

2016-2017

Campus Improvement Plan

TEAM V



Van Vleck Elementary School

Updated: August 9, 2016

**Van Vleck Elementary School
Campus Improvement Plan
Updated: August 9, 2016**

**MISSION STATEMENT
VAN VLECK INDEPENDENT SCHOOL DISTRICT**

VAN VLECK INDEPENDENT SCHOOL DISTRICT THROUGH A SOLIDIFIED PARTNERSHIP WITH THE COMMUNITY WILL INNOVATIVELY CHALLENGE EACH STUDENT TO ACHIEVE MAXIMUM POTENTIAL AND SUCCESS IN A POSITIVE SAFE, AND STIMULATING ENVIRONMENT.

WE WILL CHALLENGE ALL STUDENTS ACADEMICALLY AND SOCIALLY IN A WAY THAT:

- **PROVIDES FOR THE TOTAL DEVELOPMENT OF ALL STUDENTS**
- **ENHANCES LEARNING SKILLS AND THE ABILITY TO ACCESS INFORMATION**
- **NURTURES A POSITIVE SELF-ESTEEM**
- **MAXIMIZES ALL STUDENTS' ABILITIES TO OBTAIN A HIGH SCHOOL DIPLOMA**

SO THAT:

ALL STUDENTS DEVELOP INDIVIDUAL ABILITIES WHICH ENSURE THE INDIVIDUALS BECOME AUTONOMOUS ADULTS

**MISSION STATEMENT
VAN VLECK ELEMENTARY SCHOOL**

VAN VLECK ELEMENTARY SCHOOL WILL PROVIDE A QUALITY LEARNING ENVIRONMENT TO MEET THE VARIED NEEDS OF ALL STUDENTS, THROUGH HIGH EXPECTATIONS, QUALITY FACULTY AND STAFF, INNOVATIVE CURRICULUM, PARENTAL INVOLVEMENT AND REAL-WORLD EXPERIENCES.

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NATIONAL EDUCATIONAL GOALS

The Governors and the Congress to improve learning and teaching in the nation's education system have defined eight National Education Goals. The goals help provide a national framework for education reform and promote systemic changes needed to ensure equitable educational opportunities and high levels of educational achievement for all students.

- Goal 1 - Ready to Learn
- Goal 2 - School Completion
- Goal 3 - Student Achievement and Citizenship
- Goal 4 - Teacher Education and Professional Development
- Goal 5 - Mathematics and Science
- Goal 6 - Adult Literacy and Lifelong Learning
- Goal 7 - Safe, Disciplined, and Alcohol- and Drug-free Schools
- Goal 8 - Parental Participation

TEAM VVVISD

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TEXAS EDUCATIONAL GOALS

TEC: Title 2. Public Education; Subtitle A. General Provisions; Chapter 4. Public Education Mission, Objectives, and Goals

§ 4.001. Public Education Mission and Objectives

(a) The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

(b) The **objectives** of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

§ 4.002. Public Education Academic Goals To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

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SITE BASED CAMPUS TEAM AND MISSION

Citations:

11.202 of the Education Code.

The principal shall set specific educational objectives for the principal's campus, through the planning process under Section 11.253.

11.251 of the Education Code.

...campus level planning and decision making process that will involve the professional staff..., parents, and community members...committees shall include business representatives. ...At least 2/3 of the elected professional staff representatives must be classroom teachers. The remaining staff representatives shall include both campus and district level professional staff members.

11.253 of the Education Code.

- *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including special education programs...with respect to the AEIS ... and any other appropriate performance measures for special needs populations.*
- *Each campus plan must:*
 - *Assess the academic achievement for each student.*
 - *Set performance objectives based on AEIS.*
 - *Identify how goals will be met for each student.*
 - *Determine resources needed to implement the plan.*
 - *Identify staff needed to implement the plan*
 - *Set timelines for reaching the goals.*
 - *Measure progress ... periodically to ... ensure ... academic improvement.*
 - *Include goals and methods for violence prevention and intervention.*
 - *Encourage parental involvement.*
- *The campus level committee shall be involved in decisions in the areas of*
 - *Planning*
 - *Budgeting*
 - *Curriculum*
 - *Staffing Patterns*
 - *Staff Development [must approve this section]*
 - *School Organization.*
- *At least one public meeting shall be held each year.*
- *A principal shall regularly consult the campus-level committee in the planning, operation, supervision and evaluation of the campus educational programs.*

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VVISD DISTRICT GOALS

1. Van Vleck ISD will improve and enhance academic performance of every student.
2. Van Vleck ISD will retain, support and recruit quality staff.
3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety.
4. Van Vleck ISD will promote involvement of parents and community in each student's education.
5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.

