

van Vleck ISD 2016-2017

District Improvement Plan



Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

MISSION STATEMENT

VAN VLECK INDEPENDENT SCHOOL DISTRICT

VAN VLECK INDEPENDENT SCHOOL DISTRICT THROUGH A SOLIDIFIED PARTNERSHIP WITH THE COMMUNITY WILL INNOVATIVELY CHALLENGE EACH STUDENT TO ACHIEVE MAXIMUM POTENTIAL AND SUCCESS IN A POSITIVE SAFE, AND STIMULATING ENVIRONMENT.

WE WILL CHALLENGE ALL STUDENTS ACADEMICALLY AND SOCIALLY IN A WAY THAT:

- **PROVIDES FOR THE TOTAL DEVELOPMENT OF ALL STUDENTS**
- **ENHANCES LEARNING SKILLS AND THE ABILITY TO ACCESS INFORMATION**
- **NURTURES A POSITIVE SELF-ESTEEM**
- **MAXIMIZES ALL STUDENTS' ABILITIES TO OBTAIN A HIGH SCHOOL DIPLOMA**

SO THAT:

ALL STUDENTS DEVELOP INDIVIDUAL ABILITIES WHICH ENSURE THE INDIVIDUALS BECOME AUTONOMOUS ADULTS

NATIONAL EDUCATIONAL GOALS

The Governors and the Congress to improve learning and teaching in the nation's education system have defined eight National Education Goals. The goals help provide a national framework for education reform and promote systemic changes needed to ensure equitable educational opportunities and high levels of educational achievement for all students.

- Goal 1 - Ready to Learn
- Goal 2 - School Completion
- Goal 3 - Student Achievement and Citizenship
- Goal 4 - Teacher Education and Professional Development
- Goal 5 - Mathematics and Science
- Goal 6 - Adult Literacy and Lifelong Learning
- Goal 7 - Safe, Disciplined, and Alcohol- and Drug-free Schools
- Goal 8 - Parental Participation

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TEXAS EDUCATIONAL GOALS

TEC: Title 2. Public Education; Subtitle A. General Provisions; Chapter 4. Public Education Mission, Objectives, and Goals

§ 4.001. Public Education Mission and Objectives

(a) The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

(b) The **objectives** of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Added by Acts 1995, 74th Leg., ch. 260, § 1, eff. May 30, 1995.

§ 4.002. Public Education Academic Goals

To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

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VVISD DISTRICT GOALS

1. Van Vleck ISD will improve and enhance academic performance of every student.
2. Van Vleck ISD will retain, support and recruit quality staff.
3. Van Vleck ISD will reduce student crime and substance abuse and heighten campus safety.
4. Van Vleck ISD will promote involvement of parents and community in each student's education.
5. Van Vleck ISD will promote the accomplishments of every school, program, staff member and student.

EFFECTIVE SCHOOL CORRELATES

These are the seven characteristics of an effective school:

1. **Strong Instructional Leadership** Instructional Leadership is essential if a school is to be effective. This leadership is enthusiastic, caring, and shared by administrators and teachers. However, the ultimate responsibility for the school's instructional program rests with the principal.
2. **Community and Parent Involvement** Parents and other community members actively support the school by involvement in the education process and other activities or opportunities provided by the school. The school staff, students, and parents share in the decision-making process.
3. **Clear, School Wide Mission and Goals** The school has a clear SCHOOL WIDE mission statement and goals. The staff, parents and students share the same understanding of this mission and goals. These are monitored and revised as part of an ongoing program of school improvement.
4. **Opportunity to Learn and Instructional Focus** The central focus of our school will be the curriculum and use of time for instruction. We recognize children's aptitude to learn is a function of time needed to learn a subject, not innate ability.
5. **High Expectations for Both Students and Staff** The school staff demonstrates the belief that all students can master the skills taught. The results of district wide standardized tests and other student progress measures show student achievement that is characterized by equity and quality. Teachers behave efficaciously, i.e. demonstrates that children will learn because "I have the power to teach."
6. **Safe and Orderly Environment** The school campus is safe and orderly with all parties engaged in purposeful activities, which are related to learning. A friendly atmosphere persists. Interactions among staff and students are positive. Special programs, services, and counseling are accessible to all students. The physical facility is attractive, well maintained, and progressive with respect to technology. Teaching and learning are conducted with little interruption. Extracurricular activities attract broad student participation.
7. **Monitoring Pupil Progress** Classroom and school assessments are administered periodically and used as a means to re-teach skills not mastered and to adjust curriculum.

