

School Plan

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BARTON ELEMENTARY SCHOOL

Arkansas Comprehensive School Improvement Plan

2014-2015

The Barton-Lexa School District will:

- Graduate students ready to thrive in a global economy
- Offer a diverse and multicultural learning experience and curriculum

- Believe all students can learn
- Ensure students have the technology and resources necessary to succeed
- Actively involve the parents and community
- Regard each student as an individual with unique needs and aspirations
- Successfully provide a safe and orderly school environment

Our Vision:

Turning today's learners into tomorrow's leaders.

Grade Span: K-6

Title I: Title I Targeted Assistance

School Improvement: MS

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Priority 1: Mathematics

Goal: Barton ES Third through Sixth grades will improve performance levels on the performance task portion on the state mandated mathematics tests on Number ad Operations, Algebra, Geometry, Measurement and Data Analysis and Probability.

Priority 2: Literacy

Goal: Goal: Barton ES grades three through six will continue to improve on the performance tasks of state tests in Reading Literary Passages, Reading Content Passages, Reading Practical Passages and Writing.

Priority 4: Wellness

Goal: Students will improve their BMI and nutritional food choices.

Priority 1:	All students will improve in mathematics skills across the curriculum.
Supporting Data:	<ol style="list-style-type: none"> Benchmark- <u>3rd Grade Mathematics Exam</u> The three year trend analysis shows Numbers and Operations, Algebra and Geometry remained steady with a slight decrease in Measurement and Data Analysis and Probability . Benchmark-<u>4th Grade Mathematics Exam</u> The three year trend analysis shows Numbers and Operations and Data Analysis and Probability remained steady with a significant decrease in Algebra and Geometry. Benchmark-<u>5th Grade Mathematics Exam</u> The three year trend analysis shows a slight increase in Numbers and Operations, Algebra, and Geometry with a slight decrease in Measurement and Data Analysis and Probability. Benchmark-<u>6th Grade Mathematics Exam</u> The three year trend analysis

shows Measurement remained steady with a slight increase in Numbers and Operations, Algebra, Geometry and Data Analysis and Probability.

5. **Attendance Rate** Attendance rate for the 2013-2014 school year was 95.73% with an average daily attendance of 422. Attendance rate for 2012-2013 was 97.11% with the average daily attendance of 432. The attendance for 2011-2012 was 93.72% with the average daily attendance of 429.

Goal	Barton ES Third through Sixth grades will improve performance levels on the performance task portion on the state mandated mathematics tests on Number ad Operations, Algebra, Geometry, Measurement and Data Analysis and Probability.
Benchmark	According to the Arkansas Schools ESEA Accountability Report the mathematics status for Barton Elementary is Needs Improvement. The current performance level of 73.91% in mathematics for all students will increase to meet or exceed the required AMO of 83.37%. The current performance level of 69.89% in mathematics for TAGG students will increase to meet or exceed the required AMO of 79.43%. The current performance level of 70.65% in mathematics for the Economically disadvantaged students will increase to meet or exceed the required AMO of 80.47%. The current performance level of 10.71% in mathematics for student with disabilities will increase to meet or exceed the required AMO of 42.50%

Intervention: Implement Standards Based Math Program.

Scientific Based Research: What Works in Schools: Translating Research Into Action. "Classroom Curriculum Design". Robert J. Marzano. Association for Supervision and Curriculum Development. Alexandria, VA. (2003). pp. 106-120.

Actions	Person Responsible	Timeline	Resources	Source of Funds
3. Title I funds to be used to employ a part-time (.25) teacher to work in a Basic Skills Computer lab with targeted students in grades 3-6 who are at risk of failing to achieve at expected levels in Math. Regular teachers will work closely with the lab teacher and para professional to define the skills to target in the lab. Materials will be aligned with the curriculum and address the needs of all students and groups. Costs will include salary and benefits (Janet Woods) (6501-1570) Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Target Assistance	Janet Woods, Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers District Staff Teachers Teaching Aids 	Title I - Employee \$16607.00 Salaries: Title I - Employee \$3567.00 Benefits: <hr/> ACTION BUDGET: \$20174
4. Title I funds set	Bernie Winkel,	Start:	<ul style="list-style-type: none"> Administrative 	Title I - \$1111.00

<p>aside to purchase instructional materials and supplies to use in the Math program. The materials will be aligned with the curriculum and will meet the needs of targeted groups of students. Materials include but are not limited to manipulatives, cartridges, paper, folders, charts, etc. SUCCESSMAKER Software renewal will be purchased to support the program.(6501-1570)(6501-2230)</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Title I Target Assistance</p>	Principal	<p>07/01/2014 End: 06/30/2015</p>	<p>Staff</p> <ul style="list-style-type: none"> Computers District Staff Teachers Teaching Aids 	<p>Purchased Services: Title I - Materials & \$2450.00 Supplies:</p> <hr/> <p>ACTION BUDGET: \$3561</p>
<p>14. All K-6th grade students to include Special Education will be enrolled in Math Skills Tutor and Reflex math computer programs. These programs reinforce student development in mathematics.</p> <p>Action Type: AIP/IRI Action Type: Special Education Action Type: Technology Inclusion</p>	Bernie Winkel, Principal; Classroom Teachers	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Computers Teachers Teaching Aids Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>5. Evaluation reports will be generated to track performance of each student. These reports will reflect each child's math level and area of weakness. AIP's will be written to address these weaknesses.</p> <p>Action Type: Equity Action Type: Program Evaluation</p>	Donna Vondran, Math Facilitator	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>7. Provide math and science teachers with training in utilizing</p>	Bernie Winkel, Principal	<p>Start: 07/01/2014</p>	<ul style="list-style-type: none"> Administrative Staff Outside 	<hr/> <p>ACTION BUDGET: \$</p>

research-based programs and strategies to improve achievement levels in math and science. The training will include the role of the teacher in implementing these programs (i.e. Gizmo's, Reflex Math, Discovery ED, etc.). Costs will include substitutes, benefits, mileage, meals, motel, and supplies. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion		End: 06/30/2015	<ul style="list-style-type: none"> Consultants Teachers 	
1. Students will have an opportunity to engage in math skills through the Skills Tutor Program, Gizmo, and Reflex Math on the computer. Kindergarten and first grades will also use the Star Fall computer program. Special Education students will also engage in math skills on Smart Board Interactive Technology and Leap Frog. Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Bernie Winkel, Principal; Renee Turner and Melanie Carr, Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
9. Instruction on implementing performance tasks will be made available i.e. Common Core problem situations, and textbooks/teacher made or other formal assessments. Action Type: Professional Development Action Type: Technology Inclusion	Bernie Winkel, Principal; Donna Vondran, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
21. Teachers will implement	Bernie Winkel, Principal; Donna	Start: 07/01/201	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

performance tasks using Common Core Scope and Sequence Instructional Modules. The teachers will use strategies from these programs to assist the students in writing open end responses. Action Type: Alignment	Vondran, Instructional Facilitator	4 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	
20. Teachers will implement standards for mathematics practice and content. Action Type: Alignment	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
13. Classroom teachers will use Common Core based question practices to assess student thinking. Action Type: Alignment	Bernie Winkel, Principal; Donna Vondran Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
19. Students in grade K-6 will engage in Common Core's eight standards in mathematical practices and content. Teachers in grades k-6 will engage students in the pedagogy discourse model and Common Core problem situations. Action Type: Alignment	Bernie Winkel, Principal; Donna Vondran, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
12. Parents will be invited and encouraged to attend Open House, Parent-Teacher Conferences, the Annual Report to the Public and other parent nights scheduled through out the school year. Action Type: Parental Engagement	Bernie Winkel, Principal; Classroom Teachers, Tom Wilson, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
22. Students enrolled in the Targeted Assistance School will be eligible for consideration and could be assigned to the Title I activities	Tom Wilson, Superintendent; Janet Woods, Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Performance Assessments 	ACTION BUDGET: \$

