AGENDA<br>ALASKA GATEWAY SCHOOL DISTRICT<br>REGIONAL SCHOOL BOARD MEETING<br>Tanacross School - Tanacross, Alaska<br>Monday, February 13, 2012<br>6:00 PM Regular Meeting<br>Mission: "Educating all students to reach their full potential as responsible citizens."

CALL TO ORDER
ROLL CALL
pledge of allegiance
HEARING OF VISITORS ON AGENDA ITEMS 1
RECEIVING OF DELEGATIONS
PRESENTATIONS
Certified/Classified Employees of the Month
Teen Advisory Group
Lobbyist Update
Legislative Video
ACTION ITEMS - ROUTINE MATTERS

1. Approval of Agenda President
President
President
ACTION ITEMS - OLD BUSINESS
President
Secretary-Treasurer
President
President
President
President
GAP Coordinator
GAP Coordinator
David StancliffStaff
2. Approval of Minutes
3. BP 5121.1 (c) Grading/Credits - Second Reading for Adoption
4. BP 0300 Mission Statement - Second Reading for Adoption
5. BP 0400 Objectives - Second Reading for Adoption
ACTION ITEMS - NEW BUSINESS President
6. HSGQE Waiver Request
7. Classified Leave Without Pay Request
8. Certified Teacher Contracts
9. Walter Northway School Advisory School Board's Request to Transform into a Community School Advisory Committee

## REPORTS/INFORMATION/DISCUSSION

Superintendent's Report Superintendent
Financial Report
Executive Director's and Directors' Reports
Principals' Reports
Advisory School Board Minutes
Correspondence/Miscellaneous

## HEARING OF VISITORS ON NON-AGENDA ITEMS ${ }^{1}$

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD
FY13 District Calendar, Student Eligibility and Budget Format
FUTURE MEETING DATES

## Chief Financial Officer

Executive Director
Principals
Superintendent
Superintendent
President
President
President
Site Selection \& Date
SUGGESTED AGENDA ITEMS
President
EXECUTIVE SESSION-- Matters Required to be Confidential by Law ADJOURNMENT

President
President
${ }^{1}$ All members of the public that would like to comment on any matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items need to sign-in with the Board Secretary. The Board President will call on each member of the public in the order he or she signed-in as the meeting progresses to that section of the agenda.

To: Regional School Board Members
Date: 2/13/12 Alaska Gateway School District

From: Superintendent
Approval of Minutes

## ISSUE

- Approval of Minutes


## BACKGROUND

- Following are the unofficial minutes for the Regular Meeting of January 16, 2012
- The minutes of the January 16, 2012 Regular Meeting be approved as presented.

Minutes
Of the
Regional School Board Meeting
Alaska Gateway School District
Monday, January $16^{\text {th }}, 2012$
Tok, Alaska
The meeting was called to order at 6:00 PM.
Roll Call
Lisa Conrad, Jeff Deeter, Doug Hosken and Tad Dunning were present. Donna Northway was present via telephone. Also present was Murv Cudney, teacher representative.
Absent and excused - Jill Kranenburg and Mickey Roberts.
Hearing of Visitors on Agenda Items
Receiving of Delegations
Presentations
Pam Gingue presented awards and gift certificates to Employees of the Month, Cary Bloomquist (Certified) and Kelly Goneau (Classified).

Dave Stancliff gave a presentation on lobby issues for Alaska Gateway School
District.
Scott MacManus gave a presentation on the BioMass Project.

## Action Items

1. Motion to Approve the Agenda.

Doug Hosken moved to approve the agenda as presented with the addition of \#9, Executive Director's title.
Seconded by Tad Dunning.
Motion Carried Unanimously.
2. Motion to Approve the Minutes of December $12^{\text {th }}, 2011$ Meeting.

Tad Dunning moved to approve the minutes of the December $12^{\text {th }}, 2011$ Meeting. Seconded my Jeff Deeter. Motion Carried Unanimously.

## Old Business

3. BP 5121.1 ( c) Grading/Credits.

Doug Hosken moved to forward Policy BP5121.1 (c) to a second reading for adoption.
Seconded by Tad Dunning.
Motion Carried Unanimously.

## New Business

4. BP 0300 Mission Statement.

Doug Hosken moved to forward BP 0300 Mission Statement with corrections to a second reading for adoption.
Seconded by Tad Dunning.
Motion Carried Unanimously.
5. BP 0400 Objectives.

Tad Dunning moved to forward BP 0400 Objectives with corrections to a second reading for adoption.
Seconded by Doug Hosken.
Motion Carried Unanimously.
6. Legislative Appropriation Priorities.

Doug Hosken moved to approve Legislative Appropriation Priorities as presented.
Seconded by Jeff Deeter.
Motion Carried Unanimously.
7. Out of State Travel Request.

Doug Hosken moved to approve the Out of State Travel request as presented.
Seconded by Tad Dunning.
Motion Carried Unanimously.
8. Telecommunications and Internet Access Bid.

Tad Dunning moved to accept the AT\&T Telecommunications and Internet Access Bid for 2012-2015.
Seconded by Doug Hosken.
Motion Carried Unanimously.
9. Executive Directors Title.

Doug Hosken moved to change the Executive Director's Title to Assistant
Superintendent.
Seonded by Donna Northway.
Yes: Donna Northway, Tad Dunning, Doug Hosken, Lisa Conrad/Abstain: Jeff Deeter.
Motion Passed.

## 10. Lobbyist MOA.

Doug Hosken moved to approve a MOA for the district lobbyist at last year's rate.
Seconded by Tad Dunning.
Motion Carried Unanimously.

Hearing of Visitors on Non-Agenda Items
Discussion, Comments, Questions by Members of the Board: Board Policy, Biomass Fuel, Legislative Goals, AASB ASB/RSB Training and Student Eligibility.
Suggested Agenda Items: Eligibility List, Board Policies, FY13 Calendar.
Future Meeting Date: February 20 ${ }^{\text {th }}$, 2012, 6 PM at Tanacross School.
Doug Hosken moved to go into executive session at 7:30 PM, to discuss matters required to be confidential by law. Seconded by Jeff Deeter. Motion Carried Unanimously.

Doug Hosken moved to come out of executive session at 8:20 PM. Seconded by Tad Dunning. Motion Carried Unanimously.

Tad Dunning moved to adjourn the meeting at 8:21 PM. Seconded by Doug Hosken. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the January $16^{\text {th }}, 2012$ meeting.

Secretary/Treasurer

To: $\begin{aligned} & \text { Regional School Board Members } \\ & \\ & \text { Alaska Gateway School District }\end{aligned}$

From: Superintendent
Agenda Items: 3

ISSUE

- BP 5121.1 (c) Grading/Credits - Second Reading for Adoption


## BACKGROUND

- Draft recommendation of an update to the grading policy to reflect what other districts in the State are currently utilize pertaining to Honors classes, Advanced Placement Classes and University core courses
- This is a draft policy change for recommendations from the Board and/or to be adopted
- This policy revision was tabled and referred back to committee during the December $12^{\text {th }}$ Board meeting and then moved to a second reading during the January $16^{\text {th }}$ meeting
- The policy change recommendations are underlined as revised during a policy committee meeting on December $19^{\text {th }}$


## RECOMMENDATION

- Adopt BP 5121.1 (c) Grading/Credits into policy as revised and presented.

1. W Withdraw: indicates the student has withdrawn from a course. Students can withdraw from a course at any time within the first two weeks of the semester. At the time of withdrawal, the student will be assigned a grade of "W," and no credit will be awarded for the course, and the grade will not be counted in the computation of Grade Point Average (GPA). A student who withdraws from a course beyond the two-week period with a cumulative passing grade will also be assigned a grade of "W."
2. WF Withdraw Fail: indicates the student has withdrawn from a course after the first two weeks of the semester with a cumulative failing grade. This grade will count as an " $F$ " in the computation of the GPA, and no credit will be awarded.
3. NS Non-sufficient information: indicates that non-sufficient information is available to give a grade because the student has been enrolled for fewer than twenty (20) days.

## Miscellaneous

1. All grades and credits will appear on the student's transcript except as noted below.
2. The student will be allowed to retake a course in order to obtain a better grade. The original grade will appear on the transcript but no credit earned will be indicated. The original grade will not be figured into the GPA for the student. The student will receive credit only once for a single course.
3. Plus or minus notations may be affixed at teacher discretion to indicate directional progress for grades $\mathrm{A}-\mathrm{D}$. Student grade point averages will not reflect plus or minus information.
4. GPA is used to compute class rank. The following assignment of GPA for classes will apply for grades 9-12.

| * $\mathbf{A}$ | = | 4 |  |
| :---: | :---: | :---: | :---: |
| *B | = | 3 | *Grades in Honors classes, Advanced Placement Classes or preapproved |
| ${ }^{*} \mathrm{C}$ | = | 2 | University core courses in a degree program will be weighted by an additional |
|  | $=$ | 1 | 1 point per semester with the exception of a failing grade. |
| F | $=$ | 0 | (i.e.: An A in an above listed class equals 5 points.) |

Note: The grade "P" and grades for courses such as Teacher Aide, Office Aide, and other courses without performance standards and a curriculum shall not be counted in the computation of the GPA.

## Special Needs Students

Special needs students will receive narrative reports and grades based on progress toward goals stated in their Individual Education Program (IEP) in light of their exceptionalities.

## Credits

1. In grades $9-12$, credits will be granted at the rate of one-half credit per semester for each course for which a passing semester grade is awarded. No credit will be granted on a quarterly basis.
2. Credits will also be granted for post-secondary courses taken through regionally accredited post-secondary institutions. Superintendent approval, or designee, in writing on a case-by-case basis is required in order for post-secondary credits to be counted for non-elective courses.
3. Effeetive Febrtary 1,2007, Post-secondary credits will be converted on the following basis: ene-sixth (1/6) high school oredit per pest-secondary semester eredit.
Post-secondary Credit $=$ High School Credit

| 1.0 | $\underline{.10}$ |
| :--- | :--- |
| 2.0 | $\underline{.25}$ |
| 3.0 | $\underline{.50}$ |
| 4.0 | $\underline{.65}$ |
| 5.0 | $\underline{1.00}$ |
| 6.0 |  |

# To: Regional School Board Members 

Date: 2/13/12 Alaska Gateway School District

From: Superintendent Agenda Item: 4

## ISSUE

- BP 0300 Mission Statement - Second Reading for Adoption


## BACKGROUND

- Policy revision to reflect current strategic plan mission statement
- The Policy was moved to a second reading as revised during the January $\mathbf{1 6}^{\text {th }}$ meeting
- The policy change recommendations are underlined


## RECOMMENDATION

- Adopt BP 0300 Mission Statement into policy as revised and presented. be responsible citizens and to reach their full potential.

The Alaska Gateway School District will educate all students to reach their full potential as responsible citizens.

06/06/02; 02/13/12

| To: | Regional School Board Members <br> Alaska Gateway School District | Date: |  |
| :--- | :--- | :--- | :--- |

From: Superintendent
Agenda Item: 5

ISSUE

- BP 0400 Objectives - Second Reading for Adoption


## BACKGROUND

- Policy revision to reflect current objectives within the strategic plan
- The Policy was moved to a second reading as revised during the January $\mathbf{1 6}^{\text {th }}$ meeting
- The policy change recommendations are underlined


## RECOMMENDATION

- Adopt BP 0400 Objectives into policy as revised and presented.
1.All ofstudents will graduate or successfully complete their individual programs.

2. All ef graduates will indicate that their education was beneficial in preparing them for their life choices.
3. All parents will express satisfaction with their school's performance through the annual report card.
4. All students will improve standard-based assessment scores or achieve proficiency annually.
5. All students will achieve at least $90 \%$ attendance.

06/06/02; 02/13/12

| To: | Regional School Board Members <br> Alaska Gateway School District | Date: 2/13/12 |
| :--- | :--- | :--- |
| From: Superintendent | Agenda Item: 6 |  |

ISSUE

- HSGQE Waiver Request


## BACKGROUND

- The student has passed another state's exit exam that meets Alaska's testing requirement
- The Board must approve the HSGQE waiver request
- California's exit exam qualifies as acceptable under EED's guidelines
- The HSGQE Waiver Request be approved as presented.


# Application for a Waiver from Taking the HSGQE <br> Based on Results from Another State's Competency Exit Exam 

State of Alaska regulation 4 AAC 06.777 allows a student to request a waiver from taking the High School Graduation Qualifying Examination (HSGQE) if the student has passed all parts/subtests of another state's competency exit exam. Students must meet all other state and school district requirements for graduation to earn a high school diploma. Submit a waiver application to the local school board for approval. Please note: State regulation requires a student to take the HSGQE until either the student passes the exam or the local school board grants the application to receive a diploma based on exam results from another state.

