



# **Hope Public Schools**

2011-2012 District Annual Report



# Hope Public Schools

## 2011-2012 District Annual Report

### *Table of Contents*

<i>District Information.....</i>	<i>2-3</i>
<i>Clinton Primary School.....</i>	<i>4</i>
<i>Beryl Henry Elementary School.....</i>	<i>5</i>
<i>Testing and Enrollment Data.....</i>	<i>6-7</i>
<i>Yerger Middle School.....</i>	<i>8</i>
<i>Hope High School.....</i>	<i>9</i>
<i>Calendar.....</i>	<i>back cover</i>



# District Information

## Superintendent's message 7- 12.



The Hope Public School District did not meet the 2011 School Improvement Standards (SI) in the following literacy areas: grades K-5, SI Year 3; grades 6-8, SI Year 3; and grades 9-12, SI Year 4. The district math status for the 2011 School Improvement Standards were the following: grades K-5, SI Year 1; grades 6-8, SI Year 2; and grades 9-12, SI Year 4. The district met the required attendance goal but failed to meet graduation standards for the 2011 school year.

The district goals for the 2011-12 school year are the following:

1. The district will implement the recently adopted vision and mission statements and strategic goals. The district will work with all shareholders in pursuit of this comprehensive mission, vision and strategic plan to obtain the goals and objectives for future teaching and learning activities.

2. The district will research and develop a plan to initiate a curriculum emphasis in the areas of science, technology, engineering, mathematics and project based learning through the following activities:

A. We will apply for Workforce Education start-up funds for the Project Lead the Way program in the area of engineering in grades

B. The district has applied for Relevant Education for Active Learning (REAL), an EAST initiative in the area of science and mathematics.

C. The Hope High School administration and district staff have expressed an interest in the governor's initiative to fund New Tech high schools during the 2011-12 school year with its curriculum emphasis in STEM Education.

3. The district will continue to develop a district wide curriculum to meet the academic standards as proposed by state and national common core standards under the leadership of our district curriculum director and the district's leadership team.

4. The district has developed an integrated communications plan to be more informative to staff, parents and community. The district will continue to use the mass messaging program to assist in announcements of activities and emergency notifications. The information will be available in English and Spanish.

5. The district will continue to work with students in need of remediation and additional testing to meet the requirements of No Child Left Behind at all of its campuses.

6. The district will arrange and provide for district wide parental involvement activities throughout the 2011-12 school year.

7. Hope Public Schools will continue to provide a positive and nurturing school experience for

all of our stakeholders in the areas of academics and technology. With this goal in mind the district has purchased over 600 iPads for academic use. Teachers and students will receive training on the proper use of technology to enhance teaching and learning in the school setting.

8. The Hope Public School district continues to emphasize teaching with respect and dignity for every participant in the school.

9. The Hope Public School system and its Board of Education will endeavor to provide the framework for the improvement of our teaching and learning program for the citizens of Hope, Arkansas.

10. The district has changed its school improvement provider from America's Choice to the JBHM consultant company at the following schools: Clinton Primary, Yerger Middle School and Hope High School.

11. The district has joined the piloting of the Charlotte Danielson Model of Teacher Evaluation as emphasized by recent legislation.

12. The Hope School District patrons have given the board and the administration an opportunity to construct and renovate various buildings at the Hope High School campus including athletics, music, agriculture and Jones Field House. This project will be accomplished with the recent passage of an \$8,000,000 bond extension.

Thanks,  
Kenneth Muldrew

# District Information

## HPS School Board

The Hope Public School district is currently divided into eight zones. Each zone is represented by one school board member. The 2011-2012 school board consists of the following members:

- Viney Johnson  
Zone 1
- Janice Milus  
Zone 2
- Willie Buck  
Zone 3
- Joe Short, president  
Zone 4
- Danny Watson, vice president  
Zone 5
- Denny Dickinson  
Zone 6
- Jesus Coronado  
Zone 7
- Milly Green  
Zone 8

School board meetings are held the third Monday of each month. Meetings begin at 5:30 in the administration building, and the public is always welcome.

