

Campus Improvement Plan

2016-2017



E. Rudd Intermediate School Campus Improvement Plan

Updated: September 1, 2016

MISSION STATEMENT VAN VLECK INDEPENDENT SCHOOL DISTRICT

VAN VLECK INDEPENDENT SCHOOL DISTRICT THROUGH A SOLIDIFIED PARTNERSHIP WITH THE COMMUNITY WILL INNOVATIVELY CHALLENGE EACH STUDENT TO ACHIEVE MAXIMUM POTENTIAL AND SUCCESS IN A POSITIVE SAFE, AND STIMULATING ENVIRONMENT.

WE WILL CHALLENGE ALL STUDENTS ACADEMICALLY AND SOCIALLY IN A WAY THAT:

- **PROVIDES FOR THE TOTAL DEVELOPMENT OF ALL STUDENTS**
- **ENHANCES LEARNING SKILLS AND THE ABILITY TO ACCESS INFORMATION**
- **NURTURES A POSITIVE SELF-ESTEEM**
- **MAXIMIZES ALL STUDENTS' ABILITIES TO OBTAIN A HIGH SCHOOL DIPLOMA**

SO THAT:

ALL STUDENTS DEVELOP INDIVIDUAL ABILITIES WHICH ENSURE THE INDIVIDUALS BECOME AUTONOMOUS ADULTS

MISSION STATEMENT E. RUDD INTERMEDIATE SCHOOL

THE MISSION OF E. RUDD INTERMEDIATE SCHOOL IS TO DEVELOP SUCCESSFUL LEARNERS AND RESPONSIBLE CITIZENS THROUGH A TEAM EFFORT BETWEEN THE SCHOOL, THE PARENTS, AND THE COMMUNITY, IN A POSITIVE LEARNING ENVIRONMENT.

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SITE BASED CAMPUS TEAM AND MISSION

Citations:

11.202 of the Education Code.

The principal shall set specific educational objectives for the principal's campus, through the planning process under Section 11.253.

11.251 of the Education Code.

...campus level planning and decision making process that will involve the professional staff..., parents, and community members...committees shall include business representatives. ...At least 2/3 of the elected professional staff representatives must be classroom teachers. The remaining staff representatives shall include both campus and district level professional staff members.

11.253 of the Education Code.

- *Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including special education programs...with respect to the AEIS ... and any other appropriate performance measures for special needs populations.*
- *Each campus plan must:*
 - *Assess the academic achievement for each student.*
 - *Set performance objectives based on AEIS.*
 - *Identify how goals will be met for each student.*
 - *Determine resources needed to implement the plan.*
 - *Identify staff needed to implement the plan*
 - *Set timelines for reaching the goals.*
 - *Measure progress ... periodically to ... ensure ... academic improvement.*
 - *Include goals and methods for violence prevention and intervention.*
 - *Encourage parental involvement.*
- *The campus level committee shall be involved in decisions in the areas of*
 - *Planning*
 - *Budgeting*
 - *Curriculum*
 - *Staffing Patterns*
 - *Staff Development [must approve this section]*
 - *School Organization.*
- *At least one public meeting shall be held each year.*
- *A principal shall regularly consult the campus-level committee in the planning, operation, supervision and evaluation of the campus educational programs.*

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The E. Rudd Intermediate School committee for 2016 - 2017 is:

Name	Position
Shannon Jedlicka	Principal
Wendy Hoffman	Parent representative
Kelsie Brown	Parent representative
Shanna Maxey	Business representative
Matt Springfield	Community representative
Kevin Ward	Community representative
Christella Rodriguez	Community representative
Sharon Freeman	Professional staff-Special Education
Amy Matchett	Counselor
Kari Bottke	Professional staff-5 th Grade
Helen Knezek	Professional staff-5 th Grade
Casey Munos	Professional staff-4 th Grade
Noemi Gonzalez	Professional staff-4 th Grade
Stephanie Ward	Professional staff-Dyslexia/ESL Director
Carolyn Shelton	Para-Professional staff
Sharon Jimenez	Para-Professional staff

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NATIONAL EDUCATIONAL GOALS

The Governors and the Congress to improve learning and teaching in the nation's education system have defined eight National Education Goals. The goals help provide a national framework for education reform and promote systemic changes needed to ensure equitable educational opportunities and high levels of educational achievement for all students.

