

Estem High School

District Report Card 2012-2013
123 West 3rd | Little Rock , AR 72201
501-748-9335

Superintendent

John Bacon

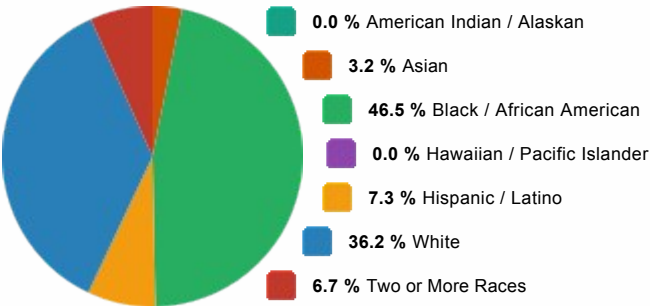


DISTRICT CHARACTERISTICS

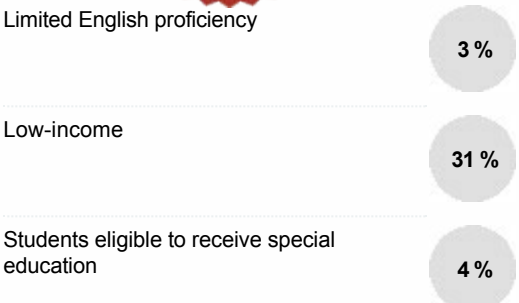
Enrollment	505
Avg. Class Size	16
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$7,339
• State avg.	\$9,324
School Choice Transfers	---

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)				74.68	2012 AMO				76.79						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Number of recently arrived LEP students not assessed in 3rd Grade Literacy					---						---						---	
Female	---																	---
Male	---																	---
Migrant	---																	---
3rd Grade Mathematics		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Female	---																	---
Male	---																	---
Migrant	---																	---

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)				74.68	2012 AMO				76.79						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Number of recently arrived LEP students not assessed in 4th Grade Literacy					---						---						---	
Female	---																	---
Male	---																	---
Migrant	---																	---
4th Grade Mathematics		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Female	---																	---
Male	---																	---
Migrant	---																	---

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)				74.68	2012 AMO				76.79						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Number of recently arrived LEP students not assessed in 5th Grade Literacy					---						---							
Female	---																	---
Male	---																	---
Migrant	---																	---
5th Grade Mathematics		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Female	---																	---
Male	---																	---
Migrant	---																	---

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
5th Grade Science																	
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
6th Grade Literacy		Annual Measurable Objective (AMO) 74.68				2012 AMO 76.79									AMO		
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Number of recently arrived LEP students not assessed in 6th Grade Literacy					---						---						
Female	---																
Male	---																
Migrant	---																

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
6th Grade Mathematics		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO	
Combined Population	---																	
TAGG	---																	
African American	---																	
Hispanic	---																	
Caucasian	---																	
Economically Disadvantaged	---																	
Students with Disabilities	---																	
Limited English Proficient	---																	
Female	---																	
Male	---																	
Migrant	---																	
7th Grade Literacy		Annual Measurable Objective (AMO)				74.68	2012 AMO				76.79						AMO	
Combined Population	---																	
TAGG	---																	
African American	---																	
Hispanic	---																	
Caucasian	---																	
Economically Disadvantaged	---																	
Students with Disabilities	---																	
Limited English Proficient	---																	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						---						---						
Female	---																	
Male	---																	
Migrant	---																	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																
7th Grade Science																	
Combined Population	---																
TAGG	---																
African American	---																
Hispanic	---																
Caucasian	---																
Economically Disadvantaged	---																
Students with Disabilities	---																
Limited English Proficient	---																
Female	---																
Male	---																
Migrant	---																