Agendas and minutes along with other information are posted on the school board page of the school website.



## Hope Public Schools Financial Summary

<i>Beginning Balance (July 1, 2011)</i>	\$2,752,885
Projected Revenue	<u>\$17,038,664</u>
<i>Total Revenue/Balances</i>	\$19,791,549
Projected Expenditures:	
Teacher Salary Fund	\$8,932,426
Operating Fund	\$7,308,950
Debt Service Fund	<u>\$ 884,445</u>
<i>Total estimated expenditures</i>	\$17,174,069
<i>Projected Ending Balance</i>	\$2,617,480

### ARRA (Stimulus Fiscal Stabilization Funds)

The district has financed the following projects with American Recovery and Reinvestment Act funds: roof replacement at H.C. Yerger Middle School and Beryl Henry Elementary School, Carrier Energy project- first year of bond payment, district-wide LAN upgrade, district-wide surveillance cameras, asbestos floor abatement and installation, new flooring at Clinton Primary and Hope High School physical education areas, district-wide professional development activities for staff, nonrecurring incentives for staff, and the purchase of technology throughout the school district.

### Administration Building

117 East 2nd Street  
Hope, AR 71801  
Receptionist: 870-722-2700  
Superintendent: 870-777-2251  
Special Education Services:  
870-722-2735

### W.J. Clinton Primary (K-4)

601 Lakeshore Drive  
Hope, AR 71801  
Main Office: 870-722-2723  
Principal's Secretary: 870-722-2721  
K-1 Asst. Principal's office:  
870-722-2721  
2-4 Asst. Principal's Office:  
870-722-2740  
Counselors' Office: 870-722-2740  
Nurse: 870-722-2728  
Cafeteria: 870-722-2726

### Beryl Henry Elementary (5-6)

2000 South Main Street  
Hope, AR 71801  
Main Office: 870-777-6222  
Principal's Secretary: 870-722-2751  
Counselor's Office: 870-722-2751  
Cafeteria: 870-722-2794

### Yerger Middle School (7-8)

400 East 9th Street  
Hope, AR 71801  
Main Office: 870-722-2770  
Counselor's Office: 870-722-2771  
Cafeteria: 870-777-5134

### Hope High School (9-12)

1700 South Main Street  
Hope, AR 71801  
Main Office: 870-777-3451  
Switchboard: 870-722-2730  
Agriculture Building: 870-722-2734  
Athletics: 870-722-2731  
Band Hall: 870-722-2732  
Business Building: 870-777-1614  
Cafeteria: 870-722-2733

### Garland Learning Center

601 West 6th Street  
Hope, AR 71801  
ABC Preschool: 870-722-2705  
Adult Education: 870-722-2744  
Alternative Learning:  
870-777-2454  
Early Childhood Center:  
870-722-5557



# William Jefferson Clinton Primary

## Principal Kendal Montgomery's message

Students First at Clinton Primary!

We have a new mission statement: We believe it is our mission to educate all students, so they become responsible citizens and productive members of society.

Clinton Primary houses a student population of 1042 in kindergarten through fourth grade. There are 80 certified teachers, 39 classified staff members and 3 administrators at Clinton Primary.

Based on 2011 benchmark scores, Clinton Primary School has entered School Improvement Year 4. Clinton Primary School has established the following goal: All students will demonstrate academic growth in literacy and mathematics.

To target improved student achievement in math and literacy, Clinton Primary will continue to

- implement Calendar Math in K-4 classrooms.
- provide a daily math block of 60-90 minutes.
- employ math instructional facilitators to provide professional development and support for K-4 teachers.
- train teachers in Cognitive Guided Instruction in grades K-3.
- employ literacy instructional facilitators to provide professional development and support for K-4 teachers.
- Use Reading Recovery teachers to provide additional reading interventions for at-risk students in first grade literacy groups and kindergarten students who are at risk.
- use DIBELS assessments with all K-3 students to identify those students at risk for reading difficulties.
- provide reading interventions for at-risk students by classroom teachers during the literacy block.
- work with a JBHM consultant to improve



4 Hope Public Schools

time to analyze data, target areas for growth in the curriculum and share instructional strategies.