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The DEIC (District Education Improvement Committee) for 2016 - 2017 is:

name	position
Brooke McSweeny bmcsweeny@vvisd.org	Van Vleck Elementary (Parent)
Haley Lankston hlinkston@vvisd.org	Van Vleck Elementary
Patty Sundin psundin@vvisd.org	E Rudd Intermediate
Kelly Rawlings krawlings@vvisd.org	E Rudd Intermediate
Merry Rodriguez mrodriguez@vvisd.org	OH Herman MS (Parent)
Sandra Kelley skelley@vvisd.org	OH Herman MS
Leanne Sliva lsliva@vvisd.org	VVHS
Kathy Stovall kstovall@vvisd.org	VVHS
Sarah Roper sroper@vvisd.org	Elem Principal Rep
Brandon Hood bhood@vvisd.org	Sec. Principal Rep. (Parent)
Mollie Huber mhuber@vvisd.org	Counselor Rep
Christie Dement cdement@vvisd.org	Asst. Superintendent of Curriculum & Federal Programs (Admin Rep)
Kim Wied kwied@vvisd.org	District Nurse - RN. (Parent)
John O'Brien jobrien@vvisd.org	Board Designee
Robert Lister, BCPPD rlister@cityofbaycity.org	Community Rep
Elizabeth Sidney etsidney@gmail.com	Community Rep (Parent)
Stephen Matchett Stephen.matchett@williams.com	Parent/Business Rep
Tiffany Foltyn tfoltyn@matagordaregional.org	Business Rep
Shannon Jedlicka sjedlicka@vvisd.org	Ad-Hoc Member
Gayle Blackmon gblackmon@vvisd.org	Asst. Superintendent of Finance (Parent)
Amy Matchett amatchett@vvisd.org	PEIMS/District Testing Coordinator (Parent)
David Holubec dholubec@vvisd.org	Ad-Hoc Member
Pat Hackworth phackworth@vvisd.org	Scribe

Meeting Dates for 2016-2017:

- May 16, 2016 (*SHAC/DEIC Meeting*) – 3:45 pm
- August 4, 2016 (*Administrative Staff Meeting*)
- August 10, 2016 (*DEIC Communication*) – via email
- August 15, 2016 (*DEIC Meeting*) – 3:45 pm
- September 19, 2016 (*SHAC Meeting*) – 3:45 pm
- November 28, 2016 (*SHAC/DEIC Meeting*) – 3:45 pm
- February 27, 2017 (*SHAC/DEIC Meeting*) – 3:45 pm
- May 15, 2017 (*SHAC/DEIC Meeting*) – 3:45 pm

Superintendent's Parental Involvement Forum 2016-2017:

April 6, 2017 – 6:00 pm

2016-2017 Community Pep Rally:

August 16, 2016

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NEEDS ASSESSMENT

SEE CAMPUS/DISTRICT ACCOUNTABILITY DATA, CAMPUS REPORT CARDS AND AEIS REPORTS (2012-2013)

NO.	INDICATORS RATED	PRIORITY RATING	SATISFACTION RATING
1	% ON INDEX 1 (STUDENT ACHIEVEMENT) 75 INDEX PTS (TARGET SCORE WAS 50)	High	Med
2	% ON INDEX 2 (STUDENT PROGRESS) 29 INDEX PTS (TARGET SCORE WAS 21)	High	Med
3	% ON INDEX 3 (CLOSING PERFORMANCE GAPS) 66 INDEX PTS (TARGET SCORE WAS 55)	High	Med
4	% ON INDEX 4 (POSTSECONDARY READINESS) 91 INDEX PTS (TARGET SCORE WAS 75)	High	High
5	% ON SYSTEM SAFEGUARDS (46 OUT OF 48 = 96%)	High	High
6	% AT PHASE-IN I LEVEL II OR ABOVE (READING -) 80%	High	Low
7	% AT PHASE-IN I LEVEL II OR ABOVE (MATH) 79%	High	Low
8	% AT PHASE-IN I LEVEL II OR ABOVE (WRITING) 61%	High	Low
9	% AT PHASE-IN I LEVEL II OR ABOVE (SCIENCE) 82%	High	Low
10	% AT PHASE-IN I LEVEL II OR ABOVE (SOCIAL STUDIES) 65%	High	Low
11	% OF STUDENTS DEMONSTRATING MASTERY OF SELECTED TECHNOLOGICAL SKILLS	High	Med
12	DISCIPLINE REFERRAL RATES	Med	High
13	(TAPR) PERCENT OF STUDENTS PASSING STAAR SOCIAL STUDIES	High	Med
14	(TAPR) PERCENT OF STUDENTS PASSING STAAR SCIENCE	High	Med
15	(TAPR) PERCENT OF STUDENTS PASSING STAAR READING/ELA	High	Med
16	(TAPR) PERCENT OF STUDENTS PASSING STAAR MATH	High	Med
17	PERCENT OF STUDENTS DEMONSTRATING ABILITY TO WORK PRODUCTIVELY IN A WORK TEAM	Med	Med
18	% OF STUDENTS DEMONSTRATING GOOD CITIZENSHIP SKILLS	High	Med
19	ANNUAL STUDENT GRADUATION RATES	High	High
20	INCREASE PARENTAL INVOLVEMENT AT DISTRICT AND CAMPUS LEVEL	High	Med