<p>based on the results of testing and needs as follows: (1) Students who fall below or who are at risk of falling below proficiency on the PARCC assessments in Literacy or Math, (2) Students falling below the 50th percentile on the SAT-10 in the areas of Language Arts, Reading, or Math (3) Students who receive teacher recommendation for placement and whose test scores or grades in the past have not been at a proficient level and (4) Students who make failing grades in core subjects areas.</p> <p>Action Type: Alignment Action Type: Equity</p>			<ul style="list-style-type: none"> Teachers 	
<p>8. Barton Elementary teachers to include Special Education will attend workshops led by the math specialist.</p> <p>Action Type: Professional Development Action Type: Special Education</p>	<p>Bernie Winkel, Principal; Jeannie Pittman, Math Specialist G.R.E.C.</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>17. Teacher's curriculum will coincide with material presented by math focus teacher. The math focus teacher will guide teachers in analyzing PARCC scores and Common Core State Standards.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	<p>Bernie Winkel, Principal; Donna Vondran, Math Focus Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>15. All students will be engaged in activities and have the use of math manipulatives according to Common Core. Students grades K-6 will have access to</p>	<p>Bernie Winkel, Principal; , Math Facilitator, Donna Vondran</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

Gizmo, Reflex Math, Skills Tutor and other computer based programs. Action Type: AIP/IRI Action Type: Equity				
25. Students in the Core Knowledge Program will be required to participate in number concepts, methods of scientific investigation, cultural knowledge and language. Action Type: Alignment Action Type: Equity	Bernie Winkel, Principal; Andrea Viner	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
23. Students will engage in performance based hands on Mathematics skills using Core Knowledge Preschool Math. Action Type: Alignment	Bernie Winkel, Principal; Andrea Viner	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
24. Students will receive extensive speech/language therapy and individualized cognitive evaluation by G.R.E.C. Action Type: Alignment Action Type: Collaboration	Bernie Winkel, Principal; Andrea Viner; G.R.E.C. - Pre-School Staff	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
10. Process evaluation of Common Core State Standards (CCSS) for the school year 2014-2015 will consist of TESS conducted by the principal and walk through by the instructional facilitator to review the progress made on implementing the CCSS. The progress of the CCSS evaluation will be shown using PARCC: Diagnostics, Mid Year, DBA and EOY assessments. In 2013-2014 the results of evaluations by the principal and a review of interim test data	Bernie Winkel, Principal; Donna Vondran; Test Coordinator; Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$

showed the continued implementation of CCSS. Students in grades 3 met AMO for the year but 4th,5th and 6th grade students did not due to a shift of CCSS and the TAGG population. Action Type: Program Evaluation				
11. Administration and facilitators will attend annual conferences and workshops. Action Type: Equity Action Type: Professional Development	Bernie Winkel, Principal; Andrea Viner	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
26. Title I funds set aside to employ a part-time (.50) paraprofessional to work in a computer lab under the direction of a teacher to assist students in Math in grades 3-6 to improve achievement. This person will work only with those eligible students who are targeted for Title I activities. Time sheet required for documentation.(Shawna Helton) (6501-1570) Action Type: Alignment Action Type: Technology Inclusion	Tom Wilson, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	Title I - Employee \$2400.00 Benefits: Title I - Employee \$10546.00 Salaries: <hr/> ACTION BUDGET: \$12946
31. Title I funds will be used to provide professional development activities to teachers and staff members working with targeted students at the elementary school. These are designed to improve the skills and competencies of those students and provide instruction to the T.A.G.G. sub-population. Professional development will be	Bernie Winkle, ES Principal; Janet Woods, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	Title I - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500

<p>designed to help teachers increase student's proficiency levels on benchmark exams in literary and math. The funds will also be used to fully train the staff to work in the programs and strategies to which they are assigned. Appropriate training will include Special Education teachers. Costs will include salary of substitutes, benefits, outside consultants/trainers, supplies, travel for staff to include registration/conference fees, mileage, lodging, and meals. (6501-2210)</p> <p>Action Type: Collaboration</p> <p>Action Type: Professional Development</p>				
<p>27. Title VI (State) will be used to update the technology in the ES classrooms. Updating and adding new applications will greatly improve teacher/staff instruction in the classroom. (6784-2230)</p> <p>Action Type: Collaboration</p> <p>Action Type: Technology Inclusion</p>	<p>Bernie Winkle, ES Principal; Janet Woods, Federal Programs Coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>Title VI State - Purchased Services: \$1600.00</p> <hr/> <p>ACTION BUDGET: \$1600</p>
<p>29. NSLA funds will be made available for necessary materials and supplies as needed in the elementary school programs. This includes but is not limited to software renewals; Gizmo, Reflex Math, Discovery Education, Star Fall and others. Each elementary classroom will be provided 6</p>	<p>Bernie Winkle, ES Principal; Janet Woods, Federal Programs Coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Outside Consultants Teachers 	<p>NSLA (State-281) - Capital Outlay: \$5000.00</p> <p>NSLA (State-281) - Purchased Services: \$20000.00</p> <p>NSLA (State-281) - \$123731.00</p>

<p>iPads for student use. Keyboards for use with the iPads will also be purchased with NSLA funds. Supplemental Materials to include math manipulatives, calculators, and supplies for science experiments are examples of other items to be purchased for the purpose of enhancing the academic focus in math, literacy and science. (2281-1120) (2281-2230)</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				<p>Materials & Supplies:</p> <hr/> <p>ACTION BUDGET: \$148731</p>
<p>32. NSLA funds will be used to hire a (.50) Math Instructional Facilitator (Donna Vondran) to work with at risk students in grades k-6 who are targeted for supplemental assistance. The Facilitator will work with teachers in planning and modeling instructional activities based on the skill deficits of the students. Time sheet documentation is required. Costs will include salary and benefits. (2281-1570)</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	Donna Vondran Instructional Facilitator	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State-281) - Employee Salaries: \$30967.00</p> <p>NSLA (State-281) - Employee Benefits: \$9290.00</p> <hr/> <p>ACTION BUDGET: \$40257</p>
Total Budget:				\$227769
Intervention: Implement Mathematics Program to address AIP.				

Scientific Based Research: What Works in Schools: Translating Research Into Action. "Instructional Strategies". Robert J. Marzano. Association for Supervision and Curriculum Development. Alexandria, VA. (2003). pp. 78-87.

Actions	Person Responsible	Timeline	Resources	Source of Funds
5. Methods and procedures will be aligned and mapped with the Common Core Curriculum required by the State Department. Action Type: AIP/IRI Action Type: Alignment	Bernie Winkel, Principal; Donna Vondran, C. Thomas	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
2. Teachers will be provided training related to the disaggregation and use of test data working with various individuals and sub-groups, and the development of AIPs in Math. Action Type: AIP/IRI Action Type: Professional Development Action Type: Technology Inclusion	Bernie Winkel, Principal; Donna Vondran	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
6. Teachers will collaborate by grade level implementing PARCC for performance on constructed response strategies. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration	Bernie Winkel, Principal; Donna Vondran	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
3. All students K-6 Grades will be engaged in Math on the Skills Tutor Computer Program. Students grades 2-6 will also use the Reflex Math program to help with fact fluency. Action Type: AIP/IRI Action Type: Special Education Action Type: Technology Inclusion	Bernie Winkel, Principal; Classroom Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
1. Process evaluation of the Academic Improvement Plan (AIP) for the school year 2014-2015 will consist of the principal	Bernie Winkel, Principal; Donna Vondran, Math Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments 	ACTION BUDGET: \$

<p>and district testing coordinator monitoring student achievements on a regular basis. Outcome evaluation for the 2014-2015 school year will be an analysis of the results of all PARCC assessment in all areas of mathematics. Analysis of the students with AIP's from, 2013-2014 showed a decline in the percentage of AIP's for 2,3,6 grade while 4,5 increased in the percentage of students with AIP's.</p> <p>Action Type: AIP/IRI Action Type: Program Evaluation</p>			<ul style="list-style-type: none"> Teachers 	
<p>NSLA funds will be used to provide an interventionist/tutor for Kindergarten. The interventionist/tutor is a highly qualified para professional. The interventionist will be responsible for working with students in math and literacy who are at risk of not achieving at grade level. The interventionist will pull students out of the regular classroom to work individually or in small groups on those basic skills that need reinforcement. This person will also be responsible for keeping and documenting improvements for AIP's and will work under the direct supervision of highly qualified classroom teachers. The program will be evaluated through state mandated testing. The salary schedule will reflect the position of Interventionist at \$18,849, for 183 day contract. (\$103 per day)FTE. 1.0 (Georgia Cavin)</p>	<p>Bernie Winkel, Principal, Kindergarten teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$500.00</p> <p>NSLA (State-281) - Employee Benefits: \$5955.00</p> <p>NSLA (State-281) - Employee Salaries: \$19849.00</p> <hr/> <p>ACTION BUDGET: \$26304</p>

Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity				
Total Budget:				\$26304
Intervention: Implement Curriculum Alignment and Mapping Program in Mathematics.				
Scientific Based Research: Getting Results with Curriculum Mapping. "Curriculum Mapping as a Hub". Heidi Hayes Jacobs. Association for Supervision and Curriculum Development. Alexandria, VA. (2004). pp. 126-137.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
6. All teachers to include Special Education will be provided training related to aligning and mapping the school curriculum with State Standards, lesson plans, courses, and instructional strategies in Math. Training will include a focus on identified areas of weakness for each grade. Action Type: Alignment Action Type: Professional Development Action Type: Special Education	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
7. Teachers will be provided training to prepare them to align and map the curriculum in Math both vertically and horizontally. Action Type: Alignment Action Type: Professional Development	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
13. Schedule and conduct grade level and/or subject area teacher meetings on a regular basis to work on curriculum alignment/mapping. Action Type: Alignment Action Type: Collaboration	Donna vondran, and Classroom Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$
8. Test results and other data will be reviewed by teachers to determine curriculum gaps and identify student strengths and weaknesses in regard to the Common Core State Standards in Math. Action Type: Alignment Action Type: Equity	Donna Vondran, Test Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
9. Teachers meet to review textbooks and instructional materials to address needs	Bernie Winkel, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$

of students and adjust and align with State Standards in Math. Action Type: Alignment Action Type: Equity		06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	
10. Teachers will review instructional strategies/approaches and revise as needed to adjust or align with the Common Core State Standards in Math. Action Type: Alignment Action Type: Collaboration	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
4. Teachers will review the program of professional development and prepare a plan which will reflect the needs of the staff in terms of the requirements of the State Standards in Math. The review will include the program for Special Education teachers. Action Type: Alignment Action Type: Special Education	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
5. Teachers will review the technology infusion strategies utilized in the instructional activities and revise as needed to strengthen the program to meet State Standards in Math. Action Type: Alignment Action Type: Technology Inclusion	Bernie Winkel, Principal; Stacy Livingston , Tech Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
3. Teachers will implement a CCSS scope and sequence with unit planning to provide focus and coherence. Teachers will also implement the purposeful Pedagogical Discourse Model. Action Type: Alignment Action Type: Collaboration	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
2. Using the standards, Engage NY and the new Common Core as the basis, the teachers will revise the curriculum as needed to meet the requirements of the standards. Action Type: Alignment Action Type: Collaboration	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
12. An outside Math Specialist or highly skilled Math teacher will be	Donna Vondran, Math	Start: 07/01/2014 End:	<ul style="list-style-type: none"> District Staff Outside 	<hr/> ACTION \$

employed to work as a mentor to assist teachers who are having problems in using the alignment process or with a student who is at risk of achieving proficiency. This person will conduct observations and conferences, provide feedback to the teacher(s), conduct demonstrations, and serve as a resource person. The mentor will work with selected teachers from one to four times each month or more if needed. Action Type: Alignment Action Type: Professional Development	Facilitator	06/30/2015	<ul style="list-style-type: none"> Consultants Teachers 	BUDGET:
11. Modify instruction as needed based on latest test data and reviews completed by teachers to enhance the achievement of grade level proficiency in all Math areas. The principal will monitor objectives being taught in all classrooms. Action Type: Alignment	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
1. Process evaluation of the Curriculum Alignment for the school year 2014-2015 will include the principal monitoring assessments and conducting TESS to determine implementation of CCSS and annual state test inefficiencies in mathematics. The 2013-2014 data analysis of the test results showed that the average percent of students achieving proficient or higher in Mathematics did not reach the level needed to make AMO The results of monitoring by the principal indicated that students were progressing and CCSS was being implemented. Action Type: Program Evaluation	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: All students will improve in literacy across the curriculum.

- Supporting Data:
- Benchmark:** 3rd Grade Literacy Exam Three year trend analysis shows only slight variations in the Reading Literary Passages and Reading Practical Passages with a slight decrease in Reading Content Passages and Writing.
 - Benchmark:** 4th Grade Literacy Exam Three year trend analysis shows only

slight variations in Reading Literary Passages and Reading Content Passages, and Writing. However there is a significant increase in Reading Practical Passages

3. **Benchmark:** 5th Grade Literacy Exam Three year trend analysis shows a decrease in Reading Literary Passages and Reading Content Passages with an increase in Reading Practical Passages and a steady performance in Writing.
4. **Benchmark :** 6th Grade Literacy Exam Three year trend analysis shows a significant increase in Reading Content Passages and Writing with slight variations in Reading Literary Passages, remaining steady in Reading Practical Passages.
5. **Attendance Rate** Attendance rate for Barton Elementary for 2013-2014 was 95.73% with the average daily attendance of 422. Attendance for 2012-2013 was 97.11% with the average daily attendance of 432. The attendance for 2011-2012 was 93.72% with the average daily attendance of 429.

Goal	Goal: Barton ES grades three through six will continue to improve on the performance tasks of state tests in Reading Literary Passages, Reading Content Passages, Reading Practical Passages and Writing.
Benchmark	According to the Arkansas School ESEA Accountability Report the Literacy status for Barton Elementary is Achieving. The current performance level of 81.30% in Literacy for the combined population will continue to meet or exceed the required AMO of 81%. The current performance level of 77.96% in Literacy of the TAGG students will continue to meet or exceed the required AMO of 77.28%. The current level of 78.80% for students who are economically disadvantaged will continue to meet or exceed the required AMO of 78.70%. The current level of 25% for students with disabilities will meet or exceed the required AMO of 42.50%.

Intervention: Implement Standards Based Literacy Program.				
Scientific Based Research: Reading With Meaning: Teaching Comprehension in the Primary Grades, "Guiding Principals". Debbie Miller. Stenhouse Publishers, Portland, Maine (2002). Chapter 1, pp. 5-14.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
14. Implement Standards-Based Literacy program in grades K-6 which is centered around the concepts and strategies set forth in the State Initiated Literacy program. The program is designed to address the specific needs and weaknesses of the students as shown in the supporting data and meet the goals set for the school. The curriculum will be research-based utilizing strategies with a history of proven success. Strategies will include the use of teachers trained to provide instruction to students representative of all	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	ACTION BUDGET: \$

groups enrolled in school to include Special Education. These teachers will use the most effective materials and technology to address the specific goals to increase student performance on open-response questions, content and writing style. The strategies employed will include the use of the Common Core Literacy, Reading Recovery, Accelerated Reader programs and computer software. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Special Education				
1. Provide professional development activities in the areas of Literacy and Math that will be provided by the Great Rivers Education Cooperative. Training activities will be identified and scheduled during the school year as the need arises and based on a mutual agreement between the District and the Coop. Professional development will be designed to increase proficiency levels in the areas of multiple choice items, reading content, and practical reading sections on the benchmark exam. Action Type: Collaboration Action Type: Professional Development	Tom Wilson, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
19. Teachers in grades 3-6 will compare pre and post prompts of	Bernie Winkel, Principal; C. Thomas, Coach	Start: 07/01/2014	<ul style="list-style-type: none"> • Outside Consultants • Performance 	<hr/> ACTION BUDGET: \$

