

Alaska Gateway School District

District Report Card for 2011-2012 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	58.8	56.2	100
African American	66.7	66.6	100
Alaska Native/American Indian	45.8	44.9	98
Asian/Pacific Islander	NA	NA	NA
Caucasian	77.6	72.2	98
Hispanic	NA	NA	NA
Multi-Ethnic	100	100	100
Economically Disadvantaged	54	51.9	98
Students with Disabilities**	22	25	90
Limited English Proficiency**	29.7	28.5	98

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u>NO</u> AYP Level*: <u>4</u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from spring of 2011-2012 school year, and is applied to 2012-2013 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	26	4	0	1

Percentage of Classes Taught by Highly Qualified Teachers State Target: 100%		
District All Schools	Low-Poverty Schools	High-Poverty Schools
66.9%		
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
33.1%		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	23.0	36.8	43.6	43.3	24.0	14.0	9.3	6.0	204	NA	98%
Female	26.7	40.6	44.6	43.1	22.8	11.9	5.9	4.4	101	NA	98%
Male	19.4	33.2	42.7	43.4	25.2	16.0	12.6	7.4	103	NA	98%
African American	33.3	23.8	33.3	50.3	33.3	18.8	0.0	7.1	3	NA	99%
Alaska Native/American Indian	12.5	15.9	41.7	43.2	33.3	27.3	12.5	13.6	120	NA	97%
Asian/Pacific Islander	NA	26.9	NA	49.4	NA	17.9	NA	5.8	NA	NA	98%
Caucasian	38.8	49.5	46.3	40.6	10.0	7.2	5.0	2.7	80	NA	98%
Hispanic	NA	31.4	NA	48.9	NA	14.3	NA	5.4	NA	NA	98%
Multi-Ethnic	0.0	36.3	100	46.1	0.0	12.7	0.0	4.9	1	NA	98%
Economically Disadvantaged	19.6	22.4	43.6	46.5	26.4	21.2	10.4	9.8	163	NA	98%
NOT Economically Disadvantaged	36.6	49.4	43.9	40.4	14.6	7.7	4.9	2.5	41	NA	98%
Students with Disabilities	0.0	8.2	19.0	35.8	47.6	33.5	33.3	22.5	21	NA	97%
Students WITHOUT Disabilities	25.7	41.1	46.4	44.4	21.3	11.1	6.6	3.5	183	NA	98%
LEP Students	6.2	1.8	30.8	29.6	43.1	43.2	20.0	25.4	65	NA	97%
NOT LEP Students	30.9	40.7	49.6	44.8	15.1	10.7	4.3	3.7	139	NA	98%
Migrant students	9.7	21.3	36.1	46.1	37.5	22.6	16.7	10.0	72	NA	98%
NOT Migrant students	30.3	36.8	47.7	43.0	16.7	13.3	5.3	5.6	132	NA	98%

