

Leopard Pride...Strive For Excellence!

2016-2017

Campus Improvement Plan



Van Vleck High School

Updated: September 14, 2016

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MISSION STATEMENT
VAN VLECK INDEPENDENT SCHOOL DISTRICT

VAN VLECK INDEPENDENT SCHOOL DISTRICT THROUGH A SOLIDIFIED PARTNERSHIP WITH THE COMMUNITY WILL INNOVATIVELY CHALLENGE EACH STUDENT TO ACHIEVE MAXIMUM POTENTIAL AND SUCCESS IN A POSITIVE SAFE, AND STIMULATING ENVIRONMENT.

WE WILL CHALLENGE ALL STUDENTS ACADEMICALLY AND SOCIALLY IN A WAY THAT:

- **PROVIDES FOR THE TOTAL DEVELOPMENT OF ALL STUDENTS**
- **ENHANCES LEARNING SKILLS AND THE ABILITY TO ACCESS INFORMATION**
- **NURTURES A POSITIVE SELF-ESTEEM**
- **MAXIMIZES ALL STUDENTS' ABILITIES TO OBTAIN A HIGH SCHOOL DIPLOMA**

SO THAT:

ALL STUDENTS DEVELOP INDIVIDUAL ABILITIES WHICH ENSURE THE INDIVIDUALS BECOME AUTONOMOUS ADULTS

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MISSION STATEMENT
VAN VLECK HIGH SCHOOL

VAN VLECK HIGH SCHOOL IS A COMMUNITY OF EDUCATORS COMMITTED TO QUALITY, STUDENT CENTERED EDUCATIONAL EXPERIENCES WITH AN EMPHASIS ON DEVELOPING LIFELONG LEARNERS AND RESPONSIBLE GLOBAL CITIZENS.

NATIONAL EDUCATIONAL GOALS

The Governors and the Congress to improve learning and teaching in the nation's education system have defined eight National Education Goals. The goals help provide a national framework for education reform and promote systemic changes needed to ensure equitable educational opportunities and high levels of educational achievement for all students.

- Goal 1 - Ready to Learn
- Goal 2 - School Completion
- Goal 3 - Student Achievement and Citizenship
- Goal 4 - Teacher Education and Professional Development
- Goal 5 - Mathematics and Science
- Goal 6 - Adult Literacy and Lifelong Learning
- Goal 7 - Safe, Disciplined, and Alcohol- and Drug-free Schools
- Goal 8 - Parental Participation

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TEXAS EDUCATIONAL GOALS

TEC: Title 2. Public Education; Subtitle A. General Provisions; Chapter 4. Public Education Mission, Objectives, and Goals

§ 4.001. Public Education Mission and Objectives

(a) The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

(b) The **objectives** of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Added by Acts 1995, 74th Leg., Ch. 260, § 1, eff. May 30, 1995.

§ 4.002. Public Education Academic Goals To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

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GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

SITE BASED CAMPUS TEAM AND MISSION

Citations:

11.202 of the Education Code.

The principal shall set specific educational objectives for the principal's campus, through the planning process under Section 11.253.

11.251 of the Education Code.

...campus level planning and decision making process that will involve the professional staff..., parents, and community members...committees shall include business representatives. ...At least 2/3 of the elected professional staff representatives must be classroom teachers. The remaining staff representatives shall include both campus and district level professional staff members.

11.253 of the Education Code.