Complete all items and attach supporting documentation to ensure consideration of this waiver request by the local school board.



Denied: $\qquad$
(state reason)


For School Board Use Only
The governing body's decision approving or denying the request for a waiver must be in writing and shall be delivered by registered mail. The governing body shall also provide a copy of the decision to the department. The governing body shall state the reason for its decision in the written decision. In the event that a local school board denies a student's waiver from taking the High School Graduation Qualifying Exam, the student may appeal the denial to the Department of Education \& Early Development under 4 A AC 06.780
Phoenix High School

Phoenix High school
870 J．Street
hincoln，CA 95681
Phone：（916） $645-6395$

## Guidelines

## Applying For Waivers and Appeals

September 2011

General Requirements: Students may be eligible for a waiver from passing/taking the Alaska High School Graduation Examination. A student may submit an application to the local governing board requesting a waiver. However, to qualify for a high school graduation diploma, a student must meet all other state and local school district graduation requirements, in addition to either passing the high school exam or receiving a waiver from passing/taking the exam from the local governing board. The Department of Education \& Early Development has developed three forms to make application to the local governing board. Guidelines for helping students make application follows.

## Waiver Process

1. Student completes waiver application and submits the application to the local governing board.
A. If the waiver request is due to late arrival, use Form Number 05-04-013. Submit the form to the regional school board. The regional school board may not grant a waiver until the student's last semester of year of intended graduation. This will allow time for the student to complete all academic requirements and participate in the spring HSGQE administration.
B. If the waiver request is for a rare and unusual circumstance, use Form Number 05-04-014. The regional school board may not grant a waiver until the student's last semester of year of intended graduation. This will allow time for the student to complete all academic requirements and participate in the spring HSGQE administration.
C. If the waiver application is due to passing another state's exit exam, use Form Number 05-04-015. The regional school board may grant the application at any time following the student's enrollment in school and filing the application.
2. A student who has applied to a regional school board for a waiver from passing the HSGQE must continue to take the Alaska High School Graduation Qualifying Examination until theregional school board approves the waiver the last semester of the year of intended graduation(A student who passed another state's exit exam will take the HSGQE until the regional board can meet to approve the waiver.
3. If the student does not meet all the school district requirements within the year of intended graduation (i.e., by June 31), the waiver expires and the student is no longer eligible.
4. The regional school board must act upon the student's application and notify the student by registered mail whether the application was approved or denied. The school board must also provide a copy of its decision to the Commissioner of Education \& Early Development.
5. The student may appeal a school board's denial of a waiver to the Commissioner of Education \& Early Development by completing HSGQE Appeal Form Number 05-04-016. Appeals must be sent to the Commissioner at 801 W. $10^{\text {th }}$ St., Suite 200, PO Box 110500, Juneau, AK 99811-0500. Appeals must be postmarked no later than 30 days following the student's receipt of the regional school board's decision to deny.
6. Waivers and appeal forms are available from school districts or can be obtained on the web at http://www.eed.state.ak.us/forms/home.cfm.

## Types of Waivers

- Arriving late into Alaska Public School System (4 AAC 06.773) Form Number 05-04-013

To apply for a waiver under this section the student must submit, with this application, the following:

- Documentation from the school in Alaska in which the student is currently enrolled, including the student's initial enrollment date. The documentation must indicate that the student arrived in the state with two or fewer semesters remaining in the student's intended year of graduation.
- Documentation that verifies the date of the student's physical presence in Alaska prior to enrollment in any of the schools or school options in the state. Documentation may include records or receipts of airlines, the Alaska Marine Highway system, or other carriers, hotel receipts, or affidavits or certificates by persons acquainted with or related to the applicant who have personal knowledge of the applicant's physical presence in Alaska.
- Documentation from the out-of-state school district from which the student transferred, including enrollment date and exit date from the school district.
- Rare and Unusual Circumstances (4 AAC 06.774) Form Number 05-11-020
Waivers for rare and unusual circumstances must demonstrate that the rare or unusual circumstance was beyond the control of the student, the student's parents, and the school and that no other recourse or remedy existed to address the rare and unusual circumstances before the student's intended year of graduation.

To apply for a waiver from passing the HSGQE under this section the student must submit, with the application, the following documentation:

- Death of a Parent

To be eligible for this waiver, the student's parent must have died in the final semester of the student's intended year of graduation. Documentation must indicate the date of the death and that the parent was the natural parent or legal guardian.
$\square$ Serious and Sudden Illness or Injury
To be eligible for this waiver, the student must have experienced a serious and sudden illness or physical injury that prevented the student from taking the HSGQE in the final semester of the student's intended year of graduation. Documentation must include an affidavit or certification from the student's treating licensed medical professional. The documentation must indicate that the diagnosed medical condition prevented the student from taking the HSGQE and was beyond the control of the student or student's parents.

- Disability

To be eligible for this waiver, the student must have experienced a disability that developed within the student's high school career. The disability must have arisen too late for the school to develop a meaningful and valid alternative assessment. Documentation must be provided from the student's IEP team which includes the date on which the disability was determined, information describing why no meaningful or valid alternative assessment could be used, and documentation of support from the school principal and district superintendent.

- District or System Error

To be eligible for this waiver, a student must have experienced a significant and uncorrectable system error related to the HSGQE. Documentation must include verification completed examination materials from the last administration of the student's
year of intended graduation were lost in transit between the school and the department; or verification that the school or district failed to administer the exam during one of the administration dates within the student's senior year.

- Unable to Participate due to disability

A diploma-track student who is unable to participate in one or more subtests of the HSGQE because of the student's disability may request from the governing body permission to take the modified HSGQE or the nonstandardized HSGQE, if eligible under the Participation Guidelines, in place of one or more subtests of the HSGQE for the first time the student sits for the HSGQE. A Request for Permission (form \#05-05-020) must be filed before October 31, of the student's sophomore year or the year in which the student is first enrolled in the state. The waiver is later submitted the final semester of the student's year of intended graduation.
To apply for a waiver under this section the student must submit all of the following:

- An approved copy of the Request for Permission and all required attachments, which was submitted before October 31, of the student's sophomore year or the year in which the student first enrolled in the state.
- An approved copy of the alternative assessment application: modified or nonstandardized HSGQE, which was filed by the IEP/504 team 60 days in advance of the spring test window, of the student's sophomore year.
- Documentation of proficiency on all three subtests of the modified or nonstandardized HSGQE.


## - Passed Another State's Competency Examination (4 AAC 06.777) Form Number 05-04-015

To be eligible for this waiver from taking the HSGQE, a student must have taken and passed all parts/subtests of another state's high school graduation exam in reading, English, and math. Note: many states offer a variety of assessment types at different grade levels. It is the district's obligation to investigate the other state's exit exam description prior to submitting an application to the local school board.

Documentation includes one of the following options:

- The out-of -state school from which the student transferred must transmit directly to the regional school board an assessment report from the school where the student passed all parts/subtests of a secondary competency examination. The report must contain a summary of the student's assessment history in the school issuing the report. If the school where the student passed a secondary competency examination directly transmitted this information when the student enrolled in the Alaska public school system, then the student need not provide the information again with this application.
- The out-of -state school from which the student transferred must transmit directly to the regional school board student transcripts demonstrating the student passed all parts/subtests of a secondary competency examination. The transcript must show the subtests of the statewide secondary competency exit exam and the subtests that the student has passed if an assessment report is not available. If this information was transmitted directly from the school when the student enrolled in the Alaska public school system, then the student does not need to provide the information again with this application.

To: Regional School Board Members
Alaska Gateway School District
From: Superintendent Agenda Item: 7

## ISSUE

- Classified Leave Without Pay Request


## BACKGROUND

- The classified employee works $\mathbf{5 . 5}$ hours per day
- She has $\mathbf{6 6}$ hours of sick leave remaining which totals to $\mathbf{1 2}$ days
- The request is for a total of $\mathbf{3 1}$ working days
- The remaining 19 days would be Leave Without Pay
- Spring break is within the timeline of this request
- The request is to assist an ailing parent
- The LWOP Request be approved as presented.

Classified Leave Without Pay Request Form

$$
\text { Name Juliet churchill Telephone Number (907) } 88.31016
$$

Address P. PO B.4.651 TOK AK 99780
A. Short Term Leave

The request for a short term leave without pay of up to five (5) consecutive days shall be submitted to, and disposition shall be at the sole discretion of, the immediate supervisor subject to the approval of the Superintendent. The request shall include the reasons for the leave and the expected date of return. The employee not returning from an approved leave on the stated return date shall be terminated unless, in the Superintendent's judgment, mitigating circumstances exist or the employee has received advance approval to extend the original approved leave.
B. Long Term Leave

The Board, at its discretion, may grant the employee a long term leave of absence in excess of five (5) consecutive days without pay provided that the maximum length of such leave shall not exceed one (1) year without specific review and renewal by the Board.

1) The request shall be submitted to the Board through the Superintendent and must include the justification for the leave, the expected length of the leave, and the return date. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons.
2) In the event that the employee is granted a long term leave of absence, the terms and conditions of the leave including but not necessarily limited to length of the leave, notice of intent to return to work, and return rights shall be agreed upon in writing by the employee and the District.
1. Number of days being requested for Leave Without Pay: $\qquad$
Beginning Date: Feb 9,2012. Ending Date: March 29,2012
2. Justification for the requested Leave Without Pay: Please include all important information and the reason for this leave request. The leave request may include such reasons as parenting, education, family welfare, or other valid personal reasons. (If more space is required attach written document.)

3. Approval Signatures:

Employee:


Date:


Supervisor:


Date: $\qquad$ $1-16-2012$

Superintendent:
 Date:

4. Regional School Board approval required for any leave request longer than five days.

Submitted, through the Superintendent, for prior approval at the next Regional
School Board meeting on $2 / 13 / 12$
$\qquad$ .

Approved by RSB

## ISSUE

- Certified Teacher Contracts


## BACKGROUND

- Certified contracts should be issued in late February or early March at the latest for educators the District plans to retain.
- Certified contracts are valid for $\mathbf{3 0}$ days after being offered.
- The contracts need to be issued at least $\mathbf{4 0}$ days prior to the Alaska Teacher Job Fair on April $\mathbf{1 2}^{\text {th }}$ thru the $14^{\text {th }}$ so that positions can be posted and candidates hired or selected for interviews before the job fair.
- This is a listing of teachers that the District reserves the right to possibly offer contracts.


## RECOMMENDATION

- That the proposed list of teachers be approved as presented so the District administration can reserve the right to offer contracts.


#  P.O. BOX 226 TOK, AK 99780 <br> 907-883-5151 Fax: 907-883-5154 <br> Todd Poage, Superintendent 

FY12 Certified Teachers
Gordon Kron*
Joyce Dunning
Ann Millard*
Marlys House
Marge McElfresh
Craig Roach*
Lisa Lucien
Jennifer Smith
Frank Cook*
Charity Bratz
Becky Gallen
Pamela Grieve
LeTitia Rhodes*
Diana Darby
Bernie Grieve*
Murv Cudney
Jacklynn Horton
Cary Bloomquist
Matthew Byrd
Paula Canner
Mike Cronk
Bonnie Dompierre
Kerri Mann
Dion McGill
Matthew Miller
Leland Monroe
Curtiss O'Rorke Stedman
Sara Talus
Lori Weisz
Tracie Weisz
Lucia Zaczkowski

FY11 Placement
Dot Lake
Dot Lake

Eagle
Eagle
Eagle
Mentasta
Mentasta
Mentasta

Northway
Northway
Northway
Northway
Tanacross
Tanacross
Tetlin
Tetlin
Tetlin
Tok
Tok
Tok
Tok
Tok
Tok
Tok
Tok
Tok
Tok
Tok
Tok
Tok
Tok

AGC

FY12 District-wide<br>Paula Bears<br>Dawn Buffum<br>Dana Grim<br>Kathleen Hiersche<br>Deb Lundy<br>FY12 Certified Exempt<br>Jason Fastenau<br>Ralph Lindquist<br>Scott MacManus<br>Kevin Moore

This is a FY13 list of certified teachers, principal/teachers and exempt employees that the District reserves the rights to offer or not offer contracts. Teaching assignments may not remain the same as FY 12.