• Teachers also have a common planning time for every grade level.

• The Learning Institute provides assistance by offering professional development for math and literacy instructional facilitators. CPS administers monthly interim assessments that are aligned to our curriculum and pacing guides to assess student progress in reading, writing, and math.

• After-school tutoring sessions are offered to all 1st-4th graders who scored basic or below basic in literacy and/or math on state assessments or are at risk based on DIBELS assessments.

• A variety of after-school enrichment classes are offered to all students in 1st-4th grades. These classes include reader's theater, art, piano, choir, cheerleading, drums and Spanish.

• Summer school remediation is offered to targeted students in grades K-3 for literacy and math. Pre-K summer school is offered to students who will be entering kindergarten in the fall.

• CPS is now offering a weekly computer lab for each child. Compass Learning, a computerized literacy/math program for grades K-2, will be used to reinforce our curriculum. Success Maker software is used in 3rd-4th grade classrooms to provide additional instruction and reinforcement of literacy and math skills.

• Accelerated Reader and Star Assessment will continue to be used by students in grades 1-4. Math Facts in a Flash will offer additional practice for students to learn facts using a computer program.

• Our Parental Involvement Prescription Program (PIPP) encourages parental involvement through weekly meetings in which parents receive instruction on ways to reinforce and improve specific learning objectives. Instructional materials are available for parents to check out and use at home.

• CPS also has a WATCH D.O.G.S (Dads of Great Students) program where male role models spend time in our school volunteering and working with our students.

• CPS has started the Lil' Cat Store and Catch A Lil' Cat for students who make good choices.

• CPS participates in the Fruit and Vegetable Grant from the USDA. The grant provides fruit/vegetable snacks three times a week for students.

# Beryl Henry Elementary

## Principal Roy Turner's message

Beryl Henry is an upper elementary school comprised of fifth and sixth grade students. The number of students enrolled on our campus as of October 1, 2011 was 392 with 52 staff members (including cafeteria workers & custodians).

Beryl Henry Elementary School's Adequate Yearly Progress (AYP) status for 2011 has been identified as alert in literacy and school improvement 1 in math. In 2010, standards were met in literacy, but not in math. Results of the 2011 augmented benchmark assessment revealed that our combined population score in mathematics was 59.8% which was 13.61% points below the Arkansas benchmark cut score of 73.41%. BHE's combined population score in literacy was 54% which was 21.70% points below the Arkansas benchmark cut score of 75.70%.

Students not scoring proficient or higher in literacy and math on the 2011 benchmark exam are placed in after-school tutoring, or they will receive computer remediation during the school day. After-school tutoring is provided two days a week using small group instruction to focus on reinforcing skills in both content areas.

Buckle Down math materials are being used in after-school tutoring and summer school which provide tools to diagnose, review, and assess student achievement. The student workbooks are instructionally aligned with Common Core and Arkansas Students Learning Expectations (SLEs). The Strategies for Success Math Problem Solving lessons are designed for engagement and target grade-level proficiency.

Buckle Down literacy materials are also being used in after-school tutoring and summer school. Student workbooks aligned with Common Core and the Arkansas frameworks along with a GPS Skills Kit are used. The GPS kits target instruction with three strategies that suit every child's learning style (graphic organizers, comprehension monitoring, and explicit instruction) and come in three different reading levels.

Renaissance Learning is a web-based program being used to improve literacy. Each student is given a Star Reading assessment to help teachers determine the student's appropriate reading status and to set reading goals. This test is administered at least twice a year. Furthermore, the students select Accelerated Reading books on their level and then test their

comprehension after the completion of each book.

Math and literacy coaches work with teachers on curriculum alignment, data disaggregation, analysis of interim assessments, and benchmark exam results. Beryl Henry is participating in (TLI) the Learning Institute which is a Consortium of Arkansas public schools led by Hot Springs School District. Students are given interim assessments to determine what student learning expectations have been mastered and which ones need more attention before the benchmark exam in April. Interim assessments are modeled after the benchmark exam and focus on higher level thinking skills.