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: Improve and enhance academic performance of every student

Objective: Students will learn to read by end of grade 3 (on grade level) and students will show continuous progress in reading proficiency (i.e. growth performance above national average)

TAPR Indicator(s): STAAR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Develop plan to monitor the district literacy	ALL	Literacy Vertical Team Campus Administrators Curriculum Director	Title IA Title VI Literacy Vertical Team, contracted consultant, materials	Monitored monthly	Improved reading performance at all levels for all student groups, classroom walk-throughs and observations
Expand the learning support program, including participation In Lead Forward training	ALL	Campus Administrators, Special Education Director, Special Ed. Teachers, Curriculum Director	ESC 3 Special Education Consultants, Materials, MCES Co-op, 2 FTEs	Completed by Oct. 1, 2016	Sign-in sheets, Faculty meeting agendas, Semester staff survey
Provide academic growth opportunities for students functioning below grade level	AR SE	Campus Administrators and faculty, Curriculum Director, Superintendent	Title IA SCE Funds Title IIA	Monitored monthly	Pre/Post Test (released STAAR), Grade Level Checklists

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: Improve and enhance academic performance of every student

Objective: By end of grade 5, students will demonstrate mastery of number concepts and basic operations with whole numbers, decimals, and fractions (Math proficiency)

TAPR Indicator(s): STAAR, EOC & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Continue district math alignment and monitor the plan for the improvement of math and science	AR SE \$D H	Math and Science Vertical Teams, Campus administrators, Curriculum Director, Superintendent	Local Funds	Monitored every six-weeks	Training verification rosters (ESC 3), Vertical team meeting sign-in sheets, classroom observation, lesson plans, improved math performance at all levels for all student groups
Provide staff development (for all math and science teachers) designed to improve the teaching of district math and science curriculum that includes STAAR, NCSE and NCTM objectives, as well as meet AYP standards	AR SE H	Superintendent, ESC 3 specialists, CIT Team	Title VI CIP & SIP	Scheduled by ESC 3 math specialists, continuing through May 2017	Training verification rosters (ESC 3), Vertical team meeting sign-in sheets, classroom observation, and lesson plans
Monitor VVUSD content competencies in math and science for grades K-12 to specify what students must know and be able to do by the end of grade or course	ALL	Grade level teachers, Math and Science vertical teams, Curriculum Director, Superintendent	Materials Tech Allotment	September 2016 – May 2017	Team meeting minutes, Vertical team meeting minutes, lesson plans

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: Improve and enhance academic performance of every student

Objective: Students will demonstrate continuous progress in math proficiency

TAPR Indicator(s): STAAR, EOC & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide appropriate staff development for teachers and administrators to ensure implementation of math and science content competencies	ALL	Curriculum Director, Superintendent, Campus administrators	Local funds District Calendar	Completed by June 1 2017, Scheduled by (ESC 3 and local calendar)	Training verification rosters (ESC 3 and local), classroom walk-throughs and evaluation, MVT and SVT competency checklists, Teacher made assessments, Compare 14-15 data to 15-16
Continue to identify and select appropriate instructional materials and resources to support the implementation of math and science competencies	ALL	Curriculum Director, Superintendent, ESC 3 math/science specialist, Math and science vertical team	Local funds DMAC	Completed by June 1, 2017	Training verification rosters (ESC 3 and local), classroom walk-throughs and evaluation, MVT and SVT competency checklists, Teacher made assessments, Compare 14-15 data to 15-16

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Site: Van Vleck I. S. D.

Goal: Improve and enhance academic performance of every student

Objective: Students will demonstrate continuous progress in math proficiency

TAPR Indicator(s): STAAR, EOC & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide a system of prescriptive measures and assistance for students to meet VVUSD math competencies and improve math and science STAAR scores	ALL	Curriculum Director, Superintendent, ESC 3 math/science specialists, Math and Science vertical teams	Local funds	December 2016 June 2017	Training verification rosters (ESC 3 and local), classroom walk-throughs and evaluation, MVT and SVT competency checklists, Teacher made assessments, Compare 14-15 data to 15-16
Continue monitor OHHMS on Campus SIP (School Improvement Plan)	ALL	CIT Team & Campus Leadership Team	Local Funds DMAC	September 2011 – May 2017	DMAC, Campus Rating and scores

Van Vleck ISD

District Improvement Plan

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Site: Van Vleck I. S. D.

