

Cutter Morning Star Public School District #21

Annual Report to the Public

October 27, 2015

Three Areas Of Focus

1. Finance

2. Student Achievement

3. Facilities

Finance

Ending Operations Balance

June 30, 2015 =\$1,000,000.00(Unrestricted)

June 30, 2014 =\$1,095,000.00(Unrestricted)

June 30, 2015 = \$98,211.32 (Restricted)

June 30, 2014=\$166,586.31 (Restricted)

State and Federal Grant Program **Funding Purposes**

- All budgets for supplemental educational grant funding must School Improvement Plans) for the schools and the district. be included in the ACSIP plans (Arkansas Comprehensive
- included in the Building Plans for Elementary, High School, and in the District plan. Planned expenditures must be clear and specific in the actions
- schools in need. school. Supplemental funds are to be used to provide Additional educational opportunities for those students and activities that are mandated as the responsibility of the NO amount of Supplemental Funding may be spent toward

TITLE I--Part A: Improving the Academic Achievement of the Disadvantaged

a fair, equal, and significant opportunity to obtain a assessments. Arkansas academic achievement standards and high-quality education and reach proficiency on The purpose of Title I is to ensure that all children have

STUDENT SPECIAL NEEDS FUNDING GRANTS Restricted Supplemental State Aid **NSLA: National School Lunch Act**

satisfy the Arkansas Standards for Accreditation. standards. NSLA funding shall not be used to meet or for improving instruction and increasing achievement that are researched based and aligned to the Standards of students at risk of not meeting challenging academic NSLA funding shall be expended for eligible programs

STUDENT SPECIAL NEEDS FUNDING GRANTS Restricted Supplemental State Aid PD: Professional Development

- section 5.0 'Professional Development' approved programs and purposes identified in the Rules Accountability Program and the Academic Distress Program, Governing the Arkansas Comprehensive Testing, Assessment and Professional development funding shall be expended for
- to provide hours of professional development required by rule or Districts can expend state professional development funding

TITLE II—Part A: Teacher and Principal Training and Recruitment

highly qualified. and principal quality and ensure that all teachers are by helping schools and school districts improve teacher to increase the academic achievement of all students Quality State Grants (Title II-A of Public Law 107-110) is The purpose of the Title II, Part A, Improving Teacher

Small, Rural School Achievement Grant Award(SRSA)

100% of funds received under SRSA may be used for the same purposes as described in any of the programs/activities listed below:

- Title I-A Improving Academic Achievement of Disadvantaged Children
- Title II-A Teacher Professional Development & Teacher Recruitment
- Title II-D Enhancing Education Through Technology
- Title III Language Instruction—students with Limited English Proficiency
- Title IV-A Safe & Drug-Free Schools
- Parent Involvement

Achievement Program (REAP) now known as Small, Rural School We were awarded new funding formally known as Rural Education Achievement Grant Award (SRSA) The committee voted to use as II-D to help with technology needs

PATHWISE Mentoring Program **Novice Teacher Mentoring**

administrators. providing support to novice teachers and beginning PATHWISE is a mentoring program with the purpose of

- High School: One Mentoring Teacher provided for traditional \$1,200.00 the entire year for one Novice teacher (one
- \$4,800.00 **Elementary:** Four Mentoring Teachers provided for entire year for Four Novice teachers(four traditional)

Pathwise Budget 2015-2016 Cutter Morning Star School District

Totals		Bolding	Ms.	Warren	Ms.	Pratt	Ms.	Wolf	Ms.	Felts	Ms.		Mentor
ъ		Hamilton	Ms.	Hood	Ms.	Bruce	Ms.	Hawthorn	Ms.	Lee	Ms.	Teacher	Novice
													FEM
\$3000.00			\$600.00		\$600.00		\$600.00		\$600.00		\$600.00	Semester	Fall
													Initial
\$3000.00			\$600.00		\$600.00		\$600.00		\$600.00		\$600.00	Semester	Spring
													Initial
\$6000.00			\$1,200.00		\$1,200.00		\$1,200.00		\$1,200.00		\$1,200.00		total

Proposed Federal Grant Funding 2015-2016

\$36,629.00	\$0	\$36,629.00	Title VI	2015-2016
\$34,832.00	0.00	\$34,832.00	Title VI	2014-2015
\$47,175.22	\$23,560.68	\$23,614.54	Title II-A	2015-2016
\$41,092.35	\$17,739.96	\$23,352.39	Title II-A	2014-2015
\$266,565.03	\$22,640.66	\$243,924.37	Title I	2015-2016
\$246,263.86	\$11.00	\$246,252.86	Title I	2014-2015
Budgeted	Allotment Balance	New Funding	Federal Grant	Ā

