NORTH LITTLE ROCK SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT

AGENDA
Meeting Packet
Regular Meeting - Board of Education
Thursday, February 18, 2016
05:30 PM

PUBLIC COMMENTS

NORTH LITTLE ROCK SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT

## AGENDA

# Regular Meeting - Board of Education 

Administration Building
2700 Poplar Street
North Little Rock, Arkansas 72115
Thursday, February 18, 2016 05:30 PM
PUBLIC COMMENTS

## I. CALL TO ORDER

Luke King, President

## II. PUBLIC COMMENTS

## III. INVOCATION

Angelece Curry, Fifth Grader Seventh Street Elementary School, daughter of Tiffani Brewster

## IV. FLAG SALUTE

Irien Rogers, Fifth Grader Seventh Street Elementary School, daughter of Towanna Rogers

## V. MISSION STATEMENT AND VISION STATEMENT

Mission Statement:
The North Little Rock School District and the Community will provide for achievement, accountability, acceptance and the necessary assets in the pursuit of each student's educational success.

Vision Statement:
World Class Schools for World Class Students

## VI. ROLL CALL OF MEMBERS

Luke King, President
Sandi Campbell, Vice President
Darrell Montgomery, Member
Tracy Steele, Secretary
Ron Treat, Parliamentarian
Scott Teague, Member

## VII. RECOGNITION OF PEOPLE/EVENT/PROGRAMS

1. I Have A Dream Speech by Dr. Martin Luther King, Jr.

Presenter: Cecil Gibson, NLR Academy Digital Learning Instructor
2. Recognition - Seventh Street Elementary School

Presenter: Principal, Pam Wilcox
3. Superintendent's Honor Roll

Presenter: Ray Girdler, Coordinator of Testing and Data Analysis
a. Joe Ann Harris, Teacher NLR Academy

## VIII. DISPOSITION OF MINUTES OF PRIOR MEETINGS

1. Regular Board Meeting - January 25, 2016

Regr Regular Board Meeting Minutes - January 25 2016.pdf

## IX. ACTION ITEMS - NEW BUSINESS

1. Get Ahead Partnership Agreement

Presenter: Christie Toland - Director of College and Career Readiness
Truck Centers of AR Partnership Agree,emt - Feb 2016.pdf
2. Consent Agenda

Presenter: Kelly Rodgers, Superintendent
a. Monthly Financial Reports

Monthly Financial Reports - Feb 2016.pdf
b. Employment of Personnel

Employment of Personnel - Feb 2016 REVISED.pdf
c. Business Office Items

Business Office Items - Feb 2016.pdf
d. Payment of Regular Bills

पxs Check Registry Jan for Feb 2016.xlsx
e. Building Use Request
3. NLR Academy Personalized Learning

Presenter: NLR Academy Teachers and Dr. Stewart, Deputy Superintendent
NLR Academy School Improvement Network - Feb 2016.pdf
4. Shorter College Memorandum of Understanding

Presenter: Christie Toland - Director of College and Career Readiness
Shorter College Memorandum of Understanding - Feb 2015.pdf
5. ESOL Program Summer Schoool Proposal

Presenter: Maria Touchstone, ESOL Coordinator
ESOL Program Summer School Proposal Feb 2016.pdf
6. University of Arkansas at Little Rock Memorandum of Understanding

Presenter: Christie Toland - Director of College and Career Readiness

## 7. Summer Quest Program

Presenter: Bonnie Curlin, Coordinator of Gifted Education
Summer Quest Feb 2016.pdf
8. Licensed Personnel Policies Committee Report

Presenter: Kendra Leirer, Chair
LPPC Meeting Minutes Feb 2016.pdf
9. Classified Personnel Policies Committee Report

Presenter: George Ray, Chair
$\square$ Classified Personnel Policies Committee Meeting Feb 2 2016.docx
10. Adidas Team Agreement

Presenter: Gary Davis, Athletic Director
Adidas Team Agreement Feb 2016.pdf REVISED.docx
11. White River Services and Solutions

Presenter: Brian Brown, Director of Purchasing and Finance
$\square$ White River Services \& Solutions - Feb 2016.pdf
12. 2016-2017 NLRMS Course Selection Guide

Presenter: Lee Tackett, Principal NLRMS
2016-2017 NLRMS Course Selction Guide.doc
13. 2016-2017 Draft - District Calendar

Presenter: Karli Saracini, Executive Director of Human Resources
2016-2017 Draft Calendar.xls

## X. CALENDAR OF EVENTS

1. Regular Board Meeting - Thursday, March 17, 2016

Administration Office Board Room 5:30 pm

## XI. INFORMATIONAL ITEMS

1. Capital Improvement Program (CIP) Project Reports

Presenter: Gene Hawk, Director of Facilities Management
a. Change Orders
b. Minority Participation Update
c. Minority Participation - Nabholz
d. DLR Group Monthly Financial Report
e. Construction Schedule Update

## 2. Superintendent's Report

College and Career Readiness - Feb 2016.pdf
3. Arkansas Superintendent Evaluation Pilot; Review of Professional Growth Plan

Presenter: Mr. Rodgers, Superintendent
4. Performing Arts Sponsorship Program

Presenter: Mr. Rodgers, Superintendent
Fine Arts Theatre Sponsorship - Feb 2016.docx
5. School Choice Campaign

Presenter: Mr. Rodgers, Superintendent

## XII. ADJOURNMENT

AGENDA

# Regular Meeting - Board of Education Meeting Minutes 

Administration Building

2700 Poplar Street
North Little Rock, Arkansas 72115
Monday, January 25, 2016 05:30 PM

## I. CALL TO ORDER

President Luke King called the meeting to order at 5:30 pm.
II. PUBLIC COMMENTS
III. INVOCATION

Mikhyla Hart, 5th Grader at Meadow Park Elementary School, prayed.

## IV. FLAG SALUTE

Pike View Early Childhood Center and Jody Veit Edrington, Coordinator, led the salute to our American flag.
V. MISSION STATEMENT AND VISION STATEMENT

Board member Scott Teague read our Mission and Vision statement.
VI. ROLL CALL OF MEMBERS

Present:
Luke King, President
Sandi Campbell, Vice President
Darrell Montgomery, Member
Tracy Steele, Secretary
Ron Treat, Parliamentarian
Scott Teague, Member
Dorothy Williams, Disbursing Officer

Absent:
None
VII. DISPOSITION OF MINUTES OF PRIOR MEETINGS

MOTION
Scott Teague moved to accept the minutes of the regular December 22, 2015 and special January 5, 2016 Board meeting as printed. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None

1. Regular Board Meeting - December 22, 2015
2. Special Board Meeting - January 5, 2016
VIII. ACTION ITEMS - NEW BUSINESS

Mr. Rodgers presented the monthly financial report, employment of personnel, business office items, and payment of regular bills.

MOTION
Ron Treat moved to accept the consent agenda as presented and printed on the agenda. Dorothy Williams seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None

## 1. Consent Agenda

a. Monthly Financial Reports
b. Employment of Personnel
c. Business Office Items
d. Payment of Regular Bills

## 2. Licensed Personnel Policies Committee Report

Kendra Leirer presented the Administrative Proposal for Pay. The Board returned this back to the LPPC for further information.
3. Classified Personnel Policies Committee Report

No action was taken.
4. 2016-2017 High School Course Catalog

Randy Rutherford presented the 2016-2017 NLRHS Course Catalog.
MOTION
Darrell Montgomery moved to accept the 2016-2017 NLRHS course catalog as presented and printed on the agenda. Dorothy Williams seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None

## 5. 2016-2017 Draft District Calendar

Karli Saracini presented the 2016-2017 Draft District Calendar.
The Board will review the calendar and this will be on the February agenda for approval.
6. Classified Substitute Pay Increase

Karli Saracini presented the classified substitute pay increase.
MOTION
Scott Teague moved to accept the classified substitute pay increase as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None
7. Track Equipment - RFP \#NLRSD 1516 Track Equipment - All American, Inc. - \$55,886.52

Brian Brown presented the track equipment proposal.

MOTION
Ron Treat moved to accept the Track Equipment - RFP \#NLRSD 1516 Track Equipment - All American, Inc. - \$55,886.52
as presented and printed on the agenda. Scott Teague seconded the motion.
YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None
8. Apptegy Contract - Web hosting, app development, and Thrillshare - Sole Source - 1st year - \$33,794 Each subsequent year - \$19,794

Brian Brown presented the Apptegy Contract.
MOTION
Darrell Montgomery moved to accept the Apptegy Contract - Web hosting, app development, and Thrillshare - Sole Source - 1st year - $\$ 33,794$ Each subsequent year - $\$ 19,794$ as presented and printed on the agenda. Scott Teague seconded the motion.

NAYS: None
9. School Board Legal Liability \& Employment Practice Liability Insurance Renewal - 2/1/16 to 2/1/2017\$32,323

Brian Brown presented the School Board Legal Liability \& Employment Practice Liability Insurance Renewal.

## MOTION

Darrell Montgomery moved to accept the School Board Legal Liability \& Employment Practice Liability Insurance Renewal - $2 / 1 / 16$ to $2 / 1 / 2017-\$ 32,323$ as presented and printed on the agenda. Scott Teague seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None
10. Athletic Washers/Extractors - Central Laundry Equipment - Unimac 65\# washers/extractors - \$22,288.50 MOTION:

Dorothy Williams moved to accept the Athletic Washers/Extractors - Central Laundry Equipment - Unimac 65\# washers/extractors - $\$ 22,288.50$ as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams NAYS: None
11. NLRHS - 750 Chromebooks - Title I Funds - White River Services - TIPS/TAPS Contract - $\mathbf{\$ 2 5 7 , 1 2 3 . 1 3}$ MOTION:

Scott Teague moved to accept the NLRHS - 750 Chromebooks - Title I Funds - White River Services - TIPS/TAPS Contract \$257,123.13
as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None

## 12. NLRMS Cafeteria Tables

Gene Hawk presented the NLRMS cafeteria tables proposal.
MOTION:
Scott Teague moved to accept the NLRMS cafeteria proposal as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None
13. NLRMS DLR Contract Amendment

Gene Hawk presented the NLRMS DLR Contract Amendment.

Motion:
Darrell Montgomery moved to accept the NLRMS DLR Contract amendment as presented and printed on the agenda. Scott Teague seconded the motion.

YEAS: Campbell, King, Miller, Montgomery, Teague, Treat, and Williams
NAYS: None
14. Staffing Request

Karli Saracini presented the HR staffing requests.

## a. NLRHS Campus Supervisor

Karli Saracini presented the staffing request for a NLRHS Campus Supervisor.

## MOTION

Scott Teague moved to accept the recommendation for a NLRHS Campus Supervisor as presented and printed on the agenda. Dorothy Williams seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None
b. Business Office Bookkeeper

Karli Saracini presented the staffing request for a Business Office Bookkeeper.

## MOTION

Scott Teague moved to accept the recommendation for a Business Office Bookkeeper as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams NAYS: None
15. Addendum - Pike View Early Learning Childhood Center Playground Equipment

Gene Hawk presented the addendum for the Pike View Early Learning Childhood Center playground equipment.

## MOTION:

Ron Treat moved to accept the Addendum - Pike View Early Learning Childhood Center playground equipment. Scott Teague seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams
NAYS: None

## IX. SUPERINTENDENT'S EVALUATION

Darrell Montgomery exited the meeting at 8:32 pm.
The Board went into Executive session at $8: 32 \mathrm{pm}$ with the Superintendent. The Board reconvened in open session at 10:00 pm.

MOTION:
Scott Teague moved to add an additional year to Mr. Rodgers contract extending to 2018-2019 school year. Ron Treat seconded the motion.

## Roll Call Vote:

Sandi Campbell - yes
Luke King - yes
Ron Treat - yes
Tracy Steele - yes
Scott Teague - yes
Dorothy Williams - no
Darrell Montgomery - absent

## X. ADJOURNMENT

MOTION:
Dorothy Williams moved to adjourn the meeting. Ron Treat seconded the motion.
YEAS: Campbell, King, Steele, Teague, Treat and Williams
NAYS: (Montgomery - absent)
Board President Luke King declared the meeting adjourned at 10:03 p.m.

Luke King, President

## "Get Ahead" Partnership Agreement

## DEFINITION

"Get Ahead" is a partnership between Daimler Trucks North America LLC (DTNA), a diesel school, and a DTNA service network location, i.e. a Freightliner® and/or Western Star® dealership or Detroit™ distributor. Through this partnership, DTNA offers diesel schools access to industry level web-based training free of charge.

TERMS
By signing this agreement, DTNA, the diesel school, and the DTNA service network location enter a non-exclusive partnership which can be terminated at any time by any of the three involved parties. A termination would result in the diesel school's immediate removal of access to the training provided as part of the program.

## ELIGIBILITY

In order to be eligible for the program, the diesel school must feature:

1. An industry-accepted diesel program resulting in a degree or certificate; and
2. A DTNA service network partner*, either
a. Freightliner and/or Western Star dealership, or
b. Detroit distributor.

DTNA reserves the right, in its sole discretion, to approve or deny partnerships and therefore access to the program based on the above or any other internally determined and undisclosed criteria. In a scenario where multiple service network locations request a partnership with the same school. DTNA reserves the right to resolve the situation as best it sees fit on an individual basis.
*The program access differs based on the DTNA service network partner-see RESPONSIBILITY, DTNA section below.

## RESPONSIBILITY

Each party agrees to the following responsibilities:
DTNA: Provide free access to web-based training as follows*:
a) Systems level Freightliner, Western Star and Detroit engine training if the DTNA service network location is a Freightliner and/or Western Star dealership, or
b) Systems level Detroit engine training if the partnering DTNA service network location is a Detroit distributor.
*If a school has already partnered with a Detroit distributor, it is possible to co-partner with a Freightliner and/or Western Star dealership to gain access to vehicle courses, if all parties consent to the agreement.

DIESEL SCHOOL:
Perform Learning Management System (LMS) program administrative duties, including:
a) Adding instructors and students to the LMS;
b) Administering training as best seen fit in collaboration with their DTNA service network partner:
c) Ensuring instructors have completed the training courses prior to offering student access: and
d) Removing instructors and students from the LMS following graduation or leaving the school.

As part of standard operating procedure, the school must ensure that no one beyond the authorized persons (current diesel school program instructors and students, as well as current school administrators, as necessary) gains access to the curriculum for the duration of the program.

## DTNA SERVICE NETWORK LOCATION

Assist the diesel school with program and training administrative duties as outlined in the diesel school section above. The DTNA service network location must serve as the first point of contact for support issues relating to the program, as well as being responsible for generating and communicating feedback to foster continuous improvement.

## STUDENT CERTIFICATIONS

Students at "Get Ahead" partner schools will earn course credits toward Systems level certifications, which will be recognized by any DTNA service network employer. Additional continuous education courses and/or exams may require completion following employment at a DTNA service network location in order to earn the full Systems certification.

## MARKETING

All marketing related to the program produced by either the diesel school and DTNA service network location is subject to approval by DTNA. DTNA, as the owner of the program, is free to produce marketing as it sees fit, with the agreement to clear all quotes, images and video with the rights holder(s). No marketing shall be produced that indicates a partnership, collaboration or affiliation outside of the "Get Ahead" program between the parties to this Agreement.

INFORMATION
DTNA reserves the right to retain information of all program participants and to use that information to contact, directly or through a third party, individuals and organizations only in matters pertaining to DTNA and the DTNA service network.

## SIGNATURES

By signing below, all parties agree to the terms described in this Agreement.


|  |  | FY15 | FY16 | FY16 | FY16 Actual |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | as of | Annual | as of | compared to |
|  |  | 6/30/2015 | Budget | 1/31/2016 | FY16 Budget |
| Revenue: |  |  |  |  |  |
| 11110 | Property Taxes Current (7/1-12/31) | 17,778,102 | 18,000,000 | 18,664,707 | 664,707 |
| 11120 | Property Taxes (1/1-6/30) | 13,516,522 | 13,500,000 |  | $(13,500,000)$ |
| 11140 | Property Tax- Delinquent | 2,283,805 | 2,250,000 | 1,015,273 | $(1,234,727)$ |
| 11150 | Excess Commission | 610,043 | 600,000 |  | $(600,000)$ |
| 11160 | Land Redemption- In State Sale | 389,151 | 350,000 | 119,879 | $(230,121)$ |
| 11400 | Penalties/Interest on Tax |  |  | 3,760 | 3,760 |
| 13120 | Summer School Tuition | 18,713 | 16,000 | $(3,380)$ | $(19,380)$ |
| 13140 | Day Care Tuition | 177,319 | 173,000 | 99,944 | $(73,056)$ |
| 15100 | Interest On Investments | 190,302 | 50,185 | 68,465 | 18,280 |
| 16210 | Student Food Service | 337,786 | 350,100 | 152,407 | $(197,693)$ |
| 16215 | A La Carte Food Service | 360,933 | 365,000 | 110,353 | $(254,647)$ |
| 16220 | Adult Food Service | 18,671 | 18,700 | 7,933 | $(10,767)$ |
| 16300 | Special Function Contract Meals | 8,428 | 8,400 | 229 | $(8,171)$ |
| 16900 | Other Food Service Revenue | 6,342 | 16,000 | 1,546 | $(14,454)$ |
| 17110 | Athletic Admissions | 6,675 |  |  | 0 |
| 17200 | Student Sales | 698,604 |  | 323,034 | 323,034 |
| 17500 | Enterprise Activities | 89,987 |  | 30,967 | 30,967 |
| 17900 | Other Student Activity Revenue | 19,062 | 3,000 | 159,087 | 156,087 |
| 19120 | Other Rent - Land Owned | 30,600 | 30,600 | 16,650 | $(13,950)$ |
| 19130 | Buildings \& Facilities | 50,016 |  | 790 | 790 |
| 19200 | Private Contributions | 66,991 |  | 7,181 | 7,181 |
| 19300 | Sales of Supplies and Material | 1,281 |  |  | 0 |
| 19800 | Refunds of Prior Year Expense | $(44,272)$ |  | 43,661 | 43,661 |
| 19900 | Misc Rev From Local Sources | 309,022 | 228,800 | 318,849 | 90,049 |
| 21200 | Severance Tax | 11,913 | 10,000 | 2,512 | $(7,488)$ |
| 21900 | Other Revenue from County | 1,898 |  | $(1,898)$ | $(1,898)$ |
| 31101 | Foundation Funding | 36,544,632 | 36,049,684 | 19,663,464 | $(16,386,220)$ |
| 31103 | 98\% Tax Collect Rate Guaranteed | 639,386 | 200,000 |  | $(200,000)$ |
| 31450 | Student Growth |  |  |  | 0 |
| 31460 | Declining Enrollment | 338,179 | 538,637 | 538,637 | 0 |
| 32232 | Progress Awards | 19,035 |  |  | 0 |
| 32250 | Pathwise Mentoring Grant | 62,700 | 37,200 | 34,800 | $(2,400)$ |
| 32253 | Pathwise Mentor Training |  |  | 403 | 403 |
| 32256 | Professional Development | 225,092 | 215,597 | 215,597 | 0 |
| 32310 | Children with Disabilities | 33,511 | 33,500 |  | $(33,500)$ |
| 32314 | Special Ed Extended School Year | 3,108 | 4,736 | 6,512 | 1,776 |
| 32350 | Early Childhood Special Education | 215,794 | 194,776 | 97,388 | $(97,388)$ |
| 32355 | Special Ed Cat. Loss Funding | 162,541 | 162,541 |  | $(162,541)$ |
| 32361 | GT Advanced Placement | 6,450 | 4,150 | 4,300 | 150 |
| 32364 | IB Exams-Fees | 19,928 |  |  | 0 |
| 32370 | Alternative Learning Environment | 830,988 | 208,645 | 639,335 | 430,690 |
| 32371 | Limited English Proficiency | 137,261 | 142,560 | 149,688 | 7,128 |
| 32381 | National School Lunch Funding | 5,176,332 | 6,316,604 | 3,445,421 | $(2,871,183)$ |
| 32415 | Secondary Workforce Centers |  | 25,729 | 15,438 | $(10,292)$ |
| 32430 | Coord Comp WF ED - Special Need | 2,243 | 2,000 |  | $(2,000)$ |
| 32480 | Workforce New Program Start Up | 56,821 |  | 59,316 | 59,316 |
| 32520 | State Matching - School Food Serv | 29,523 | 29,656 | 27,592 | $(2,064)$ |
| 32710 | Arkansas Better Chance Grant | 2,748,470 | 2,838,240 | 1,809,616 | $(1,028,624)$ |
| 32740 | Infant/Toddler Program | 15,390 | 14,000 | 11,985 | $(2,015)$ |
| 32813 | Magnet \& M to M Transportation | 488,338 |  |  | 0 |
| 32904 | Desegregation Settlement | 7,940,864 | 7,642,338 | 4,863,306 | $(2,779,032)$ |
| 32912 | General Facilities Funding | 16,306 |  |  | 0 |
| 32915 | Debt Service Supplemental | 144,693 | 140,702 | 140,702 | 0 |
| 32924 | Academic Facilities Partnership Pri | $(617,698)$ | 10,371,402 | $(4,100,068)$ | (14,471,470) |
| 32931 | Broadband Facilities Matching Gra | 265,947 |  |  | 0 |
| 32941 | Governor's Computer Science Grant |  | 49,750 | 20,000 |  |


|  |  | FY15 | FY16 | FY16 | FY16 Actual |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | as of | Annual | as of | compared to |
|  |  | 6/30/2015 | Budget | 1/31/2016 | FY16 Budget |
| 43119 | Innovative Approach to Literacy | 75,090 |  |  | 0 |
| 43160 | Reserve Officer's Training Corp - R | 118,997 | 125,000 | 52,703 | $(72,297)$ |
| 45110 | Federal Title 1 Regular Education | 3,947,619 | 4,649,339 | 1,112,420 | $(3,536,919)$ |
| 45114 | Federal Title 1 School Improvemen | 233,246 | 16,981 | 16,808 | (173) |
| 45140 | Federal McKinney Homeless Act | 52,150 | 49,728 | 49,728 | 0 |
| 45166 | Federal Promoting Adolescent Hea | 6,930 | 14,500 | 14,500 | 0 |
| 45167 | High Quality Preschool Program |  | 657,600 | 328,800 | $(328,800)$ |
| 45310 | Federal Carl Perkins Basic Grant | 111,738 | 150,689 | 66,098 | $(84,591)$ |
| 45510 | Lunch Reimbursements through Al | 2,184,870 | 2,450,000 | 1,174,914 | $(1,275,086)$ |
| 45511 | Lunch Reimbursements through DI | 8,554 |  |  | 0 |
| 45512 | SL-4 Lunch Reimbursement | 47,059 | 53,000 | 24,234 | $(28,766)$ |
| 45520 | Breakfast Reimbursements - ADE | 823,815 | 930,000 | 447,416 | $(482,584)$ |
| 45540 | Snack Reimbursements - ADE | 23,259 | 26,500 | 7,020 | $(19,480)$ |
| 45541 | Snack Reimbursements through DI | 54,586 | 54,800 | 33,822 | $(20,978)$ |
| 45561 | Regular Commodities |  | 215,000 |  | $(215,000)$ |
| 45562 | Fresh Fruits and Vegetables |  | 60,000 |  | $(60,000)$ |
| 45613 | Federal Title VI-B Pass Through | 1,538,855 | 2,192,097 | 840,641 | $(1,351,456)$ |
| 45630 | Federal Special Ed Early Childhood | 96,408 | 85,987 | 198 | $(85,790)$ |
| 45650 | Medicaid Reimbursement | 358,232 | 355,000 | 66,340 | $(288,660)$ |
| 45913 | Medicaid General Health Services | 119,695 | 155,000 | 3,743 | $(151,257)$ |
| 45916 | Medicaid General Hlth - Personal C | 4,667 | 4,500 |  | $(4,500)$ |
| 45917 | Medicaid General Hlth - Vision/Hea | 32,895 | 32,500 | 36 | $(32,464)$ |
| 45918 | Medicaid General Hlth - Audiology | 671 | 600 |  | (600) |
| 45925 | Title II Improve Teacher Quality | 329,028 | 550,132 |  | $(550,132)$ |
| 45935 | Title III English Language Acquisiti | 42,591 | 57,736 | 4,610 | $(53,126)$ |
| 51100 | Bonded Indebtedness | 65,465,000 | 20,000,000 |  | $(20,000,000)$ |
| 52900 | Indirect Cost Reimbursement |  | 365,861 |  | $(365,861)$ |
| 53200 | Sale of Building and Grounds | 461,568 | 490,339 | 490,521 | 182 |
| 53400 | Compensation or Loss - Fixed Assi | 71,798 | 25,000 | 47,696 | 22,696 |
|  | Total Revenue | 168,653,044 | 134,960,121 | 53,567,625 | (81,362,746) |


|  |  | FY15 | FY16 | FY16 | FY16 Actual |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | as of | Annual | as of | compared to |
| Expenditures |  | 6/30/2015 | Budget | 1/31/2016 | FY16 Budget |
|  |  |  |  |  |  |
| 60000-ध | Salaries \& Benefits | 68,935,767 | 64,793,100 | 30,737,146 | 34,055,954 |
|  |  |  |  |  |  |
| Other: |  |  |  |  |  |
| 63130 | Board of Education Services | 1,061,729 | 1,067,476 | 1,020,078 | 47,398 |
| 63210 | Instruction Service | 2,000 |  |  | 0 |
| 63220 | Substitute Teachers | 683,384 | 761,094 | 369,616 | 391,478 |
| 63221 | Classified Substitutes | 101,391 | 100,740 | 285 | 100,455 |
| 63230 | Consulting Educational | 187,954 | 329,882 | 101,909 | 227,973 |
| 63240 | Student Assessment | 22,959 | 48,954 | 47,573 | 1,381 |
| 63310 | Professional Dev - Certified | 114,937 | 428,396 | 218,164 | 210,231 |
| 63320 | Professional Dev-Classified | 8,423 | 30,421 | 4,039 | 26,382 |
| 63410 | Pupil Service | 3,733 | 1,700 | 433 | 1,267 |
| 63431 | Financial Audits | 28,325 | 28,500 | 29,200 | (700) |
| 63441 | Legal Defense of District | 109,342 | 130,500 | 38,104 | 92,396 |
| 63442 | Legal Plaintiff Sue St | 15,500 |  |  | 0 |
| 63443 | Legal District as Plaintiff | 14,501 | 15,000 | 705 | 14,295 |
| 63445 | Legal Research-Opinion | 1,051 |  |  | 0 |
| 63450 | Medical |  | 1,954 |  | 1,954 |
| 63460 | Information Technology | 455 | 105 |  | 105 |
| 63490 | Other Professional Services | 236,189 | 244,651 | 70,360 | 174,291 |
| 63491 | Security | 2,751 |  | 11,937 | $(11,937)$ |
| 63530 | Software Maint \& Support | 42,491 | 43,442 | 43,287 | 155 |
| 63590 | Other Technical Services | 80,971 | 64,454 | 35,924 | 28,529 |
| 63591 | Drug Testing | 4,977 | 6,788 | 4,823 | 1,965 |
| 63900 | Other Prof / Tech Services | 251,612 | 2,280,387 | 236,724 | 2,043,663 |
| 64110 | Water/Sewer | 152,307 | 169,600 | 100,867 | 68,733 |
| 64210 | Disposal/Sanitation | 89,757 | 85,900 | 72,063 | 13,837 |
| 64231 | Pest Control | 20,165 | 19,825 | 9,364 | 10,461 |
| 64240 | Lawn Care | 17,357 | 42,723 | 19,753 | 22,970 |
| 64310 | Non Tech Repairs/Maintenance | 194,303 | 172,504 | 222,680 | $(50,177)$ |
| 64320 | Tech Repairs/Maintenance | 5,035 | 538,637 |  | 538,637 |
| 64410 | Rent of Land and Buildings | 42,699 | 9,546 | 5,761 | 3,784 |
| 64420 | Rent of Equipment and Vehicles | 10,048 | 6,363 | 344 | 6,019 |
| 64421 | Rent of Buses - Internal | 32,124 | 20,275 | 142 | 20,133 |
| 64430 | Copier/Comp Lease | 309,144 | 369,449 | 109,339 | 260,110 |
| 64431 | Technology Rental |  | 14,000 | 2,175 | 11,825 |
| 65190 | From Other Sources | 3,098 |  |  | 0 |
| 65210 | Property Insurance | 480,628 | 534,320 | 580,184 | $(45,864)$ |
| 65240 | Fleet Insurance | 112,806 |  | 111,638 | $(111,638)$ |
| 65250 | Accident Insurance for Students | 29,880 | 46,852 | 29,880 | 16,972 |
| 65290 | Other Insurance | 27,653 | 27,653 |  | 27,653 |
| 65300 | Communication |  |  | 155 | (155) |
| 65310 | Telephone | 197,513 | 161,975 | 125,032 | 36,943 |
| 65320 | Postage | 24,123 | 18,691 | 17,273 | 1,418 |
| 65331 | Broadband | 101,524 | 274,872 | 465,570 | $(190,698)$ |
| 65400 | Advertising | 105,165 | 82,800 | 21,975 | 60,825 |
| 65500 | Printing \& Binding | 11,729 | 15,338 | 22,802 | $(7,464)$ |
| 65610 | Tuition To LEA Within State | 802,968 | 744,922 | 255,187 | 489,735 |
| 65630 | Tuition To Private Schools | 387,047 | 222,922 |  | 222,922 |
| 65690 | Other Tuition | 39,628 | 153,757 | 30,090 | 123,667 |
| 65810 | Travel Certified | 24,714 | 34,738 | 7,996 | 26,743 |
| 65820 | Travel Classified | 12,211 | 13,078 | 2,334 | 10,745 |
| 65830 | Travel Certified - Out of District | 4,800 | 7,806 | 3,543 | 4,262 |
| 65840 | Travel Classified - Out of District | 698 | 350 | 108 | 242 |
| 65850 | Travel Certified - Out of State | 7,640 | 40,273 | 7,421 | 32,852 |
| 65860 | Travel Classified - Out of State | 1,155 | 500 | 173 | 327 |
| 65870 | Travel Non-Employee | 6,154 | 8,587 | 4,013 | 4,575 |
| 65880 | Meals | 6,933 | 6,002 | 3,859 | 2,143 |
| 65890 | Lodging | 20,053 | 24,579 | 13,716 | 10,863 |
| 65900 | Medicaid State Match |  | 130,000 |  |  |

