

# NORTH LITTLE ROCK SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT

**AGENDA** 

# **Meeting Packet**

Regular Meeting - Board of Education
Thursday, February 18, 2016
05:30 PM

**PUBLIC COMMENTS** 



# NORTH LITTLE ROCK SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT

#### **AGENDA**

# Regular Meeting - Board of Education

Administration Building 2700 Poplar Street North Little Rock, Arkansas 72115

Thursday, February 18, 2016 05:30 PM

#### **PUBLIC COMMENTS**

#### I. CALL TO ORDER

Luke King, President

#### **II. PUBLIC COMMENTS**

#### III. INVOCATION

Angelece Curry, Fifth Grader Seventh Street Elementary School, daughter of Tiffani Brewster

#### IV. FLAG SALUTE

Irien Rogers, Fifth Grader Seventh Street Elementary School, daughter of Towanna Rogers

#### V. MISSION STATEMENT AND VISION STATEMENT

#### Mission Statement:

The North Little Rock School District and the Community will provide for achievement, accountability, acceptance and the necessary assets in the pursuit of each student's educational success.

#### Vision Statement:

World Class Schools for World Class Students

### VI. ROLL CALL OF MEMBERS

Luke King, President

Sandi Campbell, Vice President

Darrell Montgomery, Member

Tracy Steele, Secretary

Ron Treat, Parliamentarian

Scott Teague, Member

Dorothy Williams, Disbursing Officer

#### VII. RECOGNITION OF PEOPLE/EVENT/PROGRAMS

1. I Have A Dream Speech by Dr. Martin Luther King, Jr.

Presenter: Cecil Gibson, NLR Academy Digital Learning Instructor

2. Recognition - Seventh Street Elementary School

Presenter: Principal, Pam Wilcox

3. Superintendent's Honor Roll

Presenter: Ray Girdler, Coordinator of Testing and Data Analysis

a. Joe Ann Harris, Teacher NLR Academy

#### VIII. DISPOSITION OF MINUTES OF PRIOR MEETINGS

1. Regular Board Meeting - January 25, 2016



#### IX. ACTION ITEMS - NEW BUSINESS

1. Get Ahead Partnership Agreement

Presenter: Christie Toland - Director of College and Career Readiness



2. Consent Agenda

Presenter: Kelly Rodgers, Superintendent

a. Monthly Financial Reports



b. Employment of Personnel



c. Business Office Items



d. Payment of Regular Bills



e. Building Use Request

3. NLR Academy Personalized Learning

Presenter: NLR Academy Teachers and Dr. Stewart, Deputy Superintendent



4. Shorter College Memorandum of Understanding

Presenter: Christie Toland - Director of College and Career Readiness



5. ESOL Program Summer Schoool Proposal

Presenter: Maria Touchstone, ESOL Coordinator

ESOL Program Summer School Proposal Feb 2016.pdf

6. University of Arkansas at Little Rock Memorandum of Understanding

Presenter: Christie Toland - Director of College and Career Readiness

University of Arkansas at Little Rock - MOU Feb 2016.docx

#### 7. Summer Quest Program

Presenter: Bonnie Curlin, Coordinator of Gifted Education

Summer Quest Feb 2016.pdf

### 8. Licensed Personnel Policies Committee Report

Presenter: Kendra Leirer, Chair

LPPC Meeting Minutes Feb 2016.pdf

### 9. Classified Personnel Policies Committee Report

Presenter: George Ray, Chair

Classified Personnel Policies Committee Meeting Feb 2 2016.docx

#### **10.** Adidas Team Agreement

Presenter: Gary Davis, Athletic Director

Adidas Team Agreement Feb 2016.pdf REVISED.docx

#### 11. White River Services and Solutions

Presenter: Brian Brown, Director of Purchasing and Finance

White River Services & Solutions - Feb 2016.pdf

#### 12. 2016-2017 NLRMS Course Selection Guide

Presenter: Lee Tackett, Principal NLRMS

2016 -2017 NLRMS Course Selction Guide.doc

#### 13. 2016-2017 Draft - District Calendar

Presenter: Karli Saracini, Executive Director of Human Resources

2016-2017 Draft Calendar.xls

#### X. CALENDAR OF EVENTS

#### 1. Regular Board Meeting - Thursday, March 17, 2016

Administration Office Board Room 5:30 pm

#### XI. INFORMATIONAL ITEMS

### 1. Capital Improvement Program (CIP) Project Reports

Presenter: Gene Hawk, Director of Facilities Management

- a. Change Orders
- b. Minority Participation Update
- c. Minority Participation Nabholz
- d. DLR Group Monthly Financial Report
- e. Construction Schedule Update



### 2. Superintendent's Report

Special Services, Elementary Education, Professional Development, Human Resources, Secondary Education, College and Career Readiness - Feb 2016.pdf

### 3. Arkansas Superintendent Evaluation Pilot; Review of Professional Growth Plan

Presenter: Mr. Rodgers, Superintendent

## 4. Performing Arts Sponsorship Program

Presenter: Mr. Rodgers, Superintendent

Fine Arts Theatre Sponsorship - Feb 2016.docx

### 5. School Choice Campaign

Presenter: Mr. Rodgers, Superintendent

# XII. ADJOURNMENT



# NORTH LITTLE ROCK SCHOOL DISTRICT OFFICE OF THE SUPERINTENDENT

#### **AGENDA**

# Regular Meeting - Board of Education Meeting Minutes

Administration Building 2700 Poplar Street North Little Rock, Arkansas 72115 Monday, January 25, 2016 05:30 PM

#### I. CALL TO ORDER

President Luke King called the meeting to order at 5:30 pm.

#### **II. PUBLIC COMMENTS**

#### III. INVOCATION

Mikhyla Hart, 5th Grader at Meadow Park Elementary School, prayed.

#### **IV. FLAG SALUTE**

Pike View Early Childhood Center and Jody Veit Edrington, Coordinator, led the salute to our American flag.

#### V. MISSION STATEMENT AND VISION STATEMENT

Board member Scott Teague read our Mission and Vision statement.

#### VI. ROLL CALL OF MEMBERS

#### **Present:**

Luke King, President

Sandi Campbell, Vice President

Darrell Montgomery, Member

Tracy Steele, Secretary

Ron Treat, Parliamentarian

Scott Teague, Member

Dorothy Williams, Disbursing Officer

#### Absent:

None

#### VII. DISPOSITION OF MINUTES OF PRIOR MEETINGS

#### **MOTION**

Scott Teague moved to accept the minutes of the regular December 22, 2015 and special January 5, 2016 Board meeting as printed. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 1. Regular Board Meeting - December 22, 2015

#### 2. Special Board Meeting - January 5, 2016

#### **VIII. ACTION ITEMS - NEW BUSINESS**

Mr. Rodgers presented the monthly financial report, employment of personnel, business office items, and payment of regular bills.

#### **MOTION**

Ron Treat moved to accept the consent agenda as presented and printed on the agenda. Dorothy Williams seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 1. Consent Agenda

- a. Monthly Financial Reports
- b. Employment of Personnel
- c. Business Office Items
- d. Payment of Regular Bills

#### 2. Licensed Personnel Policies Committee Report

Kendra Leirer presented the Administrative Proposal for Pay. The Board returned this back to the LPPC for further information.

#### 3. Classified Personnel Policies Committee Report

No action was taken.

#### 4. 2016-2017 High School Course Catalog

Randy Rutherford presented the 2016-2017 NLRHS Course Catalog.

#### **MOTION**

Darrell Montgomery moved to accept the 2016-2017 NLRHS course catalog as presented and printed on the agenda. Dorothy Williams seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 5. 2016-2017 Draft District Calendar

Karli Saracini presented the 2016-2017 Draft District Calendar.

The Board will review the calendar and this will be on the February agenda for approval.

#### 6. Classified Substitute Pay Increase

Karli Saracini presented the classified substitute pay increase.

#### **MOTION**

Scott Teague moved to accept the classified substitute pay increase as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 7. Track Equipment - RFP #NLRSD 1516 Track Equipment - All American, Inc. - \$55,886.52

Brian Brown presented the track equipment proposal.

#### **MOTION**

Ron Treat moved to accept the Track Equipment - RFP #NLRSD 1516 Track Equipment - All American, Inc. - \$55,886.52 as presented and printed on the agenda. Scott Teague seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

# 8. Apptegy Contract - Web hosting, app development, and Thrillshare - Sole Source - 1st year - \$33,794 Each subsequent year - \$19,794

Brian Brown presented the Apptegy Contract.

#### **MOTION**

Darrell Montgomery moved to accept the Apptegy Contract - Web hosting, app development, and Thrillshare - Sole Source - 1st year - \$33,794 Each subsequent year - \$19,794 as presented and printed on the agenda. Scott Teague seconded the motion.

NAYS: None

#### School Board Legal Liability & Employment Practice Liability Insurance Renewal - 2/1/16 to 2/1/2017 -\$32,323

Brian Brown presented the School Board Legal Liability & Employment Practice Liability Insurance Renewal.

#### **MOTION**

Darrell Montgomery moved to accept the School Board Legal Liability & Employment Practice Liability Insurance Renewal - 2/1/16 to 2/1/2017 - \$32,323 as presented and printed on the agenda. Scott Teague seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

### 10. Athletic Washers/Extractors - Central Laundry Equipment - Unimac 65# washers/extractors - \$22,288.50

#### **MOTION:**

Dorothy Williams moved to accept the Athletic Washers/Extractors - Central Laundry Equipment - Unimac 65# washers/extractors - \$22,288.50 as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 11. NLRHS - 750 Chromebooks - Title I Funds - White River Services - TIPS/TAPS Contract - \$257,123.13

#### **MOTION:**

Scott Teague moved to accept the NLRHS - 750 Chromebooks - Title I Funds - White River Services - TIPS/TAPS Contract - \$257,123.13

as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 12. NLRMS Cafeteria Tables

Gene Hawk presented the NLRMS cafeteria tables proposal.

#### MOTION:

Scott Teague moved to accept the NLRMS cafeteria proposal as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 13. NLRMS DLR Contract Amendment

Gene Hawk presented the NLRMS DLR Contract Amendment.

Motion:

Darrell Montgomery moved to accept the NLRMS DLR Contract amendment as presented and printed on the agenda. Scott Teague seconded the motion.

YEAS: Campbell, King, Miller, Montgomery, Teague, Treat, and Williams

NAYS: None

#### 14. Staffing Request

Karli Saracini presented the HR staffing requests.

#### a. NLRHS Campus Supervisor

Karli Saracini presented the staffing request for a NLRHS Campus Supervisor.

#### **MOTION**

Scott Teague moved to accept the recommendation for a NLRHS Campus Supervisor as presented and printed on the agenda. Dorothy Williams seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### b. Business Office Bookkeeper

Karli Saracini presented the staffing request for a Business Office Bookkeeper.

#### MOTION

Scott Teague moved to accept the recommendation for a Business Office Bookkeeper as presented and printed on the agenda. Ron Treat seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### 15. Addendum - Pike View Early Learning Childhood Center Playground Equipment

Gene Hawk presented the addendum for the Pike View Early Learning Childhood Center playground equipment.

#### MOTION:

Ron Treat moved to accept the Addendum - Pike View Early Learning Childhood Center playground equipment. Scott Teague seconded the motion.

YEAS: Campbell, King, Montgomery, Steele, Teague, Treat, and Williams

NAYS: None

#### IX. SUPERINTENDENT'S EVALUATION

Darrell Montgomery exited the meeting at 8:32 pm.

The Board went into Executive session at 8:32 pm with the Superintendent. The Board reconvened in open session at 10:00 pm.

#### **MOTION:**

Scott Teague moved to add an additional year to Mr. Rodgers contract extending to 2018-2019 school year. Ron Treat seconded the motion.

#### **Roll Call Vote**;

Sandi Campbell - yes Luke King - yes Ron Treat - yes Tracy Steele - yes Scott Teague - yes Dorothy Williams - no

Darrell Montgomery - absent

#### X. ADJOURNMENT

#### **MOTION:**

Dorothy Williams moved to adjourn the meeting. Ron Treat seconded the motion.

YEAS: Campbell, King, Steele, Teague, Treat and Williams

NAYS: (Montgomery - absent)

Board President Luke King declared the meeting adjourned at 10:03 p.m.

Luke King, President Rhonda Colquitt, Recording Secretary





# "Get Ahead" Partnership Agreement

#### **DEFINITION**

"Get Ahead" is a partnership between Daimler Trucks North America LLC (DTNA), a diesel school, and a DTNA service network location, i.e. a Freightliner® and/or Western Star® dealership or Detroit™ distributor. Through this partnership, DTNA offers diesel schools access to industry level web-based training free of charge.

#### **TERMS**

By signing this agreement, DTNA, the diesel school, and the DTNA service network location enter a non-exclusive partnership which can be terminated at any time by any of the three involved parties. A termination would result in the diesel school's immediate removal of access to the training provided as part of the program.

#### **FLIGIBILITY**

In order to be eligible for the program, the diesel school must feature:

- 1. An industry-accepted diesel program resulting in a degree or certificate; and
- 2. A DTNA service network partner\*, either
  - a. Freightliner and/or Western Star dealership, or
  - b. Detroit distributor.

DTNA reserves the right, in its sole discretion, to approve or deny partnerships and therefore access to the program based on the above or any other internally determined and undisclosed criteria. In a scenario where multiple service network locations request a partnership with the same school, DTNA reserves the right to resolve the situation as best it sees fit on an individual basis.

\*The program access differs based on the DTNA service network partner—see RESPONSIBILITY, DTNA section below.

#### RESPONSIBILITY

Each party agrees to the following responsibilities:

DTNA: Provide free access to web-based training as follows\*:

- a) Systems level Freightliner, Western Star and Detroit engine training if the DTNA service network location is a Freightliner and/or Western Star dealership, or
- b) Systems level Detroit engine training if the partnering DTNA service network location is a Detroit distributor.

\*If a school has already partnered with a Detroit distributor, it is possible to co-partner with a Freightliner and/or Western Star dealership to gain access to vehicle courses, if all parties consent to the agreement.

#### DIESEL SCHOOL:

Perform Learning Management System (LMS) program administrative duties, including:

- a) Adding instructors and students to the LMS;
- b) Administering training as best seen fit in collaboration with their DTNA service network partner;
- c) Ensuring instructors have completed the training courses prior to offering student access; and
- d) Removing instructors and students from the LMS following graduation or leaving the school.

As part of standard operating procedure, the school must ensure that no one beyond the authorized persons (current diesel school program instructors and students, as well as current school administrators, as necessary) gains access to the curriculum for the duration of the program.

#### DTNA SERVICE NETWORK LOCATION

Assist the diesel school with program and training administrative duties as outlined in the diesel school section above. The DTNA service network location must serve as the first point of contact for support issues relating to the program, as well as being responsible for generating and communicating feedback to foster continuous improvement.

#### STUDENT CERTIFICATIONS

Students at "Get Ahead" partner schools will earn course credits toward Systems level certifications, which will be recognized by any DTNA service network employer. Additional continuous education courses and/or exams may require completion following employment at a DTNA service network location in order to earn the full Systems certification.

#### MARKETING

All marketing related to the program produced by either the diesel school and DTNA service network location is subject to approval by DTNA. DTNA, as the owner of the program, is free to produce marketing as it sees fit, with the agreement to clear all quotes, images and video with the rights holder(s). No marketing shall be produced that indicates a partnership, collaboration or affiliation outside of the "Get Ahead" program between the parties to this Agreement.

#### **INFORMATION**

DTNA reserves the right to retain information of all program participants and to use that information to contact, directly or through a third party, individuals and organizations only in matters pertaining to DTNA and the DTNA service network.

#### **SIGNATURES**

By signing below, all parties agree to the terms described in this Agreement.

Org. Type	DTNA Service Network Location	Diesel School	Daimler Trucks North America LLC
Org. Name	Truck Centers of AR		
Location	North Little Rock, AR	1	Portland, OR USA
Name ·	KENNETH CAlhoum		Dragan Brocilo
Title	V.P. Customer Relations		Manager, Training Programs &
			Marketing
Date	02/04/2016	·	
Signature	Kennedte /		

# North Little Rock School District Revenue

		FY15	FY16	FY16	FY16 Actual
		as of	Annual	as of	compared to
		6/30/2015	Budget	1/31/2016	FY16 Budget
Revenue:					
11110	Property Taxes Current (7/1-12/31)	17,778,102	18,000,000	18,664,707	664,707
	Property Taxes (1/1-6/30)	13,516,522	13,500,000		(13,500,000)
	Property Tax- Delinquent	2,283,805	2,250,000	1,015,273	(1,234,727)
	Excess Commission	610,043	600,000		(600,000)
	Land Redemption- In State Sale	389,151	350,000	119,879	(230,121)
	Penalties/Interest on Tax			3,760	3,760
	Summer School Tuition	18,713	16,000	(3,380)	(19,380)
	Day Care Tuition	177,319	173,000	99,944	(73,056)
	Interest On Investments	190,302	50,185	68,465	18,280
	Student Food Service	337,786	350,100	152,407	(197,693)
	A La Carte Food Service	360,933	365,000	110,353	(254,647)
	Adult Food Service	18,671	18,700	7,933	(10,767)
	Special Function Contract Meals	8,428	8,400	229	(8,171)
	Other Food Service Revenue	6,342	16,000	1,546	(14,454)
	Athletic Admissions	6,675	. 0,000	**************************************	0
	Student Sales	698,604		323,034	323,034
	Enterprise Activities	89,987		30,967	30,967
	Other Student Activity Revenue	19,062	3,000	159,087	156,087
	Other Rent - Land Owned	30,600	30,600	16,650	(13,950)
		50,000	30,000	790	790
	Buildings & Facilities	66,991		7,181	7,181
	Private Contributions			19901	0
	Sales of Supplies and Material	1,281		43,661	43,661
	Refunds of Prior Year Expense	(44,272)	220,000	318,849	90,049
	Misc Rev From Local Sources	309,022	228,800		(7,488)
	Severance Tax	11,913	10,000	2,512	
	Other Revenue from County	1,898	00.040.004	(1,898)	(1,898)
	Foundation Funding	36,544,632	36,049,684	19,663,464	(16,386,220)
	98% Tax Collect Rate Guaranteed	639,386	200,000		(200,000)
	Student Growth			<b>700.007</b>	0
	Declining Enrollment	338,179	538,637	538,637	0
	Progress Awards	19,035			0
	Pathwise Mentoring Grant	62,700	37,200	34,800	(2,400)
32253	Pathwise Mentor Training			403	403
32256	Professional Development	225,092	215,597	215,597	0
32310	Children with Disabilities	33,511	33,500		(33,500)
	Special Ed Extended School Year	3,108	4,736	6,512	1,776
	Early Childhood Special Education	215,794	194,776	97,388	(97,388
	Special Ed Cat. Loss Funding	162,541	162,541		(162,541
	GT Advanced Placement	6,450	4,150	4,300	150
	IB Exams-Fees	19,928			0
	Alternative Learning Environment	830,988	208,645	639,335	430,690
	Limited English Proficiency	137,261	142,560	149,688	7,128
	National School Lunch Funding	5,176,332	6,316,604	3,445,421	(2,871,183
	Secondary Workforce Centers	0,110,002	25,729	15,438	(10,292
	Coord Comp WF ED - Special Need	2,243	2,000		(2,000
	Workforce New Program Start Up	56,821	2,000	59,316	59,316
	State Matching - School Food Serv	29,523	29,656	27,592	(2,064
	Arkansas Better Chance Grant	2,748,470	2,838,240	1,809,616	(1,028,624
	Este Astronomy to Care.	15,390	14,000	11,985	(2,015
	Infant/Toddler Program		14,000	11,000	(2,510
	Magnet & M to M Transportation	488,338	7 640 220	4,863,306	(2,779,032
	Desegregation Settlement	7,940,864	7,642,338	4,003,300	
	General Facilities Funding	16,306	440.700	440.700	0
	Debt Service Supplemental	144,693	140,702	140,702	
	Academic Facilities Partnership Pro	(617,698)	10,371,402	(4,100,068)	(14,471,470
	Broadband Facilities Matching Gra	265,947	==:		0
32941	<b>Governor's Computer Science Grant</b>		49,750	20,000	

# North Little Rock School District Revenue

		FY15	FY16	FY16	FY16 Actual
		as of	Annual	as of	compared to
		6/30/2015	Budget	1/31/2016	FY16 Budget
43119	Innovative Approach to Literacy	75,090			0
43160	Reserve Officer's Training Corp - R	118,997	125,000	52,703	(72,297)
45110	Federal Title 1 Regular Education	3,947,619	4,649,339	1,112,420	(3,536,919)
45114	Federal Title 1 School Improvemen	233,246	16,981	16,808	(173)
45140	Federal McKinney Homeless Act	52,150	49,728	49,728	0
45166	Federal Promoting Adolescent Hea	6,930	14,500	14,500	0
45167	High Quality Preschool Program		657,600	328,800	(328,800)
45310	Federal Carl Perkins Basic Grant	111,738	150,689	66,098	(84,591)
45510	Lunch Reimbursements through Al	2,184,870	2,450,000	1,174,914	(1,275,086)
45511	Lunch Reimbursements through DI	8,554			0
45512	SL-4 Lunch Reimbursement	47,059	53,000	24,234	(28,766)
45520	Breakfast Reimbursements - ADE	823,815	930,000	447,416	(482,584)
45540	Snack Reimbursements - ADE	23,259	26,500	7,020	(19,480)
45541	Snack Reimbursements through DI	54,586	54,800	33,822	(20,978)
45561	Regular Commodities		215,000		(215,000)
45562	Fresh Fruits and Vegetables		60,000		(60,000)
45613	Federal Title VI-B Pass Through	1,538,855	2,192,097	840,641	(1,351,456)
45630	Federal Special Ed Early Childhood	96,408	85,987	198	(85,790)
45650	Medicaid Reimbursement	358,232	355,000	66,340	(288,660)
45913	Medicaid General Health Services	119,695	155,000	3,743	(151,257)
45916	Medicaid General Hith - Personal C	4,667	4,500		(4,500)
45917	Medicaid General Hith - Vision/Hea	32,895	32,500	36	(32,464)
45918	Medicaid General Hith - Audiology	671	600		(600)
45925	Title II Improve Teacher Quality	329,028	550,132		(550,132)
45935	Title III English Language Acquisiti	42,591	57,736	4,610	(53,126)
51100	Bonded Indebtedness	65,465,000	20,000,000		(20,000,000)
52900	Indirect Cost Reimbursement		365,861		(365,861)
53200	Sale of Building and Grounds	461,568	490,339	490,521	182
53400	Compensation or Loss - Fixed Ass	71,798	25,000	47,696	22,696
00400	Total Revenue	168,653,044	134,960,121	53,567,625	(81,362,746)

# North Little Rock School District Expenditures

		FY15	FY16	FY16	FY16 Actual
		as of	Annual	as of	compared to
Expen	ditures	6/30/2015	Budget	1/31/2016	FY16 Budget
30000-	Salaries & Benefits	68,935,767	64,793,100	30,737,146	34,055,954
Other: 33130	Board of Education Services	1,061,729	1,067,476	1,020,078	47,398
33130	Instruction Service	2,000	11.50.1.00.5		0
3220	Substitute Teachers	683,384	761,094	369,616	391,478
33221	Classified Substitutes	101,391	100,740	285	100,455
33230	Consulting Educational	187,954	329,882	101,909	227,973
33240	Student Assessment	22,959	48,954	47,573	1,381
33310	Professional Dev - Certified	114,937	428,396	218,164	210,231
3320	Professional Dev - Classified	8,423	30,421	4,039	26,382
33410	Pupil Service	3,733	1,700	433	1,267
3431	Financial Audits	28,325	28,500	29,200	(700)
		109,342	130,500	38,104	92,396
3441	Legal Defense of District	15,500	100,000	00,101	0
3442	Legal Plaintiff Sue St	14,501	15,000	705	14,295
33443	Legal District as Plaintiff		13,000	700	14,200
3445	Legal Research-Opinion	1,051	1,954		1,954
33450	Medical	455	1,954		105
63460	Information Technology	455	The State of the S	70,360	174,291
33490	Other Professional Services	236,189	244,651		(11,937)
63491	Security	2,751	10.110	11,937	
3530	Software Maint & Support	42,491	43,442	43,287	155
63590	Other Technical Services	80,971	64,454	35,924	28,529
3591	Drug Testing	4,977	6,788	4,823	1,965
63900	Other Prof / Tech Services	251,612	2,280,387	236,724	2,043,663
34110	Water/Sewer	152,307	169,600	100,867	68,733
64210	Disposal/Sanitation	89,757	85,900	72,063	13,837
64231	Pest Control	20,165	19,825	9,364	10,461
64240	Lawn Care	17,357	42,723	19,753	22,970
64310	Non Tech Repairs/Maintenance	194,303	172,504	222,680	(50,177)
64320	Tech Repairs/Maintenance	5,035	538,637		538,637
64410	Rent of Land and Buildings	42,699	9,546	5,761	3,784
64420	Rent of Equipment and Vehicles	10,048	6,363	344	6,019
64421	Rent of Buses - Internal	32,124	20,275	142	20,133
64430	Copier/Comp Lease	309,144	369,449	109,339	260,110
64431	Technology Rental		14,000	2,175	11,825
65190	From Other Sources	3,098			0
65210	Property Insurance	480,628	534,320	580,184	(45,864)
65240	Fleet Insurance	112,806	- CHANG	111,638	(111,638)
65250	Accident Insurance for Students	29,880	46,852	29,880	16,972
65290		27,653	27,653		27,653
65300	Communication	21,000	21,000	155	(155
65310	Telephone	197,513	161,975	125,032	36,943
	Postage	24,123	18,691	17,273	1,418
65320	Broadband	101,524	274,872	465,570	(190,698
65331		105,165	82,800	21,975	60,825
65400	Advertising Printing & Binding	11,729	15,338	22,802	(7,464
65500		802,968	744,922	255,187	489,735
65610	Tuition To LEA Within State		222,922	200,107	222,922
65630	Tuition To Private Schools	387,047	153,757	30,090	123,667
65690	Other Tuition	39,628		7,996	26,743
85810	Travel Certified	24,714	34,738	2,334	10,745
65820	Travel Classified	12,211	13,078		4,262
65830		4,800	7,806	3,543	
65840		698	350	108	242
65850		7,640	40,273	7,421	32,852
65860		1,155	500	173	327
65870	Travel Non - Employee	6,154	8,587	4,013	4,575
65880	Meals	6,933	6,002	3,859	2,143
65890	Lodging	20,053	24,579	13,716	10,863
65900	Medicaid State Match		130,000		

#### North Little Rock School District Expenditures

		FY15	FY16	FY16	FY16 Actual
		as of	Annual	as of	compared to
Expen	ditures	6/30/2015	Budget	1/31/2016	FY16 Budget
66100	General Supplies and Materials	2,541,580	5,099,299	1,333,150	3,766,149
66108		27,231	44,060	10,306	33,754
66114	Supplies - Flooring	58,300	97,192	84,525	12,667
66119	Supplies - Hvac	1,989	48,185		48,185
66210	Natural Gas	318,098	363,000	49,996	313,004
66220	Electricity	1,255,037	1,614,500	763,896	850,604
66260	Gasoline	80,688	167,773	33,732	134,041
66265	Diesel	263,858	3,223,360	116,518	3,106,842
66300	Food - Sch Food Service Prgm	1,563,914	2,151,172	795,431	1,355,742
66410	Textbooks	82,140	29,859	162,994	(133,135)
66411	Electronic Textbooks	02,1.0		27,750	(27,750)
66420	Library Books	25,648	24,890	9,801	15,089
66421	Electronic Library Books	3,725			0
66430	Periodicals	11,826	5,435	1,713	3,722
66431	Electronic Subscriptions	1,550			0
66440		1,326	500	162	338
66510		301,459	688,495	564,534	123,961
66511	Technology Applications	60,596	1,758	713	1,045
66512		287,920	345,934	277,806	68,129
66520		14,065	6,685	3,280	3,405
66526	Toner/Ink Cartridges	42,603	28,724	23,290	5,434
66527	Technology Supp <\$1000.00	824,355	358,192	100,997	257,195
66900		44,848	4,533	4,533	0
67310	Machinery	30,477	2,000		2,000
67320	Vehicles	6,475	313,001		313,001
67340	Technology Related Hardware	1,703,348	521,006	419,880	101,126
67341	Tech Rel Hardware (insured)	1,700,070	25,733	25,733	0
67350	Tech Software	16,584	2,718	2,179	539
67390		17,759	9,500	1,555	7,945
68100	Dues and Fees	88,334	92,167	34,358	57,809
68100		1,628,011			0
68102		7,941	5,000	5,004	(4)
68300		4,289,150	8,869,103	4,437,953	4,431,150
68400	Indirect Costs	.,,	373,611		373,611
68830		8,739	344		344
69100		3,805,040	2,955,000	128,710	2,826,290
69410	Remittance to ADE – ARVA Studen	(84,964)	45,000		45,000
00410	Construction Projects from Bonds	89,900,755	453,846	36,724,806	(36,270,960)
Total (	Other Exp	115,486,141	37,554,855	50,623,901	(13,069,046)
		404 404 000	402 247 055	81,361,048	20,986,907
1	TOTAL EXPENSE	184,421,908	102,347,955	01,301,040	20,000,007

100,75 100.00 .00 42.80 51.84 43.16 51.67 45.15 54.16 48,56 44,35 52,21 62,61 1692,84 YTD/ BUD 206,767.46 25,694.48 1,267.00 -700.00 391,478.02 100,455.10 219,433.57 00. 990,252.13 35,650.61 586,820.99 14,459.29 2,794.07 -7,866.66 -5,319.94 19,587,411.02 7,083,593:88 93,357.62 -60,648.49 -148,839.08 120,663,55 1,253,309,42 431,058,53 293,209,77 101,136.34 2,740,609.89 905,159.74 16,412.76 1,565.00 PAGE -1,984.18 -7,180.00 -6,591.25 -12,547.50 -29,695.00 -37,731.60 -34,527.11 -48,299.17 00 00 00 00 1,381.00 00. 47,398.10 00 AVAILABLE 786,261.47 28,479.31 627,379.09 17,398.07 4,938.75 7,866.66 5,319.94 15,000.00 15,607,907.56 7,738,986.82 156,342.38 64,456.05 148,839.08 108,142.00 2,255,733.89 1,069,530.30 18,097.24 3,935.00 369,615.98 285.00 110,448.19 4,726.52 1,984.18 11,460.00 6,591.25 12,547.50 29,695.00 34,731.60 34,229.17 147,186.87 129,908.45 461,336.96 131,477.60 221,628.42 29,200.00 1,020,078.11 YEAR TO DATE EXP ENC + 3,463.99 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr 000000 14,295.00 93,373.67 NORTH LITTLE ROCK SCHOOL DISTRICT SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT) 00 ENCUMBRANCES OUTSTANDING 8,538. 3,000. -180.00 235.00 25,943.00 26,192.00 69,785.71 42,144.07 16,321.00 425,755.29 163,680.14 12,160.00 2,022.00 149,876.73 5,484.70 84,899.17 3,263.32 538.92 600.00 8,606.55 2,957,166.64 1,208,616.58 23,561.07 2,262.95 7,305.30 16,722.57 2,820.00 6,407.04 PERIOD EXPENDITURES 1,984.18 9,768.00 14,095.34 27,829.70 343,905.88 250,572.00 2,199,944.20 892,395.49 515,839.78 209,278.34 4,996,343.78 1,974,690.04 34,510.00 428,395.88 30,421.00 1,700.00 28,500.00 35,195,318.58 14,822,580.70 249,700.00 3,807.56 1,776,513.60 64,129.92 1,214,200.08 100,740.10 329,881.76 15,000.00 31,857.36 00. 130,500.00 0 1,067,476.21 761,094.00 48,953.69 00000 CRT UNUSED SL CLS UNUSED SL EARLY RET INCENTIVE-CRT EARLY RET INCENTIVE-CLS CRT GROUP INS S: STUDENT ASSESSMENT NT SUE SUBSTITUTE PUR SVC SUBSTITUTE PUR SVC SUE ST CONSULTING EDUCATIONAL \*\*\*\* PROF-EDUCATIONAL PREM ASSISTANCE PREM ASSITANCE PLAINTIFF S INSTRUCTION SERV TITLE BOARD OF ED SERV PUB RET CONT MANAGEMENT SERV 7/16 TUIT REIMB UNEMP COMP LEGAL DEFENSE \*\*\*\* PROF DEV WORKSHOPS CRT WORKSHOPS CLS MEDICARE MEDICARE WKR COMP CLS OVERTIME CLS COMP CLS SOC SEC TCH RET TCH RET SERV PUPIL SERV FIN AUDITS HEALTH HEALTH SELECTION CRITERIA: SALARY GROUP ACCOUNTING PERIOD: COMP SUBS SUBS PD- CLS PD-CRT LEGAL LEGAL STAFF CRT CLS CLS ADD CRT CLS CLS CLS ACCOUNT 63230 63240 63300 63310 63320 63410 63431 63440 61710 61810 61810 61810 61930 61930 61940 62210 62210 62220 62210 62220 6220 62220 62220 62220 62220 62220 62220 62220 62220 62220 62220 6220 62200 6200 600 62820 62820 62910 62920 63110 63120 63130 63210 63220 62720 63221 61110 61120 61210 61220 61320 61510 01919 61620 62711

