

# Dot Lake

## School Report Card for 2011-2012 School Year

**School:** Dot Lake **District:** AGSD  
**Grades:** K-12 **School Enrollment:** 12  
**Title I School?** Yes **Title I Program:** Targeted Assistance  
**Accreditation:** No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	54.5%	42.9%	100%
African American	100%	100%	100%
Alaska Native/American Indian	55%	75%	100%
Asian/Pacific Islander	NA	NA	NA
Caucasian	100%	100%	100%
Hispanic	NA	NA	NA
Multi-Ethnic	NA	NA	NA
Economically Disadvantaged	63.4%	80%	100%
Students with Disabilities**	0	0	0
Limited English Proficiency**	54.5%	0	100%

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>Yes</u>		<b>AYP Level*:</b> <u>NA</u>	<b>Years @ Level 5:</b> <u>NA</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
1	1	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	37%	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers	63%	

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## School Report Card for 2011-2012 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	92.1%	100%
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	2
Percentage Diploma HSGQE Waiver:	50%	Number of Diploma HSGQE Waiver:	1
Grades 7-12 Dropout Rate:	0	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-20.0%	Enrollment Change Due to Transfers:	16.7%
Students Survey Return Rate:	0	Parents Survey Return Rate:	0
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	0	Community Members Commenting:	0
Persistently Dangerous School:	0	School/Business Partnerships:	1

- The District Report Card and School Report Cards are available  
from the school or district at: school or district office  
or on the district website at: agsd.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:  
<http://education.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:  
<http://education.alaska.gov/tls/assessment/accountability.html>

# Dot Lake

## School Report Card for 2011-2012 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	37.5	23.0	<b>36.8</b>	37.5	43.6	<b>43.3</b>	25.0	24.0	<b>14.0</b>	0.0	9.3	<b>6.0</b>	8	NA	NA	<b>98%</b>
Female	*	26.7	<b>40.6</b>	*	44.6	<b>43.1</b>	*	22.8	<b>11.9</b>	*	5.9	<b>4.4</b>	*	NA	NA	<b>98%</b>
Male	*	19.4	<b>33.2</b>	*	42.7	<b>43.4</b>	*	25.2	<b>16.0</b>	*	12.6	<b>7.4</b>	*	NA	NA	<b>98%</b>
African American	*	33.3	<b>23.8</b>	*	33.3	<b>50.3</b>	*	33.3	<b>18.8</b>	*	0.0	<b>7.1</b>	*	NA	NA	<b>99%</b>
Alaska Native/American Indian	40.0	12.5	<b>15.9</b>	20.0	41.7	<b>43.2</b>	40.0	33.3	<b>27.3</b>	0.0	12.5	<b>13.6</b>	5	NA	NA	<b>97%</b>
Asian/Pacific Islander	NA	NA	<b>26.9</b>	NA	NA	<b>49.4</b>	NA	NA	<b>17.9</b>	NA	NA	<b>5.8</b>	NA	NA	NA	<b>98%</b>
Caucasian	*	38.8	<b>49.5</b>	*	46.3	<b>40.6</b>	*	10.0	<b>7.2</b>	*	5.0	<b>2.7</b>	*	NA	NA	<b>98%</b>
Hispanic	NA	NA	<b>31.4</b>	NA	NA	<b>48.9</b>	NA	NA	<b>14.3</b>	NA	NA	<b>5.4</b>	NA	NA	NA	<b>98%</b>
Multi-Ethnic	NA	0.0	<b>36.3</b>	NA	100.0	<b>46.1</b>	NA	0.0	<b>12.7</b>	NA	0.0	<b>4.9</b>	NA	NA	NA	<b>98%</b>
Economically Disadvantaged	50.0	19.6	<b>22.4</b>	16.7	43.6	<b>46.5</b>	33.3	26.4	<b>21.2</b>	0.0	10.4	<b>9.8</b>	6	NA	NA	<b>98%</b>
NOT Economically Disadvantaged	*	36.6	<b>49.4</b>	*	43.9	<b>40.4</b>	*	14.6	<b>7.7</b>	*	4.9	<b>2.5</b>	*	NA	NA	<b>98%</b>
Students with Disabilities	*	0.0	<b>8.2</b>	*	19.0	<b>35.8</b>	*	47.6	<b>33.5</b>	*	33.3	<b>22.5</b>	*	NA	NA	<b>97%</b>
Students WITHOUT Disabilities	42.9	25.7	<b>41.1</b>	42.9	46.4	<b>44.4</b>	14.3	21.3	<b>11.1</b>	0.0	6.6	<b>3.5</b>	7	NA	NA	<b>98%</b>
LEP Students	*	6.2	<b>1.8</b>	*	30.8	<b>29.6</b>	*	43.1	<b>43.2</b>	*	20.0	<b>25.4</b>	*	NA	NA	<b>97%</b>
NOT LEP Students	33.3	30.9	<b>40.7</b>	50.0	49.6	<b>44.8</b>	16.7	15.1	<b>10.7</b>	0.0	4.3	<b>3.7</b>	6	NA	NA	<b>98%</b>
Migrant students	NA	9.7	<b>21.3</b>	NA	36.1	<b>46.1</b>	NA	37.5	<b>22.6</b>	NA	16.7	<b>10.0</b>	NA	NA	NA	<b>98%</b>
NOT Migrant students	37.5	30.3	<b>38.0</b>	37.5	47.7	<b>43.0</b>	25.0	16.7	<b>13.3</b>	0.0	5.3	<b>5.6</b>	8	NA	NA	<b>98%</b>