## North Little Rock School District

Expenditures

|  |  | FY15 | FY16 | FY16 | FY16 Actual |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | as of | Annual | as of | compared to |
| Expenditures |  | 6/30/2015 | Budget | 1/31/2016 | FY16 Budget |
| 66100 | General Supplies and Materials | 2,541,580 | 5,099,299 | 1,333,150 | 3,766,149 |
| 66108 | Food - Workshops/Meetings | 27,231 | 44,060 | 10,306 | 33,754 |
| 66114 | Supplies - Flooring | 58,300 | 97,192 | 84,525 | 12,667 |
| 66119 | Supplies - Hvac | 1,989 | 48,185 |  | 48,185 |
| 66210 | Natural Gas | 318,098 | 363,000 | 49,996 | 313,004 |
| 66220 | Electricity | 1,255,037 | 1,614,500 | 763,896 | 850,604 |
| 66260 | Gasoline | 80,688 | 167,773 | 33,732 | 134,041 |
| 66265 | Diesel | 263,858 | 3,223,360 | 116,518 | 3,106,842 |
| 66300 | Food - Sch Food Service Prgm | 1,563,914 | 2,151,172 | 795,431 | 1,355,742 |
| 66410 | Textbooks | 82,140 | 29,859 | 162,994 | $(133,135)$ |
| 66411 | Electronic Textbooks |  |  | 27,750 | $(27,750)$ |
| 66420 | Library Books | 25,648 | 24,890 | 9,801 | 15,089 |
| 66421 | Electronic Library Books | 3,725 |  |  | 0 |
| 66430 | Periodicals | 11,826 | 5,435 | 1,713 | 3,722 |
| 66431 | Electronic Subscriptions | 1,550 |  |  | 0 |
| 66440 | Audiovisual Materials | 1,326 | 500 | 162 | 338 |
| 66510 | Software | 301,459 | 688,495 | 564,534 | 123,961 |
| 66511 | Technology Applications | 60,596 | 1,758 | 713 | 1,045 |
| 66512 | Tablet Computers | 287,920 | 345,934 | 277,806 | 68,129 |
| 66520 | Technology Supp Other | 14,065 | 6,685 | 3,280 | 3,405 |
| 66526 | Toner/Ink Cartridges | 42,603 | 28,724 | 23,290 | 5,434 |
| 66527 | Technology Supp < \$1000.00 | 824,355 | 358,192 | 100,997 | 257,195 |
| 66900 | Other Supplies \& Material | 44,848 | 4,533 | 4,533 | 0 |
| 67310 | Machinery | 30,477 | 2,000 |  | 2,000 |
| 67320 | Vehicles | 6,475 | 313,001 |  | 313,001 |
| 67340 | Technology Related Hardware | 1,703,348 | 521,006 | 419,880 | 101,126 |
| 67341 | Tech Rel Hardware (insured) |  | 25,733 | 25,733 | 0 |
| 67350 | Tech Software | 16,584 | 2,718 | 2,179 | 539 |
| 67390 | Other Equipment | 17,759 | 9,500 | 1,555 | 7,945 |
| 68100 | Dues and Fees | 88,334 | 92,167 | 34,358 | 57,809 |
| 68100 | Bond Fees | 1,628,011 |  |  | 0 |
| 68102 | Background Checks | 7,941 | 5,000 | 5,004 | (4) |
| 68300 | Interest | 4,289,150 | 8,869,103 | 4,437,953 | 4,431,150 |
| 68400 | Indirect Costs |  | 373,611 |  | 373,611 |
| 68830 | Property Tax | 8,739 | 344 |  | 344 |
| 69100 | Redemption of Principal | 3,805,040 | 2,955,000 | 128,710 | 2,826,290 |
| 69410 | Remittance to ADE - ARVA Studen | $(84,964)$ | 45,000 |  | 45,000 |
|  | Construction Projects from Bonds | 89,900,755 | 453,846 | 36,724,806 | $(36,270,960)$ |
| Total 0 | Other Exp | 115,486,141 | 37,554,855 | 50,623,901 | $(13,069,046)$ |
|  | TOTAL EXPENSE | 184,421,908 | 102,347,955 | 81,361,048 | 20,986,907 |





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ACCOUNT

| 65890 | LODGING |
| :---: | :---: |
| 65900 | MISC PURC SVS |
| 66100 | GEN SUPPLIES |
| 66107 | SUPPLIES 500-999.99 |
| 66108 | FOOD-WORKSHOPS/MEETINGS |
| 66114 | SUPPLIES-FLOORING |
| 66115 | SUPPLIES-ROOFING |
| 66119 | SUPPLIES-HVAC |
| 66210 | NAT GAS |
| 66220 | ELECTRICITY |
| 66260 | GASOLINE |
| 66265 | DIESEL |
| 66300 | FOOD |
| 66410 | TEXTBOOKS |
| 66411 | ETEXTBOOKS |
| 66420 | LIBRARY BOOKS |
| 66421 | E LIBRARY BOOKS |
| 66430 | PERIODICALS |
| 66431 | E SUBSCRIPTIONS |
| 66440 | AUDIOVISUAL MATERIALS |
| 66500 | TECH SUPPLIES |
| 66510 | SOFTWARE |
| 66511 | TECHNOLOGY APPS |
| 66512 | TABLET COMPUTERS |
| 66520 | TECH SUPP OTHER |
| 66526 | TONER/INK CARTRIDGES |
| 66527 | TECH SUP < \$1000.00 |
| 66900 | OTHER SUPPLIES \& MATERIAL |
| 67100 | LAND \& IMPROVEMENTS |
| 67210 | IIBRARY BOOKS-NEW LEBRARY |
| 67310 | MACHINERY |
| 67320 | VEHICLES |
| 67330 | FURNITURE \& FIXTURES |
| 67340 | TECH REL HARDWARE |
| 67341 | TECH REL HARDWARE (INSUR) |
| 67350 | TECH SOFTWARE |
| 67390 | OTHER EQUIPMENT |
| 68100 | DUES AND FEES |
| 68102 | BACKGRJUND CHECKS |
| 68200 | JUDGMENTS AGAINST LEA. |
| 68300 | INTEREST |
| 68400 | INDIRECT COST |
| 68410 | INDIRECT COST |
| 68600 | PENALTIES \& INTEREST |
| 68700 | OUT OF COURT SETTLEMENTS |
| 68800 | TAXES |
| 68820 | IMPROVEMENT TAX |
| 68830 | PROPERTY TAX |
| 68900 | MISC EXPENDITURES |
| 68999 | ALLOC CHARGES |
| 69100 | REDEMPTION OF PRINCIPAL |
| 69310 | TO SALARY FUND |

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TOTAL REPORT
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| 02/10/16 |  | NORTH LITTLE ROCK SCHOOL DISTRICT <br> SUMMARY REVENUE STATUS REPORT (BOARD FORMAT) |  |  |  | PAGE 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AcCounting | G PERIOD: 7/16 |  |  |  |  |  |  |
| SELECTION CRITERIA: |  |  |  |  |  |  |  |
| ACCOUNT | - - - TITLE - - - - |  | PERIOD RECEIPTS | RECEIVABLES | YEAR TO DATE REVENUE | AVAILABLE BALANCE | $\begin{gathered} \text { YTD/ } \\ \text { BUD } \end{gathered}$ |
|  |  | BUDGE | RECEIPTS |  |  |  |  |
| 11110 | PROPERTY TAXES-CURRENT | 18,000,000.00 | . 00 | . 00 | 18,664,706.59 | -664,706.59 | 103.69 |
| 11120 | PROPERTY TAX-40\% BY 6/30 | 13,500,000.00 | . 00 | . 00 | . 00 | 13,500,000.00 | . 00 |
| 11140 | PROPERTY TAX-DELINQUENT | 2,250,000.00 | . 00 | . 00 | 1,015,273.14 | 1,234,726.86 | 45.12 .00 |
| 11150 | EXCESS COMMISSION | 600,000.00 | . 00 | . 00 | . 00 | 600,000.00 | . 34.00 |
| 11160 | LAND REDEMP-IN STATE SALE | 350,000.00 | . 00 | . 00 | 119,879.16 | 230,120.84 | 34.25 |
| 11400 | PENALTIES/INTEREST ON TAX | . 00 | . 00 | . 00 | 3,759.56 | -3,759.56 | . 00 |
| 13120 | SUMMER SCHOOL | 16,000.00 | . 00 | . 00 | -3,380.00 | 19,380.00- | 21.13 |
| 13122 | TUITION DRIVERS ED | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 13140 | DAY CARE | 173,000.00 | 13,677.00 | . 00 | 99,943.75 | 73,056.25 | 57.77 |
| 13190 | OTHER PROGRAMS | . 00 | . 00 | . 00 | . 00 | - 0.00 | . 00 |
| 15100 | INTEREST ON INVESTMENTS | 50,185.00 | 6,789.71 | . 00 | 68,464.57 | -18,279.57 | 136.42 |
| 15900 | OTHER EARNINGS INVESTMENT | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 16210 | STUDENT | 350,100.00 | . 00 | . 00 | 152,407.28 | 197,692.72 | 43.53 |
| 16215 | A LA CARTE INCOME | 365,000.00 | . 00 | . 00 | 110,353.48 | 254,646.52 | 30.23 |
| 16220 | ADULT | 18,700.00 | . 00 | . 00 | 7,932.77 | 10,767.23 | 42.42 |
| 16300 | SPECIAL FUNCTIONS | 8،400.00 | . 00 | . 00 | 228.99 | 8,171.01 | 2.73 |
| 16400 |  | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 16900 | OTHER FOOD SVS REVENUE | 16,000.00 | . 00 | . 00 | 1,546.08 | 14,453.92 | 9.66 |
| 17110 | ATHLETICS | . 00 | . 00 | . 00 | . 0 | . 0 | . 00 |
| 17200 | SALES | . 00 | 40,934.95 | . 00 | 323,033.74 | -323,033.74 | . 00 |
| 17500 | ENTERPRISE ACTIVITIES | . 00 | . 00 | . 00 | 30,966.94 | -30,966.94 | . 00 |
| 17900 | OTHER STDNT ACTIVITY REV | 3,000.00 | . 00 | . 00 | 159,086.61 | -156,086.61 | 5302.89 |
| 19120 | OTHER RENT-LAND OWNED LEA | . 00 | 2,150,00 | . 00 | 16,650.00 | -16,650.00 | . 00 |
| 19130 | LEA BUILDGS \& FACILITIES | 30,600.00 | 990.00 | . 00 | 790.00 | 29,810.00 | 2.58 |
| 19131 | STADIUM SEAT RENTAL | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 19200 | PRIVATE CONTRIBUTIONS | . 00 | . 00 | . 00 | 7,181.02 | -7,181.02 | . 00 |
| 19300 | SALES OF SUPPLIES \& MATER | . 00 | - 00 | . 00 | . 00 | . 00 | . 00 |
| 19510 | OTHER LEA WITHIN STATE | . 00 | . 00 | . 00 | - 660.00 | -43,660.00 | . 00 |
| 19800 | REFUNDS OF PRIOR YR EXPEN | . 00 | 1,000,00 | . 00 | 43,660.82 | -43,660.82 | - 00 |
| 19900 | MISC REV FR LOCAL SOURCES | 228,800.00 | 43,478.50 | . 00 | 318, 848.82 | -90,048.82 | 139.36 |
| 21200 | SEVERANCE TAX | 10,000.00 | . 00 | . 00 | 2,512.16 | 7,487,84 | 25.12 |
| 21900 | OTHER REV FR COUNTY | . 00 | . 00 | . 00 | -1,897.51 | 1,897.51 | . 00 |
| 31101 | FOUNDATION FUNDING | 36,049,684.00 | 3,277,244.00 | . 00 | 19,663,464.00 | 16,386,220.00 | 54.55 |
| 31103 | 98\% TAX COLLECT RATE GUAR | 200,000.00 | . 00 | . 00 | . 00 | 200,000.00 | . 00 |
| 31450 | STUDENT GROWTH FUNDING | . 00 | . 00 | -00 | . 00 | . 00 | . .00 |
| 31460 | DECLINING ENROLLMENT | 538,637.00 | 538,637.00 | - 00 | 538,637.00 | . 00 | 100.00 |
| 31900 | OTHER | . 00 | . 00 | - 00 | . 00 | . 00 | . 00 |
| 32211 | READING PROGRAMS | . 00 | . 00 | . 00 | . 00 | - 00 | . 00 |
| 32219 | EISENHOWER MATH/SCIENCE | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 32227 | COLLEGE PREP ENRICH PGM | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 32232 | PROGRESS AWARDS | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 32250 | PATHWISE MENTORING GRANT | 37,200.00 | . 00 | . 00 | $34,800.00$ | 2,400.00 | 93.55 |
| 32251 | CWIP GRANT' | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 32253 | PATHWISE MENTOR TRAINING | . 00 | . 00 | . 00 | 403.05 | -403.05 | . 00.00 |
| 32256 | PROFESSIONAL DEV. ACT 59 | 215,597.00 | . 00 | . 00 | 215,597.00 | . 00 | 100.00 |
| 32260 | AR GAME \& FISH ACT 799 | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 32290 | OTHER GRANTS AND AID | . 00 | . 00 | . 00 | . 00 | . 00 | . 00 |
| 32310 | HAND CHILD-SUPV/EXTEND YR | 33,500.00 | . 00 | . 00 | . 00 | 33,500.00 | . 00 |
| 32314 | SE ESY | 4,736.00 | . 00 | . 00 | 6,512.00 | -1,776.00 | 137.50 |
| 32340 | HAND-RESIDENT TREATMENT | . 00 | . 00 | . 00 | , | , | . |
| 32350 | EARLY CHLD SP ED | 194,775.84 | 19,477.59 | . 00 | 97,387.93 | 97,387.91 | 50.00 |
| 32355 | SE CAT LOSS FUNDING | 162,540.75 | . 00 | . 00 | . 0 | 162,540.75 | . 00 |

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MEDICAID REIMBURSEMENT SBMHAA HOMELESS ASSIS A
HIV／STD PREVENTION
HQ TEACHER
VOC BASIC GRNT－ENTITLEM
VOC－LEADERSHIP PROJECT
VOC－SUPP GRNTS－IMPROV A
SL 4 LUNCHES－TYPE A
DHS LUNCH REIMBURSEMENT
SL－4 LUNCH REIMBURSEMEN
SL II LUNCH－FREE／REDUCE
SNACK REIMB THRU ADE
DHS SNACK REIMBURSEMENT
REG COMMODITIES（DHS）
COMMODITIES FFVP
IDEA VIB AREA SERVICES
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 IDEA VIB AREA SERVICES
IDEA VIB PASS THROUGH TITLE VI－B＇TRANS GRANT
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 DESEG SETTLEMENT DEBT SERVICE FUNDING
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BROADBAND PROJECT UNHG LNI IDS WOD LT－STOZ ROTC 21ST CENTURY COMM I C
ESEA CH1 COMP（R） $100-297$
TITL SCH IMPV GRT 1003
 HIV／STD PREVENTION VOC BASIC GRNT－ENTITLEMNT VOC－LEADERSHIP PROJECT
VOC－SUPP GRNTS－IMPROV ACT VOC－SUPP GRN－TYPE A SL－4 LUNCH REIMBURSEMENT —相 080
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7,570.20 \\
7,650.00 \\
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4,900.00 \\
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15,459.48 \\
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62,484.34 \\
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411,532.69 \\
113,628.34 \\
588,672.75 \\
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417,984.31 \\
1,640.00 \\
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369,975.86 \\
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SELECTION CRITERIA: ALI
FUND/SF FUND TITLE
DISBURSEMENT FUND
TOTAL NO FUND GROUP TITLE
TEACHER SALARY FUND UNREST OPER
SUMMER SCHOOL SUMMER SCHEO
GT SUM QUEST
YALE 21ST CENT CPEP
NBPTS START-UP GRANT HIGH GAINS RATING
ESY QRO QLTY INDUCTION P EARLY CHILDHOOD SPEC ALT LEARNING
ENGLISH LANGUAGE LEA CWIP GRANT DHS/INFANT TODDLER $P$ SMART START LITERACY
M-TO-M INCENTIVE
TEACHER SALARY FUND OPERATING FUND
UNREST OTH GEN OP FU

 CW EXT DAY
DHS-BRADBOLDING
JAG-ARGENTA JAG-ARGENTA
SUMMER SCHOOL READ REC GRANT
CAMP ROB WRK PGM CAMP ROB WRK PGM
GT SUM QUEST AR HERITAGE GRANT PV
AR COMM FOUN
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 CW EXT DAY


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2227 CPEP－COLLEGE PREP EN
 PRO QLTY IND PGM RESID TREAT W／O DISA SE CATASTROPHIC
GT ACT 56 PGM AWARD GT ADVANCE PLACEMENT ELL CWIP GRANT
VOCATIONAL DIRECTOR CTE STARTUP GRANT
ABC－AR BETTER CHANCE DHS INFANT／TODDLER P AGG HUS LIT－J甘LS WS M－TO－M REVENUE INCEN
MAGNET／M－TO－M TRANSP

 OTH GRANTS／AID STATE PATHWISE MENTOR TRG
BROADBAND PROJECT IDS YLAWOD YONYA MOD


FUND／SF FUND TITLE导昌 BLD FUND－COND
BONDS REFUND
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$16,808.05$
$49,728.00$
$14,500.00$
$328,800.00$
$66,097.63$
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$840,641.22$
197.60
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| 6409 | INNOVATE LITERACY GR |
| 6430 | ROTC |
| 6441 | TITLE IV-B 21ST CENT |
| 6466 | EMERG IMPACT AID PGM |
| 6501 | CHAPTER I |
| 6505 | TITL I SCH IMPV GRT |
| 6530 | HOMELESS |
| 6556 | HIV/STD PREVENTION |
| 6557 | HIGH QUALITY PRE-SCH |
| 6570 | PERKINS BASIC GRANT |
| 6571 | CARL PERK-IT FUNDAME |
| 6701 | TITLE VI-B DOPP |
| 6702 | VIB |
| 6710 | IDEA EARLY CH-FED PR |
| 6749 | MEDICAID PRESCHOOL |
| 6750 | MEDI CATASTR COV ACT |
| 6751 | SCH-BASE MENT HLTH M |
| 6752 | ARMAC |
| 6754 | JAVITS GT GRANT |
| 6756 | TITLE IIA-TCH QUAL |
| 6761 | TITLE III ELL- |
| 6785 | SCH HLTH |
| 6796 | WORKFORCE INVESTMENT |
| TOTAL FEDERAL FUND |  |

[^1]ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK










## FUND/SF FUND TITLE







## FUND TITLE






NON-REVENUE


FUND TITLE














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BEG BALANCE
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2,164
1,793
348.14
39.00
390.37
468.36
$2,479.57$
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$2,067.14$
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126.33
$1,087.01$
963.68
$3,142.59$
$3,239.41$
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$1,450.99$
2127.38
676.89
$1,882.34$
48.29
FUND/SF







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|  | SUNSHINE |
| :---: | :---: |
| 064 | SPACE CAMP/KIWAN |
| 064 | PTA/PARTNERS/ETC |
| 064 | BOOK FAIR |
| 064 | LOUNGE |
| 064 | HERO |
| 064 | LITTER FREE |
| 065 | GENERAL |
| 065 | SCHOOL STORE |
| 065 | PTA/PARTNERS/ETC |
| 065 | LOUNGE |
| 065 | MEDIA CENTER |
| 053 | GENERAL |
| 053 | SCHOOL STORE |
| 053 | LITTER FREE |
| 053 | LOUNGE |
| 056 | GENERAL |
| 056 | SCHOOL STORE |
| 056 | LOUNGE |
| 056 | HERO |
| 057 | GENERAL |
| 057 | SCHOOL STORE |
| 057 | LIBRARY |
| 057 | CHAMPS |
| 057 | PTA/PARTNERS/ETC |
| 057 | LOUNGE |
| 057 | OT/PT |
| 057 | GIFTED TALENTED |
| 057 | READING RALLY |
| 057 | COUNSELOR |
| 067 | GENERAL |
| 067 | SCHOOL STORE |
| 067 | PTA/PARTNERS/ETC |
| 067 | LOUNGE |
|  | UNITED WAY WELFA |
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| 000 | AD OFFICE |
|  | AD ATHLETICS |
|  | AD ATHLETICS BOY |
|  | AD Athletics gir |
|  | AD BASEBALL |
|  | AD SOCCER |
|  | AD SOFTBALL |
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| 000 | AD TRACK GIRLS |
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| 000 | AD BOYS BASKETBA |
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| VAR | SITY GIRLS BASKET |
| AR | SITY VOLLEYBALL |

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EXPENDITURES


NON-EX


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BEG BALANCE


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# NORTH LITTLE ROCK SCHOOL DISTRICT 

Board Agenda - February 18, 2016

## NEW LICENSED PERSONNEL INFORMATION

| Name: | Whitney Addie |
| :--- | :--- |
| Proposed Assignment: | Pre-K Teacher, Glenview Elementary |
| Licensure: | 5 Yr. Standard; ECH P-4 |
| Student Teaching Exp.: | North Little Rock School District |
|  |  |
| Name: | Brandi Baker |
| Proposed Assignment: | Medical Professions, North Little Rock High School <br> Licensure: <br> Experience: |
|  | 5 Yr. Standard; Technical Permit- Medical Professions |
| Arkansas Department of Health, Little Rock, Arkansas |  |

P-1

## CLASSIFIED PERSONNEL RESIGNATIONS, RETIREMENTS AND TERMINATIONS

| Michelle Davis | --- | Maintenance- Sub Custodian Effective 1/13/16 |
| :---: | :---: | :---: |
| Larry Simarcus | --- | Maintenance- Sub Custodian Effective 1/14/16 |
| Gerald Grant | --- | Maintenance- Sub Custodian Effective 1/8/16 |
| Evelyn Menchue | --- | NLRHS - Child Nutrition Assistant 4CN 01-05; effective 1/19/2016 |
| Stephanie Bryant | --- | Maintenance- Custodian Effective 1/20/16 |
| Valarie Mabry | --- | Maintenance- Custodian Effective 1/25/16 |
| Ella Brackett | --- | Child Nutrition Mgr, Secondary Effective 1/29/16; Resignation |

## NEW CLASSIFIED PERSONNEL

| Jaymes Evans | --- | Maintenance- Sub Custodian <br> Effective 1/19/2016 |
| :--- | :--- | :--- |
| Travis Shaw | --- | Maintenance Helper <br> Effective 1/28/2016 |
| Anthony Beach | --- | Maintenance Helper <br> Effective 1/28/2016 |
| Stacie Cade | --- | Child Nutrition Asst <br> 4CN 01-03; effective 1/5/2016 |
| Maria Negrete-Torres | ---- | Child Nutrition Asst <br> 4CN 01-01; effective 1/5/16 |
| Shabonda Yates | --- | Child Nutrition Asst <br> 4CN 01-02; effective 1/5/16 |
| Brenda Denio | --- | Child Nutrition Asst <br> 4CN01- 02; effective 2/1/16 |

# NORTH LITTLE ROCK SCHOOL DISTRICT buSiness Office items for consent agenda Approval 

## February 18, 2016


ITEM: Dell Latitude Laptop with Docking Station (7)
ITEM DESCRIPTION: Dell Latitude Laptop with Docking Station (7)
COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 2062515
SOURCE OF FUNDING: HQ Preschool
LOCATION: Pikeview
White River Services\$9,827.00*****
ITEM: Optiplex 720 (5), Laserprinter (1), Rack Tower (1), Brother Laser (1) \& Dell Monitors (19)
ITEM DESCRIPTION: Optiplex 720 (5), Laserprinter (1), Rack Tower (1), Brother Laser (1) \& Dell Monitors (19)
COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 2062515
SOURCE OF FUNDING: Operating
LOCATION: Crestwood Elementary
White River Services ..... \$16,663.43*****
ITEM: Dell Laptops (70) \& Anthro Cart For Mini Laptops (2)
ITEM DESCRIPTION: Dell Laptops (70) \& Anthro Cart For Mini Laptops (2)
COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 2062515SOURCE OF FUNDING: Title ILOCATION: Amboy ElementaryWhite River Services\$74,257.40*****ITEM: FlooringITEM DESCRIPTION: Flooring
COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 3012215
SOURCE OF FUNDING: Construction
LOCATION: Crestwood
Tandus/Centiva ..... \$17,599.84*****

* Did not meet specifications
** Part of all or no bid
*** Quality not recommended
Limited Coverage
$* * * * *$ Recommended
Recommended Pending Contract Negotiation

ITEM: Data Cabling (Change Order)
ITEM DESCRIPTION: Data Cabling (Change Order)
COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 4042612
SOURCE OF FUNDING: Construction
LOCATION: High School

Genesis \$16,033.88*****

ITEM: Ice Machine with Bin
ITEM DESCRIPTION: Ice Machine with Bin
COMPETITIVE BID: Yes
BID NAME: 16-M-11
SOURCE OF FUNDING: Construction
LOCATION: High School
Aimco Equipment
Burkett Restaurant Equipment
Foodservice Warehouse
ITEM: Classroom Furniture
ITEM DESCRIPTION: Classroom Furniture
COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 1102512
SOURCE OF FUNDING: Construction
LOCATION: Seventh Street

| Virco |
| :--- |
|  |
| ITEM: Classroom Furniture |
| ITEM DESCRIPTION: Classroom Furniture |
| COMPETITIVE BID: Yes |
| BID NAME: Tips/Taps \# 1102512 |
| SOURCE OF FUNDING: Construction |
| LOCATION: Seventh Street |
| Virco |

ITEM: Classroom Furniture
ITEM DESCRIPTION: Classroom Furniture COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 1102512
SOURCE OF FUNDING: Construction
LOCATION: Ridgeroad Elementary

Virco
\$51,003.45****

ITEM: Classroom Furniture
ITEM DESCRIPTION: Classroom Furniture COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 1102512
SOURCE OF FUNDING: Construction LOCATION: Ridgeroad Elementary

Virco
\$24,190.73*****

ITEM: Coach's Office Furniture
ITEM DESCRIPTION: Coach's Office Furniture COMPETITIVE BID: Yes
BID NAME: Tips/Taps \# 1102512
SOURCE OF FUNDING: Construction
LOCATION: High School
Virco

ITEM: Coach's Office Furniture
ITEM DESCRIPTION: Coach's Office Furniture COMPETITIVE BID: Yes

BID NAME: Tips/Taps \# 1102512
SOURCE OF FUNDING: Construction
LOCATION: High School

Virco
\$3,436.69*****

* Did not meet specifications
** Part of all or no bid
*** Quality not recommended
**** Limited Coverage
***** Recommended
****** Recommended Pending Contract Negotiation

ITEM: Fire Alarm (Change Order)<br>ITEM DESCRIPTION: Fire Alarm (Change Order)<br>COMPETITIVE BID: Yes<br>BID NAME: Tips/Taps \# 1042414<br>SOURCE OF FUNDING: Construction<br>LOCATION: High School