TEAM VVISD

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VAN VLECK ELEMENTARY SCHOOL (VVE) GOALS

1. VVE will improve and enhance the academic performance of every student in *Reading, Writing, Math, Science* and *Social Studies* by assuring ALL students are given an education that will result in mastery of all subjects.
2. VVE will *Recruit, Retain* and *Support* quality staff members by providing a exceptional educational environment for all faculty and staff.
3. VVE will provide a *Safe, Orderly,* and *Well-Maintained* climate for students, faculty and staff that stresses violence prevention and intervention.
4. VVE will develop and utilize a variety of strategies to ensure *Communication* with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions to encourage parental involvement.
5. VVE will *Encourage, Support* and *Model* exemplary Faculty / Staff projects that promote student growth and success.

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EFFECTIVE SCHOOL CORRELATES

These are the seven characteristics of an effective school:

1. **Strong Instructional Leadership** Instructional Leadership is essential if a school is to be effective. This leadership is enthusiastic, caring, and shared by administrators and teachers. However, the ultimate responsibility for the school's instructional program rests with the principal.
2. **Community and Parent Involvement** Parents and other community members actively support the school by involvement in the education process and other activities or opportunities provided by the school. The school staff, students, and parents share in the decision-making process.
3. **Clear, School Wide Mission and Goals** The school has a clear SCHOOL WIDE mission statement and goals. The staff, parents and students share the same understanding of this mission and goals. These are monitored and revised as part of an ongoing program of school improvement.
4. **Opportunity to Learn and Instructional Focus** The central focus of our school will be the curriculum and use of time for instruction. We recognize children's aptitude to learn is a function of time needed to learn a subject, not innate ability.
5. **High Expectations for Both Students and Staff** The school staff demonstrates the belief that all students can master the skills taught. The results of district wide standardized tests and other student progress measures show student achievement that is characterized by equity and quality. Teachers behave efficaciously, i.e. demonstrates that children will learn because "I have the power to teach."
6. **Safe and Orderly Environment** The school campus is safe and orderly with all parties engaged in purposeful activities, which are related to learning. A friendly atmosphere persists. Interactions among staff and students are positive. Special programs, services, and counseling are accessible to all students. The physical facility is attractive, well maintained, and progressive with respect to technology. Teaching and learning are conducted with little interruption. Extracurricular activities attract broad student participation.
7. **Monitoring Pupil Progress** Classroom and school assessments are administered periodically and used as a means to re-teach skills not mastered and to adjust curriculum.

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Van Vleck Elementary School CIP Committee for 2014 - 2015 is:

Name	Position
Sarah Roper	Principal
Laurie Weathers	Parent representative
Kevin Ward	Parent representative
Ava Gutowski	Business representative
Winnie O'Connell	Community representative
Marty McSweeny	Community representative
Pam Hill	Community representative
Shelley Orsak	Professional staff-Special Education
Amy Matchett	Counselor
Brooke McSweeny	Professional staff-Pre-Kindergarten
Debbie Story	Professional staff-Kindergarten
Jennifer Hill	Professional staff-1 st Grade
Donna Faris	Professional staff-2 nd Grade
Tiffany Koliba	Professional staff-3 rd Grade
Melissa Trevino	Professional staff-Library
Michelle Cervantes	Para-Professional staff

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NEEDS ASSESSMENT
SEE CAMPUS REPORT CARD AND AEIS REPORTS 2015 - 2016

NO.	INDICATORS RATED	PRIORITY RATING	SATISFACTION RATING
1	Percent of students Mastering STAAR English Language Arts	High	Med
2	Percent of students Mastering STAAR Reading	High	Med
3	Percent of students Mastering STAAR Math	High	Med
4	Percent of students involved in Level 3 or higher disciplinary action	High	High
5	Percent of students passing core language arts at end of year	High	High
6	Percent of students passing core math at end of year	High	High
7	Percent of students passing core science at end of year	High	High
8	Percent of students passing core social studies at end of year	High	Med
9	Percent of special education students who are in mainstream	High	High
10	Percent of students demonstrating good citizenship skills	High	High
11	Percent of special education students who take the STAAR	High	High
12	Retention rate	High	High

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Site: Van Vleck Elementary School

Goal: VVE will improve and enhance the academic performance of every student in *Reading, Writing, Math, Science* and *Social Studies* by assuring ALL students are given an education that will result in mastery of all subjects.

