

Estem High Charter

School Report Card 2014-2015
123 W 3rd Street | Little Rock , AR 72201
501-748-9335

Principal
Superintendent

Ruthie Walls
John Bacon

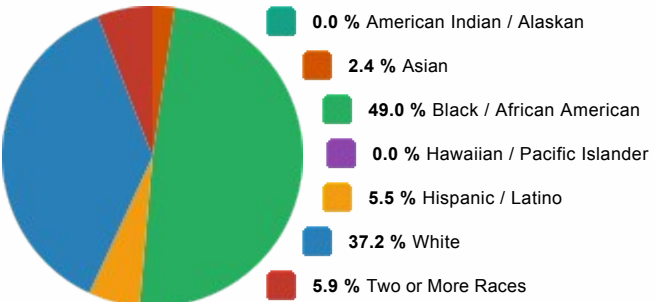


SCHOOL CHARACTERISTICS

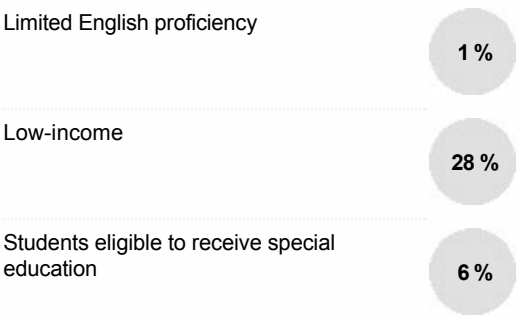
Enrollment	506
Avg. Class Size	15
Avg. years teaching Experience	1
Per pupil spending	
• District avg.	\$7,907
• State avg.	\$9,642
School Choice Transfers	---
School Rating	
• School Rating	B
• Overall Points	254
<i>A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180</i>	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	8.66	17.32	31.50	37.80	4.72	42.52	36.69
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	19.05	35.71	19.05	23.81	2.38	26.19	24.43
African American	100.00	---	---	---	---	---	---	---	---	---	---	15.15	24.24	36.36	24.24	0.00	24.24	18.34
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	27.36
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	2.08	6.25	27.08	54.17	10.42	64.58	43.39
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	21.05	36.84	18.42	23.68	0.00	23.68	25.14
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	3.50
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---												
Female	100.00	---	---	---	---	---	---	---	---	---	---	1.56	20.31	35.94	39.06	3.13	42.19	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	15.87	14.29	26.98	36.51	6.35	42.86	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Literacy																		
Combined Population	99.11	---	---	---	---	---	---	---	---	---	---	10.00	29.09	20.91	32.73	7.27	40.00	37.58
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	13.79	37.93	17.24	31.03	0.00	31.03	26.09
African American	100.00	---	---	---	---	---	---	---	---	---	---	18.18	43.18	18.18	20.45	0.00	20.45	19.39
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	31.23
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	3.77	16.98	20.75	45.28	13.21	58.49	43.84
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	12.00	40.00	20.00	28.00	0.00	28.00	26.68
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	12.96
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.28
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---												
Female	98.61	---	---	---	---	---	---	---	---	---	---	8.45	23.94	22.54	33.80	11.27	45.07	44.78
Male	100.00	---	---	---	---	---	---	---	---	---	---	12.82	38.46	17.95	30.77	0.00	30.77	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO) 59.10					2014 AMO 63.19											
Combined Population	100.00	10.34	51.72	32.76	5.17	37.93	4.44	24.4	60.0	11.1	71.1	12.12	53.03	34.85	0.00	0.00	0.00	28.55
TAGG	100.00	9.68	54.84	35.48	0	35.48	10.5	26.3	52.6	10.5	63.1	15.38	53.85	30.77	0.00	0.00	0.00	18.30
African American	100.00	12.9	54.84	29.03	3.23	32.26	8.33	20.8	66.7	4.17	70.87	11.90	59.52	28.57	0.00	0.00	0.00	10.55
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.39
Caucasian	100.00	12.5	43.75	43.75	0	43.75	0.00	22.2	55.6	22.2	77.8	12.50	43.75	43.75	0.00	0.00	0.00	34.38
Economically Disadvantaged	100.00	7.41	55.56	37.04	0	37.04	13.3	13.3	60.0	13.3	73.3	12.50	58.33	29.17	0.00	0.00	0.00	18.52
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	4.84
Limited English Proficient	RV	RV	RV	RV	RV	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	13.23
Female	100.00	10.34	44.83	37.93	6.9	44.83	0.00	19.4	67.7	12.9	80.6	7.32	58.54	34.15	0.00	0.00	0.00	30.47
Male	100.00	10.34	58.62	27.59	3.45	31.03	14.3	35.7	42.9	7.14	50.04	20.00	44.00	36.00	0.00	0.00	0.00	26.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO) 59.10					2014 AMO 63.19											
Combined Population	98.88	4.65	44.19	37.21	13.95	51.16	16.1	29.0	45.2	9.68	54.88	13.64	43.18	31.82	11.36	0.00	11.36	21.36
TAGG	96.97	10	40	40	10	50	30.8	23.1	46.2	0.00	46.2	21.88	56.25	21.88	0.00	0.00	0.00	12.42
African American	100.00	4.76	52.38	38.1	4.76	42.86	20.0	33.3	46.7	0.00	46.7	21.05	55.26	23.68	0.00	0.00	0.00	5.99
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.16