Goal: Improve and enhance academic performance of every student

Objective: Student achievement will meet/exceed state recognized standards in state-mandated assessments

TAPR Indicator(s): STAAR, EOC & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Monitor student progress in mastering district curriculum to determine instructional needs and to ensure student success on STAAR, EOC and TAPR	ALL	Campus Principals, Superintendent & Curriculum Director	District Curriculum Guides, Student Performance Data	End of six-weeks	Report cards, classroom observation, STAAR objective checklist
Adjust instruction to meet the needs of all students based on performance on a variety of assessments (i.e. STAAR, Stanford)	ALL	Curriculum Director, Campus Faculty, Administrators	Superintendent, Curriculum Director, ESC 3 Instructional specialists	End of six-weeks	Report cards, classroom observation, STAAR objective checklist
Provide (and teachers will participate in) staff development designed to improve instruction in core areas, as well as TAPR.	ALL	Curriculum Director Superintendent, Campus Principals, ESC 3 Instructional Specialists	Superintendent, ESC 3 Instructional specialists, Title VI Title IA	Completed by July 1, 2017, scheduled by ESC 3, Local calendar	Training verification rosters (ESC 3 and local), Classroom walk-throughs and observations
Set achievement standards and action strategies for meeting projected state and district accountability standards	ALL	Curriculum Director, Campus Improvement Teams	Student Performance Data	September 1, 2016	Completed Campus Improvement plan
Review test results as provided by state and district to identify specific areas for remediation of individual at-risk students and to modify instruction to accommodate needs for those students	AR	Curriculum Director, Superintendent, Campus Principals, Grade level/Department teams, CIT Team	Student Performance Data	September 1, 2016	Campus Improvement Team Minutes, Lesson Plans, STAAR Objective Checklist

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Site: Van Vleck I. S. D.

Goal: Improve and enhance academic performance of every student

Objective: Student achievement will meet/exceed state recognized standards in state-mandated assessments

TAPR Indicator(s): STAAR, EOC & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Administer released forms of STAAR as benchmarks to all students in grades 3-11	ALL	Lead teachers, department chairs, Campus Faculty	Materials	September 2016, January 2017	Benchmark calendar, DMAC and results
Continue to process migrant records	ALL	Campus Office Staff, Special Program Coord.	ESC 3 Migrant Contact	August 2016 – June 2017	Migrant forms on file
Maintain the list of students determined to be at-risk, and monitor these students to determine the need for follow up services	AR	Campus Counselor, Lead teachers, department chairs	Performance Data	Every six-weeks	Passing Report
Provide an remediation program for students in need	AR	Superintendent, Campus Principals	Title IA	Summer 2017	Pre/post tests, Promotion rates
Continue to support special education co-op staff	SE	MCES Coordinator	Special Education Funds 3 FTE	August 2016 – June 2017	MCES Reports
Provide additional staff development specific to instructional aides and teacher utilization of instructional aides and volunteers	ALL	Curriculum Director, Superintendent	Materials	Completed by December 2016, scheduled by local calendar	Training verification rosters, classroom observation, paraprofessional evaluation

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Goal: Improve and enhance academic performance of every student

Objective: Student achievement will meet/exceed state recognized standards in state-mandated assessments

TAPR Indicator(s): STAAR, EOC, SAT/ACT & AP

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide an overview and orientation on the district's dyslexia plan to include emphasis on the referral and screening processes	DYS SE	Superintendent, Special Education Director, Federal Program Coord. & RTI Specialist	ESC 3 Dyslexia Specialists	January 3, 2017	Training verification rosters, agendas, handouts
Provide training for regular education staff and administrators in characteristics of dyslexia and related disorders	DYS	Superintendent, Campus Dyslexia Contacts	ESC 3 Dyslexia specialists	January 3, 2017	Board approved district referral process, Sign-in sheets, faculty meeting agendas, staff development agendas
Examine student performance data to identify specific areas for remediation of individual dyslexic students and to recommend instructional modifications to accommodate the needs of those students	DYS	Campus Dyslexic Contacts, Special Program Coord., Superintendent	Performance Data, Materials	Every grading period	Progress reports, Report cards, lesson plans
Provide training opportunities for GT and AP staff in all four core areas	GT	Special Program Coord., Superintendent, GT teachers, Campus principals	ESC 3 GT Staff, AP/College Board Staff, State GT Funds 2 FTEs	June 2016 - June 2017	Training verification rosters (ESC 3 and College Board)
Provide training for teachers new to the district who provide services to gifted students	GT	Special Program Coord., Superintendent, GT contact	Materials	Completed by December 2016	Training verification rosters (local)
Disseminate GT programs flyers to all parents	GT	Special Program Coord., GT contact, campus principals	Materials	By October 2016	Copy of distributed information

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Goal: Improve and enhance academic performance of every student

Objective: Student achievement will meet/exceed state recognized standards in state-mandated assessments

TAPR Indicator(s): STAAR, EOC, SAT/ACT & AP

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide 6 hours of training for all administrators and counselors regarding the gifted student	GT	Special Program Coord., Superintendent, G/T Specialists	State GT Funds	Completed by June 2017	Training verification rosters
Continue district membership in the GT cooperative	GT	Superintendent, Business Manager	ESC 3	August 2016 - June 2017	Membership contract
Continue implementation of VVUSD competencies for the G/T program to meet the cognitive and affective needs of gifted students	GT	G/T Advisory Committee	State GT Funds	Completed by June 2017	Agendas, sign-in sheets, list of competencies, Board presentation and approval
Continue monitor OHHMS on Campus SIP (School Improvement Plan)	ALL	CIT Team & Campus Leadership Team	Local Funds DMAC	September 2011 – May 2017	Campus Rating and scores

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Site: Van Vleck I. S. D.