Proposed State Grant Funding 2015-2016

P	State Grant	New Funding	Cash On Hand	Budgeted
2014-2015	NSLA	\$376,257.00	\$23,331.65	\$399,588.65
2015-2016	NSLA	\$470,984.00	\$14,177.65	\$485,161.65
2014-2015	PD	\$16,378.00	\$16,756.80	\$33,134.80
2015-2016	PD	\$15,620.00	\$289.60	\$15,909.60
2014-2015	ALE	\$56,783.00	\$64,654.60	\$121,437.60
2015-2016	ALE	\$59,879.00	\$613.41	\$60,492.41
2014-2015	ELL	\$4,354.00	\$6,859.00	\$11,213.00
2015-2016	ELL	\$3,804.00	\$11,213.00	\$15,017.00
FY	State Grant	New Funding		Budgeted
2015-2016	Pathwise	\$6,000.00		\$6,000.00

Superintendent Review

- Legislative Audit-
- Standards Accreditation labeled Elementary School Fully Accreditated
- Standards Accreditation labeled High School Cited
- ADE Standards Accreditation Visit
- **ADE Special Education Department Review**
- Facilities Inspections
- G/T Accreditation Visit
- Bus Inspection

Legacy and Traditions

- Jingle
- Alma mater
- Create the Cutter Morning Star Foundation
- Alumnus Association
- **Annual Homecoming Parade**
- Graduation
- Advertising Campaign

District Goals

- Make informed financial decisions that will result in healthy sustainable balances
- Yearly Balanced budgets
- Cut expenditures
- Increase revenue
- Explore new sources of funding
- Increase the balance of our building fund in order to begin projects to improve our campus

District Goals

- Maintain High Expectations for students and Faculty
- Make sure all students have the opportunity to receive the highest quality education
- Provide a conducive learning environment for ALL students
- Prepare our students for college and career readiness
- Ensure student safety in all areas
- Hire and retain the best educators

District Goals

- and training needed to educate our students Provide teachers and staff the resources, tools instruction using research based best methods of
- the change to the model system Be recognized as a turn around school; leading
- Achieve Blue Ribbon School Status

Projects in Completed

- Replace needed ceiling tiles
- Several Classroom painted
- **Elementary Halls and Bathrooms Painted**
- New Gym Floor
- New Gym Lobby Floor
- New Paint in Lobby and Hospitality Room
- New Video Board in Gym (November 2015)
- ALE Classrooms Remodeled

Projects Completed

- freezer) Walk-in Freezer Concrete Slab Ready (awaiting
- Replace needed windows
- Continue Landscaping
- Signs Replaced on Gym, Multipurpose Building building, Back of Gym, Back of PK, ALE
- New Camera System

Projects for the Future

- New Metal Roofs (Elementary)
- Replace heating and Air units ((29) out of date and need replaced)
- area, street Re-surface and surfacing of parking lots, football stand
- replaced All bathrooms on campus updated and fixtures
- Better Dressing facilities for visitors for football
- Improve Drainage System
- Install Sidewalks
- Cameras Installed on Buses

Projects for the Future

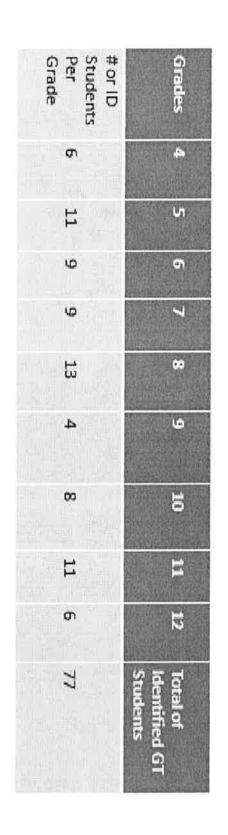
- Remodel the Building for administrative
- Remodel current administrative building for offices PK program to allow for expansion

1/13/2016

Options for Consideration

- Build a new 7-12 high school across the street and turf field with gym, cafeteria, safe room, field house
- Turn JR High into STEM Middle School (6-8)
- Build a new cafeteria including a safe room
- Build a new gym including a safe room
- Build a fine arts building including a safe room