- Goal 1 - Ready to Learn
- Goal 2 - School Completion
- Goal 3 - Student Achievement and Citizenship
- Goal 4 - Teacher Education and Professional Development
- Goal 5 - Mathematics and Science
- Goal 6 - Adult Literacy and Lifelong Learning
- Goal 7 - Safe, Disciplined, and Alcohol- and Drug-free Schools
- Goal 8 - Parental Participation

IMPACT

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TEXAS EDUCATIONAL GOALS

TEC: Title 2. Public Education; Subtitle A. General Provisions; Chapter 4. Public Education Mission, Objectives, and Goals

§ 4.001. Public Education Mission and Objectives

(a) The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

(b) The **objectives** of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

§ 4.002. Public Education Academic Goals

To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

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EFFECTIVE SCHOOL CORRELATES

These are the seven characteristics of an effective school:

1. **Strong Instructional Leadership** Instructional Leadership is essential if a school is to be effective. This leadership is enthusiastic, caring, and shared by administrators and teachers. However, the ultimate responsibility for the school's instructional program rests with the principal.
2. **Community and Parent Involvement** Parents and other community members actively support the school by involvement in the education process and other activities or opportunities provided by the school. The school staff, students, and parents share in the decision-making process.
3. **Clear, School Wide Mission and Goals** The school has a clear SCHOOL WIDE mission statement and goals. The staff, parents and students share the same understanding of this mission and goals. These are monitored and revised as part of an ongoing program of school improvement.
4. **Opportunity to Learn and Instructional Focus** The central focus of our school will be the curriculum and use of time for instruction. We recognize children's aptitude to learn is a function of time needed to learn a subject, not innate ability.
5. **High Expectations for Both Students and Staff** The school staff demonstrates the belief that all students can master the skills taught. The results of district wide standardized tests and other student progress measures show student achievement that is characterized by equity and quality. Teachers behave efficaciously, i.e. demonstrates that children will learn because "I have the power to teach."
6. **Safe and Orderly Environment** The school campus is safe and orderly with all parties engaged in purposeful activities, which are related to learning. A friendly atmosphere persists. Interactions among staff and students are positive. Special programs, services, and counseling are accessible to all students. The physical facility is attractive, well maintained, and progressive with respect to technology. Teaching and learning are conducted with little interruption. Extracurricular activities attract broad student participation.
7. **Monitoring Pupil Progress** Classroom and school assessments are administered periodically and used as a means to re-teach skills not mastered and to adjust curriculum.

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VVISD DISTRICT GOALS

1. Van Vleck ISD will improve and enhance academic performance of every student.
2. Van Vleck ISD will retain, support and recruit quality staff.
3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety.
4. Van Vleck ISD will to promote involvement of parents and community in each student's education.
5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.

E. RUDD INTERMEDIATE SCHOOL GOALS

1. E. Rudd's instructional focus in *Reading / Writing* will assure all eligible students in grades 4-5 will achieve 100% mastery on the STAAR *Reading* test as a measurement of academic progress and assessment of student academic achievement.
2. E. Rudd's instructional focus in *Math* will assure all eligible students in grades 4-5 will achieve 100% mastery on the STAAR *Math* test as a measurement of academic progress and assessment of student academic achievement.
3. E. Rudd's instructional focus in *Science* will assure all eligible students in grade 5 will achieve 100% mastery on the STAAR *Science* test as a measurement of academic progress and assessment of student academic achievement.
4. E. Rudd's instructional focus in *Social Studies* will assure all students in grades 4- 5 will demonstrate a clear understanding of *Social Studies* concepts.
5. E. Rudd will develop and utilize a variety of strategies to ensure a successful *Wellness Program* for all students.
6. E. Rudd will encourage, support and model exemplary standards to promote faculty / staff growth and student success.
7. E. Rudd will provide a safe, orderly, and well-maintained climate for students, faculty and staff that stress *violence prevention and intervention*.
8. E. Rudd will develop and utilize a variety of strategies to ensure *Communication* with parent and community members to encourage parental involvement.
9. E. Rudd will promote the accomplishments of our school's programs, students, and staff.

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NEEDS ASSESSMENT

SEE CAMPUS ACCOUNTABILITY SUMMARY – 2016

E. Rudd Intermediate Needs Assessment Summary

E. Rudd Intermediate School received an Accountability Rating from TEA in 2016 of MET STANDARD. The MET STANDARD rating requires the campus to meet the minimum standards in the 4 indexes of: Student Achievement, Student Progress, Closing Performance gaps, and Postsecondary Readiness. The target scores for each index were Student Achievement (Target Score= 60), Student Progress (Target Score= 30), Closing the Performance Gaps (Target Score = 28), and Postsecondary Readiness (Target Score=12). The student achievement index requires that in each core subject area, the required percent of all students and each student group (African American, White, Hispanic, and economically disadvantaged) meet the minimum standards on all tests. E. Rudd Intermediate School received the following scores in each index: Student Achievement = 85, Student Progress = 40, Closing the Performance Gaps = 49, and Postsecondary Readiness = 52.

Student Strengths and Needs:

Reading: The campus passing rate for the fourth grade STAAR Reading test for all students in 2016 was 88%, well above the state passing rate of 77%, with some student groups (Whites and Economically Disadvantaged) exceeding the campus rate. The Special Education (60%) subpopulation was below 70% and has been targeted for improvement. The writing scores for fourth grade averaged 86%, improving 15% from last year, for the grade level. Fifth grade reading had 87% passing, with some student groups (Hispanic, African American, and White) exceeding the campus rating.

