AGENDA

ALASKA GATEWAY SCHOOL DISTRICT

REGIONAL SCHOOL BOARD MEETING

District Board Room – Tok, Alaska Monday, May 16th, 2011 6:00 PM Regular Meeting

MISSION: "EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

CALL TO ORDER President

ROLL CALL Secretary-Treasurer

PLEDGE OF ALLEGIANCE President

HEARING OF VISITORS ON AGENDA ITEMS¹ President

RECEIVING OF DELEGATIONS President

PRESENTATIONS President

Districtwide Field Trip Director of SPED

Technology Class & Student iPad Proposal Technology Director

ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda President

2. Approval of Minutes President

ACTION ITEMS - OLD BUSINESS President

ACTION ITEMS - NEW BUSINESS President

3. Tok School Teacher Advisor

3. Tok School Teacher Advisor

4. AASSP and AAESP Associations

5. Certified Personnel Actions
6. Student iPad Proposal

7. District Calendar

REPORTS/INFORMATION/DISCUSSION

Superintendent's Report Superintendent

Financial Report Chief Financial Officer

Executive Director's and Directors' Reports Executive Director

Principals' Reports Principals

Advisory School Board Minutes Superintendent

Correspondence/Miscellaneous Superintendent

HEARING OF VISITORS ON NON-AGENDA ITEMS¹ President

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD President

AASSP Membership Information

FUTURE MEETING DATES President

Site Selection

SUGGESTED AGENDA ITEMS President

EXECUTIVE SESSION-- Matters Required to be Confidential by Law President

ADJOURNMENT President

¹All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

To: Regional School Board Date: May 5, 2011

From: Scott MacManus, Executive Director Jason Fastenau, Technology Director

ISSUE: Technology Credit

Background Information:

Alaska Gateway School District has the requirement for our graduating students to have one high school technology credit in order to complete their graduation requirements. The district is proposing a means by which the intent of this requirement could be fulfilled, while at the same time creating more time for students who have met the intent of this requirement to take other elective courses, such as advance math and science classes that will better prepare them for college or advanced technical training.

The state is currently in the process of implementing a technology assessment that will be required for all Alaska students who are in the 8th grade. The district is proposing we merge this state requirement with a middle school technology course, and for students who are rated as proficient on the assessment, have the district's high school technology credit requirement waived.

Waiving this requirement would not change the total number of credits students needed for graduation, and will not prevent them from pursuing other computer courses as elective credit if they so choose.

In the event that students are not proficient in every area of the assessment they would need to take a technology course during their high school in order to meet the graduation requirement. High school students could also take this same technology class during the 9th-12th grade to meet their graduation requirement.

The first year of this course will be piloted at Tok School during which the course materials are fully developed, based on the proposed curricular outline. In subsequent years the course will be offered district-wide via videoconferencing and web tools, and will become the basis for giving all students in the district a high quality and meaningful way to meet the existing technology credit, as well as give them the tools they will need to become responsible digital citizens who are better able to function and communicate in the modern digital world.

Technology Class Curriculum

Overview: This class will explore the various ways students and teachers can lead a safe and productive life online, while personalizing technology to suit their needs. The emphasis is not on learning specific software, but rather on consuming, creating, collaborating and contributing online content through the use of digital tools (this includes online web tools, software, and digital devices). The class will explore categories of digital tools and some specific examples of those tools that can be used for these purposes.

The goals of the class are that students will come away with;

- An understanding of what it means to be a good digital citizen
- A clear idea of digital literacy
- Personal criteria for selecting various tools to meet their needs for consuming, creating, contributing, and collaborating
- Critical thinking skills that will enable them to use digital tools to learn and solve problems
- Skills necessary for taking part in technology-rich class activities
- Technology skills they will be expected to know in a modern workplace.

Unit 1: Internet Safety/Internet Savvy and Digital Citizenship

Dangers online: Online predators, viruses, hacking, gambling, fraud, identity theft, inappropriate material, illegal copy of software or other copy righted material, and spyware. Students will learn what forms these dangers can take, and how to take steps to avoid them.

Privacy: Students will learn what is ok to share, what is worth sharing, and what not to share online, and why. Learn to look for privacy settings on any social networking site, or any site you visit or contribute to online. Respecting the privacy of others – your friends and family - is also an important consideration when sharing online.

Cyberbullying: Students will learn what forms cyber bullying can take, and how to avoid it, or stop it.

Online Etiquette: Students will learn criteria for communicating and sharing in an appropriate manner through email, text, chat, social networking. Students will learn to discern which medium is most appropriate for communicating their message or idea in order to get what they want from the exchange.

Password Safety: Students will learn the importance of passwords, how to generate new passwords, and how to manage their passwords.

Social Networking: Students will learn how to use FB, and other social sites properly/appropriately.

Digital Footprint: Students will understand ways they need to be conscientious of the online persona they are building every time they contribute or receive material online. Look forward to understand the immediate and far-reaching ramifications of their actions online.

Determining validity of websites, emails, and other digital content: Students will learn tips for how to spot invalid or non-scholarly websites through the use of new web 2.0 tools, and through a set of criteria. Students will understand skills they need to be digitally literate so that they can use the internet, and the internet does not use them.

Unit 2: Managing a Digital Life

Bookmarking: Students will learn the importance of bookmarking to manage information in both their personal and school/work lives. Students will learn how to manage and save bookmarks within browsers (Firefox, Safari), and on the web (Delicious, Diigo, etc.).

Tagging: Students will understand how tagging is an effective and efficient way to manage the massive amounts of material and information that they create, contribute, and receive online.

Managing Email Accounts: Students will learn how to manage contact lists, and how to set up folders and smart folders for easy management of the information they send and receive from their account. Students will also learn how Gmail can interact with Google calendar.

RSS/Readers: Students will learn how to use RSS feeds and various readers to manage subscriptions and stay current with items of interest.

Advanced Searches/Semantic Web: Students will learn methods for making the most of Google search options, as well as how to perform Boolyen searches. Students will understand how the semantic web is evolving, and how to make use of it.

Unit 3: Mobile Devices

Optimizing Cell Phones and Smart Phones: Students will explore their own mobile devices (cell phones/smart phones) to determine what features are available to them under their current plan (calendars, planners, alarms, contact lists, internet, camera, calculator, etc). Students will learn how to use those features, and how those features can interact with other devices.

Using the iPod and iPod Touch, and iPad: A brief exploration of these devices, and how they can be used for learning. Students will understand how these interact with a computer.

Unit 4: Web 2.0 Tools for Creation and Collaboration

Critiquing Browsers: Students will explore Firefox, Safari, and Google Chrome browsers, and be able to understand the features of each. Students will be able to critique the pros and cons of each browser with regard to speed, functionality, safety, and personalization.

Blogging: Students will understand how blogging can be presentation of information, and part of a conversation. Students will explore blogging platforms of Blogger and Wordpress. Students will understand how to interact/comment to blogs in a way that is appropriate and contributes to the conversation.

Links: Students will understand the vital importance of using and creating links in their online contributions. Students will be able to explain how links deepen a conversation or give depth or bring a particular perspective to a topic.

Wikis: Students will understand the flexible functions of wikis both as tools of collaboration, and as a more flowing, organic webpage. Students will explore wiki platform Wikispaces.

Slide Shows: Students will understand how slideshows can enhance any conversation or topic through visual impact. Being able to get a message or idea across visually is a vital online communications skill, and students will understand the skills necessary for making the most of a slideshow. Students will explore various online slideshow creators (VoiceThread, Google Presentations, Prezi, etc.) and online slideshow converters (Slideshare, Quicktime, etc.). Students will be able to come up with criteria to select the appropriate slideshow tool to fit their needs.

Screen Casting: Students will understand the basic concept of screen casting, and the purposes of screen casting. Students will explore screen casting through online tools such as Jing, and ScreenCastoMatic. Students will be able to come up with criteria to select the appropriate screen casting tool to fit their needs.

Mind Mapping: Students will learn how to organize thoughts, ideas, and themes visually using online graphic organizing tools such as MyWebspiration, and Bubbl. Students will understand how to work collaboratively with these tools.

Photo Sharing Tools: Students will explore online photosharing communities such as Photobucket, Picassa, and Flickr. Students will understand how to use these tools to save and share their own photos, contribute photos to groups in order to participate in the growth of ideas or memes, and select, use and attribute credit to the photos of others that they want to use.

Collaboration Tools: Students will explore tools such as Google Docs, Evernote, and Wikispaces as platforms for collaboration and historical documentation of ideas. Students will understand skills for being a valuable collaborator. Students will understand the value of both real-time and off-time collaboration using these platforms.

Time Management Tools: Students will explore tools such as Google Calendar, Evernote, Remember the Milk, and Track Class to manage their daily obligations, responsibilities, and flow of information. Students will understand the benefit of using tools that can share among users and devices.

Unit 5: Google and Online Productivity Tools

Students will explore the Google suite of applications and labs. Students will be able to explain how the tools are beneficial individually, and how they can work together. As other online tools are developed by organizations they can be explored and compared as well.

Unit 6: Creativity and Productivity Tools

Filming: Students will understand that being able to communicate a message visually is a crucial digital skill. There is a lot of information on the internet, and in order to get their idea or message across visually, it needs to be clear and impactful. This section will begin with a how-to section so that students will understand the types of things they may want or need to film (a current happening, a news report, a skit, a tutorial, a montage, a music video, stop motion, etc.). Students will learn filming techniques for various genres, and why those particular techniques make a difference to the message. Students will learn how to use a basic flip camera and a web cam for filming.

Video Editing: Students will learn how to put import their videos into editing software and to utilize that software to make more streamlined and interesting video products.

Sharing Video: Students will learn various ways to share video online through blogs, wikis, websites, etc. Students will learn how to upload and embed video using various web tools. Students will learn how to use video to contribute to a conversation, idea, or meme on social video sites such as YouTube and Vimeo.

Podcasting: Students will get an overall view of the features of podcasting creation programs. Students will understand the various ways in which podcasts can be used effectively to communicate or to create in a way that is impactful. Students will learn the various platforms that can utilize podcasting such as blogs, wikis, and websites. Students will also understand how to utilize some phone-casting tools on the web for more flexibility.

Unit 7: Programming

Scratch: Students will explore Logo programming language through Scratch – a system developed at MIT to easily utilize Logo. Students will learn to use and combine various functions and commands to write games, quizzes, and other interactives that support their ideas or message they are communicating. Students will learn how to utilize the online Scratch programming community for ideas and help. Students will learn how to contribute to the online Scratch programming community, and how to post their interactives online to their own blogs, wikis, or websites.

GoogleApps: Students will utilize the Google App Writer to learn how to write their own Google Apps. Students will understand how to use and contribute to the Apps written in Google Labs.

Unit 8: Video Communication

Video Chats: Students will understand the types of situations in which the most effective and appropriate communication would be via video chat. Students will learn how to use Skype and Google video chat. Students will learn how to interact effectively with people they don't know personally on a video chat. Students will be able to explain why a video chat is an impactful and useful way to get information and communicate ideas.

Streaming Video: Students will learn how creating streaming video can be a useful and effective way to communicate to a wider audience. Students will learn about the situations that would be most effectively broadcast via a video stream (sporting events, assemblies, speeches, interviews, regular programming such as a web programming, newscasts, interviews, etc.). Students will learn how to stream video using UStream, a free web-based streaming tool.

Unit 9: Basics of Productivity Tools

Office Productivity Tools: Students will learn the basics of how to utilize office productivity programs such as Word/Pages, Excel/Numbers, PowerPoint/Keynote, as well as online versions such as the Google suite. Students will be able to compare and critique these tools with other similar tools, and develop personal selection criteria for their own use of these types of tools.

Word Processing: Students study further features of word processing tools such as Word, Pages, and GoogleDocs. Students will be able to describe their personal criteria for choosing a particular tool for various purposes. Focus will be on giving students the tools they need to effectively use these tools to convey information in a professional manner.

Spreadsheets: Students study further features of spreadsheet tools such as Excel, Numbers, and Google Spreadsheets. Students will understand the capabilities of a spreadsheet to organize and display data. Students will learn how to write basic formulas to perform various functions within a spreadsheet and make use of data.

iPad Adoption Proposal

With the release of the iPad 2, we now have the option to adopt a mobile computing device that meets all of our computing needs in a small, tough package that costs considerably less than a full desktop or laptop computer. This will allow us to do more in the area of technology with less money, while being on the cutting edge of the new computing paradigm.

One of the major advantages of the iPad is that they cost less than even a base level computer. Combined with the fact that these devices are extremely rugged compared to a laptop computer this gives us a much better price point than we've had access to in the past. In addition to being cheaper to purchase than computers, the iPads have an additional advantage of being easy to store and dispose of after they become obsolete. Additionally, the iPad uses considerably less energy than a traditional computer device. These three factors mean that the iPad is cheaper to purchase, cheaper to operate, and cheaper to dispose of.

The cost effectiveness and adoptability of the iPad is wholly dependent upon their ability to do everything we need a computer to do. In order to test this Tracie Weisz, our most demanding classroom computer user took one of the new iPads and ran it though it's paces for several weeks. The final finding was that they do indeed meet our computing needs. In order to give them full functionality as word processing and typing devices we will purchase keyboards that interface with the devices. As an additional bonus, fast-tabbing between apps is not possible on these devices, making it more difficult for students to hide unapproved activities from their teacher.

It must be noted that there are additional savings to be realized through the adoption of devices like the iPad. The lower price point of these devices will allow us to move towards more of a 1:1 computing environment, which then makes it possible to move to digital resources for texts and supporting materials. Not only are digital resources generally cheaper than paper versions, (free in some cases), they require no shipping, storage, or disposal fees. Given that the shipping price on a batch of paper-based resources can be measured in the tens of thousands of dollars this has the potential to equate to enormous savings in the long term for the district. Additionally, digital resources are more likely to represent up to date information than their text-based counterparts.

How are we going to transition?

Rather than move all at once to iPads I'd like to transition over the next several years, while keeping some desktops available at each site as well. Desktops will continue to be part of every site both to give students exposure to the full computer systems, as well as to meet the expectations of the RUS grant that was written prior to the release of the iPad

devices. We are currently preparing a budget revision for the RUS program to change the planned laptop purchases to iPads.