The Success Maker program has been integrated into the curriculum at BHE. It is a web-based supplemental instruction and tutorial program in the core academic areas. Students use Success Maker in the computer lab as well as with a 25-unit mobile computer lab in the regular classroom. There are three additional mobile labs for teacher and student use.

Success Maker is an easy to use management system that enables teachers to enhance student learning, monitor progress, and generate accountability reports. With minimal guidance, the program can be used for one-on-one tutoring and as a teacher aided resource tool for students.

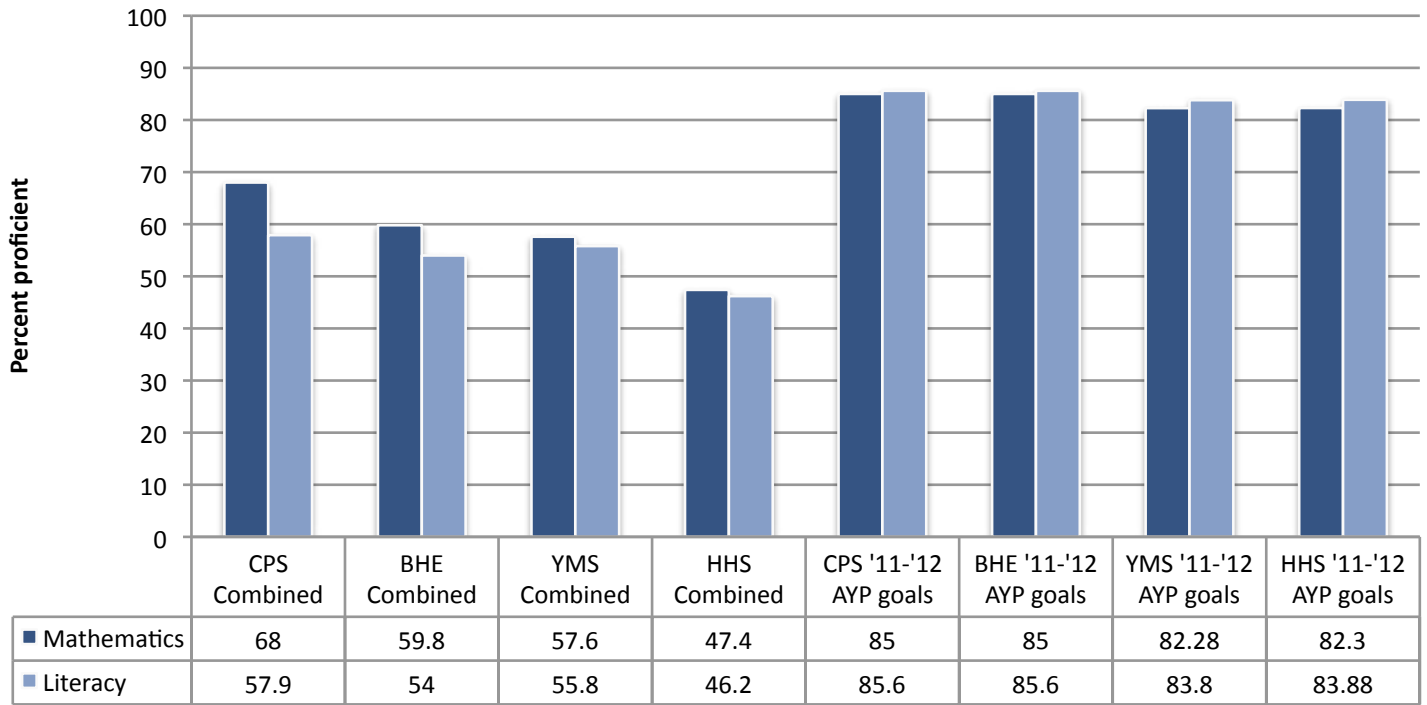
Beryl Henry Elementary uses Pinnacle to keep parents involved with their child's academics. Pinnacle Internet Viewer is a web-based application that allows parents and students to view grades and attendance in a real-time atmosphere. By using the student's id number and the password assigned by Hope Public Schools, parents and students are able to view current information as well as information from previous grading periods.