Goal: Improve and enhance academic performance of every student

Objective: Monitor the effectiveness of special education services and ensure access to general curriculum

TAPR Indicator(s): STAAR, EOC & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Establish a pre-referral process to ensure appropriate identification, delivery of services, assessment and placement	ALL	Student Support Team	Materials	September 2016	Completed SST list, Published PRP flyer
Provide staff development on: <ul style="list-style-type: none"> - Pre-referral process - 5 AIM Components (DIC) - Modification/Accommodation training for all teachers 	ALL	MCES Coordinator, Diagnosticians, ESC 3 Consultants	Materials, <i>Action Plan for Continuous Improvement</i> , ESC 3 materials	August-September 2016	Agendas, Training verification rosters, sign-in sheets, DIC minutes, lesson plans
Utilize pre-referral process to ensure students are successful on appropriate Assessment instruments	ALL	Special Education Coordinator, Principals, Counselors	Materials	District testing Calendar	Alternative Assessment Results, AEIS
Increase staff development in Reading & Math per Stage 1 Intervention for TAPR	ALL	Curriculum Director and administrations	Materials	August 2016 – June 2017	STAAR, TAPR

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Goal: Improve and enhance academic performance of every student

Objective: Students will graduate with the ability to utilize current computer technology

TAPR Indicator(s): Transcripts

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Implement computing skills continuum by grade level.	ALL	Superintendent, Technology Staff	Technology Plan	December 2016	Copies of Continuum on all campuses
Continue to provide technology staff development required to integrate competencies and skill into core area instruction	ALL	Technology Coordinator, ESC 3	Materials	Completed by May 25, 2017	Training Verification roster, Classroom walk-throughs and lesson plans
Seek funding for hardware/software to support the academic competencies identified	ALL	Technology Coordinator, Superintendent	Materials, Applications, Internet	August 2016 – June 2017	Grant Applications

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Goal: Improve and enhance academic performance of every student

Objective: Encourage students to attend and graduate instead of withdrawing from school

TAPR Indicator(s): STAAR, EOC & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Continue creative/flexible scheduling (such as zero hour) to meet needs of all students and provide additional opportunities for credit accrual through the expansion of the NovaNet system	ALL	High School Principal, Counselors	Local funds	August 2016 - June 2017	Attendance records, Student sign-in sheets, record of credit accrual

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Goal: Improve and enhance academic performance of every student

Objective: To meet/exceed 2013 - 2014 district attendance rate (96%)

TAPR Indicator(s): Attendance Rate

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide recognition for student attendance	ALL	Campus Principals, Superintendent	Materials	Every Six-weeks, June 2017	TAPR Attendance Indicator

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Goal: Improve and enhance academic performance of every student

Objective: To remain at or below state average dropout rate

TAPR Indicator(s): Dropout Rate & TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide information and encourage students at risk for failure or withdrawal to explore all available options	AR	Campus Principals, Campus Counselors	Campus Counselors	Every grading period	Copies of information distributed, Counselor notes, counseling office sign-in sheets, passing report, progress reports, report cards
Provide academic counseling and related intervention regarding failure	AR	Campus Principals, Campus Counselors	Campus Counselors	Every grading period	Counselor notes, counseling office sign-in sheets, schedules of group/individual sessions

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Goal: Retain, support and recruit quality staff

Objective: Retain, support and recruit quality staff in an effort to improve academic performance

TAPR Indicator(s): TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Promote student teacher participants in the district	All	Superintendent	ESC 3 staff, Local universities, Local Funds	August 2016 - June 2017	Number of student teachers, surveys from colleges
Continue to provide professional staff development opportunities and new teacher orientation based on annual needs assessment	All	Superintendent, Curriculum Director, Campus principals	ESC 3 instructional specialists	August 2016 - June 2017	Annual staff development needs assessment
Encourage teachers to seek specialized endorsements and certifications	All	Personnel staff	ESC 3 staff, SBEC	August 2016 - June 2017	Copies of information distributed
Provide multiple opportunities for faculty and staff to serve effectively on decision-making committees	All	District and campus administration	Materials	August 2016 - June 2017	Committee rosters, committee surveys

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Goal: Retain, support and recruit quality staff

Objective: Retain, support and recruit quality staff in an effort to improve academic performance