### All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
<b>ALL STUDENTS</b>	0.0	10.4	<b>20.8</b>	60>	40.6	<b>53.4</b>	40<	42.1	<b>20.9</b>	0.0	6.9	<b>4.8</b>	7	NA	NA	<b>98%</b>
Female	*	14.7	<b>26.2</b>	*	41.2	<b>54.5</b>	*	37.3	<b>16.4</b>	*	6.9	<b>2.8</b>	*	NA	NA	<b>98%</b>
Male	*	6.0	<b>15.7</b>	*	40.0	<b>52.4</b>	*	47.0	<b>25.2</b>	*	7.0	<b>6.7</b>	*	NA	NA	<b>98%</b>
African American	*	0.0	<b>13.7</b>	*	66.7	<b>53.7</b>	*	33.3	<b>26.6</b>	*	0.0	<b>6.1</b>	*	NA	NA	<b>99%</b>
Alaska Native/American Indian	*	4.2	<b>7.8</b>	*	33.1	<b>43.6</b>	*	57.7	<b>37.5</b>	*	11.0	<b>11.1</b>	*	NA	NA	<b>97%</b>
Asian/Pacific Islander	NA	NA	<b>18.4</b>	NA	NA	<b>54.8</b>	NA	NA	<b>22.6</b>	NA	NA	<b>4.1</b>	NA	NA	NA	<b>98%</b>
Caucasian	*	20.0	<b>27.8</b>	*	50.0	<b>56.9</b>	*	28.8	<b>13.1</b>	*	1.3	<b>2.2</b>	*	NA	NA	<b>98%</b>
Hispanic	NA	NA	<b>18.3</b>	NA	NA	<b>56.7</b>	NA	NA	<b>20.6</b>	NA	NA	<b>4.4</b>	NA	NA	NA	<b>98%</b>
Multi-Ethnic	NA	0.0	<b>21.5</b>	NA	100	<b>55.1</b>	NA	0.0	<b>19.5</b>	NA	0.0	<b>4.0</b>	NA	NA	NA	<b>98%</b>
Economically Disadvantaged	0.0	6.8	<b>12.5</b>	60>	37.9	<b>49.5</b>	40<	46.6	<b>30.2</b>	0.0	8.7	<b>7.8</b>	5	NA	NA	<b>98%</b>
NOT Economically Disadvantaged	*	24.4	<b>28.1</b>	*	51.2	<b>56.9</b>	*	24.4	<b>12.8</b>	*	0.0	<b>2.2</b>	*	NA	NA	<b>98%</b>
Students with Disabilities	*	0.0	<b>4.3</b>	*	25.0	<b>34.0</b>	*	50.0	<b>44.2</b>	*	25.0	<b>17.5</b>	*	NA	NA	<b>97%</b>
Students WITHOUT Disabilities	0.0	11.5	<b>23.3</b>	60>	42.3	<b>56.4</b>	40<	41.2	<b>17.4</b>	0.0	4.9	<b>2.9</b>	6	NA	NA	<b>98%</b>
LEP Students	*	4.8	<b>1.5</b>	*	17.5	<b>25.7</b>	*	60.3	<b>54.5</b>	*	17.5	<b>18.3</b>	*	NA	NA	<b>97%</b>
NOT LEP Students	0.0	12.9	<b>23.0</b>	60>	51.1	<b>56.6</b>	40<	33.8	<b>17.1</b>	0.0	2.2	<b>3.3</b>	6	NA	NA	<b>98%</b>
Migrant students	NA	4.2	<b>11.7</b>	NA	23.9	<b>49.0</b>	NA	60.6	<b>31.1</b>	NA	11.3	<b>8.2</b>	NA	NA	NA	<b>98%</b>
NOT Migrant students	0.0	13.7	<b>21.6</b>	60>	49.6	<b>53.8</b>	40<	32.1	<b>20.1</b>	0.0	4.6	<b>4.5</b>	7	NA	NA	<b>98%</b>