LeAnn Young*
Kevin
*= Principal/Teacher


ISSUE

- Walter Northway School Advisory School Board's Request to Transform into a Community School Advisory Committee


## BACKGROUND

- If the local community has not been able to generate enough candidates for a regular election, a request can be made at the regular session of the District Board for a community school advisory committee where attendees at the meeting have a vote but do not serve a term. A community school advisory committee may make recommendations to the site administrator. However, a community school advisory committee is not the equivalent of an Advisory School Board and does not have the authorities and duties of an Advisory School Board. (BP 8110)


## RECOMMENDATION

- The recommendation will be made to approve this request once the minutes of the Walter Northway School ASB meeting are submitted indicating agreement.



# Walter Northway School 

PO Box 519
Northway, AK 99764
(907) 778-2287

Fax: (907) 778-2221
26, January 2012

## To: Alaska Gateway School District School Board

Dear Board Members,
It has been over a year since we have had a full five-member advisory school board. We (ASB members, school staff, and myself) have been unable to find willing and qualified replacements to appoint to the vacant seats. We currently have three ASB members, but one of them is moving away next week. I do have one willing and qualified person to appoint to that seat, but we would still only have three members. I propose that, due to our inability to fill the vacant seats for over a year, we change from an ASB to a community advisory for our school.

Sincerely yours,


Franklin A. Cook
Teacher/Principal
Walter Northway School

To: Regional School Board Members
Date: 2/13/12
Alaska Gateway School District
From: Superintendent
Superintendent's Report

## ISSUE

- Superintendent's Report


## BACKGROUND

- Superintendent's report submitted in written form


TODD POAGE,SUPERINTENDENT

## Memorandum

February 6, 2012
To: Board of Education

## RE: Monthly Report

Below is an update pertaining to some of the issues I have been addressing since the last Board meeting.

## Legislative Capital Projects

The approved list of legislative projects has been completed and submitted to our state senator and representative. The list included five projects from a heat loop, green house and energy upgrades to playground equipment and a net-zero training and administrative center. The AEA Round V list came out and our heat loop project ranked number 34 out of 97 projects submitted. AEA is recommending the top 41 be funded but also has a cut-off at 19 projects in section I. We are in section II with 22 other projects. This project is at the 39 million dollar funding point in AEA's list and the legislature is likely to fund up to 50 million dollars. Much better news than last year when this project was in the not recommended list. This year there are 56 projects in the not recommenced section of AEA's list. Since this project is likely to be funded, the district-wide greenhouse would become the top priority.

## Legislative Presentation

The District has a scheduled time to present in front of the House Education Committee this Wednesday, February $8^{\text {th }}$, at 9:00 AM. A nine-minute video was created to overview programs that were begun over the past four years that the District would like to continue. The programs overviewed in the video also establish our case for the need to increase the Base Student Allocation for next year. Thanks to the Board members and staff that assisted in completing this project in a very short timespan. The video will be shown during the presentation section of the next regular meeting of the Board.

## Lobbyist

The District's Lobbyist traveled to Juneau during the week of January $30^{\text {th }}$ thru February $3^{\text {rd }}$ to meet with our legislators and other representatives, senators and contacts to distribute information pertaining to our requested projects. This year the District is sharing costs for lobbying services with AP\&T so the MOA will be approximately half of last year's total. An update on lobbying efforts will be provided at the next Board meeting.

## Policies

Amended BP 0300 Mission Statement and BP 0400 Objectives as recommended by the Board. These policies as well as BP 5121.1 (c) Grading/Credits will be action items, under Old Business, for adoption during the meeting.
"Evucativg ALL Students To Rexcy THeir fucl Potentiac As Responsible Citizens."

| Dot Lake | Eagle | Mentasta | Northway | Tok | Tanacross | Tetlin |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $907-882-2663$ | $907-547-2210$ | $907-291-2327$ | $907-778-2287$ | $907-883-5161$ | $907-883-4391$ | $907-324-2104$ |
| Fax: $907-882-2112$ | Fax: $907-547-2302$ | Fax: $907-291-2325$ | Fax: $907-778-2221$ | Fax: $907-883-5165$ | Fax: $907-883-4390$ | Fax: $907-324-2114$ |

## Districtwide School Calendar

A draft Districtwide calendar has been submitted to all site administrators to acquire input from either the Advisory School Boards or Community School Advisory Committees and staff by March $9^{\text {th }}$. The FY13 draft calendar will be distributed for review.

## Biomass

At this time, the boiler is not providing heat to Tok School. We are completing the final punch list that should take two weeks before restarting the steam boiler. Instead of starting the boiler and then shutting it down again to complete the punch list, the boiler will be shut down until all items are complete. Moving into the steam phase has created adjustable issues with gauges, heat production, valves and piping that need to be addressed.

## AASB Training

An AASB training occurred on February $1^{\text {st }}$ with a group of three Regional Board members and two ASB members from Tok School. The training began at 9:00 AM and was completed by 3:00 PM. Topics included a self-reflection and procedures along with a review of ASB duties and responsibilities. The meeting effectively established protocols and answered questions for new board members.

## District "Best Practices" Selected

During the Alaska School's Leadership Institute, three District projects will be presented to over 20 school districts within the State. These three Festival of Ideas comprise of:
Junior High Technology: A class that explores the various ways students and teachers can lead a safe and productive life online, while personalizing technology to suit their needs.
Literacy Frameworks: This promising practice pertains to the incorporation of literacy blocks into the language arts and reading programs.
ClassBright: An online software which is a curriculum and resource management program that incorporates a lesson planning system based on local curricular objective and Alaska GLE's.


Other Items:

Daily contact with directors;
Personnel issues;
Site/District finances;
District Policy;
Legal issues;
Complaints;
Facility Issues;
State required forms;
Staffing meetings;
Board Agendas;
Board meetings;
Check signatures;
Site Travel;

Lobbying;
Public Relations;
Conferences;
Technology;
EED Requests;
Alaska Teacher Placement updates
Assisting principals with site issues;
Budget changes;
Board Actions;
Interviews;
Policy updates;
Trainings; and
References NCLB Data

From: CFO
Financial Report

## ISSUE

- Financial Report


## BACKGROUND

- CFO's report submitted in written form
- The FY'12 budget serves as the current financial statement

TO: Regional School Board
FROM: Robbie MacManus CFO

## RE: $\quad$ February Board Report

Another month passes us by with deadlines coming and going. January brought W-2's, 1099's, Impact Aid, payroll quarterlies, Lobbyist enrollment and report and the calendar year rollover. The Impact Aid application was filed online January $30^{\text {th }}$ with a federally impacted student count of 122 , last year we had 124, a slight decrease from last year.

The Department of Education sent our "almost" final FY12 budget; the letter stated that the final FY12 budget would be sent out to districts in March with a payment schedule for the final three months of the fiscal year. The reason that we will not receive the final budget until March is because Impact Aid payments continue to come in until February and adjustments may still be required based on the amount of the payments. We have received two Impact Aid payments so far this fiscal year, the final for FY09 in the amount of $\$ 46,056.40$ and the first payment for FY 11 in the amount of $\$ 317,284.12$ giving us a total of $\$ 363,343.52$ to date.

Alaska Gateway received the FY12 Quality Schools payment in the amount of $\$ 21,397$ which is $\$ 800$ more than what was budgeted.

Also included in this report is the certified sick leave bank annual report. This is current and up to date. Dannie will have the classified report completed for the March board report.

Dannie has been working on classified payroll, accounts payable, quarterly grant reports, updating the classified leave report, personnel paperwork and training Sugar on bank reconciliations.

Sugar has been kept busy with purchase orders, student activity and bank reconciliations. She has been doing great with learning the process and is finding her way around our accounting system quite well. She is a great addition to our office.

This week Jason will be hooking up our two new printers, one for payroll and accounts payable checks and the other for non-check writing items. We will also have the new computers hooked up, the new server installed and hopefully have all the kinks worked out by the $14^{\text {th }}$. Bob Ricci from EMA (Educational Management Association) our educational software provider will be here for that week training, Dannie, Sugar and I on the new ALIO intelligence financial software system that we upgraded and added to our current AS400 system. We are looking forward to being able to build more detailed reports and having an online system that will allow correspondence parents and teachers to access and track their individual accounts. I will give a full report on this when completed.

Attachment "A" -Regional School Board Budget<br>Attachment "B" - Regional School Board AGSD monthly budget summary report Attachment "C" - Certified Sick Leave annual report



SINnODDF GSNGCXG












[^0]

```
        \infty
```

            뭉물
    - 6


 230.XXX.XXX.XXX.XXX MATH IN CULTURAL CONTEXT EXPENSE ACCOUNTS 230.XXX.XXX.XXX.450 SUPPLIES,MATERIALS \& MED. 230.XXX.XXX.XXX. 410 PROFESSIONAL \& TECHNICAL
230.XXX.XXX.XXX. 420 STAFF TRAVEL FUND 230 MATH IN CULTURAL CONTEXT
EXPENSE ACCOUNTS
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION EXPENSE ACCOUNTS 205. XXX.XXX.XXX. 410 PROFESSIONAL \& TECHNICAL FUND 205 STUDENT TRANSPORTATION
EXPENSE ACCOUNTS
anดe T\&ygne xxx'xxx'xxx'xxx•00I ACCOUNT NUMBER / TITLE
DATE - $2 / 06 / 12$
TIME - $11: 17: 10$
PROG - GNL. 570
REPT -TLW SCHBRD
CURRENT
BUDGET
February 29, 2012


 FUND 255 FOOD SERVICE
EXPENSE ACCOUNTS
 FUND 236 YOUTH RISK BEHAVIOR SURVY
EXPENSE ACCOUNTS
235.XXX.XXX.XXX.XXX TOK NATIVE ASSOCIATION 4,894





 FUND 260 TITLE VI-B
EXPENSE ACCOUNTS 259.XXX.XXX.XXX.XXX SUMMIT CONSULTING LIBRARY $\begin{array}{lll}\text { XXX. XXX. XXX. XXX SUMMIT CONSULTING LIBRARY } & 5,380 & 3,236.16\end{array}$
 259. XXX.XXX. XXX. 450 SUPPLIES,MATERIALS \& MED. 5,380 3, 136 FUND 259 SUMMIT CONSULTING LIBRARY
EXPENSE ACCOUNTS 257.XXX.XXX.XXX.XXX BISON-FARM TO SCHOOL …-...........000 1,000 1,000.00 EXPENSE ACCOUNTS $\begin{array}{ll}\text { 257. XXX.XXX.XXX. } 425 & \text { STUDENT TRAVEL } \\ \text { 257.XXX. XXX.XXX.450 SUPLIES, MARERIALS \& MED. } & 290 \\ 710 & 710.00\end{array}$ FUND 257 BISON-FARM TO SCHOOL
EXPENSE ACCOUNTS
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE $\quad$ 19,129 6,270.47 EXPENSE ACCOUNTS 256.xxx.xxx.xxx. 459 FOOD Account number / title



263．XXX．XXX．XXX．XXX AK COMMUNITY LEARNING CTR SLNOODコ aSNEaxB




皆密

形
응ㅇㅇ

261．XXX．XXX．XXX．XXX TITLE I PART A EXPENSE ACCOUNTS 261．XXX．XXX．XXX． 45 STAFF TRAVEL
261．XXX．XXX．XXX．450 SUPPLIES，MATERIALS \＆MED
261．XXX．XXX．XXX．491 DUES AND FEES
261．XXX．XXX．XXX． 495 INDIRECT COSTS




000000000
000000000


267．XXX．XXX．XXX．XXX TITLE IIA TEACHER／PRIN TR
EXPENSE ACCOUNTS
 FUND 267 TITLE IIA TEACHER／PRIN TR
EXPENSE ACCOUNTS

EXPENSE ACCOUNTS 266．XXX，XXX，XXX，491 DUES AND FEES
266．XXX，XXX，XXX，495 INDIRECT COSTS
$266 . \mathrm{XXX}, \mathrm{XXX}, \mathrm{XXX}, 510$ EQUIPMENT