- *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including special education programs...with respect to the AEIS ... and any other appropriate performance measures for special needs populations.*
- *Each campus plan must:*
 - *Assess the academic achievement for each student.*
 - *Set performance objectives based on AEIS.*
 - *Identify how goals will be met for each student.*
 - *Determine resources needed to implement the plan.*
 - *Identify staff needed to implement the plan*
 - *Set timelines for reaching the goals.*
 - *Measure progress ... periodically to ... ensure ... academic improvement.*
 - *Include goals and methods for violence prevention and intervention.*
 - *Encourage parental involvement.*
- *The campus level committee shall be involved in decisions in the areas of*
 - *Planning*
 - *Budgeting*
 - *Curriculum*
 - *Staffing Patterns*
 - *Staff Development [must approve this section]*

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- *School Organization.*
- *At least one public meeting shall be held each year.*
- *A principal shall regularly consult the campus-level committee in the planning, operation, supervision and evaluation of the campus educational programs.*

EFFECTIVE SCHOOL CORRELATES

These are the seven characteristics of an effective school:

1. **Strong Instructional Leadership** Instructional Leadership is essential if a school is to be effective. This leadership is enthusiastic, caring, and shared by administrators and teachers. However, the ultimate responsibility for the school's instructional program rests with the principal.
2. **Community and Parent Involvement** Parents and other community members actively support the school by involvement in the education process and other activities or opportunities provided by the school. The school staff, students, and parents share in the decision-making process.
3. **Clear, School Wide Mission and Goals** The school has a clear SCHOOL WIDE mission statement and goals. The staff, parents and students share the same understanding of this mission and goals. These are monitored and revised as part of an ongoing program of school improvement.
4. **Opportunity to Learn and Instructional Focus** The central focus of our school will be the curriculum and use of time for instruction. We recognize children's aptitude to learn is a function of time needed to learn a subject, not innate ability.
5. **High Expectations for Both Students and Staff** The school staff demonstrates the belief that all students can master the skills taught. The results of district wide standardized tests and other student progress measures show student achievement that is characterized by equity and quality. Teachers behave efficaciously, i.e. demonstrates that children will learn because "I have the power to teach."
6. **Safe and Orderly Environment** The school campus is safe and orderly with all parties engaged in purposeful activities, which are related to learning. A friendly atmosphere persists. Interactions among staff and students are positive. Special programs, services, and counseling are accessible to all students. The physical facility is attractive, well maintained, and progressive with respect to technology. Teaching and learning are conducted with little interruption. Extracurricular activities attract broad student participation.
7. **Monitoring Pupil Progress** Classroom and school assessments are administered periodically and used as a means to re-teach skills not mastered and to adjust curriculum.

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VVISD DISTRICT GOALS

1. Van Vleck ISD will improve and enhance academic performance of every student.
2. Van Vleck ISD will retain, support and recruit quality staff.
3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety.
4. Van Vleck ISD will to promote involvement of parents and community in each student's education.
5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.

VAN VLECK HIGH SCHOOL (VVHS) GOALS

Goal 1 - Improve academic achievement and student performance.

- Objective A:** Improve academic achievement for all students and al subpopulations in *reading/language arts, math, science and social studies* in order to achieve exemplary student achievement.
- Objective B:** Continuing implementing benchmark testing in *reading/language arts, math, science and social studies* to determine student learning and the effectiveness of teaching strategies. Review data and realign instruction to meet student achievement needs.
- Objective C:** Increase the number of students achieving Level III on the STAAR tests.
- Objective D:** Provide more opportunities for students to earn college credit through increasing the number of students taking Advance Placement (AP) courses, increasing the number of AP exams taken and mastered with scores of 3, 4, or 5, and increasing the number of students taking rigorous dual credit courses.
- Objective E:** Monitor student attendance to prevent truancy and improve overall attendance to exceed 98%.

Goal 2 - Encourage the development of exemplary, highly qualified employees who are actively committed to improving themselves and our school, while being supported by a positive administration and district.

- Objective A:** Create and nurture professional learning plans for each faculty/staff member that provides sustainable, differentiated, research-based experiences that support individual, campus and district goals.
- Objective B:** Create opportunities for faculty/staff to improve their practice and effectiveness, including methods for serving students with differentiated instruction.

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Objective C: Increase the use of faculty/staff evaluation data to improve instruction, student performance and motivation(T-TES).

Goal 3 - Provide a safe learning environment on campus, online and when using cellular technology for educational purposes.