Gifted and Talented Educational Program 2015-2016



11/13/2014

Public Meeting

Public Meeting

High-Growth School Districts Act 962 of 2015

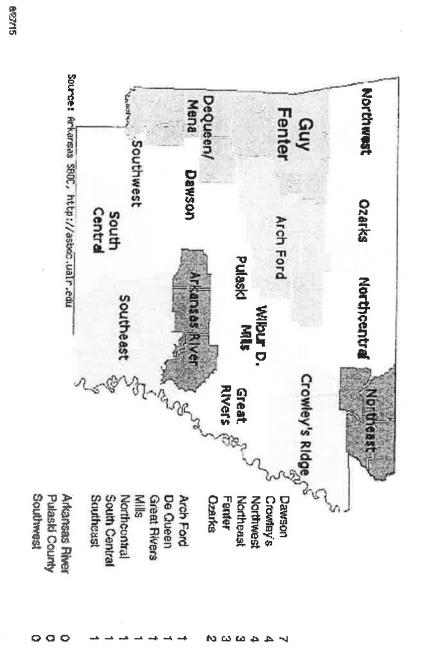
section. districts qualify as high-growth school districts under this The Commission shall annually determine which school

of the qualified school districts. Annually, by November 1, the Commission shall prepare a list

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Public Meeting

Act 962 of 2015 High-Growth School Districts



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Act 962 of 2015 High-Growth School Districts

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903/15

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Direct Service for GT Students

- Whole group enrichment for grades K-3;
- identified students grades 4-6; and Pull-Out Program in GT Classroom for
- Identified students grades 7-12 meet two times a week in GT classroom

1/13/2016

Technology Report

- Cooperative for four days per week contracted through Dawson, our Educational We have a technology technician that we have
- Bandwidth. We have completed the install of our 100mb
- We Upgraded our Phone System
- We Upgraded our Camera System

Technology Progress Report

- the first day of school. We did have some bugs to work through on the new computer systems and printers. Everything was up and running for the students and the teachers for
- have My School Bucks program implemented. We have successfully Up Graded Nutrikids Cafeteria Software and
- District technology inventory is completed and updated regularly
- from the district by Spring 2016 Elementary Building and taken out of service. We will be removing Old Technology equipment has been moved to an Room 16 in the

Technology Progress Report

- have been upgraded. Entire district has wireless access and all Access Points
- All District Staff computers have been upgraded
- a new Distance Learning Lab in the High School. All computer labs have been upgraded and we added
- student lpads to each class room in the Elementary All of the teachers now have lpads and we added 5 School
- current and up-to-date software Volume Licensing in place to ensure we have the most

Technology Report

- the department of education Web-site updated to meet the requirements of
- Carts(25 in each one) with plans for adding 100 High School more in the Elementary School and 100 in the We have implemented 2 new Chrome Book
- and GT programs program that will be offered through our East We are in the process of introducing a Robotics

Public Meeting

Technology Report

- are update weekly All teachers maintain their own web-sites that
- updated weekly Elementary and High school web-pages are
- district calendar District web-site updated daily; including

Technology Goals

- discounts. Work with the state to maximize our E-Rate
- Replace Staff computers District wide
- accommodate all the new devices being added Improve our Managed Wireless System to
- to date technology Have all teachers and rooms equipped with up

Technology Goals

- 1-to-1 initiative Continue the process of moving the District to a
- requirements Continue to meet all of the State Testing
- Maintain current equipment
- Maintain Federal Compliance with CIPA

CIPA: Child Internet Protection Act

addresses all areas required by law. In order to comply with CIPA the AUP

- Also, the following are in place:
- computer unsupervised. Internet filter provided by the State •Faculty/Staff Supervision: No student is to be using a
- **Educational Online Databases**, Green sites for research, such as EBSCO, Net Trekker,





Report to the Public 2015-2016 Jann Gibson Elementary Principal

Enrollment

Total: 317		
	55	Sixth Grade
	41	Fifth Grade
	40	Fourth Grade
	38	Third Grade
	46	Second Grade
	37	First Grade
	42	Kindergarten
	18	Preschool

