	97%
NOT LEP Students	9.1	30.9	40.7	54.5	49.6	44.8	36.4	15.1	10.7	0.0	4.3	3.7	11	NA	NA	98%
Migrant students	0.0	9.7	21.3	57.1	36.1	46.1	28.6	37.5	22.6	14.3	16.7	10.0	7	NA	NA	98%
NOT Migrant students	7.1	30.3	38.0	42.9	47.7	43.0	42.9	16.7	13.3	7.1	5.3	5.6	14	NA	NA	98%

All Students Tested Grades 3 – 10

WRITING	A	dvanced	l]	Proficien	t		Below]	Far Belo	w	Total Fested	Percent Tested		7
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0.0	10.4	20.8	33.3	40.6	53.4	61.9	42.1	20.9	4.8	6.9	4.8	21	NA	NA	98%
Female	0.0	14.7	26.2	20>	41.2	54.5	80<	37.3	16.4	0.0	6.9	2.8	16	NA	NA	98%
Male	0.0	6.0	15.7	20.0	40.0	52.4	60.0	47.0	25.2	20.0	7.0	6.7	5	NA	NA	98%
African American	NA	0.0	13.7	NA	66.7	53.7	NA	33.3	26.6	NA	0.0	6.1	NA	NA	NA	99%
Alaska Native/American Indian	0.0	4.2	7.8	30.0	33.1	43.6	65.0	57.7	37.5	5.0	11.0	11.1	20	NA	NA	97%
Asian/Pacific Islander	NA	NA	18.4	NA	NA	54.8	NA	NA	22.6	NA	NA	4.1	NA	NA	NA	98%
Caucasian	NA	20.0	27.8	NA	50.0	56.9	NA	28.8	13.1	NA	1.3	2.2	NA	NA	NA	98%
Hispanic	NA	NA	18.3	NA	NA	56.7	NA	NA	20.6	NA	NA	4.4	NA	NA	NA	98%
Multi-Ethnic	*	0.0	21.5	*	100	55.1	*	0.0	19.5	*	0.0	4.0	*	NA	NA	98%
Economically Disadvantaged	0.0	6.8	12.5	35.0	37.9	49.5	60.0	46.6	30.2	5.0	8.7	7.8	20	NA	NA	98%
NOT Economically Disadvantaged	*	24.4	28.1	*	51.2	56.9	*	24.4	12.8	*	0.0	2.2	*	NA	NA	98%
Students with Disabilities	*	0.0	4.3	*	25.0	34.0	*	50.0	44.2	*	25.0	17.5	*	NA	NA	97%
Students WITHOUT Disabilities	0.0	11.5	23.3	35.0	42.3	56.4	60.0	41.2	17.4	5.0	4.9	2.9	20	NA	NA	98%
LEP Students	0.0	4.8	1.5	20.0	17.5	25.7	70.0	60.3	54.5	10.0	17.5	18.3	10	NA	NA	97%
NOT LEP Students	0.0	12.9	23.0	20>	51.1	56.6	80<	33.8	17.1	0.0	2.2	3.3	11	NA	NA	98%
Migrant students	0.0	4.2	11.7	40>	23.9	49.0	60<	60.6	31.1	0.0	11.3	8.2	7	NA	NA	98%
NOT Migrant students	0.0	13.7	21.6	28.6	49.6	53.8	64.3	32.1	20.1	7.1	4.6	4.5	14	NA	NA	98%