Math: The campus math scores for all students were 88% and were higher than the state average. Fourth grade math scores for all students increased 6% from the previous year, with the student groups increasing as well. Several of the fifth grade subpopulations (Hispanic and Special Education) increased from last year. The Economically Disadvantaged (69%) was below 70% and has been targeted for improvement.

Science: The percent of students that were successful on the science test was 84%, up 28% from the previous year.

Interventions: E. Rudd Intermediate School has several programs in place to address the identified needs of its students. We have added an Enrichment period where the teachers and aides can work with the individual needs of the students. We will also be administering a benchmark the week of December 5 to further identify the individual student's areas of weakness.

Faculty and Staff: 100% of the staff at E. Rudd Intermediate School is highly qualified. As E. Rudd Intermediate is a Title 1 campus, 100% of the aides are also highly qualified. Professional development is encouraged for the staff, particularly focusing on areas where students are low performing.

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Goal #1: E. Rudd's instructional focus in *Reading / Writing* will assure all eligible students in grades 4-5 will achieve 100% mastery on the STAAR *Reading* test as a measurement of academic progress and assessment of student academic achievement. **(District Goal: 1)**

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Language All English Students will review a daily circular and sequential of language concepts as a warm up activity	ALL	All 5 th Grade English Teachers and Students	Mountain Language Curriculum/Charts Daily Papers Test Papers	2016 - 17	Benchmark Tests
Vocabulary Enrichment Each student will be introduced by the teacher to new vocabulary weekly with definitions connected to the story of the week.	ALL	All 5 th Grade Reading Teachers and Students	State adopted textbook reading series Houghton-Mifflin Harcourt	2016 - 17	STAAR Reading Test
Accelerated Reader Students will read books independently on their own level and take a computerized test. The student's goal is to earn an 85% comprehension rate.	ALL	All 5 th Grade Reading Teachers and Students	Library AR Books Extra Classrooms AR books	2016 - 17	STAAR Reading Test End of Year STAR test
Story Maps The students will use a variety of maps to summarize stories, recall facts and sequence order of events.	ALL	All 5 th Grade Reading Teachers and Students	Variety of Maps	2016 - 17	STAAR Reading Test

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Initiative / Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Writing One-On-One Writing Conferencing	ALL	Writing Teachers	Campus Schedule	Weekly	Student writing Grade book
Reading Proficiency STAR Reading Assessment	ALL	Teachers, Aides	Software, computers	Each Grading Cycle	Student Data
Reading / Writing STAAR Objective Benchmark Testing	ALL	Teachers	DMAC	Each Grading Cycle	Student Data
RTI Students Provide academic growth opportunities For students functioning below grade Level as recommended by the Response to Intervention Team (RTI)	ALL	Teachers, RTI Comm.	DMAC, Student Data	Each Grading Cycle	Student Data
STAAR Remediation Kamico reading and writing practice	ALL	Teachers	DMAC Student Data	Each Grading Cycle	Student Data
Reading / Writing Teachers Separate reading and writing instruction Between two instructors	ALL	Teachers, Administrator	Faculty Budget	2016-17	Student Perf. Data
Performing Arts Students attend live plays	ALL	Teachers, Administrator	Campus Budget	2016-17	Student journals
Teacher/Student Conferencing Conference over TEKS / STAAR Objectives	ALL	Teachers, Students	Curriculum	2016-17	Student Data

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Writer's Tool Kit

Extensive writing practices	ALL	Teachers	Curriculum	2016-17	Student journals
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Peer editing

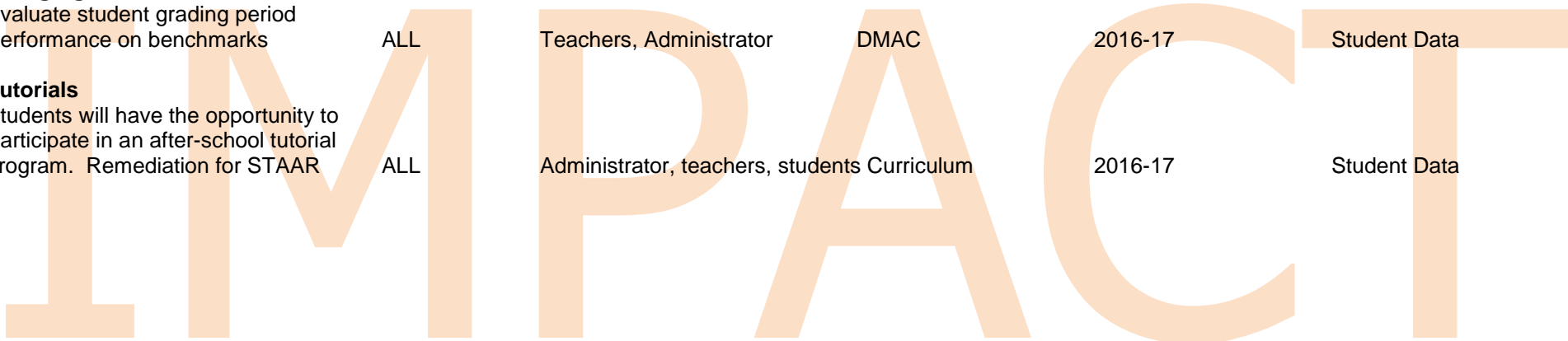
Students learn to edit others Work, thus improving their own Editing skills	ALL	Teachers, Students	Curriculum	2016-17	Student written work
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Desegregation