TAPR Indicator(s): TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide opportunities for staff recognition	All	Administrative staff	Materials Top Leopard	August 2016 - June 2017	Rate of teacher and staff turnover (at or below 10%), Teacher Survey
Provide an instructional liaison to assist in the instructional needs of students at the local neglected and delinquent youth facilities as requested by the facility	All	Superintendent	Title IA Funds	August 2016 - June 2017	Liaison records, Report cards, Progress reports
Identify and recruit qualified personnel	All	Administrative staff	ESC 3 Personnel Co-op, materials	As openings occur	Job postings, Number of applications
Continue to participate in alternative certification programs	All	Superintendent Curriculum Director	ESC 3 and ESC 4 AC Program	July 2016 - June 2017	Meeting minutes and agenda
Provide ongoing feedback to teachers for enhanced and/or improved teaching styles or strategies	All	Curriculum Director, Superintendent, Lead teachers, department chairs	ESC 3 Instructional Specialists, Materials	Monitored monthly	Meeting minutes and agendas, Lesson plans
Continue to review job descriptions to ensure responsibilities are communicated, acknowledged and fulfilled	All	Superintendent, Personnel office	Materials	Monitored monthly	Signed job description

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Goal: Retain, support and recruit quality staff

Objective: Retain, support and recruit quality staff in an effort to improve academic performance

TAPR Indicator(s): TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide staff development which will increase teacher proficiency in technology	All	Technology Coordinator, Superintendent	Computer Hardware and Software	August 2016 - June 2017	Training verification rosters
Continue to review benefit and salary issues that affect district employees	All	DIC Benefits Committee, Superintendent, Business office	Materials	December 2016 and March 2017	Presentation of findings to Board, employee benefits surveys
Support staff and faculty through appropriate leadership, management, evaluation, mentoring, monitoring and guidance by valid implementation of PDAS	All	Administrative staff	ESC 3 PDAS Specialists	August 2016 - June 2017	Adherence to PDAS calendar, Number of intervention plan placements
Provide a Special Education paraprofessional to assist with the instructional needs of special needs students	SE	Special Education Coordinator	Special Education Funds 1 FTE.	August 2016 - June 2017	Modification folders, Progress reports, Report cards

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: Reduce student crime and substance abuse and heighten campus safety

Objective: All students and staff will be provided a safe and orderly environment for learning

TAPR Indicator(s): TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Continue to adequately staff and support an Alternative Education program	All	Superintendent	SCE Funds 2 FTEs	Monitored monthly	Monthly referrals and number of AEP placements
Continue involvement of a district and community committee that reviews safety and security issues	All	Superintendent, DIC subcommittee	Community members, staff	August 2016 - June 2017	Campus handbooks, Crisis Management Plan
Support and encourage a variety of drug awareness and prevention programs in the district and community	All	Counselors Special Programs Director	Title IVA	Monitored monthly	Needs Assessment, Copies of presentations, Counselors' logs
Begin collaboration between Matagorda County Crime Stoppers, Van Vleck VFD and district	All	Administrative staff	Contract of Agreement Inter-local Agreement	August 2016 - June 2017	Phone records, Monthly reports of activities
Ensure supervisory responsibilities are communicated, acknowledged and fulfilled	All	Campus principals, Directors	Materials	Monitored monthly	Duty roster, conference notes, PDAS documentation, Principal observation
Maintain security doors at Intermediate, Middle and High Schools	All	Director of Operations & Superintendent	TYCO	Aug. 31, 2016	Monthly monitor report

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: Reduce student crime and substance abuse and heighten campus safety

Objective: All students and staff will be provided a safe and orderly environment for learning

TAPR Indicator(s): TAPR

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Review the student code of conduct to ensure that it provides depth of detail in assuring an effective safety and security function	ALL	Campus principals, Administration & Board of Trustees	Materials District Web Site TASB	August 2016	Updated codes of conduct, revised student handbooks
Continue to seek funding for a School Resource Officer based on district security needs and benefits	ALL	Superintendent	Principals Sheriff's Office	August 2016 - June 2017	Documentation
Continue to support the Student Assistance Program for crisis intervention	ALL	Superintendent, Counselors Special Programs Director	Title IV	August 2016 - June 2017, Monitored monthly	Monthly reports on referrals
Continue ongoing review/update/staff training of district wide crisis intervention plan and REM4ed program	ALL	Superintendent Director of Operations	Crisis Management Team REM4ed	Completed by Fall 2016	Board approved crisis plan, Training verification roster, faculty meeting/staff development agendas
Continue random drug testing program for all students participating in extra-curricular activities and parking on campus grade 7 th – 12 th	7 th – 12 th	High School Principal & Superintendent	Pinnacle Medical Management & PEIMS	2016-2017	Data from test results

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: To promote involvement of parents and community in each student's education

Objective: To develop communication partnerships among parents, community and schools to ensure the success of all students