Through professional development opportunities, teachers strive to stay abreast of current educational trends, research based teaching, learning strategies and available technology. Two full-time paraprofessionals in math and literacy work directly with targeted students every day.

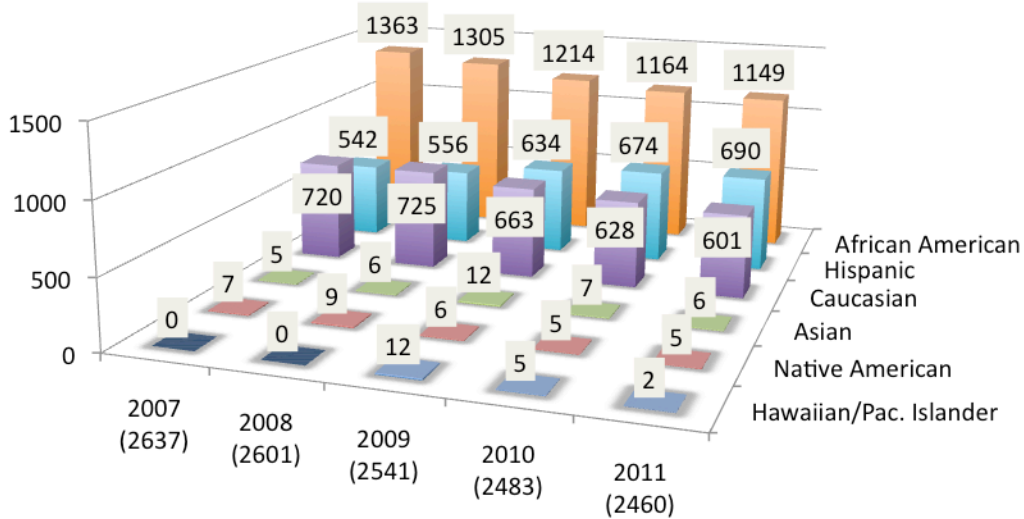
Our goal is to meet adequate yearly progress for the year 2012. According to the Arkansas Department of Education our combined population scores must surpass 82.28% in math and 83.80% in literacy for 2011-2012. A collaborative effort is needed from students, parents, teachers, community stakeholders, and administrators in order to reach this goal.