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	10.4	20.8	40.6	53.4	42.1	20.9	6.9	4.8	202	NA	98%
Female	14.7	26.2	41.2	54.5	37.3	16.4	6.9	2.8	102	NA	98%
Male	6.0	15.7	40.0	52.4	47.0	25.2	7.0	6.7	100	NA	98%
African American	0.0	13.7	66.7	53.7	33.3	26.6	0.0	6.1	3	NA	99%
Alaska Native/American Indian	4.2	7.8	33.1	43.6	57.7	37.5	11.0	11.1	118	NA	97%
Asian/Pacific Islander	NA	18.4	NA	54.8	NA	22.6	NA	4.1	NA	NA	98%
Caucasian	20.0	27.8	50.0	56.9	28.8	13.1	1.3	2.2	80	NA	98%
Hispanic	NA	18.3	NA	56.7	NA	20.6	NA	4.4	NA	NA	98%
Multi-Ethnic	0.0	21.5	100	55.1	0.0	19.5	0.0	4.0	1	NA	98%
Economically Disadvantaged	6.8	12.5	37.9	49.5	46.6	30.2	8.7	7.8	161	NA	98%
NOT Economically Disadvantaged	24.4	28.1	51.2	56.9	24.4	12.8	0.0	2.2	41	NA	98%
Students with Disabilities	0.0	4.3	25.0	34.0	50.0	44.2	25.0	17.5	20	NA	97%
Students WITHOUT Disabilities	11.5	23.3	42.3	56.4	41.2	17.4	4.9	2.9	182	NA	98%
LEP Students	4.8	1.5	17.5	25.7	60.3	54.5	17.5	18.3	63	NA	97%
NOT LEP Students	12.9	23.0	51.1	56.6	33.8	17.1	2.2	3.3	139	NA	98%
Migrant students	4.2	11.7	23.9	49.0	60.6	31.1	11.3	8.2	71	NA	98%
NOT Migrant students	13.7	21.6	49.6	53.8	32.1	20.1	4.6	4.5	131	NA	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	19.9	32.8	36.3	35.8	18.9	16.2	24.9	15.2	201	NA	98%
Female	23.8	33.0	36.6	36.8	16.8	16.1	22.8	14.1	101	NA	98%
Male	16.0	32.5	36.0	34.9	21.0	16.3	27.0	16.3	100	NA	98%
African American	33.3	19.1	33.3	35.3	0.0	22.4	33.3	23.3	3	NA	99%
Alaska Native/American Indian	12.7	15.9	32.2	32.7	22.9	22.1	32.2	29.2	118	NA	97%
Asian/Pacific Islander	NA	31.3	NA	36.6	NA	17.2	NA	14.9	NA	NA	99%
Caucasian	30.4	42.2	41.8	36.5	13.9	12.8	13.9	8.5	79	NA	98%
Hispanic	NA	26.8	NA	39.5	NA	17.2	NA	16.5	NA	NA	98%
Multi-Ethnic	0.0	33.3	100	37.0	0.0	16.3	0.0	13.4	1	NA	98%
Economically Disadvantaged	16.3	21.1	35.6	35.3	20.0	20.5	28.1	23.1	160	NA	98%
NOT Economically Disadvantaged	34.1	43.0	39.0	36.3	14.6	12.5	12.2	8.2	41	NA	98%
Students with Disabilities	0.0	8.2	25.0	24.1	35.0	24.1	40.0	43.7	20	NA	97%
Students WITHOUT Disabilities	22.1	36.5	37.6	37.6	17.1	15.0	23.2	10.9	181	NA	98%
LEP Students	7.9	4.2	20.6	22.6	27.0	25.7	44.4	47.5	63	NA	97%
NOT LEP Students	25.4	36.0	43.5	37.3	15.2	15.1	15.9	11.5	138	NA	98%
Migrant students	5.6	22.2	31.0	35.0	26.8	20.0	36.6	22.8	71	NA	98%
NOT Migrant students	27.7	33.6	39.2	35.9	14.6	15.9	18.5	14.6	130	NA	98%