Objective: All eligible students will learn to read on grade level by the end of Grade 3 and will show continuous growth in *Reading* ability.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Develop and maintain Pre-Kindergarten 4 Year-Old program.	ALL	Literacy Vertical Teams Campus Administrator PK Teachers	Title I \$2000. Local Funds \$500. Literacy Vertical Teams, contracted consultant, materials	Monitored monthly	Student participation, Student assessments, Classroom walk-throughs and observations
Early Literacy Testing (Scientific-Based Reading Assessment) 1 st Grade	ALL	Campus Administrator, Computer Literacy Instructor	Computer Lab Campus Schedule	Completed by September / May	Student Data
TPRI (Texas Primary Reading Inventory) Assessment (Scientific-Based Reading Assessment) of all students in Kg. – Grade 2	ALL	Campus Administrator, Instructors	Title IA \$2000. SCE Funds \$500. Title IIA \$30,000	Completed by September, May	Student Data
One-On-One Writing Conferencing	ALL	Campus Administrator, Instructors	Campus Schedule	Weekly	Student Writing, Gradebook

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Objective: All eligible students will learn to read on grade level by the end of Grade 3 and will show continuous growth in *Reading* ability.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
STAR Reading Assessment (Scientific-Based Reading Assessment) Grades 1 – Grade 3	ALL	Instructors, Computer Literacy Instructor, Campus administrator, LA Vertical Teams	Computer Lab Software Title I - \$600	Each Semester	Student Data
STAAR Objective Benchmark Testing	ALL	Instructors, Campus Administrator, LA Vertical Teams	Title I - \$300	Weekly	Student Data, Report Cards
Fluency Rate Testing – 1 st --3 rd Grade	ALL	Instructors, Campus Administrator, LA Vertical Teams	Title 1 - \$200	Weekly	Student Data
Provide academic growth opportunities for students functioning below grade level as recommended by the Response to Intervention Team (RTI).	ALL	Instructors, RTI Committee, Content Mastery Instructors, Campus Administrator, LA Vertical Teams	Title I - \$300 Campus Schedules	Each Grading Cycle	Student Data, classroom observation, and lesson plans

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Site: Van Vleck Elementary School

Goal: VVE will improve and enhance the academic performance of every student in *Reading, Writing, Math, Science* and *Social Studies* by assuring ALL students are given an education that will result in mastery of all subjects.

Objective: All eligible students will successfully learn grade-level **MATH** concepts and will show continuous growth in mathematics.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Sharon Wells Math Program, Motivation Math Grades 2-3	ALL	Campus administrator, Instructors, Math Vertical Teams	IMA Allotment \$2000 Sharon Wells Cons.	Completed by June Scheduled by (ESC 3 and local calendar)	Training verification rosters, classroom walk-throughs and student data, STAAR, Compare 12-13 data to 13-14 data
enVision Math Program	ALL	Campus administrator, Instructors, Math Vertical Teams		Completed by June	Classroom walk-throughs and student data
Mentoring Minds	ALL	Campus administrator, Instructors, Math Vertical Teams	Title I Funds - \$200	Completed by June	Classroom walk-throughs and student data

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Goal: VVE will improve and enhance the academic performance of every student in *Reading, Writing, Math, Science and Social Studies* by assuring ALL students are given an education that will result in mastery of all subjects.

Objective: All eligible students will successfully learn grade-level **SCIENCE** concepts and will show continuous growth in scientific studies.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
TEKS driven Science Experiments	ALL	Campus administrator, Instructors, ESC 3 science specialists, Science vertical teams	Title I Funds \$500.	Completed by June	Training verification rosters (ESC 3 and local), classroom walk-throughs and evaluation, Teacher made assessments,
Scientific Analyses / Observation / Projects	ALL	Campus administrator, Instructors, ESC 3 science specialists, Science vertical teams	Title I Funds - \$300	Completed by June	Training verification rosters (ESC 3 and local), classroom walk-throughs and evaluation, Teacher made assessments
Student Participation in the Soil and Water Conservation Project – Matagorda County	ALL	Campus administrator, Instructors, MCWAS Specialists, Science vertical teams	Local Funds - \$100	Completed by Oct.	Student Projects
Gateway Science	ALL	Campus administrator, Instructors, Science Vert. Teams	IMA Allotment-\$4,800	Aug.-June	Report cards, classroom observation, TEKS Chart checklist, Student Projects

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Goal: VVE will improve and enhance the academic performance of every student in *Reading, Writing, Math, Science and Social Studies* by assuring ALL students are given an education that will result in mastery of all subjects.