# Dot Lake

## School Report Card for 2011-2012 School Year

### All Students Tested Grades 3 – 10

<b>MATHEMATICS</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	42.9	19.9	32.8	42.9	36.3	35.8	14.3	18.9	16.2	0.0	24.9	15.2	7	NA	NA	98%
Female	*	23.8	33.0	*	36.6	36.8	*	16.8	16.1	*	22.8	14.1	*	NA	NA	98%
Male	*	16.0	32.5	*	36.0	34.9	*	21.0	16.3	*	27.0	16.3	*	NA	NA	98%
African American	*	33.3	19.1	*	33.3	35.3	*	0.0	22.4	*	33.3	23.3	*	NA	NA	99%
Alaska Native/American Indian	*	12.7	15.9	*	32.2	32.7	*	22.9	22.1	*	32.2	29.2	*	NA	NA	97%
Asian/Pacific Islander	NA	NA	31.3	NA	NA	36.6	NA	NA	17.2	NA	NA	14.9	NA	NA	NA	99%
Caucasian	*	30.4	42.2	*	41.8	36.5	*	13.9	12.8	*	13.9	8.5	*	NA	NA	98%
Hispanic	NA	NA	26.8	NA	NA	39.5	NA	NA	17.2	NA	NA	16.5	NA	NA	NA	98%
Multi-Ethnic	NA	0.0	33.3	NA	100	37.0	NA	0.0	16.3	NA	0.0	13.4	NA	NA	NA	98%
Economically Disadvantaged	20.0	16.3	21.1	60.0	35.6	35.3	20.0	20.0	20.5	0.0	28.1	23.1	5	NA	NA	98%
NOT Economically Disadvantaged	*	34.1	43.0	*	39.0	36.3	*	14.6	12.5	*	12.2	8.2	*	NA	NA	98%
Students with Disabilities	*	0.0	8.2	*	25.0	24.1	*	35.0	24.1	*	40.0	43.7	*	NA	NA	97%
Students WITHOUT Disabilities	40>	22.1	36.5	60<	37.6	37.6	0.0	17.1	15.0	0.0	23.2	10.9	6	NA	NA	98%
LEP Students	*	7.9	4.2	*	20.6	22.6	*	27.0	25.7	*	44.4	47.5	*	NA	NA	97%
NOT LEP Students	40>	25.4	36.0	60<	43.5	37.3	0.0	15.2	15.1	0.0	15.9	11.5	6	NA	NA	98%
Migrant students	NA	5.6	22.2	NA	31.0	35.0	NA	26.8	20.0	NA	36.6	22.8	NA	NA	NA	98%
NOT Migrant students	42.9	27.7	33.6	42.9	39.2	35.9	14.3	14.6	15.9	0.0	18.5	14.6	7	NA	NA	98%