Evaluate student grading period Performance on benchmarks	ALL	Teachers, Administrator	DMAC	2016-17	Student Data
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Tutorials

Students will have the opportunity to Participate in an after-school tutorial program. Remediation for STAAR	ALL	Administrator, teachers, students	Curriculum	2016-17	Student Data
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Goal #2: E. Rudd's instructional focus in *Math* will assure all eligible students in grades 4-5 will achieve 100% mastery on the STAAR *Math* test as a measurement of academic progress and assessment of student academic achievement. (District Goal: 1)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Sharon Wells Math Program All Math classes will use the Sharon Wells Math Curriculum to promote student math mastery for STAAR and TEKS.	ALL	All Math Teachers and Students	Curriculum	2016-17	Practice STAAR test STAAR test April
Daily Warm-Up and Remediation All Math classes will have a daily (Mon.-Thurs.) warm-up and/or review time of 10-15 minutes.	ALL	All Math Teachers and Students	Daily Papers Arithmetic Developed Daily	2016-17	Weekly Test Practice STAAR test STAAR test April
Daily Problem Solving / Journal Writing in Math All Math classes will have daily (Mon.-Thurs.) problem solving activities. The teacher models problem solving problems. Problem solving is teacher directed	ALL	All Math Teachers and Students	Journals / Daily Papers	2016-17	Weekly Test Benchmark Test at the end of each six weeks STAAR test April
Weekly Concept Lessons and Assessments All Math classes will have weekly concept lesson. Lessons will be taught Mon.-Thurs. with an assessment on Friday	ALL	All Math Teachers and Students	Class Binders Daily Papers Expo Markers	2016-17	Weekly Test from Dec-April Practice STAAR test STAAR test April

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Goal #2: E. Rudd's instructional focus in *Math* will assure all eligible students in grades 4-5 will achieve 100% mastery on the STAAR *Math* test as a measurement of academic progress and assessment of student academic achievement. **(District Goal: 1)**

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Notes and Vocabulary All Math classes will have math vocabulary and notes to ensure proper vocabulary and strategies are used.	ALL	All Math Teachers and Students	Construction Paper, Notebook Paper, Scissors, Glue, Map Colors, Pencils, Pens, Markers	2016-17	Practice STAAR test STAAR test April
Think Thru Math Program Math technology learning.	ALL	All Math Teachers and Students	Think Thru License	2016-17	Practice STAAR test STAAR test April
Cumulative Benchmark All Math classes will administer a 6 weeks cumulative benchmark	ALL	All Math Teachers and Students	Paper	2016-17	Practice STAAR test STAAR test April
Math Manipulative(s) All Math classes will use math manipulative(s) to reinforce and reteach concepts	ALL	All Math Teachers and Students	Manipulative(s)	2016-17	Practice STAAR test STAAR test April
Math Games All Math classes will use math games to reinforce skills	ALL	All Math Teachers and Students	Laminating Paper	2016-17	Practice STAAR test STAAR test April
Word Wall All Math classes will use word walls to reinforce vocabulary	ALL	All Math Teachers and Student	Class Binder	2016-17	Practice STAAR test STAAR test April
Math Facts in a Flash All Math classes will use Math Facts in a Flash to review basic facts	ALL	All Math Teachers and Students	Computer	2016-17	Practice STAAR test STAAR test April

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Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
<p>Progress Reports All Math teachers will provide 3 week progress reports to all students. Math students will return signed progress reports to teacher.</p>	ALL	All Math Teachers and Students	Paper	2016-17	Practice STAAR test STAAR test April
<p>Benchmark and Disaggregation of Benchmark Data All Math teachers will disaggregate data from benchmarks for each student to measure and improve student performance, review and practice test-taking skills, prepare students for successful performance on the STAAR test by assessing TEKS and targeting weak areas for reteach.</p>	ALL	All Math Teachers and Students	Paper	2016-17	Practice STAAR test STAAR test April
<p>Conduct Folders All Math teachers will use the conduct folder as a communication tool between the teacher and parent.</p>	ALL	All Math Teachers, Students, and Parents	Folder, pocket dividers, paper	2016-17	Practice STAAR test STAAR test April
<p>TEKS Chart All Math teachers will use a checklist to ensure the specific skills, as defined by the TEKS for the grade level, are taught.</p>	ALL	All Math Teachers	TEKS Charts	2016-17	Practice STAAR test STAAR test April
<p>STAAR Calendar All Math teachers will use a STAAR calendar to ensure each grade has a scope and sequence, which is aligned to the TEKS for Mathematics.</p>	ALL	All Math Teachers	STAAR Calendars	2016-17	Practice STAAR test STAAR test April