Packet page 16 of 152

RUN

DATE 02/10/16 TIME 14:24:30ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS

RUN DATE 02/10/16 TIME 14:24:35ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS

PAGE 2		AVAILABLE YTD/ BALANCE BUD	1,954.00 .00 105.00 .00 -11,936.60 .00 144,561.62 40.91	-83,531.63,292.2 23,249.95 63.9 -589.00 108.6	0.26,270.42 55.0 68,733.01 59.4 13,837.44 83.8 8,861.45 55.3	,185.49 137.2 ,637.00 .0 ,784.49 60.3 -153.74 102.4	1,315.00 90.65,266.83 000.00	101	568.75 57. 27.81 99. 90,698.04 169. 59,873.67 27. -9,216.92 160. 89,735.06 34.	6,076.75 24 6,785.00 6,837.46 47 3,062.05 60 241.64 30 327.30 34 479.60 94 1,741.72 70
		YEAR TO DATE ENC + EXP	11,936.60	126,974.00 41,203.90 7,377.00	1,254,116.20 100,866.99 100,865.56 10,963.55	6,689.0 5,761.3 6,517.1	69,448.16 12,685.00 95,266.83 -3	83 83 80 63 63	756.2: 17,338.55 0 65,569.6 22,926.3 24,555.2 55,186.9	37,680.00 17,952.97 6,240.86 4,743.54 108.36 7,712.12 172.70 8,107.80 4,260.48
ISTRICT (BOARD FORMAT)	r = expledgr.yr	ENCUMBRANCES OUTSTANDING	29,729.22	4,231.9 5,279.5 2,554.4	80,131.74 .00 .00 .00 .1,600.00	433.3	260,109.11 10,510.48 311,529.28 .00	0000004	188	7,590.00 9,957.47 3,907.15 1,200.17 290.64 245.25
TLE ROCK SCHOOL DI	orgn AND orgn.y	PERIOD EXPENDITURES		3,95	80 44 HOC	15,501.22 .00 .00 .255.40	30,702.28 1,705.00 3,390,757.32 .00	0.00.00.40	,354. ,354. ,355.	000000000000000000000000000000000000000
NORTH LITTLE SUMMARY EXPENDITURE	orgn = expledgr.key	BUDGET	1,954.00 105.00 105.00 00 244,651.10	43,442.37 64,453.85 6,788.00	386.6	2,722. 2,503. 8,637. 9,545.	274.9 ,449.0 ,000.0 .000.0	319.6 0. 0. 851.7 653.0	1,325.0 17,366.4 17,366.4 74,871.6 82,800.0 115,338.3	53,756. 34,738. 13,078. 7,805. 350. 40,273. 500. 6,002.
02/10/16 ACCOUNTING PERIOD: 7/16	SELECTION CRITERIA: 1=1 AND orgn.key_or	A THE PART A TABLE	LEGAL CONTRACTS LEGAL RESEARCH-OPINION MEDICAL INFORMATION TECH ARCHITECT SECURITY OTHER PROF SERV	SECURITY SOFTWARE MAINT & SUPPORT OTHER TECH SERV DRUG TESTING WEBHOSTING	OTH PROF/TECH SERV WATER/SEWER DISPOSAL/SANATATION PEST CONTROL	LAWN CARKE NON TECH REP/MAINT TECH REP/MAINT LAND & BLDGS EQUIP & VEHICLES	TRANSPORTATION COPIER/COMP LEASE TECH RENTAL CONSTRUCT SERV OTH PUR PROP SERV BROM OTHER SOTHERS	PROPERTY INS LIABILITY INS FLEET INS ACCIDENT INS FOR STUDENTS OTHER INS ****COMMUNICATIONS	TELEFHONE RADIO AIRTIME POSTAGE INTERNET BROADBAND ADVERTISING PRINTING & BINDING TO LEA WITHIN ST TO PRYVATE SCHOOLS	
02/10/16 ACCOUNTIN	SELECTION	ACCOUNT	63444 63445 63450 63460 63470 63480 63490	63491 63530 63590 63591	63900 64110 64210 64231	64240 64310 64320 64410 64420	64421 64430 64431 64500 64900	65210 65220 65220 65230 65290 65290	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

RUN DATE 02/10/16 TIME 14:24:38ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS

		YTD/ BUD	35.87 98.47 98.47 97.31 21.47 21.47 21.47 37.25 37	
PAGE 3		AVAILABLE BALANCE	130,000.00 3,270,064.81 25,578.72 1,482.76 131,745.45 3,104,663.70 131,745.45 3,104,65.80 3,1449.19 131,745.45 131,745.45 3,104,23.23 45,590.68 1,000.00 1,261.53 1,261.53 1,261.53 1,261.53 1,261.53 1,261.53 1,261.53 1,261.13 1,2	
		YEAR TO DATE ENC + EXP	1,829,234.42 18,480.78 95,709.24 95,709.24 00 49,996.31 763,896.30 36,027.33 119,094.65 1,177,848.17 277,750.00 10,893.65 1,177,848.17 277,750.00 10,893.65 2,024.66 2,024.66 2,024.66 2,024.66 2,024.66 2,024.66 2,024.66 2,024.66 2,024.66 2,024.66 2,024.66 1,177,848.17 277,750.00 1,168,126.14 4,533.13 4,542,142.31 1,26,126.14 4,533.13 1,242,142.31 1,26,126.14 1,3942.115.87 25,64.81 1,26,126.14 1,3942.115.87 25,64.81 1,3942.115.87 25,64.81 1,342.115.87 25,64.81 1,342.115.87 25,64.81 1,342.115.87 25,64.81 1,342.115.87 25,64.81 1,342.115.87 25,64.81 1,342.115.87 25,732.88 2,544.83 2,544.88	
ISTRICT (BOARD FORMAT)	r = expledgr.yr	ENCUMBRANCES OUTSTANDING	476,645.58 8,175.00 11,184.69 11,184.69 000 000 1,002.40 1,002.40 1,002.40 1,002.40 1,002.40 1,002.40 000 312.00 312.00 312.00 312.00 312.00 111.28,32.98 147,022.79 147,022.98 147,022.98 147,022.98 147,022.98 147,022.98 147,022.00 000 111,289.95 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25 1,761.25	
TLE ROCK SCHOOL DI	ey_orgn AND orgn.y.	PERIOD EXPENDITURES	204,907.78  1,886.133 6,657.111 6,657.111 6,657.111 76,262.98 123,550.73 7,183.74 7,183.74 7,183.74 7,183.74 1,705.21 3,619.00 265,061.41 1,705.21 3,619.017.75 281,813.59 613.75 613.75 613.75 75 22,257.99 00 00 00 00 00 00 00 00 00 00 00 00 0	
NORTH LITTL SUMMARY EXPENDITUR	orgn = expledgr.ke	BUDGET	5,099,299.23 6,099,299.23 7,192.00 48,184.55 00 48,184.55 00 1,614,500.00 1,614,500.00 1,614,500.00 24,890.00 24,890.00 24,890.00 24,890.00 5,435.00 5,435.00 5,435.00 5,435.00 5,435.00 5,435.00 6,688,495.21 1,758.00 5,000.00 6,884,495.21 1,758.00 5,000.00 1,758.00 5,433.13 4,533.13 4,533.13 4,533.13 2,718.00 9,500.00 9,50	
IG PERIOD: 7/16	CRITERIA: 1=1 AND orgn.key_	TITE		TO SALAKY FUND
02/10/16 ACCOUNTING	SELECTION	ACCOUNT	00000000000000000000000000000000000000	69310

NORTH LITTLE ROCK SCHOOL DISTRICT SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

4		YTD/ BUD	00.	00.	00.	00.	00.	364.36	00.	00.	00.	45.50
PAGE		AVAILABLE BALANCE	2,581,625.54 54,490,895.84	7,997,998.76	12,645,446.65	00.	445,649.10	-42,483.80	00.	00.	45,000.00	116,100,806.06
		YEAR TO DATE ENC + EXP	000.	00.	00.	00.	00.	58,554.06	00.	00.	00.	96,939,827.80
)ISTRICT ? (BOARD FORMAT)	r = expledgr.yr	ENCUMBRANCES OUTSTANDING	000	00	00	00	00 *	00	00	00.	00.	3,508,359.72
NORTH LITTLE ROCK SCHOOL DISTRICT SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)	cey_orgn AND orgn.}	PERIOD EXPENDITURES	000	00.	00.	00.	00.	00.	00.	00	00	10,612,195.19
NORTH LI SUMMARY EXPENDI	<pre>Y_orgn = expledgr.}</pre>	BUDGET	2,581,625,54	7,997,998.76	12,645,446.65	00	445.649.10	16.070.26		C	45,000.00	213,040,633.86
02/10/16 ACCOUNTING PERIOD: 7/16	SELECTION CRITERIA: 1=1 AND orgn.key_orgn = expledgr.key_orgn AND orgn.yr = expledgr.yr		TO OPERATING FUND	TO PITTING FIND	TO DEBT SERVICE FUND	TO CADITAL OTHERS ATM	TO REDEPAT. GRANTS FIND	TO CHITTENE ACTIVITY FIND	TO STODENT ACTIVITY TO SOLUTION OF FINITY	DECCESM ETHICAL PETHIN	AR VIRTUAL STUDENTS	PORT
02/10/16 ACCOUNTIN	SELECTIO	ACCOUNT	69320	177C9	00000	04000	00000	00000	00000	00000	69410	TOTAL REPORT

02/10/16 ACCOUNTING PERIOD: 7/16

16 SUMMARY REVENUE STATUS REFORT (BOARD FORWAL)

revledgr.account
11
.acct
account.
AND
ey_orgn
key_
revledgr.
II E
org
orgn.key_orgn
AND
11
• • • • • • • • • • • • • • • • • • • •
CRITERIA
NO
SELECTION

YTTD/ BUD	103.69 45.102 34.25 21.113 21.113 21.113 21.113 30.23 42.42 42.42 2.73 42.42 2.73 2.00 00 139.36 2.58 2.00 00 00 00 00 00 00 00 00 00	
AVAILABLE BALANCE	006.59 000.00 120.84 180.00 179.56 179.57 171.01 171.01 181.00	7.056,20
YEAR TO DATE REVENUE	18,664,706.59  1,015,273.14  2,759.56  -3,380.00  99,943.75  68,464.57  00  110,353.48  7,932.77  228.99  110,353.48  7,932.77  228.99  159,086.61  1,546.08  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  323,033.74  159,660.82  218,850.00  24,800.00  34,800.00  34,800.00  34,800.00  34,800.00  6,512.00  6,512.00	
RECEIVABLES		
PERIOD RECEIPTS	13,677,00 6,789,71 6,789,71 6,789,71 6,789,71 6,789,71 6,789,71 6,789,71 6,789,71 6,789,71 6,00 1,000 2,150,00 2,150,00 2,150,00 3,277,244.00 3,277,244.00 6,	nn.
BUDGET	18,000,000.00 2,250,000.00 3,500,000.00 350,000.00 16,000.00 173,000.00 173,000.00 18,700.00 350,100.00 16,000.00 16,000.00 16,000.00 36,049,684.00 538,637.00 538,637.00 538,637.00 538,637.00 37,200.00 33,500.00 33,500.00 33,500.00 33,500.00 33,500.00 33,500.00 33,500.00	62,540.7
	PROPERTY TAXES—CURRENT PROPERTY TAX-40% BY 6/30 PROPERTY TAX-40% BY 6/30 EXCESS COMMISSION LAND REDEMP—IN STATE SALE PENALTIES/INTEREST ON TAX SUMMER SCHOOL TUITION DRIVERS ED DAY CARE OTHER PROGRAMS INTEREST ON INVESTMENTS OTHER PROGRAMS INTEREST ON INVESTMENTS OTHER PROGRAMS INTEREST ON INVESTMENT A LA CARTE INCOME ADULT SPECIAL FUNCTIONS OTHER FOOD SVS REVENUE ATHLETICS SALES ENTERPRISE ACTIVITIES OTHER RENT—LAND OWNED LEA LEA BUILDGS & FACILITIES STADIUM SEAT RENTAL LEA BUILDGS & FACILITIES STADIUM SEAT RENTAL LEA BUILDGS & PROUNTS OTHER RENT—LAND OWNED LEA LEA BUILDGS WE PROILITIES STADIUM SEAT RENTAL EXALES STADIUM SEAT RENTAL SALES STADIUM SEAT RENTAL COTHER LEA WITHIN STATE REFUNDS OF PRIOR YR EXPEN MISC REV FR LOCAL SOURCES SALES STADIUM SEAT RENTAL COTHER RENT FROUNTY FOUNDATION FUNDING 98% TAX COLLECT RATE GUAR STUDENT GROWTH FUNDING DECLINING ENROLLMENT OTHER READING PROGRAMS ELSENHOWER MATH/SCIENCE COLLEGE PREP ENRICH PGM PROGRESS AWARDS PATHWISE MENTORING GRANT CWIP GRANT CWIP GRANT PROFESSIONAL DEV. ACT 59 AR GAME & FISH ACT 799 OTHER GRANTS AND AID HAND CHILLD—SUPV/EXTEND YR SE ESY HAND—RESIDENT TREATWENT EARLY CHLD SP ED	SE CAT LOSS FUNDING
ACCOUNT	111110 111120 111120 111150 1111150 111110 1	32355

02/10/16 ACCOUNTIN

02/10/16 ACCOUNTIN	02/10/16 ACCOUNTING PERIOD: 7/16	NOKIH LITT SUMMARY REVENUE	STATUS REPORT	(BOARD FORMAT)			
SELECTION	SELECTION CRITERIA: 1=1 AND orgn.key	_orgn = revledgr.key	y_orgn AND account	.acct = revledgr	.account		
ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
32360	EXCEPTIONAL CHILD GRANT	.00.4,150.00	00.	000	.00.004,4	.00.	103.61
32364	IB EXAMS-FEES	0. 47	00.	000	39.335	00.069,	8
32370	ALT LEAKNING ENVIKONMENT LIMITED ENGLISH PROFICIEN	142,560.00	000.	000	149,688	-7,128.00	2
32381	NSLA ACT 59	16,604.0	,236.	00	45,421	,183	u1 d
32415	SECONDARY WORKFORCE CENTE	5,7	ď.	000	0,40	2,000	,
32430	COOKE COMP WE ED SE NEEDS		59,316.02	00	9,316	,316	,
32520	MATCHING (STATE)	29,656.	00.	00	27,591	2,064	) i d
32710	AR BETTER CHANCE (ABC) GRNT	240.	00.	0 0	11,985	,020,020,	0
32740	INFANT/TODDLER FROGRAM SMART START/LITERACY		00.	00		00.	
32812	MAJORITY-MINORITY	00.	00.	00	00.	00.	
32813	NOI	00.	000	000	00.	000.	
32814 32903	TR AND INS COOKT STEMBAL DESER LAWSHITT	000	00.	00			
32904	DESEG SETTLEMENT	7,642,338.00	694,758.00	00	4,863,306.00	2,779,032.00	_
32912	GENERAL FACILITIES		00.	000	140.702.00	00.	$\vec{\exists}$
32915	DEBT SERVICE FUNDING	. 7	1000	000			
32924 32924	PARTNERSHIP ACAD FACILITI	10,371,401.81	00.	00*	-4,100,068.11	14,471,469.92-	
32931	BROADBAND PROJECT	1	00.	000	00.000.00	29.750.00	-
32941	2015-17 COM SCI INT GRANT	49,750.00	000	000			
43119	INNOVAT AFFROACHES TO LIT	125,000.00	00.	00	52,702.58	72,297.42	
43181	21ST CENTURY COMM L C			00	(		
45110	5	338	224,617.90	000	1,117,419./4	172.78	
45114	TITL I SCH IMPV GRT 1003	9,700	0,0,0	00		00.	
45129 45140	SBMHAA HOMELESS ASSIS ACT	,728	00.	00	9,728.	00.	-1 -
45166	HIV/STD PREVENTION	14,500	1	00°	500.	8.0	-↓
45167	HO TEACHER	009	65,760.00	000	66.097.	84,59	
45310	VOC BASIC GRNT-ENTITLEMNT	50,689	0	000			
45311 45318	VOC-SUPP GRNTS-IMPROV ACT	000.		00	,	L	
45510	SL 4 LUNCHES-TYPE A	2,450,000.00	179,247.16	00	1,174,913.90	1,275,086.10	
45511	DHS LUNCH REIMBURSEMENT	000	727	000	4,233	8,76	
45512	SI-4 LONCH REIMBORSEMENT	0000	420	00	,415	2,58	
45540	SU II LONCH-FREE/ REDOCED SNACK REIMB THRU ADE	26,500	1,782	00	7,019	9,48	
45541	DHS SNACK REIMBURSEMENT	54,800	,176	00.	,822	, u	
45561	REG COMMODITIES (DHS)	215,000.00	00.	000	00.	60,00	
45562	COMMODITIES FFVP	0,000	00.	000	00.		
45613	IDEA VIB PASS THROUGH	2,192,097.26	9	00	840,641.22	1,351,456.04	
45617	TITLE VI-B TRANS GRANT		00.	200	0	η Ω	
45630	EARLY CHILD-DISAD INDIVID	35,987.29	000	000	66,339.76	288,660.24	
45650	NEW MEDICALD CODESOIS MEDICALD FOR PRE SCHOOL		00.	00		00.	
45810		00.	00.	00	00.	00.	
45910	MEDICAID REIMBURSEMENT	00.	00.	00.			

NORTH LITTLE ROCK SCHOOL DISTRICT

NG PERIOD: 7/16	NOKIH LI SUMMARY REVENT	STATUS	BOARD FORMAT)		900	n
	11	ey_orgn AND accoun	П	.account		
TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
ARMAC MEDICAID ADM CLAIM	155,000.00	00.	00*	3,743.32	151,256.68	2,42
PERSONAL, CARE	4.500.00	00.	00	00.	4,500.00	00
VISION & HEARING	32,500.00	00.	00	36.13	32,463.87	11
AUDIOLOGY	600.00	00.	00	00.	600.00	00
IMPROVING TEACH QUALITY	550,131.68	00.	00*	00.	550,131.68	00
ENGLISH LANG ACQUISITION	57,736.04	-16,345.98	00	4,610.18	53,125.86	7.98
AIDS EDUCATION ACT	00	00.	00	00.	00	00
FED WRKFRCE TITLE I B	00	00.	00	00.	00*	0.0
BONDED INDEBTEDNESS	20,000,000,00	00.	00	00.	20,000,000.00	00
REFUNDING SAVINGS	00	00.	00	00.	00	00
AUDIT ADJUST PR YR	00	00.	00		00	00
TRANS FROM OPERATING FUND	55,740,063,62	00.	00	,866	43,728,197.37	21,55
TRANS FROM 2001	54,490,895.84	00.	00	00.	54,490,895.84	00
	453,846.15	00.	00	00.	453,846,15	00.
FROM	00	00.	00 *	00.	00.	00
FROM	00	00.	00 *	00	00.	00.
FROM	445,649.10	00.	00	00.	445,649.10	00
FROM	15,968.81	00.	00 **	62,147.29	-46,178.48	389.18
TRANS FROM FOOD SERVICE	00.	00.	00 **	00.	00.	00.
INDIRECT COST REIMB	365,861.23	00.	00 11	00.	365,861.23	00.
TATE OF BOTT PMENT	00.	00.	00 *	00.	00.	00.
SALE OF BITTIN & GROUNDS	490,339,25	00.	00	490,520.75	-181.50	100.04
COMPENITORS FIXED ASSETS	25,000.00	00.	00.	47,695.50	-22,695.50	190.78
TNATED NOTE DEIME	00	00.	00	00.	00.	00
TINGOLUTING THE TINGOLUTING	,					
SPORT	246,106,544.63	6,222,354.73	00	65,641,638.92	180,464,905.71	26.67
	RIA:  - TIT  MEDICAL  MEDICAL  IA. CARE  OGY  TING TER  TING TER  TING TER  TING TER  TING TER  TING TER  TO INDEBY  OING SAIN  FROM DI  FROM DI  FROM CI  FROM FI  F	NG PERIOD: 7/16  N CRITERIA: 1=1 AND Orgn.key_orgn = re ARWAC MEDICAID ADM CLAIM ARWAC MEDICAID ADM CLAIM PERSONAL CARE VISION & HEARING AUDIOLOGY IMPROVING TEACH QUALITY ENGLISH LANG ACQUISITION ALDS EDUCATION ACT FED WRKFRCE TITLE I B BONDED INDEBTEDNESS REFUNDING SAVINGS AUDIT ADJUST PR YR TRANS FROM OPERATING FUND TRANS FROM BUILDING FUND TRANS FROM BUILDING FUND TRANS FROM BUILDING FUND TRANS FROM STUDENT ACTIVITY TRANS FROM STUDENT ACTIVITY TRANS FROM STUDENT ACTIVITY TRANS FROM STUDENT ACTIVITY TRANS FROM FODD SERVICE INDIRECT COST REIMB SALE OF EQUIPMENT SALE OF BUILD & GROUNDS COMPEN-LOSS FIXED ASSETS INSURANCE REIMB	NG PERIOD: 7/16  NG CRITERIA: 1=1 AND Orgn.key_orgn = revledgr.key_orgn AN ERCE ARWAC MEDICAID ADM CLAIM 155,000.00 PERSONAL CARE 32,500.00 AUDIOLOGY 1510N & HEARING 4,500.00 AUDIOLOGY 250.01 INDEMOVING TEACH QUALITY 550,131.68 ENGLISH LANG ACQUISITION 577,736.04 -16,34 AIDS EDUCATION ACT 600.00 RED WRKPRCE TITLE I B 20,000,000 REDWING SAVINGS 8001 FED WRKPRCE TITLE I B 20,000,000 RETURNS FROM OPERATING FUND 55,740,063.62 TRANS FROM OPERATING FUND 54,490,895.84 TRANS FROM DEBT SERV FUND 67,390.85 TRANS FROM CAPITAL OUTLAY 55,740,063.62 TRANS FROM FEDERAL GRANTS 15,968.81 TRANS FROM FEDERAL GRANTS 25,000.00 TRANS FROM FEDERAL GRANTS 15,968.81 TRANS FROM FEDERAL GRANTS 15,969.81 TRANS FROM FEDERAL GRANTS 16,969.81 TRANS FROM FEDERAL GRANTS 16	NG PERIOD: 7/16  NG CRITERIA: 1=1 AND Orgn.key_orgn = revledgr.key_orgn AND account.acct = BUDGET RECEIPTS  ARMAC MEDICAID ADM CLAIM 155,000.00 .00 .00 .00 .00 .00 .00 .00 .00	NG PERIOD: 7/16  NG CRITERIA: 1=1 AND Orgn.key_orgn = revledgr.key_orgn AND account.acct = revledgr.ac personal cact = revledgr.ac cac personal cact = revledgr.ac personal cact = revledgr.ac cac personal cact = revledgr.ac personal cact = revledgr.ac cac	NG PERIOD: 7/16 SUNMARY REVERTE STRINGS FRECHT (BOARD FORMAT)  NG RITERIA: 1=1 AND ORGH. key_orgn = revledgr. key_orgn AND account. acct = revledgr.account  RECEIPTS RECEIVABLES RECEIVABLES RECEIVABLES RECEIVABLES RECEIVABLES  RECEIVABLE 4,500.00  RECEIVABLE 32,500.00  RECEIVABLE 32,500.00  RECEIVABLE 32,743.32  RECEIVABLE RECEI

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	00.	-2,330,073.94 -1,514.04 00 00 00 00 00 -1,881.68 00 -10,470.48 -16,634.42 -99,837.74 -26,493.16 -132,911.73 -97,143.64 -97,143.64	-21,716,067.43 49,178,876.05 -6,493.49 -11,923.60 -11,923.60 00 14,810.00 -2,243.21 -5,743.01 -5,743.01 -5,743.01 -5,743.01 -5,743.01 -5,743.01 -1,540.43 -1,540.43
EXPENDITURES	000	12,289,938.96 00 00 00 00 00 00 00 00 00 00 00 00 00	14,242,587.21 71,753.27 00 9,810.74 00 112,465.09 00 19,005.06 1,656.23 1,656.23 768.46 00 768.46 00 159,156.57
NON-EXPEND	000		9,959,865.02 .00 .00 .00 .00 .00 .00 .00 .00 .00
NON-REVENUE	000	9,959,865,02 00 7,550,20 7,650,00 4,900.00 15,459.48 00 15,459.48 600.00 62,484.34 49,903.26 411,532.69 113,628.34 588,672.75 113,628.34 588,672.75 11,640.00 369,975.86 12,011,866.25	47,695.50
REVENUE	000		40,015,631.99 3,317.25 3,317.25 00 96,626.50 00 15,650.00 -3,620.0
BEG BALANCE	000		2,486,384.80 9,187,301.83 .00 .00 3,914.99 .00 14,570.00 8,682.05 7,183.22 7,183.22 7,183.22 7,183.22 7,184.00 .00 .00 .00
FUND TITLE	DISBURSEMENT FUND FUND GROUP TITLE	TEACHER SALARY FUND UNREST OPER SUMMER SCHOOL CAMP ROBINSON GT SUM QUEST YALE 21ST CENT PROF DEV CPEP NBPTS START-UP GRANT HIGH GAINS RATING ESY SE ESY FRO QLTY INDUCTION P EARLY CHILDHOOD SPEC CATASTROPHIC ALT LEARNING ENGLISH LANGUAGE LEA NSLA CWIP GRANT ABC-AR BETTER CHANCE DHS/INFANT TODDLER P SMART START LITERACY M-TO-M INCENTIVE	OPERATING FUND UNREST OTH GEN OP FU PK UAMS PK EXT DAY TARGET-REDWOOD CW EXT DAY DHS-BRADBOLDING JAG-ARGENTA SUMMER SCHOOL READ REC GRANT CAMP ROB WRK PGM GT SUM QUEST AR HERITAGE GRANT AR COMM FOUN AR COMM FOUN TALE 21ST CENT CW EXT DAY STU GROWTH DECLINING ENROLLMENT PROF DEV
FUND/SF	0001 TOTAL NO	1000 1001 1001 1005 10050 10053 10053 10223 12223 12223 1223 12244 1244 1246 1246 1246 1246 1246 124	2000 2000 2000 2000 2000 2000 2000 200

PAGE NUMBER: 2 MODULE NUM: STATM9AR

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	860	12,457.0	422.2	36.0	10,360,72	-3,344,9	4,252.3	437.6	1,057.1	61,965.1 6,596.2	0.	0. 5 675 197	-104,028.1	8, 184.5 0		0.0	2,881.0	75.8	33,662,650.37	23,430,348.74 00 12,240,073.73 00 -4,100,068.11 31,570,354.36 -4,567,262.58 -4,567,262.58	
EXPENDITURES	0.4	15,804.07	0. KIR.	100	1,837.6	39,404.5	,, LL9.3 0.	00.	90,373.2	9,666.5 3,749.1	0.	0. 8 770 FE	104,028.1	000	0	0 0	,066.0	2,224.1	19,215,427.15	306,798.28 254,804.10 34,258,268.83 1,904,935.02 00 36,724,806.23 4,438,552.93 60,916.00 60,916.00	
NON-EXPEND	.00.000	0.009	0.0484 0	0 12 1	.0	1 M	7.7/0,88	00.		417,984.31 1,640.00	0.	о. 7			0	00.	00.	00.	.00 12,011,866.25	128,709.65 128,709.65	
NON-REVENUE	0000		000	00	00	0	$\circ$	00	0	$\circ$	0	$\circ$		$\circ$		00	000	0	47,695.50	490,520.75	
REVENUE	0000	6,512.00			4,300.0	149,688.0	45,421.0	15,437.67	59,316.0	1,809,616.00 11.985.40	0.	0.		00.	000.	0.0	40.504 00.00	20,000.00	.00. 52,039,587.81	25,216,91 00 00 00 00 -4,100,068,11 -4,074,851,19 00 00	
BEG BALANCE	0 0 0 0 0	000	2 4 6	9 60	7,898.39		506,62/165	0.750		$\circ$	0	$\circ$		$^{\circ}$	000.	0	265.947.11	0,	.00 12,802,660.46	23,246,626.26 .00 .00 46,473,125.65 .00 1,904,935.02 .00 .00 .00 .00 .00 .00 .00	
FUND TITLE	CPEP-COLLEGE PREP EN NBPTS START UP GRANT HIGH GAINS RATING CHILD MIDIS	CRILL W, DIS SE-ESY PRO QLIY IND PGM PROTE TO THE WAY DIEST	RESID TREAT W/DISAB	SE CATASTROPHIC GT ACT 56 PGM AWARD		BLL	NSLA CWIP GRANT	VOCATIONAL DIRECTOR	CTE STARTUP GRANT	ABC-AR BETTER CHANCE DHS INFANT/TODDIER P	SMART START LITERACY	SM STRT-LIT STF DEV	MAGNET/M-TO-M TRANSP	GEN FACILITIES FUNDI	DEST SERVICE SOFFEEN DHS HUMAN SVC WRK IN	OTH GRANTS/AID STATE	PATHWISE MENTOR TRG BROADBAND PROJECT	GOVERNOR COMPTR SCI	SOFT DRINK ACCOUNT OPERATING FUND	BUILDING FUND BLD FUND-CONSTR ACCT BLD FUND-CONSTR ACCT BLD FUND-CONSTR ACCT BLD FUND-CONSTR ACCT BONDS REFUND ACAD FAC TRANSITIONA ACAD FAC PRANSITIONA ACAD FAC PRANSITIONA DEBT SERVICE FUND DEBT SERVICE FUND CAPITAL OUTLAY FUND CAPITAL OUTLAY FUND	
FUND/SF	2222 2223 2232 2032	2244 2244 2246	225	2265	2271	2276	2281	2293	2340	2365	2381	7383	2388	2392	2395	2399	2003	2941	2995 TOTAL OP	3000 3001 3002 3002 3003 3403 3403 3403 10TAL BU 4000 TOTAL DE	

PAGE NUMBER: 3
MODULE NUM: STATM9AR

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK

DATE: 02/10/2016

TIME: 14:23:50

DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 7 OF 16

END BALANCE	.000 .000 .000 .000 .000 .000 .127,201.59 .127,201.59 .127,201.59 .6,245.49 .000 .000 .000 .000 .000 .000 .000	1,776.00 1,726.00 1,522.57 135.00 1,245.00 1,440.44 3,610.93 170.96 170.96 170.96 170.96 1,000.00 4,500.00 1,000.00 8,722.56
EXPENDITURES	77,133.64 00 1,624,046.75 16,980.75 31,407.56 838.70 201,598.41 72,342.80 00 925,979.61 2,080.00 127,368.92 127,368.92 90,429.07 90,429.07 5,455.97 600 5,455.97 600 3,175,662.15	2,522.09 2,522.09 2,999.78 2,999.78 11,000.00 11,090.00
NON-EXPEND		
NON-REVENUE	000000000000000000000000000000000000000	
REVENUE	2,702.58 1,112,419.74 16,808.05 49,728.00 14,500.00 328,800.00 66,097.63 66,097.63 66,339.76 66,339.76 3,779.45 4,610.18 4,610.18	445.44 242.00 242.00 675.00 883.02 883.02 000 18,000 18,000 18,000 000 000 000 000 000 000 000
BEG BALANCE	89,238.90 .00 .00 .00 .00 .00 .00 .00	2,330,33 147,77 147,77 15,07 1,285,00 1,245,00 1,245,00 1,098,37 5,250,00 343,72 2,683,35 2,683,35 1,000,00 2,000,00 95,769,90 2,180,00 9,722,56
FUND TITLE	INNOVATE LITERACY GR ROTC TITLE IV-B 21ST CENT EMBRG IMPACT AID PGM CHAPTER I TITL I SCH IMPV GRT HOMELESS HIV/STD PREVENTION HIGH QUALITY PRE-SCH PERKINS BASIC GRANT CARL PERK-IT FÜNDAME TITLE VI-B DOPP VIB IDEA EARLY CH-FED PR MEDICALD PRESCHOOL MEDI CATASTR COV ACT SCH-BASE MENT HLTH M ARMAC JAVITS GT GRANT TITLE IIA-TCH QUAL TITLE IIA-TCH QUAL TITLE III ELL- SCH HLTH WORKFORCE INVESTMENT FEDDERAL FUND	ACTIVITY FUND 000 GENERAL 000 CBI 000 SUNSHINE 000 BUSINESS 000 VIPS 000 PARTNERS 000 PARTNERS 000 HEART & SOLE 000 HEART & SOLE 000 HEART & SOLE 000 WESLEY-BROONZY S 000 WESLEY-BROONZY S 000 CEL OF TEACHING 000 WILEY UNIFORMS 000 UNITED WAY WELFA 000 UNITED WAY SCHOLAR 000 CARL"RED"MOORE S 000 CORE/SERV SCHOLA 000 CEL TEACH SCHOLARS
FUND/SF	6409 6441 6441 6466 6501 6501 6505 6510 6570 6710 6710 6710 6751 6752 6753 6754 6754 6754 6754 6755	7000 70001 70002 70004 70004 70005 70005 70010 70010 70010 70010 70010 70010 70010 70010 70010 70010 70010 70010