Objective: All eligible students will successfully learn grade-level ***SOCIAL STUDIES*** concepts and will show continuous growth in social studies.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Texas History / Communities	ALL	Campus Administrator, Instructors	TEKS Curriculum Guides, Student Performance Data, Title I Funds \$200	End of Grading Cycles	Report cards, classroom observation, TEKS Chart checklist, Student Projects
History Projects / Plays / Activities	ALL	Campus Administrator, Instructors	TEKS Curriculum Title I Funds - \$200	End of Grading Cycles	Report cards, classroom observation, TEKS Chart checklist, Student Projects
Timelines – Personal, Community, State, Nation	ALL	Campus Administrator, Instructors	TEKS Curriculum Title I Funds - \$100	End of Grading Cycles	Report cards, classroom observation, TEKS Chart checklist, Student Projects

**Van Vleck Elementary School
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Site: Van Vleck Elementary School

Goal: VVE will *Recruit, Retain* and *Support* quality staff members by providing an exceptional educational environment for all faculty and staff.

Objective: To *Recruit* highly qualified instructors and paraprofessionals to advance student learning.

A.E.I.S. Indicator(s): STAAR, Campus Employment Data

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Participate in ESC 3 and ESC 4 Job Fairs	ALL	Campus Administrator, Lead teachers	ESC Calendars	March	Teacher Contracts
Promote VVE through the use of District/Campus website and Educational venues	ALL	Campus Administrator, Lead teachers	Technology, Websites	Monthly	Schedules, Website Data
Participate with UHV / WCJC Aspiring Teacher Observation Project	ALL	Campus Principal, Cooperating Instructors	College Calendar	Each Semester	Student Participation Records

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Site: Van Vleck Elementary School

Goal: VVE will *Recruit, Retain* and *Support* quality staff members by providing an exceptional educational environment for all faculty and staff.

Objective: To *Retain* highly qualified instructors and paraprofessionals to advance student learning.

A.E.I.S. Indicator(s): STAAR, new EOC, SAT/ACT, AP

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide ALL Employees the opportunity to serve on Campus Decision-Making Committees	ALL	Campus administrator, Instructors	Committee Calendars / Agendas	Yearly	Rosters, agendas, handouts, Sign-In sheets
Provide ongoing feedback to instructors for enhanced or improved teaching styles and strategies	ALL	Campus administrator	PDAS, DMAC software	Monthly	Evaluations, Walk-through (s), Formal Educational plans
Provide training in core areas as deemed necessary by vertical teams to emphasis instructional strategy growth	ALL	Campus administrator, Vertical Team Leaders	Curriculum Guides	Monthly	Evaluations, Walk-through (s), Formal Educational plans
Promote a family atmosphere on the campus of VVE by celebrating birthdays, holidays and special occasions through campus luncheons, activities and special parties.	ALL	Campus administrator, Faculty and staff	Principal Activity Funds - \$ 1200	Monthly	Faculty / Staff Participation Records

Van Vleck Elementary School Campus Improvement Plan *Updated: August 9, 2016*

Site: Van Vleck Elementary School

Goal: VVE will *Recruit, Retain* and *Support* quality staff members by providing an exceptional educational environment for all faculty and staff.

Objective: To *Support* highly qualified instructors and paraprofessionals to advance student learning.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide paraprofessionals to assist instructors with instructional delivery preparedness	ALL	Campus administrator	Title I and Local Funds	Yearly	Schedules
Provide Faculty / Staff opportunities to attend workshops and continued education classes.	ALL	Campus administrator	Title I Funds - \$600	Monthly	Agendas, sign-in sheets, Certificates of completion
Promote the VVE Volunteer Program	ALL	Campus administrator. Faculty / Staff	Principal's Activity Account - \$100	Monthly	Newsletters, schedules
Provide opportunity for faculty and staff members to participate in Instructional training.	ALL	Campus administrator. Faculty / Staff	ESC 3 Coop - Local Funds – Contracted Services	Monthly	Sign-In sheets, Certificates of Participation, Lesson Plans

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Goal: VVE will provide a *Safe, Orderly, and Well-Maintained* climate for students, faculty and staff that stresses violence prevention and intervention.

Objective: To insure that the VVE campus is Safe, Orderly and Well-Maintained.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Monitor and lock all exterior doors	ALL	Campus administrator, Faculty / staff	Schedule Safety criteria	Daily	Schedules, Safety Data
Monitor site equipment, floors, windows and furnishings for effectiveness and safety	ALL	Campus administrator, custodial and maintenance crews, instructors	Maintenance schedule	Daily	Work order completion records
Raptor Ware Use	ALL	Campus administrator	Computer, Scanner, Software - \$200	Daily	Raptor Ware Data
Matagorda Co. Crisis Center Bullying Program	ALL	Librarian, & Rep. From Crisis Center	Visiting Schedule	Sept.-May	Decrease in office and Counselor referrals for bullying

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Goal: VVE will develop and utilize a variety of strategies to ensure *Communication* with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions to encourage parental involvement.