Literacy essays. Action Type: Program Evaluation		End: 06/30/2015	Assessments • Teachers	
20. Process evaluation of the Standards Based Literacy program for the school year 2014-2015 will consist of scheduled walk throughs made by the principal to review the progress made on implementing the Common Core State Standards and the progress being made by students as shown by interim testing. Outcome evaluation for 2014-2015 will consist of a review and analysis of the State Mandated tests to determine the average percent of increase by students scoring proficient or higher on the Literacy portion of the these tests. In 2013-2014, the results of walk-throughs by the principal and a review of interim test data showed that the program was implemented without any problems and that the students showed continuous progress. An analysis of the State Mandated tests revealed that Barton Elementary School was Achieving in Literacy. Action Type: Program Evaluation	Bernie Winkel, Principal; Donna Vondran, Test Coordinator, C. Thomas Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
2. Title I funds will be used to employ two teachers AT (98% each) to work in the Reading Recovery program in grades K-2 with targeted students at risk of achieving at grade level in Reading. These teachers will work primarily with students in grades K-1 but will provide follow-	Pam Gibson, Janine Sain, Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	Title I - Employee \$102400.00 Salaries: Title I - Employee \$28000.00 Benefits: <hr/> ACTION BUDGET: \$130400

up activities to former students now enrolled in grade 2. The materials used by the teachers are aligned with CCSS. Costs will include salary and benefits. Time sheet documentation is required. (Pam Gibson, Janine Sain) (6501-1530) Action Type: Alignment Action Type: Equity Action Type: Title I Target Assistance				
21. Classroom teachers for grades 3-6 will be required to administer one formative assessment per quarter (nine weeks) to prepare students for PARCC testing. Kindergarten - 2nd grades will administer DRA and DIBBELS. Action Type: Alignment Action Type: Collaboration	Bernie Winkel, Principal, C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
8. Title I funds set aside to purchase instructional materials and supplies to use in the Literacy activities. The materials will be aligned to the curriculum and will be geared to the target students and groups. Items will include software updates, books, computers, printed materials, software, A-V materials, charts, easel pads, stands, cartridges, paper, markers, and other items. (6501-1530)(6501-2230) Action Type: Alignment Action Type: Equity Action Type: Title I Target Assistance	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Teaching Aids 	Title I - Purchased \$1111.00 Services: Title I - Materials & \$2450.00 Supplies: <hr/> ACTION BUDGET: \$3561
7. Provide professional development activities to implement research	Bernie Winkel, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> • Computers • Outside Consultants 	<hr/> ACTION BUDGET: \$

based programs that utilize technology in classroom instruction. Assistance will be given on-site in the classrooms to ensure students are provided improved and more effective instruction to enhance student achievement. The training will be designed to fully implement the Standards Based Literacy program. Action Type: Professional Development Action Type: Technology Inclusion		End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	
6. Purchase items to update the technology in the classrooms that serves grades K-6 in both Literacy and Math at Barton ES. The addition of these items will enhance the instruction by being able to use more modern technology. Action Type: Alignment Action Type: Equity	Tom Wilson, Superintendent , Stacy Livingston; Technology Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff School Library Teachers 	<hr/> ACTION BUDGET: \$
22. Teachers will compare Reading Recovery pre and post-test given children and ITBS test scores. Action Type: Program Evaluation	Bernie Winkel, Principal; Donna Vondran, Janine Sain, Pam Gibson, Reading Recovery Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
5. Title I funds budgeted to provide teachers, to include administrators, with training related to these persons providing the instruction to students to improve achievement in Literacy and Math. The training activities will include but not be limited to training designed to improve the skills and	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	Title I - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500

<p>competencies of these persons to present the instruction to the target students and to prepare them to manage and operate the programs presented to students. Special emphasis will be placed on eliminating the gaps between individuals and sub-populations and more thoroughly addressing the needs of at risk students from the students with disabilities and Economically Disadvantaged sub-groups. Professional development activities will be provided as the needs are identified during the year. Costs will include salary for substitutes, Benefits, Conference/Registration Fee, Outside Consultants/Trainers, Supplies, and travel for staff to include mileage, lodging, and meals. (6501-2210)</p> <p>Action Type: Professional Development Action Type: Special Education Action Type: Title I Target Assistance</p>				
<p>9. Provide teachers and administrators with training to include Special Education related to the requirements set forth in State Standards, Statute and ADE which may include parent involvement, substitute teacher and volunteer training, technology, Law and Arkansas History. Costs may include stipends and benefits for after-school sessions; salary and benefits for</p>	<p>Tom Wilson, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

substitutes; trainers; conference/registration fees; travel to include mileage, lodging and meals; and training supplies. Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion				
4. Title I funds will be used to employ a part-time (.25) teacher to work in the computer lab with students in grades 3-6 who are at risk of failing to achieve proficiency in Literacy. The teacher will work closely with regular teachers to plan the skill practice needed by the students in the computer software. Materials will be aligned with the curriculum and address the needs of the targeted students and groups. Costs will include salary and benefits (Janet Woods). (6501-1530) Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Target Assistance	Janet Woods, Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	Title I - Employee \$16607.00 Salaries: Title I - Employee \$3700.00 Benefits: <hr/> ACTION BUDGET: \$20307
17. Teachers will incorporate Accelerated Reader into current curriculum to supplement the regular program in Literacy. Action Type: Alignment Action Type: Technology Inclusion	Bernie Winkel, Principal; Tania Hill, Librarian, Classroom Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library Teaching Aids 	<hr/> ACTION BUDGET: \$
18. Students will participate in a supplemental reading	Bernie Winkel, Principal; Tania Hill, Librarian	Start: 07/01/2014	<ul style="list-style-type: none"> Computers 	<hr/> ACTION BUDGET: \$

<p>program. STAR Early Literacy and STAR Reading will be used to assess reading skills and determine a beginning and ending grade level equivalent. Accelerated Reader will be used to encourage reading and assess reading comprehension. A Growth Report will be used to determine the amount of growth that occurred during the year. In 2013-2014 of the 345 students tested there was an average of 1.2 years gain with the average grade equivalency increasing from 3.2 to 4.4. In 2012-2013 the average student grade equivalency increased from 3.0 to 4.1 during the school year. This was a positive change of 1.1 average per student.</p> <p>Action Type: Program Evaluation</p>		<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	
<p>11. Title I funds will be used to employ a half-time (.50) focus literacy teacher to work with at risk students in grade k-6 who are targeted for supplemental assistance. The teacher will work with students in the classrooms to provide individual student assistance. This person will work closely with regular literacy teachers on planning the instructional activities based on the skill deficits of the students. Materials will be aligned with the CCSS. Costs will include salary and benefits. Time sheet documentation is required. (Cuarlstine</p>	<p>Cuarlstine Thomas, Teacher and Literacy Coach</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	<p>Title I - Employee \$8000.00 Benefits: Title I - Employee \$27761.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$35761</p>

Thomas). (6501-1530) Action Type: Alignment Action Type: Equity Action Type: Title I Target Assistance				
24. Classroom teachers in grades 3-6 will use flexible grouping and a flexible computer lab schedules to better meet student needs. The principal will designate a block of time for each of these grade levels to assign students for remediation as well as enrichment. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<hr/> ACTION BUDGET: \$
15. The Title I Teachers will communicate with the classroom teachers (grades k-6) on a quarterly basis(beginning with the second quarter) through student folders documenting assignments completed in the remediation classes. These reports will be coordinated with the designated curriculum for that particular grading period. Action Type: Alignment Action Type: Technology Inclusion	Janet Woods, Computer Lab Supervisor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
3. Classroom teachers (grades 3-6), principal, and Literacy Coach will examine standardized test scores annually to assess progress among grade levels and individual students. Activities will be closely monitored by the principal during the year. The final outcome will be determined by the results of the PARCC	Bernie Winkel, Principal: C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

and Iowa Test of Basic Skills scores showing student improvement across the board. Action Type: Program Evaluation				
12. Staff members have observed the requirements of the provision in the NCLB regulations in regard to the involvement of private schools. The investigation revealed that there are four private schools in the area and all declined to participate. Action Type: Equity	Janet Woods, Federal Programs Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff 	<hr/> ACTION BUDGET: \$
13. Title I funds set aside to employ a part-time (.50) paraprofessional to work in a computer lab under the direction of a teacher to assist students in Literacy in grades 3-6 to improve achievement. This person will work only with those eligible students who are targeted for Title I activities. (Shawna Helton) (6501-1530) Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Target Assistance	Tom Wilson, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	Title I - Employee \$2400.00 Benefits: Title I - Employee \$10546.00 Salaries: <hr/> ACTION BUDGET: \$12946
24. Principal will schedule a peer review of the completed school ACSIP plan prior to sending the plan to the district. The plan may be reviewed by the ACSIP Leadership Team from another school, a peer group from the COOP, or another peer group. The review will result in an approval by the peer group. Action Type: Alignment Action Type: Program Evaluation	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
23. Melissa Braswell	Pamela Gibson,	Start:		<hr/>

