

HOMework

The Board believes that homework – as long as it is properly designed, carefully planned, and geared to the development of the individual student – meets a real need and has a definite place in the educational program.

The Superintendent will develop regulations for the assignment of homework according to these guidelines:

1. Homework is more effective in the middle school and high school grades. Homework at the elementary level should be of a limited nature.
2. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school
3. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems.
4. Homework should help develop the student's responsibility by providing an opportunity for the exercise of independent work and judgment.
5. In assigning homework, a teacher should consider a student's age and mastery of skills; his need for play time; and/or, his out-of school responsibilities and activities, which often aid a student in developing his interests or tastes. However, the homework grade is dependent on performance by the student.
6. As a valid educational tool, homework should be clearly assigned and its product carefully evaluated.
7. The schools should recognize the role of parents by suggesting ways in which parents may assist the school in helping a child carry out his responsibilities.

Legal Reference:

Cross References:

Adopted: August 1994
Revised: July 9, 2012