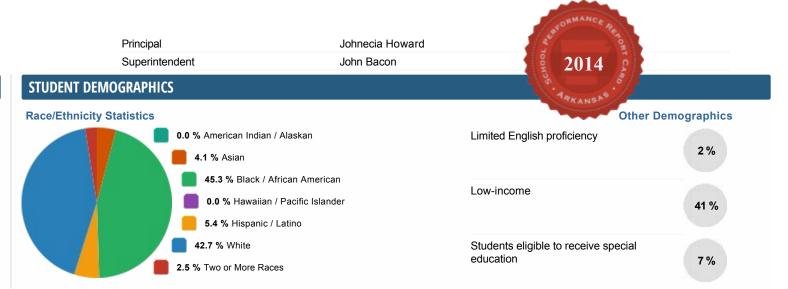
Estem Elementary School

School Report Card 2013-2014 112 West 3rd Level 1 | Little Rock , AR 72201 501-748-9200

SCHOOL CHARACTERISTICS	
Enrollment	483
Avg. Class Size	20
Avg. years teaching Experience	0
Per pupil spending	
District avg.	\$7,615
State avg.	\$9,457
School Choice Transfers	



				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
3rd Grade Literacy		A	Annual Meas	surable Obje	ctive (AMO)					2013 AMO							AMO
Combined Population	99.0						RV	RV	RV	RV	RV	6.25	12.5	24.0	57.3	81.3	83.86
TAGG	100						RV	RV	RV	RV	RV	10.3	17.9	33.3	38.5	71.8	74.22
African American	100						RV	RV	RV	RV	RV	12.5	15.0	32.5	40.0	72.5	74.34
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34
Caucasian	97.8						RV	RV	RV	RV	RV	2.27	6.82	13.6	77.3	90.9	93.18
Economically Disadvantaged	100						RV	RV	RV	RV	RV	8.33	16.7	36.1	38.9	75	73.22
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.91
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.50
Number of recently arrived LEP stud	dents not asse	ssed in 3rd (Grade Litera	асу		RV					RV						
Female	100						RV	RV	RV	RV	RV	2.50	15.0	20.0	62.5	82.5	
Male	98.2						RV	RV	RV	RV	RV	8.93	10.7	26.8	53.6	80.4	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		A	Annual Meas	surable Obje	ctive (AMO)					2013 AMO							AMO
Combined Population	99.0						RV	RV	RV	RV	RV	0.00	3.13	28.1	68.8	96.9	86.24
TAGG	100						RV	RV	RV	RV	RV	0.00	7.69	35.9	56.4	92.3	77.73
African American	100						RV	RV	RV	RV	RV	0.00	5.00	37.5	57.5	95	74.34
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34
Caucasian	97.8						RV	RV	RV	RV	RV	0.00	2.27	13.6	84.1	97.7	98.86
Economically Disadvantaged	100						RV	RV	RV	RV	RV	0.00	5.56	38.9	55.6	94.5	75.90
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.73
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.50
Female	100						RV	RV	RV	RV	RV	0.00	2.50	40.0	57.5	97.5	
Male	98.2						RV	RV	RV	RV	RV	0.00	3.57	19.6	76.8	96.4	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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				2011-2012					2012-2013					2013	-2014		
	Tested 2013- 2014	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		,	Annual Mea	surable Obje	ctive (AMO)					2013 AMO							AMO
Combined Population	100						RV	RV	RV	RV	RV	3.45	9.20	34.5	52.9	87.4	83.86
TAGG	100						RV	RV	RV	RV	RV	6.25	18.8	43.8	31.3	75.1	74.22
African American	100						RV	RV	RV	RV	RV	8.11	18.9	40.5	32.4	72.9	74.34
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34
Caucasian	100						RV	RV	RV	RV	RV	0.00	2.78	30.6	66.7	97.3	93.18
Economically Disadvantaged	100						RV	RV	RV	RV	RV	3.70	11.1	51.9	33.3	85.2	73.22
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	65.91
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.50
Number of recently arrived LEP stud	lents not asse	ssed in 4th (Grade Litera	асу		RV					RV						
Female	100						RV	RV	RV	RV	RV	2.27	6.82	31.8	59.1	90.9	
Male	100						RV	RV	RV	RV	RV	4.65	11.6	37.2	46.5	83.7	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		,	Annual Mea	surable Obje	ctive (AMO)					2013 AMO							AMO
Combined Population	100						RV	RV	RV	RV	RV	4.60	13.8	24.1	57.5	81.6	86.24
TAGG	100						RV	RV	RV	RV	RV	9.38	21.9	28.1	40.6	68.7	77.73
African American	100						RV	RV	RV	RV	RV	10.8	24.3	29.7	35.1	64.8	74.34
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34
Caucasian	100						RV	RV	RV	RV	RV	0.00	2.78	25.0	72.2	97.2	98.86
Economically Disadvantaged	100						RV	RV	RV	RV	RV	3.70	18.5	33.3	44.4	77.7	75.90
Students with Disabilities	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	72.73
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	62.50
Female	100						RV	RV	RV	RV	RV	6.82	11.4	27.3	54.5	81.8	
Male	100						RV	RV	RV	RV	RV	2.33	16.3	20.9	60.5	81.4	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