will provide professional development called "Reading Recovery Teachers Continuing Contact Professional Development" for Reading Recovery Teachers during the school year. Action Type: Professional Development Action Type: Title I Target Assistance	Janine Sain	07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
26. NSLA funds will be used to employ a part-time(.50) Literacy Coach to work closely with teachers in grades k-6 to assist targeted students having difficulty in Literacy and at risk of failing to achieve proficiency. Students will be pulled from the classroom for small group and/or individual instruction. The teacher will plan the instructional activities for the student based on weaknesses of the students. Materials will be aligned with the new Common Core State Standards and will be suitable for all individuals and groups. Costs will include salary and benefits (Cuarlistine Thomas) (2281-1555). Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$27861.00 Employee Salaries: NSLA (State-281) - \$8358.00 Employee Benefits: <hr/> ACTION BUDGET: \$36219
30. Title VI State funds will be used to provide books for a "Book Club". The book club will help develop a love for and interest in reading for pleasure. Educational activities	Tania Hill, Librarian	Start: 07/01/2014 End: 06/30/2015		Title VI State - Materials & Supplies: \$5000.00 <hr/> ACTION BUDGET: \$5000

will include discussion of story elements, character development, purpose, etc. Funds may also be used for an educational field trip related to the book club activities such as a movie related to a book or trip to the public library, etc. (6784-1591) Action Type: Collaboration				
31. NSLA funds will be used to purchase books or e-books for the library related to the Common Core Curriculum in an effort to provide supplemental reading to k-6 grade students. (2281-2220) Action Type: Alignment Action Type: Collaboration	Tania Hill, Librarian	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$3000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$3000
34. NSLA funds will be provided for the Elementary Counselors and Elementary Librarians to attend Professional Development related to their field. This will include but not be limited to conference fees, work shops, etc. Costs will include lodging, meals and travel expenses. (2281-2213) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$3000.00 Purchased Services: <hr/> ACTION BUDGET: \$3000
33. NSLA funds will be used to hire a (1.0 FTE) counselor above state mandates. This additional counselor will deliver Character Education lessons in the classroom to grades K-6 on a weekly basis (approx.	Yvonne Wooten, Elementary Counselor, Kim Williams Counselor	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - \$49935.00 Employee Salaries: NSLA (State-281) - \$14981.00 Employee

<p>25 hrs. per week)and will also provide additional lessons based on discipline referrals at classroom teacher requests, along with other counseling duties as assigned. The weekly scheduled lessons will be centered around three domains; academic, personal/social and career development and will enhance the learning process. The program will result in fewer discipline referrals and tardies as well as reduced absenteeism allowing for more time on task in the classroom. The program will be evaluated for its effectiveness through increased student learning as shown on state mandated testing, fewer discipline referrals, less tardy and absenteeism; documentation of lessons and time in the classroom will consist of time sheets and lesson plans. (FTE. 1.0) (Kim Williams) Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>				<p>Benefits:</p> <hr/> <p>ACTION BUDGET: \$64916</p>
<p>Title VI state funds will be set aside to purchase materials and supplies for our Gifted and Talented program. The materials and supplies to be purchased will include but not be limited to a projector and project boards. (6784-1910) Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>Debbie Young and Tracey Hoard, GT teachers</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> District Staff Teachers 	<p>Title VI State - Materials & Supplies: \$500.00</p> <hr/> <p>ACTION BUDGET: \$500</p>

Total Budget:				\$316110
Intervention: Barton Elementary's parental involvement will foster the relationship between school and home as well as meet the mandates of Act 307.				
Scientific Based Research: Blankstein, A., "Failure Is Not An Option: Six Principles that Guide Student Achievement in High-Performing Schools", Corwin Press, 2004				
Actions	Person Responsible	Timeline	Resources	Source of Funds
5. Plan and schedule Parent Involvement training for teachers and administrators when needed. Action Type: Parental Engagement Action Type: Professional Development	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
6. Staff members will work closely with parents to develop a school parent involvement program and a draft school parent involvement plan. The work to be coordinated by the Parent Facilitator. Action Type: Parental Engagement	Janine Sain, Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Computers District Staff Teachers 	ACTION BUDGET: \$
7. Staff members at the school along with parents will develop and implement a parental involvement plan. Action Type: Collaboration Action Type: Parental Engagement	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Computers District Staff Teachers 	ACTION BUDGET: \$
12. Parents are given the opportunity to attend an Open House and the Annual Report to the Public Meeting in the Fall, Parent-Teacher Conferences at the end of the 1st and 3rd quarters, Monthly PTO meetings, and other Parent-Teacher conferences as needed throughout the year. Action Type: Parental Engagement	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
25. Continue parent involvement training sessions conducted each semester for parents and teachers at PTO	Bernie Winkel; ES Principal; Janine Sain, Parent Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Teachers Teaching Aids 	ACTION BUDGET: \$

meetings. Action Type: Parental Engagement				
8. The parent coordinator will select for purchase materials necessary to train and assist parents in helping improve reading skills. Action Type: Parental Engagement	Bernie Winkel, Principal, Janine Sain Parent Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
17. The district will maintain equipment purchased in the past intended for parental instruction and/or training, including some computers/software checked out by parents to use at home with children. Action Type: Parental Engagement Action Type: Technology Inclusion	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office Community Leaders Computers School Library 	<hr/> ACTION BUDGET: \$
9. The parent facilitator will plan and schedule the training needed to provide a quality program for parents. Action Type: Parental Engagement Action Type: Professional Development	Janine Sain, Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants 	<hr/> ACTION BUDGET: \$
18. The principal will designate an area to be used as the Parent Center. Parenting books, magazines and other informative material regarding responsible parenting will be available for parents to borrow for review. Action Type: Parental Engagement	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff School Library 	<hr/> ACTION BUDGET: \$
19. The district will designate two Parent/Teacher Conferences each school year. At the end of the school year, the school will publish a notice in the local newspaper thanking the parents as a group for attending the conferences. Action Type:	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$

Collaboration Action Type: Parental Engagement				
20. The school will include in the hand-book a section that states the school's commitment to parental involvement, the process for resolving parental concerns, and tips for how parents can foster their child's success. School personnel will distribute the hand-out to the parents of all students in the building. Action Type: Parental Engagement	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
21. The school will create an alumni advisory board to provide advice and guidance for school improvement. Action Type: Collaboration Action Type: Parental Engagement	Janine Sain, Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<hr/> ACTION BUDGET: \$
22. Teachers and staff members will work with parents to refine the School-Parent-Compact. The Compact will be completed at the beginning of each year and placed on file at the school. At the time the Compact is signed, the parent will be provided a statement attesting to the districts' commitment to parental involvement. In addition, the school (A) orient parents in the fall to assist them to understand content how to monitor their child's progress, standards, and academic assessments and provide further help as needed; (B) provide a Parent Center to train, assist, and provide materials to help them work with their children to improve academic achievement; (C)	Bernie Winkel, Principal; Janine Sain, Parent Coordinator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

<p>provide teachers and all other staff members with training related to the importance of maintaining communication value, and the contribution that can be made by parents; (D) coordinate and integrate parent programs and activities through notices, newsletters, and announcements; (E) inform parents in simple language about information in school programs and parent programs, and (F) make every effort to determine what parents need or request to support these activities, (H.2)</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>10. Staff members will implement a parent involvement program designed to use successful programs and strategies to involve parents and make parent partners with the school to improve student achievement. The program will address the items specified in Act 307 and Act 397. Components will include (A) Informational Packets will be printed, and distributed to parents; (B) Parental Involvement meetings will be scheduled and conducted a minimum of four times each year; (C) Volunteer Resource Books will be developed by teachers working closely with parents and the Parent Facilitator; (D) Process for parents to follow to resolve concerns will be placed in the Student/Parent Handbook and distributed to all</p>	<p>Bernie Winkel, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>parents; (E) Parents of high school students will be informed through two seminars as to how they can be involved in decisions effecting their children; (F) Parents will be encouraged to organize and take part in a PTA/PTO and informed of the enabling policy to form these organizations; (G) Parent Facilitator will be selected and employed to work with teachers and parents; (H) Conduct a minimum of two Parent/Teacher Conferences; (I) Conduct training session with parents to incorporate developmentally appropriate learning activities in the home, and (J) engage in other activities determined to help a parent assist a child to learn. (H.1)</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>24. Informational packets will be developed, printed and distributed to parents at the beginning of the school year. At a minimum, the packets will provide parents with a schedule of events, how they may obtain information about the status and progress of their children, how they may volunteer, parenting activities, and how they may become involved in the education process of their children (Act 307 of 2007 (1)).</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Janine Sain, Parent Facilitator	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>23. A minimum of four meetings with parents</p>	Bernie Winkel, Principal	<p>Start: 07/01/2014</p>	<ul style="list-style-type: none"> • Community Leaders 	<hr/> <p>ACTION \$</p>