As a pilot for the transition we'll start with the Tok School middle school One to One program. Other sites will receive an iPad to allow them to experiment with and develop materials and lessons for the devices. Moving gradually will allow us to continue to use the computers we have while they are in their useful lifetime still and create a system that better allows for gradual replacement of iPads in the future. The current laptop computers used in the middle school program will be transitioned to the high school. After next year proves to be successful we'll begin purchasing iPads for all of the other sites, as well as maintaining the Tok One to One program.

Additionally, I'd like to propose that whenever a student graduates from the district on time, and in good standing, (no unpaid bills, etc.), the district gives them one of the older computers at the end of it's planned school lifetime, (generally 4 years old). This would provide several advantages both to the district and the graduate. First of all, the district would not have to store and dispose of the older computer, providing us with a savings in terms of eventual disposal. For the student the major advantage is that they get a tool that will help them be successful after graduation. If a student is using a computer as part of a One to One program, knowing they will eventually get that computer will also give them a powerful incentive to take good care of that device.

What is this going to cost?

The iPad we are planning to purchase is the 32 GB model with the two-year warranty for \$707 per unit. For comparison, the lowest level laptop with warranty is \$1,132 per unit.

There are several one time costs associated with starting the project, including carrying cases for the 1:1 program, charging/synching carts, and magnetic covers that will be reusable on later iPad purchases. After one time costs are met, future purchases will be considerably less costly.

<u>Site</u>	Number	Cost	Total
Dot Lake	1	\$707.00	\$707.00
Eagle	1	\$707.00	\$707.00
Mentasta	1	\$707.00	\$707.00
Northway	1	\$707.00	\$707.00
Tanacross	1	\$707.00	\$707.00
Tetlin	1	\$707.00	\$707.00
Tok	32	\$815.00	\$26,080.00
Synching cart	1	\$2,599.95	\$2,599.95
Charging cart	2	\$1,599.95	\$3,199.90
Keyboards	32	\$69.00	\$2,208.00
Carrying case	32	\$16.00	\$512.00
Covers	32	\$39.00	\$1,248.00
		Total:	\$40,089.85

I do not estimate that our needs will outstrip the 32 GB model any time in the near future. Because this model is currently the mid-level device in the iPad offerings, once the capacity of the devices is improved with future models we'll be able to buy the base level configuration for less money while maintaining the same standard storage capacity, increasing the savings level for the iPad transitions to an even greater degree.

Mobile computer devices like the iPad are the future of computing. By the time our incoming 6^{th} graders graduate devices like these will be ubiquitous. Not only will this transition allow us to do more with less money, it will help us better prepare students for the future.

To: District Board Members Date: 5/16/11

Alaska Gateway School District

From: Superintendent Approval of Minutes

ISSUE

Approval of Minutes

BACKGROUND

• Following are the unofficial minutes for the Regular Meeting of April 18th, 2011.

RECOMMENDATION

• The minutes of the April 18th, 2011 Regular Meeting be approved as presented.

Minutes Of the

District School Board Meeting Alaska Gateway School District Monday, April 18th, 2011 Mentasta, Alaska

The meeting was called to order at 6:00 p.m.

Roll Call

Jill Kranenberg, Lisa Conrad, Doug Hosken, Melinda Rallo and Murv Cudney, Teacher Representative were present. Mickey Roberts and Donna Northway were absent and excused.

Hearing of Visitors on Agenda Items

Receiving of Delegations

Presentations: Principal/Teacher Craig Roach gave an updated on events occurring at Mentasta School.

Belinda Thomas spoke on the Wellness Court Facilitator activities.

Action Items

1. Motion to Approve the Agenda.

Doug Hosken moved to approve the agenda.

Seconded by Jill Kranenburg.

Motion Carried Unanimously.

2. Motion to Approve Minutes of March 21st, 2011 Meeting.

Jill Kranenburg moved to approve minutes of the March 21st, 2011 meeting. Seconded by Melinda Rallo.

Motion Carried Unanimously.

New Business

3. Appoint AGSD Board Seat (F) Section III.

Doug Hosken moved to appoint William Miller to fill board seat (F) Section III. Seconded by Jill Kranenburg.

Motion Carried Unanimously.

Oath of Office

William Miller took the Oath of Office.

4. FY12 District Operating Budget.

Jill Kranenburg moved to approve the FY12 District Operating Budget with the amendment of separating the Special Education Coordinator and Teacher positions.

Seconded by Melinda Rallo.

Motion Carried Unanimously.

5. Construction Account Closeouts.

William Miller moved to approve that the Denali State Bank and Merrill Lynch Construction Accounts be closed out and the remaining balance be transferred into the general operation budget.

Seconded by Doug Hosken.

Motion Carried Unanimously.

6. 2011 Summer Maintenance.

William Miller moved to approve the 2011 Summer Maintenance List as amended.

Seconded by Doug Hosken.

Motion Carried Unanimously.

7. Out of State Travel Request.

Doug Hosken moved to approve the out of state travel request as presented. Seconded by Melinda Rallo.

Motion Carried Unanimously.

8. Certified Personnel Action.

Doug Hosken moved to approve the certified personnel list as presented. Seconded by Jill Kranenburg.

Motion Carried Unanimously.

Superintendent's Report

Financial Report

Executive Director and Directors Reports

Principal's Reports

Advisory School Board and Community School Advisory Committee Minutes Correspondence/Miscellaneous: The Board asked Superintendent Poage to write appreciation letters.

Hearing of Visitors on Non-Agenda Items

Discussion, Comments, Questions by Members of the Board Suggested Agenda Items: AASSP be an action item, personnel actions. Future Meeting Date: May 16th, 2011 in Tok.

Melinda Rallo moved to go into executive session at 6:55 PM. Seconded by Jill Kranenburg. Motion Carried Unanimously.

Jill Kranenburg moved to come out of executive session at 7:21 PM Seconded by Melinda Rallo. Motion Carried Unanimously.

Jill Kranenburg moved to adjourn at 7:22 PM. Seconded by William Miller. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the April 18th, 2011 meeting.

To: District Board Members

Alaska Gateway School District

From: Superintendent Agenda Items: 3

Date: 5/16/11

ISSUE

Tok School Teacher Advisor

BACKGROUND

Teacher Advisors BB 9135

The Alaska Gateway School District would like to maximize the instructional capacity of the district by involving knowledgeable and committed teachers as Advisors to the Regional School Board. The Teacher Advisors shall advise the Board on instructional practices and procedures. Teacher Advisors may sit at the table with the Board members during Board meetings, may enter into the discussion, but may not vote. Teacher Advisors will not participate in executive sessions of the Board.

Qualifications BB 9135.1

To become a Teacher Advisor to the Regional School Board he/she must meet qualifications as follows: 1. Have at least two (2) years experience in the district as a certified teacher; 2. Be a classroom teacher covered by the Negotiated Agreement; and 3. Teach in a school located in the region represented by the seat for which he/she wishes to be elected. (Teachers who teach at more than one school site will petition to run for either Seat One or Two by gathering three signatures from teachers represented by desired seat).

Terms BB 9135.2

Each member will serve a three (3) year term. If a vacancy exists, the Board will appoint an interested teacher until the next election. Seat One elections will be conducted according to BP 9135.3.

Election BB 9135.3

The district will be divided into two seats for Teacher Advisors. Seat One will represent the small schools: AlCan Border, Dot Lake, Eagle, Mentasta, Tanacross, Tetlin and Walter Northway. Seat Two will represent Tok School. Any qualified teacher may file a declaration of candidacy according to the seat they wish to fill within the time line of the regular Board elections. The election for either seat will be open to all teachers from all schools. The Board Secretary shall conduct an election by mailing a ballot to each certified staff member. The ballots will be opened and counted on the first Tuesday in October in the presence of two Board members.

Applicant for the Tok School Teacher Advisor included in packet.

RECOMMENDATION

Appoint a Teacher Advisor for Tok School for the remainder of the term.

DECLARATION OF CANDIDACY AND NOMINATING PETITIONFOR TEACHER REPRESENTATIVE FOR REGIONAL SCHOOL BOARD

I, Mike Crowic , declare that I am, and, by (Month) (Day) (Year) will have been a resident of the Alaska Gateway
(Month) (Day) (Year) will have been a resident of the Alaska Gateway
School District Attendance Area, for at least thirty (30) days; that I am a citizen of the United States; and
that I have passed my 18th birthday.
I declare myself a candidate for teacher representative on the Regional School Board for a term of three years, that will commence on the (Month) (Day) / (Year) 2011 and will end when my successor has been elected and has taken office.
I request that my name be printed on the mail-in ballot for the election to be held on the (Next electron (Month) ? (Pay) ? Lunderstand that this petition must be received in
(Month) 2 (Day) 2 (Year) ?. I understand that this petition must be received in
the Alaska Gateway School District Office, Box 226, Tok, Alaska 99780 prior to 4:30 p.m.on
(Month) (Year)
Michael Cronk
Candidate's Name (Please print)
Mushad L Gul
Signature of Candidate Date
We, the undersigned, are qualified to vote for the teacher representative for the Alaska Gateway School District Regional School Board, and do hereby nominate
I, Todd Poage, Superintendent of Schools, Alaska Gateway School District, do hereby certify that
Todd Poage Superintendent of Schools/Date
LOGO PONDE AUDERNIENGENT OF ACTIONS/LIME

To: District Board Members

Alaska Gateway School District

From: Superintendent Agenda Item: 4

Date: 5/16/11

ISSUE

AASSP and AAESP Associations

BACKGROUND

- The AASSP and AAESP Association dues were a discussion item during the April 18th Board meeting.
- Information is included within packet.

RECOMMENDATION

Approve funding AASSP or AAESP membership dues on a case-by-case basis.

Members of the Regional School Board,

As requested, I have compiled information regarding membership of AASSP (Alaska Association of Secondary School Principals). Included is a list of many of the benefits that come with belonging to the statewide organization. I hope that the board will consider providing annual funding for all building principals and other district administrators to become members of this most important association.

Sincerely,

LeAnn Young, AASSP Region II Director

Purpose of AASSP

AASSP is the Alaska Association of Secondary School Principals. AASSP is a statewide affiliate of NASSP, the National Association of Secondary School Principals.

The mission of AASSP is to promote excellence in school leadership while providing quality professional development to our members through conferences and other professional development opportunities.

Membership

AASSP has an Affiliate Agreement with NASSP requiring membership in both AAASP and NASSP. In addition, individual members of AASSP also become members of the Alaska Council of School Administrators (ACSA).

Highlights of Membership Benefits AASSP Membership

- Reduced rates for the Alaska Fall Principal Conference that brings in top-notch speakers from around the nation and an amazing selection of sectionals on topics specific to Alaska.
- Broadcast E-Alerts from AASSP
- Up-to-date information regarding current legislation impacting education in Alaska
- Participation in periodic surveys of members about professional development needs and educational issues in Alaska

ACSA Membership

- · Quarterly ACSA Education Bulletins
- Access to Pre-Recorded ASDN Webinars at no cost
- Weekly Legislative Updates during the Legislative Session in Juneau
- Conference support from ACSA
- Legislative lobbying by ACSA Executive Director
- Representation on the ACSA Board of Directors

NASSP Membership

- Reduced rates for the NASSP convention
- Online assessment and professional development tools
- Access to the Principal's Legislative Action Center (PLAC)
- ACCESS: an online discount program which includes 180,000 merchant locations across the nation
- Electronic access to all NASSP publications
- · Reduced rates on other NASSP publications and materials
- Receive the following NASSP Publications:
 - Principal's Research Review (a bimonthly newsletter, 6 issues)
 - NASSP NewsLeader (a monthly newspaper, 9 issues)
 - Principal's Update (a weekly e-mail newsletter, 46 issues)
 - The Middle Level Leader (an e-mail newsletter)

Membership Costs

Individual or Institutional Membership Dues \$598 - Open to any current Secondary (MS, HS or K-12) Principal, Principal-Teacher, Assistant Principal and other administrators (Superintendent, School District or Statewide Administrator) in Alaska.

To: District Board Members Date: 5/16/11

Alaska Gateway School District

From: Superintendent Agenda Item: 5

ISSUE

Certified Personnel Actions

BACKGROUND

- The District has been interviewing selected candidates since April 5th via Skype and during the Educator Expo.
- All certified vacancies were posted on the District and Alaska Teacher Placement websites.
- Certified Personnel Actions:

⇒ Curtiss Stedman Tok School Language Arts Teacher

⇒ Kent Coffey Tok School Special Education - MOA

RECOMMENDATION

Approve the certified personnel actions as presented.

To: District Board Members

Alaska Gateway School District

From: Superintendent Agenda Item: 6

Date: 5/16/11

ISSUE

Student iPad Proposal

BACKGROUND

- Background material located in the Presentation section of the Board packet.
- Information and questions were answered during the iPad Proposal presentation.

RECOMMENDATION

The iPad proposal be approved as presented.

To: District Board Members
Alaska Gateway School District

From: Superintendent Agenda Item: 7

Date: 5/16/11

ISSUE

District Calendar

BACKGROUND

- The suggested calendar from the Tok School staff is included in packet.
- Suggested Changes include:
 - ⇒ Moving the start date for teachers from Monday to Wednesday
 - ⇒ Having a workday on Saturday, August 20th
 - ⇒ Opening School on Tuesday instead of Monday
 - ⇒ Adding an in-service day for the Regional Volleyball Tournament
 - ⇒ Starting the Holiday break on the 23rd instead of the 22nd
- Modified District Calendar and Approved District Calendar are included in packet.
- Suggested Changes include:
 - ⇒ Move the start date for teachers from Monday to Tuesday
 - ⇒ Have the workday on Saturday, August 20th
 - ⇒ Add the in-service day for the Regional Volleyball Tournament
 - ⇒ The opening of school and the holiday break remain the same.

RECOMMENDATION

Modify the District calendar as presented.