		2011	-2012		2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86	61.63	84	84.52
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31	51.61	31	74.19
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	36	44.44	35	77.14
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5	60	5	80
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	36	72.22	35	88.57
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26	57.69	26	84.62
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8	25	8	50
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	NA	1	NA

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension						56	70	70	55
Grade One Math Problems						56	58	58	55
Grade Two Reading Comprehension						59	66	66	58
Grade Two Math Problems						58	66	66	58
Grade Three Reading						51	62	62	50
Grade Three Math						55	66	66	54
Grade Four Reading						53	59	59	52
Grade Four Math						61	69	69	61
Grade Five Reading						47		50	47
Grade Five Math						55		56	54
Grade Five Science						60		57	60
Grade Six Reading						46		52	46
Grade Six Math						55		57	54
Grade Seven Reading						50		64	49
Grade Seven Math						54		61	53
Grade Seven Science						61		70	60
Grade Eight Reading						53		62	52
Grade Eight Math						54		56	53
Grade Nine Reading Comprehension					59	50		59	51
Grade Nine Math Concepts and Problems					53	49		52	47

Download 2012 School Report Card for 2012 Norm Referenced Test Results

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT						6,692			7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48			36
Number of Students in College and Career Readiness Planning (CCRPP)						1,790		0	0
Number of Students Taking ACT in Grades 9-11					120	26,174		122	25,004
Number of Students Taking ACT in Grade 12					98	18,507		94	18,262
ACT Reading					22.22	21.67		22.74	22.46
ACT English					21.45	21.31		21.70	21.38
ACT Mathematics					19.89	20.73		20.04	21.02
ACT Science					20.78	21.04		21.30	21.90
ACT Composite					21.21	21.31		20.96	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test					17	897			84
SAT Critical Reading Mean					583	473			599
SAT Math Mean					562	472			597
SAT Writing Mean					575	459			584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses					212	24,364		250	25,547
Number of AP Exams Taken					452	42,545		569	44,424
Number of AP Exams Scored 3, 4, or 5					70	13,296		113	14,143
Number of Students Taking International Baccalaureate Courses						219			460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A		53.4 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A		59.6 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		63.6 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		44.0 %	50.6 %

Download 2012 School Report Card for 2012 College Readiness Results

		2011-2012			2012-2013		2013-2014			
	School	District	State	School	District	State	School	District	State	
College Credit Accumulation Rate										
All Students	N/A	N/A	N/A	N/A	N/A	N/A		74.3 %	79.7 %	
African American	N/A	N/A	N/A	N/A	N/A	N/A		68.0 %	69.9 %	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A		52.5 %	79.0 %	
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A		86.3 %	82.4 %	