Objective A: Educate students in making healthy decisions regarding the abuse of alcohol, recreational and prescription drugs and other at-risk behaviors. Empower students to make decisions that develop a healthy body and lifestyle.

Objective B: Educate students using digital media, (*Chrome Books and computers, networks*) to make appropriate and safe decisions/choices regarding social networking, internet use and the prevention of cyber-bullying.

Objective C: Enhance the campus *Emergency Plan* through uniform, implemented procedures and practices to ensure the safety, security and health of the students, faculty and staff.

Goal 4 - Create a culture of positive communication, support and teamwork among students, parents, faculty and staff.

Objective A: Improve communication among students, parents, community, faculty and staff.

Objective B: Include students, parent, community, and faculty and staff participation in the decision-making process.

Objective C: Develop a culture of civic responsibility, among students, to support our community by encouraging student contributions through a variety of worthy opportunities and to encourage career planning.

Goal 5 - Promote a learning environment that prepares students for the future and inspires them to realize the highest personal and educational potential possible.

Objective A: Advance student learning by modeling, promoting and supporting the use of digital tools for *communication, collaboration, critical thinking and creativity*.

Objective B: Recognize students as an important component of our school community and their achieved success.

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Leadership Team

Kim Weed	Parent representative
Kim Thompson	Parent representative
Karen Alford	Professional staff – Special Education Department
Clint Johnson	Professional staff - Ag Science Department
Jordan Pena	Professional staff – English Department
David Farned	Professional staff – Math Department
Sherry Martinez	Professional staff – Science Department
Manny Rodriguez	Professional staff – Spanish Department
Rachel Clakley	Professional staff - Fine Arts Department - Band
Gina Smith	Professional staff - Fine Arts Department - Drama
Bonita Stell	Library Department
Debbie Stewart	Office - Secretary
Mollie Huber	Campus Counselor / History Teacher
Charles Wright	Campus Assistant Principal
Brandon Hood	Campus Principal

- Campus Improvement Plan Meetings September 21, 2016 & January 11, 2017. We will meet as needed.

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Goal 1: Improve academic achievement and student performance.

District Goal 1: Van Vleck ISD will improve and enhance academic performance of every student.

Objective A: Improve academic achievement for all students and al subpopulations in *reading/language arts, math, science and social studies* in order to achieve exemplary student achievement (Met Standard).

Objective B: Increase the number of students achieving Level III Advanced Academic Performance on the STAAR Test

Objective C: Provide more opportunities for students to earn college credit through increasing the number of students taking Advance Placement (AP) courses, increasing the number of AP exams taken and mastered with scores of 3, 4, or 5, and increasing the number of students taking rigorous dual credit courses.

Objective D: Monitor student attendance to prevent truancy and improve overall attendance to exceed 98.5%.

A.E.I.S. Indicator(s): STAAR, PEIMS attendance data

Goal 1 Action Plans:

Objective A: Improve academic achievement for all students and al subpopulations in *reading/language arts, math, science and social studies* in order to achieve exemplary student achievement (Met Standard).

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Continue to use DMAC and Lead4ward to help analyze student data history for increased academic performance.	All faculty / staff, principal	DMAC, Lead4ward, scantrons, internet device, and printer	Campus Budget, District Budget	Ongoing	Increase student performance on all state assessments.
Align curriculum based on TEKS, and STAAR reporting categories measured by student assessment	All faculty / staff	Testing data, curriculum, objectives	Campus Budget	Weekly	STAAR / EOC reporting categories integrated, aligned