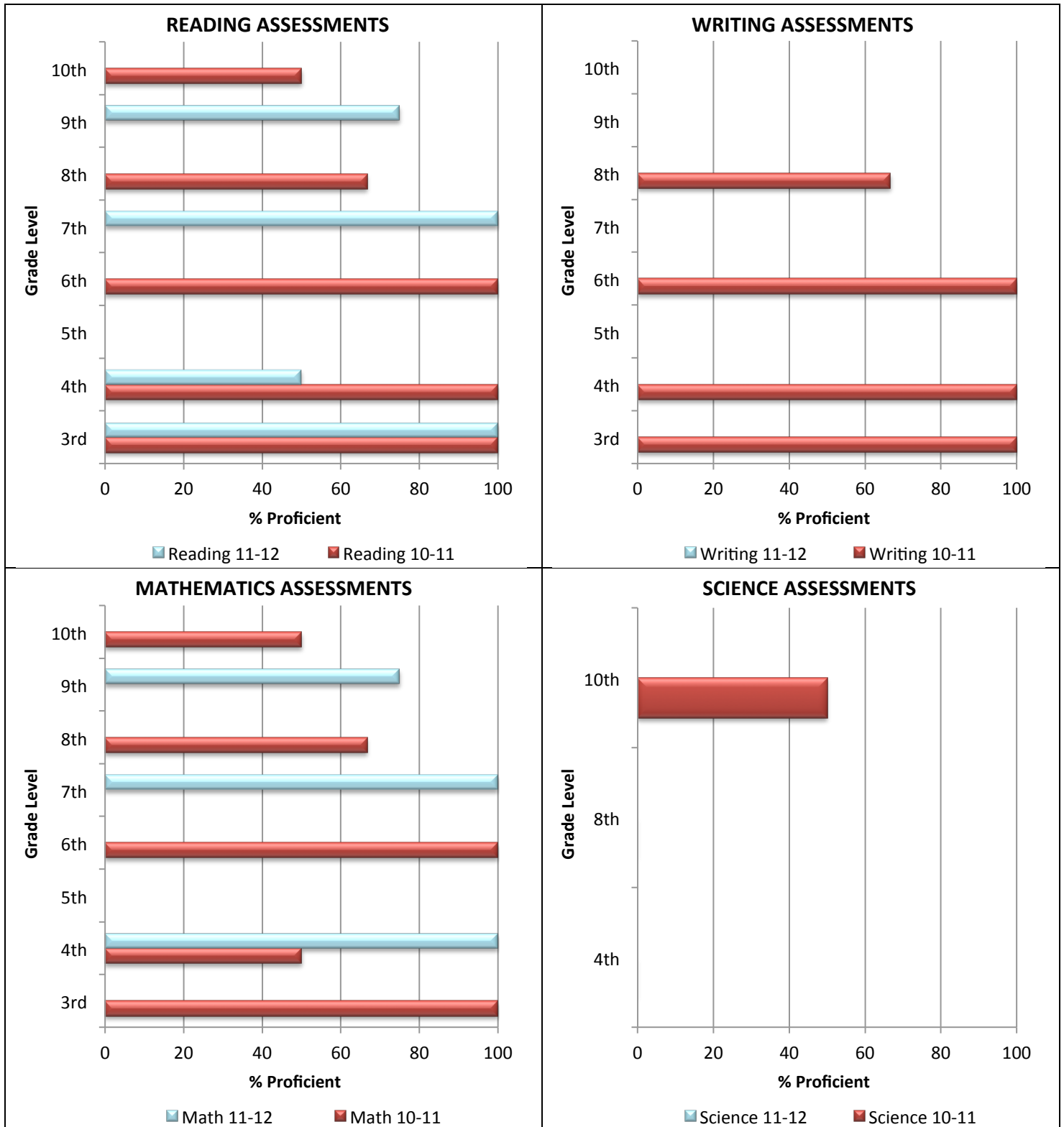
### All Students Tested Grades 4, 8, & 10