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	11.7	22.6	16.9	33.7	33.8	25.3	37.7	18.5	77	NA	95%
Female	10.3	19.8	15.4	35.1	38.5	26.9	35.9	18.2	39	NA	95%
Male	13.2	25.2	18.4	32.4	28.9	23.7	39.5	18.7	38	NA	95%
African American	NA	8.5	NA	29.3	NA	34.7	NA	27.5	NA	NA	96%
Alaska Native/American Indian	2.3	8.1	14.0	24.0	27.9	30.7	55.8	37.2	43	NA	94%
Asian/Pacific Islander	NA	14.8	NA	29.1	NA	31.7	NA	24.3	NA	NA	97%
Caucasian	23.5	32.2	20.6	38.6	41.2	20.3	14.7	8.9	34	NA	95%
Hispanic	NA	16.6	NA	33.7	NA	29.3	NA	20.4	NA	NA	95%
Multi-Ethnic	NA	21.2	NA	36.8	NA	27.0	NA	15.0	NA	NA	96%
Economically Disadvantaged	7.1	11.5	12.5	28.2	33.9	30.9	46.4	29.4	56	NA	95%
NOT Economically Disadvantaged	23.8	31.9	28.6	38.3	33.3	20.5	14.3	9.3	21	NA	95%
Students with Disabilities	0.0	5.4	0.0	17.2	33.3	29.6	66.7	47.8	6	NA	94%
Students WITHOUT Disabilities	12.7	25.1	18.3	36.1	33.8	24.6	35.2	14.2	71	NA	95%
LEP Students	5.0	0.7	0.0	6.2	25.0	29.1	70.0	64.0	20	NA	95%
NOT LEP Students	14.0	25.0	22.8	36.8	36.8	24.8	26.3	13.4	57	NA	95%
Migrant students	4.2	11.4	4.2	27.8	20.8	30.3	70.8	30.6	24	NA	96%
NOT Migrant students	15.1	23.5	22.6	34.2	39.6	24.9	22.6	17.5	53	NA	95%

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	90.7%	65.4%
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

- Individual school report cards are available

from the school or district at: the school or district office

or on the district website at: agsd.us

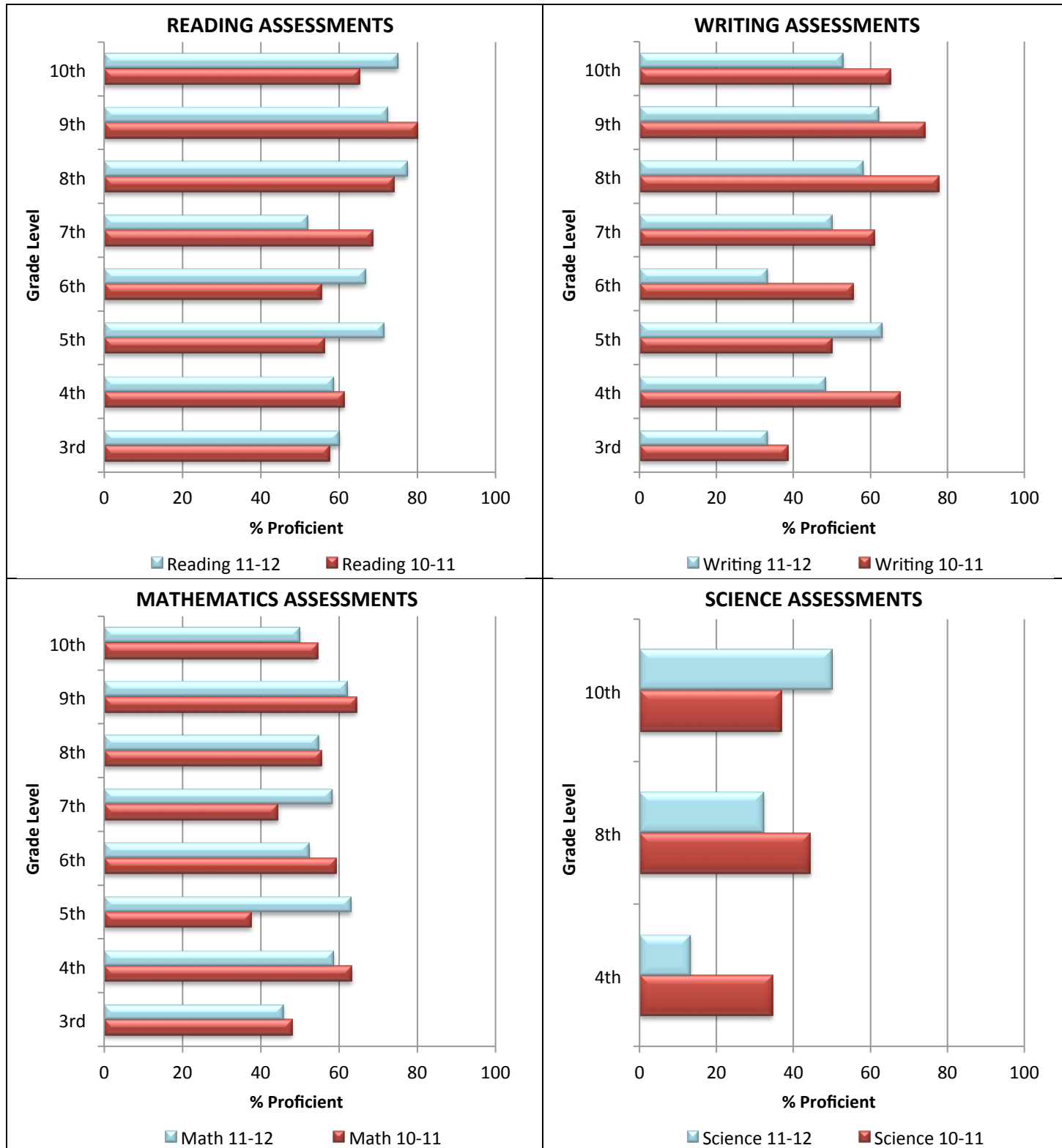
In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://education.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://education.alaska.gov/tls/assessment/accountability.html>

