

# Quick Reference ESOL Information and Resources

## Resources

GaDOE ESOL webpage: [http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/English-to-Speakers-of-Other-Languages-\(ESOL\)-and-Title-III.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/English-to-Speakers-of-Other-Languages-(ESOL)-and-Title-III.aspx)

WIDA Consortium webpage: <http://www.wida.us/> for information about the Consortium, the WIDA English Language Proficiency Standards, Performance Definitions, Model Performance Indicators, Can Do Descriptors, screening instruments and annual assessment of proficiency

GaDOE Assessment webpage: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/default.aspx> for information about testing accommodations and *ACCESS for ELLs*

GaDOE Curriculum webpage: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx> for information about Graduation Requirements and Response to Intervention.

## Screening and Eligibility

The Bryan County School System follows federal and state guidelines in determining student eligibility for the EL program:

- Home Language Survey given to parents/guardians of all enrolling students. The initial identification of students whose primary home language is other than English, as required by federal law, is accomplished through a three-part Home Language Survey (HLS) that is provided in the enrollment packets given all students at the start of each school year and provided to students as they enroll during the school year. The three questions on the Home Language Survey that will be used for initial identification:
  1. What language did your child learn when he/she first began to talk?
  2. What language does your child speak most frequently at home?
  3. What language is spoken by you and your family most of the time at home?
- If the student has not been previously identified as EL in any previous educational setting, the ESOL teacher will administer the W-APT screener.
- Students who score below a 5.0 on the W-APT are eligible for EL services and will participate in the State-mandated annual language proficiency assessment (currently the ACCESS for ELs) and will be coded EL on all statewide assessments, regardless of the level of services the student receives.
- Eligibility documents will be sent home within five school days of the administration of the W-APT, offering services (which parents can accept or deny) when the student is eligible. If not eligible for ESOL services, a notice stating such will be sent to the parents within five days of the administration of the W-APT. Documents will be maintained by the ESOL Teacher in the orange EL folder in the student's permanent record, with copies placed in the Blue tabbed folder maintained by the ESOL teacher.