

Title III LEA Plan Performance Goal 2

All limited English proficient (LEP) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 15-633706009278 LEA Name: Buttonwillow Union School District

Title III Improvement Status: Year 4+

Fiscal Year: 2016-17 LEP Amount Eligibility: \$24,000

Immigrant Amount Eligibility: \$0

Plan to Provide Services for Limited English Proficient Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <ol style="list-style-type: none">1. The Buttonwillow School District will provide high quality language instruction aimed at increasing English proficiency and academic achievement through: implementation of an EL and core curriculum that is standards based; quality staff development that addresses the needs of EL students AND the effective use of the texts and materials; and regular and ongoing examination of pupil assessment data for improved and adjusted teaching.2. Continuous monitoring of the instructional program by teachers and administrators.3. Maintain desirable teacher-to-student ratios in all grades.
	<p>Use the subgrant funds to meet all annual measurable achievement objectives (AMAOs)</p> <ol style="list-style-type: none">1. In addition to items listed above, funds will be used to ensure EL students are receiving additional support in academic vocabulary and writing by teachers and instructional aides to excel their learning of English to meet goal of proficiency.

	<p>Hold the school sites accountable</p> <ol style="list-style-type: none"> 1. Teachers will meet regularly to examine assessment data and discuss pupil progress, and adjust lessons to assist pupils in developing English proficiency. Data will include CAASPP, CELDT, quarterly benchmarks, and formative assessment data used by each grade. All data is entered into Illuminate and available for disaggregation during PLC meetings. Meeting notes will be shared with administration. 2. Teacher lesson plans will be standards based and include standards for ELD and ELA based on CCSS, California ELD Standards, and the ELA/ELD Framework. Administrators will monitor lesson plans and instructional strategies as they are delivered and provide feedback through informal discussions and a formal observation/evaluation process. 3. Pupil progress toward English proficiency will be measured regularly throughout the school year utilizing teacher instruments and text assessments, and annually through the CELDT. Pupils will be regrouped based upon the level of their proficiency. 4. Data will be disaggregated by ELs and analyzed through the use of the ELSSA (or comparable tool) to evaluate program effectiveness. 5. Pupil proficiency of state academic standards will be measured annually on the Smarter Balanced Assessment. <p>Promote parental and community participation in programs for ELs</p> <ol style="list-style-type: none"> 1. The school operates an SSC/ELAC/DELAC that includes parent and community representatives, and meets on a monthly basis. This committee annually evaluates the District Master Plan for English Learners. 2. The school schedules 2-4 “Parent Nights” with an academic focus as outreach to parents and community members. ESL classes will be offered to parents and community members through the Buttonwillow Resource Center.
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How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (LEP, Immigrant, or other)
B. Required Content	Provide high quality language instruction 1. The District has purchased an EL standards based curriculum that is tightly aligned with the core reading program (Houghton Mifflin Journeys and Collections). It is implemented daily in grades TK-8. 2. All EL students receive uninterrupted EL instruction every day TK - 8 for a minimum of 30 minutes. 3. The District uses instructional aides in primary classes to support EL instruction in addition to the instruction provided by the classroom teacher during designated ELD.	Teachers, Admin, Inst. Aides	Instructional Aide Salaries	\$24,000	Title III
	Provide high quality professional development 1. Teachers will have an opportunity to attend 3 days of training on EL strategies and using the ELA/ELD framework to support the needs of EL students. 2. Additional training will be provided as needed for instructional support areas identified.	Teachers, Admin, Instructional Aides	Extra Time	\$5,000	Title I LCFF
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet AMAO target(s).				

D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet AMAO target(s). In analyzing CELDT, CAASPP, and local assessment data, it was discovered that most students are able to reach the Intermediate level (CELDT), but few are able to move beyond that. It was also identified that our EL students are challenged to be able to reach proficiency on grade level ELA standard assessments. We believe that this is due to deficit in academic vocabulary and grade level writing skills.				
	Please describe all required modifications to curriculum, program, and method of instruction. 1. New ELA/ELD adoption will be implemented in the 16-17 school year. 2. Classroom walkthroughs will focus on instruction and content during Designated ELD lessons and strategies implemented using Integrated tools.	Teachers, Admin	Textbooks, Walkthrough Monitoring Tool	\$70,000	LCFF

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III LEP funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for LEP students *Please see http://www.cde.ca.gov/sp/el/t3/lepview.asp for a list of allowable LEP activities				
		LEP 2% for Administrative/Indirect Costs:		\$0.00	

F. LEP Overall Budget	LEP Estimated Costs Total:	\$24,000
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