Arkansas Automatic Sprinklers/Arkansas United Fire Suppression
\$15,407.00*****

## Check Register January 2016 Period 7

P, , riod: 7 AND Fiscal Year: 16 AND Transaction Code: 20, 21

| Fiscal Year | Period | Check Number | Check Date | Vendor Name |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204200 | Jan 6, 2016 | AAEA |
| 16 | 7 | 204201 | Jan 6, 2016 | ACP DIRECT |
| 16 | 7 | 204202 | Jan 6, 2016 | AETNA LIFE \& CASUALTY |
| 16 | 7 | 204203 | Jan 6, 2016 | AMERICAN PAPER \& TWINE CO. |
| 16 | 7 | 204204 | Jan 6, 2016 | APPLE COMPUTER |
| 16 | 7 | 204205 | Jan 6, 2016 | BANK OF THE OZARKS WCA TRUST SERV. |
| 16 | 7 | 204206 | Jan 6, 2016 | BUDS N BOWS |
| 16 | 7 | 204207 | Jan 6, 2016 | CLEAR MOUNTAIN REFRESHMENT SERVICE |
| 16 | 7 | 204208 | Jan 6, 2016 | COMCAST |
| 16 | 7 | 204209 | Jan 6, 2016 | DATAMAX LEASING DIVISION |
| 16 | 7 | 204210 | Jan 6, 2016 | DONNA GOSSER |
| 16 | 7 | 204211 | Jan 6, 2016 | FOOTLIGHTS DANCE STORE |
| 16 | 7 | 204212 | Jan 6, 2016 | GENERATION READY INC |
| 16 | 7 | 204213 | Jan 6, 2016 | HEIFER RANCH |
| 16 | 7 | 204214 | Jan 6, 2016 | KEATHLEY SERVICE CO., INC |
| 16 | 7 | 204215 | Jan 6, 2016 | KELLY EUGENE RODGERS JR |
| 16 | 7 | 204216 | Jan 6, 2016 | KIDRON K WARREN |
| 16 | 7 | 204217 | Jan 6, 2016 | LAURA FLAKE |
| 16 | 7 | 204218 | Jan 6, 2016 | LISA WOOD |
| 16 | 7 | 204219 | Jan 6, 2016 | MARSHA SATTERFIELD |
| 16 | 7 | 204220 | Jan 6, 2016 | NORTH LITTLE ROCK SCHOOLS |
| 16 | 7 | 204221 | Jan 6, 2016 | PEARSON EDUCATION |
| 16 | 7 | 204222 | Jan 6, 2016 | PIONEER DISTRIBUTING CO |
| 16 | 7 | 204223 | Jan 6, 2016 | SANDRA G WOOD |
| 16 | 7 | 204224 | Jan 6, 2016 | SCHOLASTIC INC |
| 16 | 7 | 204225 | Jan 6, 2016 | SCHOOL IMPROVEMENT NETWORK, LLC |
| 16 | 7 | 204226 | Jan 6, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204227 | Jan 6, 2016 | SOUTHERN TROPHY |
| 16 | 7 | 204228 | Jan 6, 2016 | STAGEWORKS INC |
| 16 | 7 | 204229 | Jan 6, 2016 | THE GRAD SHOP |
| 16 | 7 | 204230 | Jan 6, 2016 | UNIVERSITY OF ARKANSAS |
| 16 | 7 | 204231 | Jan 6, 2016 | UNIVERSITY OF CENTRAL ARKANSAS |
| 16 | 7 | 204232 | Jan 6, 2016 | VICTORIA MCDANIEL |
| 16 | 7 | 204233 | Jan 6, 2016 | BRAINPOP |
| 16 | 7 | 204234 | Jan 6, 2016 | CENTERPOINT ENERGY |
| 16 | 7 | 204235 | Jan 6, 2016 | CHAZEROUS MARSHALL |
| 16 | 7 | 204236 | Jan 6, 2016 | DEMCO |
| 16 | 7 | 204237 | Jan 6, 2016 | FBLA/PBL NATIONAL CENTER |
| 16 | 7 | 204238 | Jan 6, 2016 | FLAGHOUSE |
| 16 | 7 | 204239 | Jan 6, 2016 | FUELMAN |
| 16 | 7 | 204240 | Jan 6, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204241 | Jan 6, 2016 | HOBBY LOBBY |
| 16 | 7 | 204242 | Jan 6, 2016 | IMARCH, LLC |
| 16 | 7 | 204243 | Jan 6, 2016 | JAMES E JOHNSON |
| 16 | 7 | 204244 | Jan 6, 2016 | KEY CLUB INTERNATIONAL |


| 16 | 7 | 204245 | Jan 6, 2016 | NORTH LITTLE ROCK ELECTRIC |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204246 | Jan 6, 2016 | PHILIP RANDY RUTHERFORD |
| 16 | 7 | 204247 | Jan 6, 2016 | PRUFROCK PRESS |
| 16 | 7 | 204248 | Jan 6, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204249 | Jan 6, 2016 | SAMS WHOLESALE CLUB |
| 16 | 7 | 204250 | Jan 6, 2016 | STANLEY HARDWARE CO |
| 16 | 7 | 204251 | Jan 6, 2016 | THE NATIONAL BETA CLUB |
| 16 | 7 | 204252 | Jan 6, 2016 | UTILITY BILLING SERVICES WATER |
| 16 | 7 | 204253 | Jan 6, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204254 | Jan 6, 2016 | ARTHUR JOHNSON |
| 16 | 7 | 204255 | Jan 6, 2016 | CARLOS PACE |
| 16 | 7 | 204256 | Jan 6, 2016 | FREDERICK GILMORE |
| 16 | 7 | 204257 | Jan 6, 2016 | GARY L STEPHENS |
| 16 | 7 | 204258 | Jan 6, 2016 | JACQUES MUMFORD |
| 16 | 7 | 204259 | Jan 6, 2016 | JEROME JONES |
| 16 | 7 | 204260 | Jan 6, 2016 | LARRY O BOYD, JR |
| 16 | 7 | 204261 | Jan 6, 2016 | LONNELL FORT |
| 16 | 7 | 204262 | Jan 6, 2016 | LUCI A STEPHENS |
| 16 | 7 | 204263 | Jan 6, 2016 | MCKINZIE L RILEY |
| 16 | 7 | 204264 | Jan 7, 2016 | A'TEST CONSULTANTS INC |
| 16 | 7 | 204266 | Jan 7, 2016 | ALLIED WASTE SERVICES \#858 |
| 16 | 7 | 204267 | Jan 7, 2016 | ARKANSAS MAILING SERVICES |
| 16 | 7 | 204268 | Jan 7, 2016 | ARKANSAS SPANISH INTERPRETERS |
| 16 | 7 | 204269 | Jan 7, 2016 | BROMLEY PARTS \& SERVICE |
| 16 | 7 | 204270 | Jan 7, 2016 | CLEAR MOUNTAIN REFRESHMENT SERVICE |
| 16 | 7 | 204271 | Jan 7, 2016 | DISCOUNT DICTIONARIES |
| 16 | 7 | 204272 | Jan 7, 2016 | FARIA SYSTEMS INC |
| 16 | 7 | 204273 | Jan 7, 2016 | JEROME JONES |
| 16 | 7 | 204274 | Jan 7, 2016 | JULIE DRAKE |
| 16 | 7 | 204275 | Jan 7, 2016 | KEATHLEY SERVICE CO., INC |
| 16 | 7 | 204276 | Jan 7, 2016 | KELLY EUGENE RODGERS JR |
| 16 | 7 | 204277 | Jan 7, 2016 | KENNETH E HOWARD JR |
| 16 | 7 | 204278 | Jan 7, 2016 | LEANN ALEXANDER |
| 16 | 7 | 204279 | Jan 7, 2016 | NASCO |
| 16 | 7 | 204280 | Jan 7, 2016 | NEOPOST USA INC |
| 16 | 7 | 204281 | Jan 7, 2016 | NLR EDUCATORS CREDIT UNION |
| 16 | 7 | 204282 | Jan 7, 2016 | PRINT CONNECTIONS PROMOTIONIAL INC |
| 16 | 7 | 204283 | Jan 7, 2016 | QUINTON M BRYANT |
| 16 | 7 | 204284 | Jan 7, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204285 | Jan 7, 2016 | SHELLEY R WILLIAMS |
| 16 | 7 | 204286 | Jan 7, 2016 | THE CHAPTERS GROUP LLC |
| 16 | 7 | 204287 | Jan 8, 2016 | AEA FEDERAL CREDIT UNION |
| 16 | 7 | 204288 | Jan 8, 2016 | ALLSTATE BENEFITS |
| 16 | 7 | 204289 | Jan 8, 2016 | AMERICAN NATIONAL LIFE INSURANCE CO |
| 16 | 7 | 204290 | Jan 8, 2016 | AMERIPRISE FINANCIAL SERVICES |
| 16 | 7 | 204291 | Jan 8, 2016 | AR PUBLIC EMPLOYEES RETIREMENT SY |
| 16 | 7 | 204292 | Jan 8, 2016 | ARKANSAS BLUE CROSS BLUE SHIELD |
| 16 | 7 | 204293 | Jan 8, 2016 | ARKANSAS EDUCATION ASSOCIATION |
| 16 | 7 | 204294 | Jan 8, 2016 | ARKANSAS STATE TEACHERS ASSOCIATION |


| 16 | 7 | 204295 | Jan 8, 2016 | AUDRIANNA GRISHAM, PA |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204296 | Jan 8, 2016 | DEPT. OF FINANCE \& ADMINISTRATION |
| 16 | 7 | 204297 | Jan 8, 2016 | EMPLOYEE BENEFITS DIVISION |
| 16 | 7 | 204298 | Jan 8, 2016 | GREAT LAKES HIGHER EDUCATION |
| 16 | 7 | 204299 | Jan 8, 2016 | HOSTO \& BUCHAN PLLC |
| 16 | 7 | 204300 | Jan 8, 2016 | ING SERVICE CENTER |
| 16 | 7 | 204301 | Jan 8, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204302 | Jan 8, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204303 | Jan 8, 2016 | JOYCE BRADLEY BABIN |
| 16 | 7 | 204304 | Jan 8, 2016 | LAW OFFICE OF STEPHEN P LAMB |
| 16 | 7 | 204305 | Jan 8, 2016 | LLOYD \& MCDANIEL, PLC |
| 16 | 7 | 204306 | Jan 8, 2016 | MARK T MCCARTY TRUSTEE |
| 16 | 7 | 204307 | Jan 8, 2016 | MG TRUST COMPANY LLC |
| 16 | 7 | 204308 | Jan 8, 2016 | MINNESOTA LIFE INSURANCE |
| 16 | 7 | 204309 | Jan 8, 2016 | NLR EDUCATORS CREDIT UNION |
| 16 | 7 | 204310 | Jan 8, 2016 | NLRSD-BACKGROUND CHECK |
| 16 | 7 | 204311 | Jan 8, 2016 | NORTH LITTLE ROCK C T A |
| 16 | 7 | 204312 | Jan 8, 2016 | OCSE |
| 16 | 7 | 204313 | Jan 8, 2016 | ONE AMERICA |
| 16 | 7 | 204314 | Jan 8, 2016 | PHEAA |
| 16 | 7 | 204315 | Jan 8, 2016 | RELIASTAR LIFE INSURANCE COMPANY |
| 16 | 7 | 204316 | Jan 8, 2016 | SBG-VAA |
| 16 | 7 | 204317 | Jan 8, 2016 | SHERWOOD DISTRICT COURT |
| 16 | 7 | 204318 | Jan 8, 2016 | TASC |
| 16 | 7 | 204319 | Jan 8, 2016 | TRANSAMERICA LIFE INSURANCE COMPANY |
| 16 | 7 | 204320 | Jan 8, 2016 | U S ABLE CRITICAL CARE |
| 16 | 7 | 204321 | Jan 8, 2016 | U S ABLE GRP LIFE/HCP |
| 16 | 7 | 204322 | Jan 8, 2016 | U S ABLE LIFE- GRP LIFE |
| 16 | 7 | 204323 | Jan 8, 2016 | U S ABLE LIFE- HIP |
| 16 | 7 | 204324 | Jan 8, 2016 | U S ABLE LIFE-ACCIDENT |
| 16 | 7 | 204325 | Jan 8, 2016 | U S ABLE LIFE-STD |
| 16 | 7 | 204326 | Jan 8, 2016 | U S ABLE LIFE/CANCER |
| 16 | 7 | 204327 | Jan 8, 2016 | U S DEPARTMENT OF EDUCATION |
| 16 | 7 | 204328 | Jan 8, 2016 | UNITED WAY OF PULASKI COUNTY |
| 16 | 7 | 204329 | Jan 8, 2016 | UNUM LIFE INSURANCE OF AMERICA LTC |
| 16 | 7 | 204330 | Jan 8, 2016 | USABLE VOLUNTARY GROUP LIFE |
| 16 | 7 | 204331 | Jan 8, 2016 | VALIC - VARIABLE ANNUITY LIFE |
| 16 | 7 | 204332 | Jan 8, 2016 | VALIC-VARIABLE ANNUITY LIFE |
| 16 | 7 | 204333 | Jan 8, 2016 | VISION SERVICE PLAN (AR) |
| 16 | 7 | 204334 | Jan 8, 2016 | WAGE WORKS |
| 16 | 7 | 204335 | Jan 8, 2016 | A'TEST CONSULTANTS INC |
| 16 | 7 | 204336 | Jan 8, 2016 | ADVANCE PIERRE FOODS, INC |
| 16 | 7 | 204337 | Jan 8, 2016 | DAWN WHOLESALE |
| 16 | 7 | 204338 | Jan 8, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204339 | Jan 8, 2016 | HORTON BROTHERS PRINTING CO |
| 16 | 7 | 204340 | Jan 8, 2016 | LAKESHORE LEARNING MATERIALS |
| 16 | 7 | 204341 | Jan 8, 2016 | MENTORING MINDS |
| 16 | 7 | 204342 | Jan 8, 2016 | NASCO |
| 16 | 7 | 204343 | Jan 8, 2016 | NORTH LITTLE ROCK POLICE DEPT |


| 16 | 7 | 204344 | Jan 8, 2016 | OMNI CHEER |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204345 | Jan 8, 2016 | PEDIATRIC THERAPY SERVICES |
| 16 | 7 | 204346 | Jan 8, 2016 | REALLY GOOD STUFF INC |
| 16 | 7 | 204347 | Jan 8, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204348 | Jan 8, 2016 | SCHOOL SPECIALTY/CLASSROOM DIRECT |
| 16 | 7 | 204349 | Jan 8, 2016 | SKYCOACH |
| 16 | 7 | 204350 | Jan 8, 2016 | THE SOUTHERN CO. NLR INC |
| 16 | 7 | 204351 | Jan 8, 2016 | UTILITY BILLING SERVICES WATER |
| 16 | 7 | 204352 | Jan 8, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204353 | Jan 8, 2016 | ALL AMERICAN INC. |
| 16 | 7 | 204354 | Jan 8, 2016 | COCA-COLA ENTERPRISES |
| 16 | 7 | 204355 | Jan 8, 2016 | COCA-COLA USA |
| 16 | 7 | 204356 | Jan 8, 2016 | FOLLETT SCHOOL SOLUTIONS INC |
| 16 | 7 | 204357 | Jan 8, 2016 | G4L CUSTOM PRODUCTS |
| 16 | 7 | 204358 | Jan 8, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204359 | Jan 8, 2016 | HOBBY LOBBY |
| 16 | 7 | 204360 | Jan 8, 2016 | J \& B MUSIC INC |
| 16 | 7 | 204361 | Jan 8, 2016 | KREBS BROS. SUPPLY CO INC |
| 16 | 7 | 204362 | Jan 8, 2016 | LEARNING A-Z |
| 16 | 7 | 204363 | Jan 8, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204364 | Jan 8, 2016 | TABPILOT LEARNING SYSTEMS INC |
| 16 | 7 | 204365 | Jan 8, 2016 | VARSITY SPIRIT CORPORATION |
| 16 | 7 | 204366 | Jan 8, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204367 | Jan 8, 2016 | WILLIAM BEVERLY |
| 16 | 7 | 204368 | Jan 8, 2016 | WINDSTREAM COMMUNICATIONS INC |
| 16 | 7 | 204369 | Jan 8, 2016 | 4 IMPRINT |
| 16 | 7 | 204370 | Jan 8, 2016 | ARKANSAS CHILDREN'S HOSPITAL |
| 16 | 7 | 204371 | Jan 8, 2016 | AUDREY MOORE |
| 16 | 7 | 204372 | Jan 8, 2016 | CARLA REDMON |
| 16 | 7 | 204373 | Jan 8, 2016 | FOLLETT SCHOOL SOLUTIONS INC |
| 16 | 7 | 204374 | Jan 8, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204375 | Jan 8, 2016 | JANICE KUCALA |
| 16 | 7 | 204376 | Jan 8, 2016 | MARDEL \#8 |
| 16 | 7 | 204377 | Jan 8, 2016 | REHABMART.COM |
| 16 | 7 | 204379 | Jan 8, 2016 | TURNER DAIRY |
| 16 | 7 | 204380 | Jan 11, 2016 | ACE GLASS CONSTRUCTION COMPANY |
| 16 | 7 | 204381 | Jan 11, 2016 | AMERICAN COMPOSTING INC |
| 16 | 7 | 204382 | Jan 11, 2016 | ARCOM SYSTEMS |
| 16 | 7 | 204383 | Jan 11, 2016 | ARROW PLUMBING INC |
| 16 | 7 | 204384 | Jan 11, 2016 | ARTHUR JOHNSON |
| 16 | 7 | 204385 | Jan 11, 2016 | CARRIE MANNING |
| 16 | 7 | 204386 | Jan 11, 2016 | CHEMSEARCH |
| 16 | 7 | 204387 | Jan 11, 2016 | CHEROKEE BUILDING MATERIALS INC |
| 16 | 7 | 204388 | Jan 11, 2016 | CINTAS CORPORATION LOC 570 |
| 16 | 7 | 204389 | Jan 11, 2016 | DARRELL WILLIAMS |
| 16 | 7 | 204390 | Jan 11, 2016 | DARREN HANSBERRY |
| 16 | 7 | 204391 | Jan 11, 2016 | DARYL FIMPLE |
| 16 | 7 | 204392 | Jan 11, 2016 | ERIC DALE BROWN |
| 16 | 7 | 204393 | Jan 11, 2016 | FLEET TIRE SERVICE OF NLR INC. |


| 16 | 7 | 204394 | Jan 11, 2016 | HOME DEPOT CREDIT SERVICES |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204395 | Jan 11, 2016 | HUM'S HARDWARE |
| 16 | 7 | 204396 | Jan 11, 2016 | JEROME JONES |
| 16 | 7 | 204397 | Jan 11, 2016 | KENNETH W WYATT, JR |
| 16 | 7 | 204398 | Jan 11, 2016 | LEMONT M MOORE |
| 16 | 7 | 204399 | Jan 11, 2016 | LITTLE ROCK WINNELSON CO. |
| 16 | 7 | 204400 | Jan 11, 2016 | LOWE'S |
| 16 | 7 | 204401 | Jan 11, 2016 | LUCI A STEPHENS |
| 16 | 7 | 204402 | Jan 11, 2016 | M J COMMUNICATIONS |
| 16 | 7 | 204403 | Jan 11, 2016 | MARLON MCFADDEN |
| 16 | 7 | 204404 | Jan 11, 2016 | MIDSOUTH DISTRIBUTING USA |
| 16 | 7 | 204405 | Jan 11, 2016 | NLR CHAMBER OF COMMERCE |
| 16 | 7 | 204406 | Jan 11, 2016 | PPG ARCHITECTURAL FINISHES |
| 16 | 7 | 204407 | Jan 11, 2016 | QUINTON M BRYANT |
| 16 | 7 | 204408 | Jan 11, 2016 | REFRIGERATION \& ELECTRIC |
| 16 | 7 | 204409 | Jan 11, 2016 | SCOTT EQUIPMENT COMPANY LLC |
| 16 | 7 | 204410 | Jan 11, 2016 | SHELLEY R WILLIAMS |
| 16 | 7 | 204411 | Jan 11, 2016 | SOUTHERN STAR MATERIALS |
| 16 | 7 | 204412 | Jan 11, 2016 | STANLEY HARDWARE CO |
| 16 | 7 | 204413 | Jan 11, 2016 | STAR BOLT \& SCREW CO INC |
| 16 | 7 | 204414 | Jan 11, 2016 | TYCO INTEGRATED SECURITY LLC |
| 16 | 7 | 204415 | Jan 11, 2016 | WIESE USA |
| 16 | 7 | 204416 | Jan 11, 2016 | CENTERPOINT ENERGY |
| 16 | 7 | 204417 | Jan 11, 2016 | CLEAR MOUNTAIN REFRESHMENT SERVICE |
| 16 | 7 | 204418 | Jan 11, 2016 | KEATHLEY SERVICE CO., INC |
| 16 | 7 | 204419 | Jan 11, 2016 | NORTH LITTLE ROCK ELECTRIC |
| 16 | 7 | 204420 | Jan 11, 2016 | REPAIR IT LOCAL |
| 16 | 7 | 204421 | Jan 11, 2016 | SHRED-IT |
| 16 | 7 | 204422 | Jan 11, 2016 | UTILITY BILLING SERVICES WATER |
| 16 | 7 | 204423 | Jan 11, 2016 | WHITE RIVER SERVICES |
| 16 | 7 | 204424 | Jan 11, 2016 | BALDWIN \& SHELL CONSTRUCTION CO |
| 16 | 7 | 204425 | Jan 11, 2016 | CONTRAX FURNISHINGS |
| 16 | 7 | 204426 | Jan 11, 2016 | DLR GROUP |
| 16 | 7 | 204427 | Jan 11, 2016 | FLEMING NETWORK SERVICES, INC. |
| 16 | 7 | 204428 | Jan 11, 2016 | JACKSON BROWN PALCULICT ARCHITECTS |
| 16 | 7 | 204429 | Jan 11, 2016 | TAGGART ARCHITECTS |
| 16 | 7 | 204430 | Jan 11, 2016 | THE FIELD SHOP |
| 16 | 7 | 204431 | Jan 11, 2016 | U-HAUL |
| 16 | 7 | 204432 | Jan 11, 2016 | VANGUARD MODULAR BUILDING SYSTEMS |
| 16 | 7 | 204433 | Jan 11, 2016 | VIRCO MFG CORPORATION |
| 16 | 7 | 204434 | Jan 11, 2016 | JOHNNY RICE |
| 16 | 7 | 204435 | Jan 12, 2016 | AGATE |
| 16 | 7 | 204436 | Jan 12, 2016 | ARKANSAS TIMES |
| 16 | 7 | 204437 | Jan 12, 2016 | BASICS PLUS |
| 16 | 7 | 204438 | Jan 12, 2016 | BONNIE CURLIN |
| 16 | 7 | 204439 | Jan 12, 2016 | BROUKE REYNOLDS |
| 16 | 7 | 204440 | Jan 12, 2016 | CABOT FLORISTS |
| 16 | 7 | 204441 | Jan 12, 2016 | CADY FUNDRAISING SERVICES |
| 16 | 7 | 204442 | Jan 12, 2016 | CARRI BLAND |


| 16 | 7 | 204443 | Jan 12, 2016 | CENTER FOR TEACHER EFFECTIVENESS |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204444 | Jan 12, 2016 | DETCO |
| 16 | 7 | 204445 | Jan 12, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204446 | Jan 12, 2016 | HANDWRITING WITHOUT TEARS |
| 16 | 7 | 204447 | Jan 12, 2016 | HARRY J DICKENS |
| 16 | 7 | 204448 | Jan 12, 2016 | KAPLAN EARLY LEARNING CO |
| 16 | 7 | 204449 | Jan 12, 2016 | LAKESHORE LEARNING MATERIALS |
| 16 | 7 | 204450 | Jan 12, 2016 | LORI B HESLEP |
| 16 | 7 | 204451 | Jan 12, 2016 | RAQUELL BARTON |
| 16 | 7 | 204452 | Jan 12, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204453 | Jan 12, 2016 | SCHOOL SPECIALTY/CLASSROOM DIRECT |
| 16 | 7 | 204454 | Jan 12, 2016 | TEACHER SYNERGY INC. |
| 16 | 7 | 204455 | Jan 12, 2016 | UNIVERSITY OF CENTRAL ARKANSAS |
| 16 | 7 | 204456 | Jan 12, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204457 | Jan 12, 2016 | ALLSTATE BENEFITS |
| 16 | 7 | 204458 | Jan 12, 2016 | AMANDA GARLINGTON |
| 16 | 7 | 204459 | Jan 12, 2016 | AMBER PECK |
| 16 | 7 | 204460 | Jan 12, 2016 | AMBERLY RUNSICK |
| 16 | 7 | 204461 | Jan 12, 2016 | ARKANSAS PACKAGING PRODUCTS |
| 16 | 7 | 204462 | Jan 12, 2016 | BROUKE REYNOLDS |
| 16 | 7 | 204463 | Jan 12, 2016 | DENNIS J FERRA |
| 16 | 7 | 204464 | Jan 12, 2016 | ERIN L LEDGERWOOD |
| 16 | 7 | 204465 | Jan 12, 2016 | EUGENE DOGGETT |
| 16 | 7 | 204466 | Jan 12, 2016 | FREDERICK GILMORE |
| 16 | 7 | 204467 | Jan 12, 2016 | FUELMAN |
| 16 | 7 | 204468 | Jan 12, 2016 | GARY L STEPHENS |
| 16 | 7 | 204469 | Jan 12, 2016 | KARLA RODGERS |
| 16 | 7 | 204470 | Jan 12, 2016 | KIFFINEY LARD-CONWAY |
| 16 | 7 | 204471 | Jan 12, 2016 | LUCI A STEPHENS |
| 16 | 7 | 204472 | Jan 12, 2016 | MATT FISHER |
| 16 | 7 | 204473 | Jan 12, 2016 | QUINTON M BRYANT |
| 16 | 7 | 204474 | Jan 12, 2016 | RAY BISHOP |
| 16 | 7 | 204475 | Jan 12, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204476 | Jan 12, 2016 | SCHOOL SPECIALTY/CLASSROOM DIRECT |
| 16 | 7 | 204477 | Jan 12, 2016 | TIFFANY RANDALL |
| 16 | 7 | 204478 | Jan 12, 2016 | TRACY CHILDERS |
| 16 | 7 | 204479 | Jan 12, 2016 | VISION SERVICE PLAN (AR) |
| 16 | 7 | 204480 | Jan 12, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204481 | Jan 15, 2016 | DEPT. OF FINANCE \& ADMINISTRATION |
| 16 | 7 | 204482 | Jan 15, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204483 | Jan 15, 2016 | AEA FEDERAL CREDIT UNION |
| 16 | 7 | 204484 | Jan 15, 2016 | ALLSTATE BENEFITS |
| 16 | 7 | 204485 | Jan 15, 2016 | AMERIPRISE FINANCIAL SERVICES |
| 16 | 7 | 204486 | Jan 15, 2016 | AR PUBLIC EMPLOYEES RETIREMENT SY |
| 16 | 7 | 204487 | Jan 15, 2016 | ARKANSAS BLUE CROSS BLUE SHIELD |
| 16 | 7 | 204488 | Jan 15, 2016 | ARKANSAS EDUCATION ASSOCIATION |
| 16 | 7 | 204489 | Jan 15, 2016 | ARKANSAS STATE TEACHERS ASSOCIATION |
| 16 | 7 | 204490 | Jan 15, 2016 | ARKANSAS TEACHER RETIREMENT |
| 16 | 7 | 204491 | Jan 15, 2016 | AUTOMATED COLLECTION SERVICES, INC |