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# of Inservice Days: 0 # of Inservice Days: 0 # of Inservice Days: 0 # of Inservice Days: 8 # of Student Days: 16 # of Student Days: 21 # of Student Days: 18 # of Student Days: 172	25	26	27	_	29	30	31	29	30	(WARE	Ring	719)	100	1216	27	28	29	30		1000	0000	24	25	26	27	28	29	30
# of Inservice Days: 0 # of Inservice Days: 0 # of Inservice Days: 0 # of Inservice Days: 8 # of Student Days: 16 # of Student Days: 21 # of Student Days: 18 # of Student Days: 172				Ť		٣					2.58	18	SATE	310						+61	(000)		ت ا	Ť		ت		- 0
# of Student Days: 16 # of Student Days: 21 # of Student Days: 18 # of Student Days: 172	配外	11605		1952	3/4	515	N.	SW	178	11732	3-13	C- 0	400	No.	11/1/6	185	033	100	157		1978	SET !	A.F.	6585	17 60	1500	1357	125
# of Student Days: 16 # of Student Days: 21 # of Student Days: 18 # of Student Days: 172	1500	023711	233	M255	BON	450%	100	Wie.	3,85	100	0.117	98	SUP.	Wes.	133	ST.	1990	Witch.	12/63	72		13534	(SED	No.	250	032	BSY.	
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To: District Board Members

Alaska Gateway School District

From: Superintendent

Superintendent's Report

Date: 5/16/11

ISSUE

o Superintendent's Report

BACKGROUND

o Superintendent's report submitted in written form



Alaska Gateway School District

P.O. BOX 226 TOK, AK 99780

907-883-5151

Fax: 907-883-5154

"The Gateway To Learning"

TODD POAGE, SUPERINTENDENT

MEMORANDUM

May 5th, 2011

To: Board of Education

RE: Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the last Board meeting.

Phone Systems

The phone systems at Tok School and the District Office have been updated with new firmware that seems to have resolved all the operational glitches. After two years of trial and error with this new system, our phones are finally working as originally intended.

Curriculum

This year the District will be updating the K-12 Math curriculum, one high school Science class and adding to portions of the Language Arts program. Teachers will begin reviewing material this Friday at the District Board Room during allocated time for PLC meetings. During the second week of June, a curriculum selection committee of teachers will meet to make a recommendation of textbooks and materials to be purchased and implemented next year.

TRS/PERS Audit

On May 3rd and 4th a state auditor reviewed TRS and PERS records at the District Office to verify all personnel, since 2002, was reported to the Retirement and Benefit Department within State and Federal compliance guidelines. The auditor will be issuing a draft report on his findings in the next two weeks. The District will then have two weeks to appeal any conclusions made from his inspection of the District's personnel files.

District Vacancies

At this time, there are no certified openings within the District. The positions offered this past month will be an action item for approval at the next Board meeting.

Educator Expo - Alaska Teacher Job Fair

The Educator Expo in Anchorage was extremely successful this year. All open vacancies were filled for the 2011-2012 academic year.

Contracts

All offered certified contracts have been signed and returned.

"Educating All Students To Reach Their Full Potential As Responsible Citizens."

RUS Grant

The paperwork to accept the RUS grant of \$350,000 in collaboration with the Delta School District has been notarized and mailed back to USDA. This is a 50% match grant in which the Districts spend funds on technology and then are reimbursed half this amount up to a limit of \$175,000 each.

ASB Duties

Met with the Tok ASB to review their duties outlined within the AGSD Policy Manual. From this meeting, a draft policy was created and distributed to the Tok ASB for further input.

Biomass Project

The RFP for a low-speed turbine was posted last month so vendors can submit bids to the District. These bids are due the second week of May.

Graduation Dates and Time

May 19 th	Mentasta	6:00 PM	
May 20 th	Dot Lake	2:30 PM and Tet	lin 4:00 PM
May 21 st	Northway	2:00 PM	
May 22 nd	Tok	4:00 PM	

Summer Leadership Institute

The District is putting together a list of participants, teachers and administrators, to attend the Leadership Institute provided by the State. The District attends at no cost and utilizes School Improvement Funds provided by the State to reimburse attendees for travel costs.

Staff Letter

Wrote a letter to the staff outlining the 2011-2012 academic year and received some input for discussion purposes for the next Board meeting.

If you have any questions, concerns and/or additions to the agenda, contact me at your earliest convenience. Thanks.

> odd Penge Superintendent

Other Items:

Daily contact with directors; Public Relations; Personnel issues: Technology: Site/District finances: Complaints;

Assisting principals with site issues; NCLB policy/procedures;

Legal issues: EED Requests; Interviews: Site Travel: References: District Policy; Facility Issues: Budget changes: State required forms; **Board Actions:** Staffing meetings; Board Agendas;

Alaska Teacher Placement updates; Conferences;

Board meetings; Policy updates; and Check signatures; Lobbying.

To:

District Board Members

Alaska Gateway School District

From:

CFO

Financial Report

Date: 5/16/11

ISSUE

o Financial Report

BACKGROUND

- o CFO's report submitted in written form.
- \circ The FY '11 budget serves as the current financial statement.

TO:

Regional School Board Members

FROM:

Robbie MacManus

CFO

RE:

May Board Report

May is a busy month preparing for the end of the school year and the end of our fiscal year. Dannie is working on getting letters out to all of the classified staff confirming their scheduled hours for the 2011-2012 school years. She is also working on updating the personnel files and continuing with her every day duties such as accounts payable and classified payroll.

I am currently working on the end of year budget revisions, making sure that we have enough money in each account and figuring out how much money we will be able to transfer into the "502" funds at the end of the year. We will have an estimate for you at the May meeting.

On April 28th and 29th I attended the NCLB application training in Anchorage with Scott. I found this to be very helpful, it is nice to see what people on the other side of process do and what they are looking for. We worked on the grant while we were there and should have the application completed by their required deadline. It is good to put names with faces and have conversation about the requirements of the grant.

I have entered all of the new inventory items for FY11 and Dannie and I will be traveling to Mentasta and Tetlin to complete a physical inventory at each of these sites. Per our board policy, we are required to do a physical inventory at each site every three years. Tetlin was not on the list for this year, but I like to go out and do a physical inventory if an Administrator is leaving, this just makes for a cleaner transition for the next Administrator.

The PERS/TRS/IRS auditor was here May 3rd and completed his audit with a few findings that we will be able to address and correct. It has been 10 years since our last payroll audit so we were due for one, there will be a letter from the auditor within two weeks, I will be required to respond within thirty days of receipt of their letter.

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DATE - 5/05/11 TIME - 8:48:20 PROG - GNL.570 REPT - TLW SCHERD

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

REPT - TLW SCHBRD May 31, 20	2011				
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
FUND 100 GENERAL FUND					
100.XXX.XXX.XXX.311 SUPERINTENDENT	124,500	103,750.00	20,750		0
	131,080	98,751.37	26,056	6,27	'n
100.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	1,969,301	1,343,161.80	582,905	43,234	0 0
	6	3,400	0	2	67
	138,798	114,724.43	0	4	82.66
	216,012	165,778.65	0	50,233	່ທ່
	676 816 877 GHT	144,344.13	5 C	٥	5 G
100.xxx.xxx.xxx.329 SUBSTITUTE/TEMPORARY	75,424	97,733.66	0 0	22,310-	129.58
	9,840	10,440.25		600-	0
	902,992	620,987.36	182,4	99,557	9
	48,470	27,428.93		5,513	106.63
100.XXX.XXX.XXX.364 FICA/MEDICARE	94,924	81,808.53	9,62	3,493	32
	1,026,642	696,737.71	26	60,100	94.15
	219,508	201,511.00	0	17,997	0
100.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	258, 293	146,508.62	49,275	62,509	
AUDIT	27,000	29,625.00	0	2	109.72
	14,500	10,411.49		4,089	71.80
100.XXX.XXX.XXX.420 STAFF TRAVEL	50,174	41,836.00	2,502	6,837	
WATER &	14,500	12,840.00	0	1,660	88.55
	17,250	10,221.00	. 0	7,029	0
	310,574	257, 852.29	0	52,722	202
100.XXX.XXX.XXX.435 ENERGY	750	708,059.68	0 0	154- 154-	120.53
	0	. 00	0	0	00
	35,000	46,013.68	0	11,014-	131.47
	28,500	20,082.07		8,418	126
100.xxx.xxx.xxx.445 INSURANCE & BOND PREMIUMS	245	245.00	0 (, o	100.00
	100,000	90,505.00	0	9,495	51
XXX.XXX.XXX.447 LIABILITY INSURANCE	35,000	34,773.32	1	227	, (U
100.XXX.XXX.XXX.450 SUPPLIES, MAIBKLALS & MED.	57 000	52 446 94	15,506 15,506	4.038-	107 08
	27,658	27,658.39	0	0	100.00
SMALL TO	500	.00	0	500	00
	14,000	12,167.43	00	1,833	86.91
100.XXX.XXX.XXX.485 STIPEND	5,000	2,950.00	0 (00
	13,750	21,285.22	0		154.80
	56,086	34,709.09	0	1,	61.8
100.XXX.XXX.XXX.491 DUES AND FEES	70,000-	21,596.81-	2	48,403-	30.85
	386,389	76,432.80	31,902	21,946-	125.40
	700,00Z	85 000 00	00	85,000-	. 9999.99

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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May 31, 2011

DATE -TIME -PROG -REPT -

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EXPENSE ACCOUNTS

233.XXX.XXX.XXX.323 AIDES

233.XXX.XXX.XXX.324 SUPPORT STAFF

233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY

233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY

233.XXX.XXX.XXX.329 WORKER'S COMPENSATION

233.XXX.XXX.XXX.364 FICA/MEDICARE

233.XXX.XXX.XXX.365 PERS

233.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNICA

233.XXX.XXX.XXX.420 STAFF TRAVEL

233.XXX.XXX.XXX.420 STAFF TRAVEL

233.XXX.XXX.XXX.420 SUPPLIES, MATERIALS & ME

233.XXX.XXX.XXX.XXX.420 SUPPLIES, MATERIALS & ME FUND 234 FASD
EXPENSE ACCOUNTS
234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL
234.XXX.XXX.XXX.420 STAFF TRAVEL
234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.
234.XXX.XXX.XXX.451 DUES AND FEES EXPENSE ACCOUNTS
230.XXX.XXX.XXX.315 TEACHER
230.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 233.XXX.XXX.XXX.480 233.XXX.XXX.XXX.495 230.XXX.XXX.XXX.420 STAFF TRAVEL
230.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED 233.XXX.XXX.XXX.XXX TITLE 1, EXPENSE ACCOUNTS 233.XXX.XXX.XXX.510 FUND 233 230.XXX.XXX.XXX.XXX MATH IN CULTURAL EXPENSE ACCOUNTS EXPENSE ACCOUNTS 205.XXX.XXX.XXX.410 EXPENSE 205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION EXPENSE ACCOUNTS ACCOUNT NUMBER / TITLE 100.XXX.XXX.XXX.XXX GENERAL ACCOUNTS STUDENT TRANSPORTATION TITLE 1, SCHOOL IMPROVE MATH IN CULTURAL CONTEXT PROFESSIONAL & TECHNICAL STAFF TRAVEL STUDENT TRAVEL SUPPLIES, MATERIALS & MED. EQUIPMENT INDIRECT COSTS TUITION WORKER'S COMPENSATION UNEMPLOYMENT INSURANCE PROFESSIONAL & TECHNICAL FUND SCHOOL IMPROVE CONTEXT BUDGET 8,008,575 8,008,575 594,014 594,014 594,014 37,052 37,052 16,654 3,882 3,524 2,419 925 2,653 2,000 1,670 1,000 260 260 1,310 1,345 4,400 3,000 13,600 13,600 5,250 5,250 1,100 2,000 0 ACTIVITY YEAR TO DATE 6,018,225.05 6,018,225.05 519,598.12 519,598.12 519,598.12 12,195.87 12,195.87 2,763.68 2,763.68 .00 .00 .00 135.03 75.58
129.25
659.10
552.93
195.00
859.55
857.30 ,415 ,415.52 .00 200.20 251.44 77.95 . 00 .00 . 00 OUTSTANDING ENCUMBRANCES 1,257,813 1,257,813 0000 0 00000000000000 0 0000 0 UNCOMMITTED BALANCE 732,536 732,536 24,856 24,856 800 184 131 651 3,292 4,205 3,000 1,795 2,000 10,836 74,416 3,882 3,524 2,284 925 10,836 5,250 2,564 1,100 1,922 74,416 74,416 0/0 COMMITTED OF BUDGET .00 9999.99 32.32 15.06 51.16 % 50.53 .00 20.02 29.07 49.71 50.30 14.38 4.43 20.32 % 32.92 32.92 % 20.32 87.47 87.47 % 87.47 90.85 90.85 % .00 u/o 0/0 0/0

	CURRENT	YEAR TO DATE	OUTSTANDING	UNCOMMITTED	% OF BUDGET
ACCOUNT NUMBER / TITLE	BUDGET	ACTIVITY	ENCUMBRANCES	BALANCE	COMMITTED
EXPENSE ACCOUNTS	10,750	135.03	0	10,615	N
234.XXX.XXX.XXX FASD	10,750	135.03	0	10,615	1.26 %
M	o:	n 3	o	n J	
	00	526_80	. 0 0	0	00.
235.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 235.XXX.XXX.XXX.363 WORKER'S COMPENSATION	00	2.64 7.91	00	ω ω 1 i	5666
.XXX.XXX.XXX.364 FICA/MEDICARE	0		0	40-	9999,99
235.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 235.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	00	1,500.00	0 0	1,500-	9999,99
EXPENSE ACCOUNTS	0	2,577.65	0	2,578-	9999.99 %
235.XXX.XXX.XXX.XXX TOK NATIVE ASSOCIATION	0	2,577.65	0	2,578-	9999.99 %
FUND 236 YOUTH RISK BEHAVIOR SURVY EXPENSE ACCOUNTS 236.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	900	818.49	0	82	90.94 %
EXPENSE ACCOUNTS	900	818.49	0	82	90.94 %
236.XXX.XXX.XXX YOUTH RISK BEHAVIOR SURVY	006	818.49	0	82	90.94 %
FUND 238 DOT LAKE BOOKS/MATERIALS EXPENSE ACCOUNTS					
238.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 238.XXX.XXX.XXX.363 WORKER'S COMPENSATION 238.XXX.XXX.XXX.364 FICA/MEDICARE	000	.00	0 0 0	000	% % %
EXPENSE ACCOUNTS	0	.00	0	o	1
238.XXX.XXX.XXX DOT LAKE BOOKS/MATERIALS	0	.00	0	0	00
FUND 255 FOOD SERVICE EXPENSE ACCOUNTS 255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	50,266	41,888.00	0	8,378	
FOOD SERVICE STA	107,751	104,044.24	00	3,707	2 5 6
XXX.XXX.XXX.361	18,546	15,357.00	0	3,189	
.XXX.XXX.XXX.362 UNEMPLOY	2,361	1,731.96	0 0	629	73.36
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION 255.XXX.XXX.XXX.364 FICA/MEDICARE	12,087	11,787.10	00	300	97.52
.XXX.XXX.XXX.366	34,763	30,024.08	1 0	4,739	
255.XXX.XXX.XXX.420 STAFF TRAVEL 255.XXX.XXX.XXX.433 COMMUNICATIONS	800	2,662.47 745.07	0 0	255 I	137.11 93.13
255.XXX.XXX.XXX.437 BOTTLED GAS 255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	4,500 500	3,508.40 377.00	00	992 123	77.96 * 75.40 *
255.XXX.XXX.XXX.459 FOOD	234,000	243,921.47	0	9,921-	104.24 *