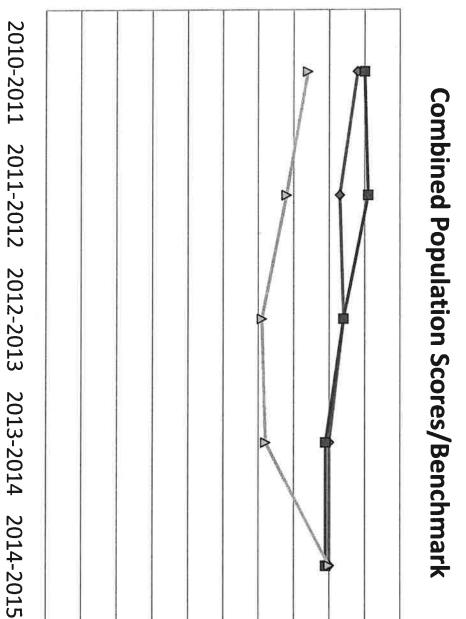
Demographics

Females	156	52%
Males	143	47.83%
Hispanic	43	14.38%
Two or More Races	27	9.03%
White	217	72.58%
G/T	26	8.70%
SPED/504	41	14.01%
ELL/LEP	7	2.34%

Percentage Proficient/Advanced

50 40

30 20 10 10090807060



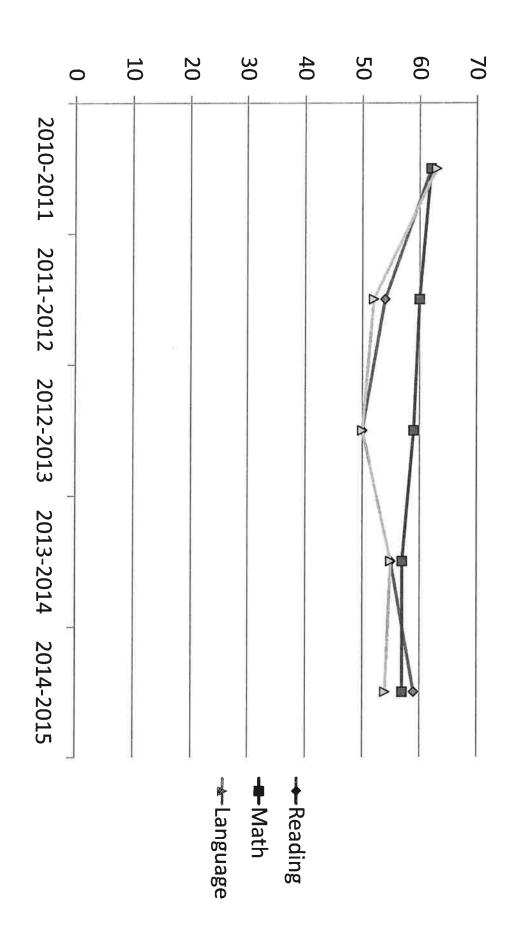
■Math

Science

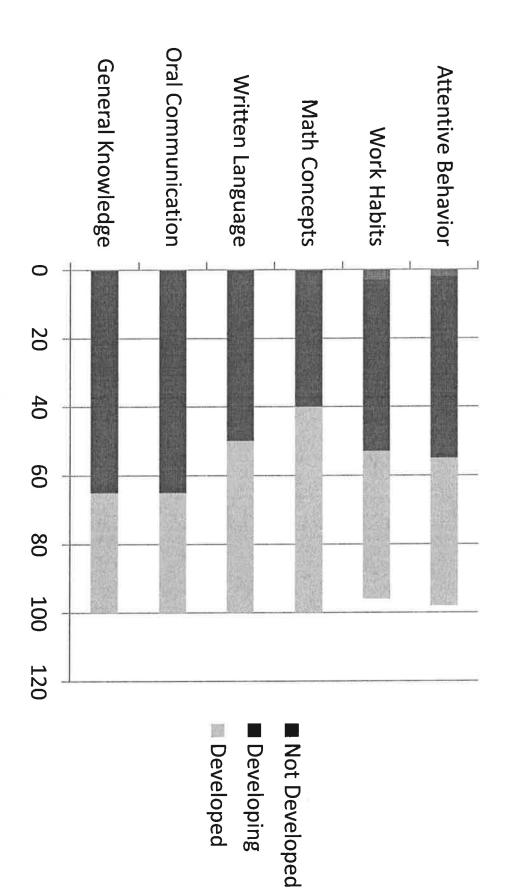
→Literacy

Scores: Grades 3-6

Scores: Grades 1 & 2



Scores: Kindergarten QELI



Curriculum & Instruction

- Pre-AP English and Math
- Common Core State Standards
- **Next Generation Science Standards**
- Achieving By Change
- Engage NY Mathematics
- Gates Maps
- Daily 5 & Café
- Keyboarding 4-6
- The 3rd Grade Experiment