 ACCOUNT NUMBER／TITLE ACCOUNT NUMBER／TITLE


$\begin{array}{r}4,508 \\ 2,048 \\ \hdashline 68,954\end{array}$
10.00

とL＇でも＇$\quad$ 058＇ร Sモ・LZs・をป 5． $888^{\prime} 8$ 8டて＇8I $\begin{array}{ll}0 & 0 \\ \angle L \tau^{\prime} \varepsilon & 0 \\ 0 & 0 \\ 8 Z Z^{\prime} Z & 0 \\ 0 & 0 \\ -00 \tau & 0 \\ 0 & 0 \\ 0 & 0 \\ 8 Z & 0 \\ 8 \angle 6 & \angle 0 \varepsilon^{\prime} \\ 566^{\prime} Z & Z 6 Z \\ 95 Z & Z 6 \\ \angle \varepsilon & \varepsilon Z L \\ L \varepsilon & \end{array}$ UNCOMMI
BALANCE
 SNIGNVISInO
 FUND 278 TITLE 1 , PROF DEVELOPMENT
EXPENSE ACCOUNTS 277. XXX . XXX . XXX. XXX E2T2-ENHANCING ED TH TECH

 277.XXX.XXX.XXX. 495 INDIRECT COSTS
277.XXX.XXX.XXX.510 EQUIPMENT 277.XXX.XXX.XXX.450 SUPPLIES, MATERIALS \& MED
277.XXX.XXX.XXX.491 DUES AND FEES
277. XXX. XXX. XXX.495 INDIRECT COSTS
277. XXX.XXX. XXX. 510 EQUIPMENT 277.XXX.XXX.XXX. 410 PROFESSIONAL \& TECHNICAL
277.XXX.XXX.XXX. 420 STAFF TRAVEL



 FUND 277 E2T2-EnHANCTNG ED TH TECH 276. xxx.xXX.xXX.xXX TITLE I hIGHLY QUALIFIED EXPENSE ACCOUNTS \&8T.IT
 FUUD 276 TTTLE ${ }^{1}$ HIGHLY QUALIFIED 275. xxx. xxx. xxx.xxx TITLE 1 CHOTCE 22,375 . EXPENSE ACcounts
 FUND 275 TITLE 1 CHOICE 271.XXX.XXX.XXX.XXX TITLE IA ARRA 912.00 00:гโ6

 PROG - GNL. 570
REPT - TLW SCHBRD
ACCOUNT NUMBER / TI
DATE - $2 / 06 / 12$
TIME - 11:17:10
PROG - GNL.570
REPT - TLW SCHBRD

| \％ 00 | 0 | 0 | $00^{\circ}$ | 0 |  | SLNnODJษ TSNETXE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\% 00{ }^{\circ}$ | 0 | 0 | 00 ． | 0 | SLSOJ IJTdIant | $56 \square^{\prime} \mathrm{xxx} \cdot \mathrm{xxx}{ }^{\prime} \mathrm{xxx} \cdot 08 乙$ |
| \％ $00{ }^{\circ}$ | 0 | 0 | $00^{*}$ | 0 | Sadad ant sand | L6ヵ＇xxx＇xxx＇xxx＇08z |
| $\% 00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 |  |  |
| \％ $00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 | TVOINHDGL \％TENOISSGA |  |
|  |  |  |  |  |  | SINNODOY asnacxr |
|  |  |  |  |  | सपत्वस | EII |
| \％ $00^{\circ}$ | 0 | 0 | 00 ＊ | 0 |  |  |
| \％ $00{ }^{\text {．}}$ | 0 | 0 | $00^{\circ}$ | 0 | SINOOJJษ asnadxa |  |
| $\because 00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 | LN土WくInర̇E |  |
| $\% 00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 | SISOD LJgelani |  |
| \％ $00{ }^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 | Sajas ant sand |  |
| $\div 00^{\circ}$ | 0 | 0 | $00^{*}$ | 0 | Sascuaxa yailo |  |
| \％ $00^{\circ}$ | 0 | 0 | $00^{*}$ | 0 | NOILIOL |  |
| $\bigcirc 00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 |  |  |
| － $00{ }^{\circ}$ | 0 | 0 | 00. | 0 | Tan＊y |  |
| \％ $00{ }^{\circ}$ | 0 | 0 | $00^{*}$ | 0 |  |  |
| $\div 00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 | SEL |  |
| \％ $00{ }^{\circ}$ | 0 | 0 | 00 ＊ | 0 | g\％ษDIagh／\％DIa |  |
| \％ $00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 |  |  |
| \％ $00^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 |  |  |
| $\% 00{ }^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 |  |  |
| \％ $00{ }^{\circ}$ | 0 | 0 | $00^{\circ}$ | 0 |  |  |
| \％ $00^{\circ}$ | 0 | 0 | $00^{*}$ | 0 | บูнวษลц |  |
| \％ $00^{\circ}$ | 0 | 0 | $00^{*}$ | 0 |  |  |
|  |  |  |  |  |  |  | 278．XXX．KXX．XXX．XXX TITLE 1，PROF DEVELOPMENT

FUND 279 E2T2 GATEWAY TO LEARNING
278．XXX．XXX．XXX．XXX TITLE 1，PROF DEVELOPMENT 23，181 EXPENSE ACCOUNTS
 ／มสยสกn INกOכJษ





 286．XXX．XXX．XXX． 495 INDIRECT COSTS 286．XXX．XXX．XXX．450 SUPRLIES，MATERIALS \＆ME
286．XXX．XXX．XXX．491 DUES AND FEES
286. XXX．XXX．XXX．495 INDIRECT COSTS


 FUND 286 CARL PERKINS BASIC
EXPENSE ACCOUNTS
$286 . X X X . X X X . X X X .315$ TEACHER
$286 . X X X . X X X . X X X .324 ~ S U P P O R T ~ S$ 280．XXX．XXX．XXX．XXX TITLE IIA ARRA ACCOUNT NUNBER／TITLE
䁲買


00


350．XXX．XXX．XXX．XXX INDIAN EDUCATION

与を＇てをぁ＇ぁと
081＇6L NOI EDncส N甘IGNI XXX XXX XXX XXX： 350．XXX．XXX．XXX． 495 INDIRECT COSTS




$00^{\circ} 05$
$98^{\circ}$ TI $8^{\prime} \varepsilon$
00.705
00.689
※゙っ
853
110
 CCOUNTS
XX XXX． INDIAN EDUCATION INDIAN EDUCATION
$000^{\prime} \mathrm{s}$

| L8＇$\varepsilon$ |
| :--- |
| $00 \tau$ |

$L D^{\prime} 6$
$\angle 5 ' \varepsilon$

$$
\begin{aligned}
& \text { รを'乙モも'も }
\end{aligned}
$$

 FUND 287 RUS RURAL UTILITIES SERVI
EXPENSE ACCOUNTS
 6．XXX．XXX．XXX．XXX CARL PERKINS BASIC 4，492．10

 FUND 374 STIMULUS ARRA/SFSF - TODD
EXPENSE ACCOUNTS 373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES
 373.XXX.XXX.XXX.510 EQUIPMENT
 FUND 373 STUDENT ACTIVITIES
 \% EXPENSE ACCOUNTS
 FUND 372 COMMUNITY ENGAGENENT
EXPENSE ACCOUNTS 370. XXX.XXX.XXX.XXX DW TEACHER RENTAL EXPENSE ACCOUNTS 370.XXX.XXX.XXX. 452 MAINTENANCE SU
370.XXX.XXX.XXX. 49 DUES AND FEES


 FUND 370 DW TEACHER RENTAL
EXPENSE ACCOUNTS
$\begin{array}{ll}\text { DATE - } 2 / 06 / 12 & \text { ALASKA GATEWAY SCHOOL DISTRICT } \\ \text { TIME - } 11: 17: 10 & \text { SCHOOL BOARD REPORT } \\ \text { PROG - GNL.570 } & \\ \text { REPT - TLW SCHBRD } & \text { February 29, } 2012\end{array}$
FUND 380 EDUCATION JOB FUND (TODD)

 (MENTASTA) 144 EXPENSXX.XXX.XXX. 420 STAFF TRAVEL
EXPENSE ACCOUNTS
 375.XXX.XXX.XXX.XXX TITLE VI B ARRA FUNDS 11,272 11, 271.89 EXPENSE ACCOUNTS 375.XXX.XXX.XXX.495 INDIRECT COSTS
375.XXX.XXX.XXX.510 EQUIPMENT $w$
$y$
$u$
$u$
$u$$w_{0}$

 FUND 375 TITLE VI B ARRA FUNDS
EXPENSE ACCOUNTS
375. XXX.XXX.XXX. 323 AIDES
$375 . \mathrm{XXX}$. XXX. XXX. 324 SUPPORT STAF FUND 375 TITLE VI B ARRA FUNDS
374.XXX.XXX.XXX.XXX STIMULUS ARRA/SFSF - TODD EXPENSE ACCOUNTS 374.XXX.XXX.XXX. 366 PERS
374.XXX.XXX.XXX.495 INDIRECT COSTS 374.XXX.XXX.XXX. 362 UNEMPLOYMENT INSURANCE
374.XXX.XXX.XXX. 363 WORKER'S COMPENSATION
374.XXX.XXX.XXX. 364 FICA/MEDICARE ACCOUNT NUMBER / TITLE PROG - GNL. 570
REPT - TLW SCHBRD 2012 February 29, 2012 ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT DATE - 2/06/12
 380. XXX. XXX. XXX.XXX EDUCATION JOB FUND (TODD)
FUND 502 SPECIAL CAPITAL PROJECTS
 ACCOONT Number / TITLIE
 523.xxx.xxx.xxx.xxx BTOMASS POWERHEAD
 FUND 523 BIOMASS POWERHEAD
 EXPENSE ACCOONTS $\quad$ 67,454 - ...........454.28




520. xxx. xxx.xxx.xxx northway housing duplex ACCOUNT NUMBER / account number / title


| TO: | REGIONAL SCHOOL BOARD MEMBERS | DATE: | $1 / 23 / 2012$ |
| :--- | :--- | :--- | :---: |
| TOK AREA EDUCATION ASSOCIATION |  |  |  |$\quad$ SROM: | ROBBIE MACMANUS |
| :--- | :--- |
| Chief Financial Officer |


| YEAR | SICK LEAVE BANK SUMMARY |  | BALANCE |
| :---: | :---: | :---: | :---: |
|  | DONATED DAYS | USED DAYS |  |
| AUBSD | 44 | 0 | 44 |
| FY78 | 15 | 0 | 59 |
| FY79 | 25 | 0 | 84 |
| FY80 | 34 | 0 | 118 |
| FY81 | 41 | 0 | 159 |
| FY82 | 4 | 0 | 163 |
| FY83 | 5 | 8 | 160 |
| FY84 | 6 | 0 | 166 |
| FY85 | 12 | 3 | 175 |
| FY86 | 2 | 0 | 177 |
| FY87 | 4 | 0 | 181 |
| FY88 | 4 | 2.3 | 182.7 |
| FY89 | 6 | 0 | 188.7 |
| FY90 | 2 | 30 | 160.7 |
| FY91 | 1 | 10.29 | 151.41 |
| FY92 | 6 | 0 | 157.41 |
| FY93 | 0 | 0 | 157.41 |
| FY94 | 21 | 0 | 178.41 |
| FY95 | 6 | 0 | 184.41 |
| FY96 | 10 | 63.55 | 130.86 |
| FY97 | 49 | 7.2 | 172.66 |
| FY98 | 16 | 0 | 188.66 |
| FY99 | 15 | 0 | 203.66 |
| FYOO | 3 | 14 | 192.66 |
| FY01 | 5 | 0 | 197.66 *Warren's did not donate |
| FYO2 | 4 | 0 | 201.66 |
| FYO3 | 12 | 0 | 213.66 Warren's donated 8/1/02/ Luck did not donate |
| FYO4 | 6 | 0 | 219.66 |
| FY05 | 4 | 1.5 | 222.16 Peg Charlie used 1.5 |
| FYO6 | 7 | 0 | 229.16 |
| FY07 | 10 | 0 | 239.16 |
| FY08 | 4 | 0 | 243.16 Todd did not donate |
| FY09 | 5 | 1.5 | 246.66 Peg Charlie used 1.5 |
| FY10 | 5 | 0 | 251.66 Frank Cook did not donate |
| FY11 | 7 | 54.66 | 204 Paula Canner used 52 days, Dana Grimm used 2.66 |
| FY12 | 7 | 0 | 211 |
| Total | 407 | 196 | 211.00 |

The 150 day minimum has been reached, therefore, only new members need to donate.