| 16 | 7 | 204492 | Jan 15, 2016 | CALIFORNIA STATE DISBURSEMENT UNIT |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204493 | Jan 15, 2016 | CINTAS CORPORATION LOC 570 |
| 16 | 7 | 204494 | Jan 15, 2016 | CULLEN \& CO PLLC |
| 16 | 7 | 204495 | Jan 15, 2016 | DEPT. OF FINANCE \& ADMINISTRATION |
| 16 | 7 | 204496 | Jan 15, 2016 | EMPLOYEE BENEFITS DIVISION |
| 16 | 7 | 204497 | Jan 15, 2016 | ING SERVICE CENTER |
| 16 | 7 | 204498 | Jan 15, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204499 | Jan 15, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204500 | Jan 15, 2016 | JACK W GOODING TRUSTEE |
| 16 | 7 | 204501 | Jan 15, 2016 | JOYCE BRADLEY BABIN |
| 16 | 7 | 204502 | Jan 15, 2016 | LLOYD \& MCDANIEL, PLC |
| 16 | 7 | 204503 | Jan 15, 2016 | MARK T MCCARTY TRUSTEE |
| 16 | 7 | 204504 | Jan 15, 2016 | MINNESOTA LIFE INSURANCE |
| 16 | 7 | 204505 | Jan 15, 2016 | NLR EDUCATORS CREDIT UNION |
| 16 | 7 | 204506 | Jan 15, 2016 | NLRSD-BACKGROUND CHECK |
| 16 | 7 | 204507 | Jan 15, 2016 | OCSE |
| 16 | 7 | 204508 | Jan 15, 2016 | ONE AMERICA |
| 16 | 7 | 204509 | Jan 15, 2016 | RELIASTAR LIFE INSURANCE COMPANY |
| 16 | 7 | 204510 | Jan 15, 2016 | TASC |
| 16 | 7 | 204511 | Jan 15, 2016 | TRANSAMERICA LIFE INSURANCE COMPANY |
| 16 | 7 | 204512 | Jan 15, 2016 | U S ABLE CRITICAL CARE |
| 16 | 7 | 204513 | Jan 15, 2016 | U S ABLE GRP LIFE/HCP |
| 16 | 7 | 204514 | Jan 15, 2016 | U S ABLE LIFE- GRP LIFE |
| 16 | 7 | 204515 | Jan 15, 2016 | U S ABLE LIFE- HIP |
| 16 | 7 | 204516 | Jan 15, 2016 | U S ABLE LIFE-ACCIDENT |
| 16 | 7 | 204517 | Jan 15, 2016 | U S ABLE LIFE-STD |
| 16 | 7 | 204518 | Jan 15, 2016 | U S ABLE LIFE/CANCER |
| 16 | 7 | 204519 | Jan 15, 2016 | UNITED WAY OF PULASKI COUNTY |
| 16 | 7 | 204520 | Jan 15, 2016 | USABLE VOLUNTARY GROUP LIFE |
| 16 | 7 | 204521 | Jan 15, 2016 | VALIC - VARIABLE ANNUITY LIFE |
| 16 | 7 | 204522 | Jan 15, 2016 | VISION SERVICE PLAN (AR) |
| 16 | 7 | 204523 | Jan 15, 2016 | WAGE WORKS |
| 16 | 7 | 204524 | Jan 14, 2016 | ARCH FORD EDUCATION SERV. COOP. |
| 16 | 7 | 204525 | Jan 14, 2016 | ARKANSAS ACTIVITIES ASSOCIATION |
| 16 | 7 | 204526 | Jan 14, 2016 | ARKANSAS BLUE CROSS BLUE SHIELD |
| 16 | 7 | 204527 | Jan 14, 2016 | ARKANSAS DOOR \& HARDWARE |
| 16 | 7 | 204528 | Jan 14, 2016 | CENTERPOINT ENERGY |
| 16 | 7 | 204529 | Jan 14, 2016 | COMMERCIAL AIR, INC |
| 16 | 7 | 204530 | Jan 14, 2016 | COMMERICAL AIR, INC |
| 16 | 7 | 204531 | Jan 14, 2016 | CROW BURLINGAME CO |
| 16 | 7 | 204532 | Jan 14, 2016 | DEMCO |
| 16 | 7 | 204533 | Jan 14, 2016 | ELLIOTT ELECTRIC SUPPLY |
| 16 | 7 | 204534 | Jan 14, 2016 | FARRELL-CALHOUN PAINT CO |
| 16 | 7 | 204535 | Jan 14, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204536 | Jan 14, 2016 | HOME SCIENCE TOOLS |
| 16 | 7 | 204537 | Jan 14, 2016 | HUM'S HARDWARE |
| 16 | 7 | 204538 | Jan 14, 2016 | LOWE'S |
| 16 | 7 | 204539 | Jan 14, 2016 | MID SOUTH SALES |
| 16 | 7 | 204540 | Jan 14, 2016 | NORTH LITTLE ROCK ELECTRIC |


| 16 | 7 | 204541 | Jan 14, 2016 | PETTUS OFFICE PRODUCTS |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204542 | Jan 14, 2016 | REFRIGERATION \& ELECTRIC |
| 16 | 7 | 204543 | Jan 14, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204544 | Jan 14, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204545 | Jan 14, 2016 | SHRED-IT |
| 16 | 7 | 204546 | Jan 14, 2016 | SMART APPLE MEDIA |
| 16 | 7 | 204547 | Jan 14, 2016 | STANLEY HARDWARE CO |
| 16 | 7 | 204548 | Jan 14, 2016 | UTILITY BILLING SERVICES WATER |
| 16 | 7 | 204549 | Jan 14, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204550 | Jan 14, 2016 | ACP DIRECT |
| 16 | 7 | 204551 | Jan 14, 2016 | ARKANSAS AUTOMATIC SPRINKLERS INC |
| 16 | 7 | 204552 | Jan 14, 2016 | ARKANSAS CHILD MALTREATMENT |
| 16 | 7 | 204553 | Jan 14, 2016 | ARKANSAS STATE POLICE |
| 16 | 7 | 204554 | Jan 14, 2016 | CAPSTONE PRESS INC |
| 16 | 7 | 204555 | Jan 14, 2016 | CENTERPOINT ENERGY |
| 16 | 7 | 204556 | Jan 14, 2016 | DEANN ROACH |
| 16 | 7 | 204557 | Jan 14, 2016 | ELEVATOR SAFETY INSPECTION SERVICES |
| 16 | 7 | 204558 | Jan 14, 2016 | FOLLETT SCHOOL SOLUTIONS INC |
| 16 | 7 | 204559 | Jan 14, 2016 | HAWKINS EDUCATIONAL SERVICES, LLC |
| 16 | 7 | 204560 | Jan 14, 2016 | INFORMATION NETWORK OF ARKANSAS |
| 16 | 7 | 204561 | Jan 14, 2016 | JENNIFER BROWN |
| 16 | 7 | 204562 | Jan 14, 2016 | JENNY OBANNON |
| 16 | 7 | 204563 | Jan 14, 2016 | KIM JOHNSTON |
| 16 | 7 | 204564 | Jan 14, 2016 | KITS FOR KIDZ |
| 16 | 7 | 204565 | Jan 14, 2016 | MOORE MEDICAL LLC |
| 16 | 7 | 204566 | Jan 14, 2016 | NORTH LITTLE ROCK WINSUPPLY CO |
| 16 | 7 | 204567 | Jan 14, 2016 | P \& K ENT LLC |
| 16 | 7 | 204568 | Jan 14, 2016 | PPG ARCHITECTURAL FINISHES |
| 16 | 7 | 204569 | Jan 14, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204570 | Jan 14, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204571 | Jan 14, 2016 | SCHOOL SPECIALTY/CLASSROOM DIRECT |
| 16 | 7 | 204572 | Jan 14, 2016 | STAR BOLT \& SCREW CO INC |
| 16 | 7 | 204573 | Jan 14, 2016 | TEACHING RESOURCE CENTER |
| 16 | 7 | 204574 | Jan 14, 2016 | TRANE US INC |
| 16 | 7 | 204575 | Jan 14, 2016 | TRIARCO |
| 16 | 7 | 204576 | Jan 14, 2016 | UTILITY BILLING SERVICES WATER |
| 16 | 7 | 204577 | Jan 14, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204578 | Jan 15, 2016 | BASICS PLUS |
| 16 | 7 | 204579 | Jan 15, 2016 | BEQUETTE \& BILLINGSLEY |
| 16 | 7 | 204580 | Jan 15, 2016 | BLICK ART MATERIALS |
| 16 | 7 | 204581 | Jan 15, 2016 | BRAINPOP |
| 16 | 7 | 204582 | Jan 15, 2016 | CENTRAL STATES BUS SALES |
| 16 | 7 | 204583 | Jan 15, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204584 | Jan 15, 2016 | HUM'S HARDWARE |
| 16 | 7 | 204585 | Jan 15, 2016 | MAGNESS OIL COMPANY |
| 16 | 7 | 204586 | Jan 15, 2016 | METROPOLITAN LIFE INSURANCE CO |
| 16 | 7 | 204587 | Jan 15, 2016 | MITCHS TIRE SERVICE |
| 16 | 7 | 204588 | Jan 15, 2016 | NAPA AUTO PARTS |
| 16 | 7 | 204589 | Jan 15, 2016 | ONE AMERICA |


| 16 | 7 | 204590 | Jan 15, 2016 | PRINT CONNECTIONS PROMOTIONIAL INC |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204591 | Jan 15, 2016 | PULASKI TECHNICAL COLLEGE |
| 16 | 7 | 204592 | Jan 15, 2016 | PULASKI TECHNICAL COLLEGE |
| 16 | 7 | 204593 | Jan 15, 2016 | RUSSELL CHEVROLET CO |
| 16 | 7 | 204594 | Jan 15, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204595 | Jan 15, 2016 | SOUTHERN TIRE MART |
| 16 | 7 | 204596 | Jan 15, 2016 | STAR BOLT \& SCREW CO INC |
| 16 | 7 | 204597 | Jan 15, 2016 | SUMMIT TRUCK GROUP |
| 16 | 7 | 204598 | Jan 15, 2016 | TRUCK PRO INC |
| 16 | 7 | 204599 | Jan 15, 2016 | U S ABLE LIFE- HIP |
| 16 | 7 | 204600 | Jan 15, 2016 | W PAUL BLUME |
| 16 | 7 | 204601 | Jan 15, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204602 | Jan 15, 2016 | A'TEST CONSULTANTS INC |
| 16 | 7 | 204603 | Jan 15, 2016 | ALL AMERICAN INC. |
| 16 | 7 | 204604 | Jan 15, 2016 | ARKANSAS SCHOOL BOARDS ASSOCIATION |
| 16 | 7 | 204605 | Jan 15, 2016 | GENERATION READY INC |
| 16 | 7 | 204606 | Jan 15, 2016 | LOWE'S |
| 16 | 7 | 204607 | Jan 15, 2016 | MARDEL \#8 |
| 16 | 7 | 204608 | Jan 15, 2016 | NLR WELDING SUPPLY |
| 16 | 7 | 204609 | Jan 15, 2016 | ARKANSAS DEPARTMENT OF EDUCATION |
| 16 | 7 | 204610 | Jan 15, 2016 | BILL'S LOCK \& SAFE |
| 16 | 7 | 204611 | Jan 15, 2016 | CLEAR MOUNTAIN REFRESHMENT SERVICE |
| 16 | 7 | 204612 | Jan 15, 2016 | D \& J SPORTS |
| 16 | 7 | 204613 | Jan 15, 2016 | DARYL FIMPLE |
| 16 | 7 | 204616 | Jan 15, 2016 | DATAMAX OF ARKANSAS |
| 16 | 7 | 204617 | Jan 15, 2016 | J J KELLER |
| 16 | 7 | 204618 | Jan 15, 2016 | JOHNNY RICE |
| 16 | 7 | 204619 | Jan 15, 2016 | KITS FOR KIDZ |
| 16 | 7 | 204620 | Jan 15, 2016 | NORTH LITTLE ROCK ELECTRIC |
| 16 | 7 | 204621 | Jan 15, 2016 | NORTH POINT FORD |
| 16 | 7 | 204622 | Jan 15, 2016 | OCCUPATIONAL HEALTH CTRS OF AR. PA |
| 16 | 7 | 204623 | Jan 15, 2016 | RHYTHMBEE.COM |
| 16 | 7 | 204624 | Jan 15, 2016 | SCHOLASTIC CLASSROOM MAGAZINES |
| 16 | 7 | 204625 | Jan 15, 2016 | SCHOLASTIC INC |
| 16 | 7 | 204626 | Jan 15, 2016 | SOUTHWEST RADIATOR SHOP INC |
| 16 | 7 | 204627 | Jan 15, 2016 | TEDDY PATTERSON |
| 16 | 7 | 204628 | Jan 15, 2016 | THE HALL COMPANY INC |
| 16 | 7 | 204629 | Jan 15, 2016 | THE SOUTHERN CO. NLR INC |
| 16 | 7 | 204630 | Jan 15, 2016 | TRUCK PRO |
| 16 | 7 | 204631 | Jan 19, 2016 | BUCKALOPE ELEMENTARY |
| 16 | 7 | 204632 | Jan 19, 2016 | COCA-COLA USA |
| 16 | 7 | 204633 | Jan 19, 2016 | JUST RIBBONS |
| 16 | 7 | 204634 | Jan 19, 2016 | JW PEPPER |
| 16 | 7 | 204635 | Jan 19, 2016 | MARDEL \#8 |
| 16 | 7 | 204636 | Jan 19, 2016 | METRO FOODS |
| 16 | 7 | 204637 | Jan 19, 2016 | PFG LITTLE ROCK |
| 16 | 7 | 204638 | Jan 19, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204639 | Jan 19, 2016 | SKINNER SCHOOL \& OFFICE SUPPLY |
| 16 | 7 | 204640 | Jan 19, 2016 | SUMMIT BUS |


| 16 | 7 | 204641 | Jan 19, 2016 | SUMMIT TRUCK GROUP |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204642 | Jan 19, 2016 | SYSCO FOOD SERVICE OF ARKANSAS |
| 16 | 7 | 204643 | Jan 19, 2016 | TANKERSLEY FOODSERVICE |
| 16 | 7 | 204644 | Jan 19, 2016 | TEACHER CREATED RESOURCES |
| 16 | 7 | 204645 | Jan 19, 2016 | U S FOODSERVICE |
| 16 | 7 | 204646 | Jan 19, 2016 | AAEA |
| 16 | 7 | 204647 | Jan 19, 2016 | ARMATURE EXCHANGE |
| 16 | 7 | 204648 | Jan 19, 2016 | BLICK ART MATERIALS |
| 16 | 7 | 204649 | Jan 19, 2016 | BRANDY RODGERS |
| 16 | 7 | 204650 | Jan 19, 2016 | C S BACKGROUND INC |
| 16 | 7 | 204651 | Jan 19, 2016 | CENTRAL STATES BUS SALES |
| 16 | 7 | 204652 | Jan 19, 2016 | CLEAR MOUNTAIN REFRESHMENT SERVICE |
| 16 | 7 | 204653 | Jan 19, 2016 | CROW BURLINGAME CO |
| 16 | 7 | 204654 | Jan 19, 2016 | CURRY'S TERMITE \& PEST CONTROL |
| 16 | 7 | 204655 | Jan 19, 2016 | FLEET PRIDE |
| 16 | 7 | 204656 | Jan 19, 2016 | GARY L STEPHENS |
| 16 | 7 | 204657 | Jan 19, 2016 | GREAT OFFICE BUYS |
| 16 | 7 | 204658 | Jan 19, 2016 | HUM'S HARDWARE |
| 16 | 7 | 204659 | Jan 19, 2016 | JOHNETTA WALKER |
| 16 | 7 | 204660 | Jan 19, 2016 | KEATHLEY SERVICE CO., INC |
| 16 | 7 | 204661 | Jan 19, 2016 | KRISTIE RATLIFF |
| 16 | 7 | 204662 | Jan 19, 2016 | LAKESHORE LEARNING MATERIALS |
| 16 | 7 | 204663 | Jan 19, 2016 | LUCI A STEPHENS |
| 16 | 7 | 204664 | Jan 19, 2016 | NAPA AUTO PARTS |
| 16 | 7 | 204665 | Jan 19, 2016 | OCCUPATIONAL HEALTH CTRS OF AR. PA |
| 16 | 7 | 204666 | Jan 19, 2016 | PERMA BOUND |
| 16 | 7 | 204667 | Jan 19, 2016 | PETERSON FARMS FRESH INC |
| 16 | 7 | 204668 | Jan 19, 2016 | SOUTHWEST RADIATOR SHOP INC |
| 16 | 7 | 204669 | Jan 19, 2016 | TRUCK PRO INC |
| 16 | 7 | 204670 | Jan 19, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204671 | Jan 19, 2016 | WHITE RIVER SERVICES |
| 16 | 7 | 204672 | Jan 21, 2016 | BOOK SOURCE |
| 16 | 7 | 204673 | Jan 21, 2016 | BRENDA BUTLER |
| 16 | 7 | 204674 | Jan 21, 2016 | BRIGHAM YOUNG UNIVERSITY |
| 16 | 7 | 204675 | Jan 21, 2016 | BROOKE DECKER |
| 16 | 7 | 204676 | Jan 21, 2016 | BROWN JANITOR SUPPLY |
| 16 | 7 | 204677 | Jan 21, 2016 | CABOT FLORISTS |
| 16 | 7 | 204678 | Jan 21, 2016 | CLEAR MOUNTAIN REFRESHMENT SERVICE |
| 16 | 7 | 204679 | Jan 21, 2016 | DANIEL J SELF |
| 16 | 7 | 204680 | Jan 21, 2016 | DARYL FIMPLE |
| 16 | 7 | 204681 | Jan 21, 2016 | DEPARTMENT OF INFORMATION SYSTEMS |
| 16 | 7 | 204682 | Jan 21, 2016 | FOOTLIGHTS DANCE STORE |
| 16 | 7 | 204683 | Jan 21, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204684 | Jan 21, 2016 | GRAINGER |
| 16 | 7 | 204685 | Jan 21, 2016 | HEINEMANN |
| 16 | 7 | 204686 | Jan 21, 2016 | HOME DEPOT CREDIT SERVICES |
| 16 | 7 | 204687 | Jan 21, 2016 | J A FAIR QUIZ BOWL |
| 16 | 7 | 204688 | Jan 21, 2016 | JOHNNY RICE |
| 16 | 7 | 204689 | Jan 21, 2016 | JW PEPPER |


| 16 | 7 | 204690 | Jan 21, 2016 | LAKESHORE LEARNING MATERIALS |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204691 | Jan 21, 2016 | NASCO |
| 16 | 7 | 204692 | Jan 21, 2016 | NATIONAL SCIENCE TEACHERS ASSN |
| 16 | 7 | 204693 | Jan 21, 2016 | NATIONAL SPEECH AND DEBATE |
| 16 | 7 | 204694 | Jan 21, 2016 | NLRSD TRANSPORTATION DEPT |
| 16 | 7 | 204695 | Jan 21, 2016 | NORTH LITTLE ROCK ELECTRIC |
| 16 | 7 | 204696 | Jan 21, 2016 | PCM-G |
| 16 | 7 | 204697 | Jan 21, 2016 | PEARSON ASSESSMENT ORDER DEPT |
| 16 | 7 | 204698 | Jan 21, 2016 | PRINT CONNECTIONS PROMOTIONIAL INC |
| 16 | 7 | 204699 | Jan 21, 2016 | REPAIR IT LOCAL |
| 16 | 7 | 204700 | Jan 21, 2016 | SHARON DOWDY |
| 16 | 7 | 204701 | Jan 21, 2016 | TEACHER SYNERGY INC. |
| 16 | 7 | 204702 | Jan 21, 2016 | UNIVERSITY OF ARKANSAS |
| 16 | 7 | 204703 | Jan 21, 2016 | UTILITY BILLING SERVICES WATER |
| 16 | 7 | 204704 | Jan 21, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204705 | Jan 21, 2016 | WEST MEMPHIS PAPER COMPANY |
| 16 | 7 | 204706 | Jan 21, 2016 | WHITE RIVER SERVICES |
| 16 | 7 | 204707 | Jan 21, 2016 | WINDSTREAM COMMUNICATIONS INC |
| 16 | 7 | 204708 | Jan 25, 2016 | AEA FEDERAL CREDIT UNION |
| 16 | 7 | 204709 | Jan 25, 2016 | ALLSTATE BENEFITS |
| 16 | 7 | 204710 | Jan 25, 2016 | AMERICAN NATIONAL LIFE INSURANCE CO |
| 16 | 7 | 204711 | Jan 25, 2016 | AMERIPRISE FINANCIAL SERVICES |
| 16 | 7 | 204712 | Jan 25, 2016 | AR PUBLIC EMPLOYEES RETIREMENT SY |
| 16 | 7 | 204713 | Jan 25, 2016 | ARKANSAS BLUE CROSS BLUE SHIELD |
| 16 | 7 | 204714 | Jan 25, 2016 | ARKANSAS EDUCATION ASSOCIATION |
| 16 | 7 | 204715 | Jan 25, 2016 | ARKANSAS STATE TEACHERS ASSOCIATION |
| 16 | 7 | 204716 | Jan 25, 2016 | AUDRIANNA GRISHAM, PA |
| 16 | 7 | 204717 | Jan 25, 2016 | DEPT. OF FINANCE \& ADMINISTRATION |
| 16 | 7 | 204718 | Jan 25, 2016 | EMPLOYEE BENEFITS DIVISION |
| 16 | 7 | 204719 | Jan 25, 2016 | GREAT LAKES HIGHER EDUCATION |
| 16 | 7 | 204720 | Jan 25, 2016 | HOSTO \& BUCHAN PLLC |
| 16 | 7 | 204721 | Jan 25, 2016 | ING SERVICE CENTER |
| 16 | 7 | 204722 | Jan 25, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204723 | Jan 25, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204724 | Jan 25, 2016 | JOYCE BRADLEY BABIN |
| 16 | 7 | 204725 | Jan 25, 2016 | LAW OFFICE OF STEPHEN P LAMB |
| 16 | 7 | 204726 | Jan 25, 2016 | LLOYD \& MCDANIEL, PLC |
| 16 | 7 | 204727 | Jan 25, 2016 | MARK T MCCARTY TRUSTEE |
| 16 | 7 | 204728 | Jan 25, 2016 | MG TRUST COMPANY LLC |
| 16 | 7 | 204729 | Jan 25, 2016 | MINNESOTA LIFE INSURANCE |
| 16 | 7 | 204730 | Jan 25, 2016 | NLR EDUCATORS CREDIT UNION |
| 16 | 7 | 204731 | Jan 25, 2016 | NORTH LITTLE ROCK C T A |
| 16 | 7 | 204732 | Jan 25, 2016 | OCSE |
| 16 | 7 | 204733 | Jan 25, 2016 | ONE AMERICA |
| 16 | 7 | 204734 | Jan 25, 2016 | PHEAA |
| 16 | 7 | 204735 | Jan 25, 2016 | RELIASTAR LIFE INSURANCE COMPANY |
| 16 | 7 | 204736 | Jan 25, 2016 | SBG-VAA |
| 16 | 7 | 204737 | Jan 25, 2016 | SHERWOOD DISTRICT COURT |
| 16 | 7 | 204738 | Jan 25, 2016 | TASC |


| 16 | 7 | 204739 | Jan 25, 2016 | TRANSAMERICA LIFE INSURANCE COMPANY |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204740 | Jan 25, 2016 | U S ABLE CRITICAL CARE |
| 16 | 7 | 204741 | Jan 25, 2016 | U S ABLE GRP LIFE/HCP |
| 16 | 7 | 204742 | Jan 25, 2016 | U S ABLE LIFE- GRP LIFE |
| 16 | 7 | 204743 | Jan 25, 2016 | U S ABLE LIFE- HIP |
| 16 | 7 | 204744 | Jan 25, 2016 | U S ABLE LIFE-ACCIDENT |
| 16 | 7 | 204745 | Jan 25, 2016 | U S ABLE LIFE-STD |
| 16 | 7 | 204746 | Jan 25, 2016 | U S ABLE LIFE/CANCER |
| 16 | 7 | 204747 | Jan 25, 2016 | U S DEPARTMENT OF EDUCATION |
| 16 | 7 | 204748 | Jan 25, 2016 | UNITED WAY OF PULASKI COUNTY |
| 16 | 7 | 204749 | Jan 25, 2016 | UNUM LIFE INSURANCE OF AMERICA LTC |
| 16 | 7 | 204750 | Jan 25, 2016 | USABLE VOLUNTARY GROUP LIFE |
| 16 | 7 | 204751 | Jan 25, 2016 | VALIC - VARIABLE ANNUITY LIFE |
| 16 | 7 | 204752 | Jan 25, 2016 | VALIC-VARIABLE ANNUITY LIFE |
| 16 | 7 | 204753 | Jan 25, 2016 | VISION SERVICE PLAN (AR) |
| 16 | 7 | 204754 | Jan 25, 2016 | WAGE WORKS |
| 16 | 7 | 204755 | Jan 25, 2016 | ACCURATE LABEL DESIGNS |
| 16 | 7 | 204756 | Jan 25, 2016 | BILL'S LOCK \& SAFE |
| 16 | 7 | 204757 | Jan 25, 2016 | BUSINESS WORLD, INC. |
| 16 | 7 | 204758 | Jan 25, 2016 | COMMERCIAL AIR, INC |
| 16 | 7 | 204759 | Jan 25, 2016 | FARRELL-CALHOUN PAINT CO |
| 16 | 7 | 204760 | Jan 25, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204761 | Jan 25, 2016 | HOME DEPOT CREDIT SERVICES |
| 16 | 7 | 204762 | Jan 25, 2016 | KEATHLEY SERVICE CO., INC |
| 16 | 7 | 204763 | Jan 25, 2016 | KENNEDY AIR CONDITIONING SALES |
| 16 | 7 | 204764 | Jan 25, 2016 | LOWE'S |
| 16 | 7 | 204765 | Jan 25, 2016 | MYERS SUPPLY INC |
| 16 | 7 | 204766 | Jan 25, 2016 | NLR WELDING SUPPLY |
| 16 | 7 | 204767 | Jan 25, 2016 | PPG ARCHITECTURAL FINISHES |
| 16 | 7 | 204768 | Jan 25, 2016 | REFRIGERATION \& ELECTRIC |
| 16 | 7 | 204769 | Jan 25, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204770 | Jan 25, 2016 | SHERWIN WILLIAMS |
| 16 | 7 | 204771 | Jan 25, 2016 | SIMPLEX GRINNELL |
| 16 | 7 | 204772 | Jan 25, 2016 | STANLEY HARDWARE CO |
| 16 | 7 | 204773 | Jan 25, 2016 | THYSSENKRUPP ELEVATOR |
| 16 | 7 | 204776 | Jan 25, 2016 | TURNER DAIRY |
| 16 | 7 | 204777 | Jan 25, 2016 | VARSITY SPIRIT CORPORATION |
| 16 | 7 | 204778 | Jan 25, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204779 | Jan 26, 2016 | ACI PLASTICS |
| 16 | 7 | 204780 | Jan 26, 2016 | ALLIED SUPPLY INC. |
| 16 | 7 | 204781 | Jan 26, 2016 | ARCOM SYSTEMS |
| 16 | 7 | 204782 | Jan 26, 2016 | ARKANSAS RURAL WATER ASSOCIATION |
| 16 | 7 | 204783 | Jan 26, 2016 | ARNOLD-BLEVINS ELECTRIC CO INC |
| 16 | 7 | 204784 | Jan 26, 2016 | BARRE COMMERCIAL PLAYGROUNDS INC |
| 16 | 7 | 204785 | Jan 26, 2016 | CHEMSEARCH |
| 16 | 7 | 204786 | Jan 26, 2016 | CHEROKEE BUILDING MATERIALS INC |
| 16 | 7 | 204787 | Jan 26, 2016 | CROW BURLINGAME CO |
| 16 | 7 | 204788 | Jan 26, 2016 | DATEK, INC |
| 16 | 7 | 204789 | Jan 26, 2016 | ED'S SUPPLY CO |


| 16 | 7 | 204790 | Jan 26, 2016 | ELEVATOR SAFETY INSPECTION SERVICES |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204791 | Jan 26, 2016 | FARRELL-CALHOUN PAINT CO |
| 16 | 7 | 204792 | Jan 26, 2016 | HENDERSON STATE UNIVERSITY |
| 16 | 7 | 204793 | Jan 26, 2016 | HUM'S HARDWARE |
| 16 | 7 | 204794 | Jan 26, 2016 | JOHNNY RICE |
| 16 | 7 | 204795 | Jan 26, 2016 | LITTLE ROCK WINNELSON CO. |
| 16 | 7 | 204796 | Jan 26, 2016 | LOWE'S |
| 16 | 7 | 204797 | Jan 26, 2016 | MOVIE LICENSING USA |
| 16 | 7 | 204798 | Jan 26, 2016 | NORTH LITTLE ROCK ELECTRIC |
| 16 | 7 | 204799 | Jan 26, 2016 | P \& K ENT LLC |
| 16 | 7 | 204800 | Jan 26, 2016 | PLAY BALL ARKANSAS LLC |
| 16 | 7 | 204801 | Jan 26, 2016 | REFRIGERATION \& ELECTRIC |
| 16 | 7 | 204802 | Jan 26, 2016 | SHANDA COLEMAN |
| 16 | 7 | 204803 | Jan 26, 2016 | STUART C IRBY CO |
| 16 | 7 | 204804 | Jan 26, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204805 | Jan 26, 2016 | ARKANSAS AUTOMATIC SPRINKLERS INC |
| 16 | 7 | 204806 | Jan 26, 2016 | BALDWIN \& SHELL CONSTRUCTION CO |
| 16 | 7 | 204807 | Jan 26, 2016 | DLR GROUP |
| 16 | 7 | 204808 | Jan 26, 2016 | ENVIRONMENTAL ENTERPRISE GROUP |
| 16 | 7 | 204809 | Jan 26, 2016 | GARNER ENGINEERING PA |
| 16 | 7 | 204810 | Jan 26, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204811 | Jan 26, 2016 | KERR PAPER \& SUPPLY CO |
| 16 | 7 | 204812 | Jan 26, 2016 | LEWIS, ELLIOTT, MCMORRAN, VADEN, |
| 16 | 7 | 204813 | Jan 26, 2016 | NABHOLZ CONSTRUCTION SERVICES |
| 16 | 7 | 204814 | Jan 26, 2016 | U-HAUL |
| 16 | 7 | 204815 | Jan 26, 2016 | VIRCO MFG CORPORATION |
| 16 | 7 | 204816 | Jan 26, 2016 | WEST MEMPHIS PAPER COMPANY |
| 16 | 7 | 204817 | Jan 26, 2016 | ARTHUR JOHNSON |
| 16 | 7 | 204818 | Jan 26, 2016 | BARRY WHITTINGTON |
| 16 | 7 | 204819 | Jan 26, 2016 | DIANNE WALKER |
| 16 | 7 | 204820 | Jan 26, 2016 | EDWIN E ETHERIDGE |
| 16 | 7 | 204821 | Jan 26, 2016 | GARY L STEPHENS |
| 16 | 7 | 204822 | Jan 26, 2016 | GENERATION READY INC |
| 16 | 7 | 204823 | Jan 26, 2016 | ISAAC S HENRY |
| 16 | 7 | 204824 | Jan 26, 2016 | JEROME JONES |
| 16 | 7 | 204825 | Jan 26, 2016 | LUCI A STEPHENS |
| 16 | 7 | 204826 | Jan 26, 2016 | MARLON MCFADDEN |
| 16 | 7 | 204827 | Jan 26, 2016 | MATT FISHER |
| 16 | 7 | 204828 | Jan 26, 2016 | MELISSA A MITCHELL |
| 16 | 7 | 204829 | Jan 26, 2016 | PAPA JOHN'S PIZZA |
| 16 | 7 | 204830 | Jan 26, 2016 | PAUL FULLER |
| 16 | 7 | 204831 | Jan 26, 2016 | QUINTON M BRYANT |
| 16 | 7 | 204832 | Jan 26, 2016 | RAY BISHOP |
| 16 | 7 | 204833 | Jan 26, 2016 | STEVEN FRANKLIN |
| 16 | 7 | 204834 | Jan 26, 2016 | UCA STEM INSTITUTE |
| 16 | 7 | 204835 | Jan 26, 2016 | ASBA-WORKERS COMP TRUST |
| 16 | 7 | 204836 | Jan 26, 2016 | BLICK ART MATERIALS |
| 16 | 7 | 204837 | Jan 26, 2016 | CENTERPOINT ENERGY |
| 16 | 7 | 204838 | Jan 26, 2016 | COURTNEY TAYLOR |