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	L	$\supset$ (		00.	00	85.0	92.9	763.0	860.0	R 019.2	040	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 T T T T T T T T T T T T T T T T T T T	3,463:1	,360.0	6,088.0	,586,6	60.6	•	25.6	1.6		$\sim$		620	45	282	1	362.00			000	7,000,1	727		00. RC8			)	855		,201.	,436.		00.	01.						82.	
EXPENDITURES	0	1,500.00	00.	00.	00.	00.	0		Ç	214 2	1 700	0.4.0	7.41.9	591.3	57.2	8,491.4	0.	5,849.94	00.	00.	0	0.	0	0			, 40 R			) (	<i>)</i> (	) (		ノし	,		, ,	645.1		892.8	16,951.60	3.413.1	408		00	_	4.1		1.420.16		00.	00.	
NON-EXPEND		0.0	00	00	0	0	¢		) C		, 520.	$\rightarrow$	00	$\circ$	$\circ$	00	$\circ$	$\circ$	$\Box$	$\circ$	07.E	7	664.8	10		, ,				L	υ c	V .				43.			. п.д оо.	)	3 340 00							4	,		00.		
NON-REVENUE		1,500.00	00.	00.	00.	00.	C	000	) (	1	0.96/,	TOI:4	00	0.	57.78	0.3	00.	0	0	Ç	92.7			, ,	, ,		٠, ر	-	$\downarrow$	00.	00.	00.	٠. ١	16.69 .91	00.	00.	~ `	_	_		17,171,17		32:	1		. A.	•			1	000		
REVENUE		00*	00*	00	¢	· C	0 00	1, 100	0 0	T, 850.0	55.0	,978.2	,692.0	0	1,609.3	,968.7	0	$\circ$	12.	, ,	, ,	1	, (			30.00		7		362.00	0.0	14		00	00	00.	00.		8,314.98		0.14U	, , , ,	7.00.0	0.0		> $<$	7 T T L	0.0		, 000	00.	0	
BEG BALANCE		-1,500.00	00	$\circ$		685	)		) (	8	m	57.31	16.7	10.1	150:2	(17)	586.6	320.	7	1 4	, 4	000	4 0		010	0		186.55	00		59	22 ::(	996	16.	735.	43.	25	42	2,166.92	45	UT4	9000	0 (	900		9 1	T T C	, 200	170	ກ ກຸດ	ر 1	282.	
FUND TITLE		000 INSALACO SCHOLAR		A.TOHOR MITITA MODE	GINGRICHTO CACA GOO	THE DESCRIPTION OF THE PROPERTY OF THE PROPERT	ELEM BASABIBALL	COACH AFFAREL	ATH BOOKTERS			082 LIBRARY	082 STUDENT COUNCIL				1 0	FACT TAR			USZ SCIENCE						082 ROBOTICS			082 T V		082 NEWSPAPER												_		INTERACT					082 RENAISSANCE		
FUND/SF		7025	7026	1000	7000	1000	1029	7030	7031	7032	7100	7101	7102	5017	7104	10 L C	7105	1100	, TO 7	/ TO8	VT09	011/	7111	7112	7113	7114	7115	7116	7117	7118	7119	7120	7121	7122	7123	7124	7125	7126	7127	7128	7129	7130	7131	7132	7133	7134	7135	7136	7137	7138	7139	7140	1

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	60.46	m	15	1 1		0,0	- 1 0	13,690,90	40,	, 33	10	Н	00	00 *	43.00	00	00		292.08	00 *	00 *	00*	00 :	00 :		5,707,46	00	000*	00	00		1,176.91	. 00	84L.13	00.00	144			0 0	000	0 0	-16.47		000	000	000		000	000	00.	
EXPENDITURES	00	0.092.2	10	000,4	010,0	100	10000	18,309.29	, 380.	00.	0	9,323.00	$\circ$	00	$\circ$	$\cup$	$\circ$	$\cup$	$^{\circ}$	00*						00							L											000	00:	000	00:	000	000	00.	
NON-EXPEND	00	· C			) (	) (	$\supset$ (	000	$\overline{}$	$\circ$	$\circ$	00	CA	$\circ$	50.4	$\cup$	5	0	00	6.4	9	21.2	50,8	85.2	8	00 *		585	57.	2.8	3		261.20		000		1200	•	410	101	707	. + / /		20.	D	749.6		23.020		00.	
NON-REVENUE	00	000				00.	00.	00.	00.	00.	00.	00.	00.	00.	00.	00.	00.	00.	146.04	00.	00.	00.	00.	2.00	00.	00.	00.	00.	00.	00.		199.42	00.	00.	00.	00.	00.				,				C	00.701		00.	00	00.	
REVENUE		7 2	11110	100	7,007	, 053	1,65	5,946.00	96,	0	00	5.660.86		00	00	00	00	00	00	00	00	00	00	00	00	1,193.74		0.0	00	0.0	00 *	00		115,00	00	00	00	000	ै			1						00.		000.	
BEG BALANCE	AA		0 1	. ·	י עכ יי עכ	7 .	20.0	26,059.24	61.3	28.0	5.0	7.	98		3,303,42	170.0	45.08	370.09	146.04	16.47	339.73	21.23	150.86	783.25	22.8 07	4.513:72	i iit	85	7	42	3	77.	261.20	61.	5	212.24	*		° 0	TO . O	101.4	ν - L	4.0		9 10	107	0 0		, c	000	
FUND TITLE	OS GONOH HETINGGE COO	CHARTER HONOR			BASEBALL	BASKETBALL	082 BASKETBALL GIRLS		082 SOFTBALL	082 TRACK BOYS					-	082-10 AP								T.TTEDAPV	STINSHINE	CRUTAL CONTRACT			082-10 BUSINESS		VIPS	082-10 JROTC				082-10 CHEERLEADERS					LIBRARY			075 FBLA			DRAMA	TCHRS	082-09 CKIME STOPPER		
FUND/SF	7	7747	7143	7144	7145	7146	7147	7148	7149	7150	7151	1111	7153	7154	7155	7156	717	7 L L D L C L C L C L C L C L C L C L C L	7150	0017	1917	7162	1163	7167	7165	7166	7167	7168	7169	7170	7171	7172	7173	7174	7175	7176	7197	7198	7199	7200	7201	7202	7203	7204	7205	7206	7207	7208	7209	7211	

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	0000000	7,354.80	2,318;36 -701,12	7500400	
EXPENDITURES	0000000	3,077.44	8 9 , 8 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1,552,00 1,695,35 357,18 234,994 00	
NON-EXPEND	1,290.53 65.91 65.91	2 9 1 2 2 4 2 4 2 4 4 5	199,42 199,42 38,33 00 00 00		
NON-REVENUE	24.00		000000000000000000000000000000000000000		
REVENUE	0000000	7,571.61	1,591 00 1,591 00 1,591	2,540.87 259.88 259.88 375.29	000000000000000000000000000000000000000
BEG BALANCE	00000000000000000000000000000000000000	2 5 3 3 0 7 6 7	33.12 199.42 38.33 .00 .00 .727.36 15,033.68		27
FUND TITLE	082-09 GUN SAFETY 075 INTERNATIONAL CL 082-09 PRJCTS ECON G 082-09 STUDENT ACTIV 075 LITERARY MAGAZIN 082-09 EAST INITIATI	0 0	082-09 VIPS 082-09 JROTC 075 BETA CLUB 082-09 DRUG & ALCOHO 075 QUIZ BOWL 075 CHEERLEADERS 075 DRILL TEAMS 082-09 ATHLETICS BOY 082-09 ATHLETICS GIR 082-09 CHEERLEADERS-	1 1 1 1	080 FBLA 081 GENERAL 081 SCHOOL STORE 081 LIBRARY 081 MUSIC 082 MATHEMATICS 082 MATHEMATICS 081 PTA/PARTNERS/ETC 081 BOOK FAIR 081 LOUNGE 081 BAND 081 BAND 081 FCA 081 SOCIAL STUDIES C 081 SOCIAL STUDIES C
FUND/SF	7212 7213 7214 7215 7216	7221 7221 7222 7223 7224 7225	7226 7227 7229 7230 7231 7232 7234 7235	7236 7237 7239 7240 7241 7242 7244	42777777777777777777777777777777777777

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	6,479.21 2,217.00 3,380.84 4,772.24 4,772.24 103.00 1,772.24 103.00 1,772.24 103.00 10	
EXPENDITURES	82.34 82.34 82.34 8.970.24 8,970	i
NON-EXPEND	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
NON-REVENUE	4 4 10000000000000000000000000000000000	) )
REVENUE	000 000 000 000 000 000 000 000	)
BEG BALANCE	1,185,69 1,185,69 1,185,69 1,000 1,185,69 1,000 1,00	> .
FUND TITLE	081 RELATED ARTS 081 HESPANIC SOCIETY 081 TEAM RANGERS 081 TEAM BELAYERS 081 TEAM BELAYERS 081 TEAM BELAYERS 081 TEAM HANGGLIDERS 081 TEAM HANGGLIDERS 081 TEAM HANGGLIDERS 081 ATHLETICS GIRLS 1M GIRLS BB RRM FOOTBALL 070 LIBRARY 070 GENERAL 070 GENERAL 070 GENERAL 070 CERIME STOPPERS 070 CERIME 070 CONGEL 070 CONGEL 070 CONGEL 070 CERIME 070 CERELADERS 071 CERELADERS 071 CERELADERS 072 CERELADERS 073 CHOOL STORE 077 STUDENT COUNCIL 077 STUDENT COUNCIL 077 STUDENT COUNCIL 077 CERELADERS 077 CERELADER	
FUND/SF	72285 72285 72286 72286 72290 72290 72290 73229 73329 73329 73329 73333 7334 7334 7334 7335 7337 7337	0/0/

PAGE NUMBER: 8 MODULE NUM: STATM9AR

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16

SELECTION CRITERIA: ALL

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	355.26 22.215.98 27.85 27.85
EXPENDITURES	2,560
NON-EXPEND	
NON-REVENUE	
REVENUE	4 4 7 500 000 000 000 000 000 000 000 000 0
BEG BALANCE	4,158 275 26 277 85 85 85 85 85 85 85 85 85 85 85 85 85
FUND TITLE	077 SUNSHINE 077 MGAP 077 PTA/PARTNERS/ETC 077 LOUNGE 077 MEMORY BOOK 077 BUSINESS ED 077 SCHOOL BASE TEAM 077 AR SCIATERLEADERS 077 AR SCIATERLEADERS 077 AR SCIATERLEADERS 077 CHEERLEADERS 077 CHEERLEADER RED 078 SCHOOL STORE 059 SCHOOL STORE 059 MATHEMATICS 059 MATHEMATICS 059 MATHEMATICS 059 MOSIC 059 SCHOOL STORE 059 SUNSHINE 059 SUNSHINE 059 SUNSHINE 059 BOOK FAIR 059 BOOK FAIR 059 BOOK FAIR 059 BOOK FAIR 059 CONCESSIONS 059 BOOK FAIR 059 CONCESSIONS 059 PTA/PARTNERS/ETC 050 CHOOL STORE 050 LIBRARY 050 GENERAL 050 LIBRARY 050 LIBRARY 050 GENERAL 050 LIBRARY 050 GENERAL 050 LIBRARY 0
FUND/SF	$\begin{array}{c} C C C C C C C C C C C C C C C C C C C$

PAGE NUMBER: 9 MODULE NUM: STATM9AR

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16

SELECTION CRITERIA: ALL

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

END BALANCE	E 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
EXPENDITURES	263 199 171 171 171	,360
NON-EXPEND	200000000000000000000000000000000000000	.00 676.89 1,882.34 48.29
NON-REVENUE	2, 128 9 9 9 9 6 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9	0000
REVENUE		444 444 00
BEG BALANCE	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	, 127.3 676.8 , 882.3 , 48.2
FUND TITLE	054 LOUNGE 054 SCHOOL BASED TEA 054 PARTNERS DONATIO 0554 UNIFORMS 069 GENERAL 069 SCHOOL STORE 069 LIBRARY 069 ELEM CHOIR 060 ENUSHINE 060 CHONGE 060 CHONGE 060 CHONGE 060 PTA/PARTNERS/ETC 060 ENUSHINE 061 SCHOOL STORE 061 SCHOOL STORE 061 SCHOOL STORE 061 SCHOOL STORE 061 SUNSHINE 061 SUNSHINE 061 SCHOOL STORE 061 STORE 062 SCHOOL BASE TEAM 065 CHAMPS 065 ELOUNGE 065 ELOUNGE 065 ELOUNGE	055 MEDIA 064 GENERAL 064 SCHOOL STORE 064 PANDA PALS
FUND/SF	7494 7495 74995 74996 7510 7511 7511 7511 7511 7511 7511 7511	7608 7620 7621 7622

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 02/10/2016 TIME: 14:23:50

ALL SELECTION CRITERIA:

END BALANCE	1,901,000 1,901,000 1,901,000 1,188,48 1,000,00 1,188,48 1,000,00 1,188,48 1,000,00 1,188,48 1,100,00 1,188,48 1,100,00 1,1
EXPENDITURES	1, 000 1, 000 1, 000 2, 011 2, 011 2, 000 1, 133 136, 608 136, 608 137, 608 138, 608
NON-EXPEND	94.69 339.20 30.499 427.688 739.701 246.633 159.57 000 000 000 000 000 000 000 000 000 0
NON-REVENUE	
REVENUE	1,000 1,
BEG BALANCE	94.69 39.20 30.49 427.68 427.68 427.68 797.01 246.63 47.159.57 159.57 1,940.45 1,153.79 1,153.79 1,188.43 1,188.65 1,188.43 1,188.65 1,188.65 1,188.65 1,188.65 1,000 1,
FUND TITLE	064 SUNSHINE 064 SPACE CAMP/KIWAN 064 BOOK FAIR 064 BOOK FAIR 064 LOUNGE 065 HERO 065 GENERAL 065 GENERAL 065 MEDIA CENTER 067 LOUNGE 066 MERRAL 067 CHONGE 068 AD ATHLETICS 060 AD TRACK BOYS 060 AD TRACK BOYS 060 AD TRACK BOYS 060 AD TRACK GIRLS VGOLF
FUND/SF	7623 7624 7625 7625 7629 76529 76529 7652 7653 7653 7671 7671 7711 7711 7711 7711 7711 771

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK

DATE: 02/10/2016

TIME: 14:23:50

NORTH LITTLE ROCK SCHOOL DISTRICT DETAILED STATEMENT OF CHANGES IN FUND BALANCES FOR PERIODS 1 THROUGH 7 OF 16

END BALANCE	000		000000000000000000000000000000000000000	. ○ #	0	00.	00	00	00.	00	00	00*	00	553.6	1,005.73	00*	00	7	,950.7	0		17	0 0	1 263 68	0 0	1.276.52		3.0	~	7.5	,034.5	44.6	000			75,089.19	00.	00.	0.	75,089.19	58,424,990.32
EXPENDITURES	00.	5 0			00	00.	00.	00.	00.	00.	00.	00.	00.	183 78		0	00.	4	0.	,049.7	508	0.812,	00.	00.	, ,	461.19		00.	527.3	27.5	0.					2,251,438.31	00.	00.	0.	2,251,438.31	81,232,338.12
NON-EXPEND	0 0	00.				000	00	00*	00	00.	00	00	00		00	00	00	00	00	00 *	00	00.	00			0 0	00	0.0	00	7,439.12	00	00	0 0	I	58,554.06	00*	00	00	00*	00:	12,199,129.96
NON-REVENUE	00					00	00.	00.	00*	00*	0.0	00.	00		000	00	00*	00.	00*	00	00	00.	00 *				000	00	7,439,12			1,175,27	00	Ď.		00 *	00	00*	0	00	12,612,229.79
REVENUE	00.	000		2,043,02		000	00.	00	00 *	00"	00*	00	00	000	90. 221	]	00	1,500.00		261	129,000,00	,218	, 571	-	04 / TT	> <	e) iii	0	00	0	00 *	2,490.00	00 *		520,398.55	1,987,649.75	00	00		1,987,649.75	53,029,409.13
BEG BALANCE	00.	00.	00.	00.	000	00.	000	00.	00.	00.	00.	00.	00.		2, 131.44 RR3 64		000	00.1	950.7	788.3	00.	00.	00.	0.0	$\sim$				45.7	,439.1	034.5	00.	00.	0.	758,375.41	338,877.75	•	00.	00.	7	86,214,819.48
FUND TITLE				SWIM	VARSITY CROSS COUNTR	OTH BOIS FB/ IRACK	9TH BOYS BASKETBALL			10TH CHEER	10TH DANCE	7/8 VOLLEYBALL			000 TECH GENERAL			<	000LWMS CHEERLEADERS	ATHLETIC BOOSTERS	000 SCOREBOARD	BOOSTER SHIRTS	PROMO MERCHANDISE	000 TRANS GENERAL	TRANS	000 PLNT SERV GENERA			_ (\)	9-12 GIRLS SOCCER		GOLF	000 COBRASUMMER INSU	COKE	ACTIVITY FUND	FOOD SERVICE FUND	CH NUTR NSLP	CH NUTR SBP	CH NUTR SNACKS	(Y)	
FUND/SF	7815	7816	7817	7818	7819	7870	7007	7823	7824	7825	7826	7827	7828	7829	7830	7837	1833	7834	7835	7836	7837	7838	7839	7840	7841	7850	1821	7861	7007	7863	7864	7865	7900	7995	TOTAL ACT	0008	8640	8645	8655		TOTAL

#### NORTH LITTLE ROCK SCHOOL DISTRICT

Board Agenda - February 18, 2016

#### NEW LICENSED PERSONNEL INFORMATION

Name:

Whitney Addie

Proposed Assignment:

Pre-K Teacher, Glenview Elementary

Licensure:

5 Yr. Standard; ECH P-4

Student Teaching Exp.:

North Little Rock School District

Name:

Brandi Baker

Proposed Assignment:

Medical Professions, North Little Rock High School 5 Yr. Standard; Technical Permit-Medical Professions

Licensure: Experience:

Arkansas Department of Health, Little Rock, Arkansas

Name:

Ronald Crocker

Proposed Assignment:

ELL Math Teacher, North Little Rock Middle School

Licensure:

5 Yr. Standard; MS LangArts/SS/Sci/Math 4-8; ESL Pre-K-8

Teaching Experience:

Shawnee Oklahoma Public Schools

Name:

Amy Preston

Proposed Assignment:

Pre-K Teacher, Pike View Early Childhood Center

Licensure:

5 Yr. Standard; ECH P-4, ESL P-8

Student Teaching Exp.:

Katy Texas Independent School District

Name:

Deanna Smith

Proposed Assignment:

Special Education Teacher, North Little Rock High School Provisional License; Elem. 1-6, SpEdInstSpec. P-4 & 4-12

Licensure:

Teaching Experience:

Denver Public School, Denver, Colorado

Name:

Scott Strain

Proposed Assignment:

Read 180 Teacher, North Little Rock High School

Licensure:

Provisional License; English 7-12

Name:

Sharon Walker

Proposed Assignment:

Special Education Teacher (ALP); North Little Rock High School

Licensure:

5 Yr. Standard; Comp. Tech 7-12; Math 7-12; Bus. 4-12

Teaching Experience:

Pulaski County Special School District

# NORTH LITTLE ROCK SCHOOL DISTRICT HUMAN RESOURCES OFFICE Board Agenda – February 2016

# CLASSIFIED PERSONNEL RESIGNATIONS, RETIREMENTS AND TERMINATIONS

Maintenance- Sub Custodian Michelle Davis Effective 1/13/16 Maintenance-Sub Custodian Larry Simarcus Effective 1/14/16 Maintenance- Sub Custodian Gerald Grant Effective 1/8/16 NLRHS - Child Nutrition Assistant Evelyn Menchue 4CN 01-05; effective 1/19/2016 Maintenance- Custodian Stephanie Bryant Effective 1/20/16 Maintenance- Custodian Valarie Mabry Effective 1/25/16 Child Nutrition Mgr, Secondary Ella Brackett Effective 1/29/16; Resignation

# CLASSIFIED PERSONNEL TRANSFERS AND CHANGES

#### NEW CLASSIFIED PERSONNEL

	THE TY CE	
Jaymes Evans	(202	Maintenance- Sub Custodian Effective 1/19/2016
Travis Shaw		Maintenance Helper Effective 1/28/2016
Anthony Beach	erented.	Maintenance Helper Effective 1/28/2016
Stacie Cade	nee	Child Nutrition Asst 4CN 01- 03; effective 1/5/2016
Maria Negrete-Torres		Child Nutrition Asst 4CN 01- 01; effective 1/5/16
Shabonda Yates	222	Child Nutrition Asst 4CN 01- 02; effective 1/5/16
Brenda Denio		Child Nutrition Asst 4CN01- 02; effective 2/1/16

### NORTH LITTLE ROCK SCHOOL DISTRICT

# BUSINESS OFFICE ITEMS FOR CONSENT AGENDA APPROVAL February 18, 2016

ITEM: PathBlazer Unlimited License Fee

ITEM DESCRIPTION: PathBlazer Unlimited License Fee

COMPETITIVE BID: No BID NAME: Sole Source SOURCE OF FUNDING: Title I

**LOCATION: North Little Rock Middle School** 

Compass Learning \$46,729.25\*\*\*\*\*

ITEM: Macbook Pro 13 (1), Bretford Powersync Cart (1) & IPAD Mini 10pks (3)

ITEM DESCRIPTION: Macbook Pro 13 (1), Bretford Powersync Cart (1) & IPAD Mini 10pks (3)

**COMPETITIVE BID: Yes** 

BID NAME: State Contract # 221822443

SOURCE OF FUNDING: NSLA LOCATION: Indian Hills Elementary

Apple Computer \$15,810.58\*\*\*\*\*

ITEM: 2016 Spring Tuition for High School Students (19)

ITEM DESCRIPTION: 2016 Spring Tuition for High School Students (19)

**COMPETITIVE BID: No** 

**BID NAME: NA** 

**SOURCE OF FUNDING: Operating** 

**LOCATION: North Little Rock High School** 

Little Rock School District Metropolitan Career Technical Center \$10,291.61\*\*\*\*\*

ITEM: IPAD Mini2 Bundle (3)

ITEM DESCRIPTION: IPAD Mini2 Bundle (3)

**COMPETITIVE BID: Yes** 

BID NAME: State Contract # 221284157
SOURCE OF FUNDING: ABC & HQ Pre-School

LOCATION: Pikeview, Amboy, Seventh Street & Meadow Park

Apple Computer \$12,655.45\*\*\*\*\*

- \* Did not meet specifications
- \*\* Part of all or no bid
- \*\*\* Quality not recommended
- \*\*\*\* Limited Coverage
- \*\*\*\*\* Recommended
- \*\*\*\*\*\* Recommended Pending Contract Negotiation

ITEM: Dell Latitude Laptop with Docking Station (7)

ITEM DESCRIPTION: Dell Latitude Laptop with Docking Station (7)

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 2062515 SOURCE OF FUNDING: HQ Preschool

**LOCATION: Pikeview** 

White River Services \$9,827.00\*\*\*\*\*

ITEM: Optiplex 720 (5), Laserprinter (1), Rack Tower (1), Brother Laser (1) & Dell Monitors (19) ITEM DESCRIPTION: Optiplex 720 (5), Laserprinter (1), Rack Tower (1), Brother Laser (1) & Dell Monitors (19)

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 2062515 SOURCE OF FUNDING: Operating LOCATION: Crestwood Elementary

White River Services \$16,663.43\*\*\*\*\*

ITEM: Dell Laptops (70) & Anthro Cart For Mini Laptops (2)

ITEM DESCRIPTION: Dell Laptops (70) & Anthro Cart For Mini Laptops (2)

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 2062515 SOURCE OF FUNDING: Title I LOCATION: Amboy Elementary

White River Services \$74,257.40\*\*\*\*\*

**ITEM: Flooring** 

ITEM DESCRIPTION: Flooring COMPETITIVE BID: Yes

BID NAME: Tips/Taps # 3012215 SOURCE OF FUNDING: Construction

**LOCATION: Crestwood** 

Tandus/Centiva \$17,599.84\*\*\*\*\*

\* Did not meet specifications

\*\* Part of all or no bid

\*\*\* Quality not recommended

\*\*\*\* Limited Coverage

\*\*\*\*\* Recommended

**ITEM: Data Cabling (Change Order)** 

**ITEM DESCRIPTION: Data Cabling (Change Order)** 

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 4042612 SOURCE OF FUNDING: Construction

**LOCATION: High School** 

Genesis \$16,033.88\*\*\*\*\*

ITEM: Ice Machine with Bin

ITEM DESCRIPTION: Ice Machine with Bin

COMPETITIVE BID: Yes BID NAME: 16-M-11

**SOURCE OF FUNDING: Construction** 

**LOCATION: High School** 

Aimco Equipment \$3,501.07\*\*\*\*\*

Burkett Restaurant Equipment \$3,683.36

Foodservice Warehouse \$3,683.39

**ITEM: Classroom Furniture** 

**ITEM DESCRIPTION: Classroom Furniture** 

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 1102512 SOURCE OF FUNDING: Construction

**LOCATION: Seventh Street** 

Virco \$4,403.49\*\*\*\*\*

**ITEM: Classroom Furniture** 

**ITEM DESCRIPTION: Classroom Furniture** 

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 1102512 SOURCE OF FUNDING: Construction

**LOCATION: Seventh Street** 

Virco \$732.38\*\*\*\*\*

Did not meet specifications

\*\* Part of all or no bid

\*\*\* Quality not recommended

\*\*\*\* Limited Coverage

\*\*\*\*\* Recommended

**ITEM: Classroom Furniture** 

**ITEM DESCRIPTION: Classroom Furniture** 

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 1102512 SOURCE OF FUNDING: Construction LOCATION: Ridgeroad Elementary

Virco \$51,003.45\*\*\*\*\*

**ITEM: Classroom Furniture** 

**ITEM DESCRIPTION: Classroom Furniture** 

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 1102512 SOURCE OF FUNDING: Construction LOCATION: Ridgeroad Elementary

Virco \$24,190.73\*\*\*\*\*

**ITEM: Coach's Office Furniture** 

**ITEM DESCRIPTION: Coach's Office Furniture** 

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 1102512 SOURCE OF FUNDING: Construction

**LOCATION: High School** 

Virco \$4,071.66\*\*\*\*\*

**ITEM: Coach's Office Furniture** 

ITEM DESCRIPTION: Coach's Office Furniture

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 1102512 SOURCE OF FUNDING: Construction

**LOCATION: High School** 

Virco \$3,436.69\*\*\*\*\*

Did not meet specifications

\*\* Part of all or no bid

\*\*\* Quality not recommended

\*\*\*\* Limited Coverage

\*\*\*\*\* Recommended

**ITEM: Fire Alarm (Change Order)** 

**ITEM DESCRIPTION: Fire Alarm (Change Order)** 

**COMPETITIVE BID: Yes** 

BID NAME: Tips/Taps # 1042414 SOURCE OF FUNDING: Construction

**LOCATION: High School** 

Arkansas Automatic Sprinklers/Arkansas United Fire Suppression \$15,407.00\*\*\*\*\*

\* Did not meet specifications

Part of all or no bid
Quality not recommended

\*\*\*\* Limited Coverage

\*\*\*\*\* Recommended

## **Check Register January 2016 Period 7**

Priod: 7 AND Fiscal Year: 16 AND Transaction Code: 20, 21

Fiscal Year	Period	Check Number	Check Date	Vendor Name
16	7	204200	Jan 6, 2016	AAEA
16	7	204201	Jan 6, 2016	ACP DIRECT
16	7	204202	Jan 6, 2016	AETNA LIFE & CASUALTY
16	7	204203	Jan 6, 2016	AMERICAN PAPER & TWINE CO.
16	7	204204	Jan 6, 2016	APPLE COMPUTER
16	7	204205	Jan 6, 2016	BANK OF THE OZARKS WCA TRUST SERV.
16	7	204206	Jan 6, 2016	BUDS N BOWS
16	7	204207	Jan 6, 2016	CLEAR MOUNTAIN REFRESHMENT SERVICE
16	7	204208	Jan 6, 2016	COMCAST
16	7	204209	Jan 6, 2016	DATAMAX LEASING DIVISION
16	7	204210	Jan 6, 2016	DONNA GOSSER
16	7	204211	Jan 6, 2016	FOOTLIGHTS DANCE STORE
16	7	204212	Jan 6, 2016	GENERATION READY INC
16	7	204213	Jan 6, 2016	HEIFER RANCH
16	7	204214	Jan 6, 2016	KEATHLEY SERVICE CO., INC
16	7	204215	Jan 6, 2016	KELLY EUGENE RODGERS JR
16	7	204216	Jan 6, 2016	KIDRON K WARREN
16	7	204217	Jan 6, 2016	LAURA FLAKE
16	7	204218	Jan 6, 2016	LISA WOOD
16	7	204219	Jan 6, 2016	MARSHA SATTERFIELD
16	7	204220	Jan 6, 2016	NORTH LITTLE ROCK SCHOOLS
16	7	204221	Jan 6, 2016	PEARSON EDUCATION
16	7	204222	Jan 6, 2016	PIONEER DISTRIBUTING CO
16	7	204223	Jan 6, 2016	SANDRA G WOOD
16	7	204224	-	SCHOLASTIC INC
16	7	204225	-	SCHOOL IMPROVEMENT NETWORK, LLC
16	7	204226	-	SCHOOL SPECIALTY
16	7	204227	Jan 6, 2016	SOUTHERN TROPHY
16	7	204228	Jan 6, 2016	STAGEWORKS INC
16	7	204229	-	THE GRAD SHOP
16	7	204230	Jan 6, 2016	UNIVERSITY OF ARKANSAS
16	7	204231	Jan 6, 2016	UNIVERSITY OF CENTRAL ARKANSAS
16	7	204232	Jan 6, 2016	VICTORIA MCDANIEL
16	7	204233	Jan 6, 2016	
16	7	204234	Jan 6, 2016	CENTERPOINT ENERGY
16	7	204235		CHAZEROUS MARSHALL
16	7	204236	Jan 6, 2016	
16	7	204237	-	FBLA/PBL NATIONAL CENTER
16	7	204238	-	FLAGHOUSE
16	7	204239	Jan 6, 2016	
16	7	204240	-	GODDESS PRODUCTS, INC.
16	7	204241		HOBBY LOBBY
16	7	204242	-	IMARCH, LLC
16	7	204243	-	JAMES E JOHNSON
16	7	204244	-	KEY CLUB INTERNATIONAL
	′	-71217	Juli 0, 2010	JEGS INTERNATIONAL