## 2011-2012- FY12

## Current Members

BEARS,PAULA BLOOMQUIST, CARY<br>BRATZ, CHARITY<br>BUFFUM, DAWN<br>BYRD, MATTHEW<br>CANNER,PAULA<br>CRONK, MICHAEL<br>CUDNEY,MURVIL<br>DARBY, DIANA<br>DOMPIERRE, BONNIE<br>DUNNING, JOYCE<br>FASTENAU, JASON<br>GALLEN, REBECCA<br>GINGUE,PAMELA<br>GRIEVE, BERNARD<br>GRIEVE, PAMELA<br>GRIMM, DANA<br>HIERSCHE, KATHLEEN<br>HORTON, JACKLYNN<br>HOUSE, MARLYS<br>KRON, GORDON<br>LINDQUIST, RALPH<br>LUNDY, DEBRA<br>MACMANUS, ROBBIE<br>MACMANUS, SCOTT<br>MANN, KERRI<br>MCELFRESH, MARGARET<br>MCGILL, DION<br>MILLER, MATTHEW<br>MONROE, LELAND<br>MOORE, KEVIN<br>O'RORKE STEDMAN, CURTISS<br>PENNINGTON, ANN<br>RAUCH, CHRIS<br>RHODES, LETITIA<br>ROACH, CRAIG<br>TALUS, SARA<br>WEISZ, LORI<br>WEISZ, TRACIE<br>YOUNG, LEANNE<br>ZACZKOWSKI, LUCIA

# To: <br> Regional School Board Members 

Date: 2/13/12
Alaska Gateway School District

From: Superintendent
Directors' Reports

## ISSUE

- Assistant Superintendent and Directors' Reports


## BACKGROUND

- Assistant Superintendent and Directors' reports submitted in written form


## Curriculum \& Instructional Activities

- February district wide in-service: February $16^{\text {th }} \& 17^{\text {th }}$. Professional Development will include training on use of the Triumphs Reading program for elementary staff, Peer mentoring and observation for elementary and secondary, technology, and continued work for all staff on STEPP.
- Alaska STEPP: (Steps Toward Educational Progress and Partnership) At this phase of the project, all sites are either continuing their work on a self-study of their school, or working on the development of their school education plan. This is a process that considers six domains that impact student learning: Curriculum, Assessment, Instruction, Learning Environment, Professional Development, and Leadership.
- PLC's (Professional Learning Communities). Attended PLC's in Tetlin, Tok, and Mentasta during this period. The topics of these "professional community" meetings have ranged from learning how best to implement AIMSWeb, to scheduling student reading groups, best use of Achieve3000 and AR Reading programs, and site needs for specific instructional materials.
- Curriculum Review Protocol- We are informally coordinating with several other school districts, to work on a proposing an adoption cycle for approving curriculum.
- MCC Training (Math in a Cultural Context) training took place Saturday, December $3^{\text {rd }}$, with 5 teachers attending the workshop, offered by the University of Alaska Fairbanks.
- Attendance tracking for reporting to Alaska State Troopers students having excessive tardies.
- Winter AIMSWeb mid-year benchmark assessments have been given to all students, and the information is being compiled.
- Draft Professional Growth Plan is being worked on for draft presentation to staff at the up coming inservice
- Truancy Reports: have been sent to Alaska State Troopers on students in Tetlin, Tanacross, and Tok.
- RtI Conference in Anchorage: Took a team of three to the RtI conference in Anchorage to learn more about implementing Data Driven Instruction or RtI (Response to Instruction).


## State and Federal Grants

- All but on piece of the FY12NCLB application has been approved, which is our Highly Qualified Teacher Plan. That is being worked on for submission now.
- All Budgets approved and received from EED
- Perkins application finalized
- Work on the next $21^{\text {st }}$ Century Application is underway
- Work on a Demonstration grant that focuses on Pre-Kindergarten students is being developed


## Biomass Heat \& Power Project

The steam turbine at Biomass plant has been functional, and is currently capable to producing enough power to pick up all the parasitic electrical load from the plant. There are a number of small finishing jobs to be done before the plant is fully operational, and we are scheduling that now. We expect to be producing a steady $50-60 \mathrm{Kw}$ by the end of February.

General: Worked with Superintendent Poage on a short iMovie that was sent to the legislature and that summarized district programs. Worked on regular programing issues, personnel, budgeting, and correspondence. Planning on site visits

# Technology Board Report 

## February 2012

Things are going well in the technology department. Currently I'm working on getting our ERate paperwork finalized for the year. At the moment we are waiting on data from the state on free and reduced lunch numbers, which are utilized to determine our service discount rates. These numbers are based off data that Ann Pennington submits in October of each year.

We've recently wrapped up the elementary iPad grant, and the data we submitted to AASB on student progress shows a good deal of growth in the student population. It is, of course, very difficult to know to what degree any one factor affects student growth over a short time period, and in a real-world situation. Teacher feedback on the iPad program is generally positive, however. This feedback will be utilized to help shape the future of the iPad program in AGSD to help assure the technology is being utilized to meet our actual needs to the greatest degree possible. Some elementary iPad program feedback from one of our teachers was included in the presentation to the House Education Committee in Juneau recently. We thought it was important to let them know how this project, which was funded by the legislature, has effected the classroom environment, and to say thanks for making the project possible.

## Special Education

Kevin Moore, Special Education Coordinator
Board Report
2-5-12

The school year continues to be busy for the special education department. This semester we hired a new special education teacher for Tok. Matt Miller joins us from Buffalo, New York. Apart from him wearing bunny boots on the plane across the United States and Canada, he seems to be settling in and adjusting well. Matt is incorporating his ideas with the staff and it is working very well. The staff continues to work hard with the students each and everyday.

I encourage all of you to stop by the special education room in Tok, any chance you may have and see what exciting things are going on.

Each student in Special Education has an Individual Education Plan, which are updated each year. Within that document, each student has specific annual goals, and objectives to help reach those goals. Each students needs are different, and therefore, the goals and objectives are different for each student. Students my have one goal, or they may have seven, it depends on their needs. Under each goal, there may be anywhere from two to five or more objectives. These goals have to be measured accurately and reported to the parents each quarter. To document these adequately, I have been working to create a data based computer program that will, document, graph, and print out the progress towards the goals for each student.

With data on the specific goals entered each week, the graph at the end of the quarter might look something like this:

Goal 3.4
Kevin will be able to answer comprehension questions such as who, what, where, when to stories that have been read to him with $75 \%$ accuracy over 4 out of 5 trials.



# Alaska Gateway School District Child Nutrition Services Ann Pennington, Director 

## February 2012 Board Report

The Annual School Nutrition Association was held in Anchorage last week, 2/1$2 / 3$. In order to help some of my cooks grown in their positions, Carolyn from Northway and Bonnie from Tok attended the conference this year. The conference brings together cooks, managers and directors from all over the state and offers current information regarding regulations, educational sessions and vendor information. Just prior to the conference, USDA released the final rule concerning meal patterns. We were able to get the most current information about the rules and other upcoming dates for implementation.

I am planning on holding training for all of my cooks during the February In Service. The information shared during the AKSNA conference will be useful to all the cooks along with the new meal pattern requirements. Some of the cooks are still new to their position and need some refresher time. Bonnie \& Lynn have expressed interest in trying to hold a brief cooking session with them as well. We've not tried this in the past because our kitchen is not very large but we are working out the details and hope to offer some training in the kitchen.

Christine Frank resigned as the cook for Tanacross and after interviews the hiring committee chose Lisa Isaac as the new cook. Lisa had a week of training and seems to be adjusting to her new position. She will be able to get more training during the upcoming In-service. She seems to have a fair understanding of what the program is about and how to run it.

Commodities for the upcoming school year are open for ordering. While attending the AKSNA conference I was able to sit in on a statewide ordering advisory committee meeting. The committee puts together the list of the products their districts will use and would prefer to have available. The process was interesting and if it weren't for the medium sized districts, Alaska would not be ordering shelf safe milk. USDA does not ship this type of milk to any other state. In the future this product may be eliminated as demand continues to diminish. Hopefully this will be far down the road as we are very dependent upon this type of milk for Eagle School. Our states budget for commodities was cut by $\$ 300,000.00$ for the upcoming school year. This is attributed to the increase in free and reduced priced percentages in the lower 48 due to the poor economy.

Date: February 6, 2012
To: Regional School Board

From: Pam Gingue, GAP Coordinator

Re:
Program Update

EMPLOYEE OF THE MONTH (EOM):
$\Rightarrow$ AGSD's February Employees of the Month were chosen.
Certified: Gordon Kron, Dot Lake
Classified: Cindy Charles, Dot Lake
Congratulations to them both!
$>$ Reminder: each employee of the month receives a $\$ 100 \mathrm{gift}$ card, plaque and certificate. Nomination forms and the procedure are on the district web site. Nominations for the following month are due in to the district office by the $25^{\text {th }}$ of the current month. This is a good opportunity to recognize staff for their dedication and commitment to the students of AGSD.
P:
$>$ Preparing information for 2 upcoming grant opportunities with Assist. Supt. \& Technology Director;
$>$ Held $2^{\text {nd }}$ Youth Retreat Jan. $30^{\text {th }} \& 31^{\text {st }} ; 20$ students from Dot Lake, Mentasta, Northway, and Tok attended; Presentations by Patricia Young, Tetlin Environmental Program on recycling; Amelia Ruerup (UAF) with Sonny Luke and Elias Saylor from Fairbanks, cultural activities including drumming and dancing; Students also worked on priorities they see for youth for the district and Scott MacManus discussed ideas with participants for the Upcoming grant proposal;
$>2^{\text {nd }}$ Alaska Native Culture Family Night planned for Monday, February 6, 2012 in partnership with TCC and TNA;

## PRESCHOOL:

$>$ All preschool students received initial developmental screening and will be re-screened in spring; total of 16 students enrolled in Northway and Eagle;
ELP:
$>$ Screenings began for students identified as LEP to determine status for this school year: screening window is open until March 30, 2012;

## UPCOMING ACTIVITIES:

$>$ Teen Advisory Group (Youth Retreat) students working on fundraising to bring Rachel's Challenge to AGSD; tentative date scheduled for March $29^{\text {th }}$; Have received funding support from AASB, Tok School, and Tok Native Association thus far.

| To:Regional School Board Members <br> Alaska Gateway School District | Date: 2/13/12 |
| :--- | :--- | :--- |
| From: Superintendent | Principal Reports |

## ISSUE

- Principals' Reports


## BACKGROUND

- Principals' Reports submitted in written form



## Apple Training Day

 REACH Academy will be hosting a FREE parent-student Apple Training with certified instructor John Rusyniak on Feb. 15 from 9:00 a.m. - 4:00 p.m. Cheok in at the REACH Academy offloe at Tok School. Lunoh and snacks will be provided. Space is limited. Call today to reserve a seat. Once you Lave registered, you will receive a Zoomerang survey in your email. This survey will be used to tailor instruction according to your needs. Feel free to come for a half or full day. Bring your iPads and Mac oomputers with you. If you do not have a computer or iPad, we will have some available for you to use.Don't miss this exciting opportunityl


MARY TMMM toachos REACE Aoademy students some useful art alnils and teohniques for their Duak Btamp Contest entries.


## Dry Creek Robotics

The students at Dry Creek School purchased Robotics kits through REAOH Academy and have succesafully constructed several working robots. Here students demonstrate their remote control akills picking up small
 objecte and placing them into a basket.

## KHAN ACADEMY WFBSITE www.khanacademy.ors

## Watch. Practice. Irearn almost anything for free.

With a library of over 2,800 videos covering everything from arithmetic to physics, finance, and history and 298 practice exerciees, we're on a mission to help you learn what you want, when you want, at your own pace.


ROBIN AND AOSTIN work on drawing different types of Alasks waterfowl


MAKINZI, BLIBHA AND 8AVANNA conoentrate on their waterfowl dravinge.

## ALASKA SUMMER RESEAROH AOADEMY

ASRA is now accepting applications for our 2012 summer programs.

- June features a day program for students in 7th - 12th grades
- July features a residential program for students in 9th - 12th grade. All students live in the dorms and receive one college credit.

Please visit the ASRA website for more details http://www.uaf.edu/asra

They have 15 full tuition and travel scholarships for rural Alaska students in the July program courtesy of New York Life. We have additional fingncial assistance for both programs.

The deadine for applications is
February 20, 2012.

## UW NURSE CAMP 2012

Are you currently a high school sophomore or junior interested in learning what the nursing fileld is all about? Do you want to know how to get into nursing school? Apply to participate in the University of Washington Bchool of Nursing's Nurse Camp 2012! This FREE week-long day camp is geared toward increasing access and opportunities in nursing to minority and lowincome high school sophomores and juniors.