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Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Math Vertical Team All Math teachers will attend math vertical team meetings (PK-12, 4-5)	ALL	All Math Teachers	None	2016-17	Practice STAAR test STAAR test April
Smart Board and Projectors Smart Boards and projectors are used in each classroom to reinforce skills and enhance direct teach during lessons.	ALL	All Math Teachers and Students, Technology Support	Smart Boards, Projectors, Smart Writer, Light Bulbs, Computers	2016-17	Practice STAAR test STAAR test April Weekly Tests
TEKING to STAAR Curriculum Math curriculum that is used in each Math classroom to teach students skills from TEKS.	ALL	All Math Teachers and Students	Curriculum	2016-17	Practice STAAR test STAAR test April
Math Tutorials Students not passing STAAR Benchmarks will be required to attend Math STAAR tutorials.	ALL	All Math Teachers	Three Week Progress Reports, Report Cards	January-April	Practice STAAR test
Kamico Curriculum Remediation practice for preparation for Math STAAR test.	ALL	All Math Teachers	Three Week Progress Reports, Report Cards	January - April	Practice STAAR test
Teacher Enrichment Teachers will attend the Staff Development as outlined by district policy.	ALL	Teachers	Region 3 Programs	2016-17	Certificates

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Goal #3: E. Rudd's instructional focus in *Science* will assure all eligible students by the end of grade 5 will achieve 100% mastery on the STAAR *Science* test as a measurement of academic progress and assessment of student academic achievement. **(District Goal: 1)**

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Stemscores – 4-5: Vocab. Enrichment Teacher assigns unit vocabulary list and students record and defines word banks keeping notebook on all vocabulary for concept mastery.	ALL	All Science Teachers and Students	Website, Science dictionary, Folders	2016-17	Chapter or unit assessment
Graphic Organizers 3-D interactive study organizers. Students organize unit concepts by creating folded paper displays, incorporate drawings and other visual displays.	ALL	All Science Teachers and Students	Foldable book for science by Dinah Zike, white copy paper and colored paper	2016-17	Chapter or unit assessment
United Streaming-Movies / Discovery Channel Movies of Science concept-Teacher will research on united streaming website movies pertaining to unit concept. Students will watch and take notes.	ALL	All Science Teachers and Students	Region 3 united streaming downloaded from internet to smart board, Direct TV	2016-17	Chapter or unit assessment
Charting of Science Concepts Teacher will provide charts of subject of study, and/or students will create charts relating to subject	ALL	All Science Teachers and Students	Posters, charts, poster board, construction paper	2016-17	Chapter or unit assessment
Freshwater Ecosystem Fish tank with freshwater specimens, students care for the entire system, keeping it a successful and stable habitat realizing the living and nonliving components.	ALL	All Science Teachers and Students	Fish, tank materials	2016-17	Chapter or unit assessment over systems

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Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
<p>Comparing Earth/Moon Lab Teacher will introduce concept using flashlight and globe. Student will create a to-scale paper Model of the Earth and Moon comparing and contrasting each.</p>	ALL	All Science Teachers and Students	Textbook, computer, internet, copy paper, construction paper	2016-17	Grade unit or chapter test
<p>Teacher Web Page A teacher created web page is used to keep in contact with students and their parents. The web page has links to relevant websites, as well as a discussion board. Events and projects are posted on the calendar, and a note from the teacher allows parents to know what their child is currently studying.</p>	ALL	Science Teachers	SOCS	2016-17	N/A
<p>Lab Safety Rules Teacher will instruct students using state provide rules of safety for lab experiments and provide lab materials for demonstrations of incidents.</p>	ALL	All Science Teachers and Students	Lab safety rules and basic lab tools and materials	2016-17	Grade lab safety rules test
<p>Scientific Inquiry Teacher will instruct students in the method of scientific inquiry. The student will plan, implement, collect data, analyze information, communicate conclusions, and construct results for an evaluation.</p>	ALL	All Science Teachers and Students	Lab materials specific for each experiment	2016-17	Lab grade for understanding and performance on lab project.