Caucasian	97.22	0	45.45	27.27	27.27	54.55	RV	RV	RV	RV	RV	5.71	31.43	40.00	22.86	0.00	22.86	26.59
Economically Disadvantaged	100.00	10.53	42.11	36.84	10.53	47.37	27.3	27.3	45.5	0.00	45.5	21.74	56.52	21.74	0.00	0.00	0.00	12.44
Students with Disabilities	90.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.37
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	7.16
Female	97.96	3.7	40.74	40.74	14.81	55.56	8.33	8.33	66.7	16.7	83.4	12.50	41.67	35.42	10.42	0.00	10.42	21.14
Male	100.00	6.25	50	31.25	12.5	43.75	21.1	42.1	31.6	5.26	36.86	15.00	45.00	27.50	12.50	0.00	12.50	21.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	100.00	16.03	38.17	40.46	5.34	45.8	12.9	39.4	36.4	11.4	47.8	12.56	42.51	31.88	13.04	44.93
TAGG	100.00	27.45	41.18	31.37	0	31.37	29.8	55.3	12.8	2.13	14.93	24.62	47.69	23.08	4.62	27.69
African American	100.00	24.24	40.91	34.85	0	34.85	23.2	53.6	19.6	3.57	23.17	22.92	57.29	16.67	3.13	19.79
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	45.45	36.36	18.18	54.55
Caucasian	100.00	7.14	30.95	50	11.9	61.9	5.56	22.2	55.6	16.7	72.3	1.15	24.14	51.72	22.99	74.71
Economically Disadvantaged	100.00	25.53	42.55	31.91	0	31.91	25.7	60.0	11.4	2.86	14.26	25.42	47.46	22.03	5.08	27.12
Students with Disabilities	RV	RV	RV	RV	RV	RV	57.1	28.6	14.3	0.00	14.3	RV	RV	RV	RV	RV
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	100.00	14.29	34.29	47.14	4.29	51.43	12.7	47.6	34.9	4.76	39.66	12.50	45.00	29.17	13.33	42.50
Male	100.00	18.03	42.62	32.79	6.56	39.34	13.0	31.9	37.7	17.4	55.1	12.64	39.08	35.63	12.64	48.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	0.0017	0.0088	0.0063	81
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	56	---	70	55	---	66	52
Grade One Math Problems	---	---	56	---	58	55	---	61	50
Grade Two Reading Comprehension	---	---	59	---	66	58	---	67	56
Grade Two Math Problems	---	---	58	---	66	58	---	70	54
Grade Three Reading	---	---	51	---	62	50	---	---	---
Grade Three Math	---	---	55	---	66	54	---	---	---
Grade Four Reading	---	---	53	---	59	52	---	---	---
Grade Four Math	---	---	61	---	69	61	---	---	---
Grade Five Reading	---	---	47	---	50	47	---	---	---
Grade Five Math	---	---	55	---	56	54	---	---	---
Grade Five Science	---	---	60	---	57	60	---	---	---
Grade Six Reading	---	---	46	---	52	46	---	---	---
Grade Six Math	---	---	55	---	57	54	---	---	---
Grade Seven Reading	---	---	50	---	64	49	---	---	---
Grade Seven Math	---	---	54	---	61	53	---	---	---
Grade Seven Science	---	---	61	---	70	60	---	---	---
Grade Eight Reading	---	---	53	---	62	52	---	---	---
Grade Eight Math	---	---	54	---	56	53	---	---	---
Grade Nine Reading Comprehension	59	59	50	59	59	51	---	---	---
Grade Nine Math Concepts and Problems	53	53	49	52	52	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT			6,692			7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	120	120	26,174	122	122	25,004	114	114	27,271
Number of Students Taking ACT in Grade 12	98	98	18,507	94	94	18,262	112	112	23,364
ACT Reading	22.22	22.22	21.67	22.74	22.74	22.46	21.04	21.04	21.35
ACT English	21.45	21.45	21.31	21.70	21.70	21.38	20.62	20.62	20.16
ACT Mathematics	19.89	19.89	20.73	20.04	20.04	21.02	19.41	19.41	20.14
ACT Science	20.78	20.78	21.04	21.30	21.30	21.90	20.77	20.77	20.85
ACT Composite	21.21	21.21	21.31	20.96	20.96	21.24	20.59	20.59	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	17	17	897	12	---	84	12	12	952
SAT Critical Reading Mean	583	583	473	536	---	599	510	510	565
SAT Math Mean	562	562	472	520	---	597	491	491	568
SAT Writing Mean	575	575	459	529	---	584	471	471	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	212	212	24,364	250	250	25,547	243	243	27,646
Number of AP Exams Taken	452	452	42,545	569	569	44,424	489		44,951
Number of AP Exams Scored 3, 4, or 5	70	70	13,296	113	113	14,143	142		14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	53.4 %	53.4 %	51.5 %	70.9 %	68.4 %	54.9 %
African American	N/A	N/A	N/A		59.6 %	46.2 %			
Hispanic	N/A	N/A	N/A		63.6 %	33.2 %			
Caucasian	N/A	N/A	N/A		44.0 %	50.6 %			