In camp, you will have the opportunity to: Shadow nursee at UWMC in various hospital units, get your CPR certification, learn how to prepare for college and how to prepare to get into nursing school, and much morel

Nurse Camp 2012 will take place from June 25 . June 29, 2012.
http://nursing.uw.edu/ nurse-camp


## Oollege Goal Sunday

Oollege Goal Sunday is all about helping students fll out FAFBA. It is scheduled for Feb. 12 2:00 Tbk Bchool. Please call Deb Lundy with any questions. 883-5161.

## Art Oontent

The Alaska Staff Development Network is working with the Alaska Bupreme Court to inform Alaskan educators about the 2012 Justice for All Art Contest. Cash prizes up to $\$ 500$ are available to winners in the K-8 and High Bchool categories.
http://asdn.org/wp/wD-content/uploads/R012-Art-Contest-Entry. Form.jdi

## Google's Doodle Oontent is Acoupting Intrion

Doodle 4 Google 2012 has begun. Google invites artists in grades K-12 to use their creative imagination to redeaign the Google logo. This year's theme is "If I could travel in time, Id visit..." The national winner will see his or her artovork on Google's homepage for one day, and will receive $\$ 30,000$ for college and $\$ 50,000$ for the winner's achool. The winning artwork will appear on a special edition of Crayola's ioonic 64 box. The flve Alaska finalists and the five runners-up will see their artwork displayed at the Anohorage Museum. Bee www.doodle4google.com. Submissions are due March 23.

## END OF THE YEAR FIELD TRIP

We are beginning to research fleld trip options for the spring fleld trip. As we discussed we are looking at either going to Juneau or Fairbanks. This will depend on the amount of people interested in going and the final costs of both trips. Many of you have allotment money left and you will need to allocate $\$ 300$ from your allotment for each correspondence student. Parents go free. If you do not have allotment funding left, you are welcome to attend provided you pay the \$300. Only eligible students (those who are up to date on quarterly reports and on track to graduate (if applicable) will be invited to attend.
Please get back to us regarding the following:
I-Do you plan on attending the fleld trip. (it will be late April/early May)
2-If yes, how many people from your family will be attending and which location do you prefer?


It's time to apply for the Rural Alaske Honors Institute--..-------- otherwise known 8 R PAFI. RUAHI is a 6-week program that will be conducted this summer at UAF from May 29 till July 12.
sy would anyone want to spend six weeks of their summer in sohool? Well, berides the fact that you can earn up to 10 oollege credits RABI presents an opportunity to make new friands and strengthen not only aoademic skills but
also sooial skills. (By the way, this experience should cost acound $\$ 9,500$, but it is FRGE for those who qualify.)

To qualify you must be either a junior or a Bemior with a 3.0 oumulative GPA.

Rither see your principal or email Mrs. Lundy today if you qualify and are interested in applying. The deadline is Mer. I so don't delay.
http://www.uaf,edu/rahi/

## 

Calling all giris who love the outdoors and have a sense of adventure. Girls on Ioe is a unique 1l--day wilderness science education experience that will be held July 15-95 for girls between the ages of 15 and 18.

Profeseional geologista sind mountaineers will lead 9 girla exploring mountain flaciers and alpine landsospes . . . and best of all, it is FRNE! YOU could be one of those girls. Cheok it out at: girlsonice.org

## January 2012

## TANACROSS TIIMIIS


uick Review of December
We had a Christmas Celebration on the 20th of December. The students displayed work and project samples. They also put on a series of poems and music to entertain the parents and community members. It was a great time. I want to thank Diane Titus for all her hard work as well as the students for the wonderful show.

## 100 Word Wall

```
We had the layered look for
our 100 works wall this
month. The students earned
$37.40 on their 100 papers
the month of January. That
means root beer floats for
everyone!
```


## Basketball season

 starts tomorrow.We would like to welcome our coach Jerry Isaac (J.R.)

We have a game with Chistichina/Selana. We are trying to set up more games with schools in the district as well as a tournament in March. We hope you all come and enjoy the games. There will be two games. The action starts at 2:00. There will be concessions to raise money for our end of the year trip. Come on up to the school and eat, watch the games, have fun and try to relax!
We will be sending out a schedule for future games as soon as we get the games lined up and scheduled.

## Tok School Native

 Craft NightTok School will be having another Native Craft Night next Monday. The program starts at 5:30.

The kids had a great times in the fall when they had the last one. We hope students can attend. It is very interesting and the kids really benefit from the experience.

We are blogging.
I have figured out how to blog. You go to the district website, click on schools and choose Tanacross. Then at the very top there are two new links: one to Ms. Tish's classroom which lets you know what grades $\mathrm{K}-5$ are working on. There is also the principal's monthly message which presents things happening schoolwide. Take a look at what is happening in the school and feel free to comment. Ms. Darby's junior high technology class will be setting up blogs soon, so they can be added to the website.

Regional School Board Meeting for February 13th will be held at Tanacross School.

A light dinner will be served. The meetings starts at 6:00. Please come and experience the excitement of a board meeting. If you have concerns, I will need to know them by Friday the 3rd so I can ask to have them included in the agenda. If you miss the Friday date, you can always asked to have them added in the beginning of the meeting. We hope you can make it.

Also, if you have not been at the school for a while, feel free to look around and see what the kids are doing in their classes.

## From Ms. Darby's Class

This February the Jr. High Class is embarking on some new concepts and enforcing some old concepts. The students have created their own wiki pages. So far they have a scrapbook page, but will soon have other pages to create as well. The students will also be creating a blog of their own, and it will be posted on the schools website as well. In writing the students have recently written a short story and will soon be sending off a persuasive letter to the President. In math students are learning measurement and will be moving on to geometry within the next few weeks. In reading the students are enjoying the book Black Beauty. Each day is a new adventure into the learning world

## Valentines Party

We are having a party on Tuesday the 14 th here at the school. All parents and siblings are invited. We will have snacks, movies and games. Festivities start at 1:30. Hope to see your there!


## TOK SCHOOL

## Alaska Gateway School District PO Box 249 -- Tok, Alaska 99780 <br> Phone: (907) 883-5161 Fax: (907) 883-5165 <br> Ralph Lindquist, Principal <br> Home of the Wolverines

February Board Report

## Greetings From Tok School!

I will attempt to provide a quick snapshot of what is happening at Tok School. The month of February is typically a turning point of the school year. Winter is almost behind us and Spring is on the way. There is typically a spike in inappropriate behavior referrals and it is important to provide as many positive choices as possible.

A big highlight for me was the Poetry Slam, hosted by Mr. Curtiss' sophomore class. The classroom was packed with excitement and kids from other classes throughout the school. I enjoyed watching the performers and audience interact and encourage each other.

This last weekend we had boys and girls basketball travelling. And the JH Volleyball team took a ride on the wild side, braving an angry sea to make to Cordova and back. They also brought back a first place trophy. And, they were all academically eligible!

Two of our students, Lindsey Paulsen and Claire Burnham, have been selected as ambassadors to this year's Hugh O'Brien Youth Leadership Convention. HOBY is the nation's foremost youth leadership development organization - with more than 335,000 alumni.

Thanks to GAP we will have the nationally acclaimed Rachel's Choice program presented at Tok School - with its founder, Craig Scott visiting our school. Other students from around the District are invited to attend.

The Student Leadership team and the Class of '14 are working hard on plans for the prom and After Prom Party, also including students from around the District. This will be a "Drug Free" event and is going to be really great.

The next couple of weeks you will be able to get a double dose of Tok Round Robins. This week (Feb.10-11) will be the JH Volleyball Round Robin. Next week it's the HS Basketball Round Robin - lots of hometown action!

Terra-Nova Tests this week.

Thank you for allowing me the opportunity to serve...

Ralph Lindquist


Eagle Community School
POB 168
Eagle, Alaska 99738
907-547-2210
Ann Riley Millard, Site Administrator

## Principal's Report to Parents, Staff, Advisory Committee, and Regional School Board February 6, 2011

## Accreditation

We have received our certificate and letter and we have received the status of Approved STEPP 2 accreditation. We may need to do our self-study sooner than 2014.

## Membership

At present we have 13 students enrolled in Kdg through 6 th grade; 8 in $7^{\text {th }}-11^{\text {th }}$ grade; and 4 pre-kindergarten students..

## PLC meeting summary

Completed IEPs and 504 plans with accommodations for testing. Reviewed assessment results to determine emphasis for instruction until spring break.

## Special Activities

Our High School students won $3^{\text {rd }}$ place at the AISES Science Fair held at Effie Kokrine School on Dec. 11. Their project, "Kingtricity," compared the nutritional value of three kinds of salmon: smoked, frozen, and canned. Good work.
On Jan. 26-27, Marla Lowder, Deb Jones, and Chris Watson came to do a Family Night and Science activities with our students sponsored by 4-H. The students worked with GPS units. Chris worked with the high school students on Lego Robotics and encouraged students to attend ASRA. There are scholarships available for rural students. On Thurs. families explored their roots by making shields. Although it was very cold, 7 out of 11 families attended.
SchoolYard Habitat - besides bird feeders and feeding stations, Eagle Community School got worms! Earth worms. that is, for composting our lunch leftovers. The students are helping sort the leftovers into what worms love and what worms hate.
We are preparing for the Yukon Quest. The Quest-a-thon reading challenge has started. The Student Council has prepared dinners and the music camp instructors will be arriving on Monday. Feb. 6. Should be fun!!!!

## Congratulations to Regina Bailey, who received her EDPA certificate as a Education Para-Professional. Only a few more classes and she will have her AA degree. We are proud of you!

## Upcoming events

Feb. 6-10-5 $5^{\text {th }} \& 7^{\text {th }}$ grades take Terra Novas
b. 6-10-3 $3^{\text {rd }}$ Annual Yukon Quest Fest
reb. 16-17 - No school for students, Inservice for staff.

Principal's Report<br>Dot Lake School<br>Feb. 6, 2012

Facility $\quad$ Our $1 / 2$ day closure due to a water failure was repaired by Maintenance within hours of its discovery. Thanks, Chris \& Randy for your prompt assistance. The weather having been steadily sub-zero for all the month of January has not resulted in heating problems. We have been able to maintain a safe and comfortable learning environment for our students.

ASB We will be holding a meeting this week as too many members have been out of town during our regularly scheduled meeting date. We will be discussing events, school trips and other topically current issues

Students Attendance has been good with one student having not missed school since the first day! Student numbers remain constant with a possibility of a new enrollment soon in the lower elementary grades. Student efforts are tailored to achieve well on upcoming standardized testing. We have completed the AASB School Climate survey and will be taking Terra Nova tests this week.

Activities One of our students participated in the GAP sponsored student retreat. Student participation in Battle of the Books has been completed for the upper grades last week. Dot Lake's lone $6-8^{\text {th }}$ grade competitor was bested by the team from Correspondence. The Correspondence team generously invited our member to join them for state competition, as they were short one member for a full team. Our High School team will represent the district for State level Battle later this month. We will have several entrants in the Junior Duck Stamp competition, which finalizes this week.

PIC Professional Learning Center meetings have taken place each Wednesday with notes accompanying this missive. Aimsweb, as well as other testing results have been discussed along with interpretation and application of criteria from curricular efforts currently in place.

GAP Afterschool program continues to have 30\%-60\% participation on a day-to-day basis.

## Mentasta Board Report <br> 2/6/12

It is hard to believe that it is already February. The school year is just flying by. The first semester went by without any serious glitches and we anticipate the same for this spring semester. Upon reflection some highlights so far this year:

- iPads for 3-5 grade
- Smartboard installed and operating in Ms. Smith's room.
- iPads purchased and received for Mr. Roach's 6-12 students
- K-8 reading has improved
- Student writing has shown improvement as well
- Students are becoming independent math thinkers and solvers
- We have two high school athletes participating in high school basketball
- Junior high completed a "real" season of basketball
- 6-8 science built chairs out of cardboard that will hold at least 860 pound without collapsing
- A 25 plus-year sewer smell was fixed by locating a sink vent pipe that was never connected during school remodeling in mid 80s.

This semester Menstasta staff has started a Wii-wards program. Students will be eligible for 45 minutes of supervised Wii time offered twice a month if he/she meets the following criteria:

1. No absences
2. No behavioral problems
3. No tardies
4. All work completed to teachers expectations
5. Following through on expectation and requests

Students are striving to take advantage of this incentive. We should have a strong eligible pool this coming Thursday.

## Mrs. Lucien's class:

We are just beginning Our Past in Social Studies, which starts with Native Peoples. We are extending that into comparing the past and present of our own culture. In Science, we are almost finished with our student-sized bodies, complete with the "innards" that we have studied and then colored, cut and pasted to our paper bodies.