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ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

May 31, 2011

	CURRENT	YEAR TO DATE	OUTSTANDING	UNCOMMITTED	% OF BUDGET
ACCOUNT NOMBER / ITTHE	PODGEL	ACTIVIT	BINCORIDICATION	DALLACACE	COMMITTED
255.XXX.XXX.XXX.491 DUES AND FEES	200	265.25	0	65-	132.63
EXPENSE ACCOUNTS	482,307	470,350.74	354	11,602	97.59 %
255.XXX.XXX.XXX FOOD SERVICE	482,307	470,350.74	354	11,602	97.59 %
FUND 256 FRESH FRUIT AND VEGETABLE					
	5,000	4,741.20	0	259	94,82
	10	118.53	0	119-	
256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	250 250	187.46	ɔ c	63	74 98 %
	382	371.77	0 (10	
	0		0		
256.XXX.XXX.XXX.459 FOOD	4,868	3,341.84	0	1,527	
EXPENSE ACCOUNTS	10,575	8,815.18	0	76	'n
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	10,575	8,815.18	0	1,760	83.36 %
FUND 259 SUMMIT CONSULTING LIBRARY EXPENSE ACCOUNTS	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		7	J n o	6 7 7
EXPENSE ACCOUNTS	6,582	488.46	1,336	4,758	27.72 %
259.XXX.XXX.XXX SUMMIT CONSULTING LIBRARY	6,582	488.46	1,336	4,758	27.72 %
FUND 260 TITLE VI-B EXPENSE ACCOUNTS					
	79,804	66,500.83	0	13,303	(L)
	22 725	00.	00	11 500	л , 00
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,500	360.36	0 (2,140	14.41
	18,361	15,401.00	00	2,960	83.88
	1,740	1,336.12	0	404	
FICA/MEDI	3,929	2,691.28	0	1,237	0
260.XXX.XXX.XXX.365 TRS	7,530	4,887.28	0 0	1,80b	64.90
	0		0	0	0
	2,000	578.00	00	1,422	
260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	6,703	2,525.87	3,163	1,015	84.86
OTHER EXPENSES	2,000			2,000	. 00
260.XXX.XXX.XXX.495 INDIRECT COSTS	8,033	2,903.56	00	5,129	36.15
EQUIPMENT	4,444		. 0	4,444	.00
260.XXX.XXX.XXX.527 CONTINGENCY	0	.00	0	0	.00 *
EXPENSE ACCOUNTS	182,667	128,678.84	3,163	50,825	72.18 %

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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May 31, 2011

DATE - 5/05/11 TIME - 8:48:20 PROG - GNL.570 REPT - TLW SCHERD

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
260.XXX.XXX.XXX TITLE VI-B	182,667	128,678.84	3,163	50,825	72.18 %
FUND 261 TITLE I PART A EXPENSE ACCOUNTS					
	11,830	7,888.80	1,972	1,969	83.36 %
	10,669	10,555.20	0		. 93
	70,00	36,448.92	o c	2,410	1 0
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	T8,923	1,349.94	0 (1,350-	% 66.666
	14,065	12,347.41	847		93.81
	1,177	865.80	59	252	78.59
	1,383	1,129.52) U	224	83.81
261.XXX.XXX.XXX.365 TRS	2,826	2,316,52	248	262	90.74
	12,712	11,024.53	0	1,687	
	4,346	.00	0	4,346	
	8,500	956.15	297	7,247	
261.XXX.XXX.433 COMMUNICATIONS	0 0		0 0	0 0	
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	13,083	3,004.75	0	10,078	
	1 0	474.83	0	475-	1 6
261.XXX.XXX.XXX.510 EQUIPMENT	0,000	468.00	0.0	468-	% 66.6666
EXPENSE ACCOUNTS	149,734	113,788.38	3,481	4	78.32 %
261.XXX.XXX.XXX TITLE I PART A	149,734	113,788.38	3,481	32,465	78.32 %
FUND 263 AK COMMUNITY LEARNING CTR EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS. 263.XXX.XXX.XXX.323 AIDES	43,124 45,264	35,491.10 41,910.28	00	7,633 3.354	92.59 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	52,984	41,857.38	0	11,127	9.00
	2,000	1,771.80	0	228	59
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	2,151	1.429.09	0 0	722	55 44 %
	2,151	1,811.68	0	w	
	10,967	8,584.03	0 0	2,383	78.27 %
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	4.000	3.770.00	\$	230	
STAFF TRAVEL	14,374	8,309.97	0	6,064	
	47,000	32,789.46	0	14,211	
263.XXX.XXX.XXX.433 COMMUNICATIONS 263.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	1,300	7, 027, 72	000	1.000	79.06
	11,646	9,646.59	0		
263.XXX.XXX.XXX.491 DUES AND FEES	3,000	1,999.00	00	1,001	6.63
	1 1 0 0			58 H	H + + + + + + + + + + + + + + + + + + +
EXPENSE ACCOUNTS	318,731	239,425.89	0	79,305	75.12 %

BOARD REPORT	7			r AG
fay 31, 2011				
CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
318,731	239,425.89	0	79,305	75.12 %
10,410		1,736	1,732	
0 47		0 0	352-	% 66.666 % 66.6666
31,475	29,452.34	0	2,023	57
))))		0 0	0	.00
19,800		955	3,034	89.48
684		26	196	114.1
2,765			153	94.47
3,094 4,036			237	92.36
5,000		0 (4,910	1.80
0		. 0		.00%
13.780		50	11.298	18 02 %
28,000		0	27,920	29
6,218 2,000	2,214.15	2,000	4,004 0	35.61 % 100.00 %
142,329	85,132.24	5,011	52,185	63.33 %
142,329	85,132.24	5,011	52,185	63.33 %
4,733	3,786.64	947	00	00
0 (. 00	0 (00	
924	739.12	185	0	00
70 6	27.34	1 2 00	o c	000
o ~	54.96	14	00	100,00 %
595	475.68	119	0	0
47,449	. VV 8 714 00	5 C	7 C C C	
10,000	4,779.13	0 (5,221	47.79 %
0	.00	0	0	
4,000	970.21	0	3,030	26
21,003 4,193	.00	00	21,003 4,193	
87,101	19,612.03	1,307	66,182	24.02 %
87,101	19,612.03	1,307	66,182	24.02 %
	BOARD REPORT , 2011 CURRENT BUDGET 11 11 11 11 11 11 11 11 11 11 11 11 11	OLL BOARD REPORT 31, 2011 CURRENT YEAR TO DA CURRENT ACTIVITY 318,731 239,425 10,410 6,942 14,225 14,073 31,475 29,452 19,800 15,811 19,800 15,813 4,036 6,563 5,000 0 44,036 6,563 5,000 0 142,329 85,132	31, 2011 31, 2011 YEAR TO DATE OUTSTANDING CURRENT ACTIVITY ENCOMPRANCES 10,410 6,942.16 1,73 14,225 14,073.60 19,800 15,811.89 2,765 29,452.34 2,765 29,452.34 2,765 29,452.34 31,475 29,452.34 2,765 29,452.34 3,1475 29,452.34 2,765 29,452.34 3,1475 29,452.34 2,765 29,452.34 3,760 2,639.60 2,765 2,639.60 3,760 89.76 6,218 2,639.60 2,800 89.76 6,218 2,214.15 2,000 44.4.329 85,132.24 4,733 3,786.64 924 739.12 142,329 85,132.24 4,733 3,786.64 924 739.12 142,329 85,132.24 5,01 142,329 85,132.24 143,000 970.21 144,449 8,714.00 10,000 4,779.13 00 11,30	DOL BOARD REPORT CURRENT CURRENT BUDGET 10,410 6,942.16 11,725 14,735 14,736 14,732 14,733 1,42,329 1,43,439 1,44,499 1,44,900 1,44

EXPENSE ACCOUNTS

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FUND 277 E2T2-ENHANCING ED TH TECH EXPENSE ACCOUNTS 277.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 277.XXX.XXX.XXX.315 TEACHER 277.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 277.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE		EXPENSE ACCOUNTS	FUND 276 TITLE 1 HIGHLY QUALIFIED EXPENSE ACCOUNTS 276.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 276.XXX.XXX.XXX.420 STAFF TRAVEL 276.XXX.XXX.XXX.420 SUPPLIES, MATERIALS & MED. 276.XXX.XXX.XXX.480 TUITION 276.XXX.XXX.XXX.490 OTHER EXPENSES 276.XXX.XXX.XXX.491 DUES AND FEES 276.XXX.XXX.XXX.495 INDIRECT COSTS	275.XXX.XXX.XXX TITLE 1 CHOICE	EXPENSE ACCOUNTS	FUND 275 TITLE 1 CHOICE EXPENSE ACCOUNTS 275.XXX.XXX.XXX.390 TRANSPORTATION ALLOWANCE 275.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 275.XXX.XXX.XXX.491 DUES AND FEES 275.XXX.XXX.XXX.495 INDIRECT COSTS	271.XXX.XXX.XXX TITLE 1A ARRA	EXPENSE ACCOUNTS	ACCOUNT NUMBER / TITLE 271.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 271.XXX.XXX.XXX.315 TEACHER 271.XXX.XXX.XXX.323 AIDES 271.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY 271.XXX.XXX.XXX.361 UNEMPLOYMENT INSURANCE 271.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 271.XXX.XXX.XXX.363 WORKER'S COMMENSATION 271.XXX.XXX.XXX.364 FICA/MEDICARE 271.XXX.XXX.XXX.365 TRS 271.XXX.XXX.XXX.366 PERS 271.XXX.XXX.XXX.420 STAFF TRAVEL 271.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 271.XXX.XXX.XXX.491 DUES AND FEES 271.XXX.XXX.XXX.495 INDIRECT COSTS 271.XXX.XXX.XXX.510 EQUIPMENT	REPT - TLW SCHBRD May 31, 2011
0000		8,794	0 0 3,500 0 0 4,775 519	46,072	46,072	0 0 43,995 2,077	124,282	124,282	CURRENT BUDGET 9,861 14,774 26,869 0 13,001 773 3,02,413 3,035 5,911 4,999 22,150 12,151 5,516 2,000	P
	.00	.00		.00	.00	.000	38,970.77	38,970.77	YEAR TO DATE ACTIVITY 7,888.80 10,555.20 9,267.18 936.45 2,925.57 356.71 429.70 1,048.01 2,316.52 2,038.79 0.00 0.00 1,207.84	
0000	0	0	000000	0	0	0000	3,184	3,184	OUTSTANDING ENCUMBRANCES 1,972 0 0 847 59 30 29 248 0 0 0 0	
0000	, 79	8,794	0 0 3,500 0 0 4,775 519	46,072	46,072	0 0 43,995 2,077	82,127	82,127	UNCOMMITTED BALLANCE 4,219 17,602 9,229 357 314 1,336 531 3,872 4,999 22,150 12,2150 12,308	
		% 00		o/p	* 00 %		33.92 %	33.92 %	* OF BUDGET COMMITTED 710.00 711.44 9999.99 42.85 82.85 44.65 44.65 44.65 44.65 44.65 45.8	

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31, 2011		

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ACCOUNT NUMBER / TITLE	CURRENT	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
277.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	. 00 %
77 XXX XXX XXX 364 FICA/MED:	00	.00	00	00	
	400		000	400	
SUPPLIES,	1,040			1,040	, oh oh
277.XXX.XXX.XXX.495 INDIRECT COSTS 277.XXX.XXX.XXX.510 EQUIPMENT	4,998	.00 .00 4,998.00	000	293 0	100.00 4000 4000
EXPENSE ACCOUNTS	6,731	4,998.00	0	1,733	74.25 %
277.XXX.XXX.XXX E2T2-ENHANCING ED TH TECH	6,731	4,998.00	0	1,733	74.25 %
ш	>):		,		
278.XXX.XXX.XXX.315 TEACHER	00	. 00	00	00	
278.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 278.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	00		00	0 0	.00
278.XXX.XXX.XXX.363 WORKER'S COMPENSATION 278.XXX.XXX.XXX.364 FICA/MEDICARE	0 0		00	00	
.XXX.XXX.XXX.365 TRS		.00	0 0		
.XXX.XXX.XXX.420	10, 338	2,070.92	00	14,927	00
278.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED. 278.XXX.XXX.XXX.480 TUITION	00	354.06 1,014.00	00	354- 1,014-	9999.99
278.XXX.XXX.XXX.490 OTHER EXPENSES 278 XXX XXX XXX 491 DITS AND FRES	30	. 00	. 0	00	00 * *
.XXX.XXX.XXX.495 INDIRECT	1,555	. 00	0	1,555	
EXPENSE ACCOUNTS	18,552	3,438.98	0	15,113	18.54 %
278.XXX.XXX.XXX TITLE 1, PROF DEVELOPMENT FUND 279 EZTZ GATEWAY TO LEARNING EXPENSE ACCOUNTS	18,552	3,438,98	0	15,113	18, 54,
	5,371 12,754	3,742,77	00	5,371 9,011	000
	6,740	1,169.64	0	5,570	17.35
279.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE 279.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	227	12. 78 76. 86	0 0	13-	58 EE
WORKER'S COM	451	73.66	. 0	377	ו ש מ
	3,123	00	0 (3,123	000
.XXX.410	2,000	1,800.00	0	200	0.00
	25,610	15,330.76	0 0	10,279	7 Q 0 00
.XXX.XXX.XXX.480 TUITION	14,761	- 00	00	14,761	, 00
279.XXX.XXX.XXX.490 OTHER EXPENSES 279.XXX.XXX.XXX.491 DUES AND FRES	11,695	4 600 00	20	11,695	00
**************************************	C	il			. 9