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement					1	797	Y	2	876
Needs Improvement Priority					0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria					0	4	N	0	1
Needs Improvement Focus					0	80	N	0	81
Needs Improvement Focus Met Year 1 Exit Criteria					0	8	N	0	4
Achieving					0	130	N	1	67
Exemplary					0	9	N	0	1
	Download 20	12 School Report ESEA results	Card for 2012						
School Rating									
School Rating							Α		
Overall Points for School Rating							288		
Count of Schools with Rating = A (270 - 300 Points)								2	162
Count of Schools with Rating = B (240 - 269 Points)								1	322
Count of Schools with Rating = C (210 - 239 Points)								0	365
Count of Schools with Rating = D (180 - 209 Points)								0	160
Count of Schools with Rating = F (Less than 180 Points)								0	43
Performance School Rating									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			9						
2 - Schools Approaching Standards (Alert)			10						
3 - Schools Meeting Standards			150						
4 - Schools Exceeding Standards			416						
5 - Schools of Excellence			444						

INDICATOR: School Performance

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %		Υ	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited		1	838		1	783	Y	3	790
Accredited-Cited		0	212		0	249	N	0	254
Accredited-Probationary		0	18		0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined		94.8 %	95.2 %		97.2 %	94.1 %	97.1 %	95.2 %	94.4 %
Attendance Rate for Targeted Acheivement Gap Group					97.1 %	93.9 %	96.9 %	95.0 %	94.0 %
Attendance Rate African American					97.5 %	94.1 %	96.4 %	95.1 %	94.3 %
Attendance Rate Hispanic					97.6 %	94.5 %	98.3 %	95.1 %	94.8 %
Attendance Rate Caucasian					96.3 %	94.0 %	97.3 %	94.9 %	94.3 %
Attendance Rate Economically Disadvantaged					97.2 %	93.7 %	96.8 %	94.9 %	93.8 %
Attendance Rate Students with Disabilities					96.0 %	94.0 %	94.9 %	94.3 %	94.1 %
Attendance Rate Limited English Proficient					98.1 %	94.8 %	98.7 %	96.1 %	95.3 %
Dropout Rate									
Dropout Rate		0.61 %	2.43 %		0.00 %	2.12 %		0.00 %	2.10 %

INDICATOR: School Performance

		2011-2012			2012-2013		2013-2014			
	School	District	State	School	District	State	School	District	State	
Graduation Rate (*State Goal 85%)										
Graduation Rate Combined		97.7 %	84.1 %		96.6 %	84.9 %		98.2 %	86.9 %	
Graduation Rate for Targeted Acheivement Gap Group		93.3 %	79.3 %		96.8 %	80.5 %		96.4 %	82.9 %	
Graduation Rate African American		97.3 %	78.1 %		93.9 %	78.1 %		98.2 %	81.0 %	
Graduation Rate Hispanic		100.0 %	78.0 %		100.0 %	81.8 %		100.0 %	84.5 %	
Graduation Rate Caucasian		96.9 %	87.0 %		98.0 %	87.8 %		97.6 %	89.3 %	
Graduation Rate Economically Disadvantaged		93.1 %	79.1 %		96.8 %	80.3 %		96.4 %	82.7 %	
Graduation Rate Students with Disabilities		100.0 %	79.2 %		100.0 %	80.4 %		0.0 %	83.1 %	
Graduation Rate Limited English Proficient		100.0 %	77.3 %		0.0 %	80.8 %		100.0 %	84.1 %	
Grade Inflation Rate					9 %	2.51 %		20.8 %	7 %	
College Remediation Rate		50.0 %	49.4 %		46.6 %	43.0 %		53.2 %	45.4 %	
Enrollment										
October 1 Enrollment		488	468,656		505	471,867	483	1,462	474,995	

INDICATOR: School Environment

		2011-2012			2012-2013		2013-2014			
	School	District	State	School	District	State	School	District	State	
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %	Y	100 %	100 %	
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %	Y	100 %	100 %	
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %	Y	100 %	100 %	
District Alternative Learning Environment Compliance		Y	98.83 %		Υ	96.89 %		Υ	91.05 %	
Expulsions			378			471			524	
Weapons Incidents			690			763			843	
Staff Assaults			436			495			504	
Student Assaults		2	1,944			2,302			2,439	