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tests.					
Continue vertical teaming participation among campus and district staff among subject area taught.	Core subject/ staff	Time, location and training	Department curriculum	Ongoing	Aligned K-12 curriculum
Continue to identify specific struggling students and group math students according to academic needs for instruction.	All faculty / staff	TAKS results, final grades, remediation strategies	Campus Budget, All Departments	Ongoing	Emphasis on success in the classroom for the struggling student.
Assessment testing in all core subjects areas.	All core faculty / staff	Curriculum, assessments	Campus Budget, All core departments	Each grading cycle	Focus on target areas
Continue to monitor progress reports weekly and grading cycle grades of students.	All faculty / staff	Progress Reports and Report Cards	Campus Budget,	Every three weeks	Interventions are identified and implemented
Continue to offer Student of the Month as motivational activities and recognition for students.	All faculty / staff	Certificates from local merchants and students names on morning announcements	Campus Budget / Activity account	Ongoing	Successful students, Student of the Month List
Continue to provide professional development to all faculty / staff for transition into STAAR reporting categories for E.O.C.	All faculty / staff	TEKS, STAAR reporting categories	Campus Budget, Region 3, 4	Ongoing	Aligned K-12 curriculum

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Continue using math, history and science McGraw Hill digital textbooks.	Math, science & history teachers, principal	TEKS, STAAR reporting categories, teacher webinars, onsite training by McGraw Hill & Chrome Books	District Budget	Ongoing	Aligned K-12 curriculum
Odyssey Ware is used as a supplemental instructional resource	Principal	TEKS, Internet	District Budget	Ongoing	Aligned K-12 curriculum
Continue to train teachers in Lead4ward to improve student performance	Principal	TEKS	District Budget	Ongoing	Aligned K-12 curriculum
Core regular education teachers will provide additional inclusion instructional support ESL and special education students.	Principal, Counselor	Master Schedule	District Budget	Ongoing	Increase student performance for ESL and special education students.
Core regular education teachers will provide additional learning lab instructional support for ESL and special education students.	Principal, Counselor	Master Schedule	District Budget	Ongoing	Increase student performance for ESL and special education students.
TSI curriculum will be imbedded into the math and Eng. curriculum to help prepare students for the TSI test.	Principal, math and Eng. teacher	TEKS / TSI Syllabus	District / WCJC	Oct. – May.	Increase students passing the TSI test for college entry.
TSI test will be administered on campus in October for all seniors.	Principal and Counselor	TSI Test Administrator	District / WCJC	Oct.	Increase opportunities and participation for all seniors taking the TSI test.

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ACT will be offered on the Van Vleck High School Campus for VVHS students.	Principal and Counselor	ACT Test and ACT Test Administrators	District	April 2017	Increase the opportunities and participation for all juniors taking the ACT.
Implementation of using ALEKS in Algebra I and Algebra II along with Geometry and Stats.	Principal and all Math Teachers	Online ALEKS and McGraw Hill	Budget	Ongoing	Increase student performance on all state assessments with Twenty-First Century learning.
Implementation of online Learn Smart in history classes as an extra resource for students.	Principal and History Teachers	Online Learn Smart and McGraw Hill	Budget	In Progress	Increase student performance on all state assessments with Twenty-First Century learning.

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Objective B: Increase the number of students achieving Level III Advanced Academic Performance on the STAAR Test.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Analyze all TEKS / STAAR reporting categories in 9 th , 10 th , and 11 th grade subject area courses	Core academic departments	2016 STAAR Scores	Campus Budget, TEA	Ongoing	Analysis reveals areas of Level II & Level III focus.
Revise course outlines to include higher-level thinking and greater depth and complexity, STAAR strategies	All faculty / staff	TEKS, STAAR Reporting Categories, staff development	Campus Budget, TEA	Ongoing	T-TESS evaluations, walk-throughs, written documentation.
Continued development of annual plans to incorporate target areas for Level III Advanced Academic performance.	Principal, All faculty / staff	TEKS, STAAR Reporting Categories, subject area materials, scores	TEA	Ongoing	Instructional data evaluation reflects student level performance.
Continue 50% daily work and 50% test scoring evaluation for non Pre-Ap or Ap classes	All faculty / staff, Principal	TEKS, Grade Book	TEKS	Ongoing	Ongoing Assessment reflects an increase in student achievement.
Continue to strive for Level III Advanced Academic Performance will be above 25% for all student groups in all 5 E.O.C. STAAR Test.	Core Academic Departments	Reporting Categories and released tests	TEA scores, analysis charts	Ongoing	Increase in closing student achievement gaps.
Emphasize STAAR practice tests during second semester with practice materials.	Core area teachers testing for STAAR	Released STAAR tests	TEA	Spring 2017	Student improvement on practice tests.