TAPR Indicator(s): All

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide scheduled days to support campuses in conducting parent conferences, with follow up as needed	ALL	District Improvement Committee, Campus Principals	District Calendar	Scheduled conference days, other scheduled activities: Orientations, TAKS information night	Number of parents participating, Campus documentation
Provide opportunities to accommodate the varied schedules of parents, language barriers and the need for childcare when parent conferences are being scheduled	ALL	Campus Principals Special Programs Director	Service organizations, Bilingual & signing interpreters	As scheduled or needed	Number of parents participating, Campus documentation
Translate communications to assist non-English speaking parents	ESL LEP	Superintendent, Special Programs Director, Campus Principals	Campus support staff, Bilingual interpreters	As needed	File of translated documents
Promote and encourage communication with parents regarding positive student behavior and achievement as well as areas of concern	ALL	Campus Principals, Campus Counselors, All Staff	Staff	August 2016 - June 2017	Increased parental involvement

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: To promote involvement of parents and community in each student's education

Objective: To develop communication partnerships among parents, community and schools to ensure the success of all students

TAPR Indicator(s): All

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Promote informal activities at which parents, staff and community members can interact	ALL	Superintendent, Campus Principals	School organizations, staff, Title IA	August 2016 - June 2017	Number of such activities held in 2015 – 2016 school year
Provide staff development regarding effective communication techniques and the importance of regular two-way communication between the school and the family	ALL	Superintendent, Curriculum Director, Campus Principals	Board commitment, Title IA Local funds	Fall 2016, Spring 2017	Number of staff trained
Provide curriculum-specific flyers to inform parents of the expectations for students in each subject at grade levels K-5	ALL	Superintendent Curriculum Director	Campus Principal Curriculum Director	Fall 2016	Number of flyers produced and distributed
Provide information or sponsor workshops regarding how parents can foster learning at home, give appropriate assistance, monitor homework and give feedback to teachers	ALL	ESC 3 Title IA contacts	Staff, Parenting Schedule, Title I	Fall 2016, Spring 2017	Number of parents participating
Support the development of a personalized education plan for each student, with parents as full partners in the process	ALL	Campus Principals Curriculum Director Counselors	Campus Staff	Fall 2016 and ongoing as students enroll	Number of plans created, number of parent conferences held, improved student success

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: To promote involvement of parents and community in each student's education

Objective: To develop communication partnerships among parents, community and schools to ensure the success of all students

TAPR Indicator(s): All

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Distribute information regarding cultural, recreational, academic, health, social and other resources that serve families within the community	ALL	Superintendent, Campus Principals, Special Programs Director	Community information, District web page, Family Education Network, Web Team	Ongoing	Amount of information shared
Coordinate involvement of community members in school volunteer programs	ALL	Superintendent Special Programs Director	Title IA funds, district web page	Ongoing	Increase in number of volunteers used, student participation, and number of community programs served
Collaborate with community agencies to provide family support services and adult learning opportunities, enabling parents to more fully participate in activities that support education	ALL	Superintendent Special Programs Director	Service organizations, Campus Counselors	Ongoing	Number of meetings and phone calls logged regarding collaboration
Inform staff members of the resources available in the community and strategies for utilizing those resources	ALL	Superintendent	Superintendent, Lead teachers, department chairs	Ongoing	Amount of information disseminated, PDAS
Conduct Campus and Superintendent Community Forums	ALL	Principals & Superintendent	N/A	Spring 2017	Parent and community input

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: To promote involvement of parents and community in each student's education

Objective: To support and promote parenting skills

TAPR Indicator(s): All

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Link parents to programs and resources within the community that provide support services to families	ALL	Campus counselors, Superintendent	Counselors	Ongoing	Number of parents in need of information
Explore the development of a parent center that will provide information and services to a diverse population	ALL	Superintendent, principals, counselors	County and Community Resources	2016 - 2017	Documentation regarding exploration

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: To promote involvement of parents and community in each student's education

Objective: To welcome parents in the school and to seek their support and assistance

TAPR Indicator(s): All

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide for a coordinator of volunteer and parental involvement	ALL	Superintendent Special Programs Director	Title IA	August 2015 - June 2016	Annual Appraisal
Provide direction and staff development to ensure that office staff greetings, signage near the entrances and other interaction with parents create a climate in which parents feel valued and welcomed	ALL	Superintendent, Campus Principals, Directors	Local funds	Fall 2015	Completion of staff development/training, Staff evaluations
Develop activities demonstrating appreciation for parents' participation and demonstrating value for their diverse contributions	ALL	Counselors	Counselors, Title IA	Ongoing	Number of parents contacted
Provide staff development on how to effectively use school volunteers	ALL	Superintendent, Campus Principals	Title IA Consultant	Fall 2015	Number of staff trained, PDAS
Conduct an annual survey to evaluate school climate	ALL	Superintendent Special Programs Director	Mentoring	Late Spring 2016	Survey results

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: To promote involvement of parents and community in each student's education

Objective: To recognize parents as full partners in the decisions that affect children and families

TAPR Indicator(s): All

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Include parents and students on all decision-making and advisory committees and ensure adequate training for such areas as collaboration, school reform initiatives, building issues, health/safety or curriculum issues, and shared decision-making	ALL	Superintendent, Campus Principals	Schedules, parents agreeing to serve, Instructional facilitators, In-servicing district and campus improvement teams	Annual elections and appointments	Parent involvement in each committee

Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

Site: Van Vleck I. S. D.