# Testing and Enrollment Data

## Combined Test Results 2010-2011



## Enrollment Data for 2007-2011

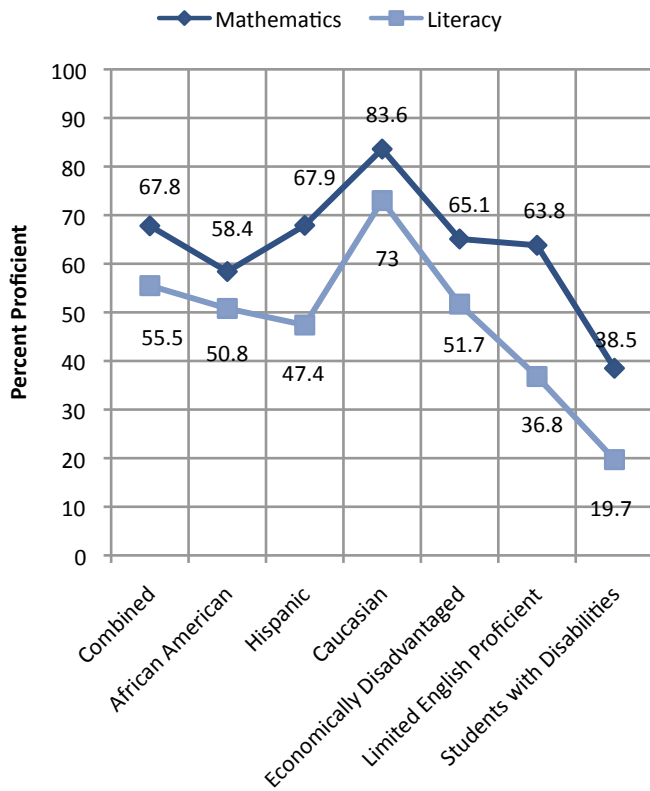


	2007 (2637)	2008 (2601)	2009 (2541)	2010 (2483)	2011(2460)
Hawaiian/Pac. Islander	0	0	12	5	2
Native American	7	9	6	5	5
Asian	5	6	12	7	6
Caucasian	720	725	663	628	601
Hispanic	542	556	634	674	690
African American	1363	1305	1214	1164	1149