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Provide tutorials that focus on STAAR remediation	All faculty / staff	Schedule, STAAR Reporting Categories, Assessment testing data	STAAR Reporting, grade data	Ongoing	Student improvement on practice tests.
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Objective C: Provide more opportunities for students to earn college credit through increasing the number of students taking Advance Placement (AP) courses, increasing the number of AP exams taken and mastered with scores of 3, 4, or 5, and increasing the number of students taking rigorous dual credit courses.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Continue to emphasize the value of AP courses and credit earned through AP exams in both individual and small group conferences between students and the counselor, teachers and principal	Faculty, counselor and principal	Time, AP materials	AP materials, counselor, teachers and principal	Ongoing	Number of students in AP courses and the number of AP exams administered, success in passing.
Emphasize the importance of the rigor of a student's transcript in the college admissions process	Faculty, counselor and principal	TEExIS,	District	Ongoing	Number of students applying and attending higher education colleges.
Continue our partnership with UTPB, WCJC, Brazosport College for our dual credit.	Principal, counselor and curriculum director	Universities and VVUSD dual credit agreement	District, and student	Ongoing	Increasing the number of students taken dual credit.

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Objective D: Monitor student attendance to prevent truancy and improve overall attendance to exceed 98%.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Monitor student attendance	Faculty / staff, attendance clerk and principal	Attendance reports, School Messenger, consistent following of attendance guidelines	TExEIS	Ongoing	Truancy addressed weekly, fewer hours of credit to be recovered
Follow tardy policy/procedures, including notification of parents when office referrals occur.	Faculty / staff, attendance clerk and principal	Attendance reports, consistent following of guidelines	District Policy	Ongoing	Consequences deter tardy / truancy
Enforce attendance policy, including filing on truant students according to current Legislative Laws.	Faculty / staff, attendance clerk and principal	Attendance Guidelines, Attendance reports	TEA, VVISD	Ongoing	Consequences deter tardy / truancy
Include attendance as criteria in semester exam exemption policy. Base exemption on attendance, grades and discipline.	Faculty / staff, attendance clerk and principal	Attendance Guidelines, Attendance reports	VVHS	Ongoing	Improve attendance, attendance recognition

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Continue to use School Messenger to notify parents and guardians when their child is absent.	attendance clerk and principal	School Messenger, Attendance Clerk	VVISD	Ongoing	Increased classroom attendance
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Goal 2: Encourage the development of exemplary, highly qualified employees who are actively committed to improving themselves and our school, while being supported by a positive administration and district.
District Goal 2: Van Vleck ISD will retain, support and recruit quality staff.

- Objective A:** Create and nurture professional learning plans for each faculty/staff member that provides sustainable, differentiated, research-based experiences that support individual, campus and district goals.
- Objective B:** Create opportunities for faculty/staff to improve their practice and effectiveness, including methods for serving students with differentiated instruction.
- Objective C:** Increase the use of faculty/staff evaluation data to improve instruction, student performance and motivation.

Goal 2 Action Plans:

Objective A: Create and nurture professional learning plans for each faculty/staff member that provides sustainable, differentiated, research-based experiences that support individual, campus and district goals

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Continued staff development focus in core areas on improved instructional practices and assessment	Faculty / staff, district curriculum director and principal	Scheduled time and in-service events	Campus Budget	Ongoing	Greater student success on classroom, state and national assessments.