Office for Education Policy

ARKANSAS EDUCATION REPORT Volume 12, Issue 1

HIGHLIGHTING HIGH-ACHIEVING ARKANSAS SCHOOLS, OUTSTANDING EDUCATIONAL PERFORMANCE AWARDS: 2015

HIGH-ACHIEVING SCHOOLS SERVING LOW-INCOME COMMUNITIES BEATING THE ODDS

September 30, 2015

Charlene A. Reid Gary W. Ritter

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E-mail: oeps@oark.edu



Table 21 Top 5"High-Powerty" Schools in Northeum Arkanwas Based on 5th Grade Benchmark Science

	School (District)	%, FRI .	Grades	# of Test	% I'roffeicet/ Advinced
-	Calleo Rock Elementary (Calleo Rock)	7.5%	⋉ -6	29	8 69%
N	Nerset Elementary (Riverview)	84%	水 -6.	VI N	83%
W	West Elementary (Betesville)	961.	¥-7-	74	77%
4	flay Identedary (Bay)	₹Jug	ጽታ	-	7.9 F.T
la.	Midland Elementary (Midland)	72,72	ж Ь	(i)	72%



Table 22. Top 5 "High-Povery" Schools in Central Arkansas Resed on 5° Grade Beachmark Science

i F wc) % FRL Grades # 0 T1% K-5
	Caractus Served
Grades Surved	
	Takers
Proficient/ Advanced 91%	

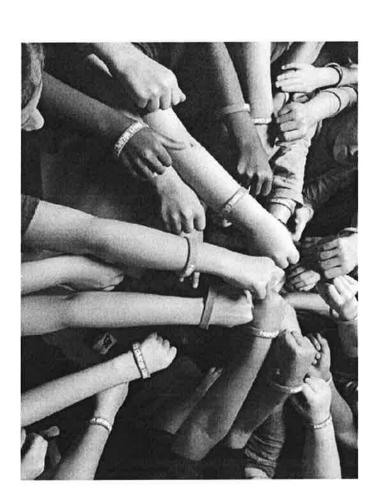
Outstanding Educational Performance Awards 2015

Page 21

This Year...

Our Building
NWEA
Schedule Changes
Specials Teachers
Technology
Dyslexia
Cursive Without Tears
Orange Week
Eagle Power Packs
E.P.I.C

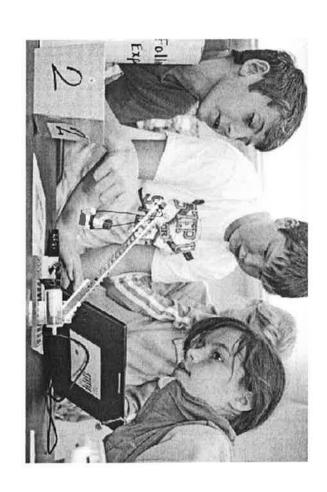
Expanded Pee Wee Program



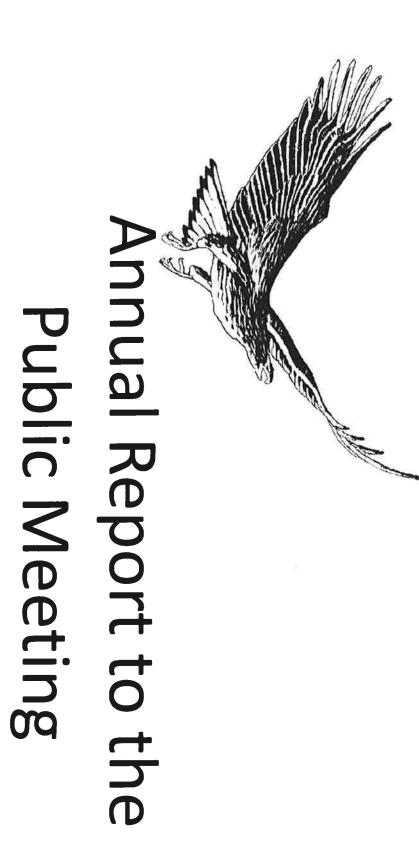
Next Year... (or so) ©

- STEM Lab
- MakerSpace
- First Robotics
- Foreign Language
- Coding for Kids

Garden



dream only by night." of many things which escape those who "Those who dream by day are cognizant Edgar Allen Poe