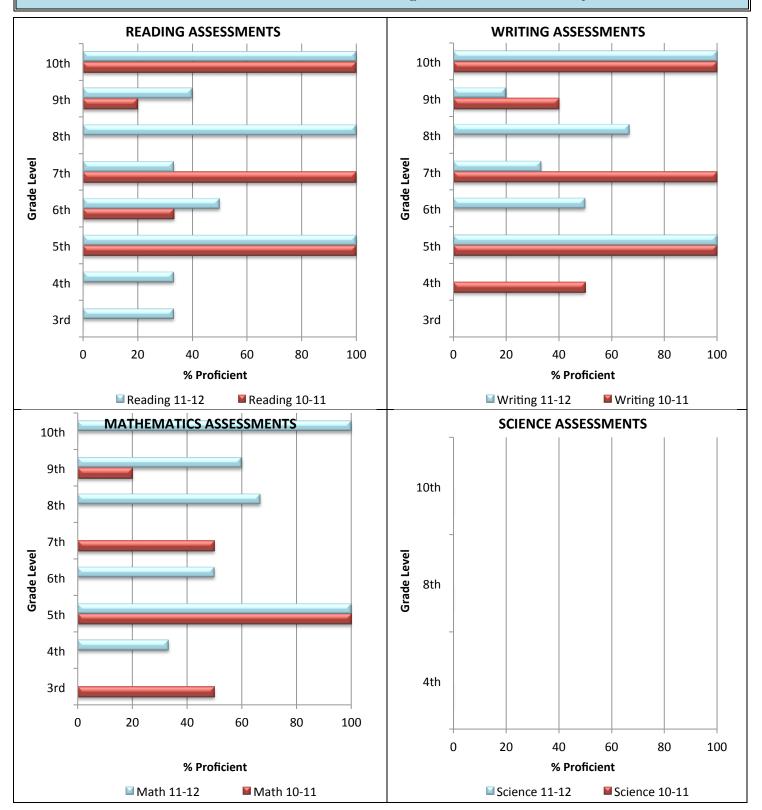
All Students Tested Grades 3 – 10

MATHEMATICS	A	dvanced		1	Proficien	t		Below			Far Belo	w	Total Fested		Percent Tested	
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	4.8	19.9	32.8	38.1	36.3	35.8	19.0	18.9	16.2	38.1	24.9	15.2	21	NA	NA	98%
Female	6.3	23.8	33.0	37.5	36.6	36.8	25.0	16.8	16.1	31.3	22.8	14.1	16	NA	NA	98%
Male	0.0	16.0	32.5	40<	36.0	34.9	0.0	21.0	16.3	60>	27.0	16.3	5	NA	NA	98%
African American	NA	33.3	19.1	NA	33.3	35.3	NA	0.0	22.4	NA	33.3	23.3	NA	NA	NA	99%
Alaska Native/American Indian	5.0	12.7	15.9	35.0	32.2	32.7	20.0	22.9	22.1	40.0	32.2	29.2	20	NA	NA	97%
Asian/Pacific Islander	NA	NA	31.3	NA	NA	36.6	NA	NA	17.2	NA	NA	14.9	NA	NA	NA	99%
Caucasian	NA	30.4	42.2	NA	41.8	36.5	NA	13.9	12.8	NA	13.9	8.5	NA	NA	NA	98%
Hispanic	NA	NA	26.8	NA	NA	39.5	NA	NA	17.2	NA	NA	16.5	NA	NA	NA	98%
Multi-Ethnic	*	0.0	33.3	*	100	37.0	*	0.0	16.3	*	0.0	13.4	*	NA	NA	98%
Economically Disadvantaged	5.0	16.3	21.1	40.0	35.6	35.3	15.0	20.0	20.5	40.0	28.1	23.1	20	NA	NA	98%
NOT Economically Disadvantaged	*	34.1	43.0	*	39.0	36.3	*	14.6	12.5	*	12.2	8.2	*	NA	NA	98%
Students with Disabilities	*	0.0	8.2	*	25.0	24.1	*	35.0	24.1	*	40.0	43.7	*	NA	NA	97%
Students WITHOUT Disabilities	5.0	22.1	36.5	40.0	37.6	37.6	20.0	17.1	15.0	35.0	23.2	10.9	20	NA	NA	98%
LEP Students	0.0	7.9	4.2	20.0	20.6	22.6	30.0	27.0	25.7	50.0	44.4	47.5	10	NA	NA	97%
NOT LEP Students	9.1	25.4	36.0	54.5	43.5	37.3	9.1	15.2	15.1	27.3	15.9	11.5	11	NA	NA	98%
Migrant students	14.3	5.6	22.2	28.6	31.0	35.0	14.3	26.8	20.0	42.9	36.6	22.8	7	NA	NA	98%
NOT Migrant students	0.0	27.7	33.6	42.9	39.2	35.9	21.4	14.6	15.9	35.7	18.5	14.6	14	NA	NA	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	Α	dvanced		1	Proficien	t		Below			Far Belo	w	Total Fested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0.0	11.7	22.6	0.0	16.9	33.7	40>	33.8	25.3	60<	37.7	18.5	7	NA	NA	95%
Female	0.0	10.3	19.8	0.0	15.4	35.1	40<	38.5	26.9	60>	35.9	18.2	6	NA	NA	95%
Male	*	13.2	25.2	*	18.4	32.4	*	28.9	23.7	*	39.5	18.7	*	NA	NA	95%
African American	NA	NA	8.5	NA	NA	29.3	NA	NA	34.7	NA	NA	27.5	NA	NA	NA	96%
Alaska Native/American Indian	0.0	2.3	8.1	0.0	14.0	24.0	40>	27.9	30.7	60<	55.8	37.2	7	NA	NA	94%
Asian/Pacific Islander	NA	NA	14.8	NA	NA	29.1	NA	NA	31.7	NA	NA	24.3	NA	NA	NA	97%
Caucasian	NA	23.5	32.2	NA	20.6	38.6	NA	41.2	20.3	NA	14.7	8.9	NA	NA	NA	95%
Hispanic	NA	NA	16.6	NA	NA	33.7	NA	NA	29.3	NA	NA	20.4	NA	NA	NA	95%
Multi-Ethnic	NA	NA	21.2	NA	NA	36.8	NA	NA	27.0	NA	NA	15.0	NA	NA	NA	96%
Economically Disadvantaged	0.0	7.1	11.5	0.0	12.5	28.2	40>	33.9	30.9	60<	46.4	29.4	7	NA	NA	95%
NOT Economically Disadvantaged	NA	23.8	31.9	NA	28.6	38.3	NA	33.3	20.5	NA	14.3	9.3	NA	NA	NA	95%
Students with Disabilities	NA	0.0	5.4	NA	0.0	17.2	NA	33.3	29.6	NA	66.7	47.8	NA	NA	NA	94%
Students WITHOUT Disabilities	0.0	12.7	25.1	0.0	18.3	36.1	40>	33.8	24.6	60<	35.2	14.2	7	NA	NA	95%
LEP Students	*	5.0	0.7	*	0.0	6.2	*	25.0	29.1	*	70.0	64.0	*	NA	NA	95%
NOT LEP Students	*	14.0	25.0	*	22.8	36.8	*	36.8	24.8	*	26.3	13.4	*	NA	NA	95%
Migrant students	*	4.2	11.4	*	4.2	27.8	*	20.8	30.3	*	70.8	30.6	*	NA	NA	96%
NOT Migrant students	0.0	15.1	23.5	0.0	22.6	34.2	40<	39.6	24.9	60>	22.6	17.5	6	NA	NA	95%