Objective: All parents / guardians shall be notified about student Behavior, Grades, Activities, Special Events and Campus Requests / Requirements.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
L.E.O.P.A.R.D. Notebook	ALL	Campus administrator, Instructors	LEOPARD Notebook	Daily	LEOPARD Notebook Data
Parent Communication Journals	ALL	Instructors	Communication Journals	Daily	Journal Data
Weekly Newsletter	ALL	Campus administrator, Instructors	Local Funds - \$200	Weekly	Printed Newsletters
Meet the Teacher and Pre-K/Kindergarten Orientation	ALL	Campus administrator, Instructors	Title I Funds - \$100	August	Agendas, Sign-In Sheets
Parent Advisory Committee	ALL	Campus administrator, Instructors	Title I Funds - \$100	Grading Cycles	Agendas, Sheets
VVUSD Handbook	ALL	Superintendent, Campus administration, Instructors, District consultants	Local Funds (Elem. Only) - \$400	July	Handbook
Parent Involvement Meetings	ALL	Principal	Newsletters	Fall/Spring	Sign In Sheets

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Goal: VVE will *Encourage, Support and Model* exemplary Faculty / Staff projects that promote student growth and success.

Objective: Encourage student participation in activities that promote community and academics.

A.E.I.S. Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
U.I.L. Meet	ALL	Campus administration	Local funds \$1000	December	Student sign-in sheets, Awards
Donuts with Dad	ALL	Campus administration, Faculty / Staff	Principal's Activity Account - \$50	October	Attendance Data
Breakfast with Mom	ALL	Campus administration, Faculty / Staff	Principal's Activity Account - \$50	February	Attendance Data
Student Council Fall Festival	ALL	Campus administration, Faculty / Staff	Student Council's Activity Account - \$250	October	Attendance Date

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TEXAS EDUCATION AGENCY 2016 Index 1: Student Achievement Data Table VAN VLECK EL (158906102) - VAN VLECK ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	92%	90%	87%	95%	100%	-	-	100%	60%	87%	100%
Number of Tests											
# at Level II Satisfactory Standard	121	9	47	57	2	-	-	6	6	59	4
Total Tests	132	10	54	60	2	-	-	6	10	68	4
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	91%	80%	85%	97%	100%	-	-	100%	60%	85%	100%
Number of Tests											
# at Level II Satisfactory Standard	60	4	23	29	1	-	-	3	3	29	2
Total Tests	66	5	27	30	1	-	-	3	5	34	2
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	92%	100%	89%	93%	100%	-	-	100%	60%	88%	100%
Number of Tests											
# at Level II Satisfactory Standard	61	5	24	28	1	-	-	3	3	30	2
Total Tests	66	5	27	30	1	-	-	3	5	34	2
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Science											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY 2016 Accountability Summary VAN VLECK EL (158906102) - VAN VLECK ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

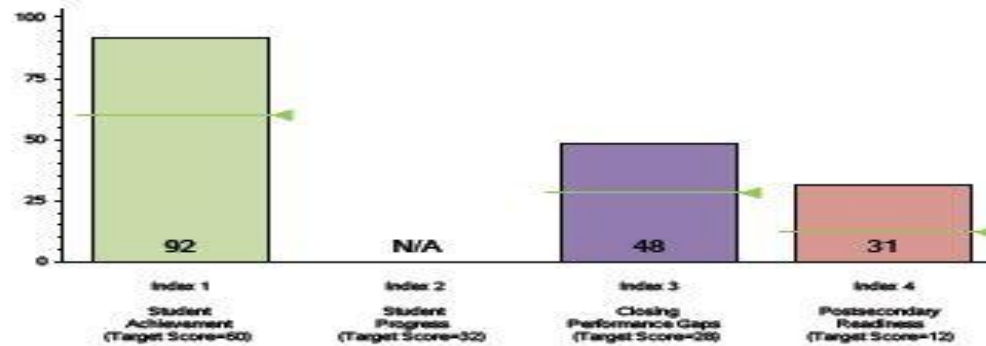
Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	121	132	92
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	191	400	48
4 - Postsecondary Readiness			
STAAR Score	31.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

Campus Demographics

Campus Type	Elementary
Campus Size	295 Students
Grade Span	EE - 03
Percent Economically Disadvantaged	59.0
Percent English Language Learners	3.4
Mobility Rate	17.6

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 8 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	16 out of 16 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>