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

FUND 350 INDIAN EDUCATION EXPENSE ACCOUNTS 350.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT 350.XXX.XXX.XXX.323 AIDES 350.XXX.XXXX.323 AIDES 350.XXX.XXXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXXX.329 SUBSTITUTE/TEMPORARY 350.XXX.XXXX.336 UNEMPLOYMENT INSURANCE 350.XXX.XXXX.XXX.362 UNEMPLOYMENT INSURANCE 350.XXX.XXXX.XXX.363 WORKER'S COMPENSATION 350.XXX.XXXX.XXX.364 FICA/MEDICARE 350.XXX.XXXX.XXX.364 FICA/MEDICARE 350.XXX.XXXX.365 TRS 350.XXX.XXXX.XXX.366 PERS 350.XXX.XXXX.XXX.366 DERS 350.XXX.XXXX.XXX.410 PROFESSIONAL & TECHNICAL 350.XXX.XXXX.XXX.420 STAFF TRAVEL .00	EXPENSE ACCOUNTS 22,865 13,595.89 286.XXX.XXX.XXX.XXX CARL PERKINS BASIC 22,865 13,595.89	FUND 286 CARL PERKINS BASIC EXPENSE ACCOUNTS 286.XXX.XXXX.XXX.315 TEACHER 286.XXX.XXXX.XXX.324 SUPPORT STAFF 286.XXX.XXX.XXX.324 SUPPORT INSURANCE 286.XXX.XXX.324 SUPPORT INSURANCE 286.XXX.XXX.324 UNEMPLOYMENT INSURANCE 286.XXX.XXX.324 UNEMPLOYMENT INSURANCE 286.XXX.XXX.324 UNEMPLOYMENT INSURANCE 286.XXX.XXX.323 WORKER'S COMPENSATION 286.XXX.XXX.XXX.363 WORKER'S COMPENSATION 286.XXX.XXXX.XXX.364 PERS 286.XXX.XXXX.XXX.364 PERS 286.XXX.XXX.XXX.364 PERS 286.XXX.XXX.XXX.365 PERS 286.XXX.XXX.XXX.365 PERS 286.XXX.XXX.XXX.365 PERS 286.XXX.XXX.XXX.365 PERS 286.XXX.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 286.XXX.XXX.XXX.XXX.420 STAFF TRAVEL 286.XXX.XXXX.XXX.420 STAFF TRAVEL 286.XXX.XXXX.XXX.420 SUPPLIES,MATERIALS & MED. 286.XXX.XXXX.XXX.435 SUPPLIES,MATERIALS & MED. 286.XXX.XXXX.XXX.495 INDIRECT COSTS 286.XXX.XXXX.XXXX.495 INDIRECT COSTS 286.XXX.XXXX.XXXX.XXX.495 INDIRECT COSTS 280.XXX.XXXX.XXXX.XXX.365 INDIRECT COSTS 280.XXX.XXXX.XXXX.XXX.365 INDIRECT COSTS 280.XXX.XXXX.XXXX.XXX.365 INDIRECT COSTS	EXPENSE ACCOUNTS 8,894 426.60 280.XXX.XXX.XXX.XXX TITLE IIA ARRA 8,894 426.60	FUND 280 TITLE IIA ARRA EXPENSE ACCOUNTS 280.XXX.XXX.410 PROFESSIONAL & TECHNICAL 290.XXX.XXX.450 SUPPLIES,MATERIALS & MED, 280.XXX.XXX.XXX.450 DUES AND FEES 280.XXX.XXX.XXX.491 DUES AND FEES 280.XXX.XXX.XXX.495 INDIRECT COSTS 280.XXX.XXX.XXX.495 INDIRECT COSTS 20.00	EXPENSE ACCOUNTS 149,997 56,413.70 279.XXX.XXX.XXX.XXX E2T2 GATEWAY TO LEARNING 149,997 56,413.70	ACCOUNT NUMBER / TITLE CURRENT YEAR TO DATE BUDGET ACTIVITY 279.XXX.XXX.XXX.495 INDIRECT COSTS 279.XXX.XXX.XXX.510 EQUIPMENT 60,329 28,185.30	DATE - 5/05/11 ALASKA GATEWAY SCHOOL DISTRICT TIME - 8:48:20 SCHOOL BOARD REPORT PROG - GNL.570 REFT - TLW SCHBRD May 31, 2011
0000000000	1,540 1,540	5 9 9 0 0	0	000	0	OUTSTANDING ENCUMBRANCES 0	, , , , , , , , , , , , , , , , , , ,
19,560 365 365 377 367 1,561 4,988 1,997 1,500	7,729	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8,467 8,467	2,113 6,338 427- 443	93,583 93,583	1E	6 1 2 3 4 5 6 6 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
994 9994 100 1444 1599 1999 1999 1999 1999 1999 1999	66.20 % 66.20 %	25 53 00 00 00 00 00 00 00 00 00 00 00 00 00	4, 4, 0 00 0 00 0 00	99 90 90 90.00 90.00	37.61 %	ET 000	PAGE 9

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	111111111111111111111111111111111111111	מודי כודי ביייי	C*************************************		1
ACCOUNT NUMBER / TITLE	BUDGET	ACTIVITY	ENCUMBRANCES	BALANCE	COMMITTED
	5,605	.00	0	5,605	17
350.XXX.XXX.XXX.433 COMMUNICATIONS 350.XXX.XXX.XXX.4450 SUPPLIES, MATERIALS & MED.	10,546	817.00	4.810	0 4,919	55 33 00 00 % %
	0 3,604	.00 582.02	00	0 3,022	16,15 %
EXPENSE ACCOUNTS	73,667	25,326.60	4,810	43,531	40.91 %
350.XXX.XXX.XXX INDIAN EDUCATION	73,667	25,326.60	4,810	43,531	40.91 %
FUND 370 DW TEACHER RENTAL EXPENSE ACCOUNTS					
PROFESSI	172	.00	00	172	0
ENERGY	860	14,898.71	0	14,038-	
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT. 370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	125 2.134	1.532.73	0 0	125	77 ,00
MAINTENANCE	754	249.00	.	ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا ا	w
EXPENSE ACCOUNTS	4,296	20,710.44	0	16,415-	482.09 %
370.XXX.XXX.XXX DW TEACHER RENTAL	4,296	20,710.44	0	16,415-	482.09 %
FUND 372 COMMUNITY ENGAGEMENT EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 372.XXX.XXX.XXX.420 STAFF TRAVEL	4,500 1,000	1,500.00 408.00	0 0	3,000 592	33.33 % 40.80 %
	4,500	1,636.00	0		01
372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	3,000	1,085.11	0 0	1,915	.17
INDIRECT	784	.00	0	784	
EXPENSE ACCOUNTS	14,884	5,633.11	o	9,250	37.85 %
372.XXX.XXX.XXX COMMUNITY ENGAGEMENT	14,884	5,633.11	0	9,250	37.85 %
FUND 373 STUDENT ACTIVITIES EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	E 772	.00	00	00	
	346	345.81	0 0	0 (100.00 %
	0	. 00	. 0	0	
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	4,086	4,085.89	00	00	100,00 %
XXX.XXX.XXX.450 SUPPLIES, MATERIALS	20,403	20,402.79	0	0	00
373.XXX.XXX.XXX.458 GAS AND OIL	2 25	420.00	0		
	4,960	4,960.00	0 (0 (100:00 %
373.XXX.XXX.510 EQUIPMENT	3,958	3,958.12	0	0	100.00 %

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ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	42,004	42,003.52	0	0	
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	42,004	42,003.52	0	0	100.00 %
FUND 374 STIMULUS ARRA/SFSF - TODD EXPENSE ACCOUNTS					
	147,997	8,994.	39,003)	0.00
	20,568	14,579.77	0	5,988	68 0
374.XXX.XXX.XXX.324 SUPPORT STAFF	2.000	26,6/1.26	o c	2 2 1	
	57,008	39,990,19	12,325	9	1.77
UNEMPLOYMENT	2,989	1,815.61			.10
374.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,989	2,280,45	7 V V V V V V V V V V V V V V V V V V V	124 234	27
XXX.XXX.XXX.365	18,588		2,851	2,047	99
	11,272	7,502.33	00	3,770	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
374.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED	5,852	2,436.92	37	,37	28
374.XXX.XXX.XXX.491 DUES AND FEES 374.XXX.XXX.XXX.495 INDIRECT COSTS	3,000 14,755	911.00 6,279.08	00	2,089 8,476	30.37 % 42.56 %
EXPENSE ACCOUNTS	327,366	234,899.43	56,244	36,222	88.94 %
374.XXX.XXX.XXX STIMULUS ARRA/SESE - TODD FUND 375 TITLE VI B ARRA FUNDS	327,366	234,899.43	56,244	36,222	88 * 94 %
375.XXX.XXX.XXX.323 AIDES	16,605	11,661.67	0	4,943	0.23
	~	75		2,025	
375.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	305	109.26	0 0	196	800
375.XXX.XXX.363 WORKER'S COMPENSATION	305 1.425	192.80 941.45	00	112 484	
	3,874	2,548.28	0	1,326	78
375.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	A, 500	2,347.13	790	2,153 485	9 6
375.XXX.XXX.425 STUDENT TRAVEL	6,181	5,519.68	661	0	
XXX.XXX.XXX.450	14,250	10,448.20	696	3,106	20
375.XXX.XXX.XXX.491 DUES AND FEES 375.XXX.XXX.XXX.495 INDIRECT COSTS	7,159 2,941	7,159.07 377.76	0 0	2,563	12.85 %
	21,486		1 2	0	00
EXPENSE ACCOUNTS	86,731	57,897.80	11,440	7,3	9.9
375.XXX.XXX.XXX TITLE VI B ARRA FUNDS	86,731	57,897.80	11,440	17,393	79.95 %
FUND 376 CASH FOR CLASS (MENTASTA) EXPENSE ACCOUNTS					
376.XXX.XXX.XXX.363 WORKER'S COMPENSATION 376.XXX.XXXX.XXX.363 WORKER'S COMPENSATION	750 0 12	841.62 10.65 12.63	000	92- 11- 1-	112.22 9999.99 %

ALASKA GATEWAY SCHOOL DISTRICT SCHOOL BOARD REPORT

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SCHOOL BOARD REPORT
May 31, 2011

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ACCOUNT NUMBER / TITLE	BUDGET	ACTIVITY	ENCUMBRANCES	BALANCE	COMMITTED
376.XXX.XXX.XXX.364 FICA/MEDICARE 376.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,556	64.40 419.06	0 527	610	111.03 %
EXPENSE ACCOUNTS	2,376	1,348.36	527	501	78.93 %
376.XXX.XXX.XXX CASH FOR CLASS (MENTASTA)	2,376	1,348.36	527	501	78.93 %
FUND 377 WELLNESS COURT EXPENSE ACCOUNTS					
	00	J N		2,462-	9999 99
377.XXX.XXX.XXX.363 WORKER'S COMPENSATION	00	36.93	00	37-	% % 66666 % % 66666
	> 0	188.34	00	1 188-	9999,99
377.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0 0	815.50	0 (816-	9999 99 %
EXPENSE ACCOUNTS	0	5,317.55	0	5,318-	% 66.6666
377.XXX.XXX.XXX WELLNESS COURT	0	5,317.55	0	5,318-	9999.99 %
FUND 502 SPECIAL CAPITAL PROJECTS EXPENSE ACCOUNTS					
	n 0	.00	> 0	1 709	7 7 7 8 8 8 8
	0	.00	0	0	00
XXX.XXX.XXX.324	450	450.00	0	0	
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR 502.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	50,000	43,962.94	00	6,037 902	76.70 %
	18,004	11,904.82	0	6,099	
	1,066	720.10	0 0	346	ς ω
502.XXX.XXX.XXX.364 FICA/MEDICARE	4,719	3,729.89	0 0	989	
	7,500	5,591.19	0	1,909	5
.XXX.XXX.XXX.410	206,526	19,850.00	4,200	182,476	11.65
502.XXX.XXX.XXX.420 SIAFF IRAVEL	3,500	748.79	0	749-	9999.99 9999.99
	1,000	606.08	0	394	60.61
502.XXX.XXX.XXX.442 CONTR.BLD. REPAIR & MAINT	3,525	23,147.15	00	19,622-	656,66 47,00 88,00 88,00
. XXX. XXX. XXX. 444	15,000	12,325.00	0	2,675	82 17
.XXX.XXX.XXX.450	327,173	170,690.86	0	156,482	
.XXX.XXX.XXX.451	6,000	24 759 22	0 000	0,000	000
502.XXX.XXX.XXX.491 DUES AND FEES	3,000	2,094.00	0, 20,	906	
.XXX.XXX.XXX.510	115,286	46,011.19	10,023	59,252	8 60
EXPENSE ACCOUNTS	855,657	381,857.36	20,754	453,046	47.05 %
502.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	855,657	381,857.36	20,754	453,046	47.05 %

FUND 503 DW PLAYGROUND EQUIPMENT

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BRD May 31,	2011				
ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET
EXPENSE ACCOUNTS 503.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 503.XXX.XXX.XXX.510 EQUIPMENT	30,000	30,000.00	00	30,000	% 00. % 999.999.
EXPENSE ACCOUNTS	30,000	30,000.00	0	0	100.00 %
503.XXX.XXX.XXX DW PLAYGROUND EQUIPMENT	30,000	30,000.00	0	0	100.00 %
FUND 511 TETLIN SITE IMPROVEMENTS					
	00	000	00	00	000
	0.0	.00	00	0 0	0
	. 0	000	0	00	00
511.XXX.XXX.XXX.364 FICA/MEDICARE	0 0	. 00	0 0	00	000
PERS	. 0	. 00	0	0	0
511.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 511 XXX XXX XXX.414 LEGAL SERVICES	0 0	000	0.0		00
ENGINE	0	. 00	0 (0 0	0 0
STAFF TRAVEL	0	.00	0	0	00
XXX.XXX.440 OTHER PURCH.	. 0	.00	0	0	
511.XXX.XXX.XXX.527 CONTINGENCY	00	-00	0.0	00	00 C
EXPENSE ACCOUNTS	0	.00	0	0	% OO %
511.XXX.XXX.XXX TETLIN SITE IMPROVEMENTS	0	.00	0	0	.00 %
FUND 512 TETLIN BLDG IMPROVEMENTS					
.XXX.XXX.XXX.321	. 0	.00	0	0	
512.XXX.XXX.XXX.324 SUPPORT STAFF 512.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	00	00	00	0 0	000
.XXX.XXX.XXX.362	0	.00	0	0	
512.XXX.XXX.3XX.363 WORKER'S COMPENSATION 512.XXX XXX XXX 364 FTCA/MEDICARE	20	. 00	0 0	> Q	: 0000
.XXX.XXX.XXX.366 PERS	0	. 00	0	0 (
512.XXX.XXX.XXX.410 FROFESSIONAL & IECHNICAL 512.XXX.XXX.XXX.414 LEGAL SERVICES	0 0	000	o c		000
.XXX.XXX.XXX.416	0	.00	0	0 (00
512.XXX.XXX.XXX.420 STAFF TRAVEL	- •	.00	00	00	
.XXX.XXX.XXX.441	0	. 00	0 (0 (000
.XXX.XXX.XXX.450 SUPPLIES, MAI	0	100	0	0	00
SIO XXX XXX XXX.452 MAINTENANCE SUPPLIES			.		000
. XXX . XXX . XXX . 527	0	. 00	0 (0 0	. 00
EXPENSE ACCOUNTS	0	.00	0	0	.000 %