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)				74.68	2012 AMO				76.79						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Number of recently arrived LEP students not assessed in 8th Grade Literacy					---						---						---	
Female	---																	---
Male	---																	---
Migrant	---																	---
8th Grade Mathematics		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO	
Combined Population	---																	---
TAGG	---																	---
African American	---																	---
Hispanic	---																	---
Caucasian	---																	---
Economically Disadvantaged	---																	---
Students with Disabilities	---																	---
Limited English Proficient	---																	---
Female	---																	---
Male	---																	---
Migrant	---																	---

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District		
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced			
EOC Algebra I		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO		
Combined Population	100													10.34	51.72	32.76	5.17	37.93	59.10
TAGG	100													9.68	54.84	35.48	0	35.48	41.36
African American	100													12.9	54.84	29.03	3.23	32.26	43.69
Hispanic	RV													RV	RV	RV	RV	RV	50.98
Caucasian	100													12.5	43.75	43.75	0	43.75	75.31
Economically Disadvantaged	100													7.41	55.56	37.04	0	37.04	42.18
Students with Disabilities	RV													RV	RV	RV	RV	RV	47.92
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Female	100													10.34	44.83	37.93	6.9	44.83	
Male	100													10.34	58.62	27.59	3.45	31.03	
Migrant	RV													RV	RV	RV	RV	RV	
EOC Geometry		Annual Measurable Objective (AMO)				50.92	2012 AMO				55.01						AMO		
Combined Population	97.73													4.65	44.19	37.21	13.95	51.16	59.10
TAGG	95													10	40	40	10	50	41.36
African American	95.45													4.76	52.38	38.1	4.76	42.86	43.69
Hispanic	RV													RV	RV	RV	RV	RV	50.98
Caucasian	100													0	45.45	27.27	27.27	54.55	75.31
Economically Disadvantaged	100													10.53	42.11	36.84	10.53	47.37	42.18
Students with Disabilities	RV													RV	RV	RV	RV	RV	47.92
Limited English Proficient	RV													RV	RV	RV	RV	RV	
Female	100													3.7	40.74	40.74	14.81	55.56	
Male	94.12													6.25	50	31.25	12.5	43.75	
Migrant	RV													RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					District	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
EOC Biology																		
Combined Population	100											16.03	38.17	40.46	5.34	45.8		
TAGG	100											27.45	41.18	31.37	0	31.37		
African American	100											24.24	40.91	34.85	0	34.85		
Hispanic	RV											RV	RV	RV	RV	RV		
Caucasian	100											7.14	30.95	50	11.9	61.9		
Economically Disadvantaged	100											25.53	42.55	31.91	0	31.91		
Students with Disabilities	RV											RV	RV	RV	RV	RV		
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Female	100											14.29	34.29	47.14	4.29	51.43		
Male	100											18.03	42.62	32.79	6.56	39.34		
Migrant	RV											RV	RV	RV	RV	RV		
Grade 11 Literacy		Annual Measurable Objective (AMO) 74.68					2012 AMO 76.79										AMO	
Combined Population	100											1.82	15.45	59.09	23.64	82.73	78.90	
TAGG	100											5.88	20.59	55.88	17.65	73.53	70.43	
African American	100											1.82	21.82	69.09	7.27	76.36	73.81	
Hispanic	RV											RV	RV	RV	RV	RV	75.00	
Caucasian	100											0	9.76	43.9	46.34	90.24	83.88	
Economically Disadvantaged	100											3.57	14.29	60.71	21.43	82.14	68.39	
Students with Disabilities	RV											RV	RV	RV	RV	RV	100.00	
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in Grade 11 Literacy						RV						RV						RV
Female	100											1.54	15.38	58.46	24.62	83.08		
Male	100											2.22	15.56	60	22.22	82.22		
Migrant	RV											RV	RV	RV	RV	RV		

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2010-2011				2011-2012				2012-2013			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