<b>SCIENCE</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	*	11.7	22.6	*	16.9	33.7	*	33.8	25.3	*	37.7	18.5	*	NA	NA	95%
Female	*	10.3	19.8	*	15.4	35.1	*	38.5	26.9	*	35.9	18.2	*	NA	NA	95%
Male	NA	13.2	25.2	NA	18.4	32.4	NA	28.9	23.7	NA	39.5	18.7	NA	NA	NA	95%
African American	NA	NA	8.5	NA	NA	29.3	NA	NA	34.7	NA	NA	27.5	NA	NA	NA	96%
Alaska Native/American Indian	*	2.3	8.1	*	14.0	24.0	*	27.9	30.7	*	55.8	37.2	*	NA	NA	94%
Asian/Pacific Islander	NA	NA	14.8	NA	NA	29.1	NA	NA	31.7	NA	NA	24.3	NA	NA	NA	97%
Caucasian	*	23.5	32.2	*	20.6	38.6	*	41.2	20.3	*	14.7	8.9	*	NA	NA	95%
Hispanic	NA	NA	16.6	NA	NA	33.7	NA	NA	29.3	NA	NA	20.4	NA	NA	NA	95%
Multi-Ethnic	NA	NA	21.2	NA	NA	36.8	NA	NA	27.0	NA	NA	15.0	NA	NA	NA	96%
Economically Disadvantaged	*	7.1	11.5	*	12.5	28.2	*	33.9	30.9	*	46.4	29.4	*	NA	NA	95%
NOT Economically Disadvantaged	*	23.8	31.9	*	28.6	38.3	*	33.3	20.5	*	14.3	9.3	*	NA	NA	95%
Students with Disabilities	NA	0.0	5.4	NA	0.0	17.2	NA	33.3	29.6	NA	66.7	47.8	NA	NA	NA	94%
Students WITHOUT Disabilities	*	12.7	25.1	*	18.3	36.1	*	33.8	24.6	*	35.2	14.2	*	NA	NA	95%
LEP Students	NA	5.0	0.7	NA	0.0	6.2	NA	25.0	29.1	NA	70.0	64.0	NA	NA	NA	95%
NOT LEP Students	*	14.0	25.0	*	22.8	36.8	*	36.8	24.8	*	26.3	13.4	*	NA	NA	95%
Migrant students	NA	4.2	11.4	NA	4.2	27.8	NA	20.8	30.3	NA	70.8	30.6	NA	NA	NA	96%
NOT Migrant students	*	15.1	23.5	*	22.6	34.2	*	39.6	24.9	*	22.6	17.5	*	NA	NA	95%

# Dot Lake

## School Report Card for 2011-2012 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




# Dot Lake

## School Report Card for 2011-2012 School Year


### FALL 2011 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0
All Grades	0	0	0	0	0	0	0	0	0	0	0	0


### SPRING 2012 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	0	0	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	0	0
All Grades	0	0	0	0	0	0	0	0	0	0	0	0


### TerraNova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	0	0	0	0	0	0	0	0	
7	0	0	0	0	0	0	0	0	
All Grades	0	0	0	0	0	0	0	0	

### TerraNova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	0	0	0	0	0	0	0	0	
7	0	0	0	0	0	0	0	0	
All Grades	0	0	0	0	0	0	0	0	

### TerraNova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	0	0	0	0	0	0	0	0	
7	0	0	0	0	0	0	0	0	
All Grades	0	0	0	0	0	0	0	0	