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



					FALL	2011 HS	SGQE							
	Reading Writing Mathematics													
Grades	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient		
11	0	0	0	0	0	0	0	0	0	0	0	0		
12	0	0	*	100	0	0	*	100	0	0	*	100		
All Grades	0	0	*	100	0	0	*	100	0	0	*	100		

SPRING 2012 HSGQE													
		Rea	ding			Wri	iting		Mathematics				
Grades	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	
10	*	100	0	0	*	50	*	50	*	50	*	50	
11	0	0	0	0	0	0	0	0	0	0	0	0	
12	*	100	0	0	0	0	*	100	*	100	0	0	
All Grades	*	100	0	0	*	25	*	75	*	75	*	25	

TerraNova - Reading												
	Top Quartile		Third Quartile		Second	Quartile	Bottom Quartile		National			
Grades	76 - 99		51 - 75		26 - 50		1 - 25		Percentile Rank			
	#	%	#	%	#	%	#	%				
5	0	0	0	0	*	100	0	0				
7	0	0	*	50	*	25	*	25				
All Grades	0	0	*	25	*	62.5	*	12.5				

TerraNova - Language												
	Top Quartile 76 - 99		Third (Quartile	Second	Quartile	Bottom Quartile		National			
Grades			51 - 75		26 - 50		1 - 25		Percentile Rank			
	#	%	#	%	#	%	#	%				
5	0	0	0	0	*	100	0	0				
7	0	0	*	25	*	25	*	50				
All Grades	0	0	*	12.5	*	62.5	*	25				

TerraNova - Mathematics												
	Top Quartile		Third Quartile		Second Quartile 26 - 50		Bottom Quartile		National Percentile Rank			
Grades	76 - 99		51 - 75				1 - 25					
	#	%	#	%	#	%	#	%				
5	0	0	0	0	*	100	0	0				
7	0	0	*	25	*	25	*	50				
All Grades	0	0	*	12.5	*	62.5	*	25				