INDICATOR: Achievement - State NAEP Results

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Literacy										
All Students	37	33	24	6	30	34	34	25	7	32
African American	60	29	10	1	11	55	30	13	2	15
Hispanic	50	32	15	3	18	43	33	19	5	24
Caucasian	28	34	30	8	38	26	36	30	8	38
Economically Disadvantaged	47	33	18	3	21	44	34	19	3	22
Students with Disabilities	75	16	8	1	9	72	19	8	2	10
Limited English Proficient	59	27	12	2	14	53	31	15	2	17
4th Grade Mathematics										
All Students	19	43	33	4	37	17	44	34	5	39
African American	42	42	15	1	16	36	47	16	0	16
Hispanic	24	48	25	3	28	21	48	28	2	30
Caucasian	12	43	39	6	45	11	42	40	7	47
Economically Disadvantaged	27	47	24	2	26	23	49	26	2	28
Students with Disabilities	50	35	14	1	15	44	37	16	2	18
Limited English Proficient	26	50	24	1	25	24	49	24	3	27

NAEP Participation Rates

4th Grade Students with Disabilities (Literacy) = 89.00
 4th Grade Limited English Proficient (Literacy) = 98.00
 4th Grade Students with Disabilities (Mathematics) = 92.00
 4th Grade Limited English Proficient (Mathematics) = 98.00

4th Grade Students with Disabilities (Literacy) = 92.00
 4th Grade Limited English Proficient (Literacy) = 98.00
 4th Grade Students with Disabilities (Mathematics) = 90.00
 4th Grade Limited English Proficient (Mathematics) = 99.00

INDICATOR: Achievement - State NAEP Results

	2010-2011					2012-2013				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Literacy										
All Students	29	43	26	2	28	27	43	27	3	30
African American	54	36	9	0	9	47	41	12	1	13
Hispanic	36	44	20	1	21	31	48	20	1	21
Caucasian	21	44	33	2	35	20	42	33	4	37
Economically Disadvantaged	40	42	17	1	18	36	44	19	1	20
Students with Disabilities	74	21	4	0	4	70	23	6	1	7
Limited English Proficient	53	39	7	1	8	45	43	12	0	12
8th Grade Mathematics										
All Students	30	41	24	5	29	31	41	23	5	28
African American	56	35	8	1	9	59	32	9	0	9
Hispanic	36	44	18	2	20	32	48	18	2	20
Caucasian	21	42	31	6	37	22	44	28	6	34
Economically Disadvantaged	40	42	16	2	18	42	42	15	2	17
Students with Disabilities	78	19	3	0	3	73	21	5	1	6
Limited English Proficient	53	39	8	1	9	42	46	11	1	12

NAEP Participation Rates

8th Grade Students with Disabilities (Literacy) = 87.00
 8th Grade Limited English Proficient (Literacy) = 98.00
 8th Grade Students with Disabilities (Mathematics) = 88.00
 8th Grade Limited English Proficient (Mathematics) = 96.00

8th Grade Students with Disabilities (Literacy) = 83.00
 8th Grade Limited English Proficient (Literacy) = 96.00
 8th Grade Students with Disabilities (Mathematics) = 84.00
 8th Grade Limited English Proficient (Mathematics) = 96.00