will be scheduled during the school year. The purpose of these meetings will be to expand and enhance the involvement of parents in the education of their children and to make them a full partner in the process. Meetings may include an open house, visits to the child's classroom, parenting activities, and PTA/PTO activities. Parents will be recognized at the end of the year who attended all parent-teacher meetings. (Act 307 of 2007 (2)) Action Type: Collaboration Action Type: Parental Engagement		End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	BUDGET:
16. Volunteer resource books will be developed, printed and made available to all parents, the resource book will be developed by the parent facilitator working in collaboration with teachers and parents. Surveys of parents will be made to determine the interest level, type work parents are interested, and the time frame they wish to volunteer. The resource book will be the result of matching parent interests and time frames to the needs of the school (Act 307 of 2007 (3)). Action Type: Collaboration Action Type: Parental Engagement	Janine Sain, Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
15. The process for parents to follow to resolve concerns will be placed in the Student/Parent Handbook and distributed to all parents and made available in the school office, library,	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$

and counselor's office. Parents will be informed of their policy in meetings and encouraged to fully comply with the procedures. (Act 307 of 2007 (4)). Action Type: Collaboration Action Type: Parental Engagement				
3. Activities to be conducted to ensure that all children have a smooth transition into the public school and kindergarten program will include the following (1) conduct meeting with parents and their children to inform them of the requirements and items needed to begin school, (2) KRT will be administered to evaluate Kindergarten readiness, (3) Provide children with a walk-through the facility and a visit to a kindergarten classroom, (4) invite parents and their children to appropriate school functions or activities, (5) inform parents of the schedules, activities, and any changes prior to registration, and (6) provide an explanation of the program. (Act 397 of 2007 (5)) Action Type: Alignment Action Type: Parental Engagement	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
14. Parents will be encouraged to organize and take part in a PTA/PTO program at the school, a copy of the school policy enabling the formation of a PTA/PTO organization will be placed in the Informational Packets and in the Student/Parent Handbook. Parents will be informed of the policy	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

at the first parent meeting of the school year (Act 307 of 2007 (6)). Action Type: Collaboration Action Type: Parental Engagement				
2. A teacher at the school site will be selected to serve as a parent facilitator to organize and manage parent involvement activities at the school. This person will work closely with teachers, staff members and parents to provide the activities required under Act 603 as amended by Act 307 of 2007. The four major components of the program will include: (1) develop and implement a Parent Involvement Plan, (2) organize and conduct Parenting Sessions, (3) organize and implement a Parent Center at the school site, and (4) schedule and conduct Parent Meetings and Conferences during the year. The district will pay the parent facilitator a stipend for assuming duties as required by statute (Act 307 of 2007 (7)). Action Type: Parental Engagement	Tom Wilson, Superintendent; Janine Sain, Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$
13. Process evaluation of the Parent Involvement program for the 2014-2015 school year will be determined through monitoring at the school by the parent facilitator. This person will monitor to ensure that the program is implemented as scheduled and that progress is being made to increase parent attendance and involvement. Outcome evaluation will consist of	Bernie Winkel, Principal; Janine Sain Parent Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	<hr/> ACTION BUDGET: \$

<p>reviewing school records to show an increase in the number of parents attending scheduled activities during the year. Since 2011-2012 school year there has been an increase in opportunities for parental participation in school activities with the addition of several new parent-student nights. The 2013-2014 record of Parent/Teacher Conference shows an average of 89% of parents attending for the school year. This data shows a 2% increase from the year before. A review of the school records for the school year 2012-2013 87% of our parents came out for parent-teacher conferences and 72% of the sixth grade parents attended middle school orientation.</p> <p>Action Type: Parental Engagement Action Type: Program Evaluation</p>				
<p>1. Activities to be conducted to ensure that all children have a smooth transition into the program will include the following (1) conduct meeting with parents and their children to inform them of the requirements and items needed to begin school, (2) provide children with a walk-through of the facility and a visit to a classroom, (3) invite parents and their children to appropriate school functions of activities, and (4) inform parents of the schedules, activities, and any changes prior to registration. These activities will reduce the chances of children having emotional or</p>	<p>Bernie Winkel, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

academic problems in their first year in the public school. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Target Assistance				
Title I funds will be made available to pay for Professional Development activities which include but are not limited to conferences for Parental Involvement and Reading Recovery. These conferences will provide strategies for implementing effective parental involvement programs and give new insites into common core implementations.	Janine Sain, Parental Involvement, Pamela Gibson Reading Recovery	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Implement Academic Improvement Plan (AIP) Program in Literacy.

Scientific Based Research: Fulfilling the Promise of a Differentiated Classroom: Strategies and Tools for Responsive Teaching. "Teacher Response to Student Needs: A Starting Point for Differentiation". Association for Supervision and Curriculum Development (ASCD). Alexander, VA. (2003) Chapter 3 pp. 25-35.

Actions	Person Responsible	Timeline	Resources	Source of Funds
6. Teachers will be provided training on the process of developing a student Academic Improvement Plan (AIP). Training also be provided on the Disaggregation and use of Test and other data. Special Education teachers will be included in the training. Action Type: AIP/IRI Action Type: Professional Development Action Type: Special Education	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Performance Assessments Teachers 	ACTION BUDGET: \$
7. Implement program to address identified needs on the student AIP. The program will use the student AIP as the basis for providing additional and supplemental activities	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	ACTION BUDGET: \$

to strengthen the weaknesses of students that are preventing scoring proficient or higher on PARCC Assessments. Teachers will pay particular attention to the goals set forth in the ACSIP plan which were to improve student performance in regard to reading constructed responses and writing essays. The strategies will include using age appropriate materials which are aligned with the curriculum and address the specific needs of both individuals of groups and providing a variety of opportunities through activities provided during school hours. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity				
5. All teachers, to include Special Education, will be provided training designed to enhance their skills to provide instruction to target groups identified with problems in Literacy. Action Type: AIP/IRI Action Type: Equity Action Type: Professional Development Action Type: Special Education	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
10. Develop and implement a teacher mentoring program as part of professional development that improves the knowledge and skills of teachers to work effectively with individuals or targeted groups to increase student achievement in Literacy. Action Type: Equity Action Type:	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$

Professional Development				
8. Student Academic Improvement Plans (AIP) and Intensive Reading Inventory Plans (IRI) for grades K-2 will be developed for all students by teachers in scheduled grade level meetings. These students will include those scoring below proficiency on the grades 3-6 state mandated testing and below the 50th percentile on the ITBS. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Bernie Winkel Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
3. Teachers will identify individual student and group strengths and weaknesses and use this data to plan programs and strategies to address the weaknesses. Alignment of programs and strategies will be based on the data. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity	C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
9. Parents of students who are at risk of failing to achieve proficiency in the area of Literacy will be notified as early as possible and will be involved in developing a student AIP. Action Type: AIP/IRI Action Type: Parental Engagement	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
2. Employ a teacher to provide remediation to students during the school day who are at risk of failing to achieve proficiency in Literacy. The teacher will work closely with Literacy teachers to plan a program for students during using inclusion strategies during the day. Student AIP's will	Bernie Winkel, Principal; Cuarlstone Thomas Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

be used as the basis for planning the instruction. Action Type: AIP/IRI Action Type: Equity				
1. Process evaluation of the Academic Improvement Plan (AIP) for the school year 2014-2015 will consist of the principal monitoring student assessments on a regular basis to determine whether students with academic problems (AIP/IRI) are making continuous progress. Outcome evaluation for the 2014-2015 school year will be an analysis of the results of the state Mandated Exams to determine the percentage of students with AIP's. During the past school year of 2013-2014, the results of this monitoring process indicated that the students showed progress during the year. The percentage of students with AIP's dropped in grades 2,3, and 5 while AIP's increased in grades 4 and 6 in the area of Literacy and Barton Elementary was Achieving in literacy. Action Type: AIP/IRI Action Type: Program Evaluation	Bernie Winkel, Principal, C. Thomas; Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
4. The results of the State testing 2013 and 2014 will be compared to determine whether individual students and targeted groups of students improved their achievement levels as a result of the program. These results will be used by ADE to determine whether AMO was achieved. Action Type: Equity Action Type: Program Evaluation	Donna Vondran, Test Coordinator, Cuarlsine Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