16	7	204245	Jan 6, 2016 NORTH LITTLE ROCK ELECTRIC
16	7	204246	Jan 6, 2016 PHILIP RANDY RUTHERFORD
16	7	204247	Jan 6, 2016 PRUFROCK PRESS
16	7	204248	Jan 6, 2016 SAMS CLUB DIRECT
16	7	204249	Jan 6, 2016 SAMS WHOLESALE CLUB
16	7	204250	Jan 6, 2016 STANLEY HARDWARE CO
16	7	204251	Jan 6, 2016 THE NATIONAL BETA CLUB
16	7	204252	Jan 6, 2016 UTILITY BILLING SERVICES WATER
16	7	204253	Jan 6, 2016 WALMART COMMUNITY BRC
16	7	204254	Jan 6, 2016 ARTHUR JOHNSON
16	7	204255	Jan 6, 2016 CARLOS PACE
16	7	204255	·
16	7	204257	Jan 6, 2016 FREDERICK GILMORE  Jan 6, 2016 GARY L STEPHENS
	7	204257	Jan 6, 2016 JACQUES MUMFORD
16		204258	· · · · · · · · · · · · · · · · · · ·
16	7		Jan 6, 2016 JEROME JONES
16	7	204260	Jan 6, 2016 LARRY O BOYD, JR
16	7	204261	Jan 6, 2016 LONNELL FORT
16	7	204262	Jan 6, 2016 LUCI A STEPHENS
16	7	204263	Jan 6, 2016 MCKINZIE L RILEY
16	7	204264	Jan 7, 2016 A'TEST CONSULTANTS INC
16	7	204266	Jan 7, 2016 ALLIED WASTE SERVICES #858
16	7	204267	Jan 7, 2016 ARKANSAS MAILING SERVICES
16	7	204268	Jan 7, 2016 ARKANSAS SPANISH INTERPRETERS
16	7	204269	Jan 7, 2016 BROMLEY PARTS & SERVICE
16	7	204270	Jan 7, 2016 CLEAR MOUNTAIN REFRESHMENT SERVICE
16	7	204271	Jan 7, 2016 DISCOUNT DICTIONARIES
16	7	204272	Jan 7, 2016 FARIA SYSTEMS INC
16	7	204273	Jan 7, 2016 JEROME JONES
16	7	204274	Jan 7, 2016 JULIE DRAKE
16	7	204275	Jan 7, 2016 KEATHLEY SERVICE CO., INC
16	7	204276	Jan 7, 2016 KELLY EUGENE RODGERS JR
16	7	204277	Jan 7, 2016 KENNETH E HOWARD JR
16	7	204278	Jan 7, 2016 LEANN ALEXANDER
16	7	204279	Jan 7, 2016 NASCO
16	7	204280	Jan 7, 2016 NEOPOST USA INC
16	7	204281	Jan 7, 2016 NLR EDUCATORS CREDIT UNION
16	7	204282	Jan 7, 2016 PRINT CONNECTIONS PROMOTIONIAL INC
16	7	204283	Jan 7, 2016 QUINTON M BRYANT
16	7	204284	Jan 7, 2016 SCHOOL SPECIALTY
16	7	204285	Jan 7, 2016 SHELLEY R WILLIAMS
16	7	204286	Jan 7, 2016 THE CHAPTERS GROUP LLC
16	7	204287	Jan 8, 2016 AEA FEDERAL CREDIT UNION
16	7	204288	Jan 8, 2016 ALLSTATE BENEFITS
16	7	204289	Jan 8, 2016 AMERICAN NATIONAL LIFE INSURANCE CO
16	7	204290	Jan 8, 2016 AMERIPRISE FINANCIAL SERVICES
16	7	204291	Jan 8, 2016 AR PUBLIC EMPLOYEES RETIREMENT SY
16	7	204292	Jan 8, 2016 ARKANSAS BLUE CROSS BLUE SHIELD
16	7	204293	Jan 8, 2016 ARKANSAS EDUCATION ASSOCIATION
16	7	204294	Jan 8, 2016 ARKANSAS STATE TEACHERS ASSOCIATION

16	7	204295	lan 8, 2016 AUDRIANNA GRISHAM, PA
16	7	204296	Jan 8, 2016 DEPT. OF FINANCE & ADMINISTRATION
16	7	204297	Jan 8, 2016 EMPLOYEE BENEFITS DIVISION
16	7	204298	Jan 8, 2016 GREAT LAKES HIGHER EDUCATION
16	7	204299	Jan 8, 2016 HOSTO & BUCHAN PLLC
16	7	204300	Jan 8, 2016 ING SERVICE CENTER
16	7	204301	Jan 8, 2016 INTERNAL REVENUE SERVICE
16	7	204302	Jan 8, 2016 INTERNAL REVENUE SERVICE
16	7	204303	Jan 8, 2016 JOYCE BRADLEY BABIN
16	7	204304	Jan 8, 2016 LAW OFFICE OF STEPHEN P LAMB
16	7	204305	Jan 8, 2016 LLOYD & MCDANIEL, PLC
16	7	204306	Jan 8, 2016 MARK T MCCARTY TRUSTEE
16	7	204307	Jan 8, 2016 MG TRUST COMPANY LLC
16	7	204308	Jan 8, 2016 MINNESOTA LIFE INSURANCE
16	7	204309	Jan 8, 2016 NLR EDUCATORS CREDIT UNION
16	7	204310	Jan 8, 2016 NLRSD-BACKGROUND CHECK
16	7	204310	Jan 8, 2016 NORTH LITTLE ROCK C T A
16	7	204311	Jan 8, 2016 OCSE
16	7		· ·
-		204313	Jan 8, 2016 ONE AMERICA
16	7	204314	Jan 8, 2016 PHEAA
16	7	204315	Jan 8, 2016 RELIASTAR LIFE INSURANCE COMPANY
16	7	204316	Jan 8, 2016 SBG-VAA
16	7	204317	Jan 8, 2016 SHERWOOD DISTRICT COURT
16	7	204318	Jan 8, 2016 TASC
16	7	204319	Jan 8, 2016 TRANSAMERICA LIFE INSURANCE COMPANY
16	7	204320	Jan 8, 2016 U S ABLE CRITICAL CARE
16	7	204321	Jan 8, 2016 U S ABLE GRP LIFE/HCP
16	7	204322	Jan 8, 2016 U S ABLE LIFE- GRP LIFE
16	7	204323	Jan 8, 2016 U S ABLE LIFE- HIP
16	7	204324	Jan 8, 2016 U S ABLE LIFE-ACCIDENT
16	7	204325	Jan 8, 2016 U S ABLE LIFE-STD
16	7	204326	Jan 8, 2016 U S ABLE LIFE/CANCER
16	7	204327	Jan 8, 2016 U S DEPARTMENT OF EDUCATION
16	7	204328	Jan 8, 2016 UNITED WAY OF PULASKI COUNTY
16	7	204329	Jan 8, 2016 UNUM LIFE INSURANCE OF AMERICA LTC
16	7	204330	Jan 8, 2016 USABLE VOLUNTARY GROUP LIFE
16	7	204331	Jan 8, 2016 VALIC - VARIABLE ANNUITY LIFE
16	7	204332	Jan 8, 2016 VALIC-VARIABLE ANNUITY LIFE
16	7	204333	Jan 8, 2016 VISION SERVICE PLAN (AR)
16	7	204334	Jan 8, 2016 WAGE WORKS
16	7	204335	Jan 8, 2016 A'TEST CONSULTANTS INC
16	7	204336	Jan 8, 2016 ADVANCE PIERRE FOODS, INC
16	7	204337	Jan 8, 2016 DAWN WHOLESALE
16	7	204338	Jan 8, 2016 GODDESS PRODUCTS, INC.
16	7	204339	Jan 8, 2016 HORTON BROTHERS PRINTING CO
16	7	204340	Jan 8, 2016 LAKESHORE LEARNING MATERIALS
16	7	204341	Jan 8, 2016 MENTORING MINDS
16	7	204342	Jan 8, 2016 NASCO
16	7	204343	Jan 8, 2016 NORTH LITTLE ROCK POLICE DEPT

16	7	204244	Ion 0, 2016 OMAII CHEED
16 16	7	204344	Jan 8, 2016 OMNI CHEER
		204345	Jan 8, 2016 PEDIATRIC THERAPY SERVICES
16	7	204346	Jan 8, 2016 REALLY GOOD STUFF INC
16	7	204347	Jan 8, 2016 SAMS CLUB DIRECT
16	7	204348	Jan 8, 2016 SCHOOL SPECIALTY/CLASSROOM DIRECT
16	7	204349	Jan 8, 2016 SKYCOACH
16	7	204350	Jan 8, 2016 THE SOUTHERN CO. NLR INC
16	7	204351	Jan 8, 2016 UTILITY BILLING SERVICES WATER
16	7	204352	Jan 8, 2016 WALMART COMMUNITY BRC
16	7	204353	Jan 8, 2016 ALL AMERICAN INC.
16	7	204354	Jan 8, 2016 COCA-COLA ENTERPRISES
16	7	204355	Jan 8, 2016 COCA-COLA USA
16	7	204356	Jan 8, 2016 FOLLETT SCHOOL SOLUTIONS INC
16	7	204357	Jan 8, 2016 G4L CUSTOM PRODUCTS
16	7	204358	Jan 8, 2016 GODDESS PRODUCTS, INC.
16	7	204359	Jan 8, 2016 HOBBY LOBBY
16	7	204360	Jan 8, 2016 J & B MUSIC INC
16	7	204361	Jan 8, 2016 KREBS BROS. SUPPLY CO INC
16	7	204362	Jan 8, 2016 LEARNING A-Z
16	7	204363	Jan 8, 2016 SCHOOL SPECIALTY
16	7	204364	Jan 8, 2016 TABPILOT LEARNING SYSTEMS INC
16	7	204365	Jan 8, 2016 VARSITY SPIRIT CORPORATION
16	7	204366	Jan 8, 2016 WALMART COMMUNITY BRC
16	7	204367	Jan 8, 2016 WILLIAM BEVERLY
16	7	204368	Jan 8, 2016 WINDSTREAM COMMUNICATIONS INC
16	7	204369	Jan 8, 2016 4 IMPRINT
16	7	204370	Jan 8, 2016 ARKANSAS CHILDREN'S HOSPITAL
16	7	204371	Jan 8, 2016 AUDREY MOORE
16	7	204372	Jan 8, 2016 CARLA REDMON
16	7	204373	Jan 8, 2016 FOLLETT SCHOOL SOLUTIONS INC
16	7	204374	Jan 8, 2016 GODDESS PRODUCTS, INC.
16	7	204375	Jan 8, 2016 JANICE KUCALA
16	7	204376	Jan 8, 2016 MARDEL #8
16	7	204377	Jan 8, 2016 REHABMART.COM
16	7	204379	Jan 8, 2016 TURNER DAIRY
16	7	204380	Jan 11, 2016 ACE GLASS CONSTRUCTION COMPANY
16	7	204381	Jan 11, 2016 AMERICAN COMPOSTING INC
16	7	204382	Jan 11, 2016 ARCOM SYSTEMS
16	7	204383	Jan 11, 2016 ARROW PLUMBING INC
16	7	204384	Jan 11, 2016 ARTHUR JOHNSON
16	7	204385	Jan 11, 2016 CARRIE MANNING
16	7	204386	Jan 11, 2016 CHEMSEARCH
16	7	204387	Jan 11, 2016 CHEROKEE BUILDING MATERIALS INC
16	7	204388	Jan 11, 2016 CINTAS CORPORATION LOC 570
16	7	204389	Jan 11, 2016 DARRELL WILLIAMS
16	7	204390	Jan 11, 2016 DARREN HANSBERRY
16	7	204391	Jan 11, 2016 DARYL FIMPLE
16	7	204392	Jan 11, 2016 ERIC DALE BROWN
16	7	204393	Jan 11, 2016 FLEET TIRE SERVICE OF NLR INC.

16	7	204394	Jan 11, 2016 HOME DEPOT CREDIT SERVICES
16	7	204395	Jan 11, 2016 HUM'S HARDWARE
16	7	204396	Jan 11, 2016 JEROME JONES
16	7	204397	Jan 11, 2016 KENNETH W WYATT, JR
16	7	204397	Jan 11, 2016 LEMONT M MOORE
16	7	204399	Jan 11, 2016 LITTLE ROCK WINNELSON CO.
16	7	204399	Jan 11, 2016 LOWE'S
16	7	204401	Jan 11, 2016 LUCI A STEPHENS
16	7	204401	Jan 11, 2016 M J COMMUNICATIONS
16	7	204403	Jan 11, 2016 MARLON MCFADDEN
16	7	204404	Jan 11, 2016 MIDSOUTH DISTRIBUTING USA
16	7	204404	Jan 11, 2016 NLR CHAMBER OF COMMERCE
16	7	204406	Jan 11, 2016 PPG ARCHITECTURAL FINISHES
16	7	204400	·
			Jan 11, 2016 QUINTON M BRYANT
16	7	204408	Jan 11, 2016 REFRIGERATION & ELECTRIC
16	7	204409	Jan 11, 2016 SCOTT EQUIPMENT COMPANY LLC
16	7	204410	Jan 11, 2016 SHELLEY R WILLIAMS
16	7	204411	Jan 11, 2016 SOUTHERN STAR MATERIALS
16	7	204412	Jan 11, 2016 STANLEY HARDWARE CO
16	7	204413	Jan 11, 2016 STAR BOLT & SCREW CO INC
16	7	204414	Jan 11, 2016 TYCO INTEGRATED SECURITY LLC
16	7	204415	Jan 11, 2016 WIESE USA
16	7	204416	Jan 11, 2016 CENTERPOINT ENERGY
16	7	204417	Jan 11, 2016 CLEAR MOUNTAIN REFRESHMENT SERVICE
16	7	204418	Jan 11, 2016 KEATHLEY SERVICE CO., INC
16	7	204419	Jan 11, 2016 NORTH LITTLE ROCK ELECTRIC
16	7	204420	Jan 11, 2016 REPAIR IT LOCAL
16	7	204421	Jan 11, 2016 SHRED-IT
16	7	204422	Jan 11, 2016 UTILITY BILLING SERVICES WATER
16	7	204423	Jan 11, 2016 WHITE RIVER SERVICES
16	7	204424	Jan 11, 2016 BALDWIN & SHELL CONSTRUCTION CO
16	7	204425	Jan 11, 2016 CONTRAX FURNISHINGS
16	7	204426	Jan 11, 2016 DLR GROUP
16	7	204427	Jan 11, 2016 FLEMING NETWORK SERVICES, INC.
16	7	204428	Jan 11, 2016 JACKSON BROWN PALCULICT ARCHITECTS
16	7	204429	Jan 11, 2016 TAGGART ARCHITECTS
16	7	204430	Jan 11, 2016 THE FIELD SHOP
16	7	204431	Jan 11, 2016 U-HAUL
16	7	204432	Jan 11, 2016 VANGUARD MODULAR BUILDING SYSTEMS
16	7	204433	Jan 11, 2016 VIRCO MFG CORPORATION
16	7	204434	Jan 11, 2016 JOHNNY RICE
16	7	204435	Jan 12, 2016 AGATE
16	7	204436	Jan 12, 2016 ARKANSAS TIMES
16	7	204437	Jan 12, 2016 BASICS PLUS
16	7	204438	Jan 12, 2016 BONNIE CURLIN
16	7	204439	Jan 12, 2016 BROUKE REYNOLDS
16	7	204440	Jan 12, 2016 CABOT FLORISTS
16	7	204441	Jan 12, 2016 CADY FUNDRAISING SERVICES
16	7	204442	Jan 12, 2016 CARRI BLAND

16	7	204443	Jan 12, 2016 CENTER FOR TEACHER EFFECTIVENESS
16	7	204444	Jan 12, 2016 DETCO
16	7	204445	Jan 12, 2016 GODDESS PRODUCTS, INC.
16	7	204446	Jan 12, 2016 HANDWRITING WITHOUT TEARS
16	7	204447	Jan 12, 2016 HARRY J DICKENS
16	7	204448	Jan 12, 2016 KAPLAN EARLY LEARNING CO
16	7	204449	Jan 12, 2016 LAKESHORE LEARNING MATERIALS
16	7	204450	Jan 12, 2016 LORI B HESLEP
16	7	204451	Jan 12, 2016 RAQUELL BARTON
16	7	204452	Jan 12, 2016 SCHOOL SPECIALTY
16	7	204453	Jan 12, 2016 SCHOOL SPECIALTY/CLASSROOM DIRECT
16	7	204454	Jan 12, 2016 TEACHER SYNERGY INC.
16	7	204455	Jan 12, 2016 UNIVERSITY OF CENTRAL ARKANSAS
16	7	204456	Jan 12, 2016 WALMART COMMUNITY BRC
16	7	204457	Jan 12, 2016 ALLSTATE BENEFITS
16	7	204458	Jan 12, 2016 AMANDA GARLINGTON
16	7	204459	Jan 12, 2016 AMBER PECK
16	7	204460	Jan 12, 2016 AMBERLY RUNSICK
16	7	204461	Jan 12, 2016 ARKANSAS PACKAGING PRODUCTS
16	7	204462	Jan 12, 2016 BROUKE REYNOLDS
16	7	204463	Jan 12, 2016 DENNIS J FERRA
16	7	204464	Jan 12, 2016 ERIN L LEDGERWOOD
16	7	204465	Jan 12, 2016 EUGENE DOGGETT
16	7	204466	Jan 12, 2016 FREDERICK GILMORE
16	7	204467	Jan 12, 2016 FUELMAN
16	7	204468	Jan 12, 2016 GARY L STEPHENS
16	7	204469	Jan 12, 2016 KARLA RODGERS
16	7	204470	Jan 12, 2016 KIFFINEY LARD-CONWAY
16	7	204471	Jan 12, 2016 LUCI A STEPHENS
16	7	204472	Jan 12, 2016 MATT FISHER
16	7	204473	Jan 12, 2016 QUINTON M BRYANT
16	7	204474	Jan 12, 2016 RAY BISHOP
16	7	204475	Jan 12, 2016 SCHOOL SPECIALTY
16	7	204476	Jan 12, 2016 SCHOOL SPECIALTY/CLASSROOM DIRECT
16	7	204477	Jan 12, 2016 TIFFANY RANDALL
16	7	204478	Jan 12, 2016 TRACY CHILDERS
16	7	204479	Jan 12, 2016 VISION SERVICE PLAN (AR)
16	7	204480	Jan 12, 2016 WALMART COMMUNITY BRC
16	7	204481	Jan 15, 2016 DEPT. OF FINANCE & ADMINISTRATION
16	7	204482	Jan 15, 2016 INTERNAL REVENUE SERVICE
16	7	204483	Jan 15, 2016 AEA FEDERAL CREDIT UNION
16	7	204484	Jan 15, 2016 ALLSTATE BENEFITS
16	7	204485	Jan 15, 2016 AMERIPRISE FINANCIAL SERVICES
16	7	204486	Jan 15, 2016 AR PUBLIC EMPLOYEES RETIREMENT SY
16	7	204487	Jan 15, 2016 ARKANSAS BLUE CROSS BLUE SHIELD
16	7	204488	Jan 15, 2016 ARKANSAS EDUCATION ASSOCIATION
16	7	204489	Jan 15, 2016 ARKANSAS STATE TEACHERS ASSOCIATION
16	7	204490	Jan 15, 2016 ARKANSAS TEACHER RETIREMENT
16	7	204491	Jan 15, 2016 AUTOMATED COLLECTION SERVICES, INC

16	7	204492	Jan 15, 2016 CALIFORNIA STATE DISBURSEMENT UNIT
16	7	204493	Jan 15, 2016 CINTAS CORPORATION LOC 570
16	7	204494	Jan 15, 2016 CULLEN & CO PLLC
16	7	204495	Jan 15, 2016 DEPT. OF FINANCE & ADMINISTRATION
16	7	204496	Jan 15, 2016 EMPLOYEE BENEFITS DIVISION
16	7	204497	Jan 15, 2016 ING SERVICE CENTER
16	7	204498	Jan 15, 2016 INTERNAL REVENUE SERVICE
16	7	204499	Jan 15, 2016 INTERNAL REVENUE SERVICE
16	7	204500	Jan 15, 2016 JACK W GOODING TRUSTEE
16	7	204501	Jan 15, 2016 JOYCE BRADLEY BABIN
16	7	204502	Jan 15, 2016 LLOYD & MCDANIEL, PLC
16	7	204503	Jan 15, 2016 MARK T MCCARTY TRUSTEE
16	7	204504	Jan 15, 2016 MINNESOTA LIFE INSURANCE
16	7	204505	Jan 15, 2016 NLR EDUCATORS CREDIT UNION
16	7	204506	Jan 15, 2016 NLRSD-BACKGROUND CHECK
16	7	204507	Jan 15, 2016 OCSE
16	7	204508	Jan 15, 2016 ONE AMERICA
16	7	204509	Jan 15, 2016 RELIASTAR LIFE INSURANCE COMPANY
16	7	204510	Jan 15, 2016 TASC
16	7	204511	Jan 15, 2016 TRANSAMERICA LIFE INSURANCE COMPANY
16	7	204512	Jan 15, 2016 U S ABLE CRITICAL CARE
16	7	204513	Jan 15, 2016 U S ABLE GRP LIFE/HCP
16	7	204514	Jan 15, 2016 U S ABLE LIFE- GRP LIFE
16	7	204515	Jan 15, 2016 U S ABLE LIFE- HIP
16	7	204516	Jan 15, 2016 U S ABLE LIFE-ACCIDENT
16	7	204517	Jan 15, 2016 U S ABLE LIFE-STD
16	7	204518	Jan 15, 2016 U S ABLE LIFE/CANCER
16	7	204519	Jan 15, 2016 UNITED WAY OF PULASKI COUNTY
16	7	204520	Jan 15, 2016 USABLE VOLUNTARY GROUP LIFE
16	7	204521	Jan 15, 2016 VALIC - VARIABLE ANNUITY LIFE
16	7	204522	Jan 15, 2016 VISION SERVICE PLAN (AR)
16	7	204523	Jan 15, 2016 WAGE WORKS
16	7	204524	Jan 14, 2016 ARCH FORD EDUCATION SERV. COOP.
16	7	204525	Jan 14, 2016 ARKANSAS ACTIVITIES ASSOCIATION
16	7	204526	Jan 14, 2016 ARKANSAS BLUE CROSS BLUE SHIELD
16	7	204527	Jan 14, 2016 ARKANSAS DOOR & HARDWARE
16	7	204528	Jan 14, 2016 CENTERPOINT ENERGY
16	7	204529	Jan 14, 2016 COMMERCIAL AIR, INC
16	7	204530	Jan 14, 2016 COMMERICAL AIR, INC
16	7	204531	Jan 14, 2016 CROW BURLINGAME CO
16	7	204532	Jan 14, 2016 DEMCO
16	7	204533	Jan 14, 2016 ELLIOTT ELECTRIC SUPPLY
16	7	204534	Jan 14, 2016 FARRELL-CALHOUN PAINT CO
16	7	204535	Jan 14, 2016 GODDESS PRODUCTS, INC.
16	7	204536	Jan 14, 2016 HOME SCIENCE TOOLS
16	7	204537	Jan 14, 2016 HUM'S HARDWARE
16	7	204538	Jan 14, 2016 LOWE'S
16	7	204539	Jan 14, 2016 MID SOUTH SALES
16	7	204540	Jan 14, 2016 NORTH LITTLE ROCK ELECTRIC

16	7	204541	Jan 14, 2016 PETTUS OFFICE PRODUCTS
16	7	204542	Jan 14, 2016 REFRIGERATION & ELECTRIC
16	7	204543	Jan 14, 2016 SCHOOL SPECIALTY
16	7	204544	Jan 14, 2016 SCHOOL SPECIALTY
16	7	204545	Jan 14, 2016 SHRED-IT
16	7	204546	Jan 14, 2016 SMART APPLE MEDIA
16	7	204547	Jan 14, 2016 STANLEY HARDWARE CO
16	7	204548	Jan 14, 2016 UTILITY BILLING SERVICES WATER
16	7	204549	Jan 14, 2016 WALMART COMMUNITY BRC
16	7	204550	Jan 14, 2016 ACP DIRECT
16	7	204551	Jan 14, 2016 ARKANSAS AUTOMATIC SPRINKLERS INC
16	7	204552	Jan 14, 2016 ARKANSAS CHILD MALTREATMENT
16	7	204553	Jan 14, 2016 ARKANSAS STATE POLICE
16	7	204554	Jan 14, 2016 CAPSTONE PRESS INC
16	7	204555	Jan 14, 2016 CENTERPOINT ENERGY
16	7	204556	Jan 14, 2016 DEANN ROACH
16	7	204557	Jan 14, 2016 ELEVATOR SAFETY INSPECTION SERVICES
16	7	204558	Jan 14, 2016 FOLLETT SCHOOL SOLUTIONS INC
16	7	204559	<u> </u>
			Jan 14, 2016 HAWKINS EDUCATIONAL SERVICES, LLC
16	7	204560	Jan 14, 2016 INFORMATION NETWORK OF ARKANSAS
16	7		Jan 14, 2016 JENNIFER BROWN
16	7	204562	Jan 14, 2016 JENNY OBANNON
16	7	204563	Jan 14, 2016 KIM JOHNSTON
16	7	204564	Jan 14, 2016 KITS FOR KIDZ
16	7	204565	Jan 14, 2016 MOORE MEDICAL LLC
16	7	204566	Jan 14, 2016 NORTH LITTLE ROCK WINSUPPLY CO
16	7	204567	Jan 14, 2016 P & K ENT LLC
16	7	204568	Jan 14, 2016 PPG ARCHITECTURAL FINISHES
16	7	204569	Jan 14, 2016 SAMS CLUB DIRECT
16	7	204570	Jan 14, 2016 SCHOOL SPECIALTY
16	7	204571	Jan 14, 2016 SCHOOL SPECIALTY/CLASSROOM DIRECT
16	7	204572	Jan 14, 2016 STAR BOLT & SCREW CO INC
16	7	204573	Jan 14, 2016 TEACHING RESOURCE CENTER
16	7	204574	Jan 14, 2016 TRANE US INC
16	7	204575	Jan 14, 2016 TRIARCO
16	7	204576	Jan 14, 2016 UTILITY BILLING SERVICES WATER
16	7	204577	Jan 14, 2016 WALMART COMMUNITY BRC
16	7	204578	Jan 15, 2016 BASICS PLUS
16	7	204579	Jan 15, 2016 BEQUETTE & BILLINGSLEY
16	7	204580	Jan 15, 2016 BLICK ART MATERIALS
16	7	204581	Jan 15, 2016 BRAINPOP
16	7	204582	Jan 15, 2016 CENTRAL STATES BUS SALES
16	7	204583	Jan 15, 2016 GODDESS PRODUCTS, INC.
16	7	204584	Jan 15, 2016 HUM'S HARDWARE
16	7	204585	Jan 15, 2016 MAGNESS OIL COMPANY
16	7	204586	Jan 15, 2016 METROPOLITAN LIFE INSURANCE CO
16	7	204587	Jan 15, 2016 MITCHS TIRE SERVICE
16	7	204588	Jan 15, 2016 NAPA AUTO PARTS
16	7	204589	Jan 15, 2016 ONE AMERICA

16	7	204590	Jan 15, 2016 PRINT CONNECTIONS PROMOTIONIAL INC
16	7	204591	Jan 15, 2016 PULASKI TECHNICAL COLLEGE
16	7	204592	Jan 15, 2016 PULASKI TECHNICAL COLLEGE
16	7	204593	Jan 15, 2016 RUSSELL CHEVROLET CO
16	7	204594	Jan 15, 2016 SAMS CLUB DIRECT
16	7	204595	Jan 15, 2016 SOUTHERN TIRE MART
16	7	204596	Jan 15, 2016 STAR BOLT & SCREW CO INC
16	7	204597	Jan 15, 2016 SUMMIT TRUCK GROUP
16	7	204598	Jan 15, 2016 TRUCK PRO INC
16	7	204599	Jan 15, 2016 U S ABLE LIFE- HIP
16	7	204600	Jan 15, 2016 W PAUL BLUME
16	7	204601	Jan 15, 2016 WALMART COMMUNITY BRC
16	7	204602	Jan 15, 2016 A'TEST CONSULTANTS INC
16	7	204603	Jan 15, 2016 ALL AMERICAN INC.
16	7	204604	Jan 15, 2016 ARKANSAS SCHOOL BOARDS ASSOCIATION
16	7	204605	Jan 15, 2016 GENERATION READY INC
16	7	204606	Jan 15, 2016 LOWE'S
16	7	204607	Jan 15, 2016 MARDEL #8
16	7	204608	Jan 15, 2016 NLR WELDING SUPPLY
16	7	204609	Jan 15, 2016 ARKANSAS DEPARTMENT OF EDUCATION
16	7	204610	Jan 15, 2016 BILL'S LOCK & SAFE
16	7	204611	Jan 15, 2016 CLEAR MOUNTAIN REFRESHMENT SERVICE
16	7	204612	Jan 15, 2016 D & J SPORTS
16	7	204613	Jan 15, 2016 DARYL FIMPLE
16	7	204616	Jan 15, 2016 DATAMAX OF ARKANSAS
16	7	204617	Jan 15, 2016 J J KELLER
16	7	204618	Jan 15, 2016 JOHNNY RICE
16	7	204619	Jan 15, 2016 KITS FOR KIDZ
16	7	204620	Jan 15, 2016 NORTH LITTLE ROCK ELECTRIC
16	7	204621	Jan 15, 2016 NORTH POINT FORD
16	7	204622	Jan 15, 2016 OCCUPATIONAL HEALTH CTRS OF AR. PA
16	7	204623	Jan 15, 2016 RHYTHMBEE.COM
16	7	204624	Jan 15, 2016 SCHOLASTIC CLASSROOM MAGAZINES
16	7	204625	Jan 15, 2016 SCHOLASTIC INC
16	7	204626	Jan 15, 2016 SOUTHWEST RADIATOR SHOP INC
16	7	204627	Jan 15, 2016 TEDDY PATTERSON
16	7	204628	Jan 15, 2016 THE HALL COMPANY INC
16	7	204629	Jan 15, 2016 THE SOUTHERN CO. NLR INC
16	7	204630	Jan 15, 2016 TRUCK PRO
16	7	204631	Jan 19, 2016 BUCKALOPE ELEMENTARY
16	7	204632	Jan 19, 2016 COCA-COLA USA
16	7	204633	Jan 19, 2016 JUST RIBBONS
16	7	204634	Jan 19, 2016 JW PEPPER
16	7	204635	Jan 19, 2016 MARDEL #8
16	7	204636	Jan 19, 2016 METRO FOODS
16	7	204637	Jan 19, 2016 PFG LITTLE ROCK
16	7	204638	Jan 19, 2016 SAMS CLUB DIRECT
16	7	204639	Jan 19, 2016 SKINNER SCHOOL & OFFICE SUPPLY
	7	204640	Jan 19, 2016 SUMMIT BUS

16	7	204641	Jan 19, 2016 SUMMIT TRUCK GROUP
16	7	204642	Jan 19, 2016 SYSCO FOOD SERVICE OF ARKANSAS
16	7	204643	Jan 19, 2016 TANKERSLEY FOODSERVICE
16	7	204644	Jan 19, 2016 TEACHER CREATED RESOURCES
16	7	204645	Jan 19, 2016 U S FOODSERVICE
16	7	204646	Jan 19, 2016 AAEA
16	7	204647	Jan 19, 2016 ARMATURE EXCHANGE
16	7	204648	Jan 19, 2016 BLICK ART MATERIALS
16	7	204649	Jan 19, 2016 BRANDY RODGERS
16	7	204650	Jan 19, 2016 C S BACKGROUND INC
16	7	204651	Jan 19, 2016 CENTRAL STATES BUS SALES
16	7	204652	Jan 19, 2016 CLEAR MOUNTAIN REFRESHMENT SERVICE
16	7	204653	Jan 19, 2016 CROW BURLINGAME CO
16	7	204654	Jan 19, 2016 CURRY'S TERMITE & PEST CONTROL
16	7	204655	Jan 19, 2016 FLEET PRIDE
16	7	204656	Jan 19, 2016 GARY L STEPHENS
16	7	204657	Jan 19, 2016 GREAT OFFICE BUYS
16	7	204658	Jan 19, 2016 HUM'S HARDWARE
16	7	204659	Jan 19, 2016 JOHNETTA WALKER
16	7	204660	Jan 19, 2016 KEATHLEY SERVICE CO., INC
16	7	204661	Jan 19, 2016 KRISTIE RATLIFF
16	7	204662	Jan 19, 2016 LAKESHORE LEARNING MATERIALS
16	7	204663	Jan 19, 2016 LUCI A STEPHENS
16	7	204664	Jan 19, 2016 NAPA AUTO PARTS
16	7	204665	Jan 19, 2016 OCCUPATIONAL HEALTH CTRS OF AR. PA
16	7	204666	Jan 19, 2016 PERMA BOUND
16	7	204667	Jan 19, 2016 PETERSON FARMS FRESH INC
16	7	204668	Jan 19, 2016 SOUTHWEST RADIATOR SHOP INC
16	7	204669	Jan 19, 2016 TRUCK PRO INC
16	7	204670	Jan 19, 2016 WALMART COMMUNITY BRC
16	7	204671	Jan 19, 2016 WHITE RIVER SERVICES
16	7	204672	Jan 21, 2016 BOOK SOURCE
16	7	204673	Jan 21, 2016 BRENDA BUTLER
16	7	204674	Jan 21, 2016 BRIGHAM YOUNG UNIVERSITY
16	7	204675	Jan 21, 2016 BROOKE DECKER
16	7	204676	Jan 21, 2016 BROWN JANITOR SUPPLY
16	7	204677	Jan 21, 2016 CABOT FLORISTS
16	7	204678	Jan 21, 2016 CLEAR MOUNTAIN REFRESHMENT SERVICE
16	7	204679	Jan 21, 2016 DANIEL J SELF
16	7	204680	Jan 21, 2016 DARYL FIMPLE
16	7	204681	Jan 21, 2016 DEPARTMENT OF INFORMATION SYSTEMS
16	7	204682	Jan 21, 2016 FOOTLIGHTS DANCE STORE
16	7	204683	Jan 21, 2016 GODDESS PRODUCTS, INC.
16	7	204684	Jan 21, 2016 GRAINGER
16	7	204685	Jan 21, 2016 HEINEMANN
16	7	204686	Jan 21, 2016 HOME DEPOT CREDIT SERVICES
16	7	204687	Jan 21, 2016 J A FAIR QUIZ BOWL
16	7	204688	Jan 21, 2016 JOHNNY RICE
16	7	204689	Jan 21, 2016 JW PEPPER

