

**Cutter Morning Star School
Gifted and Talented Education Program**

7.0 IDENTIFICATION

CHECKLIST OF POSSIBLE CRITERIA FOR GIFTED STUDENT REFERRAL

- **Has diverse, spontaneous, and frequently self-directed interests**
- **Learns rapidly and easily**
- **Has a precocious sense of humor**
- **Shows unusual sensitivity to people, problems, perceptual stimuli**
- **Uses a lot of common sense and practical knowledge**
- **Likes to study some subjects that are difficult because it is enjoyable to learn, or spend time beyond ordinary assignments on things of interest**
- **Prefers to work independently, needs minimal teacher direction**
- **Retains easily what has been learned**
- **Is self critical, with a high energy level and a striving toward perfection**
- **Gravitates toward older children or toward adults**
- **Knows about many things of which other children are unaware**
- **Has a longer attention span than most other children**
- **Learned to read soon (often self-taught) and continues to read at consistently more advanced level**
- **Uses a large number of words easily and accurately**
- **Asks penetrating, hard to answer questions, particularly about causes and reasons**
- **Has ideas or unexpected solutions to problems which are often original and imaginative**
- **Recognizes relationships, comprehends meanings, “gets more,” out of things**
- **Tends to dominate or organize the people or situations and generally direct the activity in which he/she is involved**
- **Can transfer learning from one situation or area to another**
- **Is alert, keenly observant, responds quickly**
- **Shows little patience with routine skills**
- **Is quite concerned with right/wrong, good/bad, often evaluates and passes judgment on events, people, and things**