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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5	Restructuring (R)	5 th year not meeting AYP	information on how to participate in these planning processes.
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National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The charts on the following pages show how Alaska students’ scores on the 2011 NAEP assessments compared to the public school students’ scores nationally.

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NAEP 2011 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	5	25	20	34	30	34	44
White	10	8	32	28	35	35	23	29
Black	2	3	14	16	32	30	51	50
Hispanic	2	4	15	19	33	36	50	40
Asian American/Pacific Islander	17	1	32	12	30	29	21	58
American Indian/Alaska Native	5	1	15	7	30	18	51	74
Eligible for National School Lunch Program	2	1	16	12	34	26	48	61
Students with Disabilities	2	1	9	4	21	13	68	82
English Language Learners	1	#	6	2	24	7	70	91

Rounds to zero

NAEP 2011 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	77	92
English Language Learners	89	92

NAEP 2011 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	28	43	42	25	27
White	4	4	37	38	43	43	16	15
Black	1	1	14	16	44	49	42	34
Hispanic	1	1	17	23	45	50	37	26
Asian American/Pacific Islander	8	3	39	25	36	44	18	28
American Indian/Alaska Native	2	1	20	9	42	33	36	56
Eligible for National School Lunch Program	1	1	17	15	45	40	37	44
Students with Disabilities	#	#	7	3	29	30	64	67
English Language Learners	#	#	3	4	26	18	71	78

Rounds to zero

NAEP 2011 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	76	88
English Language Learners	89	92

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NAEP 2011 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	6	6	33	31	42	41	18	22
White	9	9	43	41	39	40	9	10
Black	1	2	16	14	49	53	34	32
Hispanic	2	5	22	32	48	45	28	18
Asian American/Pacific Islander	20	3	43	26	29	48	9	23
American Indian/Alaska Native	2	1	22	13	44	36	32	50
Eligible for National School Lunch Program	2	2	22	20	48	43	27	35
Students with Disabilities	2	2	15	17	38	36	45	45
English Language Learners	1	#	13	3	45	32	42	64

Rounds to zero

NAEP 2011 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	84	86
English Language Learners	96	92

NAEP 2011 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	26	28	39	39	28	26
White	10	10	33	37	39	41	17	12
Black	1	1	11	16	37	49	50	34
Hispanic	3	5	17	20	40	42	40	33
Asian American/Pacific Islander	22	8	33	24	30	40	15	29
American Indian/Alaska Native	4	3	14	12	38	33	45	52
Eligible for National School Lunch Program	2	3	16	19	41	38	41	40
Students with Disabilities	2	#	7	5	27	25	65	70
English Language Learners	1	#	4	2	24	22	72	76

Rounds to zero

NAEP 2011 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	77
English Language Learners	93	95