16	7	204690	lan 21. 2016 LAKESHORE LEARNING MATERIALS
16	7	204691	Jan 21, 2016 NASCO
16	7	204692	Jan 21, 2016 NATIONAL SCIENCE TEACHERS ASSN
16	7	204693	Jan 21, 2016 NATIONAL SPEECH AND DEBATE
16	7	204694	Jan 21, 2016 NLRSD TRANSPORTATION DEPT
16	7	204695	Jan 21, 2016 NORTH LITTLE ROCK ELECTRIC
16	7	204696	Jan 21, 2016 PCM-G
16	7	204697	Jan 21, 2016 PEARSON ASSESSMENT ORDER DEPT
16	7	204698	Jan 21, 2016 PRINT CONNECTIONS PROMOTIONIAL INC
16	7	204699	Jan 21, 2016 REPAIR IT LOCAL
16	7	204700	Jan 21, 2016 SHARON DOWDY
16	7	204701	Jan 21, 2016 TEACHER SYNERGY INC.
16	7	204702	Jan 21, 2016 UNIVERSITY OF ARKANSAS
16	7	204703	Jan 21, 2016 UTILITY BILLING SERVICES WATER
16	7	204704	Jan 21, 2016 WALMART COMMUNITY BRC
16	7	204705	Jan 21, 2016 WEST MEMPHIS PAPER COMPANY
16	7	204706	Jan 21, 2016 WHITE RIVER SERVICES
16	7	204707	Jan 21, 2016 WINDSTREAM COMMUNICATIONS INC
16	7	204708	Jan 25, 2016 AEA FEDERAL CREDIT UNION
16	7	204709	Jan 25, 2016 ALLSTATE BENEFITS
16	7	204710	Jan 25, 2016 AMERICAN NATIONAL LIFE INSURANCE CO
16	7	204711	Jan 25, 2016 AMERIPRISE FINANCIAL SERVICES
16	7	204712	Jan 25, 2016 AR PUBLIC EMPLOYEES RETIREMENT SY
16	7	204713	Jan 25, 2016 ARKANSAS BLUE CROSS BLUE SHIELD
16	7	204714	Jan 25, 2016 ARKANSAS EDUCATION ASSOCIATION
16	7	204715	Jan 25, 2016 ARKANSAS STATE TEACHERS ASSOCIATION
16	7	204716	Jan 25, 2016 AUDRIANNA GRISHAM, PA
16	7	204717	Jan 25, 2016 DEPT. OF FINANCE & ADMINISTRATION
16	7	204718	Jan 25, 2016 EMPLOYEE BENEFITS DIVISION
16	7	204719	Jan 25, 2016 GREAT LAKES HIGHER EDUCATION
16	7	204720	Jan 25, 2016 HOSTO & BUCHAN PLLC
16	7	204721	Jan 25, 2016 ING SERVICE CENTER
16	7	204722	Jan 25, 2016 INTERNAL REVENUE SERVICE
16	7	204723	Jan 25, 2016 INTERNAL REVENUE SERVICE
16	7	204724	Jan 25, 2016 JOYCE BRADLEY BABIN
16	7	204725	Jan 25, 2016 LAW OFFICE OF STEPHEN P LAMB
16	7	204726	Jan 25, 2016 LLOYD & MCDANIEL, PLC
16	7	204727	Jan 25, 2016 MARK T MCCARTY TRUSTEE
16	7	204728	Jan 25, 2016 MG TRUST COMPANY LLC
16	7	204729	Jan 25, 2016 MINNESOTA LIFE INSURANCE
16	7	204730	Jan 25, 2016 NLR EDUCATORS CREDIT UNION
16	7	204731	Jan 25, 2016 NORTH LITTLE ROCK C T A
16	7	204732	Jan 25, 2016 OCSE
16	7	204733	Jan 25, 2016 ONE AMERICA
16	7	204734	Jan 25, 2016 PHEAA
16	7	204735	Jan 25, 2016 RELIASTAR LIFE INSURANCE COMPANY
16	7	204736	Jan 25, 2016 SBG-VAA
16	7	204737	Jan 25, 2016 SHERWOOD DISTRICT COURT
16	7	204738	Jan 25, 2016 TASC

16	7	204739	Jan 25, 2016 TRANSAMERICA LIFE INSURANCE COMPANY
16	7	204740	Jan 25, 2016 U S ABLE CRITICAL CARE
16	7	204741	Jan 25, 2016 U S ABLE GRP LIFE/HCP
16	7	204742	Jan 25, 2016 U S ABLE LIFE- GRP LIFE
16	7	204743	lan 25, 2016 U S ABLE LIFE- HIP
16	7	204744	Jan 25, 2016 U S ABLE LIFE-ACCIDENT
16	7	204745	Jan 25, 2016 U S ABLE LIFE-STD
16	7	204746	Jan 25, 2016 U S ABLE LIFE/CANCER
16	7	204747	Jan 25, 2016 U S DEPARTMENT OF EDUCATION
16	7	204748	Jan 25, 2016 UNITED WAY OF PULASKI COUNTY
16	7	204749	Jan 25, 2016 UNUM LIFE INSURANCE OF AMERICA LTC
16	7	204750	Jan 25, 2016 USABLE VOLUNTARY GROUP LIFE
16	7	204751	Jan 25, 2016 VALIC - VARIABLE ANNUITY LIFE
16	7	204752	Jan 25, 2016 VALIC-VARIABLE ANNUITY LIFE
16	7	204753	Jan 25, 2016 VISION SERVICE PLAN (AR)
16	7	204754	Jan 25, 2016 WAGE WORKS
16	7	204755	Jan 25, 2016 ACCURATE LABEL DESIGNS
16	7	204756	Jan 25, 2016 BILL'S LOCK & SAFE
16	7	204757	Jan 25, 2016 BUSINESS WORLD, INC.
16	7	204758	Jan 25, 2016 COMMERCIAL AIR, INC
16	7	204759	Jan 25, 2016 FARRELL-CALHOUN PAINT CO
16	7	204760	Jan 25, 2016 GODDESS PRODUCTS, INC.
16	7	204761	Jan 25, 2016 HOME DEPOT CREDIT SERVICES
16	7	204761	Jan 25, 2016 KEATHLEY SERVICE CO., INC
16	7	204762	Jan 25, 2016 KENNEDY AIR CONDITIONING SALES
16	7	204764	· ·
	7	204765	Jan 25, 2016 LOWE'S
16 16	7	204766	Jan 25, 2016 MYERS SUPPLY INC Jan 25, 2016 NLR WELDING SUPPLY
16	7	204767	
	7		Jan 25, 2016 PPG ARCHITECTURAL FINISHES
16		204768	Jan 25, 2016 REFRIGERATION & ELECTRIC
16	7		Jan 25, 2016 SAMS CLUB DIRECT
16	7	204770	Jan 25, 2016 SHERWIN WILLIAMS
16	7	204771	Jan 25, 2016 SIMPLEX GRINNELL
16	7	204772	Jan 25, 2016 STANLEY HARDWARE CO
16	7	204773	Jan 25, 2016 THYSSENKRUPP ELEVATOR
16	7	204776	Jan 25, 2016 TURNER DAIRY
16	7	204777	Jan 25, 2016 VARSITY SPIRIT CORPORATION
16	7	204778	Jan 25, 2016 WALMART COMMUNITY BRC
16	7	204779	Jan 26, 2016 ACI PLASTICS
16	7	204780	Jan 26, 2016 ALLIED SUPPLY INC.
16	7	204781	Jan 26, 2016 ARCOM SYSTEMS
16	7	204782	Jan 26, 2016 ARKANSAS RURAL WATER ASSOCIATION
16	7	204783	Jan 26, 2016 ARNOLD-BLEVINS ELECTRIC CO INC
16	7	204784	Jan 26, 2016 BARRE COMMERCIAL PLAYGROUNDS INC
16	7	204785	Jan 26, 2016 CHEMSEARCH
16	7	204786	Jan 26, 2016 CHEROKEE BUILDING MATERIALS INC
16	7	204787	Jan 26, 2016 CROW BURLINGAME CO
16	7	204788	Jan 26, 2016 DATEK, INC
16	7	204789	Jan 26, 2016 ED'S SUPPLY CO

16	7	204790	Jan 26, 2016 ELEVATOR SAFETY INSPECTION SERVICES
16	7	204791	Jan 26, 2016 FARRELL-CALHOUN PAINT CO
16	7	204792	Jan 26, 2016 HENDERSON STATE UNIVERSITY
16	7	204793	Jan 26, 2016 HUM'S HARDWARE
16	7	204794	Jan 26, 2016 JOHNNY RICE
16	7	204795	Jan 26, 2016 LITTLE ROCK WINNELSON CO.
16	7	204796	Jan 26, 2016 LOWE'S
16	7	204797	Jan 26, 2016 MOVIE LICENSING USA
16	7	204798	Jan 26, 2016 NORTH LITTLE ROCK ELECTRIC
16	7	204799	Jan 26, 2016 P & K ENT LLC
16	7	204800	Jan 26, 2016 PLAY BALL ARKANSAS LLC
16	7	204801	Jan 26, 2016 REFRIGERATION & ELECTRIC
16	7	204802	Jan 26, 2016 SHANDA COLEMAN
16	7	204803	Jan 26, 2016 STUART C IRBY CO
16	7	204804	Jan 26, 2016 WALMART COMMUNITY BRC
16	7	204805	Jan 26, 2016 ARKANSAS AUTOMATIC SPRINKLERS INC
16	7	204806	Jan 26, 2016 BALDWIN & SHELL CONSTRUCTION CO
16	7	204807	Jan 26, 2016 DLR GROUP
16	7	204808	Jan 26, 2016 ENVIRONMENTAL ENTERPRISE GROUP
16	7	204809	Jan 26, 2016 GARNER ENGINEERING PA
16	7	204810	Jan 26, 2016 GODDESS PRODUCTS, INC.
16	7	204811	Jan 26, 2016 KERR PAPER & SUPPLY CO
16	7	204812	Jan 26, 2016 LEWIS, ELLIOTT, MCMORRAN, VADEN,
16	7	204813	Jan 26, 2016 NABHOLZ CONSTRUCTION SERVICES
16	7	204814	Jan 26, 2016 U-HAUL
16	7	204815	Jan 26, 2016 VIRCO MFG CORPORATION
16	7	204816	Jan 26, 2016 WEST MEMPHIS PAPER COMPANY
16	7	204817	Jan 26, 2016 ARTHUR JOHNSON
16	7	204818	Jan 26, 2016 BARRY WHITTINGTON
16	7	204819	Jan 26, 2016 DIANNE WALKER
16	7	204820	Jan 26, 2016 EDWIN E ETHERIDGE
16	7	204821	Jan 26, 2016 GARY L STEPHENS
16	7	204822	Jan 26, 2016 GENERATION READY INC
16	7	204823	Jan 26, 2016 ISAAC S HENRY
16	7	204824	Jan 26, 2016 JEROME JONES
16	7	204825	Jan 26, 2016 LUCI A STEPHENS
16	7	204826	Jan 26, 2016 MARLON MCFADDEN
16	7	204827	Jan 26, 2016 MATT FISHER
16	7	204828	Jan 26, 2016 MELISSA A MITCHELL
16	7	204829	Jan 26, 2016 PAPA JOHN'S PIZZA
16	7	204830	Jan 26, 2016 PAUL FULLER
16	7	204831	Jan 26, 2016 QUINTON M BRYANT
16	7	204832	Jan 26, 2016 RAY BISHOP
16	7	204833	Jan 26, 2016 STEVEN FRANKLIN
16	7	204834	Jan 26, 2016 UCA STEM INSTITUTE
16	7	204835	Jan 26, 2016 ASBA-WORKERS COMP TRUST
16	7	204836	Jan 26, 2016 BLICK ART MATERIALS
16	7	204837	Jan 26, 2016 CENTERPOINT ENERGY
16	7	204838	Jan 26, 2016 COURTNEY TAYLOR

16	7	204839	Jan 26, 2016 EDGE FACTOR, INC
16	7	204840	Jan 26, 2016 G & H GENERAL CONTRACTORS LLC
16	7	204841	Jan 26, 2016 GUITAR CENTER LITTLE ROCK
16	7	204842	Jan 26, 2016 INTERNATIONAL BACCALAUREATE ORG.
16	7	204843	Jan 26, 2016 KEATHLEY SERVICE CO., INC
16	7	204844	Jan 26, 2016 LITTLE ROCK VIOLIN SHOP INC
16	7	204845	Jan 26, 2016 MAILFINANCE
16	7	204846	Jan 26, 2016 SAMS CLUB DIRECT
16	7	204847	Jan 26, 2016 UCA STEM INSTITUTE
16	7	204848	Jan 26, 2016 UTILITY BILLING SERVICES WATER
16	7	204849	Jan 26, 2016 WALMART COMMUNITY BRC
16	7	204850	Jan 26, 2016 WHITE RIVER SERVICES
16	7	204851	Jan 26, 2016 AETNA LIFE & CASUALTY
16	7	204852	Jan 26, 2016 DARRELL WILLIAMS
16	7	204853	Jan 26, 2016 FUELMAN
16	7	204854	Jan 26, 2016 JACQUES MUMFORD
16	7	204855	Jan 26, 2016 JAMES E GIVENS
16	7	204856	Jan 26, 2016 JOHNNY BAILEY
16	7	204857	Jan 26, 2016 KELVIN ROBINSON
16	7	204858	Jan 26, 2016 KEVIN OATES
16	7	204859	Jan 26, 2016 LEMONT M MOORE
16	7	204860	Jan 26, 2016 MAGNESS OIL COMPANY
16	7	204861	Jan 26, 2016 MCKINZIE L RILEY
16	7	204862	Jan 26, 2016 MELISSA A MITCHELL
16	7	204863	Jan 26, 2016 NORTH LITTLE ROCK DIESEL SERVICES
16	7	204864	Jan 26, 2016 NORTH LITTLE ROCK ELECTRIC
16	7	204865	Jan 26, 2016 STACEY K WATSON
16	7	204866	Jan 26, 2016 STACY MOULTRIE
16	7	204867	Jan 26, 2016 VICTOR ROY
16	7	204868	Jan 27, 2016 CARLA REDMON
16	7	204869	Jan 27, 2016 DAN BOROUGHS
16	7	204870	Jan 27, 2016 GARY L STEPHENS
16	7	204871	Jan 27, 2016 LUCI A STEPHENS
16	7	204872	Jan 27, 2016 ALL AMERICAN INC.
16	7	204873	Jan 27, 2016 ARKANSAS STATE UNIVERSITY
16	7	204874	Jan 27, 2016 ARLINGTON RESORT HOTEL & SPA
16	7	204875	Jan 27, 2016 BOB DUNHAM
16	7	204876	Jan 27, 2016 HENDRIX COLLEGE
16	7	204877	Jan 27, 2016 LITTLE CAESARS PIZZA
16	7	204878	Jan 27, 2016 UNIVERSITY OF ARKANSAS
16	7	204879	Jan 27, 2016 UNIVERSITY OF MISSISSIPPI
16	7	204880	Jan 28, 2016 BARNES & NOBLE BOOKSELLERS
16	7	204881	Jan 28, 2016 BEST BUY
16	7	204882	Jan 28, 2016 CLEAR MOUNTAIN REFRESHMENT SERVICE
16	7	204883	Jan 28, 2016 COMCAST
16	7	204884	Jan 28, 2016 EMPLOYEE BENEFITS DIVISION
16	7	204885	Jan 28, 2016 EMPLOYEE BENEFITS DIVISION
16	7	204886	Jan 28, 2016 GODDESS PRODUCTS, INC.
16	7	204887	Jan 28, 2016 LAKESHORE LEARNING MATERIALS

16	7	204888	Jan 28, 2016 NLRSD ADMN OFFICE CHECKING
16	7	204889	Jan 28, 2016 NORTH LITTLE ROCK POLICE DEPT
16	7	204890	Jan 28, 2016 QUANDERO SPRING
16	7	204891	Jan 28, 2016 SCHOLASTIC BOOK FAIRS
16	7	204892	Jan 28, 2016 SCHOOL SPECIALTY
16	7	204893	Jan 28, 2016 SHANDA COLEMAN
16	7	204894	Jan 28, 2016 TAYLOR MUSIC INC
16	7	204895	Ian 28, 2016 WALMART COMMUNITY BRC
16	7	204896	Jan 29, 2016 AR PUBLIC EMPLOYEES RETIREMENT SY
16	7	204897	Jan 29, 2016 ARKANSAS TEACHER RETIREMENT
16	7	204898	Jan 29, 2016 AUTOMATED COLLECTION SERVICES, INC
16	7	204899	Jan 29, 2016 CALIFORNIA STATE DISBURSEMENT UNIT
16	7	204900	Jan 29, 2016 CINTAS CORPORATION LOC 570
16	7	204901	Jan 29, 2016 CULLEN & CO PLLC
16	7	204902	Jan 29, 2016 DAVID W EDWARDS ATTORNEY
16	7	204903	Jan 29, 2016 DEPT. OF FINANCE & ADMINISTRATION
16	7	204904	Jan 29, 2016 INTERNAL REVENUE SERVICE
16	7	204905	Jan 29, 2016 INTERNAL REVENUE SERVICE
16	7	204906	Jan 29, 2016 JACK W GOODING TRUSTEE
16	7	204907	Jan 29, 2016 JOYCE BRADLEY BABIN
16	7	204908	Jan 29, 2016 MARK T MCCARTY TRUSTEE
16	7	204909	Jan 29, 2016 OCSE
16	7	204910	Jan 28, 2016 ARKANSAS TECH UNIVERSITY
16	7	204911	Jan 28, 2016 BALLS N STRIKES
16	7	204912	Jan 28, 2016 DAWN WHOLESALE
16	7	204913	Jan 28, 2016 GODDESS PRODUCTS, INC.
16	7	204914	Jan 28, 2016 HOUGHTON MIFFLIN
16	7	204915	Jan 28, 2016 LEARNING A-Z
16	7	204916	Jan 28, 2016 OMNI CHEER
16	7	204917	Jan 28, 2016 POSITIVE PROMOTIONS
16	7	204918	Jan 28, 2016 REALLY GOOD STUFF INC
16	7	204919	Jan 28, 2016 RECORDED BOOKS
16	7	204920	Jan 28, 2016 SAMS CLUB DIRECT
16	7	204921	Jan 28, 2016 SCHOLASTIC CLASSROOM MAGAZINES
16	7	204922	lan 28, 2016 SCHOOL SPECIALTY
16	7	204923	Jan 28, 2016 TOMORROWS CLASSROOM LLC
16	7	204924	Jan 28, 2016 WALMART COMMUNITY BRC
16	7	204925	Jan 29, 2016 COMMUNITY PLAYTHINGS
16	7	204926	Jan 29, 2016 EAI EDUCATION ORDERS
16	7	204927	Jan 29, 2016 ENSLOW PUBLISHERS INC
16	7	204928	Jan 29, 2016 GODDESS PRODUCTS, INC.
16	7	204929	Jan 29, 2016 LOWE'S
16	7	204930	Jan 29, 2016 LOYD HARRIS
16	7	204931	Jan 29, 2016 SITMATIC
16	7	204932	Jan 29, 2016 TURNER DAIRY
16	7	204933	Jan 29, 2016 BEYOND PLAY
16	7	204934	Jan 29, 2016 LEARNING ALLY, INC
16	7	204935	Jan 29, 2016 SCHOOLSIN
	7	204936	Jan 29, 2016 STAR AUTISM SUPPORT

16	7	204937	Jan 29, 2016 THE CHAPTERS GROUP LLC
16	7	204938	Jan 29, 2016 THERAPRO INC
16	7	204939	Jan 29, 2016 TOUCH MATH
16	7	204940	Jan 29, 2016 DENNIS J FERRA
16	7	204941	Jan 29, 2016 DEPARTMENT OF FINANCE &
16	7	204942	Jan 29, 2016 ERNIE MURRY
Summary			

Feb 9, 2016

- 1 -

Transaction	Amount
	355.00
	14.95
	884.25
	337.22
	45,138.01
	22,257.99
	212.67
	118.17
	161.34
	5,050.68
	1,268.35
	125.57
	6,000.00
	1,750.00
	1,947.83
	600.00
	330.00
	371.32
	346.50
	134.11
	90.00
	81.29
	368.54
	235.00
	30,964.50
	4,000.00
	1,677.58
	1,412.88
	129.73
	157.97
	4,000.00
	1,000.00
	500.00
	2,295.00
	2,946.15
	50.00
	566.65
	119.00
	763.20
	335.35
	1,289.29
	113.12
	2,000.00
	1,373.27
	504.00
	-

3,635.91
196.56
133.98
896.79
238.57
48.77
1,420.16
8,274.41
1,310.06
60.00
130.00
110.00
70.00
60.00
130.00
60.00
60.00
70.00
40.00
25.00
8,592.13
1,122.36
490.00
1,379.68
54.17
531.90
600.00
60.00 29.44
1,568.91
61.72
60.00
169.18
20.64
219.19
3,107.34
280.47
30.00
279.04
60.00
7,040.94
800.00
6,443.09
12,368.27
3,800.00
107.57
22,593.11
2,930.80
1,745.15

150.00
72,141.36
159,716.29
219.82
207.64
75.00
263.00
449,666.60
1,236.45
55.00
489.86
1,001.53
4,790.52
1,795.46
23,218.84
31.08
122.50
1,343.01
5,005.45
654.87
360.00
50.00
219.08
10,926.47
5,549.51
1,256.67
908.75 2,457.19
3,624.69
1,876.80
12,303.69
46.85
186.24
115.00
258.80
5,503.08
8,637.00
150.00
3,713.93
7,334.87
188.00
3,008.25
2,766.00
520.58
1,447.39
119.30
835.34
385.00
780.00

13.81
1,540.00
133.05
1,593.96
109.99
1,390.00
485.00
658.15
293.48
3,499.99
3,536.26
3,459.20
191.85
477.56
957.07
115.78
293.00
261.44
94.98
156.22
310.00
14,100.00
273.97
20.03
6,032.66
1,025.04
10,593.00
48.72
100.00
968.40
828.04
117.35
97.35
116.58
5,711.78
136.68
75.18
210.00
340.00
60.00
401.34
640.17
185.17
192.02
60.00
60.00
288.00
60.00
31.04

52.32	
76.09	,
60.00	,
40.00	
60.00	
147.88	
244.13	
30.00	,
756.25	,
40.00	)
10.62	
2,824.00	)
43.39	)
70.00	)
1,406.45	
13.12	
40.00	
260.19	)
56.59	
238.72	
1,943.15	
1,276.31	
4,783.51	
28.21	
333.22	
324.23	
1,239.20	
208.00	
36.77	
2,111.38	
2,128,403.00	
163.81	
76,826.39	
211.08	
1,517.50	
1,100.00	
57,572.27	
807.68	
2,353.37	
17,565.33	
108.00	
50.00	
1,555.00	
474.89	
24.40	
10.71	
43.35	
3,794.26	
762.00	
/62.00	1

199.00
997.35
160.80
153.48
967.60
91.14
542.25
762.00
1,324.50
204.51
2,120.43
89.50
1,000.00
327.78
94.45
762.00
560.00
762.00
18.45
1,324.50
95.00
95.26
35.00
35.00
249.62
40.00
1,186.00
1,890.00
40.00
95.00
40.00
95.00
2,184.84
3,119.09
138.62
762.00
244.64
389.17
2,003.60
15,561.19
612.50
1,223.56
225.00
131.65
3,634.99
416.44
8.25
40.00
83.06

100.53
110.46
25.00
3,326.48
32,443.27
90.00
27.99
34,092.52
629.73
589.98
233.98
845.28
400.08
3,117.34
93.87
2,559.63
550.47
125.00
275.02
972.24
244.29
306.25
545.26
794.20
664.14
1,186.29
45.41
19.50
975.39
500.00
624.14
359.75
209.32
100.00
1,440.85
610.61
297.51
2,320.27
7,614.30
9.74
1,488.50
603.11
195.08
800.19
190.64
43.64
262.96
1,091.70
542.33

217.46
1,633.13
166.59
411.89
152.75
1,203.80
42.01
608.80
34.34
228.20
1,095.85
80.00
103.25
1,390.00
494.74
58.59
60.00
495.10
828.14
154.00
26.71
83.54
23.06
725.00
25.86
113.06 103.00
85.16
237.95
485.78
877.47
32.55
862.31
31,802.44
453.70
404.36
802.27
499.80
5,084.55
409.05
220.00
1,173.99
1,866.86
73.20
19,794.43
6,407.04
145.00
165.31
550.32

1,348.66
1,056.00
966.00
490.46
199.98
884.28
80.50
37.51
193.92
23.73
3,522.00
181.44
684.00
10,240.01
455.00
1,500.00
1,044.60
169.00
342.68
16,345.98
151.22
94.94
1,710.00
112.54
25,651.60
613.75
24.00
725.00
10,360.16
198.42
1,130.50
200.00
104.50
2,169.10
737.92
20.00
1,089.70
797.48
73.67
32.70
2,253.00
124.78
19.50
71.92
1,587.15
12,051.67
87.16
258.55
63.62

1	,425.48
30	,166.34
11	,267.22
	18.98
20	,355.91
	100.00
	616.28
1	,770.61
1	,345.00
	121.50
	15.72
	33.89
	70.45
	103.07
1	.,543.94
	275.00
	199.00
	40.87
	100.00
1	,918.95
	13.05
	2,483.42
	112.50 123.30
	75.50
	932.31
1	,116.50
	.,530.34
	62.30
	174.11
425	,257.15
	600.00
	94.50
	750.00
	720.00
	768.99
	65.05
	10.85
	150.00
	288.00
1	.,705.00
	394.14
	33.47
	469.43
	85.80
	61.10
	50.00
	108.00 35.77
	35.77

1,012.39
155.82
165.91
520.00
150.00
11,476.31
5,137.66
1,633.65
384.09
117.71
2,000.00
134.00
1,000.00
1,492.60
465.07
447.02
143.22
9,319.23
800.00
6,443.09
12,301.27
3,800.00
107.57
22,580.14
2,930.80
1,661.00
150.00
73,635.76
159,543.55
219.82
207.64
75.00
263.00
457,602.23
1,236.45
55.00
489.86
564.03
4,740.52
1,798.06
23,433.94
122.20
1,343.01
4,961.73
336.54
360.00
50.00
219.08
10,926.47

	5,531.08
	1,256.67
	891.25
	2,452.97
	3,621.94
	1,867.12
1	12,286.67
	46.85
	186.24
	110.00
	258.80
	5,503.08
	8,762.00
	150.00
	3,711.38
	8,163.20
	88.92
	208.86
	813.75
	473.21
	41.99
	1,217.25
	828.22
	564.20
	1,057.88
	230.88
	196.08
	81.43
	191.30
	383.61
	483.90
	31.11
	927.30
	61.51
	902.22
1	19,906.46
	595.00
	90.84
	194.79
	176.38
	127.96
	125.00
	1,280.99
	230.18
	927.69
	214.98
	579.81
	4,456.86
	68.90

60.00
53.64
25.00
37.67
70.23
14.60
214.96
414.00
36,753.70
121.25
2,000.00
117.72
145.61
3,155.85
186.48
10,613.37
850,280.00
59,567.48
11,017.68
2,604.50
6,220.31
540.33
4,214.65 351,220.16
1,447.72
291,080.92
3,987.38
60.00
95.00
65.00
95.00
80.00
3,000.00
35.00
60.00
115.00
60.00
95.00
65.00
350.78
95.00
110.00
95.00
35.00
180.00 80.00
108.67
6,293.99
156.95
150.95

999.00
1,615.00
20.60
26,192.00
618.76
187.48
385.86
284.26
20.00
430.33
120.55
80,138.27
1,189.36
60.00
19.39
150.00
150.00
60.00
60.00
60.00
140.00
8,428.47
240.00
80.00
715.92
12,872.81
200.00
90.00
180.00
100.00
95.00
40.00
40.00
3,283.05
250.00
1,236.60
200.00
1,000.00
47.67
1,000.00
750.00
33.72
980.73
41.30
433.19
32,020.74
198.00
308.25
1,338.39

20.91
1,275.00
120.00
257.18
117.10
7.98
9,872.42
238.48
192.13
40.00
81.85
100.53
110.46
25.00
202.04
6,578.55
210.03
55,737.09
630.88
589.98
851.28
2,559.63
1,260.00
2,000.00
3,184.78
913.57
4,101.89
699.65
255.74
109.31
590.69
149.89
174.88
234.30
78.39
357.11
1,156.77
1,147.94
260.34
510.90
716.29
6,262.43
612.92
672.00
5,144.72
158.58
910.00
773.84
3,054.65

7,853,033.66
95.00
1,188.00
95.00
1,628.64
166.46
142.80

5:19:21 PM



Order Information

Terms

Net 30

Expiration Date

12/31/2015

SPA

Hassan Huntley

Bill To Name

North Little Rock School District

Ship To Name

North Little Rock School District

Bill To

PO Box 687

North Little Rock, AR 72115-0687

Ship To

2700 N Poplar St North Little Rock, AR 72114-2332

USA

Contact Information

Prepared By

Hassan Huntley

Contact Name

Beth Stewart

Email

hassan.huntley@schoolimprovement.com

Phone

(501) 771-8009

Email

stewartb@nlrsd.org

Company Address 32 West Center Street

Midvale, UT 84047

US

Created Date

12/15/2015

Product	Line Item Description	Period	Quantity	Contract Price
Leadership Boot Camp – Travel to SLC for Personalized Learning Strategic Planning Boot Camp, Includes six (6) people.				\$16,350.00
Essential Travel and Accommodations Included				
(Hotel, Airfare, Food & Car Rental)				

Contract Total

\$16,350.00

School Improvement Network Service Order Form



#### Terms and Conditions

Use of the SINET Intellectual Property is subject to SINET's Terms and Conditions <a href="http://www.schoolimprovement.com/terms">http://www.schoolimprovement.com/terms</a>. The undersigned represents that s/he is fully authorized to sign on behalf of, and to legally bind the Customer. The System Environment Requirements may change from time to time upon notice from SINET to Customer. Additional taxes and fees may apply.

All purchased training shall expire twelve (12) months from the date of purchase, with the exception of Learning 360 Framework Bootcamps and trainings.

Or.	
Purchase Via:	
Purchase via (Check the desired option): Purchase Order Number:Purchase Order Number will be mailed within fourteen daysCheck will be mailed within fourteen days	
Agreed and Accepted	
This Purchase and Pricing Agreement is valid for 45 days from the Effect and returned to SINET on or before the expiration date via mail or fax at	ctive Date unless accepted in writing with the expected purchase date t 801-566-6885.
North Little Rock School District	School Improvement Network, LLC
Date	Date
Signature:	Signature:
Name:	Name:
Title:	Title:
Contact Address	
Customer Contact Address for Notices	SINET Contact Address for Notices
	School Improvement Network, LLC
	32 West Center Street
	Midvale, Utah 84047
	Attn:



Order Information

Terms

Net 30

**Expiration Date** 

12/31/2015

SPA

Hassan Huntley

Bill To Name

North Little Rock School District

Ship To Name

North Little Rock School District

Bill To

PO Box 687

North Little Rock, AR 72115-0687

Ship To

2700 N Poplar St

USA

North Little Rock, AR 72114-2332

## Contact Information

Prepared By

Hassan Huntley

Contact Name

Beth Stewart

Email

hassan.huntley@schoolimprovement.com

Phone

(501) 771-8009

Email

stewartb@nlrsd.org

Company Address 32 West Center Street

Midvale, UT 84047

US

Created Date

12/15/2015

Product	Line Item Description	Period	Quantity Contra	PERM
Essential Training: Two (2) Days of Personalized Learning Essential Training			\$6,285.00	).

Contract Total

\$6,285.00

School Improvement Network Service Order Form



## Terms and Conditions

Use of the SINET Intellectual Property is subject to SINET's Terms and Conditions <a href="http://www.schoolimprovement.com/terms">http://www.schoolimprovement.com/terms</a>. The undersigned represents that s/he is fully authorized to sign on behalf of, and to legally bind the Customer. The System Environment Requirements may change from time upon notice from SINET to Customer. Additional taxes and fees may apply.

All purchased training shall expire twelve (12) months from the date of purchase, with the exception of Learning 360 Framework Bootcamps and trainings.