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Planning and participating with District Staff Development Days	Curriculum director, faculty / staff and principal	Schedule	District Budget	Ongoing	Greater student success on classroom, state and national assessments.
Focus campus instruction on student learning	Faculty / staff, district curriculum director and principal	Curriculum, Schedules	Campus Budget	Ongoing	Instructional needs of the students met

Objective B: Create opportunities for faculty/staff to improve their practice and effectiveness, including methods for serving students with differentiated instruction.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Provide faculty / staff with the opportunity to collaborate and discuss differentiated instruction practices.	Faculty / staff, district curriculum director and principal	Scheduled time and in-service events	Campus Budget	Ongoing	Greater student success on classroom, state and national assessments.
Provide the opportunity for faculty / staff to attend assessment-focused training	Faculty / staff, district curriculum director and principal	Scheduled time and in-service events	Campus Budget	Ongoing	Increase student achievement.

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Objective C: Increase the use of faculty/staff evaluation data to improve instruction, student performance and motivation.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Set high campus T-TESS standards for all teachers with an emphasis on instructional delivery and outcome.	Faculty / staff, district curriculum director and principal	T-TESS, DMAC	Campus Budget	Ongoing	Greater student success on classroom, state and national assessments.

Goal 3: Provide a safe learning environment on campus, online and when using cellular technology for educational purposes.

District Goal 3: Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety.

Objective A: Educate students in making healthy decisions regarding the abuse of alcohol, recreational and prescription drugs and other at-risk behaviors. Empower students to make decisions that develop a healthy body and lifestyle.

Objective B: Educate students using digital media (*cellular devices, iPads, and computers, networks*) to make appropriate and safe decisions/choices regarding social networking, internet use and the prevention of cyber-bullying.

Objective C: Enhance the campus *Emergency Plan* through uniform, implemented procedures and practices to ensure the safety, security and health of the students, faculty and staff.

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Goal 3 Action Plans:

Objective A: Educate students in making healthy decisions regarding the abuse of alcohol, recreational and prescription drugs and other at-risk behaviors. Empower students to make decisions that develop a healthy body and lifestyle.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Class Meetings with principal and counselor	Counselor and Principal	Activities and curriculum	Campus Budget	August and then Ongoing	Reduction in occurrences of students reporting and using drugs and illegal substances.
Drug Free Week Activities	Faculty / staff, counselor and principal	Activities, curriculum	Campus Budget	October 2016	Reduction in number of students reporting drug and/or alcohol use.

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Create and support stress reduction activities for students.	Faculty / staff, counselor and principal	Activities, curriculum, counselor	Campus Budget	Ongoing	Reduction in number of students reporting drug and/or alcohol use, less stress
VVHS will host a District Wide Health Fair	Principal	Health curriculum, guest health awareness Speakers	Campus Budget	Spring	Reduction in number of students reporting drug and/or alcohol use, less stress

Objective B: Educate students using digital media (*cellular devices, iPads, and computers, networks*) to make appropriate and safe decisions/choices regarding social networking, internet use and the prevention of cyber-bullying.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Staff development in training teachers on assisting students in making good decisions regarding the use of various technologies and social media sites.	Faculty / staff, and principal	Time, In-service	Campus Budget	Ongoing	Greater student awareness of consequences of inappropriate decisions regarding technology and social media sites

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Educate students on cyber-bullying and the consequences involved by having class meetings.	Faculty / staff, and principal	Videos, curriculum	Campus Budget, Guest speakers	Ongoing	Greater student awareness of consequences of inappropriate decisions regarding technology and social media sites
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Objective C: Enhance the campus *Emergency Plan* through uniform, implemented procedures and practices to ensure the safety, security and health of the students, faculty and staff.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Designate and monitor duty stations	Principal / Assistant Principal	Duty schedule, map	Administration	Ongoing	Campus being monitored continuously
Monitor and enforce the wearing of badges from the RAPTORWARE	All faculty / staff and principal	Raptor system, badges	Office staff	Ongoing	Campus being monitored