INDICATOR: Retention

		2011-2012			2012-2013			2013-2014	
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1			1,534			1,416	1	1	1,514
Percent of Students Retained at Grade 1			4.09 %			3.82 %	1.09 %	1.09 %	4.64 %
Number of Students Retained at Grade 2			594			558	2	2	572
Percent of Students Retained at Grade 2			1.62 %			1.53 %	2.04 %	2.04 %	2.63 %
Number of Students Retained at Grade 3			305			240	0	0	279
Percent of Students Retained at Grade 3			0.84 %			0.66 %	0.00 %	0.00 %	2.30 %
Number of Students Retained at Grade 4			141			114	0	0	137
Percent of Students Retained at Grade 4			0.38 %			0.32 %	0.00 %	0.00 %	1.80 %
Number of Students Retained at Grade 5			84			101	0	0	82
Percent of Students Retained at Grade 5			0.23 %			0.28 %	0.00 %	0.00 %	1.05 %
Number of Students Retained at Grade 6			137			135	0	0	134
Percent of Students Retained at Grade 6			0.37 %			0.37 %	0.00 %	0.00 %	1.38 %
Number of Students Retained at Grade 7			317			296	0	1	315
Percent of Students Retained at Grade 7			0.86 %			0.81 %	0.00 %	0.83 %	1.79 %
Number of Students Retained at Grade 8			253			251	0	0	274
Percent of Students Retained at Grade 8			0.70 %			0.69 %	0.00 %	0.00 %	1.43 %

INDICATOR: Teacher Quality

		2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State	
% Teachers Completely Certified (Licensed)					100.0 %	97.9 %	100.0 %	100.0 %	95.7 %	
% Teachers with Emergency / Provisional Credentials					0.0 %	0.9 %	2.9 %	2.1 %	0.8 %	
% Teachers with Bachelor's Degree		62.0 %	59.0 %		68.0 %	59.0 %	69.0 %	65.0 %	57.0 %	
% Teachers with Master's Degree		28.0 %	40.0 %		21.0 %	40.0 %	31.0 %	31.0 %	41.0 %	
% Teachers with Advanced Degree		7.0 %	1.0 %		7.0 %	1.0 %	0.0 %	2.0 %	1.0 %	
HQ Teachers in High Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers					0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	
HQ Teachers in Low Poverty Schools										
% Core Academic Classes not Taught by HQ Teachers		7.7 %			1.2 %	0.6 %	3.6 %	9.5 %	0.6 %	
HQ Teachers Aggregate of All Economic Levels										
% Core Academic Classes not Taught by HQ Teachers					1.2 %	0.7 %	3.6 %	9.5 %	0.7 %	
School Board Members							Hours of Training			
Kim Evans								6.00		
Don Marshall								6.00		
William T. Dillard lii								6.00		
Mallory Taylor								6.00		
Vernard Henley, Jr.								6.00		
John W. Ahlen, Phd								6.00		

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice			2.90 %			2.68 %			2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.2		0.0	37.4		0.0	37.5
Expenditure Per Student		\$7,202	\$9,379		\$7,339	\$9,324		\$7,615	\$9,457
Average Teacher Salary		\$40,020	\$46,946		\$47,554	\$47,316		\$45,240	\$48,060
Total Expenditures		\$3,587,925	\$5,196,885,067		\$3,829,755	\$5,088,669,535		\$11,281,557	\$5,288,037,508
Instructional Expenditures		\$1,911,980	\$2,485,540,210		\$1,977,126	\$2,472,977,282		\$5,802,453	\$2,500,807,896
Administrative Expenditures		\$439,446	\$317,870,955		\$442,746	\$312,346,508		\$751,088	\$325,831,774
Extracurricular Expenditures			\$201,604,356			\$184,520,020			\$174,851,754
Capital Expenditures		\$0	\$608,547,135		\$0	\$531,101,753		\$117,420	\$423,083,973
Debt Service Expenditures		\$0	\$267,265,988		\$0	\$235,094,970		\$0	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		30.5 %	60.5 %		31.1 %	60.3 %	40.6 %	34.1 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

^{**}Source: FNS National databank for federal fiscal year 2013.

^{***}State Free and Reduced Meal Rate includes preschool and adult education students.