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	74.3 %	74.3 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	68.0 %	68.0 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	52.5 %	52.5 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	86.3 %	86.3 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	1	797	N	2	876	N	2	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	Y	1	67	Y	1	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				A			B		
Overall Points for School Rating				287			254		
Count of Schools with Rating = A (270 - 300 Points)					2	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					1	322		1	224
Count of Schools with Rating = C (210 - 239 Points)					0	365		2	564
Count of Schools with Rating = D (180 - 209 Points)					0	160		0	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	1	783	Y	3	790	Y	3	784
Accredited-Cited	N	0	249	N	0	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	97.2 %	97.2 %	94.1 %	92.9 %	95.2 %	94.4 %	91.8 %	94.1 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	97.1 %	97.1 %	93.9 %	92.7 %	95.0 %	94.0 %	91.1 %	93.8 %	94.6 %
Attendance Rate African American	97.5 %	97.5 %	94.1 %	93.0 %	95.1 %	94.3 %	91.9 %	94.3 %	94.5 %
Attendance Rate Hispanic	97.6 %	97.6 %	94.5 %	91.0 %	95.1 %	94.8 %	91.8 %	94.2 %	95.0 %
Attendance Rate Caucasian	96.3 %	96.3 %	94.0 %	92.5 %	94.9 %	94.3 %	91.1 %	93.6 %	94.2 %
Attendance Rate Economically Disadvantaged	97.2 %	97.2 %	93.7 %	92.6 %	94.9 %	93.8 %	91.7 %	93.7 %	94.8 %
Attendance Rate Students with Disabilities	96.0 %	96.0 %	94.0 %	92.4 %	94.3 %	94.1 %	90.0 %	93.5 %	94.1 %
Attendance Rate Limited English Proficient	98.1 %	98.1 %	94.8 %	92.9 %	96.1 %	95.3 %	91.9 %	95.0 %	95.4 %
Dropout Rate									
Dropout Rate	0.00 %	0.00 %	2.12 %	0.00 %	0.00 %	2.10 %	0.79 %	0.54 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	96.6 %	96.6 %	84.9 %	98.2 %	98.2 %	86.9 %	98.4 %	98.4 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	96.8 %	96.8 %	80.5 %	96.4 %	96.4 %	82.9 %	97.9 %	97.9 %	81.9 %
Graduation Rate African American	93.9 %	93.9 %	78.1 %	98.2 %	98.2 %	81.0 %	100.0 %	100.0 %	77.5 %
Graduation Rate Hispanic	100.0 %	100.0 %	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	98.0 %	98.0 %	87.8 %	97.6 %	97.6 %	89.3 %	94.6 %	94.6 %	87.4 %
Graduation Rate Economically Disadvantaged	96.8 %	96.8 %	80.3 %	96.4 %	96.4 %	82.7 %	97.7 %	97.7 %	81.7 %
Graduation Rate Students with Disabilities	RV	RV	80.4 %	RV	RV	83.1 %	RV	RV	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	9 %	9 %	2.51 %	20.8 %	20.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	34.50 %	34.50 %	34.40 %	44.40 %	44.40 %	32.70 %	51.90 %	51.90 %	32.80 %
College Remediation Rate	43.5 %	46.6 %	43.0 %	53.2 %	53.2 %	45.4 %	59.8 %	59.8 %	54.2 %
Enrollment									
October 1 Enrollment	505	505	471,867	504	1,462	474,995	506	1,462	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	---	524	---	---	480
Weapons Incidents	---	---	763	---	---	843	1	1	799
Staff Assaults	---	---	495	---	---	504	---	---	664
Student Assaults	---	---	2,302	---	---	2,439	---	---	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	---	1,416	---	1	1,514	---	2	1,313