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system with all campus visitors					continuously
Reduce number of access points to campus by locking all exterior doors, and educating the community	All faculty / staff and principal	Effective locking practices	Campus enforcement, District	Ongoing	Campus being monitored continuously
Maintain drug dog surveillance consistently	Administration	Contract for dogs, schedule	Campus Budget	Ongoing	Decrease in number of mandatory removals to AEP for possession
Continue to keep all campus safety plans updated and maps	Faculty / staff and principal	Maps, Community resources	Campus Budget	Ongoing	Maps and safety plan in place/posted to be monitored by team.
Train faculty, staff and students in safety procedures and practices regularly (Drills).	Faculty / staff and principal	Faculty meetings, safety meetings, in-service	Campus Budget	Ongoing	All persons demonstrate successful performance in practice drills.

Goal 4: Create a culture of positive communication, support and teamwork among students, parents, faculty and staff.

District Goal 4: Van Vleck ISD will to promote involvement of parents and community in each student’s education.

Objective A: Improve communication among students, parents, community, faculty and staff.

Objective B: Include students, parent, community, and faculty and staff participation in the decision-making process.

Objective C: Develop a culture of civic responsibility, among students, to support our community by encouraging student contributions through a variety of worthy opportunities and to encourage career planning.

Goal 4 Action Plans:

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Objective A: Improve communication among students, parents, community, faculty and staff.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Publish annual plans and/or syllabi on teacher web pages and Google Classroom.	All faculty / staff	Completed plans	Departments	Fall 2016	All stakeholders informed of curriculum.
Encourage parents and students to utilize district / campus web pages, Twitter, Facebook and email accounts	All faculty / staff	Website, Facebook and Twitter accounts	District / Campus	Ongoing	Informed stakeholders
Promote the use of Parent Portal	All faculty / staff and principal	TExIS	District / Campus budget	Ongoing	Improved instruction and assessment; improved communication between faculty and students.
We will have Meet the Teacher Night and FFA Parent Meetings.	Principal	Schedule, Plans	Campus Budget	Ongoing	Improved instruction and assessment; improved communication between faculty and students

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Objective B: Include students, parent, community, and faculty and staff participation in the decision-making process.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Provide Freshman Orientation and Fish Camp at the start of the year.	All faculty / staff and principal	Club representation, Maps, campus plans	Campus Budget	Spring 2017 and August 2016	Increase participation of all stakeholders.
Meet the Teacher and Community Pep Rally will be parent and student oriented.	All faculty / staff and principal	Schedule	Campus Budget and participation	Fall 2016	Increase participation of all stakeholders.
Utilize District communication systems in place.	All faculty / staff and principal	TExIS System	Campus / District Budget	Ongoing	Faculty / staff and community informed through communication structures.
Utilize School Messenger as a parent communication tool.	All faculty / staff and principal	Website, calendars, newsletters	Campus Budget	Ongoing	Faculty / staff and community informed through communication structures.

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Objective C: Develop a culture of civic responsibility, among students, to support our community by encouraging student contributions through a variety of worthy opportunities and to encourage career planning.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Continue student participation as Matagorda County Student Election clerks.	Counselor and principal	Election code	Matagorda County	Fall 2016	Increase number of students participating in local elections as civic duty / volunteering.
Continue student participation in the Matagorda County Hospital District Student Governing Board.	Counselor and principal	Matagorda County Hospital	Matagorda County Hospital District	Ongoing	Increase number of students with career plans; civic responsibility.
Student participation in the United Way Student Governing Board.	Counselor and principal	United Way	United Way Board of Directors	Ongoing	Increase number of students with career plans; civic responsibility.
All students given the opportunity to participate in career activities	Counselor and principal	Local business and industry representatives, Universities, Naviance	Campus Budget	Ongoing	Increase number of students with career plans

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Continue having students enrolled in career and technology classes and college prep classes.	All faculty / staff and principal	Schedule	Campus Budget	Ongoing	Increase number of CTE opportunities.
Student participation in W.I.T. and Power Set and other school sponsored clubs	Counselor, Sponsors	Calendar of events	Program Budgets	Ongoing	Flyers, meeting dates, membership rolls
Continue having U.I.L. participation in sports, fine arts and academics.	All faculty / staff and principal	Calendars, UIL guidelines	Campus Budget	Ongoing	Increase participation and opportunities for all students to participate.
Student participation in college preparation testing; ACT, SAT, PSAT	Counselor	Calendar	Campus Budget	Ongoing	Increase number of students participating and being successful in college admission test.