| 16 | 7 | 204839 | Jan 26, 2016 | EDGE FACTOR, INC |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204840 | Jan 26, 2016 | G \& H GENERAL CONTRACTORS LLC |
| 16 | 7 | 204841 | Jan 26, 2016 | GUITAR CENTER LITTLE ROCK |
| 16 | 7 | 204842 | Jan 26, 2016 | INTERNATIONAL BACCALAUREATE ORG. |
| 16 | 7 | 204843 | Jan 26, 2016 | KEATHLEY SERVICE CO., INC |
| 16 | 7 | 204844 | Jan 26, 2016 | LITTLE ROCK VIOLIN SHOP INC |
| 16 | 7 | 204845 | Jan 26, 2016 | MAILFINANCE |
| 16 | 7 | 204846 | Jan 26, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204847 | Jan 26, 2016 | UCA STEM INSTITUTE |
| 16 | 7 | 204848 | Jan 26, 2016 | UTILITY BILLING SERVICES WATER |
| 16 | 7 | 204849 | Jan 26, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204850 | Jan 26, 2016 | WHITE RIVER SERVICES |
| 16 | 7 | 204851 | Jan 26, 2016 | AETNA LIFE \& CASUALTY |
| 16 | 7 | 204852 | Jan 26, 2016 | DARRELL WILLIAMS |
| 16 | 7 | 204853 | Jan 26, 2016 | FUELMAN |
| 16 | 7 | 204854 | Jan 26, 2016 | JACQUES MUMFORD |
| 16 | 7 | 204855 | Jan 26, 2016 | JAMES E GIVENS |
| 16 | 7 | 204856 | Jan 26, 2016 | JOHNNY BAILEY |
| 16 | 7 | 204857 | Jan 26, 2016 | KELVIN ROBINSON |
| 16 | 7 | 204858 | Jan 26, 2016 | KEVIN OATES |
| 16 | 7 | 204859 | Jan 26, 2016 | LEMONT M MOORE |
| 16 | 7 | 204860 | Jan 26, 2016 | MAGNESS OIL COMPANY |
| 16 | 7 | 204861 | Jan 26, 2016 | MCKINZIE L RILEY |
| 16 | 7 | 204862 | Jan 26, 2016 | MELISSA A MITCHELL |
| 16 | 7 | 204863 | Jan 26, 2016 | NORTH LITTLE ROCK DIESEL SERVICES |
| 16 | 7 | 204864 | Jan 26, 2016 | NORTH LITTLE ROCK ELECTRIC |
| 16 | 7 | 204865 | Jan 26, 2016 | STACEY K WATSON |
| 16 | 7 | 204866 | Jan 26, 2016 | STACY MOULTRIE |
| 16 | 7 | 204867 | Jan 26, 2016 | VICTOR ROY |
| 16 | 7 | 204868 | Jan 27, 2016 | CARLA REDMON |
| 16 | 7 | 204869 | Jan 27, 2016 | DAN BOROUGHS |
| 16 | 7 | 204870 | Jan 27, 2016 | GARY L STEPHENS |
| 16 | 7 | 204871 | Jan 27, 2016 | LUCI A STEPHENS |
| 16 | 7 | 204872 | Jan 27, 2016 | ALL AMERICAN INC. |
| 16 | 7 | 204873 | Jan 27, 2016 | ARKANSAS STATE UNIVERSITY |
| 16 | 7 | 204874 | Jan 27, 2016 | ARLINGTON RESORT HOTEL \& SPA |
| 16 | 7 | 204875 | Jan 27, 2016 | BOB DUNHAM |
| 16 | 7 | 204876 | Jan 27, 2016 | HENDRIX COLLEGE |
| 16 | 7 | 204877 | Jan 27, 2016 | LITTLE CAESARS PIZZA |
| 16 | 7 | 204878 | Jan 27, 2016 | UNIVERSITY OF ARKANSAS |
| 16 | 7 | 204879 | Jan 27, 2016 | UNIVERSITY OF MISSISSIPPI |
| 16 | 7 | 204880 | Jan 28, 2016 | BARNES \& NOBLE BOOKSELLERS |
| 16 | 7 | 204881 | Jan 28, 2016 | BEST BUY |
| 16 | 7 | 204882 | Jan 28, 2016 | CLEAR MOUNTAIN REFRESHMENT SERVICE |
| 16 | 7 | 204883 | Jan 28, 2016 | COMCAST |
| 16 | 7 | 204884 | Jan 28, 2016 | EMPLOYEE BENEFITS DIVISION |
| 16 | 7 | 204885 | Jan 28, 2016 | EMPLOYEE BENEFITS DIVISION |
| 16 | 7 | 204886 | Jan 28, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204887 | Jan 28, 2016 | LAKESHORE LEARNING MATERIALS |


| 16 | 7 | 204888 | Jan 28, 2016 | NLRSD ADMN OFFICE CHECKING |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204889 | Jan 28, 2016 | NORTH LITTLE ROCK POLICE DEPT |
| 16 | 7 | 204890 | Jan 28, 2016 | QUANDERO SPRING |
| 16 | 7 | 204891 | Jan 28, 2016 | SCHOLASTIC BOOK FAIRS |
| 16 | 7 | 204892 | Jan 28, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204893 | Jan 28, 2016 | SHANDA COLEMAN |
| 16 | 7 | 204894 | Jan 28, 2016 | TAYLOR MUSIC INC |
| 16 | 7 | 204895 | Jan 28, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204896 | Jan 29, 2016 | AR PUBLIC EMPLOYEES RETIREMENT SY |
| 16 | 7 | 204897 | Jan 29, 2016 | ARKANSAS TEACHER RETIREMENT |
| 16 | 7 | 204898 | Jan 29, 2016 | AUTOMATED COLLECTION SERVICES, INC |
| 16 | 7 | 204899 | Jan 29, 2016 | CALIFORNIA STATE DISBURSEMENT UNIT |
| 16 | 7 | 204900 | Jan 29, 2016 | CINTAS CORPORATION LOC 570 |
| 16 | 7 | 204901 | Jan 29, 2016 | CULLEN \& CO PLLC |
| 16 | 7 | 204902 | Jan 29, 2016 | DAVID W EDWARDS ATTORNEY |
| 16 | 7 | 204903 | Jan 29, 2016 | DEPT. OF FINANCE \& ADMINISTRATION |
| 16 | 7 | 204904 | Jan 29, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204905 | Jan 29, 2016 | INTERNAL REVENUE SERVICE |
| 16 | 7 | 204906 | Jan 29, 2016 | JACK W GOODING TRUSTEE |
| 16 | 7 | 204907 | Jan 29, 2016 | JOYCE BRADLEY BABIN |
| 16 | 7 | 204908 | Jan 29, 2016 | MARK T MCCARTY TRUSTEE |
| 16 | 7 | 204909 | Jan 29, 2016 | OCSE |
| 16 | 7 | 204910 | Jan 28, 2016 | ARKANSAS TECH UNIVERSITY |
| 16 | 7 | 204911 | Jan 28, 2016 | BALLS N STRIKES |
| 16 | 7 | 204912 | Jan 28, 2016 | DAWN WHOLESALE |
| 16 | 7 | 204913 | Jan 28, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204914 | Jan 28, 2016 | HOUGHTON MIFFLIN |
| 16 | 7 | 204915 | Jan 28, 2016 | LEARNING A-Z |
| 16 | 7 | 204916 | Jan 28, 2016 | OMNI CHEER |
| 16 | 7 | 204917 | Jan 28, 2016 | POSITIVE PROMOTIONS |
| 16 | 7 | 204918 | Jan 28, 2016 | REALLY GOOD STUFF INC |
| 16 | 7 | 204919 | Jan 28, 2016 | RECORDED BOOKS |
| 16 | 7 | 204920 | Jan 28, 2016 | SAMS CLUB DIRECT |
| 16 | 7 | 204921 | Jan 28, 2016 | SCHOLASTIC CLASSROOM MAGAZINES |
| 16 | 7 | 204922 | Jan 28, 2016 | SCHOOL SPECIALTY |
| 16 | 7 | 204923 | Jan 28, 2016 | TOMORROWS CLASSROOM LLC |
| 16 | 7 | 204924 | Jan 28, 2016 | WALMART COMMUNITY BRC |
| 16 | 7 | 204925 | Jan 29, 2016 | COMMUNITY PLAYTHINGS |
| 16 | 7 | 204926 | Jan 29, 2016 | EAI EDUCATION ORDERS |
| 16 | 7 | 204927 | Jan 29, 2016 | ENSLOW PUBLISHERS INC |
| 16 | 7 | 204928 | Jan 29, 2016 | GODDESS PRODUCTS, INC. |
| 16 | 7 | 204929 | Jan 29, 2016 | LOWE'S |
| 16 | 7 | 204930 | Jan 29, 2016 | LOYD HARRIS |
| 16 | 7 | 204931 | Jan 29, 2016 | SITMATIC |
| 16 | 7 | 204932 | Jan 29, 2016 | TURNER DAIRY |
| 16 | 7 | 204933 | Jan 29, 2016 | BEYOND PLAY |
| 16 | 7 | 204934 | Jan 29, 2016 | LEARNING ALLY, INC |
| 16 | 7 | 204935 | Jan 29, 2016 | SCHOOLSIN |
| 16 | 7 | 204936 | Jan 29, 2016 | STAR AUTISM SUPPORT |


| 16 | 7 | 204937 | Jan 29, 2016 | THE CHAPTERS GROUP LLC |
| :---: | :---: | :---: | :---: | :---: |
| 16 | 7 | 204938 | Jan 29, 2016 | THERAPRO INC |
| 16 | 7 | 204939 | Jan 29, 2016 | TOUCH MATH |
| 16 | 7 | 204940 | Jan 29, 2016 | DENNIS J FERRA |
| 16 | 7 | 204941 | Jan 29, 2016 |  |
| 16 | 7 | 204942 | Jan 29, 2016 | ERNIE MURRY |
| Summary |  |  |  |  |
| Feb 9, 2016 - 1 |  |  |  |  |


| Transaction Amount |
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| 616.28 |
| 1,770.61 |
| 1,345.00 |
| 121.50 |
| 15.72 |
| 33.89 |
| 70.45 |
| 103.07 |
| 1,543.94 |
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| 40.87 |
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| 1,918.95 |
| 13.05 |
| 2,483.42 |
| 112.50 |
| 123.30 |
| 75.50 |
| 932.31 |
| 1,116.50 |
| 1,530.34 |
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| 425,257.15 |
| 600.00 |
| 94.50 |
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| 394.14 |
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| 85.80 |
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| 155.82 |
| 165.91 |
| 520.00 |
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| 11,476.31 |
| 5,137.66 |
| 1,633.65 |
| 384.09 |
| 117.71 |
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| 1,000.00 |
| 1,492.60 |
| 465.07 |
| 447.02 |
| 143.22 |
| 9,319.23 |
| 800.00 |
| 6,443.09 |
| 12,301.27 |
| 3,800.00 |
| 107.57 |
| 22,580.14 |
| 2,930.80 |
| 1,661.00 |
| 150.00 |
| 73,635.76 |
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| 263.00 |
| 457,602.23 |
| 1,236.45 |
| 55.00 |
| 489.86 |
| 564.03 |
| 4,740.52 |
| 1,798.06 |
| 23,433.94 |
| 122.20 |
| 1,343.01 |
| 4,961.73 |
| 336.54 |
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| 50.00 |
| 219.08 |
| 10,926.47 |


| 5,531.08 |
| :---: |
| 1,256.67 |
| 891.25 |
| 2,452.97 |
| 3,621.94 |
| 1,867.12 |
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| 46.85 |
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| 110.00 |
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| 150.00 |
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| 88.92 |
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| 41.99 |
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| 828.22 |
| 564.20 |
| 1,057.88 |
| 230.88 |
| 196.08 |
| 81.43 |
| 191.30 |
| 383.61 |
| 483.90 |
| 31.11 |
| 927.30 |
| 61.51 |
| 902.22 |
| 19,906.46 |
| 595.00 |
| 90.84 |
| 194.79 |
| 176.38 |
| 127.96 |
| 125.00 |
| 1,280.99 |
| 230.18 |
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| 214.98 |
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| 4,456.86 |
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| 53.64 |
| 25.00 |
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| 70.23 |
| 14.60 |
| 214.96 |
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| 36,753.70 |
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| 117.72 |
| 145.61 |
| 3,155.85 |
| 186.48 |
| 10,613.37 |
| 850,280.00 |
| 59,567.48 |
| 11,017.68 |
| 2,604.50 |
| 6,220.31 |
| 540.33 |
| 4,214.65 |
| 351,220.16 |
| 1,447.72 |
| 291,080.92 |
| 3,987.38 |
| 60.00 |
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| 180.00 |
| 80.00 |
| 108.67 |
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| 156.95 |


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| 1,615.00 |
| 20.60 |
| 26,192.00 |
| 618.76 |
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| 385.86 |
| 284.26 |
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| 430.33 |
| 120.55 |
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| 240.00 |
| 80.00 |
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| 55,737.09 |
| 630.88 |
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| 913.57 |
| 4,101.89 |
| 699.65 |
| 255.74 |
| 109.31 |
| 590.69 |
| 149.89 |
| 174.88 |
| 234.30 |
| 78.39 |
| 357.11 |
| 1,156.77 |
| 1,147.94 |
| 260.34 |
| 510.90 |
| 716.29 |
| 6,262.43 |
| 612.92 |
| 672.00 |
| 5,144.72 |
| 158.58 |
| 910.00 |
| 773.84 |
| 3,054.65 |


| 142.80 |
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| 166.46 |
| $1,628.64$ |
| 95.00 |
| $1,188.00$ |
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# SCHOOL IMPROVEMENT NETWORK 

Order Information

| Terms | Net 30 |
| :--- | :--- |
| Expiration Date | $12 / 31 / 2015$ |
| SPA | Hassan Huntley |


| Bill To Name | North Little Rock School District | Ship To Name | North Little Rock School District |
| :--- | :--- | :--- | :--- |
| Bill To | PO Box 687 | Ship To | 2700 N Poplar St |
|  | North Little Rock, AR 72115-0687 |  | North Little Rock, AR $72114-2332$ |

Contact Information

| Prepared By | Hassan Huntley | Contact Name | Beth Stewart |
| :--- | :--- | :--- | :--- |
| Email | hassan.huntley@schoolimprovement.com | Phone | (501) $771-8009$ |
| Company Address |  | Email | stewartb@nlrsd.org |
|  | Midvale. UT 84047 <br> US West Center Street | Created Date | $12 / 15 / 2015$ |
|  |  |  |  |


(Hotel, Airfare, Food \& Car Rental)

## School Improvement Network Service Order Form

## SCHOOL IMPROVEMENT NETWORK <br> 1

Terms and Conditions

Use of the SINET Intellectual Property is subject to SINET's Terms and Conditions http://www.schoolimprovement.com/terms. The undersigned represents that s /he is fully authorized to sign on behalf of, and to legally bind the Customer. The System Environment Requirements may change from time to time upon notice from SINET to Customer. Additional taxes and fees may apply
All purchased training shall expire twelve (12) months from the date of purchase, with the exception of Learning 360 Framework Bootcamps and trainings.

## Purchase Via:

Purchase via (Check the desired option):
_ Purchase Order Number: $\qquad$Purchase Order Number will be mailed within fourteen days
Check will be mailed within fourteen days

Agreed and Accepted

This Purchase and Pricing Agreement is valid for 45 days from the Effective Date unless accepted in writing with the expected purchase date and returned to SINET on or before the expiration date via mail or fax at 801-566-6885.

North Little Rock School District

Date $\qquad$
Signature: $\qquad$
Name: $\qquad$
Title: $\qquad$

## Contact Address

School Improvement Network, LLC

Date $\qquad$
Signature: $\qquad$
Name: $\qquad$
Title: $\qquad$

SINET Contact Address for Notices
School Improvement Network, LLC
32 West Center Street
Midvale, Utah 84047

Attn:

School Improvement Network Service Order Form
SCHOOL
IMPROVEMENT 0 NETWORK

## Order Information

| Terms | Net 30 |  |  |
| :--- | :--- | :--- | :--- |
| Expiration Date | $12 / 31 / 2015$ |  |  |
| SPA | Hassan Huntley |  |  |
| Bill To Name | North Little Rock School District | Ship To Name | North Little Rock School District |
| Bill To | PO Box 687  <br> North Little Rock, AR 72115-0687  <br>  USA | Ship To | 2700 N Poplar St |
|  |  |  | North Little Rock, AR 72114-2332 |

Contact Information


School Improvement Network Service Order Form

## SCHOOL <br> IMPROVEMENT NETWORK.

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North Little Rock School District
School Improvement Network

Date $\qquad$ Date $\qquad$
Signature: $\qquad$ Signature $\qquad$
Name: $\qquad$ Name: $\qquad$
Title: $\qquad$ Title: $\qquad$

## Contact Address

SINET Contact Address for Notices

School Improvement Network, LLC

32 West Center Street

Midvale, Utah 84047
Attn:

Order Information

| Terms | Net 30 |
| :--- | :--- |
| Expiration Date | 12/31/2015 |
| SPA | Hassan Huntley |


| Bill To Name | North Little Rock School District | Ship To Name | North Little Rock School District |
| :--- | :--- | :--- | :--- |
| Bill To | PO Box 687 | Ship To | 2700 N Poplar St |
|  | North Little Rock, AR $72115-0687$ |  | North Little Rock, AR $72114-2332$ |

## Contact Information

| Prepared By | Hassan Huntley | Contact Name | Beth Stewart |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Email | hassan.huntley@schoolimprovement.com | Phone | (501) 771-8009 |  |  |  |
|  |  | Email | stewartb@nlrsd.org |  |  |  |
| Company Address | 32 West Center Street Midvale, UT 84047 US | Created Date | 12/15/2015 |  |  |  |
| Product |  | Line liem | Description | Period | Quantity | Contract Pice |
| Edivate: The Teacher Effectiveness System + Edivate Review |  |  |  |  |  | \$4,995.00. |
|  |  | Contract Total $\$ 4.995$. |  |  |  |  |

School Improvement Network Service Order Form


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___Purchase Order Number will be mailed within fourteen days
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## North Little Rock School District

Date $\qquad$
Signature: $\qquad$
Name: $\qquad$
Title: $\qquad$

School Improvement Network

Date $\qquad$
Signature: $\qquad$
Name: $\qquad$
Title: $\qquad$

## Contact Address

Customer Contact Address for Notices
SINET Contact Address for Notices

School Improvement Network, LLC
32 West Center Street

Midvale, Utah 84047

Attn:

Order Information

| Terms | Net 30 |
| :--- | :--- |
| Expiration Date | $12 / 31 / 2015$ |
| SPA | Hassan Hiuntley |
| Bill To Name | North Little Rock School District <br> Bill To |
|  | PO Box 687 <br> North Little Rock, AR 72115-0687 <br> USA |


| Ship To Name | North Little Rock School District |
| :--- | :--- |
| Ship To | 2700 N Poplar St |
|  | North Little Rock, AR 72114-2332 |

Contact Information

| Prepared By | Hassan Huntley | Contact Name | Beth Stewart |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Email | hassan.huntley@schoolimprovement.com | Phone | (501) 771-8009 |  |  |  |
|  |  | Email | stewartb@nlrsd.org |  |  |  |
| Company Address | 32 West Center Street Midvale. UT 84047 US | Created Date | 12/15/2015 |  |  |  |
| Product |  | line llem | Description | Period | Quantily | Contract Price |
| Personalized Learni Ongoing Facilitated | ing Executive Training - Six (6) Days of On-sit Transformation Support, Coaching and Traini |  |  |  |  | \$17,370.00 |

# SCHOOL IMPROVEMENT NETWORK <br>  

Terms and Conditions

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North Little Rock School District

Date $\qquad$
Signature: $\qquad$
Name: $\qquad$
Title: $\qquad$

Contact Address

School Improvement Network

Date $\qquad$

Signature: $\qquad$

Name: $\qquad$
Title: $\qquad$

SINET Contact Address for Notices
School Improvement Network, LLC
32 West Center Street

Midvale, Utah 84047

Attn:

Kelly Rodgers
North Little Rock School District
2700 Poplar St
North Little Rock, AR 72114

Received Superintendent's Office

FEB-1 2016

Dear Superintendent Rodgers,
Enclosed is a copy of the proposed Memorandum of Understanding (MOU) that I feel better fits the goals we are trying to accomplish in our partnership. It is the follow-up to the conversations concerning concurrent enrollment.

Also, enclosed is the request and letter we are submitting to the US Department of Education to request to be a part of the pilot program to award Title IV funds to students participating in these activities.

Sincerely,


Enclosure


COLLEGE
FOUNDED 1886

Memorandum of Understanding
between
Shorter College (SC)
and

## North Little Rock School District (NLRSD)

This Memorandum of Understanding (MOU) sets forth the terms and understanding between Shorter College (SC) and North Little Rock School District (NLRSD) to create opportunities students at NLRSD students to receive a 21 st century education through direct instructor contact and access to state of the art technology.

## Background

Shorter College seeks to partner with NLRSD to increase student access to early college/dual enrollment at a lower cost.

## Purpose

This MOU outlines how the TRACS approved dual enrollment partnership can assist NLRSD in closing the achievement gap while expanding the pool of college-ready students.

The partnership will accomplish the above purpose by undertaking the following activities:

## (Shorter College)

- Offer the opportunity for dual enrolled students to earn at least 12 postsecondary credit hours (no more than 15 credit hours) in Title IV eligible programs while enrolled at North Little Rock High School
- Assure that this dual enrollment will not impede the academic progress at the secondary school
- Provide coursework that may also apply towards a secondary school diploma
- Provide enhanced student support services and student success counselors for high school to college transition support
- Provide assistance in completing the Free Application for Federal Student Aid (FAFSA)
- Adhere to Arkansas Department of Higher Education standards, policies, and requirements
(NLRSD)
- Ensure students are adequately prepared academically for postsecondary-level coursework (grade point average, placement tests, course prerequisite requirements, etc.)
- Provide student support services (academic tutoring, guidance counseling)


## Reporting

Shorter College and NLRSD will agree on the success criteria and reporting periods for evaluation during a joint planning session.

## Funding

This MOU is not commitment of NLRSD funds.

## Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from Shorter College and NLRSD. This MOU shall become effective upon signature by the authorized officials from the Shorter College and NLRSD and will remain in effect until modified or terminated by any one of the partners by mutual consent (with thirty day notice).

## Modification, Entire Agreement:

This community partnership agreement represents the entire agreement and may be modified by a written amendment signed and dated by both parties. Disputes concerning the implementation or interpretation of this agreement shall be resolved through discussion between key staff of the two parties, and shall be the sole remedy for resolutions of such disputes.

## Contact Information

Partner name
Partner representative
Position
Address
Telephone
E-mail

Shorter College
Jerome Green
President
604 Locust Street N. Little Rock, Arkansas 72114
501-374-6305
Jerome.Green@shortercollege.edu

Partner name
Partner representative
Position
Address
Telephone
E-mail

North Little Rock School District
Kelly Rodgers
Superintendent
2700 Poplar St, NLR, AR 72114
501-771-8009
rodgerske@nlrsd.org


Jefome Green, President, Shorter College

Date:


Date:

Kelly Rodgers, Superintendent, NLRSD

Shorter College
OPEID: 00110500
604 Locust Street
North Little Rock, AR 72114
Contact Person:
O. Jerome Green, President

604 Locust Street
North Little Rock, AR 72114
Jerome.green@shortercollege.edu
Telephone Number: 501-374-6305
Fax Number: 501-374-9333

## "ESI 2015 DUAL ENROLLMENT"

Shorter College participates in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended (HEA), and accepts the invitation of the Secretary to apply to participate in a new institutional-based experiment under the Experiment Sites Initiative (ESI); Federal Student Financial Assistance Programs under Title IV of the Higher Education Act of 1965, as amended.

## About the Institution

Shorter College is a private, faith based, two-year liberal arts and educational institution of the African Methodist Episcopal Church. The College is located in North Little Rock, Arkansas and is one of the Nation's 104 Historically Black Colleges and Universities (HBCUs) and the only two-year HBCU in the State of Arkansas.

The mission of Shorter College is to provide an excellent postsecondary education to individuals who are seeking knowledge, skills, and attitudes that will enhance the human condition and promote a world that is peaceful, intellectual, technologically advanced, and fulfills individual skills. Shorter College strives to educate individuals to become leaders of tomorrow within their local, national, and global communities.

Students remain the raison d'être of Shorter College. The College serves a culturally diverse student population. One of the amazing facts about the students who enter Shorter College is
that they are attempting to survive the educational and psychological deprivation of an educational system, which is an antithesis of equal opportunity. Even as survivors, however, there is little comparability between our students and their counterparts who enter predominately white institutions of higher education.

## Consider these vital statistics for academic year 2014-2015:

## African American females 64\%

African American males 32\%
Caucasian females 1\%
Caucasian males 1\%
Hispanic females $1 \%$
Hispanic males 1\%
Other 0\%

The enrollment for the fall 2014 was 403 students.
The age of Shorter College students falls within the range of 17-60 years old. Sixty-eight percent ( $68 \%$ ) of the students are 25 years or older and are non-traditional students, Also, $99 \%$ of the total student population of Shorter College is from the State of Arkansas.

Shorter College participates in the Title IV HEA programs, Federal Pell Grant, and Federal Direct Student Loan. The successful administration of the Title IV HEA programs has been shown for the fiscal year ending June 30, 2014. There were no compliance issues/deficiencies cited for the College's financial statements or federal awards during the audit. Released September 2015, Shorter College's 2012-2013 3-year unofficial Cohort Default Rate is $0.0 \%$.

According to the "Composite Score of Calculation Worksheet," its calculation yielded a composite score of 2.9 ; and as a result, the College is considered to be financially responsible without oversight.

## Brief Description and Particulars of the Overall Enrollment Arrangements

In February 2015, Shorter College's accrediting agency, Transnational Association of Christian Colleges and Schools (TRACS), approved the Dual Enrollment Agreement with North Little Rock School District: North Little Rock High School, West Campus, 101 West $22^{\text {nd }}$ Street,

North Little Rock, Arkansas 72114 and North Little Rock Academy, 5500 Lynch Drive, North Little Rock, Arkansas 72117.

Shorter College will extend unique educational opportunities to qualified individuals who are currently enrolled in these two secondary schools. Furthermore, to better aid in the participation from these students, Shorter College will offer institutional scholarships to cover any gaps in funding for the participants if necessary.

Arkansas law allows for the enrollment of high school students in college courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credits. This was effective fall 2013. The general education courses proposed to be offered for concurrent credits are listed in the Arkansas Course Transfer System (ACTS). Courses to be considered include College Algebra, English Composition, General Biology with Laboratory, Physical Science with Laboratory, Communications, and Sociology.