Purchase Via:	
Purchase via (Check the desired option): Purchase Order Number: Purchase Order Number will be mailed within fourteen days Check will be mailed within fourteen days	s
Agreed and Accepted	
This Purchase and Pricing Agreement is valid for 45 days from the and returned to SINET on or before the expiration date via mail or	ne Effective Date unless accepted in writing with the expected purchase date r fax at 801-566-6885.
North Little Rock School District	School Improvement Network
Date	Date
Signature:	Signature:
Name:	Name:
Title:	Title:
Contact Address	
Customer Contact Address for Notices	SINET Contact Address for Notices
	School Improvement Network, LLC
	32 West Center Street
	Midvale, Utah 84047
	Attn:



## Order Information

Terms

Net 30

Expiration Date

12/31/2015

SPA

Hassan Huntley

Bill To Name

North Little Rock School District

Ship To Name

North Little Rock School District

Bill To

PO Box 687

North Little Rock, AR 72115-0687

USA

Ship To

2700 N Poplar St

North Little Rock, AR 72114-2332

## Contact Information

Prepared By

Hassan Huntley

Contact Name

Beth Stewart

Email

hassan.huntley@schoolimprovement.com

Phone

(501) 771-8009

Email

stewartb@nlrsd.org

Company Address 32 West Center Street

Midvale, UT 84047

US

Created Date

12/15/2015

Product	Line Item Do	escription Period	Quantity Contract Price
Edivate: The Teacher Effectiveness System + Edivate Review			\$4,995.00.
	Contract Total	\$4,995.00	



#### Terms and Conditions

Use of the SINET Intellectual Property is subject to SINET's Terms and Conditions <a href="http://www.schoolimprovement.com/terms">http://www.schoolimprovement.com/terms</a>. The undersigned represents that s/he is fully authorized to sign on behalf of, and to legally bind the Customer. The System Environment Requirements may change from time to time upon notice from SINET to Customer. Additional taxes and fees may apply.

All purchased training shall expire twelve (12) months from the date of purchase, with the exception of Learning 360 Framework Bootcamps and trainings.

Purchase Via:	
Purchase via (Check the desired option): Purchase Order Number:Purchase Order Number will be mailed within fourteen daysCheck will be mailed within fourteen days	
Agreed and Accepted	
This Purchase and Pricing Agreement is valid for 45 days from the Effect and returned to SINET on or before the expiration date via mail or fax at	ctive Date unless accepted in writing with the expected purchase date t 801-566-6885.
North Little Rock School District	School Improvement Network
Date	Date
Signature:	Signature:
Name:	Name:
Title:	Title:
Contact Address	
Customer Contact Address for Notices	SINET Contact Address for Notices
	School Improvement Network, LLC
	32 West Center Street
	Midvale, Utah 84047
	Attn:



Order Information

Terms

Net 30

Expiration Date

12/31/2015

SPA

Hassan Huntley

Bill To Name

North Little Rock School District

Ship To Name

North Little Rock School District

Bill To

PO Box 687

North Little Rock, AR 72115-0687

USA

Ship To

2700 N Poplar St

North Little Rock, AR 72114-2332

Contact Information

Prepared By

Hassan Huntley

Contact Name

Beth Stewart

Email

hassan.huntley@schoolimprovement.com

Phone

(501) 771-8009

Email

stewartb@nlrsd.org

Company Address 32 West Center Street

Midvale, UT 84047

US

Created Date

12/15/2015

Product	Line Item Description	Period	Quantily	Contract Price
Personalized Learning Executive Training – Six (6) Days of On-site Training Ongoing Facilitated Transformation Support, Coaching and Training.				\$17,370.00

Contract Total

\$17,370.00

School Improvement Network Service Order Form



### Terms and Conditions

Use of the SINET Intellectual Property is subject to SINET's Terms and Conditions <a href="http://www.schoolimprovement.com/terms">http://www.schoolimprovement.com/terms</a>. The undersigned represents that s/he is fully authorized to sign on behalf of, and to legally bind the Gustomer. The System Environment Requirements may change from time to time upon notice from SINET to Customer. Additional taxes and fees may apply.

All purchased training shall expire twelve (12) months from the date of purchase, with the exception of Learning 360 Framework Bootcamps and trainings.

Purchase Via:	
Purchase via (Check the desired option): Purchase Order Number:Purchase Order Number will be mailed within fourteen daysCheck will be mailed within fourteen days	
Agreed and Accepted	
This Purchase and Pricing Agreement is valid for 45 days from the Effe and returned to SINET on or before the expiration date via mail or fax a	ective Date unless accepted in writing with the expected purchase date at 801-566-6885.
North Little Rock School District	School Improvement Network
Date	Date
Signature:	Signature:
Name:	Name:
Title:	Title:
Contact Address	
Customer Contact Address for Notices	SINET Contact Address for Notices
	School Improvement Network, LLC
	32 West Center Street
	Midvale, Utah 84047
	Attn:

Kelly Rodgers North Little Rock School District 2700 Poplar St North Little Rock, AR 72114 Received
Superintendent's Office

FEB -1 2016

Dear Superintendent Rodgers,

Enclosed is a copy of the proposed Memorandum of Understanding (MOU) that I feel better fits the goals we are trying to accomplish in our partnership. It is the follow-up to the conversations concerning concurrent enrollment.

Also, enclosed is the request and letter we are submitting to the US Department of Education to request to be a part of the pilot program to award Title IV funds to students participating in these activities.

Sincerely,

O. Jerome Green, Esq.

Shorter College President

Enclosure

## Memorandum of Understanding

between

Shorter College (SC)

and

North Little Rock School District (NLRSD)

This Memorandum of Understanding (MOU) sets forth the terms and understanding between Shorter College (SC) and North Little Rock School District (NLRSD) to create opportunities students at NLRSD students to receive a 21st century education through direct instructor contact and access to state of the art technology.

## **Background**

Shorter College seeks to partner with NLRSD to increase student access to early college/dual enrollment at a lower cost.

## **Purpose**

This MOU outlines how the TRACS approved dual enrollment partnership can assist NLRSD in closing the achievement gap while expanding the pool of college-ready students.

The partnership will accomplish the above purpose by undertaking the following activities:

## (Shorter College)

- Offer the opportunity for dual enrolled students to earn at least 12 postsecondary credit hours (no more than 15 credit hours) in Title IV eligible programs while enrolled at North Little Rock High School
- Assure that this dual enrollment will not impede the academic progress at the secondary school
- Provide coursework that may also apply towards a secondary school diploma
- Provide enhanced student support services and student success counselors for high school to college transition support
- Provide assistance in completing the Free Application for Federal Student Aid (FAFSA)
- Adhere to Arkansas Department of Higher Education standards, policies, and requirements

## (NLRSD)

- Ensure students are adequately prepared academically for postsecondary-level coursework (grade point average, placement tests, course prerequisite requirements, etc.)
- Provide student support services (academic tutoring, guidance counseling)

Reporting

Shorter College and NLRSD will agree on the success criteria and reporting periods for evaluation during a joint planning session.

Funding

This MOU is not commitment of NLRSD funds.

## Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from Shorter College and NLRSD. This MOU shall become effective upon signature by the authorized officials from the Shorter College and NLRSD and will remain in effect until modified or terminated by any one of the partners by mutual consent (with thirty day notice).

## Modification, Entire Agreement:

This community partnership agreement represents the entire agreement and may be modified by a written amendment signed and dated by both parties. Disputes concerning the implementation or interpretation of this agreement shall be resolved through discussion between key staff of the two parties, and shall be the sole remedy for resolutions of such disputes.

## **Contact Information**

Partner name

Shorter College

Partner representative

Jerome Green

Position

President

Address

604 Locust Street N. Little Rock, Arkansas 72114

Telephone

501-374-6305

E-mail

Jerome.Green@shortercollege.edu

Partner name

North Little Rock School District

Partner representative

Kelly Rodgers

Position

Superintendent

Address

2700 Poplar St, NLR, AR 72114

Telephone

501-771-8009

E-mail

rodgerske@nlrsd.org

Jerome Green, President, Shorter College

Date: 1/26/16

Kelly Rodgers, Superintendent, NLRSD

Date:

Shorter College
OPEID: 00110500
604 Locust Street
North Little Rock, AR 72114

Contact Person:
O. Jerome Green, President
604 Locust Street
North Little Rock, AR 72114
Jerome.green@shortercollege.edu

Telephone Number: 501-374-6305

Fax Number: 501-374-9333

## "ESI 2015 DUAL ENROLLMENT"

Shorter College participates in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended (HEA), and accepts the invitation of the Secretary to apply to participate in a new institutional-based experiment under the Experiment Sites Initiative (ESI); Federal Student Financial Assistance Programs under Title IV of the Higher Education Act of 1965, as amended.

## About the Institution

Shorter College is a private, faith based, two-year liberal arts and educational institution of the African Methodist Episcopal Church. The College is located in North Little Rock, Arkansas and is one of the Nation's 104 Historically Black Colleges and Universities (HBCUs) and the only two-year HBCU in the State of Arkansas.

The mission of Shorter College is to provide an excellent postsecondary education to individuals who are seeking knowledge, skills, and attitudes that will enhance the human condition and promote a world that is peaceful, intellectual, technologically advanced, and fulfills individual skills. Shorter College strives to educate individuals to become leaders of tomorrow within their local, national, and global communities.

Students remain the raison d'être of Shorter College. The College serves a culturally diverse student population. One of the amazing facts about the students who enter Shorter College is

that they are attempting to survive the educational and psychological deprivation of an educational system, which is an antithesis of equal opportunity. Even as survivors, however, there is little comparability between our students and their counterparts who enter predominately white institutions of higher education.

## Consider these vital statistics for academic year 2014-2015:

African American females 64% African American males 32% Caucasian females 1% Caucasian males 1% Hispanic females 1% Hispanic males 1% Other 0%

The enrollment for the fall 2014 was 403 students.

The age of Shorter College students falls within the range of 17-60 years old. Sixty-eight percent (68%) of the students are 25 years or older and are non-traditional students, Also, 99% of the total student population of Shorter College is from the State of Arkansas.

Shorter College participates in the Title IV HEA programs, Federal Pell Grant, and Federal Direct Student Loan. The successful administration of the Title IV HEA programs has been shown for the fiscal year ending June 30, 2014. There were no compliance issues/deficiencies cited for the College's financial statements or federal awards during the audit. Released September 2015, Shorter College's 2012-2013 3-year unofficial Cohort Default Rate is 0.0%.

According to the "Composite Score of Calculation Worksheet," its calculation yielded a composite score of 2.9; and as a result, the College is considered to be financially responsible without oversight.

## Brief Description and Particulars of the Overall Enrollment Arrangements

In February 2015, Shorter College's accrediting agency, Transnational Association of Christian Colleges and Schools (TRACS), approved the Dual Enrollment Agreement with North Little Rock School District: North Little Rock High School, West Campus, 101 West 22<sup>nd</sup> Street,

North Little Rock, Arkansas 72114 and North Little Rock Academy, 5500 Lynch Drive, North Little Rock, Arkansas 72117.

Shorter College will extend unique educational opportunities to qualified individuals who are currently enrolled in these two secondary schools. Furthermore, to better aid in the participation from these students, Shorter College will offer institutional scholarships to cover any gaps in funding for the participants if necessary.

Arkansas law allows for the enrollment of high school students in college courses under certain conditions. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credits. This was effective fall 2013. The general education courses proposed to be offered for concurrent credits are listed in the Arkansas Course Transfer System (ACTS). Courses to be considered include College Algebra, English Composition, General Biology with Laboratory, Physical Science with Laboratory, Communications, and Sociology.

Shorter College is a part of the Arkansas Course Transfer System (ACTS). This agreement recognizes the transfer of approved or successfully completed credits to any state supported school or private school that is a part of the system. Only general education approved courses for transfer will be offered in the dual enrollment initiative.

## **Estimated Number of Students**

Shorter College projects to have a minimum of 25 to 50 students enrolled in each participating school during the fall 2016 semester. These students will be from low-income families and first-generation college students and others who are otherwise underrepresented and who qualify for participation. We plan to further validate and document that students who participate in concurrent enrollment in post secondary and secondary schools can lead to improved academic outcomes by accumulating higher grade point averages (GPA'S) in both high school and concurrently enrolled college classes to higher graduation rates from secondary school and to increased continuance to postsecondary education following high school graduation.

Students who will be concurrently enrolled are high school students (12<sup>th</sup> grade first considered and then 11<sup>th</sup> grade), who have a score of 19 or better on the ACT Reading subtest or have a score on the EXPLORE, PLAN, or PSAT assessments that are projected to produce a 19 or better on the ACT Reading subtest, or comparable score on the SAT or ASSET. In addition, the college ACCUPLACER may be used for placement. In rare occasions 10<sup>th</sup> graders who show extremely high potential on SAT and ACT preliminary tests may be considered. Students will only be permitted to enroll in college level courses. Therefore, remedial or developmental courses are not included in the scope of available course offerings. Students may receive at least 12 and not more than 15 postsecondary credit hours per academic year. Student support services that will be available include academic tutoring, guidance counseling, career choices inventory, and other success strategies for college matriculation and graduation.

## **Human and Material Resources**

Shorter College has the human and material resources to support and successfully implement its dual enrollment strategy: an administrative leadership committed to transforming lives of students to become contributing members of society; the Director of Financial Aid and staff who understand and adhere to federal regulations and counsel students in effective use of financial aid; a student affairs unit that provides out-of-class experiences, tutorials, counseling, and other pertinent services; an assessment team that collects, disseminates and utilizes data for effective decision making that will collect, maintain, and report all relevant information about dual enrollment students' receiving information about Federal Pell Grants under the experiment; and august faculty members who, in many cases, have backgrounds similar to the students they teach and serve. The Dean of Academic Affairs brings to this leadership a twenty-year record of leading and participating with a team who designed strategies for students to take advantage of early college credits while concurrently enrolled in secondary school, and serving as a part of this team tracked the college enrollment, success, and rate of completion over the years.

Shorter College faculty will utilize direct instruction as their primary delivery method utilizing lectures, group activities, outstanding guest speakers, hands-on related activities, case studies, work sheets, surveys, and multimedia. Individual teachers in specific kinds of courses will consider other best methods. Additionally, students will utilize identical resources such as

textbooks and other supplementary materials as the main campus. Courses taught at the sites will follow the approved curriculum.

The significant material resources include the A. W. Young Library, a member of the ARKlink, which is a consortium of 45 college and university libraries throughout the State. ARKlink member libraries participate in a statewide reciprocal borrowing program that allows students to borrow books from other participating members. In addition online resources are available through Shorter College's ProQuest database. All databases can be accessed from the students' home computers, schools, etc. This database is available 24 hours a day 7 days a week. In addition to on-site, direct contact, students will be able to communicate with instructors, discuss assignments, receive additional information, etc., through CAMS, the College's state of the art technology.

Succinctly, Shorter College is submitting this letter of application in Experiments under Experimental Site Initiative (ESI) because of who we are as an institution of higher learning committed to helping individuals to become all they can – no matter what their plight in life has been or is. We will meet and adhere to all of the experiment requirements.

If additional information is needed, we shall be happy to comply.

Sincerely,

Jamice Ivory, MPA

Director of Financial Aid

Note: The official version of this document is the document published in the Federal Register. This document has been sent to the Office of the Federal Register but has not yet been scheduled for publication.

4000-01-U

DEPARTMENT OF EDUCATION

Notice Inviting Postsecondary Educational Institutions to Participate in Experiments under the Experimental Sites Initiative; Federal Student Financial Assistance Programs under Title IV of the Higher Education Act of 1965, as Amended

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary invites postsecondary institutions (institutions) that participate in the student financial assistance programs authorized under title IV of the Higher Education Act of 1965, as amended (HEA), to apply to participate in a new institution-based experiment under the Experimental Sites Initiative (ESI). Under the ESI, the Secretary has authority to grant waivers from certain title IV, HEA statutory or regulatory requirements to allow a limited number of institutions to participate in experiments to test alternative methods for administering the title IV, HEA programs. ESI experiments are designed to facilitate efforts by institutions to explore particular

innovative practices aimed at improving student outcomes, the delivery of services, or both.

Under this experiment, participating institutions will be provided a waiver of the specific statutory and regulatory provisions that prevent students who are enrolled in secondary school from receiving Federal Pell Grants for enrollment in title IV-eligible postsecondary programs. Details of the experiment are provided in the Background section of this notice.

DATES: Letters of interest to participate in the experiment described in this notice must be received by the Department no later than [INSERT DATE 90 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER] in order for the institution to ensure that it is considered for participation in the experiment. Institutions submitting letters that are received after [INSERT DATE 90 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER] may still be considered for participation, at the discretion of the Secretary.

ADDRESSES: Letters of interest must be submitted by electronic mail to the following email address: experimentalsites@ed.gov. For formats and other required information, see "Instructions for Submitting Letters of Interest" under SUPPLEMENTARY INFORMATION.

FOR FURTHER INFORMATION CONTACT: Warren Farr, U.S.

Department of Education, Federal Student Aid, 830 First

Street, NE., Washington, DC 20002. Telephone: (202) 377
4380 or by email at: Warren.Farr@ed.gov.

If you use a telecommunications device for the deaf or a text telephone, call the Federal Relay Service, toll free, at 1-800-877-8339.

### SUPPLEMENTARY INFORMATION:

Instructions for Submitting Letters of Interest:

Interested institutions must submit a letter of interest. Letters of interest must be submitted as a PDF attachment to an email message sent to the email address provided in the ADDRESSES section of this notice. The subject line of the email should read "ESI 2015-Dual Enrollment." The text of the email should include the name and address of the institution. The letter of interest should be on institutional letterhead and be signed by the institution's financial aid administrator.

The letter of interest must include the institution's official name and Department of Education Office of Postsecondary Education Identification (OPEID) number, as well as a mailing address, email address, FAX number, and telephone number of a contact person at the institution.

We are interested in information such as (1) a brief description of the proposed dual enrollment arrangement(s) between the institution and one or more public secondary schools or local educational agencies (LEAs) that the institution is considering for participation in the experiment; (2) how the arrangement would meet the requirements described in this notice; (3) if the institution has identified one or more public secondary schools that it will partner with under this experiment, identifying information for each public secondary school, and the school's LEA; and (4) an estimate of the number of students who will be served under each proposed arrangement with one or a group of public secondary schools or LEAs. Background:

Expanding opportunities for students to enroll and succeed in postsecondary education is vital to building a strong economy and middle class. However, there are numerous barriers preventing some students, particularly those from low-income families, from accessing and completing postsecondary education, such as cost and the lack of access to rigorous coursework and support services.

Dual enrollment, in which students concurrently enroll in postsecondary coursework while in secondary school, has emerged as a promising approach to expand access to

postsecondary education. A growing body of research suggests that participation in dual enrollment can lead to improved academic outcomes, especially for students from low-income families and first-generation college students, or those who are otherwise underrepresented in postsecondary education. Research suggests that participation in dual enrollment can lead to increased postsecondary education enrollment following secondary school, higher rates of persistence in postsecondary education, greater credit accumulation, higher grade point averages (GPAs), and increased rates of credential attainment. In addition, studies have found that taking postsecondary-level courses while in secondary school is associated with increased levels of academic preparedness

<sup>&</sup>lt;sup>1</sup> Karp, M, and Hughes, K. (2008). Study: Dual Enrollment Can Benefit a Broad Range of Students. Techniques: Connecting Education and Careers (J1) 83.7, 14-17.

<sup>&</sup>lt;sup>2</sup> An, B. P. (2012). "The Impact of Dual Enrollment on College Degree Attainment: Do Low-SES Students Benefit? Educational Evaluation and Policy Analysis, 35, 57-75.

<sup>&</sup>lt;sup>3</sup> Karp, M. M., Calcagno, J. C., Hughes, K. L., Jeong, D. W., & Bailey, T. R. (2007). The Achievement of Participants in Dual Enrollment: An Analysis of Student Outcomes in Two States. Saint Paul, MN: University of Minnesota, National Research Center for Career and Technical Education.

for postsecondary-level coursework and higher rates of secondary school graduation.<sup>4,5</sup>

Dual enrollment can also facilitate stronger

connections between the secondary and postsecondary
education sectors by leveraging existing tools that enable
closer alignment between secondary schools and
postsecondary institutions. For example, some

postsecondary institutions have begun using college- and
career-ready standards and assessments at the secondary
school level as an indicator of academic preparedness for
college-level coursework. Despite evidence that dual
enrollment programs show promising results for increasing
students' college participation and outcomes, cost can be a
barrier: at nearly half of institutions with dual
enrollment programs, most students pay out of pocket for
tuition. States, schools, and organizations can all play a
role in investing in dual enrollment programs and ensuring

<sup>&</sup>lt;sup>4</sup> Speroni, C. (2011). High School Dual Enrollment Programs: Are We Fast-Tracking Students Too Fast? NCPR Working Paper. National Center for Postsecondary Research.

<sup>&</sup>lt;sup>5</sup> American Institutes for Research & SRI. (2013). Early College, Early Success: Early College High School Initiative Impact Study. Washington, DC: American Institutes for Research.

<sup>&</sup>lt;sup>6</sup> Marken, Stephanie et al. (2013). Dual Enrollment Programs and Courses for High School Students at Postsecondary Institutions: 2010-11. U.S. Department of Education, National Center for Education Statistics. http://nces.ed.gov/pubs2013/2013002.pdf

that costs do not pose a barrier to underserved populations.

The objectives of this experiment are to learn about how Federal Pell Grant funding can expand opportunities for students from low-income backgrounds to participate in dual enrollment, explore how Pell Grant funding can expand access to rigorous coursework for high school students, and provide the Department with information regarding the number and characteristics of Pell-eligible students who would likely participate in dual enrollment programs.

For this experiment, the Department is particularly interested in dual enrollment arrangements that are aligned with postsecondary degrees and credentials in high-demand fields, including Science, Technology, Engineering,

Mathematics, and Computer Science, and those aligned with career pathways and other career preparation programs.

These types of dual enrollment arrangements have been shown to produce strong positive outcomes for students.<sup>7,8</sup>

<sup>&</sup>lt;sup>7</sup> Hughes, K., et al. (2012). Broadening the Benefits of Dual Enrollment: Reaching Underachieving and Underrepresented Students with Career-Focused Programs. Insight. James Irvine Foundation.

<sup>&</sup>lt;sup>8</sup> Rodríguez, O., Hughes, K. L., & Belfield, C. (2012). Bridging College and Careers: Using Dual Enrollment to Enhance Career and Technical Education Pathways. Available at: http://ccrc.tc.columbia.edu/publications/bridging-college-careers-dual-enrollment.html.

## Reporting and Evaluation:

To evaluate the experiment, participating institutions will be required to collect, maintain, and report information about students receiving Federal Pell Grants under the experiment. This information may include: the number and characteristics of students enrolled in dual enrollment, the number of postsecondary credits the students have attempted and earned, the amount of Federal Pell Grant funding provided to each student, and indicators of academic progression and completion. In addition, participating institutions may be required to report information about the number and characteristics of low-income students who participated in dual enrollment prior to the experiment.

Participating institutions will be required to participate in annual surveys that collect information about the institution's dual enrollment arrangement(s) and any unforeseen challenges. This information may include the characteristics of the institution's dual enrollment arrangement (e.g., tuition and fees, caps on credits earned, support services provided, instructional delivery methods, and faculty characteristics). The Department will finalize the specific evaluation and reporting requirements prior to the start of the experiment.

The Department's evaluation will also include information reported by postsecondary institutions through the Department's systems regarding the enrollment, completion, and withdrawal of students who receive Pell Grant funds under the experiment.

## Application and Selection:

From the institutions that submit letters of interest, the Secretary will select a limited number of institutions to participate in this experiment. When selecting institutions for participation in this experiment, the Secretary will consider evidence that demonstrates a strong record on student outcomes and in the administration of the title IV, HEA programs. The Secretary will also consider all information available about an institution including, but not limited to, information provided in an institution's letters of interest, evidence of programmatic compliance, completion rates, repayment rates, cohort default rates, financial responsibility ratios, evidence of credit transferability, and with regard to for-profit institutions, "90/10" ratios. The Department encourages applications from institutions of various types and controls, geographic locations, enrollment sizes, and title IV, HEA program participation levels, among other characteristics.

Participating institutions will have their Program

Participation Agreement with the Secretary amended to

reflect the specific statutory and regulatory provisions

that the Secretary has waived for the experiment.

Administration of the experiment is the responsibility of

the entire institution. The institution will be required

to acknowledge its commitment to properly administer the

experiment.

## The Experiment:

## Description:

Section 484(a)(1) of the HEA and 34 CFR 668.32(b) specifically prohibit a student from receiving title IV assistance, including Federal Pell Grants, if the student is, in addition to being enrolled in an eligible postsecondary educational program, also enrolled in secondary school. Under this experiment, the Secretary will waive the statutory and regulatory provisions that prevent a student who is enrolled in secondary school from receiving Federal Pell Grants for enrollment in a postsecondary educational program. The Secretary will also waive, for the students included in the dual enrollment experiment, the requirement that a student must have a high school diploma or its recognized equivalent in order to receive title IV aid.

The Secretary does not waive any dual enrollment participation requirements that participating institutions, public secondary schools, State Educational Agencies, or LEAs may already have.

Consistent with the waiver authority granted to the Secretary under section 487A(b) of the HEA, this experiment will examine the extent to which waiving the restrictions on providing Federal Pell Grants to secondary school students increases low-income student participation in dual enrollment. Under the experiment, the student and the postsecondary program in which the student enrolls must meet all other title IV eligibility requirements in order for the student to receive a Federal Pell Grant.

Institutional Eligibility:

To participate in the experiment, the institution must have an arrangement with one or more LEAs or public secondary schools, as defined by the State in which the public secondary school is located, to permit public secondary school students to enroll in a title IV-eligible postsecondary program.

Under this experiment, the arrangement between the postsecondary educational institution and an LEA or public secondary school must:

- Require dually enrolled students to enroll in a title IV eligible postsecondary program as regular students, as defined by 34 CFR 600.2.
- Provide that students will receive Federal Pell
  Grants only for coursework that applies towards completion
  of a postsecondary credential at the participating
  institution. Such coursework may, but is not required to,
  apply towards a secondary school diploma. Participating
  institutions should ensure that dual enrollment
  arrangements do not impede participating students' academic
  progress and persistence in secondary school.
- Offer students the opportunity to earn the equivalent of at least 12 postsecondary credit hours while also enrolled in a public secondary school.
- Ensure that students are adequately prepared academically for postsecondary-level coursework. This may include ensuring that students meet any relevant requirements that may apply for enrollment, such as grade point average, placement tests, and course prerequisite requirements.
- Prohibit the use of Federal Pell Grant funds for remedial coursework taken by students who are enrolled in a public secondary school.

- Provide appropriate student support services, such as academic tutoring, high school to college transition support, guidance counseling, or other comparable services designed to increase student preparation for and success in postsecondary education. These services may be provided by the public secondary school, the institution, the LEA, or by another entity.
- Provide assistance completing the Free Application for Federal Student Aid (FAFSA). This assistance may be provided by the public secondary school, the institution, the LEA, or by another entity.

To the extent that the institution has information about potential restrictions on the transferability of the credits that secondary students may receive under the institution's dual enrollment arrangement, the institution must disclose this information to students and their families prior to the student's participation in the dual enrollment experiment.

Participating institutions must ensure that after all Federal Pell Grants, State, local, institutional aid, or other resources have been applied to student charges, students are not responsible for any remaining institutional charges as a result of enrolling in the

postsecondary program as part of the institution's dual enrollment arrangement under the experiment.

## Use of Funds:

enroll in participating institutions through this experiment must not supplant public and institutional sources of funding for an institution's dual enrollment arrangement(s). To verify and monitor this requirement, participating institutions will be required to annually submit to the Department information about the total cost of operating the dual enrollment arrangement and the sources of funding for the arrangement. The Secretary may remove an institution from the experiment if the Secretary determines that Federal Pell Grant funds have been used to supplant existing funding sources.

## Waivers:

Institutions selected for this experiment will be exempt from the following statutory and regulatory provisions:

• Section 484(a)(1) of the HEA and 34 CFR 668.32(b), to the extent that the statute and regulations prohibit a student who is enrolled in a public secondary school from receiving funds under the Federal Pell Grant program;

• Section 484(d) of the HEA and 34 CFR 668.32(e), to the extent that the statute and regulations require that a student have a high school diploma, or its recognized equivalent, to be eligible for Federal Pell Grant funds.

All other provisions and regulations of the title IV, HEA programs will apply to institutions participating in this experiment.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at:

www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the <u>Federal Register</u>, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article

search feature at: <a href="www.federalregister.gov">www.federalregister.gov</a>. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

<u>Delegation of Authority</u>: The Secretary of Education has delegated authority to Jamienne S. Studley, Deputy Under Secretary, to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

Program Authority: 20 U.S.C. 1094a(b).

Dated: October 29, 2015

Jamienne S. Studley, Deputy Under Secretary.

# NORTH LITTLE ROCK SCHOOL DISTRICT ESOL PROGRAM SUMMER SCHOOL PROPOSAL FUNDING SOURCE: TITLE III

1.	Funding	100% Title III Funds		
2.	Dates	June 13, 2016 - June 24, 2016 (tentative)		
3,	Time	9:00 a.m 12:00 a.m.		
4.	Target Students	ELPA Levels 1,2,3 Grades K-12		
5.	Teachers	8 teachers paid \$100.00 a day for 8 days (2 planning)		
6.	Bus Transportation	Bus will pick students up and take them home each day.		

**Program Description:** ESL Certified Teachers will work with English Language Learners using technology-infused curriculum to develop English fluency with a specific focus on lessons integrating the arts. Teachers will be provided funding for materials. Books and art materials will be purchased for the program.

Itemized Budget:

1,,	Teachers	8 teachers at \$100 a day		total	\$8,000.00
2.	Materials	\$200.00 per teacher		total	\$1,600.00
3.	Art Supplies	\$2,000.00		total	\$2,000.00
4.	Transportation	\$2,000.00		total	\$2,000.00
5.	Breakfast/Snack				
		1	Total:	estimate	\$13, 600.00

ESOL PROGRAM COORDINATOR WILL OVERSEE THE SUMMER SCHOOL PROGRAM AND WILL PROVIDE SUPPORT TO TEACHERS AND FAMILIES AS PART OF REGULAR DUTIES.

#### MEMORANDUM OF UNDERSTANDING

## The University of Arkansas at Little Rock– North Little Rock High School Concurrent Enrollment Program Partnership Agreement

The Concurrent Enrollment Policy of the Arkansas Higher Education Coordinating Board (AHECB Policy 5.16.1) establishes guidelines for establishing and maintaining concurrent courses and programs including, but not limited to, requirements for faculty teaching courses, courses eligible for concurrent credit, ownership by the University of the courses offered at the High School, eligibility of students, and funding for student enrollment. All provisions of this MOU must conform to the latest Concurrent Enrollment Policy of AHECB. If AHECB revises its Concurrent Enrollment Policy, this MOU will be modified accordingly.

Under the terms of this Memorandum of Understanding (MOU), the University of Arkansas at Little Rock (the University) and North Little Rock High School (the High School) agree to allow High School students to enroll in University courses offered on the North Little Rock High School campus and earn an college credit while enrolled in high school.

The UALR-North Little Rock High School partnership will:

- Reduce the costs of higher education to students and families.
- Facilitate degree completion.
- Promote early completion of degrees.
- Introduce high school students to university life in a familiar educational environment.
- Provide comprehensive academic advising to students seeking the college credit.
- Encourage students to continue college beyond Concurrent Enrollment.

The UALR Concurrent Enrollment (CE) Coordinator will be the University's point of contact and oversee all aspects of the partnership. The High School will provide a Program Coordinator to serve as the High School point of contact.

University Concurrent Enrollment Coordinator and High School Coordinator will abide by the following:

- o Established communication protocols between and among the University and High School Coordinators, University and High School administrators, High School students, and parents.
- o The facilitation and implementation of program procedures.
- o The submission of required documents based on established Concurrent Enrollment timelines.
- Requests for courses to be offered from among those in the Arkansas Course Transfer System (ACTS) or those otherwise agreed upon by the High School and University.
- o The recommendation of qualified teachers for concurrent courses when possible.

o The assurance from High School officials that blended Advanced Placement and the blended Concurrent Enrollment courses are approved through the College Board course audit processes.

Courses offered for concurrent credit under this agreement will be taught on the High School campus, unless other mutually acceptable arrangements are made.

The University Coordinator will provide information regarding the application, admission, registration, completion, and transfer credit processes at an annual orientation meeting and by means of an orientation manual available online for the early credit seeking student.

## **Application**

Students who desire admission into the Concurrent Enrollment Program must first apply through for admissions using the Concurrent Enrollment Application at apply.ualr.edu/hsc .

The High School Coordinator will guidestudents through the application process as prescribed by the University. To be considered for initial admissions and enrollment in the Concurrent Enrollment Program in the fall semester, a student should apply to the University **no later than June 1**. For initial enrollment in spring semester, a student should apply to the University **no later than December 15**.