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Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
<p>States of Matter Lab (Ice Cream Lab) Teacher will guide students in making ice cream to demonstrate liquid changing to solid. Also discuss mixtures, solutions, and freezing point.</p>	ALL	All Science Teachers and Students	Sugar, milk, chocolate, vanilla, salt, ice, Ziploc bags (gallon and quart)	2016-17	Lab write-up, worksheet, test
<p>Lab Safety-Eyes Students will wear protective eyewear during ALL labs.</p>	ALL	All Science Teachers and Students	Goggles, sterilization cabinet \$200	2016-17	Students will keep goggles on in labs.
<p>Classroom Pets and Plants An assortment of live animals and plants help the student witness things they may not see at home. Students observe the animals in their habitats, and take responsibility for feeding and caring for the animals and plants</p>	ALL	All Science Teachers and Students	Pets, cages, food, supplies	2016-17	Class Discussions, teacher observations
<p>Texas Floating Classroom The Texas Floating Classroom specializes in introducing students to aquatic science. Students are encouraged to think scientifically and use hands on experiences to gain information in marine education.</p>	ALL	All Science Teachers and Students	Texas Floating Classroom, bus, permission slips	2016-17	Class Discussions, teacher observations, written test

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Goal #3: E. Rudd's instructional focus in *Science* will assure all eligible students by the end of grade 5 will achieve 100% mastery on the STAAR *Science* test as a measurement of academic progress and assessment of student academic achievement. **(District Goal: 1)**

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
<p>Benchmarks and Release Test Creating a testing environment that simulates the real STAAR test situation helps students to be prepared for what the actual test will be like. By using state release tests teachers can determine areas of weakness and use that information in targeted tutorials.</p>	ALL	All Science Teachers, TEA website	Release Tests, Teacher Created Benchmarks	2016-17	Tests are graded by the TEA rubric for passing and failing
<p>Labs Students participate in a variety of hands on labs at the beginning of each new concept area. The labs spark an interest in the subject matter, as well as giving the students a concrete example they can touch and manipulate.</p>	ALL	All Science Teachers and Students	Lab Area and Equipment, Lab Materials	2016-17	Labs come with a series of questions to answer by completing tasks
<p>Tutorials Students will have the opportunity to participate in an after-school tutorial program. The program focuses on remediation of the subject matter covered in class as well as offering students an opportunity practice their TAKS strategies.</p>	ALL	All Science Teachers and Students	STAAR materials,	2016-17	Improved Grades, Improved STAAR Scores
<p>PowerPoint Presentations Students will be presented the subject matter through a multi-media presentation that centers on the PowerPoint platform. This is aimed to spark student interest in the subject matter.</p>	ALL	All Science Teachers and Students	Computer, Smart Board, Internet Access	2016-17	

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Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
<p>LCRA Field Trip Students will be actively participating in activities dealing with watersheds, coastal wildlife, and other real-life science applications to gain an understanding of the coastal environment.</p>	ALL	All Science Teachers and Students	LCRA Center, Buses, Permission Slips	2016-17	LCRA Pre and Post Tests
<p>Smart Board Challenge Using the Smart Board, students compete in ALL a review-oriented game where they touch and drag thing to their proper location or write correct answers in the space provided. This hands on activity give students a tactile way to review concepts studied in class.</p>		All Science Teachers and Students	Smart Board, Smart Board software, computer, projector	2016-17	Students are evaluated on their ability to correctly recall facts, Increased test scores
<p>Gateway Curriculum Students will be use the Gateway Curriculum from Region 4 as a base curriculum for science. Gateway breaks the curriculum into TEKS allowing the teacher to teach and re-teach the areas the students need more work.</p>		All Science Teachers and Students	Textbook and student workbook	2016-17	Improved Grades, Improved STAAR Scores
<p>EduSmart The students will use technology to enhance the curriculum on computers and the tv.</p>		All Science Teachers and Students	Computer	2016-17	Improved Grades, Improved STAAR Scores

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #4: E. Rudd’s instructional focus in *Social Studies* will assure all students in grades 4-5 will demonstrate a clear understanding of *Social Studies* concepts. (District Goal: 1)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
<p>Newspapers In Education Culture, Diverse Society, Editorial Board, Freedom in America, Free Speech, Right to Vote</p>	ALL	All Social Studies Teachers and Students	Matagorda Advocate	2016-17	Benchmark Testing
<p>Black History Month Cultural Diversity, Research and report on Prominent Black leaders</p>	ALL	All Social Studies Teachers and Students	Books from library, computers, internet, encyclopedias, textbooks, atlas	2016-17	Benchmark Testing
<p>Dinah Zike Foldables An organizational three dimensional manipulative tool to engage students in the learning process</p>	ALL	All Social Studies Teachers and Students	Dinah Zike Patterns, Paper, Scissors, textbook	2016-17	Benchmark Testing
<p>Map Skills Political, physical, population, outline</p>	ALL	All Social Studies Teachers and Students	Wall maps, textbook	2016-17	Benchmark Testing
<p>This Day in History The 5th Grade student will read a one page passage and answer questions related to what happened in history on that day</p>	ALL	All Social Studies Teachers and Students	Teacher resources, materials, textbook	2016-17	Benchmark Testing
<p>President Report Each 5th grade student will prepare a report on a former U.S. President. Report can be oral, poster or written. Student will present report in front of class.</p>	ALL	All Social Studies Teachers and Students	Posterboard, glue, computer, library books, encyclopedias, internet	2016-17	Final Report