Shorter College is a part of the Arkansas Course Transfer System (ACTS). This agreement recognizes the transfer of approved or successfully completed credits to any state supported school or private school that is a part of the system. Only general education approved courses for transfer will be offered in the dual enrollment initiative.

## Estimated Number of Students

Shorter College projects to have a minimum of 25 to 50 students enrolled in each participating school during the fall 2016 semester. These students will be from low-income families and firstgeneration college students and others who are otherwise underrepresented and who qualify for participation. We plan to further validate and document that students who participate in concurrent enrollment in post secondary and secondary schools can lead to improved academic outcomes by accumulating higher grade point averages (GPA'S) in both high school and concurrently enrolled college classes to higher graduation rates from secondary school and to increased continuance to postsecondary education following high school graduation.

Students who will be concurrently enrolled are high school students ( $12^{\text {th }}$ grade first considered and then $11^{\text {th }}$ grade), who have a score of 19 or better on the ACT Reading subtest or have a score on the EXPLORE, PLAN, or PSAT assessments that are projected to produce a 19 or better on the ACT Reading subtest, or comparable score on the SAT or ASSET. In addition, the college ACCUPLACER may be used for placement. In rare occasions $10^{\text {th }}$ graders who show extremely high potential on SAT and ACT preliminary tests may be considered. Students will only be permitted to enroll in college level courses. Therefore, remedial or developmental courses are not included in the scope of available course offerings. Students may receive at least 12 and not more than 15 postsecondary credit hours per academic year. Student support services that will be available include academic tutoring, guidance counseling, career choices inventory, and other success strategies for college matriculation and graduation.

## Human and Material Resources

Shorter College has the human and material resources to support and successfully implement its dual enrollment strategy: an administrative leadership committed to transforming lives of students to become contributing members of society; the Director of Financial Aid and staff who understand and adhere to federal regulations and counsel students in effective use of financial aid; a student affairs unit that provides out-of-class experiences, tutorials, counseling, and other pertinent services; an assessment team that collects, disseminates and utilizes data for effective decision making that will collect, maintain, and report all relevant information about dual enrollment students' receiving information about Federal Pell Grants under the experiment; and august faculty members who, in many cases, have backgrounds similar to the students they teach and serve. The Dean of Academic Affairs brings to this leadership a twenty-year record of leading and participating with a team who designed strategies for students to take advantage of early college credits while concurrently enrolled in secondary school, and serving as a part of this team tracked the college enrollment, success, and rate of completion over the years.

Shorter College faculty will utilize direct instruction as their primary delivery method utilizing lectures, group activities, outstanding guest speakers, hands-on related activities, case studies, work sheets, surveys, and multimedia. Individual teachers in specific kinds of courses will consider other best methods. Additionally, students will utilize identical resources such as
textbooks and other supplementary materials as the main campus. Courses taught at the sites will follow the approved curriculum.

The significant material resources include the A. W. Young Library, a member of the ARKlink, which is a consortium of 45 college and university libraries throughout the State. ARKlink member libraries participate in a statewide reciprocal borrowing program that allows students to borrow books from other participating members. In addition online resources are available through Shorter College's ProQuest database. All databases can be accessed from the students' home computers, schools, etc. This database is available 24 hours a day 7 days a week. In addition to onsite, direct contact, students will be able to communicate with instructors, discuss assignments, receive additional information, etc., through CAMS, the College's state of the art technology.

Succinctly, Shorter College is submitting this letter of application in Experiments under Experimental Site Initiative (ESI) because of who we are as an institution of higher learning committed to helping individuals to become all they can - no matter what their plight in life has been or is. We will meet and adhere to all of the experiment requirements.

If additional information is needed, we shall be happy to comply.

Sincerely,

604 Locust Street, North Little Rock, Arkansas 72114 Office Phone: (501) 374-6305 Office Fax: (501) 374-9333 info@shortercollege.edu www.shortercollege.edu
"I think, therefore I am, thanks to God"

Note: The official version of this document is the document published in the Federal Register. This document has been sent to the Office of the Federal Register but has not yet been scheduled for publication.

4000-01-U

DEPARTMENT OF EDUCATION
Notice Inviting Postsecondary Educational Institutions to Participate in Experiments under the Experimental Sites Initiative; Federal Student Financial Assistance Programs under Title IV of the Higher Education Act of 1965, as Amended

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.
SUMMARY: The Secretary invites postsecondary institutions (institutions) that participate in the student financial assistance programs authorized under title IV of the Higher Education Act of 1965, as amended (HEA), to apply to participate in a new institution-based experiment under the Experimental Sites Initiative (ESI). Under the ESI, the Secretary has authority to grant waivers from certain title IV, HEA statutory or regulatory requirements to allow a limited number of institutions to participate in experiments to test alternative methods for administering the title IV, HEA programs. ESI experiments are designed to facilitate efforts by institutions to explore particular
innovative practices aimed at improving student outcomes, the delivery of services, or both.

Under this experiment, participating institutions will be provided a waiver of the specific statutory and regulatory provisions that prevent students who are enrolled in secondary school from receiving Federal Pell Grants for enrollment in title IV-eligible postsecondary programs. Details of the experiment are provided in the Background section of this notice.

DATES: Letters of interest to participate in the experiment described in this notice must be received by the Department no later than [INSERT DATE 90 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER] in order for the Institution to ensure that it is considered for participation in the experiment. Institutions submitting letters that are received after [INSERT DATE 90 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER] may still be considered for participation, at the discretion of the Secretary.

ADDRESSES: Letters of interest must be submitted by electronic mail to the following email address: experimentalsites@ed.gov. For formats and other required information, see "Instructions for Submitting Letters of Interest" under SUPPLEMENTARY INFORMATION.

FOR FURTHER INFORMATION CONTACT: Warren Farr, U.S. Department of Education, Federal Student Aid, 830 First Street, NE., Washington, DC 20002. Telephone: (202) 3774380 or by email at: Warren. Farraed.gov.

If you use a telecommunications device for the deaf or a text telephone, call the Federal Relay Service, toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Instructions for Submitting Letters of Interest:
Interested institutions must submit a letter of
interest. Letters of interest must be submitted as a PDF attachment to an email message sent to the email address provided in the ADDRESSES section of this notice. The subject line of the email should read "ESI 2015-Dual Enrollment." The text of the email should include the name and address of the institution. The letter of interest should be on institutional letterhead and be signed by the institution's financial aid administrator.

The letter of interest must include the institution's official name and Department of Education Office of Postsecondary Education Identification (OPEID) number, as well as a mailing address, email address, FAX number, and telephone number of a contact person at the institution.

We are interested in information such as (1) a brief description of the proposed dual enrollment arrangement(s) between the institution and one or more public secondary schools or local educational agencies (LEAs) that the institution is considering for participation in the experiment; (2) how the arrangement would meet the requirements described in this notice; (3) if the institution has identified one or more public secondary schools that it will partner with under this experiment, identifying information for each public secondary school, and the school's LEA ; and (4) an estimate of the number of students who will be served under each proposed arrangement with one or a group of public secondary schools or LEAs. Background:

Expanding opportunities for students to enroll and succeed in postsecondary education is vital to building a strong economy and middle class. However, there are numerous barriers preventing some students, particularly those from low-income families, from accessing and completing postsecondary education, such as cost and the lack of access to rigorous coursework and support services.

Dual enrollment, in which students concurrently enroll in postsecondary coursework while in secondary school, has emerged as a promising approach to expand access to
postsecondary education. A growing body of research suggests that participation in dual enrollment can lead to improved academic outcomes, especially for students from low-income families and first-generation college students, or those who are otherwise underrepresented in postsecondary education. ${ }^{1}$ Research suggests that participation in dual enrollment can lead to increased postsecondary education enrollment following secondary school, higher rates of persistence in postsecondary education, greater credit accumulation, higher grade point averages (GPAs), and increased rates of credential attainment. ${ }^{2,3}$ In addition, studies have found that taking postsecondary-level courses while in secondary school is associated with increased levels of academic preparedness

[^3]for postsecondary-level coursework and higher rates of secondary school graduation.4,5

Dual enrollment can also facilitate stronger connections between the secondary and postsecondary education sectors by leveraging existing tools that enable closer alignment between secondary schools and postsecondary institutions. For example, some postsecondary institutions have begun using college- and career-ready standards and assessments at the secondary school level as an indicator of academic preparedness for college-level coursework. Despite evidence that dual enrollment programs show promising results for increasing students' college participation and outcomes, cost can be a barrier: at nearly half of institutions with dual enrollment programs, most students pay out of pocket for tuition. ${ }^{6}$ States, schools, and organizations can all play a role in investing in dual enrollment programs and ensuring

[^4]that costs do not pose a barrier to underserved populations.

The objectives of this experiment are to learn about how Federal Pell Grant funding can expand opportunities for students from low-income backgrounds to participate in dual enrollment, explore how Pell Grant funding can expand access to rigorous coursework for high school students, and provide the Department with information regarding the number and characteristics of Pell-eligible students who would likely participate in dual enrollment programs.

For this experiment, the Department is particularly interested in dual enrollment arrangements that are aligned with postsecondary degrees and credentials in high-demand fields, including Science, Technology, Engineering, Mathematics, and Computer Science, and those aligned with career pathways and other career preparation programs. These types of dual enrollment arrangements have been shown to produce strong positive outcomes for students.7,8

[^5]
## Reporting and Evaluation:

To evaluate the experiment, participating institutions will be required to collect, maintain, and report information about students receiving Federal Pell Grants under the experiment. This information may include: the number and characteristics of students enrolled in dual enrollment, the number of postsecondary credits the students have attempted and earned, the amount of Federal Pell Grant funding provided to each student, and indicators of academic progression and completion. In addition, participating institutions may be required to report information about the number and characteristics of lowincome students who participated in dual enrollment prior to the experiment.

Participating institutions will be required to participate in annual surveys that collect information about the institution's dual enrollment arrangement(s) and any unforeseen challenges. This information may include the characteristics of the institution's dual enrollment arrangement (e.g., tuition and fees, caps on credits earned, support services provided, instructional delivery methods, and faculty characteristics). The Department will finalize the specific evaluation and reporting requirements prior to the start of the experiment.

The Department's evaluation will also include information reported by postsecondary institutions through the Department's systems regarding the enrollment, completion, and withdrawal of students who receive Pell Grant funds under the experiment.

Application and Selection:
From the institutions that submit letters of interest, the Secretary will select a limited number of institutions to participate in this experiment. When selecting institutions for participation in this experiment, the Secretary will consider evidence that demonstrates a strong record on student outcomes and in the administration of the title IV, HEA programs. The Secretary will also consider all information available about an institution including, but not limited to, information provided in an institution's letters of interest, evidence of programmatic compliance, completion rates, repayment rates, cohort default rates, financial responsibility ratios, evidence of credit transferability, and with regard to for-profit institutions, "90/10" ratios. The Department encourages applications from institutions of various types and controls, geographic locations, enrollment sizes, and title IV, HEA program participation levels, among other characteristics.

Participating institutions will have their Program Participation Agreement with the Secretary amended to reflect the specific statutory and regulatory provisions that the Secretary has waived for the experiment: Administration of the experiment is the responsibility of the entire institution. The institution will be required to acknowledge its commitment to properly administer the experiment.

## The Experiment:

Description:
Section $484(\mathrm{a})(1)$ of the HEA and $34 \mathrm{CFR} 668.32(\mathrm{~b})$ specifically prohibit a student from receiving title IV assistance, including Federal Pell Grants, if the student is, in addition to being enrolled in an eligible postsecondary educational program, also enrolled in secondary school. Under this experiment, the Secretary will waive the statutory and regulatory provisions that prevent a student who is enrolled in secondary school from receiving Federal Pell Grants for enrollment in a postsecondary educational program. The Secretary will also waive, for the students included in the dual enrollment experiment, the requirement that a student must have a high school diploma or its recognized equivalent in order to receive title IV aid.

The Secretary does not waive any dual enrollment participation requirements that participating institutions, public secondary schools, State Educational Agencies, or LEAs may already have.

Consistent with the waiver authority granted to the Secretary under section 487A(b) of the HEA, this experiment will examine the extent to which waiving the restrictions on providing Federal Pell Grants to secondary school students increases low-income student participation in dual enrollment. Under the experiment, the student and the postsecondary program in which the student enrolls must meet all other title IV eligibility requirements in order for the student to receive a Federal Pell Grant. Institutional Eligibility:

To participate in the experiment, the institution must have an arrangement with one or more LEAs or public secondary schools, as defined by the State in which the public secondary school is located, to permit public secondary school students to enroll in a title IV-eligible postsecondary program.

Under this experiment, the arrangement between the postsecondary educational institution and an LEA or public secondary school must:

- Require dually enrolled students to enroll in a title IV eligible postsecondary program as regular students, as defined by 34 CFR 600.2.
- Provide that students will receive Federal Pell Grants only for coursework that applies towards completion of a postsecondary credential at the participating institution. Such coursework may, but is not required to, apply towards a secondary school diploma. Participating institutions should ensure that dual enrollment arrangements do not impede participating students' academic progress and persistence in secondary school.
- Offer students the opportunity to earn the equivalent of at least 12 postsecondary credit hours while also enrolled in a public secondary school.
- Ensure that students are adequately prepared academically for postsecondary-level coursework. This may include ensuring that students meet any relevant requirements that may apply for enrollment, such as grade point average, placement tests, and course prerequisite requirements.
- Prohibit the use of Federal Pell Grant funds for remedial coursework taken by students who are enrolled in a public secondary school.
- Provide appropriate student support services, such as academic tutoring, high school to college transition support, guidance counseling, or other comparable services designed to increase student preparation for and success in postsecondary education. These services may be provided by the public secondary school, the institution, the LEA, or by another entity.
- Provide assistance completing the Free Application for Federal Student Aid (FAFSA). This assistance may be provided by the public secondary school, the institution, the LEA, or by another entity.

To the extent that the institution has information about potential restrictions on the transferability of the credits that secondary students may receive under the institution's dual enrollment arrangement, the institution must disclose this information to students and their families prior to the student's participation in the dual enrollment experiment.

Participating institutions must ensure that after all Federal Pell Grants, State, local, institutional aid, or other resources have been applied to student charges, students are not responsible for any remaining institutional charges as a result of enrolling in the
postsecondary program as part of the institution's dual enrollment arrangement under the experiment. Use of Funds:

Federal Pell Grants made available to students to enroll in participating institutions through this experiment must not supplant public and institutional. sources of funding for an institution's dual enrollment arrangement(s). To verify and monitor this requirement, participating institutions will be required to annually submit to the Department information about the total cost of operating the dual enrollment arrangement and the sources of funding for the arrangement. The Secretary may remove an institution from the experiment if the Secretary determines that Federal Pell Grant funds have been used to supplant existing funding sources.

## Waivers:

Institutions selected for this experiment will be exempt from the following statutory and regulatory provisions:

- Section $484(\mathrm{a})(1)$ of the HEA and 34 CFR $668.32(\mathrm{~b})$, to the extent that the statute and regulations prohibit a student who is enrolled in a public secondary school from receiving funds under the Federal Pell Grant program;
- Section $484(\mathrm{~d})$ of the HEA and 34 CFR $668.32(\mathrm{e})$, to the extent that the statute and regulations require that a student have a high school diploma, or its recognized equivalent, to be eligible for Federal Pell Grant funds.

All other provisions and regulations of the title IV, HEA programs will apply to institutions participating in this experiment.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at:
www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the Federal Register by using the article
search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Delegation of Authority: The Secretary of Education has delegated authority to Jamienne S. Studley, Deputy Under Secretary, to perform the functions and duties of the Assistant Secretary for Postsecondary Education. Program Authority: 20 U.S.C. 1094a(b).

Dated: October 29, 2015

Jamienne S. Studley, Deputy Under Secretary.

# NORTH LITTLE ROCK SCHOOL DISTRICT ESOL PROGRAM SUMMER SCHOOL PROPOSAL FUNDING SOURCE: TITLE III 

| 1. | Funding | $100 \%$ Title III Funds |
| :--- | :--- | :--- |
| 2. | Dates | June 13, 2016-June 24, 2016 (tentative) |
| 3. | Time | $9: 00$ a.m. - 12:00 a.m. |
| 4. | Target Students | ELPA Levels 1,2,3 Grades K-12 |
| 5. | Teachers | 8 teachers paid \$100.00 a day for 8 days (2 planning) |
| 6. | Bus <br> Transportation | Bus will pick students up and take them home each day. |

Program Description: ESL Certified Teachers will work with English Language Learners using technology-infused curriculum to develop English fluency with a specific focus on lessons integrating the arts. Teachers will be provided funding for materials. Books and art materials will be purchased for the program.

Itemized Budget:

| 1. | Teachers | 8 teachers at $\$ 100$ a day | total $\$ 8,000.00$ |
| :--- | :--- | :--- | ---: |
| 2. | Materials | $\$ 200.00$ per teacher | total $\$ 1,600.00$ |
| 3. | Art Supplies | $\$ 2,000.00$ | total $\$ 2,000.00$ |
| 4. | Transportation | $\$ 2,000.00$ | total $\$ 2,000.00$ |
| 5. | Breakfast/Snack |  |  |
|  |  |  |  |

ESOL PROGRAM COORDINATOR WILL OVERSEE THE SUMMER SCHOOL PROGRAM AND WILL PROVIDE SUPPORT TO TEACHERS AND FAMILIES AS PART OF REGULAR DUTIES.

## MEMORANDUM OF UNDERSTANDING

## The University of Arkansas at Little Rock- North Little Rock High School Concurrent Enrollment Program Partnership Agreement

The Concurrent Enrollment Policy of the Arkansas Higher Education Coordinating Board (AHECB Policy 5.16.1) establishes guidelines for establishing and maintaining concurrent courses and programs including, but not limited to, requirements for faculty teaching courses, courses eligible for concurrent credit, ownership by the University of the courses offered at the High School, eligibility of students, and funding for student enrollment. All provisions of this MOU must conform to the latest Concurrent Enrollment Policy of AHECB. If AHECB revises its Concurrent Enrollment Policy, this MOU will be modified accordingly.

Under the terms of this Memorandum of Understanding (MOU), the University of Arkansas at Little Rock (the University) and North Little Rock High School (the High School) agree to allow High School students to enroll in University courses offered on the North Little Rock High School campus and earn an college credit while enrolled in high school.

The UALR-North Little Rock High School partnership will:

- Reduce the costs of higher education to students and families.
- Facilitate degree completion.
- Promote early completion of degrees.
- Introduce high school students to university life in a familiar educational environment.
- Provide comprehensive academic advising to students seeking the college credit.
- Encourage students to continue college beyond Concurrent Enrollment.

The UALR Concurrent Enrollment (CE) Coordinator will be the University's point of contact and oversee all aspects of the partnership. The High School will provide a Program Coordinator to serve as the High School point of contact.

University Concurrent Enrollment Coordinator and High School Coordinator will abide by the following:
o Established communication protocols between and among the University and High School Coordinators, University and High School administrators, High School students, and parents.
o The facilitation and implementation of program procedures.
o The submission of required documents based on established Concurrent Enrollment timelines.
o Requests for courses to be offered from among those in the Arkansas Course Transfer System (ACTS) or those otherwise agreed upon by the High School and University.
o The recommendation of qualified teachers for concurrent courses when possible.
o The assurance from High School officials that blended Advanced Placement and the blended Concurrent Enrollment courses are approved through the College Board course audit processes.

Courses offered for concurrent credit under this agreement will be taught on the High School campus, unless other mutually acceptable arrangements are made.

The University Coordinator will provide information regarding the application, admission, registration, completion, and transfer credit processes at an annual orientation meeting and by means of an orientation manual available online for the early credit seeking student.

## Application

Students who desire admission into the Concurrent Enrollment Program must first apply through for admissions using the Concurrent Enrollment Application at apply.ualr.edu/hsc .
The High School Coordinator will guidestudents through the application process as prescribed by the University. To be considered for initial admissions and enrollment in the Concurrent Enrollment Program in the fall semester, a student should apply to the University no later than June 1. For initial enrollment in spring semester, a student should apply to the University no later than December 15.

- Students who seek to enroll after the June 1 or December 15 deadline will be allowed to apply for admission to the University with the approval of the high school principal and timely notification of the UALR Concurrent Enrollment Coordinator.
- Students who qualify for admission to the University after the deadlines will be considered for acceptance in Concurrent EnrollmentProgram courses on a case-by-case basis.

In addition to assisting the student in the application process, the High School Coordinator will provide all required transcripts, qualifying test scores, and the completed consent form to the University Office of Records and Registration by June 1 of each year for concurrent students entering in the fall and by December 15 of each year for students entering in the spring.

## Admissions Requirements for ConcurrentEnrollment Students

In order to be admitted into the University and designated as a concurrent student seeking early college credit, applicants must meet one of the following requirements to beeligible for the Concurrent Enrollment Program:

- Complete at least $50 \%$ of the state-recommended college preparatory courses with a minimum grade point average of 2.5.
- Achieve a minimum overall high school grade point average of 3.0.
- Achieve a minimum composite score of 21 on the ACT.


## Course Enrollment Process for ConcurrentEnrollment Students

In order to be enrolled in courses through the UALR Concurrent Enrollment Program, students must have first applied, been admitted, and meet the following minimum test score requirements:

- ACT score of 19 or above on the Reading and English components of the ACT or comparable scores on the COMPASS Reading (83) and English (80) tests.
- ACT score of 21 in Math or a comparable score on the COMPASS Math (45) test.

A consent form indicating the student's commitment to seeking college credit will be signed by the student and his/her legal guardian and returned to the UALR Office of Records and Registration prior to student enrollment in the program. (See Attachment 1.)

In order to be enrolled in a course(s) under this agreement, class rosters will be reviewed and verified by the teacher, and verification will be submitted to the High School Coordinator. The High School Coordinator must communicate roster verifications to the UALR Concurrent Enrollment Coordinator by the designated time each semester.

The University of Arkansas at Little Rock seeks to resolve student complaints in a fair and expeditious manner. Any student grade appeal will be referred to the UALR Provost who will work with the high school administrator to resolve the appeal.

The awarding of Advanced Placement credit will follow the guidelinesset by high school. Each concurrent course will receive no more than the appropriated credit as prescribed by University policy and in accordance with course credit awarding guidelines set by the Arkansas Department of Higher Education Coordinating Boardfor the completed work.

Transfer credit from regionally-accredited colleges or universities with a grade point of 2.00 or higher on a 4.00 scale is accepted upon submission and evaluation of official transcripts. Only official transcripts will be accepted for admission to UALR. Transcripts from other colleges or universities must be sent directly to UALR. Unofficial, faxed, or previously opened transcripts will not be accepted by the UALR Office of Admissions.

There is no limit on the number of credits a student may transfer to UALR; however, students are required to submit official transcripts from each college or university attended when seeking transfer credit.

The University will assess a minimal charge for college courses, while a scholarship will provide the remaining balance of tuition and applicable fees. All charges will be visible on the student's BOSS account. (Instructions for accessing the BOSS account can be found at ualr.edu/earlycredit/need-assistance/). The student will not be given a transcript showing earned college credit until payment for tuition and fees not covered by the scholarship is documented. Ongoing non-payment will limit the student's eligibility for enrollment in subsequent semesters.

Students who earn college credit while in high school retain eligibility to apply for scholarships and financial aid as entering freshman at UALR following high school graduation.

Students reserve the right to drop or withdraw from courses according to the University drop/withdrawal schedule. When students remove one or more (but not all) courses from their academic schedule they are dropping a course. If students drop after the late registration period they will receive a grade of "W" for the course.

There is a deadline to drop an individual course during the semester. There is also a period of time that they can receive a refund for dropping. Students can find these important dates by viewing the semester calendar located on the UALR website.

When students remove all of the courses from their academic schedule they are withdrawingfrom the semester. Students will receive a grade of "W" for all these courses.

## ConcurrentEnrollment Course Instruction

The High School will provide teachers for Concurrent Enrollment courses when possible. If a teacher cannot be provided for a course, the partners can offer the course in keeping with the Concurrent Enrollment Policy of the Arkansas Higher Education Coordinating Board. To ensure that courses meet the same standards as those delivered on the University campus, faculty teaching concurrent courses must meet academic qualifications required for part-time faculty by the University department and ADHE concurrent enrollment policy.

High School faculty credentials must be presented to UALR academic units through the University's Concurrent Enrollment Coordinator for review and approval by UALR department chairs. These credentials include (but may not be limited to):

- A current curriculum vitae/résumé.
- Transcripts.
- A syllabus for each concurrent course taught by individuals new to the UALR Concurrent Enrollment Program.

Any compensation related to an employee's involvement in the teaching of a course or the coordinating of the High School program from the High School partner will be determined and paid by the High School partner. Administrative overhead costs incidental to offering the program courses will be borne by the institution that incurs the cost.

## Enrichment, Improvement, and Evaluation of Partnership

High School and University personnel may provide discipline specific enrichment and professional development opportunities for faculty involved in the partnership. The University provides annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research and development in the field.

Designees from University academic departments will evaluate the performance of courses once per academic year by means of an onsite visit. University faculty will provide feedback to the teacher, High School Coordinator, other appropriate High School administrators, and the UALR Concurrent Enrollment Coordinator. If the CE teacher is found to be in noncompliance with University department standard instruction, the teacher will not be reassigned the following year. The University requires that all concurrent teachers participate in the evaluation process..

Students and parents will complete an online satisfaction survey each year, and results will be reported to the appropriate High School and University administration.

This Memorandum of Understanding will remain in force in the absence of notice from either party to the other of a desire to terminate the agreement. A notice of no less than six months must be given if either party seeks to terminate this agreement.

The signatures below confirm that this Memorandum of Understanding is acceptable and is agreed to by the University and the High School.

| Chancellor | Date |
| :--- | :--- |
| Principal | Date |

## ATTACHMENT 1

## UALR Concurrent Enrollment Consent Form

The University of Arkansas at Little Rock Concurrent Enrollment Program provides enrichment opportunities for high school students who have excelled academically.

As the parent (or legal guardian) of $\qquad$ —,
(Please print clearly and use full legal name of child)
I hereby consent to his/her enrollment in the University of Arkansas at Little Concurrent Enrollment Program. In addition to such consent, I hereby acknowledge and accept the following:

1. My child will be subject to all rules, regulations, and policies of UALR, including academic probation and suspension rules of academic and financial standing.
2. My child can earn college academic credit as a result of his/her enrollment and successful completion of this program.
3. The academic record earned from this coursework will be a permanent part of my child's collegiate record, maintained in UALR student records.
4. My child's UALR record is protected under the Family Educational Rights and Privacy Act and as a parent, I will not have access without my child's written consent (see below).
5. The tuition cost for Concurrent Enrollment is $\$ 50.00$ per course.

## Parent (or legal guardian) Information:

Name (please print clearly): $\qquad$
Relationship to student: $\qquad$
Address: $\qquad$
City: $\qquad$ Zip Code: $\qquad$ Phone: $\qquad$
$\qquad$
Parent/Guardian Signature: $\qquad$ Date: $\qquad$

## As the student enrolled in the UALR Concurrent Enrollment Program, I hereby:

1. Grant UALR permission to release information to the parent/guardian whose name and signature appear above, thereby waiving my rights to privacy under the Family Educational Rights and Privacy Act (FERPA).
2. Understand that in order to drop a Concurrent Enrollment course, the request must be made through the high school's CE Coordinator UALR drop date.

Student's UALR ID number: T

# North Little Rock School District <br> Gifted Programs <br> (501) 771-8054 <br> February 01, 2016 

## MEMO:

To: Kelly Rodgers, Superintendent
From: Bonnie Dale Curlin, K-12 Coordinator of Gifted and Talented Education and Teacher Mentorino
Subject: Summer Quest Program
I recommend the Board of Education approve the planning of Summer Quest Program as listed below and hiring of teachers.

Summer Quest is an eight-day program for gifted students. It will be conducted for approximately 100 students in grades K-5. Students do not need to be formally identified to participate, but must be recommended jointly by a classroom teacher and a GT facilitator. Local businesses help provide scholarships for students on free or reduced lunch and provide transportation for all students needing it. Last year's contributions were from Kumon Math and Reading Center, \$500; TCPrint, \$300; USBank, \$300; Curry's Termite, Pest, and Animal Control, \$150; A\&A Fire and Safety, \$150; Poe Travel, \$150; SAIED music, \$150; and Zuni, \$150.
\(\left.$$
\begin{array}{ll}\text { Location: } & \begin{array}{l}\text { Amboy Elementary } \\
\text { Dates: }\end{array}
$$ <br>

Teacher work day, June 09, 2016\end{array}\right\}\)| Students, June 13-16 and 20-23, 2016 |
| :--- |

I recommend the salary schedule of $\$ 100$ a day for 9 days for Summer Quest teachers and one Summer Quest coordinator.