- Students who seek to enroll after the June 1 or December 15 deadline will be allowed to
  apply for admission to the University with the approval of the high school principal and
  timely notification of the UALR Concurrent Enrollment Coordinator.
- Students who qualify for admission to the University after the deadlines will be considered for acceptance in Concurrent EnrollmentProgram courses on a case-by-case basis.

In addition to assisting the student in the application process, the High School Coordinator will provide all required transcripts, qualifying test scores, and the completed consent form to the University Office of Records and Registration by **June 1** of each year for concurrent students entering in the fall and by **December 15** of each year for students entering in the spring.

## Admissions Requirements for ConcurrentEnrollment Students

In order to be admitted into the University and designated as a concurrent student seeking early college credit, applicants must meet one of the following requirements to beeligible for the Concurrent Enrollment Program:

- Complete at least 50% of the state-recommended college preparatory courses with a minimum grade point average of 2.5.
- Achieve a minimum overall high school grade point average of 3.0.
- Achieve a minimum composite score of 21 on the ACT.

### **Course Enrollment Process for ConcurrentEnrollment Students**

In order to be enrolled in courses through the UALR Concurrent Enrollment Program, students must have first applied, been admitted, and meet the following minimum test score requirements:

- ACT score of 19 or above on the Reading and English components of the ACT or comparable scores on the COMPASS Reading (83) and English (80) tests.
- ACT score of 21 in Math or a comparable score on the COMPASS Math (45) test.

A consent form indicating the student's commitment to seeking college credit will be signed by the student and his/her legal guardian and returned to the UALR Office of Records and Registration prior to student enrollment in the program. (See Attachment 1.)

In order to be enrolled in a course(s) under this agreement, class rosters will be reviewed and verified by the teacher, and verification will be submitted to the High School Coordinator. The High School Coordinator must communicate roster verifications to the UALR Concurrent Enrollment Coordinator by the designated time each semester.

The University of Arkansas at Little Rock seeks to resolve student complaints in a fair and expeditious manner. Any student grade appeal will be referred to the UALR Provost who will work with the high school administrator to resolve the appeal.

The awarding of Advanced Placement credit will follow the guidelinesset by high school. Each concurrent course will receive no more than the appropriated credit as prescribed by University policy and in accordance with course credit awarding guidelines set by the Arkansas Department of Higher Education Coordinating Boardfor the completed work.

Transfer credit from regionally-accredited colleges or universities with a grade point of 2.00 or higher on a 4.00 scale is accepted upon submission and evaluation of official transcripts. Only official transcripts will be accepted for admission to UALR. Transcripts from other colleges or universities must be sent directly to UALR. Unofficial, faxed, or previously opened transcripts will not be accepted by the UALR Office of Admissions.

There is no limit on the number of credits a student may transfer to UALR; however, students are required to submit official transcripts from each college or university attended when seeking transfer credit.

The University will assess a minimal charge for college courses, while a scholarship will provide the remaining balance of tuition and applicable fees. All charges will be visible on the student's BOSS account. (Instructions for accessing the BOSS account can be found at ualr.edu/earlycredit/need-assistance/). The student will not be given a transcript showing earned college credit until payment for tuition and fees not covered by the scholarship is documented. Ongoing non-payment will limit the student's eligibility for enrollment in subsequent semesters.

Students who earn college credit while in high school retain eligibility to apply for scholarships and financial aid as entering freshman at UALR following high school graduation.

Students reserve the right to drop or withdraw from courses according to the University drop/withdrawal schedule. When students remove one or more (but not all) courses from their academic schedule they are **dropping** a course. If students drop after the late registration period they will receive a grade of "W" for the course.

There is a deadline to drop an individual course during the semester. There is also a period of time that they can receive a refund for dropping. Students can find these important dates by viewing the semester calendar located on the UALR website.

When students remove all of the courses from their academic schedule they are withdrawingfrom the semester. Students will receive a grade of "W" for all these courses.

#### **ConcurrentEnrollment Course Instruction**

The High School will provide teachers for Concurrent Enrollment courses when possible. If a teacher cannot be provided for a course, the partners can offer the course in keeping with the Concurrent Enrollment Policy of the Arkansas Higher Education Coordinating Board. To ensure that courses meet the same standards as those delivered on the University campus, faculty teaching concurrent courses must meet academic qualifications required for part-time faculty by the University department and ADHE concurrent enrollment policy.

High School faculty credentials must be presented to UALR academic units through the University's Concurrent Enrollment Coordinator for review and approval by UALR department chairs. These credentials include (but may not be limited to):

- A current curriculum vitae/résumé.
- Transcripts.
- A syllabus for each concurrent course taught by individuals new to the UALR Concurrent Enrollment Program.

Any compensation related to an employee's involvement in the teaching of a course or the coordinating of the High School program from the High School partner will be determined and paid by the High School partner. Administrative overhead costs incidental to offering the program courses will be borne by the institution that incurs the cost.

#### **Enrichment, Improvement, and Evaluation of Partnership**

High School and University personnel may provide discipline specific enrichment and professional development opportunities for faculty involved in the partnership. The University provides annual discipline-specific professional development activities and ongoing collegial interaction to address course content, course delivery, assessment, evaluation, and/or research and development in the field.

Designees from University academic departments will evaluate the performance of courses once per academic year by means of an onsite visit. University faculty will provide feedback to the teacher, High School Coordinator, other appropriate High School administrators, and the UALR Concurrent Enrollment Coordinator. If the CE teacher is found to be in noncompliance with University department standard instruction, the teacher will not be reassigned the following year. The University requires that all concurrent teachers participate in the evaluation process..

Students and parents will complete an online satisfaction survey each year, and results will be reported to the appropriate High School and University administration.

This Memorandum of Understanding will remain in party to the other of a desire to terminate the agree must be given if either party seeks to terminate this agreement of the control of th	ment. A notice of no less than six months
The signatures below confirm that this Memorandu agreed to by the University and the High School.	ım of Understanding is acceptable and is
Chancellor	Date
Principal Principal	Date

#### **ATTACHMENT 1**

## UALR Concurrent Enrollment Consent Form

The University of Arkansas at Little Rock Concurrent Enrollment Program provides enrichment opportunities for high school students who have excelled academically.

As the parent (or legal guardian) of _	,
	(Please print clearly and use full legal name of child)

I hereby consent to his/her enrollment in the University of Arkansas at Little Concurrent Enrollment Program. In addition to such consent, I hereby acknowledge and accept the following:

- 1. My child will be subject to all rules, regulations, and policies of UALR, including academic probation and suspension rules of academic and financial standing.
- 2. My child can earn college academic credit as a result of his/her enrollment and successful completion of this program.
- 3. The academic record earned from this coursework will be a permanent part of my child's collegiate record, maintained in UALR student records.
- 4. My child's UALR record is protected under the Family Educational Rights and Privacy Act and as a parent, I will not have access without my child's written consent (see below).
- 5. The tuition cost for Concurrent Enrollment is \$50.00 per course.

## 

#### As the student enrolled in the UALR Concurrent Enrollment Program, I hereby:

- 1. Grant UALR permission to release information to the parent/guardian whose name and signature appear above, thereby waiving my rights to privacy under the Family Educational Rights and Privacy Act (FERPA).
- 2. Understand that in order to drop a Concurrent Enrollment course, the request must be made through the high school's CE Coordinator UALR drop date.

Student's UALR ID number: T		
Student's signature	Date	
Sludeni S Signalure	Dale	

#### North Little Rock School District

#### Gifted Programs

(501) 771-8054

February 01, 2016

#### Мемо:

To:

Kelly Rodgers, Superintendent

From:

Bonnie Dale Curlin, K-12 Coordinator of Gifted and Talented Education and Teacher Mentoring

Subject:

Summer Quest Program

I recommend the Board of Education approve the planning of Summer Quest Program as listed below and hiring of teachers.

Summer Quest is an eight-day program for gifted students. It will be conducted for approximately 100 students in grades K-5. Students do not need to be formally identified to participate, but must be recommended jointly by a classroom teacher and a GT facilitator. Local businesses help provide scholarships for students on free or reduced lunch and provide transportation for all students needing it. Last year's contributions were from Kumon Math and Reading Center, \$500; TCPrint, \$300; USBank, \$300; Curry's Termite, Pest, and Animal Control, \$150; A&A Fire and Safety, \$150; Poe Travel, \$150; SAIED music, \$150; and Zuni, \$150.

Location:

**Amboy Elementary** 

Dates:

Teacher work day, June 09, 2016

Students, June 13-16 and 20-23, 2016

Times:

8:30-11:30 a.m. (8-12 for teachers)

Funding Amount:

\$12,400

**Funding Sources:** 

Tuition (\$150 per student) and local businesses

I recommend the salary schedule of \$100 a day for 9 days for Summer Quest teachers and one Summer Quest coordinator.

#### Licensed Personnel Policy Committee February 1, 2016 AGENDA

#### Members in Attendance:

Bell, A.	Saracini, K.
Bradford, C.	Sexton, C.
Lasley, S.	Walls, M.
Leirer, K.	
Randall, T.	Campbell, T- absent
Roberts, E.	Rutherford, R absent

Meeting called to order: 4:30 P.M.

Kelly Rodgers entered at 4:33 P.M.

#### I. Old Business

- a. Administrative Proposal for Pay: This was sent back by the board. There are Board workshops Feb 11 (policy) and Feb 16 (finance) at 5:30 pm. Specifics TBA.
- b. 2016-2017 Calendar Discussion followed regarding staff development and workdays in that some of those are left up to each building. No action needed.
- c. 3.6 Licensed Personnel Employee Training policy from the ASBA It does not match the NLRSD policy. Motion to table this so that it can be looked over. Motion passed.

#### II. New Business

a. Coaches Stipend Requests - According to policy stipend request are to go to the stipend review committee Motion made to send these back to the requesting people and have them send it to the stipend review committee. Along with referring them to the policy. Motion passed

- b. Cyber Day Policy Draft Roberts has brought the topic a few times with no actions. So the draft policy gives a starting place on creating something that is doable. It was stated that there is no reason we should have to make up days in the technology age we live in. There was concern that this would look different for K-3. Mr. Rodgers stated that there are some other schools have policies like this and those tied up with some legal issues from legislatures and ASBA. Mrs. Saracini is going to look into some policies and come back to us. Motion made to table until more information is gathered. Motion passed.
- c. National Board Certification: This is a 10 year old policy and needs to be updated since National Board Certification changes have been and are being made. Motion made to accept this policy as reworded to say "The supplement will continue for the life of the certificates including renewal certificates or until the employee resigns or leaves the district." Motion passed.
- d. Updated Policies The 3 policies below are all ASBA policies that NLRSD does not have in policy. This is an effort to update our policy book.
  - a. 3.7 Licensed Personnel Bus Driver Drug Testing (ASBA) These are done already but not in policy. Tabled for Review.
  - b. 3.12 Licensed Personal Responsibilities in Dealing With Sex Offenders On Campus (ASBA). Tabled for Review.
  - c. 3.16 Licensed Personal Reimbursement for Purchase of Supplies (ASBA) sending to the Administration Leadership team for review.

Next NLRSD Board Meeting ~ February 18, 2016 @ 5:30pm Central Office Board Room

Next LPPC Meeting ~ March 7, 2016@ 4:15pm Sophomore Campus Media Center

Adjourned at 5:30

The North Little Rock School District shall provide a two thousand dollar yearly supplement to any certified employee who is National Board Certified through the National Board for Professional Teaching Standards. The supplement will continue for the life of the certificates including renewal certificates or until the employee resigns or leaves the district. until the employee resigns or leaves the district.

Adjustments shall be done upon receipt by the personnel office by December 31, of paperwork or computer notice of completion. If not received by the above date, the additional certification will be recognized on the following year's contract.

Date Adopted: July 18, 2002 Last Revised: June 16, 2005

# CLASSIFIED PERSONNEL POLICY COMMITTEE MEETING Tuesday, February 2, 2016 9:00A.M.

The CPPC met at the Child Nutrition Office on Tuesday, February 2, 2016, at 9:00A.M. All committee members were present.

#### I. Minutes

Minutes from the previous meeting on January 5, 2016, were reviewed. The minutes were approved.

#### **II.** Old Business- none

#### III. New Business

Two board workshops are scheduled on February 11 and the 16<sup>th</sup>. School Board Policies and salaries will be discussed respectively.

The school calendar 2016 and 2017 was reviewed and approved.

Minimum wages and salary schedules were discussed.

IV. A motion to adjourn was made by Tamara Rogers and seconded by George Ray. The meeting adjourned at 10:15A.M.

#### ADIDAS TEAM AGREEMENT

- **1. Terms:** Beginning January 1, 2016 and ending December 31, 2025
- 2. Sports:North Little Rock High SchoolAll School Deal
- 3. Products Included:

Footwear: Onfield/Court/Travel/Training/Coaching

Apparel:Onfield/Court/Travel/Training/Coaching/Headwea

Accessories:Onfield/Court/Travel/Training/Coaching/Hard goods

#### 4. Pricing:

r

During the term of this Agreement, North Little Rock HS agrees to purchase adidas footwear Productsat 35% off retail price.

During the term of this Agreement, North Little Rock HS agrees to purchase adidas apparel and accessory Products at 40% off retail price.

\*Pricing for custom uniforms will be determined by School, All American Inc. and adidas.

## 5. Promotional Products provided in exchange for exclusive product purchases as outlined above:

\$27,000 at retail value annually for athletic dept.

Promotional merchandise allocation is the sole responsibility of the North Little Rock HSAthletic Director.

Unused promotional merchandise amounts, as of 5:00 pm est. on June 30<sup>th</sup>each year of this Agreement, are forfeited by North Little Rock HS. As a result, promotional merchandise cannot be carried from one school year to the next.

#### 6. Bonus compensation (merchandise):

\$1000 State Championship Promotional Product Bonus at adidas retail price.

\$2500 Football State Championship Promotional Product Bonus at adidas retail price.

\$500 7A Coach of the Year Promotional Product Bonus at adidas retail price.

- **7. Use of adidas Products:** Exclusive athlete and staff use of adidas Products (FOOTWEAR/APPAREL/ACCESSORIES)when engaged in athletic related activities.
- **8.** All promotional products will be shipped blank and adidas is not responsible for embellishment costs on promotional items.
- **9.** School is responsible for payment of all freight and/or shipping charges.
- 10. The Parties named in and executing this agreement for adidas and the NLRSD are authorized to do so.
- 11. This agreement is subject to NLRSD Board approval.

**IN WITNESS WHEREOF,** the parties hereto have duly executed this Agreement as of the date first above written.

adidas America, Inc.	SUPERINTENDENT:
By:	By
JIM WATKINS, Sales Representative	KELLY RODGERS, North Little Rock HS
	113
	DENISE DRENNAN, Chief Financial Officer
	BRIAN BROWN, Director of Purchasing
	Address: 101 West 22 <sup>nd</sup> Street North Little Rock, AR 72114
By:	
CDEC DECKWITH Toom Color	
GREG BECKWITH, Team Sales Manager	
By:	
By.	
	_
EDDIE HORNER, Sales Representativ	ve, All American Inc. Memphis, TN

#### Exhibit A

In exchange for the terms and conditions listed in the TEAM AGREEMENT, School will provide adidas with the following during each year of the agreement:

In all media and methods of communication listed below, School agrees that adidas shall be the exclusive athletic footwear, apparel, and accessory brand permitted to advertise its products.

#### ADDENDUM:

In year 1 of agreement: football, men's basketball and women's basketball will receive 1 set of game uniforms with purchase of one set.

Participation bonus program during each year of agreement:

- 1. If football program spends over \$60,000 in a school year, program would receive 10% back at retail in promotional products. (example: program spends \$70,000 in a school year, program would receive an additional \$1000 at retail value in promotional products).
- 2. If men's or women's basketball program spends over \$25,000 in a school year, program would receive 10% back at retail in promotional products.

In year 1 agreement, All American Inc. in Memphis, TN will provide \$4000 at retail value in adidaspromotional products.



Arkansas K12, LLC 905 20th St., Batesville, AR 72501 P.O. Box 2172, Batesville, AR 72503 Phone: 870,251,9100 Fax: 1.866,908,0221 TIPS/TAPS Contract # 2062515

January 14, 2016 **NLR School District** Quote # 722812231

#### KACE with 1 year option and onsite setup

Virtual K1100 with 15000 nodes and 1 year maintenance and support Virtual K2100 with 15000 nodes and 1 year maintenance and support X 12 hours Jumpstart

ICS KACE K1000 and K2000 Implementation Consulting Service onsite 5 day Price: \$137,786.00

#### KACE with 3 year option and onsite setup

Virtual K1100 with 15000 nodes and 3 year maintenance and support Virtual K2100 with 15000 nodes and 3 year maintenance and support 12 hours Jumpstart ICS KACE K1000 and K2000 Implementation Consulting Service onsite 5 day Price: \$169,853.75



#### KACE with 5 year option and onsite setup

Virtual K1100 with 15000 nodes and 5 year maintenance and support Virtual K2100 with 15000 nodes and 5 year maintenance and support 12 hours Jumpstart

ICS KACE K1000 and K2000 Implementation Consulting Service onsite 5 day Price: \$188,560.11

No shipping charges Plus tax where applicable

Thank you, Dawn

Dell offers 5 annual payments at zero 7. interest rate

5 payments of \$ 37,712.02

payment 1 = July 2016 payment 2 = July 2017

payment 3 = July 2018

payment 4 = July 2019 payment 5 = July 2020

Pricing is valid for 30 days unless otherwise noted. Remewal = June 3021

### More Than A Hardware Company

- WIRELESS & NETWORK WALKTHROUGHS, PLANNING, AND INSTALLATION
- CUSTOM CLIENT IMAGING AND INSTALLATION
- LASER ENGRAVING/ASSET TAGGING
- VOIP SOLUTION AND INSTALLATION



#### **COURSE DESCRIPTIONS**

#### **LANGUAGE ARTS**

Course Name			
English 6			
<b>Suggested Requirements:</b> NA			
Course Length:	Grade	Credit	
1 year	6	English	
		ts with time to study grammar, sentence and paragraph	
		erature. A major part of the curriculum is focused on	
studying three novels to help studer	its become aware o	of individual differences and respect for each other.	
Pre-AP English 6			
	le equivalent score	of 6.0 on the reading comprehension assessment at the en	nd
		the literacy section of the State Mandated Assessment, an	
		n average of 80 percent in Regular Language Arts 5, and	
excellent work ethic are needed for	success in this cou	irse.	
Course Length:	Grade	Credit	
1 year	6	English	
		and literature, as well as composition. Additional work n	
		of class, and public speaking. This <b>rigorous</b> course prepa	ıres
students for future Advanced Place	ment courses.		
English 6 - READ 180 (Dou	hle-Blocked)		
` `	,	based on reading levels, grades, and teacher	
recommendation.	ntee selections are	bused on reading levels, grades, and teacher	
Course Length:	Grade	Credit	
1 year	6	English	
		trategic reading intervention with unique,	
		udes teacher-facilitated blended learning collaboration,	
instructional technology, and indepe	endent reading.		
English 7			
Suggested Requirements: NA			
	Grade	Cundit	
Course Length:	Grade	Credit	
1 year	7	English	
		tts with time to study grammar, sentence and paragraph	
		erature. A major part of the curriculum is focused on erstanding of intolerance, individuality, and how to deal	
with conflict.	no acverop an unue		

#### Pre-AP English 7

**Suggested Requirements:** A grade equivalent score of 7.0 on the reading comprehension assessment at the end of sixth grade, high proficiency or advanced levels on the literacy section of the State Mandated Assessment, an average of 70 percent in Pre-AP Language Arts 6 or an average of 80 percent in Regular Language Arts 6, and an excellent work ethic are needed for success in this course.

Course Length:GradeCredit1 year7English

**Description:** This **rigorous** course prepares students for future Advanced Placement courses. Throughout the year, students can expect daily writing assignments, including essays, responses to literature, journals, and text dependent questions, which will require presenting text evidence to support conclusions. Also, students will evaluate and compare texts for complex ideas, analyze grammar structure, organize the creation of a resource notebook, and do assignments outside of class. Timely completion of assignments, diligent effort on all assignments, and extensive time spent outside of class will be required.

#### English 7 READ 180 (Double-Blocked)

**Suggested Requirements:** Committee selections are based on reading levels, grades, and teacher recommendation.

Course Length:GradeCredit1 year7English

**Description:** A double-blocked course that provides strategic reading intervention with unique, age-appropriate content for grade seven. The course includes teacher-facilitated blended learning collaboration, instructional technology, and independent reading.

#### **English 8**

Suggested Requirements: NA

Course Length:GradeCredit1 year8English

**Description:** English 8 is a class that provides students with time to study grammar, sentence and paragraph structure, vocabulary, composition, and analysis of literature. A major part of the curriculum is on studying three novels to help students analyze concepts about their own identities and voyages into becoming productive members of society.

#### Pre-AP English 8

**Suggested Requirements**: A grade equivalent score of 8.0 on the reading comprehension assessment at the end of seventh grade, high proficiency or advanced levels on the literacy section of the State Mandated Assessment, an average of 70 percent in Pre-AP Language Arts 7 or an average of 80 percent in Regular Language Arts 7, and an excellent work ethic are needed for success in this course.

Course Length:GradeCredit1 year8English

**Description**: This *rigorous* course prepares students for future Advanced Placement courses. Throughout the year, students can expect daily writing assignments, including essays, responses to literature, journals, and text dependent questions, which will require presenting textual evidence to support conclusions. Also, students will evaluate and compare texts for complex ideas, analyze grammar structure, organize the creation of a vocabulary journal, and do assignments outside of class. Timely completion of assignments, diligent effort on all assignments, knowledge of basic technology (Google Classroom, Google Docs, video creation, etc.) and extensive time spent outside of class will be required.

#### English 8 - READ 180 (Double-Blocked)

Suggested Requirements: Committee selections are based on reading levels, grades, and teacher recommendation.

Course Length:GradeCredit1 year8English

**Description**: A double-blocked course that provides strategic reading intervention with unique, age-appropriate content for grade eight. The course includes teacher-facilitated blended learning collaboration, instructional technology, and independent reading.

#### **COURSE DESCRIPTIONS**

#### **SCIENCE**

Science 6		
Suggested Requirements: NA		
Course Length:	Grade	Credit
1 year	6	Science
<b>Description:</b> This course is builtoward the Next generation Scientific Scien	nce curriculum. Students wi ter, Newton's laws, simple n	culum following the Arkansas standards and leading Il learn the scientific method and be introduced to nachines, Earth's history, and astronomy. Additional
		above grade level and have strong study skills to
persevere through challenging m Course Length:	naterial and more rapid pace ( Grade	of instruction.  Credit
1 year	6	Science
<b>Description:</b> This course is builtoward the Next generation Scientific Scien	nce curriculum. Students wi	culum following the Arkansas standards and leading Il learn the scientific method and be introduced to nachines. Earth's history, and astronomy. Additional
Description: This course is builtoward the Next generation Scienanimals, plants, ecosystems, matwork may include journals, essay preparing students for advanced Science 7	nce curriculum. Students wi ter, Newton's laws, simple n ys, labs, projects, presentatio	
Description: This course is builtoward the Next generation Scietanimals, plants, ecosystems, matwork may include journals, essay preparing students for advanced  Science 7 Suggested Requirements: NA  Course Length:	nce curriculum. Students wi ter, Newton's laws, simple n ys, labs, projects, presentatio placement.  Grade	Il learn the scientific method and be introduced to nachines, Earth's history, and astronomy. Additional ns, and vocabulary. This is a <b>rigorous</b> course  Credit
Description: This course is builtoward the Next generation Scietanimals, plants, ecosystems, matwork may include journals, essay preparing students for advanced  Science 7 Suggested Requirements: NA  Course Length:  1 year  Description: This course is built toward the Next generation Sciet learning about Newton's laws of genetics, weather, energy cycles, technological assignments.	ce curriculum. Students witter, Newton's laws, simple mys, labs, projects, presentation placement.  Grade  7 t on the core academic curriculum. Students witten motion, molecules and matter.	Il learn the scientific method and be introduced to nachines, Earth's history, and astronomy. Additional ns, and vocabulary. This is a <b>rigorous</b> course
Description: This course is built toward the Next generation Scietanimals, plants, ecosystems, mat work may include journals, essay preparing students for advanced  Science 7 Suggested Requirements: NA  Course Length:  1 year  Description: This course is built toward the Next generation Sciet learning about Newton's laws of genetics, weather, energy cycles, technological assignments.  Pre - AP Science 7 Suggested Requirements: Stud	Grade 7 t on the core academic curriculum. Students wince curriculum students wince curriculum. Students wince curriculum students	Credit Science ulum following the Arkansas standards and leading ll continue to use the scientific method in addition to er, cells, organ systems (with a frog dissection), snomy. Students will have labs, projects, and above grade level and have strong study skills to
Description: This course is builtoward the Next generation Scietanimals, plants, ecosystems, matwork may include journals, essay preparing students for advanced  Science 7 Suggested Requirements: NA  Course Length:  1 year  Description: This course is built toward the Next generation Sciet learning about Newton's laws of genetics, weather, energy cycles, technological assignments.  Pre - AP Science 7	Grade 7 t on the core academic curriculum. Students wince curriculum students wince curriculum. Students wince curriculum students	Credit Science ulum following the Arkansas standards and leading ll continue to use the scientific method in addition to er, cells, organ systems (with a frog dissection), snomy. Students will have labs, projects, and above grade level and have strong study skills to

toward the Next generation Science curriculum. Students will continue to use the scientific method in addition to learning about Newton's laws of motion, molecules and matter, cells, organ systems (with a frog dissection), genetics, weather, energy cycles, alternative energy, and astronomy. This is a **rigorous** course and students will be

expected to do labs, projects and technological assignments.

Packet page 127 of 152

Science 8

**Suggested Requirements: NA** 

Course Length: Grade Credit

1 year 8 Science

**Description:** This course is built on the core academic curriculum following the Arkansas standards and leading toward the Next Generation Science curriculum. Students will be studying galaxies, atomic structures, electricity, light, sound, Earth formations/history, soil, cell biology, and genetics. Assignments will include journaling, labs, and projects.

#### Pre - AP Science 8

**Suggested Requirements:** Students should be reading on or above grade level and have strong study skills to persevere through challenging material at a more rapid pace of instruction.

Course Length:GradeCredit1 year8Science

**Description:** This course is an academically advanced course designed to challenge and motivate students to understand **rigorous** content. Pre-AP Science is built on the core academic curriculum following the Arkansas standards and leading toward the Next Generation Science curriculum. Some of the topics include: galaxies, atomic structures, electricity, light, sound, Earth formations/history, soil, genetics and data analysis. Students will use several technology programs including Google Classroom.

#### **Robotics**

**Suggested Requirements:** This is a semester class designed for seventh and eighth graders. Students should have maintained an "A" average in Science in their previous grade. Students should be reading on or above grade level and have strong study skills to persevere through challenging material.

Course Length: Grade Credit

1 semester 7, 8 Science

**Description:** Students will learn all aspects of creating a working robot using the Lego Mindstorms NXT or Arduino. Students will discover the history and components of robots and how it operates. The students will all design and program his/her robot. Students must have excellent behavior, work ethics, organization skills, and be able to work with a partner.

#### **COURSE DESCRIPTIONS**

#### Math

Course Name

Math 6

**Suggested Requirements: NA** 

Course Length: Grade Credit

1 year 6 Math

**Description:** This course will cover the following Common Core State Standards: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

#### Pre - AP Math 6

**Suggested Requirements:** Strong math foundation skills are necessary for success. An average of 70% or higher in 5<sup>th</sup> Grade Math.

Course Length:GradeCredit1 year6Math

**Description:** This is a **rigorous** fast-paced course that will require students to have a strong foundation in math. Students should expect to spend time outside of class gaining a deeper understanding of the concepts presented in class. Pre-AP Math 6 provides students with a course designed to prepare them for Pre-AP Math 7 and other rigorous advanced course work in the future. This course will cover the following Common Core State Standards: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

#### Math 7

**Suggested Requirements: NA** 

Course Length:GradeCredit1 year7Math

**Description:** This course will build on the concepts learned in Math 6. The following Common Core State Standards will be covered: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

#### Pre - AP Math 7

**Suggested Requirements:** Strong math foundation skills are necessary for success. An average of 70% or higher in 6<sup>th</sup> Grade Math.

Course Length: Grade Credit

1 year 7 Math

**Description:** This **rigorous** course covers all 7th grade Common Core standards and half of the 8th grade Common Core standards in only one year. The other half of 8th grade is taught in the 8th grade Algebra 1 course. Students need to have a strong foundation of previous math skills in order to maintain the quick pace of the course. This course covers the following Common Core state standards: the number system, expressions and equations, ratios and proportional relationships, statistics and probability, and geometry.

Math 8

Suggested Requirements: NA.

Course Length: Grade Credit
1 year 8 Math

**Description:** This course will cover the following Common Core State Standards: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability.

#### Algebra 1

**Suggested Requirements:** Strong math foundation skills are necessary for success. An average of 70% or higher in  $7^{th}$  grade Pre-AP math.

Course Length:GradeCredit1 year8Algebra 1

**Description:** Algebra 1 provides a formal development of the algebraic skills and concepts necessary for students to succeed in advanced math courses. This course provides a thorough and extensive study of linear, quadratic, and exponential functions along with graphing on the coordinate plane. It also provides students with a comprehensive knowledge of solving and graphing equations and inequalities.

#### **COURSE DESCRIPTIONS**

## Social Studies All Social Studies Text is On-line

Social Studies General Ed 6 - 8

**Suggested Requirements: NA** 

Course Length:GradeCredit1 year6-8Social Studies

**Description:** Middle school social studies courses are built on the core academic curriculum following Arkansas state frameworks and Common Core curriculum guidelines for each course. Students in grades 6-8 will progressively study both historical and contemporary societies as well as Arkansas history. Students will use and develop skills in reading, writing, and critical thinking through interpretation and analysis of maps, diagrams, charts, political cartoons, and primary source documents. Curriculum areas of focus at each grade level include: geography, citizenship/government, economics, and history.

#### Social Studies Pre-AP Grades 6-8

**Suggested Requirements: NA** 

Course Length:GradeCredit1 year6-8Social Studies

**Description:** Pre-AP courses are on-grade level, academically advanced courses designed to challenge motivated students to understand rigorous content. They are built on the same general core academic curriculum following Arkansas state frameworks and Common Core curriculum guidelines for each course:

Grades 6-8 will progressively study both historical and contemporary societies as well as Arkansas history. Students will use and develop skills in reading, writing, and critical thinking through interpretation and analysis of maps, diagrams, charts, political cartoons, and primary source documents. Curriculum areas of focus at each grade level include: geography, citizenship/government, economics, and history.

Students enrolled in Pre-AP should expect a faster class pace, more depth in classroom discussion, an increased amount of reading and writing, and technology use, and to complete a substantial amount of work outside of the classroom.

#### **COURSE DESCRIPTIONS**

#### Physical Education / Health and Fitness

Course Name

**Physical Education** 

Suggested Requirements: NA.

Course Length: Grade Credit  $\frac{1}{2}$  semester or 1 year 6, 7,8 PE

**Description:** Physical Education is required for all students in grades 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>. All skills throughout each semester will be taught, practiced, reinforced, and extended through using manipulative equipment, standard based, and traditional equipment.

#### **Health and Fitness**

**Suggested Requirements: NA** 

Course Length:GradeCredit1 semester7, 8Health and Fitness

**Description:** Health and fitness serves as an introduction to overall health of the human body. The student will be introduced to the different body systems that make up personal health. These systems will be taught to determine how our overall health is affected by our surroundings. The student will also receive instruction related to caring for the outer body through proper hygiene. Social health will be strongly reinforced throughout the semester. The overall goal of all health classes is to promote individuals that are socially, emotionally, and physically healthy for a lifetime.

#### **COURSE DESCRIPTIONS**

#### **BAND**

**Course Name** 

**Beginning Band – Grade 6** 

Suggested Requirements: Student must attend Spring band night and have band director's approval.

Course Length: Grade Credit
1 year 6 Band 6

**Description:** Beginning Band is the first full year of music instruction on their instruments. Ownership or rental of instruments is encouraged. Beginning band class develops skills on a variety of woodwind, brass, and percussion instruments. Emphasis is given to providing a strong fundamental approach to their instrument. Rehearsal from the required music Text will be accomplished daily, as well as developmental music theory. Performance outside of normal school hours are required as part of this course. The book for beginners is Standard of Excellence Book 1.

Band - Grade 7

Suggested Requirements: Grade 6 band

Course Length:GradeCredit1 year7Band 7

**Description:** Seventh Grade Band is an ensemble that provides students with learning and performance opportunities on wind and percussion instruments. The primary focus is on the development, continuation, and expansion of basic skills begun the previous year that are necessary for effective instrumental music performance and growth. In addition to large ensembles, individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, honor bands, and private lessons. Students in the seventh grade band perform in at least two concerts a year.