October 27, 2015 6:00 High School

Pike Palmer

Enrollment

- 8th 53
- $9^{th}-41$
- 10th 51 11th 50 12th 40
- Total: 289
- As of October 26th

Curriculum

- Literacy Design Collaborative (LDC)
- 2015-2016 Focus (Literacy and Writing)
- Gates Maps
- Common Core Literacy Books
- Interactive Notebooks
- Reading 180/Systems 44
- Strategic Reading
- Mathematics Design Collaborative (MDC)
- 2015-2016 Focus (Math)
- Engaging NY Modules
- Common Core
- ABC hub meeting

Academics

- Advanced Placement (AP)
- 41 Students enrolled; 15 more than last year
- 7 AP courses offered
- 5 completer programs
- ACTI
- 2 Students enrolled
- National Park Community College
- 35 Students enrolled; 20 more than last year

Academics continued

- 8th grade Algebra Course approved
- Family and Consumer Science (FACS)
- Awarded Grant for:
- Chromebooks
- 4 babies

Assessments for 2015-2016

- NWEA
- Assesses Growth
- 3 Tests throughout year
- ACT Aspire
- Classroom interim assessments
- Content assessment
- ACT
- All 11th Graders

Points of Interest

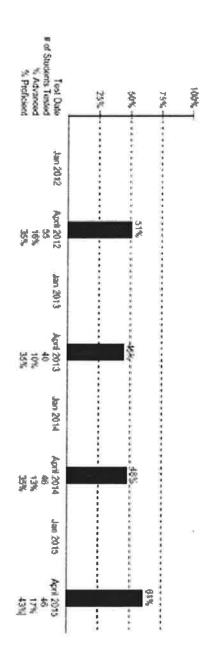
- EAGLE TIME (During Lunch)
- **Before & After School Tutoring**
- CAPS (Naviance)
- Stronger Fellowship of Christian Athletes Club
- Development of the Screamin Eagles Club for athletic events

Scores

Biology

Proficient and Advanced Performance History

The following graph displays the number of students tested in your School and percent scoring at the Proficient or Advanced performance levels on the Biology End-of-Course Examination since January 2012.



Office for Education Policy

ARKANSAS EDUCATION REPORT Volume 12, Issue 1

HIGHLIGHTING HIGH-ACHIEVING ARKANSAS SCHOOLS, OUTSTANDING EDUCATIONAL PERFORMANCE AWARDS: 2015

BEATING THE ODDS – HIGH-ACHIEVING SCHOOLS SERVING LOW-INCOME COMMUNITIES

September 30, 2015

Charlene A. Reid Gary W. Ritter

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Ding Clinty Clint (Ding Ding)	Eugland High (baghast) +	Ho: Springs High (Hot Springs) •	Jessieville Hīgh (Jessieville)	Cutter-Moraling Star High (Cutter-Moralny Star)	School (District)
7000	2.5%	76%	2,599	71 %	% FRL
10-13	7-10	9-12	9-12	7-12	Carades
370	ر د ا	197	-J	46	# of Test Takers
200	924E	3.89%	2000	94D9	"/4 Proficient/ Advanced
-	2.13	si si	20.0	2.62	GPA



Table 35: Top 5 "High-Porerty" High Schools in Southwest Arkanous Based on EOC Biology

Outstanding Educational Performance Awards 2015

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Table 27: Trys 5 "High-Powerty" Schools in Commat Arkansas Rased on 7th Circle Bouchmork Science

3 Ma	3 1		2 F21	1 Cu	
Jacksonville I. ighthouse Middle	Jessievillo Middle (Jossievillo)	Malvero Middle (Malvero)	Parest Heigher STEM Academy Clittle Rooks	Cutter-Morning Star High (Cutter-Morning Star)	School (District)
	71 Pm	7596	6696	7196	% FRI.
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Ži.	7.	144	95	45	if of Text
3404	N 0,5	9688.	<u>;</u> ;	31%	%. Proficient/ Advanced
8	1.98	2.07	2.09	2,20	CTA



Table 16: Top 5 "High-Powery" Schools in Sustituest A hansas Rased on 7th Circle Benchmark Science

	% FRI.	% PRI. Served	١.	Served
1 2	FRI.	1.	HOALDS	Served Takers

Outstanding Educational Performance Awards 2015

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Cutter Morning Star Public School District #21

Thank you for Attending the Annual Report to the Public

October 27, 2015