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #4: E. Rudd’s instructional focus in *Social Studies* will assure all students in grades 4-5 will demonstrate a clear understanding of *Social Studies* concepts. (District Goal: 1)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
<p>Current Events The student will use a local newspaper from home to read and report to the class on a current event.</p>	ALL	All Social Studies Teachers and Students	Local Newspaper	2016-17	STAAR Reading Test
<p>Time Line Research and report on a famous American (Ben Franklin, Thomas Jefferson, etc.) Use a time line and record 10 entries on your report. Give an oral presentation with the time line explaining each entry</p>	ALL	All Social Studies Teachers and Students	Textbook, library books, teacher resources, encyclopedias, internet, computers, stamps, envelopes	2016-17	Student timelines
<p>History Studies Newspaper Texas and US History weekly newspapers to discuss history topics.</p>	ALL	All Social Studies Teachers and Students	Weekly newspapers	2016-17	Student grades and reading performance

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #5: E. Rudd will develop and utilize a variety of strategies to ensure a successful *Wellness Program* for all. (Goal1,3,5)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Daily Warm-Ups Exercises that develop/maintain/improve cardiovascular endurance, flexibility, muscular endurance, and muscular strength	ALL	Physical Ed. Teacher	Exercise videos: Chicken Fat, Fitness Express, Kids Count, Tae Bo Junior, Fit Kids, Tae Bo Kicks	2016-17	Teacher Observation
Juggling Basic skills and strategies	ALL	Physical Ed. Teacher	Juggling scarves, balls, beach balls, rings, clubs, sticks, blocks	2016-17	Teacher Observation
Jump Ropes Basic skills and strategies	ALL	Physical Ed. Teacher	Jump Ropes: 6ft., 7ft., 8ft., 9ft., 11ft., 16ft.	2016-17	Teacher Observation
Volleyball Basic skills and strategies	ALL	Physical Ed. Teacher	Volleyballs, volleyball net, volleyball standards, portable flip-a-score	2016-17	Teacher Observation
Flag Football Basic skills and strategies	ALL	Physical Ed. Teacher	Footballs, flag belts, cones	2016-17	Teacher Observation
Basketball Basic skills and strategies	ALL	Physical Ed. Teacher	Basketballs, basketball goals, cones	2016-17	Teacher Observation
Rhythmic Activities Basic dance steps for non-partner dances	ALL	Physical Ed. Teacher	Music CD's and cassette tapes	2016-17	Teacher Observation

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #5: E. Rudd will develop and utilize a variety of strategies to ensure a successful *Wellness Program* for all students.
(District Goal: 1, 3, 5)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Cup Stacking Basic skills and strategies	ALL	Physical Ed. Teacher	Speed stacks cups, timing mats, cup stacking DVD	2016-17	Teacher Observation
Badminton Basic skills and strategies	ALL	Physical Ed. Teacher	Badminton racquets, badminton birdies, net, standards	2016-17	Teacher Observation
Bowling Basic skills and strategies	ALL	Physical Ed. Teacher	Bowling pins, bowling balls, set-up sheets, ropes, cones	2016-17	Teacher Observation
Soccer Basic skills and strategies	ALL	Physical Ed. Teacher	Soccer balls, netted goals, cones	2016-17	Teacher Observation
Putt Putt Golf Basic skills and strategies	ALL	Physical Ed. Teacher	Putters, golf balls, putting stations	2016-17	Teacher Observation
Field Day Several fun events for K-5	ALL	Physical Ed. Teacher	All physical ed. Equipment	May	Teacher Observation
Fitnessgram State mandated fitness assessment	ALL	Physical Ed. Teacher	Fitnessgram Activity Gram Test Administration Kit	2016-17	Student Performance

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #6: E. Rudd will encourage, support and model exemplary standards to promote faculty/staff professional development that results in student success. (District Goal: 1, 2, 3, 4, 5)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide training in the core areas as deemed necessary by vertical teams to emphasize STAAR preparedness and testing.	ALL	Faculty, Principal	In-service Training	2016-17	STAAR Scores
Provide CPR, AED, and First Aid Training for all faculty/staff.	ALL	District Nurse	Training Materials provided by district	August	Certificates of Attendance
Provide training for TEKS Resource, VVUSD teacher pages, and google classroom to be used in the classroom.	ALL	Computers, Faculty	Computers, internet, smart boards, projectors \$200	June-August	Certificates of Attendance
Provide workshops that focus on STAAR reading, math, writing, and science	ALL	Faculty, Principal	Training Materials provided by district and Region 3	2016-17	STAAR Scores
Vertical Team Planning	ALL	Faculty, Principal	Scope and Sequence of subject(s) taught	2016-17	STAAR Scores