# Licensed Personnel Policy Committee 

February 1, 2016
AGENDA

Members in Attendance:

| Bell, A. | Saracini, K. |
| :--- | :--- |
| Bradford, C. | Sexton, C. |
| Lasley, S. | Walls, M. |
| Leirer, K. |  |
| Randall, T. | Campbell, T- absent |
| Roberts, E. | Rutherford, R. - absent |

Meeting called to order: 4:30 P.M.
Kelly Rodgers entered at 4:33 P.M.

## I. Old Business

a. Administrative Proposal for Pay: This was sent back by the board. There are Board workshops Feb 11 (policy) and Feb 16 (finance) at 5:30 pm. Specifics TBA.
b. 2016-2017 Calendar - Discussion followed regarding staff development and workdays in that some of those are left up to each building. No action needed.
c. 3.6 Licensed Personnel Employee Training policy from the ASBA - It does not match the NLRSD policy. Motion to table this so that it can be looked over. Motion passed.
II. New Business
a. Coaches Stipend Requests - According to policy stipend request are to go to the stipend review committee Motion made to send these back to the requesting people and have them send it to the stipend review committee. Along with referring them to the policy. Motion passed
b. Cyber Day Policy Draft - Roberts has brought the topic a few times with no actions. So the draft policy gives a starting place on creating something that is doable. It was stated that there is no reason we should have to make up days in the technology age we live in. There was concern that this would look different for K-3. Mr. Rodgers stated that there are some other schools have policies like this and those tied up with some legal issues from legislatures and ASBA. Mrs. Saracini is going to look into some policies and come back to us. Motion made to table until more information is gathered. Motion passed.
c. National Board Certification: This is a 10 year old policy and needs to be updated since National Board Certification changes have been and are being made. Motion made to accept this policy as reworded to say "The supplement will continue for the life of the certificates including renewal certificates or until the employee resigns or leaves the district." Motion passed.
d. Updated Policies - The 3 policies below are all ASBA policies that NLRSD does not have in policy. This is an effort to update our policy book.
a. 3.7 - Licensed Personnel Bus Driver Drug Testing (ASBA) - These are done already but not in policy. Tabled for Review.
b. 3.12-Licensed Personal Responsibilities in Dealing With Sex Offenders On Campus (ASBA). Tabled for Review.
c. 3.16 - Licensed Personal Reimbursement for Purchase of Supplies (ASBA) - sending to the Administration Leadership team for review.

> Next NLRSD Board Meeting ~ February 18, 2016 @ 5:30pm  Central Office Board Room

Next LPPC Meeting ~ March 7, 2016@ 4:15pm
Sophomore Campus Media Center

Adjourned at 5:30

The North Little Rock School District shall provide a two thousand dollar yearly supplement to any certified employee who is National Board Certified through the National Board for Professional Teaching Standards. The supplement will continue for the life of the certificates including renewal certificatesor until the employee resigns or leaves the district. until the employee resigns or leaves the district.

Adjustments shall be done upon receipt by the personnel office by December 31, of paperwork or computer notice of completion. If not received by the above date, the additional certification will be recognized on the following year's contract.

Date Adopted: July 18, 2002
Last Revised: June 16, 2005

# CLASSIFIED PERSONNEL POLICY COMMITTEE MEETING <br> Tuesday, February 2, 2016 <br> 9:00A.M. 

The CPPC met at the Child Nutrition Office on Tuesday, February 2, 2016, at 9:00A.M. All committee members were present.

## I. Minutes

Minutes from the previous meeting on January 5, 2016, were reviewed. The minutes were approved.
II. Old Business- none
III. New Business

Two board workshops are scheduled on February 11 and the $16^{\text {th }}$. School Board Policies and salaries will be discussed respectively.

The school calendar 2016 and 2017 was reviewed and approved.

Minimum wages and salary schedules were discussed.
IV. A motion to adjourn was made by Tamara Rogers and seconded by George Ray. The meeting adjourned at 10:15A.M.

## ADIDAS TEAM AGREEMENT

1. Terms: Beginning January 1, 2016 and ending December 31, 2025

## 2. Sports:North Little Rock High SchoolAll School Deal

## 3. Products Included:

Footwear: Onfield/Court/Travel/Training/Coaching
Apparel:Onfield/Court/Travel/Training/Coaching/Headwea r

Accessories:Onfield/Court/Travel/Training/Coaching/Hard goods

## 4. Pricing:

During the term of this Agreement, North Little Rock HS agrees to purchase adidas footwear Productsat 35\% off retail price.

During the term of this Agreement, North Little Rock HS agrees to purchase adidas apparel and accessory Products at 40\% off retail price.
*Pricing for custom uniforms will be determined by School, All American Inc. and adidas.

## 5. Promotional Products provided in exchange for exclusive product purchases as outlined above:

$\$ 27,000$ at retail value annually for athletic dept.

Promotional merchandise allocation is the sole responsibility of the North Little Rock HSAthletic Director.

Unused promotional merchandise amounts, as of 5:00 pm est. on June $30^{\text {th }}$ each year of this Agreement, are forfeited by North Little Rock HS. As a result, promotional merchandise cannot be carried from one school year to the next.

## 6. Bonus compensation (merchandise):

\$1000 State Championship Promotional Product Bonus at adidas retail price.
\$2500 Football State Championship Promotional Product Bonus at adidas retail price.
$\$ 500$ 7A Coach of the Year Promotional Product Bonus at adidas retail price.
7. Use of adidas Products: Exclusive athlete and staff use of adidas Products ( FOOTWEAR/APPAREL/ACCESSORIES)when engaged in athletic related activities.
8. All promotional products will be shipped blank and adidas is not responsible for embellishment costs on promotional items.
9. School is responsible for payment of all freight and/or shipping charges.
10. The Parties named in and executing this agreement for adidas and the NLRSD are authorized to do so.
11. This agreement is subject to NLRSD Board approval.

IN WITNESS WHEREOF, the parties hereto have duly executed this Agreement as of the date first above written.
adidas America, Inc.
By:

JIM WATKINS, Sales Representative
KELLY RODGERS, North Little Rock HS

DENISE DRENNAN, Chief Financial Officer

BRIAN BROWN, Director of<br>Purchasing<br>Address:<br>101 West $22^{\text {nd }}$ Street<br>North Little Rock, AR 72114

By:

GREG BECKWITH, Team Sales
Manager

By:

EDDIE HORNER, Sales Representative, All American Inc. Memphis, TN

## Exhibit A

In exchange for the terms and conditions listed in the TEAM AGREEMENT, School will provide adidas with the following during each year of the agreement:
In all media and methods of communication listed below, School agrees that adidas shall be the exclusive athletic footwear, apparel, and accessory brand permitted to advertise its products.

## ADDENDUM:

In year 1 of agreement: football, men's basketball and women's basketball will receive 1 set of game uniforms with purchase of one set.

Participation bonus program during each year of agreement:

1. If football program spends over $\$ 60,000$ in a school year, program would receive $10 \%$ back at retail in promotional products. (example: program spends $\$ 70,000$ in a school year, program would receive an additional $\$ 1000$ at retail value in promotional products).
2. If men's or women's basketball program spends over $\$ 25,000$ in a school year, program would receive $10 \%$ back at retail in promotional products.

In year 1 agreement, All American Inc. in Memphis, TN will provide $\$ 4000$ at retail value in adidaspromotional products.

Arkansas K12, LLC
905 20 $^{\mathrm{th}}$ St., Batesville, AR 72501
P.O. Box 2172, Batesville, AR 72503

Phone: 870.251.9100 Fax: 1.866.908.0221
TIPS/TAPS Contract \# 2062515
January 14, 2016
NLR School District
Quote \# 722812231

KACE with 1 year option ane onsite setup
Virtual K1100 with 15000 nodes and 1 year maintenance and support Virtual K2100 with 15000 nodes and 1 year maintenance and support
12 hours Jump start
ICS KACE K1000 and K2000 Implementation Consulting Service onsite 5 day
Price: $\$ 137,786.00$

KACE with 3 year option and onsite setup
Virtual K1100 with 15000 nodes and 3 year maintenance and support
X Virtual K2100 with 15000 nodes and 3 year maintenance and support
12 hours Jumpstart
ICS KACEK1000 and K2000 Implementation Consulting Service onsite 5 day
Price: $\$ 169,853.75$

KACE with 5 year option and onsite setup
Virtual K1100 with 15000 nodes and 5 year maintenance and support Virtual K2100 with 15000 nodes and 5 year maintenance and support 12 hours Jumpstart
at zero \%. interest rate ICS KACE K1000 and K2000 Implementation Consulting Service onsite 5 day Price: $\$ \mathbf{1 8 8 , 5 6 0 . 1 1}$

No shipping charges Plus tax where applicable

Thank you, Dawn

$$
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$$

5 payments of $37,712.02$
payment $1=$ July 2016
payment $2=$ July 2017
payment $3=$ Jury 2018
payment $4=$ July 2019
payment $5=$ July 2020
Pricing is valid for 30 days unless otherwise noted. Remewal = June 2021
MORE THANA HARDNNAFEDCMPANY

- Wireless \& Network Walkthroughs, planning, and /installation
- CUSTOM CLIENT IMAGING AND INSTALLATION
- LASER ENGRAVING/ASSET TAGGING
- VOIP SOLUTION AND INSTALLATION

WHITE RIVER
Strvictsessollilluns
Whiteriverservices.com

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## LANGUAGE ARTS

## Course Name

## English 6

Suggested Requirements: NA

## Course Length:

1 year

Grade
6

Credit
English

Description: English 6 is a class that provides students with time to study grammar, sentence and paragraph structure, vocabulary, composition, and analysis of literature. A major part of the curriculum is focused on studying three novels to help students become aware of individual differences and respect for each other.

## Pre-AP English 6

Suggested Requirements: A grade equivalent score of 6.0 on the reading comprehension assessment at the end of fifth grade, high proficiency or advanced levels on the literacy section of the State Mandated Assessment, an average of 70 percent in Pre-AP Language Arts 5 or an average of 80 percent in Regular Language Arts 5, and an excellent work ethic are needed for success in this course.

Course Length: Grade Credit
1 year
6
English
Description: Students will be instructed in grammar and literature, as well as composition. Additional work may include vocabulary, journals, essays, projects outside of class, and public speaking. This rigorous course prepares students for future Advanced Placement courses.

## English 6 - READ 180 (Double-Blocked)

Suggested Requirements: Committee selections are based on reading levels, grades, and teacher recommendation.

Course Length:
1 year

Grade
6

## Credit

English

Description: A double-blocked course that provides strategic reading intervention with unique, age-appropriate content for grade six. The course includes teacher-facilitated blended learning collaboration, instructional technology, and independent reading.

## English 7

Suggested Requirements: NA

Course Length:
1 year

## Grade

7

## Credit

English

Description: English 7 is a class that provides students with time to study grammar, sentence and paragraph structure, vocabulary, composition, and analysis of literature. A major part of the curriculum is focused on studying three novels to help students develop an understanding of intolerance, individuality, and how to deal with conflict.

## Pre-AP English 7

Suggested Requirements: A grade equivalent score of 7.0 on the reading comprehension assessment at the end of sixth grade, high proficiency or advanced levels on the literacy section of the State Mandated Assessment, an average of 70 percent in Pre-AP Language Arts 6 or an average of 80 percent in Regular Language Arts 6, and an excellent work ethic are needed for success in this course.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7 | English |

Description: This rigorous course prepares students for future Advanced Placement courses. Throughout the year, students can expect daily writing assignments, including essays, responses to literature, journals, and text dependent questions, which will require presenting text evidence to support conclusions. Also, students will evaluate and compare texts for complex ideas, analyze grammar structure, organize the creation of a resource notebook, and do assignments outside of class. Timely completion of assignments, diligent effort on all assignments, and extensive time spent outside of class will be required.

## English 7 READ 180 (Double-Blocked)

Suggested Requirements: Committee selections are based on reading levels, grades, and teacher recommendation.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7 | English |

Description: A double-blocked course that provides strategic reading intervention with unique, age-appropriate content for grade seven. The course includes teacher-facilitated blended learning collaboration, instructional technology, and independent reading.

## English 8

Suggested Requirements: NA

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 8 | English |

Description: English 8 is a class that provides students with time to study grammar, sentence and paragraph structure, vocabulary, composition, and analysis of literature. A major part of the curriculum is on studying three novels to help students analyze concepts about their own identities and voyages into becoming productive members of society.

## Pre-AP English 8

Suggested Requirements: A grade equivalent score of 8.0 on the reading comprehension assessment at the end of seventh grade, high proficiency or advanced levels on the literacy section of the State Mandated Assessment, an average of 70 percent in Pre-AP Language Arts 7 or an average of 80 percent in Regular Language Arts 7, and an excellent work ethic are needed for success in this course.
Course Length:
1 year

## Grade

8

Credit
English

Description: This rigorous course prepares students for future Advanced Placement courses. Throughout the year, students can expect daily writing assignments, including essays, responses to literature, journals, and text dependent questions, which will require presenting textual evidence to support conclusions. Also, students will evaluate and compare texts for complex ideas, analyze grammar structure, organize the creation of a vocabulary journal, and do assignments outside of class. Timely completion of assignments, diligent effort on all assignments, knowledge of basic technology (Google Classroom, Google Docs, video creation, etc.) and extensive time spent outside of class will be required.

## English 8 - READ 180 (Double-Blocked)

Suggested Requirements: Committee selections are based on reading levels, grades, and teacher recommendation.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 8 | English |

Description: A double-blocked course that provides strategic reading intervention with unique, age-appropriate content for grade eight. The course includes teacher-facilitated blended learning collaboration, instructional technology, and independent reading.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## SCIENCE

## Course Name

## Science 6

Suggested Requirements: NA

## Course Length: <br> 1 year

Grade
6

## Credit <br> Science

Description: This course is built on the core academic curriculum following the Arkansas standards and leading toward the Next generation Science curriculum. Students will learn the scientific method and be introduced to animals, plants, ecosystems, matter, Newton's laws, simple machines, Earth's history, and astronomy. Additional work may include labs and projects.

## Pre - AP Science 6

Suggested Requirements: Students should be reading on or above grade level and have strong study skills to persevere through challenging material and more rapid pace of instruction.

Course Length:
1 year

## Grade

6

Credit
Science

Description: This course is built on the core academic curriculum following the Arkansas standards and leading toward the Next generation Science curriculum. Students will learn the scientific method and be introduced to animals, plants, ecosystems, matter, Newton's laws, simple machines, Earth's history, and astronomy. Additional work may include journals, essays, labs, projects, presentations, and vocabulary. This is a rigorous course preparing students for advanced placement.

## Science 7

Suggested Requirements: NA

Course Length:
1 year

## Grade

7

Credit
Science

Description: This course is built on the core academic curriculum following the Arkansas standards and leading toward the Next generation Science curriculum. Students will continue to use the scientific method in addition to learning about Newton's laws of motion, molecules and matter, cells, organ systems (with a frog dissection), genetics, weather, energy cycles, alternative energy, and astronomy. Students will have labs, projects, and technological assignments.

## Pre - AP Science 7

Suggested Requirements: Students should be reading on or above grade level and have strong study skills to persevere through challenging material and more rapid pace of instruction.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7 | Science |

Description: This course is built on the core academic curriculum following the Arkansas standards and leading toward the Next generation Science curriculum. Students will continue to use the scientific method in addition to learning about Newton's laws of motion, molecules and matter, cells, organ systems (with a frog dissection), genetics, weather, energy cycles, alternative energy, and astronomy. This is a rigorous course and students will be expected to do labs, projects and technological assignments.

## Science 8

Suggested Requirements: NA

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 8 | Science |

Description: This course is built on the core academic curriculum following the Arkansas standards and leading toward the Next Generation Science curriculum. Students will be studying galaxies, atomic structures, electricity, light, sound, Earth formations/history, soil, cell biology, and genetics. Assignments will include journaling, labs, and projects.

## Pre - AP Science 8

Suggested Requirements: Students should be reading on or above grade level and have strong study skills to persevere through challenging material at a more rapid pace of instruction.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 8 | Science |

Description: This course is an academically advanced course designed to challenge and motivate students to understand rigorous content. Pre-AP Science is built on the core academic curriculum following the Arkansas standards and leading toward the Next Generation Science curriculum. Some of the topics include: galaxies, atomic structures, electricity, light, sound, Earth formations/history, soil, genetics and data analysis. Students will use several technology programs including Google Classroom.

## Robotics

Suggested Requirements: This is a semester class designed for seventh and eighth graders. Students should have maintained an "A" average in Science in their previous grade. Students should be reading on or above grade level and have strong study skills to persevere through challenging material.

| Course Length: | Grade |  | Credit |
| :---: | :---: | :---: | :---: |
| 1 semester | 7,8 | Science |  |

Description: Students will learn all aspects of creating a working robot using the Lego Mindstorms NXT or Arduino. Students will discover the history and components of robots and how it operates. The students will all design and program his/her robot. Students must have excellent behavior, work ethics, organization skills, and be able to work with a partner.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## Math

| Course Name |  |  |
| :--- | :---: | :---: |
| Math 6 |  |  |
| Suggested Requirements: NA |  | Credit |
| $\quad$ Course Length: | Grade | Math |

Description: This course will cover the following Common Core State Standards: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

## Pre - AP Math 6

Suggested Requirements: Strong math foundation skills are necessary for success. An average of $70 \%$ or higher in $5^{\text {th }}$ Grade Math.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 6 | Math |

Description: This is a rigorous fast-paced course that will require students to have a strong foundation in math. Students should expect to spend time outside of class gaining a deeper understanding of the concepts presented in class. Pre-AP Math 6 provides students with a course designed to prepare them for Pre-AP Math 7 and other rigorous advanced course work in the future. This course will cover the following Common Core State Standards: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

## Math 7

## Suggested Requirements: NA

Course Length: 1 year

## Grade

7

Credit
Math

Description: This course will build on the concepts learned in Math 6. The following Common Core State Standards will be covered: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

## Pre - AP Math 7

Suggested Requirements: Strong math foundation skills are necessary for success. An average of $70 \%$ or higher in $6^{\text {th }}$ Grade Math.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7 | Math |

Description: This rigorous course covers all 7th grade Common Core standards and half of the 8th grade Common Core standards in only one year. The other half of 8th grade is taught in the 8th grade Algebra 1 course. Students need to have a strong foundation of previous math skills in order to maintain the quick pace of the course. This course covers the following Common Core state standards: the number system, expressions and equations, ratios and proportional relationships, statistics and probability, and geometry.

Math 8
Suggested Requirements: NA.

Course Length:
1 year

Grade
8

Credit
Math

Description: This course will cover the following Common Core State Standards: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

## Algebra 1

Suggested Requirements: Strong math foundation skills are necessary for success. An average of $70 \%$ or higher in $7^{\text {th }}$ grade Pre-AP math.
Course Length: Grade Credit

1 year
8
Algebra 1
Description: Algebra 1 provides a formal development of the algebraic skills and concepts necessary for students to succeed in advanced math courses. This course provides a thorough and extensive study of linear, quadratic, and exponential functions along with graphing on the coordinate plane. It also provides students with a comprehensive knowledge of solving and graphing equations and inequalities.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## Social Studies

## All Social Studies Text is On-line

Social Studies General Ed 6-8<br>Suggested Requirements: NA<br>Course Length:<br>1 year<br>Grade<br>6-8<br>\section*{Credit}<br>Social Studies

Description: Middle school social studies courses are built on the core academic curriculum following Arkansas state frameworks and Common Core curriculum guidelines for each course. Students in grades 6-8 will progressively study both historical and contemporary societies as well as Arkansas history. Students will use and develop skills in reading, writing, and critical thinking through interpretation and analysis of maps, diagrams, charts, political cartoons, and primary source documents. Curriculum areas of focus at each grade level include: geography, citizenship/government, economics, and history.

## Social Studies Pre-AP Grades 6-8

Suggested Requirements: NA

Course Length:
1 year
Grade
6-8

## Credit

Social Studies

Description: Pre-AP courses are on-grade level, academically advanced courses designed to challenge motivated students to understand rigorous content. They are built on the same general core academic curriculum following Arkansas state frameworks and Common Core curriculum guidelines for each course:
Grades 6-8 will progressively study both historical and contemporary societies as well as Arkansas history.
Students will use and develop skills in reading, writing, and critical thinking through interpretation and analysis of maps, diagrams, charts, political cartoons, and primary source documents. Curriculum areas of focus at each grade level include: geography, citizenship/government, economics, and history.
Students enrolled in Pre-AP should expect a faster class pace, more depth in classroom discussion, an increased amount of reading and writing, and technology use, and to complete a substantial amount of work outside of the classroom.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## Physical Education / Health and Fitness

## Course Name

## Physical Education

Suggested Requirements: NA.

Course Length:
$1 / 2$ semester or 1 year

Credit
PE

Description: Physical Education is required for all students in grades $6^{\text {th }}, 7^{\text {th }}$, and $8^{\text {th }}$. All skills throughout each semester will be taught, practiced, reinforced, and extended through using manipulative equipment, standard based, and traditional equipment.

## Health and Fitness

Suggested Requirements: NA

Course Length:
1 semester

## Grade

7, 8

## Credit

Health and Fitness

Description: Health and fitness serves as an introduction to overall health of the human body. The student will be introduced to the different body systems that make up personal health. These systems will be taught to determine how our overall health is affected by our surroundings. The student will also receive instruction related to caring for the outer body through proper hygiene. Social health will be strongly reinforced throughout the semester. The overall goal of all health classes is to promote individuals that are socially, emotionally, and physically healthy for a lifetime.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## BAND

## Course Name

## Beginning Band - Grade 6

Suggested Requirements: Student must attend Spring band night and have band director's approval.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 6 | Band 6 |

Description: Beginning Band is the first full year of music instruction on their instruments. Ownership or rental of instruments is encouraged. Beginning band class develops skills on a variety of woodwind, brass, and percussion instruments. Emphasis is given to providing a strong fundamental approach to their instrument. Rehearsal from the required music Text will be accomplished daily, as well as developmental music theory. Performance outside of normal school hours are required as part of this course. The book for beginners is Standard of Excellence Book 1.

## Band - Grade 7

Suggested Requirements: Grade 6 band

Course Length: Grad
1 year

7

## Credit

Band 7

Description: Seventh Grade Band is an ensemble that provides students with learning and performance opportunities on wind and percussion instruments. The primary focus is on the development, continuation, and expansion of basic skills begun the previous year that are necessary for effective instrumental music performance and growth. In addition to large ensembles, individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, honor bands, and private lessons. Students in the seventh grade band perform in at least two concerts a year.

## Band - Grade 8

Suggested Requirements: Grade 7 band

Course Length:
1 year

Grade Credit
8

Band 8

Description: Eighth Grade Band is NLR Middle School's most advanced performing ensemble for wind and percussion instrumentalists. This year long course introduces "comprehensive musicianship" through music performance of challenging and varied literature. Skills and concepts from the previous year are developed and expanded upon. In addition to continued refinement of individual performance skills, greater emphasis is placed on ensemble performance skills. Students will continue to develop their knowledge of music theory, begin to analyze and evaluate music, and use critical thinking skills to make refinements in their performance. Individual and ensemble performance skills will be expanded through musical expression and technical accuracy. Students in Eighth Grade Band will perform at least two concerts a year and also ASBOA Region 1 Concert Assessment. This top performing ensemble also performs at football games, and other performances as needed. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, honor bands, and private lessons.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## CHOIR

## Course Name <br> Choir - Grade 6 <br> Suggested Requirements: NA <br> Course Length: <br> 1 year <br> Grade <br> 6 <br> Credit <br> music

Description: This course focuses on singing activities and vocal production. It will allow students to develop the skills necessary for ensemble singing and reading music notation. It also provides opportunity for growth in the understanding of musical elements (rhythm, melody, harmony, and expressive elements) as applied to the music performed. This year long course includes school and evening performances as part of a grade.

## Choir - Grade 7, 8

 Suggested Requirements: NACourse Length: Grade Credit
1 year $\quad 7,8$ music

Description: This course is compromised of seventh and eighth grade students. No previous choral experience or audition is required. Sight singing, vocal technique, music theory, stage presence and general musicianship are among the units of study that make up this course. This is a full year course which includes school and evening performances as part of the grade.

## Performance Choir - Grades 7, 8 Suggested Requirements: Audition

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7,8 | music |

Description: This year long course is for a select group of outstanding students who demonstrate a high level of mastery of choral music at the middle school level and wish to continue at an accelerated rate. This group is by audition only. Music of a wide variety of styles, cultures, and time periods will be studies and performed. There will be some after school rehearsals and evening/weekend performances. Students will be expected to participate in all after school rehearsals and performances.

| General Music - Grades 7, 8 <br> Suggested Requirements: NA |  |  |
| :---: | :---: | :---: |
| Course Length: | Grade | Credit |
| 1 year | 7, 8 | music |

Description: The major emphasis of this course is to provide students with a variety of musical experiences and activities. This course provides students an opportunity to develop the following skills: singing, listening, reading and writing music, and music theory. This course is for the student who wishes to learn more about music in a classroom setting rather than a performance group.

## Course Name

## Girls’ Choir Grades 7, 8

Suggested Requirements: NA

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7,8 | music |

Description: This year long course is for female seventh and eighth grade students who wish to continue choral music at an accelerated rate. Music of a wide variety of styles, cultures, and time periods will be studied and performed. There will be some after school rehearsals and evening/weekend performances. Students will be expected to participate in all after school rehearsals and performances.
Boys' Choir Grades 7, 8
Suggested Requirements: NA

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7,8 | music |

Description: This year long course is for male seventh and eighth grade students who wish to continue choral music at an accelerated rate. Music of a wide variety of styles, cultures, and time periods will be studied and performed. There will be some after school rehearsals and evening/weekend performances. Students will be expected to participate in all after school rehearsals and performances.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## VISUAL ARTS

## Course Name

## Art 6

Prerequisite: NA

Course Length:
1 semester

Grade
6

## Credit

Visual Art

Art 6 is a one semester course that covers the Arkansas Visual Art Framework for sixth grade. This course will cover the foundations of art which includes elements of visual art and principles of design.

## Art 7

## Prerequisite: Art 6

Course Length: 1 semester

Grade
7

Credit
Visual Art

Art 7 is a one semester course that covers the Arkansas Visual Art Framework for seventh grade. This course
will cover the foundations of art which includes elements of visual art and principles of design.

## Visual Art 7

## Prerequisite: Art 6, Teacher Recommendation

Course Length:
1 year

Grade
7

## Credit

Visual Art

Art 7 is a year-long course that covers the Arkansas Visual Art Framework for seventh grade with more time for students who are advanced in art to engage in more in-depth learning experiences.

## Art 8

## Prerequisite: Art 6

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 semester | 8 | Visual Art |

Art 8 is a one semester course that covers the Arkansas Visual Art Framework for eighth grade. This course will cover the foundations of art which includes elements of visual art and principles of design.

## Visual Art 8

## Prerequisite: Art 6, Art 7 or Visual Art 7, Teacher Recommendation

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 8 | Visual Art |

Visual Art 8 is a year-long course that covers the Arkansas Visual Art Framework for eighth grade with more time for students who are advanced in art to engage in more in-depth learning experiences. Students will have the opportunity to delve deeply into visual art with an instructional program that demonstrates student learning over time in varied dimensions.

## Advanced Visual Art

## Prerequisite: Art 6, Teacher Recommendation and Approval

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | 7,8 | Visual Art |

Advanced Visual Art is a year-long course that covers the Arkansas Visual Art Framework for the appropriate grade level with more time for students who are advanced in art to engage in more in-depth learning experiences. The theme of each class will be specialized based on the expertise of the teacher and interest of the students. Students will have the opportunity to delve deeply into visual art with an instructional program that demonstrates student learning over time in varied dimensions. Multiple modes of learning and assessment will meet the diverse needs of students. Assignments may include, but are not limited to, drawing in wet and dry media, printmaking, 3-D methods, alternative and mixed media, collaborative work, reading and writing

# NLR MIDDLE SCHOOL 

## COURSE DESCRIPTIONS

## WORKFORCE, BUSINESS \& SPECIALITY COURSES


#### Abstract

Course Name Family Consumer Sciences Investigation Suggested Requirements: NA Course Length: Grade 7, 8

\section*{Credit} elective

Description: Family CSI is a one semester course where emphasis is placed on introductory competencies related to personal development, relationships, home environment, nutrition and wellness, meal preparation, resource management, child development, and clothing. Upon completion of this course, the student should have attained the essential skill that will enable them to function effectively as a family member, community leader, and a productive citizen.


\section*{Leadership \& Service Learning Suggested Requirements: NA <br> | Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 semester | 7,8 | elective |}

Description: Leadership and Service Learning emphasis the importance of volunteerism, professionalism, and leadership skills in the development of personal qualities. This course focuses on the benefits of community service, leadership roles, and civic responsibilities. Students are encouraged to explore areas of critical and creative thinking, responsibility, and cultural awareness as they relate to character development. Current technology is used to enhance communication skills and promote professionalism. In addition, academic skills such as math and science are reinforced.