READERS! Kindergarteners are finally seeing the fruits of their, at times painful, efforts to master the identification and sounds of the alphabet! $1^{\text {st }}$ grade is grappling with sight words, and $2^{\text {nd }}$ graders are breaking longer words into manageable segments to sound out. It is truly exciting to watch the students grow like the promise of Spring, even though it is sometimes painful to wait and hope.

## Ms. Smith's class:

Miss Smith's class is off to a great start for the second semester! Students continue to hone their decoding, vocabulary, and comprehension skills through the Triumphs and Treasures reading programs, as well as through our latest read-aloud, The Mouse and The Motorcycle. We are starting to see the positive results of reading fluency and rate with our iPads. After months of recording themselves read three times a week, students have been bragging how much faster they read now. And we can hear the differences in their intonation and expression as well. Yay, iPads!

## Mr. Roach's class:

Mr. Roach's class has been working hard all year on completing on one Saxon math lesson every school day. Students are meeting this standard and most of all showing gains in learning new math concepts. Science has been fun as students learn about viscosity and states of matter. Students enjoyed making mini volcanoes from vinegar and baking soda. It was also impressive to see how much weight each student's cardboard chair would hold. All chairs held over 800 pounds and only one them collapsed. We ran out of weights. We decided to paint them to use them as classroom furniture. Todd, we might make a deal to provide furniture for the district at an elaborate cost, of course.

We are also reading White Fang. This has been an engaging thematic unit as students learn about the environment/harshness of nature, geography, and heredity. Students enjoy reading from their new iPads.

For shop we are in the process of building wood boxes and doghouses. The wood boxes are for the community elders, and we have a few local mushers who are willing to supply materials and plans. These will be fun hands-on projects for the students.

| To:Regional School Board Members <br> Alaska Gateway School District | Date: 2/13/12 |
| :--- | :--- | :--- |
| From: Superintendent | ASB Minutes |

## ISSUE

- Advisory School Board Minutes


## BACKGROUND

- ASB and CSAC Minutes submitted in written form


# Unofficial Minutes <br> Advisory School Board Meeting <br> Tok School <br> January 18, 2012 

The meeting was called to order at 5:00 p.m.
ROLL CALL
Members present: Joni Young, Kristie Young, Loretta Goneau,.
Members absent: Cheryl Hosken, Dollie Jonathan
Staff present: Ralph Lindquist, April Hess

## PLEDGE OF ALLEGIANCE

## PRESTENTATIONS

Leland Monroe presented information on the post prom event.
Cheryl Hosken submitted a letter concerning student recognitions. Kevin Webster was recognized in band.

## ACTION ITEMS-ROUTINE MATTERS

## Approval of Agenda:

Kristie Young moved to approve agenda. Joni Young seconded. Motion passed.

## Approval of Minutes:

Kristie Young moved to approve minutes from the November 22, 2011 meeting with the correction of the spelling of her name. Joni Young seconded. Motion passed.

## REPORTS/INFORMATION

Student Report - Cary Bloomquist presented for student council and all of the upcoming events.
Principals Report:
Principal Lindquist gave a report on:
Climate Survey
PLC Meetings
STEPP
Board Training invitation
PTSA
Saturday School
PTSA
No report given
Activity Fund Report:
Board reviewed written report.

## GAP Report:

Board reviewed written report prepared by Karla Champagne

Board reviewed written report prepared by Diana Ervin.

## Correspondence - None

Parent involvement - Muffins for Mom

## DISCUSSION ITEMS - OLD BUSINESS

Playground:
Kristie Young made a motion made to transfer money from fitness trail account to PTSA for playground equipment. Joni Young seconded. Motion passed.

## DISCUSSION ITEMS - NEW BUSINESS

Sports Contract - to be further discussed during a work session
Policy Dealing Drugs on Campus- Principal Lindquist requested that in the student handbook, level 3 offense on drugs and alcohol line 1 be removed and add a section stating that selling and distributing drugs or alcohol, may result in 1 offense 10 days OSS with the recommendation of explusion.
Graduation Date - May $20{ }^{\text {th }} 2012$
Principal Evaluation - Wednesday 2/8@5pm
Work session for review of student handbook - $2 / 20 @ 3 p m$

## Action Items - New Business

Out of district travel - ICE Club to Valdez and JHVB Schedule - Kristie Young made a motion to approve and Joni Young seconded. Motion approved.

FUTURE MEETING DATES: February $15,5 \mathrm{pm}$
Work session - 4 pm
Meeting - 5 pm .

SUGGESTED AGENDA ITEMS: Presentation from Indian Ed
ADJOURNMENT: Kristie Young moved to adjourn. Joni Young seconded. Meeting adjourned at 7:55 p.m.

From: Superintendent

## ISSUE

- Correspondence/Miscellaneous


## BACKGROUND

- Rural Alaska Community Action Program


## Rural Alaska Community Action Program, Inc.

P.O. Box 200908, Anchorage, AK 99520-0908
(907) 279-2511 $\diamond$ Fax: (907) 278-2309
www.ruralcap.com

## To Tok School district,

My name is Amber Champagne, and I am writing to ask for support and/or donations for this year's Choose Respect March that I am hosting.
You may have heard of the annual Choose Respect March that Governor Sean Parnell has initiated as a challenge for the state of Alaska to stand up and raise awareness about the rising epidemic of domestic violence, sexual assault, and child sexual abuse.
Alaska's rate of forcible rape remains one of the highest in the nation at 2.3 times the national average. In 2010, 61 percent of reported issues by victims were regarding acts of domestic violence; and service programs throughout Alaska provided over 86,900 safe shelter nights to victims. "Choose Respect" is a statewide initiative that challenges all Alaskans to end this epidemic and pass on a legacy of respect and honor to our children.
This year over 100 cities in Alaska are participating and hosting their own march, and I am proud to say that Tok is number 97 . The march will be held on Friday, March $30^{\text {th }} 2012$ at 12:00 noon. The plan is to walk from the Tok School to The Tok Troopers parking lot. What I would like to do is have community member's march to the Troopers holding signs and have a BBQ while distinguished members of the community talk about domestic violence and sexual assault. What I am in need of are donations consisting of but are not limited to: hamburgers, hot dogs, buns, condiments, chips, drinks, paper goods, a BBQ grill, a micro phone and stand, snow removal, volunteer time, and/or a D.O.T. permit to walk the hwy.
Any and all donations and volunteer work are much appreciated.

# Rural Alaska Community Action Program, Inc. 

P.O. Box 200908, Anchorage, AK 99520-0908
(907) 279-2511 $\diamond$ Fax: (907) 278-2309
www.ruralcap.com

Participants of the march can make their own signs, banners, carry balloons, dress up in costumes, etc....
This is supposed to be a fun and educational way to show our support and show we care.
Let's stand up against domestic violence, sexual assault, and child sexual abuse. Together we can end suffering and bring a renewed sense of hope, security, and opportunity to our community!

If you have any questions or would like to lend support/donations please contact me at 883-5159 ext. 109 or you can email me at pattokfv@ruralcap.com

Thanks so much,


Amber Champagne

February 2012 Report to the School Board
ASB
A letter has been sent in requesting Northway switch to a community advisory instead of an ASB due to our inability to fill vacant ASB seats for over a year. Currently have only two members making a quorum impossible.

PLC
We are currently spending the majority of our PLC meeting time on working through the STEPP (school improvement process). We still take some time or add on some time to discuss issues with particular students and what we can do for them.

Enrollment:
38 students in grades K-12 plus 7 preschool (10 preschool on Wednesdays).
21 students K-6 and 17 in 7-12 grades.

## Maintenance:

We have been having multiple maintenance issues. Currently the school is without hot water (Chris is trying to get a boiler expert), the sewer drains for the teacher apartment and all the classrooms on the south side of the building are frozen and broken. Our water has been deemed unsafe by DEC who told me on the phone that they think it is a problem with our water treatment system (water softener) and not the well water itself. The well is frozen at housing and we cannot thaw it because we don't have the hot water supply at the school. There is a broken and leaking underground sewer line that has apparently plugged itself up with ice for the time being. At the time of this writing our sewer tanks are all full and Doug is trying to get parts to fix the plumbing that was broken when the sewer truck rolled off while still connected to our sewer tanks.

## Students:

Our upper elementary students went to Fairbanks last week to participate in the robotics competition with their teacher, Pam Grieve, and it was a big success even though they did not win. They are planning to do a presentation about the trip to all of our students this Friday.
Dana Grimm emailed that 4 of our elementary students have improved in reading enough on the benchmark exams to be removed from her special reading program. Charity's class (K-2) are almost all at or above grade level according to the assessments. We have some excellent teaching going on here.

Franklin Cook
Walter Northway School

## Todd Poage

These are my ideas about maintenance at Northway School:

## South Side Sewer and Water

Currently managed by opening two floor access hatches and mounting fans to blow air in the floor insulation 24/7 during the winter and electric heat tape on the water line from the well to the school. Even when the water is working the drainpipes freeze and break.

I would connect two Ts and a check valve with half-inch oxygen barrier PEX to the $3 / 4$ inch hydronic heating loop in my office with a 007 circulation pump and run that $1 / 2$ inch PEX to the well house and back along all of the drainpipes on the south end of the building up to the restrooms. This loop, with good rigid insulation should protect the water pipes and drain pipes from freezing in the coldest temperatures and save money on electric bills by eliminating the fan and some of the heat tape.

## Housing Water

Currently managed by running hot water hose from school to thaw housing well every 2 to 3 weeks and hauling jugs of water from the school when the pipes from the well freeze. There is a lot of electricity going into heat tape around both supply and waste pipes. The tiny little well house is a back-breaker to work in.

I would tear out the current well house and all of the utilidores from the well house to the sewer tank. Remove all of the heat tape except for a 100 ft direct immersion in the well itself. Build a $6 \times 6 \times 7$ well house. Install a direct vent oil-fired boiler (small size is less than $\$ 2 \mathrm{~K}$ or an oil-fired water heater would work fine) with two heating zones and a 300 -gallon tank on the outside. One zone would go to a baseboard to heat the well house and the other would go to a PEX loop from the well house through a new and straight utlilidore with easy access points to circulate heat from the well house along all the water and drain lines to the sewer tank. I guarantee two things; it would prevent the freezing problems and it would cost much less money to buy the heating oil than what is currently being spent on electricity. I estimate $<\$ 4000$ in supplies and three weeks work for Doug and a laborer.

## Propane Line

Some simple foam pipe insulation might be enough to solve this problem. I just recently heard from the cook that she has trouble with the propane line freezing in very cold weather.

## School Water Heater

We need hot water in the school for multiple reasons. The chimney blew off of the water heater, according to Doug, because the low fire nozzle was bypassed while waiting for a replacement and the heater was firing on high-fire only (usually starts on low fire until it gets warmed up). I am currently waiting on a "certified"
boiler inspector that was going to check the boiler last week, but never came. I have bad memories of waiting for months for "certified" inspectors to show up.

I would go ahead and repair the water heater and let the inspector inspect when he gets here or, if our guys think it looks unsafe then go ahead and purchase a new water heater and start tearing out walls or whatever we need to do to get it done - we do not want to go the rest of the year without hot water waiting for a certified inspector.

## Water Quality

Our well water is not safe to drink without treatment. Our water treatment system is boarder-line effective when it is working properly and our head custodian has put in a lot of time trying to keep it working.

I recommend removing our current water treatment system and upgrading to a newer and better system. I know little about the new water treatment systems or their costs, but I do know that we have people working for the district who could do the research and do the installation (avoiding contractors).

## Main Sewer Line

We have a main sewer line leak that is leaking raw sewage behind the school. Apparently, at the time of this writing it has iced over and plugged itself. Doug believes that it is leaking from the buried arctic pipe behind the school. The sewer line and lift station are heated with heat tape. Some of the sewer lines are very old iron pipes installed, according to Doug, without the proper slope for gravity drain sewer lines. The pipe from the kitchen regularly clogs up (might have grease buildup) and occasionally the main line from the restrooms clogs up too.

I recommend removing the electric heat tape from the drain system altogether and replacing it with a hydronic heat loop. I also think the old sewer pipes should be replaced with new ABS pipes and that one or more lift stations be added to insure that all gravity lines have the proper slope and any that do not have proper slope are pumped under pressure to prevent buildup in the drain lines. We will need to get the leak repaired soon though because people have already started to complain about it - not sure how with it inside an arctic pipe that is frozen underground.

## Office Floor

The floor in the school office gets very cold in weather like we have been having. Lorraine keeps a little electric heater by her feet when she is working in there. We don't know why yet, but it is something that we need to get on our list to check on.