	3,219- 48- 105- 246- 1,724,153-	0000	3,219.18 48.30 104.56 246.27 1,724,152.53	0000	FUND 521 BIO MASS PROJECT EXPENSE ACCOUNTS 521.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL 521.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE 521.XXX.XXX.XXX.363 WORKER'S COMPENSATION 521.XXX.XXX.XXX.364 FICA/MEDICARE 521.XXX.XXX.XXX.364 PROFESSIONAL & TECHNICAL
00	0	0	.00	0	520.XXX.XXX.XXX NORTHWAY HOUSING DUPLEX
% 00	0	o	.00	0	EXPENSE ACCOUNTS
	00	00	. 00	0	FUND 520 NORTHWAY HOUSING DUPLEX EXPENSE ACCOUNTS 520.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL 520.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES
100.00 %	0	0	1,367.20	1,367	518.XXX.XXX.XXX.XXX TOK PLAYGROUND EQUIPMENT
100.00 %	0	0	1,367.20	1,367	EXPENSE ACCOUNTS
00 00 00 00 00 00 00 00 00 00 00	000	000	1,270.17 97.03 .00	1,270 97 0	FUND 518 TOK PLAYGROUND EQUIPMENT EXPENSE ACCOUNTS 518.XXX.XXX.XXX.328 CONSTRUCTION LABOR 518.XXX.XXX.XXX.364 FICA/MEDICARE 518.XXX.XXX.XXX.523 BLD./IMPROVENTS FURCHASED
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To: District Board Members

Alaska Gateway School District

From: Superintendent Directors' Reports

Date: 5/16/11

ISSUE

o Executive Director and Directors' Reports

BACKGROUND

 \circ Executive Director and Directors' reports submitted in written form.

To: Regional School Board Date: May, 2011

From: Scott MacManus, Executive Director

ISSUE: Activities report for April & May, 2011

Curriculum & Instructional Activities

• Continue on project with UAF and AGSD staff to facilitate a Professional Development course in Technology

- Preparing for the Leadership Institute
- Continuing with preparations for this summers Curriculum work, which will focus on High School Science and Math Program selection and continue curriculum dev.
- Working with Technology Director and Staff on Technology Class
- Work with site staff on the plan for next year's PLC of school improvement sites
- Continue work on the electronic evaluation protocol for site/teacher evaluation instrument and principal observations and for classroom snapshots.
- Working with School Improvement Sites (Tetlin, Tok, Northway, and Correspondence), on program scheduling and staffing,
- SBA and HSGQE Testing results should be back by the time we get this set up.

State and Federal Grants

- Completing FY12 Indian Education (experiencing trouble with their online application)
- Preparing Alternative Governance Plan for School Improvement Sites (Tetlin, Northway and Tok School)
- Preparing program reports for end of year
- Continuing to work on site Improvement Plans, and preparing sites for implementation of the STEPP program and working on EED related School Wide Application for Title I schools
- FY12 Perkins Application and FY12 NCLB combined application
- The District Plan is completed. A review of site performance data has been reviewed with the district Improvement Planning Committee.
- Setting up post graduate survey for VocEd, and annual VocEd Meeting

Biomass Boiler Project

- CHP Project RFP is out, with several potential vendors expressing interest
- Continuing to work out O&M and Fueling Plans
- Oversight of Closeout progress...we are nearing completion of the final punchlist and closeout.
- Presented on the Tok Project at State Wood Energy Conf. in Fairbanks
- Monthly project progress report to AEA completed

General

- Interviewing for FY12 certified staff
- District budgeting and program supervision
- Grant revisions as appropriate (Perkins)
- Student and staff letter of recommendation, as appropriate
- Addressing textbook, Supplemental Education, and Resource Center Issues
- Student transcripts, Supplemental curriculum issue

Board Report Special Education May 2011

This month we have been working on end of the year paperwork. We have had our last visits from the specialists.

- ➤ We spent time making sure all the sites had the accommodations, for IEP, LEP and 504 students for testing.
- Discussed and helped all outlying schools (aside from Dot Lake) on staffing, scheduling and accommodations on the test.
- Proctored tests for the sites.
- ➤ We feel very confident about the students at the sites. We feel they have made major gains this year. It is a testament to the hard work everyone does at the sites with the special needs students. We surely appreciate each and every one of hard working staff.
- ➤ April was spent planning the trip with lots of coordinating, organizing, begging and scheduling.
- ➤ Then there was rescheduling, reorganizing and more begging. A little tiny trip turned into a massive amount of work and energy for Paula. However, I personally feel all her hard work was worth it because I had a fabulous time.
- ➤ All kidding aside it was a great learning experience for the children. In their reflection writings, many of the student's favorite activities involved exploring coastal fauna. One of the most interesting things for the teachers was the fact that the children who live close to several big rivers enjoyed the boat rides the most. And also the samores!!!
- ➤ The students were so well behaved that one of the hotel managers put them in charge of the night desk. The older children really stepped up and helped with the younger children. The range of ages on the trip was wide and it was interesting to see how they interacted and took care of one another. We were complemented several times on the good behavior of our large group.
- ➤ One of the best benefits for a trip like this is that students get to interact with a wide range of people with a variety of jobs and responsibilities and are able to see what is available in our state.
- So once again, we would like to thank the board for the clearance on the trip. It is much appreciated.

> From now until the end of school, it is a priority to get all the paperwork in pristine order for the new man, so he has no problems when he gets here.

On a personal note—Little Man and I would like to thank you all for your continued support over the last five years. We truly hope you all enjoy only good things in your life.

Tish Rhodes Sped Director

Board Report for May 2011

This has been a fun and exciting month for me as I got to go to the Bio-Energy Conference in Fairbanks. It was very informative to see all of the different projects going on throughout the state. We got to tour the new pellet making plant in North Pole and K&K Recycling. K&K is building a plant to burn waste to heat a one acre greenhouse. There are several villages that have installed a few Garn boilers, but we have the only chip boiler. It was neat to see all the enthusiasm about our project. I also went to anchorage for my annual asbestos refresher class.

This month we have been working on gearing up for the summer projects. I have ordered all of the supplies needed and we have made two trips to Eagle so far. We have hauled the new playground structure, one pallet of concrete, and their new climbing wall. We were going to make a couple more trips this week but the road flooded. It has gone down now and they have one lane open as of Wednesday the 4th. Will still have two more pallets of concrete to haul which will take at least two more trips. We will be trying to get the rest of the supplies to Eagle next week, road permitting of course.

This month we have worked with Galen on repairing some items at the bio-plant and he gave us a couple more hours of training before he left. The engineers from Germany should be here in another week to take a look at the ESP, as it has failed and we are not able to repair it. Dan has also been working on cleaning up the bio-plant yard and cleaning up some of the smaller piles of logs that were buried under the snow.

We have already started on some of the summer maintenance items and have completed a few of them already. In Dot Lake we have repaired the kitchen cabinets; we installed a vent in the custodian closet and also installed a floor vent in the same closet as the faucet would freeze during the extreme cold. We repaired the hot water to the elementary class as well.

I have gone to all of the schools with the exception of Eagle to take notes and order the supplies needed for all of the summer projects that were approved at the last board meeting. We will start our summer crews in Tetlin then work our way to Eagle as those are the two big projects for the summer. We have our crews ready and will start the week of May 16th.

Chris Rauch

Maintenance Director

Alaska Gateway School District

Technology Board Report May 2011

On the ERate front: USAC still hasn't released any funding decisions for next services for next year. Funding decisions for the year we are almost done with, and even for the 2008-2009 fiscal year are still being released, however.

Once my new contract year starts in July I'll be going around to all the school sites and re-imaging computers with a fully updated system. I do this in the summer to make sure that all the school computers are updated and ready to use when kids show up for the school year. This also help reduce the amount of travel that needs to be done for emergency fixes and updates during the year.

We've been working to develop a new middle-school technology course that will greatly improve the technology and digital citizenship skills of our students. This course will also prepare students for the state mandated 8th grade technology assessment, which we hope to also use to meet our high school technology graduation requirement in a significantly more meaningful way. Additionally, this class will help increase the time teachers get to spend on content by reducing the time they need to spend teaching the technology skills behind technology-enriched activities.

After reviewing the new iPad2 we've concluded that it will do everything we need a computer to do in terms of student projects and work. As such I believe we need to move forward with transitioning away from laptops and into mobile computing devices. This will not only allow us to do more with less money in terms of computing hardware, it will open up possibilities in the area of transitioning to digital texts and educational resources, which will allow us to create more engaging student activities for less money than traditional textbooks and worksheets can offer.

Lastly, the contracts and formal paperwork for the RUS grant have been submitted.

Instructional Coach Board Report May 5, 2011.

We are in the middle of the end-of-year assessments and making good progress to date with AIMSweb.

Nicolle Gilsdorf is scheduled to return for one last trip for Math in a Cultural Context. We are not firm on the date yet, due to conflict with field trips for several village schools.

The Treasures reading program remain on the front burner for purchasing additional material, both in terms of replenishing consumables and additional intervention material.

PLC teams are coming in to review Math sample materials during the last three weeks of the school year. Teachers will be able to comment on the samples that have been collected before the summer curriculum committee makes a final review, evaluation, and recommendation to the Board.

I will also be spending time working on creating an Instructional Coach Handbook. This handbook will contain information that the incoming IC will be able to use in her transition to the position and AGSD. Dawn and I have already been in contact several times via e-mail, and I am committed to being a resource for her as long as she feels the need.

Respectfully submitted,

Jane Broome



Alaska Gateway School District Child Nutrition Services Ann Pennington, Director

April 2011 Board Report

We decided to make the staff change in Tetlin. We had a few applications and after careful consideration we decided to try to hire a Desirae Sam. She is a graduate of Tetlin School and has shown the ability to be a self-starter. We will begin training her and will have some additional more intensive training at the beginning of the next school year.

I am attending the annual National School Lunch Program training in Anchorage. This is a required due to the review our program will undergo next school year. With the new re-authorization, the training will be a yearly requirement regardless of programs review scheduling. Some of the requirements will require additional training for cooks and administration staff. The state is currently looking for grant funding to try to have training in different areas rather than just in Anchorage. There are going to be many upcoming changes but USDA has not sent down the rulings since the public comments closure on April 13. The public comment period had over 130,000 comments and it will take time to sift through the information and make final or interim decisions about. Some of the new rules will take effect on July 1st.

The cooks have been getting the kitchens and inventory ready to be shut down for the summer. The process should be complete by May 27th. Tok School will be feeding the Forestry Academy students and the number looks like it will be 45 students and 5 instructors everyday. They will begin on May 21st and finish up June 11th. Summer Food Program will begin June 6th and go until July 14. We have decided to just serve lunch on Monday through Friday as very few kids have been coming to the school to eat lunch on Fridays in the past. I hope to have Tok School kitchen cleaned up and shut down by shortly after July 14th.

This month, I am meeting with the state coordinator for the Farm to School programs, Johanna Herron. She is scheduling a trip to Tok and we are going to be looking into the possibility of school gardens and finding a way to have local produce available for purchase for our meal programs. Several of our schools have shown interest in the past for having school gardens and possibly Tok School may be able to try to operate one along with the Summer GAP program.



Date:

May 4, 2011

To:

Regional School Board

From:

Pam Ginque

GAP Coordinator

Re:

Program Update

GAP:

- > AK PRIDE group performed at a community dinner/evening on Tues. April 26th then worked with students from Northway and Mentasta Weds. morning prior to an all school assembly; Positive feedback from students and adults for the activities;
- > GAP sites will end services mid May; Summer activities will be provided in Tok; Activities include Robotics Camp, 4-H Days in June, basketball camp week of June 20-23, 2011; Info. on summer activities will be provided to all GAP sites;
- ➤ Partnered with TNWR and Cub Scouts, GAP helped sponsor family event, Kite Day April 30th; successful event with about 60 people in attendance;
- > GAP staff continue to collect parent surveys and are facilitating the completion of Teacher and Student Surveys (both grant requirements) and used as part of our program evaluation;
- > Talent Show will be held May 6th; Summer Planning Luncheon will be held May 10th after which summer calendars of activities will be compiled by GAP and mailed out to area box holders;
- Will meet with GAP staff to wrap up this year and plan/schedule activities for coming year;

PRESCHOOL:

Projected numbers of preschool students for next year are Northway (10) and Eagle (6); Mentasta (2)*, *current projection is for (2) students but will wait for Sept. 1st school cut-off date to determine preschool services for coming year;

OTHER:

YRBS surveys completed by school sites and returned to state for compilation and reporting; survey questions are about health risk behaviors.

UPCOMING ACTIVITIES:

- > GAP staff will complete end of the year required surveys and program reports to be submitted to state;
- Field Day events planned for end of school;
- Will continue participation on AACE (AK Assoc. for Community Education), which includes advocacy efforts for future support of 21st CCLC programs.

To: District Board Members Date: 5/16/11

Alaska Gateway School District

From: Superintendent Principal Reports

ISSUE

o Principals' Reports

BACKGROUND

o Principals' Reports submitted in written form.