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension		---	---		---	---		---	56
Grade One Math Problems		---	---		---	---		---	56
Grade Two Reading Comprehension		---	---		---	---		---	59
Grade Two Math Problems		---	---		---	---		---	58
Grade Three Reading		---	---		---	---		---	51
Grade Three Math		---	---		---	---		---	55
Grade Four Reading		---	---		---	---		---	53
Grade Four Math		---	---		---	---		---	61
Grade Five Reading		---	---		---	---		---	47
Grade Five Math		---	---		---	---		---	55
Grade Five Science		---	---		---	---		---	60
Grade Six Reading		---	---		---	---		---	46
Grade Six Math		---	---		---	---		---	55
Grade Seven Reading		---	---		---	---		---	50
Grade Seven Math		---	---		---	---		---	54
Grade Seven Science		---	---		---	---		---	61
Grade Eight Reading		---	---		---	---		---	53
Grade Eight Math		---	---		---	---		---	54
Grade Nine Reading Comprehension		---	---		---	---		59	50
Grade Nine Math Concepts and Problems		---	---		---	---		53	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT		---	---		---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)		---	---		---	---			1,790
Number of Students Taking ACT in Grades 9-11		---	---		---	---		120	26,174
Number of Students Taking ACT in Grade 12		---	---		---	---		98	18,507
ACT Reading		---	---		---	---		22.22	21.67
ACT English		---	---		---	---		21.45	21.31
ACT Mathematics		---	---		---	---		19.89	20.73
ACT Science		---	---		---	---		20.78	21.04
ACT Composite		---	---		---	---		21.21	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test		---	---		---	---		17	897
SAT Critical Reading Mean		---	---		---	---		583	473
SAT Math Mean		---	---		---	---		562	472
SAT Writing Mean		---	---		---	---		575	459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		---	---		---	---		212	24,364
Number of AP Exams Taken		---	---		---	---		452	42,545
Number of AP Exams Scored 3, 4, or 5		---	---		---	---		70	13,296
Number of Students Taking International Baccalaureate Courses		---	---		---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	Download 2011 School Report Card for 2011 No Child Left Behind Results								
Arkansas ESEA Accountability									
Needs Improvement								1	797
Needs Improvement Priority								0	38
Needs Improvement Priority Met Year 1 Exit Criteria								0	4
Needs Improvement Focus								0	80
Needs Improvement Focus Met Year 1 Exit Criteria								0	8
Achieving								0	130
Exemplary								0	9
				Download 2012 School Report Card for 2012 ESEA results					
Improvement School Rating (Gains)									
Improvement (Gain) School Rating									
1 - Schools in need of Immediate Improvement			214			85			
2 - Schools Approaching Standards (Alert)			251			232			
3 - Schools Meeting Improvement Standards			312			349			
4 - Schools Exceeding Improvement Standards			183			264			
5 - Schools of Excellence for Improvement			49			76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating									
Performance (Status) School Rating									
1 - Schools in need of Immediate Improvement			7			9			
2 - Schools Approaching Standards (Alert)			16			10			
3 - Schools Meeting Standards			187			150			
4 - Schools Exceeding Standards			496			416			
5 - Schools of Excellence			321			444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited									
		1	859		1	838		1	783
Accredited-Cited									
		0	185		0	212		0	249
Accredited-Probationary									
		0	25		0	18		0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined									
		92.1 %	94.7 %		94.8 %	95.2 %		97.2 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group									
								97.1 %	93.9 %
Attendance Rate African American									
								97.5 %	94.1 %
Attendance Rate Hispanic									
								97.6 %	94.5 %
Attendance Rate Caucasian									
								96.3 %	94.0 %
Attendance Rate Economically Disadvantaged									
								97.2 %	93.7 %
Attendance Rate Students with Disabilities									
								96.0 %	94.0 %
Attendance Rate Limited English Proficient									
								98.1 %	94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate		0.54 %	2.58 %		0.61 %	2.43 %		0.00 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined		---	79.6 %		97.7 %	84.1 %		96.6 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group		---	74.6 %		93.3 %	79.3 %		96.8 %	80.5 %