That is pretty much all the maintenance stuff that I have on my mind right now. Hope it helps.
Frank.

## Board Report for February 2012

The last couple of months have been pretty busy for the Maintenance Department especially with the cold weather we have had for the last month.

Randy and I have had to thaw the sewer in Tetlin a couple of times as well as the water line once. We have replaced the main heating circulation pumps and have sent the old ones off to be rebuilt. Tetlin School is looking very good. The principal and the custodian are doing a good job keeping up on the cleanliness and operation of their facility.

Northway has had some problems this month with their hot water heater coming apart and their water line freezing up solid. I am not sure why the hot water heater came apart, but it was running poorly prior to this event and the staff was just resetting it instead of calling the Maintenance Department to come and look at it. I am still waiting for a technician from Combustion and Control from Anchorage to come up to Northway to inspect the unit to make sure it is safe to operate before we put it back on line. I don't think it is safe to run without an inspection. It did quite a bit of damage to the stack, the burner unit, and I will need to replace those parts before we can even fire it back up. Without hot water we cannot thaw the well to the duplex, so they are out of water also.

The sewer line to the apartment in the school had frozen during the cold spell and we will not be able to repair it until it warms up as we will have to remove a portion of the floor under the school to repair the damage and replace the insulation. By removing the floor we are exposing the rest of the pipes to the cold and we would do more damage than good at these temperatures.

As for the water line, it froze so bad it split the two inch pipe in multiple places. It is buried under ground in an insulated box. The box also filled up with water and froze solid. It took Randy, Doug and I two days of chipping with axes and shovels to even get to the pipe, and another day to replace it and reinsulate it. At this time it was thirty to forty below zero, which made it even tougher to thaw all of the ice.

In my opinion, Northway School needs more attention from their maintenance and custodial staff. The outside stairs were covered in snow and is creating a slipping hazard. The road around by the sewer plant and by the garage needs the snow plowed in order for the fuel and pump truck to safely navigate. There is a hydraulic leak in the tractor and is continuing to leak all over the garage floor and the garage is a total mess with paint and supplies that should have been returned to the Maintenance Department when the jobs were finished sitting in one
corner and other supplies strewn all over. The mower that was lent to them is covered in dry grass and was never cleaned and brought back to my office either. The Village pumping service damaged the sewer plant when their truck rolled away while it was connected to the plant. I will be sending them an invoice for the parts and labor to repair it.

Dot Lake School has had some minor heat issues which we traced to the main furnace control box. It seems the outside air sensor had malfunctioned and thought it was forty degrees outside the whole time. We have bypassed it and have the furnaces running like they are supposed to. They had a solder joint come apart in their custodial closet and leaked water in the closet and under the school. Randy had to cut a hole in the wall and solder it back together. We also had to bring out a new chest freezer for them as one of theirs died. Other than that, Dot Lake has been running good. The place looks clean with the exception of the shop. It is extremely cluttered with stuff and needs to be cleaned and organized.

Mentasta has been running good with one exception. They had a power problem which shut down their boilers one day. It was an easy fix and I was able to talk Art through it over the phone. They continue to have sewer smell problems, and I have told Art to search the crawl space and attic space to see if he could find the source. They have had an extreme amount of snow this year and I am going to send a crew up there to remove some of the snow load from the roof before it starts melting.

Art continues to do a good job cleaning and maintaining the facility with a few exceptions. The carpet in the gym needs more attention and the boiler room needs to be kept clear of snow and checked on more frequently.

Tanacross has been running good and is looking good as well. They had a small problem with their well pump which we traced back to a bad control box.

I have not heard from Eagle so I assume it is running good. Rick has been a good employee out there and usually calls if he needs anything.

Tok School continues to have problems with the dry sprinkler system. As the outside temperature reaches thirty to forty below we lose air pressure in the line. I am not sure why and I have Accel Fire Systems looking into a fix. We also have had several sprinkler heads start dripping water which we have taken out and replaced. We noticed that the heads we have taken out are plugged with rust and debris so it looks like we will have to replace all of the heads on the dry side of this system. We have had some boiler problems with a fuel leak on one and some bad electrodes on the other. I think these boilers are being way over used trying to keep up with the school and also heating the Bio-Plant while it is down. We fixed a leak in the hot water line and repaired the ceiling in the elementary hall that was damaged by another water leak earlier in the year. Kelly is doing a better job keeping up with the little things like
toilet leaks and light bulb replacement, but needs to make sure the night guy or temporary employees know what needs to be done. The Hockey Rink looks good and is pretty clean. The Zamboni Garage on the other hand needs someone to take ownership of it. It has trash strewn all over the floor, the walls have mold on them from the water from the Zamboni, old posters on the wall from Craig Roaches class that were never taken down, and it is becoming a "catch all" for Tok School with teacher desks, shelves, tables and some special education stuff that needs to go. The front door has been broken in several times and the trim is lying on the floor. There is a pile of trash in one corner and a pile of pallets outside that also need to go. There are two pallets of new dispensers for all of the schools that we are going to use next spring and there are still some food and paper products that need to be used or moved to the sites.

The Central Office facility has not been left out of the fun, as the water has frozen a couple of times over the last couple of months, the hot water heater in my office spewed water all over place as it was over thirty years old and finally came apart resulting in a paint job and wall repair in my bathroom. We replaced the toilet in the Superintendent's Office and had to replace the furnace blower motor in the same building.

My office is a mess as I have not had time lately to clean it, and I am falling behind on my work orders. I am going to try and catch up this month, as we also have a Department of Education inspection in April to review the preventive maintenance program and site inspections.

With all of the break downs happening I am still trying to put together a custodial training for the $16^{\text {th }}$ and $17^{\text {th }}$ of February and plan on doing more site inspections.

As for the Bio-Plant, I am not very happy with the way it is running. There are quite a few issues that need to be worked out and I don't like that fact that one of the safeties has been "modified". The system is not complete, has faulty controls, and has the high pressure control unhooked, according to the letter that Dan wrote. As the temperature outside goes up and down we have to open doors and louvers by hand and turn on and off fans as needed to keep the plant from overheating. You cannot leave it alone for more than three or four hours at a time without something seriously going wrong. I feel I have been left out of the construction phase of this project, and don't even know what is left to complete besides what I can see with my own two eyes.

I am not sure what Dan has been up to, as he does not seem to have to check in with me anymore. I am sure he is staying busy, but I don't have any idea what he does from day to day and he will not take any direction from me. He is also ordering supplies without my knowledge. It is impossible to keep track of my budget when someone buys items without my knowledge. The bobcat has had some damage done to it by the "crew" working on this project and a lot of
my tools that has taken me years to compile is over at the plant and every time I need one 1 have to run over there to gather them up, if they even know where it is.

We have only been given minimal training for this type of plant and I know that all three maintenance guys could use more formal training (real classes, not just given a book and told to study it). Randy and I are having a hard time passing the operators exam as we have never worked on any high pressure boilers before, let alone a steam boiler, and without some type of classes am not sure if I can even pass it. We also have to make time to chip along with everything else. I have asked for a meeting of district staff that is involved with this project to address all of these issues. I know that Dan is getting worn out as he has put in extensive overtime hours trying to keep the plant running safely.

I have been kept out of the loop on this project and am not sure why. I need to be kept aware of all aspects of this project if the district expects Randy and I to take our turn running this facility, which I have not been.

As you can see, I am not very happy with the direction of this project and am hoping to be brought "back into the loop"

Chris Rauch

Maintenance Director
Alaska Gateway School District


SENIOR CHECKLIS'T
$\boxed{\square}$ Complete the lial'SA by leb. 15
EApply for the Alaska Advatutage I olan online at hup://akadvantagc.alaska.gov/

- Continuc applying for any scholarships that arc: available to yon.
Vु Have your school send 74h stmester transcripts to the college(s) to which you lave applied.
$\square$ Parents: investigate loans ayailable to parents
【 If you are not going to college, pursuc other options for getting post-high school training (military, Job Corps, apprenticeships, $\mathrm{A}^{\prime}$ I'EC or other vocational training programs)


## FILL OUT FAFSA BEFORE FEB. 15 FOR SCHOLARSHIPS AT UA

Filling out the FAFSA (Free Application lor Fedetal Sudent Aid) is the first step to obtaining limancial aid for post-high school education and Haining Representatives from UAF will be available to help students fill out the l'A PSA at Tok School, Peb. 12 at 2:00 in an eflort called College Goal Sunday. Studems should bring their parents' tax information. It is necessary to like belore lieb. 15 to qualify for UA scholarships. 'I hose who have now filed income tax returns yel can use their must recent tax forms in fiting the FAPSA and then adjust their PAFSA after they have this year's tax information.

- WorkKeys test scores
- fall HSGQE test scores
- PSAT scores

C Complete updated list - of scholarships witl -upcoming deadlines can.,
- \& UA Scholar Alert! UAF offers a free application for - achmission to UA Scholars who apply prior to Fcb. 15 th! Students - must apply to the one of the three UA system MAU's by May 1 to ${ }^{\circ}$ .sccure their UA Scholars award. Contact Carric Coxon al $0907-474-5142$ with questions:
COMING SOON to your post office box! - be lound al htep://


## Performance Scholarship are now online at hup:// <br> - akadvantage.alaska.gov/Grants and Scholarships/ APS Qualifying.aspx

$\qquad$

> RAHI
> (Rural Alaska Honors Institute) May 29 - July 12
> Earn up to 10 college credits for FREE! Deadline to apply: Mar. 30,2012 Visit: htto://www.uaf.edu/rahil


Entry-level Miner Training Through UAS http://www..uas.alaska.edu/career_ed/mining/ index.html.
The University of Alaska Southeast Center for Mine Training has created the University of Alaska's first formal workforce credential-a non-credit credential focusing on entry-level production miner training. This program, which was developed in partnership with local mines and UA's Mining and Petroleum Training Service, focuses on Ine safety and health administration training and certification, knowledge of basic mining terminology and practices, and the use of simulated and actual equipment used in underground mining. The entire program for the credential involves 240 hours, working with certified instructors.

## HANDS-ON LEARNING OPPORTUNITIES

## Alaska Summer Research Academy

Junc 18-29 \& July 18-29. A day and residential hands-on learning expericnces for middle and high school students in science,
hnology, eugincering and math.
cadlinc to apply: Feb. 29
Visit: hup://wwwwal.cdu/asra/

## UAF Summer Leadership Institute

May 29-June 4. Work on team building, public speaking, project planning, goal selting, motivating others, and more. Receive 2 college credits.
Deadline to apply: Mar: 15
Visit: www.ual.edu/som/nlc

## Univ. of Washington Nurse Camp

Jume 25-29. FREE day camp opportunity for 10 Lh \& 11 th grade students in Seattle. Leearn CPR, enjoy clinical experiences, and learn how to apply for nursing school.
Deadline to apply: April 16
Visit: hup://nursing.uwedu/nurscramp

## Girls on Ice

July 15-2.5 and July 29-Aug. 9. A unique expcricnce for girls 15 to 18 , trekking with profcssional gcologists and mountaincers exploring mountain glaciers and alpine landscapes for FREE.
Deadine to apply: March I
"/isit: hut://girlsonice.org

High School Aerospace Scholars Program for junior girls
This NASA program begins with an unline community and culminates with a summer experience at NASA Johnson Space Cienter: Deadline to apply: Jebruary 22
Visit: http//wish aerospacescholarsorg.


Aviation Career Academy: Mar. 12-16
The academy is held at the Challenger Lcarning Center in Kenai and is open to students in $8^{\text {th }}$ through $11^{\text {th }}$ grade. It is sponsored by Kenai Aviation, the
Experimental Aircraft Association, the Young Eagles, and the FAA.

Studente learn about aviation carecrs by doing hands on activitics such as an orientation light, using the Medallion simulator (that pilots train on), learning aircraft manufacturing techniques, touring the Alaska l'AA facility in Kenai, and talking with pilots from the private sector, such as UPS and the military, such as the Air National Guard.

High school credit may be earned. Students from outside the Kenai area can contact Challenger about options for staying at Challenger for the week long academy.

For more information, call the
Chalienger Learning Center at 907-283-2000 or go to hup//akchallenger:org/Camps/ SpecialyCamps/ACEAcadcmy/aabid/103/ Defaul.aspx.

APPRENTICESHIPS IN GARPENTRY
Age: Must be at least 18
Education: High school
diploma or GED
Deadline for applying: Fel. 29
For more information: comact the Fairbanks
Training Center (452-4626)



[^0]:    b
    م
    8
    0