Goal: Promote the accomplishments of every school, program, staff member and student.

Objective: To provide and actively seek recognition for our schools, programs, staff and students

TAPR Indicator(s):

Initiative/Strategies	GP	Staff Responsible	Resource(s)	Timelines	Evaluation Method
Provide orientations and presentations of district and campus leadership concerning special populations	ALL	Superintendent, Campus Principals	Materials IMA	Fall 2016 Spring 2017	Sign-in sheets, Copies of presentations
Conduct a community/educator forum, offering an opportunity for parents to communicate with principals and other administrative staff publicly	ALL	Superintendent Campus Administrators	Administrators, Faculty, Publicity	Fall 2016	Number attending
Disseminate information to the school community, including those without school-aged children, regarding school programs and performance	ALL	Superintendent Campus Staff	Information	Ongoing	Dissemination completed
Ensure that board policies and district documents provide understandable, accessible and well-publicized processes for influencing decisions, raising issues or concerns, appealing decision and resolving problems	ALL	Superintendent, Campus Principals	Local Funds, Internet, VVISD Web Page	Fall 2016	Production of documents
Provide parents with current information regarding both student and school performance data	ALL	Superintendent, Campus Principals	Campus Counselors	December 2016	Production of documents, Scheduling of annual forum

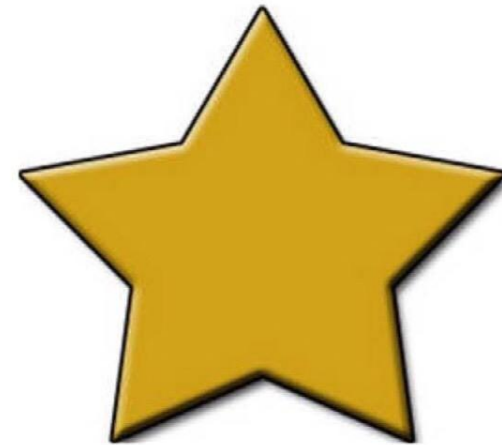
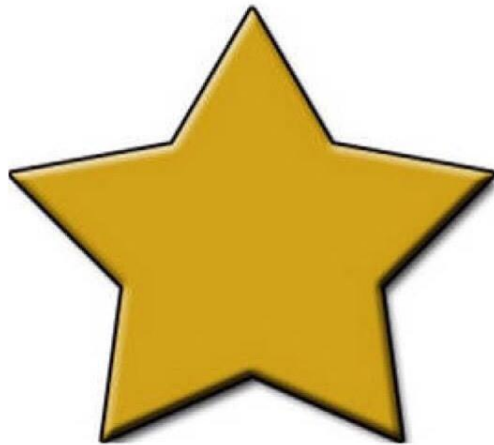
Van Vleck ISD
District Improvement Plan

Updated: August 15, 2016

Van Vleck ISD

Texas Education Agency's
Highest Academic Rating for 2016:

Met Standard



Van Vleck ISD District Improvement Plan

Updated: August 15, 2016

**TEXAS EDUCATION AGENCY
DEPARTMENT OF ASSESSMENT AND ACCOUNTABILITY
DIVISION OF PERFORMANCE REPORTING
2016 ACCOUNTABILITY RATINGS AS OF AUGUST 15, 2016**

District/Campus Name	District/ Campus Number	2016 Accountability Rating*	Index 1 Student Achievement			Index 2 Student Progress			Index 3 Closing Performance Gaps			Index 4 Postsecondary Readiness		
			Index Score	Index Target	Index Met	Index Score	Index Target	Index Met	Index Score	Index Target	Index Met	Index Score	Index Target	Index Met
VAN VLECK ISD	158906	Met Standard	76	60	Y	32	22	Y	37	28	Y	76	60	Y
VAN VLECK H S	002	Met Standard	73	60	Y	34	17	Y	38	30	Y	78	60	Y
O H HERMAN MIDDLE	041	Met Standard	69	60	Y	32	30	Y	33	26	Y	23	13	Y
VAN VLECK EL	102	Met Standard	92	60	Y				48	28	Y	31	12	Y
E RUDD INT	103	Met Standard	85	60	Y	40	32	Y	49	28	Y	52	12	Y