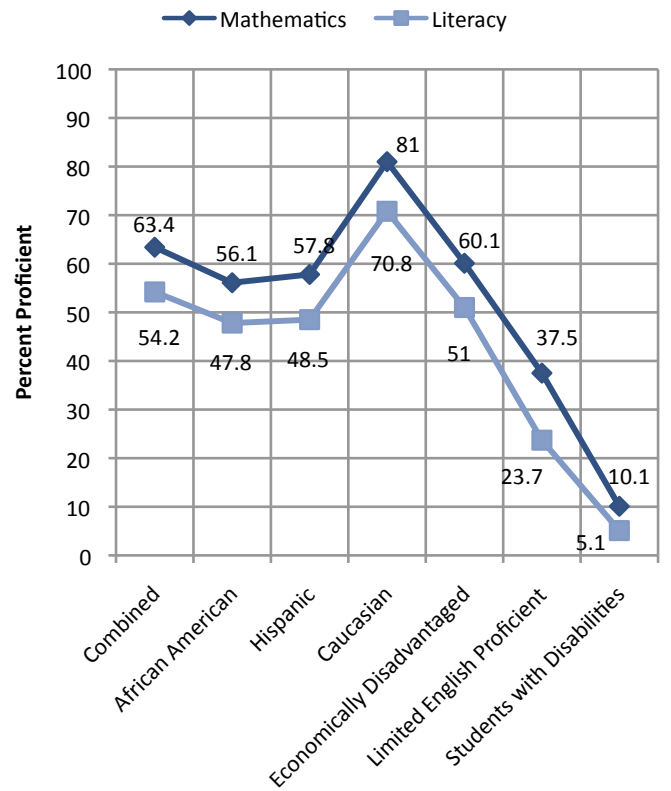


# Composite Test Results

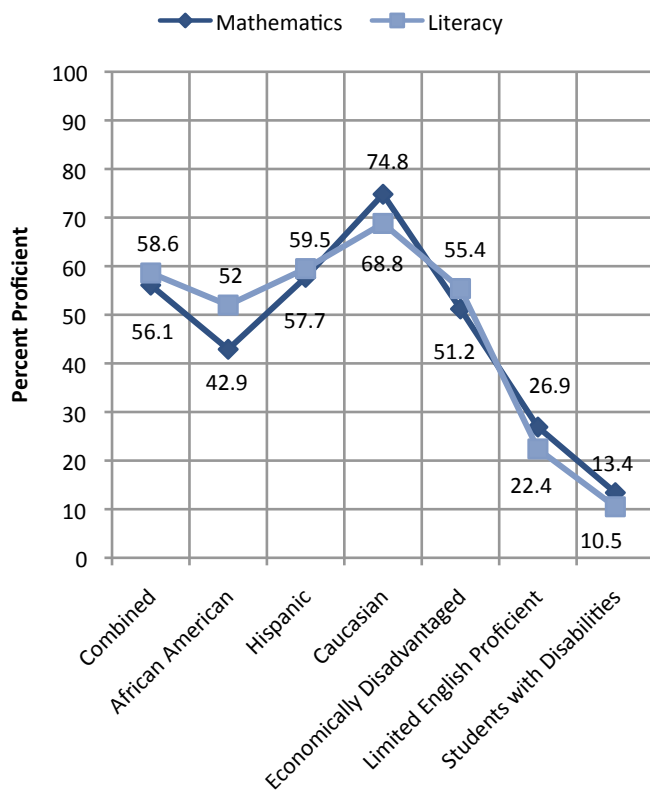
### CPS 2008-2011 Composite Test Data



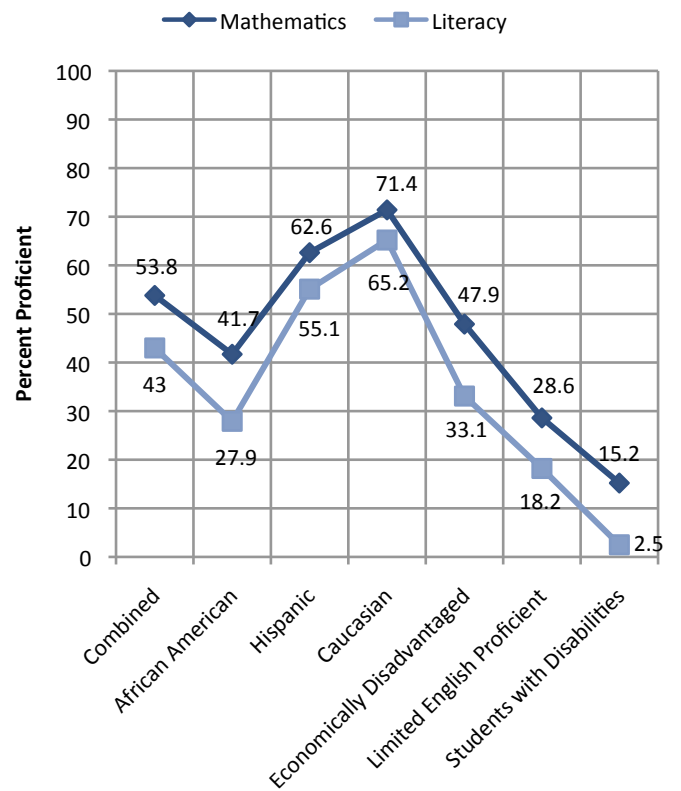
### BHE 2008-2011 Composite Test Data



### YMS 2008-2011 Composite Test Data



### HHS 2008-2011 Composite Test Data



# Yerger Middle School

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## *Principal Larry Muldrew's message*

- Yerger Middle School has identified its goals for 2011-2012 school year. These goals are in alignment with state and national expectations. The goals specifically are geared to improve mathematic skills, reading comprehension skills and writing skills.

- Yerger Middle School has participated in the Smart Step Literacy Lab Project for the past several years. This project is funded by the ADE and directed through Harding University. Yerger teachers are building classroom libraries. The teachers are also implementing reading and writing workshops in their classrooms. Some 28 faculty members participated in the training in June 2011. The workshop atmosphere allows constant interaction between teachers and students. All aspects reinforce literacy goals addressed by our state.

- The Micro-Teach model is a new strategy chosen by Yerger Middle School teachers and administrators. Teachers are constantly refining their Instructional strategies developed from the training given by JBHM representatives. Use of this Model will help improve management practices and reinforce reading and writing skills.

- Yerger Middle School is actively developing ideas and strategies to improve mathematic skills. Data from numerous workshops have helped to narrow the focus and to close in on specific areas of weaknesses. "The Learning Institute " is just one way Yerger Middle School faculty have sought to monitor mathematic and Reading progress. Each day , all YMS students will be administered an Arkansas Benchmark type problem to address during various class periods throughout the year.



# Hope High School

## Principal Sammy Bray's message

Hope High School has one central focus this year. Our goal is to improve students' math and literacy skills in order to meet Arkansas' requirements of annual yearly progress and, subsequently, promote student college and career readiness.