Percent of Students Retained at Grade 1	---	---	4.00 %	---	1.00 %	5.00 %	---	2.00 %	3.00 %
Number of Students Retained at Grade 2	---	---	558	---	2	572	---	1	511
Percent of Students Retained at Grade 2	---	---	2.00 %	---	2.00 %	3.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	---	240	---	0	279	---	1	207
Percent of Students Retained at Grade 3	---	---	1.00 %	---	0.00 %	2.00 %	---	1.00 %	1.00 %
Number of Students Retained at Grade 4	---	---	114	---	0	137	---	0	131
Percent of Students Retained at Grade 4	---	---	0.00 %	---	0.00 %	2.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	---	101	---	0	82	---	0	108
Percent of Students Retained at Grade 5	---	---	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	---	135	---	0	134	---	0	142
Percent of Students Retained at Grade 6	---	---	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	---	296	---	1	315	---	0	316
Percent of Students Retained at Grade 7	---	---	1.00 %	---	1.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	---	251	---	0	274	---	2	395
Percent of Students Retained at Grade 8	---	---	1.00 %	---	0.00 %	1.00 %	---	2.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	97.9 %	100.0 %	100.0 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.9 %	3.0 %	2.1 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	68.0 %	68.0 %	59.0 %	53.0 %	65.0 %	57.0 %	38.0 %	51.0 %	56.0 %
% Teachers with Master's Degree	21.0 %	21.0 %	40.0 %	37.0 %	31.0 %	41.0 %	25.0 %	19.0 %	41.0 %
% Teachers with Advanced Degree	7.0 %	7.0 %	1.0 %	7.0 %	2.0 %	1.0 %	3.0 %	1.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	1.2 %	1.2 %	0.6 %	7.5 %	9.5 %	0.6 %	10.7 %	3.9 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	1.2 %	0.7 %	7.5 %	9.5 %	0.7 %	10.7 %	3.9 %	0.9 %
School Board Members							Hours of Training		
Kim Evans							6.00		
Don Marshall							6.00		
William T. Dillard Iii							6.00		
Mallory Taylor							6.00		
Vernard Henley, Jr.							6.00		
John W. Ahlen, Phd							6.00		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	---	---	2.68 %	---	---	2.82 %	---	---	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.4		0.0	37.5		0.0	37.5
Expenditure Per Student		\$7,339	\$9,324		\$7,615	\$9,457		\$7,907	\$9,642
Average Teacher Salary		\$47,554	\$47,316		\$45,240	\$48,060		\$44,882	\$50,978
Total Expenditures		\$3,829,755	\$5,088,669,535		\$11,281,557	\$5,288,037,508		\$11,439,762	\$5,203,284,363
Instructional Expenditures		\$1,977,126	\$2,472,977,282		\$5,802,453	\$2,500,807,896		\$5,937,772	\$2,529,267,639
Administrative Expenditures		\$442,746	\$312,346,508		\$751,088	\$325,831,774		\$715,831	\$333,081,526
Extracurricular Expenditures		---	\$184,520,020		---	\$174,851,754		---	\$181,590,712
Capital Expenditures		\$0	\$531,101,753		\$117,420	\$423,083,973		\$23,180	\$510,124,487
Debt Service Expenditures		\$0	\$235,094,970		\$0	\$285,311,300		\$0	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	31.1 %	31.1 %	60.3 %	29.8 %	34.1 %	60.9 %	27.9 %	31.6 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.