Goal 5 : Provide and promote a learning environment that prepares students for the future and inspires them to realize the highest personal and educational potential possible.

District Goal 5: Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.

Objective A: Advance student learning by modeling, promoting and supporting the use of digital tools for *communication, collaboration, critical thinking and creativity.*

Objective B: Recognize students as an important component of our school community and their achieved success.

Objective C: Make campus improvements to aid in instructional delivery and learning.

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Goal 5 Action Plans:

Objective A: Advance student learning by modeling, promoting and supporting the use of digital tools for *communication, collaboration, critical thinking and creativity.*

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
All students will be issued a Chromebook for instructional purposes to increase student achievement as a Twenty-First Century Learner.	All faculty / staff and principal	Chromebooks	Campus Budget	Ongoing	Improve instructional practices and student achievement with Twenty-First Student Learning.
Continue the use of Apple TV in science classes.	All faculty / staff and principal	Apple TV	Campus Budget	Ongoing	Improve instructional practices and student learning.
Continue offering staff development in technology including Google Classroom and Chromebook App training.	All faculty / staff and principal	Technology department	Campus / district budget	Ongoing	Improve instructional practices and student learning

Objective B: Recognize students as an important component of our school community and their achieved success.

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Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Recognize honor students with grading cycle rewards	Principal	Student Grades	Campus Activity Accounts	Ongoing	Improve student self-esteem and self-worth

Objective C: Make campus improvements to aid in instructional delivery and learning.

Action Activities	Person(s) Responsible	Resources & Materials	Cost & Source(s)	Timeline	Formative Evaluation
Add another foreign language teacher at VVHS to provide more opportunities for our students to learn other languages.	Principal, Katinka Stillwell	Odyssey Ware and other French resources	Budget	Ongoing	Increase students in having more opportunities in foreign languages.

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TEXAS EDUCATION AGENCY
2016 Accountability Summary
VAN VLECK H S (158906002) - VAN VLECK ISD

Accountability Rating

Met Standard

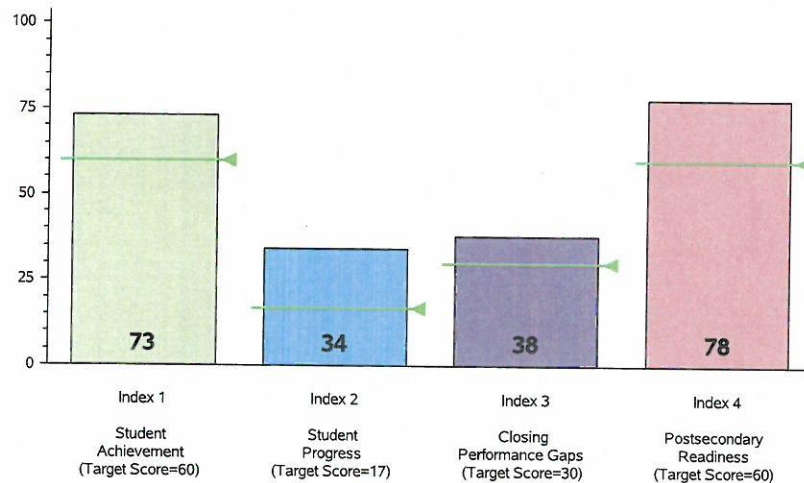
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	321 Students
Grade Span	09 - 12
Percent Economically	