Band - Grade 8

Suggested Requirements: Grade 7 band

Course Length: Grade Credit
1 year 8 Band 8

**Description:** Eighth Grade Band is NLR Middle School's most advanced performing ensemble for wind and percussion instrumentalists. This year long course introduces "comprehensive musicianship" through music performance of challenging and varied literature. Skills and concepts from the previous year are developed and expanded upon. In addition to continued refinement of individual performance skills, greater emphasis is placed on ensemble performance skills. Students will continue to develop their knowledge of music theory, begin to analyze and evaluate music, and use critical thinking skills to make refinements in their performance. Individual and ensemble performance skills will be expanded through musical expression and technical accuracy. Students in Eighth Grade Band will perform at least two concerts a year and also ASBOA Region 1 Concert Assessment. This top performing ensemble also performs at football games, and other performances as needed. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble contests, honor bands, and private lessons.

#### **COURSE DESCRIPTIONS**

#### **CHOIR**

**Course Name** 

Choir – Grade 6

**Suggested Requirements: NA** 

Course Length:GradeCredit1 year6music

**Description:** This course focuses on singing activities and vocal production. It will allow students to develop the skills necessary for ensemble singing and reading music notation. It also provides opportunity for growth in the understanding of musical elements (rhythm, melody, harmony, and expressive elements) as applied to the music performed. This year long course includes school and evening performances as part of a grade.

Choir - Grade 7, 8

**Suggested Requirements: NA** 

Course Length:GradeCredit1 year7, 8music

**Description:** This course is compromised of seventh and eighth grade students. No previous choral experience or audition is required. Sight singing, vocal technique, music theory, stage presence and general musicianship are among the units of study that make up this course. This is a full year course which includes school and evening performances as part of the grade.

Performance Choir – Grades 7, 8

Suggested Requirements: Audition

Course Length: Grade Credit
1 year 7, 8 music

**Description:** This year long course is for a select group of outstanding students who demonstrate a high level of mastery of choral music at the middle school level and wish to continue at an accelerated rate. This group is by audition only. Music of a wide variety of styles, cultures, and time periods will be studies and performed. There will be some after school rehearsals and evening/weekend performances. Students will be expected to participate in all after school rehearsals and performances.

General Music – Grades 7, 8

Suggested Requirements:  $\,\mathrm{NA}\,$ 

Course Length:GradeCredit1 year7, 8music

**Description:** The major emphasis of this course is to provide students with a variety of musical experiences and activities. This course provides students an opportunity to develop the following skills: singing, listening, reading and writing music, and music theory. This course is for the student who wishes to learn more about music in a classroom setting rather than a performance group.

Course Name

Girls' Choir Grades 7, 8 Suggested Requirements: NA

Course Length: Grade Credit
1 year 7, 8 music

**Description:** This year long course is for female seventh and eighth grade students who wish to continue choral music at an accelerated rate. Music of a wide variety of styles, cultures, and time periods will be studied and performed. There will be some after school rehearsals and evening/weekend performances. Students will be expected to participate in all after school rehearsals and performances.

**Boys' Choir Grades 7, 8** Suggested Requirements: NA

Course Length: Grade Credit
1 year 7, 8 music

**Description:** This year long course is for male seventh and eighth grade students who wish to continue choral music at an accelerated rate. Music of a wide variety of styles, cultures, and time periods will be studied and performed. There will be some after school rehearsals and evening/weekend performances. Students will be expected to participate in all after school rehearsals and performances.

#### NLR MIDDLE SCHOOL

#### **COURSE DESCRIPTIONS**

#### **VISUAL ARTS**

**Course Name** 

Art 6

Prerequisite: NA

Course Length:GradeCredit1 semester6Visual Art

Art 6 is a one semester course that covers the Arkansas Visual Art Framework for sixth grade. This course will cover the foundations of art which includes elements of visual art and principles of design.

Art 7

Prerequisite: Art 6

Course Length:GradeCredit1 semester7Visual Art

Art 7 is a one semester course that covers the Arkansas Visual Art Framework for seventh grade. This course

will cover the foundations of art which includes elements of visual art and principles of design.

#### Visual Art 7

Prerequisite: Art 6, Teacher Recommendation

Course Length:GradeCredit1 year7Visual Art

Art 7 is a year-long course that covers the Arkansas Visual Art Framework for seventh grade with more time for students who are advanced in art to engage in more in-depth learning experiences.

#### Art 8

Prerequisite: Art 6

Course Length:GradeCredit1 semester8Visual Art

Art 8 is a one semester course that covers the Arkansas Visual Art Framework for eighth grade. This course will cover the foundations of art which includes elements of visual art and principles of design.

#### Visual Art 8

Prerequisite: Art 6, Art 7 or Visual Art 7, Teacher Recommendation

Course Length: Grade Credit
1 year 8 Visual Art

Visual Art 8 is a year-long course that covers the Arkansas Visual Art Framework for eighth grade with more time for students who are advanced in art to engage in more in-depth learning experiences. Students will have the opportunity to delve deeply into visual art with an instructional program that demonstrates student learning over time in varied dimensions.

#### **Advanced Visual Art**

Prerequisite: Art 6, Teacher Recommendation and Approval

Course Length: Grade Credit
1 year 7, 8 Visual Art

Advanced Visual Art is a year-long course that covers the Arkansas Visual Art Framework for the appropriate grade level with more time for students who are advanced in art to engage in more in-depth learning experiences. The theme of each class will be specialized based on the expertise of the teacher and interest of the students. Students will have the opportunity to delve deeply into visual art with an instructional program that demonstrates student learning over time in varied dimensions. Multiple modes of learning and assessment will meet the diverse needs of students. Assignments may include, but are not limited to, drawing in wet and dry media, printmaking, 3-D methods, alternative and mixed media, collaborative work, reading and writing

assignments, critical dialogue, and exhibition.

#### NLR MIDDLE SCHOOL

#### **COURSE DESCRIPTIONS**

#### **WORKFORCE, BUSINESS & SPECIALITY COURSES**

**Course Name** 

**Family Consumer Sciences Investigation** 

**Suggested Requirements: NA** 

Course Length:GradeCredit1 semester7, 8elective

**Description:** Family CSI is a one semester course where emphasis is placed on introductory competencies related to personal development, relationships, home environment, nutrition and wellness, meal preparation, resource management, child development, and clothing. Upon completion of this course, the student should have attained the essential skill that will enable them to function effectively as a family member, community leader, and a productive citizen.

#### **Leadership & Service Learning**

Suggested Requirements: NA

Course Length:GradeCredit1 semester7, 8elective

**Description:** Leadership and Service Learning emphasis the importance of volunteerism, professionalism, and leadership skills in the development of personal qualities. This course focuses on the benefits of community service, leadership roles, and civic responsibilities. Students are encouraged to explore areas of critical and creative thinking, responsibility, and cultural awareness as they relate to character development. Current technology is used to enhance communication skills and promote professionalism. In addition, academic skills such as math and science are reinforced.

Career Development
Suggested Requirements: NA

Course Length: Grade Credit
1 semester 7, 8 elective

**Description:** This course is designed to teach career development through research and understanding of self and the world of work for college and career readiness. Career research and decision-making with education and training plans for exploration and development will be core standards. Students will be knowledgeable of career options, and their personal skills, aptitudes, and employer expectations of future careers of choice. Students will identify personal traits and characteristics for a better understanding of self in their pursuit of finding a meaningful, fulfilling and rewarding career. Through better recognition and understanding of personal interests, values, aptitudes and abilities students can assess how they relate to the world of work in order to acquire the skills necessary for appropriate placement in the workforce.

#### **Intro to Business Communications & Technology**

Suggested Requirements: NA

Course Length:GradeCredit1 semester7keyboarding

**Description:** Introduction to Business Communications and Technology is the first semester of a two-semester foundation sequence designed to provide students with the necessary foundation skills to be successful in a technology enriched world. Word processing skills will be expanded as well as the introduction to basic spreadsheet functions and manipulation.

#### **Course Name**

#### **Information& Communications Technology**

**Suggested Requirements: NA** 

Course Length:GradeCredit1 semester8elective

**Description:** This course is designed to prepare students for the transition for ninth grade. This course is the culmination of skills mastered beginning in the fifth grade, while adding database and electronic presentation skills.

#### **EAST INITIATIVE**

**Suggested Requirements:** Students should have a good understanding of basic computer skills. They must be capable of self-directing and self-teaching. Also, the students must be interested in problem solving.

Course Length: Grade Credit
1 year 6, 7, 8 elective

**Description:** This course provides a problem based learning environment where the student must administer self-motivation, self-direction, and self-discipline. It requires students to collaborate with each other, with professionals in the community, and with school staff or administrators to become positive agents of change for their community and school. The students will be expected to participate in presentations as well as research for problems that they would like to resolve through projects.

#### Project Lead the Way Gateway- Design & Modeling

**Suggested Requirements:** Students should have a good understanding of basic computer skills. They must be capable of self-directing and self-teaching. Also, the students must be interested in problem solving.

Course Length:GradeCredit1 year6, 7, 8elective

#### **Description:**

Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. They work in teams to design and capturing research and ideas in their engineering notebooks. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions.

#### Drama 378700, 366570

**Suggested Requirements:** 

Course Length:GradeCredit1 year6, 7, 8elective

Description: Drama students study pantomime, improvisation, acting, play production, play and character analysis and theater history. This is a performance course.

#### **COURSE DESCRIPTIONS**

#### **SPECIAL PROGRAMS**

**Gifted and Talented Seminar Suggested Requirements:** Students must have been identified as gifted and talented.

Course Length:GradeCredit1 semester6GT seminar

**Description:** This course is a one semester course designed for students who have been identified as gifted and talented. The content for this course is **rigorous** and has high expectations for the students. It is designed to focus on critical thinking, creative thinking, independent and group investigation, and personal growth. In this class students have to accept responsibility for their learning development by alternate solutions through inquiry.

English as a Second Language

**Suggested Requirements:** Non-native English speaker

Course Length:GradeCredit1 year6, 7, 8English

**Description:** ESL classes are available at all levels for students who are using English as a second language.

Instruction is taught in English with support from ESL teachers for English instruction.

**Self-Contained** 

Course Name

Suggested Requirements: Student must have an Individualized Education Plan.

Course Length: Grade Credit

1 year 6, 7, 8

**Description:** Self-contained classes meet the educational, social, and vocational needs of students with extremely limited academic skills.

Resource

**Suggested Requirements:** Student must have an Individualized Education Plan.

Course Length: Grade Credit

1 year 6, 7, 8

**Description:** Resource classes emphasize practical application of skills and content for students who are not able to succeed in the regular classroom.

Inclusion

**Suggested Requirements:** Student must have an Individualized Education Plan.

**Course Length:** Grade Credit

6, 7, 8 1 year

**Description:** Inclusion classes provide some direct specialized instruction and implementation of modifications by a special education teacher within the regular classroom.

#### NORTH LITTLE ROCK SCHOOL DISTRICT

#### **DRAFT SCHOOL CALENDAR 2016-17**

MONTH	M	T	W	TH	F	M	Т	W	TH	F	M	Т	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	Student	Teacher
JULY					1	H 4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	Days	Days
AUGUST	1	2	3	4	5	SD 8	SD 9	SD 10	SD 11	W 12	*[ 15	16	17	18	19	22	23	24	25	26	29	30	31			13	18
SEPTEMBER				1	2	H 5	6	7	8	9	12	нsрс 13	14	HSPC 15	16	PC 19	20	21	22	23	26	27	28	29	30	20	21
OCTOBER	3	4	5	6	7	10	11	41} 12	{ 13	14	17	18	19	20	21	24	25	26	27	28	31					8+13 21	21
NOVEMBER		1	2	3	4	7	8	9	10	11	14	15	16	17	18	SD/F 21		NS 23	H 24	H 25	28	29	30			17	17
DECEMBER				1	2	5	6	7	8	9	12	13	14	42} 15		WB 19			WB 22	H 23	H 26	WB 27		WB 29	WB 30	11	12
JANUARY	H 2	SD W	{ 4	5	6	9	10	11	12	13	H 16	17	18	19	20	23	24	25	26	27	30	31			50	19	20
FEBRUARY		J	1	2	3	6	7	8	9	10	HSPC 13	_	15	HSPC 16	17	PC 20		22	23	24	27	28				19	20
MARCH			1	2	3	6	7	8	9	10	13	48} 14	15	16		SB 20	SB 21	SB 22	SB 23	SB 24	27	28	29	30	31	11+7 18	18
APRIL	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28		20	20	50	<u> </u>	20	20
MAY	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	47}]# 26	H 29	IW 30	IW 31			20	20
JUNE	1		3	IW 1	IW 2	IW 5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	20	5*
<u>JI                                    </u>				1		<u> </u>	U		<u> </u>		114	1 13	14	13	10	13		41		23	20			TAL		178	192

* = First day for students	W = Work Day				
PC = Parent Conferences	SD = Staff Development				
WB= Winter Break	[ = Begin Grade Period				
H = Holiday	] = End Grade Period				
SB = Spring Break	# = Last Day for Students				
GF = Good Friday	IW = Inclement Weather				
NS = No School Students/Teachers	Non Student Day				

1st Quarter	-	41
2nd Quarter	-	42
3rd Quarter	-	48
4th Quarter	-	47
TOTAL		178

Staff Development	10
<b>Teacher Work Days</b>	2
<b>Parent Conference</b>	2
Teacher Days	192

August 8 first day for teachers. May 26 last day for teachers.

\*Five (5) Summer Staff Development days to be completed during Summer of 2016 (Off Contract)

IW Make up days required by Act 1469 of 2009 (for days unavoidably lost due to disease outbreaks, inclement weather or other acts of God)

PC September 19th & February 20th will be Parent Conference Days for Elementary and Middle School.

HSPC February 13th & 16th are High School Parent Conference days with conferences being conducted after school three (3) hours.

SD W are days for teachers that will be determined by the building administrator if it is a staff development day or teacher work day (6 hours of SD and 6 hours of W). Can be used in any combination.

## NORTH LITTLE ROCK SCHOOL DISTRICT PROJECT COMPLETION MILESTONES - UPDATE

**AS OF JANUARY 28, 2016** 

**Project Completion Milestones** 

05/19/16	05/19/16 C of O Complete 02/12/16 03/11/16 05/19/15 05/19/16	Have Certificate of Occupancy
02/29/16	Complete 02/12/16 03/11/16 05/19/15 05/19/16  02/29/16 12/18/15	Have Certificate of Occupancy
02/29/16	02/12/16 03/11/16 05/19/15 05/19/16 02/29/16 12/18/15	
02/29/16	03/11/16 05/19/15 05/19/16 02/29/16 12/18/15	
02/29/16	05/19/15 05/19/16 02/29/16 12/18/15	
02/29/16	05/19/16 02/29/16 12/18/15	
02/29/16	02/29/16 12/18/15	
02/29/16	12/18/15	
	C of O	Have Certificate of Occupancy
	C of O	Have Certificate of Occupancy
	C of O	Have Certificate of Occupancy
	02/29/16	
	03/18/16	
12/02/16	12/02/16	
09/09/14	C of O	Have Certificate of Occupancy
04/03/15	C of O	Have Certificate of Occupancy
12/02/16	C of O	Have Certificate of Occupancy
12/02/16	04/01/16	
12/02/16	09/08/16	
12/02/16	01/04/16	Complete
12/02/16	09/08/16	
12/02/16	09/08/16	
12/02/16	12/02/16	
12/02/16	Complete	
08/01/16	08/01/16	
	09/09/14 04/03/15 12/02/16 12/02/16 12/02/16 12/02/16 12/02/16 12/02/16 12/02/16 12/02/16	C of O 02/29/16 03/18/16  12/02/16 12/02/16 09/09/14 C of O 04/03/15 C of O 12/02/16 04/01/16 12/02/16 09/08/16 12/02/16 09/08/16 12/02/16 09/08/16 12/02/16 12/02/16 12/02/16 12/02/16 12/02/16 Complete

Ridgeroad Elementary

\* 3rd Grade 02/15/2016

\* Upstairs Demo Estimated start date is 02/22/2016

### February Elementary Director's Report

Congratulations to Indian Hills Elementary- Elementary Quiz Bowl Winners!!! Great Job!

All schools were trained on February 2, 2016, on administering the ACT Aspire Examinations. Principals and counselors received initial training and will train their staffs. The ACT Aspire will be administered in the spring in grades 3-5.

ACT Aspire Interim assessments will be administered February 16-18, 2016 in an effort to prepare for spring testing.

All Elementary schools are participating in the celebration of Black History month. Board members are asked to contact schools for information. We encourage you to visit a school to share in the celebration and see what students are learning about past and present contributions by African Americans.

All kindergarten teachers have completed Dyslexia Screening as required by the Arkansas Department of Education and are awaiting results of the Arkansas Rapid Naming Assessment.

#### **Elementary Upcoming Events**

- 12- Valentine's Parties- Elementary Campuses -1:30 p.m.
- 15- Parent-Teacher Conferences
- 17- Pike View Dedication- 9:30 a.m.
- 22-Founder's Day- Lakewood Elementary 5:30 p.m.
- 23- Pike View Open House 5:30 p.m.

#### Secondary School Director's Report February 2016

A lot of new and exciting things are happening at our secondary schools. The list below highlights a few.

A surprise announcement came on Friday, February 5<sup>th</sup>. Administrators were on hand to tour Truck Centers of Arkansas facility in preparation for developing a career pathway for students. At the meeting Truck Centers of Arkansas in conjunction with Maverick, Arkansas Trucking Association and Entergy presented the district with a partnership agreement to implement a Service Training Academy called "Get Ahead". This program is produced and supported by Daimler Trucks of North America, and can lead to Systems Level Certifications. Senator Jane English who was also on hand congratulated NLRSD for all the hard work in order to become "Central Arkansas shining star". The official MOU will be presented to the board at the February board meeting. Board approval will make this new partnership one of only two high school programs in the **entire nation** (Irving ISD is the other). This program specifically prepares students for careers in high tech fields that include Diesel Mechanics, Automotive Computer Programming, and Automated Assisted Driving (truck that drive themselves)...

#### **NLRHS**

Elective Night was held at the high school on February 8, 2016. The event was a great success and hosted many students and parents. AP/IB and career and technical classes were featured and parents had an opportunity to ask questions and receive information about various programs.

Varsity cheer competed at the national cheerleading competition in Florida for the first time ever and made it to the finals! They finished 11th overall!

The NLR Army JROTC Marksmanship team placed 2nd at the JROTC Marksmanship State Championships on January 29th held at Newport.

The North Little Rock Forensics and Debate Squad had a huge success at the Cabot Classic Speech Tournament. Forty-two members competed. Twenty-seven of those members advanced into the semi-finals rounds in 51 events, ranging from Duo Interpretation to Improv to debate! Congratulations to Freshman Josh Hale who advanced to quarter finals in Novice Lincoln Douglas debate and won the 3rd place speaker award overall for the tournament!

Seven students from the class of 2015 were awarded their IB Diploma and eight diploma candidates for the class of 2016 were announced.

Sixteen students made the Region 1 All-Region band, congratulations to those students.

Nine students who enrolled in the Charles W. Donaldson Scholars Program have achieved the top tier of the program which allows them to earn college credits at UALR. Congratulations to these hard working students!

Student scheduling for next year is well underway. Please thank our counselors when you see them, not only do they explain and pass out course selection sheets, they meet individually with <u>every</u> student that will be a NLRHS student next year. Thank you counselors for all your hard work!

#### **NLRMS**

Ms. Dawn McLain was recently notified that she is 1 of 200 teachers from around the **world**selected to attend Honeywell Educators at Space Academy. Ms. McLain will participate in this all expense paid educational program June 15-June 21<sup>st</sup> in Huntsville, Alabama. This professional development opportunity is designed for teacher to learn innovative techniques to educate and inspire students about STEM education and careers. Congratulations Ms. McLain!

In celebration of Black History month students are participating in a Daily Trivia Challenge. Students submitting correct answers to the questions read during the morning announcements are given a reward.

NLRMS will be doing interim testing using ACT Aspire. This will enable teachers to get a better idea of what the testing format will look like as well as progress monitoring students.

Career Connect is in its second semester and another group of students will soon go out to job shadow in their profession of choice. We would like to thank all business that have donated their time and expertise to make this program successful. Students will be presenting their projects at McCain mall on May 3<sup>rd</sup> from 9:30-3:00.

#### **NLRA**

Spring planting has begun in the community garden. Students and staff are excited about the new growing season.

Middle and High School began offering coding classes for students to be prepared for a high tech world.

ESSA, legislation that is taking the place of No Child Left Behind, mentions Personalized Learning within several parts of the bill. NLRA have been working on a implementation plan this since December, well before the legislation was finalized. Teachers and staff will be presenting their plan for approval on what Personalized Learning is and what it could mean to the Academy at the February board meeting.

One hundred and thirteen semester credits have been earned this year.

Eight students have completed requirements for graduation in December. Thirteen additional students are on schedule for May. This is a 300% increase from last year's totals! Great job students and staff!

Save the Date:

Basketball is in full swing. Please come out and support our Charging Wildcats!

May 16- NLRHS Graduation

## Human Resources Director's Report To Board of Education North Little Rock School District February 18, 2016

Karli Saracini, Executive Director of Human Resources

- 2016-2017 Calendar has gone back to PPC for input. The only feedback has been about the different times for High School Parent Conferences vs. Elementary and Middle. Mr. Rutherford is very adamant about keeping the High School Parent Conferences after school three hours for two days stressing that has been the best attendance. While Ms. Coleman and the administrators at the elementary and Ms. Tackett stress that it takes all day and then some to meet with their parents. Also, having the parent conferences on different days will help parents with children in different buildings. Otherwise all positive feedback on the calendar.
- We have hired several teachers in the past two weeks and still have a couple of positions vacant. We will start looking at staffing over the next few weeks to get a game plan for recruiting highly effective teachers and leaders for students at North Little Rock School District.
- Set to attend Arkansas Tech University's Education Fair on February 23rd and UCA's on February 26th and planning to take Caroline Faulkner from the High School and Ms. Coleman is recommending an administrator from an elementary to take. This is a wonderful opportunity for us to recruit directly from the universities.
- Very excited to be able to say that as of now all employees at NLRSD have email accounts both licensed and classified. HR is working in collaboration with the Technology department (Jerry Dowdy and Treva Boardman) to roll it out to the staff. There will be training sessions for staff to attend on the set up and usage of a Gmail account through the district. We hope to start the process of rolling it out later this month.
- Also, the ASA committee is working on revamping the salary schedules. The salary schedules have not been redone since around 2007. This is a huge undertaking but needs to be addressed so that NLRSD can compete for the very best teachers, leaders and other employees to ultimately serve our students!

To: The NLRSD Board of Education

From: Jennifer Brown, Director of Special Services

Date: February 08, 2016

Re: Special Services Department Report

#### **School Psychologist Evaluation Data**

School Psychologist	Evals Completed to Date	Evals in Progress	Number out of Timelines	Any for Non- Allowed Reason
1	20	25	0	N/A
2	26	32	0	N/A
2	27	31	0	N/A
4	34	34	0	N/A
f -	23	26	0	N/A
5	23	24	0	N/A
7	24	22	0	N/A

#### **Nursing Updates**

BMI and scoliosis screenings started this week and will continue throughout the month of February. An additional health room opened in Tower C of the High School to allow us to serve more kids without the far walking distance. Refrigerators with ice makers were purchased for each new construction and renovated elementary school to store medication and to give the nurse and staff access to ice for injuries The nurses are seeing lots of respiratory illnesses coming through the health rooms which is typical this time of year.

#### **Secondary Special Education Updates**

Three new special education teachers, replacing teachers who left mid-year, have begun working with NLRSD. Ms. Lee Billings is teaching at the NLR Academy; Ms. Sharon Walker and Ms. Deanna Smith are teaching at NLRHS. We are excited to add them to our team.

#### **Elementary Special Education Updates**

The new STAR class has started at Boone Park Elementary. The class welcomed seven students who previously attended other NLRSD elementary schools on Wednesday, February 3<sup>rd</sup>. The teacher, Pam Carrico, has experience working with children with autism in both public schools and in home settings. Our two paraprofessionals assigned to this class have been trained in the STAR program, and have experience working with students in other STAR classrooms in our district. We would like to thank Mrs. Abby Stone and Ms. Rosie Coleman for their support in starting this new class.

#### **Day Treatment Updates**

The Special Services staff is busy holding annual review and reevaluation conferences for our students at day treatment centers who receive special education services. The goal is to have all required conferences completed prior to the beginning of spring break and ACT Aspire testing. Susan Miller and Ray Girdler have begun the process of coordinating arrangements for ACT Aspire testing with the directors of each center, as well as with representatives of LRSD and PCSSD.

#### **Kristie Ratliff**

Administrative Director of Federal Programs,
Professional Development
and School Improvement

2015-2016 February Board Report

Federal Programs:

All building level meetings with principals took place this month including private schools and Youth Home. A review of budgets and monitoring took place and was documented. The new Title I expenditures document was shared. Carry-over amounts from federal funds will be added and reallocated to budgets according to ADE.

**Professional Development:** 

Transcripts for certified teachers are being verified by principals. Training for testing and new APSCN system took place this month. Planning for summer sessions will begin this month. Surveys and observations will determine the topics for the sessions.

**School Improvement:** 

District and schools will continue work using the Indistar online school improvement system. Focus schools will continue their work sessions with ADE and school improvement specialists.

phone: 501-771-8025 | fax: 501-771-8069 | 2700 Poplar Street, NLR, AR 72114 | ratliffk@nlrsd.or

#### Director of College and Career Readiness February Director's Report

#### Summary of Activities

In the weeks since the January board meeting, the majority of my activities focused on the following:

- i. Attending planning meetings for NLRMS programming for the 16-17 school year
- ii. Planning and preparing for Secondary Instructional Assistant Principal trainings
- iii. Working with industry representatives from the Transportation, Distribution, and Logistics industry to establish new partnerships and potential implementation of the "Get Ahead" program.
- iv. Attending the regional Workforce Education committee meetings
- v. Planning and preparing for the first Industry Review Board meeting
- vi. Planning, preparing for, and facilitating the planning committee meeting for the Central Pulaski County Regional Advisory Committee
- vii. Data entry and reporting as required by the state for Career and Technical Education programs
- viii. Maintenance of records and financial work as required for the Perkins Plan
- ix. Updating and maintaining Perkins inventory records
- x. Assisting with numerous and various things as needed at NLRHS and NLRMS
- xi. Presenting at the North Little Rock Chamber of Commerce
- xii. Assisting and supporting NLRMS Career Development classes with student placement in Career Connect job shadowing experiences.

#### Central Pulaski County Regional Advisory Committee

The date for the second CPCRAC has been moved to June due to conflicts with other events. The pathways of focus for the March event are still being determined at this time.

#### Industry Review Board

This committee serves as the advisory council for the Manufacturing pathway at NLRHS. The committee is comprised of industry partners who wish to continue to support this type of instruction in our district. At this time, eight industry partners and three educational partners including Pulaski Tech have volunteered to serve in this capacity.

#### Gifted and Talented/AP/IB

The IB Diploma Programme Ceremony was well attended with IB students attending and 55 community members which included parents, siblings, teachers, and high-school and district administrators. Angela Chandler and Randy Rutherford presented stoles to seniors and diplomas to IB graduates. After a short reception, alumni answered questions and explained the benefits of being a diploma graduate now that they have experienced their first semester of college.

PSAT scores are available. Bonnie Curlin sent letters home both for AP Potential from Collegeboard and separate letters to congratulate the top 10% of NLRHS sophomores on their

high-scores and invite them to take the PSAT again October 2016. The National Merit Scholarship Corporation will inform Mr. Rutherford in September of juniors who qualify as National Merit Semifinalists.

#### **Data and Testing**

PARCC scores are out. Mr. Girdler facilitated four PARCC nights explaining PARCC scores (Boone Park, NLRMS, Glenview & Ridgeroad). Those parents who attended appreciated his efforts.

Official ESEA reports (post appeals) from 2015 have been released.

The Infrastructure Trial in preparation for the ACT Aspire administration this semester took place and went well at all elementary schools, NLRMS & NLR Academy.

ACT Interim will take place the week of 2/16-2/19. NLRHS will do their Infrastructure Trial on 2/18/16. ELPA21 (replaces ELDA for ESL students) will open on 2/22. The Grade 11 ACT will be paper/pencil on 3/1.

#### Enrollment Requirments for Pulaski Technical College

The following information is being provided in response to a request for information concerning the enrollment requirements for concurrent, articulated, and dual enrollment classes at Pulaski Technical College by NLRHS students. North Little Rock School District and Pulaski Technical College have entered into a partnership to allow students at NLRHS to take classes for both high school and college credit. In order to receive credit from PTC and participate in the program, students must meet the requirements necessary to be admitted into the college as a student. These requirements are set by PTC within the parameters of the rules of Arkansas Department of Higher Education.

A specific question was raised concerning the admittance of Hispanic and non-resident students in these programs. I spoke with the Interim Dean of Enrollment Services at PTC. He stated that PTC welcomes all students for admission including non-residents. A program is in place for recruitment and retention of Hispanic students. If a student is a non-resident student (not a US citizen), they are required to meet the same entrance standards (See below.) as any other student. Non-residents pay the out of state tuition rate for regular enrollment in PTC.

The information below was retrieved from and is available to the public at the following website or by calling the admissions department at PTC.

http://www.pulaskitech.edu/early\_college/requirements.asp

## Requirements to participate in PTC Early College Programs

**Concurrent and Dual Enrollment** 

- 1. Students must have completed the eighth grade and be enrolled in an accredited high school or home school.
- 2. Students must apply for admission to PTC, provide COMPASS or ACT test scores, meet the minimum reading score for admission\*, and have a cumulative high school GPA of at least a 2.5 on a 4.0 scale.
- 3. To enroll in transferable courses (Arkansas Course Transfer System- ACTS), students must meet minimum ACT scores or COMPASS scores.

Course	ACT Score Requirements	COMPASS Score Requirements
ENGL 1311 English Composition	English 19 and Reading 19	Writing 80 and Reading 83
MATH 1302 College Algebra	Math 21 and Reading 19	Math 50 and Reading 83
All Other ACTS Courses	Reading 19	Reading 83

- 4. Students must meet any other course prerequisite requirements.
- 5. Students cannot take developmental (remedial) courses.
- 6. Students must be classified as non-degree/non-certificate seeking and are not eligible for financial aid.
- 7. With certain exceptions, students cannot enroll for more than seven semester hours during any semester.
- 8. Both concurrently and dually enrolled students must complete the PTC Early College Enrollment and Policy Form for each semester/term enrolled.
- 9. Your high school counselor, principal, designee, or superintendent must approve the specific courses and the number of hours of enrollment for **concurrently enrolled** students each semester by signing the Early College Enrollment and Policy Form. Parents must sign the Early College Enrollment and Policy Form for both concurrently and dually enrolled students.
- 10. Students are responsible for any payment required and for purchasing textbooks (unless provided by your high school).

**IMPORTANT:** All grades you receive for college courses at Pulaski Technical College will be posted to your official Pulaski Technical College transcript.

\*the minimum reading score for admission is a 13 on the reading section of the ACT or a 62 on the reading section of the COMPASS.

See more at: http://www.pulaskitech.edu/early\_college/requirements.a**sp#s**thash.x4euXAvz.d**p**uf

#### **Fine Arts Donation Proposal**

February 10, 2016

To: Kelly Rogers, Superintendent
North Little Rock Public Schools

From: Pris Benson, retired speech and drama teacher Carol Ann McAdams, retired speech and drama teacher

RE: Donation project to enhance the new North Little Rock High School Fine Arts Theatre

#### **Proposal:**

- 1. Sell sponsorship for each chair in the new North Little Rock High School theatre for \$100.00 per chair. This money is a one time donation and does not include rights to anything else such as tickets.
- 2. Each sponsorship shall entitle the sponsor to a name tag, included in the \$100 sponsorship fee, affixed to the seat for the lifetime of the seat.
- 3. Sponsorship money would be deposited into a special account with The Wildcat Foundation. Monies generated would be used exclusively for the new fine arts theatre.
- 4. Monies raised would be used for theatrical equipment to insure that the theatre remains technically up to date.
- 5. Requests for funding from the account will be submitted to The Wildcat Foundation. Expenditures from the account will be funneled through the Academics/Activities Funding Committee, with advice from the building principal and fine arts advisors.
- 6. Donations made to The Wildcat Foundation would be tax deductible.

This proposal has received the support of the North Little Rock Speech, Drama and Dance department, Choir, Band, North Little Rock High School Principal, Superintendent of the North Little Rock School District and the Board of The Wildcat Foundation.