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #7: E. Rudd will provide a safe, orderly, and well-maintained climate for students, faculty and staff that promote *violence prevention and intervention*. (District Goal: 1, 2, 3, 4, 5)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Drug Free Provide drug-free and safety assemblies for the student body	ALL	Director of Curriculum and Special Programs, Counselor	Motivation Media Programs	October	Student participation, teacher observation
Code of Conduct Review, publish, and distribute the Van Vleck Code of Conduct and Discipline Management Plan	ALL	Administrator	Computer, internet, Student Handbook	June-August	Student Handbook
Red Ribbon Week Activities	ALL	Counselor	Staff, ribbons supplies	October	Student Participation
Promote Positive Campus Provide a positive climate where all students and staff feel welcome and safe. Announce birthdays, provide snacks, and hold faculty birthday luncheons.	ALL	Administrator, Staff	Time, support, supplies, snacks	2016-17	Positive atmosphere
Emergency Committee and Drills Provide regular evacuation/safety drills	ALL	Administrator	Staff, bell system	2016-17	Newsletters / Memos
Bullying Prevention No Name Calling Week	ALL	Faculty, Staff, Administration	Schedule	2016-17	Drill Documentation
Teaching Tolerance	ALL	Faculty, Staff, Administration	Program Materials	January	Activities Calendar

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #8: E. Rudd will develop and utilize a variety of strategies to ensure *communication* with parents and community members to encourage parental involvement. (District Goal: 1, 2, 3, 4, 5)

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Meet the Teacher Night	ALL	Staff	Supplies	August	Student/Parent participation
Donuts with Dad, Breakfast with Mom	ALL	Administrator	Cafeteria, food service, supplies	November, February	Student/Parent participation
Book Fairs/Family Night at the Library Events	ALL	Librarian, Staff	Library, Book Fairs Supply Company	2016-17	Student/Parent participation
Awards Awards Assemblies	ALL	Administrator, Teachers	Ribbons, awards, PA system	2016-17	Student/Parent participation
Veteran's Day Program Parents/ family members are invited. Parents, family members, and community members who are veterans are honored during the program.	ALL	Faculty, Staff, Administrator	PA system, podium, screen, computer, projector, internet, music, paper	November	Student/Parent/ Community participation
Discipline Folders All teachers will use discipline folders as a communication tool between the teacher and parent.	ALL	Teachers, Students, Parents	Discipline Folders Internet	2016-17	Parent's signature
Principal's Forums	ALL	Administrator	Newsletters	2016-17	Sign-In Sheets
Campus Newsletter	ALL	Faculty, Staff, Administrator	Campus information	2016-17	Newsletter / Memo
Student Success Initiative (SSI) Parent meeting to explain STAAR Requirements by TEA	ALL	Faculty, Staff, Administrator	STAAR Info	2016-17	STAAR Results

E. Rudd Intermediate School Campus Improvement Plan

Updated: September 4, 2015

Goal #9: E. Rudd will promote the successes of our school's programs, students, faculty and staff. (District Goal: 1, 2, 3, 4, 5)

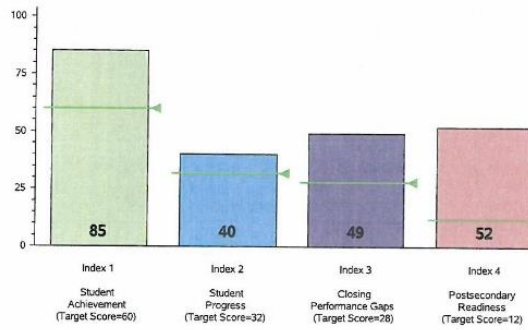
Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Website School events will be posted regularly on the school's marquee in front of the school and on the school's website.	ALL	Faculty, Staff, Administrator	Computer, internet, marquee, marquee letters	2016-17	Participation
Newsprint Special school events and student programs will be submitted to the Bay City Tribune and the Matagorda County Advocate.	ALL	Faculty, Staff, Administrator	Computer, internet	2016-17	Participation
Facebook Provide a campus FB page for campus program promotion and also communication	ALL	Faculty, Staff, Administrator	Computer, internet	2016-17	Followers
District App Provide parents and community with quick access to events at the school and other district information.	ALL	Faculty, Staff, Administrator	Computer, internet	2016-17	Followers

TEXAS EDUCATION AGENCY
2016 Accountability Summary
E RUDD INT (158906103) - VAN VLECK ISD

Accountability Rating
Met Standard

Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	355	416	85
2 - Student Progress	238	600	40
3 - Closing Performance Gaps	691	1,400	49
4 - Postsecondary Readiness			
STAAR Score	52.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		52

Distinction Designation

★★★★

Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	143 Students
Grade Span	04 - 05
Percent Economically Disadvantaged	49.7
Percent English Language Learners	1.4
Mobility Rate	17.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 15 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	23 out of 23 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>