More student reflection



by Gary Pitka:

The best part of my school trip to Seward was going on the boat because I got to see the dolphins, sea otters, stellar sea lions



and a
whole of
bunch
seagulls.
The only
other time
I have
seen
these
types of

animals was in Valdez; that was another amazing boat ride I took a few years back. This boat, owned and operated by Kenai Fjords was two stories; it was so bumpy on the boat I couldn't stand still



down.
The
weather
was rainy
and so
windy that
my hat fell
of my
head, but
at least it

so I sat

didn't fall off the boat. I found it between two bumpers. The boat ride was like 6 hours round trip so all of us got to a to eat lunch hat was fun. I ate a burrito that had some kind of meat that was so good. I also got to buy a few candy bars so I was kind of hyper on the boat.

by David Paul

The best part of my school trip to Seward and Homer was on the week of April 18, was going to the Sealife Center. I got to see puffins, and many sea animals that I never saw before. The squid was the coolest. I liked walking around Seward and waiting for the boat. Seward is right next to the ocean and the town is small compared to Fairbanks or Anchorage. I like the shops



even though all the prices were really high. On the boat we got to see more animals such as the sea otters, sea lions, and dolphins. I also got to see and visit with my old friends like Andrew, Kenneth, and Molly. It was great to be on the Peterson bay and to stay a night there. We walked around and explored the woods and got to go see the Lost and Found Lake. I meet a girl named Sarah who told me more about the Lost and Found Lake. Both were interesting. We saw new things and met new people and I would like to go back to visit there again.

by Brandon Nicholi

The best part of my school trip to Homer and Seward was the boat ride because I got to see the animal and visit the island. We saw a lot of sea stars and learned some stuff that I didn't know about sea animals,



like how they live, eat and different types of sea animals. On the boat I saw many different kind of animals and birds, they were all in the Peterson Bay. We stayed a night at the school in Seward and also stayed in hotels. We went swimming in a pool at the hotel. I met new people I didn't know from Tok and it lasted for a week that was the coolest. We went on two boats and the weather was clear but on the last day it was rainy and cold. The first boat was called the Rainbow cruise. We had a scavenger hunt it was like a game, they gave us a board then showed us what to find on the bay and the deck. We ate our lunches on the boat, and it was like four hours long. The other boat was called the Orca cruise. We walked around the boat and watched some harbor seals, leopard seals, and dolphins. We took a lot of pictures and ate pizza. I had fun and I would like to do it again.



Students

of the month



Jaylee Adams 3rd grade
Jaylee is recognized for her
positive attitude and willingness
to help.



D'Angelo John 6thgradeD'Angelo is recognized for his enthusiasm and desire to learn.



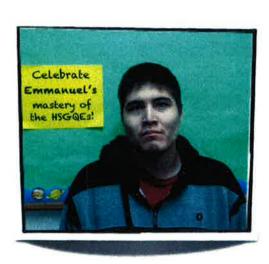
Gary Pitka 7th grade

Gary is recognized for his commitment to complete his assignments. Gary has grown immensely this year.

Emmanuel Baker student of the year

Emmanuel Baker worked hard this year in order to graduate. Emmanuel has diligently worked to master all graduation requirements, the HSGQE and AGSDs prerequisites. He has shown considerable academic growth from the beginning of the school year. Furthermore, he took on additional responsibilities throughout the year by working for GAP four days a week, and working concessions during after school events. Emmanuel is always willing to help and this is shown by his kind and caring attitude toward others.

Congratulations Emmanuel



Walter Northway School



PO Box 519 Northway, AK 99764 (907) 778-2287 Fax: (907) 778-2221

Home of the Warriors

May 2011 Report to the School Board

ASB

We held our ASB meeting on schedule. We reviewed and discussed the student activities account and found no problems. The ASB approved the proposed Indian Education budget. There were no visitors, but the new long-term substitute did stop in and introduce her self. The ASB commented about the condition of the school flag. It has since been replaced. Our next meeting is Tuesday the 10th of May at 3:30PM.

PLC

We endeavor to keep the meetings focused on the positive and how we can make improvements. One suggestion under consideration is to find a way to hold regular allstaff meetings at least once a month to help bring the staff together and improve our teamwork and make sure everyone is focused on our school mission above all other school and interpersonal concerns. We have not come up with a solid plan for this yet. Another idea under consideration is to take 15 or 20 minutes out of every school day to give students direct instruction and practice with social skills (polite behavior, manners, conflict, etc...). We will be discussing this or variations as we plan for next year.

Enrollment:

39 students in grades K-12 plus 9 preschool. 19 students K-6 and 20 7-12 graders. (6 12th graders)

GAP:

Attendance is regularly between 5 and 10 students, but sometimes as low as 2. Several of the GAP students participated in the Tok Trot and had fun. We only have another week for the GAP and preschool program. There is strong agreement at the PLC meetings that the preschool program is going to be a great help with the K class next year.

Maintenance:

Doug is waiting on some valves that were ordered to replace malfunctioning valves that Chris believes will help with some of our heating system issues.

Staff:

We have been having some very bumpy times during the past month or so. Morale is on the low side in my opinion, but I think we are pulling together for the final push to summer break and it looks like we might survive to teach another year. Extra note: I think the music program on Wednesdays has been great this year.

Franklin Cook

Tok School

P.O. Box 249 Tok, Alaska 99780 Tel. (907) 883-5161 * Fax. (907) 883-5165

May 5, 2011 Dave Ramirez, Principal Report to the Regional School Board

HSGQE/HSGQE Blitz

On March 31 and April 1, Jane Broome organized Blitz sessions for students who would be taking the HSGQE test on April 5-7. Mr. Geese, Mrs. Lundy and Mrs. Broome and Mrs. Talus all pitched in to teach portions of the Blitz. On April 5-7, SBA tests were given to 3rd-9th graders, and the HSGQE was given to all 10th graders, as well as any 11th-12th graders who needed to retake the test. On Friday, April 8, the Science portion was given to the 4th, 8th and 10th grade students.

Adult Basket Ball Tournament

On Friday, Saturday and Sunday, April 1,2 and 3, the Adult Basketball Tournament started here at Tok School. Many teams played at Tok School and the event was very well attended with many teams drawing a significant number of fans to the games. The tournament concluded April 3, 2011. The event was organized and supervised by the Young sisters (Marianne, Joni and Kristie).

Make up Testing for Standards Based Assessments [SBA]

On April 8 through April 13, SBA make-up exams were proctored by Principal Ramirez. The tests included the still experimental Science tests. The earliest it is expected that any form of results will be known is June or July.

Bowl for Kids

Shannon Geese organized and supervised a Bowl for Kids Charity event to benefit Big Brothers Big Sisters on April 10, 2011. Big Brothers Big Sisters is a very worthwhile organization that is always in need of qualified volunteers to act as Big Brothers and Sisters, those interested in volunteering should contact Shannon Geese.

New and Improved Movie Buck Movie Theatre

The Movie Buck program that launched earlier this year in the Home Economics Room has proven so successful that it has been shifted to every other Wednesday in the Multi Purpose Room to accommodate record attendance. The purpose of the Movie Buck Program is to provide a positive reward for students who were caught doing something right by the staff. The entire staff was empowered to give movie bucks as rewards for doing well on tests, helping with a school project or doing anything positive. It takes five movie bucks to get into the theatre and once admitted the student gets to see the whole movie. Free popcorn is also served. More than 50 students attended Wednesday's showing of Tron. The positive reward is an essential part of the progressive discipline plan enforced by Principal Ramirez, who believes that that which is rewarded will improve. If you

want better behavior, reward it when you see it.

Indian Education Advisory Committee

The Indian Education Advisory Committee held a meeting April 18, 2011 in the Tok School Library. For nearly three and a half hours, the test scores of Native Students were reviewed as part of the effort to create the FY12 budget and site plan. The review showed conclusively that Mrs. Diana Ervin had done an outstanding job as the test scores of nearly every group she mentored was up.

Prom

The Tok School Prom was held Saturday, April 23, 2011 with the theme of An Evening in Paris. The event was chaperoned by Mrs. Paulsen, Mrs. Jacobs, Mrs. Peet, Mr. and Mrs. Allison, and Principal Ramirez who also took pictures for the yearbook.

Mao Tosi and Alaska Pride

Mao Tosi and members of Alaska Pride, an Anchorage after-school and summer program for youth, came and performed at assemblies for Tok School community and students on April 26 and April 27, 2011. The music and dances were thoroughly enjoyed by the students in attendance

Elementary PLC's

The elementary PLC's have had as their main focus the use of data to drive reading instruction. At the most recent PLC, the members exchanged ideas on how to best accomplish this goal.

Middle High School PLC's

The Middle/ High School PLC's were focused on improving tardy enforcement for the next year and planning next year's class schedule.

Tetlin School Principal's Report No. 8

May 5, 2011 Bruce Sheehan

It's May: We're pushing hard with academics and attendance as kids are motivated to be eligible for our Anchorage field trip May 12-15. The drive has been challenging since the thaw began: many washed out gullies to traverse. One very deep on (between mile markers 13-14) has been worked on and filled and is now not nearly as hazardous as it was just two days ago.

Staff & Testing

Tetlin has a new cook: recent graduate Desirae Sam. We also have a cadre of new subs (3) who have been a big help to us, especially during testing a month ago and since then.

Tetlin School has been selected as a site for an Americorps volunteer as part of the Middle School Partnership Project. Interviews are being held this week for a local person to work as a volunteer in the middle school classroom during the 2011-2012 school year. We think this position will give be helpful to our junior high program.

Enrollment

Enrollment has been steady the past month at 23 students. Projected enrollment for next year is also 23 and will be more if we get some returnees. High school will be low again (1-2), junior high strong (8) and 13-14 students in grades K-4. This year's numbers are below:

K-3-- 12 5-7- 8

8-12-3

The Head Start program housed in the primary room has five students, so our lunch count usually runs at about 24-28 students. Only one of these students will be moving up to our Kindergarten.

Physical Plant

New heat tape in sewer line has been installed. Our outside plug-ins for cars began to blow breakers in December. District housing has been without water this year. Water pump malfunction has meant that our resident teacher has been hauling water and using facilities at the school. These last two items and many more are on our Summer Maintenance List which has been submitted

Attendance

Attendance continues to run at about a 92% rate (11 of 12) most days in the K-3 grades, and we often have all 12 students present. The intermediate and junior high grades have eight students, and attendance has dropped off lately, but improved this week.

During testing week we've had 100% attendance for test takers in grades 3-12. We threw a pizza party for K-12 at open gym to celebrate the good attendance and effort for testing.

Instruction & Curriculum

Educational field trip to Anchorage is in final planning stages and parent notificatin phase. The trip will be May 12-15 (Thursday-Sunday). The plan and itinerary were attached to last month's report. Several students have been working hard to bring up grades in order to be eligible for this trip.

Students have completed the Idita-Read reading incentive event that mirrors Alaska's world-famous annual sled dog race from Anchorage to Nome. Many made it to the goal of 20 minutes of reading per day (equals 20 miles) all the way from Anchorage to Nome. Mrs. Horton invited junior high students to participate, and four of them logged their *Narnia* reading time of 40 minutes per day.

Parent/Teacher Conferences

Staff, students, and parents (4 people) have been enjoying using the gift cards and certificates that they won by virtue of being entered in drawings at Parent/Teacher conferences.

Professional Learning Community

We have continued with professional reading and will be traveling to Tok on May 6 to review curriculum.

GAP

Gap is Tuesday through Thursday mornings 8:15. Evening open gym is for students who attend school and complete their work the day of and day before open gym. Tutoring and homework help is available on open gym nights: 5:30-7:00pm. Several junior high students have come after school in into the GAP time in an effort to raise grades up to eligibility standard for the Anchorage trip.

Email Attachments: 1. Photos on Tetlin road first week in May, by Murv Cudney:

- a. Sharp-tailed Grouse doing dance on the flats
- b. Wash-out on road, now repaired
- 2. Minutes for Community/School Advisory Committee meeting on April 26

Dot Lake School Principal's Report 5-3-11

Physical Plant- Potential damages to the school superstructure caused by sprinkler system failure is determined to be minimal. Airing out, carpet shampooing and drying/ventilation have helped correct the damage. A substantial wasp nest was removed from the attic before any young wasps hatched. School grounds are drained and students are able to utilize the playground equipment to its full capability.

Calendar & Schedule- Our students have completed all standardized mandatory testing with the last one (Aimsweb) coming up May 17th. Students have worked diligently to score well on these requisite landmarks. Spring trip will be May 9th – 13th. Our graduation is planned for Friday May 20th at 2:30 p.m. Three eighth graders and one senior are scheduled for matriculation at that time. The Arctic Ice Dental Care people were here for dental care on April 11th -13th.

Staff- Writing Assessments have taken each teacher out of school twice this semester. When we are not able to secure an outside substitute we utilize the very capable services of Ms. Charles, our aide/secretary. The scramble is on to get those subject materials addressed that are so crucial to students' success, yet hard to fit into the school year.

Curriculum & Coursework- All students are hammering on the A+, Correspondence and UAF courses. Considerable success appears to be the logical outcome of their efforts. Our science endeavors with the hatching project, plantings, etc. have gone well. Weight training class has been a success showing logical weight loss & maintenance. Our music teacher, Ms. Hiersche, has been an invaluable part of our educational offering this year.

Activities- The U.S. Air Force band of the Pacific gave an excellent performance on 4-14-11 which was attended by Tanacross School. GAP attendance has lessened with the great outside weather. We are planning to terminate GAP for the school year in the week of May 16th. We have done seasonal projects in keeping with the extant holidays and the parallel classroom subject material. We will be leaving on our school field trip Monday, May 9th to Anchorage & Seward. We will take all students and have two vans going. A full slate of activities has been scheduled. Our school/community cleanup day will be during the week of May 16th.

PLC- Our Professional Learning Community meetings continue right on schedule with great input & output.

Grants- Our two mini-grants are progressing with some acquisition of essential components for each and student training in the use of same.



POB 168
Eagle, Alaska 99738
907-547-2210
Ann Riley Millard, Director
May 5, 2010

Principal's Report to Parents, Staff, Advisory Committee, and Regional School Board
Apr/May 2011

SUCCESSFUL COMPLETION OF SBA TESTING

All of our students participated in the required testing in April. In celebration, we had a sledding party on April 8.

EMPHASIS ON EMERGENCY PREPAREDNESS

The Eagle Community Volunteers are meeting at Eagle Community School. Stacey Pare, Ann Millard, Laurie Calderhead, and Susan O'Toole presented ideas for personal and family preparedness and community response in the first 72 hours of a disaster during the 2nd week of April. A "Get Ready" Fair is planned for May 21 including a pancake breakfast sponsored by the Eagle Community Radio Club.

SCHOOLYARD HABITAT

To celebrate Earth Day, the students set up the birdhouses and weather stations they had made on the school grounds. Thanks to Tim Beaucage and Mike McDougal for helping. The younger students have started seeds to plant in the school garden.