Hope High serves 628 students. To accomplish this most important goal, all 82 members of the HHS staff have worked toward implementing a new curriculum which decrees a higher standard of teaching and learning. The Common Core State Standards (CCSS) is an initiative created to ensure every student across the nation is given every tool necessary to succeed. Comprised of high expectations, a content-rich curriculum, and evidence-based skills, this curriculum allows a shared set of standards for all educators to ensure student achievement when entering college or the workforce. Arkansas is one of the 44 states who have adopted CCSS. Inspired by this new curriculum, Hope High School staff and faculty are participating in professional development, creating new programs, expanding math and literacy into all classes, and implementing research-based teaching strategies in every classroom on campus to ensure our students get the complete experience of a true learning community.

Bobcat Fundamentals For Success (or Teacher BFF'S) is a new program which focuses on how teachers give instruction. The entire campus - each classroom, every single teacher - works to implement one new strategy a week. These are best-practice, research-based strategies designed to improve student engagement and instructional delivery. The teachers work together in weekly department meetings on that week's strategy with instructional facilitators and administration offering support and assistance.



This process makes certain all faculty members are working together efficiently and productively to ensure students are given a variety of methods for learning these important skills they will need for future endeavors.

Also, HHS has a new school improvement provider. JBHM has been contracted to work with the leadership team, training administrators and facilitators to better serve and assist teachers by observing and providing feedback as well as assistance to those who need it. The JBHM representative, a trained school improvement specialist, comes in every two weeks for two days to evaluate (and train if needed) all services, with a special emphasis on math and literacy, to make sure students are getting what they most need.

Two programs are available for ninth grade at-risk students to help them successfully transition to high school. Ladies as Leaders is taught to the ninth grade girls in an eight week class teaching manners, etiquette, organizational skills, and communication skills. The Bobcat Mentoring program has been revived and revised to offer any of our struggling ninth graders a one-on-one mentor, confidant, and advocate. Both programs are intended to help our young people prepare for and enter high school life, and eventually college and the workforce.

HHS also provides other student programs promoting a positive learning community. After-school tutoring is offered for any student, with special sessions for those testing in literacy or math. The CARE committee recognizes student achievement, attendance, and good deeds every nine weeks. Graduation requirements have been modified to include four credits in all core classes: math, English, science, and social studies. Remediation requirements have been adapted to better suit each student's individual needs by requiring a number of lessons for the allotted skills instead of an amount of time, thus allowing students to complete the lessons at their own pace.

Overall, the faculty and staff of Hope High School strive to provide students the essential skills needed to meet state standards. Add to these skills the enrichment embedded in our new curriculum and research-based teaching strategies, and students are given the necessary tools for achievement in college and the workforce. HHS is privileged to serve this community by guiding its children towards success!



# 2011-2012 Calendar

Days school is not in session/\*Early dismissals at 2:00 and 2:15

- Sept. 5 - Labor Day
- \*Oct. 20 - Parent-Teacher conferences (3:30-7:30)
- Oct. 21 - No classes
- Nov. 21-22 - Professional development for staff
- Nov. 23-25 - Thanksgiving holiday
- Dec. 21 - Jan. 3 - Christmas holiday
- Jan. 16 - MLK holiday
- \*Feb. 16 - Parent-Teacher conferences (3:30-7:30)
- Feb. 17 - No classes
- Feb. 20 - Presidents' Day
- March 19-23 - spring break
- Apr. 6 - Good Friday
- May 11 - HHS graduation

Listen to local radio stations or television channels 6, 7, or 12 for information on school closings. The district will also post announcements at [hpsdistrict.org](http://hpsdistrict.org).

<b>Nine Week Grading Period</b>		<b>Progress Reports Issued</b>		<b>Report Cards Issued</b>	
First nine weeks	Oct. 14	First nine weeks	Sept. 20	First nine weeks	Oct. 20
Second nine weeks	Dec. 20	Second nine weeks	Nov. 15	Second nine weeks	Jan. 5
Third nine weeks	March 9	Third nine weeks	Feb. 6	Third nine weeks	March 13
Fourth nine weeks	May 24	Fourth nine weeks	April 23	Fourth nine weeks	May 24