12. Federal Program Coordinator will schedule a peer review of he completed ACSIP plan prior to sending the plan to the district. The review will result in an approval by the peer group	Janet Woods, Federal Program	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
11. NSLA funds will be used to provide an intervention/tutor for 1st grade. The interventionist/tutor is a highly qualified para professional. The interventionist will be responsible for working with students in math and literacy who are at risk of not achieving at grade level. The interventionist will pull students out of the regular classroom to work individually or in small groups on those basic skills that need reinforcement. This person will also be responsible for keeping and documenting improvements for AIP's and will work under the direct supervision of highly qualified classroom teachers. The program will be evaluated through state mandated testing. The salary schedule will reflect the position of Interventionist at \$18,849, for 183 day contract. (\$103 per day)FTE. 1.0 (Belinda Walker) Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Bernie Winkel, Principal 1st grade teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	NSLA (State-281) - Materials & Supplies: \$500.00 NSLA (State-281) - Employee Benefits: \$5955.00 NSLA (State-281) - Employee Salaries: \$19849.00 <hr/> ACTION BUDGET: \$26304
Total Budget:				\$26304
Intervention: Implement Curriculum Alignment and Mapping Program in Literacy.				
Scientific Based Research: Getting Results with Curriculum Mapping. "Use of Curriculum Mapping to Build a Learning Environment". Heidi Hayes Jacobs. Association for Supervision and Curriculum Development. Alexandria, VA. (2004). pp. 10-24.				

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>6. All teachers to include Special Education will be provided training related to aligning and mapping the school curriculum with CC State Standards, lesson plans, courses, and instructional strategies in Literacy. The training will prepare teachers to align and map the curriculum in Literacy both vertically and horizontally.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Special Education</p>	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>7. Implement program to align the curriculum in Literacy to the CCSS. The strategies will include aligning and mapping the school curriculum with State Standards, Instructional Strategies, and Courses in Literacy, Lesson Plans and Instructional materials. The use of these strategies will result in directing the total instructional effort in Literacy toward the State Standards. These strategies will also include the use of professional development and research-based materials to ensure that a trained and competent staff will work in successful and proven programs to enhance the chances of success in regard to achieving the goals of the school and the AMO in Literacy.</p> <p>Action Type: Alignment Action Type: Professional Development</p>	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>12. Schedule and conduct grade level and/or subject area teacher meetings each week or on a regular basis to work collaboratively on curriculum alignment/mapping.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Bernie Winkel, Principal; Classroom Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

5. Test results and other data will be reviewed by teachers to determine curriculum gaps and identify student strengths and weaknesses in regard to the CC State Standards in Literacy. Action Type: Alignment Action Type: Equity	C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
11. Teachers meet to review instructional materials used to address the needs of students and adjust and align them with Common Core State Standards in Literacy. Action Type: Alignment Action Type: Equity	C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
10. Course offerings in Literacy will be reviewed by teachers and district staff to adjust and align with the requirements of the State Standards. Action Type: Alignment Action Type: Collaboration	C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
9. Teachers will review instructional strategies/approaches and revise as needed to adjust or align with the State requirements in Literacy. Action Type: Alignment	C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
2. Teachers will review the program of professional development and prepare a plan which will reflect the needs of the staff in terms of the requirements of the State Standards in Literacy. The review will include the program for Special Education teachers. Action Type: Alignment Action Type: Special Education	C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
8. Teachers will review the technology infusion strategies utilized in the instructional activities and revise as needed to strengthen the program to meet State Standards in Literacy. Action Type: Alignment Action Type: Technology Inclusion	C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$

14. Curriculum maps that include instructional pacing guide units using the alignment process will be implemented by teachers. Action Type: Alignment	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
1. Using the standards as the basis, the teachers will revise the curriculum as needed to meet the requirements of the standards. Action Type: Alignment	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
13. An outside Literacy Specialist or highly skilled Literacy teacher will be employed to work as a mentor to assist teachers who are having problems in using the alignment process or who has students at risk of achieving proficiency. This person will conduct observations and conferences, provide feedback to the teacher(s), conduct demonstrations, and serve as a resource person. The mentor will work with selected teachers from one to four times each month or more if needed. (C. Thomas) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
4. Modify instruction as needed based on latest test data and reviews completed by teachers to enhance the achievement of grade level proficiency in all Literacy areas. The principal will monitor objectives being taught in all classrooms. Action Type: Alignment Action Type: Program Evaluation	Bernie Winkel, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
3. Process evaluation of the Curriculum Alignment component for the school year 2014-2015 will include the principal monitoring assessments and conducting walk-throughs on a periodic basis to determine whether the program was implemented and operating and that students were making continuous progress.	Bernie Winkel, Principal;C. Thomas, Literacy Coach	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$

Outcome evaluation for 2014-2015 will consist of analyzing the results of State mandated assessments in grades 3-6 and the ITBS in grades K-2 to determine the average percent of the students achieving proficient or higher in the area of Literacy. An analysis of the 2013-2014 test results indicated that Barton Elementary was Achieving in Literacy. The 2013-2014, analysis of the test results showed that the average percent of students scoring proficient or higher on the state mandated tests showed a slight increase. The results of monitoring conducted by the principal indicated that students made continued progress during the year and the program operated successfully. Action Type: Program Evaluation				
Total Budget:				\$0

Priority 4: Wellness

1. **Body Mass Index (BMI):**In 2012-2013 a total of 257 students tested revealed that 39.2% males and 51.1% female were overweight or at risk of becoming overweight. In 2011-2012 a total of 243 students tested revealed that 43.6% of the males and 36.8% of the females were overweight or at risk of becoming over weight. In 2010-2011 a total of 218 students tested revealed that 45.6% of the males and a total of 42.2% of the females were overweight or at risk of becoming overweight. During this most recent three year period an average of 42.2% of the male students and 45.1% of the female students were categorized as overweight or obese.
2. **School Health Index Evaluation (SHI):**)The results of the SHI for 2012-2013 were as follows: Module 1, 60% Module 2, 71% Module 3, 59% Module 4, 65% Module 5, 73% Module 6, 83% Module 7, 88% Module 8, 78%. The results of the SHI for 2011-2012 were as follows: Module 1 57%, Module 2 71%, Module 3 59%, Module 4 65%, Module 5 77% Module 6 83%, Module 7 81%, Module 8 78%. The results of the SHI Evaluation for the Barton/Lexa Elementary School for the 2010-2011 school year showed the percentage as 95% for Module 1 (School Health and Safety Policies and Environment), 97% for Module 2 (Health Education), 87% for Module 3 (Physical Education and other Physical Activity Programs), 79% for Module 4 (Nutrition Services), 100% for Module 5 (School health Services), 100% for Module 6 (School Counseling), 88% for Module 7 (Health Promotion for Staff), and 83% for Module 8 (Family and Community Involvement).
3. **Attendance Rate.** Attendance rate for 2013 was 97.11% with the average daily attendance of 432. The attendance for 2012 was 93.72% with the average daily attendance of 429. The attendance for 2011 was 91.13%. Barton Elementary met the Attendance Goal and is Achieving for 2013-2014.

Supporting Data:

Goal Students will improve their BMI and nutritional food choices.

Benchmark Annually, the students enrolled in the school will improve their BMI and nutritional food choices by a minimum of one percent (1%) as reflected by the data in the annual assessment.