Graduation Rate African American		---	71.4 %		97.3 %	78.1 %		93.9 %	78.1 %
Graduation Rate Hispanic		---	74.0 %		100.0 %	78.0 %		100.0 %	81.8 %
Graduation Rate Caucasian		---	83.2 %		96.9 %	87.0 %		98.0 %	87.8 %
Graduation Rate Economically Disadvantaged		---	74.5 %		93.1 %	79.1 %		96.8 %	80.3 %
Graduation Rate Students with Disabilities		---	73.8 %		100.0 %	79.2 %		100.0 %	80.4 %
Graduation Rate Limited English Proficient		---	71.1 %		100.0 %	77.3 %		0.0 %	80.8 %
Grade Inflation Rate		---	---		---	---		9 %	2.51 %
College Remediation Rate		0.0 %	47.8 %		50.0 %	49.4 %		46.6 %	43.0 %
Enrollment									
October 1 Enrollment		367	468,066		488	468,656		505	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents		100 %	100 %		100 %	100 %		100 %	100 %
Discipline Training Provided to Staff		100 %	100 %		100 %	100 %		100 %	100 %
Parental Involvement Plan Adopted		100 %	100 %		100 %	100 %		100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions		---	505		---	378		---	471
Weapons Incidents		---	711		---	690		---	763
Staff Assaults		---	408		---	436		---	495
Student Assaults		---	1,952		2	1,944		---	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		---	1,655		---	1,534		---	1,416
Percent of Students Retained at Grade 1		---	4.00 %		---	4.00 %		---	4.00 %
Number of Students Retained at Grade 2		---	633		---	594		---	558
Percent of Students Retained at Grade 2		---	2.00 %		---	2.00 %		---	2.00 %
Number of Students Retained at Grade 3		---	287		---	305		---	240
Percent of Students Retained at Grade 3		---	1.00 %		---	1.00 %		---	1.00 %
Number of Students Retained at Grade 4		---	148		---	141		---	114
Percent of Students Retained at Grade 4		---	0.00 %		---	0.00 %		---	0.00 %
Number of Students Retained at Grade 5		---	105		---	84		---	101
Percent of Students Retained at Grade 5		---	0.00 %		---	0.00 %		---	0.00 %
Number of Students Retained at Grade 6		---	134		---	137		---	135
Percent of Students Retained at Grade 6		---	0.00 %		---	0.00 %		---	0.00 %
Number of Students Retained at Grade 7		---	367		---	317		---	296
Percent of Students Retained at Grade 7		---	1.00 %		---	1.00 %		---	1.00 %
Number of Students Retained at Grade 8		---	392		---	253		---	251
Percent of Students Retained at Grade 8		---	1.00 %		---	1.00 %		---	1.00 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)		---	---		---	---		100.0 %	97.9 %
% Teachers with Emergency / Provisional Credentials		---	---		---	---		0.0 %	0.9 %
% Teachers with Bachelor's Degree		57.0 %	61.0 %		62.0 %	59.0 %		68.0 %	59.0 %
% Teachers with Master's Degree		35.0 %	39.0 %		28.0 %	40.0 %		21.0 %	40.0 %
% Teachers with Advanced Degree		9.0 %	1.0 %		7.0 %	1.0 %		7.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers		15.5 %	---		7.7 %	---		1.2 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers		---	---		---	---		1.2 %	0.7 %
School Board Members							Hours of Training		
Kim Evans							6.00		
Don Marshall							6.00		
William T. Dillard Iii							6.00		
Mallory Taylor							6.00		
Vernard Henley, Jr.							6.00		
John W. Ahlen, Phd							6.00		

INDICATOR: School Choice

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice		---	3.34 %		---	2.90 %		---	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.0		0.0	37.2		0.0	37.4
Expenditure Per Student		\$7,660	\$9,315		\$7,202	\$9,379		\$7,339	\$9,324
Average Teacher Salary		\$38,862	\$46,663		\$40,020	\$46,946		\$47,554	\$47,316
Total Expenditures		\$2,961,567	\$5,171,678,766		\$3,587,925	\$5,196,885,067		\$3,829,755	\$5,088,669,535
Instructional Expenditures		\$1,741,712	\$2,508,579,625		\$1,911,980	\$2,485,540,210		\$1,977,126	\$2,472,977,282
Administrative Expenditures		\$425,116	\$315,455,818		\$439,446	\$317,870,955		\$442,746	\$312,346,508
Extracurricular Expenditures		---	\$165,701,106		---	\$201,604,356		---	\$184,520,020
Capital Expenditures		\$0	\$649,987,805		\$0	\$608,547,135		\$0	\$531,101,753
Debt Service Expenditures		\$0	\$226,232,300		\$0	\$267,265,988		\$0	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals		30.5 %	60.0 %		30.5 %	60.5 %		31.1 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.