## Career Development

Suggested Requirements: NA

Course Length:
1 semester

## Grade

7, 8

## Credit

elective

Description: This course is designed to teach career development through research and understanding of self and the world of work for college and career readiness. Career research and decision-making with education and training plans for exploration and development will be core standards. Students will be knowledgeable of career options, and their personal skills, aptitudes, and employer expectations of future careers of choice. Students will identify personal traits and characteristics for a better understanding of self in their pursuit of finding a meaningful, fulfilling and rewarding career. Through better recognition and understanding of personal interests, values, aptitudes and abilities students can assess how they relate to the world of work in order to acquire the skills necessary for appropriate placement in the workforce.

## Intro to Business Communications \& Technology

Suggested Requirements: NA

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 semester | 7 | keyboarding |

Description: Introduction to Business Communications and Technology is the first semester of a two-semester foundation sequence designed to provide students with the necessary foundation skills to be successful in a technology enriched world. Word processing skills will be expanded as well as the introduction to basic spreadsheet functions and manipulation.

## Course Name

Information\& Communications Technology
Suggested Requirements: NA

Course Length:
1 semester

## Grade

8

## Credit

elective

Description: This course is designed to prepare students for the transition for ninth grade. This course is the culmination of skills mastered beginning in the fifth grade, while adding database and electronic presentation skills.

## EAST INITIATIVE

Suggested Requirements: Students should have a good understanding of basic computer skills. They must be capable of self-directing and self-teaching. Also, the students must be interested in problem solving.
Course Length:
Grade
Credit

1 year
$6,7,8$
elective
Description: This course provides a problem based learning environment where the student must administer self-motivation, self-direction, and self-discipline. It requires students to collaborate with each other, with professionals in the community, and with school staff or administrators to become positive agents of change for their community and school. The students will be expected to participate in presentations as well as research for problems that they would like to resolve through projects.

## Project Lead the Way Gateway- Design \& Modeling

Suggested Requirements: Students should have a good understanding of basic computer skills. They must be capable of self-directing and self-teaching. Also, the students must be interested in problem solving.
Course Length:
Grade
1 year
6, 7, 8
Credit
elective

## Description:

Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to design and capturing research and ideas in their engineering notebooks. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions.

Drama 378700, 366570
Suggested Requirements:

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | $6,7,8$ | elective |

Description: Drama students study pantomime, improvisation, acting, play production, play and character analysis and theater history. This is a performance course.

## NLR MIDDLE SCHOOL

## COURSE DESCRIPTIONS

## SPECIAL PROGRAMS

## Course Name

## Gifted and Talented Seminar

Suggested Requirements: Students must have been identified as gifted and talented.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 semester | 6 | GT seminar |

Description: This course is a one semester course designed for students who have been identified as gifted and talented. The content for this course is rigorous and has high expectations for the students. It is designed to focus on critical thinking, creative thinking, independent and group investigation, and personal growth. In this class students have to accept responsibility for their learning development by alternate solutions through inquiry.

## English as a Second Language

Suggested Requirements: Non-native English speaker

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | $6,7,8$ | English |

Description: ESL classes are available at all levels for students who are using English as a second language. Instruction is taught in English with support from ESL teachers for English instruction.

## Self-Contained

Suggested Requirements: Student must have an Individualized Education Plan.
Course Length: Grade Credit

1 year $\quad 6,7,8$
Description: Self-contained classes meet the educational, social, and vocational needs of students with extremely limited academic skills.

## Resource

Suggested Requirements: Student must have an Individualized Education Plan.

| Course Length: | Grade | Credit |
| :---: | :---: | :---: |
| 1 year | $6,7,8$ |  |

Description: Resource classes emphasize practical application of skills and content for students who are not able to succeed in the regular classroom.

## Inclusion

Suggested Requirements: Student must have an Individualized Education Plan.

Course Length:
1 year
Grade
Credit
6, 7, 8

Description: Inclusion classes provide some direct specialized instruction and implementation of modifications by a special education teacher within the regular classroom.

## NORTH LITTLE ROCK SCHOOL DISTRICT

DRAFT SCHOOL CALENDAR 2016-17

| MONTH | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | M | T | W | TH | F | Student | Teacher |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JULY |  |  |  |  | 1 | $\begin{array}{\|c} \hline \hline \mathbf{H} \\ \hline \end{array}$ | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | Days | Days |
| AUGUST | 1 | 2 | 3 | 4 | 5 | $\begin{gathered} \text { SD } \\ 8 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { SD } \\ 9 \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { SD } \\ 10 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { SD } \\ \hline 11 \\ \hline \end{array}$ | W | $\begin{aligned} & \hline \text { *[ } \\ & 15 \\ & \hline \end{aligned}$ | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 |  |  | 13 | 18 |
| SEPTEMBER |  |  |  | 1 | 2 | H | 6 | 7 | 8 | 9 | 12 | $\begin{array}{\|c\|} \hline \text { HSPC } \\ \hline \mathbf{1 3} \\ \hline \end{array}$ | 14 | $\begin{array}{\|c\|} \hline \text { HSPC } \\ \hline 15 \\ \hline \end{array}$ | 16 | $\begin{array}{\|c\|} \hline \mathrm{PC} \\ 19 \\ \hline \end{array}$ | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 | 20 | 21 |
| OCTOBER | 3 | 4 | 5 | 6 | 7 | 10 | 11 | $\begin{array}{\|c\|} \hline 41\} \\ 12 \\ \hline \end{array}$ | $\begin{gathered} 1 \\ 13 \\ \hline \end{gathered}$ | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 31 |  |  |  |  | $\begin{gathered} 8+13 \\ 21 \\ \hline \end{gathered}$ | 21 |
| NOVEMBER |  | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | $\begin{gathered} \hline \text { SD/F } \\ 21 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { SD/F } \\ 22 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { NS } \\ \hline 23 \\ \hline \end{array}$ | H | H | 28 | 29 | 30 |  |  | 17 | 17 |
| DECEMBER |  |  |  | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | $\begin{gathered} \hline 42\} \\ 15 \end{gathered}$ | $\begin{gathered} \hline \text { SD W } \\ 16 \end{gathered}$ | $\begin{array}{\|c} \hline W B \\ 19 \end{array}$ | $\begin{gathered} \mathrm{WB} \\ 20 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { WB } \\ 21 \end{array}$ | $\begin{array}{\|c\|} \hline \text { WB } \\ 22 \\ \hline \end{array}$ | H <br> 23 | H <br> 26 | $\begin{array}{\|c\|} \hline W B \\ 27 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { WB } \\ 28 \end{array}$ | $\begin{array}{r} \text { WB } \\ 29 \end{array}$ | $\begin{array}{\|c\|} \hline W B \\ 30 \\ \hline \end{array}$ | 11 | 12 |
| JANUARY |  <br>  <br> 2 <br>  | $\begin{array}{\|c} \hline \text { SD w } \\ 3 \\ \hline \end{array}$ | $\begin{aligned} & 1 \\ & 4 \\ & \hline \end{aligned}$ | 5 | 6 | 9 | 10 | 11 | 12 | 13 | $\begin{array}{c\|} \hline \mathrm{H} \\ 16 \\ \hline \end{array}$ | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | 31 |  |  |  | 19 | 20 |
| FEBRUARY |  |  | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | $\begin{array}{\|c\|} \hline \text { HSPC } \\ \hline 13 \\ \hline \end{array}$ | 14 | 15 | $\begin{array}{\|c\|} \hline \text { HSPC } \\ \hline 16 \\ \hline \end{array}$ | 17 | $\begin{array}{\|c\|} \hline \mathbf{P C} \\ 20 \end{array}$ | 21 | 22 | 23 | 24 | 27 | 28 |  |  |  | 19 | 20 |
| MARCH |  |  | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | $\begin{array}{\|c\|} \hline 48\} \\ 14 \\ \hline \end{array}$ | 15 | 16 | 17 | $\begin{aligned} & \text { SB } \\ & 20 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { SB } \\ 21 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { SB } \\ 22 \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { SB } \\ & 23 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { SB } \\ 24 \\ \hline \end{array}$ | 27 | 28 | 29 | 30 | 31 | $\begin{gathered} 11+7 \\ 18 \\ \hline \end{gathered}$ | 18 |
| APRIL | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 |  |  |  |  |  | 20 | 20 |
| MAY | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | $\begin{array}{\|c\|} \hline 47\} \mid \# \\ 26 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \hline 29 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { IW } \\ \mathbf{3 0} \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { IW } \\ \hline \mathbf{3 1} \\ \hline \end{array}$ |  |  | 20 | 20 |
| JUNE |  |  |  | $\begin{array}{\|c\|} \hline \text { IW } \\ 1 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { IW } \\ 2 \\ \hline \end{array}$ | $\begin{gathered} \text { IW } \\ 5 \\ \hline \end{gathered}$ | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 |  | 5* |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | TOTAL |  |  | 178 | 192 |


| KEY |  |
| :--- | :--- |
| * = First day for students |  |
| PC = Parent Conferences | W = Work Day |
| WB = Winter Break | SD = Staff Development |
| H = Holiday | [ = Begin Grade Period |
| SB = Spring Break | I = End Grade Period |
| GF = Good Friday | \# = Last Day for Students |
| NS = No School Students/Teachers | IW = Inclement Weather |


| 1st Quarter | - | 41 |
| :--- | ---: | ---: |
| 2nd Quarter | - | 42 |
| 3rd Quarter | - | 48 |
| 4th Quarter | - | 47 |
| TOTAL | $\mathbf{1 7 8}$ |  |
|  |  |  |
| Staff Development | 10 |  |
| Teacher Work Days | 2 |  |
| Parent Conference | $\mathbf{2}$ |  |
| Teacher Days | $\mathbf{1 9 2}$ |  |

August 8 first day for teachers. May 26 last day for teachers.
*Five (5) Summer Staff Development days to be completed during Summer of 2016 (Off Contract)
Teacher Days
192 IW Make up days required by Act 1469 of 2009 (for days unavoidably lost due to disease outbreaks, inclement weather or other acts of God)
PC September 19th \& February 20th will be Parent Conference Days for Elementary and Middle School.
HSPC February 13th \& 16th are High School Parent Conference days with conferences being conducted after school three (3) hours.
SD $\mathbf{W}$ are days for teachers that will be determined by the building administrator if it is a staff development day or teacher work day
( 6 hours of SD and 6 hours of $\mathbf{W}$ ). Can be used in any combination.

Project Completion Milestones

|  |  | Contract <br> Substantial <br> Completion | PROJECTED <br> Substantial <br> Completion | Notes / Comments |
| ---: | :--- | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  | $05 / 19 / 16$ | $05 / 19 / 16$ |

Ridgeroad Elementary
$\begin{array}{ll}\text { * 3rd Grade } & 02 / 15 / 2016 \\ \text { * Upstairs Demo } & \end{array}$
Estimated start date is 02/22/2016

## February Elementary Director's Report

Congratulations to Indian Hills Elementary- Elementary Quiz Bowl Winners!!! Great Job!
All schools were trained on February 2, 2016, on administering the ACT Aspire Examinations. Principals and counselors received initial training and will train their staffs. The ACT Aspire will be administered in the spring in grades 3-5.

ACT Aspire Interim assessments will be administered February 16-18, 2016 in an effort to prepare for spring testing.

All Elementary schools are participating in the celebration of Black History month. Board members are asked to contact schools for information. We encourage you to visit a school to share in the celebration and see what students are learning about past and present contributions by African Americans.

All kindergarten teachers have completed Dyslexia Screening as required by the Arkansas Department of Education and are awaiting results of the Arkansas Rapid Naming Assessment.

## Elementary Upcoming Events

12- Valentine's Parties- Elementary Campuses -1:30 p.m.

15- Parent-Teacher Conferences
17- Pike View Dedication- 9:30 a.m.

22-Founder's Day-Lakewood Elementary 5:30 p.m.

23- Pike View Open House - 5:30 p.m.

## Secondary School Director's Report <br> February 2016

A lot of new and exciting things are happening at our secondary schools. The list below highlights a few.
A surprise announcement came on Friday, February $5^{\text {th }}$. Administrators were on hand to tour Truck Centers of Arkansas facility in preparation for developing a career pathway for students. At the meeting Truck Centers of Arkansas in conjunction with Maverick, Arkansas Trucking Association and Entergy presented the district with a partnership agreement to implement a Service Training Academy called "Get Ahead". This program is produced and supported by Daimler Trucks of North America, and can lead to Systems Level Certifications. Senator Jane English who was also on hand congratulated NLRSD for all the hard work in order to become "Central Arkansas shining star". The official MOU will be presented to the board at the February board meeting. Board approval will make this new partnership one of only two high school programs in the entire nation (Irving ISD is the other). This program specifically prepares students for careers in high tech fields that include Diesel Mechanics, Automotive Computer Programming, and Automated Assisted Driving (truck that drive themselves)..

## NLRHS

Elective Night was held at the high school on February 8, 2016. The event was a great success and hosted many students and parents. AP/IB and career and technical classes were featured andparents had an opportunity to ask questions and receive information about various programs.

Varsity cheer competed at the national cheerleading competition in Florida for the first time ever and made it to the finals! They finished 11 th overall!

The NLR Army JROTC Marksmanship team placed 2nd at the JROTC Marksmanship State Championships on January 29th held at Newport.

The North Little Rock Forensics and Debate Squad had a huge success at the Cabot Classic Speech Tournament. Forty-two members competed. Twenty-seven of those members advanced into the semi-finals rounds in 51 events, ranging from Duo Interpretation to Improv to debate! Congratulations to Freshman Josh Hale who advanced to quarter finals in Novice Lincoln Douglas debate and won the 3rd place speaker award overall for the tournament!

Seven students from the class of 2015 were awarded their IB Diploma and eight diploma candidates for the class of 2016 were announced.

Sixteen students made the Region 1 All-Region band, congratulations to those students.
Nine students who enrolled in the Charles W. Donaldson Scholars Program have achieved the top tier of the program which allows them to earn college credits at UALR. Congratulations to these hard working students!

Student scheduling for next year is well underway. Please thank our counselors when you see them, not only do they explain and pass out course selection sheets, they meet individually with every student that will be a NLRHS student next year. Thank you counselors for all your hard work!

## NLRMS

Ms. Dawn McLain was recently notified that she is 1 of 200 teachers from around the worldselected to attend Honeywell Educators at Space Academy. Ms. McLain will participate in this all expense paid educational program June 15-June $21^{\text {st }}$ in Huntsville, Alabama. This professional development opportunity is designed for teacher to learn innovative techniques to educate and inspire students about STEM education and careers. Congratulations Ms. McLain!

In celebration of Black History month students are participating in a Daily Trivia Challenge. Students submitting correct answers to the questions read during the morning announcements are given a reward.

NLRMS will be doing interim testing using ACT Aspire. This will enable teachers to get a better idea of what the testing format will look like as well as progress monitoring students.

Career Connect is in its second semester and another group of students will soon go out to job shadow in their profession of choice. We would like to thank all business that have donated their time and expertise to make this program successful. Students will be presenting their projects at McCain mall on May $3^{\text {rd }}$ from 9:30-3:00.

## NLRA

Spring planting has begun in the community garden. Students and staff are excited about the new growing season.

Middle and High School began offering coding classes for students to be prepared for a high tech world.
ESSA, legislation that is taking the place of No Child Left Behind, mentions Personalized Learning within several parts of the bill. NLRA have been working on a implementation plan this since December, well before the legislation was finalized. Teachers and staff will be presenting their plan for approval on what Personalized Learning is and what it could mean to the Academy at the February board meeting.

One hundred and thirteen semester credits have been earned this year.
Eight students have completed requirements for graduation in December. Thirteen additional students are on schedule for May. This is a $300 \%$ increase from last year's totals! Great job students and staff!

Save the Date:
Basketball is in full swing. Please come out and support our Charging Wildcats!
May 16- NLRHS Graduation

# Human Resources Director's Report <br> To Board of Education <br> North Little Rock School District <br> February 18, 2016 

## Karli Saracini, Executive Director of Human Resources

- 2016-2017 Calendar has gone back to PPC for input. The only feedback has been about the different times for High School Parent Conferences vs. Elementary and Middle. Mr. Rutherford is very adamant about keeping the High School Parent Conferences after school three hours for two days stressing that has been the best attendance. While Ms. Coleman and the administrators at the elementary and Ms. Tackett stress that it takes all day and then some to meet with their parents. Also, having the parent conferences on different days will help parents with children in different buildings. Otherwise all positive feedback on the calendar.
- We have hired several teachers in the past two weeks and still have a couple of positions vacant. We will start looking at staffing over the next few weeks to get a game plan for recruiting highly effective teachers and leaders for students at North Little Rock School District.
- Set to attend Arkansas Tech University's Education Fair on February 23rd and UCA's on February 26th and planning to take Caroline Faulkner from the High School and Ms. Coleman is recommending an administrator from an elementary to take. This is a wonderful opportunity for us to recruit directly from the universities.
- Very excited to be able to say that as of now all employees at NLRSD have email accounts both licensed and classified. HR is working in collaboration with the Technology department (Jerry Dowdy and Treva Boardman) to roll it out to the staff. There will be training sessions for staff to attend on the set up and usage of a Gmail account through the district. We hope to start the process of rolling it out later this month.
- Also, the ASA committee is working on revamping the salary schedules. The salary schedules have not been redone since around 2007. This is a huge undertaking but needs to be addressed so that NLRSD can compete for the very best teachers, leaders and other employees to ultimately serve our students!


## To: The NLRSD Board of Education <br> From: Jennifer Brown, Director of Special Services <br> Date: February 08, 2016 <br> Re: Special Services Department Report

School Psychologist Evaluation Data

| School <br> Psychologist | Evals Completed <br> to Date | Evals in <br> Progress | Number out of <br> Timelines | Any for Non- <br> Allowed Reason |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 20 | 25 | 0 | $\mathrm{~N} / \mathrm{A}$ |
| 2 | 26 | 32 | 0 | $\mathrm{~N} / \mathrm{A}$ |
| 3 | 27 | 31 | 0 | $\mathrm{~N} / \mathrm{A}$ |
| 4 | 34 | 34 | 0 | $\mathrm{~N} / \mathrm{A}$ |
| 5 | 23 | 26 | $\mathrm{~N} / \mathrm{A}$ |  |
| 6 | 23 | 24 | $\mathrm{~N} / \mathrm{A}$ |  |
| 7 | 24 | 22 | 0 | $\mathrm{~N} / \mathrm{A}$ |

## Nursing Updates

BMI and scoliosis screenings started this week and will continue throughout the month of February. An additional health room opened in Tower C of the High School to allow us to serve more kids without the far walking distance. Refrigerators with ice makers were purchased for each new construction and renovated elementary school to store medication and to give the nurse and staff access to ice for injuries The nurses are seeing lots of respiratory illnesses coming through the health rooms which is typical this time of year.

## Secondary Special Education Updates

Three new special education teachers, replacing teachers who left mid-year, have begun working with NLRSD. Ms. Lee Billings is teaching at the NLR Academy; Ms. Sharon Walker and Ms. Deanna Smith are teaching at NLRHS. We are excited to add them to our team.

## Elementary Special Education Updates

The new STAR class has started at Boone Park Elementary. The class welcomed seven students who previously attended other NLRSD elementary schools on Wednesday, February $3^{\text {rd }}$. The teacher, Pam Carrico, has experience working with children with autism in both public schools and in home settings. Our two paraprofessionals assigned to this class have been trained in the STAR program, and have experience working with students in other STAR classrooms in our district. We would like to thank Mrs. Abby Stone and M. Rosie Coleman for their support in starting this new class.

## Day Treatment Updates

The Special Services staff is busy holding annual review and reevaluation conferences for our students at day treatment centers who receive special education services. The goal is to have all required conferences completed prior to the beginning of spring break and ACT Aspire testing. Susan Miller and Ray Girdler have begun the process of coordinating arrangements for ACT Aspire testing with the directors of each center, as well as with representatives of LRSD and PCSSD.

## Kristie Ratliff

Administrative Director of Federal Programs,

## Professional Development

and School Improvement

2015-2016<br>February Board Report

## Federal Programs:

All building level meetings with principals took place this month including private schools and Youth Home. A review of budgets and monitoring took place and was documented. The new Title I expenditures document was shared. Carry-over amounts from federal funds will be added and reallocated to budgets according to ADE.

## Professional Development:

Transcripts for certified teachers are being verified by principals. Training for testing and new APSCN system took place this month. Planning for summer sessions will begin this month. Surveys and observations will determine the topics for the sessions.

## School Improvement:

District and schools will continue work using the Indistar online school improvement system. Focus schools will continue their work sessions with ADE and school improvement specialists.

## Director of College and Career Readiness <br> February Director's Report

## Summary of Activities

In the weeks since the January board meeting, the majority of my activities focused on the following:
i. Attending planning meetings for NLRMS programming for the 16-17 school year
ii. Planning and preparing for Secondary Instructional Assistant Principal trainings
iii. Working with industry representatives from the Transportation, Distribution, and Logistics industry to establish new partnerships and potential implementation of the "Get Ahead" program.
iv. Attending the regional Workforce Education committee meetings
v. Planning and preparing for the first Industry Review Board meeting
vi. Planning, preparing for, and facilitating the planning committee meeting for the Central Pulaski County Regional Advisory Committee
vii. Data entry and reporting as required by the state for Career and Technical Education programs
viii. Maintenance of records and financial work as required for the Perkins Plan
ix. Updating and maintaining Perkins inventory records
$x$. Assisting with numerous and various things as needed at NLRHS and NLRMS
xi. Presenting at the North Little Rock Chamber of Commerce
xii. Assisting and supporting NLRMS Career Development classes with student placement in Career Connect job shadowing experiences.

## Central Pulaski County Regional Advisory Committee

The date for the second CPCRAC has been moved to June due to conflicts with other events. The pathways of focus for the March event are still being determined at this time.

## Industry Review Board

This committee serves as the advisory council for the Manufacturing pathway at NLRHS. The committee is comprised of industry partners who wish to continue to support this type of instruction in our district. At this time, eight industry partners and three educational partners including Pulaski Tech have volunteered to serve in this capacity.

## Gifted and Talented/AP/IB

The IB Diploma Programme Ceremony was well attended with IB students attending and 55 community members which included parents, siblings, teachers, and high-school and district administrators. Angela Chandler and Randy Rutherford presented stoles to seniors and diplomas to IB graduates. After a short reception, alumni answered questions and explained the benefits of being a diploma graduate now that they have experienced their first semester of college.

PSAT scores are available. Bonnie Curlin sent letters home both for AP Potential from Collegeboard and separate letters to congratulate the top $10 \%$ of NLRHS sophomores on their
high-scores and invite them to take the PSAT again October 2016. The National Merit Scholarship Corporation will inform Mr. Rutherford in September of juniors who qualify as National Merit Semifinalists.

## Data and Testing

PARCC scores are out. Mr. Girdler facilitated four PARCC nights explaining PARCC scores (Boone Park, NLRMS, Glenview \& Ridgeroad). Those parents who attended appreciated his efforts.

Official ESEA reports (post appeals) from 2015 have been released.
The Infrastructure Trial in preparation for the ACT Aspire administration this semester took place and went well at all elementary schools, NLRMS \& NLR Academy.

ACT Interim will take place the week of $2 / 16-2 / 19$. NLRHS will do their Infrastructure Trial on 2/18/16. ELPA21 (replaces ELDA for ESL students) will open on 2/22.The Grade 11 ACT will be paper/pencil on 3/1.

## Enrollment Requirments for Pulaski Technical College

The following information is being provided in response to a request for information concerning the enrollment requirements for concurrent, articulated, and dual enrollment classes at Pulaski Technical College by NLRHS students. North Little Rock School District and Pulaski Technical College have entered into a partnership to allow students at NLRHS to take classes for both high school and college credit. In order to receive credit from PTC and participate in the program, students must meet the requirements necessary to be admitted into the college as a student. These requirements are set by PTC within the parameters of the rules of Arkansas Department of Higher Education.

A specific question was raised concerning the admittance of Hispanic and non-resident students in these programs. I spoke with the Interim Dean of Enrollment Services at PTC. He stated that PTC welcomes all students for admission including non-residents. A program is in place for recruitment and retention of Hispanic students. If a student is a non-resident student (not a US citizen), they are required to meet the same entrance standards (See below.) as any other student. Non-residents pay the out of state tuition rate for regular enrollment in PTC.

The information below was retrieved from and is available to the public at the following website or by calling the admissions department at PTC.
http://www.pulaskitech.edu/early college/requirements.asp

# Requirements to participate in PTC Early College Programs 

## Concurrent and Dual Enrollment

1. Students must have completed the eighth grade and be enrolled in an accredited high school or home school.
2. Students must apply for admission to PTC, provide COMPASS or ACT test scores, meet the minimum reading score for admission*, and have a cumulative high school GPA of at least a 2.5 on a 4.0 scale.
3. To enroll in transferable courses (Arkansas Course Transfer System- ACTS), students must meet minimum ACT scores or COMPASS scores.

| Course | ACT Score Requirements | COMPASS Score <br> Requirements |
| :--- | :--- | :--- |
| ENGL 1311 English <br> Composition | English 19 and Reading 19 | Writing 80 and Reading 83 |
| MATH 1302 College Algebra | Math 21 and Reading 19 | Math 50 and Reading 83 |
| All Other ACTS Courses | Reading 19 | Reading 83 |

4. Students must meet any other course prerequisite requirements.
5. Students cannot take developmental (remedial) courses.
6. Students must be classified as non-degree/non-certificate seeking and are not eligible for financial aid.
7. With certain exceptions, students cannot enroll for more than seven semester hours during any semester.
8. Both concurrently and dually enrolled students must complete the PTC Early College Enroliment and Policy Form for each semester/term enrolled.
9. Your high school counselor, principal, designee, or superintendent must approve the specific courses and the number of hours of enrollment for concurrently enrolled students each semester by signing the Early College Enrollment and Policy Form. Parents must sign the Early College Enrollment and Policy Form for both concurrently and dually enrolled students.
10. Students are responsible for any payment required and for purchasing textbooks (unless provided by your high school).

IMPORTANT: All grades you receive for college courses at Pulaski Technical College will be posted to your official Pulaski Technical College transcript.
*the minimum reading score for admission is a 13 on the reading section of the ACT or a 62 on the reading section of the COMPASS.

[^6]
## Fine Arts Donation Proposal

February 10, 2016
To: Kelly Rogers, Superintendent North Little Rock Public Schools

From: Pris Benson, retired speech and drama teacher Carol Ann McAdams, retired speech and drama teacher

RE: Donation project to enhance the new North Little Rock High School Fine Arts Theatre

Proposal:

1. Sell sponsorship for each chair in the new North Little Rock High School theatre for $\mathbf{\$ 1 0 0 . 0 0}$ per chair. This money is a one time donation and does not include rights to anything else such as tickets.
2. Each sponsorship shall entitle the sponsor to a name tag, included in the $\mathbf{\$ 1 0 0}$ sponsorship fee, affixed to the seat for the lifetime of the seat.
3. Sponsorship money would be deposited into a special account with The Wildcat Foundation. Monies generated would be used exclusively for the new fine arts theatre.
4. Monies raised would be used for theatrical equipment to insure that the theatre remains technically up to date.
5. Requests for funding from the account will be submitted to The Wildcat Foundation. Expenditures from the account will be funneled through the Academics/Activities Funding Committee, with advice from the building principal and fine arts advisors.
6. Donations made to The Wildcat Foundation would be tax deductible.

This proposal has received the support of the North Little Rock Speech, Drama and Dance department, Choir, Band, North Little Rock High School Principal, Superintendent of the North Little Rock School District and the Board of The Wildcat Foundation.


[^0]:    

[^1]:    ACTIVITY FUND
    000 GENERAL 000 CBI
    
    000 PARTNERS
    000 HOMELESS WELFARE
    000 HEART \& SOLE
    000 COLLEGE FAIR
    000 WESLEY-BROONZY S
    000 CEL OF TEACHING
    000 RILEY UNIFORMS
    000 P BUNCH MEMORIAL
    000 UNITED WAY WELFA
    000 J ROGERS SCHOLAR
    000 WIN SCHOLARSHIP
    NICK JONES MEMORIAL
    000 J HATCHER SCHOLA 000 J HATCHER SCHOLA
    
     5 ENIINGTEA IIZO 000
    

[^2]:    FUND / SF

[^3]:    1 Karp, M, and Hughes, K. (2008). Study: Dual Enrollment Can Benefit a Broad Range of Students. Techniques: Connecting Education and Careers (J1) 83.7, 14-17.
    ${ }^{2}$ An, B. P. (2012). "The Impact of Dual Enrollment on College Degree Attainment: Do Low-SES Students Benefit? Educational Evaluation and Policy Analysis, 35, 57-75.
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