Intervention: Implement Wellness Program.				
Scientific Based Research: Breakfast Habits, Nutritional Status, Body Weight, and Academic Performance in Children and Adolescents. G. Rampersaud, etc. al. Journal of the American Dietetic Association (2005). No. 105 (5): pp. 743-760.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>4. All students including Special Education will be provided a wellness program designed to improve and enhance the health and lifestyles of these persons. The components of the program will include implementing comprehensive programs in: 1) Policies and Environment; 2) Health Education Curriculum; 3) Physical Activity Program; 4) Nutritional Program; 5) Health Services Program; and 6) Family and Community Involvement. Strategies will include the use of research-based supplemental materials which are age appropriate, use of trained and qualified resource persons, involvement of parents and family members, and the training of teachers and staff members to support the program. The program will be a collaborative effort involving persons representing health nutrition physical education, citizens, and community organizations and agencies.</p> <p>Action Type: Alignment Action Type:</p>	Bernie Winkel, Principal; School Nurse, Katie Privett; Coordinated School Health Coordinator, Stacey Morris	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>

Collaboration Action Type: Parental Engagement Action Type: Special Education Action Type: Wellness				
1. All teachers and staff members to include Special Education will be provided training related to the implementation and conduct of the program to ensure its' success. The training will be geared toward each of the six components and will emphasize the goals and objectives, the materials and strategies, and the roles these persons will play in each of the components. Both orientation and training will be provided. Specialized training will be centered around key staff members to include the Food Service Supervisor, School Nurses, Principals, and teachers. The training will ensure that the program is consistent with all Standards and statutes, the activities provided are safe and reasonable, and the staff has the skills and competencies to conduct the program. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Wellness	Bernie Winkel, Principal; School Nurse, Katie Privett; Coordinated School Health Coordinator(CSHC), Stacey Morris	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
2. Wellness policies of the district developed in collaboration with the Wellness	Bernie Winkel, Principal; School Nurse, Katie Privett	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders 	<hr/> ACTION BUDGET: \$

Committee will be implemented by the school. Policies include the Federal requirements as follows: 1) Goals for Nutrition Education; 2) Physical Activity and other school-based activities, Nutrition Guidelines; 3) Guidelines for reimbursable school meals; 4) a plan for measuring implementation of the local Wellness Policy, and 5) Community Involvement. Action Type: Collaboration Action Type: Wellness			<ul style="list-style-type: none"> District Staff Teachers 	
6. All students, including Special Education will receive health education to be taught during the school year through health units at all grade levels utilizing the adopted textbooks and other supplementary materials. Teachers at each grade level will meet and collaborate at the beginning of the year to select the units to be taught and set a schedule to be followed on a weekly basis. Strategies will include the use of supplemental materials which are age-appropriate and resource persons to present special activities. Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness	Bernie Winkel, Principal, Stacey Morris CSHC	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET: \$
7. All students in each grade, including	Bernie Winkel, Principal, Ben	Start: 07/01/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION \$

<p>Special Education will be provided physical fitness activities for the development of lifelong health habits and promotion of healthy lifestyle. Activities will include implementing two fifteen-minute supervised activity periods, and a structured elementary physical education class one day each week. Teachers at the school will work together to ensure all students are provided the activities needed. Emphasis will be placed on physical activities/movement in each of the scheduled activities. The curriculum to be used will be sequential and consistent with the Standards.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness</p>	<p>Morris, PE Instructor</p>	<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	<p>BUDGET:</p>
<p>8. All students, including Special Education will be provided a comprehensive nutritional program to ensure that nutrition guidelines are followed and that the objectives of promoting student health and reducing childhood obesity are addressed. Major components of the program will include activities designed to reduce exceptions to food and beverage limitations, reduce access to vended and competitive foods and those with minimal</p>	<p>Bernie Winkel, Principal, Carolyn Richardson, Cafeteria Manager</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>

<p>nutritional value, identify problem areas which are detrimental to healthy diets, and to emphasize daily healthful practices by students. The program will be directed by the Food Service manager working in collaboration with principals, teachers, professional persons, teachers, and other persons. The program will be conducted as required by all appropriate statutes, policies, and guidelines at the State and Federal levels.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness</p>				
<p>5. All students enrolled in the school including Special Education will be provided a comprehensive program of Health Services. The program will include activities designed to increase the health services provided to students, maintain a safe and health school environment, improve student safety, and keep all students, parents and citizens informed of the wellness situation. Major activities will also include completing both the BMI and SHI assessments, in even grades, on an annual basis and student weigh-ins. The school nurse will be</p>	<p>Bernie Winkel, Principal, Katie Privett, Nurse</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>responsible for the program and will work in collaboration with principals, teachers, parents, and community professionals to provide a quality program.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Special Education</p> <p>Action Type: Wellness</p>				
<p>3. Parents and community citizens will be involved in the Wellness program through: 1) serving as members of committees and as resource persons; 2) involved in developing and implementing policies; 3) serving as volunteers in school-sponsored/wellness activities; 4) working at home to implement wellness activities to include nutrition, physical activity, and health activities.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Wellness</p>	<p>Bernie Winkel, Principal, Stacey Morris, CSHC</p>	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>9. School Health Index Evaluation (SHI): The results of the SHI for 2011-2012 were as follows: Module 1; 57%, Module 2; 71%, Module 3; 59%, Module 4; 65%, Module 5; 77%, Module 6; 83%, Module 7; 81%, Module 8; 78%. The results of the SHI Evaluation for Barton Elementary School for the school year 2009-2010 revealed the</p>	<p>Bernie Winkel, Principal, Stacey Morris, CSHC</p>	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

percentage score for each of the modules evaluated as follows: module 1: School Health and Safety Policies and Environment, 90%; module 2: Health Education, 94%; module 3: Physical Education and other Physical Activity Programs, 86%; module 4: Nutrition Services, 76%. The combined average score for the modules was 86.5%. The results of the school in the area of Family and Community Involvement (module 8) was 83%. Action Type: Program Evaluation Action Type: Wellness				
Total Budget:				\$0

• **Planning Team**

Classification	Name	Position	Committee
Classroom Teacher	Amanda Jaco	Member	MATH
Classroom Teacher	Amy Landum	Member	Literacy
Classroom Teacher	Andrea Viner	Member	Literacy
Classroom Teacher	Audrey Burchette	Member	Math
Classroom Teacher	Barbara Jacobs	Member	Literacy
Classroom Teacher	Ben Morris	Member	Wellness
Classroom Teacher	Carmen Dunnigan	Literacy Teacher	Literacy
Classroom Teacher	Catherine Bryant	Chair	MATH and ACSIP Chair
Classroom Teacher	Cuarlstine Thomas	Chairperson	Literacy
Classroom Teacher	Debbie Snowden	Member	Literacy
Classroom Teacher	Debbie Young	Member	Math
Classroom Teacher	Donna Vondran	Chairperson	Mathematics
Classroom Teacher	Jackie Bradshaw	Member	Math
Classroom Teacher	Jennifer Gibbs	Member	Literacy
Classroom Teacher	Joan Fennell	Member	Literacy
Classroom Teacher	Joyce Hogan	Member	Literacy
Classroom Teacher	Katonya Sanders	Member	Literacy
Classroom Teacher	Katy Nichols	Member	Literacy
Classroom Teacher	Kyle Nichols	Member	Math
Classroom Teacher	Lauren Harman	Member	Literacy
Classroom Teacher	Lisa Paschal	Member	Literacy
Classroom Teacher	Martha Green	Co-Chair	Math
Classroom Teacher	Melanie Carr	Member	Math
Classroom Teacher	Pam Rutland	Member	Mathematics

Classroom Teacher	Pearl Smith	Member	Mathematics
Classroom Teacher	Renee Turner	Member	Literacy
Classroom Teacher	Rita Lederman	Member	Math
Classroom Teacher	Shawna Helton	Member	MATH
Classroom Teacher	Sherri House	Member	Math
Classroom Teacher	Stephanie Davis	Member	Math
Classroom Teacher	Susan Schubach	Member	Literacy
Classroom Teacher	Tracy Hoard	Member	Math
Classroom Teacher	Travis Williams	Member	MATH
Classroom Teacher	Vicki Kitchens	Member	Mathematics
Community Representative	Dinah Apple	Member	Math
Community Representative	Johnny Sumpter	Member	Literacy/Parent Involvement
District-Level Professional	Tom Wilson	Superintendent	Federal Programs
Non-Classroom Professional Staff	Belinda Walker	Member	Federal Programs
Non-Classroom Professional Staff	Georgia Cavin	member	Literacy
Non-Classroom Professional Staff	Janet Woods	Chairperson	Wellness/Federal Programs
Non-Classroom Professional Staff	Janine Sain	Member	Literacy/Federal Programs
Non-Classroom Professional Staff	Katie Privett	Chair	Wellness
Non-Classroom Professional Staff	Kim Williams	Member	Math
Non-Classroom Professional Staff	Pam Gibson	Member	Literacy/Federal Programs
Non-Classroom Professional Staff	Stacey Morris	Co-Chair	Wellness
Non-Classroom Professional Staff	Tania Hill	Member	Literacy
Non-Classroom Professional Staff	Yvonne Wooten	Member	Federal Programs/Wellness
Parent	Cassandra Vincent	Member	Literacy/Parent Involvement
Parent	Kim Liston	Member	Math
Principal	Bernie Winkel	Member	Federal Programs
