

**SUBJECT: PARENT INVOLVEMENT**

The Board of Education recognizes the need for a cooperative endeavor between District personnel and parents to ensure desired educational results for all children. It shall be the right of all parents to participate in the education of their children. At the same time, parents must accept the responsibility of such a partnership. Based on A New Compact For Learning, the Board of Education identifies the following rights and responsibilities for all parents:

**Rights**

- a) To know what is expected of the child with respect to the educational program, attendance, behavior, and deportment.
- b) To know what the child is being taught, and how the child is being taught.
- c) To know what progress the child is making, on a timely basis.
- d) To be informed if the child experiences academic, health, or social difficulty.
- e) To see the child's school records.
- f) To visit the child's school and to talk to the child's teachers and Principal.
- g) To be encouraged and assisted to participate effectively in educational decision making.
- h) To be consulted on important matters concerning the child's education.
- i) To be treated with courtesy and respect by school personnel.

**Responsibilities**

- a) To send the child to school rested, clean, fed and ready to learn.
- b) To ensure that the child attends school regularly.
- c) To be aware of the child's work, progress, and problems -- by talking to the child about school, by looking at the child's work and progress reports, and by attending school functions when possible.
- d) To maintain continuing contact with the child's teachers and Principal about the progress of the child's education.
- e) To reinforce at home the importance of acquiring the knowledge, skills, and values needed to function effectively in society.

(Continued)

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- f) To volunteer time, skill, or resources when needed and possible.
- g) To take part in school and community programs that empower parents to participate in making educational decisions.
- h) To respond to communications from the child's school.
- i) To hold the child responsible for the work, attendance, behavior, and deportment expected for the child's education.
- j) To model in one's own life the behavior one wishes to see in one's children.
- k) To treat school personnel with courtesy and respect.

NOTE: Refer also to Policies #7660 -- Parent Involvement for Children with Disabilities  
#8260 -- Programs and Projects Funded by Title I