In late April the students also mapped and explored the American Creek area for places to put birdhouses for the birds that effer water in preparation for setting up birdhouses and weather stations.

MEMBERSHIP

Four previous students returned in March, bringing our enrollment up to 15.25. We anticipate that our enrollment next fall will be 16 students and 6 preschoolers.

FAMILY COOKBOOKS

The elementary students made cookbooks for their families during GAP. They learned about nutrition as well as producing a beautifully illustrated book to share with their families for Parents Day.

HIGH SCHOOL CHEMISTRY STUDENTS MAKE CHEESE

The chemistry students made cheese and will be using it in recipes to share with the other students.

HOMEWORK AND MAKE-UP WORK TUTORING

From April 16 until April 24, students will be dismissed at 2:00 PM, meeting minimum day. Those students who need to make up missing assignments will be given assistance from 2:00-3:00 pm on an individual basis. This is not an optional program for those students who are assigned to attend. Students will need to make arrangements for transportation home at 3:00.

COMMUNITY SERVICE

Students will help elders clean up their yards and participate in the citywide clean-up on May 19-20.

AWARDS AND VOLUNTEER APPRECIATION ASSEMBLY, MAY 25



Alaska Gateway Correspondence School

Home of the Lynx

May, 2011 LeAnn Young, Principal/Teacher Report to the Regional School Board

The correspondence department had a blast going to Anchorage and Seward this week. A total of twenty-eight people attended the trip. Our adventure began on Monday with a trip to the Alaska Zoo. The weather was great and all of the animals were up and putting on a show. We stopped at Portage Glacier on our way to Seward before checking into our hotel and eating a great dinner at Terry's Fish & Chips.

Tuesday morning we headed to the Seward Sea Life Center and split into two groups to attend sessions on mammals and cephalopods. The highlight of this visit was dissecting squid and viewing a sea lion who was set up with cameras and thermometers to show the temperature change in his body when he was eating vs. when he was not eating. Tuesday night we spent the evening (in the rain) barbequing on the beach and exploring the shoreline. Kids scooped up buckets of hermit crabs and worms and attempted to take them home as "pets".

After checking the tide books, the middle school students got up early the next morning for a low tide beach scavenger hunt. The most exciting finds were a starfish and a giant eel. The next event was our whale-watching cruise. Not only did we see Orca's, humpbacks and dall porpoises we also saw mountain goats, several bird species, stellar sea lions, bald eagles and sea otters. Other than the pouring rain the cruise was fantastic.

Thank you to the district and the Regional School Board for supporting this trip. Overall, the experience was wonderful and all families and kids who attended had an excellent time.

To: District Board Members Date: 5/16/11

Alaska Gateway School District

From: Superintendent ASB Minutes

ISSUE

Advisory School Board Minutes

BACKGROUND

o ASB and CSAC Minutes submitted in written form.

Tetlin Community/School Advisory Committee

Minutes: Tuesday, April 26, 2011 (Rescheduled) Tetlin School, Mr. Sheehan's room

- 1. Call to order & Welcome, 3:30 p.m.
- 2. Roll call: Present were Theresa Christiansen, Clara Sam, Natalie Sam, Jacklynn Horton, & Bruce Sheehan
- 3. Pledge of Allegiance
- 4. Approval of Agenda
- 5. Approval of Minutes
- 6. Old Business—Reviewed budget meeting in the fall
- 7. New Business
 - a. Election of new officers: Theresa Christiansen, Chair
 - b. Behavior issues: Bruce described the Alaska Crossings program that one of our parents has been looking in to
 - c. Attendance issues: Bruce showed new form that will be used to report truancies (5 unexcused absences) to State Troopers
 - d. Field Trip: Jacki gave a preview of upcoming field trip (May 12-15)
 - e. Parent and community involvement in school: Discussion—members inquired about what became of 20 Native dancing outfits that were at school several years ago. Parents who donated these would like to have them back. Bruce will contact district office.
- f. Indian Ed. Application: Bruce said that the Indian Ed committee needs to meet this week to review and approve the plan
- 8. Reports
 - a. Budget

Activity account balance is still over \$10,000, but field trip and other expenses will take a significant chunk in May

- b. Impact Aid Application
 - Bruce gave a quick overview of the application and how it concerns the CSAC. He reviewed the Drug Free Workplace requirement
- c. Testing week: SBA & HSGQE (week, April 5-8)

 Bruce reported on the "perfect attendance" achieved by students during test week
- d. Graduation

Bruce reported on seniors and date. Committee voted to change the ceremony time from 6 p.m. to 4:00 p.m.

- e. Parent/Teacher conferences
 - --For second time in a row, parents achieved 100% attendance at the conferences. Bentley Mark won the \$100 gas drawing.
 - --Parents, staff, & students filled in Indian Ed surveys and were entered in district drawing for \$100 gas at Chevron. Tetlin had two of the five winners: Bruce & Raichelle Easton. Tetlin people submitted more surveys that all district schools except Mentasta.
- f. Calendar for school year 2011-2012: given to committee members.
- 9. Correspondence: Bruce handed out photos of new school playground equipment which the school will receive this summer
- 10. Hearing from Individuals on Non-agenda Items
 - a. Clara asked if AGSD has an old gym scoreboard (perhaps from the old school gym in Tok) that it could provide for the Tetlin gym. Bruce will inquire.
 - b. Members asked if funds could be appropriated for new dance costumes for next year's students. We talked about Activity Account funds and Indian Ed funding. Estimate is 20 costumes @ \$200 each for materials: about \$4000.
 - c. Clara asked Bruce to check and find out if a fence can be constructed new playground.
- 11. Future Agenda Items: See items b. & c. above (No. 10)
- 12. Adjournment, 4:28 p.m.

	change the time of the change the change the time of the change the	seconds the mo	•
trip to Anchorage in	moves to appropriate may. Amount will seconds the motion 3	be close to \$5,0	•
3. Theresa budget as written. Natalie	moves to approseconds the motion	ove Indian Ed. A	Application and
1 idialle	3 Aye		Nay

Unofficial Minutes Advisory School Board Meeting Tok School

Wednesday, April 27, 2011

The meeting was called to order at 5:05 p.m.

ROLL CALL

Members present: Sherry Sparks, Cheryl Hosken and Loretta Goneau, Liz Webb and Diane

Titus. Staff present: Teresa Paulsen, Dave Ramirez

PLEDGE OF ALLEGIANCE

ADVISORY SCHOOL BOARD SPECIAL RECOGNITION

No nominations were made by teachers/staff for this month's awards.

ACTION ITEMS-ROUTINE MATTERS

Approval of Agenda:

Cheryl Hosken moved to approve agenda with two changes; add powers and duties under ASB Handbook items and remove Indian Ed Plan of Service. Loretta Goneau seconded. Motion passed.

Approval of Minutes:

Loretta Goneau moved to approve minutes from the March 30, 2011 meeting. Cheryl Hosken seconded. Motion passed.

REPORTS/INFORMATION

Student Report: Board reviewed written report.

Principals Report: Principal spoke about low attendance at Prom.

Activity Fund Report: Board reviewed written report.

GAP Report: None

Indian Education Report: None Parent Involvement: None Correspondence: None

DISCUSSION ITEMS – OLD BUSINESS

Van Proposal: Kelly Goneau and Leland Monroe have been asked to research used vans. ASB Handbook/Calendar/Powers and Duties: Board made several changes to the ASB

Handbook draft.

DISCUSSION ITEMS - NEW BUSINESS

Accreditation Committee of ASB: Principal Ramirez spoke about getting a board together to work on the 6-year Accreditation report. Suggestions were made on who to ask to be on the

committee. Principal Ramirez will email board a copy of the short Accreditation report that was sent in this year.

Summer Maintenance: Principal Ramirez will get copies of the summer maintenance requests for the board to review.

HEARING OF VISITORS ON NON-AGENDA ITEMS:

None

DISCUSSION, COMMENTS, QUESTIONS BY BOARD MEMBERS:

Sherry Sparks spoke about the hiring of the new Language Arts teacher.

FUTURE MEETING DATES: May 11, 2011

Handbook Worksession at 4:00 p.m.

Regular Meeting at 5:00 p.m.

SUGGESTED AGENDA ITEMS:

ASB Powers of Duties Van Proposal Update Indian Ed Plan of Service Summer Maintenance Accreditation Report Drama and Music Reports

ADJOURNMENT: Liz Webb moved to adjourn. Diane Titus seconded. Meeting adjourned at 6:12 p.m.

To:

District Board Members

Alaska Gateway School District

From:

Superintendent

Correspondence/Miscellaneous

Date: 5/16/11

ISSUE

Correspondence/Miscellaneous

BACKGROUND

- o Resignation Letter
- Equipment
- Memorandums

TOK SCHOOL

Alaska Gateway School District

PO Box 249 Tok, Alaska 99780 Tel. (907) 883-5161 Fax. (907) 883-5165 Dave Ramirez, Principal

April 21, 2011

Todd Poage, Superintendent, Alaska Gateway School District

Home of the Wolverines

Dear Mr. Poage:

As you are aware, my wife Mary was admitted to the University of Alaska Anchorage Dietetic Internship Program to become a Registered Dietician, and will be starting this August.

In order to join her in Anchorage, I hereby resign my position as Tok School Principal. My last day on campus will be June 10, 2011.

I appreciate the support of the staff at Tok who made my stay here a pleasant one; and in particular my office staff Mrs. Paulsen and Mrs. Ervin, and the faculty who were very supportive of all my efforts to produce a positive school climate and improve student test scores.

Sincerely yours,

avid M. Ramirez, Tok School

April 22, 2011

Todd Poage Superintendent Alaska Gateway School District PO Box 226 Tok, AK 99780

Mr. Poage,

After much deliberation and analyzation I have come to the conclusion that I can better serve the students of this great state by focusing my efforts at a different level with in the state.

I have enjoyed my work with the students in this district immensely and will miss working with them along with the staff of the district but I believe, and it is my hope, that in the long run the projects I am now pursuing will benefit them to a far greater degree. For these reasons I am resigning as the District Counselor effective at the end of my contract.

Regards,

Thomas A. Dunning

To whom it may concern,

It is with much thought and consideration that I am resigning from Big Brothers Big Sisters. Serving the community of Tok on behalf of BBBS has been a great honor. The lives that I have been able to interact with over the years have made me a better person. I am more confident and sure of the importance of being intentional in all that we do. I will take this lesson and strive to be more intentional in all my future endeavors and relationships.

Leaving BBBS was not an easy decision, however I am confident that the choice was the best for myself and my family.

Big Brothers Big Sisters will remain very special to me and I will continue to advocate for these programs wherever I am lead.

Sincere Appreciation,

Shannon m. Helse

Shannon M. Geese

EQUIPMENT DIRECT INC. - YOU SAW US AT THE STATE FAIR, PLEASE STOP BY OUR OFFICE ANY TIME. 907-696-7375 Eagle River.



MINI-OFF ROAD K-TRUCKS FOR SALE! the K-cub" (SCROLL DOWN FOR LIST OF TRUCKS)

THESE ARE THE UNITS THAT YOU SAW AT THE ALASKA STATE FAIR & SPORTSMAN'S SHOW

Thanks everyone for your overwhelming interest in the K-Cub, here are some Alaska State Fair Display photos.









WE ARE EXCITED ABOUT THIS..... THESE USED TRUCKS FROM JAPAN ARE THE RAGE IN THE



ALASKA GATEWAY SCHOOL DISTRICT P.O. BOX 226 TOK, AK 99780

907-883-5151

Fax: 907-883-5154

"The Gateway To Learning"

TODD POAGE, SUPERINTENDENT

MEMORANDUM

April 22, 2011

To:

District Staff

RE:

2011-2012 School Year

Greetings,

As this school year comes to a close next month planning for the 2011-2012 school year is beginning to take shape. Your first day of work will be Thursday, August 11th, for newly hired certified staff; Friday, August 12th, for returning principal/teachers; and Monday, August 15th, for all returning certified staff. This year the Fall Districtwide In-service will be from August 15th thru the 17th at Tok School with teacher workdays on Thursday, August 18th and Friday, August 19th, and school opening for all sites on Monday, August 22nd. See enclosed school calendar and below general schedule for the 2011-2012 school year:

0	New Teacher In-service	August 11 th & 12 th District Office
0	Administrators Meeting	August 12 th District Office
0	District-wide In-service	August 15 th -17 th Tok School
0	Teacher Workdays	August 18 th & 19 th Site
0	School Opens	August 22 nd
0	District-wide In-services	October 20 th -21 st & February 16 th -17 th
0	Holiday Vacation	December 22 nd -January 6 th
0	Spring Break	March 12 th -16 th
0	School Closes	May 24 th
0	Teacher Workday	May 25 th
0	Quarters End	
	 First Quarter 	October 14 th
	 Second Quarter 	December 21 st
	Third Quarter	March 9 th
	 Fourth Quarter 	May 24 th

Enclosed is a copy of the 2011-2012 District Calendar and a copy of your signed contract along with a small token of appreciation for all the extra time and effort outside of the regular school day put forth this year on behalf of kids!

Todd Poage.

Superintendent

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."



Alaska Gateway School District

P.O. BOX 226 TOK, AK 99780

907-883-5151

Fax: 907-883-5154

"The Gateway To Learning"

TODD POAGE, SUPERINTENDENT

LETTER OF APPRECIATION TO MENTASTA LAKE KATIE JOHN SCHOOL

April 20, 2011

Craig Roach, Principal/Teacher P.O. Box 6039
Mentasta, AK, 99780

Dear Principal/Teacher Roach,

On behalf of the Regional School Board and district administration, I would like to thank you and the staff of Mentasta Lake Katie John School for a well-planned and organized atmosphere to conduct the Board meeting on April 18, 2011. The school facility was in excellent condition, well cleaned and inviting to all in attendance.

All the remodeling and upgrades that have occurred this past year including the shop area, storage, classroom relocations, general organization of material... as well as the displays of student work provided a warm and educational atmosphere for the school. I realize how much additional time and effort staff members, including yourself, have put into making the Mentasta Lake Katie John School a positive and productive learning environment for students.

I thank you, Principal/Teacher Roach, as well as, teachers Lisa Lucien and Jennifer Smith, the classified staff including Art Pennington and Ruth Packard, for putting together this wonderful setting and excellent meal.

Every Day Counts,

Todd Poage, Superintendent